

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 235

**BIRDIE ALEXANDER
ELEMENTARY SCHOOL**



2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR A

27. Reading (3-8) STAAR A 3-8 Reading

IOWA/LOGRAMOS

35. Compliance SCE Compliance for At-Risk Students

38. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

40. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

41. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Writing (3-8) STAAR 3-8 Writing in English

23. Science (3-8) STAAR 3-8 Science in English

31. Math (3-8) STAAR A 3-8 Mathematics

36. Reading Iowa Reading Subtests

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	66
1	71
2	60
3	57
4	56
5	49
ALL	406

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	347	85.5	19	67.9
American Indian/Alaska Native	4	1.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	48	11.8	2	7.1
White	5	1.2	4	14.3
Multiple	2	0.5	2	7.1
Other* (teachers only)	—	—	1	3.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	143	35.2
Economically disadvantaged	341	84.0
Limited English proficient (LEP)	22	5.4
Special education	32	7.9
Talented and Gifted (TAG)	12	3.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	41	35	85.4	0	0.0	0	0.0	6	14.6	0	0.0	0	0.0
	2014	49	41	83.7	0	0.0	0	0.0	8	16.3	0	0.0	0	0.0
	2015	47	36	76.6	1	2.1	0	0.0	10	21.3	0	0.0	0	0.0
KN	2013	77	71	92.2	0	0.0	0	0.0	4	5.2	2	2.6	0	0.0
	2014	67	58	86.6	0	0.0	0	0.0	9	13.4	0	0.0	0	0.0
	2015	66	49	74.2	0	0.0	0	0.0	15	22.7	2	3.0	0	0.0
1	2013	65	56	86.2	0	0.0	0	0.0	8	12.3	0	0.0	1	1.5
	2014	62	56	90.3	0	0.0	0	0.0	5	8.1	1	1.6	0	0.0
	2015	71	60	84.5	1	1.4	0	0.0	9	12.7	1	1.4	0	0.0
2	2013	77	63	81.8	0	0.0	0	0.0	10	13.0	1	1.3	3	3.9
	2014	67	56	83.6	0	0.0	0	0.0	9	13.4	1	1.5	1	1.5
	2015	60	57	95.0	0	0.0	0	0.0	2	3.3	1	1.7	0	0.0
3	2013	55	47	85.5	0	0.0	0	0.0	8	14.5	0	0.0	0	0.0
	2014	53	45	84.9	0	0.0	0	0.0	6	11.3	1	1.9	1	1.9
	2015	57	53	93.0	0	0.0	0	0.0	3	5.3	0	0.0	1	1.8
4	2013	61	54	88.5	0	0.0	0	0.0	7	11.5	0	0.0	0	0.0
	2014	56	49	87.5	0	0.0	0	0.0	6	10.7	1	1.8	0	0.0
	2015	56	47	83.9	2	3.6	0	0.0	5	8.9	1	1.8	1	1.8
5	2013	70	62	88.6	0	0.0	0	0.0	7	10.0	0	0.0	1	1.4
	2014	42	37	88.1	0	0.0	0	0.0	5	11.9	0	0.0	0	0.0
	2015	49	45	91.8	0	0.0	0	0.0	4	8.2	0	0.0	0	0.0
PK-5	2013	446	388	87.0	0	0.0	0	0.0	50	11.2	3	0.7	5	1.1
	2014	396	342	86.4	0	0.0	0	0.0	48	12.1	4	1.0	2	0.5
	2015	406	347	85.5	4	1.0	0	0.0	48	11.8	5	1.2	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	41	41	100.0	5	12.2	0	0.0	5	12.2	0	0.0	41	100.0	48.8	51.2	0.0
	2014	49	45	91.8	5	10.2	6	12.2	6	12.2	0	0.0	47	95.9	55.1	44.9	0.0
	2015	47	44	93.6	4	8.5	5	10.6	4	8.5	0	0.0	47	100.0	55.3	44.7	0.0
KN	2013	77	70	90.9	3	3.9	2	2.6	7	9.1	0	0.0	37	48.1	55.8	44.2	9.1
	2014	67	64	95.5	4	6.0	4	6.0	4	6.0	0	0.0	35	52.2	58.2	41.8	0.0
	2015	66	51	77.3	6	9.1	5	7.6	10	15.2	0	0.0	27	40.9	59.1	40.9	3.0
1	2013	65	60	92.3	5	7.7	4	6.2	9	13.8	1	1.5	14	21.5	52.3	47.7	6.2
	2014	62	56	90.3	2	3.2	2	3.2	10	16.1	2	3.2	8	12.9	48.4	51.6	4.8
	2015	71	61	85.9	4	5.6	3	4.2	7	9.9	1	1.4	12	16.9	53.5	46.5	7.0
2	2013	77	74	96.1	8	10.4	10	13.0	46	59.7	1	1.3	14	18.2	61.0	39.0	11.7
	2014	67	64	95.5	3	4.5	7	10.4	31	46.3	2	3.0	14	20.9	62.7	37.3	9.0
	2015	60	50	83.3	1	1.7	5	8.3	31	51.7	3	5.0	13	21.7	51.7	48.3	3.3
3	2013	55	50	90.9	1	1.8	5	9.1	28	50.9	3	5.5	16	29.1	45.5	54.5	3.6
	2014	53	49	92.5	3	5.7	4	7.5	31	58.5	2	3.8	5	9.4	52.8	47.2	3.8
	2015	57	48	84.2	3	5.3	3	5.3	33	57.9	3	5.3	11	19.3	64.9	35.1	3.5
4	2013	61	58	95.1	3	4.9	4	6.6	12	19.7	1	1.6	12	19.7	55.7	44.3	1.6
	2014	56	52	92.9	1	1.8	3	5.4	29	51.8	4	7.1	11	19.6	46.4	53.6	5.4
	2015	56	45	80.4	3	5.4	5	8.9	31	55.4	2	3.6	8	14.3	55.4	44.6	0.0
5	2013	70	66	94.3	3	4.3	7	10.0	19	27.1	5	7.1	16	22.9	47.1	52.9	0.0
	2014	42	41	97.6	3	7.1	5	11.9	23	54.8	6	14.3	9	21.4	59.5	40.5	0.0
	2015	49	42	85.7	1	2.0	6	12.2	27	55.1	3	6.1	7	14.3	49.0	51.0	2.0
PK-5	2013	446	419	93.9	28	6.3	32	7.2	126	28.3	11	2.5	150	33.6	52.9	47.1	5.2
	2014	396	371	93.7	21	5.3	31	7.8	134	33.8	16	4.0	129	32.6	54.8	45.2	3.5
	2015	406	341	84.0	22	5.4	32	7.9	143	35.2	12	3.0	125	30.8	55.7	44.3	3.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	69	13,959	67	96.2	13,303	95.3	25	36.1	20.2	59	11,885	85.2	85.1
	2014	66	13,557	63	95.8	12,997	95.9	23	34.9	18.6	45	11,773	68.4	86.8
	2015	64	13,283	61	95.0	12,675	95.4	25	39.1	19.2	51	11,627	79.8	87.5
1	2013	64	14,131	61	95.0	13,568	96.0	17	26.4	18.8	52	12,378	80.8	87.6
	2014	60	14,264	57	94.9	13,734	96.3	19	31.5	18.0	45	12,511	74.6	87.7
	2015	68	13,984	64	95.1	13,437	96.1	22	32.5	18.1	55	12,405	81.2	88.7
2	2013	77	13,553	73	95.7	13,074	96.5	25	32.6	17.1	61	12,034	79.6	88.8
	2014	64	13,664	61	96.6	13,220	96.8	18	28.3	16.0	51	12,162	80.2	89.0
	2015	61	13,916	59	96.5	13,422	96.4	16	26.4	16.6	53	12,453	87.4	89.5
3	2013	49	12,877	47	96.8	12,463	96.8	17	34.7	15.9	39	11,544	79.7	89.7
	2014	55	13,166	52	95.5	12,770	97.0	10	18.3	16.2	44	11,764	80.5	89.4
	2015	57	13,237	55	97.1	12,793	96.6	14	24.8	16.2	46	11,910	81.3	90.0
4	2013	58	12,400	56	96.8	12,023	97.0	15	25.9	16.5	49	11,167	84.5	90.1
	2014	55	12,546	54	97.2	12,183	97.1	17	30.8	15.0	45	11,321	81.5	90.2
	2015	54	12,745	53	98.0	12,343	96.9	11	20.4	16.2	48	11,520	88.9	90.4
5	2013	67	12,055	66	97.3	11,698	97.0	4	5.9	6.2	61	10,918	90.5	90.6
	2014	44	12,130	43	97.6	11,794	97.2	1	2.3	4.0	41	10,985	93.3	90.6
	2015	51	12,122	50	98.1	11,747	96.9	6	11.7	6.6	47	11,052	91.5	91.2
KN-5	2013	385	78,974	370	96.3	76,128	96.4	103	26.8	16.0	321	69,926	83.4	88.5
	2014	344	79,327	331	96.2	76,697	96.7	88	25.6	14.8	271	70,516	78.9	88.9
	2015	354	79,286	342	96.5	76,417	96.4	94	26.5	15.6	300	70,967	84.7	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	67.9
Hispanic	2	7.1
White	4	14.3
Multiple	2	7.1
Other	1	3.6

Gender	Number	Percentage
Female	23	82.1
Male	5	17.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.2	83.3
2013-14	8.4	58.6
2014-15	7.9	92.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.1
1	5	17.9
2	1	3.6
3	1	3.6
4	0	0.0
5	0	0.0
1-3	7	25.0
More than 3	19	67.9
1 - 5	7	25.0
6 - 10	6	21.4
11 - 20	7	25.0
More than 20	6	21.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		83.3	100.0	84.4	*	*	81.5		84.0	88.0	86.0	67.8	50
	2014	*	61.0	83.3	58.7		*	44.4		48.1	78.3	62.0	61.7	50
	2015		62.5	*	58.1		*	51.6		55.9	72.2	61.5	60.8	52
4	2013		61.2	*	60.8		*	16.7		73.3	45.8	61.1	62.3	54
	2014	*	55.1	83.3	60.0		*	36.0		57.7	60.0	58.9	59.4	56
	2015	*	46.5	*	51.2		*	28.1		46.4	58.3	51.9	57.9	52
5	2013		83.6	100.0	84.2		*	75.0		89.7	78.8	83.9	81.5	62
	2014		90.9	*	85.7	*	*	77.8		90.5	82.4	86.8	78.5	38
	2015		81.0	*	83.8	*	*	72.0		72.7	88.0	80.9	77.5	47
3-5	2013		76.0	89.5	76.5	*	*	71.4		82.1	72.0	77.1	71.1	166
	2014	*	66.7	76.5	66.4	*	50.0	50.0		63.5	71.4	67.4	66.7	144
	2015	*	63.2	61.5	63.4	*	37.5	48.9		57.1	73.1	64.2	65.7	151

NUMBER TESTED IN GRADES 3-5													
2013		146	19	153	2	5	49		84	82	166	21,619	
2014	2	123	17	131	1	8	70		74	70	144	21,304	
2015	1	133	13	123	1	8	88		84	67	151	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		7	0	7	*	*	5		4	3	7	2,181	50
	2014	*	16	1	19		*	15		14	5	19	2,649	50
	2015		18	*	18		*	15		15	5	20	2,771	52
4	2013		19	*	20		*	5		8	13	21	2,581	54
	2014	*	22	1	20		*	16		11	12	23	2,858	56
	2015	*	23	*	21		*	23		15	10	25	2,928	52
5	2013		9	0	9		*	4		3	7	10	1,484	62
	2014		3	*	5	*	*	4		2	3	5	1,582	38
	2015		8	*	6	*	*	7		6	3	9	1,692	47
3-5	2013		35	2	36	*	*	14		15	23	38	6,246	166
	2014	*	41	4	44	*	4	35		27	20	47	7,089	144
	2015	*	49	5	45	*	5	45		36	18	54	7,391	151

NUMBER TESTED IN GRADES 3-5													
2013		146	19	153	2	5	49		84	82	166	21,619	
2014	2	123	17	131	1	8	70		74	70	144	21,304	
2015	1	133	13	123	1	8	88		84	67	151	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		4.8	37.5	8.9	*	*	7.4		16.0	4.0	10.0	13.6	50
	2014	*	0.0	0.0	2.2		*	0.0		0.0	4.3	2.0	9.6	50
	2015		8.3	*	9.3		*	3.2		5.9	16.7	9.6	13.6	52
4	2013		10.2	*	13.7		*	0.0		13.3	12.5	13.0	13.5	54
	2014	*	12.2	33.3	14.0		*	4.0		11.5	16.7	14.3	12.0	56
	2015	*	0.0	*	4.7		*	0.0		0.0	8.3	3.8	12.8	52
5	2013		10.9	33.3	12.3		*	6.3		17.2	9.1	12.9	13.3	62
	2014		12.1	*	11.4	*	*	0.0		9.5	11.8	10.5	11.5	38
	2015		9.5	*	10.8	*	*	0.0		4.5	16.0	10.6	14.9	47
3-5	2013		8.9	36.8	11.8	*	*	6.1		15.5	8.5	12.0	13.5	166
	2014	*	8.1	11.8	9.2	*	0.0	1.4		6.8	11.4	9.0	11.1	144
	2015	*	6.0	15.4	8.1	*	0.0	1.1		3.6	13.4	7.9	13.8	151

NUMBER TESTED IN GRADE 3-5													
2013		146	19	153	2	5	49		84	82	166	21,619	
2014	2	123	17	131	1	8	70		74	70	144	21,304	
2015	1	133	13	123	1	8	88		84	67	151	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	63.3	61.8	65.4
	2014	59.7	60.0	53.3
	2015	64.7	51.7	58.5
4	2013	63.7	59.9	57.2
	2014	64.3	56.6	54.1
	2015	48.5	55.9	51.4
5	2013	68.1	69.8	63.6
	2014	67.1	64.3	69.5
	2015	69.4	65.8	62.1
3-5	2013	65.2	64.1	62.0
	2014	63.4	59.8	57.9
	2015	60.6	57.5	57.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		65.3	*	66.7		*	33.3		63.3	70.8	66.7	63.9	54
	2014	*	67.3	83.3	68.0		*	55.6		69.2	70.0	69.6	61.9	56
	2015	*	55.8	*	58.1		*	37.5		46.4	70.8	57.7	59.4	52

NUMBER TESTED IN GRADE 4													
2013		49	5	51		1	6		30	24	54	6,771	
2014	1	49	6	50		1	27		26	30	56	7,022	
2015	1	43	5	43		4	32		28	24	52	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		17	*	17		*	4		11	7	18	2,442	54
	2014	*	16	1	16		*	12		8	9	17	2,675	56
	2015	*	19	*	18		*	20		15	7	22	2,837	52

NUMBER TESTED IN GRADE 4													
2013		49	5	51		1	6		30	24	54	6,771	
2014	1	49	6	50		1	27		26	30	56	7,022	
2015	1	43	5	43		4	32		28	24	52	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		4.1	*	2.0		*	0.0		3.3	4.2	3.7	4.7	54
	2014	*	2.0	0.0	2.0		*	0.0		0.0	3.3	1.8	3.7	56
	2015	*	0.0	*	2.3		*	0.0		0.0	4.2	1.9	4.2	52

NUMBER TESTED IN GRADE 4													
2013		49	5	51		1	6		30	24	54	6,771	
2014	1	49	6	50		1	27		26	30	56	7,022	
2015	1	43	5	43		4	32		28	24	52	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.0	3.8	55.8	66.1
	2014	4.5	4.2	61.9	57.8
	2015	4.1	3.8	59.8	56.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		52.4	75.0	57.8	*	*	51.9		60.0	52.0	56.0	57.5	50
	2014	*	67.5	83.3	66.7		*	57.7		65.4	73.9	69.4	59.3	49
	2015		58.3	*	58.1		*	45.2		52.9	66.7	57.7	65.2	52
4	2013		61.2	*	64.7		*	50.0		70.0	58.3	64.8	57.5	54
	2014	*	65.3	100.0	70.0		*	48.0		69.2	70.0	69.6	59.0	56
	2015	*	60.5	*	65.1		*	43.8		57.1	70.8	63.5	61.9	52
5	2013		94.6	100.0	93.1		*	100.0		93.1	94.1	93.7	81.7	63
	2014		87.9	*	85.7	*	*	77.8		95.2	76.5	86.8	81.4	38
	2015		63.4	*	70.3	*	*	40.0		57.1	72.0	65.2	68.5	46
3-5	2013		71.4	89.5	73.4	*	*	67.3		75.0	71.1	73.1	65.3	167
	2014	*	72.1	88.2	73.1	*	75.0	59.4		75.3	72.9	74.1	66.3	143
	2015	*	60.6	61.5	64.2	*	50.0	43.2		55.4	70.1	62.0	65.1	150

NUMBER TESTED IN GRADES 3-5													
2013		147	19	154	2	5	69		84	83	167	34,686	
2014	2	122	17	130	1	8	69		73	70	143	35,222	
2015	1	132	13	123	1	8	88		83	67	150	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		20	2	19	*	*	13		10	12	22	5,086	50
	2014	*	13	1	15		*	11		9	6	15	4,988	49
	2015		20	*	18		*	17		16	6	22	4,347	52
4	2013		19	*	18		*	3		9	10	19	4,919	54
	2014	*	17	0	15		*	13		8	9	17	4,803	56
	2015	*	17	*	15		*	18		12	7	19	4,556	52
5	2013		3	0	4		*	0		2	2	4	2,035	63
	2014		4	*	5	*	*	4		1	4	5	2,088	38
	2015		15	*	11	*	*	15		9	7	16	3,559	46
3-5	2013		42	2	41	*	*	16		21	24	45	12,040	167
	2014	*	34	2	35	*	2	28		18	19	37	11,879	143
	2015	*	52	5	44	*	4	50		37	20	57	12,462	150

NUMBER TESTED IN GRADES 3-5													
2013		147	19	154	2	5	69		84	83	167	34,686	
2014	2	122	17	130	1	8	69		73	70	143	35,222	
2015	1	132	13	123	1	8	88		83	67	150	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		7.1	12.5	6.7	*	*	7.4		8.0	8.0	8.0	9.1	50
	2014	*	5.0	33.3	8.9		*	11.5		3.8	13.0	8.2	10.4	49
	2015		6.3	*	4.7		*	0.0		5.9	5.6	5.8	9.3	52
4	2013		6.1	*	5.9		*	0.0		6.7	8.3	7.4	9.5	54
	2014	*	14.3	33.3	16.0		*	0.0		11.5	20.0	16.1	14.0	56
	2015	*	0.0	*	7.0		*	3.1		0.0	12.5	5.8	10.4	52
5	2013		7.1	16.7	6.9		*	6.3		13.8	2.9	7.9	12.8	63
	2014		18.2	*	17.1	*	*	0.0		19.0	17.6	18.4	15.7	38
	2015		7.3	*	8.1	*	*	0.0		4.8	12.0	8.7	12.3	46
3-5	2013		6.8	15.8	6.5	*	*	6.1		9.5	6.0	7.8	10.4	167
	2014	*	12.3	29.4	13.8	*	25.0	4.3		11.0	17.1	14.0	13.3	143
	2015	*	4.5	23.1	6.5	*	12.5	1.1		3.6	10.4	6.7	10.6	150

NUMBER TESTED IN GRADE 3-5													
2013		147	19	154	2	5	49		84	83	167	34,686	
2014	2	122	17	130	1	8	69		73	70	143	35,222	
2015	1	132	13	123	1	8	88		83	67	150	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	59.6	53.3	45.8	53.8
4	2013				
	2014				
	2015	68.7	53.7	41.4	51.5
5	2013				
	2014				
	2015	58.2	58.2	47.5	51.1
3-5	2013				
	2014				
	2015	62.3	55.0	44.8	52.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		73.2	100.0	74.6		*	56.3		82.8	67.6	74.6	65.1	63
	2014		72.7	*	65.7	*	*	50.0		76.2	58.8	68.4	61.3	38
	2015		58.5	*	62.2	*	*	36.0		61.9	56.0	58.7	59.1	46

NUMBER TESTED IN GRADE 5													
2013		56	6	59		2	16		29	34	63	10,180	
2014		33	5	35	1	3	18		21	17	38	9,073	
2015		41	5	37	1	1	25		21	25	46	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		15	0	15		*	7		5	11	16	3551	63
	2014		9	*	12	*	*	9		5	7	12	3511	38
	2015		17	*	14	*	*	16		8	11	19	3685	46

NUMBER TESTED IN GRADE 5													
2013		56	6	59		2	16		29	34	63	10,180	
2014		33	5	35	1	3	18		21	17	38	9,073	
2015		41	5	37	1	1	25		21	25	46	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		0.0	16.7	1.7		*	0.0		3.4	0.0	1.6	6.6	63
	2014		3.0	*	2.9	*	*	0.0		0.0	5.9	2.6	5.3	38
	2015		4.9	*	8.1	*	*	0.0		9.5	4.0	6.5	6.6	46

NUMBER TESTED IN GRADE 5													
2013		56	6	59		2	16		29	34	63	10,180	
2014		33	5	35	1	3	18		21	17	38	9,073	
2015		41	5	37	1	1	25		21	25	46	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	67.7	76.5	64.8	59.3
	2014	63.2	68.7	65.6	66.0
	2015	69.6	60.0	59.4	66.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	7.9	4
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	10.0	5
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	20.0	5
3-5	2013													
	2014													
	2015		14.3		10.0	16.7		18.2		11.1	*	14.3	13.7	14

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		14			10	12		11		9	5	14	917	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	210	4
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	269	5
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	312	5
3-5	2013													
	2014													
	2015		12		9	10		9		8	*	12	791	14

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		14		10	12		11		9	5	14	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	4
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	5
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.5	5
3-5	2013													
	2014													
	2015		0.0		0.0	0.0		0.0		0.0	*	0.0	0.2	14

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		14			10	12		11		9	5	14	917	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	32.4	36.3	40.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	11.1	4
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	8.3	5
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	16.6	5
3-5	2013													
	2014													
	2015		14.3		10.0	16.7		9.1		22.2	*	14.3	12.7	14

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		14		10	12		11		9	5	14	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	209	4
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	286	5
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	361	5
3-5	2013													
	2014													
	2015		12		9	10		10		7	*	12	856	14

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		14		10	12		11		9	5	14	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	4
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	5
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.2	5
3-5	2013													
	2014													
	2015		0.0		0.0	0.0		0.0		0.0	*	0.0	0.1	14

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		14		10	12		11		9	5	14	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	33.6	33.8	20.0	26.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	75.0	85.1	84.3	75.4	51
1	2013					
	2014					
	2015	25.0	45.9	44.6	55.8	65
2	2013					
	2014					
	2015	43.3	46.4	44.8	49.8	58
K-2	2013					
	2014					
	2015	44.7	59.6	56.3	59.6	174
# Tested (GR K-2)	2013					
	2014					
	2015	38	136	174	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	77.8	80.4	80.0	75.7	60
1	2013					
	2014					
	2015	42.9	59.0	57.4	62.6	68
2	2013					
	2014					
	2015	37.9	50.0	43.9	57.1	57
K-2	2013					
	2014					
	2015	46.7	65.0	60.5	64.9	185
# Tested (GR K-2)	2013					
	2014					
	2015	45	140	185	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	81.0	100.0	83.8		*	*		80.6	90.0	84.3	75.4	51
1**	2013													
	2014													
	2015	*	45.6	50.0	41.5	*	*	*		40.0	50.0	44.6	55.8	65
2**	2013													
	2014													
	2015	*	45.6		51.1	*		43.3		28.6	60.0	44.8	49.8	58
1-2	2013													
	2014													
	2015	0.0	45.6		0.0	45.9		41.2		34.9	55.0	44.7	52.8	123
# Tested (GR K-2)	2013													
	2014													
	2015	4	156	13	135	4	2	38	0	94	80	174	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	18	3	15		*	*		11	11	22	1,823	51
1**	2013													
	2014													
	2015	*	5	2	2	*	*	*		2	5	7	1,331	65
2**	2013													
	2014													
	2015	*	4		3	*		0		3	1	4	1,177	58
1-2	2013													
	2014													
	2015	0	9	2	5	0	0	0	0	5	6	11	2,508	123
# Tested (GR K-2)	2013													
	2014													
	2015	4	156	13	135	4	2	38	0	94	80	174	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	78.3	83.3	81.8		83.3	77.8		77.8	83.3	80.0	75.7	60
1	2013													
	2014													
	2015	*	52.6	88.9	58.9	*	*	42.9		62.2	51.6	57.4	62.6	68
2	2013													
	2014													
	2015	*	43.6	*	45.5	*	*	37.9		39.3	48.3	43.9	57.1	57
K-2	2013													
	2014													
	2015	*	57.0	86.4	61.8	*	81.8	46.7		61.4	59.5	60.5	64.9	185
# Tested (GR K-2)	2013													
	2014													
	2015	4	158	22	144	4	11	45		101	84	185	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	15	6	15		2	4		11	12	23	3,871	60
1	2013													
	2014													
	2015	*	10	3	9	*	*	1		9	4	13	3,150	68
2	2013													
	2014													
	2015	*	7	*	7	*	*	2		3	5	8	2,864	57
K-2	2013													
	2014													
	2015	*	32	10	31	*	4	7		23	21	44	9,885	185
# Tested (GR K-2)	2013													
	2014													
	2015	4	158	22	144	4	11	45		101	84	185	40,189	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2015 Level										
KN (6)	Beginning	0	0.0	1	16.7	5	83.3	2	33.3	2	33.3
	Intermediate	3	50.0	2	33.3	0	0.0	3	50.0	3	50.0
	Advanced	2	33.3	3	50.0	1	16.7	1	16.7	1	16.7
	Advanced High	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0
ALL (17)	Beginning	0	0.0	1	5.9	6	35.3	4	23.5	3	17.6
	Intermediate	7	41.2	5	29.4	6	35.3	8	47.1	8	47.1
	Advanced	8	47.1	10	58.8	4	23.5	5	29.4	5	29.4
	Advanced High	2	11.8	1	5.9	1	5.9	0	0.0	1	5.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
11 3 (27.3%)	Beginning	1			
	Intermediate	0	5		
	Advanced	1	1	2	
	Advanced High	0	0	1	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

61	68.5	79.0			78.7		80.1	
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GRADE 1 MUSIC

56	78.7	82.7			85.7		78.6	
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GRADE 1 READING

55	68.1	82.0			83.6		85.1	
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GRADE 1 SPANISH READING

6	83.3	89.4			83.3		86.5	
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GRADE 2 MATHEMATICS

56	59.3	76.5	76.2		78.6	85.7	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

52	97.8	97.8	93.0		100.0	100.0	96.5	100.0
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GRADE 2 READING

56	49.5	72.4	75.3		57.1	78.6	68.2	87.9
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GRADE 2 SPANISH READING

1	*	*	*		*	*	73.4	*
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GRADE 3 ART

52	87.1	88.2	91.3		98.1	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

56	54.8	71.2	81.4		55.4	98.1	56.2	90.3
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GRADE 3 MATHEMATICS

55	36.1	65.8	71.6		30.9	63.0	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

69	81.2	86.9			95.7		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

60	58.3	77.2			71.7		76.4	
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GRADE 1 SPANISH READING

5	*	*			*		82.3	
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GRADE 2 MATHEMATICS

58	70.0	74.3	80.5		69.0	88.9	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

57	55.7	70.5	79.6		57.9	81.1	64.4	86.9
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GRADE 2 SPANISH READING

1	*	*	*		*	*	80.2	*
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GRADE 3 ART

54	87.5	90.1	90.0		98.1	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

54	68.5	73.8	78.1		61.1	86.0	63.1	88.2
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GRADE 3 MATHEMATICS

56	40.9	67.8	70.7		37.5	51.9	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

56	55.8	70.5	76.6		62.5	83.6	58.9	86.3
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GRADE 3 SCIENCE

56	55.4	67.3	84.9		44.6	98.2	53.2	94.6
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GRADE 3 SOCIAL STUDIES

56	53.5	70.3	77.7		51.8	94.5	64.2	96.0
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GRADE 4 LANGUAGE ARTS

52	65.1	71.7	84.2		69.2	94.2	60.2	89.7
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GRADE 4 MATHEMATICS

52	52.6	75.5	84.8		75.0	96.2	57.0	88.5
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GRADE 4 MUSIC

36	77.8	84.2	89.4		88.9	97.2	76.3	99.9
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GRADE 4 READING

52	56.4	71.0	77.4		59.6	98.1	61.0	90.2
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GRADE 4 SCIENCE

52	60.8	71.3	81.3		59.6	98.1	58.5	95.4
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GRADE 4 SOCIAL STUDIES

52	54.3	69.5	83.7		55.8	96.2	38.0	95.5
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GRADE 5 LANGUAGE ARTS

48	70.5	73.2	80.1		72.9	93.6	71.9	92.8
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GRADE 5 MATHEMATICS

48	33.7	66.8	80.2		35.4	97.9	49.3	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

56	59.4	69.5	75.0		48.2	83.0	59.6	82.6
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GRADE 3 SCIENCE

56	52.7	68.5	82.9		46.4	98.1	60.1	94.2
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GRADE 3 SOCIAL STUDIES

56	60.7	66.3	78.2		48.2	88.2	47.2	93.1
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GRADE 4 LANGUAGE ARTS

56	55.5	68.2	81.7		44.6	88.7	63.1	88.9
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GRADE 4 MATHEMATICS

56	55.7	75.8	83.1		66.1	88.7	48.5	86.9
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GRADE 4 MUSIC

38	79.1	86.1	87.9		97.4	100.0	66.4	99.7
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GRADE 4 READING

56	48.1	65.4	75.7		39.3	86.8	55.4	88.2
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GRADE 4 SCIENCE

56	58.9	72.6	79.2		55.4	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

56	46.6	67.3	84.7		44.6	100.0	38.2	95.2
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GRADE 5 LANGUAGE ARTS

49	66.3	73.4	83.6		57.1	97.9	66.7	93.3
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GRADE 5 MATHEMATICS

49	48.6	69.2	80.1		46.9	89.4	57.9	88.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

47	89.3	89.3	92.0		100.0	100.0	88.5	100.0
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GRADE 5 READING

48	63.9	73.6	79.5		68.8	87.2	66.2	89.7
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GRADE 5 SCIENCE

48	61.3	71.0	79.7		58.3	93.6	56.7	93.0
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GRADE 5 SOCIAL STUDIES

47	40.2	69.1	83.8		51.1	100.0	51.7	96.6
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KINDERGARTEN ART

48	92.2	92.2			95.8		94.8	
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KINDERGARTEN MATHEMATICS

61	80.4	87.0			88.5		82.2	
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KINDERGARTEN READING

53	85.8	90.6			90.6		89.5	
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KINDERGARTEN SPANISH READING

6	87.0	90.0			100.0		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

49	91.7	91.7	91.9		98.0	100.0	93.6	100.0
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GRADE 5 READING

49	66.6	75.0	82.3		69.4	97.9	66.6	89.6
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GRADE 5 SCIENCE

49	70.7	74.8	80.2		69.4	91.5	65.6	92.3
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GRADE 5 SOCIAL STUDIES

48	51.3	69.6	87.9		45.8	100.0	52.1	95.9
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

55	82.7	87.0			96.4		86.3	
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KINDERGARTEN READING

52	89.0	90.3			96.2		90.1	
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KINDERGARTEN SPANISH READING

6	83.3	85.3			83.3		91.7	
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