

The background of the entire page is a light blue gradient. At the bottom, there is a black silhouette of a crowd of people with their arms raised in celebration. Above them, several black silhouettes of graduation caps (mortarboards) are scattered across the sky, some appearing to be in motion as if tossed. The text is positioned on the right side of the page.

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

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December 15, 2015

School Number 233

**NATHAN ADAMS
ELEMENTARY SCHOOL**

2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 10. Teachers Teacher Statistics

STAAR (English)

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

- 27. Reading (3-8) STAAR 3-8 Reading in Spanish
- 35. Math (3-8) STAAR 3-8 Mathematics in Spanish

STAAR A

- 43. Reading (3-8) STAAR A 3-8 Reading

IOWA/LOGRAMOS

- 51. Compliance SCE Compliance for At-Risk Students
- 54. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

- 58. WMLS Woodcock-Muñoz Language Survey
- 60. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

- 62. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 9. Attendance Student Attendance Statistics

- 15. Writing (3-8) STAAR 3-8 Writing in English
- 23. Science (3-8) STAAR 3-8 Science in English

- 31. Writing (3-8) STAAR 3-8 Writing in Spanish
- 39. Science (3-8) STAAR 3-8 Science in Spanish

47. Math (3-8) STAAR A 3-8 Mathematics

- 52. Reading Iowa Reading Subtests
- 56. Reading Logramos Reading Subtests

59. IPT IDEA Proficiency Test

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	62
KN	95
1	110
2	94
3	81
4	71
5	74
ALL	587

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	62	10.6	3	8.1
American Indian/Alaska Native	6	1.0	*	*
Asian/Hawaiian/Pacific Islander	8	1.4	*	*
Hispanic	459	78.2	16	43.2
White	42	7.2	18	48.6
Multiple	9	1.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	394	67.1
Economically disadvantaged	499	85.0
Limited English proficient (LEP)	347	59.1
Special education	28	4.8
Talented and Gifted (TAG)	51	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	47	6	12.8	1	2.1	1	2.1	35	74.5	4	8.5	0	0.0
	2014	72	6	8.3	2	2.8	2	2.8	59	81.9	3	4.2	0	0.0
	2015	62	8	12.9	1	1.6	1	1.6	49	79.0	3	4.8	0	0.0
KN	2013	96	15	15.6	0	0.0	2	2.1	65	67.7	12	12.5	2	2.1
	2014	106	11	10.4	1	0.9	1	0.9	83	78.3	9	8.5	1	0.9
	2015	95	8	8.4	2	2.1	1	1.1	78	82.1	6	6.3	0	0.0
1	2013	88	8	9.1	1	1.1	0	0.0	71	80.7	8	9.1	0	0.0
	2014	92	16	17.4	0	0.0	2	2.2	63	68.5	8	8.7	3	3.3
	2015	110	12	10.9	1	0.9	1	0.9	86	78.2	8	7.3	2	1.8
2	2013	71	9	12.7	0	0.0	2	2.8	55	77.5	5	7.0	0	0.0
	2014	77	7	9.1	1	1.3	0	0.0	60	77.9	9	11.7	0	0.0
	2015	94	14	14.9	1	1.1	1	1.1	67	71.3	8	8.5	3	3.2
3	2013	69	9	13.0	0	0.0	2	2.9	50	72.5	5	7.2	2	2.9
	2014	72	7	9.7	0	0.0	3	4.2	57	79.2	5	6.9	0	0.0
	2015	81	5	6.2	1	1.2	0	0.0	66	81.5	9	11.1	0	0.0
4	2013	71	5	7.0	0	0.0	3	4.2	60	84.5	3	4.2	0	0.0
	2014	73	10	13.7	0	0.0	3	4.1	51	69.9	5	6.8	3	4.1
	2015	71	5	7.0	0	0.0	0	0.0	60	84.5	5	7.0	1	1.4
5	2013	68	12	17.6	1	1.5	0	0.0	50	73.5	2	2.9	2	2.9
	2014	68	6	8.8	0	0.0	2	2.9	59	86.8	1	1.5	0	0.0
	2015	74	10	13.5	0	0.0	4	5.4	53	71.6	3	4.1	3	4.1
PK-5	2013	510	64	12.5	3	0.6	10	2.0	386	75.7	39	7.6	6	1.2
	2014	560	63	11.3	4	0.7	13	2.3	432	77.1	40	7.1	7	1.3
	2015	587	62	10.6	6	1.0	8	1.4	459	78.2	42	7.2	9	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	47	45	95.7	26	55.3	3	6.4	26	55.3	0	0.0	47	100.0	44.7	55.3	0.0
	2014	72	64	88.9	49	68.1	1	1.4	49	68.1	0	0.0	72	100.0	29.2	70.8	0.0
	2015	62	60	96.8	34	54.8	2	3.2	34	54.8	0	0.0	61	98.4	62.9	37.1	0.0
KN	2013	96	80	83.3	53	55.2	5	5.2	57	59.4	3	3.1	48	50.0	51.0	49.0	8.3
	2014	106	89	84.0	63	59.4	6	5.7	62	58.5	11	10.4	43	40.6	44.3	55.7	6.6
	2015	95	83	87.4	65	68.4	2	2.1	67	70.5	2	2.1	25	26.3	35.8	64.2	5.3
1	2013	88	79	89.8	53	60.2	3	3.4	54	61.4	5	5.7	6	6.8	47.7	52.3	4.5
	2014	92	79	85.9	52	56.5	7	7.6	57	62.0	4	4.3	7	7.6	51.1	48.9	10.9
	2015	110	93	84.5	65	59.1	5	4.5	67	60.9	13	11.8	4	3.6	45.5	54.5	9.1
2	2013	71	58	81.7	33	46.5	3	4.2	44	62.0	5	7.0	4	5.6	59.2	40.8	4.2
	2014	77	63	81.8	45	58.4	3	3.9	54	70.1	10	13.0	3	3.9	45.5	54.5	1.3
	2015	94	79	84.0	55	58.5	9	9.6	67	71.3	6	6.4	14	14.9	50.0	50.0	1.1
3	2013	69	57	82.6	43	62.3	2	2.9	49	71.0	15	21.7	2	2.9	50.7	49.3	1.4
	2014	72	54	75.0	36	50.0	2	2.8	44	61.1	6	8.3	5	6.9	52.8	47.2	2.8
	2015	81	68	84.0	51	63.0	2	2.5	59	72.8	8	9.9	9	11.1	45.7	54.3	3.7
4	2013	71	65	91.5	43	60.6	5	7.0	47	66.2	20	28.2	6	8.5	50.7	49.3	0.0
	2014	73	57	78.1	40	54.8	4	5.5	50	68.5	16	21.9	7	9.6	49.3	50.7	0.0
	2015	71	57	80.3	38	53.5	3	4.2	47	66.2	5	7.0	11	15.5	52.1	47.9	1.4
5	2013	68	52	76.5	38	55.9	4	5.9	43	63.2	18	26.5	2	2.9	50.0	50.0	0.0
	2014	68	58	85.3	43	63.2	3	4.4	52	76.5	17	25.0	4	5.9	51.5	48.5	1.5
	2015	74	59	79.7	39	52.7	5	6.8	53	71.6	17	23.0	6	8.1	52.7	47.3	2.7
PK-5	2013	510	436	85.5	289	56.7	25	4.9	320	62.7	66	12.9	115	22.5	50.8	49.2	3.1
	2014	560	464	82.9	328	58.6	26	4.6	368	65.7	64	11.4	141	25.2	46.3	53.8	3.8
	2015	587	499	85.0	347	59.1	28	4.8	394	67.1	51	8.7	130	22.1	48.2	51.8	3.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	95	13,959	91	95.8	13,303	95.3	15	15.8	20.2	86	11,885	90.4	85.1
	2014	107	13,557	104	96.6	12,997	95.9	7	6.5	18.6	102	11,773	95.1	86.8
	2015	94	13,283	91	96.4	12,675	95.4	14	14.9	19.2	86	11,627	91.6	87.5
1	2013	93	14,131	90	96.2	13,568	96.0	6	6.4	18.8	91	12,378	97.8	87.6
	2014	94	14,264	91	96.7	13,734	96.3	9	9.6	18.0	85	12,511	90.3	87.7
	2015	113	13,984	110	97.0	13,437	96.1	8	7.0	18.1	107	12,405	94.3	88.7
2	2013	72	13,553	70	96.6	13,074	96.5	6	8.3	17.1	68	12,034	94.5	88.8
	2014	77	13,664	75	97.4	13,220	96.8	5	6.5	16.0	74	12,162	96.6	89.0
	2015	92	13,916	89	96.8	13,422	96.4	14	15.3	16.6	87	12,453	95.1	89.5
3	2013	72	12,877	70	96.9	12,463	96.8	7	9.7	15.9	67	11,544	92.7	89.7
	2014	74	13,166	72	96.6	12,770	97.0	4	5.4	16.2	68	11,764	91.5	89.4
	2015	80	13,237	78	97.2	12,793	96.6	9	11.2	16.2	75	11,910	93.3	90.0
4	2013	73	12,400	70	96.7	12,023	97.0	8	11.0	16.5	68	11,167	93.6	90.1
	2014	73	12,546	71	97.2	12,183	97.1	5	6.9	15.0	69	11,321	94.6	90.2
	2015	69	12,745	67	97.0	12,343	96.9	7	10.1	16.2	66	11,520	95.0	90.4
5	2013	69	12,055	68	97.4	11,698	97.0	0	0.0	6.2	66	10,918	95.0	90.6
	2014	69	12,130	67	97.4	11,794	97.2	1	1.5	4.0	64	10,985	93.2	90.6
	2015	75	12,122	73	96.9	11,747	96.9	2	2.7	6.6	69	11,052	91.7	91.2
KN-5	2013	475	78,974	458	96.6	76,128	96.4	42	8.8	16.0	446	69,926	94.0	88.5
	2014	494	79,327	479	97.0	76,697	96.7	31	6.3	14.8	462	70,516	93.5	88.9
	2015	524	79,286	508	96.9	76,417	96.4	54	10.3	15.6	490	70,967	93.5	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.1
Hispanic	16	43.2
White	18	48.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	86.5
Male	5	13.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.4	87.9
2013-14	6.9	80.0
2014-15	6.7	82.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.1
1	4	10.8
2	2	5.4
3	3	8.1
4	2	5.4
5	2	5.4
1-3	9	24.3
More than 3	25	67.6
1 - 5	13	35.1
6 - 10	6	16.2
11 - 20	6	16.2
More than 20	9	24.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	67.8	28
	2014	*	87.5	82.1	82.4	*	75.0	75.0		82.6	90.5	86.4	61.7	44
	2015	100.0	*	76.2	85.2	*	100.0	76.9		80.0	90.0	85.7	60.8	35
4	2013	*	100.0	86.7	90.0	*	*	83.3		86.7	100.0	92.6	62.3	27
	2014	*	100.0	80.0	86.7		*	85.7		88.9	88.9	88.9	59.4	36
	2015	*	83.3	81.8	80.0	*	85.7	72.7		76.0	95.0	84.4	57.9	45
5	2013	*	76.9	100.0	90.5	*	*	88.9		94.1	88.2	91.2	81.5	34
	2014	*	*	100.0	100.0		*	100.0		100.0	100.0	100.0	78.5	22
	2015	*	100.0	94.4	96.4	*	*	94.4		100.0	95.0	97.4	77.5	38
3-5	2013	100.0	89.7	95.1	93.1	*	88.9	91.7		93.3	95.5	94.4	71.1	89
	2014	100.0	95.8	86.0	87.2	*	86.7	84.2		88.5	92.0	90.2	66.7	102
	2015	100.0	95.5	83.3	87.1	*	91.7	81.1		84.5	93.3	89.0	65.7	118

NUMBER TESTED IN GRADES 3-5													
2013	11	29	41	58	5	9	24			45	44	89	21,619
2014	11	24	57	78	1	15	38			52	50	102	21,304
2015	16	22	72	85	4	24	53			58	60	118	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	0	0	0	0	*	*	0		0	0	0	2,181	28
	2014	*	1	5	6	*	2	4		4	2	6	2,649	44
	2015	0	*	5	4	*	0	3		3	2	5	2,771	35
4	2013	*	0	2	2	*	*	1		2	0	2	2,581	27
	2014	*	0	3	4		*	2		2	2	4	2,858	36
	2015	*	1	6	6	*	2	6		6	1	7	2,928	45
5	2013	*	3	0	2	*	*	1		1	2	3	1,484	34
	2014	*	*	0	0		*	0		0	0	0	1,582	22
	2015	*	0	1	1	*	*	1		0	1	1	1,692	38
3-5	2013	0	3	2	4	*	1	2		3	2	5	6,246	89
	2014	0	1	8	10	*	2	6		6	4	10	7,089	102
	2015	0	1	12	11	*	2	10		9	4	13	7,391	118

NUMBER TESTED IN GRADES 3-5													
2013	11	29	41	58	5	9	24			45	44	89	21,619
2014	11	24	57	78	1	15	38			52	50	102	21,304
2015	16	22	72	85	4	24	53			58	60	118	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	66.7	40.0	55.6	41.2	*	*	11.1		46.2	46.7	46.4	13.6	28
	2014	*	0.0	10.7	5.9	*	0.0	6.3		21.7	4.8	13.6	9.6	44
	2015	12.5	*	9.5	3.7	*	0.0	0.0		0.0	15.0	8.6	13.6	35
4	2013	*	16.7	33.3	25.0	*	*	0.0		20.0	33.3	25.9	13.5	27
	2014	*	18.2	26.7	20.0		*	7.1		27.8	16.7	22.2	12.0	36
	2015	*	33.3	9.1	13.3	*	0.0	4.5		16.0	20.0	17.8	12.8	45
5	2013	*	7.7	23.5	14.3	*	*	22.2		5.9	35.3	20.6	13.3	34
	2014	*	*	28.6	42.9		*	0.0		18.2	54.5	36.4	11.5	22
	2015	*	27.3	27.8	21.4	*	*	11.1		33.3	25.0	28.9	14.9	38
3-5	2013	54.5	20.7	34.1	25.9	*	22.2	12.5		22.2	38.6	30.3	13.5	89
	2014	27.3	20.8	19.3	17.9	*	0.0	5.3		23.1	20.0	21.6	11.1	102
	2015	31.3	22.7	13.9	12.9	*	4.2	5.7		17.2	20.0	18.6	13.8	118

NUMBER TESTED IN GRADE 3-5													
2013	11	29	41	58	5	9	24		45	44	89	21,619	
2014	11	24	57	78	1	15	38		52	50	102	21,304	
2015	16	22	72	85	4	24	53		58	60	118	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	85.7	79.8	81.7
	2014	76.5	72.1	67.5
	2015	68.6	66.0	72.9
4	2013	76.7	73.3	72.2
	2014	73.6	73.9	67.7
	2015	65.3	71.5	68.1
5	2013	76.2	72.4	70.4
	2014	79.1	76.6	75.4
	2015	73.7	79.8	73.4
3-5	2013	79.3	75.0	74.5
	2014	76.0	73.7	69.3
	2015	69.0	72.5	71.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	83.3	87.5	85.7	*	*	57.1		86.7	84.6	85.7	63.9	28
	2014	*	81.8	93.3	90.0		*	78.6		88.9	83.3	86.1	61.9	36
	2015	*	83.3	76.5	76.7	*	64.3	68.2		65.4	90.0	76.1	59.4	46

NUMBER TESTED IN GRADE 4													
2013	3	6	16	21	1	3	7		15	13	28	6,771	
2014	5	11	15	30		5	14		18	18	36	7,022	
2015	5	6	34	30	1	14	22		26	20	46	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	1	2	3	*	*	3		2	2	4	2,442	28
	2014	*	2	1	3		*	3		2	3	5	2,675	36
	2015	*	1	8	7	*	5	7		9	2	11	2,837	46

NUMBER TESTED IN GRADE 4													
2013	3	6	16	21	1	3	7		15	13	28	6,771	
2014	5	11	15	30		5	14		18	18	36	7,022	
2015	5	6	34	30	1	14	22		26	20	46	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	16.7	6.3	9.5	*	*	0.0		13.3	7.7	10.7	4.7	28
	2014	*	9.1	6.7	10.0		*	0.0		5.6	11.1	8.3	3.7	36
	2015	*	0.0	5.9	6.7	*	0.0	0.0		0.0	10.0	4.3	4.2	46

NUMBER TESTED IN GRADE 4													
2013	3	6	16	21	1	3	7		15	13	28	6,771	
2014	5	11	15	30		5	14		18	18	36	7,022	
2015	5	6	34	30	1	14	22		26	20	46	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.5	4.6	72.2	73.3
	2014	4.6	4.8	75.3	64.8
	2015	4.5	4.0	65.9	64.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	83.3	90.0	58.8	64.9	*	58.1	56.0		71.4	60.0	65.7	57.5	70
	2014	*	87.5	71.4	72.1	*	55.9	64.3		81.6	70.6	76.4	59.3	72
	2015	100.0	*	83.9	85.5	*	81.3	81.8		86.1	85.4	85.7	65.2	77
4	2013	*	66.7	70.2	69.4	*	64.1	61.4		68.6	68.6	68.6	57.5	70
	2014	*	100.0	68.0	74.2		67.5	69.4		77.8	74.3	76.1	59.0	71
	2015	*	100.0	83.9	84.0	*	79.4	81.4		85.3	88.2	86.8	61.9	68
5	2013	*	84.6	84.0	82.7	*	89.2	81.4		82.4	88.2	85.3	81.7	68
	2014	*	*	89.1	86.8	*	85.0	83.3		80.0	93.9	87.3	81.4	63
	2015	*	81.8	77.6	77.2	*	80.0	73.5		80.6	78.8	79.7	68.5	69
3-5	2013	81.8	82.8	70.9	71.9	50.0	69.7	65.7		74.0	72.1	73.1	65.3	208
	2014	90.9	87.5	76.4	77.3	*	70.2	72.7		79.8	79.4	79.6	66.3	206
	2015	100.0	86.4	82.0	82.4	*	80.3	78.9		84.0	84.3	84.1	65.1	214

NUMBER TESTED IN GRADES 3-5													
2013	11	29	158	171	8	119	139		104	104	208	34,686	
2014	11	24	161	176	2	114	139		104	102	206	35,222	
2015	17	22	167	176	4	117	147		106	108	214	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	1	1	21	20	*	18	22		10	14	24	5,086	70
	2014	*	1	16	17	*	15	15		7	10	17	4,988	72
	2015	0	*	10	10	*	9	10		5	6	11	4,347	77
4	2013	*	2	17	19	*	14	17		11	11	22	4,919	70
	2014	*	0	16	16		13	15		8	9	17	4,803	71
	2015	*	0	9	8	*	7	8		5	4	9	4,556	68
5	2013	*	2	8	9	*	4	8		6	4	10	2,035	68
	2014	*	*	6	7	*	6	8		6	2	8	2,088	63
	2015	*	2	11	13	*	7	13		7	7	14	3,559	69
3-5	2013	2	5	46	48	4	36	47		27	29	56	12,040	208
	2014	1	3	38	40	*	34	38		21	21	42	11,879	206
	2015	0	3	30	31	*	23	31		17	17	34	12,462	214

NUMBER TESTED IN GRADES 3-5													
2013	11	29	158	171	8	119	139		104	104	208	34,686	
2014	11	24	161	176	2	114	139		104	102	206	35,222	
2015	17	22	167	176	4	117	147		106	108	214	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	33.3	30.0	7.8	10.5	*	4.7	4.0		14.3	14.3	14.3	9.1	70
	2014	*	12.5	7.1	8.2	*	0.0	2.4		13.2	5.9	9.7	10.4	72
	2015	22.2	*	12.9	13.0	*	8.3	9.1		16.7	9.8	13.0	9.3	77
4	2013	*	0.0	14.0	11.3	*	10.3	9.1		17.1	11.4	14.3	9.5	70
	2014	*	45.5	24.0	29.0		17.5	16.3		30.6	31.4	31.0	14.0	71
	2015	*	0.0	19.6	14.0	*	11.8	11.6		23.5	17.6	20.6	10.4	68
5	2013	*	7.7	14.0	9.6	*	10.8	9.3		17.6	8.8	13.2	12.8	68
	2014	*	*	25.5	22.6	*	25.0	20.8		26.7	24.2	25.4	15.7	63
	2015	*	9.1	8.2	12.3	*	8.6	10.2		11.1	12.1	11.6	12.3	69
3-5	2013	27.3	13.8	12.0	10.5	12.5	8.4	7.3		16.3	11.5	13.9	10.4	208
	2014	45.5	25.0	18.6	19.9	*	14.9	13.7		23.1	20.6	21.8	13.3	206
	2015	29.4	4.5	13.8	13.1	*	9.4	10.2		17.0	13.0	15.0	10.6	214

NUMBER TESTED IN GRADE 3-5													
2013	11	29	158	171	8	119	137		104	104	208	34,686	
2014	11	24	161	176	2	114	139		104	102	206	35,222	
2015	17	22	167	176	4	117	147		106	108	214	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	71.0	64.4	67.3	66.0
4	2013				
	2014				
	2015	81.9	69.9	57.9	70.3
5	2013				
	2014				
	2015	59.1	60.9	65.7	63.3
3-5	2013				
	2014				
	2015	70.6	65.0	63.8	66.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	53.8	62.0	56.6	*	64.9	58.1		67.6	58.8	63.2	65.1	68
	2014	*	66.7	64.8	60.4	*	53.8	57.4		61.3	71.9	66.7	61.3	63
	2015	*	75.0	66.7	67.9	*	*	61.1		78.9	65.0	71.8	59.1	39

NUMBER TESTED IN GRADE 5													
2013	2	13	50	53	3	37	43		34	34	68	10,180	
2014	1	6	54	53	1	39	47		31	32	63	9,073	
2015	3	12	18	28	2	4	18		19	20	39	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	6	19	23	*	13	18		11	14	25	3551	68
	2014	*	2	19	21	*	18	20		12	9	21	3511	63
	2015	*	3	6	9	*	*	7		4	7	11	3685	39

NUMBER TESTED IN GRADE 5													
2013	2	13	50	53	3	37	43		34	34	68	10,180	
2014	1	6	54	53	1	39	47		31	32	63	9,073	
2015	3	12	18	28	2	4	18		19	20	39	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	10.0	5.7	*	5.4	4.7		11.8	8.8	10.3	6.6	68
	2014	*	16.7	7.4	7.5	*	2.6	2.1		9.7	6.3	7.9	5.3	63
	2015	*	8.3	0.0	3.6	*	*	5.6		10.5	5.0	7.7	6.6	39

NUMBER TESTED IN GRADE 5													
2013	2	13	50	53	3	37	43		34	34	68	10,180	
2014	1	6	54	53	1	39	47		31	32	63	9,073	
2015	3	12	18	28	2	4	18		19	20	39	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	65.6	70.3	66.3	64.1
	2014	71.6	65.2	62.4	72.0
	2015	70.5	63.3	59.8	67.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			85.4	85.0		85.0	85.0		81.8	89.5	85.4	69.6	41
	2014			85.7	85.2		84.6	84.6		80.0	92.3	85.7	65.2	28
	2015	*		76.7	76.2		77.3	77.3		72.7	81.8	77.3	66.0	44
4	2013			65.1	65.1	*	66.7	65.0		42.9	82.6	63.6	61.0	44
	2014			80.0	78.1		80.0	80.0		83.3	76.5	80.0	60.8	35
	2015			79.2	85.0		81.0	81.8		66.7	86.7	79.2	64.2	24
5	2013			93.9	93.5		93.9	94.1		88.2	100.0	94.1	86.5	34
	2014			90.7	90.2	*	90.2	90.5		85.7	95.5	90.7	83.0	43
	2015			100.0	100.0		100.0	100.0		100.0	100.0	100.0	83.5	34
3-5	2013			80.3	79.8	*	81.3	80.7		70.0	89.8	79.8	70.6	119
	2014			85.8	85.0	*	85.3	85.4		83.3	88.5	85.8	68.7	106
	2015	*		85.1	86.0		85.9	86.0		82.0	88.5	85.3	70.1	102

NUMBER TESTED IN GRADES 3-5													
2013			117	114	3	112	114		60	59	119	13,810	
2014			106	100	2	102	103		54	52	106	14,654	
2015	1		101	93		99	100		50	52	102	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			6	6		6	6		4	2	6	1,697	41
	2014			4	4		4	4		3	1	4	2,005	28
	2015	*		10	10		10	10		6	4	10	1,922	44
4	2013			15	15	*	13	14		12	4	16	1,915	44
	2014			7	7		7	7		3	4	7	1,891	35
	2015			5	3		4	4		3	2	5	1,867	24
5	2013			2	2		2	2		2	0	2	449	34
	2014			4	4	*	4	4		3	1	4	692	43
	2015			0	0		0	0		0	0	0	669	34
3-5	2013			23	23	*	21	22		18	6	24	4,061	119
	2014			15	15	*	15	15		9	6	15	4,588	106
	2015	*		15	13		14	14		9	6	15	4,458	102

NUMBER TESTED IN GRADES 3-5													
2013			117	114	3	112	114		60	59	119	13,810	
2014			106	100	2	102	103		54	52	106	14,654	
2015	1		101	93		99	100		50	52	102	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			24.4	25.0		22.5	22.5		22.7	26.3	24.4	17.4	41
	2014			10.7	11.1		7.7	7.7		13.3	7.7	10.7	17.6	28
	2015	*		11.6	11.9		11.4	11.4		18.2	4.5	11.4	16.1	44
4	2013			16.3	16.3	*	15.4	15.0		4.8	26.1	15.9	13.4	44
	2014			31.4	28.1		31.4	31.4		27.8	35.3	31.4	12.5	35
	2015			8.3	5.0		4.8	4.5		11.1	6.7	8.3	11.6	24
5	2013			21.2	22.6		21.2	20.6		17.6	23.5	20.6	11.6	34
	2014			27.9	24.4	*	29.3	28.6		19.0	36.4	27.9	15.8	43
	2015			32.4	32.3		32.4	32.4		15.8	53.3	32.4	13.9	34
3-5	2013			20.5	21.1	*	19.6	19.3		15.0	25.4	20.2	14.6	119
	2014			24.5	22.0	*	24.5	24.3		20.4	28.8	24.5	15.4	106
	2015	*		17.8	17.2		17.2	17.0		16.0	19.2	17.6	14.0	102

NUMBER TESTED IN GRADE 3-5													
2013			117	114	3	112	114		60	59	119	13,810	
2014			106	100	2	102	103		54	52	106	14,654	
2015	1		101	93		99	100		50	52	102	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	72.0	68.2	67.2
	2014	80.4	63.3	59.4
	2015	62.9	62.1	57.4
4	2013	61.8	62.6	58.8
	2014	75.1	67.8	69.8
	2015	63.3	65.7	64.8
5	2013	68.2	69.3	74.0
	2014	69.3	71.2	74.7
	2015	68.2	78.0	69.2
3-5	2013	67.1	66.5	66.1
	2014	74.2	68.0	69.0
	2015	64.8	68.3	63.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			71.4	71.4	*	71.1	69.2		42.9	95.5	69.8	62.2	43
	2014			85.3	83.9		85.3	85.3		83.3	87.5	85.3	65.6	34
	2015			83.3	85.0		85.7	86.4		66.7	93.3	83.3	67.9	24

NUMBER TESTED IN GRADE 4													
2013			42	42	3	38	39		21	22	43	4,958	
2014			34	31		34	34		18	16	34	4,841	
2015			24	20		21	22		9	15	24	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			12	12	*	11	12		12	1	13	1,876	43
	2014			5	5		5	5		3	2	5	1,667	34
	2015			4	3		3	3		3	1	4	1,685	24

NUMBER TESTED IN GRADE 4													
2013			42	42	3	38	39		21	22	43	4,958	
2014			34	31		34	34		18	16	34	4,841	
2015			24	20		21	22		9	15	24	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			2.4	2.4	*	0.0	0.0		0.0	4.5	2.3	2.3	43
	2014			14.7	16.1		14.7	14.7		5.6	25.0	14.7	5.9	34
	2015			8.3	5.0		9.5	9.1		0.0	13.3	8.3	7.2	24

NUMBER TESTED IN GRADE 4													
2013			42	42	3	38	39			21	22	43	4,958
2014			34	31		34	34			18	16	34	4,841
2015			24	20		21	22			9	15	24	5,247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.7	4.1	61.8	65.9
	2014	5.0	4.4	73.2	77.1
	2015	5.2	3.3	66.2	78.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												20.5	0
	2014												23.0	0
	2015			*			*	*		*	*	*	39.4	2
4	2013												27.3	0
	2014												22.8	0
	2015			*			*	*			*	*	25.4	1
5	2013												41.5	0
	2014												38.8	0
	2015			*	*		*	*		*	*	*	31.7	3
3-5	2013												30.9	0
	2014												29.2	0
	2015			50.0	*		50.0	50.0		*	*	50.0	31.8	6

NUMBER TESTED IN GRADES 3-5														
2013														233
2014														295
2015			6	2			6	6		2	4	6		362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												58	0
	2014												77	0
	2015			*			*	*		*	*	*	66	2
4	2013												48	0
	2014												61	0
	2015			*			*	*			*	*	97	1
5	2013												55	0
	2014												71	0
	2015			*	*		*	*		*	*	*	84	3
3-5	2013												161	0
	2014												209	0
	2015			3	*		3	3		*	*	3	247	6

NUMBER TESTED IN GRADES 3-5														
2013														233
2014														295
2015			6	2			6	6		2	4	6		362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.4	0
	2014												0.0	0
	2015			*			*	*		*	*	*	0.9	2
4	2013												3.0	0
	2014												1.3	0
	2015			*			*	*			*	*	2.3	1
5	2013												1.1	0
	2014												0.9	0
	2015			*	*		*	*		*	*	*	0.0	3
3-5	2013												1.7	0
	2014												0.7	0
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	6

NUMBER TESTED IN GRADE 3-5														
2013														233
2014														295
2015			6	2			6	6		2	4	6		362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	49.3	41.6	45.6	62.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			*	*		*	*		*	*	*	55.6	2
	2015			47.1	45.2		47.1	47.1		47.4	46.7	47.1	50.2	34

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			2	2			2	1		1	1	2		2,304
2015			34	31			34	34		19	15	34		2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			*	*		*	*		*	*	*	1022	2
	2015			18	17		18	18		10	8	18	1213	34

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			2	2			2	1		1	1	2		2,304
2015			34	31			34	34		19	15	34		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			*	*		*	*		*	*	*	2.9	2
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	34

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			2	2			2	1		1	1	2		2,304
2015			34	31			34	34		19	15	34		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	*	*	*	*
	2015	60.7	47.6	49.3	60.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	10.0	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	20.0	4
3-5	2013													
	2014													
	2015		*	*	*	16.7	*	*		*	*	16.7	13.7	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	3	5	6	3	3		5	1	6	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	269	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	312	4
3-5	2013													
	2014													
	2015		*	*	*	5	*	*		*	*	5	791	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	3	5	6	3	3			5	1	6	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.5	4
3-5	2013													
	2014													
	2015		*	*	*	0.0	*	*		*	*	0.0	0.2	6

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		1	3	5	6	3	3		5	1	6	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	46.7	43.0	41.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	8.3	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	16.6	4
3-5	2013													
	2014													
	2015		*	*	*	16.7	*	*		*	*	16.7	12.7	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	3	5	6	3	3		5	1	6	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	286	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	361	4
3-5	2013													
	2014													
	2015		*	*	*	5	*	*		*	*	5	856	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	3	5	6	3	3		5	1	6	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	2
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.2	4
3-5	2013													
	2014													
	2015		*	*	*	0.0	*	*		*	*	0.0	0.1	6

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		1	3	5	6	3	3		5	1	6	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	45.8	24.0	24.4	25.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	80.0	89.3	87.9	75.4	33
1	2013					
	2014					
	2015	50.0	82.9	77.6	55.8	49
2	2013					
	2014					
	2015	45.0	74.1	61.7	49.8	47
K-2	2013					
	2014					
	2015	51.5	82.3	74.4	59.6	129
# Tested (GR K-2)	2013					
	2014					
	2015	33	96	129	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	74.6	96.4	81.1	75.7	95
1	2013					
	2014					
	2015	53.7	90.9	68.5	62.6	111
2	2013					
	2014					
	2015	56.7	81.5	63.8	57.1	94
K-2	2013					
	2014					
	2015	61.7	89.9	71.0	64.9	300
# Tested (GR K-2)	2013					
	2014					
	2015	201	99	300	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	87.5	88.9	86.4	*	*	*		76.9	95.0	87.9	75.4	33
1**	2013													
	2014													
	2015	100.0	69.2	72.0	80.0	*	*	50.0		75.0	79.3	77.6	55.8	49
2**	2013													
	2014													
	2015	87.5	64.3	45.0	54.3	28.6	50.0	45.0		71.4	53.8	61.7	49.8	47
1-2	2013													
	2014													
	2015	93.8	66.7	60.0	33.3	67.1	45.5	46.4		73.2	67.3	69.8	52.8	96
# Tested (GR K-2)	2013													
	2014													
	2015	21	35	63	92	11	14	33	0	54	75	129	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	3	8	8	*	*	*		5	9	14	1,823	33
1**	2013													
	2014													
	2015	6	4	4	9	*	*	1		5	10	15	1,331	49
2**	2013													
	2014													
	2015	5	0	0	1	0	0	0		4	1	5	1,177	47
1-2	2013													
	2014													
	2015	11	4	4	10	1	1	1	0	9	11	20	2,508	96
# Tested (GR K-2)	2013													
	2014													
	2015	21	35	63	92	11	14	33	0	54	75	129	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	83.3	87.5	79.5	80.5	*	73.8	74.6		76.5	83.6	81.1	75.7	95
1	2013													
	2014													
	2015	100.0	61.5	65.1	66.0	*	56.9	53.7		58.8	76.7	68.5	62.6	111
2	2013													
	2014													
	2015	87.5	71.4	58.2	62.0	44.4	54.5	56.7		68.1	59.6	63.8	57.1	94
K-2	2013													
	2014													
	2015	90.9	71.4	68.0	69.4	43.8	62.2	61.7		66.7	74.4	71.0	64.9	300
# Tested (GR K-2)	2013													
	2014													
	2015	22	35	231	255	16	185	201		132	168	300	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	2	1	20	20	*	13	13		7	17	24	3,871	95
1	2013													
	2014													
	2015	7	6	21	25	*	10	10		10	25	35	3,150	111
2	2013													
	2014													
	2015	5	4	14	17	0	11	14		13	12	25	2,864	94
K-2	2013													
	2014													
	2015	14	11	55	62	1	34	37		30	54	84	9,885	300
# Tested (GR K-2)	2013													
	2014													
	2015	22	35	231	255	16	185	201		132	168	300	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		73.3	71.7		72.6	72.6		81.0	68.3	72.6	77.1	62
1	2013													
	2014													
	2015			85.2	84.7	*	85.5	84.7		80.6	90.3	85.5	82.6	62
2	2013													
	2014													
	2015			87.2	90.9	*	87.2	87.2		84.6	90.5	87.2	78.9	47
K-2	2013													
	2014													
	2015	*		81.5	81.6	*	81.3	81.0		82.1	80.6	81.3	79.6	171
# Tested (GR K-2)	2013													
	2014													
	2015	1		168	163	5	171	168		78	93	171	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		12	11		12	12		5	7	12	1,432	62
1	2013													
	2014													
	2015			28	27	*	29	27		12	17	29	2,591	62
2	2013													
	2014													
	2015			28	27	*	28	28		14	14	28	2,832	47
K-2	2013													
	2014													
	2015	*		68	65	*	69	67		31	38	69	6,855	171
# Tested (GR K-2)	2013													
	2014													
	2015	1		168	163	5	171	168		78	93	171	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	1	*	0		3	*
ALL	2	*	1	*	0		3	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
3	2	*	*	*	*								
ALL	2	*	*	*	*								

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (65)	Beginning	28	43.1	50	76.9	62	95.4	62	95.4	62	95.4
	Intermediate	34	52.3	13	20.0	2	3.1	2	3.1	2	3.1
	Advanced	0	0.0	2	3.1	1	1.5	1	1.5	1	1.5
	Advanced High	3	4.6	0	0.0	0	0.0	0	0.0	0	0.0
1 (66)	Beginning	2	3.0	38	57.6	55	83.3	51	77.3	46	69.7
	Intermediate	53	80.3	21	31.8	11	16.7	10	15.2	18	27.3
	Advanced	11	16.7	7	10.6	0	0.0	5	7.6	2	3.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (56)	Beginning	10	17.9	18	32.1	31	55.4	12	21.4	10	17.9
	Intermediate	25	44.6	17	30.4	23	41.1	30	53.6	35	62.5
	Advanced	20	35.7	20	35.7	2	3.6	13	23.2	10	17.9
	Advanced High	1	1.8	1	1.8	0	0.0	1	1.8	1	1.8
3 (50)	Beginning	2	4.0	3	6.0	2	4.0	7	14.0	2	4.0
	Intermediate	13	26.0	17	34.0	18	36.0	11	22.0	14	28.0
	Advanced	24	48.0	20	40.0	24	48.0	27	54.0	29	58.0
	Advanced High	11	22.0	10	20.0	6	12.0	5	10.0	5	10.0
4 (37)	Beginning	3	8.1	5	13.5	4	10.8	5	13.9	2	5.6
	Intermediate	10	27.0	14	37.8	18	48.6	15	41.7	18	50.0
	Advanced	19	51.4	14	37.8	10	27.0	10	27.8	11	30.6
	Advanced High	5	13.5	4	10.8	5	13.5	6	16.7	5	13.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
64 18 (28.1%)	Beginning	44			
	Intermediate	17	1		
	Advanced	1	0	1	
	Advanced High	0	0	0	
52 30 (57.7%)	Beginning	7			
	Intermediate	20	14		
	Advanced	5	4	1	
	Advanced High	0	0	1	
47 19 (40.4%)	Beginning	0			
	Intermediate	4	10		
	Advanced	0	11	18	
	Advanced High	0	0	4	
33 8 (24.2%)	Beginning	1			
	Intermediate	0	16		
	Advanced	0	3	8	
	Advanced High	0	0	5	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	1	2.6	2	5.1	4	10.3	3	7.7	3	7.7
	Intermediate	4	10.3	6	15.4	7	17.9	7	17.9	5	12.8
	Advanced	8	20.5	12	30.8	13	33.3	17	43.6	15	38.5
	Advanced High	26	66.7	19	48.7	15	38.5	12	30.8	16	41.0
ALL (313)	Beginning	46	14.7	116	37.1	158	50.5	140	44.9	125	40.1
	Intermediate	139	44.4	88	28.1	79	25.2	75	24.0	92	29.5
	Advanced	82	26.2	75	24.0	50	16.0	73	23.4	68	21.8
	Advanced High	46	14.7	34	10.9	26	8.3	24	7.7	27	8.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
38 <hr/> 27 (71.1%)	Beginning	3			
	Intermediate	1	3		
	Advanced	0	10	5	
	Advanced High	0	2	14	
238 <hr/> 102 (42.9%)	Beginning	59			
	Intermediate	42	44		
	Advanced	6	28	33	
	Advanced High	0	2	24	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

115	73.8	82.5			91.3		80.1	
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GRADE 1 MUSIC

115	77.6	81.8			91.3		78.6	
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GRADE 1 READING

61	68.8	82.3			78.7		85.1	
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GRADE 1 SPANISH READING

54	73.4	83.0			94.4		86.5	
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GRADE 2 MATHEMATICS

90	67.5	81.2	79.4		92.2	84.3	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

89	92.5	92.5	100.0		100.0	100.0	96.5	100.0
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GRADE 2 READING

44	65.2	81.0	83.4		84.1	93.0	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

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GRADE 2 SPANISH READING

45	67.3	78.2	78.2		82.2	77.8	73.4	91.2
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GRADE 3 ART

79	79.1	81.0	93.4		87.3	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

35	71.6	81.9	85.6		85.7	97.1	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

110	78.9	85.3			95.5		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

60	64.9	80.9			91.7		76.4	
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GRADE 1 SPANISH READING

50	74.4	80.8			80.0		82.3	
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GRADE 2 MATHEMATICS

93	75.3	78.8	80.0		66.7	84.8	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

47	66.6	77.7	83.1		76.6	84.8	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*			*		37.1	*
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GRADE 2 SPANISH READING

47	65.5	77.0	77.8		68.1	82.6	80.2	89.0
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GRADE 3 ART

79	73.1	78.7	92.8		87.3	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

36	76.8	80.7	84.2		75.0	100.0	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

80	48.3	72.3	81.5		67.5	93.7	50.2	86.7
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GRADE 3 READING

35	71.1	80.8	83.6		85.7	100.0	58.9	86.3
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GRADE 3 SCIENCE

19	68.0	76.6	83.6		84.2	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

19	68.9	80.2	85.3		89.5	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

45	60.7	73.8	79.7		55.6	100.0	55.2	90.7
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GRADE 3 SPANISH READING

45	54.6	69.7	79.7		40.0	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

61	54.8	69.8	81.8		50.8	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

61	52.9	69.9	83.4		59.0	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

44	70.7	76.3	80.4		79.5	88.4	60.2	89.7
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GRADE 4 MATHEMATICS

67	50.9	74.6	79.3		80.6	89.4	57.0	88.5
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GRADE 4 MUSIC

69	73.6	81.2	91.4		95.7	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

80	50.2	72.8	79.6		60.0	89.9	49.8	83.6
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GRADE 3 READING

36	77.6	83.2	83.4		88.9	97.1	59.6	82.6
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GRADE 3 SCIENCE

23	62.0	74.7	88.7		69.6	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

23	72.1	76.1	83.0		78.3	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

44	68.9	74.0	77.9		63.6	90.9	64.8	84.2
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GRADE 3 SPANISH READING

44	69.0	76.7	77.9		72.7	90.9	69.5	83.7
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GRADE 3 SPANISH SCIENCE

57	55.5	70.3	86.9		52.6	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

57	54.9	67.0	88.1		43.9	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

47	70.8	79.2	79.0		83.0	91.3	63.1	88.9
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GRADE 4 MATHEMATICS

69	56.0	76.0	80.4		66.7	89.7	48.5	86.9
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GRADE 4 MUSIC

70	55.4	70.3	96.6		51.4	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

46	64.5	76.3	78.2		76.1	86.7	61.0	90.2
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GRADE 4 SCIENCE

39	71.1	78.9	82.3		89.7	94.7	58.5	95.4
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GRADE 4 SOCIAL STUDIES

31	49.2	66.1	83.1		45.2	96.7	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

23	80.1	80.1	71.3		82.6	63.6	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

2	*	*	*		*	*	35.2	*
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GRADE 4 SPANISH READING

23	70.0	77.5	71.3		78.3	63.6	64.4	90.8
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GRADE 4 SPANISH SCIENCE

30	57.7	69.0	81.0		53.3	93.3	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

38	41.0	65.3	77.3		31.6	94.7	41.8	95.7
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GRADE 5 LANGUAGE ARTS

40	80.4	82.2	85.7		87.5	97.4	71.9	92.8
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GRADE 5 MATHEMATICS

72	40.8	70.4	79.1		54.2	90.1	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

74	87.1	87.1	99.5		95.9	100.0	88.5	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

47	65.7	77.2	79.5		72.3	87.0	55.4	88.2
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GRADE 4 SCIENCE

47	76.8	84.6	80.9		83.0	93.5	61.7	95.4
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GRADE 4 SOCIAL STUDIES

47	52.5	70.9	81.2		66.0	93.5	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

24	77.5	77.5	78.0		79.2	95.8	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

2	*	*	*		*		24.7	*
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GRADE 4 SPANISH READING

24	71.2	80.8	78.0		87.5	95.8	62.9	85.7
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GRADE 4 SPANISH SCIENCE

24	66.2	75.3	80.9		70.8	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

24	45.0	68.3	81.1		37.5	95.8	40.3	94.0
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GRADE 5 LANGUAGE ARTS

40	82.4	86.1	84.8		90.0	95.0	66.7	93.3
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GRADE 5 MATHEMATICS

71	55.0	73.0	82.1		64.8	95.8	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

72	86.4	86.4	99.4		97.2	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

40	75.5	82.0	80.9		85.0	92.3	66.2	89.7
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GRADE 5 SCIENCE

40	63.2	72.4	85.3		67.5	94.9	56.7	93.0
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GRADE 5 SOCIAL STUDIES

40	51.0	74.6	84.6		72.5	94.9	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

34	86.1	86.1	82.9		88.2	97.1	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

2	*	*	*		*	*	41.9	*
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GRADE 5 SPANISH READING

34	69.8	79.9	82.9		79.4	97.1	66.5	92.4
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GRADE 5 SPANISH SCIENCE

34	58.4	72.3	80.8		61.8	100.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

34	42.8	70.4	82.4		55.9	97.1	44.9	96.6
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KINDERGARTEN ART

94	87.5	87.5			95.7		94.8	
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KINDERGARTEN MATHEMATICS

93	72.8	81.9			78.5		82.2	
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KINDERGARTEN READING

48	64.2	76.2			56.3		89.5	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

40	75.0	81.2	79.6		85.0	87.5	66.6	89.6
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GRADE 5 SCIENCE

39	67.7	72.3	82.0		61.5	94.9	65.6	92.3
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GRADE 5 SOCIAL STUDIES

39	59.4	74.7	85.7		69.2	94.9	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

34	84.6	86.4	85.0		91.2	100.0	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

3	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

34	74.9	84.3	85.0		88.2	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

34	64.6	69.7	83.4		58.8	97.1	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

34	50.6	69.1	83.6		38.2	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

94	73.5	80.1			84.0		86.3	
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KINDERGARTEN READING

33	89.9	91.1			97.0		90.1	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

44	72.7	79.0			77.3		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

62	83.5	85.5			83.9		91.7	
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