

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

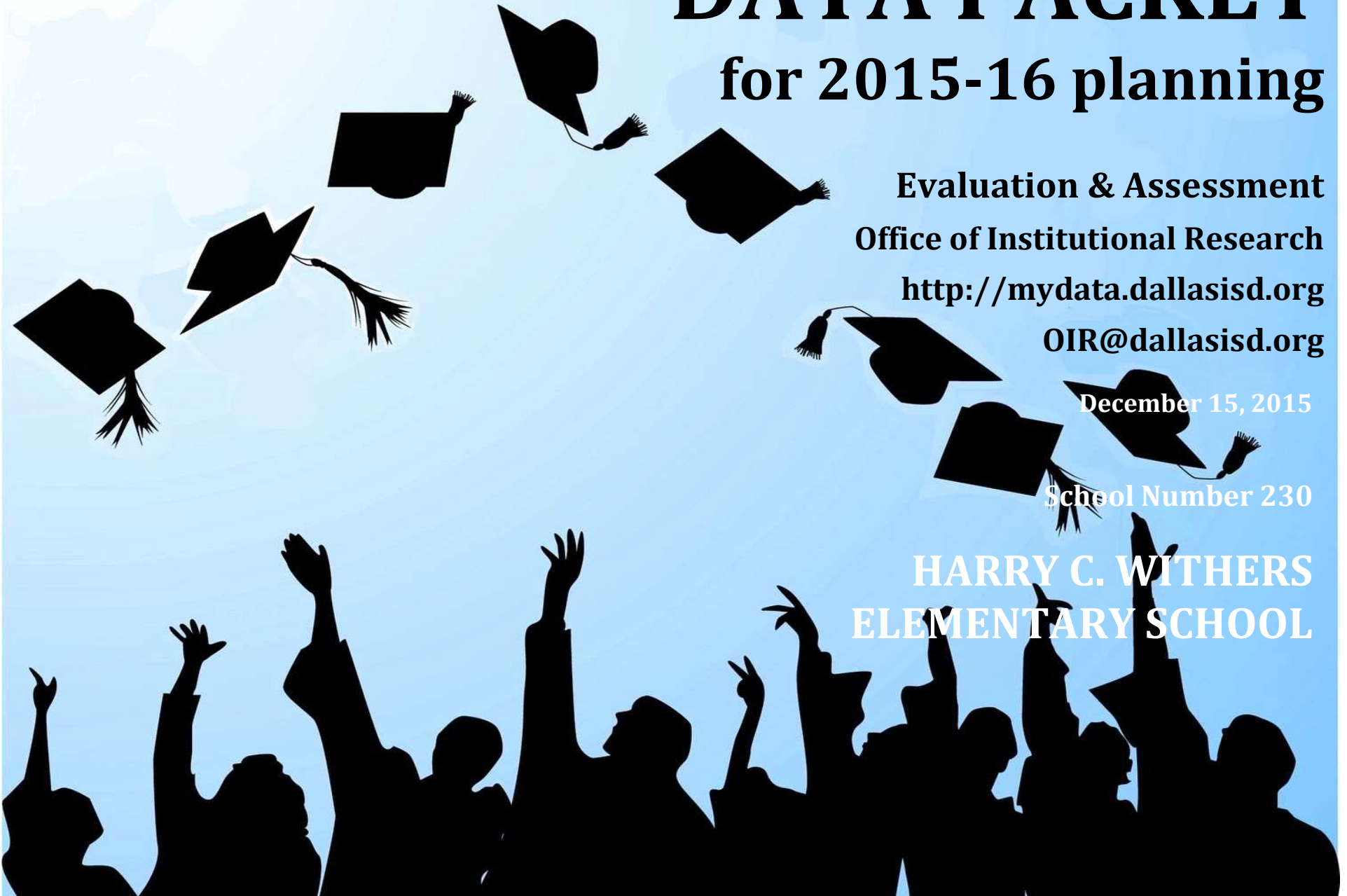
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December 15, 2015

School Number 230

**HARRY C. WITHERS
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	41
KN	66
1	63
2	73
3	68
4	63
5	55
ALL	429

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.6	4	12.9
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	6	1.4	*	*
Hispanic	253	59.0	11	35.5
White	155	36.1	14	45.2
Multiple	5	1.2	1	3.2
Other* (teachers only)	—	—	1	3.2
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	214	49.9
Economically disadvantaged	273	63.6
Limited English proficient (LEP)	169	39.4
Special education	17	4.0
Talented and Gifted (TAG)	81	18.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	28	1	3.6	0	0.0	0	0.0	26	92.9	1	3.6	0	0.0
	2014	26	0	0.0	0	0.0	0	0.0	26	100.0	0	0.0	0	0.0
	2015	41	1	2.4	1	2.4	1	2.4	36	87.8	2	4.9	0	0.0
KN	2013	73	0	0.0	0	0.0	0	0.0	40	54.8	33	45.2	0	0.0
	2014	73	0	0.0	0	0.0	0	0.0	37	50.7	33	45.2	2	2.7
	2015	66	1	1.5	1	1.5	2	3.0	33	50.0	29	43.9	0	0.0
1	2013	72	0	0.0	0	0.0	0	0.0	45	62.5	27	37.5	0	0.0
	2014	70	0	0.0	0	0.0	0	0.0	40	57.1	30	42.9	0	0.0
	2015	63	1	1.6	0	0.0	0	0.0	29	46.0	30	47.6	2	3.2
2	2013	75	1	1.3	2	2.7	2	2.7	47	62.7	23	30.7	0	0.0
	2014	63	0	0.0	0	0.0	0	0.0	39	61.9	24	38.1	0	0.0
	2015	73	1	1.4	0	0.0	1	1.4	38	52.1	32	43.8	1	1.4
3	2013	65	1	1.5	0	0.0	1	1.5	39	60.0	23	35.4	1	1.5
	2014	76	0	0.0	2	2.6	1	1.3	49	64.5	24	31.6	0	0.0
	2015	68	1	1.5	0	0.0	0	0.0	40	58.8	26	38.2	1	1.5
4	2013	60	0	0.0	1	1.7	0	0.0	42	70.0	16	26.7	0	0.0
	2014	54	1	1.9	0	0.0	1	1.9	33	61.1	18	33.3	1	1.9
	2015	63	0	0.0	0	0.0	2	3.2	43	68.3	18	28.6	0	0.0
5	2013	54	0	0.0	1	1.9	0	0.0	44	81.5	9	16.7	0	0.0
	2014	52	0	0.0	1	1.9	0	0.0	37	71.2	13	25.0	0	0.0
	2015	55	2	3.6	0	0.0	0	0.0	34	61.8	18	32.7	1	1.8
PK-5	2013	427	3	0.7	4	0.9	3	0.7	283	66.3	132	30.9	1	0.2
	2014	414	1	0.2	3	0.7	2	0.5	261	63.0	142	34.3	3	0.7
	2015	429	7	1.6	2	0.5	6	1.4	253	59.0	155	36.1	5	1.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	28	26	92.9	22	78.6	6	21.4	22	78.6	0	0.0	23	82.1	39.3	60.7	7.1
	2014	26	24	92.3	19	73.1	3	11.5	19	73.1	0	0.0	23	88.5	84.6	15.4	0.0
	2015	41	38	92.7	24	58.5	1	2.4	27	65.9	0	0.0	41	100.0	39.0	61.0	0.0
KN	2013	73	38	52.1	29	39.7	0	0.0	33	45.2	0	0.0	49	67.1	53.4	46.6	1.4
	2014	73	44	60.3	22	30.1	4	5.5	32	43.8	2	2.7	43	58.9	39.7	60.3	1.4
	2015	66	33	50.0	21	31.8	1	1.5	23	34.8	3	4.5	43	65.2	53.0	47.0	0.0
1	2013	72	41	56.9	27	37.5	5	6.9	32	44.4	10	13.9	5	6.9	54.2	45.8	8.3
	2014	70	40	57.1	31	44.3	1	1.4	34	48.6	10	14.3	0	0.0	55.7	44.3	2.9
	2015	63	35	55.6	20	31.7	3	4.8	23	36.5	15	23.8	2	3.2	46.0	54.0	0.0
2	2013	75	43	57.3	32	42.7	5	6.7	47	62.7	15	20.0	4	5.3	53.3	46.7	4.0
	2014	63	39	61.9	22	34.9	5	7.9	35	55.6	11	17.5	1	1.6	49.2	50.8	1.6
	2015	73	42	57.5	30	41.1	3	4.1	40	54.8	15	20.5	4	5.5	54.8	45.2	0.0
3	2013	65	37	56.9	26	40.0	1	1.5	37	56.9	16	24.6	3	4.6	49.2	50.8	3.1
	2014	76	49	64.5	33	43.4	3	3.9	43	56.6	22	28.9	5	6.6	50.0	50.0	2.6
	2015	68	41	60.3	24	35.3	6	8.8	37	54.4	15	22.1	4	5.9	51.5	48.5	0.0
4	2013	60	38	63.3	29	48.3	9	15.0	30	50.0	12	20.0	3	5.0	61.7	38.3	1.7
	2014	54	36	66.7	23	42.6	2	3.7	28	51.9	16	29.6	0	0.0	46.3	53.7	0.0
	2015	63	47	74.6	27	42.9	2	3.2	36	57.1	16	25.4	2	3.2	44.4	55.6	0.0
5	2013	54	42	77.8	35	64.8	4	7.4	37	68.5	16	29.6	1	1.9	46.3	53.7	0.0
	2014	52	38	73.1	26	50.0	6	11.5	31	59.6	13	25.0	2	3.8	61.5	38.5	0.0
	2015	55	37	67.3	23	41.8	1	1.8	28	50.9	17	30.9	3	5.5	45.5	54.5	0.0
PK-5	2013	427	265	62.1	200	46.8	30	7.0	238	55.7	69	16.2	88	20.6	52.2	47.8	3.5
	2014	414	270	65.2	176	42.5	24	5.8	222	53.6	74	17.9	74	17.9	52.2	47.8	1.4
	2015	429	273	63.6	169	39.4	17	4.0	214	49.9	81	18.9	99	23.1	48.5	51.5	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	75	13,959	73	96.4	13,303	95.3	2	2.7	20.2	73	11,885	96.8	85.1
	2014	74	13,557	72	96.6	12,997	95.9	4	5.4	18.6	70	11,773	94.1	86.8
	2015	66	13,283	64	96.5	12,675	95.4	4	6.1	19.2	64	11,627	97.3	87.5
1	2013	74	14,131	71	96.4	13,568	96.0	4	5.4	18.8	72	12,378	97.8	87.6
	2014	72	14,264	70	97.3	13,734	96.3	2	2.8	18.0	69	12,511	96.2	87.7
	2015	64	13,984	62	97.0	13,437	96.1	0	0.0	18.1	62	12,405	96.9	88.7
2	2013	76	13,553	75	97.8	13,074	96.5	2	2.6	17.1	75	12,034	98.2	88.8
	2014	64	13,664	63	97.6	13,220	96.8	1	1.6	16.0	64	12,162	99.2	89.0
	2015	73	13,916	71	96.8	13,422	96.4	5	6.8	16.6	70	12,453	95.3	89.5
3	2013	64	12,877	63	97.4	12,463	96.8	4	6.2	15.9	63	11,544	97.7	89.7
	2014	78	13,166	76	97.6	12,770	97.0	2	2.6	16.2	75	11,764	96.0	89.4
	2015	68	13,237	66	96.8	12,793	96.6	3	4.4	16.2	67	11,910	98.3	90.0
4	2013	61	12,400	59	96.5	12,023	97.0	2	3.3	16.5	57	11,167	92.8	90.1
	2014	56	12,546	54	97.7	12,183	97.1	3	5.4	15.0	54	11,321	97.1	90.2
	2015	63	12,745	62	97.2	12,343	96.9	3	4.7	16.2	61	11,520	96.2	90.4
5	2013	56	12,055	55	97.0	11,698	97.0	1	1.8	6.2	55	10,918	97.6	90.6
	2014	55	12,130	53	96.7	11,794	97.2	0	0.0	4.0	54	10,985	98.0	90.6
	2015	54	12,122	53	96.7	11,747	96.9	3	5.5	6.6	51	11,052	93.9	91.2
KN-5	2013	408	78,974	395	96.9	76,128	96.4	15	3.7	16.0	395	69,926	96.9	88.5
	2014	400	79,327	389	97.3	76,697	96.7	12	3.0	14.8	386	70,516	96.6	88.9
	2015	389	79,286	377	96.8	76,417	96.4	18	4.6	15.6	375	70,967	96.4	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.9
Hispanic	11	35.5
White	14	45.2
Multiple	1	3.2
Other	1	3.2

Gender	Number	Percentage
Female	25	80.6
Male	6	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.6	75.9
2013-14	6.4	75.9
2014-15	5.1	92.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.2
1	1	3.2
2	2	6.5
3	0	0.0
4	3	9.7
5	0	0.0
1-3	3	9.7
More than 3	27	87.1
1 - 5	6	19.4
6 - 10	7	22.6
11 - 20	13	41.9
More than 20	4	12.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	100.0	*	94.4	88.2	*	*	87.5		100.0	89.5	95.5	67.8	44
	2014	91.7		88.9	77.8	*	*	58.3		91.3	81.8	86.7	61.7	45
	2015	88.0	*	77.8	85.0	*	*	62.5		79.2	85.7	82.2	60.8	45
4	2013	100.0		79.2	73.7	*	70.0	72.7		88.0	85.7	87.2	62.3	39
	2014	100.0	*	100.0	92.3	*	*	90.0		100.0	93.8	97.2	59.4	36
	2015	100.0		83.3	94.1	*	*	72.7		100.0	85.7	91.9	57.9	37
5	2013	100.0		91.4	90.6		88.5	88.0		90.5	95.5	93.0	81.5	43
	2014	100.0		91.3	86.7	*	90.9	87.5		92.0	100.0	94.3	78.5	35
	2015	100.0	*	95.2	95.8	*	90.0	93.3		95.7	100.0	97.6	77.5	41
3-5	2013	100.0	*	88.3	85.3	*	82.9	84.6		93.0	90.9	92.1	71.1	126
	2014	96.2	*	92.9	84.8	*	88.9	78.9		94.1	89.6	92.2	66.7	116
	2015	95.1	*	86.0	91.8	75.0	86.7	76.2		90.5	90.0	90.2	65.7	123

NUMBER TESTED IN GRADES 3-5													
2013	43	1	77	68	3	41	52			71	55	126	21,619
2014	52	1	56	46	4	18	38			68	48	116	21,304
2015	61	2	57	61	8	15	42			63	60	123	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	0	*	1	2	*	*	2		0	2	2	2,181	44
	2014	2		2	4	*	*	5		2	4	6	2,649	45
	2015	3	*	4	3	*	*	6		5	3	8	2,771	45
4	2013	0		5	5	*	3	3		3	2	5	2,581	39
	2014	0	*	0	1	*	*	1		0	1	1	2,858	36
	2015	0		3	1	*	*	3		0	3	3	2,928	37
5	2013	0		3	3		3	3		2	1	3	1,484	43
	2014	0		2	2	*	1	2		2	0	2	1,582	35
	2015	0	*	1	1	*	1	1		1	0	1	1,692	41
3-5	2013	0	*	9	10	*	7	8		5	5	10	6,246	126
	2014	2	*	4	7	*	2	8		4	5	9	7,089	116
	2015	3	*	8	5	2	2	10		6	6	12	7,391	123

NUMBER TESTED IN GRADES 3-5													
2013	43	1	77	68	3	41	52			71	55	126	21,619
2014	52	1	56	46	4	18	38			68	48	116	21,304
2015	61	2	57	61	8	15	42			63	60	123	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	52.2	*	16.7	17.6	*	*	18.8		44.0	26.3	36.4	13.6	44
	2014	50.0		11.1	16.7	*	*	0.0		39.1	22.7	31.1	9.6	45
	2015	68.0	*	22.2	45.0	*	*	12.5		50.0	42.9	46.7	13.6	45
4	2013	76.9		25.0	21.1	*	0.0	9.1		48.0	42.9	46.2	13.5	39
	2014	55.6	*	13.3	15.4	*	*	10.0		45.0	31.3	38.9	12.0	36
	2015	72.2		33.3	47.1	*	*	0.0		56.3	47.6	51.4	12.8	37
5	2013	85.7		22.9	18.8		15.4	16.0		42.9	27.3	34.9	13.3	43
	2014	70.0		30.4	26.7	*	18.2	18.8		40.0	50.0	42.9	11.5	35
	2015	77.8	*	23.8	37.5	*	0.0	13.3		47.8	50.0	48.8	14.9	41
3-5	2013	65.1	*	22.1	19.1	*	9.8	15.4		45.1	30.9	38.9	13.5	126
	2014	55.8	*	19.6	19.6	*	16.7	10.5		41.2	31.3	37.1	11.1	116
	2015	72.1	*	26.3	42.6	25.0	0.0	9.5		50.8	46.7	48.8	13.8	123

NUMBER TESTED IN GRADE 3-5													
2013	43	1	77	68	3	41	52		71	55	126	21,619	
2014	52	1	56	46	4	18	38		68	48	116	21,304	
2015	61	2	57	61	8	15	42		63	60	123	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	81.8	74.4	76.6
	2014	85.2	77.9	70.6
	2015	81.5	70.2	76.0
4	2013	78.7	76.2	77.4
	2014	78.1	80.6	78.6
	2015	73.5	83.5	78.9
5	2013	79.5	78.3	75.1
	2014	82.6	77.1	78.0
	2015	81.0	82.7	82.1
3-5	2013	80.1	76.3	76.3
	2014	82.2	78.5	75.3
	2015	78.9	78.4	78.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	92.3		89.5	86.7	*	83.3	85.7		95.2	84.6	91.2	63.9	34
	2014	100.0	*	93.3	84.6	*	*	80.0		95.0	93.8	94.4	61.9	36
	2015	88.9		94.4	100.0	*	*	90.9		94.1	90.5	92.1	59.4	38

NUMBER TESTED IN GRADE 4													
2013	13		19	15	1	6	7		21	13	34	6,771	
2014	18	1	15	13	1	5	10		20	16	36	7,022	
2015	18		18	18	2	2	11		17	21	38	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	1		2	2	*	1	1		1	2	3	2,442	34
	2014	0	*	1	2	*	*	2		1	1	2	2,675	36
	2015	2		1	0	*	*	1		1	2	3	2,837	38

NUMBER TESTED IN GRADE 4													
2013	13		19	15	1	6	7		21	13	34	6,771	
2014	18	1	15	13	1	5	10		20	16	36	7,022	
2015	18		18	18	2	2	11		17	21	38	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	46.2		5.3	13.3	*	16.7	14.3		33.3	7.7	23.5	4.7	34
	2014	22.2	*	13.3	7.7	*	*	0.0		15.0	25.0	19.4	3.7	36
	2015	38.9		11.1	22.2	*	*	0.0		29.4	23.8	26.3	4.2	38

NUMBER TESTED IN GRADE 4													
2013	13		19	15	1	6	7		21	13	34	6,771	
2014	18	1	15	13	1	5	10		20	16	36	7,022	
2015	18		18	18	2	2	11		17	21	38	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	5.2	4.0	79.1	75.9
	2014	5.2	5.1	83.3	69.0
	2015	5.9	4.9	75.4	74.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	100.0	*	63.2	58.8	*	62.5	65.7		83.9	71.9	77.8	57.5	63
	2014	87.5		67.3	66.7	*	66.7	58.1		81.6	65.8	73.7	59.3	76
	2015	92.0	*	76.3	79.5	50.0	73.9	69.4		87.9	75.0	81.5	65.2	65
4	2013	92.3		76.3	78.1	*	78.3	79.2		84.4	76.2	81.1	57.5	53
	2014	100.0	*	81.8	76.0	*	72.7	77.8		92.0	85.7	88.7	59.0	53
	2015	100.0		74.4	75.6	*	70.4	69.4		92.6	74.3	82.3	61.9	62
5	2013	100.0		97.7	97.5		100.0	100.0		100.0	96.4	98.0	81.7	51
	2014	100.0		88.9	84.0	*	91.3	89.3		93.3	88.9	91.7	81.4	48
	2015	100.0	*	91.2	94.6	*	95.7	89.3		100.0	90.0	94.3	68.5	53
3-5	2013	97.7	*	79.8	79.2	*	82.5	81.5		88.4	81.5	85.0	65.3	167
	2014	94.2	*	78.0	73.7	85.7	75.6	72.4		88.2	77.4	83.1	66.3	177
	2015	96.7	*	80.0	82.9	70.0	79.5	75.0		92.8	79.4	85.6	65.1	180

NUMBER TESTED IN GRADES 3-5													
2013	43	1	119	106	4	80	98			86	81	167	34,686
2014	52	1	118	95	7	78	98			93	84	177	35,222
2015	60	2	115	117	10	73	100			83	97	180	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	0	*	14	14	*	9	12		5	9	14	5,086	63
	2014	3		16	15	*	11	18		7	13	20	4,988	76
	2015	2	*	9	8	3	6	11		4	8	12	4,347	65
4	2013	1		9	7	*	5	5		5	5	10	4,919	53
	2014	0	*	6	6	*	6	6		2	4	6	4,803	53
	2015	0		11	10	*	8	11		2	9	11	4,556	62
5	2013	0		1	1		0	0		0	1	1	2,035	51
	2014	0		4	4	*	2	3		2	2	4	2,088	48
	2015	0	*	3	2	*	1	3		0	3	3	3,559	53
3-5	2013	1	*	24	22	*	14	17		10	15	25	12,040	167
	2014	3	*	26	25	1	19	27		11	19	30	11,879	177
	2015	2	*	23	20	3	15	25		6	20	26	12,462	180

NUMBER TESTED IN GRADES 3-5													
2013	43	1	119	106	4	80	98		86	81	167	34,686	
2014	52	1	118	95	7	78	98		93	84	177	35,222	
2015	60	2	115	117	10	73	100		83	97	180	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	43.5	*	2.6	2.9	*	4.2	5.7		29.0	9.4	19.0	9.1	63
	2014	41.7		10.2	11.1	*	3.0	2.3		28.9	10.5	19.7	10.4	76
	2015	52.0	*	10.5	17.9	16.7	4.3	2.8		30.3	21.9	26.2	9.3	65
4	2013	53.8		15.8	15.6	*	13.0	12.5		31.3	19.0	26.4	9.5	53
	2014	72.2	*	18.2	16.0	*	13.6	14.8		36.0	39.3	37.7	14.0	53
	2015	72.2		18.6	19.5	*	7.4	11.1		44.4	25.7	33.9	10.4	62
5	2013	71.4		27.9	27.5		27.3	27.3		39.1	32.1	35.3	12.8	51
	2014	70.0		22.2	20.0	*	21.7	17.9		36.7	27.8	33.3	15.7	48
	2015	76.5	*	26.5	32.4	*	21.7	21.4		52.2	36.7	43.4	12.3	53
3-5	2013	51.2	*	16.0	16.0	*	16.3	15.2		32.6	19.8	26.3	10.4	167
	2014	57.7	*	16.1	14.7	14.3	11.5	10.2		33.3	23.8	28.8	13.3	177
	2015	65.0	*	18.3	23.1	20.0	11.0	11.0		41.0	27.8	33.9	10.6	180

NUMBER TESTED IN GRADE 3-5													
2013	43	1	119	106	4	80	92		86	81	167	34,686	
2014	52	1	118	95	7	78	98		93	84	177	35,222	
2015	60	2	115	117	10	73	100		83	97	180	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	70.6	68.7	69.7	66.9
4	2013				
	2014				
	2015	78.9	69.9	62.2	68.4
5	2013				
	2014				
	2015	83.3	78.0	78.6	81.8
3-5	2013				
	2014				
	2015	77.2	71.8	69.7	71.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	100.0		83.8	82.4		82.1	81.5		90.5	83.3	86.7	65.1	45
	2014	90.0		72.7	64.3	*	60.0	53.3		75.0	90.0	79.4	61.3	34
	2015	100.0	*	81.0	87.0	*	80.0	73.3		95.7	83.3	90.2	59.1	41

NUMBER TESTED IN GRADE 5													
2013	7		37	34		28	27		21	24	45	10,180	
2014	10		22	14	2	10	15		24	10	34	9,073	
2015	18	1	21	23	1	10	15		23	18	41	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	0		6	6		5	5		2	4	6	3551	45
	2014	1		6	5	*	4	7		6	1	7	3511	34
	2015	0	*	4	3	*	2	4		1	3	4	3685	41

NUMBER TESTED IN GRADE 5													
2013	7		37	34		28	27		21	24	45	10,180	
2014	10		22	14	2	10	15		24	10	34	9,073	
2015	18	1	21	23	1	10	15		23	18	41	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	71.4		8.1	5.9		3.6	3.7		23.8	12.5	17.8	6.6	45
	2014	40.0		9.1	0.0	*	10.0	6.7		25.0	10.0	20.6	5.3	34
	2015	55.6	*	9.5	17.4	*	0.0	6.7		39.1	22.2	31.7	6.6	41

NUMBER TESTED IN GRADE 5													
2013	7		37	34		28	27		21	24	45	10,180	
2014	10		22	14	2	10	15		24	10	34	9,073	
2015	18	1	21	23	1	10	15		23	18	41	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	78.1	81.8	73.0	74.8
	2014	73.5	78.5	65.2	72.3
	2015	85.1	79.0	80.1	81.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			81.0	78.9	*	81.0	81.0		57.1	92.9	81.0	69.6	21
	2014			61.3	63.0	*	61.3	61.3		53.3	68.8	61.3	65.2	31
	2015			61.9	68.4	*	61.9	61.9		55.6	66.7	61.9	66.0	21
4	2013			66.7	64.3	*	64.3	64.3		75.0	57.1	66.7	61.0	15
	2014			55.6	53.8	*	55.6	55.6		*	69.2	55.6	60.8	18
	2015			68.0	66.7	*	68.0	68.0		72.7	64.3	68.0	64.2	25
5	2013			77.8	77.8	*	75.0	77.8		*	85.7	77.8	86.5	9
	2014			91.7	88.9		91.7	91.7		*	87.5	91.7	83.0	12
	2015			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	13
3-5	2013			75.6	73.8	*	74.4	75.0		64.7	82.1	75.6	70.6	45
	2014			65.6	65.3	*	65.6	65.6		54.2	73.0	65.6	68.7	61
	2015			72.9	75.0	*	72.9	72.9		66.7	76.3	72.9	70.1	59

NUMBER TESTED IN GRADES 3-5													
2013			45	42	3	43	44			17	28	45	13,810
2014			61	49	3	61	61			24	37	61	14,654
2015			59	56	2	59	59			21	38	59	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			4	4	*	4	4		3	1	4	1,697	21
	2014			12	10	*	12	12		7	5	12	2,005	31
	2015			8	6	*	8	8		4	4	8	1,922	21
4	2013			5	5	*	5	5		2	3	5	1,915	15
	2014			8	6	*	8	8		*	4	8	1,891	18
	2015			8	8	*	8	8		3	5	8	1,867	25
5	2013			2	2	*	2	2		*	1	2	449	9
	2014			1	1		1	1		*	1	1	692	12
	2015			0	0		0	0		*	0	0	669	13
3-5	2013			11	11	*	11	11		6	5	11	4,061	45
	2014			21	17	*	21	21		11	10	21	4,588	61
	2015			16	14	*	16	16		7	9	16	4,458	59

NUMBER TESTED IN GRADES 3-5													
2013			45	42	3	43	44			17	28	45	13,810
2014			61	49	3	61	61			24	37	61	14,654
2015			59	56	2	59	59			21	38	59	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			9.5	10.5	*	9.5	9.5		0.0	14.3	9.5	17.4	21
	2014			6.5	7.4	*	6.5	6.5		6.7	6.3	6.5	17.6	31
	2015			14.3	15.8	*	14.3	14.3		22.2	8.3	14.3	16.1	21
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.4	15
	2014			11.1	7.7	*	11.1	11.1		*	15.4	11.1	12.5	18
	2015			20.0	16.7	*	20.0	20.0		18.2	21.4	20.0	11.6	25
5	2013			0.0	0.0	*	0.0	0.0		*	0.0	0.0	11.6	9
	2014			16.7	22.2		16.7	16.7		*	25.0	16.7	15.8	12
	2015			15.4	15.4		15.4	15.4		*	16.7	15.4	13.9	13
3-5	2013			4.4	4.8	*	4.7	4.5		0.0	7.1	4.4	14.6	45
	2014			9.8	10.2	*	9.8	9.8		4.2	13.5	9.8	15.4	61
	2015			16.9	16.1	*	16.9	16.9		19.0	15.8	16.9	14.0	59

NUMBER TESTED IN GRADE 3-5													
2013			45	42	3	43	44			17	28	45	13,810
2014			61	49	3	61	61			24	37	61	14,654
2015			59	56	2	59	59			21	38	59	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	61.9	60.3	60.1
	2014	61.3	55.9	55.4
	2015	69.0	52.9	56.8
4	2013	56.0	59.3	53.3
	2014	60.6	60.8	60.4
	2015	64.8	65.1	58.5
5	2013	64.4	64.9	72.5
	2014	60.8	67.5	63.2
	2015	60.0	70.0	64.7
3-5	2013	60.4	60.9	60.3
	2014	61.0	59.6	58.4
	2015	65.3	61.9	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			52.6	50.0	*	50.0	50.0		40.0	66.7	52.6	62.2	19
	2014			55.6	61.5	*	55.6	55.6		*	76.9	55.6	65.6	18
	2015			80.0	79.2	*	80.0	80.0		63.6	92.9	80.0	67.9	25

NUMBER TESTED IN GRADE 4													
2013			19	18	2	18	18		10	9	19	4,958	
2014			18	13	1	18	18		5	13	18	4,841	
2015			25	24	1	25	25		11	14	25	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			9	9	*	9	9		6	3	9	1,876	19
	2014			8	5	*	8	8		*	3	8	1,667	18
	2015			5	5	*	5	5		4	1	5	1,685	25

NUMBER TESTED IN GRADE 4													
2013			19	18	2	18	18		10	9	19	4,958	
2014			18	13	1	18	18		5	13	18	4,841	
2015			25	24	1	25	25		11	14	25	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	19
	2014			5.6	0.0	*	5.6	5.6		*	7.7	5.6	5.9	18
	2015			8.0	4.2	*	8.0	8.0		9.1	7.1	8.0	7.2	25

NUMBER TESTED IN GRADE 4													
2013			19	18	2	18	18		10	9	19	4,958	
2014			18	13	1	18	18		5	13	18	4,841	
2015			25	24	1	25	25		11	14	25	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	3.9	3.8	63.7	64.3
	2014	4.7	4.5	61.7	61.7
	2015	4.8	4.6	62.7	70.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			33.3	33.3		33.3	33.3		*	*	33.3	43.0	6
	2014			38.5	50.0		38.5	38.5		*	50.0	38.5	55.6	13
	2015			84.6	84.6		84.6	84.6		*	83.3	84.6	50.2	13

NUMBER TESTED IN GRADE 5													
2013			6	6		6	6		2	4	6	1,122	
2014			13	10		13	13		5	8	13	2,304	
2015			13	13		13	13		1	12	13	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			4	4		4	4		*	*	4	640	6
	2014			8	5		8	8		*	4	8	1022	13
	2015			2	2		2	2		*	2	2	1213	13

NUMBER TESTED IN GRADE 5													
2013			6	6		6	6		2	4	6	1,122	
2014			13	10		13	13		5	8	13	2,304	
2015			13	13		13	13		1	12	13	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.9	6
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	2.9	13
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	13

NUMBER TESTED IN GRADE 5													
2013			6	6		6	6		2	4	6	1,122	
2014			13	10		13	13		5	8	13	2,304	
2015			13	13		13	13		1	12	13	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	56.3	61.7	48.6	61.9
	2014	56.7	64.6	50.0	56.6
	2015	65.4	70.8	62.2	69.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	90.5	90.9	75.4	44
1	2013					
	2014					
	2015	100.0	94.7	95.2	55.8	42
2	2013					
	2014					
	2015	33.3	96.9	76.6	49.8	47
K-2	2013					
	2014					
	2015	52.4	93.7	87.2	59.6	133
# Tested (GR K-2)	2013					
	2014					
	2015	21	112	133	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	71.4	95.3	87.5	75.7	64
1	2013					
	2014					
	2015	78.3	92.3	87.1	62.6	62
2	2013					
	2014					
	2015	48.7	97.0	70.8	57.1	72
K-2	2013					
	2014					
	2015	62.7	94.8	81.3	64.9	198
# Tested (GR K-2)	2013					
	2014					
	2015	83	115	198	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	96.6	*	75.0	66.7			*		80.0	100.0	90.9	75.4	44
1**	2013													
	2014													
	2015	96.6	*	90.0	93.3	*	*	*		95.8	94.4	95.2	55.8	42
2**	2013													
	2014													
	2015	83.9	*	61.5	66.7		*	33.3		71.4	84.2	76.6	49.8	47
1-2	2013													
	2014													
	2015	90.0	100.0	73.9		80.0	16.7	47.4		82.7	89.2	85.4	52.8	89
# Tested (GR K-2)	2013													
	2014													
	2015	89	3	35	42	3	6	21	0	72	61	133	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	24	*	1	2			*		13	12	25	1,823	44
1**	2013													
	2014													
	2015	14	*	4	5	*	*	*		13	6	19	1,331	42
2**	2013													
	2014													
	2015	18	*	6	5		*	2		15	10	25	1,177	47
1-2	2013													
	2014													
	2015	32	1	10	10	0	0	3	0	28	16	44	2,508	89
# Tested (GR K-2)	2013													
	2014													
	2015	89	3	35	42	3	6	21	0	72	61	133	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	*	75.0	73.3	*	68.4	71.4		79.4	96.7	87.5	75.7	64
1	2013													
	2014													
	2015	93.3	*	79.3	80.0	*	75.0	78.3		86.2	87.9	87.1	62.6	62
2	2013													
	2014													
	2015	93.8	*	56.8	57.5	*	44.8	48.7		75.0	65.6	70.8	57.1	72
K-2	2013													
	2014													
	2015	95.6	*	69.4	69.5	57.1	60.3	62.7		79.6	83.2	81.3	64.9	198
# Tested (GR K-2)	2013													
	2014													
	2015	91	3	98	105	7	68	83		103	95	198	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	26	*	7	8	*	3	4		16	18	34	3,871	64
1	2013													
	2014													
	2015	21	*	11	14	*	6	7		17	16	33	3,150	62
2	2013													
	2014													
	2015	20	*	7	9	*	3	7		19	8	27	2,864	72
K-2	2013													
	2014													
	2015	67	*	25	31	0	12	18		52	42	94	9,885	198
# Tested (GR K-2)	2013													
	2014													
	2015	91	3	98	105	7	68	83		103	95	198	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			45.0	52.6	*	47.6	47.6		35.7	71.4	47.6	77.1	21
1	2013													
	2014													
	2015	*		84.2	85.0	*	84.2	84.2		*	100.0	85.0	82.6	20
2	2013													
	2014													
	2015	*		72.0	73.1	*	72.0	72.0		75.0	71.4	73.1	78.9	26
K-2	2013													
	2014													
	2015	*		67.2	70.8	*	67.7	67.7		51.6	83.3	68.7	79.6	67
# Tested (GR K-2)	2013													
	2014													
	2015	2		64	65	4	65	65		31	36	67	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			2	2	*	2	2		2	0	2	1,432	21
1	2013													
	2014													
	2015	*		9	9	*	8	8		*	9	9	2,591	20
2	2013													
	2014													
	2015	*		10	11	*	10	10		5	6	11	2,832	26
K-2	2013													
	2014													
	2015	*		21	22	*	20	20		7	15	22	6,855	67
# Tested (GR K-2)	2013													
	2014													
	2015	2		64	65	4	65	65		31	36	67	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	2	10.0	3	15.0	17	85.0	17	85.0	12	60.0
	Intermediate	5	25.0	7	35.0	3	15.0	3	15.0	8	40.0
	Advanced	8	40.0	5	25.0	0	0.0	0	0.0	0	0.0
	Advanced High	5	25.0	5	25.0	0	0.0	0	0.0	0	0.0
1 (20)	Beginning	0	0.0	0	0.0	1	5.0	4	20.0	1	5.0
	Intermediate	11	55.0	9	45.0	18	90.0	15	75.0	18	90.0
	Advanced	8	40.0	11	55.0	1	5.0	1	5.0	1	5.0
	Advanced High	1	5.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (30)	Beginning	9	30.0	10	33.3	10	33.3	10	33.3	8	26.7
	Intermediate	3	10.0	3	10.0	12	40.0	17	56.7	13	43.3
	Advanced	8	26.7	10	33.3	7	23.3	3	10.0	9	30.0
	Advanced High	10	33.3	7	23.3	1	3.3	0	0.0	0	0.0
3 (24)	Beginning	1	4.2	2	8.3	3	12.5	5	20.8	2	8.3
	Intermediate	7	29.2	6	25.0	5	20.8	3	12.5	6	25.0
	Advanced	7	29.2	10	41.7	9	37.5	9	37.5	6	25.0
	Advanced High	9	37.5	6	25.0	7	29.2	7	29.2	10	41.7
4 (27)	Beginning	0	0.0	0	0.0	1	3.7	1	3.7	0	0.0
	Intermediate	2	7.4	2	7.4	4	14.8	17	63.0	6	22.2
	Advanced	12	44.4	16	59.3	12	44.4	6	22.2	16	59.3
	Advanced High	13	48.1	9	33.3	10	37.0	3	11.1	5	18.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 18 (90.0%)	Beginning	1			
	Intermediate	18	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
28 3 (10.7%)	Beginning	8			
	Intermediate	1	11		
	Advanced	0	2	6	
	Advanced High	0	0	0	
23 15 (65.2%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	4	2	
	Advanced High	0	1	9	
27 13 (48.1%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	7	9	
	Advanced High	0	0	5	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	8	34.8	9	39.1	3	13.0	2	8.7	2	8.7
	Advanced	9	39.1	8	34.8	9	39.1	9	39.1	12	52.2
	Advanced High	6	26.1	6	26.1	11	47.8	12	52.2	9	39.1
ALL (144)	Beginning	12	8.3	15	10.4	32	22.2	37	25.7	23	16.0
	Intermediate	36	25.0	36	25.0	45	31.3	57	39.6	53	36.8
	Advanced	52	36.1	60	41.7	38	26.4	28	19.4	44	30.6
	Advanced High	44	30.6	33	22.9	29	20.1	22	15.3	24	16.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
23 12 (52.2%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	3	9	
	Advanced High	0	0	9	
121 61 (50.4%)	Beginning	10			
	Intermediate	21	23		
	Advanced	0	16	27	
	Advanced High	0	1	23	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

63	83.2	88.8			95.2		80.1	
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GRADE 1 MUSIC

57	70.5	76.1			70.2		78.6	
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GRADE 1 READING

43	78.8	88.0			97.7		85.1	
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GRADE 1 SPANISH READING

21	73.4	83.0			76.2		86.5	
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GRADE 2 MATHEMATICS

75	71.1	83.3	88.5		85.3	97.3	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

73	94.3	94.3	99.0		100.0	100.0	96.5	100.0
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GRADE 2 READING

49	70.0	83.6	90.3		83.7	100.0	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*	*	64.4	*
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GRADE 2 SPANISH READING

27	53.3	68.9	84.1		55.6	96.3	73.4	91.2
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GRADE 3 ART

68	79.0	80.9	92.1		89.7	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

48	69.5	80.5	89.6		79.2	97.9	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

62	85.3	89.8			95.2		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

41	78.5	88.3			97.6		76.4	
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GRADE 1 SPANISH READING

20	77.3	82.9			85.0		82.3	
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GRADE 2 MATHEMATICS

72	76.6	79.9	87.7		75.0	98.6	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

47	79.7	86.5	92.0		89.4	100.0	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

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GRADE 2 SPANISH READING

26	56.2	70.8	87.6		61.5	100.0	80.2	89.0
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GRADE 3 ART

67	77.7	82.4	91.1		89.6	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

47	80.5	83.7	88.2		87.2	95.7	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

68	55.1	75.9	86.6		73.5	97.1	50.2	86.7
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GRADE 3 READING

47	76.4	84.3	89.5		93.6	95.7	58.9	86.3
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GRADE 3 SCIENCE

48	83.4	87.9	89.4		91.7	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

50	76.4	85.0	89.6		94.0	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

21	64.4	76.3	87.3		57.1	90.5	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	43.9	*
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GRADE 3 SPANISH READING

21	56.4	71.0	83.1		57.1	90.5	56.8	90.8
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GRADE 3 SPANISH SCIENCE

21	69.1	79.4	82.2		85.7	85.7	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

19	66.8	78.8	85.1		89.5	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

38	79.9	83.7	86.8		89.5	94.6	60.2	89.7
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GRADE 4 MATHEMATICS

63	46.3	72.2	84.5		60.3	96.8	57.0	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

67	58.3	77.2	87.4		73.1	93.9	49.8	83.6
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GRADE 3 READING

46	82.2	86.6	89.0		91.3	97.8	59.6	82.6
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GRADE 3 SCIENCE

47	78.5	85.7	90.5		95.7	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

47	83.6	85.9	91.1		89.4	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

21	68.6	73.9	80.1		66.7	90.5	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	28.6	*
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GRADE 3 SPANISH READING

21	66.0	74.5	80.1		57.1	90.5	69.5	83.7
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GRADE 3 SPANISH SCIENCE

21	59.6	73.1	83.8		61.9	90.5	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

21	65.6	74.8	82.0		71.4	90.5	52.7	93.9
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GRADE 4 LANGUAGE ARTS

38	74.8	82.0	87.9		81.6	97.3	63.1	88.9
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GRADE 4 MATHEMATICS

63	62.0	79.3	84.7		76.2	96.8	48.5	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

39	66.9	76.3	97.6		76.9	100.0	76.3	99.9
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GRADE 4 READING

38	72.8	81.8	89.4		89.5	97.3	61.0	90.2
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GRADE 4 SCIENCE

38	77.2	83.3	89.2		94.7	97.3	58.5	95.4
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GRADE 4 SOCIAL STUDIES

38	61.4	74.3	93.6		76.3	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

25	78.1	78.1	82.7		84.0	96.0	69.3	90.9
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GRADE 4 SPANISH READING

25	62.6	72.0	82.7		64.0	96.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

25	63.6	73.3	85.3		68.0	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

25	46.9	68.7	85.4		44.0	96.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

42	86.5	87.7	84.3		97.6	95.2	71.9	92.8
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GRADE 5 MATHEMATICS

55	50.4	75.2	82.6		74.5	85.5	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

54	92.6	92.6	99.3		98.1	100.0	88.5	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

44	68.0	78.7	97.0		86.4	100.0	66.4	99.7
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GRADE 4 READING

38	76.1	84.0	88.0		92.1	97.3	55.4	88.2
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GRADE 4 SCIENCE

38	78.6	85.7	88.1		94.7	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

38	56.7	73.5	90.9		63.2	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

25	74.8	74.8	79.4		72.0	88.0	64.9	85.7
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GRADE 4 SPANISH READING

25	63.8	75.9	79.0		72.0	84.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

25	69.5	77.7	85.9		88.0	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

25	50.4	71.4	84.6		52.0	96.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

42	81.3	85.3	84.2		88.1	95.1	66.7	93.3
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GRADE 5 MATHEMATICS

55	68.6	81.2	84.5		83.6	94.4	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

54	95.1	95.1	99.2		100.0	100.0	93.6	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

41	76.7	83.0	84.2		90.2	95.1	66.2	89.7
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GRADE 5 SCIENCE

43	71.6	78.7	87.1		86.0	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

43	59.3	78.9	84.9		83.7	95.3	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

12	76.9	76.9	75.8		75.0	83.3	69.0	92.5
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GRADE 5 SPANISH READING

12	72.3	81.6	87.2		91.7	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

12	54.2	69.4	80.8		33.3	100.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

12	48.2	73.2	79.0		66.7	100.0	44.9	96.6
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KINDERGARTEN ART

61	91.9	91.9			98.4		94.8	
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KINDERGARTEN MATHEMATICS

63	83.6	89.1			96.8		82.2	
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KINDERGARTEN READING

45	86.0	90.7			93.3		89.5	
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KINDERGARTEN SPANISH MATHEMATICS

2	*	*			*		81.8	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

42	79.8	84.8	84.3		88.1	95.1	66.6	89.6
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GRADE 5 SCIENCE

42	83.7	86.0	91.5		88.1	100.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

42	68.0	80.0	85.9		81.0	97.6	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

13	83.8	85.7	89.3		92.3	100.0	77.2	91.2
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GRADE 5 SPANISH READING

13	72.7	83.0	89.3		84.6	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

13	76.1	79.5	87.4		92.3	100.0	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

13	47.8	67.4	81.8		38.5	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

66	75.0	81.2			90.9		86.3	
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KINDERGARTEN READING

45	91.5	92.5			100.0		90.1	
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KINDERGARTEN SPANISH MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

21	65.6	73.5			66.7		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

21	73.8	76.9			66.7		91.7	
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