

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

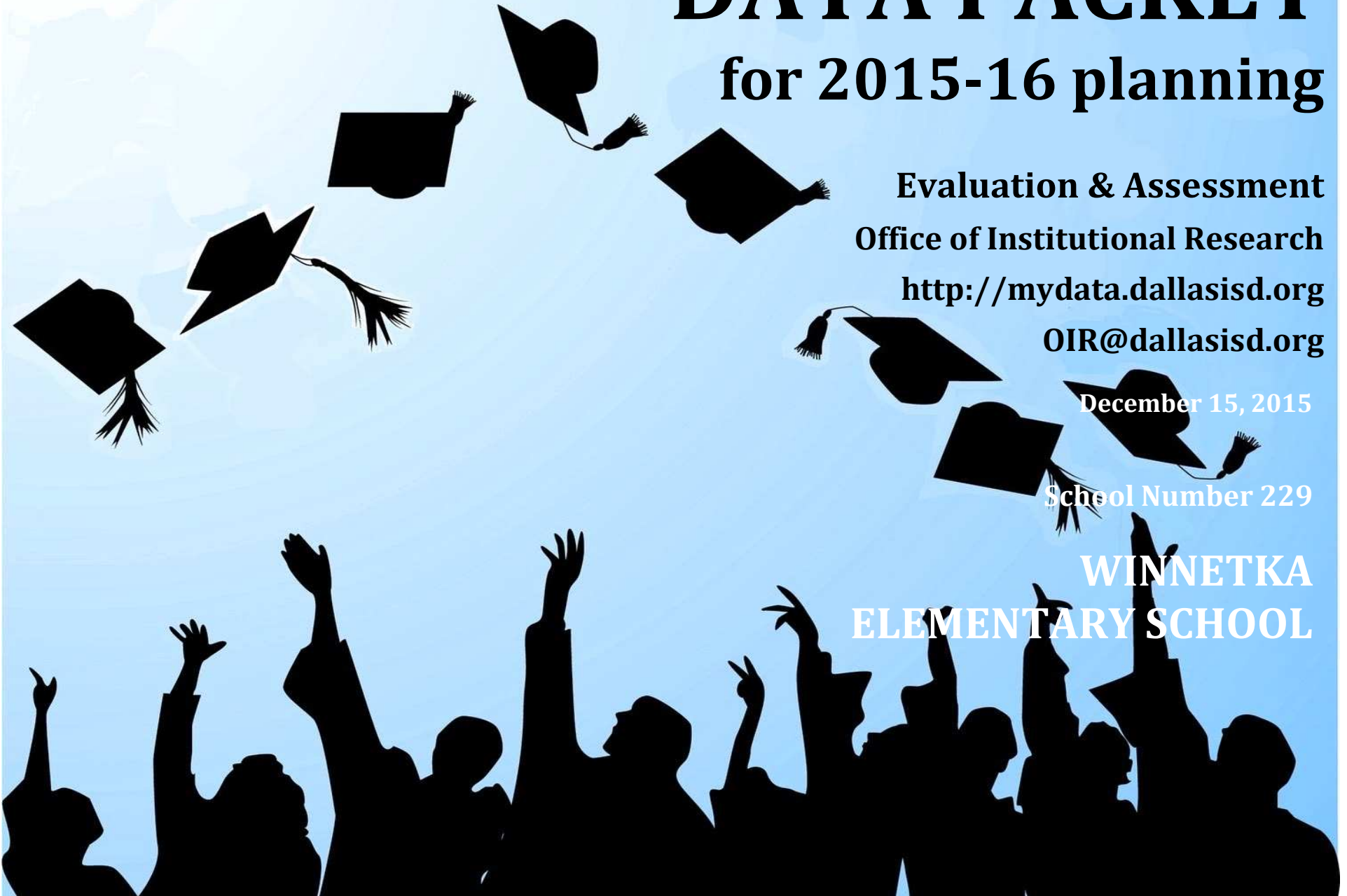
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OIR@dallasisd.org

December 15, 2015

School Number 229

**WINNETKA
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	96
KN	120
1	139
2	129
3	111
4	109
5	113
ALL	817

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3	0.4	3	6.0
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	798	97.7	34	68.0
White	12	1.5	10	20.0
Multiple	1	0.1	1	2.0
Other* (teachers only)	—	—	2	4.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	580	71.0
Economically disadvantaged	778	95.2
Limited English proficient (LEP)	480	58.8
Special education	28	3.4
Talented and Gifted (TAG)	70	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	108	2	1.9	0	0.0	0	0.0	105	97.2	1	0.9	0	0.0
	2014	112	0	0.0	0	0.0	0	0.0	111	99.1	1	0.9	0	0.0
	2015	96	1	1.0	1	1.0	0	0.0	91	94.8	2	2.1	1	1.0
KN	2013	131	0	0.0	1	0.8	0	0.0	130	99.2	0	0.0	0	0.0
	2014	123	1	0.8	0	0.0	0	0.0	121	98.4	1	0.8	0	0.0
	2015	120	0	0.0	0	0.0	0	0.0	119	99.2	1	0.8	0	0.0
1	2013	135	0	0.0	1	0.7	0	0.0	133	98.5	1	0.7	0	0.0
	2014	138	0	0.0	2	1.4	0	0.0	136	98.6	0	0.0	0	0.0
	2015	139	2	1.4	0	0.0	0	0.0	135	97.1	2	1.4	0	0.0
2	2013	114	0	0.0	0	0.0	0	0.0	110	96.5	3	2.6	1	0.9
	2014	124	0	0.0	1	0.8	0	0.0	120	96.8	2	1.6	1	0.8
	2015	129	0	0.0	1	0.8	0	0.0	128	99.2	0	0.0	0	0.0
3	2013	124	0	0.0	1	0.8	0	0.0	123	99.2	0	0.0	0	0.0
	2014	119	0	0.0	0	0.0	0	0.0	116	97.5	3	2.5	0	0.0
	2015	111	0	0.0	0	0.0	0	0.0	109	98.2	2	1.8	0	0.0
4	2013	118	1	0.8	1	0.8	0	0.0	114	96.6	2	1.7	0	0.0
	2014	115	0	0.0	1	0.9	0	0.0	113	98.3	1	0.9	0	0.0
	2015	109	0	0.0	0	0.0	0	0.0	106	97.2	3	2.8	0	0.0
5	2013	105	1	1.0	0	0.0	0	0.0	104	99.0	0	0.0	0	0.0
	2014	124	1	0.8	0	0.0	0	0.0	121	97.6	2	1.6	0	0.0
	2015	113	0	0.0	1	0.9	0	0.0	110	97.3	2	1.8	0	0.0
PK-5	2013	835	4	0.5	4	0.5	0	0.0	819	98.1	7	0.8	1	0.1
	2014	855	2	0.2	4	0.5	0	0.0	838	98.0	10	1.2	1	0.1
	2015	817	3	0.4	3	0.4	0	0.0	798	97.7	12	1.5	1	0.1

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	108	104	96.3	62	57.4	3	2.8	62	57.4	0	0.0	105	97.2	44.4	55.6	1.9
	2014	112	106	94.6	70	62.5	2	1.8	70	62.5	0	0.0	109	97.3	55.4	44.6	0.0
	2015	96	95	99.0	54	56.3	3	3.1	54	56.3	0	0.0	95	99.0	55.2	44.8	0.0
KN	2013	131	123	93.9	75	57.3	5	3.8	73	55.7	3	2.3	27	20.6	49.6	50.4	0.0
	2014	123	112	91.1	62	50.4	3	2.4	62	50.4	7	5.7	21	17.1	44.7	55.3	0.0
	2015	120	115	95.8	75	62.5	3	2.5	75	62.5	0	0.0	15	12.5	54.2	45.8	0.0
1	2013	135	130	96.3	79	58.5	11	8.1	85	63.0	5	3.7	11	8.1	49.6	50.4	10.4
	2014	138	129	93.5	81	58.7	5	3.6	85	61.6	5	3.6	8	5.8	52.2	47.8	7.2
	2015	139	130	93.5	70	50.4	6	4.3	73	52.5	12	8.6	8	5.8	46.8	53.2	7.2
2	2013	114	108	94.7	78	68.4	0	0.0	93	81.6	11	9.6	1	0.9	49.1	50.9	2.6
	2014	124	117	94.4	71	57.3	10	8.1	103	83.1	10	8.1	5	4.0	49.2	50.8	2.4
	2015	129	122	94.6	75	58.1	3	2.3	104	80.6	6	4.7	4	3.1	51.9	48.1	3.1
3	2013	124	118	95.2	79	63.7	6	4.8	110	88.7	14	11.3	4	3.2	51.6	48.4	4.0
	2014	119	118	99.2	78	65.5	0	0.0	98	82.4	14	11.8	3	2.5	50.4	49.6	7.6
	2015	111	104	93.7	70	63.1	7	6.3	95	85.6	10	9.0	4	3.6	49.5	50.5	4.5
4	2013	118	115	97.5	69	58.5	4	3.4	74	62.7	13	11.0	5	4.2	45.8	54.2	0.8
	2014	115	109	94.8	72	62.6	6	5.2	97	84.3	19	16.5	5	4.3	47.8	52.2	0.0
	2015	109	103	94.5	69	63.3	1	0.9	81	74.3	20	18.3	3	2.8	47.7	52.3	0.9
5	2013	105	101	96.2	67	63.8	7	6.7	83	79.0	11	10.5	2	1.9	43.8	56.2	0.0
	2014	124	117	94.4	79	63.7	4	3.2	100	80.6	19	15.3	4	3.2	48.4	51.6	6.5
	2015	113	109	96.5	67	59.3	5	4.4	98	86.7	22	19.5	2	1.8	52.2	47.8	2.7
PK-5	2013	835	799	95.7	509	61.0	36	4.3	580	69.5	57	6.8	155	18.6	47.9	52.1	3.0
	2014	855	808	94.5	513	60.0	30	3.5	615	71.9	74	8.7	155	18.1	49.7	50.3	3.5
	2015	817	778	95.2	480	58.8	28	3.4	580	71.0	70	8.6	131	16.0	50.9	49.1	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	131	13,959	126	96.0	13,303	95.3	8	6.1	20.2	127	11,885	97.0	85.1
	2014	121	13,557	117	96.5	12,997	95.9	12	9.9	18.6	115	11,773	94.7	86.8
	2015	120	13,283	115	96.3	12,675	95.4	4	3.3	19.2	117	11,627	97.6	87.5
1	2013	133	14,131	129	96.5	13,568	96.0	12	9.0	18.8	124	12,378	93.0	87.6
	2014	137	14,264	132	96.2	13,734	96.3	8	5.8	18.0	131	12,511	95.5	87.7
	2015	139	13,984	134	96.8	13,437	96.1	4	2.9	18.1	137	12,405	98.8	88.7
2	2013	113	13,553	110	97.1	13,074	96.5	7	6.2	17.1	106	12,034	93.9	88.8
	2014	125	13,664	121	97.2	13,220	96.8	5	4.0	16.0	121	12,162	96.9	89.0
	2015	129	13,916	125	97.0	13,422	96.4	7	5.4	16.6	125	12,453	96.7	89.5
3	2013	123	12,877	120	97.1	12,463	96.8	4	3.2	15.9	120	11,544	97.4	89.7
	2014	118	13,166	115	97.4	12,770	97.0	4	3.4	16.2	115	11,764	97.7	89.4
	2015	113	13,237	110	97.4	12,793	96.6	4	3.5	16.2	112	11,910	98.8	90.0
4	2013	117	12,400	114	97.3	12,023	97.0	5	4.3	16.5	115	11,167	98.2	90.1
	2014	113	12,546	110	97.1	12,183	97.1	5	4.4	15.0	109	11,321	96.5	90.2
	2015	110	12,745	107	97.4	12,343	96.9	2	1.8	16.2	109	11,520	99.0	90.4
5	2013	106	12,055	103	97.7	11,698	97.0	2	1.9	6.2	102	10,918	96.6	90.6
	2014	122	12,130	119	97.3	11,794	97.2	0	0.0	4.0	117	10,985	96.0	90.6
	2015	112	12,122	109	97.0	11,747	96.9	2	1.8	6.6	107	11,052	95.2	91.2
KN-5	2013	723	78,974	701	96.9	76,128	96.4	38	5.3	16.0	694	69,926	96.0	88.5
	2014	736	79,327	714	96.9	76,697	96.7	34	4.6	14.8	708	70,516	96.2	88.9
	2015	724	79,286	702	97.0	76,417	96.4	23	3.2	15.6	707	70,967	97.7	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	6.0
Hispanic	34	68.0
White	10	20.0
Multiple	1	2.0
Other	2	4.0

Gender	Number	Percentage
Female	42	84.0
Male	8	16.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.2	77.1
2013-14	5.9	68.9
2014-15	6.6	71.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	16.0
1	5	10.0
2	4	8.0
3	2	4.0
4	4	8.0
5	2	4.0
1-3	11	22.0
More than 3	31	62.0
1 - 5	17	34.0
6 - 10	14	28.0
11 - 20	8	16.0
More than 20	3	6.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			70.9	72.0	*	81.8	64.3		69.7	73.9	71.4	67.8	56
	2014	*		95.7	95.8		100.0	93.1		96.0	96.0	96.0	61.7	50
	2015	*		74.4	78.9	*	66.7	62.1		79.2	66.7	73.3	60.8	45
4	2013	*		61.8	61.8	*	55.6	42.9		63.3	60.7	62.1	62.3	58
	2014	*		53.6	56.4	*	52.9	36.6		48.4	63.0	55.2	59.4	58
	2015	*		84.0	85.4		76.9	76.0		72.0	96.4	84.9	57.9	53
5	2013		*	78.8	78.6	*	75.0	71.9		71.8	85.1	79.1	81.5	86
	2014	*	*	84.5	81.1	*	80.0	73.0		83.3	84.0	83.6	78.5	61
	2015	*		84.2	85.7	*	86.7	80.0		80.0	92.0	85.0	77.5	60
3-5	2013	*	*	71.8	72.0	11.1	73.5	65.8		68.6	75.5	72.0	71.1	200
	2014	83.3	*	77.0	76.9	33.3	73.2	64.5		75.0	80.5	77.5	66.7	169
	2015	85.7		81.3	83.8	50.0	79.4	73.7		77.4	86.5	81.6	65.7	158

NUMBER TESTED IN GRADES 3-5													
2013	2	1	195	189	9	68	120		102	98	200	21,619	
2014	6	1	161	156	6	41	107		92	77	169	21,304	
2015	7		150	142	6	34	99		84	74	158	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16	14	*	2	15		10	6	16	2,181	56
	2014	*		2	2		0	2		1	1	2	2,649	50
	2015	*		11	8	*	2	11		5	7	12	2,771	45
4	2013	*		21	21	*	4	8		11	11	22	2,581	58
	2014	*		26	24	*	8	26		16	10	26	2,858	58
	2015	*		8	7		3	6		7	1	8	2,928	53
5	2013		*	18	18	*	12	18		11	7	18	1,484	86
	2014	*	*	9	10	*	3	10		6	4	10	1,582	61
	2015	*		9	8	*	2	9		7	2	9	1,692	60
3-5	2013	*	*	55	53	8	18	41		32	24	56	6,246	200
	2014	1	*	37	36	4	11	38		23	15	38	7,089	169
	2015	1		28	23	3	7	26		19	10	29	7,391	158

NUMBER TESTED IN GRADES 3-5													
2013	2	1	195	189	9	68	120			102	98	200	21,619
2014	6	1	161	156	6	41	107			92	77	169	21,304
2015	7		150	142	6	34	99			84	74	158	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16.4	16.0	*	27.3	7.1		18.2	13.0	16.1	13.6	56
	2014	*		8.5	12.5		11.1	3.4		12.0	12.0	12.0	9.6	50
	2015	*		18.6	15.8	*	0.0	0.0		20.8	14.3	17.8	13.6	45
4	2013	*		14.5	14.5	*	22.2	14.3		16.7	10.7	13.8	13.5	58
	2014	*		8.9	10.9	*	5.9	4.9		6.5	14.8	10.3	12.0	58
	2015	*		16.0	20.8		23.1	12.0		16.0	21.4	18.9	12.8	53
5	2013		*	10.6	10.7	*	10.4	7.8		7.7	12.8	10.5	13.3	86
	2014	*	*	6.9	7.5	*	6.7	2.7		5.6	8.0	6.6	11.5	61
	2015	*		8.8	8.9	*	20.0	8.9		5.7	12.0	8.3	14.9	60
3-5	2013	*	*	13.3	13.2	0.0	14.7	8.3		13.7	12.2	13.0	13.5	200
	2014	33.3	*	8.1	10.3	0.0	7.3	3.7		7.6	11.7	9.5	11.1	169
	2015	28.6		14.0	14.8	0.0	17.6	7.1		13.1	16.2	14.6	13.8	158

NUMBER TESTED IN GRADE 3-5													
2013	2	1	195	189	9	68	120			102	98	200	21,619
2014	6	1	161	156	6	41	107			92	77	169	21,304
2015	7		150	142	6	34	99			84	74	158	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	62.2	62.0	62.5
	2014	82.3	73.2	72.9
	2015	64.4	64.4	67.1
4	2013	66.7	60.5	61.0
	2014	55.0	56.5	58.1
	2015	65.5	72.4	71.0
5	2013	64.2	66.0	64.7
	2014	65.4	66.7	66.3
	2015	67.5	70.9	65.0
3-5	2013	64.4	63.3	63.0
	2014	66.8	65.1	65.4
	2015	65.9	69.6	67.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		57.4	57.4	*	66.7	50.0		55.2	57.1	56.1	63.9	57
	2014	*		53.6	54.5	*	62.5	41.5		48.4	63.0	55.2	61.9	58
	2015	*		68.0	68.8		53.8	52.0		56.0	82.1	69.8	59.4	53

NUMBER TESTED IN GRADE 4													
2013	2		54	54	1	9	14		29	28	57	6,771	
2014	1		56	55	5	16	41		31	27	58	7,022	
2015	3		50	48		13	25		25	28	53	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		23	23	*	3	7		13	12	25	2,442	57
	2014	*		26	25	*	6	24		16	10	26	2,675	58
	2015	*		16	15		6	12		11	5	16	2,837	53

NUMBER TESTED IN GRADE 4													
2013	2		54	54	1	9	14		29	28	57	6,771	
2014	1		56	55	5	16	41		31	27	58	7,022	
2015	3		50	48		13	25		25	28	53	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	57
	2014	*		3.6	3.6	*	6.3	2.4		0.0	7.4	3.4	3.7	58
	2015	*		2.0	2.1		0.0	0.0		4.0	0.0	1.9	4.2	53

NUMBER TESTED IN GRADE 4													
2013	2		54	54	1	9	14		29	28	57	6,771	
2014	1		56	55	5	16	41		31	27	58	7,022	
2015	3		50	48		13	25		25	28	53	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.6	3.6	55.6	60.9
	2014	4.1	3.8	60.2	51.4
	2015	4.4	4.1	63.1	59.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			57.0	56.9	*	57.1	51.9		54.0	61.0	57.4	57.5	122
	2014	*		79.3	79.5		78.2	77.6		75.0	84.7	79.8	59.3	119
	2015	*		84.5	83.5	*	80.3	82.0		86.3	83.3	84.8	65.2	105
4	2013	*		77.9	77.0	*	71.6	72.2		77.8	75.8	76.7	57.5	116
	2014	*		60.4	60.7	14.3	64.8	56.8		59.3	61.0	60.2	59.0	113
	2015	*		61.3	61.2		58.0	58.0		52.9	70.7	62.4	61.9	109
5	2013		*	78.8	78.6	33.3	77.6	74.7		78.3	79.7	79.0	81.7	105
	2014	*	*	91.0	90.9	*	90.0	88.1		90.3	90.5	90.4	81.4	125
	2015	*		86.7	87.5	*	96.9	85.3		82.1	92.2	86.9	68.5	107
3-5	2013	*	*	70.7	70.5	35.7	68.2	64.6		68.7	72.2	70.6	65.3	343
	2014	83.3	*	77.4	77.2	36.4	78.2	74.5		75.6	79.0	77.3	66.3	357
	2015	100.0		77.4	77.3	71.4	78.0	75.8		74.1	81.6	77.9	65.1	321

NUMBER TESTED IN GRADES 3-5													
2013	2	1	338	332	14	211	294			163	180	343	34,686
2014	6	1	349	334	11	229	294			176	181	357	35,222
2015	6		314	304	7	200	265			158	163	321	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			52	50	*	33	52		29	23	52	5,086	122
	2014	*		24	24		17	22		15	9	24	4,988	119
	2015	*		16	16	*	13	16		7	9	16	4,347	105
4	2013	*		25	26	*	19	20		12	15	27	4,919	116
	2014	*		44	42	6	25	41		22	23	45	4,803	113
	2015	*		41	40		29	34		24	17	41	4,556	109
5	2013		*	22	22	4	15	21		10	12	22	2,035	105
	2014	*	*	11	10	*	8	12		6	6	12	2,088	125
	2015	*		14	13	*	2	14		10	4	14	3,559	107
3-5	2013	*	*	99	98	9	67	93		51	50	101	12,040	343
	2014	1	*	79	76	7	50	75		43	38	81	11,879	357
	2015	0		71	69	2	44	64		41	30	71	12,462	321

NUMBER TESTED IN GRADES 3-5													
2013	2	1	338	332	14	211	294			163	180	343	34,686
2014	6	1	349	334	11	229	294			176	181	357	35,222
2015	6		314	304	7	200	265			158	163	321	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			8.3	8.6	*	9.1	6.5		4.8	11.9	8.2	9.1	122
	2014	*		12.1	12.0		11.5	9.2		8.3	15.3	11.8	10.4	119
	2015	*		5.8	3.1	*	3.0	3.4		9.8	1.9	5.7	9.3	105
4	2013	*		12.4	13.3	*	11.9	11.1		11.1	14.5	12.9	9.5	116
	2014	*		7.2	7.5	0.0	7.0	5.3		3.7	10.2	7.1	14.0	113
	2015	*		4.7	4.9		4.3	3.7		5.9	3.4	4.6	10.4	109
5	2013		*	12.5	11.7	0.0	9.0	7.2		10.9	13.6	12.4	12.8	105
	2014	*	*	25.4	26.4	*	21.3	18.8		22.6	28.6	25.6	15.7	125
	2015	*		20.0	20.2	*	27.7	20.0		16.1	23.5	19.6	12.3	107
3-5	2013	*	*	10.9	11.1	0.0	10.0	8.0		8.6	13.3	11.1	10.4	343
	2014	0.0	*	15.2	15.3	0.0	13.5	11.2		11.9	18.2	15.1	13.3	357
	2015	0.0		10.2	9.5	0.0	11.5	9.4		10.8	9.2	10.0	10.6	321

NUMBER TESTED IN GRADE 3-5													
2013	2	1	338	332	14	211	263			163	180	343	34,686
2014	6	1	349	334	11	229	294			176	181	357	35,222
2015	6		314	304	7	200	265			158	163	321	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	67.6	63.1	65.3	63.7
4	2013				
	2014				
	2015	64.1	56.1	40.3	49.0
5	2013				
	2014				
	2015	69.3	68.1	67.8	65.0
3-5	2013				
	2014				
	2015	67.0	62.4	57.7	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	69.2	68.3	*	62.7	62.7		67.4	71.2	69.5	65.1	105
	2014	*	*	73.8	72.7	*	69.6	69.3		74.2	73.0	73.6	61.3	125
	2015	*		71.0	70.8	*	76.9	67.4		70.7	71.2	70.9	59.1	110

NUMBER TESTED IN GRADE 5													
2013		1	104	101	5	67	83		46	59	105	10,180	
2014	2	1	122	110	4	79	101		62	63	125	9,073	
2015	2		107	106	4	65	95		58	52	110	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	32	32	*	25	31		15	17	32	3551	105
	2014	*	*	32	30	*	24	31		16	17	33	3511	125
	2015	*		31	31	*	15	31		17	15	32	3685	110

NUMBER TESTED IN GRADE 5													
2013		1	104	101	5	67	83		46	59	105	10,180	
2014	2	1	122	110	4	79	101		62	63	125	9,073	
2015	2		107	106	4	65	95		58	52	110	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	4.8	5.0	*	1.5	1.2		4.3	5.1	4.8	6.6	105
	2014	*	*	6.6	7.3	*	5.1	4.0		8.1	6.3	7.2	5.3	125
	2015	*		9.3	9.4	*	13.8	9.5		8.6	9.6	9.1	6.6	110

NUMBER TESTED IN GRADE 5													
2013		1	104	101	5	67	83		46	59	105	10,180	
2014	2	1	122	110	4	79	101		62	63	125	9,073	
2015	2		107	106	4	65	95		58	52	110	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	63.6	71.4	64.4	62.2
	2014	71.7	69.8	68.7	64.9
	2015	66.7	66.9	67.8	66.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			68.7	68.7	*	69.7	69.7		66.7	70.3	68.7	69.6	67
	2014			72.5	72.5		72.5	72.5		62.9	82.4	72.5	65.2	69
	2015			60.7	60.3		60.7	60.7		57.1	63.6	60.7	66.0	61
4	2013			63.3	63.3	*	63.3	62.7		44.0	77.1	63.3	61.0	60
	2014			76.4	78.8	*	77.8	77.8		82.6	71.9	76.4	60.8	55
	2015			80.7	80.4	*	80.7	80.7		66.7	93.3	80.7	64.2	57
5	2013			84.2	84.2		84.2	84.2		71.4	91.7	84.2	86.5	19
	2014			80.0	79.3	*	80.0	80.0		61.5	92.3	80.0	83.0	65
	2015			84.6	84.3	*	84.6	84.6		82.6	86.2	84.6	83.5	52
3-5	2013			68.5	68.5	*	69.0	68.8		58.1	76.2	68.5	70.6	146
	2014			76.2	76.5	*	76.6	76.6		67.9	82.9	76.2	68.7	189
	2015			74.7	74.5	*	74.7	74.7		67.9	80.4	74.7	70.1	170

NUMBER TESTED IN GRADES 3-5													
2013			146	146	4	145	144		62	84	146	13,810	
2014			189	179	5	188	188		84	105	189	14,654	
2015			170	165	3	170	170		78	92	170	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			21	21	*	20	20		10	11	21	1,697	67
	2014			19	19		19	19		13	6	19	2,005	69
	2015			24	23		24	24		12	12	24	1,922	61
4	2013			22	22	*	22	22		14	8	22	1,915	60
	2014			13	11	*	12	12		4	9	13	1,891	55
	2015			11	11	*	11	11		9	2	11	1,867	57
5	2013			3	3		3	3		2	1	3	449	19
	2014			13	12	*	13	13		10	3	13	692	65
	2015			8	8	*	8	8		4	4	8	669	52
3-5	2013			46	46	*	45	45		26	20	46	4,061	146
	2014			45	42	*	44	44		27	18	45	4,588	189
	2015			43	42	*	43	43		25	18	43	4,458	170

NUMBER TESTED IN GRADES 3-5													
2013			146	146	4	145	144		62	84	146	13,810	
2014			189	179	5	188	188		84	105	189	14,654	
2015			170	165	3	170	170		78	92	170	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			25.4	25.4	*	25.8	25.8		23.3	27.0	25.4	17.4	67
	2014			33.3	33.3		33.3	33.3		20.0	47.1	33.3	17.6	69
	2015			19.7	19.0		19.7	19.7		17.9	21.2	19.7	16.1	61
4	2013			16.7	16.7	*	16.7	16.9		4.0	25.7	16.7	13.4	60
	2014			18.2	19.2	*	18.5	18.5		8.7	25.0	18.2	12.5	55
	2015			19.3	19.6	*	19.3	19.3		7.4	30.0	19.3	11.6	57
5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	19
	2014			10.8	10.3	*	10.8	10.8		3.8	15.4	10.8	15.8	65
	2015			23.1	23.5	*	23.1	23.1		17.4	27.6	23.1	13.9	52
3-5	2013			18.5	18.5	*	18.6	18.8		12.9	22.6	18.5	14.6	146
	2014			21.2	21.8	*	21.3	21.3		11.9	28.6	21.2	15.4	189
	2015			20.6	20.6	*	20.6	20.6		14.1	26.1	20.6	14.0	170

NUMBER TESTED IN GRADE 3-5													
2013			146	146	4	145	144			62	84	146	13,810
2014			189	179	5	188	188			84	105	189	14,654
2015			170	165	3	170	170			78	92	170	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	55.7	60.4	64.1
	2014	68.8	61.2	65.3
	2015	64.8	58.5	56.9
4	2013	61.8	61.3	57.5
	2014	71.1	66.7	66.9
	2015	65.8	69.7	66.1
5	2013	52.6	51.8	62.5
	2014	61.1	65.0	66.9
	2015	59.4	73.9	64.3
3-5	2013	57.8	59.7	61.2
	2014	66.8	64.1	66.3
	2015	63.5	66.9	62.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			63.3	63.3	*	63.3	64.4		40.0	80.0	63.3	62.2	60
	2014			78.6	77.4	*	78.2	78.2		62.5	90.6	78.6	65.6	56
	2015			70.2	69.6	*	70.2	70.2		51.9	86.7	70.2	67.9	57

NUMBER TESTED IN GRADE 4													
2013			60	60	3	60	59		25	35	60	4,958	
2014			56	53	2	55	55		24	32	56	4,841	
2015			57	56	1	57	57		27	30	57	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			22	22	*	22	21		15	7	22	1,876	60
	2014			12	12	*	12	12		9	3	12	1,667	56
	2015			17	17	*	17	17		13	4	17	1,685	57

NUMBER TESTED IN GRADE 4													
2013			60	60	3	60	59		25	35	60	4,958	
2014			56	53	2	55	55		24	32	56	4,841	
2015			57	56	1	57	57		27	30	57	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			3.3	3.3	*	3.3	3.4		0.0	5.7	3.3	3.3	60
	2014			1.8	1.9	*	1.8	1.8		0.0	3.1	1.8	5.9	56
	2015			3.5	3.6	*	3.5	3.5		0.0	6.7	3.5	7.2	57

NUMBER TESTED IN GRADE 4													
2013			60	60	3	60	59		25	35	60	4,958	
2014			56	53	2	55	55		24	32	56	4,841	
2015			57	56	1	57	57		27	30	57	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.5	3.8	62.4	66.6
	2014	5.3	4.5	63.1	68.0
	2015	4.2	3.7	63.5	70.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	11.1	4
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	8.3	1
5	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	16.6	2
3-5	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	12.7	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			7	7	6	4	7		4	3	7	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	209	4
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	286	1
5	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	361	2
3-5	2013													
	2014													
	2015			7	7	6	*	7		*	*	7	856	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			7	7	6	4	7		4	3	7	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
4	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	1
5	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.2	2
3-5	2013													
	2014													
	2015			0.0	0.0	0.0	*	0.0		*	*	0.0	0.1	7

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015			7	7	6	4	7		4	3	7	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	39.3	25.4	30.0	27.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	91.1	91.8	75.4	49
1	2013					
	2014					
	2015	62.5	64.5	64.3	55.8	70
2	2013					
	2014					
	2015	27.0	87.5	50.8	49.8	61
K-2	2013					
	2014					
	2015	38.8	77.9	67.2	59.6	180
# Tested (GR K-2)	2013					
	2014					
	2015	49	131	180	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	77.3	91.3	82.6	75.7	121
1	2013					
	2014					
	2015	76.4	77.9	77.1	62.6	140
2	2013					
	2014					
	2015	67.3	92.0	72.1	57.1	129
K-2	2013					
	2014					
	2015	72.9	84.9	77.2	64.9	390
# Tested (GR K-2)	2013					
	2014					
	2015	251	139	390	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		91.7	93.3	*	*	*		86.2	100.0	91.8	75.4	49
1**	2013													
	2014													
	2015	*	*	65.2	63.5	*	*	62.5		54.3	74.3	64.3	55.8	70
2**	2013													
	2014													
	2015			51.7	50.9	*	71.4	27.0		44.1	59.3	50.8	49.8	61
1-2	2013													
	2014													
	2015			58.7	14.3	57.8	66.7	33.3		49.3	67.7	58.0	52.8	131
# Tested (GR K-2)	2013													
	2014													
	2015	3	2	174	161	8	16	49	0	98	82	180	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		8	8	*	*	*		6	3	9	1,823	49
1**	2013													
	2014													
	2015	*	*	16	14	*	*	1		6	10	16	1,331	70
2**	2013													
	2014													
	2015			7	7	*	1	1		3	4	7	1,177	61
1-2	2013													
	2014													
	2015	0	0	23	21	0	2	2	0	9	14	23	2,508	131
# Tested (GR K-2)	2013													
	2014													
	2015	3	2	174	161	8	16	49	0	98	82	180	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		82.5	83.5	*	77.3	77.3		78.5	87.5	82.6	75.7	121
1	2013													
	2014													
	2015	*	*	78.5	77.5	33.3	78.3	76.4		74.2	79.7	77.1	62.6	140
2	2013													
	2014													
	2015			72.7	71.1	*	70.7	67.3		73.1	71.0	72.1	57.1	129
K-2	2013													
	2014													
	2015	*	*	77.8	77.3	50.0	75.3	72.9		75.3	79.2	77.2	64.9	390
# Tested (GR K-2)	2013													
	2014													
	2015	3	2	383	365	12	219	251		198	192	390	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		25	24	*	14	14		12	14	26	3,871	121
1	2013													
	2014													
	2015	*	*	56	52	0	28	28		24	33	57	3,150	140
2	2013													
	2014													
	2015			40	37	*	20	23		22	18	40	2,864	129
K-2	2013													
	2014													
	2015	*	*	121	113	1	62	65		58	65	123	9,885	390
# Tested (GR K-2)	2013													
	2014													
	2015	3	2	383	365	12	219	251		198	192	390	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			77.8	78.6	*	77.5	77.5		72.2	83.3	77.8	77.1	72
1	2013													
	2014													
	2015			88.4	87.9	*	87.5	87.5		74.2	97.4	87.1	82.6	70
2	2013													
	2014													
	2015			75.4	76.5	*	75.0	74.6		67.6	82.9	75.4	78.9	69
K-2	2013													
	2014													
	2015			80.5	80.9	*	79.8	79.7		71.3	88.2	80.1	79.6	211
# Tested (GR K-2)	2013													
	2014													
	2015			210	204	5	203	202		101	110	211	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			14	14	*	14	14		4	10	14	1,432	72
1	2013													
	2014													
	2015			41	39	*	38	38		14	27	41	2,591	70
2	2013													
	2014													
	2015			16	16	*	16	15		8	8	16	2,832	69
K-2	2013													
	2014													
	2015			71	69	*	68	67		26	45	71	6,855	211
# Tested (GR K-2)	2013													
	2014													
	2015			210	204	5	203	202		101	110	211	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (76)	Beginning	24	31.6	35	46.1	76	100.0	59	77.6	51	67.1
	Intermediate	17	22.4	25	32.9	0	0.0	17	22.4	25	32.9
	Advanced	27	35.5	10	13.2	0	0.0	0	0.0	0	0.0
	Advanced High	8	10.5	6	7.9	0	0.0	0	0.0	0	0.0
1 (72)	Beginning	3	4.2	4	5.6	11	15.3	14	19.4	8	11.1
	Intermediate	12	16.7	12	16.7	32	44.4	43	59.7	37	51.4
	Advanced	18	25.0	18	25.0	26	36.1	12	16.7	24	33.3
	Advanced High	39	54.2	38	52.8	3	4.2	3	4.2	3	4.2
2 (74)	Beginning	1	1.4	5	6.8	33	44.6	21	28.4	16	21.6
	Intermediate	22	29.7	35	47.3	35	47.3	37	50.0	44	59.5
	Advanced	43	58.1	30	40.5	5	6.8	9	12.2	10	13.5
	Advanced High	8	10.8	4	5.4	1	1.4	7	9.5	4	5.4
3 (70)	Beginning	3	4.3	3	4.3	15	21.4	18	25.7	12	17.1
	Intermediate	34	48.6	34	48.6	37	52.9	17	24.3	24	34.3
	Advanced	32	45.7	32	45.7	18	25.7	20	28.6	21	30.0
	Advanced High	1	1.4	1	1.4	0	0.0	15	21.4	13	18.6
4 (70)	Beginning	0	0.0	0	0.0	2	2.9	1	1.4	1	1.4
	Intermediate	15	21.4	15	21.4	26	37.1	22	31.4	17	24.3
	Advanced	27	38.6	31	44.3	26	37.1	27	38.6	31	44.3
	Advanced High	28	40.0	24	34.3	16	22.9	20	28.6	21	30.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
67 58 (86.6%)	Beginning	6			
	Intermediate	33	3		
	Advanced	19	3	0	
	Advanced High	1	1	1	
74 23 (31.1%)	Beginning	16			
	Intermediate	15	29		
	Advanced	1	3	6	
	Advanced High	0	2	2	
69 28 (40.6%)	Beginning	11			
	Intermediate	6	18		
	Advanced	0	9	12	
	Advanced High	0	2	11	
70 40 (57.1%)	Beginning	1			
	Intermediate	6	11		
	Advanced	3	10	18	
	Advanced High	0	0	21	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (67)	Beginning	1	1.5	2	3.0	2	3.0	1	1.5	1	1.5
	Intermediate	2	3.0	9	13.4	21	31.3	10	14.9	7	10.4
	Advanced	16	23.9	19	28.4	17	25.4	24	35.8	29	43.3
	Advanced High	48	71.6	37	55.2	27	40.3	32	47.8	30	44.8
ALL (429)	Beginning	32	7.5	49	11.4	139	32.4	114	26.6	89	20.7
	Intermediate	102	23.8	130	30.3	151	35.2	146	34.0	154	35.9
	Advanced	163	38.0	140	32.6	92	21.4	92	21.4	115	26.8
	Advanced High	132	30.8	110	25.6	47	11.0	77	17.9	71	16.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
65 47 (72.3%)	Beginning	1			
	Intermediate	0	5		
	Advanced	0	17	12	
	Advanced High	0	0	30	
345 196 (56.8%)	Beginning	35			
	Intermediate	60	66		
	Advanced	23	42	48	
	Advanced High	1	5	65	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

138	80.6	87.0			92.8		80.1	
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GRADE 1 MUSIC

129	83.3	86.5			99.2		78.6	
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GRADE 1 READING

46	70.8	83.5			87.0		85.1	
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GRADE 1 SPANISH READING

92	77.5	85.6			91.3		86.5	
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GRADE 2 MATHEMATICS

129	77.2	86.8	84.8		93.8	94.6	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

122	96.4	96.4	99.7		100.0	100.0	96.5	100.0
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GRADE 2 READING

58	61.0	78.7	78.3		74.1	74.1	68.2	87.9
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GRADE 2 SPANISH READING

71	55.7	70.5	83.7		56.3	94.4	73.4	91.2
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GRADE 3 ART

114	71.5	74.1	94.0		72.8	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

51	53.1	70.0	82.6		52.9	100.0	56.2	90.3
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GRADE 3 MATHEMATICS

113	42.7	69.3	76.7		52.2	85.8	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

141	80.4	86.4			97.2		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

71	66.3	81.6			88.7		76.4	
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GRADE 1 SPANISH READING

70	84.7	88.5			90.0		82.3	
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GRADE 2 MATHEMATICS

130	84.7	86.9	85.5		89.2	95.3	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

62	63.1	75.4	80.4		66.1	86.7	64.4	86.9
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GRADE 2 SPANISH READING

69	73.5	82.3	80.1		88.4	85.5	80.2	89.0
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GRADE 3 ART

111	70.0	76.3	94.1		79.3	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

49	74.8	79.0	81.6		79.6	100.0	63.1	88.2
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GRADE 3 MATHEMATICS

109	52.1	73.9	81.2		65.1	93.6	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

51	57.3	71.5	80.3		58.8	96.1	58.9	86.3
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GRADE 3 SCIENCE

112	73.4	80.5	78.8		75.9	83.9	53.2	94.6
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GRADE 3 SOCIAL STUDIES

51	67.1	79.0	82.6		80.4	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

63	63.8	75.8	81.7		66.7	95.2	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	43.9	*
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GRADE 3 SPANISH READING

62	56.5	71.0	81.7		58.1	95.2	56.8	90.8
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GRADE 3 SPANISH SCIENCE

2	*	*	*		*	*	57.3	*
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GRADE 3 SPANISH SOCIAL STUDIES

63	57.8	73.1	79.3		63.5	92.1	62.3	95.9
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GRADE 4 LANGUAGE ARTS

50	73.0	78.1	78.9		82.0	76.0	60.2	89.7
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GRADE 4 MATHEMATICS

110	43.6	70.8	78.5		60.9	87.3	57.0	88.5
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GRADE 4 MUSIC

108	82.5	87.5	99.3		100.0	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

49	68.2	76.1	79.8		71.4	87.8	59.6	82.6
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GRADE 3 SCIENCE

109	72.3	81.5	82.7		85.3	96.3	60.1	94.2
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GRADE 3 SOCIAL STUDIES

49	73.4	77.2	85.1		75.5	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

62	69.9	74.9	77.0		67.7	72.6	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

2	*	*	*		*	*	28.6	*
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GRADE 3 SPANISH READING

62	67.5	75.6	77.0		69.4	72.6	69.5	83.7
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GRADE 3 SPANISH SCIENCE

3	*	*	*		*	*	57.7	*
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GRADE 3 SPANISH SOCIAL STUDIES

62	62.4	72.4	81.0		67.7	90.3	52.7	93.9
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GRADE 4 LANGUAGE ARTS

52	68.0	77.1	86.5		75.0	96.2	63.1	88.9
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GRADE 4 MATHEMATICS

109	43.4	69.1	80.2		41.3	88.1	48.5	86.9
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GRADE 4 MUSIC

108	71.7	81.1	99.0		92.6	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

50	68.1	78.7	80.1		82.0	80.0	61.0	90.2
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GRADE 4 SCIENCE

110	76.4	82.7	83.9		91.8	96.4	58.5	95.4
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GRADE 4 SOCIAL STUDIES

50	51.8	67.9	73.5		54.0	64.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

60	74.7	74.7	80.1		73.3	85.0	69.3	90.9
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GRADE 4 SPANISH READING

60	69.6	77.2	78.1		76.7	80.0	64.4	90.8
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GRADE 4 SPANISH SOCIAL STUDIES

60	44.0	67.1	82.7		46.7	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

61	71.0	73.7	85.7		73.8	98.4	71.9	92.8
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GRADE 5 MATHEMATICS

110	39.6	69.8	83.8		53.6	99.1	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

108	87.7	87.7	99.3		96.3	100.0	88.5	100.0
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GRADE 5 READING

61	64.1	73.7	80.5		70.5	98.4	66.2	89.7
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GRADE 5 SCIENCE

111	72.9	79.7	83.0		81.1	96.4	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

52	64.7	76.5	82.2		78.8	90.4	55.4	88.2
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GRADE 4 SCIENCE

109	72.0	81.3	83.2		88.1	99.1	61.7	95.4
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GRADE 4 SOCIAL STUDIES

52	59.3	75.1	84.8		78.8	98.1	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

57	72.9	72.9	84.0		70.2	98.2	64.9	85.7
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GRADE 4 SPANISH READING

57	68.7	79.1	84.0		75.4	98.2	62.9	85.7
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GRADE 4 SPANISH SOCIAL STUDIES

57	53.7	73.3	85.0		71.9	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

61	73.5	79.1	86.6		75.4	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

112	60.1	76.1	82.0		78.6	100.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

111	92.4	92.4	99.3		99.1	100.0	93.6	100.0
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GRADE 5 READING

61	68.2	76.1	80.6		72.1	93.3	66.6	89.6
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GRADE 5 SCIENCE

112	83.3	85.7	84.3		91.1	100.0	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

111	45.1	71.6	83.1		60.4	99.1	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

51	76.1	76.1	83.2		76.5	100.0	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	41.9	*
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GRADE 5 SPANISH READING

51	63.5	75.6	83.2		74.5	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	44.9	*
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KINDERGARTEN ART

119	90.3	90.3			96.6		94.8	
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KINDERGARTEN MATHEMATICS

119	90.3	93.5			98.3		82.2	
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KINDERGARTEN READING

28	91.5	94.3			100.0		89.5	
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KINDERGARTEN SPANISH READING

91	90.1	92.4			95.6		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

112	51.9	69.9	84.5		52.7	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

52	78.7	81.2	85.9		86.5	100.0	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

52	68.8	80.5	86.0		86.5	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	45.0	*
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

121	87.2	90.4			96.7		86.3	
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KINDERGARTEN READING

30	95.4	95.9			100.0		90.1	
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KINDERGARTEN SPANISH READING

90	90.2	91.4			95.6		91.7	
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