

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

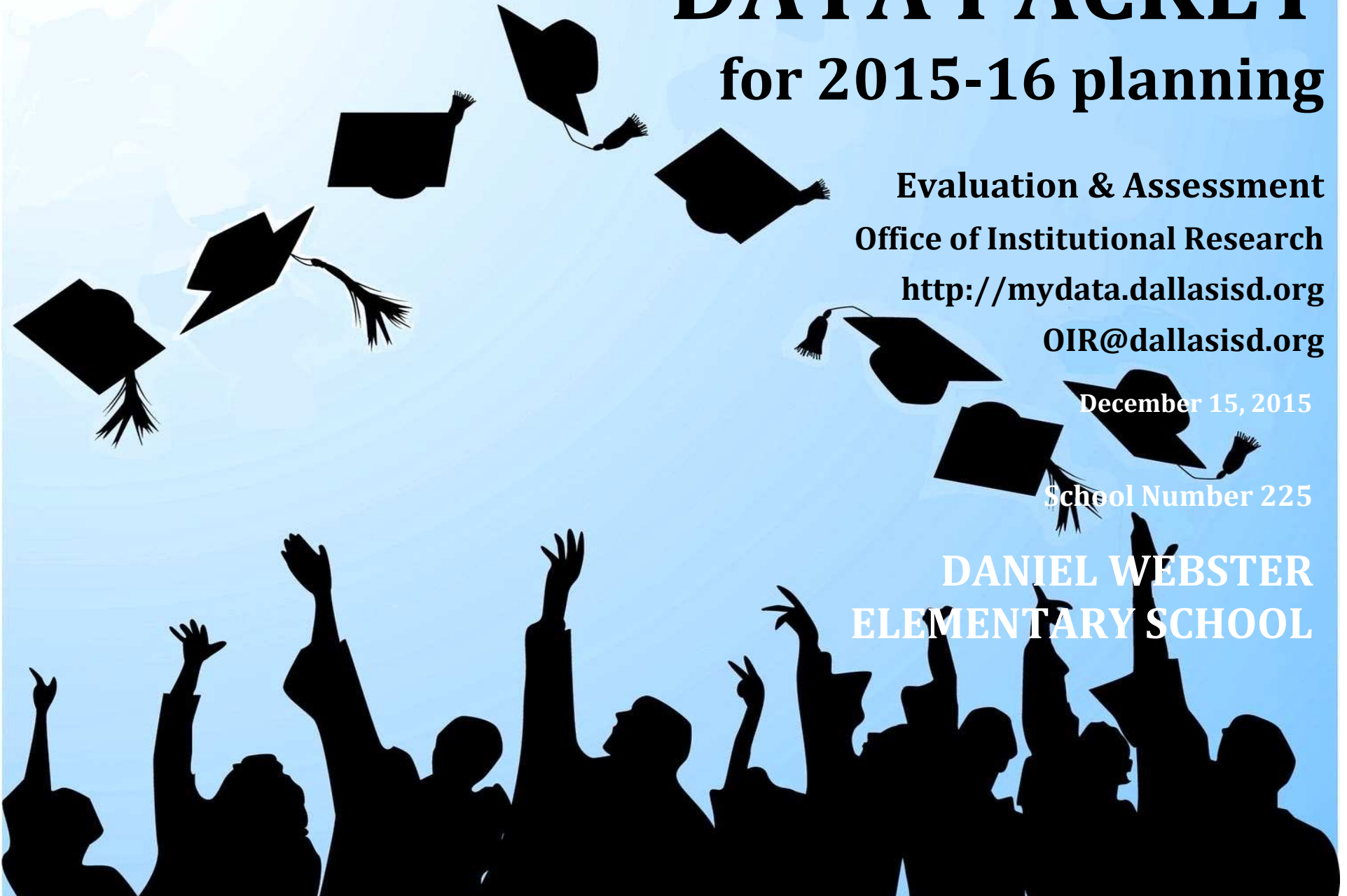
<http://mydata.dallasisd.org>

OIR@dallasisd.org

December 15, 2015

School Number 225

**DANIEL WEBSTER
ELEMENTARY SCHOOL**



2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

27. Reading (3-8) STAAR 3-8 Reading in Spanish

35. Science (3-8) STAAR 3-8 Science in Spanish

IOWA/LOGRAMOS

39. Compliance SCE Compliance for At-Risk Students

42. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

46. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

48. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Writing (3-8) STAAR 3-8 Writing in English

23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

40. Reading Iowa Reading Subtests

44. Reading Logramos Reading Subtests

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	74
KN	116
1	119
2	116
3	122
4	119
5	96
ALL	762

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	324	42.5	22	55.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	424	55.6	12	30.0
White	8	1.0	2	5.0
Multiple	4	0.5	3	7.5
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	450	59.1
Economically disadvantaged	709	93.0
Limited English proficient (LEP)	284	37.3
Special education	48	6.3
Talented and Gifted (TAG)	59	7.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	56	17	30.4	0	0.0	0	0.0	39	69.6	0	0.0	0	0.0
	2014	64	16	25.0	0	0.0	0	0.0	48	75.0	0	0.0	0	0.0
	2015	74	25	33.8	1	1.4	0	0.0	47	63.5	1	1.4	0	0.0
KN	2013	99	37	37.4	0	0.0	0	0.0	58	58.6	4	4.0	0	0.0
	2014	113	45	39.8	0	0.0	0	0.0	68	60.2	0	0.0	0	0.0
	2015	116	38	32.8	0	0.0	0	0.0	74	63.8	2	1.7	2	1.7
1	2013	107	39	36.4	1	0.9	1	0.9	64	59.8	2	1.9	0	0.0
	2014	96	41	42.7	0	0.0	0	0.0	51	53.1	4	4.2	0	0.0
	2015	119	54	45.4	0	0.0	0	0.0	65	54.6	0	0.0	0	0.0
2	2013	125	57	45.6	0	0.0	0	0.0	67	53.6	0	0.0	1	0.8
	2014	101	39	38.6	0	0.0	0	0.0	60	59.4	2	2.0	0	0.0
	2015	116	51	44.0	0	0.0	0	0.0	63	54.3	2	1.7	0	0.0
3	2013	80	39	48.8	0	0.0	0	0.0	39	48.8	1	1.3	1	1.3
	2014	109	49	45.0	0	0.0	0	0.0	60	55.0	0	0.0	0	0.0
	2015	122	58	47.5	1	0.8	0	0.0	62	50.8	1	0.8	0	0.0
4	2013	95	45	47.4	0	0.0	0	0.0	49	51.6	1	1.1	0	0.0
	2014	77	41	53.2	0	0.0	0	0.0	33	42.9	2	2.6	1	1.3
	2015	119	51	42.9	0	0.0	0	0.0	67	56.3	0	0.0	1	0.8
5	2013	103	41	39.8	1	1.0	0	0.0	59	57.3	2	1.9	0	0.0
	2014	84	41	48.8	0	0.0	0	0.0	41	48.8	2	2.4	0	0.0
	2015	96	47	49.0	0	0.0	0	0.0	46	47.9	2	2.1	1	1.0
PK-5	2013	665	275	41.4	2	0.3	1	0.2	375	56.4	10	1.5	2	0.3
	2014	644	272	42.2	0	0.0	0	0.0	361	56.1	10	1.6	1	0.2
	2015	762	324	42.5	2	0.3	0	0.0	424	55.6	8	1.0	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	56	56	100.0	30	53.6	0	0.0	30	53.6	0	0.0	56	100.0	46.4	53.6	1.8
	2014	64	62	96.9	32	50.0	1	1.6	32	50.0	0	0.0	62	96.9	43.8	56.3	0.0
	2015	74	68	91.9	34	45.9	0	0.0	34	45.9	0	0.0	74	100.0	52.7	47.3	0.0
KN	2013	99	98	99.0	46	46.5	4	4.0	47	47.5	7	7.1	48	48.5	51.5	48.5	0.0
	2014	113	110	97.3	39	34.5	10	8.8	42	37.2	1	0.9	42	37.2	46.9	53.1	0.0
	2015	116	107	92.2	45	38.8	16	13.8	47	40.5	2	1.7	44	37.9	48.3	51.7	0.0
1	2013	107	103	96.3	47	43.9	2	1.9	51	47.7	3	2.8	18	16.8	52.3	47.7	2.8
	2014	96	92	95.8	42	43.8	2	2.1	43	44.8	15	15.6	21	21.9	55.2	44.8	4.2
	2015	119	114	95.8	38	31.9	3	2.5	45	37.8	7	5.9	20	16.8	52.1	47.9	2.5
2	2013	125	122	97.6	50	40.0	9	7.2	94	75.2	9	7.2	20	16.0	48.8	51.2	2.4
	2014	101	93	92.1	40	39.6	5	5.0	68	67.3	6	5.9	11	10.9	52.5	47.5	8.9
	2015	116	107	92.2	44	37.9	3	2.6	79	68.1	21	18.1	15	12.9	56.0	44.0	3.4
3	2013	80	71	88.8	29	36.3	4	5.0	59	73.8	10	12.5	6	7.5	48.8	51.3	1.3
	2014	109	98	89.9	48	44.0	5	4.6	82	75.2	7	6.4	11	10.1	56.9	43.1	5.5
	2015	122	112	91.8	41	33.6	13	10.7	91	74.6	11	9.0	20	16.4	58.2	41.8	4.1
4	2013	95	95	100.0	36	37.9	3	3.2	43	45.3	8	8.4	11	11.6	50.5	49.5	2.1
	2014	77	74	96.1	27	35.1	8	10.4	60	77.9	9	11.7	10	13.0	48.1	51.9	2.6
	2015	119	113	95.0	50	42.0	9	7.6	84	70.6	8	6.7	21	17.6	48.7	51.3	1.7
5	2013	103	98	95.1	43	41.7	5	4.9	60	58.3	14	13.6	11	10.7	52.4	47.6	1.9
	2014	84	83	98.8	35	41.7	6	7.1	68	81.0	7	8.3	7	8.3	52.4	47.6	1.2
	2015	96	88	91.7	32	33.3	4	4.2	70	72.9	10	10.4	17	17.7	52.1	47.9	3.1
PK-5	2013	665	643	96.7	281	42.3	27	4.1	384	57.7	51	7.7	170	25.6	50.4	49.6	1.8
	2014	644	612	95.0	263	40.8	37	5.7	395	61.3	45	7.0	164	25.5	51.2	48.8	3.4
	2015	762	709	93.0	284	37.3	48	6.3	450	59.1	59	7.7	211	27.7	52.6	47.4	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	100	13,959	93	93.7	13,303	95.3	37	37.1	20.2	73	11,885	73.2	85.1
	2014	112	13,557	107	95.6	12,997	95.9	41	36.7	18.6	89	11,773	79.6	86.8
	2015	112	13,283	107	95.3	12,675	95.4	50	44.6	19.2	87	11,627	77.6	87.5
1	2013	107	14,131	101	94.4	13,568	96.0	39	36.5	18.8	87	12,378	81.5	87.6
	2014	97	14,264	93	95.8	13,734	96.3	25	25.9	18.0	80	12,511	82.7	87.7
	2015	116	13,984	109	94.6	13,437	96.1	42	36.3	18.1	90	12,405	77.8	88.7
2	2013	122	13,553	116	95.7	13,074	96.5	38	31.3	17.1	95	12,034	78.1	88.8
	2014	103	13,664	99	95.7	13,220	96.8	29	28.1	16.0	83	12,162	80.4	89.0
	2015	111	13,916	107	95.8	13,422	96.4	43	38.6	16.6	90	12,453	80.8	89.5
3	2013	83	12,877	80	96.5	12,463	96.8	26	31.3	15.9	68	11,544	81.9	89.7
	2014	104	13,166	100	96.5	12,770	97.0	30	28.9	16.2	88	11,764	84.7	89.4
	2015	119	13,237	115	96.3	12,793	96.6	30	25.2	16.2	100	11,910	83.9	90.0
4	2013	93	12,400	90	96.0	12,023	97.0	32	34.3	16.5	80	11,167	85.7	90.1
	2014	79	12,546	75	95.8	12,183	97.1	28	35.6	15.0	66	11,321	84.0	90.2
	2015	116	12,745	111	95.9	12,343	96.9	43	37.2	16.2	90	11,520	77.9	90.4
5	2013	100	12,055	96	96.7	11,698	97.0	14	14.0	6.2	87	10,918	87.2	90.6
	2014	88	12,130	85	96.6	11,794	97.2	4	4.6	4.0	73	10,985	83.1	90.6
	2015	95	12,122	92	97.5	11,747	96.9	22	23.2	6.6	76	11,052	80.2	91.2
KN-5	2013	604	78,974	577	95.5	76,128	96.4	186	30.8	16.0	490	69,926	81.1	88.5
	2014	582	79,327	559	96.0	76,697	96.7	157	27.0	14.8	479	70,516	82.3	88.9
	2015	669	79,286	641	95.9	76,417	96.4	230	34.4	15.6	533	70,967	79.7	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	55.0
Hispanic	12	30.0
White	2	5.0
Multiple	3	7.5
Other	1	2.5

Gender	Number	Percentage
Female	31	77.5
Male	9	22.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.4	72.7
2013-14	6.4	86.8
2014-15	5.2	55.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	8	20.0
1	1	2.5
2	3	7.5
3	0	0.0
4	2	5.0
5	1	2.5
1-3	4	10.0
More than 3	28	70.0
1 - 5	7	17.5
6 - 10	6	15.0
11 - 20	12	30.0
More than 20	7	17.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	53.8	60.0	52.4	*		44.8		47.8	64.3	56.9	67.8	51
	2014		50.0	66.7	57.1	*	*	43.2		62.2	42.3	54.0	61.7	63
	2015	*	43.1	52.2	46.9	9.1	*	34.0	*	43.8	48.6	45.8	60.8	83
4	2013	*	50.0	61.5	53.6	*		37.5		42.9	63.3	53.4	62.3	58
	2014	*	67.5	66.7	70.2	*		61.3		48.0	84.6	66.7	59.4	51
	2015	*	48.0	58.6	49.2	40.0	44.4	40.0		53.7	50.0	51.9	57.9	81
5	2013	*	81.0	77.3	81.3	*	66.7	65.2		78.4	82.8	80.3	81.5	66
	2014	*	67.5	83.3	70.8	*		64.5		74.1	66.7	70.8	78.5	48
	2015	*	62.5	50.0	53.7	*	*	47.7		60.0	61.3	60.6	77.5	71
3-5	2013	*	61.6	68.9	64.2	*	66.7	51.7		59.1	70.1	64.6	71.1	175
	2014	*	60.9	70.4	65.6	57.1	*	55.6		61.8	64.4	63.0	66.7	162
	2015	*	50.6	54.2	49.7	20.0	27.8	40.1	*	51.9	52.8	52.3	65.7	235

NUMBER TESTED IN GRADES 3-5													
2013	3	125	45	162	3	6	60		88	87	175	21,619	
2014	4	128	27	151	7	5	99		89	73	162	21,304	
2015	4	156	72	179	25	18	142	1	129	106	235	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	18	4	20	*		16		12	10	22	2,181	51
	2014		24	5	24	*	*	21		14	15	29	2,649	63
	2015	*	33	11	34	10	*	35	*	27	18	45	2,771	83
4	2013	*	22	5	26	*		5		16	11	27	2,581	58
	2014	*	13	2	14	*		12		13	4	17	2,858	51
	2015	*	26	12	31	6	5	27		19	20	39	2,928	81
5	2013	*	8	5	12	*	2	8		8	5	13	1,484	66
	2014	*	13	1	14	*		11		7	7	14	1,582	48
	2015	*	18	10	25	*	*	23		16	12	28	1,692	71
3-5	2013	*	48	14	58	*	2	29		36	26	62	6,246	175
	2014	*	50	8	52	3	*	44		34	26	60	7,089	162
	2015	*	77	33	90	20	13	85	*	62	50	112	7,391	235

NUMBER TESTED IN GRADES 3-5													
2013	3	125	45	162	3	6	60			88	87	175	21,619
2014	4	128	27	151	7	5	99			89	73	162	21,304
2015	4	156	72	179	25	18	142	1		129	106	235	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	10.3	10.0	7.1	*		0.0		8.7	10.7	9.8	13.6	51
	2014		2.1	6.7	3.6	*	*	0.0		2.7	3.8	3.2	9.6	63
	2015	*	1.7	4.3	3.1	0.0	*	0.0	*	2.1	2.9	2.4	13.6	83
4	2013	*	2.3	7.7	3.6	*		0.0		3.6	3.3	3.4	13.5	58
	2014	*	10.0	0.0	10.6	*		6.5		16.0	3.8	9.8	12.0	51
	2015	*	6.0	17.2	9.8	0.0	11.1	2.2		7.3	12.5	9.9	12.8	81
5	2013	*	16.7	13.6	15.6	*	0.0	0.0		8.1	27.6	16.7	13.3	66
	2014	*	2.5	16.7	6.3	*		0.0		7.4	4.8	6.3	11.5	48
	2015	*	10.4	5.0	7.4	*	*	0.0		12.5	6.5	9.9	14.9	71
3-5	2013	*	9.6	11.1	9.3	*	0.0	0.0		6.8	13.8	10.3	13.5	175
	2014	*	4.7	7.4	6.6	14.3	*	2.0		7.9	4.1	6.2	11.1	162
	2015	*	5.8	9.7	6.7	0.0	11.1	0.7	*	7.0	7.5	7.2	13.8	235

NUMBER TESTED IN GRADE 3-5													
2013	3	125	45	162	3	6	60		88	87	175	21,619	
2014	4	128	27	151	7	5	99		89	73	162	21,304	
2015	4	156	72	179	25	18	142	1	129	106	235	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	56.5	50.3	54.0
	2014	59.8	54.8	49.2
	2015	48.8	47.6	47.1
4	2013	61.4	52.4	50.8
	2014	59.4	57.3	55.9
	2015	52.1	56.4	49.5
5	2013	69.8	67.5	66.2
	2014	65.4	59.4	64.6
	2015	60.6	58.3	57.0
3-5	2013	63.2	57.5	57.5
	2014	61.3	56.9	55.9
	2015	53.5	53.8	50.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	66.7	69.2	68.4	*		25.0		62.1	73.3	67.8	63.9	59
	2014	*	61.0	66.7	61.2	*		50.0		48.1	76.0	61.5	61.9	52
	2015	*	54.0	51.7	50.8	40.0	33.3	40.0		61.0	45.0	53.1	59.4	81

NUMBER TESTED IN GRADE 4													
2013	1	45	13	57	1		8		29	30	59	6,771	
2014	2	41	6	49	5		32		27	25	52	7,022	
2015	1	50	29	61	10	9	45		41	40	81	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	15	4	18	*		6		11	8	19	2,442	59
	2014	*	16	2	19	*		16		14	6	20	2,675	52
	2015	*	23	14	30	6	6	27		16	22	38	2,837	81

NUMBER TESTED IN GRADE 4													
2013	1	45	13	57	1		8		29	30	59	6,771	
2014	2	41	6	49	5		32		27	25	52	7,022	
2015	1	50	29	61	10	9	45		41	40	81	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	7.7	1.8	*		0.0		0.0	3.3	1.7	4.7	59
	2014	*	2.4	0.0	2.0	*		0.0		0.0	4.0	1.9	3.7	52
	2015	*	4.0	0.0	3.3	0.0	0.0	0.0		0.0	5.0	2.5	4.2	81

NUMBER TESTED IN GRADE 4													
2013	1	45	13	57	1		8		29	30	59	6,771	
2014	2	41	6	49	5		32		27	25	52	7,022	
2015	1	50	29	61	10	9	45		41	40	81	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.9	3.7	54.4	64.1
	2014	4.1	3.8	65.0	58.2
	2015	3.9	3.6	54.3	55.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	25.6	59.0	39.4	*	62.1	37.9		42.1	40.5	41.3	57.5	80
	2014		32.7	48.2	44.7	*	41.3	35.9		38.3	44.4	41.0	59.3	105
	2015	*	37.9	37.1	38.2	0.0	36.6	30.8	*	32.4	45.1	37.7	65.2	122
4	2013	*	42.2	46.9	44.1	*	47.1	40.9		42.9	45.7	44.2	57.5	95
	2014	*	45.0	67.7	57.1	33.3	68.0	48.2		56.8	51.3	53.9	59.0	76
	2015	*	25.5	53.7	43.4	18.2	60.4	39.3		37.3	44.3	40.8	61.9	120
5	2013	*	85.7	77.2	82.5	*	73.2	77.6		80.0	82.6	81.2	81.7	101
	2014	*	75.0	79.5	77.5	*	75.8	76.6		72.1	84.2	77.8	81.4	81
	2015	*	27.7	45.7	37.2	*	62.5	30.0		38.5	34.1	36.5	68.5	96
3-5	2013	*	51.6	62.1	57.1	*	61.5	53.1		57.0	56.7	56.9	65.3	276
	2014	*	49.6	62.7	59.0	50.0	58.7	52.5		53.6	59.0	56.1	66.3	262
	2015	*	30.8	45.7	39.8	10.3	52.9	33.5	*	35.7	41.7	38.5	65.1	338

NUMBER TESTED IN GRADES 3-5													
2013	3	126	145	261	5	104	198		142	134	276	34,686	
2014	4	129	126	244	10	104	198		140	122	262	35,222	
2015	4	156	175	279	29	121	245	1	182	156	338	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	29	16	43	*	11	36		22	25	47	5,086	80
	2014		33	29	52	*	27	50		37	25	62	4,988	105
	2015	*	36	39	63	13	26	63	*	48	28	76	4,347	122
4	2013	*	26	26	52	*	18	26		28	25	53	4,919	95
	2014	*	22	10	30	4	8	29		16	19	35	4,803	76
	2015	*	38	31	56	9	19	51		37	34	71	4,556	120
5	2013	*	6	13	17	*	11	13		11	8	19	2,035	101
	2014	*	10	8	18	*	8	15		12	6	18	2,088	81
	2015	*	34	25	49	*	12	49		32	29	61	3,559	96
3-5	2013	*	61	55	112	*	40	75		61	58	119	12,040	276
	2014	*	65	47	100	5	43	94		65	50	115	11,879	262
	2015	*	108	95	168	26	57	163	*	117	91	208	12,462	338

NUMBER TESTED IN GRADES 3-5													
2013	3	126	145	261	5	104	198		142	134	276	34,686	
2014	4	129	126	244	10	104	198		140	122	262	35,222	
2015	4	156	175	279	29	121	245	1	182	156	338	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	5.1	7.7	7.0	*	10.3	5.2		2.6	9.5	6.3	9.1	80
	2014		2.0	7.1	5.3	*	2.2	1.3		3.3	6.7	4.8	10.4	105
	2015	*	1.7	3.2	2.9	0.0	2.4	1.1	*	1.4	3.9	2.5	9.3	122
4	2013	*	2.2	4.1	3.2	*	2.9	2.3		4.1	2.2	3.2	9.5	95
	2014	*	7.5	19.4	15.7	0.0	24.0	12.5		16.2	12.8	14.5	14.0	76
	2015	*	0.0	4.5	3.0	0.0	4.2	2.4		3.4	1.6	2.5	10.4	120
5	2013	*	11.9	5.3	8.2	*	7.3	5.2		5.5	10.9	7.9	12.8	101
	2014	*	12.5	5.1	8.8	*	6.1	3.1		11.6	5.3	8.6	15.7	81
	2015	*	0.0	2.2	1.3	*	3.1	1.4		0.0	2.3	1.0	12.3	96
3-5	2013	*	6.3	5.5	6.1	*	6.7	4.4		4.2	7.5	5.8	10.4	276
	2014	*	7.0	9.5	9.4	10.0	8.7	5.1		9.3	8.2	8.8	13.3	262
	2015	*	0.6	3.4	2.5	0.0	3.3	1.6	*	1.6	2.6	2.1	10.6	338

NUMBER TESTED IN GRADE 3-5													
2013	3	126	145	261	5	104	160		142	134	276	34,686	
2014	4	129	126	244	10	104	198		140	122	262	35,222	
2015	4	156	175	279	29	121	245	1	182	156	338	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	46.9	42.6	41.8	42.1
4	2013				
	2014				
	2015	54.8	44.2	36.7	44.0
5	2013				
	2014				
	2015	36.6	41.9	41.3	47.0
3-5	2013				
	2014				
	2015	46.8	43.0	39.9	44.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	76.2	65.0	73.0	*	*	55.0		68.6	76.7	72.3	65.1	65
	2014	*	65.1	85.7	68.6	*	*	58.8		66.7	68.2	67.3	61.3	52
	2015	*	23.4	11.8	19.6	*	*	4.8		27.0	13.3	20.9	59.1	67

NUMBER TESTED IN GRADE 5													
2013	2	42	20	63	4	4	20		35	30	65	10,180	
2014	2	43	7	51	4	1	34		30	22	52	9,073	
2015	2	47	17	51	3	4	42		37	30	67	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	10	7	17	*	*	9		11	7	18	3551	65
	2014	*	15	1	16	*	*	14		10	7	17	3511	52
	2015	*	36	15	41	*	*	40		27	26	53	3685	67

NUMBER TESTED IN GRADE 5													
2013	2	42	20	63	4	4	20		35	30	65	10,180	
2014	2	43	7	51	4	1	34		30	22	52	9,073	
2015	2	47	17	51	3	4	42		37	30	67	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	4.8	0.0	3.2	*	*	0.0		2.9	3.3	3.1	6.6	65
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	52
	2015	*	4.3	0.0	3.9	*	*	0.0		2.7	3.3	3.0	6.6	67

NUMBER TESTED IN GRADE 5													
2013	2	42	20	63	4	4	20		35	30	65	10,180	
2014	2	43	7	51	4	1	34		30	22	52	9,073	
2015	2	47	17	51	3	4	42		37	30	67	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	64.0	73.4	64.1	58.8
	2014	59.6	67.5	66.2	57.7
	2015	50.9	49.6	45.0	44.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			64.3	64.3	*	64.3	64.3		71.4	57.1	64.3	69.6	28
	2014		*	36.4	40.0	*	34.9	34.9	*	26.9	47.4	35.6	65.2	45
	2015			41.0	42.1	*	43.2	42.1		26.1	62.5	41.0	66.0	39
4	2013		*	55.6	54.1		58.8	55.6		47.6	62.5	54.1	61.0	37
	2014			48.0	52.2	*	48.0	48.0		66.7	30.8	48.0	60.8	25
	2015		*	45.0	43.6	*	43.9	43.9		15.8	68.2	43.9	64.2	41
5	2013			88.9	91.2		88.9	88.6		88.9	88.9	88.9	86.5	36
	2014			84.8	84.4		84.8	84.8		81.3	88.2	84.8	83.0	33
	2015			71.0	67.9	*	69.0	69.0		78.6	64.7	71.0	83.5	31
3-5	2013		*	70.0	69.7	*	71.4	69.7		67.9	70.8	69.3	70.6	101
	2014		*	54.9	57.9	*	54.5	54.5	*	51.9	57.1	54.4	68.7	103
	2015		*	50.9	49.5	*	50.5	50.0		35.7	65.5	50.5	70.1	111

NUMBER TESTED IN GRADES 3-5													
2013		1	100	99	1	98	99		53	48	101	13,810	
2014		1	102	95	3	101	101	1	54	49	103	14,654	
2015		1	110	105	5	107	108		56	55	111	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10	10	*	10	10		4	6	10	1,697	28
	2014		*	28	24	*	28	28	*	19	10	29	2,005	45
	2015			23	22	*	21	22		17	6	23	1,922	39
4	2013		*	16	17		14	16		11	6	17	1,915	37
	2014			13	11	*	13	13		4	9	13	1,891	25
	2015		*	22	22	*	23	23		16	7	23	1,867	41
5	2013			4	3		4	4		2	2	4	449	36
	2014			5	5		5	5		3	2	5	692	33
	2015			9	9	*	9	9		3	6	9	669	31
3-5	2013		*	30	30	*	28	30		17	14	31	4,061	101
	2014		*	46	40	*	46	46	*	26	21	47	4,588	103
	2015		*	54	53	*	53	54		36	19	55	4,458	111

NUMBER TESTED IN GRADES 3-5													
2013		1	100	99	1	98	99		53	48	101	13,810	
2014		1	102	95	3	101	101	1	54	49	103	14,654	
2015		1	110	105	5	107	108		56	55	111	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10.7	10.7	*	10.7	10.7		7.1	14.3	10.7	17.4	28
	2014		*	4.5	5.0	*	4.7	4.7	*	3.8	5.3	4.4	17.6	45
	2015			12.8	13.2	*	13.5	13.2		0.0	31.3	12.8	16.1	39
4	2013		*	11.1	10.8		11.8	11.1		14.3	6.3	10.8	13.4	37
	2014			12.0	13.0	*	12.0	12.0		16.7	7.7	12.0	12.5	25
	2015		*	2.5	2.6	*	2.4	2.4		0.0	4.5	2.4	11.6	41
5	2013			19.4	17.6		19.4	20.0		11.1	27.8	19.4	11.6	36
	2014			9.1	9.4		9.1	9.1		18.8	0.0	9.1	15.8	33
	2015			9.7	10.7	*	10.3	10.3		7.1	11.8	9.7	13.9	31
3-5	2013		*	14.0	13.1	*	14.3	14.1		11.3	16.7	13.9	14.6	101
	2014		*	7.8	8.4	*	7.9	7.9	*	11.1	4.1	7.8	15.4	103
	2015		*	8.2	8.6	*	8.4	8.3		1.8	14.5	8.1	14.0	111

NUMBER TESTED IN GRADE 3-5													
2013		1	100	99	1	98	99		53	48	101	13,810	
2014		1	102	95	3	101	101	1	54	49	103	14,654	
2015		1	110	105	5	107	108		56	55	111	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	61.3	56.7	57.4
	2014	51.9	44.0	45.1
	2015	53.4	48.6	50.2
4	2013	56.2	54.7	47.5
	2014	54.4	52.9	51.8
	2015	46.3	51.9	46.5
5	2013	65.6	60.8	69.6
	2014	59.7	68.6	63.3
	2015	45.5	62.1	52.9
3-5	2013	61.0	57.4	58.1
	2014	55.0	54.0	52.6
	2015	48.6	53.6	49.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			47.2	47.2		47.1	47.2		35.0	62.5	47.2	62.2	36
	2014			57.7	58.3	*	57.7	57.7		58.3	57.1	57.7	65.6	26
	2015		*	50.0	46.2	*	48.8	48.8		15.8	77.3	48.8	67.9	41

NUMBER TESTED IN GRADE 4													
2013			36	36		34	36		20	16	36	4,958	
2014			26	24	3	26	26		12	14	26	4,841	
2015		1	40	39	1	41	41		19	22	41	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			19	19		18	19		13	6	19	1,876	36
	2014			11	10	*	11	11		5	6	11	1,667	26
	2015		*	20	21	*	21	21		16	5	21	1,685	41

NUMBER TESTED IN GRADE 4													
2013			36	36		34	36		20	16	36	4,958	
2014			26	24	3	26	26		12	14	26	4,841	
2015		1	40	39	1	41	41		19	22	41	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	36
	2014			11.5	12.5	*	11.5	11.5		8.3	14.3	11.5	5.9	26
	2015		*	2.5	2.6	*	2.4	2.4		0.0	4.5	2.4	7.2	41

NUMBER TESTED IN GRADE 4													
2013			36	36		34	36		20	16	36	4,958	
2014			26	24	3	26	26		12	14	26	4,841	
2015		1	40	39	1	41	41		19	22	41	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	3.9	3.6	56.5	58.2
	2014	4.8	4.1	57.3	65.6
	2015	3.6	2.9	54.2	58.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			45.0	44.7	*	45.0	43.6		52.4	36.8	45.0	43.0	40
	2014			44.1	42.4	*	44.1	44.1		73.3	21.1	44.1	55.6	34
	2015			6.7	7.4	*	7.1	7.1		0.0	13.3	6.7	50.2	30

NUMBER TESTED IN GRADE 5													
2013			40	38	1	40	39		21	19	40	1,122	
2014			34	33	2	34	34		15	19	34	2,304	
2015			30	27	2	28	28		15	15	30	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			22	21	*	22	22		10	12	22	640	40
	2014			19	19	*	19	19		4	15	19	1022	34
	2015			28	25	*	26	26		15	13	28	1213	30

NUMBER TESTED IN GRADE 5													
2013			40	38	1	40	39		21	19	40	1,122	
2014			34	33	2	34	34		15	19	34	2,304	
2015			30	27	2	28	28		15	15	30	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			2.5	2.6	*	2.5	2.6		0.0	5.3	2.5	1.9	40
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	34
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	30

NUMBER TESTED IN GRADE 5													
2013			40	38	1	40	39		21	19	40	1,122	
2014			34	33	2	34	34		15	19	34	2,304	
2015			30	27	2	28	28		15	15	30	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	57.8	64.0	56.7	51.6
	2014	56.6	55.3	52.2	56.9
	2015	40.0	34.3	40.8	45.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	83.3	77.8	78.3	75.4	69
1	2013					
	2014					
	2015	28.6	46.6	45.0	55.8	80
2	2013					
	2014					
	2015	22.9	58.3	40.8	49.8	71
K-2	2013					
	2014					
	2015	31.3	60.5	54.1	59.6	220
# Tested (GR K-2)	2013					
	2014					
	2015	48	172	220	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	65.2	77.1	72.4	75.7	116
1	2013					
	2014					
	2015	66.7	68.0	67.5	62.6	117
2	2013					
	2014					
	2015	39.7	57.5	45.8	57.1	118
K-2	2013					
	2014					
	2015	53.6	69.2	61.8	64.9	351
# Tested (GR K-2)	2013					
	2014					
	2015	166	185	351	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	69.4	87.1	78.7	58.3	83.3	83.3		84.8	72.2	78.3	75.4	69
1**	2013													
	2014													
	2015		42.3	50.0	46.6	*	*	28.6		44.2	45.9	45.0	55.8	80
2**	2013													
	2014													
	2015		40.7	41.2	41.9	*	*	22.9		29.5	59.3	40.8	49.8	71
1-2	2013													
	2014													
	2015		41.5	46.7	0.0	44.4	33.3	23.8		36.8	51.6	43.0	52.8	151
# Tested (GR K-2)	2013													
	2014													
	2015	2	142	76	196	17	9	48	0	120	100	220	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	9	10	17	2	1	1		12	7	19	1,823	69
1**	2013													
	2014													
	2015		3	5	8	*	*	0		3	5	8	1,331	80
2**	2013													
	2014													
	2015		6	2	7	*	*	0		4	4	8	1,177	71
1-2	2013													
	2014													
	2015	0	9	7	15	0	0	0	0	7	9	16	2,508	151
# Tested (GR K-2)	2013													
	2014													
	2015	2	142	76	196	17	9	48	0	120	100	220	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	73.0	74.7	75.2	64.3	66.7	65.2		73.2	71.7	72.4	75.7	116
1	2013													
	2014													
	2015		71.7	64.1	68.2	*	64.9	66.7		64.5	70.9	67.5	62.6	117
2	2013													
	2014													
	2015	*	38.9	51.6	48.6	*	46.5	39.7		44.8	47.1	45.8	57.1	118
K-2	2013													
	2014													
	2015	*	59.7	64.2	64.0	42.9	59.2	53.6		60.0	63.9	61.8	64.9	351
# Tested (GR K-2)	2013													
	2014													
	2015	4	144	201	322	21	125	166		185	166	351	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	13	23	33	5	9	9		17	19	36	3,871	116
1	2013													
	2014													
	2015		10	17	27	*	10	12		15	12	27	3,150	117
2	2013													
	2014													
	2015	*	3	10	13	*	8	8		9	5	14	2,864	118
K-2	2013													
	2014													
	2015	*	26	50	73	5	27	29		41	36	77	9,885	351
# Tested (GR K-2)	2013													
	2014													
	2015	4	144	201	322	21	125	166		185	166	351	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			61.9	61.5		61.5	61.5		63.2	60.9	61.9	77.1	42
1	2013													
	2014													
	2015			91.7	91.7		91.7	91.7		88.2	94.7	91.9	82.6	37
2	2013													
	2014													
	2015	*		73.3	75.6	*	76.2	74.4		78.3	70.8	74.5	78.9	47
K-2	2013													
	2014													
	2015	*		74.8	75.8	*	76.1	75.4		76.3	74.2	75.4	79.6	126
# Tested (GR K-2)	2013													
	2014													
	2015	2		123	120	2	117	118		59	66	126	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			4	4		4	4		1	3	4	1,432	42
1	2013													
	2014													
	2015			16	16		16	16		6	10	17	2,591	37
2	2013													
	2014													
	2015	*		18	19	*	19	19		7	12	19	2,832	47
K-2	2013													
	2014													
	2015	*		38	39	*	39	39		14	25	40	6,855	126
# Tested (GR K-2)	2013													
	2014													
	2015	2		123	120	2	117	118		59	66	126	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (46)	Beginning	6	13.0	7	15.2	9	19.6	8	17.4	8	17.4
	Intermediate	25	54.3	27	58.7	31	67.4	31	67.4	30	65.2
	Advanced	15	32.6	12	26.1	6	13.0	7	15.2	8	17.4
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (37)	Beginning	14	37.8	15	40.5	20	54.1	18	48.6	18	48.6
	Intermediate	12	32.4	11	29.7	10	27.0	12	32.4	11	29.7
	Advanced	11	29.7	10	27.0	7	18.9	7	18.9	8	21.6
	Advanced High	0	0.0	1	2.7	0	0.0	0	0.0	0	0.0
2 (46)	Beginning	9	19.6	14	30.4	20	43.5	11	23.9	11	23.9
	Intermediate	27	58.7	23	50.0	22	47.8	28	60.9	26	56.5
	Advanced	9	19.6	9	19.6	4	8.7	5	10.9	8	17.4
	Advanced High	1	2.2	0	0.0	0	0.0	2	4.3	1	2.2
3 (40)	Beginning	8	20.0	10	25.0	14	35.9	17	42.5	11	28.2
	Intermediate	28	70.0	27	67.5	19	48.7	16	40.0	21	53.8
	Advanced	4	10.0	3	7.5	6	15.4	4	10.0	7	17.9
	Advanced High	0	0.0	0	0.0	0	0.0	3	7.5	0	0.0
4 (47)	Beginning	2	4.3	4	8.5	9	19.1	16	34.0	7	14.9
	Intermediate	11	23.4	13	27.7	18	38.3	20	42.6	20	42.6
	Advanced	30	63.8	26	55.3	19	40.4	10	21.3	20	42.6
	Advanced High	4	8.5	4	8.5	1	2.1	1	2.1	0	0.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 14 (41.2%)	Beginning	16			
	Intermediate	7	3		
	Advanced	5	2	1	
	Advanced High	0	0	0	
40 21 (52.5%)	Beginning	8			
	Intermediate	14	9		
	Advanced	0	6	2	
	Advanced High	0	1	0	
39 6 (15.4%)	Beginning	11			
	Intermediate	5	16		
	Advanced	1	0	6	
	Advanced High	0	0	0	
44 9 (20.5%)	Beginning	5			
	Intermediate	3	17		
	Advanced	0	6	13	
	Advanced High	0	0	0	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	0	0.0	0	0.0	3	9.1	7	21.2	2	6.1
	Intermediate	0	0.0	3	9.1	19	57.6	9	27.3	12	36.4
	Advanced	13	39.4	18	54.5	9	27.3	13	39.4	16	48.5
	Advanced High	20	60.6	12	36.4	2	6.1	4	12.1	3	9.1
ALL (249)	Beginning	39	15.7	50	20.1	75	30.2	77	30.9	57	23.0
	Intermediate	103	41.4	104	41.8	119	48.0	116	46.6	120	48.4
	Advanced	82	32.9	78	31.3	51	20.6	46	18.5	67	27.0
	Advanced High	25	10.0	17	6.8	3	1.2	10	4.0	4	1.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
31 8 (25.8%)	Beginning	2			
	Intermediate	2	10		
	Advanced	1	3	11	
	Advanced High	0	0	2	
188 58 (30.9%)	Beginning	42			
	Intermediate	31	55		
	Advanced	7	17	33	
	Advanced High	0	1	2	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

114	69.0	79.4			81.6		80.1	
-----	------	------	--	--	------	--	------	--

GRADE 1 MUSIC

98	64.9	71.6			56.1		78.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

73	69.6	82.8			84.9		85.1	
----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

36	68.7	80.0			88.9		86.5	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

105	60.6	77.3	79.2		81.0	86.4	83.6	91.1
-----	------	------	------	--	------	------	------	------

GRADE 2 PHYSICAL EDUCATION

95	91.8	91.8	93.1		98.9	100.0	96.5	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 2 READING

61	57.0	76.6	79.3		70.5	87.9	68.2	87.9
----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

45	57.1	71.4	68.8		60.0	48.9	73.4	91.2
----	------	------	------	--	------	------	------	------

GRADE 3 ART

109	73.1	75.5	87.8		76.1	100.0	79.8	100.0
-----	------	------	------	--	------	-------	------	-------

GRADE 3 LANGUAGE ARTS

76	47.1	66.2	74.6		39.5	61.3	56.2	90.3
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

117	31.7	63.4	75.0		20.5	74.1	50.2	86.7
-----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

115	72.2	80.6			81.7		92.1	
-----	------	------	--	--	------	--	------	--

GRADE 1 MUSIC

--	--	--	--	--	--	--	--	--

GRADE 1 READING

79	52.0	73.8			65.8		76.4	
----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

37	71.9	78.9			78.4		82.3	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

109	67.5	72.1	81.5		58.7	90.6	72.6	91.1
-----	------	------	------	--	------	------	------	------

GRADE 2 PHYSICAL EDUCATION

--	--	--	--	--	--	--	--	--

GRADE 2 READING

65	55.2	70.2	79.8		55.4	83.9	64.4	86.9
----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

47	61.7	74.5	67.9		70.2	56.5	80.2	89.0
----	------	------	------	--	------	------	------	------

GRADE 3 ART

115	72.8	78.6	89.0		83.5	100.0	85.7	100.0
-----	------	------	------	--	------	-------	------	-------

GRADE 3 LANGUAGE ARTS

80	56.6	63.8	78.5		48.8	82.1	63.1	88.2
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

121	35.4	64.8	78.1		24.0	90.8	49.8	83.6
-----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

77	45.7	63.8	73.4		32.5	60.5	58.9	86.3
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

77	49.5	63.1	82.3		35.1	93.4	53.2	94.6
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

77	47.9	66.8	83.2		42.9	90.8	64.2	96.0
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

40	49.9	66.6	73.7		42.5	72.5	55.2	90.7
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH READING

40	47.8	65.2	73.7		40.0	72.5	56.8	90.8
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH SCIENCE

40	42.6	61.7	77.9		15.0	87.5	57.3	95.1
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

40	45.1	64.9	78.6		25.0	80.0	62.3	95.9
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

72	62.1	69.2	77.3		56.9	74.6	60.2	89.7
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

114	38.6	68.3	73.8		40.4	74.8	57.0	88.5
-----	------	------	------	--	------	------	------	------

GRADE 4 MUSIC

103	57.7	69.8	89.1		53.4	100.0	76.3	99.9
-----	------	------	------	--	------	-------	------	------

GRADE 4 READING

73	53.5	69.0	72.5		47.9	66.7	61.0	90.2
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

76	51.5	63.6	73.3		36.8	64.4	59.6	82.6
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

79	46.8	64.5	83.5		38.0	98.7	60.1	94.2
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

79	46.5	54.1	81.3		24.1	87.3	47.2	93.1
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

41	53.9	61.6	77.4		34.1	80.0	64.8	84.2
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH READING

41	52.6	64.4	77.4		36.6	80.0	69.5	83.7
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH SCIENCE

41	41.9	61.3	79.7		24.4	87.2	57.7	94.4
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH SOCIAL STUDIES

41	44.0	59.0	78.5		26.8	85.0	52.7	93.9
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

76	58.9	70.6	78.5		53.9	81.9	63.1	88.9
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

119	40.3	67.5	71.2		39.5	62.6	48.5	86.9
-----	------	------	------	--	------	------	------	------

GRADE 4 MUSIC

117	49.9	66.6	92.3		38.5	100.0	66.4	99.7
-----	------	------	------	--	------	-------	------	------

GRADE 4 READING

77	52.8	68.5	70.5		51.9	67.1	55.4	88.2
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

73	52.0	64.8	77.1		43.8	81.4	58.5	95.4
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES

73	45.6	63.8	77.7		35.6	82.9	38.0	95.5
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

44	62.3	62.3	75.1		50.0	97.6	69.3	90.9
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH READING

44	48.0	61.0	75.2		31.8	97.6	64.4	90.8
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH SCIENCE

44	41.6	57.3	83.7		11.4	97.6	56.1	93.5
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH SOCIAL STUDIES

44	35.6	62.1	82.8		13.6	97.6	41.8	95.7
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

63	70.4	73.1	80.4		63.5	92.9	71.9	92.8
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

96	31.4	65.7	79.3		28.1	93.3	49.3	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 PHYSICAL EDUCATION

81	81.7	81.7	90.6		86.4	100.0	88.5	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 5 READING

65	57.7	69.0	75.7		50.8	75.0	66.2	89.7
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

65	49.1	61.8	81.4		24.6	98.2	56.7	93.0
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

77	47.8	65.2	75.3		37.7	79.2	61.7	95.4
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES

76	44.5	66.0	79.6		35.5	86.1	38.2	95.2
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

43	62.5	62.5	80.0		58.1	95.3	64.9	85.7
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH READING

41	57.8	71.9	80.8		53.7	97.6	62.9	85.7
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH SCIENCE

43	50.7	64.0	86.8		32.6	97.7	63.1	93.3
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH SOCIAL STUDIES

43	36.0	63.1	82.5		14.0	95.3	40.3	94.0
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

65	69.0	75.5	87.0		69.2	100.0	66.7	93.3
----	------	------	------	--	------	-------	------	------

GRADE 5 MATHEMATICS

96	42.4	65.4	78.9		37.5	89.6	57.9	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 PHYSICAL EDUCATION

94	82.6	82.6	91.7		91.5	100.0	93.6	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 5 READING

65	65.5	74.1	77.5		66.2	76.9	66.6	89.6
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

65	62.1	67.5	72.3		46.2	63.1	65.6	92.3
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

78	34.9	66.3	83.1		26.9	100.0	51.7	96.6
----	------	------	------	--	------	-------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

31	71.1	71.1	77.9		54.8	73.3	69.0	92.5
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 SPANISH READING

31	52.1	68.0	77.9		41.9	73.3	66.5	92.4
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH SCIENCE

31	39.4	59.6	78.2		9.7	83.9	55.8	92.7
----	------	------	------	--	-----	------	------	------

GRADE 5 SPANISH SOCIAL STUDIES

16	34.7	66.2	81.0		31.3	87.5	44.9	96.6
----	------	------	------	--	------	------	------	------

KINDERGARTEN ART

96	88.7	88.7			96.9		94.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS

107	68.0	78.7			72.9		82.2	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

66	76.3	84.2			89.4		89.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

42	74.1	80.1			85.7		90.3	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

64	46.3	66.5	79.9		29.7	96.9	52.1	95.9
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

33	65.8	69.8	73.2		60.6	71.0	77.2	91.2
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH MATHEMATICS

1	*	*			*		29.4	*
---	---	---	--	--	---	--	------	---

GRADE 5 SPANISH READING

32	54.7	71.7	72.6		50.0	70.0	74.8	91.1
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH SCIENCE

33	51.4	58.4	79.5		21.2	83.9	64.7	92.3
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH SOCIAL STUDIES

33	42.4	64.0	81.7		15.2	90.6	45.0	96.8
----	------	------	------	--	------	------	------	------

KINDERGARTEN ART

--	--	--	--	--	--	--	--	--

KINDERGARTEN MATHEMATICS

115	73.0	79.7			79.1		86.3	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

71	86.9	88.4			90.1		90.1	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

42	81.5	83.7			81.0		91.7	
----	------	------	--	--	------	--	------	--