

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
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December 15, 2015

School Number 222

**URBAN PARK
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	79
1	114
2	103
3	80
4	104
5	85
ALL	612

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	9	1.5	3	8.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	598	97.7	21	56.8
White	5	0.8	13	35.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	454	74.2
Economically disadvantaged	596	97.4
Limited English proficient (LEP)	418	68.3
Special education	45	7.4
Talented and Gifted (TAG)	61	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
	2014	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
	2015	47	0	0.0	0	0.0	0	0.0	47	100.0	0	0.0	0	0.0
KN	2013	112	2	1.8	0	0.0	0	0.0	109	97.3	1	0.9	0	0.0
	2014	109	6	5.5	0	0.0	0	0.0	103	94.5	0	0.0	0	0.0
	2015	79	0	0.0	0	0.0	0	0.0	79	100.0	0	0.0	0	0.0
1	2013	86	1	1.2	1	1.2	0	0.0	83	96.5	1	1.2	0	0.0
	2014	107	2	1.9	0	0.0	0	0.0	104	97.2	1	0.9	0	0.0
	2015	114	8	7.0	0	0.0	0	0.0	106	93.0	0	0.0	0	0.0
2	2013	105	1	1.0	0	0.0	0	0.0	103	98.1	1	1.0	0	0.0
	2014	87	0	0.0	0	0.0	0	0.0	87	100.0	0	0.0	0	0.0
	2015	103	0	0.0	0	0.0	0	0.0	100	97.1	3	2.9	0	0.0
3	2013	99	1	1.0	0	0.0	0	0.0	97	98.0	1	1.0	0	0.0
	2014	103	1	1.0	0	0.0	0	0.0	102	99.0	0	0.0	0	0.0
	2015	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
4	2013	88	1	1.1	0	0.0	0	0.0	86	97.7	1	1.1	0	0.0
	2014	84	0	0.0	0	0.0	0	0.0	83	98.8	1	1.2	0	0.0
	2015	104	1	1.0	0	0.0	0	0.0	103	99.0	0	0.0	0	0.0
5	2013	82	1	1.2	0	0.0	0	0.0	80	97.6	1	1.2	0	0.0
	2014	91	1	1.1	0	0.0	0	0.0	89	97.8	1	1.1	0	0.0
	2015	85	0	0.0	0	0.0	0	0.0	83	97.6	2	2.4	0	0.0
PK-5	2013	620	8	1.3	1	0.2	0	0.0	605	97.6	6	1.0	0	0.0
	2014	629	10	1.6	0	0.0	0	0.0	616	97.9	3	0.5	0	0.0
	2015	612	9	1.5	0	0.0	0	0.0	598	97.7	5	0.8	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	48	48	100.0	32	66.7	3	6.3	19	39.6	0	0.0	48	100.0	50.0	50.0	0.0
	2014	48	45	93.8	37	77.1	0	0.0	37	77.1	0	0.0	48	100.0	60.4	39.6	0.0
	2015	47	47	100.0	30	63.8	0	0.0	30	63.8	0	0.0	47	100.0	51.1	48.9	0.0
KN	2013	112	111	99.1	74	66.1	9	8.0	75	67.0	0	0.0	51	45.5	49.1	50.9	2.7
	2014	109	106	97.2	66	60.6	4	3.7	57	52.3	5	4.6	51	46.8	58.7	41.3	0.0
	2015	79	73	92.4	54	68.4	2	2.5	54	68.4	0	0.0	23	29.1	48.1	51.9	3.8
1	2013	86	86	100.0	64	74.4	8	9.3	65	75.6	5	5.8	2	2.3	57.0	43.0	1.2
	2014	107	103	96.3	75	70.1	10	9.3	75	70.1	5	4.7	8	7.5	51.4	48.6	0.0
	2015	114	113	99.1	64	56.1	9	7.9	56	49.1	11	9.6	8	7.0	60.5	39.5	2.6
2	2013	105	105	100.0	72	68.6	5	4.8	93	88.6	8	7.6	4	3.8	52.4	47.6	3.8
	2014	87	86	98.9	64	73.6	12	13.8	77	88.5	12	13.8	2	2.3	55.2	44.8	4.6
	2015	103	101	98.1	75	72.8	12	11.7	87	84.5	9	8.7	4	3.9	49.5	50.5	3.9
3	2013	99	98	99.0	71	71.7	11	11.1	87	87.9	12	12.1	1	1.0	50.5	49.5	2.0
	2014	103	99	96.1	76	73.8	6	5.8	92	89.3	9	8.7	4	3.9	52.4	47.6	8.7
	2015	80	80	100.0	63	78.8	4	5.0	71	88.8	9	11.3	5	6.3	51.3	48.8	7.5
4	2013	88	88	100.0	72	81.8	5	5.7	76	86.4	11	12.5	5	5.7	46.6	53.4	3.4
	2014	84	80	95.2	59	70.2	11	13.1	72	85.7	10	11.9	3	3.6	47.6	52.4	2.4
	2015	104	99	95.2	73	70.2	6	5.8	86	82.7	17	16.3	6	5.8	54.8	45.2	1.0
5	2013	82	82	100.0	56	68.3	6	7.3	66	80.5	17	20.7	5	6.1	51.2	48.8	0.0
	2014	91	90	98.9	75	82.4	9	9.9	83	91.2	16	17.6	10	11.0	45.1	54.9	0.0
	2015	85	83	97.6	59	69.4	12	14.1	70	82.4	15	17.6	4	4.7	44.7	55.3	0.0
PK-5	2013	620	618	99.7	441	71.1	47	7.6	481	77.6	53	8.5	116	18.7	51.0	49.0	2.1
	2014	629	609	96.8	452	71.9	52	8.3	493	78.4	57	9.1	126	20.0	52.6	47.4	2.4
	2015	612	596	97.4	418	68.3	45	7.4	454	74.2	61	10.0	97	15.8	52.0	48.0	2.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	104	13,959	100	95.9	13,303	95.3	23	22.1	20.2	89	11,885	85.4	85.1
	2014	102	13,557	98	96.4	12,997	95.9	18	17.6	18.6	90	11,773	88.1	86.8
	2015	79	13,283	76	95.7	12,675	95.4	8	10.1	19.2	73	11,627	92.1	87.5
1	2013	90	14,131	87	97.3	13,568	96.0	12	13.4	18.8	78	12,378	87.1	87.6
	2014	102	14,264	99	96.6	13,734	96.3	11	10.8	18.0	93	12,511	91.1	87.7
	2015	115	13,984	111	96.8	13,437	96.1	13	11.3	18.1	106	12,405	92.2	88.7
2	2013	107	13,553	104	96.9	13,074	96.5	11	10.3	17.1	101	12,034	94.5	88.8
	2014	86	13,664	84	97.8	13,220	96.8	11	12.8	16.0	80	12,162	93.2	89.0
	2015	104	13,916	101	96.8	13,422	96.4	16	15.4	16.6	99	12,453	95.0	89.5
3	2013	101	12,877	99	97.8	12,463	96.8	6	6.0	15.9	97	11,544	96.3	89.7
	2014	103	13,166	101	98.2	12,770	97.0	7	6.8	16.2	96	11,764	93.6	89.4
	2015	80	13,237	79	98.3	12,793	96.6	5	6.2	16.2	76	11,910	95.0	90.0
4	2013	87	12,400	85	97.9	12,023	97.0	6	6.9	16.5	82	11,167	94.5	90.1
	2014	84	12,546	82	97.8	12,183	97.1	9	10.8	15.0	79	11,321	94.5	90.2
	2015	104	12,745	101	97.3	12,343	96.9	9	8.7	16.2	100	11,520	96.3	90.4
5	2013	82	12,055	81	98.1	11,698	97.0	1	1.2	6.2	77	10,918	93.8	90.6
	2014	88	12,130	86	98.7	11,794	97.2	0	0.0	4.0	82	10,985	93.6	90.6
	2015	85	12,122	83	97.9	11,747	96.9	0	0.0	6.6	84	11,052	98.8	91.2
KN-5	2013	570	78,974	555	97.3	76,128	96.4	59	10.3	16.0	524	69,926	91.9	88.5
	2014	564	79,327	550	97.6	76,697	96.7	56	9.9	14.8	520	70,516	92.2	88.9
	2015	567	79,286	551	97.1	76,417	96.4	51	9.0	15.6	538	70,967	94.9	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	8.1
Hispanic	21	56.8
White	13	35.1
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	25	67.6
Male	12	32.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.0	61.4
2013-14	6.2	66.7
2014-15	6.1	82.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	5.4
1	4	10.8
2	3	8.1
3	1	2.7
4	4	10.8
5	1	2.7
1-3	8	21.6
More than 3	27	73.0
1 - 5	13	35.1
6 - 10	11	29.7
11 - 20	7	18.9
More than 20	4	10.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	82.4	80.0	*	77.8	79.2		85.0	75.0	80.6	67.8	36
	2014		*	57.7	60.0		*	35.3		57.1	53.8	55.6	61.7	27
	2015			73.7	76.5	*	*	69.2		60.0	88.9	73.7	60.8	19
4	2013		*	43.8	41.2		*	*		42.9	40.0	41.2	62.3	17
	2014	*		68.3	70.0	*	58.8	60.0		71.4	66.7	69.0	59.4	42
	2015		*	72.7	70.0		87.5	66.7		71.4	76.9	73.5	57.9	34
5	2013	*	*	65.0	66.7	*	52.4	44.0		47.8	89.5	66.7	81.5	42
	2014		*	82.4	84.2	*	*	75.0		75.0	90.9	84.2	78.5	19
	2015	*		88.2	87.5	*	82.8	84.6		76.2	96.9	88.7	77.5	53
3-5	2013	*	*	67.8	67.0	44.4	58.1	57.4		62.0	73.3	67.4	71.1	95
	2014	*	*	67.9	70.2	66.7	58.3	55.9		67.4	68.9	68.2	66.7	88
	2015	*	*	80.6	80.0	*	82.5	76.7		71.2	90.7	81.1	65.7	106

NUMBER TESTED IN GRADES 3-5													
2013	2	3	90	94	9	31	54			50	45	95	21,619
2014	1	3	84	84	6	24	59			43	45	88	21,304
2015	2	1	103	95	5	40	73			52	54	106	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	6	7	*	2	5		3	4	7	2,181	36
	2014		*	11	10		*	11		6	6	12	2,649	27
	2015			5	4	*	*	4		4	1	5	2,771	19
4	2013		*	9	10		*	*		4	6	10	2,581	17
	2014	*		13	12	*	7	12		6	7	13	2,858	42
	2015		*	9	9		1	7		6	3	9	2,928	34
5	2013	*	*	14	14	*	10	14		12	2	14	1,484	42
	2014		*	3	3	*	*	3		2	1	3	1,582	19
	2015	*		6	6	*	5	6		5	1	6	1,692	53
3-5	2013	*	*	29	31	5	13	23		19	12	31	6,246	95
	2014	*	*	27	25	2	10	26		14	14	28	7,089	88
	2015	*	*	20	19	*	7	17		15	5	20	7,391	106

NUMBER TESTED IN GRADES 3-5													
2013	2	3	90	94	9	31	54			50	45	95	21,619
2014	1	3	84	84	6	24	59			43	45	88	21,304
2015	2	1	103	95	5	40	73			52	54	106	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	5.9	8.6	*	22.2	8.3		10.0	6.3	8.3	13.6	36
	2014		*	7.7	8.0		*	0.0		7.1	7.7	7.4	9.6	27
	2015			15.8	11.8	*	*	7.7		20.0	11.1	15.8	13.6	19
4	2013		*	18.8	17.6		*	*		28.6	10.0	17.6	13.5	17
	2014	*		17.1	17.5	*	17.6	13.3		14.3	19.0	16.7	12.0	42
	2015		*	12.1	10.0		25.0	9.5		9.5	15.4	11.8	12.8	34
5	2013	*	*	7.5	7.1	*	4.8	4.0		4.3	10.5	7.1	13.3	42
	2014		*	11.8	10.5	*	*	0.0		25.0	0.0	10.5	11.5	19
	2015	*		11.8	14.6	*	13.8	12.8		14.3	12.5	13.2	14.9	53
3-5	2013	*	*	8.9	9.6	11.1	9.7	5.6		10.0	8.9	9.5	13.5	95
	2014	*	*	13.1	13.1	16.7	12.5	6.8		14.0	11.1	12.5	11.1	88
	2015	*	*	12.6	12.6	*	17.5	11.0		13.5	13.0	13.2	13.8	106

NUMBER TESTED IN GRADE 3-5													
2013	2	3	90	94	9	31	54			50	45	95	21,619
2014	1	3	84	84	6	24	59			43	45	88	21,304
2015	2	1	103	95	5	40	73			52	54	106	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	60.6	58.5	59.5
	2014	52.5	58.0	52.5
	2015	55.3	57.6	62.8
4	2013	54.7	58.5	52.2
	2014	65.2	64.7	62.1
	2015	61.5	70.3	60.5
5	2013	59.0	61.8	62.9
	2014	68.4	62.9	69.3
	2015	65.5	72.8	68.1
3-5	2013	58.9	59.9	59.7
	2014	62.0	62.3	60.7
	2015	62.4	69.3	64.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	37.5	35.3		*	*		42.9	30.0	35.3	63.9	17
	2014	*		71.4	73.2	*	70.6	63.3		65.2	80.0	72.1	61.9	43
	2015		*	75.9	73.1		*	58.8		72.2	83.3	76.7	59.4	30

NUMBER TESTED IN GRADE 4													
2013		1	16	17		1	5		7	10	17	6,771	
2014	1		42	41	5	17	30		23	20	43	7,022	
2015		1	29	26		4	17		18	12	30	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	10	11		*	*		4	7	11	2,442	17
	2014	*		12	11	*	5	11		8	4	12	2,675	43
	2015		*	7	7		*	7		5	2	7	2,837	30

NUMBER TESTED IN GRADE 4													
2013		1	16	17		1	5		7	10	17	6,771	
2014	1		42	41	5	17	30		23	20	43	7,022	
2015		1	29	26		4	17		18	12	30	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	0.0	0.0		*	*		0.0	0.0	0.0	4.7	17
	2014	*		2.4	2.4	*	0.0	0.0		0.0	5.0	2.3	3.7	43
	2015		*	0.0	0.0		*	0.0		0.0	0.0	0.0	4.2	30

NUMBER TESTED IN GRADE 4													
2013		1	16	17		1	5		7	10	17	6,771	
2014	1		42	41	5	17	30		23	20	43	7,022	
2015		1	29	26		4	17		18	12	30	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.0	3.2	53.6	53.9
	2014	4.0	4.3	70.5	60.1
	2015	4.2	4.1	60.4	60.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	77.1	77.1	57.1	86.0	76.7		71.4	81.4	76.5	57.5	85
	2014		*	75.6	77.3	*	79.7	74.7		77.1	74.4	75.8	59.3	91
	2015			71.6	72.4	*	74.6	69.4		69.0	74.4	71.6	65.2	81
4	2013	*	*	68.6	68.2	*	70.0	70.3		65.9	70.2	68.2	57.5	88
	2014	*		80.5	80.0	40.0	86.0	78.6		77.5	83.7	80.7	59.0	83
	2015		*	76.0	76.6	*	80.0	71.4		76.4	76.1	76.2	61.9	101
5	2013	*	*	80.0	79.3	*	80.3	75.4		75.6	82.9	79.3	81.7	82
	2014	*	*	92.6	92.7	75.0	91.0	92.0		94.9	90.9	92.8	81.4	83
	2015	*		91.0	90.5	75.0	94.6	89.2		88.6	91.1	90.0	68.5	80
3-5	2013	*	*	75.1	74.7	35.7	78.2	74.1		71.0	77.9	74.5	65.3	255
	2014	*	*	82.6	83.2	63.6	85.6	81.7		82.7	83.1	82.9	66.3	257
	2015	*	*	79.2	79.5	72.2	82.5	76.0		77.3	80.8	79.0	65.1	262

NUMBER TESTED IN GRADES 3-5													
2013	3	3	249	253	14	188	224			124	131	255	34,686
2014	2	2	253	250	22	188	224			127	130	257	35,222
2015	2	1	259	244	18	189	221			132	130	262	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	19	19	3	8	17		12	8	20	5,086	85
	2014		*	22	20	*	13	20		11	11	22	4,988	91
	2015			23	21	*	16	22		13	10	23	4,347	81
4	2013	*	*	27	28	*	21	22		14	14	28	4,919	88
	2014	*		16	16	6	8	15		9	7	16	4,803	83
	2015		*	24	22	*	14	24		13	11	24	4,556	101
5	2013	*	*	16	17	*	12	16		10	7	17	2,035	82
	2014	*	*	6	6	2	6	6		2	4	6	2,088	83
	2015	*		7	7	2	3	7		4	4	8	3,559	80
3-5	2013	*	*	62	64	9	41	55		36	29	65	12,040	255
	2014	*	*	44	42	8	27	41		22	22	44	11,879	257
	2015	*	*	54	50	5	33	53		30	25	55	12,462	262

NUMBER TESTED IN GRADES 3-5													
2013	3	3	249	253	14	188	224			124	131	255	34,686
2014	2	2	253	250	22	188	224			127	130	257	35,222
2015	2	1	259	244	18	189	221			132	130	262	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	14.5	14.5	14.3	15.8	13.7		16.7	11.6	14.1	9.1	85
	2014		*	11.1	11.4	*	12.5	10.1		14.6	7.0	11.0	10.4	91
	2015			12.3	13.2	*	12.7	9.7		11.9	12.8	12.3	9.3	81
4	2013	*	*	19.8	19.3	*	18.6	18.9		22.0	17.0	19.3	9.5	88
	2014	*		23.2	22.5	0.0	22.8	20.0		20.0	25.6	22.9	14.0	83
	2015		*	14.0	13.8	*	17.1	15.5		16.4	10.9	13.9	10.4	101
5	2013	*	*	7.5	7.3	*	3.3	3.1		4.9	9.8	7.3	12.8	82
	2014	*	*	28.4	28.0	0.0	25.4	24.0		23.1	31.8	27.7	15.7	83
	2015	*		21.8	21.6	25.0	23.2	20.0		22.9	20.0	21.3	12.3	80
3-5	2013	*	*	14.1	13.8	7.1	12.8	12.3		14.5	13.0	13.7	10.4	255
	2014	*	*	20.6	20.4	0.0	20.2	17.9		18.9	21.5	20.2	13.3	257
	2015	*	*	15.8	16.0	16.7	17.5	14.9		16.7	14.6	15.6	10.6	262

NUMBER TESTED IN GRADE 3-5													
2013	3	3	249	253	14	188	212		124	131	255	34,686	
2014	2	2	253	250	22	188	224		127	130	257	35,222	
2015	2	1	259	244	18	189	221		132	130	262	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	66.4	58.2	64.8	60.1
4	2013				
	2014				
	2015	74.5	61.7	46.9	64.2
5	2013				
	2014				
	2015	67.5	69.7	68.5	69.4
3-5	2013				
	2014				
	2015	69.8	63.0	59.1	64.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	55.6	55.4	33.3	56.9	53.8		59.5	51.2	55.4	65.1	83
	2014		*	77.8	73.7	*	*	58.3		87.5	66.7	75.0	61.3	20
	2015	*		72.2	71.4	*	64.3	66.7		82.4	61.9	71.1	59.1	38

NUMBER TESTED IN GRADE 5													
2013	1	1	81	83	6	58	65			42	41	83	10,180
2014		2	18	19	1	4	12			8	12	20	9,073
2015	2		36	35	4	14	24			17	21	38	9,009

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	36	37	4	25	30		17	20	37	3551	83
	2014		*	4	5	*	*	5		1	4	5	3511	20
	2015	*		10	10	*	5	8		3	8	11	3685	38

NUMBER TESTED IN GRADE 5													
2013	1	1	81	83	6	58	65			42	41	83	10,180
2014		2	18	19	1	4	12			8	12	20	9,073
2015	2		36	35	4	14	24			17	21	38	9,009

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	3.7	3.6	0.0	1.7	1.5		2.4	4.9	3.6	6.6	83
	2014		*	16.7	15.8	*	*	0.0		25.0	8.3	15.0	5.3	20
	2015	*		2.8	2.9	*	0.0	0.0		0.0	4.8	2.6	6.6	38

NUMBER TESTED IN GRADE 5													
2013	1	1	81	83	6	58	65			42	41	83	10,180
2014		2	18	19	1	4	12			8	12	20	9,073
2015	2		36	35	4	14	24			17	21	38	9,009

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	64.9	65.5	60.9	54.7
	2014	66.3	75.0	61.7	70.7
	2015	71.1	71.3	65.1	60.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			64.1	63.5	*	63.5	65.1		50.0	76.5	64.1	69.6	64
	2014			75.7	76.7	*	75.7	76.4		74.4	77.1	75.7	65.2	74
	2015			64.5	64.4	*	63.3	62.7		59.4	70.0	64.5	66.0	62
4	2013	*		61.4	62.0	*	62.3	62.3		52.9	70.3	62.0	61.0	71
	2014			74.4	78.0	*	73.8	75.6		55.0	91.3	74.4	60.8	43
	2015			72.1	71.9	33.3	71.4	70.3		65.7	78.8	72.1	64.2	68
5	2013			87.5	87.5		87.5	87.5		88.9	86.4	87.5	86.5	40
	2014	*		91.4	91.4	85.7	91.4	91.3		90.6	92.3	91.5	83.0	71
	2015			89.3	88.9	*	89.3	88.9		84.6	93.3	89.3	83.5	28
3-5	2013	*		68.4	68.4	14.3	68.6	69.2		59.8	76.3	68.6	70.6	175
	2014	*		81.3	82.6	62.5	81.3	81.9		75.8	86.6	81.4	68.7	188
	2015			72.2	72.0	23.1	71.5	70.7		66.3	78.2	72.2	70.1	158

NUMBER TESTED IN GRADES 3-5													
2013	1		174	174	7	172	172		82	93	175	13,810	
2014	1		187	184	16	182	182		91	97	188	14,654	
2015			158	150	13	151	150		80	78	158	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			23	23	*	23	22		15	8	23	1,697	64
	2014			18	17	*	17	17		10	8	18	2,005	74
	2015			22	21	*	22	22		13	9	22	1,922	62
4	2013	*		27	27	*	26	26		16	11	27	1,915	71
	2014			11	9	*	11	10		9	2	11	1,891	43
	2015			19	18	4	18	19		12	7	19	1,867	68
5	2013			5	5		5	5		2	3	5	449	40
	2014	*		6	6	1	6	6		3	3	6	692	71
	2015			3	3	*	3	3		2	1	3	669	28
3-5	2013	*		55	55	6	54	53		33	22	55	4,061	175
	2014	*		35	32	6	34	33		22	13	35	4,588	188
	2015			44	42	10	43	44		27	17	44	4,458	158

NUMBER TESTED IN GRADES 3-5													
2013	1		174	174	7	172	172		82	93	175	13,810	
2014	1		187	184	16	182	182		91	97	188	14,654	
2015			158	150	13	151	150		80	78	158	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			12.5	12.7	*	12.7	12.7		10.0	14.7	12.5	17.4	64
	2014			21.6	21.9	*	21.4	20.8		28.2	14.3	21.6	17.6	74
	2015			22.6	23.7	*	21.7	20.3		21.9	23.3	22.6	16.1	62
4	2013	*		11.4	12.7	*	11.6	11.6		8.8	16.2	12.7	13.4	71
	2014			20.9	22.0	*	21.4	22.0		15.0	26.1	20.9	12.5	43
	2015			13.2	12.5	0.0	14.3	14.1		17.1	9.1	13.2	11.6	68
5	2013			22.5	22.5		22.5	22.5		22.2	22.7	22.5	11.6	40
	2014	*		11.4	12.9	0.0	11.4	11.6		9.4	15.4	12.7	15.8	71
	2015			21.4	22.2	*	21.4	22.2		15.4	26.7	21.4	13.9	28
3-5	2013	*		14.4	14.9	0.0	14.5	14.5		12.2	17.2	14.9	14.6	175
	2014	*		17.6	18.5	0.0	17.6	17.6		18.7	17.5	18.1	15.4	188
	2015			18.4	18.7	0.0	18.5	18.0		18.8	17.9	18.4	14.0	158

NUMBER TESTED IN GRADE 3-5													
2013	1		174	174	7	172	172		82	93	175	13,810	
2014	1		187	184	16	182	182		91	97	188	14,654	
2015			158	150	13	151	150		80	78	158	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	51.8	58.9	60.3
	2014	68.0	62.1	65.5
	2015	66.1	61.4	58.0
4	2013	58.6	63.3	51.2
	2014	63.7	65.8	68.5
	2015	67.9	67.8	62.9
5	2013	65.3	63.3	69.3
	2014	62.8	67.8	70.1
	2015	61.1	72.4	59.5
3-5	2013	57.6	61.7	58.7
	2014	65.1	65.1	67.9
	2015	66.0	66.1	60.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		61.4	62.0	*	62.3	62.3		47.1	75.7	62.0	62.2	71
	2014			66.7	67.5	*	66.7	68.3		50.0	79.2	66.7	65.6	42
	2015			84.9	85.5	50.0	85.3	85.5		84.2	85.7	84.9	67.9	73

NUMBER TESTED IN GRADE 4													
2013	1		70	71	2	69	69		34	37	71	4,958	
2014			42	40	5	42	41		18	24	42	4,841	
2015			73	69	6	68	69		38	35	73	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		27	27	*	26	26		18	9	27	1,876	71
	2014			14	13	*	14	13		9	5	14	1,667	42
	2015			11	10	3	10	10		6	5	11	1,685	73

NUMBER TESTED IN GRADE 4													
2013	1		70	71	2	69	69		34	37	71	4,958	
2014			42	40	5	42	41		18	24	42	4,841	
2015			73	69	6	68	69		38	35	73	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		1.4	1.4	*	1.4	1.4		0.0	2.7	1.4	1.4	71
	2014			4.8	5.0	*	4.8	4.9		0.0	8.3	4.8	5.9	42
	2015			4.1	2.9	0.0	4.4	4.3		0.0	8.6	4.1	7.2	73

NUMBER TESTED IN GRADE 4													
2013	1		70	71	2	69	69		34	37	71	4,958	
2014			42	40	5	42	41		18	24	42	4,841	
2015			73	69	6	68	69		38	35	73	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.1	4.0	59.5	66.0
	2014	4.3	3.7	67.7	67.8
	2015	4.3	3.4	72.5	76.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014	*		68.6	71.0	28.6	68.6	69.6		65.6	71.8	69.0	55.6	71
	2015			69.8	70.0	*	69.8	69.0		52.6	83.3	69.8	50.2	43

NUMBER TESTED IN GRADE 5														
2013														1,122
2014	1		70	69	7	70	69		32	39	71			2,304
2015			43	40	5	43	42		19	24	43			2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014	*		22	20	5	22	21		11	11	22	1022	71
	2015			13	12	*	13	13		9	4	13	1213	43

NUMBER TESTED IN GRADE 5														
2013														1,122
2014	1		70	69	7	70	69			32	39	71		2,304
2015			43	40	5	43	42			19	24	43		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014	*		1.4	1.4	0.0	0.0	0.0		3.1	0.0	1.4	2.9	71
	2015			2.3	2.5	*	2.3	2.4		0.0	4.2	2.3	3.1	43

NUMBER TESTED IN GRADE 5														
2013														1,122
2014	1		70	69	7	70	69			32	39	71		2,304
2015			43	40	5	43	42			19	24	43		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	68.7	63.7	61.7	66.0
	2015	63.7	71.4	64.7	62.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	62.5	64.0	75.4	25
1	2013					
	2014					
	2015	40.0	43.5	43.1	55.8	51
2	2013					
	2014					
	2015	37.5	30.8	34.5	49.8	29
K-2	2013					
	2014					
	2015	40.9	47.0	45.7	59.6	105
# Tested (GR K-2)	2013					
	2014					
	2015	22	83	105	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	59.6	79.2	66.2	75.7	71
1	2013					
	2014					
	2015	58.2	57.1	57.7	62.6	111
2	2013					
	2014					
	2015	61.4	73.3	63.3	57.1	98
K-2	2013					
	2014					
	2015	60.0	65.3	61.8	64.9	280
# Tested (GR K-2)	2013					
	2014					
	2015	185	95	280	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			64.0	66.7		*	*		45.5	78.6	64.0	75.4	25
1**	2013													
	2014													
	2015		*	45.7	44.0	50.0	*	*		39.3	47.8	43.1	55.8	51
2**	2013													
	2014													
	2015	*		38.5	35.7	16.7	*	37.5		29.4	41.7	34.5	49.8	29
1-2	2013													
	2014													
	2015			43.1	33.3	41.0	50.0	38.1		35.6	45.7	40.0	52.8	80
# Tested (GR K-2)	2013													
	2014													
	2015	3	5	97	99	12	7	22	0	56	49	105	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			4	4		*	*		1	3	4	1,823	25
1**	2013													
	2014													
	2015		*	5	5	0	*	*		2	3	5	1,331	51
2**	2013													
	2014													
	2015	*		3	3	0	*	1		1	2	3	1,177	29
1-2	2013													
	2014													
	2015	0	0	8	8	0	0	1	0	3	5	8	2,508	80
# Tested (GR K-2)	2013													
	2014													
	2015	3	5	97	99	12	7	22	0	56	49	105	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			66.2	67.2		59.6	59.6		64.7	67.6	66.2	75.7	71
1	2013													
	2014													
	2015		*	58.5	58.7	42.9	63.5	58.2		61.5	52.2	57.7	62.6	111
2	2013													
	2014													
	2015	*		62.1	62.1	50.0	63.4	61.4		61.7	64.7	63.3	57.1	98
K-2	2013													
	2014													
	2015	*	*	61.8	61.9	46.7	62.4	60.0		62.3	61.2	61.8	64.9	280
# Tested (GR K-2)	2013													
	2014													
	2015	3	5	272	268	15	181	185		146	134	280	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			14	14		4	4		6	8	14	3,871	71
1	2013													
	2014													
	2015		*	21	21	0	10	6		12	9	21	3,150	111
2	2013													
	2014													
	2015	*		19	18	1	15	15		10	9	19	2,864	98
K-2	2013													
	2014													
	2015	*	*	54	53	1	29	25		28	26	54	9,885	280
# Tested (GR K-2)	2013													
	2014													
	2015	3	5	272	268	15	181	185		146	134	280	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			80.8	80.4		80.8	80.8		81.5	80.0	80.8	77.1	52
1	2013													
	2014													
	2015			96.7	96.6	*	96.7	96.0		94.6	100.0	96.7	82.6	60
2	2013													
	2014													
	2015			81.4	80.9	*	81.2	80.9		70.0	90.0	81.4	78.9	70
K-2	2013													
	2014													
	2015			86.3	86.0	*	86.2	85.3		83.0	89.8	86.3	79.6	182
# Tested (GR K-2)	2013													
	2014													
	2015			182	178	3	181	170		94	88	182	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			15	14		15	15		6	9	15	1,432	52
1	2013													
	2014													
	2015			32	32	*	32	27		19	13	32	2,591	60
2	2013													
	2014													
	2015			34	33	*	34	32		11	23	34	2,832	70
K-2	2013													
	2014													
	2015			81	79	*	81	74		36	45	81	6,855	182
# Tested (GR K-2)	2013													
	2014													
	2015			182	178	3	181	170		94	88	182	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	27	50.0	36	66.7	46	85.2	52	96.3	48	88.9
	Intermediate	16	29.6	14	25.9	7	13.0	1	1.9	5	9.3
	Advanced	9	16.7	3	5.6	0	0.0	0	0.0	0	0.0
	Advanced High	2	3.7	1	1.9	1	1.9	1	1.9	1	1.9
1 (64)	Beginning	28	43.8	36	56.3	50	78.1	48	75.0	48	75.0
	Intermediate	19	29.7	23	35.9	11	17.2	8	12.5	9	14.1
	Advanced	14	21.9	3	4.7	1	1.6	8	12.5	5	7.8
	Advanced High	3	4.7	2	3.1	2	3.1	0	0.0	2	3.1
2 (72)	Beginning	19	26.4	39	54.2	52	75.4	16	23.2	15	21.7
	Intermediate	47	65.3	27	37.5	14	20.3	35	50.7	45	65.2
	Advanced	6	8.3	6	8.3	3	4.3	14	20.3	7	10.1
	Advanced High	0	0.0	0	0.0	0	0.0	4	5.8	2	2.9
3 (63)	Beginning	2	3.2	2	3.2	20	31.7	17	27.0	11	17.5
	Intermediate	2	3.2	19	30.2	31	49.2	17	27.0	25	39.7
	Advanced	44	69.8	27	42.9	7	11.1	17	27.0	20	31.7
	Advanced High	15	23.8	15	23.8	5	7.9	12	19.0	7	11.1
4 (72)	Beginning	1	1.4	1	1.4	5	6.9	5	6.9	2	2.8
	Intermediate	8	11.1	11	15.3	22	30.6	27	37.5	19	26.4
	Advanced	34	47.2	29	40.3	27	37.5	32	44.4	39	54.2
	Advanced High	29	40.3	31	43.1	18	25.0	8	11.1	12	16.7

PROGRESSION FROM 2014 TO 2015

Number Rated Both Years	2015 Level	2014 Level			
N (%) Progressed		Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
62	Beginning	46			
15 (24.2%)	Intermediate	8	1		
	Advanced	1	4	0	
	Advanced High	1	0	1	
68	Beginning	14			
50 (73.5%)	Intermediate	42	3		
	Advanced	6	0	1	
	Advanced High	2	0	0	
60	Beginning	10			
24 (40.0%)	Intermediate	6	17		
	Advanced	0	11	9	
	Advanced High	0	5	2	
70	Beginning	1			
37 (52.9%)	Intermediate	4	15		
	Advanced	1	21	17	
	Advanced High	0	1	10	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (59)	Beginning	0	0.0	4	6.8	2	3.4	6	10.2	2	3.4
	Intermediate	12	20.3	20	33.9	21	35.6	6	10.2	9	15.3
	Advanced	16	27.1	28	47.5	31	52.5	26	44.1	30	50.8
	Advanced High	31	52.5	7	11.9	5	8.5	21	35.6	18	30.5
ALL (384)	Beginning	77	20.1	118	30.7	175	45.9	144	37.8	126	33.1
	Intermediate	104	27.1	114	29.7	106	27.8	94	24.7	112	29.4
	Advanced	123	32.0	96	25.0	69	18.1	97	25.5	101	26.5
	Advanced High	80	20.8	56	14.6	31	8.1	46	12.1	42	11.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
58 25 (43.1%)	Beginning	2			
	Intermediate	2	7		
	Advanced	0	5	24	
	Advanced High	0	0	18	
321 151 (47.0%)	Beginning	76			
	Intermediate	62	43		
	Advanced	8	41	51	
	Advanced High	3	6	31	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

113	66.1	77.4			75.2		80.1	
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GRADE 1 MUSIC

109	79.3	83.2			94.5		78.6	
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GRADE 1 READING

46	61.5	78.2			87.0		85.1	
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GRADE 1 SPANISH READING

67	68.8	80.1			89.6		86.5	
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GRADE 2 MATHEMATICS

96	64.4	79.5	76.9		80.2	84.4	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

96	85.5	85.5	94.3		94.8	100.0	96.5	100.0
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GRADE 2 READING

29	47.9	71.6	76.3		62.1	79.3	68.2	87.9
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GRADE 2 SPANISH READING

66	67.2	78.1	82.6		74.2	97.0	73.4	91.2
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GRADE 3 ART

80	71.5	74.1	92.1		72.5	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

18	46.4	65.8	72.9		38.9	75.0	56.2	90.3
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GRADE 3 MATHEMATICS

80	43.0	69.5	75.6		48.8	77.2	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

110	72.6	80.9			90.0		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

49	53.5	74.6			71.4		76.4	
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GRADE 1 SPANISH READING

57	70.5	77.9			80.7		82.3	
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GRADE 2 MATHEMATICS

99	74.6	78.2	78.6		75.8	88.5	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

27	50.7	67.2	76.2		40.7	88.5	64.4	86.9
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GRADE 2 SPANISH READING

70	69.5	79.7	78.2		75.7	86.8	80.2	89.0
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GRADE 3 ART

80	72.2	78.0	92.3		90.0	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

18	58.2	65.1	71.6		55.6	66.7	63.1	88.2
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GRADE 3 MATHEMATICS

80	45.6	70.3	74.5		50.0	63.8	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

18	53.1	68.7	72.3		50.0	75.0	58.9	86.3
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GRADE 3 SCIENCE

18	50.8	64.0	76.8		38.9	76.5	53.2	94.6
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GRADE 3 SOCIAL STUDIES

18	57.3	72.7	78.9		66.7	81.3	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

61	57.2	71.5	78.3		57.4	95.0	55.2	90.7
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GRADE 3 SPANISH READING

60	56.5	71.0	78.2		61.7	96.6	56.8	90.8
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GRADE 3 SPANISH SCIENCE

62	56.9	71.2	80.1		61.3	91.9	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

62	55.5	71.6	80.1		62.9	88.5	62.3	95.9
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GRADE 4 LANGUAGE ARTS

29	63.6	70.5	72.0		55.2	53.6	60.2	89.7
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GRADE 4 MATHEMATICS

104	47.6	72.9	77.7		71.2	80.2	57.0	88.5
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GRADE 4 MUSIC

103	69.2	78.0	90.7		86.4	100.0	76.3	99.9
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GRADE 4 READING

35	62.6	75.0	73.0		74.3	64.7	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

18	64.2	73.1	72.1		66.7	66.7	59.6	82.6
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GRADE 3 SCIENCE

18	59.9	73.3	78.6		66.7	77.8	60.1	94.2
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GRADE 3 SOCIAL STUDIES

18	57.1	63.2	83.3		50.0	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

62	65.9	71.6	80.0		61.3	95.2	64.8	84.2
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GRADE 3 SPANISH READING

62	66.9	75.2	80.1		67.7	95.1	69.5	83.7
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GRADE 3 SPANISH SCIENCE

62	47.8	65.2	78.8		35.5	88.7	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

62	53.1	65.7	75.4		40.3	80.6	52.7	93.9
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GRADE 4 LANGUAGE ARTS

29	64.7	74.8	77.3		75.9	69.0	63.1	88.9
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GRADE 4 MATHEMATICS

104	47.4	71.3	77.5		54.8	82.5	48.5	86.9
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GRADE 4 MUSIC

103	58.3	72.2	82.4		59.2	91.0	66.4	99.7
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GRADE 4 READING

34	57.1	71.4	75.7		64.7	67.6	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

29	54.5	66.7	83.6		44.8	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

29	43.2	62.1	78.6		13.8	85.7	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

75	73.3	73.3	83.1		68.0	98.7	69.3	90.9
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GRADE 4 SPANISH READING

68	70.4	77.8	83.4		76.5	98.5	64.4	90.8
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GRADE 4 SPANISH SCIENCE

75	59.8	70.6	79.3		54.7	89.3	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

75	43.0	66.5	84.0		34.7	97.3	41.8	95.7
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GRADE 5 LANGUAGE ARTS

79	72.3	74.8	80.0		69.6	94.9	71.9	92.8
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GRADE 5 MATHEMATICS

86	53.2	76.6	76.9		86.0	76.7	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

86	78.3	78.3	93.8		82.6	100.0	88.5	100.0
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GRADE 5 READING

79	64.4	74.0	78.8		72.2	93.6	66.2	89.7
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GRADE 5 SCIENCE

27	58.9	69.2	75.0		59.3	77.8	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

29	58.2	72.2	82.5		72.4	96.4	61.7	95.4
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GRADE 4 SOCIAL STUDIES

29	46.9	67.5	78.2		44.8	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

73	74.9	74.9	81.4		74.0	90.1	64.9	85.7
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GRADE 4 SPANISH READING

70	69.3	79.5	81.6		81.4	89.9	62.9	85.7
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GRADE 4 SPANISH SCIENCE

75	61.5	71.9	79.4		64.0	90.4	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

75	43.4	67.4	83.6		38.7	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

57	69.2	75.7	79.5		68.4	87.7	66.7	93.3
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GRADE 5 MATHEMATICS

85	69.2	81.5	80.0		87.1	88.2	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

82	79.6	79.6	93.8		87.8	100.0	93.6	100.0
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GRADE 5 READING

56	65.2	73.9	79.4		73.2	85.7	66.6	89.6
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GRADE 5 SCIENCE

40	71.0	75.2	80.0		65.0	87.5	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

27	41.5	69.8	80.3		48.1	92.6	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

7	73.8	73.8	76.0		71.4	85.7	69.0	92.5
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GRADE 5 SPANISH READING

7	69.5	79.7	76.0		85.7	85.7	66.5	92.4
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GRADE 5 SPANISH SCIENCE

59	61.4	74.3	80.3		64.4	89.8	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

59	36.4	67.1	80.9		33.9	100.0	44.9	96.6
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KINDERGARTEN ART

73	88.9	88.9			95.9		94.8	
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KINDERGARTEN MATHEMATICS

79	65.4	76.9			67.1		82.2	
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KINDERGARTEN READING

27	79.6	86.4			96.3		89.5	
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KINDERGARTEN SPANISH MATHEMATICS

1	*	*			*		81.8	
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KINDERGARTEN SPANISH READING

52	80.1	84.7			92.3		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

85	47.9	67.4	83.1		43.5	95.3	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

28	73.8	76.9	80.2		78.6	100.0	77.2	91.2
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GRADE 5 SPANISH READING

29	62.4	76.5	80.8		69.0	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

45	68.4	72.9	83.2		64.4	95.6	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

79	80.7	85.5			86.1		86.3	
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KINDERGARTEN READING

26	81.2	83.4			88.5		90.1	
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KINDERGARTEN SPANISH MATHEMATICS

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KINDERGARTEN SPANISH READING

53	82.4	84.5			77.4		91.7	
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