

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
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School Number 218

**GEORGE W. TRUETT  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	78
KN	167
1	162
2	187
3	157
4	145
5	140
ALL	1,036

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	431	41.6	31	46.3
American Indian/Alaska Native	5	0.5	*	*
Asian/Hawaiian/Pacific Islander	16	1.5	*	*
Hispanic	555	53.6	20	29.9
White	23	2.2	12	17.9
Multiple	2	0.2	2	3.0
Other* (teachers only)	—	—	2	3.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	661	63.8
Economically disadvantaged	1,011	97.6
Limited English proficient (LEP)	431	41.6
Special education	49	4.7
Talented and Gifted (TAG)	109	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	131	47	35.9	0	0.0	2	1.5	74	56.5	6	4.6	2	1.5
	2014	103	35	34.0	0	0.0	2	1.9	63	61.2	3	2.9	0	0.0
	2015	78	33	42.3	0	0.0	1	1.3	42	53.8	2	2.6	0	0.0
KN	2013	189	78	41.3	0	0.0	4	2.1	102	54.0	3	1.6	0	0.0
	2014	167	76	45.5	1	0.6	3	1.8	80	47.9	6	3.6	1	0.6
	2015	167	69	41.3	0	0.0	1	0.6	94	56.3	2	1.2	0	0.0
1	2013	176	79	44.9	3	1.7	6	3.4	83	47.2	5	2.8	0	0.0
	2014	175	74	42.3	0	0.0	4	2.3	92	52.6	3	1.7	1	0.6
	2015	162	71	43.8	2	1.2	2	1.2	81	50.0	6	3.7	0	0.0
2	2013	150	68	45.3	0	0.0	4	2.7	73	48.7	1	0.7	1	0.7
	2014	161	64	39.8	1	0.6	4	2.5	84	52.2	7	4.3	1	0.6
	2015	187	79	42.2	0	0.0	2	1.1	104	55.6	2	1.1	0	0.0
3	2013	164	67	40.9	0	0.0	9	5.5	84	51.2	0	0.0	2	1.2
	2014	159	72	45.3	0	0.0	4	2.5	75	47.2	3	1.9	3	1.9
	2015	157	65	41.4	3	1.9	4	2.5	78	49.7	6	3.8	1	0.6
4	2013	118	50	42.4	0	0.0	3	2.5	62	52.5	1	0.8	0	0.0
	2014	155	54	34.8	0	0.0	6	3.9	92	59.4	0	0.0	1	0.6
	2015	145	61	42.1	0	0.0	3	2.1	79	54.5	1	0.7	0	0.0
5	2013	142	50	35.2	3	2.1	9	6.3	76	53.5	1	0.7	0	0.0
	2014	125	49	39.2	0	0.0	2	1.6	70	56.0	2	1.6	0	0.0
	2015	140	53	37.9	0	0.0	3	2.1	77	55.0	4	2.9	1	0.7
PK-5	2013	1,070	439	41.0	6	0.6	37	3.5	554	51.8	17	1.6	5	0.5
	2014	1,045	424	40.6	2	0.2	25	2.4	556	53.2	24	2.3	7	0.7
	2015	1,036	431	41.6	5	0.5	16	1.5	555	53.6	23	2.2	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	131	122	93.1	72	55.0	3	2.3	72	55.0	0	0.0	131	100.0	45.8	54.2	0.0
	2014	103	99	96.1	40	38.8	5	4.9	38	36.9	0	0.0	96	93.2	48.5	51.5	3.9
	2015	78	78	100.0	32	41.0	3	3.8	32	41.0	0	0.0	52	66.7	46.2	53.8	34.6
KN	2013	189	179	94.7	84	44.4	3	1.6	86	45.5	4	2.1	84	44.4	54.0	46.0	1.1
	2014	167	157	94.0	68	40.7	4	2.4	70	41.9	4	2.4	76	45.5	52.1	47.9	2.4
	2015	167	160	95.8	65	38.9	4	2.4	66	39.5	3	1.8	119	71.3	48.5	51.5	1.2
1	2013	176	170	96.6	69	39.2	7	4.0	79	44.9	17	9.7	18	10.2	54.5	45.5	3.4
	2014	175	170	97.1	76	43.4	4	2.3	80	45.7	17	9.7	29	16.6	52.6	47.4	2.3
	2015	162	157	96.9	65	40.1	6	3.7	68	42.0	18	11.1	18	11.1	51.2	48.8	1.9
2	2013	150	145	96.7	63	42.0	4	2.7	104	69.3	27	18.0	15	10.0	52.0	48.0	1.3
	2014	161	158	98.1	66	41.0	10	6.2	125	77.6	18	11.2	16	9.9	57.8	42.2	5.0
	2015	187	184	98.4	74	39.6	7	3.7	143	76.5	24	12.8	25	13.4	53.5	46.5	2.7
3	2013	164	160	97.6	76	46.3	5	3.0	137	83.5	20	12.2	17	10.4	48.2	51.8	1.8
	2014	159	148	93.1	66	41.5	9	5.7	117	73.6	26	16.4	26	16.4	56.0	44.0	3.1
	2015	157	153	97.5	66	42.0	13	8.3	126	80.3	21	13.4	20	12.7	52.9	47.1	1.3
4	2013	118	115	97.5	63	53.4	14	11.9	66	55.9	23	19.5	12	10.2	53.4	46.6	0.8
	2014	155	151	97.4	74	47.7	9	5.8	124	80.0	19	12.3	20	12.9	49.7	50.3	0.0
	2015	145	141	97.2	64	44.1	5	3.4	111	76.6	25	17.2	17	11.7	51.0	49.0	0.7
5	2013	142	136	95.8	73	51.4	14	9.9	102	71.8	32	22.5	8	5.6	55.6	44.4	0.0
	2014	125	123	98.4	62	49.6	13	10.4	100	80.0	23	18.4	17	13.6	54.4	45.6	0.0
	2015	140	138	98.6	65	46.4	11	7.9	115	82.1	18	12.9	14	10.0	52.9	47.1	0.7
PK-5	2013	1,070	1,027	96.0	500	46.7	50	4.7	646	60.4	123	11.5	285	26.6	52.1	47.9	1.3
	2014	1,045	1,006	96.3	452	43.3	54	5.2	654	62.6	107	10.2	280	26.8	53.2	46.8	2.4
	2015	1,036	1,011	97.6	431	41.6	49	4.7	661	63.8	109	10.5	265	25.6	51.3	48.7	4.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	192	13,959	181	94.4	13,303	95.3	53	27.7	20.2	151	11,885	78.8	85.1
	2014	167	13,557	158	94.5	12,997	95.9	58	34.8	18.6	125	11,773	74.9	86.8
	2015	170	13,283	160	94.3	12,675	95.4	57	33.5	19.2	137	11,627	80.5	87.5
1	2013	171	14,131	162	94.8	13,568	96.0	61	35.6	18.8	132	12,378	77.1	87.6
	2014	178	14,264	170	95.2	13,734	96.3	55	30.8	18.0	137	12,511	76.8	87.7
	2015	169	13,984	161	95.6	13,437	96.1	60	35.6	18.1	139	12,405	82.4	88.7
2	2013	152	13,553	146	96.3	13,074	96.5	53	34.9	17.1	119	12,034	78.4	88.8
	2014	163	13,664	156	95.7	13,220	96.8	38	23.3	16.0	133	12,162	81.6	89.0
	2015	181	13,916	174	96.0	13,422	96.4	59	32.5	16.6	157	12,453	86.6	89.5
3	2013	163	12,877	157	96.4	12,463	96.8	49	30.0	15.9	139	11,544	85.2	89.7
	2014	151	13,166	145	96.3	12,770	97.0	51	33.8	16.2	113	11,764	74.9	89.4
	2015	155	13,237	149	95.9	12,793	96.6	55	35.4	16.2	124	11,910	79.8	90.0
4	2013	124	12,400	120	96.7	12,023	97.0	26	20.9	16.5	103	11,167	82.8	90.1
	2014	157	12,546	151	95.8	12,183	97.1	48	30.5	15.0	129	11,321	81.9	90.2
	2015	147	12,745	142	96.4	12,343	96.9	40	27.1	16.2	126	11,520	85.5	90.4
5	2013	142	12,055	138	96.9	11,698	97.0	11	7.7	6.2	125	10,918	87.8	90.6
	2014	122	12,130	118	96.2	11,794	97.2	10	8.2	4.0	92	10,985	75.2	90.6
	2015	148	12,122	142	95.7	11,747	96.9	12	8.1	6.6	126	11,052	84.9	91.2
KN-5	2013	945	78,974	905	95.8	76,128	96.4	253	26.8	16.0	769	69,926	81.4	88.5
	2014	939	79,327	897	95.6	76,697	96.7	260	27.7	14.8	729	70,516	77.7	88.9
	2015	971	79,286	929	95.6	76,417	96.4	283	29.1	15.6	809	70,967	83.3	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 67

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	31	46.3
Hispanic	20	29.9
White	12	17.9
Multiple	2	3.0
Other	2	3.0

Gender	Number	Percentage
Female	51	76.1
Male	16	23.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.3	72.7
2013-14	7.8	72.9
2014-15	6.6	61.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	4.5
1	4	6.0
2	4	6.0
3	1	1.5
4	2	3.0
5	1	1.5
1-3	9	13.4
More than 3	55	82.1
1 - 5	12	17.9
6 - 10	25	37.3
11 - 20	16	23.9
More than 20	11	16.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	43.5	38.5	39.6	*	23.8	33.3		39.6	42.9	41.3	67.8	109
	2014	*	31.9	53.8	39.6	*	40.0	27.3		41.8	41.2	41.5	61.7	106
	2015	*	29.5	40.0	31.3	0.0	37.5	17.9		37.7	25.6	32.3	60.8	96
4	2013		39.6	25.0	37.8	10.0	31.8	23.1		35.0	39.5	37.2	62.3	78
	2014		32.8	48.6	36.2	33.3	23.5	26.5		37.3	41.2	39.2	59.4	102
	2015	*	45.3	50.0	44.3	*	72.7	33.3		53.3	44.0	48.4	57.9	95
5	2013	*	66.0	85.0	71.1	77.8	65.0	58.7		71.7	74.3	72.8	81.5	81
	2014	*	75.5	79.3	77.9	50.0	70.0	69.6		76.2	78.0	77.1	78.5	83
	2015	*	48.1	66.7	52.7	27.3	11.1	41.7		47.7	58.5	52.9	77.5	85
3-5	2013	*	48.5	48.5	48.4	43.5	39.7	39.2		48.9	50.4	49.6	71.1	268
	2014	*	44.3	60.0	49.4	43.8	45.6	39.5		50.0	51.7	50.9	66.7	291
	2015	66.7	40.8	51.4	42.5	14.3	42.9	30.5		45.8	42.5	44.2	65.7	276

NUMBER TESTED IN GRADES 3-5													
2013	2	169	66	256	23	63	153			139	129	268	21,619
2014	3	176	90	267	16	57	190			148	143	291	21,304
2015	9	179	72	233	28	28	187			142	134	276	21,526

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	39	16	64	*	16	54		32	32	64	2,181	109
	2014	*	47	12	58	*	12	48		32	30	62	2,649	106
	2015	*	43	15	55	12	5	55		33	32	65	2,771	96
4	2013		32	15	46	9	15	20		26	23	49	2,581	78
	2014		39	18	60	4	13	50		32	30	62	2,858	102
	2015	*	35	13	44	*	3	40		21	28	49	2,928	95
5	2013	*	16	3	22	2	7	19		13	9	22	1,484	81
	2014	*	12	6	17	4	6	17		10	9	19	1,582	83
	2015	*	28	7	35	8	8	35		23	17	40	1,692	85
3-5	2013	*	87	34	132	13	38	93		71	64	135	6,246	268
	2014	*	98	36	135	9	31	115		74	69	143	7,089	291
	2015	3	106	35	134	24	16	130		77	77	154	7,391	276

NUMBER TESTED IN GRADES 3-5													
2013	2	169	66	256	23	63	153			139	129	268	21,619
2014	3	176	90	267	16	57	190			148	143	291	21,304
2015	9	179	72	233	28	28	187			142	134	276	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	1.4	3.8	1.9	*	0.0	0.0		1.9	1.8	1.8	13.6	109
	2014	*	4.3	7.7	8.3	*	5.0	1.5		12.7	2.0	7.5	9.6	106
	2015	*	6.6	4.0	6.3	0.0	12.5	1.5		7.5	4.7	6.3	13.6	96
4	2013		5.7	10.0	8.1	0.0	13.6	11.5		10.0	7.9	9.0	13.5	78
	2014		5.2	8.6	5.3	0.0	0.0	0.0		5.9	5.9	5.9	12.0	102
	2015	*	4.7	11.5	7.6	*	9.1	1.7		11.1	6.0	8.4	12.8	95
5	2013	*	0.0	5.0	1.3	0.0	0.0	0.0		2.2	2.9	2.5	13.3	81
	2014	*	6.1	3.4	7.8	0.0	15.0	7.1		9.5	4.9	7.2	11.5	83
	2015	*	3.7	19.0	6.8	0.0	0.0	0.0		4.5	12.2	8.2	14.9	85
3-5	2013	*	2.4	6.1	3.5	0.0	4.8	2.0		4.3	3.9	4.1	13.5	268
	2014	*	5.1	6.7	7.1	0.0	7.0	2.6		9.5	4.2	6.9	11.1	291
	2015	22.2	5.0	11.1	6.9	0.0	7.1	1.1		7.7	7.5	7.6	13.8	276

NUMBER TESTED IN GRADE 3-5													
2013	2	169	66	256	23	63	153			139	129	268	21,619
2014	3	176	90	267	16	57	190			148	143	291	21,304
2015	9	179	72	233	28	28	187			142	134	276	21,526

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	50.0	44.1	46.5
	2014	55.0	51.8	46.0
	2015	42.0	42.1	46.5
4	2013	54.0	48.1	47.3
	2014	49.4	50.2	45.9
	2015	47.9	56.8	47.1
5	2013	63.1	61.7	63.4
	2014	68.1	62.0	65.0
	2015	53.8	59.4	55.5
3-5	2013	55.1	50.6	51.8
	2014	56.8	54.1	51.4
	2015	47.7	52.5	49.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		50.9	36.8	47.9	0.0	50.0	38.5		48.7	47.4	48.1	63.9	77
	2014		40.0	54.5	45.6	16.7	46.7	34.4		42.0	53.2	47.4	61.9	97
	2015	*	49.2	50.0	51.3	*	90.9	44.1		46.7	57.4	52.2	59.4	92

NUMBER TESTED IN GRADE 4													
2013		53	19	73	9	22	26		39	38	77	6,771	
2014		55	33	90	6	15	64		50	47	97	7,022	
2015	1	63	24	76	5	11	59		45	47	92	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		26	12	38	9	11	16		20	20	40	2,442	77
	2014		33	15	49	5	8	42		29	22	51	2,675	97
	2015	*	32	12	37	*	1	33		24	20	44	2,837	92

NUMBER TESTED IN GRADE 4													
2013		53	19	73	9	22	26		39	38	77	6,771	
2014		55	33	90	6	15	64		50	47	97	7,022	
2015	1	63	24	76	5	11	59		45	47	92	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		3.8	5.3	4.1	0.0	4.5	3.8		5.1	2.6	3.9	4.7	77
	2014		3.6	3.0	3.3	0.0	0.0	0.0		2.0	4.3	3.1	3.7	97
	2015	*	1.6	4.2	2.6	*	18.2	3.4		4.4	4.3	4.3	4.2	92

NUMBER TESTED IN GRADE 4													
2013		53	19	73	9	22	26		39	38	77	6,771	
2014		55	33	90	6	15	64		50	47	97	7,022	
2015	1	63	24	76	5	11	59		45	47	92	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.7	3.5	47.5	57.6
	2014	3.8	3.6	56.6	50.6
	2015	4.6	3.7	57.2	52.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	34.4	55.4	46.3	*	56.5	42.6		39.2	53.2	46.4	57.5	153
	2014	*	42.9	66.2	55.4	*	67.9	50.5		57.0	58.1	57.4	59.3	141
	2015	33.3	21.0	26.3	25.2	0.0	26.9	19.2		25.0	23.9	24.5	65.2	155
4	2013		58.0	56.9	59.6	15.4	66.0	61.4		51.7	66.7	58.6	57.5	111
	2014		33.9	52.8	47.6	16.7	50.7	42.7		41.3	54.5	48.0	59.0	152
	2015	*	36.5	46.6	43.1	0.0	47.4	35.8		47.3	38.8	43.3	61.9	141
5	2013	*	73.5	91.7	82.8	80.0	89.7	81.3		84.4	82.5	83.6	81.7	134
	2014	*	74.5	88.2	85.1	83.3	91.2	81.9		82.1	85.2	83.5	81.4	121
	2015	*	21.6	56.6	43.5	18.2	52.5	37.2		38.9	47.7	43.1	68.5	137
3-5	2013	*	53.4	68.1	62.2	48.1	71.6	60.0		59.2	65.8	62.3	65.3	398
	2014	*	48.8	67.6	61.2	50.0	68.9	57.1		59.3	64.2	61.6	66.3	414
	2015	45.5	26.7	42.8	36.9	6.9	41.6	30.2		36.5	36.5	36.5	65.1	433

NUMBER TESTED IN GRADES 3-5													
2013	2	163	213	381	27	183	312			211	187	398	34,686
2014	4	166	225	387	22	177	312			221	193	414	35,222
2015	11	176	229	382	29	185	344			230	203	433	35,738

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	42	37	80	*	27	70		45	37	82	5,086	153
	2014	*	36	23	58	*	17	50		34	26	60	4,988	141
	2015	4	49	59	101	12	49	101		63	54	117	4,347	155
4	2013		21	25	42	11	18	22		29	17	46	4,919	111
	2014		37	42	75	5	33	67		44	35	79	4,803	152
	2015	*	40	39	70	6	30	68		39	41	80	4,556	141
5	2013	*	13	6	22	2	7	18		12	10	22	2,035	134
	2014	*	12	8	17	2	5	17		12	8	20	2,088	121
	2015	*	40	33	70	9	29	71		44	34	78	3,559	137
3-5	2013	*	76	68	144	14	52	110		86	64	150	12,040	398
	2014	*	85	73	150	11	55	134		90	69	159	11,879	414
	2015	6	129	131	241	27	108	240		146	129	275	12,462	433

NUMBER TESTED IN GRADES 3-5													
2013	2	163	213	381	27	183	312		211	187	398	34,686	
2014	4	166	225	387	22	177	312		221	193	414	35,222	
2015	11	176	229	382	29	185	344		230	203	433	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	1.6	7.2	4.7	*	8.1	4.1		4.1	5.1	4.6	9.1	153
	2014	*	4.8	14.7	12.3	*	13.2	6.9		15.2	6.5	11.3	10.4	141
	2015	16.7	0.0	1.3	1.5	0.0	3.0	1.6		0.0	2.8	1.3	9.3	155
4	2013		4.0	20.7	15.4	0.0	18.9	15.8		11.7	19.6	15.3	9.5	111
	2014		1.8	14.6	9.8	0.0	13.4	8.5		10.7	7.8	9.2	14.0	152
	2015	*	3.2	8.2	7.3	0.0	8.8	4.7		9.5	3.0	6.4	10.4	141
5	2013	*	6.1	12.5	10.2	0.0	11.8	8.3		9.1	12.3	10.4	12.8	134
	2014	*	8.5	19.1	15.8	0.0	19.3	12.8		11.9	20.4	15.7	15.7	121
	2015	*	0.0	3.9	2.4	0.0	3.3	1.8		2.8	1.5	2.2	12.3	137
3-5	2013	*	3.7	12.7	9.4	0.0	12.6	8.0		8.1	11.2	9.5	10.4	398
	2014	*	4.8	16.0	12.4	0.0	15.3	9.3		12.7	10.9	11.8	13.3	414
	2015	9.1	1.1	4.4	3.7	0.0	4.9	2.6		3.9	2.5	3.2	10.6	433

NUMBER TESTED IN GRADE 3-5													
2013	2	163	213	381	27	183	275		211	187	398	34,686	
2014	4	166	225	387	22	177	312		221	193	414	35,222	
2015	11	176	229	382	29	185	344		230	203	433	35,738	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	43.4	36.0	35.9	39.2
4	2013				
	2014				
	2015	60.0	49.0	39.0	34.8
5	2013				
	2014				
	2015	43.7	44.0	45.6	47.6
3-5	2013				
	2014				
	2015	48.9	42.8	40.0	40.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	56.9	68.4	61.5	75.0	68.4	52.2		70.8	48.6	61.4	65.1	83
	2014	*	41.3	59.4	54.7	33.3	60.4	46.5		52.4	54.9	53.5	61.3	114
	2015	*	24.0	38.2	32.5	9.1	36.1	25.9		30.6	34.4	32.4	59.1	136

NUMBER TESTED IN GRADE 5													
2013	1	51	19	78	12	19	46		48	35	83	10,180	
2014	1	46	64	106	12	48	86		63	51	114	9,073	
2015	4	50	76	123	11	61	112		72	64	136	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	22	6	30	3	6	22		14	18	32	3551	83
	2014	*	27	26	48	8	19	46		30	23	53	3511	114
	2015	*	38	47	83	10	39	83		50	42	92	3685	136

NUMBER TESTED IN GRADE 5													
2013	1	51	19	78	12	19	46		48	35	83	10,180	
2014	1	46	64	106	12	48	86		63	51	114	9,073	
2015	4	50	76	123	11	61	112		72	64	136	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	2.0	0.0	1.3	8.3	0.0	2.2		2.1	0.0	1.2	6.6	83
	2014	*	0.0	6.3	4.7	0.0	6.3	3.5		6.3	2.0	4.4	5.3	114
	2015	*	0.0	2.6	1.6	0.0	1.6	0.9		1.4	1.6	1.5	6.6	136

NUMBER TESTED IN GRADE 5													
2013	1	51	19	78	12	19	46		48	35	83	10,180	
2014	1	46	64	106	12	48	86		63	51	114	9,073	
2015	4	50	76	123	11	61	112		72	64	136	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	65.2	62.5	56.6	62.0
	2014	63.2	60.8	55.5	58.8
	2015	49.9	54.5	42.9	49.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			43.9	44.6		42.6	43.4		32.1	55.2	43.9	69.6	57
	2014			69.8	68.3	*	69.8	69.8		63.0	81.3	69.8	65.2	43
	2015	*		45.5	45.5		46.6	46.6		40.0	53.6	46.6	66.0	58
4	2013	*		50.0	52.6	*	46.2	47.4		26.1	77.8	48.8	61.0	41
	2014			37.5	38.9		38.2	38.2		32.1	42.9	37.5	60.8	56
	2015			64.8	62.0	*	64.8	64.8		56.3	77.3	64.8	64.2	54
5	2013			87.7	89.3		87.0	87.0		87.9	87.5	87.7	86.5	57
	2014	*		86.5	86.1		86.8	86.8		77.3	100.0	86.8	83.0	38
	2015			67.2	67.3		67.2	67.2		56.3	80.8	67.2	83.5	58
3-5	2013	*		61.7	63.3	*	59.9	60.7		52.4	71.8	61.3	70.6	155
	2014	*		61.0	61.1	*	61.8	61.8		55.8	68.3	61.3	68.7	137
	2015	*		59.3	58.0	*	59.4	59.4		51.1	69.7	59.4	70.1	170

NUMBER TESTED IN GRADES 3-5													
2013	1		154	150	3	147	145		84	71	155	13,810	
2014	1		136	131	1	136	136		77	60	137	14,654	
2015	3		167	157	1	170	170		94	76	170	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			32	31		31	30		19	13	32	1,697	57
	2014			13	13	*	13	13		10	3	13	2,005	43
	2015	*		30	30		31	31		18	13	31	1,922	58
4	2013	*		20	18	*	21	20		17	4	21	1,915	41
	2014			35	33		34	34		19	16	35	1,891	56
	2015			19	19	*	19	19		14	5	19	1,867	54
5	2013			7	6		7	7		4	3	7	449	57
	2014	*		5	5		5	5		5	0	5	692	38
	2015			19	17		19	19		14	5	19	669	58
3-5	2013	*		59	55	*	59	57		40	20	60	4,061	155
	2014	*		53	51	*	52	52		34	19	53	4,588	137
	2015	*		68	66	*	69	69		46	23	69	4,458	170

NUMBER TESTED IN GRADES 3-5													
2013	1		154	150	3	147	145		84	71	155	13,810	
2014	1		136	131	1	136	136		77	60	137	14,654	
2015	3		167	157	1	170	170		94	76	170	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10.5	10.7		11.1	11.3		10.7	10.3	10.5	17.4	57
	2014			20.9	19.5	*	20.9	20.9		22.2	18.8	20.9	17.6	43
	2015	*		9.1	9.1		8.6	8.6		6.7	10.7	8.6	16.1	58
4	2013	*		20.0	21.1	*	17.9	18.4		8.7	33.3	19.5	13.4	41
	2014			10.7	11.1		10.9	10.9		14.3	7.1	10.7	12.5	56
	2015			9.3	4.0	*	9.3	9.3		3.1	18.2	9.3	11.6	54
5	2013			22.8	23.2		24.1	24.1		18.2	29.2	22.8	11.6	57
	2014	*		21.6	19.4		21.1	21.1		13.6	31.3	21.1	15.8	38
	2015			5.2	5.8		5.2	5.2		3.1	7.7	5.2	13.9	58
3-5	2013	*		17.5	18.0	*	17.7	17.9		13.1	22.5	17.4	14.6	155
	2014	*		16.9	16.0	*	16.9	16.9		16.9	16.7	16.8	15.4	137
	2015	*		7.8	6.4	*	7.6	7.6		4.3	11.8	7.6	14.0	170

NUMBER TESTED IN GRADE 3-5													
2013	1		154	150	3	147	145		84	71	155	13,810	
2014	1		136	131	1	136	136		77	60	137	14,654	
2015	3		167	157	1	170	170		94	76	170	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	47.4	50.3	48.5
	2014	69.8	58.5	59.9
	2015	53.2	47.2	48.5
4	2013	58.5	58.8	49.4
	2014	52.1	47.3	51.0
	2015	63.0	59.8	56.0
5	2013	65.1	66.9	71.4
	2014	56.6	69.5	67.0
	2015	49.7	62.9	50.6
3-5	2013	56.8	58.6	57.1
	2014	58.9	57.0	58.2
	2015	55.1	56.6	51.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		46.2	48.6	*	42.1	43.2		22.7	72.2	45.0	62.2	40
	2014			33.9	35.2		33.9	33.9		25.0	42.9	33.9	65.6	56
	2015			63.0	60.0	*	63.0	63.0		53.1	77.3	63.0	67.9	54

NUMBER TESTED IN GRADE 4													
2013	1		39	37	2	38	37		22	18	40	4,958	
2014			56	54		56	56		28	28	56	4,841	
2015			54	50	1	54	54		32	22	54	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		21	19	*	22	21		17	5	22	1,876	40
	2014			37	35		37	37		21	16	37	1,667	56
	2015			20	20	*	20	20		15	5	20	1,685	54

NUMBER TESTED IN GRADE 4													
2013	1		39	37	2	38	37		22	18	40	4,958	
2014			56	54		56	56		28	28	56	4,841	
2015			54	50	1	54	54		32	22	54	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		5.1	5.4	*	5.3	5.4		4.5	5.6	5.0	5.0	40
	2014			1.8	1.9		1.8	1.8		0.0	3.6	1.8	5.9	56
	2015			7.4	6.0	*	7.4	7.4		3.1	13.6	7.4	7.2	54

NUMBER TESTED IN GRADE 4													
2013	1		39	37	2	38	37		22	18	40	4,958	
2014			56	54		56	56		28	28	56	4,841	
2015			54	50	1	54	54		32	22	54	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	3.3	3.6	58.9	66.6
	2014	2.9	3.1	52.2	53.1
	2015	4.7	3.5	60.7	63.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												20.5	0
	2014			*	*		*	*		*	*	*	23.0	2
	2015												39.4	0
4	2013												27.3	0
	2014												22.8	0
	2015			14.3	*		14.3	14.3		*	*	14.3	25.4	7
5	2013			*	*		*	*			*	*	41.5	1
	2014			*			*	*			*	*	38.8	2
	2015			*			*	*		*	*	*	31.7	4
3-5	2013			*	*		*	*			*	*	30.9	1
	2014			*	*		*	*		*	*	*	29.2	4
	2015			18.2	*		18.2	18.2		*	0.0	18.2	31.8	11

NUMBER TESTED IN GRADES 3-5													
2013			1	1			1	1			1	1	233
2014			4	1			4	4		1	3	4	295
2015			11	5			11	11		5	6	11	362

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												58	0
	2014			*	*		*	*		*	*	*	77	2
	2015												66	0
4	2013												48	0
	2014												61	0
	2015			6	*		6	6		*	*	6	97	7
5	2013			*	*		*	*			*	*	55	1
	2014			*			*	*			*	*	71	2
	2015			*			*	*		*	*	*	84	4
3-5	2013			*	*		*	*			*	*	161	1
	2014			*	*		*	*		*	*	*	209	4
	2015			9	*		9	9		*	6	9	247	11

NUMBER TESTED IN GRADES 3-5													
2013			1	1		1	1				1	1	233
2014			4	1		4	4			1	3	4	295
2015			11	5		11	11			5	6	11	362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.4	0
	2014			*	*		*	*		*	*	*	0.0	2
	2015												0.9	0
4	2013												3.0	0
	2014												1.3	0
	2015			0.0	*		0.0	0.0		*	*	0.0	2.3	7
5	2013			*	*		*	*			*	*	1.1	1
	2014			*			*	*			*	*	0.9	2
	2015			*			*	*		*	*	*	0.0	4
3-5	2013			*	*		*	*			*	*	1.7	1
	2014			*	*		*	*		*	*	*	0.7	4
	2015			0.0	*		0.0	0.0		*	0.0	0.0	1.1	11

NUMBER TESTED IN GRADE 3-5													
2013			1	1		1	1				1	1	233
2014			4	1		4	4			1	3	4	295
2015			11	5		11	11			5	6	11	362

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
4	2013				
	2014				
	2015	44.0	42.0	24.8	34.3
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	42.8	39.6	32.4	32.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	16.7	61.4	58.4	75.4	89
1	2013					
	2014					
	2015	27.3	43.3	41.7	55.8	108
2	2013					
	2014					
	2015	24.0	56.5	36.4	49.8	121
K-2	2013					
	2014					
	2015	23.9	52.7	44.3	59.6	318
# Tested (GR K-2)	2013					
	2014					
	2015	92	226	318	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	33.3	63.4	51.5	75.7	167
1	2013					
	2014					
	2015	52.9	71.9	63.9	62.6	166
2	2013					
	2014					
	2015	46.5	50.0	47.4	57.1	190
K-2	2013					
	2014					
	2015	45.0	64.2	53.9	64.9	523
# Tested (GR K-2)	2013					
	2014					
	2015	280	243	523	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	60.3	53.8	59.3	*	*	16.7		55.1	62.5	58.4	75.4	89
1**	2013													
	2014													
	2015	*	45.2	28.0	41.7	*	42.9	27.3		34.0	49.1	41.7	55.8	108
2**	2013													
	2014													
	2015	*	35.0	41.7	38.3	*	*	24.0		33.8	39.6	36.4	49.8	121
1-2	2013													
	2014													
	2015	42.9	39.9	36.1	0.0	39.9	33.3	24.4		33.9	44.4	38.9	52.8	229
# Tested (GR K-2)	2013													
	2014													
	2015	9	211	87	299	8	17	92	0	170	148	318	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	4	5	7	*	*	0		5	4	9	1,823	89
1**	2013													
	2014													
	2015	*	8	5	14	*	2	2		6	9	15	1,331	108
2**	2013													
	2014													
	2015	*	9	2	11	*	*	2		5	6	11	1,177	121
1-2	2013													
	2014													
	2015	1	17	7	25	0	2	4	0	11	15	26	2,508	229
# Tested (GR K-2)	2013													
	2014													
	2015	9	211	87	299	8	17	92	0	170	148	318	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	61.6	43.8	51.9	*	34.4	33.3		57.3	45.9	51.5	75.7	167
1	2013													
	2014													
	2015	66.7	70.8	57.8	64.4	*	51.5	52.9	*	60.5	67.5	63.9	62.6	166
2	2013													
	2014													
	2015	*	36.3	56.2	48.4	0.0	56.8	46.5		46.5	48.3	47.4	57.1	190
K-2	2013													
	2014													
	2015	60.0	55.6	52.7	54.6	7.7	48.0	45.0	*	54.3	53.5	53.9	64.9	523
# Tested (GR K-2)	2013													
	2014													
	2015	10	225	277	500	13	204	280	1	269	254	523	40,189	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	13	9	20	*	2	1		9	13	22	3,871	167
1	2013													
	2014													
	2015	2	16	14	32	*	10	11	*	15	18	33	3,150	166
2	2013													
	2014													
	2015	*	10	26	36	0	18	23		18	18	36	2,864	190
K-2	2013													
	2014													
	2015	2	39	49	88	0	30	35	*	42	49	91	9,885	523
# Tested (GR K-2)	2013													
	2014													
	2015	10	225	277	500	13	204	280	1	269	254	523	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			67.8	68.4	*	67.2	67.2		56.5	75.0	67.8	77.1	59
1	2013													
	2014													
	2015	*		82.8	81.0	*	81.4	81.4	*	81.8	80.8	81.4	82.6	59
2	2013													
	2014													
	2015			62.5	62.5	*	62.5	62.5		48.3	74.3	62.5	78.9	64
K-2	2013													
	2014													
	2015	*		70.7	70.4	*	70.2	70.2	*	63.5	76.3	70.3	79.6	182
# Tested (GR K-2)	2013													
	2014													
	2015	1		181	179	4	181	181	1	85	97	182	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			8	7	*	7	8		3	5	8	1,432	59
1	2013													
	2014													
	2015	*		18	18	*	18	18	*	9	9	18	2,591	59
2	2013													
	2014													
	2015			20	20	*	20	20		8	12	20	2,832	64
K-2	2013													
	2014													
	2015	*		46	45	*	45	46	*	20	26	46	6,855	182
# Tested (GR K-2)	2013													
	2014													
	2015	1		181	179	4	181	181	1	85	97	182	18,204	

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
1	2					*	*	*	*				
2	2					*	*	*	*				
3	4	*	*							*	*	*	*
4	2									*	*	*	*
5	62	*	*	9	14.5	*	*	9	14.5	18	29.0	19	30.6
<b>ALL</b>	72	*	*	9	12.5	*	*	11	15.3	21	29.2	21	29.2

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (67)	Beginning	48	71.6	53	79.1	66	98.5	66	98.5	66	98.5
	Intermediate	16	23.9	12	17.9	0	0.0	0	0.0	0	0.0
	Advanced	3	4.5	2	3.0	1	1.5	1	1.5	1	1.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (64)	Beginning	32	50.0	37	57.8	58	90.6	53	82.8	52	81.3
	Intermediate	24	37.5	19	29.7	4	6.3	6	9.4	9	14.1
	Advanced	8	12.5	8	12.5	2	3.1	5	7.8	3	4.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (74)	Beginning	11	14.9	24	32.4	44	59.5	35	47.3	27	36.5
	Intermediate	23	31.1	29	39.2	25	33.8	27	36.5	35	47.3
	Advanced	34	45.9	19	25.7	5	6.8	8	10.8	12	16.2
	Advanced High	6	8.1	2	2.7	0	0.0	4	5.4	0	0.0
3 (66)	Beginning	4	6.1	7	10.6	16	24.2	25	37.9	14	21.2
	Intermediate	19	28.8	22	33.3	22	33.3	22	33.3	25	37.9
	Advanced	28	42.4	23	34.8	19	28.8	13	19.7	18	27.3
	Advanced High	15	22.7	14	21.2	9	13.6	6	9.1	9	13.6
4 (65)	Beginning	2	3.1	6	9.5	12	18.5	13	20.0	9	14.3
	Intermediate	12	18.5	12	19.0	23	35.4	32	49.2	23	36.5
	Advanced	18	27.7	20	31.7	18	27.7	14	21.5	22	34.9
	Advanced High	33	50.8	25	39.7	12	18.5	6	9.2	9	14.3

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
63 6 (9.5%)	Beginning	51			
	Intermediate	5	4		
	Advanced	1	0	2	
	Advanced High	0	0	0	
68 24 (35.3%)	Beginning	22			
	Intermediate	15	19		
	Advanced	4	5	3	
	Advanced High	0	0	0	
63 34 (54.0%)	Beginning	13			
	Intermediate	12	12		
	Advanced	1	13	4	
	Advanced High	0	2	6	
61 31 (50.8%)	Beginning	7			
	Intermediate	11	12		
	Advanced	1	10	11	
	Advanced High	0	0	9	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> <hr/> (68)	<b>Beginning</b>	4	6.0	4	6.0	8	11.9	21	30.9	5	7.5
	<b>Intermediate</b>	5	7.5	7	10.4	24	35.8	26	38.2	29	43.3
	<b>Advanced</b>	21	31.3	30	44.8	20	29.9	16	23.5	21	31.3
	<b>Advanced High</b>	37	55.2	26	38.8	15	22.4	5	7.4	12	17.9
<b>ALL</b> <hr/> (404)	<b>Beginning</b>	101	25.1	131	32.7	204	50.6	213	52.7	173	43.1
	<b>Intermediate</b>	99	24.6	101	25.2	98	24.3	113	28.0	121	30.2
	<b>Advanced</b>	112	27.8	102	25.4	65	16.1	57	14.1	77	19.2
	<b>Advanced High</b>	91	22.6	67	16.7	36	8.9	21	5.2	30	7.5

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<b>63</b> <hr/> <b>40 (63.5%)</b>	<b>Beginning</b>	1			
	<b>Intermediate</b>	17	12		
	<b>Advanced</b>	0	11	10	
	<b>Advanced High</b>	0	2	10	
<b>318</b> <hr/> <b>135 (42.5%)</b>	<b>Beginning</b>	94			
	<b>Intermediate</b>	60	59		
	<b>Advanced</b>	7	39	30	
	<b>Advanced High</b>	0	4	25	

■ Indicates students who progressed at least one level from 2014 to 2015.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

168	61.2	74.1			70.2		80.1	
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**GRADE 1 MUSIC**

147	73.4	78.4			84.4		78.6	
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**GRADE 1 READING**

103	58.4	76.4			74.8		85.1	
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**GRADE 1 SPANISH READING**

54	67.3	79.2			88.9		86.5	
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**GRADE 2 MATHEMATICS**

176	57.2	75.3	85.6		71.0	97.6	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

164	89.7	89.7	95.9		93.3	100.0	96.5	100.0
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**GRADE 2 READING**

103	45.0	70.0	83.8		44.7	92.7	68.2	87.9
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**GRADE 2 SPANISH READING**

65	59.2	72.8	90.9		67.7	98.4	73.4	91.2
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**GRADE 3 ART**

154	75.2	77.4	87.5		78.6	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

97	36.1	59.2	80.5		20.6	91.2	56.2	90.3
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**GRADE 3 MATHEMATICS**

155	32.1	63.6	76.6		23.2	74.5	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

163	70.5	79.4			84.0		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

102	49.7	72.6			62.7		76.4	
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**GRADE 1 SPANISH READING**

58	70.7	78.0			75.9		82.3	
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**GRADE 2 MATHEMATICS**

189	61.4	66.9	83.8		43.9	94.5	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

116	43.7	62.5	80.7		29.3	90.2	64.4	86.9
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**GRADE 2 SPANISH READING**

69	68.6	79.1	84.7		76.8	98.6	80.2	89.0
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**GRADE 3 ART**

156	72.6	78.4	88.8		81.4	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

99	45.0	54.1	76.5		23.2	72.2	63.1	88.2
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**GRADE 3 MATHEMATICS**

155	31.6	62.7	74.3		16.8	71.8	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

97	41.5	61.0	77.2		30.9	91.2	58.9	86.3
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**GRADE 3 SCIENCE**

96	42.8	58.2	80.6		21.9	100.0	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

98	40.6	62.1	81.1		25.5	96.7	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

56	43.1	62.0	79.9		28.6	89.3	55.2	90.7
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**GRADE 3 SPANISH READING**

57	48.8	65.8	79.9		35.1	89.5	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

58	43.6	62.4	70.2		29.3	53.4	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

57	43.2	63.7	74.0		29.8	84.2	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

93	57.3	65.3	81.3		47.3	93.4	60.2	89.7
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**GRADE 4 MATHEMATICS**

146	40.9	69.4	79.6		50.7	95.0	57.0	88.5
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**GRADE 4 MUSIC**

139	59.9	71.4	91.3		64.7	100.0	76.3	99.9
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**GRADE 4 READING**

93	51.2	67.5	78.8		47.3	90.1	61.0	90.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

98	46.1	59.6	77.1		29.6	88.4	59.6	82.6
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**GRADE 3 SCIENCE**

96	44.1	62.7	79.6		27.1	84.9	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

94	40.4	48.9	79.9		14.9	87.0	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

58	49.6	58.0	78.4		31.0	87.3	64.8	84.2
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**GRADE 3 SPANISH READING**

59	55.9	66.9	78.3		45.8	87.5	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

58	42.8	61.9	74.2		25.9	81.8	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

58	42.9	58.2	75.1		22.4	83.6	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

93	61.4	72.4	77.7		58.1	89.9	63.1	88.9
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**GRADE 4 MATHEMATICS**

141	40.8	67.7	76.9		39.0	84.6	48.5	86.9
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**GRADE 4 MUSIC**

134	58.2	72.1	90.7		58.2	100.0	66.4	99.7
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**GRADE 4 READING**

93	52.3	68.2	78.9		46.2	84.3	55.4	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

93	56.6	68.2	77.6		53.8	90.1	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

93	45.9	63.9	78.5		34.4	95.6	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

52	68.6	68.6	77.0		61.5	87.8	69.3	90.9
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**GRADE 4 SPANISH MATHEMATICS**

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**GRADE 4 SPANISH READING**

52	58.5	68.8	77.0		53.8	87.8	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

52	55.3	67.3	78.4		51.9	86.0	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

52	42.1	66.0	79.1		38.5	92.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

96	64.6	67.9	80.4		54.2	94.7	71.9	92.8
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**GRADE 5 MATHEMATICS**

153	33.3	66.7	77.0		35.9	87.3	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

148	61.4	61.4	95.1		25.0	100.0	88.5	100.0
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**GRADE 5 READING**

95	53.8	66.2	79.3		46.3	93.6	66.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

92	58.6	72.4	80.0		57.6	92.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

92	38.6	62.4	86.7		25.0	98.9	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

53	69.6	69.6	74.2		58.5	69.8	64.9	85.7
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**GRADE 4 SPANISH MATHEMATICS**

6	35.4	64.8	74.8		16.7	100.0	24.7	64.6
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**GRADE 4 SPANISH READING**

53	62.3	74.8	74.5		64.2	69.8	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

53	59.7	70.5	81.6		58.5	92.5	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

53	36.3	63.3	75.0		24.5	62.3	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

84	61.8	69.9	82.7		50.0	100.0	66.7	93.3
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**GRADE 5 MATHEMATICS**

137	43.6	66.1	77.6		38.0	86.0	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

131	85.6	85.6	95.9		96.2	100.0	93.6	100.0
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**GRADE 5 READING**

84	57.1	67.8	78.3		44.0	96.4	66.6	89.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

148	43.7	57.8	81.0		22.3	98.6	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

96	37.9	67.9	81.4		38.5	95.7	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

57	61.2	61.2	78.1		42.1	96.5	69.0	92.5
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**GRADE 5 SPANISH MATHEMATICS**

2	*	*	*		*	*	41.9	*
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**GRADE 5 SPANISH READING**

57	48.4	65.6	78.1		42.1	96.5	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

4	*	*	*		*	*	55.8	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

58	30.6	64.1	85.3		12.1	100.0	44.9	96.6
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**KINDERGARTEN ART**

161	86.0	86.0			89.4		94.8	
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**KINDERGARTEN MATHEMATICS**

169	63.3	75.5			63.3		82.2	
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**KINDERGARTEN READING**

111	62.9	75.3			72.1		89.5	
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**KINDERGARTEN SPANISH READING**

61	76.6	82.0			78.7		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

136	56.0	62.3	78.1		34.6	85.9	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

80	42.3	63.9	80.1		23.8	98.8	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

57	63.4	67.7	76.2		56.1	73.2	77.2	91.2
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**GRADE 5 SPANISH MATHEMATICS**

4	*	*	*		*	*	29.4	*
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**GRADE 5 SPANISH READING**

57	53.2	70.7	76.1		56.1	73.2	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

4	*	*	*		*	*	64.7	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

56	35.1	59.4	87.1		10.7	100.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

168	70.2	77.6			75.6		86.3	
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**KINDERGARTEN READING**

107	77.7	80.3			78.5		90.1	
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**KINDERGARTEN SPANISH READING**

59	87.8	89.2			91.5		91.7	
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