

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

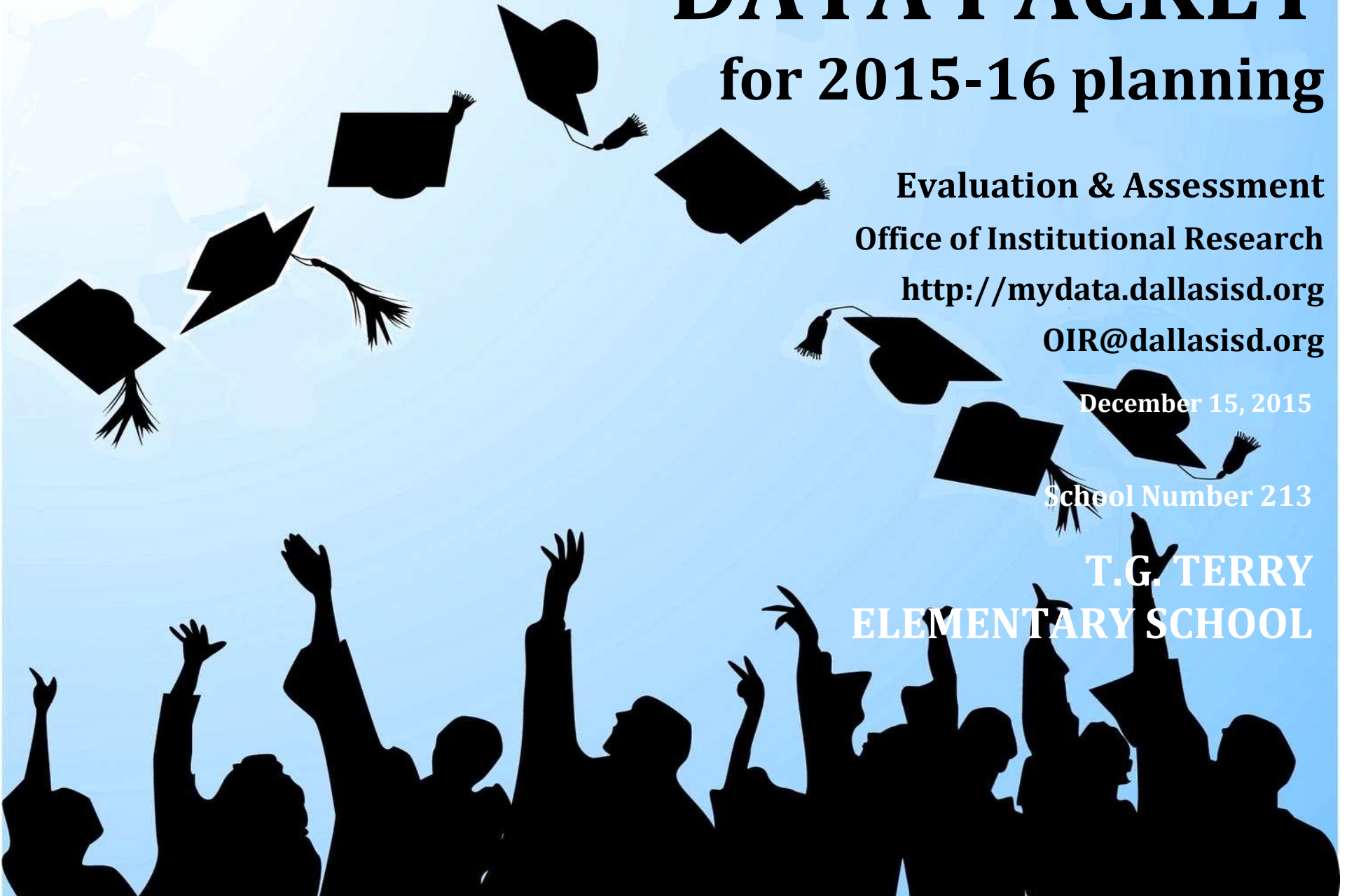
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December 15, 2015

School Number 213

**T.G. TERRY
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	45
KN	50
1	57
2	64
3	59
4	55
5	60
ALL	390

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	125	32.1	16	55.2
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	261	66.9	10	34.5
White	1	0.3	0	0.0
Multiple	1	0.3	2	6.9
Other* (teachers only)	—	—	1	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	264	67.7
Economically disadvantaged	382	97.9
Limited English proficient (LEP)	176	45.1
Special education	14	3.6
Talented and Gifted (TAG)	23	5.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	45	12	26.7	0	0.0	0	0.0	33	73.3	0	0.0	0	0.0
	2014	42	11	26.2	0	0.0	0	0.0	31	73.8	0	0.0	0	0.0
	2015	45	15	33.3	1	2.2	0	0.0	29	64.4	0	0.0	0	0.0
KN	2013	61	19	31.1	0	0.0	0	0.0	42	68.9	0	0.0	0	0.0
	2014	62	15	24.2	0	0.0	0	0.0	47	75.8	0	0.0	0	0.0
	2015	50	17	34.0	0	0.0	0	0.0	33	66.0	0	0.0	0	0.0
1	2013	64	26	40.6	1	1.6	0	0.0	36	56.3	1	1.6	0	0.0
	2014	64	18	28.1	0	0.0	0	0.0	46	71.9	0	0.0	0	0.0
	2015	57	15	26.3	0	0.0	0	0.0	41	71.9	1	1.8	0	0.0
2	2013	56	15	26.8	0	0.0	0	0.0	40	71.4	0	0.0	1	1.8
	2014	64	25	39.1	1	1.6	0	0.0	37	57.8	1	1.6	0	0.0
	2015	64	17	26.6	0	0.0	0	0.0	46	71.9	0	0.0	1	1.6
3	2013	69	31	44.9	0	0.0	0	0.0	38	55.1	0	0.0	0	0.0
	2014	58	19	32.8	0	0.0	0	0.0	39	67.2	0	0.0	0	0.0
	2015	59	23	39.0	1	1.7	0	0.0	35	59.3	0	0.0	0	0.0
4	2013	55	17	30.9	0	0.0	0	0.0	38	69.1	0	0.0	0	0.0
	2014	70	31	44.3	0	0.0	0	0.0	39	55.7	0	0.0	0	0.0
	2015	55	17	30.9	0	0.0	0	0.0	38	69.1	0	0.0	0	0.0
5	2013	43	11	25.6	0	0.0	0	0.0	32	74.4	0	0.0	0	0.0
	2014	58	15	25.9	0	0.0	0	0.0	43	74.1	0	0.0	0	0.0
	2015	60	21	35.0	0	0.0	0	0.0	39	65.0	0	0.0	0	0.0
PK-5	2013	393	131	33.3	1	0.3	0	0.0	259	65.9	1	0.3	1	0.3
	2014	418	134	32.1	1	0.2	0	0.0	282	67.5	1	0.2	0	0.0
	2015	390	125	32.1	2	0.5	0	0.0	261	66.9	1	0.3	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	45	44	97.8	19	42.2	0	0.0	18	40.0	0	0.0	44	97.8	57.8	42.2	0.0
	2014	42	39	92.9	21	50.0	1	2.4	19	45.2	0	0.0	42	100.0	59.5	40.5	0.0
	2015	45	45	100.0	23	51.1	1	2.2	24	53.3	0	0.0	42	93.3	53.3	46.7	2.2
KN	2013	61	60	98.4	26	42.6	0	0.0	27	44.3	0	0.0	24	39.3	62.3	37.7	4.9
	2014	62	58	93.5	32	51.6	0	0.0	37	59.7	0	0.0	23	37.1	50.0	50.0	0.0
	2015	50	49	98.0	20	40.0	2	4.0	19	38.0	1	2.0	13	26.0	54.0	46.0	0.0
1	2013	64	64	100.0	22	34.4	2	3.1	29	45.3	3	4.7	7	10.9	46.9	53.1	3.1
	2014	64	63	98.4	29	45.3	0	0.0	30	46.9	6	9.4	10	15.6	54.7	45.3	0.0
	2015	57	55	96.5	25	43.9	0	0.0	28	49.1	1	1.8	3	5.3	50.9	49.1	1.8
2	2013	56	56	100.0	29	51.8	3	5.4	39	69.6	6	10.7	7	12.5	46.4	53.6	3.6
	2014	64	61	95.3	23	35.9	2	3.1	37	57.8	7	10.9	9	14.1	46.9	53.1	3.1
	2015	64	63	98.4	29	45.3	0	0.0	50	78.1	2	3.1	6	9.4	51.6	48.4	0.0
3	2013	69	69	100.0	31	44.9	4	5.8	56	81.2	6	8.7	4	5.8	47.8	52.2	2.9
	2014	58	57	98.3	31	53.4	2	3.4	46	79.3	15	25.9	9	15.5	51.7	48.3	0.0
	2015	59	58	98.3	22	37.3	3	5.1	46	78.0	4	6.8	3	5.1	49.2	50.8	0.0
4	2013	55	55	100.0	23	41.8	3	5.5	29	52.7	4	7.3	2	3.6	41.8	58.2	0.0
	2014	70	68	97.1	29	41.4	4	5.7	54	77.1	11	15.7	7	10.0	48.6	51.4	1.4
	2015	55	55	100.0	28	50.9	4	7.3	45	81.8	9	16.4	5	9.1	52.7	47.3	1.8
5	2013	43	42	97.7	25	58.1	2	4.7	30	69.8	6	14.0	4	9.3	51.2	48.8	0.0
	2014	58	56	96.6	25	43.1	6	10.3	43	74.1	8	13.8	5	8.6	43.1	56.9	0.0
	2015	60	57	95.0	29	48.3	4	6.7	52	86.7	6	10.0	2	3.3	46.7	53.3	1.7
PK-5	2013	393	390	99.2	175	44.5	14	3.6	228	58.0	25	6.4	92	23.4	50.4	49.6	2.3
	2014	418	402	96.2	190	45.5	15	3.6	266	63.6	47	11.2	105	25.1	50.2	49.8	0.7
	2015	390	382	97.9	176	45.1	14	3.6	264	67.7	23	5.9	74	19.0	51.0	49.0	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	61	13,959	58	95.4	13,303	95.3	14	23.1	20.2	54	11,885	88.9	85.1
	2014	60	13,557	58	96.1	12,997	95.9	20	33.2	18.6	48	11,773	79.6	86.8
	2015	51	13,283	48	94.8	12,675	95.4	7	13.8	19.2	43	11,627	84.8	87.5
1	2013	63	14,131	61	96.5	13,568	96.0	14	22.1	18.8	55	12,378	86.8	87.6
	2014	60	14,264	58	96.5	13,734	96.3	17	28.4	18.0	51	12,511	85.3	87.7
	2015	58	13,984	57	96.8	13,437	96.1	13	22.3	18.1	53	12,405	90.7	88.7
2	2013	57	13,553	55	96.0	13,074	96.5	8	14.0	17.1	50	12,034	87.3	88.8
	2014	63	13,664	61	97.2	13,220	96.8	9	14.4	16.0	56	12,162	89.5	89.0
	2015	65	13,916	62	96.5	13,422	96.4	10	15.5	16.6	57	12,453	88.3	89.5
3	2013	66	12,877	64	96.5	12,463	96.8	15	22.7	15.9	57	11,544	86.3	89.7
	2014	56	13,166	55	97.2	12,770	97.0	14	25.0	16.2	49	11,764	87.4	89.4
	2015	61	13,237	59	96.5	12,793	96.6	16	26.0	16.2	54	11,910	87.9	90.0
4	2013	56	12,400	54	97.4	12,023	97.0	4	7.2	16.5	50	11,167	90.0	90.1
	2014	69	12,546	67	97.1	12,183	97.1	16	23.2	15.0	61	11,321	88.6	90.2
	2015	58	12,745	56	96.0	12,343	96.9	14	24.2	16.2	50	11,520	86.3	90.4
5	2013	43	12,055	42	97.8	11,698	97.0	5	11.5	6.2	39	10,918	90.0	90.6
	2014	58	12,130	57	97.3	11,794	97.2	5	8.6	4.0	55	10,985	94.2	90.6
	2015	61	12,122	59	96.6	11,747	96.9	9	14.7	6.6	55	11,052	89.9	91.2
KN-5	2013	346	78,974	334	96.6	76,128	96.4	60	17.3	16.0	305	69,926	88.1	88.5
	2014	366	79,327	355	96.9	76,697	96.7	81	22.1	14.8	320	70,516	87.4	88.9
	2015	354	79,286	341	96.3	76,417	96.4	69	19.5	15.6	312	70,967	88.1	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	55.2
Hispanic	10	34.5
White	0	0.0
Multiple	2	6.9
Other	1	3.4

Gender	Number	Percentage
Female	27	93.1
Male	2	6.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	5.8	63.0
2013-14	6.6	76.0
2014-15	7.6	69.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	17.2
1	6	20.7
2	2	6.9
3	0	0.0
4	0	0.0
5	3	10.3
1-3	8	27.6
More than 3	16	55.2
1 - 5	11	37.9
6 - 10	3	10.3
11 - 20	5	17.2
More than 20	5	17.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		53.6	57.1	54.3			54.5		52.9	55.6	54.3	67.8	35
	2014		62.5	28.6	57.1			30.8		46.2	60.0	52.2	61.7	23
	2015		80.0	71.4	74.4		70.0	66.7		72.2	79.2	76.2	60.8	42
4	2013		61.5	82.4	74.2		*	71.4		76.9	72.2	74.2	62.3	31
	2014		61.5	45.5	56.8		*	40.0		45.0	70.6	56.8	59.4	37
	2015		66.7	28.6	50.0			28.6		45.5	63.6	54.5	57.9	22
5	2013		90.0	100.0	94.4		*	87.5		90.9	100.0	95.0	81.5	20
	2014		45.5	78.9	67.9		*	44.4		61.5	70.6	66.7	78.5	30
	2015		94.4	84.6	89.7		*	86.4		100.0	82.4	90.3	77.5	31
3-5	2013		62.7	82.4	70.2		100.0	64.9		70.7	71.1	70.9	71.1	86
	2014		58.5	59.5	60.5		*	39.2		50.0	68.2	58.9	66.7	90
	2015		81.1	68.3	73.9		76.9	65.2		74.4	76.9	75.8	65.7	95

NUMBER TESTED IN GRADES 3-5													
2013		51	34	84		6	37		41	45	86	21,619	
2014		53	37	86		4	51		46	44	90	21,304	
2015		53	41	88		13	66		43	52	95	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		13	3	16			10		8	8	16	2,181	35
	2014		6	5	9			9		7	4	11	2,649	23
	2015		4	6	10		3	10		5	5	10	2,771	42
4	2013		5	3	8		*	2		3	5	8	2,581	31
	2014		10	6	16		*	12		11	5	16	2,858	37
	2015		5	5	10			10		6	4	10	2,928	22
5	2013		1	0	1		*	1		1	0	1	1,484	20
	2014		6	4	9		*	10		5	5	10	1,582	30
	2015		1	2	3		*	3		0	3	3	1,692	31
3-5	2013		19	6	25		0	13		12	13	25	6,246	86
	2014		22	15	34		*	31		23	14	37	7,089	90
	2015		10	13	23		3	23		11	12	23	7,391	95

NUMBER TESTED IN GRADES 3-5													
2013		51	34	84		6	37		41	45	86	21,619	
2014		53	37	86		4	51		46	44	90	21,304	
2015		53	41	88		13	66		43	52	95	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		3.6	14.3	5.7			0.0		0.0	11.1	5.7	13.6	35
	2014		12.5	14.3	14.3			0.0		7.7	20.0	13.0	9.6	23
	2015		15.0	19.0	15.4		0.0	6.7		11.1	20.8	16.7	13.6	42
4	2013		0.0	23.5	12.9		*	14.3		15.4	11.1	12.9	13.5	31
	2014		11.5	0.0	8.1		*	0.0		5.0	11.8	8.1	12.0	37
	2015		20.0	0.0	10.0			0.0		18.2	9.1	13.6	12.8	22
5	2013		10.0	0.0	5.6		*	0.0		0.0	11.1	5.0	13.3	20
	2014		0.0	10.5	7.1		*	0.0		7.7	5.9	6.7	11.5	30
	2015		11.1	0.0	6.9		*	4.5		7.1	5.9	6.5	14.9	31
3-5	2013		3.9	14.7	8.3		0.0	2.7		4.9	11.1	8.1	13.5	86
	2014		9.4	8.1	9.3		*	0.0		6.5	11.4	8.9	11.1	90
	2015		15.1	9.8	11.4		0.0	4.5		11.6	13.5	12.6	13.8	95

NUMBER TESTED IN GRADE 3-5													
2013		51	34	84		6	37		41	45	86	21,619	
2014		53	37	86		4	51		46	44	90	21,304	
2015		53	41	88		13	66		43	52	95	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	56.7	49.5	52.5
	2014	56.5	56.0	56.3
	2015	69.8	63.6	62.6
4	2013	70.0	64.5	62.1
	2014	57.6	62.2	57.6
	2015	50.9	61.1	58.0
5	2013	69.0	67.1	71.2
	2014	67.0	61.2	61.4
	2015	63.9	68.3	65.3
3-5	2013	64.3	59.0	60.3
	2014	60.4	60.3	58.5
	2015	63.5	64.6	62.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		76.9	66.7	72.4		*	50.0		50.0	88.2	72.4	63.9	29
	2014		73.1	77.8	74.3			73.7		66.7	82.4	74.3	61.9	35
	2015		70.6	71.4	68.2			53.3		50.0	91.7	70.8	59.4	24

NUMBER TESTED IN GRADE 4													
2013		13	15	29		1	6		12	17	29	6,771	
2014		26	9	35			19		18	17	35	7,022	
2015		17	7	22			15		12	12	24	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		3	5	8		*	3		6	2	8	2,442	29
	2014		7	2	9			5		6	3	9	2,675	35
	2015		5	2	7			7		6	1	7	2,837	24

NUMBER TESTED IN GRADE 4													
2013		13	15	29		1	6		12	17	29	6,771	
2014		26	9	35			19		18	17	35	7,022	
2015		17	7	22			15		12	12	24	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	13.3	6.9		*	0.0		8.3	5.9	6.9	4.7	29
	2014		0.0	0.0	0.0			0.0		0.0	0.0	0.0	3.7	35
	2015		5.9	0.0	4.5			0.0		0.0	8.3	4.2	4.2	24

NUMBER TESTED IN GRADE 4													
2013		13	15	29		1	6		12	17	29	6,771	
2014		26	9	35			19		18	17	35	7,022	
2015		17	7	22			15		12	12	24	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.2	3.7	58.6	69.0
	2014	3.9	3.9	65.7	60.6
	2015	4.5	4.0	65.7	62.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		46.4	73.0	61.5		76.7	61.5		61.3	61.8	61.5	57.5	65
	2014		43.8	73.5	64.6		76.9	64.1		52.0	76.0	64.0	59.3	50
	2015		70.0	84.4	77.6		85.0	72.5		78.3	80.0	79.2	65.2	53
4	2013		61.5	76.3	73.1		73.9	71.4		66.7	77.4	73.1	57.5	52
	2014		50.0	76.9	64.5		82.8	66.7		59.4	72.7	66.2	59.0	65
	2015		60.0	87.1	76.7		95.7	75.0		78.3	78.3	78.3	61.9	46
5	2013		80.0	96.9	92.5		96.2	93.3		90.9	95.0	92.9	81.7	42
	2014		90.9	95.1	94.0		96.0	92.5		90.5	96.8	94.2	81.4	52
	2015		83.3	86.5	84.9		92.6	82.6		91.7	80.6	85.5	68.5	55
3-5	2013		56.9	81.3	73.2		82.3	72.7		71.6	75.3	73.6	65.3	159
	2014		56.6	82.5	73.8		85.0	74.0		65.4	82.0	74.3	66.3	167
	2015		71.7	86.0	80.0		91.4	77.0		82.9	79.8	81.2	65.1	154

NUMBER TESTED IN GRADES 3-5													
2013		51	107	157		79	127		74	85	159	34,686	
2014		53	114	160		80	127		78	89	167	35,222	
2015		53	100	145		70	122		70	84	154	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		15	10	25		7	20		12	13	25	5,086	65
	2014		9	9	17		6	14		12	6	18	4,988	50
	2015		6	5	11		3	11		5	6	11	4,347	53
4	2013		5	9	14		6	8		7	7	14	4,919	52
	2014		13	9	22		5	16		13	9	22	4,803	65
	2015		6	4	10		1	9		5	5	10	4,556	46
5	2013		2	1	3		1	2		2	1	3	2,035	42
	2014		1	2	3		1	3		2	1	3	2,088	52
	2015		3	5	8		2	8		2	6	8	3,559	55
3-5	2013		22	20	42		14	30		21	21	42	12,040	159
	2014		23	20	42		12	33		27	16	43	11,879	167
	2015		15	14	29		6	28		12	17	29	12,462	154

NUMBER TESTED IN GRADES 3-5													
2013		51	107	157		79	127		74	85	159	34,686	
2014		53	114	160		80	127		78	89	167	35,222	
2015		53	100	145		70	122		70	84	154	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		7.1	16.2	12.3		16.7	9.6		16.1	8.8	12.3	9.1	65
	2014		25.0	23.5	25.0		26.9	17.9		16.0	32.0	24.0	10.4	50
	2015		5.0	37.5	26.5		25.0	15.0		21.7	26.7	24.5	9.3	53
4	2013		0.0	10.5	7.7		13.0	10.7		4.8	9.7	7.7	9.5	52
	2014		11.5	25.6	17.7		31.0	18.8		21.9	18.2	20.0	14.0	65
	2015		0.0	35.5	23.3		39.1	25.0		17.4	30.4	23.9	10.4	46
5	2013		0.0	6.3	5.0		7.7	6.7		4.5	5.0	4.8	12.8	42
	2014		0.0	17.1	14.0		20.0	12.5		9.5	16.1	13.5	15.7	52
	2015		11.1	16.2	15.1		14.8	10.9		12.5	16.1	14.5	12.3	55
3-5	2013		3.9	11.2	8.9		12.7	9.1		9.5	8.2	8.8	10.4	159
	2014		13.2	21.9	18.8		26.3	16.5		16.7	21.3	19.2	13.3	167
	2015		5.7	29.0	21.4		25.7	16.4		17.1	23.8	20.8	10.6	154

NUMBER TESTED IN GRADE 3-5													
2013		51	107	157		79	110		74	85	159	34,686	
2014		53	114	160		80	127		78	89	167	35,222	
2015		53	100	145		70	122		70	84	154	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	73.4	64.9	67.2	70.1
4	2013				
	2014				
	2015	82.4	66.8	56.2	64.8
5	2013				
	2014				
	2015	63.0	65.1	63.3	68.2
3-5	2013				
	2014				
	2015	72.4	65.5	62.5	67.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		60.0	80.6	74.4		76.0	72.4		81.0	70.0	75.6	65.1	41
	2014		54.5	75.0	71.4		79.2	64.1		81.0	63.3	70.6	61.3	51
	2015		66.7	77.8	73.1		80.8	71.1		79.2	70.0	74.1	59.1	54

NUMBER TESTED IN GRADE 5													
2013		10	31	39		25	29		21	20	41	10,180	
2014		11	40	49		24	39		21	30	51	9,073	
2015		18	36	52		26	45		24	30	54	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		4	6	10		6	8		4	6	10	3551	41
	2014		5	10	14		5	14		4	11	15	3511	51
	2015		6	8	14		5	13		5	9	14	3685	54

NUMBER TESTED IN GRADE 5													
2013		10	31	39		25	29		21	20	41	10,180	
2014		11	40	49		24	39		21	30	51	9,073	
2015		18	36	52		26	45		24	30	54	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		0.0	6.5	5.1		8.0	6.9		4.8	5.0	4.9	6.6	41
	2014		0.0	10.0	8.2		8.3	5.1		4.8	10.0	7.8	5.3	51
	2015		0.0	2.8	1.9		3.8	2.2		4.2	0.0	1.9	6.6	54

NUMBER TESTED IN GRADE 5													
2013		10	31	39		25	29		21	20	41	10,180	
2014		11	40	49		24	39		21	30	51	9,073	
2015		18	36	52		26	45		24	30	54	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	73.5	75.1	63.4	67.1
	2014	66.7	66.3	68.3	63.4
	2015	62.5	70.2	63.7	65.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			86.7	86.7		86.7	86.7		85.7	87.5	86.7	69.6	30
	2014			81.3	81.3		80.6	80.6		73.3	88.2	81.3	65.2	32
	2015			81.8	80.0		80.0	80.0		*	100.0	81.8	66.0	11
4	2013			81.8	85.7		81.8	85.7		55.6	100.0	81.8	61.0	22
	2014			82.1	80.0		82.1	82.1		83.3	81.3	82.1	60.8	28
	2015			85.7	88.5	*	84.6	84.6		71.4	100.0	85.7	64.2	28
5	2013			95.5	95.5		95.5	95.5		90.9	100.0	95.5	86.5	22
	2014			95.5	95.5		95.5	95.5		87.5	100.0	95.5	83.0	22
	2015			92.3	92.3		96.0	92.3		91.7	92.9	92.3	83.5	26
3-5	2013			87.8	89.0		87.8	89.0		79.4	95.0	87.8	70.6	74
	2014			85.4	84.8		85.2	85.2		80.0	89.4	85.4	68.7	82
	2015			87.7	88.7	*	88.5	87.1		77.4	97.1	87.7	70.1	65

NUMBER TESTED IN GRADES 3-5													
2013			74	73		74	73		34	40	74	13,810	
2014			82	79		81	81		35	47	82	14,654	
2015			65	62	1	61	62		31	34	65	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			4	4		4	4		2	2	4	1,697	30
	2014			6	6		6	6		4	2	6	2,005	32
	2015			2	2		2	2		*	0	2	1,922	11
4	2013			4	3		4	3		4	0	4	1,915	22
	2014			5	5		5	5		2	3	5	1,891	28
	2015			4	3	*	4	4		4	0	4	1,867	28
5	2013			1	1		1	1		1	0	1	449	22
	2014			1	1		1	1		1	0	1	692	22
	2015			2	2		1	2		1	1	2	669	26
3-5	2013			9	8		9	8		7	2	9	4,061	74
	2014			12	12		12	12		7	5	12	4,588	82
	2015			8	7	*	7	8		7	1	8	4,458	65

NUMBER TESTED IN GRADES 3-5													
2013			74	73		74	73		34	40	74	13,810	
2014			82	79		81	81		35	47	82	14,654	
2015			65	62	1	61	62		31	34	65	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16.7	16.7		16.7	16.7		21.4	12.5	16.7	17.4	30
	2014			25.0	25.0		22.6	22.6		13.3	35.3	25.0	17.6	32
	2015			63.6	60.0		60.0	60.0		*	100.0	63.6	16.1	11
4	2013			22.7	23.8		22.7	23.8		0.0	38.5	22.7	13.4	22
	2014			7.1	8.0		7.1	7.1		0.0	12.5	7.1	12.5	28
	2015			42.9	42.3	*	38.5	38.5		21.4	64.3	42.9	11.6	28
5	2013			18.2	18.2		18.2	18.2		9.1	27.3	18.2	11.6	22
	2014			31.8	31.8		31.8	31.8		12.5	42.9	31.8	15.8	22
	2015			23.1	23.1		24.0	23.1		16.7	28.6	23.1	13.9	26
3-5	2013			18.9	19.2		18.9	19.2		11.8	25.0	18.9	14.6	74
	2014			20.7	21.5		19.8	19.8		8.6	29.8	20.7	15.4	82
	2015			38.5	37.1	*	36.1	35.5		19.4	55.9	38.5	14.0	65

NUMBER TESTED IN GRADE 3-5													
2013			74	73		74	73		34	40	74	13,810	
2014			82	79		81	81		35	47	82	14,654	
2015			65	62	1	61	62		31	34	65	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	60.6	65.9	67.3
	2014	76.0	66.7	68.0
	2015	80.3	78.3	71.0
4	2013	66.4	72.5	60.8
	2014	72.9	63.1	71.4
	2015	79.6	73.6	74.3
5	2013	68.2	69.6	75.4
	2014	71.8	76.6	73.3
	2015	62.3	77.7	64.0
3-5	2013	64.5	69.0	67.8
	2014	73.8	68.1	70.6
	2015	72.8	76.1	69.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			81.8	85.7		81.8	85.7		60.0	100.0	81.8	62.2	22
	2014			93.1	92.3		93.1	93.1		92.3	93.8	93.1	65.6	29
	2015			89.7	88.9	*	88.9	88.9		86.7	92.9	89.7	67.9	29

NUMBER TESTED IN GRADE 4													
2013			22	21		22	21		10	12	22	4,958	
2014			29	26		29	29		13	16	29	4,841	
2015			29	27	2	27	27		15	14	29	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			4	3		4	3		4	0	4	1,876	22
	2014			2	2		2	2		1	1	2	1,667	29
	2015			3	3	*	3	3		2	1	3	1,685	29

NUMBER TESTED IN GRADE 4													
2013			22	21		22	21		10	12	22	4,958	
2014			29	26		29	29		13	16	29	4,841	
2015			29	27	2	27	27		15	14	29	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	22
	2014			6.9	7.7		6.9	6.9		7.7	6.3	6.9	5.9	29
	2015			20.7	22.2	*	22.2	22.2		6.7	35.7	20.7	7.2	29

NUMBER TESTED IN GRADE 4													
2013			22	21		22	21		10	12	22	4,958	
2014			29	26		29	29		13	16	29	4,841	
2015			29	27	2	27	27		15	14	29	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.2	4.3	66.7	75.8
	2014	4.9	4.4	80.5	74.2
	2015	4.8	4.4	77.4	80.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	33.3	*	*	33.3		33.3		33.3	7.9	6
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	10.0	5
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	20.0	4
3-5	2013													
	2014													
	2015		77.8	0.0	46.2	42.9	*	42.9		50.0	*	46.7	13.7	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		9	6	13	7	3	14		12	3	15	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	4	*	*	4		4		4	210	6
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	269	5
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	312	4
3-5	2013													
	2014													
	2015		2	6	7	4	*	8		6	*	8	791	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		9	6	13	7	3	14		12	3	15	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		0.0		0.0	0.0	6
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	5
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.5	4
3-5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	15

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		9	6	13	7	3	14			12	3	15	917	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	47.2	49.1	45.8
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	48.2	49.5	49.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	50.0	*	*	50.0		50.0		50.0	11.1	6
4	2013													
	2014													
	2015		*	28.6	28.6	*	*	25.0		*	*	33.3	8.3	9
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	16.6	4
3-5	2013													
	2014													
	2015		44.4	30.0	37.5	25.0	33.3	33.3		35.7	*	36.8	12.7	19

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		9	10	16	8	6	18		14	5	19	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	3	*	*	3		3		3	209	6
4	2013													
	2014													
	2015		*	5	5	*	*	6		*	*	6	286	9
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	361	4
3-5	2013													
	2014													
	2015		5	7	10	6	4	12		9	*	12	856	19

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		9	10	16	8	6	18		14	5	19	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		0.0		0.0	0.0	6
4	2013													
	2014													
	2015		*	0.0	0.0	*	*	0.0		*	*	0.0	0.0	9
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.2	4
3-5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.1	19

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		9	10	16	8	6	18		14	5	19	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	63.9	40.7	56.7	47.2
4	2013				
	2014				
	2015	54.6	41.7	31.9	42.2
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	52.0	40.1	46.1	46.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	72.2	73.7	75.4	19
1	2013					
	2014					
	2015	0.0	73.1	63.3	55.8	30
2	2013					
	2014					
	2015	35.0	60.0	43.3	49.8	30
K-2	2013					
	2014					
	2015	32.0	70.4	58.2	59.6	79
# Tested (GR K-2)	2013					
	2014					
	2015	25	54	79	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	77.8	80.0	79.2	75.7	48
1	2013					
	2014					
	2015	51.9	83.3	68.4	62.6	57
2	2013					
	2014					
	2015	55.1	85.7	61.9	57.1	63
K-2	2013					
	2014					
	2015	58.5	82.4	69.0	64.9	168
# Tested (GR K-2)	2013					
	2014					
	2015	94	74	168	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		71.4	*	73.7	*		*		60.0	88.9	73.7	75.4	19
1**	2013													
	2014													
	2015	*	73.3	57.1	62.1		*	*		64.7	61.5	63.3	55.8	30
2**	2013													
	2014													
	2015		41.2	41.7	41.4			35.0		31.3	57.1	43.3	49.8	30
1-2	2013													
	2014													
	2015		56.3	50.0		51.7		29.2		48.5	59.3	53.3	52.8	60
# Tested (GR K-2)	2013													
	2014													
	2015	1	46	31	77	1	1	25	0	43	36	79	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		1	*	1	*		*		0	1	1	1,823	19
1**	2013													
	2014													
	2015	*	3	3	6		*	*		5	1	6	1,331	30
2**	2013													
	2014													
	2015		3	0	3			1		1	2	3	1,177	30
1-2	2013													
	2014													
	2015	0	6	3	9	0	0	1	0	6	3	9	2,508	60
# Tested (GR K-2)	2013													
	2014													
	2015	1	46	31	77	1	1	25	0	43	36	79	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		75.0	81.3	78.3	*	77.8	77.8		73.1	86.4	79.2	75.7	48
1	2013													
	2014													
	2015	*	80.0	63.4	70.4		50.0	51.9		75.9	60.7	68.4	62.6	57
2	2013													
	2014													
	2015		75.0	58.7	62.7		51.7	55.1		65.6	58.1	61.9	57.1	63
K-2	2013													
	2014													
	2015	*	76.6	66.4	69.8	*	57.7	58.5		71.3	66.7	69.0	64.9	168
# Tested (GR K-2)	2013													
	2014													
	2015	1	47	119	159	1	71	94		87	81	168	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		1	13	14	*	8	5		6	8	14	3,871	48
1	2013													
	2014													
	2015	*	5	6	11		2	2		7	4	11	3,150	57
2	2013													
	2014													
	2015		4	5	9		4	6		3	6	9	2,864	63
K-2	2013													
	2014													
	2015	*	10	24	34	*	14	13		16	18	34	9,885	168
# Tested (GR K-2)	2013													
	2014													
	2015	1	47	119	159	1	71	94		87	81	168	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			73.7	77.8		76.5	71.4		70.0	77.8	73.7	77.1	19
1	2013													
	2014													
	2015			88.9	92.0		91.3	91.3		75.0	100.0	88.9	82.6	27
2	2013													
	2014													
	2015			93.9	96.7		93.1	93.1		94.1	93.8	93.9	78.9	33
K-2	2013													
	2014													
	2015			87.3	90.4		88.4	87.9		82.1	92.5	87.3	79.6	79
# Tested (GR K-2)	2013													
	2014													
	2015			79	73		69	66		39	40	79	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			8	8		7	5		4	4	8	1,432	19
1	2013													
	2014													
	2015			12	12		10	10		4	8	12	2,591	27
2	2013													
	2014													
	2015			20	19		16	16		11	9	20	2,832	33
K-2	2013													
	2014													
	2015			40	39		33	31		19	21	40	6,855	79
# Tested (GR K-2)	2013													
	2014													
	2015			79	73		69	66		39	40	79	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
2	2	*	*					*	*				
5	2	*	*			*	*						
ALL	4	*	*			*	*	*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	3	15.0	6	30.0	20	100.0	20	100.0	20	100.0
	Intermediate	11	55.0	14	70.0	0	0.0	0	0.0	0	0.0
	Advanced	6	30.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	10	37.0	17	63.0	26	96.3	22	81.5	22	81.5
	Intermediate	17	63.0	10	37.0	1	3.7	5	18.5	5	18.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (32)	Beginning	8	25.0	8	25.0	11	34.4	5	15.6	4	12.5
	Intermediate	13	40.6	13	40.6	12	37.5	17	53.1	18	56.3
	Advanced	10	31.3	10	31.3	8	25.0	6	18.8	5	15.6
	Advanced High	1	3.1	1	3.1	1	3.1	4	12.5	5	15.6
3 (24)	Beginning	1	4.2	1	4.2	3	12.5	6	25.0	2	8.3
	Intermediate	1	4.2	3	12.5	7	29.2	4	16.7	5	20.8
	Advanced	9	37.5	10	41.7	10	41.7	7	29.2	11	45.8
	Advanced High	13	54.2	10	41.7	4	16.7	7	29.2	6	25.0
4 (30)	Beginning	3	10.3	5	17.2	1	3.4	3	10.0	1	3.4
	Intermediate	10	34.5	8	27.6	11	37.9	8	26.7	10	34.5
	Advanced	8	27.6	10	34.5	6	20.7	14	46.7	10	34.5
	Advanced High	8	27.6	6	20.7	11	37.9	5	16.7	8	27.6

**PROGRESSION FROM
2014 TO 2015**


Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
22 2 (9.1%)	Beginning	18			
	Intermediate	2	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
27 12 (44.4%)	Beginning	4			
	Intermediate	5	10		
	Advanced	0	3	1	
	Advanced High	0	1	3	
21 12 (57.1%)	Beginning	2			
	Intermediate	3	2		
	Advanced	0	5	5	
	Advanced High	0	1	3	
28 20 (71.4%)	Beginning	1			
	Intermediate	6	4		
	Advanced	0	6	3	
	Advanced High	0	2	6	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (28)	Beginning	1	3.7	2	7.4	3	11.1	3	10.7	2	7.4
	Intermediate	1	3.7	1	3.7	3	11.1	2	7.1	2	7.4
	Advanced	2	7.4	4	14.8	8	29.6	13	46.4	7	25.9
	Advanced High	23	85.2	20	74.1	13	48.1	10	35.7	16	59.3
ALL <hr/> (161)	Beginning	26	16.4	39	24.5	64	40.3	59	36.6	51	32.1
	Intermediate	53	33.3	49	30.8	34	21.4	36	22.4	40	25.2
	Advanced	35	22.0	34	21.4	32	20.1	40	24.8	33	20.8
	Advanced High	45	28.3	37	23.3	29	18.2	26	16.1	35	22.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 27 <hr/> 18 (66.7%)	Beginning	2			
	Intermediate	0	2		
	Advanced	0	2	5	
	Advanced High	0	1	15	
<hr/> 125 <hr/> 64 (51.2%)	Beginning	27			
	Intermediate	16	20		
	Advanced	0	16	14	
	Advanced High	0	5	27	

 Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

58	74.9	83.3			91.4		80.1	
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GRADE 1 MUSIC

55	77.9	82.1			90.9		78.6	
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GRADE 1 READING

31	71.3	83.8			87.1		85.1	
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GRADE 1 SPANISH READING

25	66.7	78.8			92.0		86.5	
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GRADE 2 MATHEMATICS

60	79.6	88.2	85.3		96.7	96.7	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

59	92.5	92.5	93.9		100.0	100.0	96.5	100.0
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GRADE 2 READING

32	63.0	79.8	85.8		84.4	93.8	68.2	87.9
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GRADE 2 SPANISH READING

31	74.5	83.0	91.6		93.5	100.0	73.4	91.2
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GRADE 3 ART

57	81.0	82.7	93.2		93.0	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

52	53.2	70.1	84.4		55.8	86.0	56.2	90.3
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GRADE 3 MATHEMATICS

59	51.6	74.1	83.2		72.9	96.5	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

57	76.9	83.9			94.7		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

40	55.4	75.7			75.0		76.4	
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GRADE 1 SPANISH READING

17	68.8	76.6			64.7		82.3	
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GRADE 2 MATHEMATICS

63	78.5	81.5	83.1		77.8	96.8	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

30	73.2	82.1	84.7		83.3	83.3	64.4	86.9
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GRADE 2 SPANISH READING

33	74.1	82.7	96.4		81.8	97.0	80.2	89.0
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GRADE 3 ART

52	82.6	86.3	94.8		96.2	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

41	76.3	80.3	87.6		80.5	95.0	63.1	88.2
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GRADE 3 MATHEMATICS

52	55.0	75.5	82.9		65.4	90.2	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

52	53.4	68.9	81.8		50.0	86.0	58.9	86.3
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GRADE 3 SCIENCE

58	53.3	65.8	88.7		51.7	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

57	56.9	72.5	89.0		59.6	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

7	80.7	87.1	91.1		85.7	100.0	55.2	90.7
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GRADE 3 SPANISH READING

7	72.9	81.9	91.1		85.7	100.0	56.8	90.8
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GRADE 3 SPANISH SOCIAL STUDIES

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GRADE 4 LANGUAGE ARTS

22	65.1	71.7	75.7		59.1	71.4	60.2	89.7
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GRADE 4 MATHEMATICS

49	53.7	76.1	80.0		75.5	91.7	57.0	88.5
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GRADE 4 MUSIC

48	69.6	78.3	92.3		83.3	100.0	76.3	99.9
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GRADE 4 READING

23	64.3	76.2	78.6		69.6	90.9	61.0	90.2
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GRADE 4 SCIENCE

22	54.5	66.7	81.0		45.5	100.0	58.5	95.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

41	67.6	75.7	80.0		70.7	80.0	59.6	82.6
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GRADE 3 SCIENCE

52	61.3	74.2	82.2		65.4	88.2	60.1	94.2
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GRADE 3 SOCIAL STUDIES

41	66.5	71.3	85.0		65.9	95.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

11	78.1	81.7	85.9		90.9	100.0	64.8	84.2
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GRADE 3 SPANISH READING

11	80.5	85.3	85.9		81.8	100.0	69.5	83.7
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GRADE 3 SPANISH SOCIAL STUDIES

11	66.5	75.5	85.8		81.8	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

20	65.9	75.6	79.2		65.0	85.0	63.1	88.9
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GRADE 4 MATHEMATICS

45	55.9	76.0	80.0		75.6	93.3	48.5	86.9
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GRADE 4 MUSIC

45	80.0	86.7	94.5		100.0	100.0	66.4	99.7
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GRADE 4 READING

20	53.8	69.2	77.9		45.0	80.0	55.4	88.2
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GRADE 4 SCIENCE

20	58.0	72.0	80.1		50.0	100.0	61.7	95.4
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

19	47.2	64.8	86.0		36.8	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

27	81.5	81.5	85.5		85.2	100.0	69.3	90.9
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GRADE 4 SPANISH READING

27	77.8	83.3	85.5		88.9	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

27	62.8	72.8	86.8		70.4	85.2	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

27	53.7	72.7	90.3		74.1	96.3	41.8	95.7
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GRADE 5 LANGUAGE ARTS

31	82.4	84.0	89.0		87.1	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

42	43.5	71.7	84.7		66.7	100.0	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

52	89.8	89.8	93.8		98.1	100.0	88.5	100.0
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GRADE 5 READING

31	68.5	76.9	87.2		77.4	100.0	66.2	89.7
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GRADE 5 SCIENCE

53	67.5	75.7	85.9		77.4	98.1	56.7	93.0
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GRADE 5 SOCIAL STUDIES

30	41.1	69.6	93.5		50.0	100.0	51.7	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SOCIAL STUDIES

20	51.0	70.0	82.8		55.0	95.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

25	88.2	88.2	83.8		96.0	96.0	64.9	85.7
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GRADE 4 SPANISH READING

25	82.7	88.4	83.8		92.0	96.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

25	79.9	85.3	88.2		96.0	92.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

25	54.4	73.7	87.9		72.0	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

29	82.8	86.4	87.3		86.2	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

56	57.3	74.4	83.9		67.9	100.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

56	83.7	83.7	94.1		96.4	100.0	93.6	100.0
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GRADE 5 READING

29	71.9	79.0	87.9		75.9	96.3	66.6	89.6
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GRADE 5 SCIENCE

54	79.5	82.4	88.1		90.7	100.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

29	50.2	68.9	89.8		44.8	100.0	52.1	95.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH LANGUAGE ARTS

24	89.1	89.1	86.1		95.8	100.0	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

12	45.7	73.3	84.3		83.3	91.7	41.9	84.3
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GRADE 5 SPANISH READING

24	70.8	80.6	86.1		91.7	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

2	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

25	49.8	74.0	86.4		84.0	100.0	44.9	96.6
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KINDERGARTEN ART

47	91.2	91.2			100.0		94.8	
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KINDERGARTEN MATHEMATICS

48	64.7	76.5			66.7		82.2	
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KINDERGARTEN READING

20	66.1	77.4			85.0		89.5	
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KINDERGARTEN SPANISH READING

26	71.6	78.1			69.2		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH LANGUAGE ARTS

27	82.7	84.8	85.0		88.9	100.0	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

27	70.2	81.4	85.0		92.6	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

2	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

27	58.5	74.0	86.3		77.8	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

48	76.9	82.7			85.4		86.3	
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KINDERGARTEN READING

27	85.0	86.7			92.6		90.1	
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KINDERGARTEN SPANISH READING

21	88.1	89.5			90.5		91.7	
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