

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

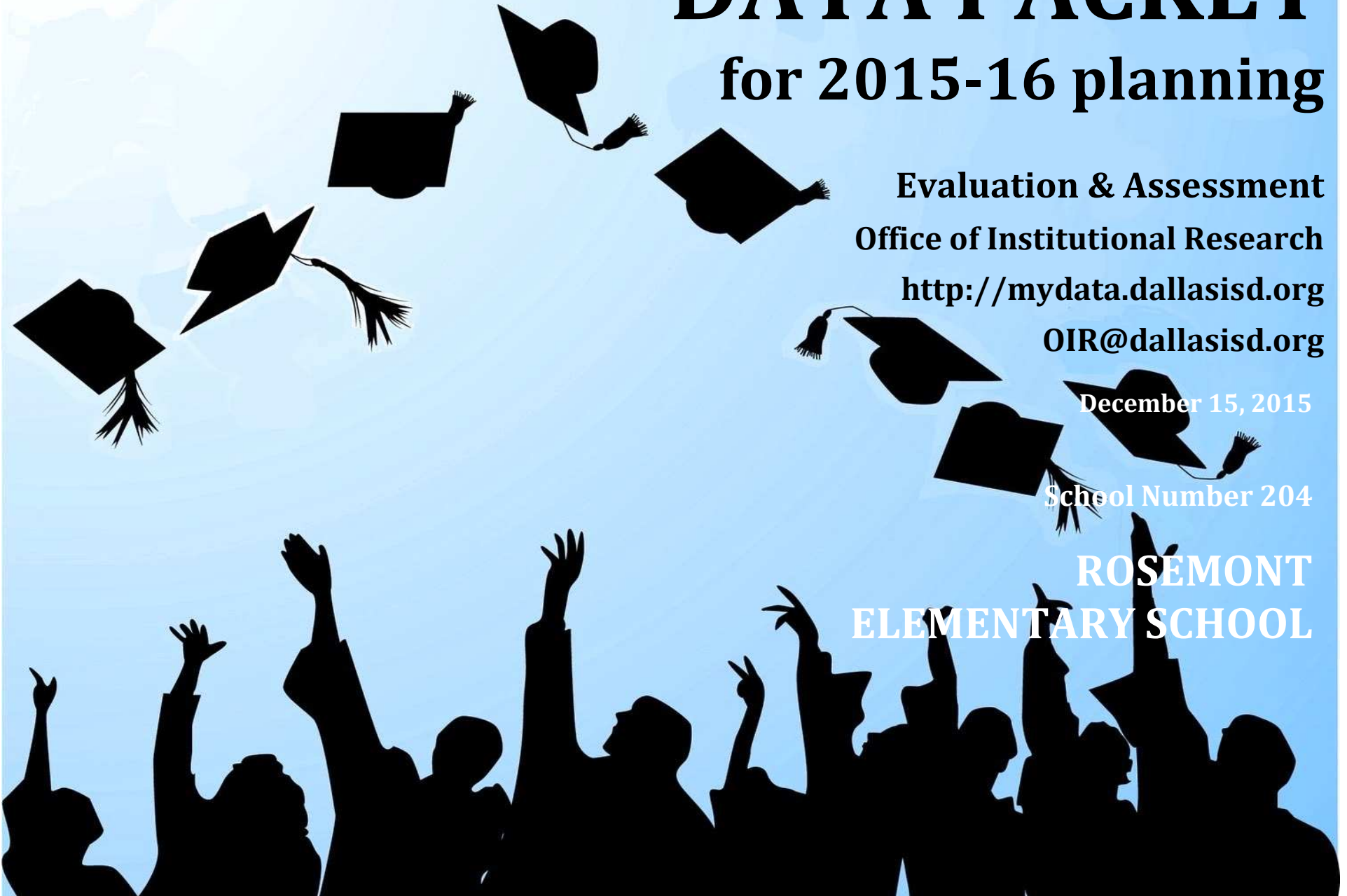
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December 15, 2015

School Number 204

**ROSEMONT
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
3	172
4	166
5	140
ALL	478

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	2.1	5	16.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	409	85.6	9	29.0
White	54	11.3	14	45.2
Multiple	2	0.4	1	3.2
Other* (teachers only)	—	—	2	6.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	306	64.0
Economically disadvantaged	370	77.4
Limited English proficient (LEP)	192	40.2
Special education	41	8.6
Talented and Gifted (TAG)	90	18.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
3	2013	169	6	3.6	0	0.0	1	0.6	138	81.7	22	13.0	1	0.6
	2014	163	5	3.1	0	0.0	0	0.0	134	82.2	23	14.1	0	0.0
	2015	172	3	1.7	0	0.0	0	0.0	145	84.3	23	13.4	1	0.6
4	2013	140	5	3.6	0	0.0	1	0.7	122	87.1	12	8.6	0	0.0
	2014	142	3	2.1	0	0.0	1	0.7	124	87.3	12	8.5	1	0.7
	2015	166	4	2.4	0	0.0	0	0.0	141	84.9	20	12.0	0	0.0
5	2013	144	2	1.4	0	0.0	0	0.0	130	90.3	12	8.3	0	0.0
	2014	126	3	2.4	0	0.0	1	0.8	112	88.9	10	7.9	0	0.0
	2015	140	3	2.1	0	0.0	1	0.7	123	87.9	11	7.9	1	0.7
ALL	2013	453	13	2.9	0	0.0	2	0.4	390	86.1	46	10.2	1	0.2
	2014	431	11	2.6	0	0.0	2	0.5	370	85.8	45	10.4	1	0.2
	2015	478	10	2.1	0	0.0	1	0.2	409	85.6	54	11.3	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
3	2013	169	121	71.6	67	39.6	19	11.2	93	55.0	29	17.2	10	5.9	50.3	49.7	6.5
	2014	163	122	74.8	58	35.6	14	8.6	97	59.5	22	13.5	8	4.9	49.7	50.3	1.8
	2015	172	141	82.0	71	41.3	13	7.6	104	60.5	31	18.0	7	4.1	58.7	41.3	4.7
4	2013	140	106	75.7	54	38.6	15	10.7	64	45.7	25	17.9	10	7.1	53.6	46.4	0.7
	2014	142	99	69.7	60	42.3	15	10.6	85	59.9	33	23.2	4	2.8	52.1	47.9	1.4
	2015	166	125	75.3	63	38.0	15	9.0	105	63.3	26	15.7	14	8.4	48.8	51.2	0.6
5	2013	144	115	79.9	62	43.1	18	12.5	82	56.9	30	20.8	4	2.8	49.3	50.7	0.0
	2014	126	88	69.8	52	41.3	10	7.9	94	74.6	26	20.6	5	4.0	53.2	46.8	1.6
	2015	140	104	74.3	58	41.4	13	9.3	97	69.3	33	23.6	4	2.9	56.4	43.6	1.4
ALL	2013	453	342	75.5	183	40.4	52	11.5	239	52.8	84	18.5	24	5.3	51.0	49.0	2.6
	2014	431	309	71.7	170	39.4	39	9.0	276	64.0	81	18.8	17	3.9	51.5	48.5	1.6
	2015	478	370	77.4	192	40.2	41	8.6	306	64.0	90	18.8	25	5.2	54.6	45.4	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
3	2013	167	12,877	162	97.0	12,463	96.8	13	7.8	15.9	157	11,544	94.0	89.7
	2014	166	13,166	162	97.3	12,770	97.0	8	4.8	16.2	159	11,764	95.6	89.4
	2015	168	13,237	163	97.1	12,793	96.6	11	6.5	16.2	163	11,910	97.0	90.0
4	2013	137	12,400	133	97.1	12,023	97.0	15	10.9	16.5	129	11,167	93.9	90.1
	2014	143	12,546	139	97.5	12,183	97.1	4	2.8	15.0	139	11,321	97.3	90.2
	2015	167	12,745	161	97.0	12,343	96.9	9	5.4	16.2	161	11,520	96.7	90.4
5	2013	144	12,055	140	96.9	11,698	97.0	2	1.4	6.2	137	10,918	94.9	90.6
	2014	130	12,130	126	97.3	11,794	97.2	3	2.3	4.0	124	10,985	95.5	90.6
	2015	139	12,122	136	97.6	11,747	96.9	1	0.7	6.6	136	11,052	97.5	91.2
ALL	2013	449	---	435	97.0	---	---	30	6.7	---	423	---	94.3	---
	2014	439	---	428	97.4	---	---	16	3.6	---	422	---	96.1	---
	2015	474	---	461	97.2	---	---	21	4.4	---	460	---	97.0	---

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	16.1
Hispanic	9	29.0
White	14	45.2
Multiple	1	3.2
Other	2	6.5

Gender	Number	Percentage
Female	25	80.6
Male	6	19.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.1	89.7
2013-14	6.0	75.9
2014-15	5.6	74.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.2
1	2	6.5
2	0	0.0
3	1	3.2
4	1	3.2
5	1	3.2
1-3	3	9.7
More than 3	27	87.1
1 - 5	5	16.1
6 - 10	7	22.6
11 - 20	11	35.5
More than 20	7	22.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	100.0	66.7	87.7	84.4	62.5	73.3	71.1		87.3	91.2	89.3	67.8	112
	2014	87.0	*	76.5	73.0	*	58.8	55.1		71.7	83.6	78.1	61.7	114
	2015	91.3	*	74.7	76.7	30.0	35.7	53.3		79.1	76.6	78.1	60.8	114
4	2013	92.3	*	76.9	76.2	*	100.0	85.7		76.5	79.5	77.9	62.3	95
	2014	100.0	*	73.1	70.9	62.5	76.5	55.0		76.5	76.1	76.3	59.4	97
	2015	85.0	*	67.3	66.3	13.3	53.8	47.1		62.3	76.5	69.8	57.9	129
5	2013	100.0	*	79.2	80.5	37.5	76.5	67.3		78.2	84.9	81.5	81.5	108
	2014	100.0	*	81.8	80.6	*	87.1	78.3		82.1	84.8	83.3	78.5	102
	2015	100.0	*	77.7	78.8	46.7	71.8	71.1		76.8	86.3	80.8	77.5	120
3-5	2013	97.8	60.0	81.2	80.4	52.6	81.0	72.2		80.7	85.7	83.2	71.1	315
	2014	93.3	58.3	77.3	74.9	53.3	76.9	65.2		76.9	81.7	79.2	66.7	313
	2015	90.7	80.0	73.1	73.9	30.0	59.5	58.2		73.1	79.5	76.0	65.7	363

NUMBER TESTED IN GRADES 3-5													
2013	46	10	255	209	19	63	108			161	154	315	21,619
2014	45	12	251	191	15	65	158			160	153	313	21,304
2015	54	10	294	257	40	79	189			197	166	363	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	0	2	10	10	3	4	11		7	5	12	2,181	112
	2014	3	*	20	20	*	7	22		15	10	25	2,649	114
	2015	2	*	22	20	7	9	21		14	11	25	2,771	114
4	2013	1	*	18	15	*	0	3		12	9	21	2,581	95
	2014	0	*	21	16	3	4	18		12	11	23	2,858	97
	2015	3	*	34	29	13	12	36		23	16	39	2,928	129
5	2013	0	*	20	16	5	8	16		12	8	20	1,484	108
	2014	0	*	16	12	*	4	15		10	7	17	1,582	102
	2015	0	*	23	18	8	11	22		16	7	23	1,692	120
3-5	2013	1	4	48	41	9	12	30		31	22	53	6,246	315
	2014	3	5	57	48	7	15	55		37	28	65	7,089	313
	2015	5	2	79	67	28	32	79		53	34	87	7,391	363

NUMBER TESTED IN GRADES 3-5													
2013	46	10	255	209	19	63	108		161	154	315	21,619	
2014	45	12	251	191	15	65	158		160	153	313	21,304	
2015	54	10	294	257	40	79	189		197	166	363	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	86.4	0.0	24.7	14.1	37.5	13.3	10.5		30.9	42.1	36.6	13.6	112
	2014	43.5	*	10.6	6.8	*	0.0	6.1		9.4	23.0	16.7	9.6	114
	2015	47.8	*	21.8	22.1	10.0	7.1	6.7		19.4	40.4	28.1	13.6	114
4	2013	30.8	*	11.5	6.3	*	0.0	0.0		7.8	20.5	13.7	13.5	95
	2014	41.7	*	17.9	12.7	12.5	5.9	5.0		15.7	26.1	20.6	12.0	97
	2015	45.0	*	16.3	16.3	0.0	0.0	1.5		14.8	26.5	20.9	12.8	129
5	2013	36.4	*	8.3	7.3	0.0	5.9	4.1		16.4	5.7	11.1	13.3	108
	2014	30.0	*	13.6	9.7	*	6.5	2.9		14.3	15.2	14.7	11.5	102
	2015	45.5	*	17.5	11.8	13.3	5.1	5.3		14.5	27.5	20.0	14.9	120
3-5	2013	58.7	0.0	14.5	9.1	21.1	6.3	5.6		18.6	23.4	21.0	13.5	315
	2014	40.0	0.0	13.9	9.4	13.3	4.6	4.4		13.1	21.6	17.3	11.1	313
	2015	46.3	20.0	18.4	16.7	7.5	3.8	4.2		16.2	30.7	22.9	13.8	363

NUMBER TESTED IN GRADE 3-5													
2013	46	10	255	209	19	63	108		161	154	315	21,619	
2014	45	12	251	191	15	65	158		160	153	313	21,304	
2015	54	10	294	257	40	79	189		197	166	363	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	75.4	73.0	74.7
	2014	74.3	69.0	64.3
	2015	67.5	64.5	69.0
4	2013	71.1	63.5	64.1
	2014	70.6	65.8	66.2
	2015	61.7	66.9	60.9
5	2013	68.2	69.2	70.8
	2014	72.8	66.3	70.4
	2015	66.8	69.8	68.8
3-5	2013	71.7	68.8	70.2
	2014	72.7	67.1	66.8
	2015	65.2	67.1	66.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	84.6	*	64.6	59.4	*	78.6	66.7		53.8	81.8	66.7	63.9	96
	2014	100.0	*	71.1	67.9	42.9	68.8	61.5		69.4	76.1	72.6	61.9	95
	2015	85.0	*	65.7	66.7	0.0	41.7	54.5		61.0	73.5	67.7	59.4	127

NUMBER TESTED IN GRADE 4													
2013	13	3	79	64	4	14	21		52	44	96	6,771	
2014	12	4	76	53	7	16	39		49	46	95	7,022	
2015	20	4	102	84	15	24	66		59	68	127	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	2	*	28	26	*	3	7		24	8	32	2,442	96
	2014	0	*	22	17	4	5	15		15	11	26	2,675	95
	2015	3	*	35	28	15	14	30		23	18	41	2,837	127

NUMBER TESTED IN GRADE 4													
2013	13	3	79	64	4	14	21		52	44	96	6,771	
2014	12	4	76	53	7	16	39		49	46	95	7,022	
2015	20	4	102	84	15	24	66		59	68	127	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	15.4	*	6.3	3.1	*	0.0	0.0		1.9	13.6	7.3	4.7	96
	2014	0.0	*	6.6	1.9	0.0	0.0	0.0		4.1	6.5	5.3	3.7	95
	2015	10.0	*	4.9	6.0	0.0	0.0	0.0		0.0	11.8	6.3	4.2	127

NUMBER TESTED IN GRADE 4													
2013	13	3	79	64	4	14	21		52	44	96	6,771	
2014	12	4	76	53	7	16	39		49	46	95	7,022	
2015	20	4	102	84	15	24	66		59	68	127	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.5	3.6	58.2	63.6
	2014	4.5	4.3	67.8	60.1
	2015	4.6	4.1	59.7	59.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	95.5	66.7	67.2	64.0	69.2	61.3	59.3		70.4	72.8	71.6	57.5	162
	2014	87.0	*	51.6	53.6	14.3	46.4	41.6		57.9	58.2	58.1	59.3	155
	2015	91.3	*	72.4	73.8	33.3	66.7	62.0		70.4	81.0	74.5	65.2	161
4	2013	61.5	*	46.5	42.3	*	42.0	42.1		47.1	48.4	47.3	57.5	131
	2014	91.7	*	54.5	49.5	35.7	49.1	37.8		54.9	63.8	59.3	59.0	140
	2015	85.0	*	59.3	60.7	12.5	58.1	46.2		56.6	68.3	62.4	61.9	165
5	2013	100.0	*	78.3	76.9	71.4	72.4	69.4		81.8	77.3	79.5	81.7	132
	2014	100.0	*	71.4	69.2	*	70.8	66.3		75.0	74.5	74.8	81.4	119
	2015	90.9	*	57.3	58.1	40.0	49.2	46.4		59.5	61.3	60.3	68.5	141
3-5	2013	87.0	40.0	64.4	61.6	60.0	59.4	58.1		66.5	67.0	66.6	65.3	425
	2014	91.1	83.3	58.5	56.5	30.4	54.7	48.6		62.1	64.5	63.3	66.3	414
	2015	88.9	50.0	63.1	64.8	27.9	58.0	51.2		62.7	70.0	66.0	65.1	467

NUMBER TESTED IN GRADES 3-5													
2013	46	10	365	315	25	170	257		215	209	425	34,686	
2014	45	12	352	283	23	161	257		211	203	414	35,222	
2015	54	10	398	352	43	181	293		260	207	467	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	1	2	43	41	4	24	35		24	22	46	5,086	162
	2014	3	*	61	51	6	30	52		32	33	65	4,988	155
	2015	2	*	37	34	8	20	35		29	12	41	4,347	161
4	2013	5	*	61	56	*	29	33		36	32	69	4,919	131
	2014	1	*	55	48	9	29	51		32	25	57	4,803	140
	2015	3	*	57	46	14	26	56		36	26	62	4,556	165
5	2013	0	*	26	24	2	16	22		12	15	27	2,035	132
	2014	0	*	30	24	*	14	29		16	14	30	2,088	119
	2015	1	*	53	44	9	30	52		32	24	56	3,559	141
3-5	2013	6	6	130	121	10	69	90		72	69	142	12,040	425
	2014	4	2	146	123	16	73	132		80	72	152	11,879	414
	2015	6	5	147	124	31	76	143		97	62	159	12,462	467

NUMBER TESTED IN GRADES 3-5													
2013	46	10	365	315	25	170	257		215	209	425	34,686	
2014	45	12	352	283	23	161	257		211	203	414	35,222	
2015	54	10	398	352	43	181	293		260	207	467	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	50.0	0.0	6.1	6.1	0.0	3.2	2.3		14.8	11.1	13.0	9.1	162
	2014	13.0	*	4.0	2.7	0.0	1.8	1.1		3.9	6.3	5.2	10.4	155
	2015	34.8	*	9.7	8.5	8.3	8.3	6.5		10.2	17.5	13.0	9.3	161
4	2013	0.0	*	4.4	4.1	*	2.0	1.8		1.5	6.5	3.8	9.5	131
	2014	41.7	*	11.6	11.6	0.0	7.0	4.9		18.3	11.6	15.0	14.0	140
	2015	25.0	*	5.0	7.7	0.0	3.2	1.9		8.4	7.3	7.9	10.4	165
5	2013	36.4	*	13.3	10.6	0.0	10.3	8.3		16.7	13.6	15.2	12.8	132
	2014	30.0	*	4.8	6.4	*	2.1	2.3		6.3	7.3	6.7	15.7	119
	2015	27.3	*	4.8	3.8	6.7	1.7	1.0		6.3	6.5	6.4	12.3	141
3-5	2013	32.6	0.0	7.9	7.0	0.0	5.3	4.2		11.2	10.5	10.8	10.4	425
	2014	24.4	8.3	6.8	6.7	4.3	3.7	2.7		9.5	8.4	8.9	13.3	414
	2015	29.6	0.0	6.5	6.8	4.7	4.4	3.1		8.5	10.1	9.2	10.6	467

NUMBER TESTED IN GRADE 3-5													
2013	46	10	365	315	25	170	215		215	209	425	34,686	
2014	45	12	352	283	23	161	257		211	203	414	35,222	
2015	54	10	398	352	43	181	293		260	207	467	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	69.5	62.3	63.3	58.1
4	2013				
	2014				
	2015	66.6	54.3	42.7	53.6
5	2013				
	2014				
	2015	53.8	53.1	54.1	46.7
3-5	2013				
	2014				
	2015	63.7	56.7	53.2	53.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	100.0	*	65.0	61.8	14.3	54.1	51.9		73.7	62.1	67.8	65.1	115
	2014	100.0	*	69.7	72.1	*	59.4	62.9		78.9	67.4	73.8	61.3	103
	2015	100.0	*	74.8	74.1	46.7	71.8	68.4		76.8	80.4	78.3	59.1	120

NUMBER TESTED IN GRADE 5													
2013	11	1	103	89	14	37	54		57	58	115	10,180	
2014	10	3	89	61	4	32	70		57	46	103	9,073	
2015	11	3	103	85	15	39	76		69	51	120	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	0	*	36	34	12	17	26		15	22	37	3551	115
	2014	0	*	27	17	*	13	26		12	15	27	3511	103
	2015	0	*	26	22	8	11	24		16	10	26	3685	120

NUMBER TESTED IN GRADE 5													
2013	11	1	103	89	14	37	54		57	58	115	10,180	
2014	10	3	89	61	4	32	70		57	46	103	9,073	
2015	11	3	103	85	15	39	76		69	51	120	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	18.2	*	2.9	2.2	0.0	0.0	0.0		5.3	3.4	4.3	6.6	115
	2014	10.0	*	0.0	0.0	*	0.0	0.0		0.0	2.2	1.0	5.3	103
	2015	72.7	*	11.7	12.9	13.3	2.6	5.3		17.4	17.6	17.5	6.6	120

NUMBER TESTED IN GRADE 5													
2013	11	1	103	89	14	37	54		57	58	115	10,180	
2014	10	3	89	61	4	32	70		57	46	103	9,073	
2015	11	3	103	85	15	39	76		69	51	120	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	69.0	71.6	60.5	64.0
	2014	68.0	68.3	67.8	70.0
	2015	71.6	71.5	71.3	67.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			76.0	76.0	*	75.0	74.5		62.5	88.5	76.0	69.6	50
	2014			65.9	70.3	*	65.0	65.0		66.7	64.7	65.9	65.2	41
	2015			67.3	67.3	*	66.7	67.3		63.6	72.7	67.3	66.0	55
4	2013			60.0	57.6	*	60.0	60.0		56.3	66.7	60.0	61.0	35
	2014			56.1	55.3	*	55.0	55.0		50.0	60.9	56.1	60.8	41
	2015			65.8	67.7	*	65.8	65.8		63.6	68.8	65.8	64.2	38
5	2013			96.0	95.7		95.8	95.8		90.9	100.0	96.0	86.5	25
	2014			77.8	81.3	*	77.8	77.8		77.8	77.8	77.8	83.0	18
	2015			85.7	85.0		85.0	85.7		90.0	81.8	85.7	83.5	21
3-5	2013			75.5	74.5	*	74.8	74.5		66.7	84.5	75.5	70.6	110
	2014			64.0	65.9	*	63.3	63.3		62.7	65.3	64.0	68.7	100
	2015			70.2	70.9	*	69.6	70.2		67.7	73.5	70.2	70.1	114

NUMBER TESTED IN GRADES 3-5													
2013			110	106	4	107	106			51	58	110	13,810
2014			100	91	5	98	98			51	49	100	14,654
2015			114	103	3	112	114			65	49	114	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			12	12	*	12	12		9	3	12	1,697	50
	2014			14	11	*	14	14		8	6	14	2,005	41
	2015			18	17	*	18	18		12	6	18	1,922	55
4	2013			14	14	*	14	14		7	6	14	1,915	35
	2014			18	17	*	18	18		9	9	18	1,891	41
	2015			13	10	*	13	13		8	5	13	1,867	38
5	2013			1	1		1	1		1	0	1	449	25
	2014			4	3	*	4	4		2	2	4	692	18
	2015			3	3		3	3		1	2	3	669	21
3-5	2013			27	27	*	27	27		17	9	27	4,061	110
	2014			36	31	*	36	36		19	17	36	4,588	100
	2015			34	30	*	34	34		21	13	34	4,458	114

NUMBER TESTED IN GRADES 3-5													
2013			110	106	4	107	106		51	58	110	13,810	
2014			100	91	5	98	98		51	49	100	14,654	
2015			114	103	3	112	114		65	49	114	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10.0	10.0	*	10.4	10.6		4.2	15.4	10.0	17.4	50
	2014			12.2	13.5	*	12.5	12.5		12.5	11.8	12.2	17.6	41
	2015			18.2	15.4	*	18.5	18.2		12.1	27.3	18.2	16.1	55
4	2013			5.7	6.1	*	5.7	5.7		0.0	11.1	5.7	13.4	35
	2014			2.4	2.6	*	2.5	2.5		5.6	0.0	2.4	12.5	41
	2015			7.9	9.7	*	7.9	7.9		13.6	0.0	7.9	11.6	38
5	2013			4.0	0.0		4.2	4.2		0.0	7.1	4.0	11.6	25
	2014			11.1	12.5	*	11.1	11.1		11.1	11.1	11.1	15.8	18
	2015			4.8	5.0		5.0	4.8		10.0	0.0	4.8	13.9	21
3-5	2013			7.3	6.6	*	7.5	7.5		2.0	12.1	7.3	14.6	110
	2014			8.0	8.8	*	8.2	8.2		9.8	6.1	8.0	15.4	100
	2015			12.3	11.7	*	12.5	12.3		12.3	12.2	12.3	14.0	114

NUMBER TESTED IN GRADE 3-5													
2013			110	106	4	107	106		51	58	110	13,810	
2014			100	91	5	98	98		51	49	100	14,654	
2015			114	103	3	112	114		65	49	114	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	58.0	65.4	59.6
	2014	58.5	58.0	57.9
	2015	65.8	60.4	58.8
4	2013	59.4	64.3	53.2
	2014	56.6	55.1	57.0
	2015	58.7	60.4	58.6
5	2013	66.4	64.4	72.5
	2014	62.2	61.4	64.4
	2015	56.2	70.9	58.5
3-5	2013	60.4	64.8	60.5
	2014	58.4	57.4	58.7
	2015	61.6	62.3	58.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			62.9	63.6	*	62.9	62.9		47.1	77.8	62.9	62.2	35
	2014			40.5	38.5	*	41.5	41.5		26.3	52.2	40.5	65.6	42
	2015			70.0	69.7	*	70.0	70.0		70.8	68.8	70.0	67.9	40

NUMBER TESTED IN GRADE 4													
2013			35	33	2	35	35		17	18	35	4,958	
2014			42	39	3	41	41		19	23	42	4,841	
2015			40	33	1	40	40		24	16	40	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			13	12	*	13	13		9	4	13	1,876	35
	2014			25	24	*	24	24		14	11	25	1,667	42
	2015			12	10	*	12	12		7	5	12	1,685	40

NUMBER TESTED IN GRADE 4													
2013			35	33	2	35	35		17	18	35	4,958	
2014			42	39	3	41	41		19	23	42	4,841	
2015			40	33	1	40	40		24	16	40	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	35
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	42
	2015			2.5	3.0	*	2.5	2.5		4.2	0.0	2.5	7.2	40

NUMBER TESTED IN GRADE 4													
2013			35	33	2	35	35		17	18	35	4,958	
2014			42	39	3	41	41		19	23	42	4,841	
2015			40	33	1	40	40		24	16	40	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.8	3.9	59.4	64.4
	2014	3.7	3.2	59.5	54.4
	2015	4.3	3.1	59.7	69.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*				*	*	20.5	1
	2014			*	*		*	*		*		*	23.0	1
	2015			66.7	66.7		66.7	66.7		*	66.7	66.7	39.4	9
4	2013												27.3	0
	2014			*	*		*	*			*	*	22.8	1
	2015			*			*	*			*	*	25.4	2
3-5	2013			*	*		*				*	*	30.9	1
	2014			*	*		*	*		*	*	*	29.2	2
	2015			63.6	66.7		63.6	63.6		*	62.5	63.6	31.8	11

NUMBER TESTED IN GRADES 3-5													
2013			1	1		1					1	1	233
2014			2	2		2	2			1	1	2	295
2015			11	9		11	11			3	8	11	362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*				*	*	58	1
	2014			*	*		*	*		*		*	77	1
	2015			3	3		3	3		*	2	3	66	9
4	2013												48	0
	2014			*	*		*	*			*	*	61	1
	2015			*			*	*			*	*	97	2
3-5	2013			*	*		*				*	*	161	1
	2014			*	*		*	*		*	*	*	209	2
	2015			4	3		4	4		*	3	4	247	11

NUMBER TESTED IN GRADES 3-5													
2013			1	1		1					1	1	233
2014			2	2		2	2			1	1	2	295
2015			11	9		11	11			3	8	11	362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*				*	*	1.4	1
	2014			*	*		*	*		*		*	0.0	1
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	0.9	9
4	2013												3.0	0
	2014			*	*		*	*			*	*	1.3	1
	2015			*			*	*			*	*	2.3	2
3-5	2013			*	*		*				*	*	1.7	1
	2014			*	*		*	*		*	*	*	0.7	2
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	1.1	11

NUMBER TESTED IN GRADE 3-5													
2013			1	1		1					1	1	233
2014			2	2		2	2			1	1	2	295
2015			11	9		11	11			3	8	11	362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	54.6	50.0	54.4	53.7
4	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	52.3	51.1	51.2	51.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			48.0	40.9		48.0	48.0		63.6	35.7	48.0	43.0	25
	2014			50.0	50.0	*	50.0	50.0		45.5	55.6	50.0	55.6	20
	2015			47.6	50.0		50.0	47.6		30.0	63.6	47.6	50.2	21

NUMBER TESTED IN GRADE 5													
2013			25	22		25	25		11	14	25	1,122	
2014			20	18	2	20	20		11	9	20	2,304	
2015			21	20		20	21		10	11	21	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			13	13		13	13		4	9	13	640	25
	2014			10	9	*	10	10		6	4	10	1022	20
	2015			11	10		10	11		7	4	11	1213	21

NUMBER TESTED IN GRADE 5													
2013			25	22		25	25		11	14	25	1,122	
2014			20	18	2	20	20		11	9	20	2,304	
2015			21	20		20	21		10	11	21	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			4.0	0.0		4.0	4.0		0.0	7.1	4.0	1.9	25
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	20
	2015			4.8	5.0		5.0	4.8		10.0	0.0	4.8	3.1	21

NUMBER TESTED IN GRADE 5													
2013			25	22		25	25		11	14	25	1,122	
2014			20	18	2	20	20		11	9	20	2,304	
2015			21	20		20	21		10	11	21	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	60.5	64.8	58.3	59.4
	2014	54.4	54.5	53.3	57.1
	2015	56.5	61.9	56.7	55.8

PERFORMANCE IN 2015

Grade 2014-15 (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2015 Level	N	%	N	%	N	%	N	%	N	%
3 (68)	Beginning	4	6.0	6	9.0	6	9.0	13	19.1	5	7.5
	Intermediate	11	16.4	17	25.4	26	38.8	22	32.4	21	31.3
	Advanced	20	29.9	23	34.3	28	41.8	18	26.5	28	41.8
	Advanced High	32	47.8	21	31.3	7	10.4	15	22.1	13	19.4
4 (64)	Beginning	2	3.1	3	4.7	6	9.4	9	14.1	4	6.3
	Intermediate	6	9.4	10	15.6	11	17.2	18	28.1	12	18.8
	Advanced	18	28.1	20	31.3	23	35.9	30	46.9	28	43.8
	Advanced High	38	59.4	31	48.4	24	37.5	7	10.9	20	31.3
5 (59)	Beginning	2	3.4	0	0.0	3	5.1	3	5.1	1	1.7
	Intermediate	2	3.4	4	6.8	4	6.8	9	15.3	6	10.2
	Advanced	5	8.5	7	11.9	30	50.8	29	49.2	24	40.7
	Advanced High	50	84.7	48	81.4	22	37.3	18	30.5	28	47.5
ALL (191)	Beginning	8	4.2	9	4.7	15	7.9	25	13.1	10	5.3
	Intermediate	19	10.0	31	16.3	41	21.6	49	25.7	39	20.5
	Advanced	43	22.6	50	26.3	81	42.6	77	40.3	80	42.1
	Advanced High	120	63.2	100	52.6	53	27.9	40	20.9	61	32.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years N (%) Progressed	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
66 31 (47.0%)	Beginning	4			
	Intermediate	4	17		
	Advanced	0	14	14	
	Advanced High	0	1	12	
59 30 (50.8%)	Beginning	3			
	Intermediate	3	7		
	Advanced	0	7	19	
	Advanced High	0	0	20	
59 41 (69.5%)	Beginning	1			
	Intermediate	2	4		
	Advanced	0	11	13	
	Advanced High	0	2	26	
184 102 (55.4%)	Beginning	8			
	Intermediate	9	28		
	Advanced	0	32	46	
	Advanced High	0	3	58	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 ART

164	83.9	85.3	93.9		95.1	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

108	69.4	80.5	83.6		81.5	96.3	56.2	90.3
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GRADE 3 MATHEMATICS

164	48.8	72.6	82.9		62.2	91.5	50.2	86.7
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GRADE 3 READING

108	71.7	81.1	83.2		83.3	94.4	58.9	86.3
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GRADE 3 SCIENCE

108	76.8	83.0	89.1		84.3	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

108	73.2	82.9	86.3		83.3	98.1	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

56	55.3	70.2	80.1		50.0	92.9	55.2	90.7
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GRADE 3 SPANISH READING

56	53.9	69.3	79.8		53.6	92.9	56.8	90.8
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GRADE 3 SPANISH SCIENCE

56	66.5	77.7	84.3		75.0	94.6	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

56	61.9	75.7	84.9		76.8	92.9	62.3	95.9
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GRADE 4 LANGUAGE ARTS

119	71.9	77.2	86.6		76.5	100.0	60.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 ART

168	86.9	89.7	94.6		98.8	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

114	73.2	77.7	83.4		74.6	94.6	63.1	88.2
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GRADE 3 MATHEMATICS

172	49.8	72.6	81.1		56.4	88.8	49.8	83.6
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GRADE 3 READING

114	74.3	80.8	82.3		79.8	83.0	59.6	82.6
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GRADE 3 SCIENCE

121	76.9	84.6	86.0		88.4	94.1	60.1	94.2
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GRADE 3 SOCIAL STUDIES

129	77.9	81.0	87.0		82.9	96.9	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

58	65.0	70.8	78.8		60.3	84.2	64.8	84.2
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GRADE 3 SPANISH READING

58	65.5	74.1	78.7		60.3	84.2	69.5	83.7
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GRADE 3 SPANISH SCIENCE

51	61.0	74.0	81.3		60.8	94.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

43	62.6	72.7	79.4		62.8	83.3	52.7	93.9
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GRADE 4 LANGUAGE ARTS

128	64.7	74.8	82.7		67.2	96.1	63.1	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

158	45.7	71.9	84.2		63.9	97.4	57.0	88.5
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GRADE 4 MUSIC

138	67.7	77.0	97.0		79.0	100.0	76.3	99.9
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GRADE 4 READING

119	61.7	74.5	85.8		68.9	98.3	61.0	90.2
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GRADE 4 SCIENCE

119	70.8	78.7	88.2		78.2	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

118	54.5	69.7	87.8		52.5	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

42	71.3	71.3	81.0		71.4	97.6	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

2	*	*	*		*	*	35.2	*
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GRADE 4 SPANISH READING

42	62.0	71.5	81.1		59.5	97.6	64.4	90.8
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GRADE 4 SPANISH SCIENCE

42	63.9	73.6	84.1		66.7	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

43	49.8	70.5	83.5		55.8	97.7	41.8	95.7
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GRADE 5 LANGUAGE ARTS

117	73.6	76.0	87.1		72.6	97.4	71.9	92.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

165	43.7	69.3	81.8		44.8	92.1	48.5	86.9
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GRADE 4 MUSIC

135	62.2	74.8	96.9		74.1	100.0	66.4	99.7
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GRADE 4 READING

128	63.8	75.9	83.4		78.1	95.3	55.4	88.2
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GRADE 4 SCIENCE

128	67.8	78.5	86.5		79.7	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

129	52.6	71.0	86.2		52.7	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

39	72.1	72.1	81.1		66.7	86.8	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

2	*	*	*		*	*	24.7	*
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GRADE 4 SPANISH READING

38	60.9	73.9	81.1		57.9	86.5	62.9	85.7
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GRADE 4 SPANISH SCIENCE

39	63.7	73.5	84.7		69.2	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

38	45.7	68.7	84.7		44.7	97.3	40.3	94.0
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GRADE 5 LANGUAGE ARTS

120	70.4	76.6	84.0		70.8	92.3	66.7	93.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

139	37.9	69.0	80.3		46.8	87.0	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

122	81.9	81.9	94.3		91.0	100.0	88.5	100.0
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GRADE 5 READING

118	68.1	76.7	86.6		77.1	95.7	66.2	89.7
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GRADE 5 SCIENCE

118	71.4	78.5	85.3		75.4	99.1	56.7	93.0
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GRADE 5 SOCIAL STUDIES

118	52.1	75.2	86.6		71.2	98.3	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

21	70.4	70.4	82.3		52.4	95.2	69.0	92.5
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GRADE 5 SPANISH READING

21	57.6	71.7	82.3		61.9	95.2	66.5	92.4
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GRADE 5 SPANISH SCIENCE

21	61.6	74.4	81.9		71.4	95.2	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

21	42.0	70.0	79.7		38.1	85.7	44.9	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

141	50.1	70.1	78.7		56.0	83.9	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

123	80.8	80.8	94.3		90.2	100.0	93.6	100.0
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GRADE 5 READING

120	70.0	77.5	84.7		76.7	95.7	66.6	89.6
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GRADE 5 SCIENCE

120	78.6	81.7	84.9		83.3	97.4	65.6	92.3
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GRADE 5 SOCIAL STUDIES

122	57.1	73.2	85.2		58.2	93.2	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

21	73.8	76.9	77.0		66.7	85.7	77.2	91.2
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GRADE 5 SPANISH READING

21	63.6	77.3	77.0		81.0	85.7	74.8	91.1
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GRADE 5 SPANISH SCIENCE

21	65.7	70.6	81.6		61.9	100.0	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

19	44.2	65.1	74.8		21.1	89.5	45.0	96.8
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