

DATA PACKET

for 2015-16 planning

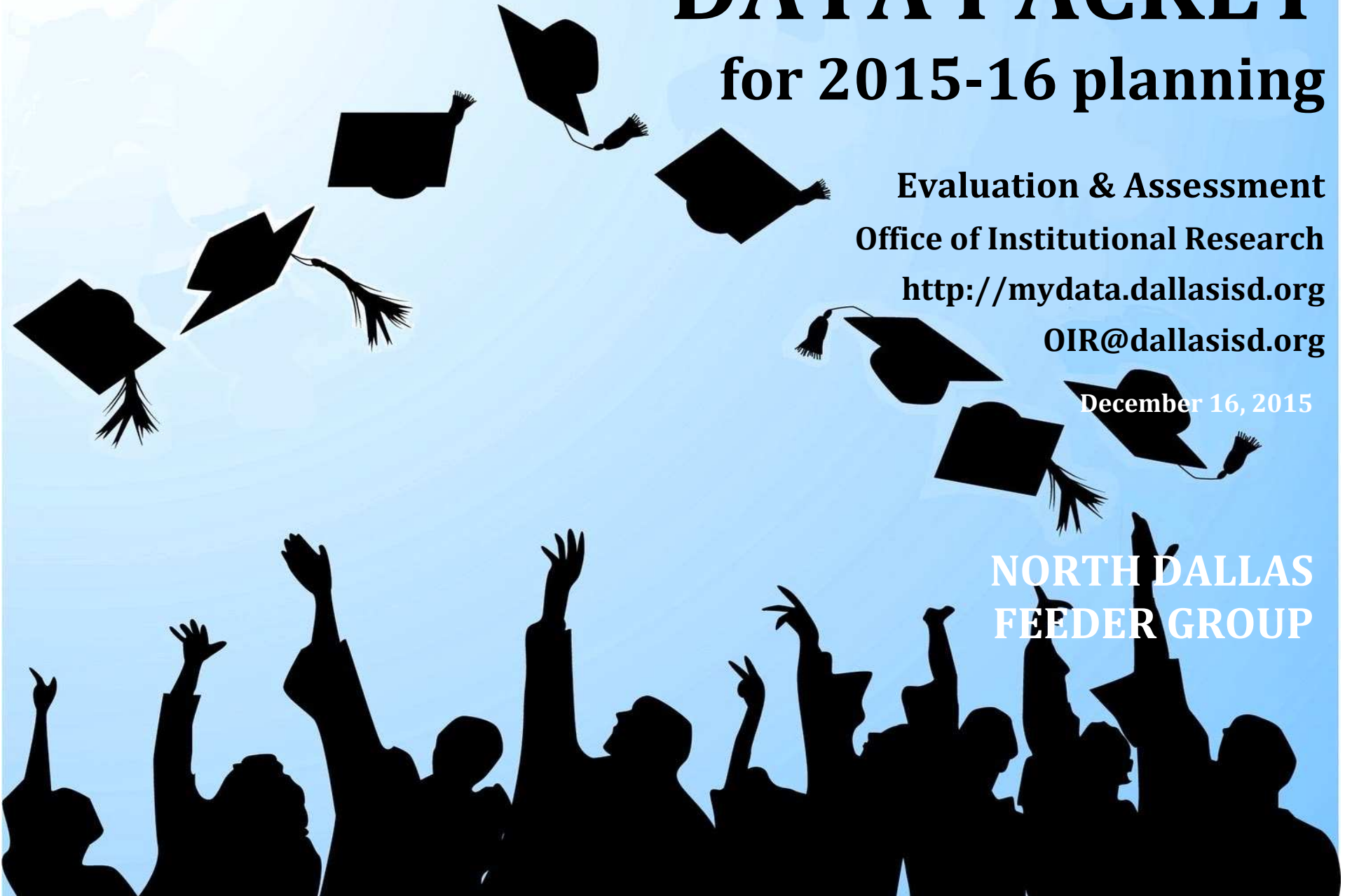
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**NORTH DALLAS
FEEDER GROUP**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

STUDENT ENROLLMENT

Grade	Enrollment
PK	577
KN	526
1	612
2	614
3	569
4	604
5	515
6	491
7	471
8	520
9	338
10	268
11	294
12	238
ALL	6,637

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,370	20.6	125	26.4
American Indian/Alaska Native	30	0.5	*	*
Asian/Hawaiian/Pacific Islander	159	2.4	*	*
Hispanic	4,902	73.9	135	28.5
White	131	2.0	175	37.0
Multiple	40	0.6	11	2.3
Other* (teachers only)	—	—	27	5.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	4,808	72.4
Economically disadvantaged	6,301	94.9
Limited English proficient (LEP)	3,191	48.1
Special education	565	8.5
Talented and Gifted (TAG)	852	12.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	529	76	14.4	3	0.6	11	2.1	430	81.3	4	0.8	2	0.4
	2014	500	94	18.8	5	1.0	10	2.0	380	76.0	9	1.8	2	0.4
	2015	577	158	27.4	2	0.3	9	1.6	399	69.2	7	1.2	2	0.3
KN	2013	720	145	20.1	1	0.1	21	2.9	518	71.9	21	2.9	8	1.1
	2014	609	123	20.2	4	0.7	16	2.6	451	74.1	11	1.8	3	0.5
	2015	526	108	20.5	2	0.4	10	1.9	388	73.8	13	2.5	4	0.8
1	2013	689	148	21.5	2	0.3	10	1.5	514	74.6	9	1.3	5	0.7
	2014	650	157	24.2	1	0.2	20	3.1	450	69.2	16	2.5	6	0.9
	2015	612	135	22.1	3	0.5	11	1.8	446	72.9	13	2.1	3	0.5
2	2013	733	140	19.1	1	0.1	14	1.9	557	76.0	17	2.3	3	0.4
	2014	603	131	21.7	3	0.5	7	1.2	446	74.0	9	1.5	7	1.2
	2015	614	154	25.1	1	0.2	15	2.4	430	70.0	9	1.5	4	0.7
3	2013	604	107	17.7	2	0.3	14	2.3	463	76.7	15	2.5	3	0.5
	2014	688	142	20.6	0	0.0	16	2.3	514	74.7	14	2.0	2	0.3
	2015	569	123	21.6	3	0.5	5	0.9	427	75.0	8	1.4	3	0.5
4	2013	606	102	16.8	5	0.8	14	2.3	473	78.1	10	1.7	2	0.3
	2014	540	96	17.8	3	0.6	12	2.2	416	77.0	10	1.9	3	0.6
	2015	604	128	21.2	1	0.2	11	1.8	448	74.2	12	2.0	4	0.7
5	2013	611	123	20.1	2	0.3	17	2.8	454	74.3	11	1.8	4	0.7
	2014	563	106	18.8	2	0.4	16	2.8	428	76.0	7	1.2	4	0.7
	2015	515	97	18.8	3	0.6	11	2.1	394	76.5	8	1.6	2	0.4
PK-5	2013	4,492	841	18.7	16	0.4	101	2.2	3,409	75.9	87	1.9	27	0.6
	2014	4,153	849	20.4	18	0.4	97	2.3	3,085	74.3	76	1.8	27	0.7
	2015	4,017	903	22.5	15	0.4	72	1.8	2,932	73.0	70	1.7	22	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	621	111	17.9	4	0.6	24	3.9	458	73.8	18	2.9	6	1.0
	2014	512	105	20.5	2	0.4	13	2.5	380	74.2	11	2.1	1	0.2
	2015	491	88	17.9	3	0.6	7	1.4	375	76.4	11	2.2	7	1.4
7	2013	561	92	16.4	1	0.2	14	2.5	431	76.8	15	2.7	5	0.9
	2014	556	108	19.4	5	0.9	20	3.6	400	71.9	17	3.1	5	0.9
	2015	471	90	19.1	2	0.4	14	3.0	350	74.3	13	2.8	2	0.4
8	2013	578	114	19.7	4	0.7	21	3.6	425	73.5	13	2.2	1	0.2
	2014	553	98	17.7	0	0.0	12	2.2	422	76.3	14	2.5	6	1.1
	2015	520	108	20.8	5	1.0	22	4.2	364	70.0	15	2.9	4	0.8
6-8	2013	1,760	317	18.0	9	0.5	59	3.4	1,314	74.7	46	2.6	12	0.7
	2014	1,621	311	19.2	7	0.4	45	2.8	1,202	74.2	42	2.6	12	0.7
	2015	1,482	286	19.3	10	0.7	43	2.9	1,089	73.5	39	2.6	13	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	400	63	15.8	2	0.5	15	3.8	311	77.8	6	1.5	3	0.8
	2014	342	66	19.3	1	0.3	10	2.9	257	75.1	8	2.3	0	0.0
	2015	338	63	18.6	0	0.0	12	3.6	253	74.9	7	2.1	3	0.9
10	2013	281	43	15.3	2	0.7	14	5.0	215	76.5	7	2.5	0	0.0
	2014	342	51	14.9	2	0.6	11	3.2	271	79.2	5	1.5	2	0.6
	2015	268	46	17.2	1	0.4	8	3.0	207	77.2	6	2.2	0	0.0
11	2013	275	29	10.5	4	1.5	10	3.6	226	82.2	4	1.5	2	0.7
	2014	251	39	15.5	1	0.4	15	6.0	191	76.1	5	2.0	0	0.0
	2015	294	42	14.3	2	0.7	9	3.1	237	80.6	3	1.0	1	0.3
12	2013	310	43	13.9	2	0.6	13	4.2	247	79.7	5	1.6	0	0.0
	2014	264	34	12.9	2	0.8	10	3.8	211	79.9	6	2.3	1	0.4
	2015	238	30	12.6	2	0.8	15	6.3	184	77.3	6	2.5	1	0.4
9-12	2013	1,266	178	14.1	10	0.8	52	4.1	999	78.9	22	1.7	5	0.4
	2014	1,199	190	15.8	6	0.5	46	3.8	930	77.6	24	2.0	3	0.3
	2015	1,138	181	15.9	5	0.4	44	3.9	881	77.4	22	1.9	5	0.4
ALL	2013	7,518	1,336	17.8	35	0.5	212	2.8	5,722	76.1	155	2.1	44	0.6
	2014	6,973	1,350	19.4	31	0.4	188	2.7	5,217	74.8	142	2.0	42	0.6
	2015	6,637	1,370	20.6	30	0.5	159	2.4	4,902	73.9	131	2.0	40	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	529	509	96.2	335	63.3	17	3.2	259	49.0	0	0.0	509	96.2	49.3	50.7	1.9
	2014	500	469	93.8	298	59.6	20	4.0	281	56.2	0	0.0	487	97.4	48.0	52.0	1.6
	2015	577	544	94.3	315	54.6	22	3.8	327	56.7	0	0.0	551	95.5	50.1	49.9	2.8
KN	2013	720	686	95.3	391	54.3	43	6.0	401	55.7	24	3.3	248	34.4	52.5	47.5	1.3
	2014	609	572	93.9	319	52.4	36	5.9	269	44.2	20	3.3	176	28.9	53.0	47.0	0.3
	2015	526	502	95.4	283	53.8	38	7.2	285	54.2	26	4.9	124	23.6	49.8	50.2	1.7
1	2013	689	673	97.7	381	55.3	41	6.0	417	60.5	84	12.2	51	7.4	54.0	46.0	4.1
	2014	650	620	95.4	342	52.6	48	7.4	366	56.3	47	7.2	56	8.6	52.0	48.0	4.3
	2015	612	586	95.8	314	51.3	55	9.0	291	47.5	64	10.5	62	10.1	51.0	49.0	5.6
2	2013	733	713	97.3	434	59.2	50	6.8	585	79.8	103	14.1	49	6.7	50.2	49.8	4.0
	2014	603	577	95.7	328	54.4	39	6.5	474	78.6	82	13.6	35	5.8	51.2	48.8	3.2
	2015	614	587	95.6	313	51.0	49	8.0	481	78.3	63	10.3	58	9.4	52.6	47.4	3.7
3	2013	604	587	97.2	361	59.8	52	8.6	505	83.6	105	17.4	44	7.3	51.5	48.5	2.0
	2014	688	650	94.5	397	57.7	55	8.0	563	81.8	110	16.0	48	7.0	50.1	49.9	2.8
	2015	569	537	94.4	312	54.8	48	8.4	468	82.2	77	13.5	65	11.4	52.0	48.0	5.8
4	2013	606	591	97.5	375	61.9	52	8.6	419	69.1	96	15.8	52	8.6	52.3	47.7	0.7
	2014	540	516	95.6	313	58.0	60	11.1	442	81.9	101	18.7	39	7.2	48.3	51.7	2.0
	2015	604	589	97.5	346	57.3	54	8.9	488	80.8	99	16.4	48	7.9	48.3	51.7	2.2
5	2013	611	598	97.9	346	56.6	67	11.0	452	74.0	126	20.6	40	6.5	53.7	46.3	0.8
	2014	563	536	95.2	322	57.2	54	9.6	467	82.9	102	18.1	32	5.7	51.0	49.0	2.5
	2015	515	497	96.5	298	57.9	55	10.7	437	84.9	103	20.0	49	9.5	48.0	52.0	3.1
PK-5	2013	4,492	4,357	97.0	2,623	58.4	322	7.2	3,038	67.6	538	12.0	993	22.1	52.0	48.0	2.2
	2014	4,153	3,940	94.9	2,319	55.8	312	7.5	2,862	68.9	462	11.1	873	21.0	50.6	49.4	2.4
	2015	4,017	3,842	95.6	2,181	54.3	321	8.0	2,777	69.1	432	10.8	957	23.8	50.3	49.7	3.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	621	590	95.0	261	42.0	51	8.2	375	60.4	140	22.5	44	7.1	51.4	48.6	1.1
	2014	512	466	91.0	249	48.6	38	7.4	379	74.0	117	22.9	29	5.7	54.9	45.1	1.2
	2015	491	454	92.5	273	55.6	43	8.8	394	80.2	97	19.8	38	7.7	53.6	46.4	1.8
7	2013	561	517	92.2	234	41.7	38	6.8	348	62.0	127	22.6	46	8.2	48.0	52.0	1.4
	2014	556	494	88.8	223	40.1	46	8.3	399	71.8	106	19.1	34	6.1	51.6	48.4	0.9
	2015	471	425	90.2	219	46.5	38	8.1	341	72.4	96	20.4	35	7.4	54.6	45.4	3.0
8	2013	578	517	89.4	160	27.7	49	8.5	337	58.3	119	20.6	39	6.7	54.0	46.0	0.5
	2014	553	479	86.6	191	34.5	40	7.2	370	66.9	105	19.0	43	7.8	47.4	52.6	1.3
	2015	520	477	91.7	195	37.5	41	7.9	389	74.8	97	18.7	47	9.0	48.1	51.9	1.3
6-8	2013	1,760	1,624	92.3	655	37.2	138	7.8	1,060	60.2	386	21.9	129	7.3	51.1	48.9	1.0
	2014	1,621	1,439	88.8	663	40.9	124	7.6	1,148	70.8	328	20.2	106	6.5	51.2	48.8	1.1
	2015	1,482	1,356	91.5	687	46.4	122	8.2	1,124	75.8	290	19.6	120	8.1	52.0	48.0	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	400	365	91.3	112	28.0	38	9.5	273	68.3	30	7.5	44	11.0	50.8	49.3	6.3
	2014	342	293	85.7	105	30.7	40	11.7	268	78.4	43	12.6	47	13.7	56.7	43.3	3.5
	2015	338	327	96.7	133	39.3	38	11.2	278	82.2	42	12.4	57	16.9	54.7	45.3	4.1
10	2013	281	258	91.8	78	27.8	25	8.9	196	69.8	16	5.7	24	8.5	49.8	50.2	1.8
	2014	342	291	85.1	93	27.2	31	9.1	269	78.7	39	11.4	10	2.9	48.8	51.2	3.8
	2015	268	265	98.9	69	25.7	36	13.4	216	80.6	35	13.1	13	4.9	56.3	43.7	4.9
11	2013	275	234	85.1	58	21.1	30	10.9	185	67.3	21	7.6	13	4.7	54.2	45.8	1.8
	2014	251	216	86.1	65	25.9	20	8.0	189	75.3	21	8.4	16	6.4	47.0	53.0	2.8
	2015	294	281	95.6	66	22.4	21	7.1	236	80.3	34	11.6	14	4.8	44.9	55.1	2.0
12	2013	310	266	85.8	84	27.1	32	10.3	200	64.5	27	8.7	11	3.5	48.4	51.6	6.5
	2014	264	216	81.8	55	20.8	38	14.4	176	66.7	25	9.5	10	3.8	51.9	48.1	8.7
	2015	238	230	96.6	55	23.1	27	11.3	177	74.4	19	8.0	4	1.7	48.7	51.3	4.6
9-12	2013	1,266	1,123	88.7	332	26.2	125	9.9	854	67.5	94	7.4	92	7.3	50.7	49.3	4.3
	2014	1,199	1,016	84.7	318	26.5	129	10.8	902	75.2	128	10.7	83	6.9	51.4	48.6	4.6
	2015	1,138	1,103	96.9	323	28.4	122	10.7	907	79.7	130	11.4	88	7.7	51.3	48.7	3.9
ALL	2013	7,518	7,104	94.5	3,610	48.0	585	7.8	4,952	65.9	1,018	13.5	1,214	16.1	51.6	48.4	2.3
	2014	6,973	6,395	91.7	3,300	47.3	565	8.1	4,912	70.4	918	13.2	1,062	15.2	50.9	49.1	2.5
	2015	6,637	6,301	94.9	3,191	48.1	565	8.5	4,808	72.4	852	12.8	1,165	17.6	50.9	49.1	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	707	13,959	672	95.1	13,303	95.3	174	24.6	20.2	582	11,885	82.3	85.1
	2014	619	13,557	595	96.2	12,997	95.9	115	18.6	18.6	546	11,773	88.2	86.8
	2015	536	13,283	512	95.4	12,675	95.4	121	22.6	19.2	459	11,627	85.6	87.5
1	2013	686	14,131	656	95.6	13,568	96.0	139	20.3	18.8	589	12,378	85.9	87.6
	2014	661	14,264	636	96.1	13,734	96.3	138	20.9	18.0	572	12,511	86.5	87.7
	2015	609	13,984	584	96.0	13,437	96.1	125	20.5	18.1	535	12,405	87.9	88.7
2	2013	738	13,553	711	96.4	13,074	96.5	117	15.9	17.1	671	12,034	90.9	88.8
	2014	615	13,664	596	96.8	13,220	96.8	88	14.3	16.0	544	12,162	88.4	89.0
	2015	606	13,916	583	96.2	13,422	96.4	133	22.0	16.6	525	12,453	86.7	89.5
3	2013	595	12,877	576	96.7	12,463	96.8	116	19.5	15.9	531	11,544	89.2	89.7
	2014	699	13,166	679	97.2	12,770	97.0	108	15.5	16.2	630	11,764	90.2	89.4
	2015	572	13,237	553	96.6	12,793	96.6	106	18.5	16.2	508	11,910	88.8	90.0
4	2013	610	12,400	591	96.8	12,023	97.0	105	17.2	16.5	548	11,167	89.8	90.1
	2014	546	12,546	529	97.0	12,183	97.1	94	17.2	15.0	491	11,321	89.9	90.2
	2015	608	12,745	588	96.7	12,343	96.9	111	18.3	16.2	541	11,520	89.0	90.4
5	2013	609	12,055	591	97.0	11,698	97.0	31	5.1	6.2	549	10,918	90.1	90.6
	2014	569	12,130	552	97.0	11,794	97.2	37	6.5	4.0	500	10,985	87.9	90.6
	2015	512	12,122	496	96.8	11,747	96.9	46	9.0	6.6	460	11,052	89.8	91.2
KN-5	2013	3,945	78,974	3,797	96.2	76,128	96.4	682	17.3	16.0	3,470	69,926	88.0	88.5
	2014	3,709	79,327	3,587	96.7	76,697	96.7	580	15.6	14.8	3,283	70,516	88.5	88.9
	2015	3,443	79,286	3,315	96.3	76,417	96.4	642	18.6	15.6	3,028	70,967	87.9	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	623	11,425	601	96.5	11,026	96.5	126	20.2	21.2	559	10,240	89.7	89.6
	2014	533	10,824	513	96.3	10,429	96.4	90	16.9	17.6	474	9,598	89.0	88.7
	2015	494	10,896	475	96.1	10,493	96.3	108	21.8	19.6	434	9,647	87.8	88.5
7	2013	571	10,460	547	95.8	10,035	95.9	120	21.0	24.7	507	9,275	88.8	88.7
	2014	572	11,172	546	95.4	10,706	95.8	101	17.7	19.0	494	9,899	86.4	88.6
	2015	482	10,670	461	95.6	10,206	95.6	112	23.2	22.7	419	9,349	87.0	87.6
8	2013	582	9,854	558	95.9	9,387	95.3	63	10.8	17.8	520	8,619	89.3	87.5
	2014	553	10,418	530	95.8	9,939	95.4	41	7.4	8.1	487	9,146	88.1	87.8
	2015	520	10,940	495	95.3	10,445	95.5	55	10.6	14.2	445	9,604	85.6	87.8
6-8	2013	1,776	31,739	1,707	96.1	30,448	95.9	309	17.4	21.3	1,586	28,134	89.3	88.6
	2014	1,658	32,415	1,589	95.8	31,074	95.9	232	14.0	15.0	1,455	28,643	87.8	88.4
	2015	1,496	32,507	1,431	95.7	31,144	95.8	275	18.4	18.8	1,298	28,600	86.8	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	414	11,129	391	94.4	10,482	94.2	90	21.7	28.3	343	9,408	82.8	84.5
	2014	356	10,855	332	93.4	10,244	94.4	84	23.6	25.4	294	9,137	82.6	84.2
	2015	355	11,577	332	93.5	10,921	94.3	82	23.1	24.5	280	9,789	78.8	84.6
10	2013	285	9,329	268	93.9	8,810	94.4	56	19.6	20.5	243	8,101	85.2	86.8
	2014	352	9,895	333	94.7	9,365	94.6	51	14.5	17.5	313	8,683	89.0	87.7
	2015	285	9,928	263	92.1	9,383	94.5	48	16.8	18.1	220	8,616	77.2	86.8
11	2013	290	8,442	270	93.3	7,940	94.1	29	10.0	18.9	253	7,454	87.3	88.3
	2014	264	8,457	248	93.9	8,002	94.6	37	14.0	14.7	233	7,577	88.3	89.6
	2015	297	8,742	277	93.2	8,258	94.5	37	12.4	14.6	262	7,728	88.1	88.4
12	2013	321	8,460	298	92.7	7,915	93.6	21	6.5	14.4	279	7,456	86.9	88.1
	2014	260	8,059	242	93.2	7,576	94.0	9	3.5	6.0	220	7,152	84.6	88.7
	2015	250	8,362	234	93.4	7,893	94.4	18	7.2	14.2	209	7,395	83.5	88.4
9-12	2013	1,310	37,360	1,227	93.6	35,147	94.1	196	15.0	21.1	1,118	32,419	85.3	86.8
	2014	1,231	37,266	1,155	93.8	35,187	94.4	181	14.7	16.7	1,060	32,549	86.1	87.3
	2015	1,188	38,609	1,106	93.1	36,456	94.4	185	15.6	18.4	971	33,528	81.7	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 473

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	125	26.4
Hispanic	135	28.5
White	175	37.0
Multiple	11	2.3
Other	27	5.7

Gender	Number	Percentage
Female	319	67.4
Male	154	32.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.2	71.6
2013-14	7.8	73.0
2014-15	6.8	73.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	50	10.6
1	39	8.2
2	29	6.1
3	18	3.8
4	23	4.9
5	17	3.6
1-3	86	18.2
More than 3	337	71.2
1 - 5	126	26.6
6 - 10	97	20.5
11 - 20	119	25.2
More than 20	81	17.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	76.9	71.3	69.6	69.5	41.7	62.9	55.8		69.9	68.8	69.3	67.8	261
	2014	46.2	56.1	59.6	58.3	33.3	52.2	46.1		53.5	62.5	58.1	61.7	315
	2015	71.4	46.6	65.3	57.3	28.6	35.9	46.4		47.1	66.0	56.7	60.8	282
4	2013	78.6	53.7	58.3	57.5	23.1	55.6	49.5		58.5	58.8	58.7	62.3	283
	2014	62.5	47.6	55.7	51.9	53.3	58.2	42.9		48.8	55.9	52.5	59.4	259
	2015	72.7	50.4	62.2	58.1	9.1	63.3	43.8		53.4	62.3	58.1	57.9	284
5	2013	81.8	73.8	77.5	76.4	35.3	76.0	69.1		76.2	78.0	76.9	81.5	359
	2014	75.0	66.0	77.1	72.8	69.2	75.7	64.9		75.0	72.2	73.6	78.5	280
	2015	*	67.1	78.6	73.4	28.6	73.2	66.9		76.9	73.0	74.9	77.5	243
3-5	2013	78.9	66.6	69.6	68.5	33.3	68.0	60.3		68.8	69.4	69.0	71.1	903
	2014	58.6	56.8	64.3	61.0	51.2	63.7	51.6		59.2	63.6	61.5	66.7	854
	2015	78.3	53.3	68.6	62.5	24.5	59.7	52.0		58.2	66.7	62.7	65.7	809

NUMBER TESTED IN GRADES 3-5													
2013	38	299	503	853	42	219	473		464	438	903	21,619	
2014	29	310	457	790	43	171	560		414	440	854	21,304	
2015	23	315	430	685	53	144	542		388	421	809	21,526	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	93.3	55.3	53.7	54.5	8.3	44.0	38.8		59.6	52.9	56.2	57.7	585
	2014	90.9	61.5	62.1	61.1	50.0	53.5	51.7		59.8	65.6	62.5	63.1	480
	2015	77.8	48.8	56.4	55.3	15.8	53.4	46.6		53.7	58.1	55.8	59.8	468
7	2013	86.7	58.3	66.4	64.7	30.0	51.1	50.0		65.5	66.9	66.2	67.3	533
	2014	85.7	57.3	50.0	51.1	44.4	33.3	39.2		54.7	54.4	54.6	60.5	515
	2015	83.3	50.0	51.8	52.8	33.3	40.8	37.4		52.2	53.4	52.7	58.4	438
8	2013	92.9	77.6	81.6	81.4	53.8	64.0	71.9		80.0	82.8	81.3	82.7	557
	2014	100.0	74.2	79.9	78.4	53.8	65.5	70.9	*	75.0	83.1	79.4	81.5	528
	2015	100.0	71.3	77.3	79.0	42.9	64.0	70.5		74.8	79.6	77.4	78.0	499
6-8	2013	90.9	64.3	67.0	66.4	31.4	51.1	53.1		68.5	67.0	67.8	68.6	1,675
	2014	92.1	64.2	64.4	63.8	50.0	50.2	53.6	*	63.0	68.3	65.7	68.2	1,523
	2015	88.2	57.7	62.0	62.8	28.6	52.5	52.2		60.1	64.9	62.5	65.5	1,405

NUMBER TESTED IN GRADES 6-8													
2013	44	294	1,254	1,525	35	652	969			836	839	1,675	29,692
2014	38	285	1,127	1,355	30	600	1,045	1		759	764	1,523	30,015
2015	34	265	1,043	1,204	42	653	1,052			712	693	1,405	30,042

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	3	29	38	75	7	13	72		41	39	80	2,181	261
	2014	7	58	61	123	10	22	111		72	60	132	2,649	315
	2015	2	63	51	99	15	25	103		73	49	122	2,771	282
4	2013	3	44	65	114	10	28	52		61	56	117	2,581	283
	2014	3	44	66	116	7	23	93		63	60	123	2,858	259
	2015	3	57	54	103	10	18	100		62	57	119	2,928	284
5	2013	2	27	50	80	11	29	64		43	39	83	1,484	359
	2014	2	32	36	69	4	17	67		34	40	74	1,582	280
	2015	*	27	30	55	15	15	57		27	34	61	1,692	243
3-5	2013	8	100	153	269	28	70	188		145	134	280	6,246	903
	2014	12	134	163	308	21	62	271		169	160	329	7,089	854
	2015	5	147	135	257	40	58	260		162	140	302	7,391	809

NUMBER TESTED IN GRADES 3-5													
2013	38	299	503	853	42	219	473		464	438	903	21,619	
2014	29	310	457	790	43	171	560		414	440	854	21,304	
2015	23	315	430	685	53	144	542		388	421	809	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	1	46	200	250	11	153	208		118	138	256	4,523	585
	2014	1	37	134	167	4	106	167		104	76	180	3,679	480
	2015	2	42	158	183	16	124	199		114	93	207	4,035	468
7	2013	2	35	139	172	7	112	158		86	94	180	3,215	533
	2014	2	41	187	222	5	134	220		116	118	234	4,075	515
	2015	2	41	158	177	6	119	196		111	96	207	4,092	438
8	2013	1	24	75	91	6	54	88		59	45	104	1,586	557
	2014	0	24	80	102	6	59	98	*	61	48	109	1,797	528
	2015	0	29	80	88	8	67	108		59	54	113	2,236	499
6-8	2013	4	105	414	513	24	319	454		263	277	540	9,324	1,675
	2014	3	102	401	491	15	299	485	*	281	242	523	9,551	1,523
	2015	4	112	396	448	30	310	503		284	243	527	10,363	1,405

NUMBER TESTED IN GRADES 6-8													
2013	44	294	1,254	1,525	35	652	969			836	839	1,675	29,692
2014	38	285	1,127	1,355	30	600	1,045	1		759	764	1,523	30,015
2015	34	265	1,043	1,204	42	653	1,052			712	693	1,405	30,042

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	38.5	9.9	11.2	11.8	0.0	14.3	3.7		11.8	12.8	12.3	13.6	261
	2014	7.7	5.3	6.0	6.4	0.0	6.5	2.9		3.2	10.0	6.7	9.6	315
	2015	28.6	5.9	12.9	11.2	4.8	2.6	3.1		8.0	12.5	10.3	13.6	282
4	2013	21.4	10.5	12.8	13.1	7.7	7.9	6.8		14.3	12.5	13.4	13.5	283
	2014	37.5	6.0	11.4	10.4	6.7	14.5	6.7		10.6	11.8	11.2	12.0	259
	2015	27.3	1.7	13.3	9.8	0.0	12.2	3.9		9.0	10.6	9.9	12.8	284
5	2013	9.1	6.8	10.4	8.8	5.9	8.3	5.8		10.5	10.2	10.3	13.3	359
	2014	25.0	9.6	8.9	8.7	0.0	7.1	4.7		9.6	10.4	10.0	11.5	280
	2015	*	4.9	19.3	14.0	0.0	14.3	7.0		13.7	16.7	15.2	14.9	243
3-5	2013	23.7	9.0	11.3	11.0	4.8	9.1	5.3		12.1	11.6	11.8	13.5	903
	2014	20.7	6.8	8.8	8.4	2.3	9.4	4.6		7.5	10.7	9.1	11.1	854
	2015	34.8	4.1	15.1	11.5	1.9	10.4	4.6		10.1	13.1	11.6	13.8	809

NUMBER TESTED IN GRADE 3-5													
2013	38	299	503	853	42	219	473		464	438	903	21,619	
2014	29	310	457	790	43	171	560		414	440	854	21,304	
2015	23	315	430	685	53	144	542		388	421	809	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	46.7	10.7	9.5	9.6	0.0	4.4	2.6		11.3	10.9	11.1	11.3	585
	2014	36.4	8.3	8.2	7.9	0.0	2.6	2.3		8.1	9.5	8.8	7.1	480
	2015	77.8	3.7	11.3	10.8	5.3	9.8	7.8		11.8	11.3	11.5	9.8	468
7	2013	33.3	6.0	10.4	8.8	0.0	2.6	1.9		10.4	11.3	10.9	8.7	533
	2014	50.0	7.3	6.7	7.3	0.0	0.5	0.6		9.4	7.3	8.3	10.0	515
	2015	50.0	8.5	12.2	10.1	11.1	4.5	3.2		13.8	11.2	12.6	9.3	438
8	2013	42.9	14.0	14.7	14.5	7.7	1.3	4.2		14.2	17.9	16.0	15.5	557
	2014	61.5	16.1	13.3	13.3	0.0	1.2	4.7	*	11.9	19.0	15.7	13.1	528
	2015	30.8	15.8	12.7	13.6	0.0	3.2	6.6		14.1	14.7	14.4	14.0	499
6-8	2013	40.9	10.5	11.5	11.0	2.9	3.1	2.9		12.1	13.2	12.7	11.7	1,675
	2014	50.0	10.5	9.5	9.6	0.0	1.5	2.5	*	9.7	12.3	11.0	10.1	1,523
	2015	50.0	9.8	12.1	11.5	4.8	6.3	6.0		13.2	12.6	12.9	11.0	1,405

NUMBER TESTED IN GRADE 6-8													
2013	44	294	1,254	1,525	35	652	969			836	839	1,675	29,692
2014	38	285	1,127	1,355	30	600	1,045	1		759	764	1,523	30,015
2015	34	265	1,043	1,204	42	653	1,052			712	693	1,405	30,042

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	60.3	57.8	58.8
	2014	61.3	57.8	51.8
	2015	57.9	52.8	56.6
4	2013	65.6	58.6	57.0
	2014	55.2	55.3	53.7
	2015	53.6	61.8	54.3
5	2013	63.7	64.8	64.6
	2014	65.3	61.9	62.8
	2015	61.9	67.5	63.1
3-5	2013	63.3	60.9	60.5
	2014	60.7	58.4	56.0
	2015	57.6	60.3	57.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	60.3	59.6	57.3
	2014	61.1	56.9	59.2
	2015	56.5	60.1	56.4
7	2013	59.6	57.8	65.6
	2014	59.0	54.9	53.0
	2015	55.9	56.0	59.9
8	2013	68.3	68.3	62.1
	2014	66.8	64.3	62.8
	2015	69.9	61.9	65.8
6-8	2013	62.7	61.9	61.5
	2014	62.3	58.8	58.3
	2015	61.0	59.5	60.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	37.5	38.5	38.5	38.3	8.6	18.6	31.6		34.4	45.9	39.6	50.9
	2015	*	25.8	40.6	40.6	5.7	24.5	30.0		28.4	51.5	39.0	58.8
Tests Taken	2013												
	2014	8	91	382	423	35	172	399		276	222	498	13,789
	2015	4	62	281	288	35	139	297		197	165	362	10,840
ENGLISH II	2013												
	2014	*	41.9	49.5	48.1	13.3	27.7	39.4		38.8	58.7	49.3	54.8
	2015	50.0	34.0	43.6	41.4	5.7	19.8	35.6		36.3	50.4	42.7	60.5
Tests Taken	2013												
	2014	3	62	299	322	15	101	282		178	201	379	10,943
	2015	6	47	227	239	35	86	236		157	131	288	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	5	56	235	261	32	140	273		181	120	301	6,774
	2015	*	46	167	171	33	105	208		141	80	221	4,464
Tests Taken	2013												
	2014	8	91	382	423	35	172	399		276	222	498	13,789
	2015	4	62	281	288	35	139	297		197	165	362	10,840
ENGLISH II	2013												
	2014	*	36	151	167	13	73	171		109	83	192	4,948
	2015	3	31	128	140	33	69	152		100	65	165	3,643
Tests Taken	2013												
	2014	3	62	299	322	15	101	282		178	201	379	10,943
	2015	6	47	227	239	35	86	236		157	131	288	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	12.5	0.0	0.5	1.2	0.0	0.0	0.3		1.1	0.9	1.0	3.2
	2015	*	0.0	1.8	1.4	0.0	0.0	0.0		1.5	1.2	1.4	5.1
Tests Taken	2013												
	2014	8	91	382	423	35	172	399		276	222	498	13,789
	2015	4	62	281	288	35	139	297		197	165	362	10,840
ENGLISH II	2013												
	2014	*	1.6	0.0	0.0	0.0	0.0	0.0		0.0	1.0	0.5	2.7
	2015	0.0	0.0	0.9	1.3	0.0	0.0	0.0		0.0	2.3	1.0	2.6
Tests Taken	2013												
	2014	3	62	299	322	15	101	282		178	201	379	10,943
	2015	6	47	227	239	35	86	236		157	131	288	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	59.1	1.0	1.1	50.1	52.8	3.8	60.0	48.8
2015	53.7	1.1	1.0	54.7	56.6	3.4	60.7	50.8

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	72.4	1.0	1.3	49.3	60.7	4.1	60.7	64.4
2015	69.4	1.1	1.0	57.8	62.2	3.6	57.6	61.8

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	71.4	54.9	57.6	57.1	41.7	46.9	49.0		52.7	63.7	58.0	63.9	281
	2014	62.5	48.2	62.2	56.3	35.7	55.4	47.9		49.6	64.2	57.2	61.9	257
	2015	66.7	59.6	64.8	62.2	14.3	63.3	49.7		52.3	71.3	62.4	59.4	282

NUMBER TESTED IN GRADE 4													
2013	14	91	158	266	12	64	102		146	135	281	6,771	
2014	8	83	148	240	14	56	163		123	134	257	7,022	
2015	12	114	142	246	14	49	179		132	150	282	6,988	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	78.6	56.6	57.0	56.2	16.7	41.4	42.2		53.3	62.9	58.3	57.1	518
	2014	85.7	39.2	53.4	50.3	22.2	38.2	39.7		46.5	58.8	52.6	54.6	517
	2015	75.0	53.7	51.0	52.5	13.3	40.6	37.5		51.3	54.5	52.8	57.4	449

NUMBER TESTED IN GRADE 7													
2013	14	83	402	473	12	222	306		246	272	518	9,785	
2014	14	97	373	455	9	199	363		260	257	517	10,339	
2015	12	82	339	385	15	207	325		236	213	449	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	4	41	67	114	7	34	52		69	49	118	2,442	281
	2014	3	43	56	105	9	25	85		62	48	110	2,675	257
	2015	4	46	50	93	12	18	90		63	43	106	2,837	282

NUMBER TESTED IN GRADE 4													
2013	14	91	158	266	12	64	102		146	135	281	6,771	
2014	8	83	148	240	14	56	163		123	134	257	7,022	
2015	12	114	142	246	14	49	179		132	150	282	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	3	36	173	207	10	130	177		115	101	216	4,198	518
	2014	2	59	174	226	7	123	219		139	106	245	4,690	517
	2015	3	38	166	183	13	123	203		115	97	212	4,203	449

NUMBER TESTED IN GRADE 7													
2013	14	83	402	473	12	222	306		246	272	518	9,785	
2014	14	97	373	455	9	199	363		260	257	517	10,339	
2015	12	82	339	385	15	207	325		236	213	449	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	7.1	1.1	3.2	3.4	8.3	1.6	1.0		2.1	4.4	3.2	4.7	281
	2014	12.5	1.2	2.7	2.9	0.0	3.6	1.2		1.6	3.7	2.7	3.7	257
	2015	8.3	0.9	2.8	2.4	0.0	0.0	0.0		0.8	3.3	2.1	4.2	282

NUMBER TESTED IN GRADE 4													
2013	14	91	158	266	12	64	102		146	135	281	6,771	
2014	8	83	148	240	14	56	163		123	134	257	7,022	
2015	12	114	142	246	14	49	179		132	150	282	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	28.6	3.6	3.5	3.0	0.0	0.0	0.3		2.8	5.5	4.2	1.5	518
	2014	7.1	3.1	1.6	2.2	0.0	0.0	0.0		1.2	3.5	2.3	3.0	517
	2015	16.7	3.7	5.0	4.7	0.0	0.5	0.9		5.5	5.6	5.6	4.8	449

NUMBER TESTED IN GRADE 7													
2013	14	83	402	473	12	222	306		246	272	518	9,785	
2014	14	97	373	455	9	199	363		260	257	517	10,339	
2015	12	82	339	385	15	207	325		236	213	449	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.0	3.8	51.8	61.5
	2014	4.1	3.8	61.2	54.1
	2015	4.3	3.9	58.5	56.6
7	2013	4.2	4.7	62.6	58.9
	2014	3.8	4.4	61.4	54.8
	2015	3.9	4.1	60.3	58.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	61.5	40.2	58.4	54.1	22.7	58.1	50.0		54.5	54.9	54.7	57.5	565
	2014	61.5	44.4	56.2	53.9	25.0	55.1	48.7		53.4	55.4	54.4	59.3	658
	2015	75.0	47.9	68.6	65.1	27.3	66.8	60.9		62.5	66.2	64.3	65.2	538
4	2013	71.4	43.2	53.9	52.8	27.3	52.6	51.3		55.5	50.7	53.2	57.5	579
	2014	62.5	30.1	57.2	53.6	27.8	56.5	49.1		51.7	54.0	52.9	59.0	497
	2015	63.6	46.1	66.4	62.2	33.3	65.0	57.4		63.2	61.3	62.2	61.9	564
5	2013	70.0	69.9	77.4	76.4	52.0	76.7	72.0		74.6	78.1	76.2	81.7	562
	2014	75.0	59.8	82.2	77.8	75.0	82.0	75.6		80.1	75.5	77.9	81.4	520
	2015	*	49.4	67.9	65.5	4.3	66.2	61.1		60.0	70.3	65.4	68.5	471
3-5	2013	67.6	51.3	63.0	61.0	34.8	62.1	57.5		61.5	61.1	61.3	65.3	1,706
	2014	65.5	45.4	64.5	61.2	39.7	63.8	57.2		61.5	61.0	61.3	66.3	1,675
	2015	70.8	47.6	67.6	64.2	20.6	66.0	59.7		62.0	65.7	63.9	65.1	1,573

NUMBER TESTED IN GRADES 3-5													
2013	37	300	1,304	1,649	69	1,008	1,366			882	823	1,706	34,686
2014	29	313	1,274	1,584	58	982	1,366			827	848	1,675	35,222
2015	24	313	1,195	1,420	63	899	1,294			769	804	1,573	35,738

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	93.3	51.5	65.1	63.3	16.7	61.9	53.1		69.5	59.9	64.7	60.6	569
	2014	81.8	57.3	64.4	63.6	40.0	59.7	53.6		61.6	65.3	63.3	64.3	477
	2015	77.8	42.7	68.2	64.1	21.1	66.5	57.6		66.4	61.8	64.2	62.6	458
7	2013	78.6	51.8	64.4	61.4	20.0	52.7	49.2		65.5	62.1	63.7	59.9	529
	2014	78.6	47.9	50.1	49.7	22.2	38.5	38.4		54.7	48.8	51.8	55.1	512
	2015	*	25.0	35.2	34.1	22.2	33.3	30.4		36.2	32.8	34.5	46.2	258
8	2013	*	53.8	71.9	69.7	62.5	65.3	61.6		67.4	69.0	68.2	74.0	352
	2014	*	52.9	74.7	70.7	46.2	68.8	65.7	*	73.0	67.8	70.3	73.2	340
	2015	83.3	60.6	65.5	64.0	33.3	58.8	57.2		63.0	66.8	65.0	66.9	471
6-8	2013	81.8	52.3	66.5	64.1	36.8	59.1	54.2		67.6	62.9	65.2	63.7	1,450
	2014	83.3	52.7	61.7	60.1	37.5	54.6	51.3	*	61.8	59.5	60.6	63.3	1,329
	2015	80.0	46.1	60.0	57.6	25.0	56.6	51.0		58.5	57.6	58.0	59.8	1,187

NUMBER TESTED IN GRADES 6-8													
2013	33	266	1,079	1,333	38	599	972		712	738	1,450	26,676	
2014	30	260	977	1,184	32	559	972	1	672	657	1,329	27,304	
2015	25	228	890	1,038	40	585	940		598	589	1,187	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	5	61	178	250	17	140	230		132	124	256	5,086	565
	2014	5	74	216	288	18	173	278		152	148	300	4,988	658
	2015	2	62	126	167	16	97	174		102	90	192	4,347	538
4	2013	4	54	208	265	16	167	191		134	137	271	4,919	579
	2014	3	58	166	219	13	127	202		113	121	234	4,803	497
	2015	4	62	142	195	12	114	193		100	113	213	4,556	564
5	2013	3	31	96	128	12	75	114		74	59	134	2,035	562
	2014	2	39	70	108	4	55	104		53	62	115	2,088	520
	2015	*	40	119	147	22	95	154		90	73	163	3,559	471
3-5	2013	12	146	482	643	45	382	535		340	320	661	12,040	1,706
	2014	10	171	452	615	35	355	584		318	331	649	11,879	1,675
	2015	7	164	387	509	50	306	521		292	276	568	12,462	1,573

NUMBER TESTED IN GRADES 3-5													
2013	37	300	1,304	1,649	69	1,008	1,366			882	823	1,706	34,686
2014	29	313	1,274	1,584	58	982	1,366			827	848	1,675	35,222
2015	24	313	1,195	1,420	63	899	1,294			769	804	1,573	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	1	50	145	196	10	98	153		87	114	201	4,133	569
	2014	2	41	125	155	6	91	160		98	77	175	3,478	477
	2015	2	47	112	145	15	86	154		81	83	164	3,682	458
7	2013	3	41	146	186	8	106	159		86	106	192	3,851	529
	2014	3	50	184	227	7	120	221		115	132	247	4,536	512
	2015	*	39	125	147	7	86	156		83	86	169	3,835	258
8	2013	*	36	71	96	6	41	99		58	54	112	1,709	352
	2014	*	32	65	90	7	43	92	*	44	57	101	2,001	340
	2015	2	37	119	148	8	82	151		84	81	165	3,282	471
6-8	2013	6	127	362	478	24	245	411		231	274	505	9,693	1,450
	2014	5	123	374	472	20	254	473	*	257	266	523	10,015	1,329
	2015	5	123	356	440	30	254	461		248	250	498	10,799	1,187

NUMBER TESTED IN GRADES 6-8													
2013	33	266	1,079	1,333	38	599	972			712	738	1,450	26,676
2014	30	260	977	1,184	32	559	972	1		672	657	1,329	27,304
2015	25	228	890	1,038	40	585	940			598	589	1,187	26,894

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	23.1	4.9	4.9	5.1	0.0	6.3	5.0		5.9	5.5	5.7	9.1	565
	2014	15.4	1.5	9.1	8.2	0.0	7.8	5.7		7.4	9.3	8.4	10.4	658
	2015	12.5	0.0	8.2	6.5	0.0	6.8	4.5		7.4	5.3	6.3	9.3	538
4	2013	14.3	6.3	8.9	9.1	0.0	8.0	7.9		9.3	9.0	9.2	9.5	579
	2014	25.0	4.8	8.5	8.7	0.0	8.6	7.6		9.8	7.6	8.7	14.0	497
	2015	0.0	0.0	10.4	8.9	0.0	10.1	7.5		9.9	7.5	8.7	10.4	564
5	2013	0.0	3.9	6.4	5.9	4.0	5.3	4.2		7.6	4.4	6.0	12.8	562
	2014	37.5	6.2	14.0	13.1	12.5	14.4	11.0		16.9	10.7	13.8	15.7	520
	2015	*	1.3	9.4	7.7	0.0	8.9	6.8		8.4	8.1	8.3	12.3	471
3-5	2013	13.5	5.0	6.7	6.7	1.4	6.5	5.6		7.6	6.3	7.0	10.4	1,706
	2014	24.1	3.8	10.4	9.8	3.4	10.1	7.9		11.1	9.2	10.1	13.3	1,675
	2015	8.3	0.3	9.4	7.7	0.0	8.7	6.3		8.6	7.0	7.8	10.6	1,573

NUMBER TESTED IN GRADE 3-5													
2013	37	300	1,304	1,649	69	1,008	1,259		882	823	1,706	34,686	
2014	29	313	1,274	1,584	58	982	1,366		827	848	1,675	35,222	
2015	24	313	1,195	1,420	63	899	1,294		769	804	1,573	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	20.0	10.7	9.4	9.4	0.0	5.1	2.8		11.9	8.8	10.4	8.5	569
	2014	45.5	11.5	12.8	11.0	0.0	7.5	5.8		16.1	9.5	13.0	9.6	477
	2015	33.3	2.4	8.5	8.2	0.0	8.9	6.3		8.3	8.3	8.3	6.3	458
7	2013	7.1	4.7	7.1	6.2	0.0	1.8	1.0		7.2	7.1	7.2	4.8	529
	2014	14.3	5.2	6.0	5.3	0.0	1.5	1.1		7.1	5.4	6.3	6.7	512
	2015	*	0.0	0.0	0.4	0.0	0.0	0.4		1.5	0.0	0.8	0.9	258
8	2013	*	0.0	0.8	0.9	0.0	1.7	1.2		1.7	0.0	0.9	0.9	352
	2014	*	0.0	0.4	0.0	0.0	0.0	0.0	*	0.0	0.6	0.3	1.0	340
	2015	16.7	0.0	4.6	3.4	0.0	1.0	0.8		6.2	2.5	4.2	3.7	471
6-8	2013	12.1	5.6	6.5	6.2	0.0	3.2	1.7		7.7	6.1	6.9	5.3	1,450
	2014	23.3	6.2	7.0	6.0	0.0	3.6	2.5	*	8.8	5.5	7.1	6.2	1,329
	2015	20.0	0.9	5.2	4.6	0.0	4.3	2.9		6.0	4.1	5.1	3.9	1,187

NUMBER TESTED IN GRADE 6-8													
2013	33	266	1,079	1,333	38	599	897		712	738	1,450	26,676	
2014	30	260	977	1,184	32	559	972	1	672	657	1,329	27,304	
2015	25	228	890	1,038	40	585	940		598	589	1,187	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	60.0	54.9	55.6	56.3
4	2013				
	2014				
	2015	68.3	54.6	43.1	52.7
5	2013				
	2014				
	2015	53.2	55.8	55.4	52.5
3-5	2013				
	2014				
	2015	60.9	55.1	51.1	53.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	43.2	48.1	40.7	46.6
7	2013				
	2014				
	2015	31.7	39.8	29.9	27.9
8	2013				
	2014				
	2015	55.8	54.9	43.8	49.7
6-8	2013				
	2014				
	2015	45.7	49.0	39.6	43.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	92.9	67.1	82.9	79.7	63.6	61.8	68.0		80.2	81.7	80.9	72.5
	2014	100.0	69.7	80.8	79.8	52.0	75.5	73.4		78.2	80.5	79.3	78.0
	2015	100.0	61.2	76.6	75.6	39.1	66.9	66.1		72.5	77.3	74.8	80.0
Tests Taken	2013	14	76	345	399	11	76	267		237	218	455	9,251
	2014	13	89	338	391	25	106	267		229	231	460	9,524
	2015	10	85	291	336	23	118	280		218	194	412	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	1	25	59	81	4	29	72		47	40	87	2,540
	2014	0	27	65	79	12	26	71		50	45	95	2,099
	2015	0	33	68	82	14	39	95		60	44	104	1,947
Tests Taken	2013	14	76	345	399	11	76	267		237	218	455	9,251
	2014	13	89	338	391	25	106	267		229	231	460	9,524
	2015	10	85	291	336	23	118	280		218	194	412	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	21.4	10.5	13.3	13.3	0.0	3.9	4.0		14.8	12.8	13.8	8.6
	2014	30.8	10.1	13.3	13.6	0.0	2.8	5.2		14.0	14.7	14.3	9.9
	2015	20.0	10.6	14.1	14.0	0.0	5.9	5.7		12.8	14.9	13.8	15.4
Tests Taken	2013	14	76	345	399	11	76	225		237	218	455	9,251
	2014	13	89	338	391	25	106	267		229	231	460	9,524
	2015	10	85	291	336	23	118	280		218	194	412	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	56.6	50.4	55.4	57.1	52.6
2014	54.1	52.5	57.4	54.6	52.9
2015	56.2	56.8	52.9	49.4	47.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	62.5	39.6	58.0	54.7	15.4	55.0	51.2		60.1	50.2	55.3	65.1	552
	2014	42.9	45.2	55.0	52.1	30.8	54.6	42.8		56.7	48.8	52.7	61.3	330
	2015	*	36.7	60.4	51.2	16.7	55.3	44.0		57.0	51.0	54.0	59.1	291

NUMBER TESTED IN GRADE 5													
2013	8	106	414	532	26	313	400		283	269	552	10,180	
2014	7	93	209	303	13	119	243		164	166	330	9,073	
2015	5	79	192	254	18	103	218		142	149	291	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	78.6	51.9	62.0	60.4	50.0	39.6	41.9		65.8	57.0	61.6	65.8	537
	2014	91.7	53.8	58.5	56.4	30.8	34.1	43.2	*	58.8	58.0	58.4	61.9	519
	2015	90.5	56.4	61.7	60.1	16.7	43.7	46.2		67.1	57.7	62.3	64.3	584

NUMBER TESTED IN GRADE 8													
2013	14	106	392	472	18	139	301		281	256	537	8,998	
2014	12	91	393	436	13	167	333	1	238	281	519	9,466	
2015	21	117	412	501	12	197	379		286	298	584	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	3	64	174	241	22	141	195		113	134	247	3551	552
	2014	4	51	94	145	9	54	139		71	85	156	3511	330
	2015	*	50	76	124	15	46	122		61	73	134	3685	291

NUMBER TESTED IN GRADE 5													
2013	8	106	414	532	26	313	400		283	269	552	10,180	
2014	7	93	209	303	13	119	243		164	166	330	9,073	
2015	5	79	192	254	18	103	218		142	149	291	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	3	51	149	187	9	84	175		96	110	206	3074	537
	2014	1	42	163	190	9	110	189	*	98	118	216	3605	519
	2015	2	51	158	200	10	111	204		94	126	220	4238	584

NUMBER TESTED IN GRADE 8													
2013	14	106	392	472	18	139	301		281	256	537	8,998	
2014	12	91	393	436	13	167	333	1	238	281	519	9,466	
2015	21	117	412	501	12	197	379		286	298	584	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	0.0	0.9	4.1	3.0	3.8	2.6	2.0		4.2	2.6	3.4	6.6	552
	2014	14.3	1.1	2.4	2.0	7.7	2.5	1.6		4.9	1.2	3.0	5.3	330
	2015	*	2.5	5.7	5.1	0.0	7.8	3.7		6.3	4.0	5.2	6.6	291

NUMBER TESTED IN GRADE 5													
2013	8	106	414	532	26	313	400		283	269	552	10,180	
2014	7	93	209	303	13	119	243		164	166	330	9,073	
2015	5	79	192	254	18	103	218		142	149	291	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	35.7	5.7	9.4	9.5	5.6	2.2	2.7		12.5	7.4	10.1	7.1	537
	2014	25.0	14.3	11.7	10.8	0.0	0.0	3.3	*	17.6	8.9	12.9	11.3	519
	2015	42.9	9.4	14.3	13.8	0.0	2.5	3.2		18.5	11.1	14.7	11.6	584

NUMBER TESTED IN GRADE 8													
2013	14	106	392	472	18	139	301		281	256	537	8,998	
2014	12	91	393	436	13	167	333	1	238	281	519	9,466	
2015	21	117	412	501	12	197	379		286	298	584	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	63.2	64.5	56.3	59.1
	2014	60.8	63.1	55.3	60.6
	2015	59.9	58.6	55.0	62.1
8	2013	61.6	58.2	56.1	58.5
	2014	58.9	58.9	53.8	65.2
	2015	63.4	62.9	64.6	62.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	81.6	86.0	85.0	75.0	72.2	79.5		81.5	90.0	85.9	84.4
	2014	100.0	92.3	85.1	88.1	72.0	79.3	87.1		83.1	92.9	87.4	89.8
	2015	*	73.1	86.0	85.6	39.1	81.8	83.0		79.0	90.1	84.6	92.0
Tests Taken	2013	5	49	257	301	12	72	205		157	170	327	9,374
	2014	6	65	235	270	25	82	224		177	140	317	9,672
	2015	3	52	215	229	23	99	235		143	142	285	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	9	36	45	3	20	42		29	17	46	1,467
	2014	0	5	35	32	7	17	29		30	10	40	987
	2015	*	14	30	33	14	18	40		30	14	44	751
Tests Taken	2013	5	49	257	301	12	72	205		157	170	327	9,374
	2014	6	65	235	270	25	82	224		177	140	317	9,672
	2015	3	52	215	229	23	99	235		143	142	285	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	2.0	3.1	3.3	0.0	2.8	1.5		3.2	2.9	3.1	7.5
	2014	16.7	0.0	3.0	3.0	0.0	1.2	1.8		3.4	2.9	3.2	7.5
	2015	*	5.8	4.2	4.4	0.0	0.0	1.7		5.6	2.8	4.2	11.9
Tests Taken	2013	5	49	257	301	12	72	205		157	170	327	9,374
	2014	6	65	235	270	25	82	224		177	140	317	9,672
	2015	3	52	215	229	23	99	235		143	142	285	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	55.0	48.9	56.3	54.1	57.0
2014	47.7	55.7	59.7	58.2	47.4
2015	53.4	54.4	50.0	49.1	56.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	85.7	46.2	51.9	50.5	16.7	27.3	32.7		57.9	46.9	52.6	59.3	536
	2014	91.7	48.4	44.6	44.8	23.1	15.1	29.5	*	51.1	43.1	46.7	53.5	518
	2015	83.3	41.0	44.8	45.2	25.0	26.7	33.0		52.2	40.9	46.3	53.7	480

NUMBER TESTED IN GRADE 8													
2013	14	106	391	471	18	139	300		280	256	536	8,991	
2014	12	91	392	435	13	166	332	1	237	281	518	9,464	
2015	12	100	337	414	12	172	349		226	254	480	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	2	57	188	233	15	101	202		118	136	254	3656	536
	2014	1	47	217	240	10	141	234	*	116	160	276	4402	518
	2015	2	59	186	227	9	126	234		108	150	258	4546	480

NUMBER TESTED IN GRADE8													
2013	14	106	391	471	18	139	300		280	256	536	8,991	
2014	12	91	392	435	13	166	332	1	237	281	518	9,464	
2015	12	100	337	414	12	172	349		226	254	480	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	42.9	10.4	9.0	9.3	5.6	1.4	1.7		13.2	8.2	10.8	8.8	536
	2014	33.3	3.3	8.4	6.7	0.0	0.0	1.5	*	11.0	6.4	8.5	7.3	518
	2015	25.0	6.0	5.9	5.8	0.0	1.2	2.0		9.7	4.3	6.9	5.9	480

NUMBER TESTED IN GRADE 8													
2013	14	106	391	471	18	139	300		280	256	536	8,991	
2014	12	91	392	435	13	166	332	1	237	281	518	9,464	
2015	12	100	337	414	12	172	349		226	254	480	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	56.0	59.4	45.7	49.4
	2014	52.1	45.0	49.5	55.3
	2015	52.1	49.0	51.7	44.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	*	85.3	86.7	87.2	60.0	82.0	84.9		86.5	88.2	87.4	92.0
	2015	*	83.7	89.1	88.8	58.3	76.5	84.0		89.1	86.0	87.3	92.0
Tests Taken	2013												51
	2014	3	34	181	195	10	50	159		111	119	230	7,801
	2015	3	43	238	249	12	68	238		128	172	300	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	*	5	24	25	4	9	24		15	14	29	625
	2015	*	7	26	28	5	16	38		14	24	38	663
Tests Taken	2013												51
	2014	3	34	181	195	10	50	159		111	119	230	7,801
	2015	3	43	238	249	12	68	238		128	172	300	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	*	2.9	0.6	1.5	0.0	0.0	0.0		0.9	2.5	1.7	10.3
	2015	*	18.6	14.3	13.3	8.3	2.9	8.0		18.8	12.8	15.3	20.5
Tests Taken	2013												51
	2014	3	34	181	195	10	50	159		111	119	230	7,801
	2015	3	43	238	249	12	68	238		128	172	300	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	50.6	60.3	55.8	61.5
2015	60.2	60.9	49.4	63.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			66.7	66.8	14.3	66.0	66.1	*	59.9	73.9	66.7	69.6	315
	2014			60.9	60.5	12.5	60.5	60.4		52.6	69.0	60.9	65.2	345
	2015			68.4	69.1	*	68.3	68.2		62.9	74.8	68.4	66.0	263
4	2013			62.9	62.9	33.3	62.7	62.9		61.8	63.9	62.8	61.0	301
	2014			60.8	61.0	0.0	60.7	60.2		56.6	64.4	60.8	60.8	245
	2015			58.9	59.3	33.3	58.7	58.9		48.6	68.9	58.9	64.2	292
5	2013	*		90.4	90.4	37.5	90.4	90.3		87.6	93.8	90.5	86.5	210
	2014			86.9	86.9	87.5	86.8	86.9		84.9	89.4	86.9	83.0	252
	2015			88.9	89.1	45.5	89.0	89.1		86.2	91.3	88.9	83.5	243
3-5	2013	*		71.3	71.4	25.8	71.1	71.2	*	67.9	75.1	71.3	70.6	826
	2014			68.6	68.6	36.4	68.5	68.3		64.3	73.0	68.6	68.7	842
	2015			71.2	71.6	39.1	71.0	71.1		64.5	77.9	71.2	70.1	798

NUMBER TESTED IN GRADES 3-5													
2013	1		823	818	31	813	808	1	427	398	826	13,810	
2014			841	813	22	834	830		423	419	842	14,654	
2015			798	754	23	787	786		400	398	798	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			105	103	12	105	104	*	63	41	105	1,697	315
	2014			135	131	7	135	134		81	54	135	2,005	345
	2015			83	77	*	83	83		52	31	83	1,922	263
4	2013			111	111	6	110	109		60	52	112	1,915	301
	2014			96	92	6	95	96		49	47	96	1,891	245
	2015			120	112	6	119	118		74	46	120	1,867	292
5	2013	*		20	20	5	20	20		14	6	20	449	210
	2014			33	32	1	33	33		21	12	33	692	252
	2015			27	25	6	26	26		16	11	27	669	243
3-5	2013	*		236	234	23	235	233	*	137	99	237	4,061	826
	2014			264	255	14	263	263		151	113	264	4,588	842
	2015			230	214	14	228	227		142	88	230	4,458	798

NUMBER TESTED IN GRADES 3-5													
2013	1		823	818	31	813	808	1	427	398	826	13,810	
2014			841	813	22	834	830		423	419	842	14,654	
2015			798	754	23	787	786		400	398	798	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16.8	16.8	0.0	16.8	16.9	*	17.2	16.6	16.8	17.4	315
	2014			13.6	14.2	0.0	13.2	13.0		12.3	14.9	13.6	17.6	345
	2015			13.3	12.4	*	13.4	13.4		10.0	17.1	13.3	16.1	263
4	2013			12.4	12.0	0.0	12.5	12.6		11.5	13.2	12.3	13.4	301
	2014			7.8	8.1	0.0	7.9	7.9		4.4	10.6	7.8	12.5	245
	2015			7.5	8.0	0.0	7.3	7.3		6.3	8.8	7.5	11.6	292
5	2013	*		11.0	11.0	0.0	10.5	10.6		9.7	12.4	11.0	11.6	210
	2014			17.5	17.6	0.0	17.2	17.1		15.8	19.5	17.5	15.8	252
	2015			17.3	17.8	0.0	16.9	17.6		12.9	21.3	17.3	13.9	243
3-5	2013	*		13.7	13.6	0.0	13.7	13.7	*	13.1	14.3	13.7	14.6	826
	2014			13.1	13.4	0.0	12.8	12.8		11.3	14.8	13.1	15.4	842
	2015			12.4	12.5	0.0	12.2	12.5		9.5	15.3	12.4	14.0	798

NUMBER TESTED IN GRADE 3-5													
2013	1		823	818	31	813	808	1	427	398	826	13,810	
2014			841	813	22	834	830		423	419	842	14,654	
2015			798	754	23	787	786		400	398	798	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	58.0	60.8	60.1
	2014	62.0	53.6	55.5
	2015	64.0	59.1	56.3
4	2013	60.3	60.9	53.7
	2014	59.9	58.6	59.2
	2015	56.6	60.2	53.0
5	2013	61.8	63.6	71.8
	2014	60.7	68.6	68.3
	2015	58.7	73.0	62.1
3-5	2013	59.8	61.5	60.7
	2014	61.0	59.5	60.4
	2015	59.7	63.7	56.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			66.0	66.0	33.3	66.0	66.2		60.0	72.2	65.9	62.2	299
	2014			66.4	66.9	16.7	66.0	65.8		57.0	74.4	66.4	65.6	247
	2015			62.5	62.4	11.1	62.4	61.9		49.3	75.2	62.5	67.9	291

NUMBER TESTED IN GRADE 4													
2013			297	297	9	294	293		155	144	299	4,958	
2014			247	239	6	244	243		114	133	247	4,841	
2015			291	274	9	287	286		142	149	291	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			101	101	6	100	99		62	40	102	1,876	299
	2014			83	79	5	83	83		49	34	83	1,667	247
	2015			109	103	8	108	109		72	37	109	1,685	291

NUMBER TESTED IN GRADE 4													
2013			297	297	9	294	293		155	144	299	4,958	
2014			247	239	6	244	243		114	133	247	4,841	
2015			291	274	9	287	286		142	149	291	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			4.0	4.0	0.0	3.7	3.8		2.6	5.6	4.0	4.0	299
	2014			2.4	2.5	0.0	2.5	2.5		0.9	3.8	2.4	5.9	247
	2015			4.5	4.7	0.0	4.5	4.5		2.8	6.0	4.5	7.2	291

NUMBER TESTED IN GRADE 4													
2013			297	297	9	294	293		155	144	299	4,958	
2014			247	239	6	244	243		114	133	247	4,841	
2015			291	274	9	287	286		142	149	291	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.5	4.1	57.8	68.2
	2014	4.6	4.0	63.7	65.8
	2015	4.3	3.4	57.5	65.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*	*	*	*	*	*	*	*	20.5	4
	2014			*	*		*	*		*	*	*	23.0	3
	2015			50.0	*		50.0	50.0		*	*	50.0	39.4	6
4	2013			*	*		*	*		*	*	*	27.3	4
	2014			*			*	*		*	*	*	22.8	2
	2015			*			*	*		*	*	*	25.4	5
5	2013			*	*		*	*		*		*	41.5	2
	2014			22.2	25.0		22.2	22.2		16.7	*	22.2	38.8	9
	2015			*	*		*	*		*	*	*	31.7	3
3-5	2013			40.0	40.0	*	33.3	33.3	*	28.6	*	40.0	30.9	10
	2014			28.6	20.0		28.6	28.6		12.5	50.0	28.6	29.2	14
	2015			28.6	*		28.6	28.6		14.3	42.9	28.6	31.8	14

NUMBER TESTED IN GRADES 3-5													
2013			10	10	1	9	9	1	7	3	10	233	
2014			14	10		14	14		8	6	14	295	
2015			14	3		14	14		7	7	14	362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*	*	*	*	*	*	*	*	58	4
	2014			*	*		*	*		*	*	*	77	3
	2015			3	*		3	3		*	*	3	66	6
4	2013			*	*		*	*		*	*	*	48	4
	2014			*			*	*		*	*	*	61	2
	2015			*			*	*		*	*	*	97	5
5	2013			*	*		*	*		*		*	55	2
	2014			7	6		7	7		5	*	7	71	9
	2015			*	*		*	*		*	*	*	84	3
3-5	2013			6	6	*	6	6	*	5	*	6	161	10
	2014			10	8		10	10		7	3	10	209	14
	2015			10	*		10	10		6	4	10	247	14

NUMBER TESTED IN GRADES 3-5													
2013			10	10	1	9	9	1	7	3	10	233	
2014			14	10		14	14		8	6	14	295	
2015			14	3		14	14		7	7	14	362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*	*	*	*	*	*	*	*	1.4	4
	2014			*	*		*	*		*	*	*	0.0	3
	2015			0.0	*		0.0	0.0		*	*	0.0	0.9	6
4	2013			*	*		*	*		*	*	*	3.0	4
	2014			*			*	*		*	*	*	1.3	2
	2015			*			*	*		*	*	*	2.3	5
5	2013			*	*		*	*		*		*	1.1	2
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	9
	2015			*	*		*	*		*	*	*	0.0	3
3-5	2013			0.0	0.0	*	0.0	0.0	*	0.0	*	0.0	1.7	10
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.7	14
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	1.1	14

NUMBER TESTED IN GRADE 3-5													
2013			10	10	1	9	9	1	7	3	10	233	
2014			14	10		14	14		8	6	14	295	
2015			14	3		14	14		7	7	14	362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	50.0	54.6	51.7	44.4
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	45.2	44.2	37.5	43.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			71.4	71.4		71.4	76.9	*	60.0	*	71.4	43.0	14
	2014			59.8	59.3	37.5	59.3	59.3		63.9	54.3	59.5	55.6	200
	2015			57.1	56.1	0.0	57.2	56.7		55.7	58.4	57.1	50.2	189

NUMBER TESTED IN GRADE 5													
2013			14	14		14	13	2	10	4	14	1,122	
2014			199	194	8	199	199		108	92	200	2,304	
2015			189	180	10	187	187		88	101	189	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			4	4		4	3	*	4	*	4	640	14
	2014			80	79	5	81	81		39	42	81	1022	200
	2015			81	79	10	80	81		39	42	81	1213	189

NUMBER TESTED IN GRADE 5													
2013			14	14		14	13	2	10	4	14	1,122	
2014			199	194	8	199	199		108	92	200	2,304	
2015			189	180	10	187	187		88	101	189	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0		0.0	0.0	*	0.0	*	0.0	1.9	14
	2014			2.0	2.1	0.0	2.0	2.0		1.9	2.2	2.0	2.9	200
	2015			4.8	5.0	0.0	4.8	4.8		6.8	3.0	4.8	3.1	189

NUMBER TESTED IN GRADE 5													
2013			14	14		14	13	2	10	4	14	1,122	
2014			199	194	8	199	199		108	92	200	2,304	
2015			189	180	10	187	187		88	101	189	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	56.3	71.4	66.7	66.3
	2014	62.8	61.8	56.6	61.5
	2015	62.4	60.3	58.7	63.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	32.5	4
	2014												35.8	0
	2015			*	*		*	*		*		*	25.6	2
4	2013				*		*	*		*		*	32.7	1
	2014			*	*		*	*		*	*	*	25.4	3
	2015			*	*		*	*		*	*	*	20.3	4
5	2013			50.0	50.0		50.0	50.0		*	*	50.0	23.3	6
	2014												39.7	0
	2015			*	*		*	*		*		*	22.4	1
3-5	2013			30.0	36.4		36.4	36.4		*	12.5	36.4	31.0	11
	2014			*	*		*	*		*	*	*	34.8	3
	2015			28.6	*		28.6	28.6		*	*	28.6	23.5	7

NUMBER TESTED IN GRADES 3-5													
2013			10	11		11	11		3	8	11	523	
2014			3	3		3	3		1	2	3	454	
2015			7	4		7	7		4	3	7	247	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			13.3	13.3		13.3	15.4		14.3	12.5	13.3	30.6	15
	2014			*	*		*	*		*		*	29.0	4
	2015			22.2	*		22.2	22.2		*	*	22.2	16.2	9
7	2013	*		*	0.0		0.0	*		*	*	0.0	24.3	6
	2014			0.0	0.0		0.0	*		*	*	0.0	24.8	7
	2015	*		10.0	0.0	*	8.3	8.3		9.1	*	8.3	12.8	12
8	2013			12.5	12.5		12.5	15.4		18.2	*	12.5	25.5	16
	2014			28.6	33.3		28.6	28.6		*	*	28.6	33.2	7
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	22.0	12
6-8	2013	*		11.1	10.8		10.8	12.9		15.0	5.9	10.8	26.8	37
	2014			16.7	20.0		16.7	20.0		18.2	14.3	16.7	29.1	18
	2015	*		10.0	7.1	*	9.1	9.4		9.1	9.1	9.1	17.3	33

NUMBER TESTED IN GRADES 6-8													
2013	1		36	37		37	31		20	17	37	634	
2014			18	15		18	15		11	7	18	722	
2015	1		30	14	1	33	32		22	11	33	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	224	4
	2014												199	0
	2015			*	*		*	*		*		*	96	2
4	2013				*		*	*		*		*	68	1
	2014			*	*		*	*		*	*	*	53	3
	2015			*	*		*	*		*	*	*	55	4
5	2013			3	3		3	3		*	*	3	69	6
	2014												44	0
	2015			*	*		*	*		*		*	38	1
3-5	2013			7	7		7	7		*	7	7	361	11
	2014			*	*		*	*		*	*	*	296	3
	2015			5	*		5	5		*	*	5	189	7

NUMBER TESTED IN GRADES 3-5													
2013			10	11		11	11		3	8	11	523	
2014			3	3		3	3		1	2	3	454	
2015			7	4		7	7		4	3	7	247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			13	13		13	11		6	7	13	150	15
	2014			*	*		*	*		*		*	171	4
	2015			7	*		7	7		*	*	7	171	9
7	2013	*		*	6		6	*		*	*	6	162	6
	2014			7	6		7	*		*	*	7	176	7
	2015	*		9	6	*	11	11		10	*	11	212	12
8	2013			14	14		14	11		9	*	14	152	16
	2014			5	4		5	5		*	*	5	165	7
	2015			11	*		12	11		6	6	12	224	12
6-8	2013	*		32	33		33	27		17	16	33	464	37
	2014			15	12		15	12		9	6	15	512	18
	2015	*		27	13	*	30	29		20	10	30	607	33

NUMBER TESTED IN GRADES 6-8													
2013	1		36	37		37	31		20	17	37	634	
2014			18	15		18	15		11	7	18	722	
2015	1		30	14	1	33	32		22	11	33	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	1.5	4
	2014												2.3	0
	2015			*	*		*	*		*		*	0.0	2
4	2013				*		*	*		*		*	2.0	1
	2014			*	*		*	*		*	*	*	0.0	3
	2015			*	*		*	*		*	*	*	1.4	4
5	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
	2014												0.0	0
	2015			*	*		*	*		*		*	0.0	1
3-5	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	1.3	11
	2014			*	*		*	*		*	*	*	1.5	3
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	7

NUMBER TESTED IN GRADE 3-5													
2013			10	11		11	11		3	8	11	523	
2014			3	3		3	3		1	2	3	454	
2015			7	4		7	7		4	3	7	247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3	15
	2014			*	*		*	*		*		*	3.3	4
	2015			0.0	*		0.0	0.0		*	*	0.0	1.0	9
7	2013	*		*	0.0		0.0	*		*	*	0.0	0.9	6
	2014			0.0	0.0		0.0	*		*	*	0.0	0.0	7
	2015	*		0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.4	12
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	16
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	7
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	0.0	12
6-8	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	37
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	18
	2015	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	33

NUMBER TESTED IN GRADE 6-8													
2013	1		36	37		37	31		20	17	37	634	
2014			18	15		18	15		11	7	18	722	
2015	1		30	14	1	33	32		22	11	33	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	46.4	44.4	30.7	31.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	20.6	24.4	25.0	22.2
7	2013				
	2014				
	2015	28.7	32.1	29.2	23.1
8	2013				
	2014				
	2015	41.7	32.6	22.1	25.9
6-8	2013				
	2014				
	2015	31.2	30.2	25.5	23.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			61.5	64.3		66.7	66.7		66.7	*	66.7	51.2
	2014	*	*	78.9	83.3		76.2	76.2		80.0	72.7	76.2	42.9
	2015	*		26.1	25.0		29.2	29.2		26.7	33.3	29.2	46.7
Tests Taken	2013			13	14		15	15		12	3	15	320
	2014	1	1	19	18		21	21		10	11	21	471
	2015	1		23	8		24	24		15	9	24	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			5	5		5	5		4	*	5	156
	2014	*	*	4	3		5	5		2	3	5	269
	2015	*		17	6		17	17		11	6	17	255
Tests Taken	2013			13	14		15	15		12	3	15	320
	2014	1	1	19	18		21	21		10	11	21	471
	2015	1		23	8		24	24		15	9	24	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			7.7	7.1		6.7	6.7		8.3	*	6.7	4.1
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015	*		4.3	0.0		4.2	4.2		6.7	0.0	4.2	2.7
Tests Taken	2013			13	14		15	15		12	3	15	320
	2014	1	1	19	18		21	21		10	11	21	471
	2015	1		23	8		24	24		15	9	24	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	48.3	47.8	45.3	28.0	39.3
2014	66.7	50.4	50.5	41.4	45.0
2015	40.1	29.9	34.2	24.6	30.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	20.3	5
	2014												16.1	
	2015						*	*			*	*	23.7	1

NUMBER TESTED IN GRADE 5													
2013			5	5		5	5			2	3	5	74
2014													56
2015						1	1				1	1	38

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			6.3	6.3		6.3	7.7		9.1	*	6.3	13.3	16
	2014			0.0	0.0		0.0	0.0		*	*	0.0	17.0	7
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	10.0	13

NUMBER TESTED IN GRADE 8													
2013			16	16		16	13		11	5	16	210	
2014			7	6		7	7		3	4	7	277	
2015			12	4		13	12		7	6	13	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	59	5
	2014												47	
	2015						*	*			*	*	29	1

NUMBER TESTED IN GRADE 5													
2013			5	5		5	5			2	3	5	74
2014													56
2015						1	1				1	1	38

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			15	15		15	12		10	*	15	182	16
	2014			7	6		7	7		*	*	7	230	7
	2015			12	*		13	12		7	6	13	262	13

NUMBER TESTED IN GRADE 8													
2013			16	16		16	13		11	5	16	210	
2014			7	6		7	7		3	4	7	277	
2015			12	4		13	12		7	6	13	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	0.0	5
	2014												0.0	
	2015						*	*			*	*	0.0	1

NUMBER TESTED IN GRADE 5													
2013			5	5		5	5			2	3	5	74
2014													56
2015						1	1				1	1	38

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	16
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	7
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	0.0	13

NUMBER TESTED IN GRADE 8													
2013			16	16		16	13		11	5	16	210	
2014			7	6		7	7		3	4	7	277	
2015			12	4		13	12		7	6	13	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014				
	2015	*	*	*	*
8	2013	33.5	31.8	39.7	42.4
	2014	27.6	31.0	41.8	35.7
	2015	30.8	32.7	26.4	34.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			57.1	60.0		62.5	62.5		53.8	*	62.5	49.0
	2014	*		55.6	56.3		57.9	57.9		40.0	77.8	57.9	42.6
	2015	*		26.1	36.4		25.0	21.7		27.8	16.7	25.0	41.1
Tests Taken	2013			14	15		16	16		13	3	16	259
	2014	1		18	16		19	19		10	9	19	404
	2015	1		23	11		24	23		18	6	24	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			6	6		6	6		6	*	6	132
	2014	*		8	7		8	8		6	2	8	232
	2015	*		17	7		18	18		13	5	18	246
Tests Taken	2013			14	15		16	16		13	3	16	259
	2014	1		18	16		19	19		10	9	19	404
	2015	1		23	11		24	23		18	6	24	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015	*		4.3	0.0		4.2	4.3		5.6	0.0	4.2	0.5
Tests Taken	2013			14	15		16	16		13	3	16	259
	2014	1		18	16		19	19		10	9	19	404
	2015	1		23	11		24	23		18	6	24	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	44.9	40.9	44.4	41.5	34.1
2014	38.3	38.8	46.8	35.9	44.0
2015	28.4	28.4	35.8	37.9	34.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			6.3	6.3		6.3	7.7		9.1	*	6.3	18.6	16
	2014			0.0	0.0		0.0	0.0		*	*	0.0	11.0	7
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	8.4	13

NUMBER TESTED IN GRADE 8													
2013			16	16		16	13		11	5	16	204	
2014			7	6		7	7		3	4	7	272	
2015			12	4		13	12		7	6	13	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			15	15		15	12		10	*	15	166	16
	2014			7	6		7	7		*	*	7	242	7
	2015			12	*		13	12		7	6	13	263	13

NUMBER TESTED IN GRADE8													
2013			16	16		16	13		11	5	16	204	
2014			7	6		7	7		3	4	7	272	
2015			12	4		13	12		7	6	13	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	16
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.4	7
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	0.0	13

NUMBER TESTED IN GRADE 8													
2013			16	16		16	13		11	5	16	204	
2014			7	6		7	7		3	4	7	272	
2015			12	4		13	12		7	6	13	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	30.9	30.7	30.2	23.4
	2014	27.1	34.5	25.0	19.6
	2015	25.4	31.4	27.6	30.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.9	12
4	2013													
	2014													
	2015	*	0.0	25.0	12.5	6.3	*	11.1		16.7	0.0	11.1	10.0	18
5	2013													
	2014													
	2015	*	33.3	33.3	31.6	20.0	*	35.0		45.5	18.2	31.8	20.0	22
3-5	2013													
	2014													
	2015	*	16.0	21.7	17.0	9.5	13.3	18.0		21.9	10.0	17.3	13.7	52

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2	25	23	47	42	15	50			32	20	52	917	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	6.3	5.0	4.3	0.0	4.8		6.7	0.0	4.2	4.3	24
7	2013													
	2014													
	2015		0.0	4.5	3.7	0.0	0.0	3.7		4.5	0.0	3.2	4.8	31
8	2013													
	2014													
	2015	*	11.1	13.3	12.5	7.7	16.7	11.5		14.3	0.0	11.1	18.4	27
6-8	2013													
	2014													
	2015	*	4.5	7.5	7.0	3.9	5.3	6.8		8.6	0.0	6.1	9.4	82

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	22	53	71	77	38	74		58	24	82	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	6	12	11	7	12		9	*	12	210	12
4	2013													
	2014													
	2015	*	8	6	14	15	*	16		10	6	16	269	18
5	2013													
	2014													
	2015	*	8	6	13	12	*	13		6	9	15	312	22
3-5	2013													
	2014													
	2015	*	21	18	39	38	13	41		25	18	43	791	52

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2	25	23	47	42	15	50			32	20	52	917	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	6	15	19	22	10	20		14	9	23	495	24
7	2013													
	2014													
	2015		7	21	26	28	16	26		21	9	30	550	31
8	2013													
	2014													
	2015	*	8	13	21	24	10	23		18	6	24	480	27
6-8	2013													
	2014													
	2015	*	21	49	66	74	36	69		53	24	77	1,525	82

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	22	53	71	77	38	74			58	24	82	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	12
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	18
5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	22
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	52

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	2	25	23	47	42	15	50			32	20	52	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	24
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	31
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	82

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	22	53	71	77	38	74		58	24	82	1,683		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	37.5	25.9	30.7
4	2013			
	2014			
	2015	28.3	32.7	30.2
5	2013			
	2014			
	2015	46.8	44.0	45.7
3-5	2013			
	2014			
	2015	38.3	35.9	36.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	36.3	33.1	28.7
7	2013			
	2014			
	2015	30.0	29.0	25.6
8	2013			
	2014			
	2015	31.5	34.7	38.9
6-8	2013			
	2014			
	2015	32.3	32.1	30.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		0.0	*	8.3	0.0	*	7.1		10.0	*	7.1	10.1	14

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		8	5	12	12	3	14		10	4	14	227		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.3	22

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		7	13	19	22	11	18		18	4	22	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		8	*	11	12	*	13		9	*	13	204	14

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		8	5	12	12	3	14		10	4	14	227		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		7	13	19	22	11	18		18	*	22	535	22

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		7	13	19	22	11	18		18	4	22	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.4	14

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		8	5	12	12	3	14		10	4	14	227		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	22

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		7	13	19	22	11	18		18	4	22	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.6	27.8	24.8
7	2013			
	2014			
	2015	2.1	30.1	29.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	12.5	14.3	7.7	11.1	14.3		18.2	*	14.3	11.1	14
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.3	20
5	2013													
	2014													
	2015	*	14.3	12.5	14.8	8.3	10.0	17.9		22.2	7.7	16.1	16.6	31
3-5	2013													
	2014													
	2015	*	11.1	8.8	10.2	5.5	7.7	11.3		14.3	4.3	10.8	12.7	65

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2	27	34	59	55	26	62		42	23	65	980		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	12.2	23
7	2013													
	2014													
	2015		0.0	5.0	4.0	3.8	0.0	4.0		5.3	0.0	3.4	6.7	29
8	2013													
	2014													
	2015	*	0.0	5.9	3.7	0.0	8.3	3.4		4.3	0.0	3.3	7.9	30
6-8	2013													
	2014													
	2015	*	0.0	3.8	2.8	1.3	2.8	2.7		3.5	0.0	2.4	8.8	82

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	22	53	72	76	36	74		57	25	82	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	7	12	12	8	12		9	*	12	209	14
4	2013													
	2014													
	2015	*	8	10	18	18	7	20		13	7	20	286	20
5	2013													
	2014													
	2015	*	12	14	23	22	9	23		14	12	26	361	31
3-5	2013													
	2014													
	2015	*	24	31	53	52	24	55		36	22	58	856	65

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	2	27	34	59	55	26	62		42	23	65	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	16	20	22	10	20		15	8	23	453	23
7	2013													
	2014													
	2015		7	19	24	25	14	24		18	10	28	539	29
8	2013													
	2014													
	2015	*	10	16	26	28	11	28		22	7	29	526	30
6-8	2013													
	2014													
	2015	*	22	51	70	75	35	72		55	25	80	1518	82

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	22	53	72	76	36	74		57	25	82	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	14
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	20
5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	31
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	65

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	2	27	34	59	55	26	62		42	23	65	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	23
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	30
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	82

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	22	53	72	76	36	74		57	25	82	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	36.3	36.1	27.9	31.0
4	2013				
	2014				
	2015	33.8	28.4	24.3	19.0
5	2013				
	2014				
	2015	26.6	32.9	28.2	34.9
3-5	2013				
	2014				
	2015	30.9	32.2	26.9	29.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	22.7	21.1	19.6	15.7
7	2013				
	2014				
	2015	25.7	24.1	25.6	21.5
8	2013				
	2014				
	2015	26.0	25.6	21.5	26.7
6-8	2013				
	2014				
	2015	24.9	23.8	22.4	21.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	28.6	22.2	25.0	5.3	*	28.6		28.6	20.0	25.0	15.0	24

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	14	9	20	19	4	21		14	10	24	406		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	12.5	11.5	3.7	8.3	10.7		13.6	0.0	10.3	7.9	29

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	10	16	26	27	12	28			22	7	29	569	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	10	7	15	18	*	15		10	8	18	345	24

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	14	9	20	19	4	21		14	10	24	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	10	14	23	26	11	25		19	7	26	524	29

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	10	16	26	27	12	28			22	7	29	569	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	24

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	14	9	20	19	4	21		14	10	24	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	10	16	26	27	12	28		22	7	29	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	53.1	52.9	52.4	44.6
8	2013				
	2014				
	2015	27.6	26.7	42.4	41.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	*	33.3	*	*	*		33.3		33.3	30.7
Tests Taken	2013												
	2014												
	2015		3	3	6	4	1	5		6		6	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	*	4	*	*	*		4		4	273
Tests Taken	2013												
	2014												
	2015		3	3	6	4	1	5		6		6	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	*	0.0	*	*	*		0.0		0.0	0.0
Tests Taken	2013												
	2014												
	2015		3	3	6	4	1	5		6		6	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	33.3	28.8	38.3	21.2	30.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	10.0	0.0	7.7	7.1	0.0	7.1		9.1	0.0	6.9	6.1	29

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	10	16	26	28	12	28		22	7	29	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	9	16	24	26	12	26		20	7	27	538	29

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	2	10	16	26	28	12	28		22	7	29	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	10	16	26	28	12	28		22	7	29	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	29.5	32.5	30.2	23.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	*	16.7	14.3	*	14.3		*	*	14.3	34.8
Tests Taken	2013												
	2014												
	2015		3	4	6	7	2	7		5	2	7	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	*	5	6	*	6		*	*	6	189
Tests Taken	2013												
	2014												
	2015		3	4	6	7	2	7		5	2	7	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		*	*	0.0	0.0	*	0.0		*	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015		3	4	6	7	2	7		5	2	7	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	28.1	28.6	30.0	33.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	87.5	71.8	73.7	75.4	198
1	2013					
	2014					
	2015	40.6	58.1	54.5	55.8	310
2	2013					
	2014					
	2015	31.6	68.6	45.9	49.8	314
K-2	2013					
	2014					
	2015	38.4	64.9	55.8	59.6	822
# Tested (GR K-2)	2013					
	2014					
	2015	281	541	822	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	76.5	80.2	78.2	75.7	514
1	2013					
	2014					
	2015	58.4	67.0	62.9	62.6	593
2	2013					
	2014					
	2015	52.8	72.7	57.1	57.1	592
K-2	2013					
	2014					
	2015	60.8	72.7	65.5	64.9	1,699
# Tested (GR K-2)	2013					
	2014					
	2015	1,022	677	1,699	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	70.1	75.3	75.1	23.1	80.0	87.5		68.3	79.4	73.7	75.4	198
1**	2013													
	2014													
	2015	25.0	59.5	52.6	55.9	44.0	39.4	40.6	*	51.0	58.2	54.5	55.8	310
2**	2013													
	2014													
	2015	60.0	36.1	53.6	44.2	7.1	44.4	31.6		46.5	45.2	45.9	49.8	314
1-2	2013													
	2014													
	2015	40.9	46.9	53.1	24.5	49.9	42.0	33.9		48.7	51.6	50.2	52.8	624
# Tested (GR K-2)	2013													
	2014													
	2015	31	360	381	754	66	79	281	1	415	407	822	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	6	17	20	41	1	1	5		17	28	45	1,823	198
1**	2013													
	2014													
	2015	0	15	21	34	1	0	2	*	22	17	39	1,331	310
2**	2013													
	2014													
	2015	1	15	23	35	0	6	13		18	25	43	1,177	314
1-2	2013													
	2014													
	2015	1	30	44	69	1	6	15	1	40	42	82	2,508	624
# Tested (GR K-2)	2013													
	2014													
	2015	31	360	381	754	66	79	281	1	415	407	822	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	84.6	78.6	77.4	78.1	63.0	75.1	76.5		74.1	82.2	78.2	75.7	514
1	2013													
	2014													
	2015	61.5	62.7	63.2	63.1	45.5	59.6	58.4	*	59.6	66.2	62.9	62.6	593
2	2013													
	2014													
	2015	70.0	44.5	60.4	57.2	16.7	59.0	52.8		59.5	54.4	57.1	57.1	592
K-2	2013													
	2014													
	2015	72.2	60.0	66.7	65.5	39.6	64.3	60.8	*	63.8	67.2	65.5	64.9	1,699
# Tested (GR K-2)	2013													
	2014													
	2015	36	375	1,233	1,604	96	893	1,022	1	863	836	1,699	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	7	30	105	133	6	69	72		69	76	145	3,871	514
1	2013													
	2014													
	2015	3	22	67	92	3	49	35	*	41	56	97	3,150	593
2	2013													
	2014													
	2015	4	18	82	102	2	57	62		62	47	109	2,864	592
K-2	2013													
	2014													
	2015	14	70	254	327	11	175	169	*	172	179	351	9,885	1,699
# Tested (GR K-2)	2013													
	2014													
	2015	36	375	1,233	1,604	96	893	1,022	1	863	836	1,699	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		82.5	81.7	45.5	81.5	82.2		77.9	86.0	82.2	77.1	258
1	2013													
	2014													
	2015	*		85.6	85.6	87.5	85.3	85.0		82.4	88.2	85.3	82.6	286
2	2013													
	2014													
	2015			81.1	81.7	37.5	81.2	81.3		76.1	87.3	81.1	78.9	281
K-2	2013													
	2014													
	2015	*		83.1	83.0	55.6	82.7	82.7		78.8	87.2	82.9	79.6	825
# Tested (GR K-2)	2013													
	2014													
	2015	2		822	802	27	798	723		419	406	825	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		78	75	2	75	71		35	43	78	1,432	258
1	2013													
	2014													
	2015	*		131	130	4	128	93		58	74	132	2,591	286
2	2013													
	2014													
	2015			139	137	2	133	133		65	74	139	2,832	281
K-2	2013													
	2014													
	2015	*		348	342	8	336	297		158	191	349	6,855	825
# Tested (GR K-2)	2013													
	2014													
	2015	2		822	802	27	798	723		419	406	825	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	4	*	1	*	0		5	*
6	6	33.3	10	80.0	0		16	62.5
7	7	57.1	10	40.0	0		17	47.1
8	7	14.3	10	30.0	0		17	23.5
9	24	12.5	10	40.0	0		34	20.6
10	6	66.7	16	43.8	0		22	50.0
11	5	*	11	45.5	0		16	43.8
12	3	*	8	37.5	0		11	45.5
ALL	62	30.6	76	46.1	0		138	39.1

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	2	*	*			*	*						
1	2	*	*			*	*						
2	4	*	*			*	*						
3	2	*	*					*	*				
5	4	*	*			*	*			*	*		
6	54	11	20.4	32	59.3	*	*	*	*	*	*	*	*
7	35	10	28.6	18	51.4	*	*	*	*				
8	27	7	25.9	18	66.7	*	*	*	*				
9	4	*	*										
ALL	134	39	29.1	68	50.7	14	10.4	9	6.7	*	*	*	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (276)	Beginning	209	75.7	226	81.9	266	96.4	249	90.2	248	89.9
	Intermediate	51	18.5	40	14.5	2	0.7	17	6.2	20	7.2
	Advanced	11	4.0	5	1.8	5	1.8	7	2.5	5	1.8
	Advanced High	5	1.8	5	1.8	3	1.1	3	1.1	3	1.1
1 (307)	Beginning	126	41.0	167	54.4	236	76.9	199	64.8	196	63.8
	Intermediate	119	38.8	109	35.5	53	17.3	70	22.8	82	26.7
	Advanced	48	15.6	20	6.5	15	4.9	33	10.7	25	8.1
	Advanced High	14	4.6	11	3.6	3	1.0	5	1.6	4	1.3
2 (306)	Beginning	34	11.1	67	21.9	97	31.8	73	24.1	48	15.8
	Intermediate	95	31.0	112	36.6	118	38.7	126	41.6	146	48.2
	Advanced	97	31.7	86	28.1	63	20.7	71	23.4	76	25.1
	Advanced High	80	26.1	41	13.4	27	8.9	33	10.9	33	10.9
3 (306)	Beginning	12	3.9	22	7.2	63	20.7	93	30.4	43	14.1
	Intermediate	91	29.7	131	43.0	128	42.0	107	35.0	140	46.1
	Advanced	139	45.4	108	35.4	73	23.9	63	20.6	79	26.0
	Advanced High	64	20.9	44	14.4	41	13.4	43	14.1	42	13.8
4 (343)	Beginning	13	3.8	17	5.0	40	11.7	55	16.1	24	7.0
	Intermediate	49	14.3	79	23.1	129	37.7	158	46.2	118	34.6
	Advanced	117	34.1	123	36.0	102	29.8	91	26.6	142	41.6
	Advanced High	164	47.8	123	36.0	71	20.8	38	11.1	57	16.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
294 99 (33.7%)	Beginning	185			
	Intermediate	74	7		
	Advanced	14	7	3	
	Advanced High	1	0	3	
292 188 (64.4%)	Beginning	45			
	Intermediate	99	44		
	Advanced	30	26	15	
	Advanced High	1	10	22	
286 114 (39.9%)	Beginning	35			
	Intermediate	35	99		
	Advanced	1	38	38	
	Advanced High	0	5	35	
322 122 (37.9%)	Beginning	17			
	Intermediate	23	90		
	Advanced	1	43	93	
	Advanced High	0	1	54	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (297)	Beginning	13	4.4	17	5.7	23	7.8	30	10.1	13	4.4
	Intermediate	36	12.1	52	17.5	96	32.8	66	22.2	61	20.8
	Advanced	99	33.3	111	37.4	102	34.8	124	41.8	129	44.0
	Advanced High	149	50.2	117	39.4	72	24.6	77	25.9	90	30.7
6 (275)	Beginning	7	2.6	14	5.1	14	5.1	14	5.1	6	2.2
	Intermediate	44	16.1	53	19.4	91	33.3	109	39.6	66	24.2
	Advanced	124	45.4	122	44.7	118	43.2	88	32.0	142	52.0
	Advanced High	98	35.9	84	30.8	50	18.3	64	23.3	59	21.6
7 (219)	Beginning	11	5.1	15	6.9	18	8.3	18	8.3	7	3.3
	Intermediate	36	16.7	54	25.0	73	33.8	71	32.7	59	27.6
	Advanced	80	37.0	75	34.7	73	33.8	92	42.4	92	43.0
	Advanced High	89	41.2	72	33.3	52	24.1	36	16.6	56	26.2
8 (199)	Beginning	9	4.6	9	4.6	12	6.1	28	14.3	9	4.6
	Intermediate	22	11.2	31	15.7	29	14.7	54	27.6	33	17.0
	Advanced	51	25.9	62	31.5	86	43.7	91	46.4	98	50.5
	Advanced High	115	58.4	95	48.2	70	35.5	23	11.7	54	27.8
9 (132)	Beginning	3	2.3	3	2.3	4	3.0	21	21.6	3	3.1
	Intermediate	42	31.8	48	36.4	51	38.6	29	29.9	28	28.9
	Advanced	31	23.5	34	25.8	48	36.4	37	38.1	51	52.6
	Advanced High	56	42.4	47	35.6	29	22.0	10	10.3	15	15.5

**PROGRESSION FROM
2014 TO 2015**


Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
278 <hr/> 133 (47.8%)	Beginning	8			
	Intermediate	7	51		
	Advanced	0	38	86	
	Advanced High	0	1	87	
258 <hr/> 86 (33.3%)	Beginning	4			
	Intermediate	3	56		
	Advanced	2	23	112	
	Advanced High	0	0	58	
197 <hr/> 73 (37.1%)	Beginning	5			
	Intermediate	5	47		
	Advanced	2	14	72	
	Advanced High	0	3	49	
175 <hr/> 87 (49.7%)	Beginning	1			
	Intermediate	3	27		
	Advanced	1	35	60	
	Advanced High	0	4	44	
81 <hr/> 23 (28.4%)	Beginning	3			
	Intermediate	2	14		
	Advanced	0	6	41	
	Advanced High	0	0	15	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (71)	Beginning	2	2.8	2	2.8	3	4.2	7	11.9	0	0.0
	Intermediate	22	31.0	23	32.4	28	39.4	18	30.5	17	28.8
	Advanced	25	35.2	25	35.2	32	45.1	30	50.8	36	61.0
	Advanced High	22	31.0	21	29.6	8	11.3	4	6.8	6	10.2
11 (67)	Beginning	0	0.0	1	1.5	0	0.0	2	4.4	0	0.0
	Intermediate	6	9.0	8	11.9	8	11.9	8	17.8	5	11.1
	Advanced	10	14.9	11	16.4	24	35.8	31	68.9	19	42.2
	Advanced High	51	76.1	47	70.1	35	52.2	4	8.9	21	46.7
12 (54)	Beginning	0	0.0	0	0.0	1	1.9	2	5.0	1	2.5
	Intermediate	3	5.6	7	13.0	6	11.1	6	15.0	3	7.5
	Advanced	9	16.7	8	14.8	12	22.2	22	55.0	12	30.0
	Advanced High	42	77.8	39	72.2	35	64.8	10	25.0	24	60.0
ALL (2,852)	Beginning	439	15.4	560	19.7	777	27.4	791	28.7	598	21.8
	Intermediate	616	21.7	747	26.3	812	28.6	839	30.4	778	28.3
	Advanced	841	29.6	790	27.8	753	26.5	780	28.3	906	33.0
	Advanced High	949	33.4	746	26.2	496	17.5	350	12.7	464	16.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
55 15 (27.3%)	Beginning	0			
	Intermediate	3	12		
	Advanced	0	7	28	
	Advanced High	0	0	5	
44 22 (50.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	1	17	
	Advanced High	0	0	21	
39 24 (61.5%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	1	11	
	Advanced High	0	0	23	
2,325 987 (42.5%)	Beginning	306			
	Intermediate	255	456		
	Advanced	51	239	576	
	Advanced High	2	24	416	

 Indicates students who progressed at least one level from 2014 to 2015.