

# DATA PACKET

## for 2015-16 planning

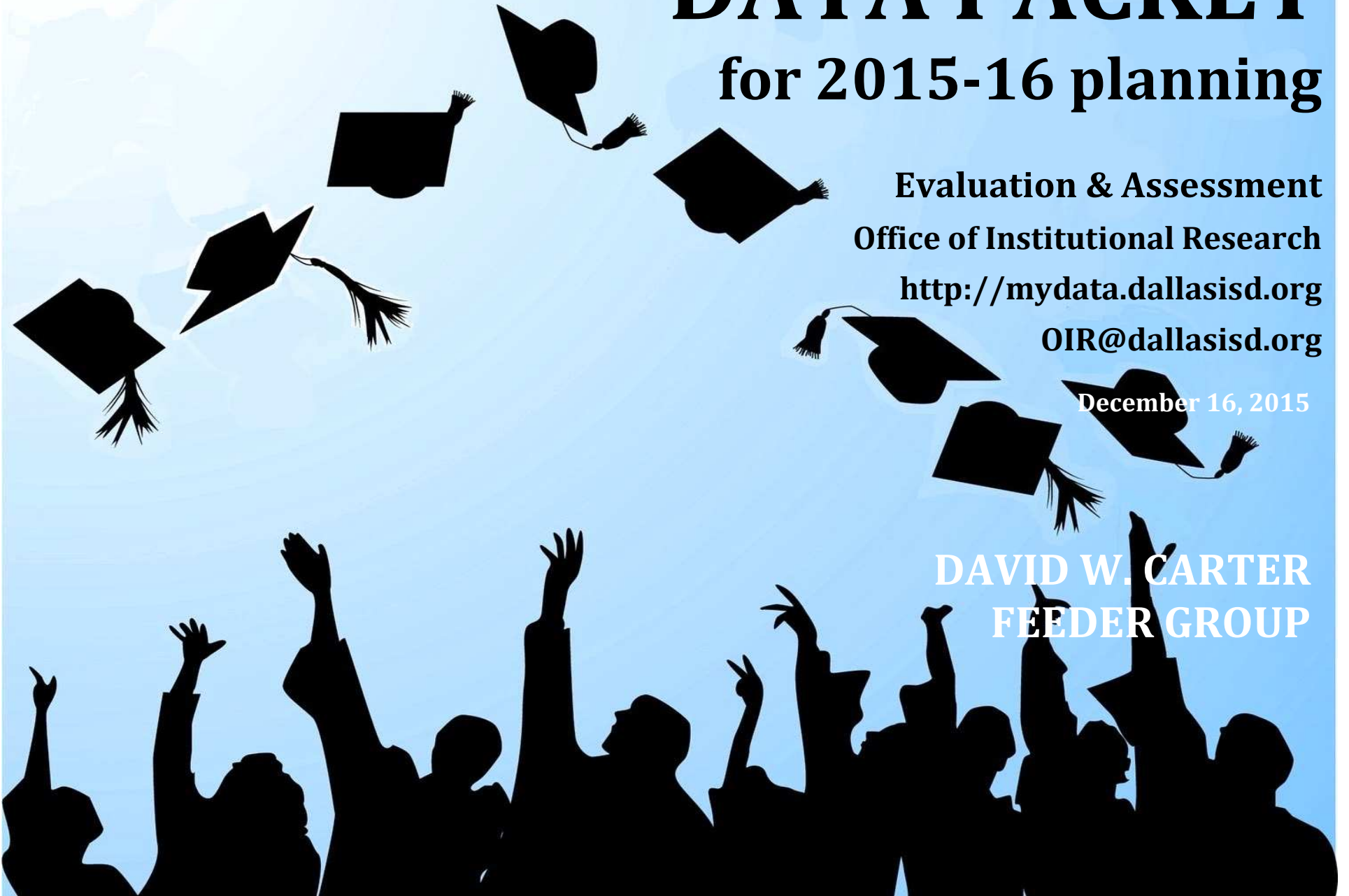
Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

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DAVID W. CARTER  
FEEDER GROUP



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.



**STUDENT ENROLLMENT**

Grade	Enrollment
PK	277
KN	466
1	538
2	555
3	552
4	485
5	505
6	249
7	295
8	286
9	308
10	260
11	229
12	190
ALL	5,195

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	3,355	64.6	243	65.1
American Indian/Alaska Native	21	0.4	*	*
Asian/Hawaiian/Pacific Islander	3	0.1	*	*
Hispanic	1,763	33.9	49	13.1
White	35	0.7	59	15.8
Multiple	16	0.3	14	3.8
Other* (teachers only)	—	—	8	2.1
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	3,231	62.2
Economically disadvantaged	4,686	90.2
Limited English proficient (LEP)	1,155	22.2
Special education	439	8.5
Talented and Gifted (TAG)	341	6.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	256	127	49.6	0	0.0	0	0.0	128	50.0	1	0.4	0	0.0
	2014	274	132	48.2	0	0.0	0	0.0	141	51.5	1	0.4	0	0.0
	2015	277	132	47.7	2	0.7	0	0.0	141	50.9	2	0.7	0	0.0
KN	2013	557	361	64.8	0	0.0	0	0.0	182	32.7	9	1.6	5	0.9
	2014	508	309	60.8	5	1.0	0	0.0	188	37.0	2	0.4	4	0.8
	2015	466	284	60.9	1	0.2	1	0.2	175	37.6	3	0.6	2	0.4
1	2013	592	385	65.0	1	0.2	0	0.0	193	32.6	8	1.4	4	0.7
	2014	589	366	62.1	3	0.5	0	0.0	205	34.8	9	1.5	6	1.0
	2015	538	345	64.1	4	0.7	0	0.0	183	34.0	2	0.4	4	0.7
2	2013	571	377	66.0	1	0.2	1	0.2	181	31.7	4	0.7	7	1.2
	2014	575	378	65.7	4	0.7	0	0.0	184	32.0	7	1.2	2	0.3
	2015	555	353	63.6	2	0.4	0	0.0	187	33.7	10	1.8	2	0.4
3	2013	549	370	67.4	1	0.2	0	0.0	175	31.9	1	0.2	2	0.4
	2014	557	370	66.4	2	0.4	0	0.0	175	31.4	4	0.7	6	1.1
	2015	552	359	65.0	3	0.5	1	0.2	182	33.0	4	0.7	3	0.5
4	2013	506	326	64.4	1	0.2	1	0.2	175	34.6	1	0.2	1	0.2
	2014	532	357	67.1	1	0.2	0	0.0	170	32.0	2	0.4	2	0.4
	2015	485	325	67.0	3	0.6	0	0.0	151	31.1	3	0.6	3	0.6
5	2013	505	346	68.5	0	0.0	1	0.2	149	29.5	3	0.6	5	1.0
	2014	481	303	63.0	1	0.2	0	0.0	170	35.3	0	0.0	6	1.2
	2015	505	336	66.5	0	0.0	0	0.0	166	32.9	2	0.4	1	0.2
PK-5	2013	3,536	2,292	64.8	4	0.1	3	0.1	1,183	33.5	27	0.8	24	0.7
	2014	3,516	2,215	63.0	16	0.5	0	0.0	1,233	35.1	25	0.7	26	0.7
	2015	3,378	2,134	63.2	15	0.4	2	0.1	1,185	35.1	26	0.8	15	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	304	183	60.2	0	0.0	0	0.0	120	39.5	1	0.3	0	0.0
	2014	320	193	60.3	1	0.3	0	0.0	123	38.4	2	0.6	1	0.3
	2015	249	136	54.6	2	0.8	0	0.0	107	43.0	3	1.2	0	0.0
7	2013	333	222	66.7	1	0.3	0	0.0	107	32.1	2	0.6	1	0.3
	2014	333	203	61.0	2	0.6	0	0.0	126	37.8	2	0.6	0	0.0
	2015	295	180	61.0	1	0.3	0	0.0	113	38.3	1	0.3	0	0.0
8	2013	327	190	58.1	0	0.0	0	0.0	134	41.0	2	0.6	1	0.3
	2014	312	204	65.4	2	0.6	0	0.0	105	33.7	0	0.0	1	0.3
	2015	286	170	59.4	0	0.0	0	0.0	114	39.9	2	0.7	0	0.0
6-8	2013	964	595	61.7	1	0.1	0	0.0	361	37.4	5	0.5	2	0.2
	2014	965	600	62.2	5	0.5	0	0.0	354	36.7	4	0.4	2	0.2
	2015	830	486	58.6	3	0.4	0	0.0	334	40.2	6	0.7	0	0.0



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	279	200	71.7	1	0.4	1	0.4	76	27.2	0	0.0	1	0.4
	2014	279	201	72.0	0	0.0	1	0.4	77	27.6	0	0.0	0	0.0
	2015	308	233	75.6	1	0.3	0	0.0	73	23.7	1	0.3	0	0.0
10	2013	209	157	75.1	1	0.5	0	0.0	50	23.9	1	0.5	0	0.0
	2014	273	202	74.0	1	0.4	1	0.4	69	25.3	0	0.0	0	0.0
	2015	260	188	72.3	0	0.0	0	0.0	70	26.9	1	0.4	1	0.4
11	2013	228	185	81.1	0	0.0	0	0.0	41	18.0	1	0.4	0	0.0
	2014	186	144	77.4	1	0.5	0	0.0	40	21.5	1	0.5	0	0.0
	2015	229	165	72.1	1	0.4	1	0.4	62	27.1	0	0.0	0	0.0
12	2013	222	170	76.6	0	0.0	0	0.0	50	22.5	2	0.9	0	0.0
	2014	227	182	80.2	0	0.0	1	0.4	41	18.1	2	0.9	0	0.0
	2015	190	149	78.4	1	0.5	0	0.0	39	20.5	1	0.5	0	0.0
9-12	2013	938	712	75.9	2	0.2	1	0.1	217	23.1	4	0.4	1	0.1
	2014	965	729	75.5	2	0.2	3	0.3	227	23.5	3	0.3	0	0.0
	2015	987	735	74.5	3	0.3	1	0.1	244	24.7	3	0.3	1	0.1
ALL	2013	5,438	3,599	66.2	7	0.1	4	0.1	1,761	32.4	36	0.7	27	0.5
	2014	5,446	3,544	65.1	23	0.4	3	0.1	1,814	33.3	32	0.6	28	0.5
	2015	5,195	3,355	64.6	21	0.4	3	0.1	1,763	33.9	35	0.7	16	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	256	248	96.9	93	36.3	3	1.2	94	36.7	0	0.0	254	99.2	52.7	47.3	0.0
	2014	274	259	94.5	100	36.5	13	4.7	108	39.4	0	0.0	267	97.4	54.0	46.0	0.0
	2015	277	268	96.8	108	39.0	12	4.3	112	40.4	0	0.0	272	98.2	54.5	45.5	0.7
KN	2013	557	525	94.3	121	21.7	19	3.4	140	25.1	3	0.5	289	51.9	53.9	46.1	2.5
	2014	508	473	93.1	126	24.8	14	2.8	158	31.1	14	2.8	252	49.6	54.5	45.5	0.4
	2015	466	422	90.6	112	24.0	27	5.8	126	27.0	13	2.8	209	44.8	54.9	45.1	0.4
1	2013	592	558	94.3	137	23.1	42	7.1	177	29.9	18	3.0	88	14.9	53.7	46.3	4.6
	2014	589	544	92.4	132	22.4	37	6.3	175	29.7	46	7.8	94	16.0	55.2	44.8	3.1
	2015	538	505	93.9	117	21.7	23	4.3	138	25.7	34	6.3	84	15.6	53.3	46.7	2.4
2	2013	571	544	95.3	133	23.3	40	7.0	333	58.3	38	6.7	81	14.2	54.5	45.5	3.5
	2014	575	537	93.4	127	22.1	39	6.8	344	59.8	52	9.0	78	13.6	53.2	46.8	3.8
	2015	555	517	93.2	131	23.6	45	8.1	378	68.1	49	8.8	75	13.5	54.4	45.6	1.8
3	2013	549	522	95.1	123	22.4	46	8.4	364	66.3	32	5.8	76	13.8	52.8	47.2	2.4
	2014	557	504	90.5	127	22.8	42	7.5	331	59.4	63	11.3	74	13.3	52.8	47.2	2.5
	2015	552	514	93.1	130	23.6	41	7.4	383	69.4	57	10.3	71	12.9	55.1	44.9	1.4
4	2013	506	471	93.1	132	26.1	48	9.5	177	35.0	43	8.5	59	11.7	50.4	49.6	0.8
	2014	532	481	90.4	123	23.1	42	7.9	338	63.5	49	9.2	73	13.7	50.9	49.1	1.5
	2015	485	447	92.2	112	23.1	44	9.1	338	69.7	63	13.0	64	13.2	55.1	44.9	1.0
5	2013	505	474	93.9	98	19.4	48	9.5	230	45.5	45	8.9	56	11.1	53.1	46.9	0.0
	2014	481	440	91.5	130	27.0	51	10.6	339	70.5	69	14.3	56	11.6	53.4	46.6	0.8
	2015	505	458	90.7	115	22.8	48	9.5	394	78.0	53	10.5	60	11.9	52.9	47.1	1.2
PK-5	2013	3,536	3,342	94.5	837	23.7	246	7.0	1,515	42.8	179	5.1	903	25.5	53.1	46.9	2.2
	2014	3,516	3,238	92.1	865	24.6	238	6.8	1,793	51.0	293	8.3	894	25.4	53.4	46.6	1.9
	2015	3,378	3,131	92.7	825	24.4	240	7.1	1,869	55.3	269	8.0	835	24.7	54.3	45.7	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	304	281	92.4	69	22.7	23	7.6	137	45.1	43	14.1	24	7.9	52.6	47.4	1.0
	2014	320	287	89.7	81	25.3	26	8.1	212	66.3	41	12.8	28	8.8	56.3	43.8	2.8
	2015	249	234	94.0	82	32.9	18	7.2	182	73.1	11	4.4	22	8.8	59.0	41.0	3.6
7	2013	333	296	88.9	61	18.3	25	7.5	178	53.5	36	10.8	35	10.5	50.8	49.2	1.2
	2014	333	295	88.6	69	20.7	29	8.7	224	67.3	39	11.7	43	12.9	52.0	48.0	1.8
	2015	295	252	85.4	76	25.8	23	7.8	204	69.2	0	0.0	28	9.5	55.3	44.7	2.7
8	2013	327	278	85.0	39	11.9	24	7.3	176	53.8	51	15.6	27	8.3	44.6	55.4	0.6
	2014	312	257	82.4	56	17.9	25	8.0	209	67.0	30	9.6	37	11.9	50.6	49.4	0.6
	2015	286	244	85.3	67	23.4	16	5.6	206	72.0	16	5.6	26	9.1	51.4	48.6	0.7
6-8	2013	964	855	88.7	169	17.5	72	7.5	491	50.9	130	13.5	86	8.9	49.3	50.7	0.9
	2014	965	839	86.9	206	21.3	80	8.3	645	66.8	110	11.4	108	11.2	53.0	47.0	1.8
	2015	830	730	88.0	225	27.1	57	6.9	592	71.3	27	3.3	76	9.2	55.1	44.9	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	279	238	85.3	33	11.8	37	13.3	179	64.2	2	0.7	47	16.8	53.4	46.6	6.1
	2014	279	235	84.2	28	10.0	35	12.5	202	72.4	11	3.9	43	15.4	48.4	51.6	5.0
	2015	308	260	84.4	43	14.0	42	13.6	240	77.9	11	3.6	52	16.9	57.1	42.9	5.2
10	2013	209	179	85.6	18	8.6	37	17.7	129	61.7	12	5.7	24	11.5	48.8	51.2	2.4
	2014	273	218	79.9	30	11.0	38	13.9	205	75.1	11	4.0	34	12.5	54.2	45.8	5.9
	2015	260	220	84.6	31	11.9	32	12.3	204	78.5	9	3.5	23	8.8	49.6	50.4	7.7
11	2013	228	177	77.6	10	4.4	28	12.3	137	60.1	10	4.4	40	17.5	53.1	46.9	0.0
	2014	186	145	78.0	12	6.5	28	15.1	141	75.8	18	9.7	16	8.6	51.1	48.9	1.6
	2015	229	190	83.0	17	7.4	33	14.4	184	80.3	7	3.1	32	14.0	52.4	47.6	0.4
12	2013	222	174	78.4	10	4.5	29	13.1	117	52.7	9	4.1	8	3.6	51.8	48.2	2.7
	2014	227	168	74.0	8	3.5	27	11.9	105	46.3	12	5.3	9	4.0	52.9	47.1	1.3
	2015	190	155	81.6	14	7.4	35	18.4	142	74.7	18	9.5	11	5.8	53.2	46.8	3.2
9-12	2013	938	768	81.9	71	7.6	131	14.0	562	59.9	33	3.5	119	12.7	51.9	48.1	3.0
	2014	965	766	79.4	78	8.1	128	13.3	653	67.7	52	5.4	102	10.6	51.6	48.4	3.7
	2015	987	825	83.6	105	10.6	142	14.4	770	78.0	45	4.6	118	12.0	53.3	46.7	4.4
ALL	2013	5,438	4,965	91.3	1,077	19.8	449	8.3	2,568	47.2	342	6.3	1,108	20.4	52.2	47.8	2.1
	2014	5,446	4,843	88.9	1,149	21.1	446	8.2	3,091	56.8	455	8.4	1,104	20.3	53.0	47.0	2.2
	2015	5,195	4,686	90.2	1,155	22.2	439	8.5	3,231	62.2	341	6.6	1,029	19.8	54.2	45.8	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	537	13,959	509	94.7	13,303	95.3	180	33.5	20.2	418	11,885	77.8	85.1
	2014	498	13,557	474	95.2	12,997	95.9	165	33.2	18.6	385	11,773	77.4	86.8
	2015	469	13,283	444	94.7	12,675	95.4	140	29.8	19.2	381	11,627	81.2	87.5
1	2013	574	14,131	548	95.5	13,568	96.0	194	33.8	18.8	463	12,378	80.7	87.6
	2014	582	14,264	554	95.2	13,734	96.3	170	29.2	18.0	464	12,511	79.7	87.7
	2015	539	13,984	514	95.3	13,437	96.1	172	31.9	18.1	446	12,405	82.8	88.7
2	2013	569	13,553	545	95.8	13,074	96.5	191	33.6	17.1	449	12,034	78.9	88.8
	2014	577	13,664	555	96.1	13,220	96.8	129	22.3	16.0	482	12,162	83.5	89.0
	2015	567	13,916	542	95.6	13,422	96.4	132	23.3	16.6	472	12,453	83.3	89.5
3	2013	541	12,877	521	96.4	12,463	96.8	136	25.1	15.9	458	11,544	84.6	89.7
	2014	554	13,166	533	96.3	12,770	97.0	146	26.4	16.2	457	11,764	82.6	89.4
	2015	554	13,237	533	96.2	12,793	96.6	135	24.4	16.2	467	11,910	84.3	90.0
4	2013	506	12,400	489	96.7	12,023	97.0	115	22.7	16.5	434	11,167	85.7	90.1
	2014	535	12,546	518	96.8	12,183	97.1	144	26.9	15.0	455	11,321	85.1	90.2
	2015	502	12,745	483	96.1	12,343	96.9	121	24.1	16.2	425	11,520	84.6	90.4
5	2013	503	12,055	487	96.8	11,698	97.0	53	10.5	6.2	436	10,918	86.7	90.6
	2014	484	12,130	469	96.9	11,794	97.2	28	5.8	4.0	421	10,985	87.0	90.6
	2015	509	12,122	489	96.1	11,747	96.9	45	8.8	6.6	445	11,052	87.5	91.2
KN-5	2013	3,230	78,974	3,099	95.9	76,128	96.4	869	26.9	16.0	2,658	69,926	82.3	88.5
	2014	3,229	79,327	3,102	96.1	76,697	96.7	782	24.2	14.8	2,664	70,516	82.5	88.9
	2015	3,140	79,286	3,004	95.7	76,417	96.4	745	23.7	15.6	2,636	70,967	84.0	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	326	11,425	311	95.4	11,026	96.5	73	22.4	21.2	270	10,240	82.8	89.6
	2014	324	10,824	308	95.2	10,429	96.4	76	23.5	17.6	278	9,598	85.9	88.7
	2015	261	10,896	250	95.7	10,493	96.3	60	23.0	19.6	220	9,647	84.3	88.5
7	2013	322	10,460	308	95.7	10,035	95.9	88	27.3	24.7	275	9,275	85.4	88.7
	2014	326	11,172	310	94.8	10,706	95.8	71	21.8	19.0	281	9,899	86.1	88.6
	2015	291	10,670	276	94.9	10,206	95.6	62	21.3	22.7	252	9,349	86.6	87.6
8	2013	337	9,854	321	95.1	9,387	95.3	87	25.8	17.8	276	8,619	81.9	87.5
	2014	303	10,418	289	95.1	9,939	95.4	22	7.3	8.1	259	9,146	85.4	87.8
	2015	289	10,940	276	95.6	10,445	95.5	29	10.0	14.2	258	9,604	89.3	87.8
6-8	2013	985	31,739	940	95.4	30,448	95.9	248	25.2	21.3	821	28,134	83.3	88.6
	2014	953	32,415	906	95.0	31,074	95.9	169	17.7	15.0	818	28,643	85.8	88.4
	2015	841	32,507	802	95.4	31,144	95.8	151	18.0	18.8	730	28,600	86.8	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	279	11,129	259	92.8	10,482	94.2	144	51.7	28.3	200	9,408	71.8	84.5
	2014	275	10,855	258	93.8	10,244	94.4	115	41.8	25.4	208	9,137	75.5	84.2
	2015	323	11,577	294	91.3	10,921	94.3	96	29.8	24.5	243	9,789	75.3	84.6
10	2013	214	9,329	200	93.1	8,810	94.4	89	41.5	20.5	166	8,101	77.4	86.8
	2014	276	9,895	257	93.2	9,365	94.6	87	31.6	17.5	218	8,683	79.1	87.7
	2015	270	9,928	248	91.7	9,383	94.5	89	32.9	18.1	208	8,616	76.9	86.8
11	2013	222	8,442	211	95.2	7,940	94.1	77	34.7	18.9	194	7,454	87.4	88.3
	2014	192	8,457	181	94.2	8,002	94.6	42	21.9	14.7	165	7,577	86.0	89.6
	2015	233	8,742	218	93.7	8,258	94.5	42	18.0	14.6	197	7,728	84.6	88.4
12	2013	225	8,460	212	94.2	7,915	93.6	28	12.5	14.4	195	7,456	86.8	88.1
	2014	230	8,059	216	94.0	7,576	94.0	9	3.9	6.0	199	7,152	86.7	88.7
	2015	209	8,362	195	93.3	7,893	94.4	22	10.5	14.2	176	7,395	84.3	88.4
9-12	2013	940	37,360	881	93.8	35,147	94.1	338	36.0	21.1	755	32,419	80.3	86.8
	2014	973	37,266	912	93.8	35,187	94.4	253	26.0	16.7	790	32,549	81.2	87.3
	2015	1,034	38,609	955	92.3	36,456	94.4	249	24.1	18.4	824	33,528	79.7	86.8

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 373

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	243	65.1
Hispanic	49	13.1
White	59	15.8
Multiple	14	3.8
Other	8	2.1

Gender	Number	Percentage
Female	258	69.2
Male	115	30.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.6	71.2
2013-14	7.7	75.1
2014-15	7.2	68.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	46	12.3
1	41	11.0
2	13	3.5
3	11	2.9
4	11	2.9
5	14	3.8
1-3	65	17.4
More than 3	262	70.2
1 - 5	90	24.1
6 - 10	65	17.4
11 - 20	105	28.2
More than 20	67	18.0



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	69.8	62.7	68.3	54.5	65.0	58.8		64.4	74.0	69.0	67.8	423
	2014	*	49.3	58.7	49.3	9.1	50.0	29.0		46.5	55.0	50.6	61.7	419
	2015	*	46.9	60.3	50.0	7.7	48.1	35.0		47.8	51.6	49.5	60.8	422
4	2013		62.9	67.1	62.3	58.3	48.1	48.5		63.3	65.1	64.2	62.3	369
	2014	*	41.2	54.1	42.4	9.1	61.9	28.0		41.0	46.5	43.7	59.4	407
	2015	*	41.1	58.7	45.8	8.3	61.5	25.7		41.0	47.9	44.3	57.9	357
5	2013	*	83.5	82.2	82.5	90.9	74.6	69.1		82.2	84.1	83.1	81.5	438
	2014		66.3	76.6	67.1	43.8	69.2	56.3		65.4	71.6	68.3	78.5	360
	2015	*	69.0	72.6	67.8	38.9	76.0	62.5		67.2	72.8	69.9	77.5	395
3-5	2013	*	72.3	72.5	71.6	64.4	66.4	61.1		70.6	74.7	72.6	71.1	1,230
	2014	*	51.3	64.2	52.3	23.7	62.5	38.1		50.6	56.9	53.6	66.7	1,186
	2015	77.8	52.4	64.6	54.7	20.9	61.5	42.4		52.1	57.8	54.8	65.7	1,174

NUMBER TESTED IN GRADES 3-5													
2013	2	966	244	1,134	45	110	499		629	601	1,230	21,619	
2014	5	961	201	1,059	38	80	670		613	573	1,186	21,304	
2015	9	958	192	951	43	65	772		622	552	1,174	21,526	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	55.0	55.8	54.5	6.7	40.8	34.1		50.0	61.7	55.5	57.7	301
	2014	*	48.0	57.8	51.5	0.0	49.4	41.0		49.4	55.8	52.3	63.1	298
	2015	*	54.7	61.8	57.3	0.0	58.0	45.6		54.1	62.5	57.5	59.8	252
7	2013	*	62.3	62.5	62.0	0.0	43.9	41.9		57.1	68.4	62.7	67.3	311
	2014	*	57.5	58.1	57.1	0.0	44.6	43.9		52.5	64.4	58.3	60.5	309
	2015	*	52.2	51.3	52.5	4.2	44.0	38.8		43.6	62.3	51.9	58.4	293
8	2013	*	80.5	81.7	80.7	40.0	54.3	67.8		76.2	85.4	81.0	82.7	326
	2014		77.5	75.7	78.3	20.0	60.3	68.1		71.4	81.9	76.9	81.5	307
	2015	*	77.1	75.9	75.7	20.0	65.6	69.9		72.6	81.4	76.9	78.0	286
6-8	2013	*	66.0	67.3	65.7	16.7	44.8	49.1		60.7	72.8	66.7	68.6	938
	2014	*	61.4	63.5	62.2	10.3	51.0	51.3		57.4	68.0	62.6	68.2	914
	2015		66.7	61.6	63.0	61.8	7.0	55.5	51.6		56.2	69.5	62.2	831

NUMBER TESTED IN GRADES 6-8													
2013	4	574	355	823	42	163	466		463	474	938	29,692	
2014	2	549	351	785	29	200	610		467	447	914	30,015	
2015	6	485	335	702	57	220	597		457	374	831	30,042	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	106	25	125	10	7	105		78	53	131	2,181	423
	2014	*	174	26	191	10	10	157		116	91	207	2,649	419
	2015	*	179	29	174	12	14	171		120	93	213	2,771	422
4	2013		109	23	126	5	14	34		66	66	132	2,581	369
	2014	*	201	28	209	10	8	157		121	108	229	2,858	407
	2015	*	178	19	155	11	5	168		111	88	199	2,928	357
5	2013	*	53	19	71	1	16	55		41	33	74	1,484	438
	2014		93	18	105	9	12	101		66	48	114	1,582	360
	2015	*	99	20	102	11	6	106		67	52	119	1,692	395
3-5	2013	*	268	67	322	16	37	194		185	152	337	6,246	1,230
	2014	*	468	72	505	29	30	415		303	247	550	7,089	1,186
	2015	2	456	68	431	34	25	445		298	233	531	7,391	1,174

NUMBER TESTED IN GRADES 3-5													
2013	2	966	244	1,134	45	110	499		629	601	1,230	21,619	
2014	5	961	201	1,059	38	80	670		613	573	1,186	21,304	
2015	9	958	192	951	43	65	772		622	552	1,174	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	81	53	125	14	42	89		80	54	134	4,523	301
	2014	*	93	49	129	7	39	115		81	61	142	3,679	298
	2015	*	62	42	96	18	34	99		68	39	107	4,035	252
7	2013	*	77	39	104	12	32	93		67	49	116	3,215	311
	2014	*	76	52	112	7	36	115		76	53	129	4,075	309
	2015	*	85	55	115	23	42	128		92	49	141	4,092	293
8	2013	*	37	24	53	9	16	55		35	26	62	1,586	326
	2014		43	27	56	12	23	67		42	29	71	1,797	307
	2015	*	39	27	57	12	22	62		40	26	66	2,236	286
6-8	2013	*	195	116	282	35	90	237		182	129	312	9,324	938
	2014	*	212	128	297	26	98	297		199	143	342	9,551	914
	2015	2	186	124	268	53	98	289		200	114	314	10,363	831

NUMBER TESTED IN GRADES 6-8													
2013	4	574	355	823	42	163	466		463	474	938	29,692	
2014	2	549	351	785	29	200	610		467	447	914	30,015	
2015	6	485	335	702	57	220	597		457	374	831	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	12.3	11.9	11.7	4.5	15.0	6.3		11.4	13.7	12.5	13.6	423
	2014	*	4.7	6.3	4.0	0.0	0.0	1.4		5.1	5.4	5.3	9.6	419
	2015	*	5.3	8.2	5.5	0.0	3.7	1.5		5.2	6.8	5.9	13.6	422
4	2013		12.6	11.4	11.1	0.0	0.0	3.0		12.2	12.2	12.2	13.5	369
	2014	*	4.7	9.8	5.5	0.0	4.8	1.8		5.9	5.0	5.4	12.0	407
	2015	*	5.0	13.0	6.3	0.0	7.7	1.3		5.3	7.7	6.4	12.8	357
5	2013	*	7.8	12.1	8.9	0.0	7.9	4.5		7.8	10.1	8.9	13.3	438
	2014		8.3	6.5	6.0	0.0	7.7	2.6		7.3	8.3	7.8	11.5	360
	2015	*	4.4	5.5	4.7	0.0	4.0	1.8		4.9	4.7	4.8	14.9	395
3-5	2013	*	10.9	11.9	10.5	2.2	7.3	5.2		10.3	12.0	11.1	13.5	1,230
	2014	*	5.7	7.5	5.1	0.0	5.0	1.9		6.0	6.1	6.1	11.1	1,186
	2015	11.1	4.9	8.3	5.5	0.0	4.6	1.6		5.1	6.3	5.7	13.8	1,174

NUMBER TESTED IN GRADE 3-5													
2013	2	966	244	1,134	45	110	499		629	601	1,230	21,619	
2014	5	961	201	1,059	38	80	670		613	573	1,186	21,304	
2015	9	958	192	951	43	65	772		622	552	1,174	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	10.0	10.0	10.5	0.0	2.8	3.0		6.9	14.2	10.3	11.3	301
	2014	*	2.8	6.0	3.8	0.0	2.6	1.0		0.6	8.0	4.0	7.1	298
	2015	*	8.8	2.7	6.2	0.0	1.2	1.1		7.4	3.8	6.0	9.8	252
7	2013	*	5.9	3.8	4.7	0.0	3.5	1.9		2.6	7.7	5.1	8.7	311
	2014	*	3.9	10.5	6.5	0.0	1.5	1.0		5.0	8.7	6.8	10.0	309
	2015	*	3.4	7.1	5.0	0.0	2.7	1.4		2.5	7.7	4.8	9.3	293
8	2013	*	8.9	17.6	11.7	6.7	0.0	2.9		10.2	14.6	12.6	15.5	326
	2014		11.5	11.7	10.9	0.0	3.4	6.7		9.5	13.1	11.4	13.1	307
	2015	*	8.2	9.8	9.4	0.0	4.7	2.4		8.2	10.0	9.1	14.0	286
6-8	2013	*	8.2	11.0	9.0	2.4	2.5	2.6		6.5	12.2	9.4	11.7	938
	2014	*	6.2	9.4	7.0	0.0	2.5	3.0		4.9	10.1	7.4	10.1	914
	2015	16.7	6.6	6.6	6.8	0.0	2.7	1.7		5.9	7.5	6.6	11.0	831

NUMBER TESTED IN GRADE 6-8													
2013	4	574	355	823	42	163	466		463	474	938	29,692	
2014	2	549	351	785	29	200	610		467	447	914	30,015	
2015	6	485	335	702	57	220	597		457	374	831	30,042	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	61.1	57.7	58.6
	2014	58.6	53.7	50.1
	2015	53.6	48.7	51.8
4	2013	66.4	60.1	59.0
	2014	52.9	51.7	48.0
	2015	46.4	53.6	48.6
5	2013	67.2	67.6	65.5
	2014	64.1	57.4	62.6
	2015	59.3	60.8	59.4
3-5	2013	64.9	61.9	61.2
	2014	58.3	54.1	53.2
	2015	53.3	54.3	53.4

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	61.1	59.9	55.4
	2014	53.8	52.2	52.1
	2015	53.3	57.8	54.1
7	2013	58.2	55.9	63.6
	2014	59.7	55.4	52.9
	2015	52.1	54.0	54.1
8	2013	68.2	66.7	61.2
	2014	66.2	61.9	60.6
	2015	67.5	60.6	65.7
6-8	2013	62.6	60.9	60.2
	2014	60.0	56.6	55.3
	2015	57.8	57.4	58.1



## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		42.1	39.3	42.5	13.3	20.5	33.4		33.3	49.7	41.4	50.9
	2015	*	50.3	44.1	49.2	9.1	33.3	37.0		43.6	54.5	48.7	58.8
Tests Taken	2013												
	2014		271	107	315	30	44	302		192	187	379	13,789
	2015	1	191	68	197	11	45	200		140	121	261	10,840
ENGLISH II	2013												
	2014	*	39.2	24.7	36.1	12.5	5.7	24.8		28.3	42.9	34.9	54.8
	2015		49.5	46.3	50.0	25.0	29.6	40.5		41.7	55.0	48.6	60.5
Tests Taken	2013												
	2014	1	204	85	230	24	35	234		159	133	292	10,943
	2015		184	67	198	12	27	190		120	131	251	9,225

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		157	65	181	26	35	201		128	94	222	6,774
	2015	*	95	38	100	10	30	126		79	55	134	4,464
Tests Taken	2013												
	2014		271	107	315	30	44	302		192	187	379	13,789
	2015	1	191	68	197	11	45	200		140	121	261	10,840
ENGLISH II	2013												
	2014	*	124	64	147	21	33	176		114	76	190	4,948
	2015		93	36	99	9	19	113		70	59	129	3,643
Tests Taken	2013												
	2014	1	204	85	230	24	35	234		159	133	292	10,943
	2015		184	67	198	12	27	190		120	131	251	9,225

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		0.4	0.9	0.3	0.0	0.0	0.0		0.0	1.1	0.5	3.2
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1
Tests Taken	2013												
	2014		271	107	315	30	44	302		192	187	379	13,789
	2015	1	191	68	197	11	45	200		140	121	261	10,840
ENGLISH II	2013												
	2014	*	0.0	1.2	0.4	0.0	0.0	0.0		0.0	0.8	0.3	2.7
	2015		0.0	3.0	0.5	0.0	3.7	0.5		0.8	0.8	0.8	2.6
Tests Taken	2013												
	2014	1	204	85	230	24	35	234		159	133	292	10,943
	2015		184	67	198	12	27	190		120	131	251	9,225

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	62.8	1.0	1.2	52.4	54.3	3.8	62.4	48.7
2015	56.8	1.2	1.1	58.6	59.3	3.7	63.6	55.8

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	69.5	0.8	0.8	46.7	58.4	3.5	61.6	63.1
2015	73.0	1.3	1.0	60.3	63.6	3.7	61.3	61.8

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		69.4	59.7	66.3	27.3	40.0	40.3		59.9	74.2	67.2	63.9	363
	2014	*	45.2	44.6	44.7	8.3	39.1	31.3		43.7	47.5	45.6	61.9	410
	2015	*	46.2	66.7	50.0	18.2	61.5	31.3		44.9	54.8	49.6	59.4	355

NUMBER TESTED IN GRADE 4													
2013		291	67	329	11	25	62		177	186	363	6,771	
2014	1	341	65	365	12	23	224		206	204	410	7,022	
2015	3	301	45	284	11	13	224		187	168	355	6,988	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	60.5	57.1	59.4	7.7	41.4	36.4		49.4	70.3	59.7	57.1	313
	2014	*	58.7	48.0	53.3	0.0	29.2	41.1		44.9	64.0	54.2	54.6	308
	2015	*	48.0	39.8	45.7	4.2	28.0	30.0		36.8	55.0	44.9	57.4	294

NUMBER TESTED IN GRADE 7													
2013	1	205	105	276	13	58	162		158	155	313	9,785	
2014	1	179	123	259	10	65	207		158	150	308	10,339	
2015	1	179	113	243	24	75	210		163	131	294	9,866	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		89	27	111	8	15	37		71	48	119	2,442	363
	2014	*	187	36	202	11	14	154		116	107	223	2,675	410
	2015	*	162	15	142	9	5	154		103	76	179	2,837	355

NUMBER TESTED IN GRADE 4													
2013		291	67	329	11	25	62		177	186	363	6,771	
2014	1	341	65	365	12	23	224		206	204	410	7,022	
2015	3	301	45	284	11	13	224		187	168	355	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	81	45	112	12	34	103		80	46	126	4,198	313
	2014	*	74	64	121	10	46	122		87	54	141	4,690	308
	2015	*	93	68	132	23	54	147		103	59	162	4,203	294

NUMBER TESTED IN GRADE 7													
2013	1	205	105	276	13	58	162		158	155	313	9,785	
2014	1	179	123	259	10	65	207		158	150	308	10,339	
2015	1	179	113	243	24	75	210		163	131	294	9,866	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		4.8	3.0	3.3	0.0	0.0	0.0		3.4	5.4	4.4	4.7	363
	2014	*	0.9	0.0	0.8	8.3	0.0	0.9		0.5	1.0	0.7	3.7	410
	2015	*	1.3	2.2	1.4	0.0	0.0	0.0		0.0	3.0	1.4	4.2	355

NUMBER TESTED IN GRADE 4													
2013		291	67	329	11	25	62		177	186	363	6,771	
2014	1	341	65	365	12	23	224		206	204	410	7,022	
2015	3	301	45	284	11	13	224		187	168	355	6,988	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.5	313
	2014	*	0.0	3.3	1.9	0.0	3.1	1.0		1.3	2.0	1.6	3.0	308
	2015	*	0.6	1.8	1.2	0.0	1.3	0.5		0.0	2.3	1.0	4.8	294

NUMBER TESTED IN GRADE 7													
2013	1	205	105	276	13	58	162		158	155	313	9,785	
2014	1	179	123	259	10	65	207		158	150	308	10,339	
2015	1	179	113	243	24	75	210		163	131	294	9,866	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.1	3.8	56.8	65.1
	2014	3.6	3.5	55.7	50.7
	2015	3.8	3.5	54.9	52.7
7	2013	4.0	4.7	60.5	57.8
	2014	3.7	4.3	61.4	55.3
	2015	3.6	3.5	57.3	56.3

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	49.4	57.9	51.9	20.8	56.6	43.9		52.2	52.8	52.5	57.5	528
	2014	*	39.5	63.6	46.9	8.3	59.3	37.7		48.3	45.9	47.2	59.3	517
	2015	*	44.2	61.0	51.2	21.4	59.1	40.9		49.3	50.8	50.0	65.2	512
4	2013		50.7	67.3	56.6	8.3	64.5	57.8		59.5	54.2	56.7	57.5	467
	2014	*	30.7	48.1	35.7	0.0	46.5	26.6		36.6	36.7	36.7	59.0	502
	2015	*	34.4	71.3	48.6	16.7	76.5	36.6		47.7	44.6	46.3	61.9	447
5	2013	*	80.1	84.6	80.6	75.0	83.8	71.5		80.6	81.9	81.3	81.7	475
	2014		69.9	81.1	71.8	38.5	80.0	65.8		73.1	73.5	73.3	81.4	438
	2015	*	45.1	64.3	51.9	4.8	67.6	44.1		50.0	53.0	51.5	68.5	476
3-5	2013	*	60.0	69.1	62.6	31.3	67.2	55.0		63.7	62.5	63.1	65.3	1,470
	2014	*	45.0	64.4	50.5	16.2	62.2	43.3		51.7	51.1	51.4	66.3	1,457
	2015		66.7	41.4	65.2	50.6	12.8	67.4	40.7		49.0	49.7	49.3	1,435

NUMBER TESTED IN GRADES 3-5													
2013	3	967	482	1,373	48	345	940		753	717	1,470	34,686	
2014	5	956	477	1,316	37	352	940		748	709	1,457	35,222	
2015	9	958	454	1,199	47	325	1,031		765	670	1,435	35,738	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	45.7	53.8	48.7	0.0	40.6	30.5		46.2	52.6	49.2	60.6	295
	2014	*	39.4	54.5	45.1	0.0	48.6	34.0		47.5	43.0	45.4	64.3	295
	2015	*	45.3	50.9	46.7	5.6	49.4	38.3		48.7	44.7	47.0	62.6	253
7	2013	*	42.0	53.3	46.7	0.0	51.7	29.6		47.5	45.2	46.3	59.9	313
	2014	*	43.6	47.2	44.2	0.0	40.6	31.9		41.0	49.0	44.8	55.1	308
	2015	*	39.9	45.4	43.1	12.5	37.1	29.9		42.2	41.7	42.0	46.2	288
8	2013	*	52.5	57.1	56.2	20.0	48.0	43.0		44.9	64.0	54.5	74.0	222
	2014		74.7	74.5	76.1	18.8	67.3	69.5		73.4	75.3	74.4	73.2	285
	2015	*	56.7	61.6	57.7	0.0	53.4	49.7		56.3	61.0	58.5	66.9	258
6-8	2013	*	46.1	54.5	49.9	7.3	46.1	34.5		46.3	53.0	49.5	63.7	830
	2014	*	52.7	57.7	54.5	10.3	51.3	45.3		53.0	56.1	54.5	63.3	888
	2015	*	47.0	52.4	48.9	7.0	46.4	39.2		48.7	49.3	48.9	59.8	799

NUMBER TESTED IN GRADES 6-8													
2013	4	519	301	730	41	152	598		423	406	830	26,676	
2014	2	541	333	762	29	191	598		460	428	888	27,304	
2015	5	472	317	679	57	209	584		446	353	799	26,894	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	178	72	240	19	53	201		133	118	251	5,086	528
	2014	*	207	59	250	11	48	198		140	133	273	4,988	517
	2015	*	188	64	210	11	47	208		140	116	256	4,347	512
4	2013		145	55	187	11	44	68		92	110	202	4,919	467
	2014	*	237	81	290	12	61	229		161	157	318	4,803	502
	2015	*	198	39	190	10	24	199		127	113	240	4,556	447
5	2013	*	64	22	86	3	16	61		48	41	89	2,035	475
	2014		82	30	111	8	24	106		60	57	117	2,088	438
	2015	*	175	55	192	20	35	204		123	108	231	3,559	476
3-5	2013	*	387	149	513	33	113	330		273	269	542	12,040	1,470
	2014	*	526	170	651	31	133	533		361	347	708	11,879	1,457
	2015	3	561	158	592	41	106	611		390	337	727	12,462	1,435

NUMBER TESTED IN GRADES 3-5													
2013	3	967	482	1,373	48	345	940		753	717	1,470	34,686	
2014	5	956	477	1,316	37	352	940		748	709	1,457	35,222	
2015	9	958	454	1,199	47	325	1,031		765	670	1,435	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	95	55	138	14	41	91		85	65	150	4,133	295
	2014	*	109	51	145	7	37	126		84	77	161	3,478	295
	2015	*	75	54	121	17	41	113		77	57	134	3,682	253
7	2013	*	119	49	147	12	28	114		83	85	168	3,851	313
	2014	*	101	65	145	6	38	139		95	75	170	4,536	308
	2015	*	107	59	136	21	44	143		93	74	167	3,835	288
8	2013	*	66	33	81	12	13	86		59	41	101	1,709	222
	2014		46	25	57	13	18	62		37	36	73	2,001	285
	2015	*	68	38	90	15	27	99		59	48	107	3,282	258
6-8	2013	*	280	137	366	38	82	291		227	191	419	9,693	830
	2014	*	256	141	347	26	93	327		216	188	404	10,015	888
	2015	*	250	151	347	53	112	355		229	179	408	10,799	799

NUMBER TESTED IN GRADES 6-8													
2013	4	519	301	730	41	152	598		423	406	830	26,676	
2014	2	541	333	762	29	191	598		460	428	888	27,304	
2015	5	472	317	679	57	209	584		446	353	799	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	7.1	8.2	7.6	0.0	9.8	6.1		7.6	7.2	7.4	9.1	528
	2014	*	2.9	14.2	6.8	0.0	15.3	6.0		4.1	8.9	6.4	10.4	517
	2015	*	2.4	12.2	6.0	0.0	9.6	3.4		5.4	5.5	5.5	9.3	512
4	2013		4.8	8.9	5.3	0.0	8.9	6.8		8.4	4.2	6.2	9.5	467
	2014	*	4.1	14.1	6.9	0.0	14.9	5.4		7.9	6.5	7.2	14.0	502
	2015	*	1.3	15.4	6.5	0.0	15.7	5.1		4.9	6.9	5.8	10.4	447
5	2013	*	7.8	12.6	9.3	0.0	12.1	8.4		10.1	8.8	9.5	12.8	475
	2014		10.7	8.8	8.9	0.0	7.5	5.2		9.4	10.2	9.8	15.7	438
	2015	*	2.8	7.1	4.5	0.0	6.5	2.2		4.5	4.3	4.4	12.3	476
3-5	2013	*	6.6	9.8	7.4	0.0	10.1	7.0		8.6	6.7	7.7	10.4	1,470
	2014	*	5.5	12.4	7.4	0.0	12.5	5.5		7.0	8.5	7.7	13.3	1,457
	2015	11.1	2.2	11.5	5.7	0.0	10.5	3.5		5.0	5.5	5.2	10.6	1,435

NUMBER TESTED IN GRADE 3-5													
2013	3	967	482	1,373	48	345	733		753	717	1,470	34,686	
2014	5	956	477	1,316	37	352	940		748	709	1,457	35,222	
2015	9	958	454	1,199	47	325	1,031		765	670	1,435	35,738	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	1.1	5.9	3.3	0.0	2.9	1.5		1.9	5.1	3.4	8.5	295
	2014	*	3.3	2.7	2.7	0.0	0.0	0.0		1.3	5.2	3.1	9.6	295
	2015	*	2.2	0.0	0.9	0.0	0.0	0.0		2.0	0.0	1.2	6.3	253
7	2013	*	0.5	0.0	0.4	0.0	0.0	0.0		0.0	0.6	0.3	4.8	313
	2014	*	0.6	1.6	1.2	0.0	1.6	0.5		0.0	2.7	1.3	6.7	308
	2015	*	2.8	1.9	2.9	0.0	0.0	0.0		1.2	3.9	2.4	0.9	288
8	2013	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	222
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0	285
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	258
6-8	2013	*	0.6	2.3	1.4	0.0	1.3	0.5		0.7	2.0	1.3	5.3	830
	2014	*	1.3	1.5	1.3	0.0	0.5	0.2		0.4	2.6	1.5	6.2	888
	2015	*	1.7	0.6	1.3	0.0	0.0	0.0		1.1	1.4	1.3	3.9	799

NUMBER TESTED IN GRADE 6-8													
2013	4	519	301	730	41	152	444		423	406	830	26,676	
2014	2	541	333	762	29	191	598		460	428	888	27,304	
2015	5	472	317	679	57	209	584		446	353	799	26,894	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	55.3	49.3	46.0	50.7
4	2013				
	2014				
	2015	59.5	49.0	38.6	45.1
5	2013				
	2014				
	2015	51.7	48.3	45.4	48.1
3-5	2013				
	2014				
	2015	55.4	48.9	43.5	48.1

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	32.9	38.4	29.7	39.2
7	2013				
	2014				
	2015	40.1	44.2	30.3	31.2
8	2013				
	2014				
	2015	52.4	48.6	41.5	46.5
6-8	2013				
	2014				
	2015	41.8	43.7	33.7	38.7

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	53.0	69.4	60.6	63.6	51.9	41.6		61.3	57.3	59.2	72.5
	<b>2014</b>		65.3	72.5	66.5	50.0	59.3	60.4		67.1	66.2	66.7	78.0
	<b>2015</b>	*	58.9	80.6	64.0	66.7	81.0	57.6		63.0	66.9	64.9	80.0
Tests Taken	<b>2013</b>	1	200	111	264	11	27	202		150	164	314	9,251
	<b>2014</b>		193	80	236	18	27	202		140	136	276	9,524
	<b>2015</b>	3	192	72	197	12	42	203		138	130	268	9,730

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	94	34	104	4	13	90		58	70	128	2,540
	<b>2014</b>		67	22	79	9	11	80		46	46	92	2,099
	<b>2015</b>	*	79	14	71	4	8	86		51	43	94	1,947
Tests Taken	<b>2013</b>	1	200	111	264	11	27	202		150	164	314	9,251
	<b>2014</b>		193	80	236	18	27	202		140	136	276	9,524
	<b>2015</b>	3	192	72	197	12	42	203		138	130	268	9,730

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	1.0	4.5	1.9	0.0	0.0	0.6		2.0	2.4	2.2	8.6
	<b>2014</b>		1.0	6.3	2.5	0.0	0.0	0.5		2.9	2.2	2.5	9.9
	<b>2015</b>	*	3.1	6.9	4.1	0.0	2.4	1.0		3.6	4.6	4.1	15.4
Tests Taken	<b>2013</b>	1	200	111	264	11	27	154		150	164	314	9,251
	<b>2014</b>		193	80	236	18	27	202		140	136	276	9,524
	<b>2015</b>	3	192	72	197	12	42	203		138	130	268	9,730

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	42.7	39.2	41.2	44.9	41.0
2014	44.9	43.5	45.9	42.5	38.8
2015	45.8	50.2	45.3	42.3	40.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	66.6	74.4	68.4	58.8	69.0	54.8		69.4	67.4	68.5	65.1	466
	2014		46.4	57.4	47.2	10.5	52.7	37.4	*	48.2	50.5	49.3	61.3	414
	2015	*	37.9	56.6	42.0	14.3	59.3	32.7		43.3	41.7	42.5	59.1	421

NUMBER TESTED IN GRADE 5													
2013	2	326	129	434	17	84	199		245	221	466	10,180	
2014		278	129	373	19	91	286	1	218	196	414	9,073	
2015	2	319	99	345	21	54	312		215	206	421	9,009	



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	57.2	65.3	60.9	16.7	31.0	40.2		56.3	63.7	60.3	65.8	315
	2014		51.9	42.3	50.4	0.0	24.5	37.4		52.4	44.7	48.5	61.9	295
	2015	*	48.2	57.0	52.8	6.7	43.8	39.2		49.7	54.7	52.1	64.3	284

NUMBER TESTED IN GRADE 8													
2013	1	187	124	266	12	29	164		144	171	315	8,998	
2014		187	104	226	12	53	195		143	152	295	9,466	
2015	2	168	114	233	15	64	204		145	139	284	11,875	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	109	33	137	7	26	90		75	72	147	3551	466
	2014		149	55	197	17	43	179	*	113	97	210	3511	414
	2015	*	198	43	200	18	22	210		122	120	242	3685	421

NUMBER TESTED IN GRADE 5													
2013	2	326	129	434	17	84	199		245	221	466	10,180	
2014		278	129	373	19	91	286	1	218	196	414	9,073	
2015	2	319	99	345	21	54	312		215	206	421	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	80	43	104	10	20	98		63	62	125	3074	315
	2014		90	60	112	12	40	122		68	84	152	3605	295
	2015	*	87	49	110	14	36	124		73	63	136	4238	284

NUMBER TESTED IN GRADE 8													
2013	1	187	124	266	12	29	164		144	171	315	8,998	
2014		187	104	226	12	53	195		143	152	295	9,466	
2015	2	168	114	233	15	64	204		145	139	284	11,875	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	7.4	14.0	9.2	29.4	11.9	6.5		11.8	5.9	9.0	6.6	466
	2014		1.4	4.7	2.1	0.0	2.2	1.4	*	1.8	3.1	2.4	5.3	414
	2015	*	1.3	4.0	2.0	0.0	3.7	0.6		2.8	1.0	1.9	6.6	421

NUMBER TESTED IN GRADE 5													
2013	2	326	129	434	17	84	199		245	221	466	10,180	
2014		278	129	373	19	91	286	1	218	196	414	9,073	
2015	2	319	99	345	21	54	312		215	206	421	9,009	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	1.1	6.5	3.4	0.0	0.0	0.0		3.5	2.9	3.2	7.1	315
	2014		2.1	4.8	4.0	0.0	1.9	0.5		2.8	3.3	3.1	11.3	295
	2015	*	3.6	7.9	5.2	0.0	1.6	1.5		4.8	6.5	5.6	11.6	284

NUMBER TESTED IN GRADE 8													
2013	1	187	124	266	12	29	164		144	171	315	8,998	
2014		187	104	226	12	53	195		143	152	295	9,466	
2015	2	168	114	233	15	64	204		145	139	284	11,875	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	70.1	72.3	64.5	62.9
	2014	56.9	61.5	53.6	57.7
	2015	57.2	55.2	50.8	55.1
8	2013	58.9	53.3	52.8	55.3
	2014	53.2	52.0	49.0	61.9
	2015	59.0	57.9	54.3	57.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>		78.0	78.1	77.7	69.2	68.2	72.3		77.2	79.4	78.3	84.4
	<b>2014</b>		84.8	82.1	82.6	38.9	60.9	80.0		83.7	84.6	84.2	89.8
	<b>2015</b>	*	84.8	87.3	85.4	46.2	86.5	82.9		83.1	88.4	85.6	92.0
Tests Taken	<b>2013</b>		164	64	193	13	22	137		123	107	230	9,374
	<b>2014</b>		197	67	230	18	23	190		129	136	265	9,672
	<b>2015</b>	1	198	63	198	13	37	205		142	121	263	9,415

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>		36	14	43	4	7	38		28	22	50	1,467
	<b>2014</b>		30	12	40	11	9	38		21	21	42	987
	<b>2015</b>	*	30	8	29	7	5	35		24	14	38	751
Tests Taken	<b>2013</b>		164	64	193	13	22	137		123	107	230	9,374
	<b>2014</b>		197	67	230	18	23	190		129	136	265	9,672
	<b>2015</b>	1	198	63	198	13	37	205		142	121	263	9,415



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>		1.8	7.8	3.1	0.0	4.5	1.5		4.9	1.9	3.5	7.5
	<b>2014</b>		0.5	0.0	0.0	0.0	0.0	0.0		0.0	0.7	0.4	7.5
	<b>2015</b>	*	3.0	1.6	3.0	0.0	2.7	1.5		3.5	1.7	2.7	11.9
Tests Taken	<b>2013</b>		164	64	193	13	22	137		123	107	230	9,374
	<b>2014</b>		197	67	230	18	23	190		129	136	265	9,672
	<b>2015</b>	1	198	63	198	13	37	205		142	121	263	9,415

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	44.6	44.3	53.2	47.2	47.7
<b>2014</b>	39.7	52.1	56.5	54.4	49.1
<b>2015</b>	50.7	51.8	51.2	48.3	51.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	35.7	47.1	38.7	8.3	20.7	19.6		40.6	38.8	39.6	59.3	308
	2014		50.5	47.1	51.1	0.0	35.8	38.1		56.3	42.8	49.3	53.5	296
	2015	*	39.9	48.2	41.6	0.0	34.4	30.9		44.8	42.4	43.7	53.7	284

NUMBER TESTED IN GRADE 8													
2013	1	185	119	261	12	29	158		138	170	308	8,991	
2014		188	104	227	12	53	197		144	152	296	9,464	
2015	2	168	114	233	15	64	204		145	139	284	9,815	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	119	63	160	11	23	127		82	104	186	3656	308
	2014		93	55	111	12	34	122		63	87	150	4402	296
	2015	*	101	59	136	15	42	141		80	80	160	4546	284

NUMBER TESTED IN GRADE8													
2013	1	185	119	261	12	29	158		138	170	308	8,991	
2014		188	104	227	12	53	197		144	152	296	9,464	
2015	2	168	114	233	15	64	204		145	139	284	9,815	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	4.9	16.0	7.3	8.3	0.0	0.6		12.3	6.5	9.1	8.8	308
	2014		0.5	3.8	2.2	0.0	1.9	0.5		1.4	2.0	1.7	7.3	296
	2015	*	2.4	2.6	3.0	0.0	0.0	0.5		2.8	2.9	2.8	5.9	284

NUMBER TESTED IN GRADE 8													
2013	1	185	119	261	12	29	158		138	170	308	8,991	
2014		188	104	227	12	53	197		144	152	296	9,464	
2015	2	168	114	233	15	64	204		145	139	284	9,815	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	51.3	57.0	40.0	42.8
	2014	55.8	42.8	46.4	51.3
	2015	50.3	44.0	54.6	36.9

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	*	91.8	87.0	89.7	54.5	80.0	88.3		91.4	89.9	90.7	92.0
	2015		89.0	81.7	89.0	30.8	72.2	84.5		87.6	86.7	87.2	92.0
Tests Taken	2013												51
	2014	1	134	46	146	11	15	137		93	89	182	7,801
	2015		164	60	163	13	18	187		113	113	226	8,237

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	*	11	6	15	5	3	16		8	9	17	625
	2015		18	11	18	9	5	29		14	15	29	663
Tests Taken	2013												51
	2014	1	134	46	146	11	15	137		93	89	182	7,801
	2015		164	60	163	13	18	187		113	113	226	8,237



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	*	3.7	0.0	2.7	0.0	0.0	1.5		3.2	3.4	3.3	10.3
	2015		8.5	13.3	10.4	7.7	0.0	6.4		12.4	7.1	9.7	20.5
Tests Taken	2013												51
	2014	1	134	46	146	11	15	137		93	89	182	7,801
	2015		164	60	163	13	18	187		113	113	226	8,237

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	53.4	62.9	58.8	63.9
2015	59.7	58.0	51.5	63.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			72.1	72.1	*	73.5	73.5		69.5	75.6	72.1	69.6	104
	2014			70.4	71.2	*	70.1	70.1		62.3	80.9	70.4	65.2	108
	2015			67.0	67.1	*	66.7	66.7		57.1	77.1	67.0	66.0	97
4	2013			60.0	60.2	*	59.6	62.0		55.8	64.2	60.0	61.0	105
	2014			62.0	62.0	*	62.2	61.6		56.9	67.3	62.0	60.8	100
	2015			76.0	78.2	*	75.5	75.5		66.7	89.7	76.0	64.2	96
5	2013			91.9	91.9		91.9	91.9		88.9	94.7	91.9	86.5	37
	2014			78.7	78.6		78.4	79.3		73.2	83.3	78.7	83.0	89
	2015			80.5	81.2		81.4	80.5		76.6	85.0	80.5	83.5	87
3-5	2013			69.9	70.1	*	70.4	71.5		66.7	73.5	69.9	70.6	246
	2014			70.0	70.4	*	70.0	70.0		63.4	77.1	70.0	68.7	297
	2015			74.3	75.5	*	74.3	74.0		66.7	83.5	74.3	70.1	280

NUMBER TESTED IN GRADES 3-5													
2013			246	244	2	243	239		129	117	246	13,810	
2014			297	280	2	293	293		153	144	297	14,654	
2015			280	257	3	276	277		153	127	280	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			29	29	*	27	27		18	11	29	1,697	104
	2014			32	30	*	32	32		23	9	32	2,005	108
	2015			32	28	*	32	32		21	11	32	1,922	97
4	2013			42	41	*	42	38		23	19	42	1,915	105
	2014			38	35	*	37	38		22	16	38	1,891	100
	2015			23	19	*	23	23		19	4	23	1,867	96
5	2013			3	3		3	3		2	1	3	449	37
	2014			19	18		19	18		11	8	19	692	89
	2015			17	16		16	17		11	6	17	669	87
3-5	2013			74	73	*	72	68		43	31	74	4,061	246
	2014			89	83	*	88	88		56	33	89	4,588	297
	2015			72	63	*	71	72		51	21	72	4,458	280

NUMBER TESTED IN GRADES 3-5													
2013			246	244	2	243	239		129	117	246	13,810	
2014			297	280	2	293	293		153	144	297	14,654	
2015			280	257	3	276	277		153	127	280	14,919	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			19.2	19.2	*	19.6	19.6		18.6	20.0	19.2	17.4	104
	2014			19.4	19.2	*	18.7	18.7		18.0	21.3	19.4	17.6	108
	2015			20.6	21.2	*	19.8	19.8		14.3	27.1	20.6	16.1	97
4	2013			15.2	15.5	*	15.4	16.0		5.8	24.5	15.2	13.4	105
	2014			12.0	12.0	*	12.2	12.1		9.8	14.3	12.0	12.5	100
	2015			19.8	18.4	*	18.1	18.1		10.5	33.3	19.8	11.6	96
5	2013			16.2	16.2		16.2	16.2		11.1	21.1	16.2	11.6	37
	2014			12.4	13.1		12.5	12.6		2.4	20.8	12.4	15.8	89
	2015			14.9	15.3		15.1	14.9		14.9	15.0	14.9	13.9	87
3-5	2013			17.1	17.2	*	17.3	17.6		12.4	22.2	17.1	14.6	246
	2014			14.8	15.0	*	14.7	14.7		11.1	18.8	14.8	15.4	297
	2015			18.6	18.3	*	17.8	17.7		13.1	25.2	18.6	14.0	280

NUMBER TESTED IN GRADE 3-5													
2013			246	244	2	243	239		129	117	246	13,810	
2014			297	280	2	293	293		153	144	297	14,654	
2015			280	257	3	276	277		153	127	280	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	56.9	60.5	62.3
	2014	70.1	58.9	59.3
	2015	64.1	59.5	57.0
4	2013	57.9	62.1	51.7
	2014	65.7	57.4	64.0
	2015	67.8	66.5	66.9
5	2013	65.9	67.4	74.6
	2014	58.4	65.9	63.6
	2015	57.4	71.6	59.6
3-5	2013	58.7	62.2	59.6
	2014	65.1	60.5	62.2
	2015	63.3	65.7	61.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			67.0	67.3	*	66.7	69.3		64.2	69.8	67.0	62.2	106
	2014			73.7	73.9	*	74.2	73.5		62.7	85.4	73.7	65.6	99
	2015			77.8	78.9	*	78.1	78.1		71.2	87.5	77.8	67.9	99

NUMBER TESTED IN GRADE 4													
2013			106	104	1	105	101			53	53	106	4,958
2014			99	92	1	97	98			51	48	99	4,841
2015			99	90	2	96	96			59	40	99	5,247

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			35	34	*	35	31		19	16	35	1,876	106
	2014			26	24	*	25	26		19	7	26	1,667	99
	2015			22	19	*	21	21		17	5	22	1,685	99

NUMBER TESTED IN GRADE 4													
2013			106	104	1	105	101		53	53	106	4,958	
2014			99	92	1	97	98		51	48	99	4,841	
2015			99	90	2	96	96		59	40	99	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			3.8	3.8	*	3.8	4.0		3.8	3.8	3.8	3.8	106
	2014			7.1	7.6	*	7.2	7.1		7.8	6.3	7.1	5.9	99
	2015			9.1	8.9	*	9.4	9.4		1.7	20.0	9.1	7.2	99

NUMBER TESTED IN GRADE 4													
2013			106	104	1	105	101			53	53	106	4,958
2014			99	92	1	97	98			51	48	99	4,841
2015			99	90	2	96	96			59	40	99	5,247

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.5	4.4	59.4	68.5
	2014	4.7	4.2	69.2	68.3
	2015	4.7	3.9	65.5	72.7

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												20.5	0
	2014			50.0	50.0		50.0	50.0		*	*	50.0	23.0	6
	2015			*			*	*			*	*	39.4	1
4	2013			*	*		*	*			*	*	27.3	2
	2014			*	*		*	*		*	*	*	22.8	5
	2015			*			*	*			*	*	25.4	2
5	2013			*	*		*	*			*	*	41.5	1
	2014			*	*		*	*		*	*	*	38.8	4
	2015			*	*		*	*		*		*	31.7	3
3-5	2013			*	*		*	*			*	*	30.9	3
	2014			26.7	30.8		26.7	28.6		33.3	16.7	26.7	29.2	15
	2015			33.3	*		33.3	33.3		*	*	33.3	31.8	6

NUMBER TESTED IN GRADES 3-5													
2013			3	3		3	2				3	3	233
2014			15	13		15	14			9	6	15	295
2015			6	2		6	6			3	3	6	362

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												58	0
	2014			3	3		3	3		*	*	3	77	6
	2015			*			*	*			*	*	66	1
4	2013			*	*		*	*			*	*	48	2
	2014			*	*		*	*		*	*	*	61	5
	2015			*			*	*			*	*	97	2
5	2013			*	*		*	*			*	*	55	1
	2014			*	*		*	*		*	*	*	71	4
	2015			*	*		*	*		*		*	84	3
3-5	2013			*	*		*	*			*	*	161	3
	2014			11	9		11	10		6	5	11	209	15
	2015			4	*		4	4		*	*	4	247	6

NUMBER TESTED IN GRADES 3-5													
2013			3	3		3	2				3	3	233
2014			15	13		15	14			9	6	15	295
2015			6	2		6	6			3	3	6	362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.4	0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
	2015			*			*	*			*	*	0.9	1
4	2013			*	*		*	*			*	*	3.0	2
	2014			*	*		*	*		*	*	*	1.3	5
	2015			*			*	*			*	*	2.3	2
5	2013			*	*		*	*			*	*	1.1	1
	2014			*	*		*	*		*	*	*	0.9	4
	2015			*	*		*	*		*		*	0.0	3
3-5	2013			*	*		*	*			*	*	1.7	3
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.7	15
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	6

NUMBER TESTED IN GRADE 3-5													
2013			3	3		3	2				3	3	233
2014			15	13		15	14			9	6	15	295
2015			6	2		6	6			3	3	6	362

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	48.6	34.5	41.4	39.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			57.1	57.1		57.1	57.1		50.0	57.1	53.3	43.0	15
	2014			24.3	26.5		25.0	25.0	*	35.3	15.0	24.3	55.6	37
	2015			49.2	48.3		50.0	50.0		42.9	58.3	49.2	50.2	59

NUMBER TESTED IN GRADE 5													
2013			14	14		14	14		8	7	15	1,122	
2014			37	34		36	36	1	17	20	37	2,304	
2015			59	58		58	58		35	24	59	2,437	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			6	6		6	6		4	3	7	640	15
	2014			28	25		27	27	*	11	17	28	1022	37
	2015			30	30		29	29		20	10	30	1213	59

NUMBER TESTED IN GRADE 5													
2013			14	14		14	14		8	7	15	1,122	
2014			37	34		36	36	1	17	20	37	2,304	
2015			59	58		58	58		35	24	59	2,437	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			7.1	7.1		7.1	7.1		0.0	14.3	6.7	1.9	15
	2014			0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	2.9	37
	2015			1.7	1.7		1.7	1.7		0.0	4.2	1.7	3.1	59

NUMBER TESTED IN GRADE 5													
2013			14	14		14	14		8	7	15	1,122	
2014			37	34		36	36	1	17	20	37	2,304	
2015			59	58		58	58		35	24	59	2,437	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	65.0	69.3	58.3	57.1
	2014	49.0	49.7	46.6	51.4
	2015	53.4	58.6	53.8	61.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												32.5	0
	2014			*	*		*	*		*	*	*	35.8	3
	2015			*	*		33.3	33.3		*	*	33.3	25.6	6
4	2013			*	*		*	*		*	*	*	32.7	5
	2014												25.4	0
	2015												20.3	0
5	2013												23.3	0
	2014			*	*		*	*		*		*	39.7	3
	2015												22.4	0
3-5	2013			*	*		*	*		*	*	*	31.0	5
	2014			66.7	66.7		66.7	66.7		*	*	66.7	34.8	6
	2015			*	*		33.3	33.3		*	*	33.3	23.5	6

NUMBER TESTED IN GRADES 3-5													
2013			5	4		5	3		4	1	5	523	
2014			6	6		6	6		5	1	6	454	
2015			5	3		6	6		2	4	6	247	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	30.6	2
	2014			*	*		*	*		*	*	*	29.0	5
	2015												16.2	0
7	2013												24.3	0
	2014			*	*		*	*			*	*	24.8	1
	2015			*	*		*	*		*	*	*	12.8	5
8	2013			*	*		*	*		*	*	*	25.5	5
	2014			*			*	*		*		*	33.2	1
	2015												22.0	0
6-8	2013			42.9	33.3		42.9	50.0		*	*	42.9	26.8	7
	2014			0.0	*		0.0	0.0		*	*	0.0	29.1	7
	2015			*	*		*	*		*	*	*	17.3	5

NUMBER TESTED IN GRADES 6-8													
2013			7	6		7	6		3	4	7	634	
2014			7	5		7	7		2	5	7	722	
2015			5	3		5	5		2	3	5	734	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												224	0
	2014			*	*		*	*		*	*	*	199	3
	2015			*	*		4	4		*	*	4	96	6
4	2013			*	*		*	*		*	*	*	68	5
	2014												53	0
	2015												55	0
5	2013												69	0
	2014			*	*		*	*		*		*	44	3
	2015												38	0
3-5	2013			*	*		*	*		*	*	*	361	5
	2014			2	2		2	2		*	*	2	296	6
	2015			*	*		4	4		*	*	4	189	6

NUMBER TESTED IN GRADES 3-5													
2013			5	4		5	3		4	1	5	523	
2014			6	6		6	6		5	1	6	454	
2015			5	3		6	6		2	4	6	247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	150	2
	2014			*	*		*	*		*	*	*	171	5
	2015												171	0
7	2013												162	0
	2014			*	*		*	*			*	*	176	1
	2015			*	*		*	*		*	*	*	212	5
8	2013			*	*		*	*		*	*	*	152	5
	2014			*			*	*		*		*	165	1
	2015												224	0
6-8	2013			4	4		4	3		*	*	4	464	7
	2014			7	*		7	7		*	*	7	512	7
	2015			*	*		*	*		*	*	*	607	5

NUMBER TESTED IN GRADES 6-8													
2013			7	6		7	6		3	4	7	634	
2014			7	5		7	7		2	5	7	722	
2015			5	3		5	5		2	3	5	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.5	0
	2014			*	*		*	*		*	*	*	2.3	3
	2015			*	*		0.0	0.0		*	*	0.0	0.0	6
4	2013			*	*		*	*		*	*	*	2.0	5
	2014												0.0	0
	2015												1.4	0
5	2013												0.0	0
	2014			*	*		*	*		*		*	0.0	3
	2015												0.0	0
3-5	2013			*	*		*	*		*	*	*	1.3	5
	2014			0.0	0.0		0.0	0.0		*	*	0.0	1.5	6
	2015			*	*		0.0	0.0		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 3-5													
2013			5	4		5	3		4	1	5	523	
2014			6	6		6	6		5	1	6	454	
2015			5	3		6	6		2	4	6	247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	2.3	2
	2014			*	*		*	*		*	*	*	3.3	5
	2015												1.0	0
7	2013												0.9	0
	2014			*	*		*	*			*	*	0.0	1
	2015			*	*		*	*		*	*	*	0.4	5
8	2013			*	*		*	*		*	*	*	0.0	5
	2014			*			*	*		*		*	0.4	1
	2015												0.0	0
6-8	2013			0.0	0.0		0.0	0.0		*	*	0.0	1.1	7
	2014			0.0	*		0.0	0.0		*	*	0.0	1.2	7
	2015			*	*		*	*		*	*	*	0.4	5

NUMBER TESTED IN GRADE 6-8													
2013			7	6		7	6		3	4	7	634	
2014			7	5		7	7		2	5	7	722	
2015			5	3		5	5		2	3	5	734	



**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	45.8	34.3	26.7	30.6
4	2013				
	2014				
	2015				
5	2013				
	2014				
	2015				
3-5	2013				
	2014				
	2015	45.8	34.3	26.7	30.6

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015				
7	2013				
	2014				
	2015	*	*	*	*
8	2013				
	2014				
	2015				
6-8	2013				
	2014				
	2015	*	*	*	*

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		16.7	*	14.3	0.0	*	15.4		14.3	*	11.8	7.9	17
4	2013													
	2014													
	2015		26.7	*	26.7	14.3	*	20.0		23.1	16.7	21.1	10.0	19
5	2013													
	2014													
	2015	*	33.3	*	21.1	21.1	*	27.3		26.7	28.6	27.3	20.0	22
3-5	2013													
	2014													
	2015	*	26.7	0.0	20.8	14.0	0.0	22.0		21.4	18.8	20.7	13.7	58

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	45	12	48	43	7	50			42	16	58	917	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		10	*	12	10	*	11		12	*	15	210	17
4	2013													
	2014													
	2015		11	*	11	12	*	12		10	5	15	269	19
5	2013													
	2014													
	2015	*	12	*	15	15	*	16		11	5	16	312	22
3-5	2013													
	2014													
	2015	*	33	12	38	37	7	39		33	13	46	791	58

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	45	12	48	43	7	50			42	16	58	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	17
4	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	19
5	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	22
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	58

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	45	12	48	43	7	50			42	16	58	917	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	32.4	38.6	34.9
4	2013			
	2014			
	2015	29.5	39.5	36.5
5	2013			
	2014			
	2015	43.2	40.0	47.9
3-5	2013			
	2014			
	2015	35.5	39.4	40.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		5.9	*	6.7	5.3	*	6.7		6.7	*	5.3	3.5
Tests Taken	2013												
	2014												
	2015		17	2	15	19	2	15		15	4	19	401
ENGLISH II	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.2
Tests Taken	2013												
	2014												
	2015		13	4	15	16	3	16		10	7	17	358

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		16	*	14	18	*	14		14	*	18	387
Tests Taken	2013												
	2014												
	2015		17	2	15	19	2	15		15	4	19	401
ENGLISH II	2013												
	2014												
	2015		13	*	15	16	*	16		10	7	17	343
Tests Taken	2013												
	2014												
	2015		13	4	15	16	3	16		10	7	17	358



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		17	2	15	19	2	15		15	4	19	401
ENGLISH II	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		13	4	15	16	3	16		10	7	17	358

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	66.7	32.5	29.2	2.6	44.5	31.1

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	31.4	25.1	27.8	1.5	20.3	26.2

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		8.3	*	18.2	7.7		16.7		0.0	33.3	13.3	10.1	15

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		12	3	11	13			12		9	6	15	227	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		11	*	9	12		10		9	4	13	204	15

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		12	3	11	13			12		9	6	15	227	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.4	15

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		12	3	11	13			12		9	6	15	227	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.5	43.0	37.5

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		25.0	*	23.1	11.1	*	25.0		30.8	*	25.0	11.1	16
4	2013													
	2014													
	2015		13.3	25.0	16.7	13.3	*	15.8		20.0	12.5	17.4	8.3	23
5	2013													
	2014													
	2015		7.1	*	6.7	7.1	*	5.9		0.0	16.7	5.9	16.6	17
3-5	2013													
	2014													
	2015		14.6	20.0	15.2	10.5	22.2	14.6		17.9	11.8	16.1	12.7	56

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		41	15	46	38	9	48		39	17	56	980		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		9	*	10	8	*	9		9	*	12	209	16
4	2013													
	2014													
	2015		13	6	15	13	*	16		12	7	19	286	23
5	2013													
	2014													
	2015		13	*	14	13	*	16		11	5	16	361	17
3-5	2013													
	2014													
	2015		35	12	39	34	7	41		32	15	47	856	56

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		41	15	46	38	9	48		39	17	56	980		



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
4	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	23
5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	17
3-5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	56

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		41	15	46	38	9	48		39	17	56	980		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	42.7	31.9	30.6	31.3
4	2013				
	2014				
	2015	41.7	32.9	25.8	33.9
5	2013				
	2014				
	2015	25.7	29.2	32.4	32.4
3-5	2013				
	2014				
	2015	37.1	31.5	29.2	32.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		7.1	*	6.7	5.9	*	6.3		7.1	*	5.9	15.9
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		14	3	15	17	3	16		14	3	17	409

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		13	*	14	16	*	15		13	*	16	344
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		14	3	15	17	3	16		14	3	17	409

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		14	3	15	17	3	16		14	3	17	409

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	33.1	29.4	23.9	20.0	26.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		7.1	*	7.1	7.1	*	6.3		0.0	16.7	6.3	15.0	16

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		14	2	14	14	1	16		10	6	16	406		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		13	*	13	13	*	15		10	5	15	345	16

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		14	2	14	14	1	16		10	6	16	406		



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.5	16

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		14	2	14	14	1	16		10	6	16	406		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	46.1	48.8	41.1	40.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		28.6	*	21.4	23.5	*	20.0		28.6	*	23.5	30.7
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		14	3	14	17	3	15		14	3	17	394

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		10	*	11	13	*	12		10	*	13	273
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		14	3	14	17	3	15		14	3	17	394

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		14	3	14	17	3	15		14	3	17	394

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>					
<b>2014</b>					
<b>2015</b>	27.3	29.4	37.1	32.1	29.4

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		23.1	*	33.3	20.0	*	16.7		20.0	*	20.0	34.8
Tests Taken	2013												
	2014												
	2015		13	1	9	15	2	12		10	5	15	290

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		10	*	6	12	*	10		8	*	12	189
Tests Taken	2013												
	2014												
	2015		13	1	9	15	2	12		10	5	15	290



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015		13	1	9	15	2	12		10	5	15	290

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	38.4	34.4	30.0	30.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	73.4	72.0	75.4	304
1	2013					
	2014					
	2015	28.1	43.7	42.5	55.8	414
2	2013					
	2014					
	2015	31.8	58.0	42.0	49.8	402
K-2	2013					
	2014					
	2015	32.5	56.7	50.4	59.6	1,120
# Tested (GR K-2)	2013					
	2014					
	2015	295	825	1,120	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	79.5	80.5	80.2	75.7	435
1	2013					
	2014					
	2015	45.1	50.5	49.1	62.6	523
2	2013					
	2014					
	2015	37.5	60.4	44.6	57.1	529
K-2	2013					
	2014					
	2015	47.2	63.3	56.6	64.9	1,487
# Tested (GR K-2)	2013					
	2014					
	2015	615	872	1,487	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	70.5	81.1	70.6	*	*	50.0		66.3	79.3	72.0	75.4	304
1**	2013													
	2014													
	2015	*	40.1	54.5	41.4	27.3	33.3	28.1		38.8	46.7	42.5	55.8	414
2**	2013													
	2014													
	2015	*	41.6	42.3	40.6	9.5	*	31.8		35.7	49.0	42.0	49.8	402
1-2	2013													
	2014													
	2015	28.6	40.9	49.2	15.6	41.0	30.0	31.4		37.3	47.8	42.3	52.8	816
# Tested (GR K-2)	2013													
	2014													
	2015	10	924	171	968	35	15	295	0	598	522	1,120	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	66	8	54	*	*	3		37	39	76	1,823	304
1**	2013													
	2014													
	2015	*	33	9	34	0	0	1		17	26	43	1,331	414
2**	2013													
	2014													
	2015	*	31	3	26	0	*	6		18	16	34	1,177	402
1-2	2013													
	2014													
	2015	0	64	12	60	0	0	7	0	35	42	77	2,508	816
# Tested (GR K-2)	2013													
	2014													
	2015	10	924	171	968	35	15	295	0	598	522	1,120	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	79.1	82.4	79.6	*	81.1	79.5		76.4	84.8	80.2	75.7	435
1	2013													
	2014													
	2015	*	46.0	54.5	49.2	41.7	47.3	45.1		47.5	51.0	49.1	62.6	523
2	2013													
	2014													
	2015	0.0	42.6	50.3	44.3	12.0	47.2	37.5		46.2	42.8	44.6	57.1	529
K-2	2013													
	2014													
	2015	41.7	54.1	61.9	55.9	26.8	57.7	47.2		55.5	57.9	56.6	64.9	1,487
# Tested (GR K-2)	2013													
	2014													
	2015	12	936	522	1,318	41	343	615		803	684	1,487	40,189	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	87	50	112	*	30	31		64	76	140	3,871	435
1	2013													
	2014													
	2015	*	47	28	70	0	16	16		38	38	76	3,150	523
2	2013													
	2014													
	2015	0	42	24	57	1	19	30		36	31	67	2,864	529
K-2	2013													
	2014													
	2015	2	176	102	239	1	65	77		138	145	283	9,885	1,487
# Tested (GR K-2)	2013													
	2014													
	2015	12	936	522	1,318	41	343	615		803	684	1,487	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	85.0	85.3	*	84.0	83.3		78.4	90.0	84.2	77.1	101
1	2013													
	2014													
	2015			85.7	87.2	*	86.7	86.3		86.7	84.9	85.8	82.6	113
2	2013													
	2014													
	2015	*		85.0	84.8	*	84.4	84.3		81.6	88.7	84.5	78.9	129
K-2	2013													
	2014													
	2015	*	*	85.3	85.7	66.7	85.0	84.7		82.4	87.8	84.8	79.6	343
# Tested (GR K-2)	2013													
	2014													
	2015	2	1	339	329	6	321	313		187	156	343	18,204	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	39	39	*	37	35		16	23	39	1,432	101
1	2013													
	2014													
	2015			46	47	*	42	40		23	24	47	2,591	113
2	2013													
	2014													
	2015	*		70	68	*	64	63		37	33	70	2,832	129
K-2	2013													
	2014													
	2015	*	*	155	154	3	143	138		76	80	156	6,855	343
# Tested (GR K-2)	2013													
	2014													
	2015	2	1	339	329	6	321	313		187	156	343	18,204	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	0		0		2	*
6	2	*	4	*	0		6	66.7
7	3	*	1	*	0		4	*
8	1	*	1	*	0		2	*
ALL	8	37.5	6	50.0	0		14	42.9

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
2	2	*	*					*	*				
5	2	*	*			*	*						
9	15	*	*	6	40.0	*	*					*	*
10	11	*	*	*	*	*	*						
11	6	*	*	*	*	*	*						
12	5	*	*	*	*								
ALL	41	13	31.7	16	39.0	10	24.4	*	*			*	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (105)	Beginning	26	24.8	38	36.2	86	81.9	75	71.4	74	70.5
	Intermediate	61	58.1	60	57.1	17	16.2	25	23.8	28	26.7
	Advanced	17	16.2	7	6.7	2	1.9	5	4.8	3	2.9
	Advanced High	1	1.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (116)	Beginning	50	43.1	65	56.0	92	79.3	88	75.9	87	75.0
	Intermediate	39	33.6	37	31.9	16	13.8	16	13.8	17	14.7
	Advanced	22	19.0	10	8.6	6	5.2	6	5.2	7	6.0
	Advanced High	5	4.3	4	3.4	2	1.7	6	5.2	5	4.3
2 (130)	Beginning	19	14.7	28	21.7	39	30.2	36	27.7	27	20.9
	Intermediate	38	29.5	45	34.9	54	41.9	61	46.9	61	47.3
	Advanced	46	35.7	38	29.5	24	18.6	25	19.2	29	22.5
	Advanced High	26	20.2	18	14.0	12	9.3	8	6.2	12	9.3
3 (127)	Beginning	6	4.7	10	7.9	34	26.8	36	28.3	23	18.1
	Intermediate	18	14.2	24	18.9	43	33.9	37	29.1	38	29.9
	Advanced	64	50.4	55	43.3	33	26.0	33	26.0	48	37.8
	Advanced High	39	30.7	38	29.9	17	13.4	21	16.5	18	14.2
4 (113)	Beginning	7	6.3	9	8.1	12	10.8	15	13.3	8	7.2
	Intermediate	28	25.2	30	27.0	36	32.4	34	30.1	37	33.3
	Advanced	47	42.3	43	38.7	34	30.6	49	43.4	40	36.0
	Advanced High	29	26.1	29	26.1	29	26.1	15	13.3	26	23.4

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
105 17 (16.2%)	Beginning	80			
	Intermediate	8	5		
	Advanced	3	1	3	
	Advanced High	2	3	0	
119 57 (47.9%)	Beginning	24			
	Intermediate	24	32		
	Advanced	10	12	6	
	Advanced High	1	3	7	
117 42 (35.9%)	Beginning	21			
	Intermediate	7	29		
	Advanced	2	18	25	
	Advanced High	0	1	14	
106 62 (58.5%)	Beginning	5			
	Intermediate	11	25		
	Advanced	1	24	14	
	Advanced High	0	3	23	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (113)	Beginning	4	3.6	8	7.1	12	10.7	10	8.8	8	7.1
	Intermediate	17	15.2	20	17.9	20	17.9	23	20.4	15	13.4
	Advanced	30	26.8	29	25.9	42	37.5	52	46.0	55	49.1
	Advanced High	61	54.5	55	49.1	38	33.9	28	24.8	34	30.4
6 (81)	Beginning	3	3.7	4	4.9	15	18.5	3	3.8	3	3.8
	Intermediate	11	13.6	12	14.8	32	39.5	42	52.5	25	31.3
	Advanced	66	81.5	64	79.0	33	40.7	26	32.5	49	61.3
	Advanced High	1	1.2	1	1.2	1	1.2	9	11.3	3	3.8
7 (74)	Beginning	5	6.8	6	8.1	8	10.8	10	13.5	6	8.1
	Intermediate	4	5.4	3	4.1	15	20.3	28	37.8	14	18.9
	Advanced	18	24.3	20	27.0	30	40.5	22	29.7	35	47.3
	Advanced High	47	63.5	45	60.8	21	28.4	14	18.9	19	25.7
8 (65)	Beginning	2	3.1	2	3.1	2	3.1	4	6.2	0	0.0
	Intermediate	0	0.0	3	4.7	10	15.6	21	32.3	14	21.9
	Advanced	22	34.4	19	29.7	22	34.4	30	46.2	24	37.5
	Advanced High	40	62.5	40	62.5	30	46.9	10	15.4	26	40.6
9 (47)	Beginning	0	0.0	1	2.1	2	4.4	2	4.9	0	0.0
	Intermediate	5	10.6	6	12.8	10	22.2	15	36.6	8	20.5
	Advanced	26	55.3	26	55.3	24	53.3	18	43.9	26	66.7
	Advanced High	16	34.0	14	29.8	9	20.0	6	14.6	5	12.8

**PROGRESSION FROM  
2014 TO 2015**


Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
108 <hr/> 56 (51.9%)	Beginning	6			
	Intermediate	1	14		
	Advanced	0	23	32	
	Advanced High	0	2	30	
79 <hr/> 12 (15.2%)	Beginning	3			
	Intermediate	0	25		
	Advanced	0	9	39	
	Advanced High	0	0	3	
67 <hr/> 32 (47.8%)	Beginning	4			
	Intermediate	4	9		
	Advanced	0	10	22	
	Advanced High	0	0	18	
61 <hr/> 33 (54.1%)	Beginning	0			
	Intermediate	1	12		
	Advanced	0	7	16	
	Advanced High	0	0	25	
32 <hr/> 9 (28.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	1	3	17	
	Advanced High	0	0	5	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (29)	Beginning	1	3.4	2	6.9	7	25.0	5	18.5	3	11.5
	Intermediate	6	20.7	6	20.7	6	21.4	5	18.5	6	23.1
	Advanced	12	41.4	11	37.9	10	35.7	9	33.3	10	38.5
	Advanced High	10	34.5	10	34.5	5	17.9	8	29.6	7	26.9
11 (16)	Beginning	1	6.3	3	18.8	2	12.5	0	0.0	0	0.0
	Intermediate	5	31.3	3	18.8	8	50.0	5	31.3	6	37.5
	Advanced	6	37.5	6	37.5	3	18.8	7	43.8	7	43.8
	Advanced High	4	25.0	4	25.0	3	18.8	4	25.0	3	18.8
12 (13)	Beginning	1	7.7	1	7.7	1	8.3	0	0.0	0	0.0
	Intermediate	2	15.4	4	30.8	6	50.0	4	36.4	4	36.4
	Advanced	8	61.5	5	38.5	3	25.0	5	45.5	4	36.4
	Advanced High	2	15.4	3	23.1	2	16.7	2	18.2	3	27.3
ALL (1,029)	Beginning	125	12.2	177	17.3	312	30.6	284	27.9	239	23.7
	Intermediate	234	22.9	253	24.7	273	26.8	316	31.0	273	27.0
	Advanced	384	37.5	333	32.5	266	26.1	287	28.2	337	33.4
	Advanced High	281	27.4	261	25.5	169	16.6	131	12.9	161	15.9

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
21 8 (38.1%)	Beginning	2			
	Intermediate	0	5		
	Advanced	1	0	6	
	Advanced High	0	0	7	
14 5 (35.7%)	Beginning	0			
	Intermediate	2	2		
	Advanced	0	0	7	
	Advanced High	0	0	3	
10 4 (40.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	2	
	Advanced High	0	0	2	
839 337 (40.2%)	Beginning	145			
	Intermediate	58	168		
	Advanced	18	109	189	
	Advanced High	3	12	137	

 Indicates students who progressed at least one level from 2014 to 2015.