

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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December 15, 2015

School Number 202

**ORAN M. ROBERTS
ELEMENTARY SCHOOL**



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STATISTICS FOR MATA/ROBERTS IN 2012-13

- Statistics for 2012-13 were created separately for Mata and Roberts. Students enrolled at Mata (270) during 2012-13 but who had Roberts (202) as their “K-3 LOCATION” were used to compute 2012-13 statistics for Roberts. All other students were used to compute statistics for Mata. No teacher statistics are available for Roberts for 2012-13.

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	79
KN	101
1	106
2	88
3	105
4	108
5	103
ALL	690

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	85	12.3	11	25.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	593	85.9	21	48.8
White	8	1.2	8	18.6
Multiple	2	0.3	1	2.3
Other* (teachers only)	—	—	2	4.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	489	70.9
Economically disadvantaged	674	97.7
Limited English proficient (LEP)	370	53.6
Special education	29	4.2
Talented and Gifted (TAG)	86	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	19	0	0.0	0	0.0	0	0.0	19	100.0	0	0.0	0	0.0
	2014	89	9	10.1	0	0.0	0	0.0	80	89.9	0	0.0	0	0.0
	2015	79	12	15.2	0	0.0	0	0.0	67	84.8	0	0.0	0	0.0
KN	2013	58	11	19.0	0	0.0	0	0.0	44	75.9	3	5.2	0	0.0
	2014	94	20	21.3	0	0.0	0	0.0	73	77.7	1	1.1	0	0.0
	2015	101	13	12.9	0	0.0	0	0.0	88	87.1	0	0.0	0	0.0
1	2013	65	6	9.2	0	0.0	0	0.0	54	83.1	4	6.2	1	1.5
	2014	109	21	19.3	0	0.0	0	0.0	84	77.1	3	2.8	1	0.9
	2015	106	17	16.0	0	0.0	0	0.0	87	82.1	2	1.9	0	0.0
2	2013	53	4	7.5	0	0.0	0	0.0	48	90.6	1	1.9	0	0.0
	2014	91	9	9.9	0	0.0	0	0.0	80	87.9	1	1.1	1	1.1
	2015	88	11	12.5	0	0.0	1	1.1	74	84.1	1	1.1	1	1.1
3	2013	73	7	9.6	0	0.0	0	0.0	65	89.0	1	1.4	0	0.0
	2014	92	13	14.1	1	1.1	0	0.0	77	83.7	1	1.1	0	0.0
	2015	105	9	8.6	0	0.0	0	0.0	94	89.5	2	1.9	0	0.0
4	2013	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
	2014	92	9	9.8	0	0.0	0	0.0	81	88.0	1	1.1	1	1.1
	2015	108	11	10.2	1	0.9	0	0.0	95	88.0	1	0.9	0	0.0
5	2013	63	4	6.3	0	0.0	0	0.0	59	93.7	0	0.0	0	0.0
	2014	93	10	10.8	0	0.0	0	0.0	83	89.2	0	0.0	0	0.0
	2015	103	12	11.7	0	0.0	0	0.0	88	85.4	2	1.9	1	1.0
PK-5	2013	399	37	9.3	0	0.0	0	0.0	352	88.2	9	2.3	1	0.3
	2014	660	91	13.8	1	0.2	0	0.0	558	84.5	7	1.1	3	0.5
	2015	690	85	12.3	1	0.1	1	0.1	593	85.9	8	1.2	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	19	19	100.0	13	68.4	0	0.0	13	68.4	0	0.0	19	100.0	42.1	57.9	0.0
	2014	89	85	95.5	48	53.9	3	3.4	49	55.1	0	0.0	88	98.9	41.6	58.4	0.0
	2015	79	76	96.2	40	50.6	1	1.3	40	50.6	0	0.0	79	100.0	51.9	48.1	0.0
KN	2013	58	57	98.3	27	46.6	4	6.9	27	46.6	2	3.4	30	51.7	48.3	51.7	3.4
	2014	94	90	95.7	37	39.4	2	2.1	39	41.5	0	0.0	51	54.3	57.4	42.6	2.1
	2015	101	98	97.0	54	53.5	3	3.0	56	55.4	14	13.9	26	25.7	48.5	51.5	1.0
1	2013	65	65	100.0	34	52.3	3	4.6	35	53.8	5	7.7	8	12.3	43.1	56.9	3.1
	2014	109	105	96.3	46	42.2	5	4.6	53	48.6	7	6.4	6	5.5	54.1	45.9	9.2
	2015	106	104	98.1	48	45.3	2	1.9	52	49.1	10	9.4	7	6.6	55.7	44.3	8.5
2	2013	53	53	100.0	31	58.5	3	5.7	40	75.5	6	11.3	2	3.8	58.5	41.5	9.4
	2014	91	87	95.6	50	54.9	8	8.8	70	76.9	9	9.9	10	11.0	50.5	49.5	3.3
	2015	88	86	97.7	41	46.6	3	3.4	70	79.5	7	8.0	6	6.8	58.0	42.0	4.5
3	2013	73	71	97.3	45	61.6	6	8.2	61	83.6	13	17.8	6	8.2	63.0	37.0	9.6
	2014	92	91	98.9	44	47.8	7	7.6	75	81.5	10	10.9	1	1.1	50.0	50.0	3.3
	2015	105	103	98.1	61	58.1	9	8.6	92	87.6	19	18.1	10	9.5	51.4	48.6	5.7
4	2013	68	66	97.1	41	60.3	7	10.3	46	67.6	11	16.2	3	4.4	44.1	55.9	0.0
	2014	92	85	92.4	61	66.3	8	8.7	79	85.9	19	20.7	9	9.8	60.9	39.1	0.0
	2015	108	108	100.0	56	51.9	3	2.8	87	80.6	17	15.7	12	11.1	50.0	50.0	2.8
5	2013	63	62	98.4	36	57.1	10	15.9	50	79.4	7	11.1	3	4.8	47.6	52.4	0.0
	2014	93	88	94.6	59	63.4	8	8.6	68	73.1	16	17.2	4	4.3	51.6	48.4	4.3
	2015	103	99	96.1	70	68.0	8	7.8	92	89.3	19	18.4	6	5.8	61.2	38.8	5.8
PK-5	2013	399	393	98.5	227	56.9	33	8.3	272	68.2	44	11.0	71	17.8	50.4	49.6	4.0
	2014	660	631	95.6	345	52.3	41	6.2	433	65.6	61	9.2	169	25.6	52.4	47.6	3.3
	2015	690	674	97.7	370	53.6	29	4.2	489	70.9	86	12.5	146	21.2	53.8	46.2	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	57	13,959	54	94.9	13,303	95.3	0	0.0	20.2	50	11,885	88.4	85.1
	2014	93	13,557	88	94.5	12,997	95.9	20	21.6	18.6	79	11,773	85.2	86.8
	2015	102	13,283	99	96.4	12,675	95.4	11	10.8	19.2	93	11,627	90.9	87.5
1	2013	62	14,131	60	96.1	13,568	96.0	2	3.2	18.8	55	12,378	88.3	87.6
	2014	106	14,264	101	95.1	13,734	96.3	22	20.8	18.0	86	12,511	81.3	87.7
	2015	108	13,984	104	95.7	13,437	96.1	17	15.7	18.1	94	12,405	86.9	88.7
2	2013	49	13,553	47	96.9	13,074	96.5	2	4.1	17.1	45	12,034	91.9	88.8
	2014	89	13,664	86	96.4	13,220	96.8	17	19.1	16.0	77	12,162	86.3	89.0
	2015	88	13,916	85	96.2	13,422	96.4	10	11.3	16.6	80	12,453	90.4	89.5
3	2013	70	12,877	67	96.4	12,463	96.8	3	4.3	15.9	64	11,544	91.9	89.7
	2014	90	13,166	87	97.0	12,770	97.0	14	15.6	16.2	79	11,764	87.8	89.4
	2015	107	13,237	103	96.6	12,793	96.6	14	13.1	16.2	97	11,910	90.9	90.0
4	2013	65	12,400	63	97.5	12,023	97.0	1	1.5	16.5	63	11,167	97.2	90.1
	2014	93	12,546	89	95.6	12,183	97.1	13	14.0	15.0	82	11,321	88.0	90.2
	2015	101	12,745	98	96.8	12,343	96.9	24	23.7	16.2	90	11,520	88.7	90.4
5	2013	62	12,055	61	97.6	11,698	97.0	0	0.0	6.2	58	10,918	93.3	90.6
	2014	89	12,130	87	97.6	11,794	97.2	1	1.1	4.0	83	10,985	93.2	90.6
	2015	102	12,122	98	96.5	11,747	96.9	2	2.0	6.6	90	11,052	88.6	91.2
KN-5	2013	364	78,974	352	96.6	76,128	96.4	8	2.2	16.0	335	69,926	91.9	88.5
	2014	560	79,327	538	96.0	76,697	96.7	87	15.5	14.8	486	70,516	86.8	88.9
	2015	609	79,286	587	96.4	76,417	96.4	78	12.8	15.6	544	70,967	89.4	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	25.6
Hispanic	21	48.8
White	8	18.6
Multiple	1	2.3
Other	2	4.7

Gender	Number	Percentage
Female	31	72.1
Male	12	27.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13		
2013-14	7.8	0.0
2014-15	5.3	55.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	23.3
1	12	27.9
2	1	2.3
3	0	0.0
4	0	0.0
5	1	2.3
1-3	13	30.2
More than 3	20	46.5
1 - 5	14	32.6
6 - 10	6	14.0
11 - 20	8	18.6
More than 20	5	11.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	50.0	67.9	67.2	*	67.5	64.8		60.0	78.3	66.7	67.8	63
	2014	*	33.3	51.2	46.8	*	45.5	36.8		28.6	60.6	48.1	61.7	54
	2015	*	0.0	48.7	45.0	*	42.9	32.4		38.5	40.9	39.6	60.8	48
4	2013		*	61.8	60.7	*	61.1	56.4		69.6	54.3	60.3	62.3	58
	2014		25.0	61.1	55.0	*	53.3	46.9		51.4	60.0	53.3	59.4	45
	2015	*	25.0	46.0	41.5	*	41.7	25.0		26.9	55.9	43.3	57.9	60
5	2013	*	*	76.7	78.3	*	75.9	76.5		80.0	77.8	78.7	81.5	47
	2014		50.0	71.4	68.7	*	69.2	61.4		70.6	67.6	69.0	78.5	71
	2015	*	41.7	83.3	71.8	33.3	81.8	66.7		63.3	85.7	70.5	77.5	44
3-5	2013	*	58.3	68.2	68.1	57.1	67.6	65.4		67.5	68.2	67.9	71.1	168
	2014	*	36.0	62.7	58.4	57.1	61.5	50.4		53.3	63.7	58.2	66.7	170
	2015	*	25.9	56.3	51.5	36.4	56.7	40.0		43.9	57.1	50.0	65.7	152

NUMBER TESTED IN GRADES 3-5													
2013	2	12	154	163	7	105	127			83	85	168	21,619
2014	1	25	142	154	7	65	127			90	80	170	21,304
2015	4	27	119	132	11	30	110			82	70	152	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	3	18	20	*	13	19		16	5	21	2,181	63
	2014	*	6	21	25	*	6	24		15	13	28	2,649	54
	2015	*	7	20	22	*	4	25		16	13	29	2,771	48
4	2013		*	21	22	*	14	17		7	16	23	2,581	58
	2014		6	14	18	*	7	17		17	4	21	2,858	45
	2015	*	6	27	31	*	7	30		19	15	34	2,928	60
5	2013	*	*	10	10	*	7	8		4	6	10	1,484	47
	2014		4	18	21	*	12	22		10	12	22	1,582	71
	2015	*	7	5	11	4	2	11		11	2	13	1,692	44
3-5	2013	*	5	49	52	3	34	44		27	27	54	6,246	168
	2014	*	16	53	64	3	25	63		42	29	71	7,089	170
	2015	*	20	52	64	7	13	66		46	30	76	7,391	152

NUMBER TESTED IN GRADES 3-5													
2013	2	12	154	163	7	105	127			83	85	168	21,619
2014	1	25	142	154	7	65	127			90	80	170	21,304
2015	4	27	119	132	11	30	110			82	70	152	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	7.1	6.6	*	7.5	5.6		7.5	4.3	6.3	13.6	63
	2014	*	0.0	7.0	6.4	*	9.1	2.6		9.5	3.0	5.6	9.6	54
	2015	*	0.0	10.3	10.0	*	14.3	5.4		7.7	9.1	8.3	13.6	48
4	2013		*	5.5	5.4	*	5.6	5.1		4.3	5.7	5.2	13.5	58
	2014		0.0	11.1	10.0	*	6.7	3.1		5.7	20.0	8.9	12.0	45
	2015	*	0.0	8.0	3.8	*	16.7	5.0		11.5	2.9	6.7	12.8	60
5	2013	*	*	4.7	4.3	*	6.9	5.9		5.0	3.7	4.3	13.3	47
	2014		12.5	3.2	4.5	*	2.6	3.5		5.9	2.7	4.2	11.5	71
	2015	*	0.0	20.0	12.8	16.7	27.3	12.1		13.3	14.3	13.6	14.9	44
3-5	2013	*	0.0	5.8	5.5	14.3	6.7	5.5		6.0	4.7	5.4	13.5	168
	2014	*	4.0	6.3	6.5	28.6	4.6	3.1		6.7	5.0	5.9	11.1	170
	2015	*	0.0	11.8	8.3	18.2	20.0	7.3		11.0	7.1	9.2	13.8	152

NUMBER TESTED IN GRADE 3-5													
2013	2	12	154	163	7	105	127			83	85	168	21,619
2014	1	25	142	154	7	65	127			90	80	170	21,304
2015	4	27	119	132	11	30	110			82	70	152	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	60.1	57.6	57.0
	2014	54.0	55.5	45.4
	2015	46.5	45.6	50.1
4	2013	64.7	59.4	58.4
	2014	55.3	58.9	52.1
	2015	46.8	53.6	51.3
5	2013	60.4	63.3	65.0
	2014	60.0	62.5	63.7
	2015	59.8	67.2	61.5
3-5	2013	61.7	59.8	59.7
	2014	56.9	59.3	54.8
	2015	50.5	55.0	53.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	65.5	67.9	*	55.6	56.4		73.9	62.9	67.2	63.9	58
	2014		12.5	37.5	32.4	*	45.5	25.0		26.7	45.5	31.7	61.9	41
	2015	*	20.0	56.3	47.2	*	50.0	30.8		34.6	61.8	50.0	59.4	60

NUMBER TESTED IN GRADE 4													
2013		3	55	56	2	36	39		23	35	58	6,771	
2014		8	32	37	3	11	28		30	11	41	7,022	
2015	1	10	48	53	2	12	39		26	34	60	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	19	18	*	16	17		6	13	19	2,442	58
	2014		7	20	25	*	6	21		22	6	28	2,675	41
	2015	*	8	21	28	*	6	27		17	13	30	2,837	60

NUMBER TESTED IN GRADE 4													
2013		3	55	56	2	36	39		23	35	58	6,771	
2014		8	32	37	3	11	28		30	11	41	7,022	
2015	1	10	48	53	2	12	39		26	34	60	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	3.6	3.6	*	2.8	2.6		8.7	0.0	3.4	4.7	58
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	41
	2015	*	10.0	0.0	1.9	*	0.0	0.0		0.0	2.9	1.7	4.2	60

NUMBER TESTED IN GRADE 4													
2013		3	55	56	2	36	39		23	35	58	6,771	
2014		8	32	37	3	11	28		30	11	41	7,022	
2015	1	10	48	53	2	12	39		26	34	60	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.4	4.1	57.1	66.6
	2014	3.3	3.3	55.0	45.4
	2015	4.0	3.4	56.5	52.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	62.3	55.2	*	70.3	54.9		52.6	63.6	56.7	57.5	60
	2014	*	22.2	50.0	46.8	*	36.4	40.8		39.5	54.5	47.1	59.3	87
	2015	*	14.3	72.5	69.7	33.3	74.1	64.8		60.8	73.5	67.0	65.2	100
4	2013		*	64.4	62.7	*	65.0	62.8		69.2	58.3	62.9	57.5	62
	2014	*	12.5	44.2	41.8	33.3	45.6	37.8		38.5	45.7	41.4	59.0	87
	2015	*	33.3	41.8	40.7	*	37.7	32.1		33.3	49.0	41.2	61.9	102
5	2013	*	*	77.4	78.6	*	82.1	81.0		72.0	84.4	78.9	81.7	57
	2014		87.5	78.5	78.3	*	76.4	75.3		81.4	77.3	79.3	81.4	87
	2015	*	41.7	65.9	63.7	25.0	67.1	62.0		65.1	62.5	64.1	68.5	103
3-5	2013	*	33.3	67.9	65.3	75.0	72.4	65.4		62.9	68.9	65.9	65.3	179
	2014	*	40.0	57.8	56.0	38.5	53.8	51.4		52.2	60.2	55.9	66.3	261
	2015	*	32.1	60.0	57.9	26.7	60.8	53.6		53.9	61.4	57.4	65.1	305

NUMBER TESTED IN GRADES 3-5													
2013	2	12	165	173	8	116	218			89	90	179	34,686
2014	2	25	232	241	13	156	218			138	123	261	35,222
2015	5	28	270	271	15	181	261			165	140	305	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	6	20	26	*	11	23		18	8	26	5,086	60
	2014	*	7	38	42	*	28	42		26	20	46	4,988	87
	2015	*	6	25	27	4	15	31		20	13	33	4,347	100
4	2013		*	21	22	*	14	16		8	15	23	4,919	62
	2014	*	7	43	46	4	31	46		32	19	51	4,803	87
	2015	*	6	53	54	*	33	55		34	26	60	4,556	102
5	2013	*	*	12	12	*	7	8		7	5	12	2,035	57
	2014		1	17	18	*	13	18		8	10	18	2,088	87
	2015	*	7	30	33	6	23	35		22	15	37	3,559	103
3-5	2013	*	8	53	60	2	32	47		33	28	61	12,040	179
	2014	*	15	98	106	8	72	106		66	49	115	11,879	261
	2015	*	19	108	114	11	71	121		76	54	130	12,462	305

NUMBER TESTED IN GRADES 3-5													
2013	2	12	165	173	8	116	218			89	90	179	34,686
2014	2	25	232	241	13	156	218			138	123	261	35,222
2015	5	28	270	271	15	181	261			165	140	305	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	3.8	3.4	*	5.4	3.9		2.6	4.5	3.3	9.1	60
	2014	*	0.0	2.6	2.5	*	0.0	1.4		0.0	6.8	3.4	10.4	87
	2015	*	0.0	7.7	6.7	0.0	8.6	5.7		3.9	10.2	7.0	9.3	100
4	2013		*	8.5	8.5	*	7.5	7.0		11.5	5.6	8.1	9.5	62
	2014	*	0.0	1.3	2.5	0.0	3.5	2.7		3.8	0.0	2.3	14.0	87
	2015	*	0.0	2.2	2.2	*	3.8	2.5		2.0	2.0	2.0	10.4	102
5	2013	*	*	9.4	8.9	*	10.3	9.5		8.0	9.4	8.8	12.8	57
	2014		12.5	12.7	12.0	*	10.9	8.2		16.3	9.1	12.6	15.7	87
	2015	*	0.0	8.0	7.7	0.0	10.0	7.6		6.3	10.0	7.8	12.3	103
3-5	2013	*	0.0	7.3	6.9	12.5	7.8	6.6		6.7	6.7	6.7	10.4	179
	2014	*	4.0	5.6	5.8	0.0	5.1	4.1		6.5	5.7	6.1	13.3	261
	2015	*	0.0	5.9	5.5	0.0	7.7	5.4		4.2	7.1	5.6	10.6	305

NUMBER TESTED IN GRADE 3-5													
2013	2	12	165	173	8	116	136			89	90	179	34,686
2014	2	25	232	241	13	156	218			138	123	261	35,222
2015	5	28	270	271	15	181	261			165	140	305	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	63.1	56.0	54.9	52.7
4	2013				
	2014				
	2015	55.0	45.8	37.6	41.0
5	2013				
	2014				
	2015	55.5	57.4	51.3	52.9
3-5	2013				
	2014				
	2015	57.8	53.1	47.9	48.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	57.7	57.4	*	55.3	56.1		52.0	63.3	58.2	65.1	55
	2014		25.0	42.0	38.2	*	42.3	29.5		41.9	37.0	39.7	61.3	58
	2015	*	11.1	50.0	43.3	*	57.1	30.8		40.9	38.5	40.0	59.1	35

NUMBER TESTED IN GRADE 5													
2013	1	2	52	54	2	38	41		25	30	55	10,180	
2014		8	50	55	2	26	44		31	27	58	9,073	
2015	1	9	24	30	1	7	26		22	13	35	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	22	23	*	17	18		12	11	23	3551	55
	2014		6	29	34	*	15	31		18	17	35	3511	58
	2015	*	8	12	17	*	3	18		13	8	21	3685	35

NUMBER TESTED IN GRADE 5													
2013	1	2	52	54	2	38	41		25	30	55	10,180	
2014		8	50	55	2	26	44		31	27	58	9,073	
2015	1	9	24	30	1	7	26		22	13	35	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	1.9	1.9	*	2.6	2.4		0.0	3.3	1.8	6.6	55
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	58
	2015	*	0.0	4.2	0.0	*	14.3	3.8		4.5	0.0	2.9	6.6	35

NUMBER TESTED IN GRADE 5													
2013	1	2	52	54	2	38	41		25	30	55	10,180	
2014		8	50	55	2	26	44		31	27	58	9,073	
2015	1	9	24	30	1	7	26		22	13	35	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	61.6	64.7	58.0	61.2
	2014	53.7	58.4	50.7	50.9
	2015	55.7	56.0	49.5	53.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*		*	69.6	2
	2014			57.6	59.4	*	57.6	57.6		50.0	72.7	57.6	65.2	33
	2015			56.4	61.2	*	55.6	55.6		38.5	72.4	56.4	66.0	55
4	2013			*	*	*	*	*		*	*	*	61.0	4
	2014	*		56.1	57.9	*	58.5	58.5		38.9	70.8	57.1	60.8	42
	2015			50.0	52.6		50.0	50.0		50.0	50.0	50.0	64.2	44
5	2013			70.0	70.0		70.0	66.7		*	*	70.0	86.5	10
	2014			44.4	44.4	*	44.4	44.4		45.5	42.9	44.4	83.0	18
	2015	*		67.8	71.2	*	68.3	68.3		61.8	76.9	68.3	83.5	60
3-5	2013			62.5	60.0	*	62.5	60.0		50.0	83.3	62.5	70.6	16
	2014	*		54.3	55.7	*	55.4	55.4		45.1	66.7	54.8	68.7	93
	2015	*		58.9	62.6	*	58.9	58.9		51.2	68.5	59.1	70.1	159

NUMBER TESTED IN GRADES 3-5													
2013			16	15	1	16	15			10	6	16	13,810
2014	1		92	88	5	92	92			51	42	93	14,654
2015	1		158	139	4	158	158			86	73	159	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*		*	1,697	2
	2014			14	13	*	14	14		11	3	14	2,005	33
	2015			24	19	*	24	24		16	8	24	1,922	55
4	2013			*	*	*	*	*		*	*	*	1,915	4
	2014	*		18	16	*	17	17		11	7	18	1,891	42
	2015			22	18		22	22		13	9	22	1,867	44
5	2013			3	3		3	3		*	*	3	449	10
	2014			10	10	*	10	10		6	4	10	692	18
	2015	*		19	15	*	19	19		13	6	19	669	60
3-5	2013			6	6	*	6	6		5	1	6	4,061	16
	2014	*		42	39	*	41	41		28	14	42	4,588	93
	2015	*		65	52	*	65	65		42	23	65	4,458	159

NUMBER TESTED IN GRADES 3-5													
2013			16	15	1	16	15			10	6	16	13,810
2014	1		92	88	5	92	92			51	42	93	14,654
2015	1		158	139	4	158	158			86	73	159	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*		*	17.4	2
	2014			12.1	12.5	*	12.1	12.1		4.5	27.3	12.1	17.6	33
	2015			9.1	10.2	*	9.3	9.3		0.0	17.2	9.1	16.1	55
4	2013			*	*	*	*	*		*	*	*	13.4	4
	2014	*		7.3	10.5	*	9.8	9.8		11.1	8.3	9.5	12.5	42
	2015			9.1	10.5		9.1	9.1		7.7	11.1	9.1	11.6	44
5	2013			0.0	0.0		0.0	0.0		*	*	0.0	11.6	10
	2014			5.6	5.6	*	5.6	5.6		9.1	0.0	5.6	15.8	18
	2015	*		3.4	5.8	*	5.0	5.0		5.9	3.8	5.0	13.9	60
3-5	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	14.6	16
	2014	*		8.7	10.2	*	9.8	9.8		7.8	11.9	9.7	15.4	93
	2015	*		7.0	8.6	*	7.6	7.6		4.7	11.0	7.5	14.0	159

NUMBER TESTED IN GRADE 3-5													
2013			16	15	1	16	15			10	6	16	13,810
2014	1		92	88	5	92	92			51	42	93	14,654
2015	1		158	139	4	158	158			86	73	159	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	*	*	*
	2014	58.1	55.1	53.6
	2015	61.5	53.1	51.5
4	2013	*	*	*
	2014	60.5	57.4	61.3
	2015	58.2	60.1	52.0
5	2013	46.0	56.8	57.6
	2014	45.6	49.7	52.3
	2015	48.3	64.9	54.4
3-5	2013	45.6	57.7	52.8
	2014	56.7	55.1	56.8
	2015	55.6	59.5	52.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*	*	*	*		*	*	*	62.2	4
	2014	*		56.3	59.1	*	57.1	57.1		41.7	72.0	57.1	65.6	49
	2015			45.5	47.4		45.5	45.5		34.6	61.1	45.5	67.9	44

NUMBER TESTED IN GRADE 4													
2013			4	3	1	4	4		3	1	4		4,958
2014	1		48	44	3	49	49		24	25	49		4,841
2015			44	38		44	44		26	18	44		5,247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*	*	*	*		*	*	*	1,876	4
	2014	*		21	18	*	21	21		14	7	21	1,667	49
	2015			24	20		24	24		17	7	24	1,685	44

NUMBER TESTED IN GRADE 4													
2013			4	3	1	4	4		3	1	4	4,958	
2014	1		48	44	3	49	49		24	25	49	4,841	
2015			44	38		44	44		26	18	44	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			*	*	*	*	*		*	*	*	0.0	4
	2014	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	49
	2015			9.1	10.5		9.1	9.1		7.7	11.1	9.1	7.2	44

NUMBER TESTED IN GRADE 4													
2013			4	3	1	4	4			3	1	4	4,958
2014	1		48	44	3	49	49			24	25	49	4,841
2015			44	38		44	44			26	18	44	5,247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	*	*	*	*
	2014	4.2	4.2	62.4	61.3
	2015	4.3	3.5	59.8	60.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*			*	*	43.0	1
	2014			18.8	16.1	*	18.8	18.8		26.7	11.8	18.8	55.6	32
	2015	*		36.5	35.7	*	37.5	37.5		39.5	34.6	37.5	50.2	64

NUMBER TESTED IN GRADE 5													
2013			1	1		1	1			1	1		1,122
2014			32	31	2	32	32		15	17	32		2,304
2015	1		63	56	2	64	64		38	26	64		2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*			*	*	640	1
	2014			26	26	*	26	26		11	15	26	1022	32
	2015	*		40	36	*	40	40		23	17	40	1213	64

NUMBER TESTED IN GRADE 5													
2013			1	1		1	1			1	1		1,122
2014			32	31	2	32	32			15	17	32	2,304
2015	1		63	56	2	64	64			38	26	64	2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*			*	*	1.9	1
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	32
	2015	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	64

NUMBER TESTED IN GRADE 5													
2013			1	1		1	1			1	1		1,122
2014			32	31	2	32	32		15	17	32		2,304
2015	1		63	56	2	64	64		38	26	64		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	42.2	49.4	42.7	44.0
	2015	44.3	60.5	53.4	50.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	0.0	66.7	65.0	75.4	40
1	2013					
	2014					
	2015	10.0	45.2	38.5	55.8	52
2	2013					
	2014					
	2015	24.2	43.8	30.6	49.8	49
K-2	2013					
	2014					
	2015	20.5	53.6	43.3	59.6	141
# Tested (GR K-2)	2013					
	2014					
	2015	44	97	141	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.7	74.5	70.3	75.7	101
1	2013					
	2014					
	2015	46.3	51.9	49.1	62.6	108
2	2013					
	2014					
	2015	42.9	61.1	46.6	57.1	88
K-2	2013					
	2014					
	2015	51.1	62.2	55.6	64.9	297
# Tested (GR K-2)	2013					
	2014					
	2015	178	119	297	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		75.0	60.7	64.1	*	*	*		75.0	55.0	65.0	75.4	40
1**	2013													
	2014													
	2015	*	35.3	41.2	37.3	*	*	10.0		36.7	40.9	38.5	55.8	52
2**	2013													
	2014													
	2015		27.3	30.6	29.8	*	*	24.2		35.5	22.2	30.6	49.8	49
1-2	2013													
	2014													
	2015		32.1	35.7	0.0	33.7	0.0	20.9		36.1	32.5	34.7	52.8	101
# Tested (GR K-2)	2013													
	2014													
	2015	1	40	98	137	5	9	44	0	81	60	141	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		3	3	6	*	*	*		1	5	6	1,823	40
1**	2013													
	2014													
	2015	*	0	4	4	*	*	0		3	1	4	1,331	52
2**	2013													
	2014													
	2015		0	1	1	*	*	1		1	0	1	1,177	49
1-2	2013													
	2014													
	2015	0	0	5	5	0	0	1	0	4	1	5	2,508	101
# Tested (GR K-2)	2013													
	2014													
	2015	1	40	98	137	5	9	44	0	81	60	141	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		71.4	70.1	70.1	*	67.9	66.7		72.9	67.9	70.3	75.7	101
1	2013													
	2014													
	2015	*	41.2	50.6	49.1	*	50.0	46.3		53.3	43.8	49.1	62.6	108
2	2013													
	2014													
	2015	*	45.5	45.9	45.3	*	29.3	42.9		46.0	47.4	46.6	57.1	88
K-2	2013													
	2014													
	2015	*	52.4	56.0	55.0	30.0	50.7	51.1		57.0	54.0	55.6	64.9	297
# Tested (GR K-2)	2013													
	2014													
	2015	3	42	250	289	10	144	178		158	139	297	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		5	13	17	*	5	5		8	10	18	3,871	101
1	2013													
	2014													
	2015	*	1	8	9	*	3	3		5	4	9	3,150	108
2	2013													
	2014													
	2015	*	0	9	9	*	2	6		7	3	10	2,864	88
K-2	2013													
	2014													
	2015	*	6	30	35	0	10	14		20	17	37	9,885	297
# Tested (GR K-2)	2013													
	2014													
	2015	3	42	250	289	10	144	178		158	139	297	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			63.8	63.6	*	63.5	63.5		66.7	61.3	63.8	77.1	58
1	2013													
	2014													
	2015	*		89.5	89.5		89.7	89.7		90.0	89.5	89.7	82.6	39
2	2013													
	2014													
	2015	*		86.8	87.2	*	86.8	86.5		73.7	100.0	87.2	78.9	39
K-2	2013													
	2014													
	2015	*		77.6	78.0	*	77.3	77.1		75.8	80.0	77.9	79.6	136
# Tested (GR K-2)	2013													
	2014													
	2015	2		134	132	2	119	118		66	70	136	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			9	9	*	8	8		3	6	9	1,432	58
1	2013													
	2014													
	2015	*		16	16		12	12		8	9	17	2,591	39
2	2013													
	2014													
	2015	*		21	21	*	20	20		6	15	21	2,832	39
K-2	2013													
	2014													
	2015	*		46	46	*	40	40		17	30	47	6,855	136
# Tested (GR K-2)	2013													
	2014													
	2015	2		134	132	2	119	118		66	70	136	18,204	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
4	4	*	*					*	*	*	*		
5	2	*	*					*	*				
ALL	6	*	*					*	*	*	*		

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	19	36.5	25	48.1	43	82.7	32	61.5	30	57.7
	Intermediate	20	38.5	15	28.8	8	15.4	14	26.9	16	30.8
	Advanced	10	19.2	9	17.3	1	1.9	5	9.6	6	11.5
	Advanced High	3	5.8	3	5.8	0	0.0	1	1.9	0	0.0
1 (47)	Beginning	14	29.8	16	34.0	27	57.4	22	46.8	21	44.7
	Intermediate	17	36.2	17	36.2	15	31.9	11	23.4	13	27.7
	Advanced	12	25.5	11	23.4	4	8.5	13	27.7	12	25.5
	Advanced High	4	8.5	3	6.4	1	2.1	1	2.1	1	2.1
2 (42)	Beginning	3	7.1	6	14.3	18	42.9	11	26.2	5	11.9
	Intermediate	4	9.5	5	11.9	18	42.9	22	52.4	27	64.3
	Advanced	4	9.5	12	28.6	6	14.3	8	19.0	9	21.4
	Advanced High	31	73.8	19	45.2	0	0.0	1	2.4	1	2.4
3 (62)	Beginning	4	6.5	20	32.3	10	16.1	16	26.2	11	18.0
	Intermediate	24	38.7	15	24.2	25	40.3	23	37.7	23	37.7
	Advanced	9	14.5	16	25.8	16	25.8	13	21.3	18	29.5
	Advanced High	25	40.3	11	17.7	11	17.7	9	14.8	9	14.8
4 (57)	Beginning	2	3.5	3	5.3	11	19.3	8	14.3	5	8.9
	Intermediate	2	3.5	4	7.0	16	28.1	22	39.3	17	30.4
	Advanced	14	24.6	25	43.9	12	21.1	17	30.4	23	41.1
	Advanced High	39	68.4	25	43.9	18	31.6	9	16.1	11	19.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
42 18 (42.9%)	Beginning	18			
	Intermediate	7	5		
	Advanced	9	2	1	
	Advanced High	0	0	0	
37 22 (59.5%)	Beginning	4			
	Intermediate	15	10		
	Advanced	3	4	1	
	Advanced High	0	0	0	
58 21 (36.2%)	Beginning	9			
	Intermediate	1	21		
	Advanced	0	11	7	
	Advanced High	0	0	9	
50 24 (48.0%)	Beginning	2			
	Intermediate	2	14		
	Advanced	0	11	10	
	Advanced High	0	0	11	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (71)	Beginning	1	1.4	1	1.4	1	1.4	3	4.2	1	1.4
	Intermediate	7	10.0	10	14.3	22	31.4	23	32.4	18	25.7
	Advanced	21	30.0	21	30.0	29	41.4	27	38.0	26	37.1
	Advanced High	41	58.6	38	54.3	18	25.7	18	25.4	25	35.7
ALL (331)	Beginning	43	13.0	71	21.5	110	33.3	92	28.0	73	22.3
	Intermediate	74	22.4	66	20.0	104	31.5	115	35.0	114	34.8
	Advanced	70	21.2	94	28.5	68	20.6	83	25.2	94	28.7
	Advanced High	143	43.3	99	30.0	48	14.5	39	11.9	47	14.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
63 34 (54.0%)	Beginning	1			
	Intermediate	1	13		
	Advanced	1	9	15	
	Advanced High	0	0	23	
250 119 (47.6%)	Beginning	34			
	Intermediate	26	63		
	Advanced	13	37	34	
	Advanced High	0	0	43	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

104	66.1	77.4			75.0		80.1	
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GRADE 1 MUSIC

95	78.1	82.3			92.6		78.6	
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GRADE 1 READING

55	59.3	76.9			81.8		85.1	
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GRADE 1 SPANISH READING

46	54.9	71.2			52.2		86.5	
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GRADE 2 MATHEMATICS

88	65.4	80.1	82.1		83.0	95.5	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

86	93.2	93.2	96.2		100.0	100.0	96.5	100.0
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GRADE 2 READING

50	49.2	72.3	84.7		58.0	95.9	68.2	87.9
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GRADE 2 SPANISH READING

38	72.1	81.4	78.4		86.8	94.7	73.4	91.2
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GRADE 3 ART

104	80.5	82.3	97.0		94.2	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

49	41.2	62.5	78.8		28.6	95.8	56.2	90.3
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GRADE 3 MATHEMATICS

107	55.1	75.9	80.9		75.7	91.5	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

108	73.7	81.7			98.1		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

52	53.5	74.6			76.9		76.4	
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GRADE 1 SPANISH READING

55	74.2	80.6			87.3		82.3	
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GRADE 2 MATHEMATICS

87	74.4	78.0	85.8		69.0	100.0	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

48	54.8	69.9	83.8		54.2	97.9	64.4	86.9
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GRADE 2 SPANISH READING

40	81.6	87.8	84.9		95.0	94.9	80.2	89.0
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GRADE 3 ART

103	77.6	82.3	96.7		89.3	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

49	53.7	61.4	74.6		34.7	67.3	63.1	88.2
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GRADE 3 MATHEMATICS

105	44.2	69.5	80.9		45.7	91.4	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

49	48.5	65.6	78.0		44.9	100.0	58.9	86.3
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GRADE 3 SCIENCE

49	50.3	63.6	85.4		28.6	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

49	48.6	67.2	83.5		42.9	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

58	53.3	68.9	90.2		48.3	100.0	55.2	90.7
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GRADE 3 SPANISH READING

58	51.5	67.6	90.1		41.4	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

58	52.9	68.6	84.0		46.6	94.8	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

58	48.8	67.3	82.8		46.6	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

58	55.4	63.8	85.1		39.7	100.0	60.2	89.7
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GRADE 4 MATHEMATICS

100	35.9	66.8	79.4		40.0	92.9	57.0	88.5
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GRADE 4 MUSIC

94	74.4	81.7	95.2		89.4	100.0	76.3	99.9
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GRADE 4 READING

58	51.7	67.8	84.0		50.0	98.2	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

49	50.0	62.5	74.3		30.6	77.6	59.6	82.6
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GRADE 3 SCIENCE

49	44.0	62.7	76.4		28.6	87.8	60.1	94.2
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GRADE 3 SOCIAL STUDIES

49	47.5	55.0	77.7		22.4	93.9	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

56	58.7	65.6	80.0		44.6	92.9	64.8	84.2
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GRADE 3 SPANISH READING

56	63.8	72.8	80.0		60.7	92.9	69.5	83.7
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GRADE 3 SPANISH SCIENCE

56	52.1	68.1	81.5		48.2	89.3	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

56	59.1	70.1	82.2		53.6	89.3	52.7	93.9
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GRADE 4 LANGUAGE ARTS

63	51.7	65.5	84.2		41.3	100.0	63.1	88.9
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GRADE 4 MATHEMATICS

105	36.2	65.2	81.8		30.5	99.0	48.5	86.9
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GRADE 4 MUSIC

102	70.3	80.2	93.9		84.3	99.0	66.4	99.7
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GRADE 4 READING

62	48.5	65.7	80.2		43.5	90.2	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

57	51.4	64.4	90.2		35.1	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

56	39.3	59.5	86.1		17.9	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

42	66.2	66.2	81.2		52.4	97.6	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

42	57.6	68.2	81.2		47.6	97.6	64.4	90.8
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GRADE 4 SPANISH SCIENCE

42	45.5	60.1	89.9		31.0	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

42	43.6	66.8	82.2		33.3	97.6	41.8	95.7
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GRADE 5 LANGUAGE ARTS

38	62.6	66.0	77.7		50.0	89.2	71.9	92.8
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GRADE 5 MATHEMATICS

102	35.8	67.9	80.0		39.2	91.0	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

98	85.7	85.7	93.1		99.0	100.0	88.5	100.0
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GRADE 5 READING

38	57.1	68.6	77.0		52.6	86.5	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

63	44.2	62.8	90.4		28.6	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

63	42.0	64.5	85.8		27.0	98.4	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

44	64.8	64.8	82.3		50.0	95.2	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

2	*	*	*		*	*	24.7	*
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GRADE 4 SPANISH READING

45	63.9	75.9	82.3		60.0	97.7	62.9	85.7
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GRADE 4 SPANISH SCIENCE

45	47.0	61.2	86.0		24.4	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

44	42.2	66.7	78.7		36.4	97.7	40.3	94.0
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GRADE 5 LANGUAGE ARTS

37	59.3	67.9	76.8		54.1	70.3	66.7	93.3
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GRADE 5 MATHEMATICS

101	48.7	69.2	75.5		53.5	69.3	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

96	87.6	87.6	93.7		95.8	100.0	93.6	100.0
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GRADE 5 READING

37	61.3	71.0	74.8		56.8	59.5	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

38	47.3	60.5	80.3		21.1	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

38	45.5	71.8	82.1		57.9	97.3	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

63	71.0	71.0	80.5		58.7	96.8	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

63	52.0	68.0	80.5		47.6	96.8	66.5	92.4
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GRADE 5 SPANISH SCIENCE

63	51.4	67.6	79.0		42.9	100.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

63	33.9	65.8	86.1		25.4	100.0	44.9	96.6
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KINDERGARTEN ART

95	90.7	90.7			90.5		94.8	
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KINDERGARTEN MATHEMATICS

101	74.7	83.1			79.2		82.2	
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KINDERGARTEN READING

46	88.5	92.4			95.7		89.5	
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KINDERGARTEN SPANISH READING

55	83.0	86.9			94.5		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

37	62.2	67.6	79.9		40.5	94.6	65.6	92.3
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GRADE 5 SOCIAL STUDIES

37	50.7	69.2	79.5		40.5	78.4	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

65	70.9	74.4	82.3		69.2	100.0	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*		29.4	*
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GRADE 5 SPANISH READING

65	53.8	71.1	82.3		49.2	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

65	65.8	70.7	79.6		53.8	93.8	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

65	42.3	64.0	82.2		27.7	98.5	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

101	72.6	79.5			82.2		86.3	
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KINDERGARTEN READING

43	88.0	89.4			93.0		90.1	
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KINDERGARTEN SPANISH READING

58	83.0	85.0			84.5		91.7	
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