

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
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H. GRADY SPRUCE
FEEDER GROUP



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

STUDENT ENROLLMENT

Grade	Enrollment
PK	696
KN	989
1	1,048
2	1,047
3	1,032
4	965
5	924
6	814
7	788
8	787
9	549
10	364
11	286
12	245
ALL	10,534

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	2,359	22.4	285	43.3
American Indian/Alaska Native	23	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.0	*	*
Hispanic	7,916	75.1	181	27.5
White	180	1.7	151	22.9
Multiple	49	0.5	18	2.7
Other* (teachers only)	—	—	23	3.5
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	7,719	73.3
Economically disadvantaged	10,036	95.3
Limited English proficient (LEP)	5,332	50.6
Special education	843	8.0
Talented and Gifted (TAG)	1,134	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	654	102	15.6	4	0.6	1	0.2	538	82.3	8	1.2	1	0.2
	2014	666	132	19.8	1	0.2	0	0.0	518	77.8	14	2.1	0	0.0
	2015	696	141	20.3	2	0.3	0	0.0	543	78.0	9	1.3	1	0.1
KN	2013	1,023	236	23.1	6	0.6	2	0.2	749	73.2	23	2.2	6	0.6
	2014	1,053	241	22.9	5	0.5	0	0.0	781	74.2	21	2.0	4	0.4
	2015	989	221	22.3	2	0.2	0	0.0	738	74.6	21	2.1	5	0.5
1	2013	1,102	271	24.6	3	0.3	0	0.0	800	72.6	23	2.1	5	0.5
	2014	1,072	258	24.1	6	0.6	0	0.0	775	72.3	25	2.3	7	0.7
	2015	1,048	243	23.2	6	0.6	0	0.0	770	73.5	21	2.0	7	0.7
2	2013	1,016	228	22.4	5	0.5	0	0.0	750	73.8	27	2.7	5	0.5
	2014	1,067	264	24.7	3	0.3	0	0.0	777	72.8	17	1.6	5	0.5
	2015	1,047	253	24.2	4	0.4	0	0.0	762	72.8	21	2.0	6	0.6
3	2013	949	212	22.3	2	0.2	0	0.0	713	75.1	18	1.9	4	0.4
	2014	977	220	22.5	5	0.5	0	0.0	721	73.8	26	2.7	4	0.4
	2015	1,032	252	24.4	2	0.2	0	0.0	757	73.4	15	1.5	6	0.6
4	2013	967	213	22.0	2	0.2	0	0.0	732	75.7	15	1.6	5	0.5
	2014	933	214	22.9	1	0.1	0	0.0	698	74.8	14	1.5	6	0.6
	2015	965	222	23.0	3	0.3	0	0.0	712	73.8	24	2.5	3	0.3
5	2013	915	195	21.3	0	0.0	2	0.2	699	76.4	12	1.3	7	0.8
	2014	960	208	21.7	2	0.2	0	0.0	734	76.5	14	1.5	2	0.2
	2015	924	212	22.9	0	0.0	0	0.0	693	75.0	14	1.5	5	0.5
PK-5	2013	6,626	1,457	22.0	22	0.3	5	0.1	4,981	75.2	126	1.9	33	0.5
	2014	6,728	1,537	22.8	23	0.3	0	0.0	5,004	74.4	131	1.9	28	0.4
	2015	6,701	1,544	23.0	19	0.3	0	0.0	4,975	74.2	125	1.9	33	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	843	186	22.1	2	0.2	0	0.0	640	75.9	11	1.3	4	0.5
	2014	798	185	23.2	0	0.0	0	0.0	599	75.1	10	1.3	4	0.5
	2015	814	174	21.4	1	0.1	0	0.0	624	76.7	13	1.6	2	0.2
7	2013	707	159	22.5	1	0.1	0	0.0	531	75.1	15	2.1	1	0.1
	2014	807	170	21.1	1	0.1	0	0.0	621	77.0	9	1.1	6	0.7
	2015	788	169	21.4	0	0.0	1	0.1	603	76.5	10	1.3	5	0.6
8	2013	554	124	22.4	1	0.2	0	0.0	413	74.5	13	2.3	3	0.5
	2014	721	164	22.7	2	0.3	0	0.0	542	75.2	11	1.5	2	0.3
	2015	787	164	20.8	1	0.1	0	0.0	608	77.3	9	1.1	5	0.6
6-8	2013	2,104	469	22.3	4	0.2	0	0.0	1,584	75.3	39	1.9	8	0.4
	2014	2,326	519	22.3	3	0.1	0	0.0	1,762	75.8	30	1.3	12	0.5
	2015	2,389	507	21.2	2	0.1	1	0.0	1,835	76.8	32	1.3	12	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	478	105	22.0	1	0.2	0	0.0	355	74.3	15	3.1	2	0.4
	2014	454	109	24.0	1	0.2	0	0.0	331	72.9	12	2.6	1	0.2
	2015	549	121	22.0	1	0.2	0	0.0	419	76.3	7	1.3	1	0.2
10	2013	324	81	25.0	1	0.3	0	0.0	235	72.5	7	2.2	0	0.0
	2014	341	65	19.1	1	0.3	0	0.0	267	78.3	7	2.1	1	0.3
	2015	364	78	21.4	0	0.0	0	0.0	277	76.1	9	2.5	0	0.0
11	2013	290	59	20.3	1	0.3	0	0.0	224	77.2	6	2.1	0	0.0
	2014	250	54	21.6	0	0.0	0	0.0	192	76.8	3	1.2	1	0.4
	2015	286	53	18.5	1	0.3	0	0.0	225	78.7	4	1.4	3	1.0
12	2013	279	57	20.4	1	0.4	1	0.4	213	76.3	6	2.2	1	0.4
	2014	260	51	19.6	3	1.2	1	0.4	201	77.3	4	1.5	0	0.0
	2015	245	56	22.9	0	0.0	1	0.4	185	75.5	3	1.2	0	0.0
9-12	2013	1,371	302	22.0	4	0.3	1	0.1	1,027	74.9	34	2.5	3	0.2
	2014	1,305	279	21.4	5	0.4	1	0.1	991	75.9	26	2.0	3	0.2
	2015	1,444	308	21.3	2	0.1	1	0.1	1,106	76.6	23	1.6	4	0.3
ALL	2013	10,101	2,228	22.1	30	0.3	6	0.1	7,592	75.2	199	2.0	44	0.4
	2014	10,359	2,335	22.5	31	0.3	1	0.0	7,757	74.9	187	1.8	43	0.4
	2015	10,534	2,359	22.4	23	0.2	2	0.0	7,916	75.1	180	1.7	49	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	654	639	97.7	404	61.8	37	5.7	372	56.9	0	0.0	632	96.6	52.6	47.4	0.6
	2014	666	640	96.1	393	59.0	39	5.9	354	53.2	0	0.0	649	97.4	52.0	48.0	0.2
	2015	696	658	94.5	395	56.8	31	4.5	374	53.7	0	0.0	683	98.1	50.0	50.0	0.7
KN	2013	1,023	994	97.2	538	52.6	34	3.3	536	52.4	60	5.9	480	46.9	52.3	47.7	0.6
	2014	1,053	998	94.8	552	52.4	49	4.7	539	51.2	56	5.3	416	39.5	50.3	49.7	0.6
	2015	989	922	93.2	521	52.7	49	5.0	488	49.3	53	5.4	337	34.1	49.9	50.1	0.5
1	2013	1,102	1,053	95.6	546	49.5	43	3.9	583	52.9	78	7.1	101	9.2	51.8	48.2	4.7
	2014	1,072	1,014	94.6	560	52.2	43	4.0	581	54.2	118	11.0	114	10.6	52.7	47.3	2.6
	2015	1,048	1,022	97.5	548	52.3	51	4.9	534	51.0	131	12.5	73	7.0	50.1	49.9	2.1
2	2013	1,016	996	98.0	538	53.0	49	4.8	765	75.3	133	13.1	77	7.6	50.3	49.7	4.0
	2014	1,067	1,023	95.9	545	51.1	60	5.6	784	73.5	127	11.9	86	8.1	51.2	48.8	1.8
	2015	1,047	1,015	96.9	549	52.4	54	5.2	795	75.9	153	14.6	84	8.0	52.6	47.4	3.6
3	2013	949	925	97.5	516	54.4	67	7.1	746	78.6	132	13.9	58	6.1	51.7	48.3	1.9
	2014	977	931	95.3	521	53.3	58	5.9	760	77.8	152	15.6	78	8.0	51.3	48.7	2.1
	2015	1,032	1,004	97.3	538	52.1	67	6.5	848	82.2	145	14.1	81	7.8	51.5	48.5	2.2
4	2013	967	939	97.1	550	56.9	96	9.9	631	65.3	142	14.7	71	7.3	49.7	50.3	1.3
	2014	933	877	94.0	500	53.6	78	8.4	742	79.5	145	15.5	77	8.3	51.8	48.2	1.7
	2015	965	938	97.2	521	54.0	72	7.5	739	76.6	166	17.2	54	5.6	48.2	51.8	0.9
5	2013	915	893	97.6	518	56.6	103	11.3	636	69.5	159	17.4	58	6.3	50.9	49.1	0.5
	2014	960	910	94.8	549	57.2	98	10.2	811	84.5	150	15.6	78	8.1	50.5	49.5	1.6
	2015	924	893	96.6	501	54.2	87	9.4	781	84.5	165	17.9	65	7.0	52.9	47.1	1.0
PK-5	2013	6,626	6,439	97.2	3,610	54.5	429	6.5	4,269	64.4	704	10.6	1,477	22.3	51.3	48.7	2.1
	2014	6,728	6,393	95.0	3,620	53.8	425	6.3	4,571	67.9	748	11.1	1,498	22.3	51.4	48.6	1.6
	2015	6,701	6,452	96.3	3,573	53.3	411	6.1	4,559	68.0	813	12.1	1,377	20.5	50.8	49.2	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	843	814	96.6	376	44.6	95	11.3	554	65.7	116	13.8	73	8.7	54.0	46.0	0.5
	2014	798	755	94.6	403	50.5	96	12.0	620	77.7	108	13.5	62	7.8	51.6	48.4	2.5
	2015	814	790	97.1	481	59.1	93	11.4	698	85.7	106	13.0	48	5.9	51.2	48.8	1.1
7	2013	707	680	96.2	269	38.0	73	10.3	468	66.2	76	10.7	53	7.5	55.2	44.8	2.1
	2014	807	760	94.2	353	43.7	85	10.5	628	77.8	72	8.9	63	7.8	52.4	47.6	1.6
	2015	788	756	95.9	418	53.0	97	12.3	648	82.2	68	8.6	54	6.9	51.4	48.6	1.1
8	2013	554	524	94.6	184	33.2	69	12.5	357	64.4	52	9.4	53	9.6	55.8	44.2	2.2
	2014	721	680	94.3	244	33.8	85	11.8	543	75.3	67	9.3	51	7.1	55.6	44.4	2.9
	2015	787	753	95.7	361	45.9	80	10.2	632	80.3	73	9.3	54	6.9	50.7	49.3	2.0
6-8	2013	2,104	2,018	95.9	829	39.4	237	11.3	1,379	65.5	244	11.6	179	8.5	54.8	45.2	1.5
	2014	2,326	2,195	94.4	1,000	43.0	266	11.4	1,791	77.0	247	10.6	176	7.6	53.1	46.9	2.3
	2015	2,389	2,299	96.2	1,260	52.7	270	11.3	1,978	82.8	247	10.3	156	6.5	51.1	48.9	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	478	437	91.4	160	33.5	56	11.7	324	67.8	27	5.6	60	12.6	54.8	45.2	6.5
	2014	454	421	92.7	167	36.8	59	13.0	358	78.9	3	0.7	54	11.9	55.1	44.9	5.7
	2015	549	487	88.7	226	41.2	60	10.9	456	83.1	24	4.4	66	12.0	59.4	40.6	8.7
10	2013	324	281	86.7	91	28.1	38	11.7	221	68.2	18	5.6	17	5.2	57.7	42.3	2.2
	2014	341	311	91.2	105	30.8	29	8.5	296	86.8	15	4.4	20	5.9	51.6	48.4	5.0
	2015	364	328	90.1	127	34.9	43	11.8	297	81.6	18	4.9	21	5.8	53.3	46.7	8.2
11	2013	290	254	87.6	55	19.0	29	10.0	199	68.6	18	6.2	24	8.3	50.0	50.0	2.4
	2014	250	219	87.6	65	26.0	29	11.6	187	74.8	10	4.0	15	6.0	55.2	44.8	2.0
	2015	286	260	90.9	88	30.8	24	8.4	243	85.0	20	7.0	13	4.5	48.6	51.4	2.8
12	2013	279	241	86.4	53	19.0	40	14.3	175	62.7	25	9.0	4	1.4	54.1	45.9	6.1
	2014	260	232	89.2	48	18.5	39	15.0	163	62.7	15	5.8	5	1.9	48.1	51.9	6.2
	2015	245	210	85.7	58	23.7	35	14.3	186	75.9	12	4.9	11	4.5	53.9	46.1	4.9
9-12	2013	1,371	1,213	88.5	359	26.2	163	11.9	919	67.0	88	6.4	105	7.7	54.3	45.7	4.5
	2014	1,305	1,183	90.7	385	29.5	156	12.0	1,004	76.9	43	3.3	94	7.2	52.8	47.2	4.9
	2015	1,444	1,285	89.0	499	34.6	162	11.2	1,182	81.9	74	5.1	111	7.7	54.8	45.2	6.8
ALL	2013	10,101	9,670	95.7	4,798	47.5	829	8.2	6,567	65.0	1,036	10.3	1,761	17.4	52.5	47.5	2.3
	2014	10,359	9,771	94.3	5,005	48.3	847	8.2	7,366	71.1	1,038	10.0	1,768	17.1	51.9	48.1	2.2
	2015	10,534	10,036	95.3	5,332	50.6	843	8.0	7,719	73.3	1,134	10.8	1,644	15.6	51.4	48.6	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	1,006	13,959	956	95.0	13,303	95.3	211	21.0	20.2	854	11,885	84.9	85.1
	2014	1,037	13,557	994	95.8	12,997	95.9	205	19.8	18.6	901	11,773	86.9	86.8
	2015	987	13,283	944	95.7	12,675	95.4	178	18.0	19.2	867	11,627	87.9	87.5
1	2013	1,100	14,131	1,056	96.0	13,568	96.0	189	17.2	18.8	963	12,378	87.5	87.6
	2014	1,058	14,264	1,016	96.0	13,734	96.3	208	19.7	18.0	918	12,511	86.8	87.7
	2015	1,041	13,984	1,004	96.4	13,437	96.1	154	14.8	18.1	936	12,405	89.9	88.7
2	2013	1,018	13,553	983	96.6	13,074	96.5	172	16.9	17.1	898	12,034	88.2	88.8
	2014	1,060	13,664	1,026	96.8	13,220	96.8	184	17.4	16.0	946	12,162	89.2	89.0
	2015	1,046	13,916	1,010	96.6	13,422	96.4	175	16.7	16.6	927	12,453	88.6	89.5
3	2013	960	12,877	928	96.7	12,463	96.8	149	15.5	15.9	859	11,544	89.5	89.7
	2014	969	13,166	942	97.2	12,770	97.0	162	16.7	16.2	857	11,764	88.4	89.4
	2015	1,030	13,237	999	96.9	12,793	96.6	141	13.7	16.2	947	11,910	91.9	90.0
4	2013	971	12,400	942	97.0	12,023	97.0	162	16.7	16.5	873	11,167	89.9	90.1
	2014	920	12,546	896	97.4	12,183	97.1	148	16.1	15.0	826	11,321	89.8	90.2
	2015	962	12,745	935	97.1	12,343	96.9	151	15.7	16.2	872	11,520	90.6	90.4
5	2013	926	12,055	902	97.4	11,698	97.0	40	4.3	6.2	842	10,918	90.9	90.6
	2014	944	12,130	918	97.2	11,794	97.2	38	4.0	4.0	841	10,985	89.1	90.6
	2015	919	12,122	893	97.2	11,747	96.9	57	6.2	6.6	851	11,052	92.6	91.2
KN-5	2013	5,981	78,974	5,767	96.4	76,128	96.4	923	15.4	16.0	5,289	69,926	88.4	88.5
	2014	5,988	79,327	5,791	96.7	76,697	96.7	945	15.8	14.8	5,289	70,516	88.3	88.9
	2015	5,986	79,286	5,785	96.6	76,417	96.4	856	14.3	15.6	5,400	70,967	90.2	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	842	11,425	810	96.2	11,026	96.5	156	18.5	21.2	749	10,240	89.0	89.6
	2014	804	10,824	778	96.8	10,429	96.4	133	16.5	17.6	713	9,598	88.7	88.7
	2015	830	10,896	801	96.5	10,493	96.3	142	17.1	19.6	730	9,647	88.0	88.5
7	2013	702	10,460	672	95.8	10,035	95.9	154	21.9	24.7	618	9,275	88.0	88.7
	2014	791	11,172	758	95.8	10,706	95.8	147	18.6	19.0	697	9,899	88.1	88.6
	2015	792	10,670	761	96.0	10,206	95.6	150	18.9	22.7	702	9,349	88.6	87.6
8	2013	573	9,854	542	94.4	9,387	95.3	133	23.2	17.8	463	8,619	80.7	87.5
	2014	708	10,418	674	95.2	9,939	95.4	43	6.1	8.1	608	9,146	85.9	87.8
	2015	793	10,940	761	96.0	10,445	95.5	91	11.5	14.2	702	9,604	88.5	87.8
6-8	2013	2,117	31,739	2,024	95.6	30,448	95.9	443	20.9	21.3	1,830	28,134	86.4	88.6
	2014	2,303	32,415	2,210	96.0	31,074	95.9	323	14.0	15.0	2,018	28,643	87.6	88.4
	2015	2,415	32,507	2,323	96.2	31,144	95.8	383	15.9	18.8	2,134	28,600	88.4	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	502	11,129	461	91.9	10,482	94.2	156	31.1	28.3	384	9,408	76.5	84.5
	2014	463	10,855	427	92.3	10,244	94.4	166	35.9	25.4	353	9,137	76.3	84.2
	2015	563	11,577	509	90.4	10,921	94.3	154	27.3	24.5	419	9,789	74.4	84.6
10	2013	331	9,329	309	93.4	8,810	94.4	81	24.5	20.5	263	8,101	79.4	86.8
	2014	353	9,895	327	92.8	9,365	94.6	63	17.9	17.5	283	8,683	80.2	87.7
	2015	377	9,928	343	90.8	9,383	94.5	86	22.8	18.1	294	8,616	77.9	86.8
11	2013	307	8,442	283	92.3	7,940	94.1	56	18.3	18.9	251	7,454	81.9	88.3
	2014	259	8,457	243	93.9	8,002	94.6	40	15.5	14.7	221	7,577	85.4	89.6
	2015	290	8,742	272	93.8	8,258	94.5	48	16.5	14.6	252	7,728	86.9	88.4
12	2013	281	8,460	261	93.0	7,915	93.6	31	11.0	14.4	235	7,456	83.7	88.1
	2014	271	8,059	257	94.7	7,576	94.0	7	2.6	6.0	241	7,152	89.0	88.7
	2015	252	8,362	238	94.5	7,893	94.4	24	9.5	14.2	226	7,395	89.6	88.4
9-12	2013	1,420	37,360	1,315	92.6	35,147	94.1	324	22.8	21.1	1,133	32,419	79.8	86.8
	2014	1,345	37,266	1,254	93.2	35,187	94.4	276	20.5	16.7	1,098	32,549	81.6	87.3
	2015	1,483	38,609	1,362	91.9	36,456	94.4	312	21.0	18.4	1,191	33,528	80.3	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 658

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	285	43.3
Hispanic	181	27.5
White	151	22.9
Multiple	18	2.7
Other	23	3.5

Gender	Number	Percentage
Female	479	72.8
Male	179	27.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.6	66.6
2013-14	7.9	71.3
2014-15	6.7	70.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	100	15.2
1	86	13.1
2	40	6.1
3	35	5.3
4	16	2.4
5	14	2.1
1-3	161	24.5
More than 3	397	60.3
1 - 5	191	29.0
6 - 10	123	18.7
11 - 20	167	25.4
More than 20	77	11.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	87.5	56.5	72.2	65.0	63.6	72.2	50.6		63.3	68.2	65.6	67.8	448
	2014	58.3	51.5	74.1	64.0	47.6	65.7	48.8		61.3	65.7	63.3	61.7	460
	2015	81.8	58.4	65.8	61.5	50.0	64.7	49.7		55.8	69.8	62.3	60.8	483
4	2013	58.3	41.8	64.2	54.1	47.1	66.7	51.6		51.6	59.2	55.2	62.3	496
	2014	64.3	40.8	63.7	54.2	38.5	64.3	41.8		50.7	59.1	54.8	59.4	526
	2015	71.4	45.2	67.5	57.6	50.0	65.7	42.4		55.4	61.5	58.4	57.9	471
5	2013	84.6	82.6	87.0	85.4	78.6	86.0	82.0		83.7	87.6	85.6	81.5	661
	2014	90.9	62.6	77.2	73.1	33.3	78.9	68.3		70.9	74.5	72.6	78.5	595
	2015	83.3	68.5	84.9	79.5	52.9	85.9	74.8		76.7	83.0	79.7	77.5	556
3-5	2013	78.0	59.6	76.8	70.1	66.1	79.7	65.5		67.8	73.7	70.7	71.1	1,605
	2014	67.3	51.4	72.0	64.3	39.7	72.8	55.0		61.5	66.8	63.9	66.7	1,581
	2015	77.3	57.1	74.4	66.8	51.1	78.7	58.4		63.4	71.9	67.5	65.7	1,510

NUMBER TESTED IN GRADES 3-5													
2013	41	552	993	1,543	56	488	855		826	779	1,605	21,619	
2014	49	597	921	1,456	68	379	1,071		841	740	1,581	21,304	
2015	44	611	837	1,333	47	296	1,004		790	720	1,510	21,526	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	20.0	43.4	47.4	45.3	42.9	39.9	33.8		45.8	46.4	46.1	57.7	766
	2014	60.0	48.3	65.6	62.3	14.8	59.6	55.3	*	57.1	66.7	61.7	63.1	721
	2015	70.0	52.8	57.6	57.6	25.0	56.1	52.2		53.1	60.8	57.0	59.8	741
7	2013	61.5	60.3	60.6	60.2	0.0	56.0	47.7	*	58.8	62.3	60.4	67.3	637
	2014	60.0	46.9	57.3	54.9	31.3	43.3	45.5		56.8	53.4	55.1	60.5	731
	2015	54.5	51.1	58.2	57.5	12.5	52.6	50.3		52.6	61.0	56.8	58.4	704
8	2013	44.4	69.9	82.1	78.4	52.9	70.2	68.1	*	76.6	81.5	78.8	82.7	514
	2014	70.0	77.9	80.6	81.4	47.1	66.4	74.5		77.5	83.2	80.1	81.5	647
	2015	100.0	70.1	75.6	75.2	62.5	66.5	69.3		78.8	70.4	74.6	78.0	728
6-8	2013	43.8	56.5	60.9	59.1	34.9	51.3	47.3	*	58.7	60.7	59.6	68.6	1,917
	2014	63.3	56.9	67.3	65.8	28.3	55.5	57.6	*	63.6	66.8	65.1	68.2	2,099
	2015	70.4	57.9	63.9	63.4	27.5	58.0	57.2		61.6	64.1	62.8	65.5	2,173

NUMBER TESTED IN GRADES 6-8													
2013	32	391	1,480	1,820	43	930	1,210	2	1,022	895	1,917	29,692	
2014	30	425	1,627	1,874	60	913	1,604	1	1,103	996	2,099	30,015	
2015	27	418	1,710	1,989	40	1,163	1,802		1,082	1,091	2,173	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	2	83	66	152	4	15	131		87	67	154	2,181	448
	2014	10	100	58	157	11	12	132		99	70	169	2,649	460
	2015	2	96	80	162	7	12	160		114	68	182	2,771	483
4	2013	5	110	103	217	9	40	92		125	97	222	2,581	496
	2014	5	119	111	215	16	45	203		134	104	238	2,858	526
	2015	6	109	80	180	8	24	151		107	89	196	2,928	471
5	2013	2	30	61	93	6	44	72		54	41	95	1,484	661
	2014	1	71	89	148	14	46	147		91	72	163	1,582	595
	2015	2	57	54	100	8	27	107		68	45	113	1,692	556
3-5	2013	9	223	230	462	19	99	295		266	205	471	6,246	1,605
	2014	16	290	258	520	41	103	482		324	246	570	7,089	1,581
	2015	10	262	214	442	23	63	418		289	202	491	7,391	1,510

NUMBER TESTED IN GRADES 3-5													
2013	41	552	993	1,543	56	488	855		826	779	1,605	21,619	
2014	49	597	921	1,456	68	379	1,071		841	740	1,581	21,304	
2015	44	611	837	1,333	47	296	1,004		790	720	1,510	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	8	86	315	399	8	253	325		214	199	413	4,523	766
	2014	4	78	191	248	23	151	250	*	160	116	276	3,679	721
	2015	3	68	247	288	12	198	305		173	146	319	4,035	741
7	2013	5	50	195	242	12	150	214	*	142	110	252	3,215	637
	2014	4	76	244	282	11	181	307		162	166	328	4,075	731
	2015	5	67	230	275	14	179	288		166	138	304	4,092	704
8	2013	5	34	69	104	8	50	99	*	66	43	109	1,586	514
	2014	3	29	97	110	9	74	123		80	49	129	1,797	647
	2015	0	41	141	164	3	112	179		77	108	185	2,236	728
6-8	2013	18	170	579	745	28	453	638	*	422	352	774	9,324	1,917
	2014	11	183	532	640	43	406	680	*	402	331	733	9,551	2,099
	2015	8	176	618	727	29	489	772		416	392	808	10,363	2,173

NUMBER TESTED IN GRADES 6-8													
2013	32	391	1,480	1,820	43	930	1,210	2	1,022	895	1,917	29,692	
2014	30	425	1,627	1,874	60	913	1,604	1	1,103	996	2,099	30,015	
2015	27	418	1,710	1,989	40	1,163	1,802		1,082	1,091	2,173	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	50.0	4.2	13.9	10.6	18.2	9.3	3.8		8.0	14.2	10.9	13.6	448
	2014	8.3	3.9	7.1	5.5	0.0	2.9	2.3		5.1	6.4	5.7	9.6	460
	2015	27.3	8.2	12.8	10.7	7.1	8.8	2.8		7.4	14.7	10.8	13.6	483
4	2013	16.7	3.7	11.1	7.4	5.9	13.3	8.4		8.1	8.4	8.3	13.5	496
	2014	28.6	3.5	12.1	9.0	3.8	9.5	4.0		7.7	10.6	9.1	12.0	526
	2015	14.3	3.5	13.0	9.4	0.0	7.1	3.1		8.3	10.0	9.1	12.8	471
5	2013	15.4	8.1	11.1	10.2	7.1	11.1	10.0		9.1	12.1	10.6	13.3	661
	2014	9.1	6.3	6.1	6.5	4.8	3.2	3.2		4.8	7.8	6.2	11.5	595
	2015	25.0	5.5	13.4	10.9	5.9	11.5	6.4		10.3	12.1	11.2	14.9	556
3-5	2013	29.3	5.3	11.8	9.5	8.9	11.5	7.7		8.5	11.6	10.0	13.5	1,605
	2014	14.3	4.5	8.4	7.0	2.9	5.3	3.3		5.8	8.4	7.0	11.1	1,581
	2015	20.5	5.9	13.1	10.4	4.3	10.1	4.4		8.7	12.2	10.4	13.8	1,510

NUMBER TESTED IN GRADE 3-5													
2013	41	552	993	1,543	56	488	855		826	779	1,605	21,619	
2014	49	597	921	1,456	68	379	1,071		841	740	1,581	21,304	
2015	44	611	837	1,333	47	296	1,004		790	720	1,510	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	0.0	2.6	5.0	4.7	0.0	3.3	2.0		5.8	3.0	4.4	11.3	766
	2014	10.0	0.7	3.6	3.0	0.0	2.4	2.3	*	2.4	3.7	3.1	7.1	721
	2015	10.0	1.4	5.5	5.0	0.0	4.2	3.1		5.1	4.3	4.7	9.8	741
7	2013	7.7	4.0	3.0	3.5	0.0	1.5	0.7	*	1.7	5.1	3.3	8.7	637
	2014	0.0	2.1	6.0	5.4	0.0	0.3	0.5		7.2	2.8	5.1	10.0	731
	2015	18.2	3.6	4.0	4.3	0.0	2.9	2.6		5.4	4.0	4.7	9.3	704
8	2013	0.0	3.5	9.1	7.5	0.0	3.6	3.5	*	7.4	7.8	7.6	15.5	514
	2014	10.0	6.1	8.2	8.1	0.0	0.9	1.7		5.1	11.0	7.7	13.1	647
	2015	0.0	3.6	10.0	8.8	12.5	3.3	3.9		8.3	9.0	8.7	14.0	728
6-8	2013	3.1	3.3	5.4	5.0	0.0	2.7	2.0	*	4.9	4.9	4.9	11.7	1,917
	2014	6.7	2.8	5.8	5.4	0.0	1.3	1.5	*	4.9	5.5	5.2	10.1	2,099
	2015	11.1	2.9	6.5	6.0	2.5	3.5	3.2		6.3	5.8	6.0	11.0	2,173

NUMBER TESTED IN GRADE 6-8													
2013	32	391	1,480	1,820	43	930	1,210	2	1,022	895	1,917	29,692	
2014	30	425	1,627	1,874	60	913	1,604	1	1,103	996	2,099	30,015	
2015	27	418	1,710	1,989	40	1,163	1,802		1,082	1,091	2,173	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	60.0	55.3	57.4
	2014	62.8	59.8	53.3
	2015	59.0	54.8	57.9
4	2013	63.3	54.7	55.3
	2014	59.1	55.2	55.5
	2015	51.5	61.0	54.9
5	2013	68.9	67.3	66.9
	2014	65.1	60.1	62.3
	2015	65.1	67.3	64.6
3-5	2013	64.7	60.1	60.6
	2014	62.4	58.4	57.4
	2015	58.9	61.3	59.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	58.3	54.4	52.4
	2014	58.7	55.2	56.6
	2015	53.9	59.4	55.1
7	2013	55.2	53.2	62.4
	2014	58.0	53.8	51.9
	2015	54.7	55.4	58.7
8	2013	66.1	65.6	59.1
	2014	65.9	61.2	60.4
	2015	67.7	58.9	63.8
6-8	2013	59.4	57.0	57.5
	2014	60.7	56.6	56.1
	2015	58.8	57.9	59.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	30.8	38.8	43.0	42.3	8.7	17.4	33.0		36.8	47.8	41.6	50.9
	2015	100.0	47.2	48.1	49.8	25.0	37.8	38.8		43.4	55.4	48.4	58.8
Tests Taken	2013												
	2014	13	85	314	350	23	132	324		231	182	413	13,789
	2015	6	108	478	532	20	230	466		346	249	595	10,840
ENGLISH II	2013												
	2014	50.0	39.3	53.4	51.8	0.0	27.2	46.3		42.9	58.2	50.6	54.8
	2015	42.9	37.5	50.7	46.3	40.0	37.5	39.5		46.4	48.9	47.6	60.5
Tests Taken	2013												
	2014	10	61	253	272	15	81	285		161	165	326	10,943
	2015	7	80	280	324	15	136	306		194	174	368	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	9	52	179	202	21	109	217		146	95	241	6,774
	2015	0	57	248	267	15	143	285		196	111	307	4,464
Tests Taken	2013												
	2014	13	85	314	350	23	132	324		231	182	413	13,789
	2015	6	108	478	532	20	230	466		346	249	595	10,840
ENGLISH II	2013												
	2014	5	37	118	131	15	59	153		92	69	161	4,948
	2015	4	50	138	174	9	85	185		104	89	193	3,643
Tests Taken	2013												
	2014	10	61	253	272	15	81	285		161	165	326	10,943
	2015	7	80	280	324	15	136	306		194	174	368	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	0.0	0.0	0.3	0.3	0.0	0.0	0.0		0.4	0.0	0.2	3.2
	2015	16.7	0.0	1.0	1.1	0.0	0.0	0.2		1.2	0.8	1.0	5.1
Tests Taken	2013												
	2014	13	85	314	350	23	132	324		231	182	413	13,789
	2015	6	108	478	532	20	230	466		346	249	595	10,840
ENGLISH II	2013												
	2014	0.0	1.6	0.0	0.0	0.0	0.0	0.4		0.0	0.6	0.3	2.7
	2015	0.0	0.0	0.4	0.0	6.7	0.7	0.3		0.5	0.0	0.3	2.6
Tests Taken	2013												
	2014	10	61	253	272	15	81	285		161	165	326	10,943
	2015	7	80	280	324	15	136	306		194	174	368	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	58.4	1.0	1.1	51.9	51.6	3.7	63.3	45.7
2015	58.2	1.2	1.1	58.1	59.6	3.7	62.5	53.1

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	70.2	1.0	1.2	46.4	58.8	4.1	61.2	62.5
2015	69.5	1.2	1.0	61.7	64.6	3.7	59.8	62.2

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	41.7	45.3	64.5	54.9	17.6	60.4	49.7		49.0	63.4	55.8	63.9	471
	2014	71.4	53.2	67.2	61.0	25.0	65.6	49.1		54.9	68.2	61.3	61.9	496
	2015	76.2	53.0	63.0	60.8	35.0	66.2	45.9		52.9	66.1	59.4	59.4	475

NUMBER TESTED IN GRADE 4													
2013	12	190	262	448	17	96	167		247	224	471	6,771	
2014	14	203	274	441	24	96	320		257	239	496	7,022	
2015	21	202	246	424	20	68	268		242	233	475	6,988	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	46.2	50.0	44.4	45.2	13.3	38.0	31.4	*	36.6	55.9	45.4	57.1	634
	2014	40.0	42.0	51.7	51.0	25.0	34.3	39.0		47.2	52.0	49.5	54.6	733
	2015	45.5	41.7	55.3	53.3	26.7	47.1	45.7		43.4	62.2	52.8	57.4	702

NUMBER TESTED IN GRADE 7													
2013	13	126	493	606	15	342	408	1	344	290	634	9,785	
2014	10	143	573	626	16	321	561		375	358	733	10,339	
2015	11	139	546	646	15	376	578		350	352	702	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	7	104	93	202	14	38	84		126	82	208	2,442	471
	2014	4	95	90	172	18	33	163		116	76	192	2,675	496
	2015	5	95	91	166	13	23	145		114	79	193	2,837	475

NUMBER TESTED IN GRADE 4													
2013	12	190	262	448	17	96	167		247	224	471	6,771	
2014	14	203	274	441	24	96	320		257	239	496	7,022	
2015	21	202	246	424	20	68	268		242	233	475	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	7	63	274	332	13	212	280	*	218	128	346	4,198	634
	2014	6	83	277	307	12	211	342		198	172	370	4,690	733
	2015	6	81	244	302	11	199	314		198	133	331	4,203	702

NUMBER TESTED IN GRADE 7													
2013	13	126	493	606	15	342	408	1	344	290	634	9,785	
2014	10	143	573	626	16	321	561		375	358	733	10,339	
2015	11	139	546	646	15	376	578		350	352	702	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	0.0	1.1	1.5	0.7	0.0	1.0	0.6		1.6	0.9	1.3	4.7	471
	2014	14.3	1.0	1.5	1.4	0.0	0.0	0.0		1.6	1.7	1.6	3.7	496
	2015	4.8	2.0	3.3	2.8	0.0	1.5	0.7		1.2	4.3	2.7	4.2	475

NUMBER TESTED IN GRADE 4													
2013	12	190	262	448	17	96	167		247	224	471	6,771	
2014	14	203	274	441	24	96	320		257	239	496	7,022	
2015	21	202	246	424	20	68	268		242	233	475	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	1.5	634
	2014	0.0	0.0	0.3	0.3	0.0	0.0	0.0		0.3	0.3	0.3	3.0	733
	2015	0.0	2.9	1.8	2.2	0.0	1.3	1.2		0.9	3.1	2.0	4.8	702

NUMBER TESTED IN GRADE 7													
2013	13	126	493	606	15	342	408	1	344	290	634	9,785	
2014	10	143	573	626	16	321	561		375	358	733	10,339	
2015	11	139	546	646	15	376	578		350	352	702	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.9	3.4	52.3	59.9
	2014	4.0	3.7	63.1	57.2
	2015	4.0	3.8	59.0	57.8
7	2013	3.8	4.3	58.6	53.9
	2014	3.8	4.5	57.2	51.2
	2015	3.7	4.0	59.9	59.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	82.4	35.7	65.1	58.6	52.0	64.8	53.9	*	56.5	61.2	58.8	57.5	883
	2014	72.0	39.2	64.6	59.5	43.8	62.0	55.1		59.5	59.0	59.3	59.3	928
	2015	69.2	57.1	75.8	71.2	47.4	75.0	67.7		71.0	71.2	71.1	65.2	972
4	2013	61.5	39.3	65.8	59.8	30.8	67.6	63.4		61.8	58.2	60.0	57.5	900
	2014	66.7	38.3	68.2	61.8	36.4	70.5	56.3		62.5	60.1	61.4	59.0	880
	2015	86.4	42.5	74.1	67.8	67.9	71.7	61.8		69.2	66.2	67.7	61.9	909
5	2013	92.3	82.5	87.5	86.4	71.0	88.8	85.1	*	86.5	86.6	86.5	81.7	840
	2014	83.3	71.8	82.1	80.7	52.9	82.7	78.5		81.9	78.1	80.0	81.4	885
	2015	83.3	51.7	78.2	72.9	50.0	77.6	68.3		70.3	75.2	72.6	68.5	848
3-5	2013	79.1	51.3	72.6	67.9	52.4	73.7	66.6	*	67.8	68.4	68.1	65.3	2,623
	2014	73.1	49.2	71.7	67.1	44.4	71.8	63.6		67.8	65.7	66.8	66.3	2,693
	2015	80.9	50.7	76.0	70.6	56.3	74.7	66.0		70.2	70.7	70.4	65.1	2,729

NUMBER TESTED IN GRADES 3-5													
2013	43	558	1,999	2,539	82	1,473	2,174	2	1,316	1,307	2,623	34,686	
2014	52	593	2,029	2,508	99	1,477	2,174		1,377	1,316	2,693	35,222	
2015	47	609	2,050	2,495	71	1,496	2,209		1,375	1,354	2,729	35,738	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	44.4	33.1	54.2	49.9	25.0	50.2	40.1		50.1	49.3	49.7	60.6	748
	2014	40.0	47.0	68.8	63.9	30.3	64.7	58.3	*	60.1	67.7	63.8	64.3	718
	2015	60.0	62.8	70.7	69.7	68.8	71.2	65.8		69.2	68.6	68.9	62.6	733
7	2013	35.7	48.8	54.4	52.6	28.6	51.2	40.2	*	54.7	50.7	52.9	59.9	626
	2014	40.0	34.3	54.6	50.7	23.1	44.5	40.9		51.5	48.7	50.1	55.1	716
	2015	30.0	31.5	59.2	53.2	29.4	56.0	48.9		53.4	53.0	53.2	46.2	639
8	2013	66.7	50.5	77.7	71.4	37.5	73.5	61.0	*	69.8	72.5	71.1	74.0	463
	2014	75.0	62.5	77.3	76.3	56.3	72.0	70.2		75.7	72.3	74.2	73.2	577
	2015	85.7	46.3	64.2	60.5	33.3	59.0	55.5		60.1	61.8	60.9	66.9	660
6-8	2013	46.9	43.0	60.0	56.2	30.4	54.7	45.4	*	56.8	55.5	56.2	63.7	1,837
	2014	50.0	47.2	66.1	63.0	35.5	59.3	55.7	*	61.9	62.0	61.9	63.3	2,011
	2015	55.6	47.4	65.0	61.5	45.2	62.9	57.2		61.3	61.5	61.4	59.8	2,032

NUMBER TESTED IN GRADES 6-8													
2013	32	381	1,410	1,744	46	887	1,563	2	979	858	1,837	26,676	
2014	28	411	1,556	1,786	62	885	1,563	1	1,059	952	2,011	27,304	
2015	27	409	1,578	1,875	42	1,106	1,723		1,022	1,010	2,032	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	3	126	232	356	12	167	317	*	198	166	364	5,086	883
	2014	7	124	244	360	18	188	323		194	184	378	4,988	928
	2015	4	99	174	254	10	129	258		144	137	281	4,347	972
4	2013	5	116	235	349	18	167	215		170	190	360	4,919	900
	2014	5	124	209	306	21	140	306		169	171	340	4,803	880
	2015	3	115	176	271	9	141	265		134	160	294	4,556	909
5	2013	1	30	81	110	9	54	85	*	56	57	113	2,035	840
	2014	2	53	122	158	16	88	162		81	96	177	2,088	885
	2015	2	86	142	209	12	108	227		132	100	232	3,559	848
3-5	2013	9	272	548	815	39	388	617	*	424	413	837	12,040	2,623
	2014	14	301	575	824	55	416	791		444	451	895	11,879	2,693
	2015	9	300	492	734	31	378	750		410	397	807	12,462	2,729

NUMBER TESTED IN GRADES 3-5													
2013	43	558	1,999	2,539	82	1,473	2,174	2	1,316	1,307	2,623	34,686	
2014	52	593	2,029	2,508	99	1,477	2,174		1,377	1,316	2,693	35,222	
2015	47	609	2,050	2,495	71	1,496	2,209		1,375	1,354	2,729	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	5	101	267	357	12	200	284		193	183	376	4,133	748
	2014	6	80	172	237	23	130	232	*	148	112	260	3,478	718
	2015	4	54	168	206	5	127	215		113	115	228	3,682	733
7	2013	9	65	220	283	10	161	238	*	154	141	295	3,851	626
	2014	6	92	254	301	10	172	324		178	179	357	4,536	716
	2015	7	89	203	276	12	153	278		150	149	299	3,835	639
8	2013	3	51	77	124	10	41	113	*	76	58	134	1,709	463
	2014	2	45	101	123	7	58	137		78	71	149	2,001	577
	2015	1	72	182	239	6	130	245		133	125	258	3,282	660
6-8	2013	17	217	564	764	32	402	635	*	423	382	805	9,693	1,837
	2014	14	217	527	661	40	360	693	*	404	362	766	10,015	2,011
	2015	12	215	553	721	23	410	738		396	389	785	10,799	2,032

NUMBER TESTED IN GRADES 6-8													
2013	32	381	1,410	1,744	46	887	1,563	2	979	858	1,837	26,676	
2014	28	411	1,556	1,786	62	885	1,563	1	1,059	952	2,011	27,304	
2015	27	409	1,578	1,875	42	1,106	1,723		1,022	1,010	2,032	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	11.8	3.1	12.0	9.8	8.0	10.8	7.7	*	8.6	11.4	10.0	9.1	883
	2014	8.0	4.4	12.8	11.0	6.3	11.9	8.8		10.4	11.4	10.9	10.4	928
	2015	7.7	3.0	12.7	10.4	5.3	13.0	8.9		11.1	9.5	10.3	9.3	972
4	2013	0.0	2.6	10.0	8.1	3.8	10.1	8.9		7.6	8.8	8.2	9.5	900
	2014	13.3	4.5	21.9	18.0	9.1	21.5	15.0		17.5	17.7	17.6	14.0	880
	2015	27.3	5.0	16.5	14.6	3.6	15.2	11.2		12.9	15.6	14.3	10.4	909
5	2013	7.7	7.6	12.4	11.1	3.2	11.2	9.8	*	11.8	10.8	11.3	12.8	840
	2014	8.3	5.9	14.2	12.0	2.9	12.4	9.4		12.5	12.3	12.4	15.7	885
	2015	25.0	7.9	19.0	17.3	12.5	17.0	12.4		16.0	17.3	16.6	12.3	848
3-5	2013	7.0	4.3	11.5	9.6	4.9	10.7	8.7	*	9.3	10.3	9.8	10.4	2,623
	2014	9.6	4.9	16.2	13.6	6.1	15.2	11.0		13.4	13.8	13.6	13.3	2,693
	2015	21.3	5.1	16.0	13.9	7.0	15.0	10.8		13.2	14.0	13.6	10.6	2,729

NUMBER TESTED IN GRADE 3-5													
2013	43	558	1,999	2,539	82	1,473	1,845	2	1,316	1,307	2,623	34,686	
2014	52	593	2,029	2,508	99	1,477	2,174		1,377	1,316	2,693	35,222	
2015	47	609	2,050	2,495	71	1,496	2,209		1,375	1,354	2,729	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	0.0	0.0	4.6	3.8	0.0	2.7	1.1		4.9	2.2	3.6	8.5	748
	2014	10.0	2.0	6.3	5.8	0.0	3.5	2.9	*	5.4	5.5	5.4	9.6	718
	2015	0.0	1.4	4.5	4.1	6.3	4.1	3.2		3.8	3.8	3.8	6.3	733
7	2013	0.0	1.6	1.2	1.3	0.0	0.9	0.3	*	1.8	0.7	1.3	4.8	626
	2014	0.0	0.0	4.3	3.6	0.0	1.9	1.1		3.8	2.9	3.4	6.7	716
	2015	0.0	0.0	1.6	1.4	0.0	0.6	0.6		2.2	0.3	1.3	0.9	639
8	2013	0.0	1.0	0.3	0.5	0.0	0.6	0.7	*	0.4	0.5	0.4	0.9	463
	2014	0.0	0.0	1.1	1.0	0.0	0.0	0.0		1.2	0.4	0.9	1.0	577
	2015	0.0	0.0	2.6	2.0	0.0	1.9	1.5		2.1	1.8	2.0	3.7	660
6-8	2013	0.0	0.8	2.4	2.1	0.0	1.7	0.7	*	2.7	1.3	2.0	5.3	1,837
	2014	3.6	0.7	4.1	3.6	0.0	2.1	1.4	*	3.6	3.2	3.4	6.2	2,011
	2015	0.0	0.5	3.0	2.6	2.4	2.4	1.8		2.7	2.1	2.4	3.9	2,032

NUMBER TESTED IN GRADE 6-8													
2013	32	381	1,410	1,744	46	887	1,162	2	979	858	1,837	26,676	
2014	28	411	1,556	1,786	62	885	1,563	1	1,059	952	2,011	27,304	
2015	27	409	1,578	1,875	42	1,106	1,723		1,022	1,010	2,032	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	65.4	58.3	59.8	58.5
4	2013				
	2014				
	2015	72.0	58.2	46.9	58.5
5	2013				
	2014				
	2015	61.0	60.5	62.7	60.1
3-5	2013				
	2014				
	2015	66.2	59.0	56.4	59.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	45.5	47.0	42.8	43.4
7	2013				
	2014				
	2015	42.3	46.2	37.2	33.0
8	2013				
	2014				
	2015	54.9	50.5	43.1	51.0
6-8	2013				
	2014				
	2015	47.5	47.9	41.1	42.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	41.7	48.8	58.9	57.0	13.3	54.4	47.4		56.9	55.9	56.5	72.5
	2014	66.7	80.2	80.2	79.5	31.8	69.4	73.5		73.0	87.3	79.7	78.0
	2015	*	75.9	83.7	83.4	*	80.6	78.5	*	80.8	84.5	82.5	80.0
Tests Taken	2013	12	80	285	344	30	103	306		209	170	379	9,251
	2014	12	91	318	366	22	111	306		226	197	423	9,524
	2015	2	79	399	446	4	155	368	1	255	226	481	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	7	41	117	148	26	47	130		90	75	165	2,540
	2014	4	18	63	75	15	34	81		61	25	86	2,099
	2015	*	19	65	74	*	30	79	*	49	35	84	1,947
Tests Taken	2013	12	80	285	344	30	103	306		209	170	379	9,251
	2014	12	91	318	366	22	111	306		226	197	423	9,524
	2015	2	79	399	446	4	155	368	1	255	226	481	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	0.0	0.0	2.5	1.2	0.0	0.0	0.0		2.9	0.6	1.8	8.6
	2014	0.0	0.0	9.1	7.7	0.0	2.7	2.0		5.8	8.1	6.9	9.9
	2015	*	6.3	12.8	11.9	*	7.7	5.7	*	12.2	11.5	11.9	15.4
Tests Taken	2013	12	80	285	344	30	103	247		209	170	379	9,251
	2014	12	91	318	366	22	111	306		226	197	423	9,524
	2015	2	79	399	446	4	155	368	1	255	226	481	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	43.0	37.6	41.2	46.0	39.5
2014	52.1	49.6	53.6	48.6	51.4
2015	57.8	57.8	54.7	49.9	48.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	58.3	60.6	68.6	66.1	25.0	68.9	64.7	*	69.5	63.4	66.4	65.1	748
	2014	90.9	41.6	53.9	51.2	23.7	52.0	45.2		55.0	47.2	51.2	61.3	690
	2015	75.0	43.6	66.9	60.5	37.5	63.5	53.7		61.0	60.4	60.7	59.1	672

NUMBER TESTED IN GRADE 5													
2013	12	170	557	723	32	399	481	1	374	374	748	10,180	
2014	11	185	490	641	38	319	557		351	339	690	9,073	
2015	12	179	475	598	16	312	542		346	326	672	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	45.5	39.4	56.8	52.5	29.2	45.5	39.3	*	55.3	50.2	53.1	65.8	507
	2014	66.7	46.6	54.3	53.8	19.0	36.3	41.2		55.7	49.5	52.9	61.9	639
	2015	87.5	47.6	63.5	60.8	44.4	53.3	52.4		65.0	56.5	60.7	64.3	755

NUMBER TESTED IN GRADE 8													
2013	11	109	384	478	24	165	305	1	282	225	507	8,998	
2014	9	131	495	539	21	212	476		350	289	639	9,466	
2015	8	145	595	694	9	334	592		369	386	755	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	5	67	175	245	24	124	170	*	114	137	251	3551	748
	2014	1	108	226	313	29	153	305		158	179	337	3511	690
	2015	3	101	157	236	10	114	251		135	129	264	3685	672

NUMBER TESTED IN GRADE 5													
2013	12	170	557	723	32	399	481	1	374	374	748	10,180	
2014	11	185	490	641	38	319	557		351	339	690	9,073	
2015	12	179	475	598	16	312	542		346	326	672	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	6	66	166	227	17	90	185	*	126	112	238	3074	507
	2014	3	70	226	249	17	135	280		155	146	301	3605	639
	2015	1	76	217	272	5	156	282		129	168	297	4238	755

NUMBER TESTED IN GRADE 8													
2013	11	109	384	478	24	165	305	1	282	225	507	8,998	
2014	9	131	495	539	21	212	476		350	289	639	9,466	
2015	8	145	595	694	9	334	592		369	386	755	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	8.3	5.3	6.3	5.8	0.0	5.8	5.4	*	7.2	5.1	6.1	6.6	748
	2014	9.1	1.1	3.5	2.8	0.0	2.5	1.6		4.6	1.2	2.9	5.3	690
	2015	33.3	2.2	8.4	6.7	12.5	4.5	3.5		7.5	6.7	7.1	6.6	672

NUMBER TESTED IN GRADE 5													
2013	12	170	557	723	32	399	481	1	374	374	748	10,180	
2014	11	185	490	641	38	319	557		351	339	690	9,073	
2015	12	179	475	598	16	312	542		346	326	672	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	0.0	0.0	2.3	1.7	0.0	1.8	1.3	*	2.8	0.4	1.8	7.1	507
	2014	0.0	2.3	6.3	5.9	0.0	1.4	1.3		6.0	4.5	5.3	11.3	639
	2015	25.0	1.4	9.9	8.8	11.1	4.2	3.0		10.0	6.7	8.3	11.6	755

NUMBER TESTED IN GRADE 8													
2013	11	109	384	478	24	165	305	1	282	225	507	8,998	
2014	9	131	495	539	21	212	476		350	289	639	9,466	
2015	8	145	595	694	9	334	592		369	386	755	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	65.5	71.5	62.0	62.9
	2014	59.0	61.6	56.5	57.2
	2015	65.6	66.4	58.2	61.5
8	2013	54.0	53.4	49.2	53.0
	2014	54.3	55.4	51.2	65.1
	2015	62.7	61.6	60.7	61.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	75.0	75.3	84.8	82.9	46.4	75.2	75.0		81.5	84.0	82.7	84.4
	2014	72.7	85.9	89.5	87.7	63.6	83.2	85.4		85.2	92.0	88.2	89.8
	2015	*	89.9	93.5	93.0	*	89.6	91.8	*	93.2	92.0	92.7	92.0
Tests Taken	2013	12	81	303	363	28	101	260		211	188	399	9,374
	2014	11	85	275	317	22	101	287		210	162	372	9,672
	2015	3	69	323	358	4	134	329	1	222	174	396	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	3	20	46	62	15	25	65		39	30	69	1,467
	2014	3	12	29	39	8	17	42		31	13	44	987
	2015	*	7	21	25	*	14	27	*	15	14	29	751
Tests Taken	2013	12	81	303	363	28	101	260		211	188	399	9,374
	2014	11	85	275	317	22	101	287		210	162	372	9,672
	2015	3	69	323	358	4	134	329	1	222	174	396	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	0.0	1.2	0.3	0.6	3.6	0.0	0.4		0.9	0.0	0.5	7.5
	2014	0.0	0.0	2.9	2.5	0.0	1.0	0.3		3.3	0.6	2.2	7.5
	2015	*	4.3	7.4	7.3	*	3.0	4.3	*	9.5	3.4	6.8	11.9
Tests Taken	2013	12	81	303	363	28	101	260		211	188	399	9,374
	2014	11	85	275	317	22	101	287		210	162	372	9,672
	2015	3	69	323	358	4	134	329	1	222	174	396	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	47.8	46.2	55.5	48.8	51.4
2014	46.1	54.3	61.3	56.3	49.4
2015	60.0	60.7	54.7	55.3	62.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	18.2	53.7	62.8	59.7	33.3	57.3	52.3	*	62.1	57.5	60.1	59.3	506
	2014	55.6	50.8	45.1	46.5	22.7	25.8	33.6		48.6	43.4	46.3	53.5	640
	2015	83.3	39.0	51.6	49.0	33.3	39.9	40.5		55.0	43.6	49.3	53.7	704

NUMBER TESTED IN GRADE 8													
2013	11	108	384	477	24	164	304	1	280	226	506	8,991	
2014	9	132	495	540	22	213	476		352	288	640	9,464	
2015	6	136	556	647	9	316	560		353	351	704	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	9	50	143	192	16	70	145	*	106	96	202	3656	506
	2014	4	65	272	289	17	158	316		181	163	344	4402	640
	2015	1	83	269	330	6	190	333		159	198	357	4546	704

NUMBER TESTED IN GRADE8													
2013	11	108	384	477	24	164	304	1	280	226	506	8,991	
2014	9	132	495	540	22	213	476		352	288	640	9,464	
2015	6	136	556	647	9	316	560		353	351	704	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	0.0	7.4	4.4	4.4	0.0	3.0	4.3	*	7.1	2.2	4.9	8.8	506
	2014	11.1	3.0	3.2	3.7	0.0	0.0	0.2		2.3	4.5	3.3	7.3	640
	2015	0.0	1.5	4.0	3.4	11.1	1.3	1.3		4.8	2.0	3.4	5.9	704

NUMBER TESTED IN GRADE 8													
2013	11	108	384	477	24	164	304	1	280	226	506	8,991	
2014	9	132	495	540	22	213	476		352	288	640	9,464	
2015	6	136	556	647	9	316	560		353	351	704	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	57.1	59.5	47.3	45.6
	2014	51.8	42.4	48.9	52.0
	2015	53.7	46.2	55.1	41.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*		*	*		*		*	90.2
	2014	*	91.7	96.8	95.5	88.9	98.2	94.3		97.7	93.5	95.8	92.0
	2015	*	98.1	97.2	97.6	*	94.7	97.1		97.0	97.9	97.5	92.0
Tests Taken	2013			1	1		1	1		1		1	51
	2014	2	48	188	198	18	56	174		130	108	238	7,801
	2015	4	52	218	252	3	76	240		134	143	277	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*		*	*		*		*	5
	2014	*	4	6	9	2	1	10		3	7	10	625
	2015	*	1	6	6	*	4	7		4	3	7	663
Tests Taken	2013			1	1		1	1		1		1	51
	2014	2	48	188	198	18	56	174		130	108	238	7,801
	2015	4	52	218	252	3	76	240		134	143	277	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*		*	*		*		*	2.0
	2014	*	14.6	14.4	13.6	5.6	3.6	7.5		16.9	11.1	14.3	10.3
	2015	*	17.3	22.9	23.4	*	7.9	18.8		24.6	21.0	22.7	20.5
Tests Taken	2013			1	1		1	1		1		1	51
	2014	2	48	188	198	18	56	174		130	108	238	7,801
	2015	4	52	218	252	3	76	240		134	143	277	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	63.0	67.0	65.2	70.8
2015	72.1	62.8	65.6	69.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		72.5	72.4	61.5	71.8	71.8	*	67.4	77.4	72.4	69.6	460
	2014	*		65.8	66.2	50.0	65.3	65.6		58.4	73.1	66.0	65.2	486
	2015	*		70.2	71.2	*	69.6	70.0		64.2	75.6	70.1	66.0	501
4	2013	*		61.5	60.9	33.3	61.3	61.3		56.5	65.3	61.3	61.0	406
	2014	*		59.8	59.9	14.3	59.3	59.4		52.7	67.2	59.7	60.8	365
	2015	*		67.9	68.4	50.0	68.1	67.9		59.5	75.1	68.2	64.2	449
5	2013	*		85.3	84.6	*	84.7	84.8	*	76.4	92.8	84.9	86.5	186
	2014	*		82.4	82.1	54.5	82.7	82.5		75.2	88.2	82.5	83.0	303
	2015			82.6	84.6	75.0	82.4	82.4		78.0	87.7	82.6	83.5	310
3-5	2013	*		70.5	70.1	54.2	69.9	70.0	*	65.0	75.2	70.3	70.6	1,052
	2014	*		68.2	68.3	37.8	68.0	68.1		60.5	75.7	68.4	68.7	1,154
	2015	*		72.5	73.5	64.5	72.2	72.3		66.4	78.1	72.5	70.1	1,260

NUMBER TESTED IN GRADES 3-5													
2013	3		1,045	1,031	24	1,027	1,023	2	503	549	1,052	13,810	
2014	3		1,146	1,093	37	1,136	1,141		554	600	1,154	14,654	
2015	3		1,253	1,181	31	1,242	1,243		607	653	1,260	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		126	124	5	127	125	*	75	52	127	1,697	460
	2014	*		165	159	6	165	164		97	68	165	2,005	486
	2015	*		148	135	*	150	148		87	63	150	1,922	501
4	2013	*		155	156	6	155	155		80	77	157	1,915	406
	2014	*		146	137	12	147	147		89	58	147	1,891	365
	2015	*		143	133	7	141	142		81	62	143	1,867	449
5	2013	*		27	28	*	27	27	*	21	7	28	449	186
	2014	*		53	50	5	52	53		33	20	53	692	303
	2015			54	45	3	54	54		36	18	54	669	310
3-5	2013	*		308	308	11	309	307	*	176	136	312	4,061	1,052
	2014	*		364	346	23	364	364		219	146	365	4,588	1,154
	2015	*		345	313	11	345	344		204	143	347	4,458	1,260

NUMBER TESTED IN GRADES 3-5													
2013	3		1,045	1,031	24	1,027	1,023	2	503	549	1,052	13,810	
2014	3		1,146	1,093	37	1,136	1,141		554	600	1,154	14,654	
2015	3		1,253	1,181	31	1,242	1,243		607	653	1,260	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		18.8	18.4	7.7	17.8	18.0	*	13.9	23.5	18.7	17.4	460
	2014	*		17.6	17.8	0.0	17.5	17.4		15.9	19.8	17.9	17.6	486
	2015	*		22.3	22.4	*	21.5	21.5		18.9	25.2	22.2	16.1	501
4	2013	*		14.1	13.5	0.0	14.0	14.2		9.2	18.0	14.0	13.4	406
	2014	*		11.8	12.3	0.0	11.6	11.6		9.0	14.7	11.8	12.5	365
	2015	*		11.7	12.4	0.0	11.8	12.0		10.0	13.7	12.0	11.6	449
5	2013	*		8.7	8.2	*	9.0	9.0	*	6.7	11.3	9.1	11.6	186
	2014	*		20.3	20.0	0.0	20.3	20.2		15.8	23.5	20.1	15.8	303
	2015			11.0	11.3	8.3	10.8	10.7		7.3	15.1	11.0	13.9	310
3-5	2013	*		15.2	14.7	4.2	14.8	15.0	*	10.9	19.1	15.2	14.6	1,052
	2014	*		16.5	16.7	0.0	16.4	16.3		13.5	19.3	16.6	15.4	1,154
	2015	*		15.7	16.1	6.5	15.4	15.4		12.9	18.5	15.8	14.0	1,260

NUMBER TESTED IN GRADE 3-5													
2013	3		1,045	1,031	24	1,027	1,023	2	503	549	1,052	13,810	
2014	3		1,146	1,093	37	1,136	1,141		554	600	1,154	14,654	
2015	3		1,253	1,181	31	1,242	1,243		607	653	1,260	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	60.4	61.0	63.1
	2014	66.8	56.5	58.5
	2015	64.6	60.7	60.2
4	2013	60.0	63.5	53.5
	2014	62.3	58.0	59.8
	2015	62.3	62.8	58.7
5	2013	61.3	60.4	68.1
	2014	61.7	67.7	66.4
	2015	54.4	68.3	60.4
3-5	2013	60.4	61.9	60.3
	2014	64.0	59.9	61.0
	2015	61.3	63.3	59.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		67.7	67.1	26.7	67.6	67.7		57.4	76.1	67.4	62.2	436
	2014	*		66.4	66.5	16.7	66.5	66.2		55.2	78.5	66.6	65.6	398
	2015	*		72.6	73.0	35.7	72.4	72.3		64.5	79.4	72.7	67.9	455

NUMBER TESTED IN GRADE 4													
2013	1		433	429	15	429	430		202	234	436	4,958	
2014	1		396	373	18	391	393		203	195	398	4,841	
2015	1		452	426	14	446	448		203	252	455	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		140	141	11	139	139		86	56	142	1,876	436
	2014	*		133	125	15	131	133		91	42	133	1,667	398
	2015	*		124	115	9	123	124		72	52	124	1,685	455

NUMBER TESTED IN GRADE 4													
2013	1		433	429	15	429	430		202	234	436	4,958	
2014	1		396	373	18	391	393		203	195	398	4,841	
2015	1		452	426	14	446	448		203	252	455	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		5.3	5.4	0.0	5.4	5.3		2.0	8.1	5.3	5.3	436
	2014	*		8.3	8.3	0.0	8.2	8.1		4.9	11.8	8.3	5.9	398
	2015	*		10.6	11.5	0.0	10.8	10.7		2.5	17.9	11.0	7.2	455

NUMBER TESTED IN GRADE 4													
2013	1		433	429	15	429	430		202	234	436	4,958	
2014	1		396	373	18	391	393		203	195	398	4,841	
2015	1		452	426	14	446	448		203	252	455	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.7	4.3	61.6	68.7
	2014	4.6	4.2	63.7	67.1
	2015	4.5	3.7	64.1	71.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	20.5	5
	2014			12.5	12.5		12.5	12.5		*	*	12.5	23.0	8
	2015			50.0	*		50.0	50.0		*	*	50.0	39.4	6
4	2013			*	*		*	*		*	*	*	27.3	4
	2014			33.3	*	*	33.3	33.3		*	*	33.3	22.8	6
	2015			37.5	*		37.5	37.5		*	*	37.5	25.4	8
5	2013	*		42.9	37.5		28.6	28.6		33.3	*	37.5	41.5	8
	2014			9.1	9.1		9.1	9.1		*	11.1	9.1	38.8	11
	2015			*			*	*		*	*	0.0	31.7	6
3-5	2013	*		18.8	17.6		12.5	15.4		18.2	16.7	17.6	30.9	17
	2014			16.0	16.7	*	16.0	16.0		22.2	12.5	16.0	29.2	25
	2015			31.6	*		31.6	31.6		21.4	50.0	30.0	31.8	20

NUMBER TESTED IN GRADES 3-5													
2013	1		16	17		16	13		11	6	17	233	
2014			25	24	2	25	25		9	16	25	295	
2015			19	5		19	19		14	6	20	362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	58	5
	2014			7	7		7	7		*	*	7	77	8
	2015			3	*		3	3		*	*	3	66	6
4	2013			*	*		*	*		*	*	*	48	4
	2014			4	*	*	4	4		*	*	4	61	6
	2015			5	*		5	5		*	*	5	97	8
5	2013	*		4	5		5	5		4	*	5	55	8
	2014			10	10		10	10		*	8	10	71	11
	2015			*			*	*		*	*	6	84	6
3-5	2013	*		13	14		14	11		9	5	14	161	17
	2014			21	20	*	21	21		7	14	21	209	25
	2015			13	*		13	13		11	3	14	247	20

NUMBER TESTED IN GRADES 3-5													
2013	1		16	17		16	13		11	6	17	233	
2014			25	24	2	25	25		9	16	25	295	
2015			19	5		19	19		14	6	20	362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	1.4	5
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.0	8
	2015			0.0	*		0.0	0.0		*	*	0.0	0.9	6
4	2013			*	*		*	*		*	*	*	3.0	4
	2014			0.0	*	*	0.0	0.0		*	*	0.0	1.3	6
	2015			0.0	*		0.0	0.0		*	*	0.0	2.3	8
5	2013	*		0.0	0.0		0.0	0.0		0.0	*	0.0	1.1	8
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.9	11
	2015			*			*	*		*	*	0.0	0.0	6
3-5	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.7	17
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.7	25
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	1.1	20

NUMBER TESTED IN GRADE 3-5													
2013	1		16	17		16	13		11	6	17	233	
2014			25	24	2	25	25		9	16	25	295	
2015			19	5		19	19		14	6	20	362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	41.7	42.6	50.0	41.7
4	2013				
	2014				
	2015	56.3	39.8	28.3	37.5
5	2013				
	2014				
	2015	31.3	24.3	37.5	27.8
3-5	2013				
	2014				
	2015	44.4	36.0	37.6	35.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		32.1	32.4	*	33.0	31.4		32.7	30.9	31.8	43.0	107
	2014	*		65.7	64.3	*	66.0	65.7		68.4	63.7	65.9	55.6	211
	2015			64.9	66.5	27.3	64.3	64.3		58.9	72.0	64.6	50.2	189

NUMBER TESTED IN GRADE 5													
2013	1		106	105	3	100	102		52	55	107	1,122	
2014	1		210	196	3	209	210		98	113	211	2,304	
2015			188	179	11	185	185		107	82	189	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		72	71	*	67	70		35	38	73	640	107
	2014	*		72	70	*	71	72		31	41	72	1022	211
	2015			66	60	8	66	66		44	23	67	1213	189

NUMBER TESTED IN GRADE 5													
2013	1		106	105	3	100	102		52	55	107	1,122	
2014	1		210	196	3	209	210		98	113	211	2,304	
2015			188	179	11	185	185		107	82	189	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	107
	2014	*		4.3	4.6	*	4.3	4.3		3.1	5.3	4.3	2.9	211
	2015			4.8	5.0	0.0	4.9	4.9		3.7	6.1	4.8	3.1	189

NUMBER TESTED IN GRADE 5													
2013	1		106	105	3	100	102		52	55	107	1,122	
2014	1		210	196	3	209	210		98	113	211	2,304	
2015			188	179	11	185	185		107	82	189	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	51.5	61.2	49.6	49.0
	2014	64.0	67.2	59.9	63.7
	2015	63.0	66.1	61.0	63.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			30.4	30.4	*	30.4	30.4		22.2	35.7	30.4	32.5	23
	2014			25.0	25.0		25.0	25.0		*	*	25.0	35.8	8
	2015			16.7	16.7		16.7	16.7		*	*	16.7	25.6	6
4	2013												32.7	0
	2014			*			*	*			*	*	25.4	1
	2015			*			*	*		*	*	*	20.3	3
5	2013			*	*		*	*			*	*	23.3	1
	2014												39.7	0
	2015			*			*	*		*		*	22.4	1
3-5	2013			33.3	33.3	*	33.3	33.3		22.2	40.0	33.3	31.0	24
	2014			33.3	25.0		33.3	33.3		*	*	33.3	34.8	9
	2015			10.0	16.7		10.0	10.0		*	0.0	10.0	23.5	10

NUMBER TESTED IN GRADES 3-5													
2013			24	24	1	24	24			9	15	24	523
2014			9	8		9	9			5	4	9	454
2015			10	6		10	10			4	6	10	247

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*		33.3	31.3		31.3	33.3		30.0	33.3	31.3	30.6	16
	2014			25.0	16.7		25.0	25.0		*	*	25.0	29.0	8
	2015			10.0	*		10.0	11.1		*	0.0	10.0	16.2	10
7	2013			7.7	7.7		7.7	7.7		12.5	*	7.7	24.3	13
	2014			20.0	22.2		20.0	22.2		*	14.3	20.0	24.8	10
	2015			12.5	*		12.5	12.5		*	*	12.5	12.8	8
8	2013			*	*		*	*		*	*	*	25.5	4
	2014			50.0	50.0		50.0	50.0		*	66.7	50.0	33.2	8
	2015			26.7	14.3		26.7	15.4		14.3	37.5	26.7	22.0	15
6-8	2013	*		18.8	18.2		18.2	17.2		21.1	14.3	18.2	26.8	33
	2014			30.8	30.4		30.8	32.0		30.0	31.3	30.8	29.1	26
	2015			18.2	10.0		18.2	13.3		12.5	23.5	18.2	17.3	33

NUMBER TESTED IN GRADES 6-8													
2013	1		32	33		33	29		19	14	33	634	
2014			26	23		26	25		10	16	26	722	
2015			33	10		33	30		16	17	33	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16	16	*	16	16		7	9	16	224	23
	2014			6	6		6	6		*	*	6	199	8
	2015			5	5		5	5		*	*	5	96	6
4	2013												68	0
	2014			*			*	*			*	*	53	1
	2015			*			*	*		*	*	*	55	3
5	2013			*	*		*	*			*	*	69	1
	2014												44	0
	2015			*			*	*		*		*	38	1
3-5	2013			16	16	*	16	16		7	9	16	361	24
	2014			6	6		6	6		*	*	6	296	9
	2015			9	5		9	9		*	6	9	189	10

NUMBER TESTED IN GRADES 3-5													
2013			24	24	1	24	24			9	15	24	523
2014			9	8		9	9			5	4	9	454
2015			10	6		10	10			4	6	10	247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*		10	11		11	8		7	4	11	150	16
	2014			6	5		6	6		*	*	6	171	8
	2015			9	*		9	8		*	6	9	171	10
7	2013			12	12		12	12		7	*	12	162	13
	2014			8	7		8	7		*	6	8	176	10
	2015			7	*		7	7		*	*	7	212	8
8	2013			*	*		*	*		*	*	*	152	4
	2014			4	4		4	4		*	2	4	165	8
	2015			11	6		11	11		6	5	11	224	15
6-8	2013	*		26	27		27	24		15	12	27	464	33
	2014			18	16		18	17		7	11	18	512	26
	2015			27	9		27	26		14	13	27	607	33

NUMBER TESTED IN GRADES 6-8													
2013	1		32	33		33	29		19	14	33	634	
2014			26	23		26	25		10	16	26	722	
2015			33	10		33	30		16	17	33	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	23
	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.3	8
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0	6
4	2013												2.0	0
	2014			*			*	*			*	*	0.0	1
	2015			*			*	*		*	*	*	1.4	3
5	2013			*	*		*	*			*	*	0.0	1
	2014												0.0	0
	2015			*			*	*		*		*	0.0	1
3-5	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.3	24
	2014			0.0	0.0		0.0	0.0		*	*	0.0	1.5	9
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	10

NUMBER TESTED IN GRADE 3-5													
2013			24	24	1	24	24			9	15	24	523
2014			9	8		9	9			5	4	9	454
2015			10	6		10	10			4	6	10	247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3	16
	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	8
	2015			0.0	*		0.0	0.0		*	0.0	0.0	1.0	10
7	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	13
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
	2015			0.0	*		0.0	0.0		*	*	0.0	0.4	8
8	2013			*	*		*	*		*	*	*	0.0	4
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	8
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	15
6-8	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.1	33
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	26
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	33

NUMBER TESTED IN GRADE 6-8													
2013	1		32	33		33	29		19	14	33	634	
2014			26	23		26	25		10	16	26	722	
2015			33	10		33	30		16	17	33	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	38.9	40.7	30.0	38.9
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	37.5	35.5	24.8	32.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	24.3	29.5	22.5	26.0
7	2013				
	2014				
	2015	19.4	20.6	25.0	29.2
8	2013				
	2014				
	2015	37.3	35.5	29.7	36.3
6-8	2013				
	2014				
	2015	29.0	30.1	26.4	31.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			20.0	20.0		20.0	23.1		20.0	*	20.0	51.2
	2014			38.9	25.0		38.9	38.9		57.1	27.3	38.9	42.9
	2015			59.3	66.7		57.1	59.3		64.7	45.5	57.1	46.7
Tests Taken	2013			15	15		15	13		10	5	15	320
	2014			18	12		18	18		7	11	18	471
	2015			27	6		28	27		17	11	28	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			12	12		12	10		8	*	12	156
	2014			11	9		11	11		3	8	11	269
	2015			11	2		12	11		6	6	12	255
Tests Taken	2013			15	15		15	13		10	5	15	320
	2014			18	12		18	18		7	11	18	471
	2015			27	6		28	27		17	11	28	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	4.1
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.7
Tests Taken	2013			15	15		15	13		10	5	15	320
	2014			18	12		18	18		7	11	18	471
	2015			27	6		28	27		17	11	28	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	33.3	21.7	28.9	16.7	23.0
2014	47.2	33.3	37.4	27.8	35.8
2015	42.9	40.2	35.0	30.4	45.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*	*	*	13.3	5
	2014			11.1	11.1		11.1	11.1		*	0.0	11.1	17.0	9
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	10.0	14

NUMBER TESTED IN GRADE 8													
2013			5	4		5	5		1	4	5		210
2014			9	9		9	9		3	6	9		277
2015			14	7		14	13		7	7	14		291

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*	*	*	182	5
	2014			8	8		8	8		*	6	8	230	9
	2015			14	7		14	13		7	7	14	262	14

NUMBER TESTED IN GRADE 8													
2013			5	4		5	5		1	4	5	210	
2014			9	9		9	9		3	6	9	277	
2015			14	7		14	13		7	7	14	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*	*	*	0.0	5
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	9
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	14

NUMBER TESTED IN GRADE 8													
2013			5	4		5	5		1	4	5	210	
2014			9	9		9	9		3	6	9	277	
2015			14	7		14	13		7	7	14	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2013	*	*	*	*
	2014	34.9	46.3	46.8	44.4
	2015	27.6	26.2	31.1	32.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			43.8	43.8		43.8	42.9		45.5	*	43.8	49.0
	2014			44.4	41.7		44.4	44.4		71.4	27.3	44.4	42.6
	2015			51.9	57.1		53.6	51.9		55.6	50.0	53.6	41.1
Tests Taken	2013			16	16		16	14		11	5	16	259
	2014			18	12		18	18		7	11	18	404
	2015			27	7		28	27		18	10	28	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			9	9		9	8		6	*	9	132
	2014			10	7		10	10		2	8	10	232
	2015			13	3		13	13		8	5	13	246
Tests Taken	2013			16	16		16	14		11	5	16	259
	2014			18	12		18	18		7	11	18	404
	2015			27	7		28	27		18	10	28	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2013			16	16		16	14		11	5	16	259
	2014			18	12		18	18		7	11	18	404
	2015			27	7		28	27		18	10	28	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	34.1	34.7	38.8	35.8	38.6
2014	25.8	38.9	44.4	35.9	31.3
2015	33.1	39.3	42.1	38.3	29.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*	*	*	18.6	4
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	11.0	8
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	8.4	14

NUMBER TESTED IN GRADE 8													
2013			4	3		4	4		1	3	4		204
2014			8	8		8	8		2	6	8		272
2015			14	7		14	13		7	7	14		287

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*	*	*	166	4
	2014			8	8		8	8		*	6	8	242	8
	2015			14	7		14	13		7	7	14	263	14

NUMBER TESTED IN GRADE8														
2013			4	3		4	4		1	3	4	204		
2014			8	8		8	8		2	6	8	272		
2015			14	7		14	13		7	7	14	287		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*	*	*	1.0	4
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	8
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	14

NUMBER TESTED IN GRADE 8													
2013			4	3		4	4		1	3	4	204	
2014			8	8		8	8		2	6	8	272	
2015			14	7		14	13		7	7	14	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	*	*	*	*
	2014	26.3	27.1	39.6	28.1
	2015	29.6	40.5	32.7	26.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	12.5	4.8	8.6	8.8	0.0	6.3		7.7	8.3	7.9	7.9	38
4	2013													
	2014													
	2015	*	5.3	0.0	2.8	2.9	0.0	3.2		4.2	0.0	2.6	10.0	39
5	2013													
	2014													
	2015	*	22.2	14.3	16.0	18.9	6.7	20.8		20.6	17.4	19.3	20.0	57
3-5	2013													
	2014													
	2015	*	14.5	7.6	9.9	11.6	3.1	12.1		11.9	10.0	11.2	13.7	134

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	5	62	66	121	121	32	116		84	50	134	917		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	2.8	1.6	1.6	3.2	1.7		2.4	0.0	1.6	4.3	62
7	2013													
	2014													
	2015		3.0	2.3	0.0	1.4	0.0	0.0		4.1	0.0	2.6	4.8	76
8	2013													
	2014													
	2015	*	42.3	13.3	27.8	27.1	25.0	27.5		32.5	15.8	27.1	18.4	59
6-8	2013													
	2014													
	2015	*	14.5	5.5	8.7	9.2	7.3	8.4		12.2	4.5	9.6	9.4	197

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	4	83	109	184	195	82	179		131	66	197	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	14	20	32	31	8	30		24	11	35	210	38
4	2013													
	2014													
	2015	*	18	17	35	33	9	30		23	15	38	269	39
5	2013													
	2014													
	2015	*	21	24	42	43	14	42		27	19	46	312	57
3-5	2013													
	2014													
	2015	*	53	61	109	107	31	102		74	45	119	791	134

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	5	62	66	121	121	32	116			84	50	134	917	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	24	35	60	61	30	58		41	20	61	495	62
7	2013													
	2014													
	2015		32	42	69	73	31	69		47	27	74	550	76
8	2013													
	2014													
	2015	*	15	26	39	43	15	37		27	16	43	480	59
6-8	2013													
	2014													
	2015	*	71	103	168	177	76	164		115	63	178	1,525	197

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	4	83	109	184	195	82	179		131	66	197	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	38
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	39
5	2013													
	2014													
	2015	*	0.0	3.6	0.0	1.9	0.0	1.9		2.9	0.0	1.8	0.5	57
3-5	2013													
	2014													
	2015	*	0.0	1.5	0.0	0.8	0.0	0.9		1.2	0.0	0.7	0.2	134

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	5	62	66	121	121	32	116		84	50	134	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	62
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	76
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	59
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	197

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	4	83	109	184	195	82	179		131	66	197	1,683		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	37.3	29.4	33.7
4	2013			
	2014			
	2015	29.5	34.3	29.0
5	2013			
	2014			
	2015	47.4	40.1	44.2
3-5	2013			
	2014			
	2015	39.3	35.4	36.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	36.3	35.1	34.1
7	2013			
	2014			
	2015	30.7	31.0	29.2
8	2013			
	2014			
	2015	44.2	37.8	40.8
6-8	2013			
	2014			
	2015	36.5	34.3	34.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	4.0	10.5	7.1	6.7	10.0	2.7		9.7	0.0	6.5	3.5
Tests Taken	2013												
	2014												
	2015	2	25	19	42	45	10	37		31	15	46	401
ENGLISH II	2013												
	2014												
	2015	*	0.0	4.8	3.6	3.6	6.7	3.8		5.0	0.0	3.4	4.2
Tests Taken	2013												
	2014												
	2015	1	7	21	28	28	15	26		20	9	29	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	24	17	39	42	9	36		28	15	43	387
Tests Taken	2013												
	2014												
	2015	2	25	19	42	45	10	37		31	15	46	401
ENGLISH II	2013												
	2014												
	2015	*	7	20	27	27	14	25		19	9	28	343
Tests Taken	2013												
	2014												
	2015	1	7	21	28	28	15	26		20	9	29	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	2	25	19	42	45	10	37		31	15	46	401
ENGLISH II	2013												
	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	1	7	21	28	28	15	26		20	9	29	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	96.4	35.0	36.8	2.5	46.2	30.8

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	89.1	46.4	40.8	2.5	42.6	34.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	15.8	7.1	11.8	12.9	0.0	8.3		13.6	7.7	11.4	10.1	35

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	2	19	14	34	31	7	24		22	13	35	227		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		6.5	4.7	3.0	4.2	3.2	3.0		6.3	3.8	5.4	4.3	74

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		31	43	67	72	31	67		48	26	74	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	16	13	30	27	7	22		19	12	31	204	35

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	2	19	14	34	31	7	24		22	13	35	227		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		29	41	65	69	30	65		45	25	70	535	74

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		31	43	67	72	31	67		48	26	74	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	5.3	0.0	2.9	3.2	0.0	0.0		4.5	0.0	2.9	0.4	35

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	2	19	14	34	31	7	24		22	13	35	227		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	74

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		31	43	67	72	31	67		48	26	74	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.6	34.6	39.4
7	2013			
	2014			
	2015	2.6	31.7	36.3

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	6.3	9.5	5.9	8.8	25.0	6.3		8.0	7.7	7.9	11.1	38
4	2013													
	2014													
	2015	*	10.5	5.3	10.5	11.1	0.0	9.1		12.0	6.3	9.8	8.3	41
5	2013													
	2014													
	2015	*	22.2	25.0	23.2	19.3	18.2	21.1		34.2	8.7	24.6	16.6	61
3-5	2013													
	2014													
	2015	*	14.5	15.3	14.8	14.2	14.6	13.9		20.5	7.7	15.7	12.7	140

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	5	62	72	128	127	41	122			88	52	140	980	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	12.0	13.5	12.5	12.5	16.1	13.3		14.3	9.1	12.5	12.2	64
7	2013													
	2014													
	2015		6.1	9.5	5.9	8.2	10.0	5.9		12.2	0.0	8.0	6.7	75
8	2013													
	2014													
	2015	*	8.3	3.3	5.8	5.3	4.8	4.0		7.7	0.0	5.3	7.9	57
6-8	2013													
	2014													
	2015	*	8.5	9.2	8.2	8.8	11.0	7.9		11.5	3.0	8.7	8.8	196

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	4	82	109	184	194	82	178		130	66	196	1,665		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	15	19	32	31	6	30		23	12	35	209	38
4	2013													
	2014													
	2015	*	17	18	34	32	11	30		22	15	37	286	41
5	2013													
	2014													
	2015	*	21	24	43	46	18	45		25	21	46	361	61
3-5	2013													
	2014													
	2015	*	53	61	109	109	35	105		70	48	118	856	140

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	5	62	72	128	127	41	122			88	52	140	980	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	22	32	56	56	26	52		36	20	56	453	64
7	2013													
	2014													
	2015		31	38	64	67	27	64		43	26	69	539	75
8	2013													
	2014													
	2015	*	22	29	49	54	20	48		36	18	54	526	57
6-8	2013													
	2014													
	2015	*	75	99	169	177	73	164		115	64	179	1518	196

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	4	82	109	184	194	82	178		130	66	196	1,665		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	38
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	41
5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	61
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	140

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	5	62	72	128	127	41	122		88	52	140	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	64
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	75
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	57
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	196

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	4	82	109	184	194	82	178		130	66	196	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	35.3	30.4	30.8	31.6
4	2013				
	2014				
	2015	41.5	29.1	27.0	36.6
5	2013				
	2014				
	2015	32.8	34.0	33.7	35.8
3-5	2013				
	2014				
	2015	36.0	31.6	31.0	34.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	26.1	26.6	25.8	21.7
7	2013				
	2014				
	2015	24.7	27.1	25.8	23.1
8	2013				
	2014				
	2015	33.3	31.2	27.8	29.8
6-8	2013				
	2014				
	2015	27.7	28.1	26.4	24.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	12.5	35.0	23.3	22.2	25.0	18.9		23.5	25.0	23.9	15.9
Tests Taken	2013												
	2014												
	2015	2	24	20	43	45	12	37		34	12	46	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	21	13	33	35	9	30		26	9	35	344
Tests Taken	2013												
	2014												
	2015	2	24	20	43	45	12	37		34	12	46	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	2	24	20	43	45	12	37		34	12	46	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	38.3	33.5	27.5	27.8	30.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	14.8	22.2	18.0	19.2	25.0	19.2		28.6	4.8	19.6	15.0	56

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	2	27	27	50	52	16	52		35	21	56	406		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	12.5	13.3	9.6	12.5	14.3	12.0		18.4	0.0	12.3	7.9	57

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	24	30	52	56	21	50			38	19	57	569	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	23	21	41	42	12	42		25	20	45	345	56

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	2	27	27	50	52	16	52			35	21	56	406	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	21	26	47	49	18	44		31	19	50	524	57

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	24	30	52	56	21	50			38	19	57	569	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	0.0	3.7	0.0	1.9	0.0	1.9		2.9	0.0	1.8	0.5	56

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	2	27	27	50	52	16	52		35	21	56	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	57

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	24	30	52	56	21	50		38	19	57	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	54.2	56.4	50.9	43.5
8	2013				
	2014				
	2015	34.6	35.7	35.0	41.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	39.1	31.6	34.1	36.4	30.8	30.6		40.6	25.0	36.4	30.7
Tests Taken	2013												
	2014												
	2015	2	23	19	41	44	13	36		32	12	44	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	14	13	27	28	9	25		19	9	28	273
Tests Taken	2013												
	2014												
	2015	2	23	19	41	44	13	36		32	12	44	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	2	23	19	41	44	13	36		32	12	44	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	32.4	35.1	37.7	38.2	31.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	3.2	1.9	1.8	0.0	2.0		2.6	0.0	1.8	6.1	57

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	23	31	52	56	22	50		39	18	57	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	23	30	51	55	22	49		38	18	56	538	57

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	2	23	31	52	56	22	50		39	18	57	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	57

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	2	23	31	52	56	22	50		39	18	57	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	30.4	37.9	32.0	27.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	*	58.3	64.3	68.8	*	68.8		69.2	*	68.8	34.8
Tests Taken	2013												
	2014												
	2015	1	3	12	14	16	5	16		13	3	16	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	*	5	5	5	*	5		4	*	5	189
Tests Taken	2013												
	2014												
	2015	1	3	12	14	16	5	16		13	3	16	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	*	8.3	0.0	6.3	*	6.3		7.7	*	6.3	1.0
Tests Taken	2013												
	2014												
	2015	1	3	12	14	16	5	16		13	3	16	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	45.0	52.6	36.9	53.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	84.4	80.9	81.3	75.4	454
1	2013					
	2014					
	2015	45.7	57.3	56.5	55.8	496
2	2013					
	2014					
	2015	31.7	59.9	44.0	49.8	520
K-2	2013					
	2014					
	2015	39.4	66.6	59.7	59.6	1,470
# Tested (GR K-2)	2013					
	2014					
	2015	373	1,097	1,470	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	76.2	79.7	78.0	75.7	963
1	2013					
	2014					
	2015	68.7	69.4	69.1	62.6	1,028
2	2013					
	2014					
	2015	56.1	67.2	58.8	57.1	1,033
K-2	2013					
	2014					
	2015	65.2	73.0	68.4	64.9	3,024
# Tested (GR K-2)	2013					
	2014					
	2015	1,797	1,227	3,024	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	88.9	74.5	86.4	82.4	77.8	78.8	84.4		80.0	82.5	81.3	75.4	454
1**	2013													
	2014													
	2015	57.9	56.1	57.6	56.6	30.4	47.1	45.7		47.6	65.6	56.5	55.8	496
2**	2013													
	2014													
	2015	66.7	39.7	46.6	43.1	27.3	30.4	31.7		40.0	48.2	44.0	49.8	520
1-2	2013													
	2014													
	2015	62.2	47.7	51.9	28.6	49.7	34.9	33.2		43.7	56.7	50.1	52.8	1,016
# Tested (GR K-2)	2013													
	2014													
	2015	55	692	696	1,357	74	96	373	0	742	728	1,470	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	6	57	78	130	7	6	10		69	75	144	1,823	454
1**	2013													
	2014													
	2015	1	24	42	61	2	2	2		26	41	67	1,331	496
2**	2013													
	2014													
	2015	3	26	25	48	3	0	11		25	30	55	1,177	520
1-2	2013													
	2014													
	2015	4	50	67	109	5	2	13	0	51	71	122	2,508	1,016
# Tested (GR K-2)	2013													
	2014													
	2015	55	692	696	1,357	74	96	373	0	742	728	1,470	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	76.2	74.3	78.9	78.4	60.7	76.8	76.2		77.1	78.9	78.0	75.7	963
1	2013													
	2014													
	2015	70.0	64.4	70.5	69.2	47.2	69.8	68.7		68.4	69.8	69.1	62.6	1,028
2	2013													
	2014													
	2015	50.0	50.0	62.2	59.3	24.4	60.2	56.1		58.8	58.7	58.8	57.1	1,033
K-2	2013													
	2014													
	2015	65.6	62.3	70.4	68.6	41.9	68.8	65.2		67.7	69.1	68.4	64.9	3,024
# Tested (GR K-2)	2013													
	2014													
	2015	61	701	2,228	2,858	105	1,602	1,797		1,529	1,495	3,024	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	6	53	256	299	6	162	143		152	168	320	3,871	963
1	2013													
	2014													
	2015	6	50	219	266	2	148	139		129	147	276	3,150	1,028
2	2013													
	2014													
	2015	6	39	195	232	4	141	157		126	116	242	2,864	1,033
K-2	2013													
	2014													
	2015	18	142	670	797	12	451	439		407	431	838	9,885	3,024
# Tested (GR K-2)	2013													
	2014													
	2015	61	701	2,228	2,858	105	1,602	1,797		1,529	1,495	3,024	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		83.0	84.1	57.1	83.0	82.8		79.0	86.7	82.9	77.1	491
1	2013													
	2014													
	2015	*		82.5	83.1	50.0	82.7	81.9		80.5	84.6	82.6	82.6	535
2	2013													
	2014													
	2015	*		81.3	81.7	50.0	81.0	81.5		78.9	83.8	81.2	78.9	526
K-2	2013													
	2014													
	2015	66.7		82.3	82.9	51.7	82.2	82.0		79.5	85.0	82.2	79.6	1,552
# Tested (GR K-2)	2013													
	2014													
	2015	6		1,539	1,505	29	1,525	1,437		790	762	1,552	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		142	139	0	142	123		64	78	142	1,432	491
1	2013													
	2014													
	2015	*		230	230	2	229	210		104	129	233	2,591	535
2	2013													
	2014													
	2015	*		249	247	2	243	241		119	131	250	2,832	526
K-2	2013													
	2014													
	2015	2		621	616	4	614	574		287	338	625	6,855	1,552
# Tested (GR K-2)	2013													
	2014													
	2015	6		1,539	1,505	29	1,525	1,437		790	762	1,552	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	4	*	2	*	0		6	33.3
6	19	42.1	36	52.8	0		55	49.1
7	13	38.5	42	42.9	0		55	41.8
8	26	26.9	25	32.0	0		51	29.4
9	28	14.3	15	46.7	0		43	25.6
10	11	36.4	15	20.0	0		26	26.9
11	3	*	11	45.5	0		14	50.0
12	2	*	10	20.0	0		12	33.3
ALL	106	30.2	156	41.0	0		262	36.6

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	2	*	*			*	*						
1	4	*	*	*	*	*	*						
2	4	*	*			*	*						
3	2	*	*			*	*						
6	1	*	*										
7	1	*	*										
9	4	*	*										
ALL	18	12	66.7	*	*	*	*						

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (513)	Beginning	219	42.7	329	64.1	484	94.3	480	93.6	453	88.3
	Intermediate	205	40.0	108	21.1	20	3.9	21	4.1	48	9.4
	Advanced	60	11.7	48	9.4	5	1.0	7	1.4	6	1.2
	Advanced High	29	5.7	28	5.5	4	0.8	5	1.0	6	1.2
1 (540)	Beginning	175	32.4	225	41.7	431	79.8	321	59.4	316	58.5
	Intermediate	176	32.6	202	37.4	76	14.1	138	25.6	154	28.5
	Advanced	137	25.4	85	15.7	28	5.2	58	10.7	58	10.7
	Advanced High	52	9.6	28	5.2	5	0.9	23	4.3	12	2.2
2 (548)	Beginning	60	10.9	114	20.8	191	34.9	128	23.4	98	17.9
	Intermediate	173	31.6	189	34.5	235	42.9	244	44.6	251	45.9
	Advanced	200	36.5	172	31.4	94	17.2	104	19.0	150	27.4
	Advanced High	115	21.0	73	13.3	28	5.1	71	13.0	48	8.8
3 (533)	Beginning	52	9.8	56	10.5	99	18.7	112	21.1	61	11.5
	Intermediate	99	18.6	128	24.1	200	37.7	181	34.0	186	35.2
	Advanced	163	30.7	183	34.5	145	27.4	125	23.5	171	32.3
	Advanced High	217	40.9	164	30.9	86	16.2	114	21.4	111	21.0
4 (521)	Beginning	16	3.1	23	4.4	43	8.3	68	13.1	27	5.2
	Intermediate	53	10.2	83	16.0	171	32.9	200	38.6	160	30.9
	Advanced	154	29.6	190	36.5	187	36.0	184	35.5	218	42.2
	Advanced High	297	57.1	224	43.1	119	22.9	66	12.7	112	21.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
511 178 (34.8%)	Beginning	293			
	Intermediate	115	34		
	Advanced	34	18	6	
	Advanced High	7	3	1	
513 301 (58.7%)	Beginning	84			
	Intermediate	145	95		
	Advanced	63	50	33	
	Advanced High	10	9	24	
509 262 (51.5%)	Beginning	54			
	Intermediate	58	118		
	Advanced	4	90	75	
	Advanced High	1	9	100	
499 213 (42.7%)	Beginning	20			
	Intermediate	28	131		
	Advanced	1	74	135	
	Advanced High	0	2	108	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (517)	Beginning	12	2.3	13	2.5	36	7.0	45	8.7	23	4.5
	Intermediate	53	10.3	63	12.2	142	27.6	106	20.6	97	18.9
	Advanced	178	34.4	211	40.8	190	36.9	208	40.4	216	42.1
	Advanced High	274	53.0	230	44.5	147	28.5	156	30.3	177	34.5
6 (475)	Beginning	8	1.7	10	2.1	10	2.1	33	7.0	6	1.3
	Intermediate	69	14.5	79	16.6	149	31.4	177	37.3	124	26.2
	Advanced	170	35.8	176	37.1	188	39.6	174	36.7	217	45.8
	Advanced High	228	48.0	210	44.2	128	26.9	90	19.0	127	26.8
7 (416)	Beginning	8	1.9	14	3.4	19	4.6	19	4.7	6	1.5
	Intermediate	59	14.2	61	14.7	102	24.5	124	30.5	86	21.1
	Advanced	127	30.5	175	42.1	153	36.8	166	40.8	179	44.0
	Advanced High	222	53.4	166	39.9	142	34.1	98	24.1	136	33.4
8 (354)	Beginning	3	0.9	6	1.7	5	1.4	23	6.6	4	1.2
	Intermediate	38	10.9	31	8.9	38	10.9	102	29.1	42	12.2
	Advanced	96	27.5	135	38.7	150	43.0	173	49.4	193	55.9
	Advanced High	212	60.7	177	50.7	156	44.7	52	14.9	106	30.7
9 (212)	Beginning	19	9.6	26	13.2	31	15.7	33	17.4	17	9.7
	Intermediate	41	20.7	31	15.7	50	25.3	51	26.8	37	21.1
	Advanced	88	44.4	92	46.7	100	50.5	89	46.8	103	58.9
	Advanced High	50	25.3	48	24.4	17	8.6	17	8.9	18	10.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
491 <hr/> 293 (59.7%)	Beginning	12			
	Intermediate	23	70		
	Advanced	5	91	116	
	Advanced High	0	6	168	
459 <hr/> 173 (37.7%)	Beginning	3			
	Intermediate	12	103		
	Advanced	0	35	180	
	Advanced High	0	0	126	
385 <hr/> 174 (45.2%)	Beginning	4			
	Intermediate	10	68		
	Advanced	0	32	139	
	Advanced High	0	2	130	
320 <hr/> 120 (37.5%)	Beginning	1			
	Intermediate	1	34		
	Advanced	0	20	165	
	Advanced High	0	2	97	
138 <hr/> 20 (14.5%)	Beginning	5			
	Intermediate	0	26		
	Advanced	0	4	87	
	Advanced High	0	0	16	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (126)	Beginning	8	7.1	9	8.0	10	8.8	6	5.4	3	3.0
	Intermediate	24	21.2	26	23.0	34	30.1	34	30.4	25	25.3
	Advanced	40	35.4	40	35.4	46	40.7	54	48.2	46	46.5
	Advanced High	41	36.3	38	33.6	23	20.4	18	16.1	25	25.3
11 (88)	Beginning	1	1.2	2	2.4	1	1.2	4	4.8	0	0.0
	Intermediate	4	4.9	9	11.0	15	18.3	18	21.7	11	14.3
	Advanced	23	28.0	23	28.0	33	40.2	52	62.7	39	50.6
	Advanced High	54	65.9	48	58.5	33	40.2	9	10.8	27	35.1
12 (53)	Beginning	0	0.0	0	0.0	0	0.0	5	10.9	0	0.0
	Intermediate	1	2.0	1	2.0	7	14.0	16	34.8	7	16.3
	Advanced	8	16.0	17	34.0	25	50.0	19	41.3	27	62.8
	Advanced High	41	82.0	32	64.0	18	36.0	6	13.0	9	20.9
ALL (4,896)	Beginning	581	12.0	827	17.0	1,360	28.0	1,277	26.5	1,014	21.2
	Intermediate	995	20.5	1,011	20.8	1,239	25.6	1,412	29.3	1,228	25.7
	Advanced	1,444	29.8	1,547	31.9	1,344	27.7	1,413	29.3	1,623	34.0
	Advanced High	1,832	37.8	1,466	30.2	906	18.7	725	15.0	914	19.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
66 18 (27.3%)	Beginning	1			
	Intermediate	4	16		
	Advanced	1	4	31	
	Advanced High	0	0	9	
62 24 (38.7%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	4	30	
	Advanced High	0	0	20	
39 14 (35.9%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	6	19	
	Advanced High	0	0	8	
3,993 1,790 (44.8%)	Beginning	478			
	Intermediate	396	709		
	Advanced	108	428	1,016	
	Advanced High	18	33	807	

 Indicates students who progressed at least one level from 2014 to 2015.