

DATA PACKET

for 2015-16 planning

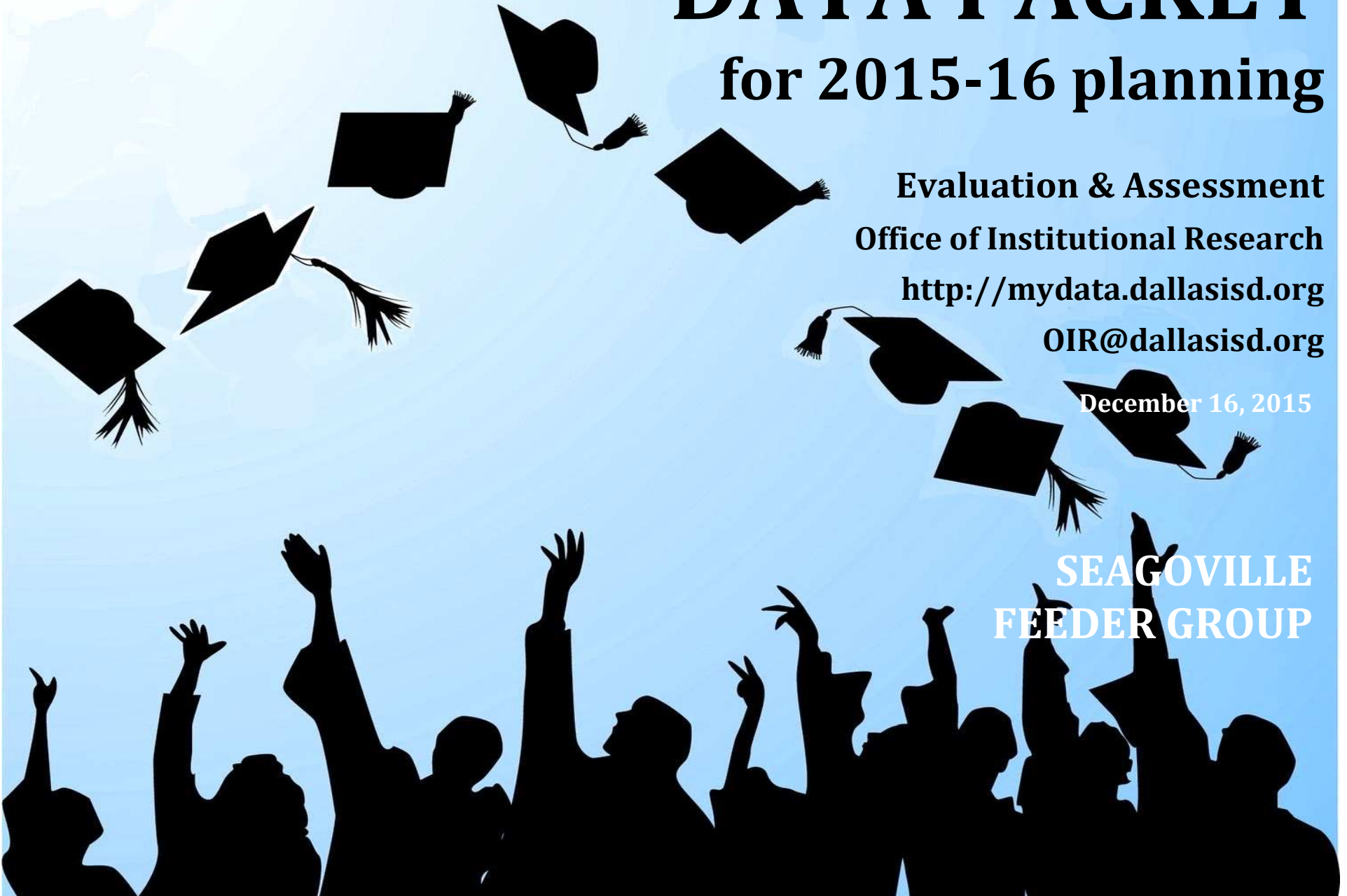
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SEAGOVILLE
FEEDER GROUP



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

STUDENT ENROLLMENT

Grade	Enrollment
PK	299
KN	471
1	509
2	486
3	477
4	463
5	396
6	395
7	366
8	412
9	393
10	314
11	293
12	274
ALL	5,548

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	856	15.4	110	32.6
American Indian/Alaska Native	24	0.4	*	*
Asian/Hawaiian/Pacific Islander	10	0.2	*	*
Hispanic	3,737	67.4	76	22.6
White	860	15.5	134	39.8
Multiple	60	1.1	10	3.0
Other* (teachers only)	—	—	7	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	3,774	68.0
Economically disadvantaged	4,968	89.5
Limited English proficient (LEP)	2,280	41.1
Special education	481	8.7
Talented and Gifted (TAG)	590	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	292	26	8.9	0	0.0	0	0.0	223	76.4	41	14.0	2	0.7
	2014	278	27	9.7	2	0.7	2	0.7	204	73.4	42	15.1	1	0.4
	2015	299	29	9.7	3	1.0	0	0.0	244	81.6	20	6.7	3	1.0
KN	2013	492	66	13.4	1	0.2	1	0.2	300	61.0	118	24.0	5	1.0
	2014	490	58	11.8	0	0.0	0	0.0	340	69.4	82	16.7	10	2.0
	2015	471	58	12.3	2	0.4	2	0.4	303	64.3	101	21.4	5	1.1
1	2013	481	66	13.7	5	1.0	3	0.6	318	66.1	85	17.7	3	0.6
	2014	480	68	14.2	1	0.2	1	0.2	306	63.8	97	20.2	7	1.5
	2015	509	63	12.4	0	0.0	0	0.0	354	69.5	81	15.9	11	2.2
2	2013	459	71	15.5	0	0.0	0	0.0	304	66.2	82	17.9	2	0.4
	2014	495	70	14.1	5	1.0	2	0.4	331	66.9	81	16.4	6	1.2
	2015	486	61	12.6	2	0.4	0	0.0	339	69.8	79	16.3	4	0.8
3	2013	425	76	17.9	0	0.0	0	0.0	275	64.7	64	15.1	10	2.4
	2014	486	71	14.6	0	0.0	1	0.2	330	67.9	82	16.9	2	0.4
	2015	477	57	11.9	4	0.8	2	0.4	340	71.3	70	14.7	4	0.8
4	2013	398	72	18.1	1	0.3	2	0.5	255	64.1	61	15.3	6	1.5
	2014	421	73	17.3	0	0.0	0	0.0	286	67.9	52	12.4	10	2.4
	2015	463	66	14.3	0	0.0	0	0.0	314	67.8	81	17.5	2	0.4
5	2013	374	58	15.5	2	0.5	1	0.3	240	64.2	71	19.0	2	0.5
	2014	421	78	18.5	1	0.2	2	0.5	280	66.5	56	13.3	4	1.0
	2015	396	65	16.4	0	0.0	1	0.3	277	69.9	44	11.1	9	2.3
PK-5	2013	2,921	435	14.9	9	0.3	7	0.2	1,915	65.6	522	17.9	30	1.0
	2014	3,071	445	14.5	9	0.3	8	0.3	2,077	67.6	492	16.0	40	1.3
	2015	3,101	399	12.9	11	0.4	5	0.2	2,171	70.0	476	15.3	38	1.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	382	74	19.4	1	0.3	0	0.0	242	63.4	63	16.5	2	0.5
	2014	354	60	16.9	4	1.1	0	0.0	235	66.4	53	15.0	0	0.0
	2015	395	73	18.5	1	0.3	2	0.5	269	68.1	46	11.6	4	1.0
7	2013	361	60	16.6	3	0.8	0	0.0	228	63.2	69	19.1	1	0.3
	2014	408	83	20.3	2	0.5	0	0.0	265	65.0	56	13.7	2	0.5
	2015	366	64	17.5	5	1.4	0	0.0	241	65.8	56	15.3	0	0.0
8	2013	330	60	18.2	3	0.9	1	0.3	204	61.8	57	17.3	3	0.9
	2014	369	65	17.6	7	1.9	0	0.0	229	62.1	68	18.4	0	0.0
	2015	412	80	19.4	1	0.2	0	0.0	274	66.5	57	13.8	0	0.0
6-8	2013	1,073	194	18.1	7	0.7	1	0.1	674	62.8	189	17.6	6	0.6
	2014	1,131	208	18.4	13	1.1	0	0.0	729	64.5	177	15.6	2	0.2
	2015	1,173	217	18.5	7	0.6	2	0.2	784	66.8	159	13.6	4	0.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	345	61	17.7	3	0.9	0	0.0	213	61.7	63	18.3	4	1.2
	2014	339	62	18.3	1	0.3	1	0.3	212	62.5	57	16.8	6	1.8
	2015	393	81	20.6	3	0.8	1	0.3	232	59.0	71	18.1	5	1.3
10	2013	288	64	22.2	0	0.0	0	0.0	171	59.4	51	17.7	2	0.7
	2014	327	55	16.8	2	0.6	0	0.0	206	63.0	57	17.4	7	2.1
	2015	314	56	17.8	2	0.6	1	0.3	196	62.4	54	17.2	5	1.6
11	2013	245	57	23.3	1	0.4	1	0.4	130	53.1	52	21.2	3	1.2
	2014	287	63	22.0	0	0.0	0	0.0	175	61.0	48	16.7	1	0.3
	2015	293	46	15.7	1	0.3	1	0.3	184	62.8	56	19.1	5	1.7
12	2013	216	40	18.5	2	0.9	1	0.5	116	53.7	56	25.9	0	0.0
	2014	224	57	25.4	1	0.4	1	0.4	120	53.6	42	18.8	2	0.9
	2015	274	57	20.8	0	0.0	0	0.0	170	62.0	44	16.1	3	1.1
9-12	2013	1,094	222	20.3	6	0.5	2	0.2	630	57.6	222	20.3	9	0.8
	2014	1,177	237	20.1	4	0.3	2	0.2	713	60.6	204	17.3	16	1.4
	2015	1,274	240	18.8	6	0.5	3	0.2	782	61.4	225	17.7	18	1.4
ALL	2013	5,088	851	16.7	22	0.4	10	0.2	3,219	63.3	933	18.3	45	0.9
	2014	5,379	890	16.5	26	0.5	10	0.2	3,519	65.4	873	16.2	58	1.1
	2015	5,548	856	15.4	24	0.4	10	0.2	3,737	67.4	860	15.5	60	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	292	282	96.6	169	57.9	20	6.8	168	57.5	0	0.0	285	97.6	51.7	48.3	0.3
	2014	278	265	95.3	164	59.0	14	5.0	162	58.3	0	0.0	273	98.2	48.9	51.1	0.4
	2015	299	285	95.3	194	64.9	6	2.0	155	51.8	0	0.0	295	98.7	44.8	55.2	1.0
KN	2013	492	450	91.5	207	42.1	23	4.7	213	43.3	26	5.3	267	54.3	50.6	49.4	2.2
	2014	490	434	88.6	222	45.3	32	6.5	229	46.7	13	2.7	191	39.0	54.3	45.7	2.0
	2015	471	419	89.0	213	45.2	31	6.6	210	44.6	33	7.0	198	42.0	54.4	45.6	2.1
1	2013	481	440	91.5	237	49.3	32	6.7	250	52.0	54	11.2	67	13.9	50.7	49.3	4.0
	2014	480	435	90.6	204	42.5	27	5.6	217	45.2	57	11.9	48	10.0	49.6	50.4	2.5
	2015	509	473	92.9	236	46.4	38	7.5	249	48.9	70	13.8	65	12.8	52.3	47.7	3.5
2	2013	459	433	94.3	218	47.5	21	4.6	310	67.5	42	9.2	51	11.1	46.2	53.8	2.6
	2014	495	448	90.5	247	49.9	38	7.7	353	71.3	77	15.6	53	10.7	49.9	50.1	3.0
	2015	486	452	93.0	227	46.7	33	6.8	335	68.9	75	15.4	60	12.3	52.9	47.1	3.9
3	2013	425	381	89.6	191	44.9	31	7.3	271	63.8	55	12.9	55	12.9	52.9	47.1	0.5
	2014	486	445	91.6	235	48.4	29	6.0	342	70.4	59	12.1	60	12.3	44.9	55.1	0.8
	2015	477	444	93.1	247	51.8	42	8.8	360	75.5	83	17.4	48	10.1	49.5	50.5	2.3
4	2013	398	366	92.0	173	43.5	34	8.5	195	49.0	44	11.1	43	10.8	52.8	47.2	0.3
	2014	421	367	87.2	193	45.8	42	10.0	302	71.7	54	12.8	45	10.7	52.7	47.3	1.2
	2015	463	420	90.7	230	49.7	29	6.3	345	74.5	74	16.0	50	10.8	44.3	55.7	1.1
5	2013	374	356	95.2	171	45.7	44	11.8	230	61.5	46	12.3	29	7.8	53.7	46.3	0.5
	2014	421	383	91.0	182	43.2	49	11.6	339	80.5	45	10.7	41	9.7	54.6	45.4	2.6
	2015	396	359	90.7	187	47.2	51	12.9	304	76.8	62	15.7	43	10.9	51.3	48.7	1.0
PK-5	2013	2,921	2,708	92.7	1,366	46.8	205	7.0	1,637	56.0	267	9.1	797	27.3	51.1	48.9	1.6
	2014	3,071	2,777	90.4	1,447	47.1	231	7.5	1,944	63.3	305	9.9	711	23.2	50.7	49.3	1.9
	2015	3,101	2,852	92.0	1,534	49.5	230	7.4	1,958	63.1	397	12.8	759	24.5	50.2	49.8	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	382	360	94.2	137	35.9	29	7.6	202	52.9	50	13.1	44	11.5	52.4	47.6	0.5
	2014	354	318	89.8	155	43.8	44	12.4	251	70.9	31	8.8	37	10.5	56.2	43.8	0.0
	2015	395	345	87.3	177	44.8	45	11.4	296	74.9	24	6.1	49	12.4	54.2	45.8	0.5
7	2013	361	325	90.0	127	35.2	38	10.5	216	59.8	32	8.9	43	11.9	55.7	44.3	1.9
	2014	408	373	91.4	147	36.0	28	6.9	287	70.3	39	9.6	38	9.3	51.2	48.8	1.2
	2015	366	308	84.2	143	39.1	44	12.0	265	72.4	24	6.6	39	10.7	52.2	47.8	1.1
8	2013	330	296	89.7	84	25.5	38	11.5	177	53.6	33	10.0	36	10.9	48.5	51.5	1.5
	2014	369	314	85.1	99	26.8	38	10.3	243	65.9	29	7.9	48	13.0	53.4	46.6	0.5
	2015	412	359	87.1	125	30.3	21	5.1	286	69.4	42	10.2	44	10.7	50.7	49.3	0.2
6-8	2013	1,073	981	91.4	348	32.4	105	9.8	595	55.5	115	10.7	123	11.5	52.3	47.7	1.3
	2014	1,131	1,005	88.9	401	35.5	110	9.7	781	69.1	99	8.8	123	10.9	53.5	46.5	0.6
	2015	1,173	1,012	86.3	445	37.9	110	9.4	847	72.2	90	7.7	132	11.3	52.3	47.7	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	345	300	87.0	78	22.6	54	15.7	205	59.4	23	6.7	48	13.9	55.4	44.6	3.2
	2014	339	284	83.8	89	26.3	35	10.3	240	70.8	25	7.4	51	15.0	49.6	50.4	2.1
	2015	393	337	85.8	110	28.0	41	10.4	298	75.8	22	5.6	69	17.6	54.2	45.8	4.3
10	2013	288	235	81.6	52	18.1	36	12.5	168	58.3	39	13.5	22	7.6	47.9	52.1	0.3
	2014	327	282	86.2	72	22.0	39	11.9	248	75.8	23	7.0	32	9.8	53.5	46.5	1.8
	2015	314	271	86.3	81	25.8	31	9.9	246	78.3	28	8.9	29	9.2	47.5	52.5	4.5
11	2013	245	199	81.2	46	18.8	34	13.9	158	64.5	19	7.8	16	6.5	51.8	48.2	0.8
	2014	287	237	82.6	55	19.2	37	12.9	195	67.9	37	12.9	18	6.3	49.8	50.2	1.4
	2015	293	260	88.7	61	20.8	33	11.3	231	78.8	21	7.2	23	7.8	47.8	52.2	0.3
12	2013	216	166	76.9	26	12.0	36	16.7	112	51.9	27	12.5	12	5.6	55.1	44.9	6.0
	2014	224	188	83.9	41	18.3	32	14.3	119	53.1	16	7.1	9	4.0	53.1	46.9	2.7
	2015	274	236	86.1	49	17.9	36	13.1	194	70.8	32	11.7	9	3.3	48.9	51.1	0.4
9-12	2013	1,094	900	82.3	202	18.5	160	14.6	643	58.8	108	9.9	98	9.0	52.6	47.4	2.5
	2014	1,177	991	84.2	257	21.8	143	12.1	802	68.1	101	8.6	110	9.3	51.4	48.6	2.0
	2015	1,274	1,104	86.7	301	23.6	141	11.1	969	76.1	103	8.1	130	10.2	49.9	50.1	2.6
ALL	2013	5,088	4,589	90.2	1,916	37.7	470	9.2	2,875	56.5	490	9.6	1,018	20.0	51.7	48.3	1.7
	2014	5,379	4,773	88.7	2,105	39.1	484	9.0	3,527	65.6	505	9.4	944	17.5	51.4	48.6	1.6
	2015	5,548	4,968	89.5	2,280	41.1	481	8.7	3,774	68.0	590	10.6	1,021	18.4	50.6	49.4	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	491	13,959	467	95.1	13,303	95.3	89	18.1	20.2	425	11,885	86.6	85.1
	2014	487	13,557	469	96.3	12,997	95.9	87	17.9	18.6	432	11,773	88.7	86.8
	2015	472	13,283	450	95.3	12,675	95.4	94	19.9	19.2	415	11,627	88.0	87.5
1	2013	482	14,131	463	95.9	13,568	96.0	79	16.4	18.8	419	12,378	86.9	87.6
	2014	482	14,264	465	96.4	13,734	96.3	85	17.6	18.0	425	12,511	88.2	87.7
	2015	508	13,984	491	96.6	13,437	96.1	79	15.5	18.1	467	12,405	91.9	88.7
2	2013	461	13,553	445	96.5	13,074	96.5	79	17.1	17.1	413	12,034	89.6	88.8
	2014	492	13,664	476	96.8	13,220	96.8	79	16.1	16.0	441	12,162	89.7	89.0
	2015	484	13,916	468	96.6	13,422	96.4	82	16.9	16.6	440	12,453	90.9	89.5
3	2013	423	12,877	409	96.7	12,463	96.8	90	21.3	15.9	362	11,544	85.6	89.7
	2014	484	13,166	470	97.2	12,770	97.0	94	19.4	16.2	428	11,764	88.4	89.4
	2015	478	13,237	462	96.7	12,793	96.6	76	15.9	16.2	431	11,910	90.2	90.0
4	2013	402	12,400	389	96.7	12,023	97.0	72	17.9	16.5	361	11,167	89.9	90.1
	2014	416	12,546	404	97.1	12,183	97.1	76	18.3	15.0	371	11,321	89.2	90.2
	2015	469	12,745	456	97.2	12,343	96.9	54	11.5	16.2	427	11,520	91.1	90.4
5	2013	382	12,055	370	96.8	11,698	97.0	23	6.0	6.2	339	10,918	88.6	90.6
	2014	419	12,130	407	97.1	11,794	97.2	19	4.5	4.0	387	10,985	92.3	90.6
	2015	398	12,122	387	97.0	11,747	96.9	29	7.3	6.6	372	11,052	93.4	91.2
KN-5	2013	2,641	78,974	2,542	96.2	76,128	96.4	432	16.4	16.0	2,319	69,926	87.8	88.5
	2014	2,780	79,327	2,691	96.8	76,697	96.7	440	15.8	14.8	2,484	70,516	89.4	88.9
	2015	2,809	79,286	2,713	96.6	76,417	96.4	414	14.7	15.6	2,552	70,967	90.9	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	383	11,425	367	95.8	11,026	96.5	68	17.8	21.2	331	10,240	86.4	89.6
	2014	345	10,824	334	97.0	10,429	96.4	41	11.9	17.6	312	9,598	90.5	88.7
	2015	395	10,896	382	96.7	10,493	96.3	42	10.6	19.6	357	9,647	90.5	88.5
7	2013	361	10,460	345	95.5	10,035	95.9	75	20.8	24.7	314	9,275	87.0	88.7
	2014	405	11,172	389	96.1	10,706	95.8	53	13.1	19.0	362	9,899	89.3	88.6
	2015	364	10,670	351	96.5	10,206	95.6	61	16.8	22.7	323	9,349	88.7	87.6
8	2013	329	9,854	313	95.1	9,387	95.3	33	10.0	17.8	280	8,619	85.2	87.5
	2014	362	10,418	349	96.3	9,939	95.4	15	4.1	8.1	317	9,146	87.5	87.8
	2015	413	10,940	393	95.3	10,445	95.5	12	2.9	14.2	365	9,604	88.5	87.8
6-8	2013	1,073	31,739	1,024	95.5	30,448	95.9	176	16.4	21.3	925	28,134	86.2	88.6
	2014	1,112	32,415	1,073	96.4	31,074	95.9	109	9.8	15.0	991	28,643	89.1	88.4
	2015	1,171	32,507	1,126	96.1	31,144	95.8	115	9.8	18.8	1,045	28,600	89.2	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	342	11,129	326	95.3	10,482	94.2	96	28.0	28.3	291	9,408	85.0	84.5
	2014	339	10,855	324	95.4	10,244	94.4	79	23.3	25.4	288	9,137	84.8	84.2
	2015	397	11,577	371	93.6	10,921	94.3	99	25.0	24.5	336	9,789	84.7	84.6
10	2013	290	9,329	278	95.9	8,810	94.4	64	22.1	20.5	257	8,101	88.6	86.8
	2014	335	9,895	319	95.4	9,365	94.6	58	17.3	17.5	286	8,683	85.5	87.7
	2015	315	9,928	299	95.0	9,383	94.5	55	17.5	18.1	278	8,616	88.3	86.8
11	2013	249	8,442	235	94.5	7,940	94.1	55	22.1	18.9	217	7,454	87.2	88.3
	2014	296	8,457	282	95.3	8,002	94.6	31	10.5	14.7	266	7,577	90.0	89.6
	2015	300	8,742	283	94.2	8,258	94.5	49	16.3	14.6	261	7,728	87.0	88.4
12	2013	214	8,460	205	95.7	7,915	93.6	26	12.2	14.4	198	7,456	92.6	88.1
	2014	234	8,059	220	94.0	7,576	94.0	14	6.0	6.0	211	7,152	90.2	88.7
	2015	280	8,362	264	94.1	7,893	94.4	20	7.1	14.2	260	7,395	92.8	88.4
9-12	2013	1,095	37,360	1,044	95.3	35,147	94.1	241	22.0	21.1	963	32,419	87.9	86.8
	2014	1,203	37,266	1,144	95.1	35,187	94.4	182	15.1	16.7	1,051	32,549	87.3	87.3
	2015	1,292	38,609	1,217	94.2	36,456	94.4	223	17.3	18.4	1,135	33,528	87.9	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 337

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	110	32.6
Hispanic	76	22.6
White	134	39.8
Multiple	10	3.0
Other	7	2.1

Gender	Number	Percentage
Female	245	72.7
Male	92	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.4	62.6
2013-14	7.1	64.3
2014-15	7.3	67.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	48	14.2
1	43	12.8
2	12	3.6
3	15	4.5
4	8	2.4
5	13	3.9
1-3	70	20.8
More than 3	219	65.0
1 - 5	91	27.0
6 - 10	70	20.8
11 - 20	86	25.5
More than 20	42	12.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	74.6	69.7	66.0	72.5	30.8	66.7	50.0		71.9	68.2	70.2	67.8	245
	2014	74.7	62.5	59.5	63.1	45.5	59.3	51.5		61.9	66.9	64.7	61.7	266
	2015	72.3	67.9	66.0	69.4	47.6	52.4	55.0		71.3	67.5	69.4	60.8	232
4	2013	70.7	60.0	57.1	60.6	30.0	67.6	56.9		61.9	60.0	61.0	62.3	254
	2014	66.7	53.5	58.6	58.3	36.4	57.1	41.7		63.6	55.6	60.1	59.4	228
	2015	76.6	50.0	59.4	60.5	35.7	51.9	44.4		56.6	67.6	62.7	57.9	249
5	2013	87.5	74.5	80.1	81.3	31.3	78.7	71.5		76.2	87.3	81.4	81.5	269
	2014	83.3	68.6	83.3	80.0	44.4	80.7	74.8	*	82.3	76.7	79.7	78.5	291
	2015	85.7	76.6	79.7	81.0	50.0	76.6	72.4		79.9	81.3	80.6	77.5	288
3-5	2013	78.2	67.5	68.6	71.9	30.8	73.8	61.2		70.0	72.4	71.1	71.1	768
	2014	74.9	61.5	69.8	68.2	41.9	72.5	59.5	*	70.4	67.4	68.9	66.7	785
	2015	77.2	64.6	70.3	71.2	46.0	68.3	59.4		70.3	72.4	71.4	65.7	769

NUMBER TESTED IN GRADES 3-5													
2013	193	197	357	672	39	130	286			417	351	768	21,619
2014	175	213	378	672	31	131	462	1		405	380	785	21,304
2015	184	181	384	597	63	142	465			377	392	769	21,526

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	69.8	58.3	58.5	59.7	25.0	47.4	44.5		55.7	66.3	60.8	57.7	372
	2014	69.2	57.9	61.2	60.3	9.1	57.7	52.8		57.1	68.9	62.3	63.1	342
	2015	73.0	53.0	65.9	63.1	*	58.4	56.3		59.4	69.5	64.1	59.8	354
7	2013	69.1	57.6	63.5	62.8	31.4	52.3	47.4		57.7	70.4	63.2	67.3	361
	2014	82.0	66.7	64.6	67.0	17.6	51.7	57.2	*	60.8	73.6	67.2	60.5	387
	2015	75.9	69.2	60.0	63.9	7.1	48.8	52.4		60.7	66.5	63.5	58.4	337
8	2013	80.7	70.0	79.2	76.6	35.3	64.9	65.3		71.8	83.5	77.9	82.7	326
	2014	86.2	71.4	87.1	84.3	46.2	78.8	78.7		81.1	86.7	83.7	81.5	356
	2015	88.9	71.2	83.1	83.1	*	70.9	75.8	*	79.6	83.9	81.8	78.0	395
6-8	2013	72.9	61.8	66.6	65.8	31.5	53.2	51.9		61.0	73.4	66.9	68.6	1,059
	2014	79.6	65.6	70.6	70.4	23.7	60.9	62.4	*	66.3	76.5	71.1	68.2	1,085
	2015	80.0	64.4	70.3	70.7	22.7	58.9	62.1	*	66.9	74.0	70.3	65.5	1,086

NUMBER TESTED IN GRADES 6-8													
2013	188	191	658	959	89	340	580		551	507	1,059	29,692	
2014	167	195	708	954	76	391	768	1	575	510	1,085	30,015	
2015	145	191	738	903	22	389	744	1	556	530	1,086	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	16	23	33	55	9	6	49		38	35	73	2,181	245
	2014	20	27	45	83	6	11	64		45	49	94	2,649	266
	2015	18	17	36	55	11	10	59		33	38	71	2,771	232
4	2013	17	28	51	87	7	12	25		53	46	99	2,581	254
	2014	16	33	41	80	7	9	70		47	44	91	2,858	228
	2015	18	32	43	73	9	13	75		49	44	93	2,928	249
5	2013	9	13	28	47	11	16	37		34	16	50	1,484	269
	2014	8	22	28	51	5	16	53	*	28	31	59	1,582	291
	2015	6	15	35	44	14	22	55		30	26	56	1,692	288
3-5	2013	42	64	112	189	27	34	111		125	97	222	6,246	768
	2014	44	82	114	214	18	36	187	*	120	124	244	7,089	785
	2015	42	64	114	172	34	45	189		112	108	220	7,391	769

NUMBER TESTED IN GRADES 3-5													
2013	193	197	357	672	39	130	286			417	351	768	21,619
2014	175	213	378	672	31	131	462	1		405	380	785	21,304
2015	184	181	384	597	63	142	465			377	392	769	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	19	30	97	141	15	70	106		86	60	146	4,523	372
	2014	16	24	88	119	30	63	118		82	47	129	3,679	342
	2015	10	31	84	110	*	64	111		76	51	127	4,035	354
7	2013	21	25	81	120	24	62	112		85	47	133	3,215	361
	2014	9	25	91	115	14	69	121	*	76	51	127	4,075	387
	2015	13	16	90	99	13	64	107		68	55	123	4,092	337
8	2013	11	18	42	67	22	27	61		44	28	72	1,586	326
	2014	9	18	29	48	14	21	50		36	22	58	1,797	356
	2015	6	21	45	56	*	32	64	*	40	32	72	2,236	395
6-8	2013	51	73	220	328	61	159	279		215	135	351	9,324	1,059
	2014	34	67	208	282	58	153	289	*	194	120	314	9,551	1,085
	2015	29	68	219	265	17	160	282	*	184	138	322	10,363	1,086

NUMBER TESTED IN GRADES 6-8													
2013	188	191	658	959	89	340	580		551	507	1,059	29,692	
2014	167	195	708	954	76	391	768	1	575	510	1,085	30,015	
2015	145	191	738	903	22	389	744	1	556	530	1,086	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	20.6	6.6	9.3	12.0	0.0	5.6	2.0		15.6	9.1	12.7	13.6	245
	2014	10.1	6.9	5.4	6.2	0.0	3.7	1.5		5.9	8.8	7.5	9.6	266
	2015	10.8	5.7	14.2	11.7	9.5	0.0	3.1		9.6	13.7	11.6	13.6	232
4	2013	17.2	4.3	10.9	9.0	0.0	16.2	12.1		10.8	9.6	10.2	13.5	254
	2014	8.3	1.4	8.1	4.7	0.0	14.3	5.0		5.4	7.1	6.1	12.0	228
	2015	6.5	7.8	7.5	8.1	0.0	7.4	1.5		8.8	5.9	7.2	12.8	249
5	2013	15.3	7.8	12.8	12.4	0.0	6.7	4.6		9.8	15.9	12.6	13.3	269
	2014	14.6	10.0	10.7	11.0	0.0	10.8	6.2	*	12.0	10.5	11.3	11.5	291
	2015	14.3	7.8	11.6	11.2	0.0	10.6	7.0		11.4	11.5	11.5	14.9	288
3-5	2013	17.6	6.1	11.2	11.2	0.0	9.2	5.2		12.0	11.7	11.8	13.5	768
	2014	10.9	6.1	8.5	7.6	0.0	9.9	4.5	*	8.1	8.9	8.5	11.1	785
	2015	9.8	7.2	11.2	10.4	3.2	8.5	4.3		10.1	10.2	10.1	13.8	769

NUMBER TESTED IN GRADE 3-5													
2013	193	197	357	672	39	130	286		417	351	768	21,619	
2014	175	213	378	672	31	131	462	1	405	380	785	21,304	
2015	184	181	384	597	63	142	465		377	392	769	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	9.5	5.6	12.0	10.0	0.0	3.0	3.1		10.3	10.1	10.2	11.3	372
	2014	7.7	7.0	2.2	3.3	0.0	1.3	0.8		3.1	4.6	3.8	7.1	342
	2015	10.8	10.6	8.1	9.4	*	5.8	4.7		10.2	7.8	9.0	9.8	354
7	2013	11.8	6.8	3.2	5.0	0.0	0.0	0.5		5.5	5.0	5.3	8.7	361
	2014	8.0	8.0	5.8	6.3	0.0	2.8	3.5	*	7.7	5.7	6.7	10.0	387
	2015	7.4	9.6	4.0	5.1	0.0	0.0	1.3		2.3	8.5	5.3	9.3	337
8	2013	10.5	6.7	11.9	10.5	0.0	5.2	2.3		7.1	13.5	10.4	15.5	326
	2014	23.1	11.1	9.8	11.4	0.0	1.0	2.6		6.8	18.7	12.4	13.1	356
	2015	9.3	8.2	13.5	11.8	*	3.6	3.4	*	12.2	11.6	11.9	14.0	395
6-8	2013	10.6	6.3	9.0	8.4	0.0	2.4	1.9		7.6	9.7	8.6	11.7	1,059
	2014	13.8	8.7	5.9	7.0	0.0	1.8	2.3	*	5.9	9.6	7.6	10.1	1,085
	2015	9.0	9.4	8.8	9.0	0.0	3.3	3.2	*	8.5	9.4	8.9	11.0	1,086

NUMBER TESTED IN GRADE 6-8													
2013	188	191	658	959	89	340	580		551	507	1,059	29,692	
2014	167	195	708	954	76	391	768	1	575	510	1,085	30,015	
2015	145	191	738	903	22	389	744	1	556	530	1,086	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	62.6	58.6	60.4
	2014	65.1	60.7	57.1
	2015	63.4	57.0	61.3
4	2013	66.5	58.9	57.9
	2014	60.1	59.2	55.6
	2015	53.7	62.3	57.6
5	2013	67.8	66.0	65.9
	2014	66.2	63.6	66.7
	2015	64.2	67.2	63.6
3-5	2013	65.7	61.3	61.5
	2014	64.0	61.3	60.2
	2015	60.5	62.5	61.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	63.2	61.4	57.2
	2014	60.2	56.8	56.8
	2015	59.1	63.4	58.5
7	2013	56.6	56.1	63.4
	2014	63.3	57.9	56.0
	2015	56.5	57.8	60.8
8	2013	65.4	65.6	58.4
	2014	67.8	65.3	61.9
	2015	72.4	62.7	67.3
6-8	2013	61.6	60.9	59.7
	2014	63.8	60.0	58.2
	2015	63.1	61.4	62.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	45.6	42.4	38.1	38.1	10.1	22.3	29.3		31.9	48.6	39.8	50.9
	2015	60.3	46.6	51.9	50.2	28.6	30.2	40.1		45.0	58.0	51.4	58.8
Tests Taken	2013												
	2014	79	99	344	431	69	148	427		282	251	533	13,789
	2015	58	73	216	263	7	106	267		180	174	354	10,840
ENGLISH II	2013												
	2014	54.4	32.8	43.1	40.6	12.2	23.5	32.2		38.8	50.0	44.0	54.8
	2015	66.7	50.0	53.3	54.0	33.3	30.4	45.4		54.3	56.0	55.2	60.5
Tests Taken	2013												
	2014	68	64	246	298	41	81	292		206	180	386	10,943
	2015	48	58	184	237	6	79	229		138	159	297	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	43	57	213	267	62	115	302		192	129	321	6,774
	2015	23	39	104	131	5	74	160		99	73	172	4,464
Tests Taken	2013												
	2014	79	99	344	431	69	148	427		282	251	533	13,789
	2015	58	73	216	263	7	106	267		180	174	354	10,840
ENGLISH II	2013												
	2014	31	43	140	177	36	62	198		126	90	216	4,948
	2015	16	29	86	109	4	55	125		63	70	133	3,643
Tests Taken	2013												
	2014	68	64	246	298	41	81	292		206	180	386	10,943
	2015	48	58	184	237	6	79	229		138	159	297	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	0.0	1.0	0.9	0.9	0.0	0.0	0.0		0.0	1.6	0.8	3.2
	2015	0.0	1.4	0.0	0.4	0.0	0.0	0.0		0.0	0.6	0.3	5.1
Tests Taken	2013												
	2014	79	99	344	431	69	148	427		282	251	533	13,789
	2015	58	73	216	263	7	106	267		180	174	354	10,840
ENGLISH II	2013												
	2014	2.9	0.0	0.8	1.0	0.0	0.0	0.0		1.0	1.1	1.0	2.7
	2015	2.1	0.0	1.6	1.3	0.0	0.0	0.0		0.0	2.5	1.3	2.6
Tests Taken	2013												
	2014	68	64	246	298	41	81	292		206	180	386	10,943
	2015	48	58	184	237	6	79	229		138	159	297	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	59.0	1.0	1.2	52.3	54.8	3.8	62.2	46.4
2015	59.6	1.4	1.2	60.9	63.0	3.6	65.3	54.1

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	69.8	0.8	1.0	47.6	58.1	3.9	61.9	64.6
2015	74.6	1.4	1.1	63.9	68.0	4.0	63.8	65.7

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	66.1	67.1	56.6	60.9	10.0	53.6	50.0		57.4	67.0	61.8	63.9	241
	2014	67.4	52.9	53.6	54.6	10.0	31.6	40.9		57.0	58.5	57.7	61.9	222
	2015	64.5	58.5	54.2	58.3	25.0	55.2	41.9		48.2	65.9	58.0	59.4	250

NUMBER TESTED IN GRADE 4													
2013	59	70	106	207	10	28	48		129	112	241	6,771	
2014	46	70	97	185	10	19	115		128	94	222	7,022	
2015	76	65	107	187	16	29	136		112	138	250	6,988	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	49.2	47.5	48.9	48.0	8.8	39.5	33.3		38.9	60.8	48.6	57.1	356
	2014	64.0	50.0	52.7	53.8	5.6	35.6	39.9	*	42.1	65.5	53.7	54.6	391
	2015	69.2	62.7	54.7	59.0	9.1	37.6	47.7		50.6	65.9	58.1	57.4	334

NUMBER TESTED IN GRADE 7													
2013	65	59	223	319	34	129	213		198	158	356	9,785	
2014	50	76	260	351	18	146	288	1	197	194	391	10,339	
2015	52	51	225	271	11	125	222		170	164	334	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	20	23	46	81	9	13	24		55	37	92	2,442	241
	2014	15	33	45	84	9	13	68		55	39	94	2,675	222
	2015	27	27	49	78	12	13	79		58	47	105	2,837	250

NUMBER TESTED IN GRADE 4													
2013	59	70	106	207	10	28	48		129	112	241	6,771	
2014	46	70	97	185	10	19	115		128	94	222	7,022	
2015	76	65	107	187	16	29	136		112	138	250	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	33	31	114	166	31	78	142		121	62	183	4,198	356
	2014	18	38	123	162	17	94	173	*	114	67	181	4,690	391
	2015	16	19	102	111	10	78	116		84	56	140	4,203	334

NUMBER TESTED IN GRADE 7													
2013	65	59	223	319	34	129	213		198	158	356	9,785	
2014	50	76	260	351	18	146	288	1	197	194	391	10,339	
2015	52	51	225	271	11	125	222		170	164	334	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	1.7	2.9	2.8	2.9	0.0	7.1	4.2		0.8	4.5	2.5	4.7	241
	2014	0.0	0.0	0.0	0.5	0.0	0.0	0.0		0.0	1.1	0.5	3.7	222
	2015	2.6	0.0	0.9	1.1	0.0	0.0	0.0		0.9	1.4	1.2	4.2	250

NUMBER TESTED IN GRADE 4													
2013	59	70	106	207	10	28	48		129	112	241	6,771	
2014	46	70	97	185	10	19	115		128	94	222	7,022	
2015	76	65	107	187	16	29	136		112	138	250	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	1.5	1.7	0.4	0.9	0.0	0.0	0.0		0.0	1.9	0.8	1.5	356
	2014	2.0	2.6	1.5	1.7	0.0	0.7	0.3	*	1.0	2.6	1.8	3.0	391
	2015	1.9	7.8	2.2	3.0	0.0	0.0	0.9		1.2	4.9	3.0	4.8	334

NUMBER TESTED IN GRADE 7													
2013	65	59	223	319	34	129	213		198	158	356	9,785	
2014	50	76	260	351	18	146	288	1	197	194	391	10,339	
2015	52	51	225	271	11	125	222		170	164	334	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.9	3.7	55.3	63.1
	2014	3.7	3.7	63.7	56.5
	2015	4.1	3.7	60.4	57.8
7	2013	3.9	4.5	58.5	52.4
	2014	3.7	4.5	61.2	54.6
	2015	3.9	4.0	61.7	61.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	68.3	44.7	55.4	55.1	30.0	55.7	46.8		58.4	52.8	55.8	57.5	416
	2014	62.5	50.0	57.0	55.5	26.7	57.2	50.0		58.7	54.9	56.6	59.3	477
	2015	63.6	71.7	68.1	66.8	39.3	67.6	62.5		66.4	69.8	68.1	65.2	458
4	2013	55.2	47.1	59.5	55.3	16.7	58.5	54.7		59.3	53.6	56.5	57.5	377
	2014	70.2	50.7	60.4	58.0	60.0	60.9	51.1		59.7	60.5	60.1	59.0	396
	2015	68.8	46.9	57.5	55.9	20.0	54.8	47.6		57.0	58.2	57.7	61.9	444
5	2013	84.5	76.5	79.1	79.4	55.6	83.4	74.2		77.4	83.2	80.2	81.7	353
	2014	84.0	72.9	80.5	79.8	30.8	81.3	76.5	*	80.6	78.5	79.6	81.4	387
	2015	78.0	50.0	70.4	68.6	38.7	68.9	61.3		64.0	72.8	68.4	68.5	373
3-5	2013	70.3	53.8	64.0	62.9	36.0	65.3	57.8		64.6	62.3	63.5	65.3	1,146
	2014	70.6	57.7	65.3	63.7	39.5	65.5	59.1	*	66.2	63.3	64.8	66.3	1,260
	2015	69.0	55.3	65.2	63.5	35.1	63.6	57.1		62.6	66.3	64.5	65.1	1,275

NUMBER TESTED IN GRADES 3-5													
2013	192	197	734	1,047	50	501	925		599	547	1,146	34,686	
2014	177	213	851	1,125	43	589	925	1	625	635	1,260	35,222	
2015	184	179	890	1,069	74	640	962		605	670	1,275	35,738	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	52.4	26.4	55.1	48.7	15.0	49.2	37.3		48.9	49.2	49.0	60.6	365
	2014	80.8	42.9	68.3	64.8	18.8	68.3	58.4		63.8	69.3	66.3	64.3	335
	2015	70.3	56.1	69.7	67.6	*	69.1	61.4		67.8	66.9	67.3	62.6	349
7	2013	63.2	35.6	57.3	54.7	17.6	53.2	41.1		59.9	49.4	55.1	59.9	356
	2014	58.0	33.3	49.4	46.5	17.6	34.5	32.3	*	46.1	47.9	47.0	55.1	383
	2015	64.3	45.7	45.9	47.3	28.6	44.8	46.6		49.1	46.6	48.0	46.2	202
8	2013	77.1	62.7	79.1	75.7	37.5	76.7	66.3		73.5	76.9	75.3	74.0	283
	2014	75.9	52.6	71.9	69.5	29.2	65.9	61.2		68.8	68.8	68.8	73.2	301
	2015	75.9	66.2	70.4	68.7	*	58.1	60.9		70.0	71.4	70.7	66.9	376
6-8	2013	63.1	39.6	62.7	58.2	24.4	56.9	47.4		59.5	57.7	58.6	63.7	1,004
	2014	71.8	42.0	62.1	59.1	21.9	55.1	49.4	*	58.9	60.7	59.8	63.3	1,019
	2015	71.5	58.0	64.8	63.7	38.1	59.5	57.7		64.2	64.9	64.5	59.8	927

NUMBER TESTED IN GRADES 6-8													
2013	179	182	622	912	86	325	741		521	482	1,004	26,676	
2014	156	188	659	898	73	372	741	1	538	481	1,019	27,304	
2015	123	169	623	771	21	353	673		477	450	927	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	20	42	119	166	14	82	141		91	93	184	5,086	416
	2014	30	36	138	192	11	98	168		88	119	207	4,988	477
	2015	24	15	105	129	17	78	132		75	71	146	4,347	458
4	2013	26	37	98	153	10	66	81		79	85	164	4,919	377
	2014	14	35	106	146	6	72	138		83	75	158	4,803	396
	2015	24	34	128	164	12	99	172		83	105	188	4,556	444
5	2013	11	12	47	69	8	26	55		42	28	70	2,035	353
	2014	8	19	51	70	9	33	72	*	40	39	79	2,088	387
	2015	9	31	77	97	19	56	109		68	50	118	3,559	373
3-5	2013	57	91	264	388	32	174	277		212	206	418	12,040	1,146
	2014	52	90	295	408	26	203	378	*	211	233	444	11,879	1,260
	2015	57	80	310	390	48	233	413		226	226	452	12,462	1,275

NUMBER TESTED IN GRADES 3-5													
2013	192	197	734	1,047	50	501	925		599	547	1,146	34,686	
2014	177	213	851	1,125	43	589	925	1	625	635	1,260	35,222	
2015	184	179	890	1,069	74	640	962		605	670	1,275	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	30	53	102	176	17	64	116		96	90	186	4,133	365
	2014	10	32	70	103	26	45	101		67	46	113	3,478	335
	2015	11	29	73	96	*	46	96		59	55	114	3,682	349
7	2013	25	38	93	144	28	59	123		79	80	160	3,851	356
	2014	21	50	128	185	14	91	189	*	104	99	203	4,536	383
	2015	10	19	73	87	10	48	87		58	47	105	3,835	202
8	2013	11	19	37	61	20	17	57		36	34	70	1,709	283
	2014	13	27	52	79	17	31	85		50	44	94	2,001	301
	2015	14	23	73	97	*	49	102		54	56	110	3,282	376
6-8	2013	66	110	232	381	65	140	296		211	204	416	9,693	1,004
	2014	44	109	250	367	57	167	375	*	221	189	410	10,015	1,019
	2015	35	71	219	280	13	143	285		171	158	329	10,799	927

NUMBER TESTED IN GRADES 6-8													
2013	179	182	622	912	86	325	741		521	482	1,004	26,676	
2014	156	188	659	898	73	372	741	1	538	481	1,019	27,304	
2015	123	169	623	771	21	353	673		477	450	927	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	17.5	3.9	7.9	8.4	0.0	9.7	6.8		8.2	9.6	8.9	9.1	416
	2014	10.0	8.3	8.4	9.0	0.0	9.6	6.8		9.9	8.0	8.8	10.4	477
	2015	1.5	1.9	8.5	7.7	3.6	7.9	5.7		8.1	6.0	7.0	9.3	458
4	2013	8.6	8.6	10.7	9.6	0.0	11.3	10.1		9.8	9.8	9.8	9.5	377
	2014	27.7	9.9	13.1	12.1	6.7	14.1	11.0		16.5	11.6	14.1	14.0	396
	2015	3.9	3.1	6.0	5.1	0.0	5.5	3.7		5.2	5.2	5.2	10.4	444
5	2013	11.3	5.9	12.9	11.3	5.6	11.5	8.9		11.3	12.0	11.6	12.8	353
	2014	18.0	4.3	16.0	13.6	0.0	16.5	10.1	*	16.0	12.2	14.2	15.7	387
	2015	17.1	4.8	11.2	11.3	0.0	12.8	9.9		8.5	13.6	11.0	12.3	373
3-5	2013	12.5	6.1	10.4	9.7	2.0	10.8	8.4		9.7	10.4	10.0	10.4	1,146
	2014	16.9	7.5	12.2	11.4	2.3	13.1	9.2	*	14.1	10.2	12.1	13.3	1,260
	2015	6.0	3.4	8.4	7.9	1.4	8.4	6.2		7.3	7.8	7.5	10.6	1,275

NUMBER TESTED IN GRADE 3-5													
2013	192	197	734	1,047	50	501	657		599	547	1,146	34,686	
2014	177	213	851	1,125	43	589	925	1	625	635	1,260	35,222	
2015	184	179	890	1,069	74	640	962		605	670	1,275	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	0.0	1.4	3.5	2.3	0.0	0.8	0.5		3.7	1.1	2.5	8.5	365
	2014	5.8	0.0	3.2	2.7	3.1	4.2	2.9		2.7	3.3	3.0	9.6	335
	2015	2.7	4.5	2.9	4.1	*	2.7	1.6		3.8	3.0	3.4	6.3	349
7	2013	1.5	0.0	0.0	0.3	0.0	0.0	0.0		0.5	0.0	0.3	4.8	356
	2014	0.0	1.3	5.5	4.0	0.0	2.2	1.1	*	4.1	3.7	3.9	6.7	383
	2015	0.0	0.0	0.7	0.6	7.1	1.1	0.6		0.0	1.1	0.5	0.9	202
8	2013	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.9	283
	2014	3.7	0.0	0.0	0.8	0.0	0.0	0.0		0.6	0.7	0.7	1.0	301
	2015	0.0	1.5	1.6	1.3	*	0.0	0.0		1.1	1.5	1.3	3.7	376
6-8	2013	0.6	0.5	1.3	1.0	0.0	0.3	0.2		1.5	0.4	1.0	5.3	1,004
	2014	3.2	0.5	3.2	2.7	1.4	2.4	1.3	*	2.6	2.7	2.6	6.2	1,019
	2015	0.8	2.4	1.9	2.2	9.5	1.4	0.7		1.9	2.0	1.9	3.9	927

NUMBER TESTED IN GRADE 6-8													
2013	179	182	622	912	86	325	563		521	482	1,004	26,676	
2014	156	188	659	898	73	372	741	1	538	481	1,019	27,304	
2015	123	169	623	771	21	353	673		477	450	927	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	62.2	55.6	55.7	55.3
4	2013				
	2014				
	2015	65.3	52.0	40.6	48.9
5	2013				
	2014				
	2015	59.2	57.2	58.7	55.6
3-5	2013				
	2014				
	2015	62.4	54.8	51.3	53.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	44.0	44.4	39.3	44.7
7	2013				
	2014				
	2015	37.7	43.5	32.4	30.0
8	2013				
	2014				
	2015	59.3	57.6	42.2	51.8
6-8	2013				
	2014				
	2015	48.8	49.6	39.0	44.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	69.0	51.0	62.2	61.0	9.7	43.4	49.1		62.0	61.3	61.7	72.5
	2014	78.8	72.7	75.2	75.1	41.5	68.0	66.9		73.6	76.8	75.2	78.0
	2015	85.1	77.1	80.4	82.3	*	67.9	72.4	*	81.7	78.9	80.3	80.0
Tests Taken	2013	58	51	188	259	31	53	293		166	137	303	9,251
	2014	66	77	262	321	41	97	293		201	211	412	9,524
	2015	67	83	286	350	3	112	293	1	229	213	442	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	18	25	71	101	28	30	85		63	53	116	2,540
	2014	14	21	65	80	24	31	97		53	49	102	2,099
	2015	10	19	56	62	*	36	81	*	42	45	87	1,947
Tests Taken	2013	58	51	188	259	31	53	293		166	137	303	9,251
	2014	66	77	262	321	41	97	293		201	211	412	9,524
	2015	67	83	286	350	3	112	293	1	229	213	442	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	3.4	5.9	3.2	3.9	0.0	1.9	0.0		3.6	3.6	3.6	8.6
	2014	4.5	6.5	3.8	3.7	0.0	3.1	1.7		2.5	6.2	4.4	9.9
	2015	11.9	3.6	10.1	8.6	*	3.6	2.0	*	7.9	10.3	9.0	15.4
Tests Taken	2013	58	51	188	259	31	53	167		166	137	303	9,251
	2014	66	77	262	321	41	97	293		201	211	412	9,524
	2015	67	83	286	350	3	112	293	1	229	213	442	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	47.4	41.8	42.2	48.7	38.0
2014	46.1	46.5	51.0	50.8	42.9
2015	57.8	57.7	52.8	50.8	47.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	76.1	49.1	67.5	65.5	33.3	65.7	55.8		66.9	66.2	66.6	65.1	296
	2014	71.4	48.6	55.3	56.3	15.4	53.2	47.6		64.3	47.4	56.4	61.3	287
	2015	70.7	46.8	60.8	61.6	26.1	51.4	46.9		60.0	59.5	59.8	59.1	261

NUMBER TESTED IN GRADE 5													
2013	71	53	166	278	21	102	156		157	139	296	10,180	
2014	49	72	161	252	13	77	208		154	133	287	9,073	
2015	41	62	148	211	23	70	175		135	126	261	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	64.8	46.8	56.2	53.3	15.2	42.5	37.8		56.3	53.9	55.1	65.8	325
	2014	75.0	56.5	70.2	69.3	44.0	60.0	56.1		69.4	67.7	68.6	61.9	347
	2015	79.7	67.8	76.8	75.9	*	62.3	64.9	*	75.0	76.6	75.8	64.3	513

NUMBER TESTED IN GRADE 8													
2013	54	62	201	287	33	73	172		158	167	325	8,998	
2014	64	62	215	290	25	90	230		183	164	347	9,466	
2015	79	90	341	432	3	130	313	1	248	265	513	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	17	27	54	96	14	35	69		52	47	99	3551	296
	2014	14	37	72	110	11	36	109		55	70	125	3511	287
	2015	12	33	58	81	17	34	93		54	51	105	3685	261

NUMBER TESTED IN GRADE 5													
2013	71	53	166	278	21	102	156		157	139	296	10,180	
2014	49	72	161	252	13	77	208		154	133	287	9,073	
2015	41	62	148	211	23	70	175		135	126	261	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	19	33	88	134	28	42	107		69	77	146	3074	325
	2014	16	27	64	89	14	36	101		56	53	109	3605	347
	2015	16	29	79	104	*	49	110	*	62	62	124	4238	513

NUMBER TESTED IN GRADE 8													
2013	54	62	201	287	33	73	172		158	167	325	8,998	
2014	64	62	215	290	25	90	230		183	164	347	9,466	
2015	79	90	341	432	3	130	313	1	248	265	513	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	9.9	3.8	6.6	6.1	0.0	2.9	1.9		7.6	5.8	6.8	6.6	296
	2014	10.2	1.4	6.8	5.6	0.0	6.5	3.4		8.4	3.8	6.3	5.3	287
	2015	12.2	1.6	0.7	2.4	4.3	0.0	0.0		3.7	1.6	2.7	6.6	261

NUMBER TESTED IN GRADE 5													
2013	71	53	166	278	21	102	156		157	139	296	10,180	
2014	49	72	161	252	13	77	208		154	133	287	9,073	
2015	41	62	148	211	23	70	175		135	126	261	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	5.6	0.0	2.0	2.1	0.0	0.0	0.0		3.2	1.2	2.2	7.1	325
	2014	20.3	8.1	6.0	8.6	8.0	1.1	2.2		8.2	9.8	8.9	11.3	347
	2015	7.6	4.4	12.0	9.5	*	3.1	1.6	*	14.5	5.7	9.9	11.6	513

NUMBER TESTED IN GRADE 8													
2013	54	62	201	287	33	73	172		158	167	325	8,998	
2014	64	62	215	290	25	90	230		183	164	347	9,466	
2015	79	90	341	432	3	130	313	1	248	265	513	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	67.7	71.4	61.3	63.3
	2014	63.8	62.4	57.6	62.2
	2015	65.0	62.5	57.9	61.1
8	2013	55.5	49.6	52.1	52.8
	2014	63.6	57.1	55.2	72.1
	2015	71.3	63.6	66.9	64.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	86.2	65.2	77.7	77.2	38.7	55.1	64.8		77.2	77.4	77.3	84.4
	2014	88.5	85.9	88.8	88.1	71.8	82.4	84.2		86.1	90.7	88.5	89.8
	2015	98.3	89.2	93.7	94.9	*	90.0	92.0		89.7	98.1	93.7	92.0
Tests Taken	2013	58	46	184	254	31	49	165		162	133	295	9,374
	2014	61	71	233	293	39	102	272		180	194	374	9,672
	2015	58	65	206	254	3	100	250		174	161	335	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	8	16	41	58	19	22	58		37	30	67	1,467
	2014	7	10	26	35	11	18	43		25	18	43	987
	2015	1	7	13	13	*	10	20		18	3	21	751
Tests Taken	2013	58	46	184	254	31	49	165		162	133	295	9,374
	2014	61	71	233	293	39	102	272		180	194	374	9,672
	2015	58	65	206	254	3	100	250		174	161	335	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	6.9	0.0	1.6	2.4	0.0	0.0	0.6		3.7	0.8	2.4	7.5
	2014	14.8	1.4	3.9	4.4	0.0	1.0	0.4		5.0	5.7	5.3	7.5
	2015	20.7	4.6	5.3	7.9	*	1.0	2.8		7.5	8.1	7.8	11.9
Tests Taken	2013	58	46	184	254	31	49	165		162	133	295	9,374
	2014	61	71	233	293	39	102	272		180	194	374	9,672
	2015	58	65	206	254	3	100	250		174	161	335	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	46.3	46.7	55.6	43.6	52.7
2014	50.2	57.7	63.2	58.4	50.4
2015	63.4	64.1	57.0	53.6	58.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	44.4	40.3	36.5	37.8	9.1	24.7	24.6		38.2	37.7	38.0	59.3	324
	2014	55.6	29.0	47.9	45.7	28.0	31.1	30.9		45.9	46.0	46.0	53.5	346
	2015	75.9	64.4	61.9	65.3	*	40.2	52.3	*	66.2	62.7	64.4	53.7	388

NUMBER TESTED IN GRADE 8													
2013	54	62	200	286	33	73	171		157	167	324	8,991	
2014	63	62	215	289	25	90	230		183	163	346	9,464	
2015	54	73	260	329	3	102	262	1	195	193	388	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	30	37	127	178	30	55	129		97	104	201	3656	324
	2014	28	44	112	157	18	62	159		99	88	187	4402	346
	2015	13	26	99	114	*	61	125	*	66	72	138	4546	388

NUMBER TESTED IN GRADE8													
2013	54	62	200	286	33	73	171		157	167	324	8,991	
2014	63	62	215	289	25	90	230		183	163	346	9,464	
2015	54	73	260	329	3	102	262	1	195	193	388	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	0.0	1.6	0.5	0.7	0.0	0.0	0.6		0.6	0.6	0.6	8.8	324
	2014	1.6	3.2	2.3	2.8	0.0	0.0	0.4		1.6	3.1	2.3	7.3	346
	2015	1.9	2.7	3.5	2.7	*	0.0	0.8	*	5.6	0.5	3.1	5.9	388

NUMBER TESTED IN GRADE 8													
2013	54	62	200	286	33	73	171		157	167	324	8,991	
2014	63	62	215	289	25	90	230		183	163	346	9,464	
2015	54	73	260	329	3	102	262	1	195	193	388	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	49.2	53.2	33.4	40.5
	2014	52.0	44.3	49.2	53.4
	2015	54.4	52.6	67.9	40.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	95.3	90.2	89.5	90.0	60.9	78.0	86.7		94.9	86.4	90.6	92.0
	2015	100.0	90.0	91.2	90.9	66.7	80.0	90.1		94.2	90.5	92.3	92.0
Tests Taken	2013												51
	2014	43	61	171	210	23	50	188		136	140	276	7,801
	2015	48	40	181	219	6	55	213		137	137	274	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	2	6	18	21	9	11	25		7	19	26	625
	2015	0	4	16	20	2	11	21		8	13	21	663
Tests Taken	2013												51
	2014	43	61	171	210	23	50	188		136	140	276	7,801
	2015	48	40	181	219	6	55	213		137	137	274	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	7.0	3.3	7.6	5.7	0.0	0.0	3.7		8.8	4.3	6.5	10.3
	2015	27.1	5.0	15.5	16.0	0.0	9.1	9.9		26.3	5.8	16.1	20.5
Tests Taken	2013												51
	2014	43	61	171	210	23	50	188		136	140	276	7,801
	2015	48	40	181	219	6	55	213		137	137	274	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	53.6	65.0	60.7	63.8
2015	63.5	61.1	53.6	67.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			62.8	62.6	16.7	62.1	62.5		56.0	69.3	62.8	69.6	172
	2014			67.1	67.3	*	67.8	67.8		62.5	70.9	67.1	65.2	213
	2015			60.0	61.1	50.0	59.7	59.7		56.0	64.4	60.4	66.0	227
4	2013			60.5	59.8	*	60.2	60.3		52.5	67.6	60.5	61.0	129
	2014			51.1	50.6	0.0	50.9	50.9		47.6	54.3	51.1	60.8	174
	2015			64.4	64.0	*	63.6	64.0		57.8	68.9	64.4	64.2	202
5	2013			89.8	89.9	*	90.8	89.8		91.8	87.5	89.9	86.5	89
	2014			81.4	80.4	*	82.3	81.4		77.6	85.4	81.4	83.0	97
	2015			66.0	67.9	22.2	64.8	64.8		47.8	83.3	66.0	83.5	94
3-5	2013			68.1	68.0	25.0	68.0	68.1		63.9	72.4	68.2	70.6	390
	2014			64.3	64.1	23.1	64.7	64.6		60.4	67.7	64.3	68.7	484
	2015			62.8	63.4	27.8	62.2	62.3		55.0	69.5	62.9	70.1	523

NUMBER TESTED IN GRADES 3-5													
2013			389	387	12	384	382		194	196	390	13,810	
2014			484	462	13	468	469		227	257	484	14,654	
2015			521	478	18	510	512		238	285	523	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			64	64	5	64	63		37	27	64	1,697	172
	2014			70	68	*	66	66		36	34	70	2,005	213
	2015			90	81	3	89	89		48	42	90	1,922	227
4	2013			51	51	*	51	50		29	22	51	1,915	129
	2014			85	80	6	82	82		43	42	85	1,891	174
	2015			72	68	*	72	72		35	37	72	1,867	202
5	2013			9	9	*	8	9		4	5	9	449	89
	2014			18	18	*	17	18		11	7	18	692	97
	2015			32	26	7	32	32		24	8	32	669	94
3-5	2013			124	124	9	123	122		70	54	124	4,061	390
	2014			173	166	10	165	166		90	83	173	4,588	484
	2015			194	175	13	193	193		107	87	194	4,458	523

NUMBER TESTED IN GRADES 3-5													
2013			389	387	12	384	382			194	196	390	13,810
2014			484	462	13	468	469			227	257	484	14,654
2015			521	478	18	510	512			238	285	523	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16.9	17.0	0.0	16.6	16.7		9.5	23.9	16.9	17.4	172
	2014			16.4	16.3	*	16.1	16.1		13.5	18.8	16.4	17.6	213
	2015			12.0	12.5	0.0	11.3	11.3		8.3	16.1	12.3	16.1	227
4	2013			10.9	10.2	*	10.2	10.3		8.2	13.2	10.9	13.4	129
	2014			9.8	7.4	0.0	9.6	9.6		6.1	13.0	9.8	12.5	174
	2015			10.9	11.1	*	10.1	10.0		7.2	13.4	10.9	11.6	202
5	2013			8.0	7.9	*	6.9	6.8		8.2	7.5	7.9	11.6	89
	2014			11.3	12.0	*	11.5	11.3		14.3	8.3	11.3	15.8	97
	2015			6.4	7.4	0.0	5.5	5.5		4.3	8.3	6.4	13.9	94
3-5	2013			12.9	12.7	0.0	12.2	12.3		8.8	16.8	12.8	14.6	390
	2014			13.0	12.3	0.0	12.8	12.8		11.0	14.8	13.0	15.4	484
	2015			10.6	11.1	0.0	9.8	9.8		7.1	13.7	10.7	14.0	523

NUMBER TESTED IN GRADE 3-5													
2013			389	387	12	384	382		194	196	390	13,810	
2014			484	462	13	468	469		227	257	484	14,654	
2015			521	478	18	510	512		238	285	523	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	53.3	57.6	58.5
	2014	67.2	54.9	59.9
	2015	62.1	55.5	55.1
4	2013	58.7	60.6	52.6
	2014	57.6	54.5	55.5
	2015	58.2	61.2	58.3
5	2013	60.9	62.7	67.0
	2014	56.9	64.8	61.4
	2015	50.1	60.4	52.9
3-5	2013	56.8	59.7	58.5
	2014	61.7	56.7	58.6
	2015	58.4	58.6	55.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			58.2	57.6	*	58.1	57.8		44.9	70.8	58.2	62.2	141
	2014			62.3	61.1	16.7	61.7	61.7		52.4	71.0	62.3	65.6	175
	2015			70.6	69.7	*	70.1	70.4		59.0	78.8	70.6	67.9	201

NUMBER TESTED IN GRADE 4													
2013			141	139	3	136	135		69	72	141	4,958	
2014			175	162	6	167	167		82	93	175	4,841	
2015			201	188	3	197	199		83	118	201	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			59	59	*	57	57		38	21	59	1,876	141
	2014			66	63	5	64	64		39	27	66	1,667	175
	2015			59	57	*	59	59		34	25	59	1,685	201

NUMBER TESTED IN GRADE 4													
2013			141	139	3	136	135		69	72	141	4,958	
2014			175	162	6	167	167		82	93	175	4,841	
2015			201	188	3	197	199		83	118	201	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	141
	2014			8.0	6.8	0.0	7.2	7.2		4.9	10.8	8.0	5.9	175
	2015			5.0	5.3	*	5.1	5.0		0.0	8.5	5.0	7.2	201

NUMBER TESTED IN GRADE 4													
2013			141	139	3	136	135		69	72	141	4,958	
2014			175	162	6	167	167		82	93	175	4,841	
2015			201	188	3	197	199		83	118	201	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.1	4.2	56.5	66.1
	2014	4.4	4.3	63.2	62.9
	2015	4.4	3.4	63.0	70.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	20.5	1
	2014			*	*		*	*		*	*	*	23.0	2
	2015			*			*	*		*		*	39.4	1
4	2013			*	*		*	*		*		*	27.3	5
	2014			*	*		*	*		*	*	*	22.8	2
	2015			*			*	*		*	*	*	25.4	5
5	2013			*	*		*	*		*		*	41.5	2
	2014			*	*		*	*		*	*	*	38.8	4
	2015			*			*	*		*	*	*	31.7	4
3-5	2013			37.5	37.5		37.5	42.9		42.9	*	37.5	30.9	8
	2014			50.0	50.0		57.1	66.7		*	*	50.0	29.2	8
	2015			10.0			10.0	10.0		*	0.0	10.0	31.8	10

NUMBER TESTED IN GRADES 3-5													
2013			8	8		8	7		7	1	8	233	
2014			8	8		7	6		5	3	8	295	
2015			10			10	10		4	6	10	362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	58	1
	2014			*	*		*	*		*	*	*	77	2
	2015			*			*	*		*		*	66	1
4	2013			*	*		*	*		*		*	48	5
	2014			*	*		*	*		*	*	*	61	2
	2015			*			*	*		*	*	*	97	5
5	2013			*	*		*	*		*		*	55	2
	2014			*	*		*	*		*	*	*	71	4
	2015			*			*	*		*	*	*	84	4
3-5	2013			5	5		5	4		4	*	5	161	8
	2014			4	4		3	2		*	*	4	209	8
	2015			9			9	9		*	6	9	247	10

NUMBER TESTED IN GRADES 3-5													
2013			8	8		8	7		7	1	8	233	
2014			8	8		7	6		5	3	8	295	
2015			10			10	10		4	6	10	362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*			*	*	1.4	1
	2014			*	*		*	*		*	*	*	0.0	2
	2015			*			*	*		*		*	0.9	1
4	2013			*	*		*	*		*		*	3.0	5
	2014			*	*		*	*		*	*	*	1.3	2
	2015			*			*	*		*	*	*	2.3	5
5	2013			*	*		*	*		*		*	1.1	2
	2014			*	*		*	*		*	*	*	0.9	4
	2015			*			*	*		*	*	*	0.0	4
3-5	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.7	8
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.7	8
	2015			0.0			0.0	0.0		*	0.0	0.0	1.1	10

NUMBER TESTED IN GRADE 3-5													
2013			8	8		8	7		7	1	8	233	
2014			8	8		7	6		5	3	8	295	
2015			10			10	10		4	6	10	362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	43.8	33.8	27.2	38.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			24.6	24.6	*	25.0	24.6		25.7	23.3	24.6	43.0	65
	2014			54.8	54.0	*	54.5	54.4		54.5	55.1	54.8	55.6	104
	2015			46.2	47.1	25.0	44.7	44.7		45.6	46.7	46.2	50.2	117

NUMBER TESTED IN GRADE 5													
2013			65	65	3	64	65		35	30	65	1,122	
2014			104	100	2	101	103		55	49	104	2,304	
2015			117	102	8	114	114		57	60	117	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			49	49	*	48	49		26	23	49	640	65
	2014			47	46	*	46	47		25	22	47	1022	104
	2015			63	54	6	63	63		31	32	63	1213	117

NUMBER TESTED IN GRADE 5													
2013			65	65	3	64	65			35	30	65	1,122
2014			104	100	2	101	103			55	49	104	2,304
2015			117	102	8	114	114			57	60	117	2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	65
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	104
	2015			1.7	2.0	0.0	1.8	1.8		0.0	3.3	1.7	3.1	117

NUMBER TESTED IN GRADE 5													
2013			65	65	3	64	65		35	30	65	1,122	
2014			104	100	2	101	103		55	49	104	2,304	
2015			117	102	8	114	114		57	60	117	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	51.2	56.3	51.5	49.8
	2014	60.0	61.3	54.4	59.1
	2015	51.0	56.5	49.3	58.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	32.5	2
	2014												35.8	0
	2015												25.6	0
5	2013			*	*		*	*		*		*	23.3	2
	2014												39.7	0
	2015												22.4	0
3-5	2013			*	*		*	*		*	*	*	31.0	4
	2014												34.8	0
	2015												23.5	0

NUMBER TESTED IN GRADES 3-5													
2013			4	4		4	4		3	1	4		523
2014													454
2015													247

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	30.6	8
	2014			28.6	28.6		28.6	28.6		*	*	28.6	29.0	7
	2015			*	*		*	*		*	*	*	16.2	5
7	2013			*	*		*	*		*	*	*	24.3	4
	2014			*	*		*	*		*	*	*	24.8	4
	2015	*		12.5	*		11.1	11.1		*	*	11.1	12.8	9
8	2013			*	*		*			*		*	25.5	1
	2014			33.3	*		33.3	*		*	*	33.3	33.2	6
	2015			*	*		*	*		*	*	*	22.0	5
6-8	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	26.8	13
	2014			23.5	21.4		23.5	20.0		36.4	0.0	23.5	29.1	17
	2015	*		11.1	12.5		10.5	10.5		0.0	22.2	10.5	17.3	19

NUMBER TESTED IN GRADES 6-8													
2013			12	12	1	13	9			11	2	13	634
2014			17	14		17	15			11	6	17	722
2015	1		18	8		19	19			10	9	19	734

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	224	2
	2014												199	0
	2015												96	0
5	2013			*	*		*	*		*		*	69	2
	2014												44	0
	2015												38	0
3-5	2013			*	*		*	*		*	*	*	361	4
	2014												296	0
	2015												189	0

NUMBER TESTED IN GRADES 3-5													
2013			4	4		4	4		3	1	4		523
2014													454
2015													247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			8	8	*	8	7		7	*	8	150	8
	2014			5	5		5	5		*	*	5	171	7
	2015			*	*		*	*		*	*	*	171	5
7	2013			*	*		*	*		*	*	*	162	4
	2014			*	*		*	*		*	*	*	176	4
	2015	*		7	*		8	8		*	*	8	212	9
8	2013			*	*		*			*		*	152	1
	2014			4	*		4	*		*	*	4	165	6
	2015			*	*		*	*		*	*	*	224	5
6-8	2013			12	12	*	13	9		11	*	13	464	13
	2014			13	11		13	12		7	6	13	512	17
	2015	*		16	7		17	17		10	7	17	607	19

NUMBER TESTED IN GRADES 6-8													
2013			12	12	1	13	9			11	2	13	634
2014			17	14		17	15			11	6	17	722
2015	1		18	8		19	19			10	9	19	734

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	1.5	2
	2014												2.3	0
	2015												0.0	0
5	2013			*	*		*	*		*		*	0.0	2
	2014												0.0	0
	2015												0.0	0
3-5	2013			*	*		*	*		*	*	*	1.3	4
	2014												1.5	0
	2015												0.4	0

NUMBER TESTED IN GRADE 3-5													
2013			4	4		4	4		3	1	4		523
2014													454
2015													247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.3	8
	2014			0.0	0.0		0.0	0.0		*	*	0.0	3.3	7
	2015			*	*		*	*		*	*	*	1.0	5
7	2013			*	*		*	*		*	*	*	0.9	4
	2014			*	*		*	*		*	*	*	0.0	4
	2015	*		0.0	*		0.0	0.0		*	*	0.0	0.4	9
8	2013			*	*		*			*		*	0.0	1
	2014			0.0	*		0.0	*		*	*	0.0	0.4	6
	2015			*	*		*	*		*	*	*	0.0	5
6-8	2013			0.0	0.0	*	0.0	0.0		0.0	*	0.0	1.1	13
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	17
	2015	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	19

NUMBER TESTED IN GRADE 6-8													
2013			12	12	1	13	9			11	2	13	634
2014			17	14		17	15			11	6	17	722
2015	1		18	8		19	19			10	9	19	734

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
5	2013				
	2014				
	2015				
3-5	2013				
	2014				
	2015				

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	*	*	*	*
7	2013				
	2014				
	2015	25.9	36.1	24.3	22.2
8	2013				
	2014				
	2015	*	*	*	*
6-8	2013				
	2014				
	2015	36.3	35.3	24.0	22.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	16.7	14.3	*	14.3		*	*	12.5	7.9	8
4	2013													
	2014													
	2015	*	*	*	22.2	28.6	*	22.2		*	16.7	22.2	10.0	9
5	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	20.0	8
3-5	2013													
	2014													
	2015	14.3	16.7	8.3	14.3	14.3	16.7	12.5		15.4	8.3	12.0	13.7	25

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	7	6	12	21	21	6	24		13	12	25	917		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	28.6	0.0	0.0	3.7	8.6	0.0	3.2		8.3	9.1	8.6	4.3	35
7	2013													
	2014													
	2015	*	8.3	7.7	11.1	10.3	0.0	11.5		16.7	0.0	10.3	4.8	29
8	2013													
	2014													
	2015	*	14.3	0.0	6.3	6.3	*	6.7		0.0	*	6.3	18.4	16
6-8	2013													
	2014													
	2015	21.4	7.7	2.6	7.1	8.8	0.0	6.9		9.1	8.0	8.8	9.4	80

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	14	26	38	70	80	24	72		55	25	80	1,683		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	5	6	*	6		*	*	7	210	8
4	2013													
	2014													
	2015	*	*	*	7	5	*	7		*	5	7	269	9
5	2013													
	2014													
	2015	*	*	*	6	7	*	8		*	*	8	312	8
3-5	2013													
	2014													
	2015	6	5	11	18	18	5	21		11	11	22	791	25

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	7	6	12	21	21	6	24		13	12	25	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	5	7	19	26	32	12	30		22	10	32	495	35
7	2013													
	2014													
	2015	*	11	12	24	26	8	23		15	11	26	550	29
8	2013													
	2014													
	2015	*	6	6	15	15	*	14		13	*	15	480	16
6-8	2013													
	2014													
	2015	11	24	37	65	73	24	67		50	23	73	1,525	80

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	14	26	38	70	80	24	72			55	25	80	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	8
4	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	0.0	0.0	0.0	9
5	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.5	8
3-5	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	25

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	7	6	12	21	21	6	24		13	12	25	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	14.3	0.0	0.0	0.0	2.9	0.0	0.0		0.0	9.1	2.9	0.4	35
7	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	29
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
6-8	2013													
	2014													
	2015	7.1	0.0	0.0	0.0	1.3	0.0	0.0		0.0	4.0	1.3	0.1	80

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	14	26	38	70	80	24	72			55	25	80	1,683	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	47.9	36.1	26.6
4	2013			
	2014			
	2015	34.4	42.0	41.0
5	2013			
	2014			
	2015	40.0	32.2	28.7
3-5	2013			
	2014			
	2015	40.5	37.0	32.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	44.6	40.6	34.8
7	2013			
	2014			
	2015	40.3	39.9	31.0
8	2013			
	2014			
	2015	42.5	32.1	34.1
6-8	2013			
	2014			
	2015	42.6	38.6	33.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	20.0	0.0	15.4	14.3	10.0	0.0	12.0		12.5	14.3	12.9	3.5
Tests Taken	2013												
	2014												
	2015	10	8	13	21	30	7	25		24	7	31	401
ENGLISH II	2013												
	2014												
	2015	0.0	16.7	33.3	16.7	12.5	*	14.3		5.9	28.6	12.5	4.2
Tests Taken	2013												
	2014												
	2015	9	6	6	18	24	5	21		17	7	24	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	8	8	11	18	27	7	22		21	6	27	387
Tests Taken	2013												
	2014												
	2015	10	8	13	21	30	7	25		24	7	31	401
ENGLISH II	2013												
	2014												
	2015	9	5	4	15	21	*	18		16	5	21	343
Tests Taken	2013												
	2014												
	2015	9	6	6	18	24	5	21		17	7	24	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	10	8	13	21	30	7	25		24	7	31	401
ENGLISH II	2013												
	2014												
	2015	0.0	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	9	6	6	18	24	5	21		17	7	24	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	98.4	32.3	35.2	2.5	49.9	32.8

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	109.7	47.0	42.0	2.7	42.0	33.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	*	0.0	*		0.0		*	*	0.0	10.1	7

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	4	1	2	7	5		7		3	4	7	227		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	32

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	6	13	13	29	32	8	30		21	11	32	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	*	7	*		7		*	*	7	204	7

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	4	1	2	7	5			7		3	4	7	227	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	6	13	13	29	32	8	30		21	11	32	535	32

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	6	13	13	29	32	8	30		21	11	32	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	*	*	0.0	*		0.0		*	*	0.0	0.4	7

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	4	1	2	7	5		7		3	4	7	227		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	32

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	6	13	13	29	32	8	30		21	11	32	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.3	36.5	32.3
7	2013			
	2014			
	2015	2.7	37.7	36.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	16.7	14.3	*	14.3		*	*	12.5	11.1	8
4	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	0.0	0.0	8.3	11
5	2013													
	2014													
	2015	*	*	33.3	20.0	8.3	*	16.7		22.2	*	15.4	16.6	13
3-5	2013													
	2014													
	2015	0.0	0.0	18.8	11.1	7.1	25.0	10.0		15.8	0.0	9.4	12.7	32

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	8	8	16	27	28	8	30		19	13	32	980		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	28.6	12.5	42.1	39.3	33.3	41.7	34.4		40.0	18.2	33.3	12.2	36
7	2013													
	2014													
	2015	*	8.3	15.4	15.4	14.3	12.5	12.0		5.9	27.3	14.3	6.7	28
8	2013													
	2014													
	2015	*	0.0	*	6.3	6.3	*	6.7		7.7	*	6.3	7.9	16
6-8	2013													
	2014													
	2015	28.6	7.4	27.0	22.9	21.3	25.0	20.8		21.8	20.0	21.3	8.8	80

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	14	27	37	70	80	24	72			55	25	80	1,665	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	5	6	*	6		*	*	7	209	8
4	2013													
	2014													
	2015	*	*	*	11	9	*	11		*	6	11	286	11
5	2013													
	2014													
	2015	*	*	4	8	11	*	10		7	*	11	361	13
3-5	2013													
	2014													
	2015	8	8	13	24	26	6	27		16	13	29	856	32

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	8	8	16	27	28	8	30		19	13	32	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	5	7	11	17	24	7	21		15	9	24	453	36
7	2013													
	2014													
	2015	*	11	11	22	24	7	22		16	8	24	539	28
8	2013													
	2014													
	2015	*	7	*	15	15	*	14		12	*	15	526	16
6-8	2013													
	2014													
	2015	10	25	27	54	63	18	57		43	20	63	1518	80

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	14	27	37	70	80	24	72			55	25	80	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.0	8
4	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	0.0	0.0	0.0	11
5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	13
3-5	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	32

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	8	8	16	27	28	8	30		19	13	32	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	36
7	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
8	2013													
	2014													
	2015	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16
6-8	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	80

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	14	27	37	70	80	24	72		55	25	80	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	38.5	27.8	30.0	37.5
4	2013				
	2014				
	2015	36.4	24.4	20.6	25.5
5	2013				
	2014				
	2015	22.1	32.7	27.6	29.5
3-5	2013				
	2014				
	2015	31.1	28.6	25.8	30.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	40.3	32.2	28.8	26.4
7	2013				
	2014				
	2015	28.6	29.3	28.6	28.2
8	2013				
	2014				
	2015	28.8	31.5	27.8	25.7
6-8	2013				
	2014				
	2015	33.9	31.1	28.5	26.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	36.4	0.0	7.7	18.2	15.2	12.5	14.3		22.7	0.0	15.2	15.9
Tests Taken	2013												
	2014												
	2015	11	8	13	22	33	8	28		22	11	33	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	7	8	12	18	28	7	24		17	11	28	344
Tests Taken	2013												
	2014												
	2015	11	8	13	22	33	8	28		22	11	33	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	11	8	13	22	33	8	28		22	11	33	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	36.0	28.8	26.7	22.7	26.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	*	33.3	18.2	*	18.2		37.5	*	25.0	15.0	12

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	3	4	5	9	11	2	11		8	4	12	406		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	14.3	0.0	6.3	6.3	*	6.7		0.0	*	6.3	7.9	16

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	3	7	6	16	16	4	15		13	3	16	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	*	6	9	*	9		5	*	9	345	12

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	3	4	5	9	11	2	11		8	4	12	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	6	6	15	15	*	14		13	*	15	524	16

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	3	7	6	16	16	4	15			13	3	16	569	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.5	12

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	3	4	5	9	11	2	11		8	4	12	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	3	7	6	16	16	4	15		13	3	16	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	46.9	52.5	49.3	43.5
8	2013				
	2014				
	2015	31.3	33.9	36.2	39.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	55.6	37.5	46.2	50.0	45.2	42.9	51.9		45.0	45.5	45.2	30.7
Tests Taken	2013												
	2014												
	2015	9	8	13	22	31	7	27		20	11	31	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	4	5	7	11	17	4	13		11	6	17	273
Tests Taken	2013												
	2014												
	2015	9	8	13	22	31	7	27		20	11	31	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	9	8	13	22	31	7	27		20	11	31	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	32.8	39.6	41.9	32.3	34.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.1	16

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	3	7	6	16	16	4	15		13	3	16	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	7	6	16	16	*	15		13	*	16	538	16

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	3	7	6	16	16	4	15		13	3	16	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	16

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	3	7	6	16	16	4	15		13	3	16	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	26.3	31.2	42.2	24.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	44.4	*	40.0	50.0	39.1	28.6	42.9		46.2	30.0	39.1	34.8
Tests Taken	2013												
	2014												
	2015	9	3	10	18	23	7	21		13	10	23	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	5	*	6	9	14	5	12		7	7	14	189
Tests Taken	2013												
	2014												
	2015	9	3	10	18	23	7	21		13	10	23	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0
Tests Taken	2013												
	2014												
	2015	9	3	10	18	23	7	21		13	10	23	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	44.3	43.8	41.3	48.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	68.4	73.7	73.3	75.4	251
1	2013					
	2014					
	2015	51.3	70.4	67.8	55.8	289
2	2013					
	2014					
	2015	36.3	71.6	55.1	49.8	265
K-2	2013					
	2014					
	2015	42.9	71.9	65.3	59.6	805
# Tested (GR K-2)	2013					
	2014					
	2015	182	623	805	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	69.0	73.8	71.7	75.7	459
1	2013					
	2014					
	2015	62.5	70.5	66.5	62.6	499
2	2013					
	2014					
	2015	48.0	68.7	54.4	57.1	478
K-2	2013					
	2014					
	2015	58.1	71.4	64.1	64.9	1,436
# Tested (GR K-2)	2013					
	2014					
	2015	782	654	1,436	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	78.1	77.8	64.5	72.9	76.9	63.6	68.4		71.3	75.9	73.3	75.4	251
1**	2013													
	2014													
	2015	67.9	65.6	69.1	67.1	38.5	58.3	51.3		68.1	67.5	67.8	55.8	289
2**	2013													
	2014													
	2015	59.0	51.7	54.2	53.9	29.4	53.8	36.3		57.3	52.5	55.1	49.8	265
1-2	2013													
	2014													
	2015	63.5	58.7	62.1	34.9	60.8	56.8	39.9		62.6	60.8	61.7	52.8	554
# Tested (GR K-2)	2013													
	2014													
	2015	255	175	349	682	56	48	182	0	424	381	805	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	28	13	21	51	1	2	3		30	33	63	1,823	251
1**	2013													
	2014													
	2015	16	11	29	51	3	4	5		24	34	58	1,331	289
2**	2013													
	2014													
	2015	17	9	21	39	2	1	6		26	22	48	1,177	265
1-2	2013													
	2014													
	2015	33	20	50	90	5	5	11	0	50	56	106	2,508	554
# Tested (GR K-2)	2013													
	2014													
	2015	255	175	349	682	56	48	182	0	424	381	805	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	80.0	72.7	68.5	72.0	64.3	68.0	69.0		69.8	73.9	71.7	75.7	459
1	2013													
	2014													
	2015	72.8	60.7	66.5	65.4	13.8	63.1	62.5		68.8	64.0	66.5	62.6	499
2	2013													
	2014													
	2015	62.0	42.6	54.2	54.0	32.0	50.7	48.0		56.0	52.6	54.4	57.1	478
K-2	2013													
	2014													
	2015	72.3	58.2	62.9	63.5	30.9	60.4	58.1		64.9	63.2	64.1	64.9	1,436
# Tested (GR K-2)	2013													
	2014													
	2015	260	177	971	1,289	68	662	782		756	680	1,436	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	36	12	61	93	1	44	45		58	53	111	3,871	459
1	2013													
	2014													
	2015	29	18	85	116	3	44	46		66	69	135	3,150	499
2	2013													
	2014													
	2015	22	8	58	77	4	29	38		54	37	91	2,864	478
K-2	2013													
	2014													
	2015	87	38	204	286	8	117	129		178	159	337	9,885	1,436
# Tested (GR K-2)	2013													
	2014													
	2015	260	177	971	1,289	68	662	782		756	680	1,436	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		77.8	78.8	*	78.3	81.0		72.6	84.1	78.1	77.1	183
1	2013													
	2014													
	2015			89.3	89.1	*	89.2	89.2		83.9	96.7	89.3	82.6	214
2	2013													
	2014													
	2015	*		80.7	80.6	25.0	80.2	80.4		72.0	88.8	80.4	78.9	214
K-2	2013													
	2014													
	2015	*		82.8	83.1	30.8	82.8	83.7		76.7	89.8	82.8	79.6	611
# Tested (GR K-2)	2013													
	2014													
	2015	4		606	587	13	605	589		326	285	611	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		39	40	*	41	39		22	19	41	1,432	183
1	2013													
	2014													
	2015			105	103	*	105	104		60	45	105	2,591	214
2	2013													
	2014													
	2015	*		110	106	2	108	108		48	62	110	2,832	214
K-2	2013													
	2014													
	2015	*		254	249	2	254	251		130	126	256	6,855	611
# Tested (GR K-2)	2013													
	2014													
	2015	4		606	587	13	605	589		326	285	611	18,204	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			*	*		*	*		*		*	37.8	*
1	2013													
	2014													
	2015			*	*		*	*		*	*	*	62.5	*
2	2013													
	2014													
	2015			*	*	*	*	*		*		*	60.0	*
1-2	2013													
	2014													
	2015			80.0		100.0	80.0	100.0		75.0		80.0	61.4	5
# Tested (GR K-2)	2013													
	2014													
	2015	0	0	7	4	1	7	4	0	6	1	7	89	

**Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			*	*		*	*		*		*	8	*
1	2013													
	2014													
	2015			*	*		*	*		*	*	*	4	*
2	2013													
	2014													
	2015			*	*	*	*	*		*		*	5	*
1-2	2013													
	2014													
	2015	0	0	2	2	0	2	2	0	1	1	2	9	5
# Tested (GR K-2)	2013													
	2014													
	2015	0	0	7	4	1	7	4	0	6	1	7	89	

**Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	1	*	0		3	*
6	1	*	4	*	0		5	*
7	8	37.5	10	50.0	0		18	44.4
8	7	57.1	10	70.0	0		17	64.7
9	16	25.0	11	36.4	0		27	29.6
10	7	14.3	9	55.6	0		16	37.5
11	6	16.7	6	0.0	0		12	8.3
12	2	*	4	*	0		6	16.7
ALL	49	28.6	55	45.5	0		104	37.5

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	2	*	*			*	*						
4	2	*	*			*	*						
5	2	*	*			*	*						
7	2	*	*										
9	1	*	*										
ALL	9	6	66.7			*	*						

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (206)	Beginning	165	80.1	171	83.0	200	97.1	195	94.7	190	92.2
	Intermediate	28	13.6	23	11.2	3	1.5	9	4.4	13	6.3
	Advanced	6	2.9	6	2.9	1	0.5	0	0.0	1	0.5
	Advanced High	7	3.4	6	2.9	2	1.0	2	1.0	2	1.0
1 (233)	Beginning	65	27.9	90	38.6	136	58.4	91	39.1	85	36.5
	Intermediate	97	41.6	84	36.1	57	24.5	90	38.6	97	41.6
	Advanced	55	23.6	45	19.3	36	15.5	42	18.0	41	17.6
	Advanced High	16	6.9	14	6.0	4	1.7	10	4.3	10	4.3
2 (226)	Beginning	25	11.1	44	19.5	66	29.2	53	23.5	39	17.3
	Intermediate	95	42.0	88	38.9	102	45.1	94	41.6	101	44.7
	Advanced	95	42.0	79	35.0	47	20.8	56	24.8	74	32.7
	Advanced High	11	4.9	15	6.6	11	4.9	23	10.2	12	5.3
3 (243)	Beginning	10	4.1	11	4.5	39	16.0	49	20.2	29	11.9
	Intermediate	65	26.7	78	32.1	100	41.2	81	33.3	82	33.7
	Advanced	96	39.5	96	39.5	74	30.5	62	25.5	81	33.3
	Advanced High	72	29.6	58	23.9	30	12.3	51	21.0	51	21.0
4 (225)	Beginning	9	4.0	14	6.2	33	14.7	32	14.2	22	9.8
	Intermediate	29	12.9	56	24.9	80	35.6	80	35.6	58	25.8
	Advanced	84	37.3	75	33.3	76	33.8	86	38.2	112	49.8
	Advanced High	103	45.8	80	35.6	36	16.0	27	12.0	33	14.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
221 119 (53.8%)	Beginning	77			
	Intermediate	75	19		
	Advanced	26	9	6	
	Advanced High	2	3	4	
210 140 (66.7%)	Beginning	28			
	Intermediate	69	28		
	Advanced	34	25	14	
	Advanced High	8	3	1	
236 107 (45.3%)	Beginning	26			
	Intermediate	15	66		
	Advanced	3	39	37	
	Advanced High	0	5	45	
214 77 (36.0%)	Beginning	16			
	Intermediate	12	45		
	Advanced	3	30	76	
	Advanced High	0	1	31	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (186)	Beginning	3	1.6	6	3.2	11	5.9	25	13.4	10	5.4
	Intermediate	25	13.4	45	24.2	49	26.3	48	25.8	44	23.7
	Advanced	71	38.2	67	36.0	72	38.7	57	30.6	70	37.6
	Advanced High	87	46.8	68	36.6	54	29.0	56	30.1	62	33.3
6 (172)	Beginning	6	3.5	5	2.9	7	4.1	18	10.5	6	3.5
	Intermediate	18	10.5	20	11.6	29	16.9	50	29.2	31	18.1
	Advanced	44	25.6	42	24.4	40	23.3	72	42.1	56	32.7
	Advanced High	104	60.5	105	61.0	96	55.8	31	18.1	78	45.6
7 (135)	Beginning	4	3.0	4	3.0	4	3.0	10	7.5	3	2.2
	Intermediate	7	5.2	7	5.2	7	5.2	37	27.6	13	9.7
	Advanced	85	63.0	87	64.4	87	64.4	63	47.0	78	58.2
	Advanced High	39	28.9	37	27.4	37	27.4	24	17.9	40	29.9
8 (116)	Beginning	3	2.6	3	2.6	3	2.6	8	7.1	1	0.9
	Intermediate	7	6.0	7	6.0	6	5.2	27	23.9	10	8.8
	Advanced	77	66.4	77	66.4	80	69.6	58	51.3	70	61.9
	Advanced High	29	25.0	29	25.0	26	22.6	20	17.7	32	28.3
9 (110)	Beginning	9	8.2	8	7.3	12	10.9	18	16.4	13	11.8
	Intermediate	20	18.2	19	17.3	26	23.6	30	27.3	21	19.1
	Advanced	44	40.0	39	35.5	40	36.4	40	36.4	41	37.3
	Advanced High	37	33.6	44	40.0	32	29.1	22	20.0	35	31.8

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
177 111 (62.7%)	Beginning	5			
	Intermediate	13	29		
	Advanced	2	35	32	
	Advanced High	0	3	58	
163 95 (58.3%)	Beginning	5			
	Intermediate	4	26		
	Advanced	0	16	37	
	Advanced High	0	3	72	
124 76 (61.3%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	35	40	
	Advanced High	0	1	38	
104 54 (51.9%)	Beginning	0			
	Intermediate	3	7		
	Advanced	0	24	43	
	Advanced High	0	1	26	
84 45 (53.6%)	Beginning	5			
	Intermediate	1	12		
	Advanced	0	14	22	
	Advanced High	0	2	28	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (81)	Beginning	3	3.7	3	3.7	1	1.2	2	2.5	1	1.3
	Intermediate	11	13.6	14	17.3	22	27.2	16	20.0	9	11.3
	Advanced	46	56.8	49	60.5	37	45.7	45	56.3	50	62.5
	Advanced High	21	25.9	15	18.5	21	25.9	17	21.3	20	25.0
11 (61)	Beginning	0	0.0	0	0.0	0	0.0	5	8.3	0	0.0
	Intermediate	10	16.4	12	19.7	13	21.3	9	15.0	10	16.7
	Advanced	17	27.9	18	29.5	18	29.5	30	50.0	18	30.0
	Advanced High	34	55.7	31	50.8	30	49.2	16	26.7	32	53.3
12 (48)	Beginning	0	0.0	0	0.0	0	0.0	1	2.1	0	0.0
	Intermediate	1	2.1	1	2.1	2	4.2	9	18.8	1	2.1
	Advanced	10	20.8	9	18.8	12	25.0	27	56.3	18	37.5
	Advanced High	37	77.1	38	79.2	34	70.8	11	22.9	29	60.4
ALL (2,042)	Beginning	302	14.8	359	17.6	512	25.1	507	24.9	399	19.6
	Intermediate	413	20.2	454	22.2	496	24.3	580	28.5	490	24.1
	Advanced	730	35.7	689	33.7	620	30.4	638	31.4	710	34.9
	Advanced High	597	29.2	540	26.4	413	20.2	310	15.2	436	21.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
72 26 (36.1%)	Beginning	1			
	Intermediate	2	5		
	Advanced	1	4	40	
	Advanced High	0	2	17	
52 32 (61.5%)	Beginning	0			
	Intermediate	2	8		
	Advanced	0	3	12	
	Advanced High	0	3	24	
47 32 (68.1%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	4	14	
	Advanced High	0	0	28	
1,707 914 (53.5%)	Beginning	167			
	Intermediate	198	253		
	Advanced	69	238	373	
	Advanced High	10	27	372	

 Indicates students who progressed at least one level from 2014 to 2015.