

# DATA PACKET

## for 2015-16 planning

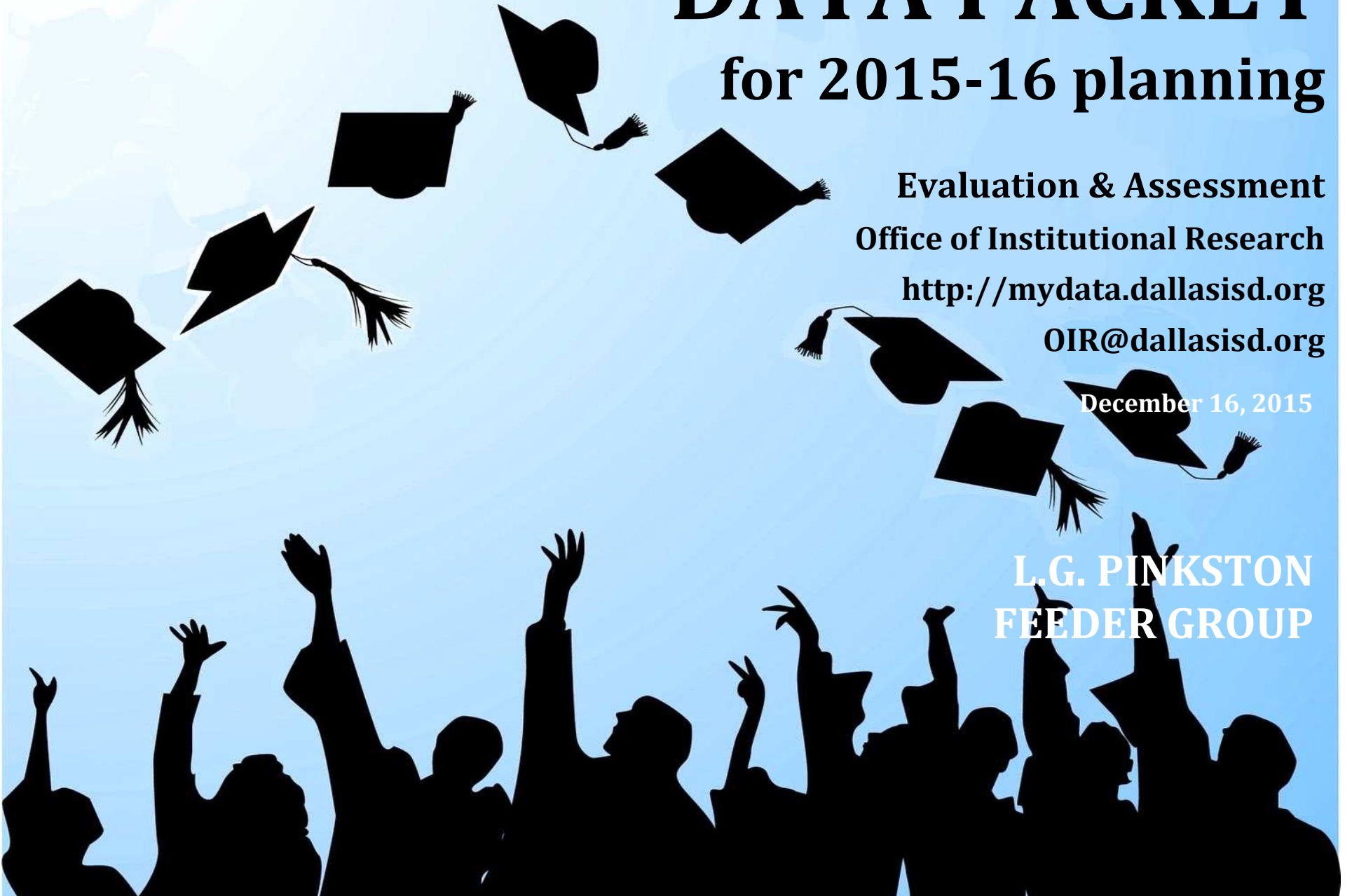
Evaluation & Assessment  
Office of Institutional Research

<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

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L.G. PINKSTON  
FEEDER GROUP



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.



**STUDENT ENROLLMENT**

Grade	Enrollment
PK	523
KN	660
1	711
2	677
3	650
4	706
5	683
6	524
7	560
8	582
9	324
10	221
11	205
12	193
ALL	7,219

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,367	18.9	184	35.5
American Indian/Alaska Native	20	0.3	*	*
Asian/Hawaiian/Pacific Islander	20	0.3	*	*
Hispanic	5,720	79.2	139	26.8
White	68	0.9	168	32.4
Multiple	20	0.3	8	1.5
Other* (teachers only)	—	—	20	3.9
Not reported (students only)	1	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	5,156	71.4
Economically disadvantaged	6,827	94.6
Limited English proficient (LEP)	3,192	44.2
Special education	593	8.2
Talented and Gifted (TAG)	846	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	551	81	14.7	1	0.2	2	0.4	461	83.7	5	0.9	0	0.0
	2014	539	90	16.7	0	0.0	1	0.2	441	81.8	7	1.3	0	0.0
	2015	523	90	17.2	0	0.0	0	0.0	432	82.6	0	0.0	1	0.2
KN	2013	728	125	17.2	2	0.3	5	0.7	584	80.2	8	1.1	2	0.3
	2014	692	121	17.5	1	0.1	4	0.6	557	80.5	7	1.0	1	0.1
	2015	660	131	19.8	0	0.0	2	0.3	519	78.6	8	1.2	0	0.0
1	2013	720	130	18.1	4	0.6	0	0.0	577	80.1	6	0.8	2	0.3
	2014	746	138	18.5	1	0.1	4	0.5	591	79.2	9	1.2	2	0.3
	2015	711	143	20.1	1	0.1	3	0.4	556	78.2	6	0.8	1	0.1
2	2013	717	136	19.0	2	0.3	1	0.1	566	78.9	10	1.4	1	0.1
	2014	668	129	19.3	3	0.4	1	0.1	522	78.1	8	1.2	4	0.6
	2015	677	122	18.0	2	0.3	3	0.4	542	80.1	8	1.2	0	0.0
3	2013	660	106	16.1	1	0.2	4	0.6	541	82.0	5	0.8	2	0.3
	2014	697	128	18.4	2	0.3	1	0.1	558	80.1	6	0.9	1	0.1
	2015	650	128	19.7	2	0.3	2	0.3	505	77.7	9	1.4	4	0.6
4	2013	703	140	19.9	0	0.0	1	0.1	553	78.7	6	0.9	2	0.3
	2014	676	119	17.6	1	0.1	4	0.6	539	79.7	10	1.5	2	0.3
	2015	706	135	19.1	2	0.3	2	0.3	557	78.9	9	1.3	1	0.1
5	2013	711	145	20.4	2	0.3	1	0.1	553	77.8	9	1.3	1	0.1
	2014	695	138	19.9	1	0.1	1	0.1	544	78.3	6	0.9	4	0.6
	2015	683	118	17.3	1	0.1	3	0.4	549	80.4	8	1.2	3	0.4
PK-5	2013	4,790	863	18.0	12	0.3	14	0.3	3,835	80.1	49	1.0	10	0.2
	2014	4,713	863	18.3	9	0.2	16	0.3	3,752	79.6	53	1.1	14	0.3
	2015	4,610	867	18.8	8	0.2	15	0.3	3,660	79.4	48	1.0	10	0.2



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	216	84	38.9	1	0.5	0	0.0	126	58.3	5	2.3	0	0.0
	2014	583	103	17.7	3	0.5	0	0.0	471	80.8	6	1.0	0	0.0
	2015	524	89	17.0	1	0.2	1	0.2	423	80.7	7	1.3	2	0.4
7	2013	239	72	30.1	1	0.4	0	0.0	166	69.5	0	0.0	0	0.0
	2014	636	85	13.4	2	0.3	2	0.3	539	84.7	6	0.9	1	0.2
	2015	560	97	17.3	2	0.4	0	0.0	455	81.3	3	0.5	2	0.4
8	2013	216	80	37.0	0	0.0	0	0.0	135	62.5	1	0.5	0	0.0
	2014	632	103	16.3	1	0.2	0	0.0	523	82.8	3	0.5	2	0.3
	2015	582	67	11.5	1	0.2	1	0.2	508	87.3	5	0.9	0	0.0
6-8	2013	671	236	35.2	2	0.3	0	0.0	427	63.6	6	0.9	0	0.0
	2014	1,851	291	15.7	6	0.3	2	0.1	1,533	82.8	15	0.8	3	0.2
	2015	1,666	253	15.2	4	0.2	2	0.1	1,386	83.2	15	0.9	4	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	274	75	27.4	3	1.1	2	0.7	191	69.7	1	0.4	2	0.7
	2014	266	70	26.3	0	0.0	0	0.0	194	72.9	0	0.0	2	0.8
	2015	324	81	25.0	1	0.3	1	0.3	240	74.1	1	0.3	0	0.0
10	2013	237	54	22.8	1	0.4	0	0.0	176	74.3	2	0.8	4	1.7
	2014	234	65	27.8	3	1.3	2	0.9	161	68.8	2	0.9	1	0.4
	2015	221	59	26.7	0	0.0	0	0.0	158	71.5	2	0.9	2	0.9
11	2013	194	38	19.6	1	0.5	0	0.0	151	77.8	1	0.5	3	1.5
	2014	194	45	23.2	1	0.5	0	0.0	145	74.7	0	0.0	3	1.5
	2015	205	56	27.3	4	2.0	2	1.0	141	68.8	2	1.0	0	0.0
12	2013	230	68	29.6	0	0.0	3	1.3	158	68.7	1	0.4	0	0.0
	2014	202	44	21.8	3	1.5	0	0.0	151	74.8	1	0.5	3	1.5
	2015	193	51	26.4	3	1.6	0	0.0	135	69.9	0	0.0	4	2.1
9-12	2013	935	235	25.1	5	0.5	5	0.5	676	72.3	5	0.5	9	1.0
	2014	896	224	25.0	7	0.8	2	0.2	651	72.7	3	0.3	9	1.0
	2015	943	247	26.2	8	0.8	3	0.3	674	71.5	5	0.5	6	0.6
ALL	2013	6,396	1,334	20.9	19	0.3	19	0.3	4,938	77.2	60	0.9	19	0.3
	2014	7,460	1,378	18.5	22	0.3	20	0.3	5,936	79.6	71	1.0	26	0.3
	2015	7,219	1,367	18.9	20	0.3	20	0.3	5,720	79.2	68	0.9	20	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	551	539	97.8	281	51.0	10	1.8	269	48.8	0	0.0	549	99.6	45.7	54.3	0.0
	2014	539	523	97.0	268	49.7	20	3.7	245	45.5	0	0.0	531	98.5	46.9	53.1	0.7
	2015	523	490	93.7	270	51.6	21	4.0	275	52.6	0	0.0	517	98.9	48.8	51.2	0.2
KN	2013	728	712	97.8	352	48.4	29	4.0	371	51.0	17	2.3	229	31.5	47.7	52.3	2.7
	2014	692	671	97.0	328	47.4	31	4.5	322	46.5	16	2.3	202	29.2	47.4	52.6	1.3
	2015	660	626	94.8	291	44.1	35	5.3	267	40.5	46	7.0	176	26.7	49.8	50.2	1.5
1	2013	720	700	97.2	338	46.9	33	4.6	397	55.1	75	10.4	59	8.2	52.5	47.5	6.8
	2014	746	711	95.3	343	46.0	32	4.3	369	49.5	59	7.9	61	8.2	50.3	49.7	3.6
	2015	711	690	97.0	315	44.3	45	6.3	328	46.1	79	11.1	50	7.0	48.8	51.2	4.1
2	2013	717	701	97.8	343	47.8	42	5.9	516	72.0	87	12.1	47	6.6	52.2	47.8	4.9
	2014	668	645	96.6	314	47.0	37	5.5	496	74.3	85	12.7	49	7.3	51.8	48.2	3.9
	2015	677	652	96.3	305	45.1	33	4.9	516	76.2	89	13.1	46	6.8	47.0	53.0	3.2
3	2013	660	635	96.2	343	52.0	48	7.3	516	78.2	83	12.6	31	4.7	51.5	48.5	2.4
	2014	697	666	95.6	343	49.2	45	6.5	549	78.8	95	13.6	34	4.9	50.6	49.4	3.0
	2015	650	635	97.7	296	45.5	36	5.5	519	79.8	113	17.4	30	4.6	51.1	48.9	2.3
4	2013	703	671	95.4	329	46.8	49	7.0	383	54.5	110	15.6	40	5.7	48.8	51.2	1.3
	2014	676	636	94.1	327	48.4	56	8.3	496	73.4	108	16.0	42	6.2	51.0	49.0	1.5
	2015	706	685	97.0	337	47.7	54	7.6	536	75.9	127	18.0	37	5.2	49.9	50.1	0.7
5	2013	711	682	95.9	334	47.0	55	7.7	461	64.8	157	22.1	32	4.5	49.6	50.4	2.5
	2014	695	643	92.5	325	46.8	50	7.2	532	76.5	132	19.0	35	5.0	47.8	52.2	1.4
	2015	683	652	95.5	331	48.5	63	9.2	529	77.5	148	21.7	38	5.6	51.4	48.6	1.2
PK-5	2013	4,790	4,640	96.9	2,320	48.4	266	5.6	2,913	60.8	529	11.0	987	20.6	49.8	50.2	3.1
	2014	4,713	4,495	95.4	2,248	47.7	271	5.8	3,009	63.8	495	10.5	954	20.2	49.5	50.5	2.3
	2015	4,610	4,430	96.1	2,145	46.5	287	6.2	2,970	64.4	602	13.1	894	19.4	49.5	50.5	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	216	209	96.8	63	29.2	37	17.1	143	66.2	17	7.9	20	9.3	57.4	42.6	3.7
	2014	583	549	94.2	281	48.2	65	11.1	478	82.0	70	12.0	47	8.1	53.9	46.1	1.9
	2015	524	499	95.2	252	48.1	55	10.5	433	82.6	47	9.0	35	6.7	52.3	47.7	2.9
7	2013	239	234	97.9	88	36.8	33	13.8	159	66.5	14	5.9	17	7.1	54.4	45.6	6.7
	2014	636	601	94.5	286	45.0	76	11.9	500	78.6	88	13.8	44	6.9	52.7	47.3	3.3
	2015	560	519	92.7	261	46.6	61	10.9	474	84.6	45	8.0	26	4.6	53.0	47.0	3.6
8	2013	216	205	94.9	49	22.7	21	9.7	154	71.3	19	8.8	15	6.9	48.6	51.4	2.3
	2014	632	601	95.1	196	31.0	58	9.2	452	71.5	75	11.9	45	7.1	53.5	46.5	1.6
	2015	582	544	93.5	265	45.5	64	11.0	466	80.1	84	14.4	29	5.0	52.7	47.3	2.1
6-8	2013	671	648	96.6	200	29.8	91	13.6	456	68.0	50	7.5	52	7.7	53.5	46.5	4.3
	2014	1,851	1,751	94.6	763	41.2	199	10.8	1,430	77.3	233	12.6	136	7.3	53.3	46.7	2.3
	2015	1,666	1,562	93.8	778	46.7	180	10.8	1,373	82.4	176	10.6	90	5.4	52.7	47.3	2.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	274	250	91.2	63	23.0	36	13.1	180	65.7	23	8.4	21	7.7	51.8	48.2	2.2
	2014	266	237	89.1	72	27.1	30	11.3	215	80.8	19	7.1	27	10.2	55.3	44.7	4.5
	2015	324	277	85.5	108	33.3	32	9.9	272	84.0	17	5.2	51	15.7	54.6	45.4	3.7
10	2013	237	217	91.6	64	27.0	29	12.2	164	69.2	18	7.6	13	5.5	55.3	44.7	2.1
	2014	234	217	92.7	47	20.1	32	13.7	208	88.9	20	8.5	13	5.6	52.1	47.9	5.1
	2015	221	203	91.9	58	26.2	30	13.6	196	88.7	18	8.1	9	4.1	54.8	45.2	3.6
11	2013	194	166	85.6	42	21.6	20	10.3	140	72.2	28	14.4	6	3.1	50.5	49.5	0.0
	2014	194	174	89.7	61	31.4	28	14.4	162	83.5	15	7.7	11	5.7	51.0	49.0	0.0
	2015	205	186	90.7	48	23.4	25	12.2	186	90.7	19	9.3	6	2.9	51.7	48.3	1.5
12	2013	230	202	87.8	35	15.2	38	16.5	136	59.1	24	10.4	6	2.6	49.6	50.4	7.4
	2014	202	166	82.2	42	20.8	29	14.4	126	62.4	23	11.4	8	4.0	54.0	46.0	8.4
	2015	193	169	87.6	55	28.5	39	20.2	159	82.4	14	7.3	5	2.6	52.3	47.7	8.3
9-12	2013	935	835	89.3	204	21.8	123	13.2	620	66.3	93	9.9	46	4.9	51.9	48.1	3.0
	2014	896	794	88.6	222	24.8	119	13.3	711	79.4	77	8.6	59	6.6	53.2	46.8	4.6
	2015	943	835	88.5	269	28.5	126	13.4	813	86.2	68	7.2	71	7.5	53.6	46.4	4.1
ALL	2013	6,396	6,123	95.7	2,724	42.6	480	7.5	3,989	62.4	672	10.5	1,085	17.0	50.5	49.5	3.2
	2014	7,460	7,040	94.4	3,233	43.3	589	7.9	5,150	69.0	805	10.8	1,149	15.4	50.9	49.1	2.5
	2015	7,219	6,827	94.6	3,192	44.2	593	8.2	5,156	71.4	846	11.7	1,055	14.6	50.8	49.2	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	723	13,959	689	95.4	13,303	95.3	127	17.6	20.2	639	11,885	88.4	85.1
	2014	693	13,557	664	95.8	12,997	95.9	94	13.6	18.6	605	11,773	87.3	86.8
	2015	666	13,283	633	95.1	12,675	95.4	98	14.7	19.2	590	11,627	88.6	87.5
1	2013	715	14,131	689	96.3	13,568	96.0	119	16.6	18.8	638	12,378	89.2	87.6
	2014	743	14,264	714	96.2	13,734	96.3	116	15.6	18.0	660	12,511	88.9	87.7
	2015	705	13,984	676	95.8	13,437	96.1	110	15.6	18.1	639	12,405	90.6	88.7
2	2013	721	13,553	696	96.6	13,074	96.5	97	13.4	17.1	649	12,034	90.0	88.8
	2014	674	13,664	652	96.7	13,220	96.8	80	11.9	16.0	602	12,162	89.3	89.0
	2015	687	13,916	661	96.2	13,422	96.4	79	11.5	16.6	634	12,453	92.3	89.5
3	2013	668	12,877	647	96.8	12,463	96.8	84	12.6	15.9	601	11,544	89.9	89.7
	2014	699	13,166	679	97.1	12,770	97.0	67	9.6	16.2	640	11,764	91.5	89.4
	2015	655	13,237	632	96.5	12,793	96.6	83	12.7	16.2	602	11,910	91.9	90.0
4	2013	709	12,400	687	96.9	12,023	97.0	107	15.1	16.5	645	11,167	91.0	90.1
	2014	671	12,546	652	97.1	12,183	97.1	78	11.6	15.0	617	11,321	92.0	90.2
	2015	715	12,745	693	96.9	12,343	96.9	71	9.9	16.2	666	11,520	93.2	90.4
5	2013	720	12,055	699	97.0	11,698	97.0	36	5.0	6.2	659	10,918	91.5	90.6
	2014	691	12,130	672	97.3	11,794	97.2	15	2.2	4.0	643	10,985	93.0	90.6
	2015	681	12,122	659	96.7	11,747	96.9	29	4.3	6.6	638	11,052	93.6	91.2
KN-5	2013	4,257	78,974	4,107	96.5	76,128	96.4	570	13.4	16.0	3,831	69,926	90.0	88.5
	2014	4,171	79,327	4,033	96.7	76,697	96.7	450	10.8	14.8	3,767	70,516	90.3	88.9
	2015	4,110	79,286	3,954	96.2	76,417	96.4	470	11.4	15.6	3,769	70,967	91.7	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	225	11,425	215	95.4	11,026	96.5	90	39.9	21.2	183	10,240	81.2	89.6
	2014	210	10,824	199	94.7	10,429	96.4	67	31.9	17.6	157	9,598	74.8	88.7
	2015	530	10,896	506	95.5	10,493	96.3	116	21.9	19.6	439	9,647	82.9	88.5
7	2013	251	10,460	238	94.7	10,035	95.9	72	28.7	24.7	211	9,275	84.1	88.7
	2014	196	11,172	185	94.4	10,706	95.8	61	31.2	19.0	157	9,899	80.2	88.6
	2015	561	10,670	533	95.0	10,206	95.6	157	28.0	22.7	455	9,349	81.0	87.6
8	2013	214	9,854	201	93.7	9,387	95.3	46	21.5	17.8	182	8,619	84.9	87.5
	2014	256	10,418	241	94.3	9,939	95.4	15	5.9	8.1	210	9,146	82.1	87.8
	2015	589	10,940	559	95.0	10,445	95.5	59	10.0	14.2	507	9,604	86.1	87.8
6-8	2013	691	31,739	654	94.6	30,448	95.9	208	30.1	21.3	576	28,134	83.4	88.6
	2014	662	32,415	625	94.5	31,074	95.9	143	21.6	15.0	524	28,643	79.2	88.4
	2015	1,680	32,507	1,599	95.2	31,144	95.8	332	19.8	18.8	1,401	28,600	83.4	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	283	11,129	263	93.1	10,482	94.2	77	27.2	28.3	232	9,408	82.1	84.5
	2014	275	10,855	256	93.3	10,244	94.4	78	28.4	25.4	225	9,137	82.0	84.2
	2015	335	11,577	314	93.7	10,921	94.3	93	27.7	24.5	268	9,789	79.9	84.6
10	2013	249	9,329	230	92.3	8,810	94.4	34	13.7	20.5	206	8,101	82.7	86.8
	2014	245	9,895	228	93.1	9,365	94.6	49	20.0	17.5	203	8,683	82.8	87.7
	2015	227	9,928	213	93.7	9,383	94.5	51	22.5	18.1	186	8,616	81.9	86.8
11	2013	203	8,442	186	91.4	7,940	94.1	35	17.2	18.9	166	7,454	81.7	88.3
	2014	200	8,457	188	93.8	8,002	94.6	22	11.0	14.7	170	7,577	84.9	89.6
	2015	211	8,742	197	93.4	8,258	94.5	30	14.3	14.6	181	7,728	86.0	88.4
12	2013	231	8,460	211	91.1	7,915	93.6	21	9.1	14.4	190	7,456	82.1	88.1
	2014	206	8,059	188	91.3	7,576	94.0	5	2.4	6.0	169	7,152	82.0	88.7
	2015	201	8,362	189	93.7	7,893	94.4	25	12.4	14.2	170	7,395	84.5	88.4
9-12	2013	966	37,360	890	92.1	35,147	94.1	167	17.3	21.1	794	32,419	82.2	86.8
	2014	926	37,266	861	92.9	35,187	94.4	154	16.6	16.7	767	32,549	82.8	87.3
	2015	974	38,609	912	93.6	36,456	94.4	199	20.4	18.4	805	33,528	82.6	86.8

\*Prior-year statistics were recomputed to reflect current attendance requirements.



Teachers: 519

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	184	35.5
Hispanic	139	26.8
White	168	32.4
Multiple	8	1.5
Other	20	3.9

Gender	Number	Percentage
Female	385	74.2
Male	134	25.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	8.0	77.1
2013-14	8.1	71.4
2014-15	7.3	65.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	83	16.0
1	68	13.1
2	24	4.6
3	12	2.3
4	20	3.9
5	15	2.9
1-3	104	20.0
More than 3	332	64.0
1 - 5	139	26.8
6 - 10	96	18.5
11 - 20	118	22.7
More than 20	83	16.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	41.2	75.6	64.8	70.0	68.8	52.7		61.5	69.9	65.9	67.8	375
	2014	*	48.8	65.5	58.7	60.0	61.4	44.7		59.8	60.0	59.9	61.7	379
	2015	85.7	36.6	66.5	56.6	25.0	74.6	46.0		54.1	60.9	57.3	60.8	391
4	2013	*	45.5	64.8	57.3	16.7	57.8	49.3		53.3	65.2	59.4	62.3	434
	2014	80.0	36.5	67.1	57.8	50.0	62.1	42.1		53.8	65.2	59.7	59.4	429
	2015	57.1	35.0	62.0	52.2	27.8	55.6	39.1		49.8	58.1	54.2	57.9	430
5	2013	87.5	67.4	79.7	76.1	56.3	77.5	69.9	*	73.0	81.1	77.2	81.5	618
	2014	100.0	64.6	77.3	73.9	75.0	70.0	65.1		67.1	80.1	74.0	78.5	497
	2015	100.0	62.1	79.1	75.4	59.1	74.0	67.6		70.0	82.4	76.3	77.5	493
3-5	2013	77.8	52.2	74.4	67.5	53.1	72.1	60.7	*	64.0	73.3	68.8	71.1	1,427
	2014	76.2	50.9	70.6	64.2	60.0	66.0	52.5		60.5	69.5	65.2	66.7	1,305
	2015	81.8	43.1	70.2	62.3	40.4	69.0	52.4		58.7	68.0	63.4	65.7	1,314

NUMBER TESTED IN GRADES 3-5													
2013	18	366	1,028	1,347	32	430	743	1	692	735	1,427	21,619	
2014	21	352	913	1,186	30	297	844		623	682	1,305	21,304	
2015	22	341	931	1,186	52	326	905		651	663	1,314	21,526	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	22.9	31.0	26.8	12.5	18.3	13.7		25.7	30.2	27.7	57.7	191
	2014	*	36.6	55.0	53.0	25.0	51.0	45.6		45.1	60.7	52.4	63.1	536
	2015	*	38.8	53.8	50.9	23.1	49.2	44.5	*	49.6	52.6	51.0	59.8	480
7	2013		46.3	63.9	58.0	*	56.6	50.7		61.2	55.2	58.5	67.3	212
	2014	*	38.7	55.5	52.5	18.8	41.6	43.1		49.0	56.9	52.9	60.5	582
	2015	*	33.7	53.4	51.1	15.8	48.0	43.5		47.2	54.3	50.6	58.4	518
8	2013		70.3	80.2	74.9	*	64.3	67.4		77.4	75.0	76.1	82.7	201
	2014	*	65.3	80.7	78.6	100.0	60.7	70.7		77.4	79.5	78.4	81.5	587
	2015	*	65.0	77.4	77.3	60.0	66.9	70.1		74.7	77.4	76.1	78.0	539
6-8	2013	*	46.9	59.3	53.6	14.3	45.5	44.8		54.1	55.2	54.6	68.6	604
	2014	81.8	47.5	64.0	61.9	33.3	49.9	52.6		57.8	65.6	61.5	68.2	1,705
	2015	81.8	43.8	62.3	60.3	31.9	54.7	52.9	*	57.5	62.0	59.7	65.5	1,537

NUMBER TESTED IN GRADES 6-8													
2013	4	211	386	575	14	178	397			314	290	604	29,692
2014	11	263	1,421	1,582	42	701	1,286			890	815	1,705	30,015
2015	11	226	1,288	1,370	47	731	1,252	1		790	747	1,537	30,042

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	60	64	125	3	25	112		70	58	128	2,181	375
	2014	*	62	86	143	4	17	131		74	78	152	2,649	379
	2015	1	78	85	155	9	15	149		95	72	167	2,771	391
4	2013	*	72	103	173	5	35	68		98	78	176	2,581	434
	2014	2	66	101	165	6	39	146		96	77	173	2,858	429
	2015	3	80	112	182	13	40	167		101	96	197	2,928	430
5	2013	1	43	96	140	7	60	112	*	81	60	141	1,484	618
	2014	0	45	81	117	2	45	124		76	53	129	1,582	497
	2015	0	36	80	110	9	46	115		73	44	117	1,692	493
3-5	2013	4	175	263	438	15	120	292	*	249	196	445	6,246	1,427
	2014	5	173	268	425	12	101	401		246	208	454	7,089	1,305
	2015	4	194	277	447	31	101	431		269	212	481	7,391	1,314

NUMBER TESTED IN GRADES 3-5													
2013	18	366	1,028	1,347	32	430	743	1	692	735	1,427	21,619	
2014	21	352	913	1,186	30	297	844		623	682	1,305	21,304	
2015	22	341	931	1,186	52	326	905		651	663	1,314	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	54	80	134	7	49	107		78	60	138	4,523	191
	2014	*	59	196	235	15	128	235		156	99	255	3,679	536
	2015	*	49	181	213	10	121	218	*	124	111	235	4,035	480
7	2013		36	52	86	*	33	68		45	43	88	3,215	212
	2014	*	46	222	247	13	153	255		149	125	274	4,075	582
	2015	*	57	197	221	16	129	245		143	113	256	4,092	518
8	2013		22	25	47	*	15	44		21	27	48	1,586	201
	2014	*	33	94	120	0	70	119		71	56	127	1,797	587
	2015	*	21	107	110	6	81	127		69	60	129	2,236	539
6-8	2013	*	112	157	267	12	97	219		144	130	274	9,324	604
	2014	2	138	512	602	28	351	609		376	280	656	9,551	1,705
	2015	2	127	485	544	32	331	590	*	336	284	620	10,363	1,537

NUMBER TESTED IN GRADES 6-8													
2013	4	211	386	575	14	178	397			314	290	604	29,692
2014	11	263	1,421	1,582	42	701	1,286			890	815	1,705	30,015
2015	11	226	1,288	1,370	47	731	1,252	1		790	747	1,537	30,042

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	1.0	12.2	8.5	0.0	10.0	4.2		8.8	9.8	9.3	13.6	375
	2014	*	5.0	10.4	8.4	0.0	9.1	1.7		8.2	9.2	8.7	9.6	379
	2015	28.6	4.1	12.6	10.1	0.0	5.1	2.9		10.1	10.3	10.2	13.6	391
4	2013	*	9.8	13.0	10.9	16.7	4.8	3.7		11.0	14.3	12.7	13.5	434
	2014	50.0	5.8	10.4	9.0	0.0	11.7	6.3		8.7	12.7	10.7	12.0	429
	2015	28.6	4.9	11.5	8.9	0.0	6.7	2.6		7.5	12.2	10.0	12.8	430
5	2013	75.0	9.1	10.6	9.7	6.3	9.0	7.0	*	9.3	12.6	11.0	13.3	618
	2014	33.3	9.4	13.2	12.2	12.5	7.3	4.2		10.4	14.3	12.5	11.5	497
	2015	87.5	6.3	14.7	12.7	0.0	10.7	7.0		12.8	17.2	15.0	14.9	493
3-5	2013	55.6	7.1	11.7	9.7	6.3	8.4	5.5	*	9.7	12.4	11.1	13.5	1,427
	2014	38.1	6.8	11.5	10.0	3.3	9.1	4.1		9.1	12.3	10.8	11.1	1,305
	2015	50.0	5.0	13.1	10.7	0.0	8.6	4.4		10.3	13.6	11.9	13.8	1,314

NUMBER TESTED IN GRADE 3-5													
2013	18	366	1,028	1,347	32	430	743	1	692	735	1,427	21,619	
2014	21	352	913	1,186	30	297	844		623	682	1,305	21,304	
2015	22	341	931	1,186	52	326	905		651	663	1,314	21,526	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	1.4	5.2	3.3	0.0	1.7	0.8		4.8	2.3	3.7	11.3	191
	2014	*	0.0	3.4	3.0	0.0	3.8	2.5		3.2	2.4	2.8	7.1	536
	2015	*	1.3	2.6	2.5	0.0	2.9	2.0	*	3.7	0.9	2.3	9.8	480
7	2013		0.0	0.7	0.5	*	0.0	0.7		0.9	0.0	0.5	8.7	212
	2014	*	1.3	5.4	4.6	6.3	0.8	0.9		5.5	4.1	4.8	10.0	582
	2015	*	0.0	4.3	4.0	0.0	3.6	2.3		4.1	3.2	3.7	9.3	518
8	2013		0.0	7.9	5.3	*	0.0	2.2		2.2	7.4	5.0	15.5	201
	2014	*	6.3	5.6	5.9	0.0	0.0	1.5		4.1	7.3	5.6	13.1	587
	2015	*	0.0	10.4	9.7	0.0	3.3	3.1		8.8	9.4	9.1	14.0	539
6-8	2013	*	0.5	4.4	3.0	0.0	0.6	1.3		2.5	3.4	3.0	11.7	604
	2014	0.0	2.7	4.9	4.6	2.4	1.7	1.6		4.3	4.7	4.5	10.1	1,705
	2015	9.1	0.4	6.0	5.5	0.0	3.3	2.5	*	5.6	4.7	5.1	11.0	1,537

NUMBER TESTED IN GRADE 6-8													
2013	4	211	386	575	14	178	397		314	290	604	29,692	
2014	11	263	1,421	1,582	42	701	1,286		890	815	1,705	30,015	
2015	11	226	1,288	1,370	47	731	1,252	1	790	747	1,537	30,042	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	58.7	56.5	56.2
	2014	60.4	59.8	52.9
	2015	55.9	52.0	56.3
4	2013	64.4	58.2	57.4
	2014	61.4	58.1	56.3
	2015	51.1	59.3	52.4
5	2013	66.0	66.4	65.4
	2014	66.2	63.1	66.0
	2015	64.9	67.4	64.8
3-5	2013	63.6	61.3	60.5
	2014	62.9	60.5	59.0
	2015	57.7	60.2	58.2



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	48.7	48.6	45.6
	2014	52.4	51.2	51.2
	2015	50.5	56.7	51.4
7	2013	54.2	52.0	60.4
	2014	56.4	52.3	50.4
	2015	51.2	52.6	55.1
8	2013	64.6	64.7	55.8
	2014	62.0	60.8	59.1
	2015	66.3	59.5	64.5
6-8	2013	55.9	55.1	54.2
	2014	57.1	54.9	53.6
	2015	56.3	56.3	57.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		31.4	33.4	32.6	5.6	17.9	27.3		31.9	34.1	32.9	50.9
	2015	*	29.7	40.4	41.6	15.4	17.2	28.6		30.9	47.1	38.4	58.8
Tests Taken	2013												
	2014		105	302	344	18	123	363		229	185	414	13,789
	2015	1	74	225	243	13	99	248		162	140	302	10,840
ENGLISH II	2013												
	2014	*	33.3	34.3	33.9	16.7	17.8	29.6		30.4	38.1	34.0	54.8
	2015	*	31.6	46.0	42.4	27.3	29.4	36.3		42.9	41.6	42.3	60.5
Tests Taken	2013												
	2014	2	75	198	230	6	73	253		148	134	282	10,943
	2015	1	57	161	203	11	68	193		119	101	220	9,225

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		72	201	232	17	101	264		156	122	278	6,774
	2015	*	52	134	142	11	82	177		112	74	186	4,464
Tests Taken	2013												
	2014		105	302	344	18	123	363		229	185	414	13,789
	2015	1	74	225	243	13	99	248		162	140	302	10,840
ENGLISH II	2013												
	2014	*	50	130	152	5	60	178		103	83	186	4,948
	2015	*	39	87	117	8	48	123		68	59	127	3,643
Tests Taken	2013												
	2014	2	75	198	230	6	73	253		148	134	282	10,943
	2015	1	57	161	203	11	68	193		119	101	220	9,225

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
	2015	*	0.0	1.3	1.2	0.0	0.0	0.0		0.0	2.1	1.0	5.1
Tests Taken	2013												
	2014		105	302	344	18	123	363		229	185	414	13,789
	2015	1	74	225	243	13	99	248		162	140	302	10,840
ENGLISH II	2013												
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.7
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
Tests Taken	2013												
	2014	2	75	198	230	6	73	253		148	134	282	10,943
	2015	1	57	161	203	11	68	193		119	101	220	9,225

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	56.2	0.8	1.0	49.3	49.5	3.7	57.2	45.6
2015	53.3	1.0	1.0	55.0	57.3	3.5	60.4	53.4

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	68.3	0.7	0.9	42.6	54.5	3.8	58.8	58.8
2015	66.9	1.1	1.0	57.3	61.2	3.6	56.8	65.4

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	54.5	61.5	58.4	16.7	59.3	50.4		50.7	68.3	59.8	63.9	440
	2014	80.0	46.7	69.5	62.0	31.3	65.7	46.8		52.4	72.9	63.2	61.9	397
	2015	37.5	39.4	64.5	54.3	9.1	63.1	39.1		49.8	62.6	56.6	59.4	433

NUMBER TESTED IN GRADE 4													
2013	5	132	299	411	6	91	141		213	227	440	6,771	
2014	10	107	272	363	16	70	220		187	210	397	7,022	
2015	8	127	293	385	22	84	276		203	230	433	6,988	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		45.6	47.3	47.4	*	42.9	37.8		41.2	54.1	47.0	57.1	217
	2014	*	27.6	44.7	42.5	17.6	29.7	30.7		35.7	48.8	42.2	54.6	583
	2015	*	26.7	52.8	48.6	14.3	50.0	43.1		37.9	60.6	48.8	57.4	521

NUMBER TESTED IN GRADE 7													
2013		68	148	211	3	77	143		119	98	217	9,785	
2014	4	76	499	520	17	263	450		294	289	583	10,339	
2015	3	86	426	455	21	252	439		272	249	521	9,866	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	60	115	171	5	37	70		105	72	177	2,442	440
	2014	2	57	83	138	11	24	117		89	57	146	2,675	397
	2015	5	77	104	176	20	31	168		102	86	188	2,837	433

NUMBER TESTED IN GRADE 4													
2013	5	132	299	411	6	91	141		213	227	440	6,771	
2014	10	107	272	363	16	70	220		187	210	397	7,022	
2015	8	127	293	385	22	84	276		203	230	433	6,988	



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		37	78	111	*	44	89		70	45	115	4,198	217
	2014	*	55	276	299	14	185	312		189	148	337	4,690	583
	2015	*	63	201	234	18	126	250		169	98	267	4,203	521

NUMBER TESTED IN GRADE 7													
2013		68	148	211	3	77	143		119	98	217	9,785	
2014	4	76	499	520	17	263	450		294	289	583	10,339	
2015	3	86	426	455	21	252	439		272	249	521	9,866	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	2.3	3.0	2.7	0.0	2.2	1.4		2.3	3.5	3.0	4.7	440
	2014	40.0	0.9	1.5	1.7	0.0	1.4	0.5		2.1	2.9	2.5	3.7	397
	2015	0.0	1.6	2.7	2.3	0.0	1.2	0.4		1.0	3.9	2.5	4.2	433

NUMBER TESTED IN GRADE 4													
2013	5	132	299	411	6	91	141		213	227	440	6,771	
2014	10	107	272	363	16	70	220		187	210	397	7,022	
2015	8	127	293	385	22	84	276		203	230	433	6,988	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	217
	2014	*	0.0	1.6	1.3	0.0	0.4	0.2		1.4	1.4	1.4	3.0	583
	2015	*	0.0	1.6	1.5	0.0	1.2	0.5		2.2	0.4	1.3	4.8	521

NUMBER TESTED IN GRADE 7													
2013		68	148	211	3	77	143		119	98	217	9,785	
2014	4	76	499	520	17	263	450		294	289	583	10,339	
2015	3	86	426	455	21	252	439		272	249	521	9,866	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.9	3.6	54.0	62.2
	2014	4.1	4.0	63.6	56.5
	2015	4.2	4.0	56.6	54.5
7	2013	3.5	4.3	56.0	58.8
	2014	3.7	3.9	57.8	48.5
	2015	3.8	3.8	55.3	56.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	29.7	58.9	53.3	66.7	52.1	46.4		53.6	54.6	54.1	57.5	590
	2014	*	39.7	61.9	56.1	46.2	64.6	50.3		55.7	58.4	57.1	59.3	615
	2015	85.7	37.7	69.2	62.9	21.4	72.4	58.0		62.0	63.8	62.9	65.2	612
4	2013	*	30.1	53.2	47.7	17.6	53.9	48.2		44.4	53.1	49.0	57.5	670
	2014	80.0	27.6	63.5	56.8	50.0	60.9	49.2		57.6	57.8	57.7	59.0	636
	2015	42.9	36.0	67.1	61.0	26.1	67.8	54.1	*	61.5	61.1	61.3	61.9	669
5	2013	87.5	59.7	80.4	75.7	65.2	81.1	71.3	*	75.3	77.3	76.3	81.7	676
	2014	100.0	66.9	81.7	78.9	87.5	84.8	73.3		74.2	82.8	78.8	81.4	650
	2015	100.0	38.9	71.0	66.5	54.2	69.6	59.8		66.9	66.2	66.6	68.5	628
3-5	2013	77.8	40.8	64.4	59.2	50.9	62.8	55.6	*	58.1	62.0	60.1	65.3	1,936
	2014	71.4	45.7	69.1	64.0	56.8	70.2	58.1		62.4	66.9	64.7	66.3	1,901
	2015	77.3	37.4	69.1	63.4	36.1	69.8	57.2	*	63.5	63.6	63.5	65.1	1,909

NUMBER TESTED IN GRADES 3-5													
2013	18	368	1,535	1,854	55	924	1,433	1	947	989	1,936	34,686	
2014	21	350	1,510	1,763	37	886	1,433		923	978	1,901	35,222	
2015	22	342	1,526	1,753	61	908	1,490	1	944	965	1,909	35,738	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	20.0	42.1	32.6	12.5	36.2	23.6		35.0	32.6	33.9	60.6	189
	2014	*	25.8	50.9	47.7	23.8	50.0	40.0		43.5	50.4	46.8	64.3	524
	2015	*	32.5	57.3	53.4	30.8	61.2	48.5	*	51.7	54.3	53.0	62.6	474
7	2013		27.3	50.7	43.6	*	48.6	37.4		42.2	45.3	43.6	59.9	211
	2014	*	25.7	49.3	46.0	16.7	37.5	34.9		49.1	43.1	46.1	55.1	570
	2015	*	15.0	45.4	39.6	27.8	46.1	37.9		40.9	38.9	40.0	46.2	445
8	2013		59.3	69.5	65.0	*	65.7	62.1		66.7	64.0	65.2	74.0	155
	2014	*	45.5	74.0	69.8	60.0	68.6	62.5		70.1	67.8	69.0	73.2	504
	2015	*	52.5	69.9	68.8	46.2	63.1	61.8		67.3	69.3	68.3	66.9	508
6-8	2013	*	34.4	53.0	45.6	15.4	47.9	40.5		45.5	47.2	46.3	63.7	555
	2014	60.0	32.5	57.5	54.4	28.6	49.5	45.0		54.0	53.1	53.6	63.3	1,598
	2015	81.8	31.5	58.4	54.8	34.1	57.3	49.6	*	53.6	55.2	54.4	59.8	1,427

NUMBER TESTED IN GRADES 6-8													
2013	4	195	353	528	13	167	1,232			288	267	555	26,676
2014	10	255	1,325	1,481	49	652	1,232			833	765	1,598	27,304
2015	11	219	1,185	1,281	44	682	1,184	1		730	697	1,427	26,894

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	71	196	265	5	140	238		137	134	271	5,086	590
	2014	*	73	185	254	7	98	234		135	129	264	4,988	615
	2015	1	76	147	211	11	75	206		117	110	227	4,347	612
4	2013	*	93	247	335	14	143	188		178	164	342	4,919	670
	2014	2	76	187	254	8	120	232		134	135	269	4,803	636
	2015	4	80	175	238	17	104	234	*	124	135	259	4,556	669
5	2013	1	54	104	157	8	61	123	*	82	78	160	2,035	676
	2014	0	41	94	126	1	46	135		78	60	138	2,088	650
	2015	0	58	150	192	11	95	197		104	106	210	3,559	628
3-5	2013	4	218	547	757	27	344	549	*	397	376	773	12,040	1,936
	2014	6	190	466	634	16	264	601		347	324	671	11,879	1,901
	2015	5	214	472	641	39	274	637	*	345	351	696	12,462	1,909

NUMBER TESTED IN GRADES 3-5													
2013	18	368	1,535	1,854	55	924	1,433	1	947	989	1,936	34,686	
2014	21	350	1,510	1,763	37	886	1,433		923	978	1,901	35,222	
2015	22	342	1,526	1,753	61	908	1,490	1	944	965	1,909	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	56	66	122	7	37	94		67	58	125	4,133	189
	2014	*	69	208	255	16	124	252		157	122	279	3,478	524
	2015	*	54	165	201	9	90	200	*	117	106	223	3,682	474
7	2013		48	71	115	*	38	87		67	52	119	3,851	211
	2014	*	55	248	275	15	157	284		146	161	307	4,536	570
	2015	*	68	195	233	13	111	241		140	127	267	3,835	445
8	2013		24	29	50	*	12	44		23	31	54	1,709	155
	2014	*	48	107	146	4	48	141		80	76	156	2,001	504
	2015	*	28	133	145	7	90	156		82	79	161	3,282	508
6-8	2013	*	128	166	287	11	87	225		157	141	298	9,693	555
	2014	4	172	563	676	35	329	677		383	359	742	10,015	1,598
	2015	2	150	493	579	29	291	597	*	339	312	651	10,799	1,427

NUMBER TESTED IN GRADES 6-8													
2013	4	195	353	528	13	167	1,232			288	267	555	26,676
2014	10	255	1,325	1,481	49	652	1,232			833	765	1,598	27,304
2015	11	219	1,185	1,281	44	682	1,184	1		730	697	1,427	26,894



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	2.0	6.5	6.0	0.0	5.8	4.3		7.1	5.4	6.3	9.1	590
	2014	*	5.8	11.5	10.2	0.0	12.3	8.1		10.5	10.3	10.4	10.4	615
	2015	28.6	0.8	9.9	8.3	0.0	8.1	5.3		8.1	8.6	8.3	9.3	612
4	2013	*	5.3	8.0	7.0	0.0	6.1	5.5		7.2	8.0	7.6	9.5	670
	2014	40.0	1.9	11.7	10.7	12.5	14.3	10.1		11.4	10.3	10.8	14.0	636
	2015	0.0	4.0	9.0	7.9	0.0	7.7	5.3	*	9.6	6.6	8.1	10.4	669
5	2013	50.0	3.0	11.9	10.2	4.3	12.1	9.6	*	9.6	11.3	10.5	12.8	676
	2014	0.0	12.9	16.0	14.9	0.0	15.6	9.7		13.2	16.7	15.1	15.7	650
	2015	62.5	0.0	9.9	8.9	0.0	10.5	7.6		9.9	8.3	9.1	12.3	628
3-5	2013	33.3	3.5	8.9	7.8	1.8	8.1	6.5	*	8.0	8.4	8.2	10.4	1,936
	2014	23.8	7.1	13.1	12.0	5.4	14.1	9.3		11.7	12.6	12.2	13.3	1,901
	2015	31.8	1.8	9.6	8.3	0.0	8.8	6.0	*	9.2	7.8	8.5	10.6	1,909

NUMBER TESTED IN GRADE 3-5													
2013	18	368	1,535	1,854	55	924	1,236	1	947	989	1,936	34,686	
2014	21	350	1,510	1,763	37	886	1,433		923	978	1,901	35,222	
2015	22	342	1,526	1,753	61	908	1,490	1	944	965	1,909	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	1.4	3.5	2.8	0.0	5.2	2.4		2.9	2.3	2.6	8.5	189
	2014	*	0.0	5.0	4.3	0.0	4.8	3.1		4.7	3.3	4.0	9.6	524
	2015	*	2.5	2.1	2.3	0.0	2.6	1.5	*	2.9	1.3	2.1	6.3	474
7	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.8	211
	2014	*	0.0	4.3	3.9	0.0	1.6	0.9		3.5	3.9	3.7	6.7	570
	2015	*	0.0	0.8	0.8	0.0	1.5	0.8		1.3	0.0	0.7	0.9	445
8	2013		0.0	2.1	1.4	*	0.0	0.0		1.4	1.2	1.3	0.9	155
	2014	*	0.0	1.9	1.7	0.0	0.0	0.3		2.2	0.8	1.6	1.0	504
	2015	*	0.0	7.0	6.7	0.0	4.1	2.7		4.4	7.8	6.1	3.7	508
6-8	2013	*	0.5	1.7	1.3	0.0	1.8	0.8		1.4	1.1	1.3	5.3	555
	2014	0.0	0.0	3.8	3.3	0.0	2.5	1.5		3.5	2.7	3.1	6.2	1,598
	2015	0.0	0.9	3.5	3.4	0.0	2.8	1.7	*	2.9	3.3	3.1	3.9	1,427

NUMBER TESTED IN GRADE 6-8													
2013	4	195	353	528	13	167	378		288	267	555	26,676	
2014	10	255	1,325	1,481	49	652	1,232		833	765	1,598	27,304	
2015	11	219	1,185	1,281	44	682	1,184	1	730	697	1,427	26,894	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	59.1	54.3	55.2	53.8
4	2013				
	2014				
	2015	67.6	53.6	44.0	53.2
5	2013				
	2014				
	2015	54.5	55.4	56.3	57.8
3-5	2013				
	2014				
	2015	60.5	54.5	51.6	54.9

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	36.1	39.9	32.2	43.6
7	2013				
	2014				
	2015	36.6	42.2	31.3	30.8
8	2013				
	2014				
	2015	57.5	56.5	47.8	54.1
6-8	2013				
	2014				
	2015	43.8	46.5	37.5	43.3

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	55.0	52.2	53.0	30.8	35.6	45.3		45.3	60.0	52.6	72.5
	<b>2014</b>	*	51.6	74.4	69.2	33.3	59.6	59.5		70.7	66.7	68.9	78.0
	<b>2015</b>	*	54.7	73.3	70.6	30.8	54.7	60.9		66.9	71.7	69.3	80.0
Tests Taken	<b>2013</b>	1	80	186	253	13	59	185		139	135	274	9,251
	<b>2014</b>	2	62	203	224	12	57	185		147	123	270	9,524
	<b>2015</b>	1	64	225	255	13	75	215		145	145	290	9,730

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	36	89	119	9	38	93		76	54	130	2,540
	<b>2014</b>	*	30	52	69	8	23	75		43	41	84	2,099
	<b>2015</b>	*	29	60	75	9	34	84		48	41	89	1,947
Tests Taken	<b>2013</b>	1	80	186	253	13	59	185		139	135	274	9,251
	<b>2014</b>	2	62	203	224	12	57	185		147	123	270	9,524
	<b>2015</b>	1	64	225	255	13	75	215		145	145	290	9,730

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
	<b>2014</b>	*	0.0	6.4	5.8	0.0	0.0	0.5		6.1	4.1	5.2	9.9
	<b>2015</b>	*	0.0	24.4	20.0	0.0	16.0	8.8		19.3	19.3	19.3	15.4
Tests Taken	<b>2013</b>	1	80	186	253	13	59	170		139	135	274	9,251
	<b>2014</b>	2	62	203	224	12	57	185		147	123	270	9,524
	<b>2015</b>	1	64	225	255	13	75	215		145	145	290	9,730

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	41.1	33.3	37.5	42.2	36.5
2014	46.4	43.7	50.5	45.6	48.5
2015	55.4	56.0	51.3	45.0	47.7



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	75.0	38.1	66.6	60.3	45.5	62.6	53.8	*	63.6	58.7	61.1	65.1	671
	2014	83.3	43.8	63.2	57.6	36.4	57.8	47.3		54.6	61.7	58.5	61.3	530
	2015	87.5	40.4	59.7	56.2	40.0	52.4	46.0		57.1	56.8	57.0	59.1	502

NUMBER TESTED IN GRADE 5													
2013	8	134	524	642	22	318	426	1	327	344	671	10,180	
2014	6	128	389	483	11	180	385		240	290	530	9,073	
2015	8	94	392	457	25	189	367		245	257	502	9,009	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		43.4	51.2	49.5	*	35.9	34.1		53.2	43.9	48.3	65.8	201
	2014	*	24.5	60.3	54.0	20.0	41.8	42.4		58.6	50.2	54.7	61.9	563
	2015	*	34.4	63.2	60.7	14.3	52.1	50.1		59.9	59.9	59.9	64.3	584

NUMBER TESTED IN GRADE 8													
2013		76	123	188	5	39	138		94	107	201	8,998	
2014	3	94	463	509	10	158	382		302	261	563	9,466	
2015	4	64	514	534	14	261	443		292	292	584	11,875	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	2	83	175	255	12	119	197	*	119	142	261	3551	671
	2014	1	72	143	205	7	76	203		109	111	220	3511	530
	2015	1	56	158	200	15	90	198		105	111	216	3685	502

NUMBER TESTED IN GRADE 5													
2013	8	134	524	642	22	318	426	1	327	344	671	10,180	
2014	6	128	389	483	11	180	385		240	290	530	9,073	
2015	8	94	392	457	25	189	367		245	257	502	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		43	60	95	*	25	91		44	60	104	3074	201
	2014	*	71	184	234	8	92	220		125	130	255	3605	563
	2015	*	42	189	210	12	125	221		117	117	234	4238	584

NUMBER TESTED IN GRADE 8													
2013		76	123	188	5	39	138		94	107	201	8,998	
2014	3	94	463	509	10	158	382		302	261	563	9,466	
2015	4	64	514	534	14	261	443		292	292	584	11,875	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	50.0	2.2	3.2	3.0	0.0	1.6	1.2	*	4.0	3.2	3.6	6.6	671
	2014	16.7	3.1	6.7	5.8	0.0	3.9	2.6		5.4	6.2	5.8	5.3	530
	2015	37.5	1.1	6.9	5.3	0.0	5.8	3.5		7.8	5.1	6.4	6.6	502

NUMBER TESTED IN GRADE 5													
2013	8	134	524	642	22	318	426	1	327	344	671	10,180	
2014	6	128	389	483	11	180	385		240	290	530	9,073	
2015	8	94	392	457	25	189	367		245	257	502	9,009	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		0.0	2.4	1.6	*	0.0	0.0		2.1	0.9	1.5	7.1	201
	2014	*	1.1	6.9	6.3	0.0	0.0	1.3		6.0	6.1	6.0	11.3	563
	2015	*	0.0	9.1	8.4	0.0	5.0	3.6		10.3	5.8	8.0	11.6	584

NUMBER TESTED IN GRADE 8													
2013		76	123	188	5	39	138		94	107	201	8,998	
2014	3	94	463	509	10	158	382		302	261	563	9,466	
2015	4	64	514	534	14	261	443		292	292	584	11,875	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	64.5	67.6	59.2	61.3
	2014	62.5	64.5	60.0	62.6
	2015	62.7	62.1	57.8	61.0
8	2013	55.9	50.1	49.1	50.5
	2014	55.8	54.0	52.0	64.1
	2015	64.7	58.8	58.9	59.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	76.5	65.6	69.7	53.8	56.9	60.9		65.6	71.4	68.5	84.4
	<b>2014</b>		85.7	86.7	88.4	44.4	77.6	83.7		86.4	86.8	86.6	89.8
	<b>2015</b>	*	79.4	86.3	85.1	53.8	76.6	81.3		84.2	85.1	84.6	92.0
Tests Taken	<b>2013</b>	1	68	180	231	13	58	161		131	126	257	9,374
	<b>2014</b>		63	173	199	9	58	190		132	106	238	9,672
	<b>2015</b>	1	68	183	221	13	64	203		133	121	254	9,415



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	16	62	70	6	25	63		45	36	81	1,467
	<b>2014</b>		9	23	23	5	13	31		18	14	32	987
	<b>2015</b>	*	14	25	33	6	15	38		21	18	39	751
Tests Taken	<b>2013</b>	1	68	180	231	13	58	161		131	126	257	9,374
	<b>2014</b>		63	173	199	9	58	190		132	106	238	9,672
	<b>2015</b>	1	68	183	221	13	64	203		133	121	254	9,415

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	1.5	1.7	1.7	0.0	1.7	0.6		3.1	0.0	1.6	7.5
	<b>2014</b>		1.6	0.6	1.0	0.0	0.0	0.0		1.5	0.0	0.8	7.5
	<b>2015</b>	*	1.5	4.4	3.6	0.0	3.1	3.0		6.0	1.7	3.9	11.9
Tests Taken	<b>2013</b>	1	68	180	231	13	58	161		131	126	257	9,374
	<b>2014</b>		63	173	199	9	58	190		132	106	238	9,672
	<b>2015</b>	1	68	183	221	13	64	203		133	121	254	9,415

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	45.4	42.6	46.1	40.4	45.5
<b>2014</b>	43.9	49.2	54.0	53.1	43.9
<b>2015</b>	51.0	52.0	48.3	49.6	52.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		15.8	33.3	27.7	*	17.9	18.1		29.8	24.3	26.9	59.3	201
	2014	*	27.7	55.8	51.2	30.0	39.0	41.0		56.1	46.4	51.6	53.5	564
	2015	*	35.6	63.7	60.7	21.4	53.7	52.2		63.9	57.0	60.5	53.7	519

NUMBER TESTED IN GRADE 8													
2013		76	123	188	5	39	138		94	107	201	8,991	
2014	3	94	464	510	10	159	383		303	261	564	9,464	
2015	4	59	455	473	14	231	406		263	256	519	9,815	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		64	82	136	*	32	113		66	81	147	3656	201
	2014	*	68	205	249	7	97	226		133	140	273	4402	564
	2015	*	38	165	186	11	107	194		95	110	205	4546	519

NUMBER TESTED IN GRADE8													
2013		76	123	188	5	39	138		94	107	201	8,991	
2014	3	94	464	510	10	159	383		303	261	564	9,464	
2015	4	59	455	473	14	231	406		263	256	519	9,815	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		0.0	1.6	1.1	*	0.0	0.0		2.1	0.0	1.0	8.8	201
	2014	*	0.0	3.4	2.9	0.0	0.0	0.5		3.3	2.3	2.8	7.3	564
	2015	*	1.7	8.6	7.4	0.0	2.6	3.0		11.0	4.3	7.7	5.9	519

NUMBER TESTED IN GRADE 8													
2013		76	123	188	5	39	138		94	107	201	8,991	
2014	3	94	464	510	10	159	383		303	261	564	9,464	
2015	4	59	455	473	14	231	406		263	256	519	9,815	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	47.2	45.2	31.6	34.1
	2014	54.1	43.5	48.9	56.1
	2015	55.1	54.3	59.4	46.5

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014		97.6	88.8	89.7	100.0	77.6	88.7		92.6	88.4	90.6	92.0
	2015	*	85.7	87.8	88.5	*	84.2	87.4	*	88.9	86.4	87.6	92.0
Tests Taken	2013												51
	2014		41	134	146	6	49	151		94	86	180	7,801
	2015	1	49	123	156	4	38	159	1	90	88	178	8,237



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014		1	15	15	0	11	17		7	10	17	625
	2015	*	7	15	18	*	6	20	*	10	12	22	663
Tests Taken	2013												51
	2014		41	134	146	6	49	151		94	86	180	7,801
	2015	1	49	123	156	4	38	159	1	90	88	178	8,237

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014		2.4	4.5	4.8	0.0	2.0	4.0		6.4	2.3	4.4	10.3
	2015	*	14.3	6.5	8.3	*	0.0	6.3	*	10.0	6.8	8.4	20.5
Tests Taken	2013												51
	2014		41	134	146	6	49	151		94	86	180	7,801
	2015	1	49	123	156	4	38	159	1	90	88	178	8,237

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	52.7	60.8	61.6	64.3
2015	61.2	56.0	49.9	63.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			62.4	62.5	*	61.8	62.9		57.8	67.5	62.4	69.6	255
	2014			63.7	64.1	50.0	63.7	63.6		57.9	70.1	63.7	65.2	289
	2015			63.6	63.9	*	62.9	62.7		52.2	74.0	63.7	66.0	240
4	2013			59.7	59.6	0.0	58.5	58.7		48.2	69.8	59.7	61.0	236
	2014			62.3	62.9	*	62.3	61.6		58.9	66.0	62.3	60.8	207
	2015			59.5	60.3	50.0	59.7	59.4	*	54.1	65.0	59.5	64.2	242
5	2013			83.3	83.3		84.9	84.9		75.0	88.9	81.8	86.5	55
	2014			83.0	83.2	*	83.2	83.2		75.0	89.7	83.0	83.0	159
	2015			83.8	83.8	*	83.6	83.6		81.6	86.4	83.8	83.5	142
3-5	2013			63.3	63.3	15.4	62.7	63.3		55.7	70.7	63.2	70.6	546
	2014			67.9	68.4	54.5	68.0	67.7		61.9	74.1	67.9	68.7	655
	2015			66.6	66.9	27.3	66.4	66.2	*	60.1	73.2	66.7	70.1	624

NUMBER TESTED IN GRADES 3-5													
2013			545	542	13	531	528			273	273	546	13,810
2014			655	636	11	643	644			331	324	655	14,654
2015			623	589	11	610	612	1		311	313	624	14,919

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			96	95	*	95	91		57	39	96	1,697	255
	2014			105	102	3	103	104		64	41	105	2,005	289
	2015			87	82	*	86	87		54	33	87	1,922	240
4	2013			95	95	8	95	95		57	38	95	1,915	236
	2014			78	73	*	77	78		44	34	78	1,891	207
	2015			98	92	3	96	97	*	56	42	98	1,867	242
5	2013			9	9		8	8		7	3	10	449	55
	2014			27	26	*	26	26		18	9	27	692	159
	2015			23	21	*	23	23		14	9	23	669	142
3-5	2013			200	199	11	198	194		121	80	201	4,061	546
	2014			210	201	5	206	208		126	84	210	4,588	655
	2015			208	195	8	205	207	*	124	84	208	4,458	624

NUMBER TESTED IN GRADES 3-5													
2013			545	542	13	531	528			273	273	546	13,810
2014			655	636	11	643	644			331	324	655	14,654
2015			623	589	11	610	612	1		311	313	624	14,919

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			13.7	13.8	*	14.1	14.3		10.4	17.5	13.7	17.4	255
	2014			13.1	13.0	0.0	13.4	13.3		8.6	18.2	13.1	17.6	289
	2015			13.0	13.7	*	12.1	12.0		8.8	16.5	12.9	16.1	240
4	2013			12.3	12.3	0.0	11.4	11.7		4.5	19.0	12.3	13.4	236
	2014			12.6	12.7	*	12.3	11.8		10.3	15.0	12.6	12.5	207
	2015			9.9	9.9	0.0	10.1	10.0	*	10.7	9.2	9.9	11.6	242
5	2013			7.4	7.4		7.5	7.5		0.0	14.8	7.3	11.6	55
	2014			15.1	15.5	*	14.8	14.8		12.5	17.2	15.1	15.8	159
	2015			13.4	13.8	*	13.6	13.6		10.5	16.7	13.4	13.9	142
3-5	2013			12.5	12.5	0.0	12.2	12.5		7.0	17.9	12.5	14.6	546
	2014			13.4	13.5	0.0	13.4	13.2		10.0	17.0	13.4	15.4	655
	2015			11.9	12.2	0.0	11.6	11.6	*	10.0	13.7	11.9	14.0	624

NUMBER TESTED IN GRADE 3-5													
2013			545	542	13	531	528		273	273	546	13,810	
2014			655	636	11	643	644		331	324	655	14,654	
2015			623	589	11	610	612	1	311	313	624	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	54.3	57.2	58.0
	2014	65.5	55.0	55.5
	2015	63.2	56.6	56.2
4	2013	58.8	60.8	53.4
	2014	61.3	59.3	62.6
	2015	57.6	59.3	53.2
5	2013	61.8	61.0	67.3
	2014	59.7	67.4	65.3
	2015	60.2	69.9	61.1
3-5	2013	57.0	59.1	57.0
	2014	62.8	59.4	60.1
	2015	60.3	60.7	56.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			58.6	58.4	12.5	57.5	57.9		49.5	66.4	58.6	62.2	227
	2014			64.0	64.8	*	63.6	63.4		56.9	72.3	64.0	65.6	242
	2015			58.2	59.4	33.3	58.3	58.1	*	50.4	66.4	58.2	67.9	251

NUMBER TESTED IN GRADE 4													
2013			227	226	8	219	221		105	122	227	4,958	
2014			242	227	2	239	238		130	112	242	4,841	
2015			251	239	6	247	248	1	129	122	251	5,247	



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			94	94	7	93	93		53	41	94	1,876	227
	2014			87	80	*	87	87		56	31	87	1,667	242
	2015			105	97	4	103	104	*	64	41	105	1,685	251

NUMBER TESTED IN GRADE 4													
2013			227	226	8	219	221		105	122	227	4,958	
2014			242	227	2	239	238		130	112	242	4,841	
2015			251	239	6	247	248	1	129	122	251	5,247	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			1.3	1.3	0.0	0.9	0.9		0.0	2.5	1.3	1.3	227
	2014			5.0	5.3	*	4.6	4.6		3.8	6.3	5.0	5.9	242
	2015			4.8	4.6	0.0	4.9	4.8	*	1.6	8.2	4.8	7.2	251

NUMBER TESTED IN GRADE 4													
2013			227	226	8	219	221		105	122	227	4,958	
2014			242	227	2	239	238		130	112	242	4,841	
2015			251	239	6	247	248	1	129	122	251	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.1	3.8	57.1	65.2
	2014	4.4	4.2	63.5	62.7
	2015	4.1	3.3	57.4	63.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	20.5	4
	2014			*	*		*	*			*	*	23.0	2
	2015			16.7	*		16.7	16.7		*	*	16.7	39.4	6
4	2013			*	*		*	*		*		*	27.3	1
	2014			*	*		*	*		*	*	*	22.8	2
	2015			*	*		*	*		*	*	*	25.4	2
5	2013			*	*		*	*		*	*	*	41.5	3
	2014			*	*		*	*		*	*	*	38.8	2
	2015			*	*		*	*		*	*	*	31.7	4
3-5	2013			50.0	50.0		57.1	66.7		*	*	50.0	30.9	8
	2014			16.7	*		*	*		*	*	16.7	29.2	6
	2015			33.3	*		33.3	33.3		33.3	33.3	33.3	31.8	12

NUMBER TESTED IN GRADES 3-5													
2013			8	8		7	6		4	4	8	233	
2014			6	5		5	4		2	4	6	295	
2015			12	4		12	12		6	6	12	362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	58	4
	2014			*	*		*	*			*	*	77	2
	2015			5	*		5	5		*	*	5	66	6
4	2013			*	*		*	*		*		*	48	1
	2014			*	*		*	*		*	*	*	61	2
	2015			*	*		*	*		*	*	*	97	2
5	2013			*	*		*	*		*	*	*	55	3
	2014			*	*		*	*		*	*	*	71	2
	2015			*	*		*	*		*	*	*	84	4
3-5	2013			4	4		3	2		*	*	4	161	8
	2014			5	*		*	*		*	*	5	209	6
	2015			8	*		8	8		4	4	8	247	12

NUMBER TESTED IN GRADES 3-5													
2013			8	8		7	6		4	4	8	233	
2014			6	5		5	4		2	4	6	295	
2015			12	4		12	12		6	6	12	362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	1.4	4
	2014			*	*		*	*			*	*	0.0	2
	2015			16.7	*		16.7	16.7		*	*	16.7	0.9	6
4	2013			*	*		*	*		*		*	3.0	1
	2014			*	*		*	*		*	*	*	1.3	2
	2015			*	*		*	*		*	*	*	2.3	2
5	2013			*	*		*	*		*	*	*	1.1	3
	2014			*	*		*	*		*	*	*	0.9	2
	2015			*	*		*	*		*	*	*	0.0	4
3-5	2013			12.5	12.5		14.3	16.7		*	*	12.5	1.7	8
	2014			0.0	*		*	*		*	*	0.0	0.7	6
	2015			8.3	*		8.3	8.3		0.0	16.7	8.3	1.1	12

NUMBER TESTED IN GRADE 3-5													
2013			8	8		7	6		4	4	8	233	
2014			6	5		5	4		2	4	6	295	
2015			12	4		12	12		6	6	12	362	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	40.3	38.9	43.3	36.1
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	48.6	41.1	41.3	40.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	43.0	4
	2014			66.2	66.4	*	65.4	65.4		66.2	66.2	66.2	55.6	130
	2015			65.2	63.0	*	64.6	64.6		66.7	63.3	65.2	50.2	132

NUMBER TESTED IN GRADE 5													
2013			4	4		3	3		2	2	4	1,122	
2014			130	125	5	127	127		65	65	130	2,304	
2015			132	119	2	130	130		72	60	132	2,437	



## NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	640	4
	2014			44	42	*	44	44		22	22	44	1022	130
	2015			46	44	*	46	46		24	22	46	1213	132

NUMBER TESTED IN GRADE 5													
2013			4	4		3	3		2	2	4	1,122	
2014			130	125	5	127	127		65	65	130	2,304	
2015			132	119	2	130	130		72	60	132	2,437	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	1.9	4
	2014			2.3	2.4	*	1.6	1.6		3.1	1.5	2.3	2.9	130
	2015			5.3	5.9	*	5.4	5.4		6.9	3.3	5.3	3.1	132

NUMBER TESTED IN GRADE 5													
2013			4	4		3	3		2	2	4	1,122	
2014			130	125	5	127	127		65	65	130	2,304	
2015			132	119	2	130	130		72	60	132	2,437	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	65.4	63.8	62.8	66.5
	2015	62.6	65.4	64.5	63.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			44.4	44.4	*	44.4	44.4		45.0	43.8	44.4	32.5	36
	2014			57.1	57.1	*	57.1	57.1		69.0	40.0	57.1	35.8	49
	2015		*	50.0	46.2	*	46.2	46.2		55.6	*	46.2	25.6	13
4	2013			*	*		*	*			*	*	32.7	2
	2014												25.4	0
	2015			*	*	*	*	*		*	*	*	20.3	4
5	2013			*	*		*	*			*	*	23.3	1
	2014			*	*		*	*			*	*	39.7	2
	2015			*	*		*	*			*	*	22.4	1
3-5	2013			41.0	41.0	*	41.0	41.0		45.0	36.8	41.0	31.0	39
	2014			58.8	58.8	*	58.8	58.8		69.0	45.5	58.8	34.8	51
	2015		*	46.7	44.4	*	44.4	44.4		50.0	33.3	44.4	23.5	18

NUMBER TESTED IN GRADES 3-5													
2013			39	39	1	39	39			20	19	39	523
2014			51	51	1	51	51			29	22	51	454
2015		1	15	18	2	18	18			12	6	18	247

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	30.6	2
	2014			16.7	16.7		16.7	16.7		0.0	33.3	16.7	29.0	12
	2015			33.3	*		33.3	33.3		*	*	33.3	16.2	6
7	2013			*	*		*	*		*	*	*	24.3	2
	2014			33.3	36.4		30.8	30.8		28.6	33.3	30.8	24.8	13
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	12.8	11
8	2013			*	*		*	*		*		*	25.5	2
	2014			15.0	11.1		19.0	15.0		0.0	44.4	19.0	33.2	21
	2015			30.8	42.9		35.7	38.5		33.3	*	35.7	22.0	14
6-8	2013			0.0	0.0		0.0	*		*	*	0.0	26.8	6
	2014			20.5	19.5		21.7	20.0		8.0	38.1	21.7	29.1	46
	2015			20.0	27.8		22.6	23.3		25.0	18.2	22.6	17.3	31

NUMBER TESTED IN GRADES 6-8													
2013			6	6		6	3		4	2	6	634	
2014			44	41		46	45		25	21	46	722	
2015			30	18		31	30		20	11	31	734	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			20	20	*	20	20		11	9	20	224	36
	2014			21	21	*	21	21		9	12	21	199	49
	2015		*	5	7	*	7	7		4	*	7	96	13
4	2013			*	*		*	*			*	*	68	2
	2014												53	0
	2015			*	*	*	*	*		*	*	*	55	4
5	2013			*	*		*	*			*	*	69	1
	2014			*	*		*	*			*	*	44	2
	2015			*	*		*	*			*	*	38	1
3-5	2013			23	23	*	23	23		11	12	23	361	39
	2014			21	21	*	21	21		9	12	21	296	51
	2015		*	8	10	*	10	10		6	4	10	189	18

NUMBER TESTED IN GRADES 3-5													
2013			39	39	1	39	39			20	19	39	523
2014			51	51	1	51	51			29	22	51	454
2015		1	15	18	2	18	18			12	6	18	247

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	150	2
	2014			10	10		10	10		6	4	10	171	12
	2015			4	*		4	4		*	*	4	171	6
7	2013			*	*		*	*		*	*	*	162	2
	2014			8	7		9	9		5	4	9	176	13
	2015			11	7		11	11		7	*	11	212	11
8	2013			*	*		*	*		*		*	152	2
	2014			17	16		17	17		12	5	17	165	21
	2015			9	4		9	8		6	*	9	224	14
6-8	2013			6	6		6	*		*	*	6	464	6
	2014			35	33		36	36		23	13	36	512	46
	2015			24	13		24	23		15	9	24	607	31

NUMBER TESTED IN GRADES 6-8													
2013			6	6		6	3		4	2	6	634	
2014			44	41		46	45		25	21	46	722	
2015			30	18		31	30		20	11	31	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	36
	2014			2.0	2.0	*	2.0	2.0		3.4	0.0	2.0	2.3	49
	2015		*	0.0	0.0	*	0.0	0.0		0.0	*	0.0	0.0	13
4	2013			*	*		*	*			*	*	2.0	2
	2014												0.0	0
	2015			*	*	*	*	*		*	*	*	1.4	4
5	2013			*	*		*	*			*	*	0.0	1
	2014			*	*		*	*			*	*	0.0	2
	2015			*	*		*	*			*	*	0.0	1
3-5	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.3	39
	2014			2.0	2.0	*	2.0	2.0		3.4	0.0	2.0	1.5	51
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.4	18

NUMBER TESTED IN GRADE 3-5													
2013			39	39	1	39	39			20	19	39	523
2014			51	51	1	51	51			29	22	51	454
2015		1	15	18	2	18	18			12	6	18	247



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			*	*		*	*		*	*	*	2.3	2
	2014			8.3	8.3		8.3	8.3		0.0	16.7	8.3	3.3	12
	2015			0.0	*		0.0	0.0		*	*	0.0	1.0	6
7	2013			*	*		*	*		*	*	*	0.9	2
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	13
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.4	11
8	2013			*	*		*	*		*		*	0.0	2
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	21
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	14
6-8	2013			0.0	0.0		0.0	*		*	*	0.0	1.1	6
	2014			2.3	2.4		2.2	2.2		0.0	4.8	2.2	1.2	46
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	31

NUMBER TESTED IN GRADE 6-8													
2013			6	6		6	3		4	2	6	634	
2014			44	41		46	45		25	21	46	722	
2015			30	18		31	30		20	11	31	734	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	53.8	44.4	49.2	32.1
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	52.5	43.2	44.9	32.4

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	31.0	30.8	18.8	33.3
7	2013				
	2014				
	2015	20.2	26.8	22.7	33.3
8	2013				
	2014				
	2015	40.0	39.6	36.4	41.3
6-8	2013				
	2014				
	2015	31.2	33.4	28.1	36.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												51.2
	<b>2014</b>			*	*		*	*		*	*	*	42.9
	<b>2015</b>		*	39.4	45.5		38.2	38.2		36.8	40.0	38.2	46.7
Tests Taken	<b>2013</b>												320
	<b>2014</b>			4	3		4	4		3	1	4	471
	<b>2015</b>		1	33	11		34	34		19	15	34	478

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												156
	<b>2014</b>			*	*		*	*		*	*	*	269
	<b>2015</b>		*	20	6		21	21		12	9	21	255
Tests Taken	<b>2013</b>												320
	<b>2014</b>			4	3		4	4		3	1	4	471
	<b>2015</b>		1	33	11		34	34		19	15	34	478

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												4.1
	<b>2014</b>			*	*		*	*		*	*	*	2.3
	<b>2015</b>		*	3.0	0.0		2.9	2.9		0.0	6.7	2.9	2.7
Tests Taken	<b>2013</b>												320
	<b>2014</b>			4	3		4	4		3	1	4	471
	<b>2015</b>		1	33	11		34	34		19	15	34	478

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014	*	*	*	*	*
2015	43.4	36.0	35.9	30.3	35.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*			*	*	20.3	1
	2014												16.1	
	2015												23.7	

NUMBER TESTED IN GRADE 5													
2013			1	1			1	1			1	1	74
2014													56
2015													38



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	13.3	2
	2014			9.5	5.9		9.5	9.5		0.0	22.2	9.5	17.0	21
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	10.0	14

NUMBER TESTED IN GRADE 8													
2013			1	1		2	1		2		2		210
2014			21	17		21	21		12	9	21		277
2015			13	7		14	13		9	5	14		291

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*			*	*	59	1
	2014												47	
	2015												29	

NUMBER TESTED IN GRADE 5													
2013			1	1			1	1			1	1	74
2014													56
2015													38

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	182	2
	2014			19	16		19	19		12	7	19	230	21
	2015			13	7		14	13		9	*	14	262	14

NUMBER TESTED IN GRADE 8													
2013			1	1		2	1		2		2		210
2014			21	17		21	21		12	9	21		277
2015			13	7		14	13		9	5	14		291

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*			*	*	0.0	1
	2014												0.0	
	2015												0.0	

NUMBER TESTED IN GRADE 5													
2013			1	1			1	1			1	1	74
2014													56
2015													38

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	0.0	2
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	21
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	14

NUMBER TESTED IN GRADE 8													
2013			1	1		2	1		2		2		210
2014			21	17		21	21		12	9	21		277
2015			13	7		14	13		9	5	14		291

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014				
	2015				
8	2013	*	*	*	*
	2014	35.7	32.9	33.3	35.0
	2015	24.0	35.1	31.6	33.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												49.0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	42.6
	2015		*	33.3	27.3		35.3	35.3		21.1	53.3	35.3	41.1
Tests Taken	2013												259
	2014			7	6		7	7		3	4	7	404
	2015		1	33	11		34	34		19	15	34	418

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												132
	2014			7	6		7	7		*	*	7	232
	2015		*	22	8		22	22		15	7	22	246
Tests Taken	2013												259
	2014			7	6		7	7		3	4	7	404
	2015		1	33	11		34	34		19	15	34	418



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												0.0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.2
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2013												259
	2014			7	6		7	7		3	4	7	404
	2015		1	33	11		34	34		19	15	34	418

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>					
<b>2014</b>	27.3	19.5	30.0	36.4	16.9
<b>2015</b>	27.0	33.7	35.9	31.3	34.2

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	18.6	2
	2014			5.0	0.0		5.0	5.0		0.0	11.1	5.0	11.0	20
	2015			7.7	14.3		7.1	7.7		11.1	*	7.1	8.4	14

NUMBER TESTED IN GRADE 8													
2013			1	1		2	1		2		2		204
2014			20	17		20	20		11	9	20		272
2015			13	7		14	13		9	5	14		287

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	166	2
	2014			19	17		19	19		11	8	19	242	20
	2015			12	6		13	12		8	*	13	263	14

NUMBER TESTED IN GRADE8													
2013			1	1		2	1		2		2		204
2014			20	17		20	20		11	9	20		272
2015			13	7		14	13		9	5	14		287

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			*	*		*	*		*		*	1.0	2
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	20
	2015			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	14

NUMBER TESTED IN GRADE 8													
2013			1	1		2	1		2		2		204
2014			20	17		20	20		11	9	20		272
2015			13	7		14	13		9	5	14		287

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	*	*	*	*
	2014	31.3	35.8	35.4	28.1
	2015	32.5	26.2	32.7	25.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*			*	*			*	*	47.4
	2015			28.6	33.3		28.6	28.6		*	*	28.6	49.1
Tests Taken	2013												
	2014			1			1	1			1	1	38
	2015			7	6		7	7		3	4	7	108

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*			*	*			*	*	20
	2015			5	4		5	5		*	*	5	55
Tests Taken	2013												
	2014			1			1	1			1	1	38
	2015			7	6		7	7		3	4	7	108



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014			*			*	*			*	*	2.6
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014			1			1	1			1	1	38
	2015			7	6		7	7		3	4	7	108

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	*	*	*	*
2015	34.8	44.0	21.4	35.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	25.0	27.3	14.3	*	20.0		25.0	*	25.0	7.9	12
4	2013													
	2014													
	2015	*	0.0	7.7	4.8	0.0	0.0	0.0		5.3	*	4.5	10.0	22
5	2013													
	2014													
	2015		12.5	11.8	10.0	8.0	11.1	10.7		13.0	10.0	12.1	20.0	33
3-5	2013													
	2014													
	2015	*	7.7	13.2	11.3	6.3	14.3	9.1		12.0	11.8	11.9	13.7	67

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	3	26	38	62	48	21	55			50	17	67	917	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	32
7	2013													
	2014													
	2015		10.0	9.1	9.7	9.4	10.0	9.7		8.7	11.1	9.4	4.8	32
8	2013													
	2014													
	2015	*	14.3	21.2	18.4	21.1	21.1	22.5		21.2	25.0	22.0	18.4	41
6-8	2013													
	2014													
	2015	*	7.7	11.8	10.0	10.8	11.9	11.9		11.4	11.5	11.4	9.4	105

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	26	76	100	102	42	101		79	26	105	1,683		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	6	8	6	*	8		6	*	9	210	12
4	2013													
	2014													
	2015	*	7	12	20	16	7	17		18	*	21	269	22
5	2013													
	2014													
	2015		14	15	27	23	8	25		20	9	29	312	33
3-5	2013													
	2014													
	2015	*	24	33	55	45	18	50		44	15	59	791	67

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	3	26	38	62	48	21	55		50	17	67	917		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	9	21	31	32	13	30		23	9	32	495	32
7	2013													
	2014													
	2015		9	20	28	29	9	28		21	8	29	550	32
8	2013													
	2014													
	2015	*	6	26	31	30	15	31		26	6	32	480	41
6-8	2013													
	2014													
	2015	*	24	67	90	91	37	89		70	23	93	1,525	105

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	26	76	100	102	42	101			79	26	105	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	22
5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	33
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	67

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	3	26	38	62	48	21	55			50	17	67	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.4	32
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	32
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	41
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	105

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	26	76	100	102	42	101			79	26	105	1,683	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	50.0	29.2	39.1
4	2013			
	2014			
	2015	23.2	37.6	36.6
5	2013			
	2014			
	2015	38.8	34.9	39.8
3-5	2013			
	2014			
	2015	35.7	34.8	38.6

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	30.0	30.0	26.4
7	2013			
	2014			
	2015	36.6	27.2	32.7
8	2013			
	2014			
	2015	42.4	35.1	36.6
6-8	2013			
	2014			
	2015	36.9	31.2	32.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
Tests Taken	2013												
	2014												
	2015		5	13	16	17	8	18		11	7	18	401
ENGLISH II	2013												
	2014												
	2015		*	9.1	8.3	0.0	*	6.7		0.0	*	6.7	4.2
Tests Taken	2013												
	2014												
	2015		4	11	12	13	4	15		10	5	15	358

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	13	16	17	8	18		11	7	18	387
Tests Taken	2013												
	2014												
	2015		5	13	16	17	8	18		11	7	18	401
ENGLISH II	2013												
	2014												
	2015		*	10	11	13	*	14		10	*	14	343
Tests Taken	2013												
	2014												
	2015		4	11	12	13	4	15		10	5	15	358

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		5	13	16	17	8	18		11	7	18	401
ENGLISH II	2013												
	2014												
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		4	11	12	13	4	15		10	5	15	358

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	56.5	27.3	24.2	1.8	40.9	29.3

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	48.9	33.3	32.7	1.6	33.3	27.9

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	10.1	14

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	1	6	7	13	12	6	11		13	1	14	227		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	4.8	3.4	3.3	0.0	3.4		4.5	0.0	3.3	4.3	30

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		9	21	29	30	9	29		22	8	30	559		



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	6	7	13	12	6	11		13	*	14	204	14

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	1	6	7	13	12	6	11		13	1	14	227		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		9	20	28	29	9	28		21	8	29	535	30

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		9	21	29	30	9	29		22	8	30	559		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	14

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	1	6	7	13	12	6	11			13	1	14	227	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	30

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		9	21	29	30	9	29		22	8	30	559		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.0	32.5	27.1
7	2013			
	2014			
	2015	2.3	30.6	36.5

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	37.5	27.3	0.0	*	30.0		37.5	*	33.3	11.1	12
4	2013													
	2014													
	2015	*	0.0	25.0	15.0	6.3	33.3	12.5		16.7	*	14.3	8.3	21
5	2013													
	2014													
	2015		0.0	15.0	9.4	0.0	11.1	3.6		11.5	0.0	8.6	16.6	35
3-5	2013													
	2014													
	2015	*	0.0	22.5	14.3	2.1	30.0	11.1		17.3	6.3	14.7	12.7	68

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	3	25	40	63	48	20	54		52	16	68	980		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	4.8	3.3	3.1	7.7	3.4		4.3	0.0	3.1	12.2	32
7	2013													
	2014													
	2015		10.0	8.7	9.4	9.1	9.1	9.4		8.7	10.0	9.1	6.7	33
8	2013													
	2014													
	2015	*	0.0	14.3	12.5	10.0	21.1	14.6		12.1	20.0	14.0	7.9	43
6-8	2013													
	2014													
	2015	*	3.8	10.1	8.8	7.6	14.0	9.8		8.9	10.3	9.3	8.8	108

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	26	79	102	105	43	102		79	29	108	1,665		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	5	8	7	*	7		5	*	8	209	12
4	2013													
	2014													
	2015	*	7	9	17	15	4	14		15	*	18	286	21
5	2013													
	2014													
	2015		15	17	29	25	8	27		23	9	32	361	35
3-5	2013													
	2014													
	2015	*	25	31	54	47	14	48		43	15	58	856	68

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	3	25	40	63	48	20	54		52	16	68	980		



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	9	20	29	31	12	28		22	9	31	453	32
7	2013													
	2014													
	2015		9	21	29	30	10	29		21	9	30	539	33
8	2013													
	2014													
	2015	*	7	30	35	36	15	35		29	8	37	526	43
6-8	2013													
	2014													
	2015	*	25	71	93	97	37	92		72	26	98	1518	108

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	26	79	102	105	43	102			79	29	108	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	21
5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	35
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	68

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	3	25	40	63	48	20	54			52	16	68	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	32
7	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	33
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	43
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	108

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	26	79	102	105	43	102		79	29	108	1,665		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	42.4	33.8	27.5	26.4
4	2013				
	2014				
	2015	45.2	25.9	23.5	32.4
5	2013				
	2014				
	2015	29.3	32.0	30.2	33.3
3-5	2013				
	2014				
	2015	36.5	30.4	27.7	31.8

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	23.9	20.3	25.0	21.6
7	2013				
	2014				
	2015	18.9	25.9	27.7	19.9
8	2013				
	2014				
	2015	34.0	32.0	31.2	32.8
6-8	2013				
	2014				
	2015	26.4	26.7	28.3	25.5

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		*	0.0	7.1	6.7	0.0	12.5		22.2	0.0	12.5	15.9
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		4	12	14	15	8	16		9	7	16	409

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		*	12	13	14	8	14		7	7	14	344
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		4	12	14	15	8	16		9	7	16	409

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		4	12	14	15	8	16		9	7	16	409



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	38.3	27.6	27.5	20.0	23.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		13.3	17.6	17.2	9.1	12.5	16.0		12.5	25.0	15.6	15.0	32

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		15	17	29	22	8	25		24	8	32	406		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	11.4	10.0	5.0	10.5	9.8		11.8	0.0	9.3	7.9	43

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	7	35	40	40	19	41			34	9	43	569	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		13	14	24	20	7	21		21	6	27	345	32

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		15	17	29	22	8	25			24	8	32	406	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	7	31	36	38	17	37		30	9	39	524	43

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	7	35	40	40	19	41			34	9	43	569	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	32

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		15	17	29	22	8	25		24	8	32	406		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	43

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	7	35	40	40	19	41		34	9	43	569		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	50.0	55.9	49.0	37.7
8	2013				
	2014				
	2015	33.7	28.1	39.0	38.4



## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	25.0	21.4	26.7	25.0	31.3		22.2	42.9	31.3	30.7
Tests Taken	2013												
	2014												
	2015		4	12	14	15	8	16		9	7	16	394

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	9	11	11	6	11		7	4	11	273
Tests Taken	2013												
	2014												
	2015		4	12	14	15	8	16		9	7	16	394

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		4	12	14	15	8	16		9	7	16	394

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>					
<b>2014</b>					
<b>2015</b>	26.7	31.8	36.3	30.7	29.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	17.1	12.5	10.0	15.8	14.6		11.8	22.2	14.0	6.1	43

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	7	35	40	40	19	41		34	9	43	573		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	7	29	35	36	16	35		30	7	37	538	43

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	1	7	35	40	40	19	41			34	9	43	573	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	43

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	1	7	35	40	40	19	41		34	9	43	573		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	32.2	38.2	32.8	35.5



## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		44.4	25.0	35.3	35.3	*	35.3		50.0	14.3	35.3	34.8
Tests Taken	2013												
	2014												
	2015		9	8	17	17	5	17		10	7	17	290

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		5	6	11	11	*	11		5	6	11	189
Tests Taken	2013												
	2014												
	2015		9	8	17	17	5	17		10	7	17	290

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	1.0
Tests Taken	2013												
	2014												
	2015		9	8	17	17	5	17		10	7	17	290

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	35.1	37.3	34.7	42.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	76.9	70.1	70.3	75.4	347
1	2013					
	2014					
	2015	26.1	50.7	47.8	55.8	393
2	2013					
	2014					
	2015	32.6	67.5	46.5	49.8	381
K-2	2013					
	2014					
	2015	33.6	61.5	54.3	59.6	1,121
# Tested (GR K-2)	2013					
	2014					
	2015	289	832	1,121	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	69.4	80.3	75.9	75.7	651
1	2013					
	2014					
	2015	66.0	61.5	63.6	62.6	693
2	2013					
	2014					
	2015	49.9	73.6	55.5	57.1	668
K-2	2013					
	2014					
	2015	59.4	71.6	64.9	64.9	2,012
# Tested (GR K-2)	2013					
	2014					
	2015	1,098	914	2,012	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	50.0	68.3	71.8	70.1	47.6	90.0	76.9		73.3	67.3	70.3	75.4	347
1**	2013													
	2014													
	2015	*	41.5	51.6	47.8	26.3	22.7	26.1		43.1	52.5	47.8	55.8	393
2**	2013													
	2014													
	2015	16.7	38.0	51.0	47.0	5.6	29.4	32.6		41.8	50.8	46.5	49.8	381
1-2	2013													
	2014													
	2015	36.4	39.8	51.3	16.2	47.4	25.6	31.5		42.5	51.6	47.2	52.8	774
# Tested (GR K-2)	2013													
	2014													
	2015	17	379	711	1,040	58	49	289	0	555	566	1,121	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	1	15	29	42	2	1	1		24	22	46	1,823	347
1**	2013													
	2014													
	2015	*	15	35	45	1	1	1		21	30	51	1,331	393
2**	2013													
	2014													
	2015	0	5	31	31	0	1	9		16	20	36	1,177	381
1-2	2013													
	2014													
	2015	1	20	66	76	1	2	10	0	37	50	87	2,508	774
# Tested (GR K-2)	2013													
	2014													
	2015	17	379	711	1,040	58	49	289	0	555	566	1,121	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	57.1	76.0	76.0	75.9	78.3	70.7	69.4		76.2	75.6	75.9	75.7	651
1	2013													
	2014													
	2015	100.0	48.2	67.4	63.7	24.0	69.5	66.0		59.9	67.1	63.6	62.6	693
2	2013													
	2014													
	2015	25.0	43.8	59.0	55.8	27.3	57.9	49.9		55.0	56.1	55.5	57.1	668
K-2	2013													
	2014													
	2015	57.1	56.1	67.4	64.9	42.9	66.0	59.4		63.7	66.0	64.9	64.9	2,012
# Tested (GR K-2)	2013													
	2014													
	2015	21	387	1,590	1,902	70	897	1,098		970	1,042	2,012	40,189	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	2	32	110	131	4	43	41		79	66	145	3,871	651
1	2013													
	2014													
	2015	2	17	111	123	0	65	64		49	81	130	3,150	693
2	2013													
	2014													
	2015	1	6	124	124	0	67	84		73	58	131	2,864	668
K-2	2013													
	2014													
	2015	5	55	345	378	4	175	189		201	205	406	9,885	2,012
# Tested (GR K-2)	2013													
	2014													
	2015	21	387	1,590	1,902	70	897	1,098		970	1,042	2,012	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		76.6	77.6	*	75.7	74.5		77.3	75.5	76.4	77.1	292
1	2013													
	2014													
	2015	*		79.6	79.5	33.3	79.5	80.2		77.0	82.0	79.7	82.6	300
2	2013													
	2014													
	2015	*		77.9	77.6	*	77.3	77.1		72.9	81.6	77.7	78.9	287
K-2	2013													
	2014													
	2015	*		78.1	78.2	42.9	77.5	77.4		75.8	79.8	77.9	79.6	879
# Tested (GR K-2)	2013													
	2014													
	2015	4		875	850	14	846	808		409	470	879	18,204	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		61	58	*	58	50		26	35	61	1,432	292
1	2013													
	2014													
	2015	*		122	120	0	119	116		46	76	122	2,591	300
2	2013													
	2014													
	2015	*		142	139	*	139	138		52	91	143	2,832	287
K-2	2013													
	2014													
	2015	*		325	317	1	316	304		124	202	326	6,855	879
# Tested (GR K-2)	2013													
	2014													
	2015	4		875	850	14	846	808		409	470	879	18,204	

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	0		0		2	*
6	9	44.4	24	62.5	0		33	57.6
7	5	*	3	*	0		8	25.0
8	12	16.7	8	25.0	0		20	20.0
ALL	28	25.0	35	51.4	0		63	39.7

## PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	2	*	*			*	*						
1	2	*	*			*	*						
3	2			*	*			*	*				
5	4	*	*					*	*			*	*
7	1	*	*										
9	50	26	52.0	17	34.0	*	*	*	*			*	*
10	22	8	36.4	6	27.3	*	*	*	*			*	*
11	18	*	*	9	50.0	*	*						
12	16	*	*	7	43.8	*	*	*	*	*	*	*	*
ALL	117	46	39.3	40	34.2	12	10.3	9	7.7	*	*	8	6.8

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (286)	Beginning	174	60.8	212	74.1	264	92.3	264	92.3	259	90.6
	Intermediate	77	26.9	56	19.6	7	2.4	6	2.1	11	3.8
	Advanced	28	9.8	13	4.5	15	5.2	16	5.6	16	5.6
	Advanced High	7	2.4	5	1.7	0	0.0	0	0.0	0	0.0
1 (314)	Beginning	24	7.6	69	22.0	156	49.7	116	36.9	106	33.8
	Intermediate	156	49.7	152	48.4	123	39.2	134	42.7	141	44.9
	Advanced	104	33.1	70	22.3	30	9.6	49	15.6	54	17.2
	Advanced High	30	9.6	23	7.3	5	1.6	15	4.8	13	4.1
2 (302)	Beginning	34	11.3	54	17.9	108	35.8	64	21.3	56	18.6
	Intermediate	108	35.8	118	39.1	127	42.1	139	46.2	140	46.5
	Advanced	106	35.1	91	30.1	51	16.9	61	20.3	77	25.6
	Advanced High	54	17.9	39	12.9	16	5.3	37	12.3	28	9.3
3 (294)	Beginning	13	4.4	21	7.1	51	17.3	63	21.4	38	12.9
	Intermediate	80	27.2	96	32.7	112	38.1	81	27.6	84	28.6
	Advanced	137	46.6	119	40.5	110	37.4	79	26.9	117	39.8
	Advanced High	64	21.8	58	19.7	21	7.1	71	24.1	55	18.7
4 (335)	Beginning	7	2.1	17	5.1	20	6.0	43	12.9	16	4.8
	Intermediate	62	18.5	81	24.2	103	30.8	120	36.0	92	27.7
	Advanced	118	35.2	123	36.7	135	40.4	129	38.7	155	46.7
	Advanced High	148	44.2	114	34.0	76	22.8	41	12.3	69	20.8

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
306 182 (59.5%)	Beginning	98			
	Intermediate	120	21		
	Advanced	41	8	5	
	Advanced High	5	7	1	
291 157 (54.0%)	Beginning	54			
	Intermediate	62	72		
	Advanced	27	41	8	
	Advanced High	1	13	13	
285 127 (44.6%)	Beginning	34			
	Intermediate	23	59		
	Advanced	4	47	65	
	Advanced High	0	3	50	
321 134 (41.7%)	Beginning	10			
	Intermediate	15	75		
	Advanced	2	49	102	
	Advanced High	0	1	67	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (329)	Beginning	6	1.8	7	2.1	13	4.0	23	7.1	9	2.8
	Intermediate	10	3.0	22	6.7	66	20.1	75	23.0	49	15.1
	Advanced	90	27.4	115	35.1	126	38.4	114	35.0	127	39.1
	Advanced High	222	67.7	184	56.1	123	37.5	114	35.0	140	43.1
6 (250)	Beginning	11	4.4	9	3.6	17	6.8	23	9.2	11	4.4
	Intermediate	43	17.2	61	24.4	93	37.3	93	37.2	71	28.5
	Advanced	93	37.2	105	42.0	94	37.8	92	36.8	118	47.4
	Advanced High	103	41.2	75	30.0	45	18.1	42	16.8	49	19.7
7 (260)	Beginning	6	2.3	7	2.7	12	4.7	14	5.4	4	1.6
	Intermediate	39	15.1	56	21.6	75	29.1	68	26.3	46	17.8
	Advanced	141	54.4	147	56.8	114	44.2	118	45.6	146	56.6
	Advanced High	73	28.2	49	18.9	57	22.1	59	22.8	62	24.0
8 (264)	Beginning	18	6.9	18	6.9	23	8.8	28	10.8	16	6.3
	Intermediate	44	16.8	51	19.5	82	31.4	57	22.0	51	19.9
	Advanced	132	50.4	136	51.9	102	39.1	126	48.6	126	49.2
	Advanced High	68	26.0	57	21.8	54	20.7	48	18.5	63	24.6
9 (112)	Beginning	16	14.7	20	18.3	22	20.2	23	21.5	16	15.4
	Intermediate	31	28.4	19	17.4	36	33.0	34	31.8	34	32.7
	Advanced	35	32.1	44	40.4	26	23.9	37	34.6	37	35.6
	Advanced High	27	24.8	26	23.9	25	22.9	13	12.1	17	16.3

**PROGRESSION FROM  
2014 TO 2015**


Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
314 <b>196 (62.4%)</b>	Beginning	4			
	Intermediate	10	35		
	Advanced	1	45	79	
	Advanced High	0	5	135	
240 <b>63 (26.3%)</b>	Beginning	9			
	Intermediate	1	67		
	Advanced	1	13	101	
	Advanced High	0	1	47	
241 <b>87 (36.1%)</b>	Beginning	3			
	Intermediate	9	33		
	Advanced	0	18	118	
	Advanced High	0	1	59	
235 <b>92 (39.1%)</b>	Beginning	7			
	Intermediate	3	43		
	Advanced	0	27	93	
	Advanced High	0	1	61	
72 <b>21 (29.2%)</b>	Beginning	3			
	Intermediate	4	17		
	Advanced	0	3	31	
	Advanced High	0	0	14	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (53)	Beginning	0	0.0	0	0.0	1	1.9	1	2.0	0	0.0
	Intermediate	5	9.4	10	18.9	21	39.6	13	26.0	10	20.0
	Advanced	39	73.6	35	66.0	24	45.3	27	54.0	29	58.0
	Advanced High	9	17.0	8	15.1	7	13.2	9	18.0	11	22.0
11 (48)	Beginning	0	0.0	0	0.0	1	2.1	4	9.3	0	0.0
	Intermediate	6	12.5	5	10.4	7	14.6	13	30.2	6	14.0
	Advanced	17	35.4	18	37.5	18	37.5	17	39.5	20	46.5
	Advanced High	25	52.1	25	52.1	22	45.8	9	20.9	17	39.5
12 (49)	Beginning	2	4.3	2	4.3	3	6.5	4	10.5	1	2.9
	Intermediate	15	32.6	14	30.4	19	41.3	7	18.4	7	20.0
	Advanced	21	45.7	19	41.3	16	34.8	18	47.4	18	51.4
	Advanced High	8	17.4	11	23.9	8	17.4	9	23.7	9	25.7
ALL (2,896)	Beginning	311	10.8	436	15.1	691	24.0	670	23.4	532	18.7
	Intermediate	676	23.4	741	25.7	871	30.2	840	29.4	742	26.1
	Advanced	1,061	36.8	1,035	35.9	861	29.9	883	30.9	1,040	36.5
	Advanced High	838	29.0	674	23.4	459	15.9	467	16.3	533	18.7

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
39 13 (33.3%)	Beginning	0			
	Intermediate	1	7		
	Advanced	1	1	19	
	Advanced High	0	0	10	
30 18 (60.0%)	Beginning	0			
	Intermediate	2	3		
	Advanced	2	5	9	
	Advanced High	0	0	9	
28 9 (32.1%)	Beginning	1			
	Intermediate	0	6		
	Advanced	0	2	12	
	Advanced High	0	0	7	
2,406 1,101 (45.8%)	Beginning	224			
	Intermediate	250	438		
	Advanced	81	259	643	
	Advanced High	6	32	473	

 Indicates students who progressed at least one level from 2014 to 2015.