

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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LINCOLN
FEEDER GROUP



2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 10. Enroll (2) Enrollment Statistics by Select Student Group
- 16. Teachers Teacher Statistics

STAAR (English)

- 17. Reading (3-8) STAAR 3-8 Reading in English
- 29. Writing (3-8) STAAR 3-8 Writing in English
- 44. Math (EOC) STAAR EOC Mathematics
- 55. Science (EOC) ... STAAR EOC Science

STAAR (Spanish)

- 63. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR L

- 71. Math (EOC) STAAR L EOC Mathematics

STAAR A

- 79. Reading (3-8) STAAR A 3-8 Reading
- 91. Math (3-8) STAAR A 3-8 Mathematics
- 103. Science (3-8) STAAR A 3-8 Science
- 114. SS (EOC) STAAR A EOC Social Studies

IOWA/LOGRAMOS

- 118. Compliance SCE Compliance for At-Risk Students
- 121. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

- 125. WMLS Woodcock-Muñoz Language Survey
- 127. TELPAS Texas English Language Proficiency Assessment System

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 13. Attendance Student Attendance Statistics

- 25. Reading (EOC) .. STAAR EOC Reading
- 36. Math (3-8) STAAR 3-8 Mathematics in English
- 48. Science (3-8) STAAR 3-8 Science in English
- 59. SS (EOC) STAAR EOC Social Studies

67. Writing (3-8) STAAR 3-8 Writing in Spanish

75. Science (EOC) ... STAAR L EOC Science

- 87. Reading (EOC) .. STAAR A EOC Reading
- 99. Math (EOC) STAAR A EOC Mathematics
- 110. Science (EOC) ... STAAR A EOC Science

- 119. Reading Iowa Reading Subtests
- 123. Reading Logramos Reading Subtests

126. IPT IDEA Proficiency Test

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

STUDENT ENROLLMENT

Grade	Enrollment
PK	181
KN	197
1	205
2	196
3	224
4	177
5	165
9	144
10	121
11	120
12	120
ALL	1,850

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,402	75.8	100	74.1
American Indian/Alaska Native	5	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.2	*	*
Hispanic	428	23.1	12	8.9
White	6	0.3	22	16.3
Multiple	4	0.2	1	0.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	967	52.3
Economically disadvantaged	1,770	95.7
Limited English proficient (LEP)	309	16.7
Special education	153	8.3
Talented and Gifted (TAG)	185	10.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	273	149	54.6	0	0.0	0	0.0	120	44.0	2	0.7	0	0.0
	2014	189	156	82.5	0	0.0	0	0.0	32	16.9	0	0.0	1	0.5
	2015	181	140	77.3	0	0.0	0	0.0	39	21.5	1	0.6	1	0.6
KN	2013	304	143	47.0	1	0.3	1	0.3	156	51.3	3	1.0	0	0.0
	2014	187	148	79.1	0	0.0	0	0.0	39	20.9	0	0.0	0	0.0
	2015	197	148	75.1	0	0.0	0	0.0	48	24.4	1	0.5	0	0.0
1	2013	323	147	45.5	0	0.0	0	0.0	174	53.9	2	0.6	0	0.0
	2014	181	137	75.7	1	0.6	1	0.6	42	23.2	0	0.0	0	0.0
	2015	205	151	73.7	0	0.0	0	0.0	52	25.4	2	1.0	0	0.0
2	2013	291	138	47.4	0	0.0	0	0.0	151	51.9	1	0.3	0	0.0
	2014	210	161	76.7	0	0.0	0	0.0	49	23.3	0	0.0	0	0.0
	2015	196	144	73.5	1	0.5	2	1.0	49	25.0	0	0.0	0	0.0
3	2013	274	122	44.5	0	0.0	0	0.0	151	55.1	0	0.0	1	0.4
	2014	179	130	72.6	0	0.0	0	0.0	49	27.4	0	0.0	0	0.0
	2015	224	171	76.3	0	0.0	0	0.0	53	23.7	0	0.0	0	0.0
4	2013	260	124	47.7	0	0.0	0	0.0	135	51.9	1	0.4	0	0.0
	2014	166	129	77.7	1	0.6	0	0.0	34	20.5	1	0.6	1	0.6
	2015	177	128	72.3	0	0.0	1	0.6	47	26.6	0	0.0	1	0.6
5	2013	241	115	47.7	0	0.0	0	0.0	125	51.9	1	0.4	0	0.0
	2014	167	124	74.3	0	0.0	0	0.0	42	25.1	0	0.0	1	0.6
	2015	165	120	72.7	1	0.6	0	0.0	42	25.5	1	0.6	1	0.6
PK-5	2013	1,966	938	47.7	1	0.1	1	0.1	1,012	51.5	10	0.5	1	0.1
	2014	1,279	985	77.0	2	0.2	1	0.1	287	22.4	1	0.1	3	0.2
	2015	1,345	1,002	74.5	2	0.1	3	0.2	330	24.5	5	0.4	3	0.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	150	113	75.3	1	0.7	0	0.0	36	24.0	0	0.0	0	0.0
	2014	132	108	81.8	0	0.0	0	0.0	23	17.4	0	0.0	0	0.0
	2015	144	107	74.3	0	0.0	0	0.0	36	25.0	0	0.0	1	0.7
10	2013	164	134	81.7	1	0.6	0	0.0	28	17.1	0	0.0	0	0.0
	2014	118	95	80.5	2	1.7	0	0.0	21	17.8	0	0.0	0	0.0
	2015	121	95	78.5	0	0.0	0	0.0	23	19.0	1	0.8	0	0.0
11	2013	166	134	80.7	3	1.8	0	0.0	29	17.5	0	0.0	0	0.0
	2014	124	105	84.7	1	0.8	0	0.0	18	14.5	0	0.0	0	0.0
	2015	120	97	80.8	2	1.7	0	0.0	21	17.5	0	0.0	0	0.0
12	2013	183	159	86.9	1	0.5	0	0.0	23	12.6	0	0.0	0	0.0
	2014	148	122	82.4	3	2.0	0	0.0	23	15.5	0	0.0	0	0.0
	2015	120	101	84.2	1	0.8	0	0.0	18	15.0	0	0.0	0	0.0
9-12	2013	663	540	81.4	6	0.9	0	0.0	116	17.5	0	0.0	0	0.0
	2014	522	430	82.4	6	1.1	0	0.0	85	16.3	0	0.0	0	0.0
	2015	505	400	79.2	3	0.6	0	0.0	98	19.4	1	0.2	1	0.2
ALL	2013	3,036	1,692	55.7	7	0.2	1	0.0	1,321	43.5	10	0.3	1	0.0
	2014	1,801	1,415	78.6	8	0.4	1	0.1	372	20.7	1	0.1	3	0.2
	2015	1,850	1,402	75.8	5	0.3	3	0.2	428	23.1	6	0.3	4	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	273	245	89.7	97	35.5	1	0.4	98	35.9	0	0.0	234	85.7	53.1	46.9	13.6
	2014	189	167	88.4	25	13.2	1	0.5	28	14.8	0	0.0	149	78.8	52.9	47.1	20.6
	2015	181	179	98.9	29	16.0	0	0.0	29	16.0	0	0.0	140	77.3	58.6	41.4	22.1
KN	2013	304	290	95.4	104	34.2	7	2.3	114	37.5	9	3.0	109	35.9	51.0	49.0	1.0
	2014	187	173	92.5	28	15.0	1	0.5	32	17.1	11	5.9	65	34.8	52.9	47.1	0.5
	2015	197	191	97.0	35	17.8	1	0.5	35	17.8	15	7.6	73	37.1	51.8	48.2	0.5
1	2013	323	313	96.9	137	42.4	13	4.0	141	43.7	26	8.0	20	6.2	54.5	45.5	4.0
	2014	181	174	96.1	30	16.6	6	3.3	45	24.9	20	11.0	21	11.6	56.4	43.6	3.3
	2015	205	201	98.0	37	18.0	7	3.4	41	20.0	18	8.8	19	9.3	56.1	43.9	1.5
2	2013	291	280	96.2	119	40.9	23	7.9	178	61.2	23	7.9	14	4.8	56.0	44.0	3.8
	2014	210	203	96.7	39	18.6	12	5.7	97	46.2	20	9.5	14	6.7	54.3	45.7	2.9
	2015	196	194	99.0	37	18.9	9	4.6	116	59.2	24	12.2	21	10.7	47.4	52.6	2.6
3	2013	274	269	98.2	109	39.8	27	9.9	190	69.3	34	12.4	19	6.9	49.3	50.7	1.8
	2014	179	167	93.3	38	21.2	9	5.0	120	67.0	19	10.6	15	8.4	58.7	41.3	2.2
	2015	224	220	98.2	41	18.3	19	8.5	137	61.2	22	9.8	17	7.6	56.7	43.3	3.1
4	2013	260	254	97.7	114	43.8	27	10.4	135	51.9	31	11.9	14	5.4	56.9	43.1	0.4
	2014	166	156	94.0	25	15.1	22	13.3	86	51.8	24	14.5	13	7.8	52.4	47.6	1.8
	2015	177	171	96.6	40	22.6	10	5.6	101	57.1	27	15.3	17	9.6	52.0	48.0	0.6
5	2013	241	231	95.9	101	41.9	31	12.9	131	54.4	36	14.9	11	4.6	53.1	46.9	0.0
	2014	167	162	97.0	37	22.2	14	8.4	117	70.1	25	15.0	8	4.8	55.7	44.3	3.6
	2015	165	160	97.0	29	17.6	20	12.1	111	67.3	28	17.0	10	6.1	51.5	48.5	0.0
PK-5	2013	1,966	1,882	95.7	781	39.7	129	6.6	987	50.2	159	8.1	421	21.4	53.4	46.6	3.6
	2014	1,279	1,202	94.0	222	17.4	65	5.1	525	41.0	119	9.3	285	22.3	54.7	45.3	5.1
	2015	1,345	1,316	97.8	248	18.4	66	4.9	570	42.4	134	10.0	297	22.1	53.5	46.5	4.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	150	135	90.0	24	16.0	29	19.3	107	71.3	9	6.0	21	14.0	56.0	44.0	6.7
	2014	132	114	86.4	15	11.4	23	17.4	97	73.5	14	10.6	16	12.1	46.2	53.8	5.3
	2015	144	125	86.8	27	18.8	29	20.1	107	74.3	13	9.0	34	23.6	46.5	53.5	1.4
10	2013	164	149	90.9	13	7.9	23	14.0	105	64.0	21	12.8	5	3.0	47.6	52.4	4.3
	2014	118	103	87.3	13	11.0	19	16.1	101	85.6	10	8.5	6	5.1	55.9	44.1	1.7
	2015	121	109	90.1	14	11.6	21	17.4	91	75.2	11	9.1	9	7.4	47.1	52.9	4.1
11	2013	166	139	83.7	8	4.8	28	16.9	117	70.5	15	9.0	9	5.4	48.2	51.8	4.2
	2014	124	98	79.0	9	7.3	14	11.3	99	79.8	16	12.9	7	5.6	38.7	61.3	1.6
	2015	120	112	93.3	12	10.0	18	15.0	102	85.0	12	10.0	11	9.2	50.8	49.2	0.0
12	2013	183	144	78.7	7	3.8	30	16.4	123	67.2	23	12.6	5	2.7	46.4	53.6	14.8
	2014	148	119	80.4	6	4.1	30	20.3	85	57.4	10	6.8	5	3.4	45.3	54.7	5.4
	2015	120	108	90.0	8	6.7	19	15.8	97	80.8	15	12.5	11	9.2	41.7	58.3	1.7
9-12	2013	663	567	85.5	52	7.8	110	16.6	452	68.2	68	10.3	40	6.0	49.3	50.7	7.7
	2014	522	434	83.1	43	8.2	86	16.5	382	73.2	50	9.6	34	6.5	46.4	53.6	3.6
	2015	505	454	89.9	61	12.1	87	17.2	397	78.6	51	10.1	65	12.9	46.5	53.5	1.8
ALL	2013	3,036	2,830	93.2	968	31.9	327	10.8	1,687	55.6	277	9.1	493	16.2	52.5	47.5	4.2
	2014	1,801	1,636	90.8	265	14.7	151	8.4	907	50.4	169	9.4	319	17.7	52.3	47.7	4.7
	2015	1,850	1,770	95.7	309	16.7	153	8.3	967	52.3	185	10.0	362	19.6	51.6	48.4	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	302	13,959	289	95.8	13,303	95.3	63	20.9	20.2	264	11,885	87.5	85.1
	2014	185	13,557	179	96.7	12,997	95.9	49	26.4	18.6	154	11,773	83.1	86.8
	2015	196	13,283	186	95.1	12,675	95.4	47	24.0	19.2	165	11,627	84.3	87.5
1	2013	326	14,131	315	96.4	13,568	96.0	69	21.1	18.8	287	12,378	88.0	87.6
	2014	176	14,264	170	96.8	13,734	96.3	57	32.5	18.0	136	12,511	77.5	87.7
	2015	203	13,984	195	95.7	13,437	96.1	46	22.6	18.1	172	12,405	84.5	88.7
2	2013	291	13,553	282	96.9	13,074	96.5	45	15.5	17.1	263	12,034	90.3	88.8
	2014	197	13,664	191	96.8	13,220	96.8	44	22.3	16.0	170	12,162	86.3	89.0
	2015	193	13,916	184	95.6	13,422	96.4	53	27.5	16.6	157	12,453	81.5	89.5
3	2013	271	12,877	263	97.0	12,463	96.8	50	18.5	15.9	246	11,544	90.9	89.7
	2014	178	13,166	173	97.2	12,770	97.0	46	25.8	16.2	146	11,764	81.8	89.4
	2015	226	13,237	218	96.6	12,793	96.6	44	19.5	16.2	193	11,910	85.5	90.0
4	2013	256	12,400	249	97.2	12,023	97.0	48	18.7	16.5	228	11,167	88.9	90.1
	2014	158	12,546	152	96.5	12,183	97.1	30	19.0	15.0	133	11,321	84.4	90.2
	2015	181	12,745	176	97.0	12,343	96.9	47	26.0	16.2	157	11,520	86.8	90.4
5	2013	240	12,055	233	97.1	11,698	97.0	11	4.6	6.2	222	10,918	92.6	90.6
	2014	163	12,130	160	97.7	11,794	97.2	6	3.7	4.0	141	10,985	86.4	90.6
	2015	164	12,122	158	96.0	11,747	96.9	13	7.9	6.6	147	11,052	89.4	91.2
KN-5	2013	1,686	78,974	1,630	96.7	76,128	96.4	286	17.0	16.0	1,510	69,926	89.6	88.5
	2014	1,057	79,327	1,025	96.9	76,697	96.7	232	21.9	14.8	880	70,516	83.2	88.9
	2015	1,163	79,286	1,116	96.0	76,417	96.4	250	21.5	15.6	991	70,967	85.2	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
8	2013	142	9,854	133	94.0	9,387	95.3	15	10.6	17.8	121	8,619	85.2	87.5
	2014		10,418			9,939	95.4			8.1		9,146		87.8
	2015	0	10,940	0	94.1	10,445	95.5	0	0.0	14.2	0	9,604	0.0	87.8
6-8	2013	421	31,739	397	94.4	30,448	95.9	48	11.4	21.3	349	28,134	82.9	88.6
	2014		32,415			31,074	95.9			15.0		28,643		88.4
	2015	0	32,507	0	94.1	31,144	95.8	0	0.0	18.8	0	28,600	0.0	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	158	11,129	139	88.5	10,482	94.2	51	32.4	28.3	109	9,408	69.2	84.5
	2014	134	10,855	124	92.5	10,244	94.4	43	32.0	25.4	103	9,137	76.8	84.2
	2015	147	11,577	139	94.7	10,921	94.3	39	26.5	24.5	119	9,789	80.8	84.6
10	2013	168	9,329	148	88.1	8,810	94.4	33	19.6	20.5	126	8,101	74.8	86.8
	2014	117	9,895	111	94.3	9,365	94.6	28	23.8	17.5	98	8,683	83.5	87.7
	2015	126	9,928	118	93.6	9,383	94.5	30	23.8	18.1	100	8,616	79.3	86.8
11	2013	173	8,442	157	90.6	7,940	94.1	27	15.6	18.9	132	7,454	76.3	88.3
	2014	124	8,457	117	94.2	8,002	94.6	23	18.6	14.7	108	7,577	87.2	89.6
	2015	122	8,742	115	94.3	8,258	94.5	20	16.4	14.6	105	7,728	86.1	88.4
12	2013	181	8,460	163	89.9	7,915	93.6	33	18.2	14.4	132	7,456	73.0	88.1
	2014	151	8,059	142	93.7	7,576	94.0	4	2.6	6.0	118	7,152	78.0	88.7
	2015	128	8,362	119	93.0	7,893	94.4	13	10.2	14.2	111	7,395	87.0	88.4
9-12	2013	680	37,360	607	89.3	35,147	94.1	144	21.2	21.1	499	32,419	73.4	86.8
	2014	527	37,266	493	93.6	35,187	94.4	98	18.6	16.7	427	32,549	81.1	87.3
	2015	523	38,609	491	93.9	36,456	94.4	102	19.5	18.4	435	33,528	83.2	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 135

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	100	74.1
Hispanic	12	8.9
White	22	16.3
Multiple	1	0.7
Other	0	0.0

Gender	Number	Percentage
Female	98	72.6
Male	37	27.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.0	67.7
2013-14	7.2	54.3
2014-15	7.2	85.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	10.4
1	8	5.9
2	6	4.4
3	3	2.2
4	2	1.5
5	4	3.0
1-3	17	12.6
More than 3	104	77.0
1 - 5	23	17.0
6 - 10	15	11.1
11 - 20	44	32.6
More than 20	39	28.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		76.1	80.5	77.2	*	*	64.9		75.7	78.8	77.4	67.8	155
	2014		61.4	34.4	57.9	66.7	20.0	41.0		52.7	60.3	56.0	61.7	159
	2015		52.8	55.6	51.8	50.0	71.4	39.8		47.0	59.5	52.5	60.8	179
4	2013	*	63.2	33.3	57.2	50.0	23.1	25.8		51.1	65.6	57.0	62.3	151
	2014	*	59.8	60.0	58.9	*	*	41.2	*	53.4	66.1	60.0	59.4	120
	2015		49.6	73.3	49.1	*	62.5	37.1		47.1	58.8	52.9	57.9	136
5	2013	*	95.1	88.2	92.9	*	76.9	82.4		88.6	98.5	93.5	81.5	138
	2014		93.0	92.9	92.7	*	88.9	90.5		90.3	96.5	93.0	78.5	129
	2015		85.7	80.0	86.5	*	*	80.3		77.2	92.3	85.2	77.5	122
3-5	2013	*	77.4	68.5	75.0	55.6	56.7	60.6		70.0	81.3	75.5	71.1	444
	2014	*	71.3	53.6	69.5	55.6	45.2	58.7	*	65.2	73.3	68.9	66.7	408
	2015		60.8	68.8	60.9	58.3	72.2	52.1		54.7	69.3	61.8	65.7	437

NUMBER TESTED IN GRADES 3-5													
2013	2	332	108	420	9	30	142		230	214	444	21,619	
2014	1	348	56	380	9	31	235	1	221	187	408	21,304	
2015		383	48	391	12	18	236		225	212	437	21,526	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		50.9	46.8	47.3	20.0	35.6	30.2		57.4	36.5	48.3	57.7	120
	2014												63.1	0
	2015												59.8	0
7	2013		74.5	63.8	68.3	*	55.9	54.8		63.3	75.4	70.0	67.3	110
	2014												60.5	0
	2015												58.4	0
8	2013		80.0	70.6	74.0	*	64.5	67.6		67.9	82.8	75.4	82.7	114
	2014												81.5	0
	2015												78.0	0
6-8	2013		68.6	59.4	62.5	35.7	50.0	51.8		62.4	66.1	64.2	68.6	344
	2014												68.2	0
	2015												65.5	0

NUMBER TESTED IN GRADES 6-8													
2013		172	160	312	14	110	199		173	171	344	29,692	
2014												30,015	
2015												30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		27	8	34	*	*	27		17	18	35	2,181	155
	2014		49	21	61	2	16	59		43	27	70	2,649	159
	2015		75	8	79	3	2	59		53	32	85	2,771	179
4	2013	*	43	22	62	3	10	23		44	21	65	2,581	151
	2014	*	43	4	46	*	*	30	*	27	21	48	2,858	120
	2015		60	4	59	*	3	39		36	28	64	2,928	136
5	2013	*	5	4	9	*	3	6		8	1	9	1,484	138
	2014		8	1	9	*	1	8		7	2	9	1,582	129
	2015		15	3	15	*	*	15		13	5	18	1,692	122
3-5	2013	*	75	34	105	4	13	56		69	40	109	6,246	444
	2014	*	100	26	116	4	17	97	*	77	50	127	7,089	408
	2015		150	15	153	5	5	113		102	65	167	7,391	437

NUMBER TESTED IN GRADES 3-5													
2013	2	332	108	420	9	30	142		230	214	444	21,619	
2014	1	348	56	380	9	31	235	1	221	187	408	21,304	
2015		383	48	391	12	18	236		225	212	437	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		28	33	59	8	29	44		29	33	62	4,523	120
	2014												3,679	0
	2015												4,035	0
7	2013		14	17	33	*	15	28		18	15	33	3,215	110
	2014												4,075	0
	2015												4,092	0
8	2013		12	15	25	*	11	24		18	10	28	1,586	114
	2014												1,797	0
	2015												2,236	0
6-8	2013		54	65	117	9	55	96		65	58	123	9,324	344
	2014												9,551	0
	2015												10,363	0

NUMBER TESTED IN GRADES 6-8													
2013		172	160	312	14	110	199		173	171	344	29,692	
2014												30,015	
2015												30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		14.2	14.6	14.1	*	*	2.6		10.0	17.6	14.2	13.6	155
	2014		10.2	3.1	9.0	0.0	0.0	8.0		9.9	7.4	8.8	9.6	159
	2015		10.7	11.1	10.4	0.0	14.3	2.0		9.0	12.7	10.6	13.6	179
4	2013	*	7.7	9.1	7.6	0.0	7.7	3.2		4.4	13.1	7.9	13.5	151
	2014	*	12.1	20.0	12.5	*	*	5.9	*	6.9	19.4	13.3	12.0	120
	2015		3.4	0.0	1.7	*	0.0	0.0		1.5	4.4	2.9	12.8	136
5	2013	*	10.8	5.9	7.9	*	0.0	0.0		5.7	13.2	9.4	13.3	138
	2014		13.2	14.3	13.8	*	22.2	6.0		11.1	15.8	13.2	11.5	129
	2015		11.4	0.0	10.8	*	*	5.3		3.5	15.4	9.8	14.9	122
3-5	2013	*	10.8	10.2	10.0	0.0	3.3	2.1		6.5	15.0	10.6	13.5	444
	2014	*	11.8	8.9	11.6	0.0	6.5	6.8	*	9.5	13.9	11.5	11.1	408
	2015		8.6	4.2	7.9	0.0	11.1	2.5		5.3	10.8	8.0	13.8	437

NUMBER TESTED IN GRADE 3-5													
2013	2	332	108	420	9	30	142		230	214	444	21,619	
2014	1	348	56	380	9	31	235	1	221	187	408	21,304	
2015		383	48	391	12	18	236		225	212	437	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		3.5	8.1	4.5	0.0	4.4	3.2		8.8	1.9	5.8	11.3	120
	2014												7.1	0
	2015												9.8	0
7	2013		3.6	6.4	5.8	*	5.9	6.5		4.1	6.6	5.5	8.7	110
	2014												10.0	0
	2015												9.3	0
8	2013		0.0	7.8	4.2	*	9.7	4.1		1.8	5.2	3.5	15.5	114
	2014												13.1	0
	2015												14.0	0
6-8	2013		2.3	7.5	4.8	0.0	6.4	4.5		5.2	4.7	4.9	11.7	344
	2014												10.1	0
	2015												11.0	0

NUMBER TESTED IN GRADE 6-8													
2013		172	160	312	14	110	199		173	171	344		29,692
2014													30,015
2015													30,042

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	72.2	62.3	65.2
	2014	64.6	58.0	51.5
	2015	56.1	49.6	55.1
4	2013	62.3	56.8	53.2
	2014	60.6	62.8	58.0
	2015	51.0	57.0	52.1
5	2013	73.1	70.8	71.8
	2014	75.7	67.2	71.3
	2015	69.9	71.2	64.9
3-5	2013	69.1	63.1	63.2
	2014	66.9	62.3	59.7
	2015	58.4	57.9	56.9

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	59.7	55.0	53.3
	2014			
	2015			
7	2013	59.6	55.7	68.1
	2014			
	2015			
8	2013	65.8	64.1	55.4
	2014			
	2015			
6-8	2013	61.7	58.2	58.7
	2014			
	2015			

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		41.2	33.3	38.4	8.3	25.0	32.4		27.3	51.4	39.7	50.9
	2015		68.6	42.3	59.2	33.3	37.5	53.7		62.7	64.0	63.4	58.8
Tests Taken	2013												
	2014		165	36	164	12	24	173		99	105	204	13,789
	2015		105	26	103	6	16	95		59	75	134	10,840
ENGLISH II	2013												
	2014		39.7	40.0	37.0	*	30.8	35.2		33.8	43.7	39.2	54.8
	2015		40.5	29.2	37.2	0.0	7.1	29.4		32.7	43.1	38.2	60.5
Tests Taken	2013												
	2014		136	20	127	3	13	142		71	87	158	10,943
	2015		84	24	86	9	14	85		52	58	110	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		97	24	101	11	18	117		72	51	123	6,774
	2015		33	15	42	4	10	44		22	27	49	4,464
Tests Taken	2013												
	2014		165	36	164	12	24	173		99	105	204	13,789
	2015		105	26	103	6	16	95		59	75	134	10,840
ENGLISH II	2013												
	2014		82	12	80	*	9	92		47	49	96	4,948
	2015		50	17	54	9	13	60		35	33	68	3,643
Tests Taken	2013												
	2014		136	20	127	3	13	142		71	87	158	10,943
	2015		84	24	86	9	14	85		52	58	110	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.1
Tests Taken	2013												
	2014		165	36	164	12	24	173		99	105	204	13,789
	2015		105	26	103	6	16	95		59	75	134	10,840
ENGLISH II	2013												
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.7
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6
Tests Taken	2013												
	2014		136	20	127	3	13	142		71	87	158	10,943
	2015		84	24	86	9	14	85		52	58	110	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	60.9	0.9	1.2	52.3	54.7	3.8	62.8	43.7
2015	62.7	1.5	1.3	65.1	65.1	3.9	67.8	58.9

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	67.8	1.0	1.1	44.5	55.5	3.7	61.0	62.0
2015	64.8	1.1	0.9	55.3	61.2	3.7	56.4	60.1

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	75.4	39.4	66.7	*	36.4	35.7		57.0	80.6	66.9	63.9	148
	2014	*	76.4	70.0	73.9	*	*	58.8	*	67.2	83.6	75.6	61.9	119
	2015		62.0	66.7	60.7	*	62.5	51.6		58.0	68.1	63.0	59.4	138

NUMBER TESTED IN GRADE 4													
2013	1	114	33	141	4	11	28		86	62	148	6,771	
2014	1	106	10	111	2	2	51	1	58	61	119	7,022	
2015		121	15	117	2	8	64		69	69	138	6,988	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		61.8	48.9	53.3	*	47.1	38.1		40.0	62.3	52.3	57.1	111
	2014												54.6	0
	2015												57.4	0

NUMBER TESTED IN GRADE 7													
2013		55	47	105	2	34	63			50	61	111	9,785
2014													10,339
2015													9,866

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	28	20	47	*	7	18		37	12	49	2,442	148
	2014	*	25	3	29	*	*	21	*	19	10	29	2,675	119
	2015		46	5	46	*	3	31		29	22	51	2,837	138

NUMBER TESTED IN GRADE 4													
2013	1	114	33	141	4	11	28		86	62	148	6,771	
2014	1	106	10	111	2	2	51	1	58	61	119	7,022	
2015		121	15	117	2	8	64		69	69	138	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		21	24	49	*	18	39		30	23	53	4,198	111
	2014												4,690	0
	2015												4,203	0

NUMBER TESTED IN GRADE 7													
2013		55	47	105	2	34	63			50	61	111	9,785
2014													10,339
2015													9,866

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	7.9	6.1	7.8	*	0.0	0.0		4.7	11.3	7.4	4.7	148
	2014	*	3.8	0.0	1.8	*	*	2.0	*	0.0	6.6	3.4	3.7	119
	2015		2.5	0.0	1.7	*	0.0	1.6		0.0	4.3	2.2	4.2	138

NUMBER TESTED IN GRADE 4													
2013	1	114	33	141	4	11	28		86	62	148	6,771	
2014	1	106	10	111	2	2	51	1	58	61	119	7,022	
2015		121	15	117	2	8	64		69	69	138	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.5	111
	2014												3.0	0
	2015												4.8	0

NUMBER TESTED IN GRADE 7													
2013		55	47	105	2	34	63			50	61	111	9,785
2014													10,339
2015													9,866

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.1	3.8	57.1	69.5
	2014	4.3	4.0	70.6	63.6
	2015	4.0	4.0	60.9	61.6
7	2013	3.9	4.4	62.2	56.8
	2014				
	2015				

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		61.1	57.1	59.5	*	49.0	49.7		56.2	61.7	59.1	57.5	254
	2014		67.7	51.0	63.6	71.4	45.9	53.8		61.4	65.3	63.1	59.3	176
	2015		43.7	58.3	46.6	50.0	64.9	38.6		43.7	50.6	46.6	65.2	208
4	2013	*	55.7	53.3	54.1	*	57.4	52.5		49.6	60.0	54.2	57.5	238
	2014	*	47.2	63.3	48.8	*	76.2	40.0	*	45.1	57.4	51.1	59.0	139
	2015		41.7	46.8	43.5	*	46.2	35.1		43.7	43.9	43.8	61.9	169
5	2013	*	95.1	91.7	93.5	*	91.9	89.7		91.7	95.1	93.4	81.7	212
	2014		85.1	94.9	87.8	*	97.1	82.6		84.1	91.7	87.7	81.4	154
	2015	*	60.6	84.2	68.2	*	92.0	60.6		61.6	72.2	66.9	68.5	145
3-5	2013	*	69.7	66.0	67.7	27.3	64.7	61.3		64.5	71.2	67.8	65.3	704
	2014	*	67.1	68.6	67.4	55.6	71.7	61.1	*	64.2	71.6	67.6	66.3	469
	2015	*	47.6	61.7	51.7	42.9	64.4	44.4		48.4	54.7	51.3	65.1	522

NUMBER TESTED IN GRADES 3-5													
2013	2	330	371	679	11	289	296			363	340	704	34,686
2014	1	347	118	438	9	92	296	1		254	215	469	35,222
2015	1	382	133	472	14	101	320			279	243	522	35,738

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		40.4	50.8	43.2	20.0	38.6			47.8	42.3	45.4	60.6	119
	2014												64.3	0
	2015												62.6	0
7	2013		49.1	75.6	60.8	*	75.0			53.2	67.2	61.1	59.9	108
	2014												55.1	0
	2015												46.2	0
8	2013		68.5	61.1	64.1	*	56.5			64.4	68.8	66.7	74.0	93
	2014												73.2	0
	2015												66.9	0
6-8	2013		52.4	61.3	55.0	35.7	54.5			54.1	59.6	56.9	63.7	320
	2014												63.3	0
	2015												59.8	0

NUMBER TESTED IN GRADES 6-8													
2013		166	142	291	14	99				159	161	320	26,676
2014													27,304
2015													26,894

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		44	60	100	*	52	88		53	51	104	5,086	254
	2014		41	24	59	2	20	54		39	26	65	4,988	176
	2015		89	20	103	3	13	78		67	44	111	4,347	208
4	2013	*	51	57	106	*	43	56		67	42	109	4,919	238
	2014	*	56	11	66	*	5	42	*	39	29	68	4,803	139
	2015		70	25	83	*	21	61		49	46	95	4,556	169
5	2013	*	5	9	13	*	7	11		9	5	14	2,035	212
	2014		17	2	18	*	1	19		13	6	19	2,088	154
	2015	*	41	6	42	*	2	39		28	20	48	3,559	145
3-5	2013	*	100	126	219	8	102	155		129	98	227	12,040	704
	2014	*	114	37	143	4	26	115	*	91	61	152	11,879	469
	2015	*	200	51	228	8	36	178		144	110	254	12,462	522

NUMBER TESTED IN GRADES 3-5													
2013	2	330	371	679	11	289	296		363	340	704	34,686	
2014	1	347	118	438	9	92	296	1	254	215	469	35,222	
2015	1	382	133	472	14	101	320		279	243	522	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		34	30	63	8	27			35	30	65	4,133	119
	2014												3,478	0
	2015												3,682	0
7	2013		28	11	40	*	8			22	20	42	3,851	108
	2014												4,536	0
	2015												3,835	0
8	2013		17	14	28	*	10			16	15	31	1,709	93
	2014												2,001	0
	2015												3,282	0
6-8	2013		79	55	131	9	45			73	65	138	9,693	320
	2014												10,015	0
	2015												10,799	0

NUMBER TESTED IN GRADES 6-8													
2013		166	142	291	14	99				159	161	320	26,676
2014													27,304
2015													26,894

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		10.6	5.7	7.7	*	3.9	2.9		6.6	9.0	7.9	9.1	254
	2014		11.8	4.1	9.9	0.0	2.7	3.4		11.9	6.7	9.7	10.4	176
	2015		3.8	4.2	4.1	0.0	5.4	1.6		4.2	3.4	3.8	9.3	208
4	2013	*	3.5	7.4	5.2	*	7.9	6.8		3.0	8.6	5.5	9.5	238
	2014	*	3.8	6.7	3.9	*	4.8	1.4	*	0.0	8.8	4.3	14.0	139
	2015		0.8	6.4	2.0	*	5.1	2.1		3.4	1.2	2.4	10.4	169
5	2013	*	13.7	23.9	18.9	*	23.3	23.4		16.5	20.6	18.9	12.8	212
	2014		8.8	41.0	17.7	*	47.1	16.5		11.0	23.6	16.9	15.7	154
	2015	*	1.9	10.5	4.5	*	16.0	4.0		2.7	5.6	4.1	12.3	145
3-5	2013	*	9.1	11.6	10.2	0.0	11.1	9.5		8.3	12.4	10.4	10.4	704
	2014	*	8.4	16.9	10.7	0.0	19.6	7.8	*	8.3	13.0	10.4	13.3	469
	2015	*	2.4	6.8	3.6	7.1	7.9	2.5		3.6	3.3	3.4	10.6	522

NUMBER TESTED IN GRADE 3-5													
2013	2	330	371	679	11	289	400		363	340	704	34,686	
2014	1	347	118	438	9	92	296	1	254	215	469	35,222	
2015	1	382	133	472	14	101	320		279	243	522	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013		1.8	4.9	2.7	0.0	2.3	1.6		6.0	0.0	3.4	8.5	119
	2014												9.6	0
	2015												6.3	0
7	2013		0.0	4.4	1.0	*	3.1	1.7		4.3	0.0	1.9	4.8	108
	2014												6.7	0
	2015												0.9	0
8	2013		1.9	0.0	1.3	*	0.0	1.6		2.2	0.0	1.1	0.9	93
	2014												1.0	0
	2015												3.7	0
6-8	2013		1.2	3.5	1.7	0.0	2.0	1.6		4.4	0.0	2.2	5.3	320
	2014												6.2	0
	2015												3.9	0

NUMBER TESTED IN GRADE 6-8													
2013		166	142	291	14	99	184		159	161	320	26,676	
2014												27,304	
2015												26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	54.6	49.0	46.0	47.4
4	2013				
	2014				
	2015	63.3	47.4	35.2	43.4
5	2013				
	2014				
	2015	55.4	54.9	55.1	49.7
3-5	2013				
	2014				
	2015	57.6	50.1	45.0	46.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015				
7	2013				
	2014				
	2015				
8	2013				
	2014				
	2015				
6-8	2013				
	2014				
	2015				

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		60.8	77.4	61.1		68.8	61.3		61.3	70.0	65.2	72.5
	2014		65.7	68.8	65.0	40.0	66.7	60.6		68.4	64.2	66.1	78.0
	2015		83.3	82.6	78.7	*	93.3	80.5		77.8	87.5	83.2	80.0
Tests Taken	2013		79	31	95		16	99		62	50	112	9,251
	2014		108	16	103	15	12	99		57	67	124	9,524
	2015		78	23	75	3	15	77		45	56	101	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		31	7	37		5	29		24	15	39	2,540
	2014		37	5	36	9	4	39		18	24	42	2,099
	2015		13	4	16	*	1	15		10	7	17	1,947
Tests Taken	2013		79	31	95		16	99		62	50	112	9,251
	2014		108	16	103	15	12	99		57	67	124	9,524
	2015		78	23	75	3	15	77		45	56	101	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		0.0	0.0	0.0		0.0	0.0		0.0	2.0	0.9	8.6
	2014		1.9	0.0	1.9	0.0	0.0	2.0		1.8	1.5	1.6	9.9
	2015		9.0	4.3	2.7	*	6.7	2.6		6.7	8.9	7.9	15.4
Tests Taken	2013		79	31	95		16	75		62	50	112	9,251
	2014		108	16	103	15	12	99		57	67	124	9,524
	2015		78	23	75	3	15	77		45	56	101	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	45.9	37.1	41.3	42.0	48.0
2014	43.3	39.7	45.2	44.5	44.6
2015	55.6	54.9	52.4	53.3	46.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	86.1	70.1	77.4	*	67.5	64.8		72.9	83.3	78.0	65.1	209
	2014		72.8	89.7	78.2	*	88.2	69.1		74.4	80.6	77.3	61.3	154
	2015	*	64.4	92.1	72.0	*	88.0	65.7		63.0	80.6	71.7	59.1	145

NUMBER TESTED IN GRADE 5													
2013	1	101	107	199	2	83	105		107	102	209	10,180	
2014		114	39	147	1	34	110		82	72	154	9,073	
2015	1	104	38	132	3	25	99		73	72	145	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		48.3	58.8	50.5	*	46.7	47.3		53.7	52.6	53.2	65.8	111
	2014												61.9	
	2015												64.3	

NUMBER TESTED IN GRADE 8													
2013		60	51	95	2	30	74		54	57	111	8,998	
2014												9,466	
2015												11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	14	32	45	*	27	37		29	17	46	3551	209
	2014		31	4	32	*	4	34		21	14	35	3511	154
	2015	*	37	3	37	*	3	34		27	14	41	3685	145

NUMBER TESTED IN GRADE 5													
2013	1	101	107	199	2	83	105		107	102	209	10,180	
2014		114	39	147	1	34	110		82	72	154	9,073	
2015	1	104	38	132	3	25	99		73	72	145	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		31	21	47	*	16	39		25	27	52	3074	111
	2014												3605	
	2015												4238	

NUMBER TESTED IN GRADE 8													
2013		60	51	95	2	30	74		54	57	111	8,998	
2014												9,466	
2015												11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	30.7	7.5	18.6	*	7.2	6.7		18.7	18.6	18.7	6.6	209
	2014		7.9	5.1	7.5	*	5.9	5.5		6.1	8.3	7.1	5.3	154
	2015	*	3.8	13.2	6.8	*	16.0	5.1		2.7	9.7	6.2	6.6	145

NUMBER TESTED IN GRADE 5													
2013	1	101	107	199	2	83	105		107	102	209	10,180	
2014		114	39	147	1	34	110		82	72	154	9,073	
2015	1	104	38	132	3	25	99		73	72	145	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013		0.0	2.0	1.1	*	3.3	1.4		0.0	1.8	0.9	7.1	111
	2014												11.3	
	2015												11.6	

NUMBER TESTED IN GRADE 8													
2013		60	51	95	2	30	74		54	57	111	8,998	
2014													9,466
2015													11,875

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	74.8	77.7	69.3	73.0
	2014	67.1	68.0	67.6	72.0
	2015	67.8	70.0	62.4	66.7
8	2013	55.6	54.0	43.6	51.4
	2014				
	2015				

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		73.6	85.0	76.3	*	72.7	68.1		74.6	77.6	75.9	84.4
	2014		75.9	68.8	75.8	40.0	50.0	71.6		70.7	78.8	75.0	89.8
	2015		84.8	87.5	82.0	*	87.5	81.6		84.3	86.4	85.5	92.0
Tests Taken	2013		87	20	93	1	11	69		59	49	108	9,374
	2014		108	16	99	15	10	88		58	66	124	9,672
	2015		92	24	89	3	16	87		51	66	117	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		23	3	22	*	3	22		15	11	26	1,467
	2014		26	5	24	9	5	25		17	14	31	987
	2015		14	3	16	*	2	16		8	9	17	751
Tests Taken	2013		87	20	93	1	11	69		59	49	108	9,374
	2014		108	16	99	15	10	88		58	66	124	9,672
	2015		92	24	89	3	16	87		51	66	117	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.5
	2014		0.9	0.0	0.0	0.0	0.0	0.0		0.0	1.5	0.8	7.5
	2015		1.1	0.0	1.1	*	0.0	0.0		2.0	0.0	0.9	11.9
Tests Taken	2013		87	20	93	1	11	69		59	49	108	9,374
	2014		108	16	99	15	10	88		58	66	124	9,672
	2015		92	24	89	3	16	87		51	66	117	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	42.3	43.4	47.9	41.1	44.4
2014	36.3	45.6	52.8	46.8	44.6
2015	48.8	53.5	46.6	48.3	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*			*			*	*	90.2
	2014		75.0	86.7	74.4	*	83.3	71.9		82.9	73.2	76.8	92.0
	2015		80.9	76.5	80.0	44.4	37.5	77.6		80.0	80.0	80.0	92.0
Tests Taken	2013		1		1			1			1	1	51
	2014		96	15	90	2	6	89		41	71	112	7,801
	2015		94	17	100	9	8	98		55	60	115	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*			*			*	*	5
	2014		24	2	23	*	1	25		7	19	26	625
	2015		18	4	20	5	5	22		11	12	23	663
Tests Taken	2013		1		1			1			1	1	51
	2014		96	15	90	2	6	89		41	71	112	7,801
	2015		94	17	100	9	8	98		55	60	115	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*			*			*	*	2.0
	2014		0.0	6.7	1.1	*	0.0	1.1		0.0	1.4	0.9	10.3
	2015		0.0	11.8	1.0	0.0	0.0	1.0		1.8	1.7	1.7	20.5
Tests Taken	2013		1		1			1			1	1	51
	2014		96	15	90	2	6	89		41	71	112	7,801
	2015		94	17	100	9	8	98		55	60	115	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	44.4	58.7	55.5	56.0
2015	51.9	51.9	44.3	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			74.8	74.5	*	76.2	76.2		71.2	78.4	74.8	69.6	103
	2014			35.3	35.3	*	35.3	35.3		30.0	42.9	35.3	65.2	17
	2015			51.6	51.6		51.6	51.6		47.4	58.3	51.6	66.0	31
4	2013			40.0	40.4	*	39.8	40.9		27.1	53.2	40.0	61.0	95
	2014			71.4	68.4		75.0	75.0		60.0	100.0	71.4	60.8	21
	2015			59.4	60.0	*	58.1	58.1		61.1	57.1	59.4	64.2	32
5	2013			86.3	86.3	*	87.0	87.2		88.1	83.8	86.3	86.5	80
	2014			92.3	92.0	*	92.3	92.3		81.8	100.0	92.3	83.0	26
	2015	*		87.0	85.7		87.0	91.3		81.3	100.0	87.5	83.5	24
3-5	2013			66.2	66.3	36.4	66.8	67.3		61.3	71.1	66.2	70.6	278
	2014			70.3	68.9	*	71.4	71.4		58.3	85.7	70.3	68.7	64
	2015	*		64.0	63.4	*	63.5	64.7		62.3	67.6	64.4	70.1	87

NUMBER TESTED IN GRADES 3-5													
2013			278	276	11	271	272		142	135	278	13,810	
2014			64	61	2	63	63		36	28	64	14,654	
2015	1		86	82	2	85	85		53	34	87	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			26	26	*	24	24		15	11	26	1,697	103
	2014			11	11	*	11	11		7	4	11	2,005	17
	2015			15	15		15	15		10	5	15	1,922	31
4	2013			57	56	*	56	55		35	22	57	1,915	95
	2014			6	6		5	5		6	0	6	1,891	21
	2015			13	12	*	13	13		7	6	13	1,867	32
5	2013			11	11	*	10	10		5	6	11	449	80
	2014			2	2	*	2	2		2	0	2	692	26
	2015	*		3	3		3	2		3	0	3	669	24
3-5	2013			94	93	7	90	89		55	39	94	4,061	278
	2014			19	19	*	18	18		15	4	19	4,588	64
	2015	*		31	30	*	31	30		20	11	31	4,458	87

NUMBER TESTED IN GRADES 3-5													
2013			278	276	11	271	272		142	135	278	13,810	
2014			64	61	2	63	63		36	28	64	14,654	
2015	1		86	82	2	85	85		53	34	87	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			14.6	14.7	*	14.9	14.9		13.5	15.7	14.6	17.4	103
	2014			11.8	11.8	*	11.8	11.8		0.0	28.6	11.8	17.6	17
	2015			16.1	16.1		16.1	16.1		26.3	0.0	16.1	16.1	31
4	2013			6.3	6.4	*	6.5	6.5		2.1	10.6	6.3	13.4	95
	2014			28.6	26.3		30.0	30.0		20.0	50.0	28.6	12.5	21
	2015			6.3	6.7	*	6.5	6.5		0.0	14.3	6.3	11.6	32
5	2013			17.5	17.5	*	16.9	16.7		9.5	24.3	17.5	11.6	80
	2014			34.6	32.0	*	34.6	34.6		18.2	46.7	34.6	15.8	26
	2015	*		17.4	19.0		17.4	17.4		6.3	37.5	16.7	13.9	24
3-5	2013			12.6	12.7	0.0	12.5	12.5		8.5	16.3	12.6	14.6	278
	2014			26.6	24.6	*	27.0	27.0		13.9	42.9	26.6	15.4	64
	2015	*		12.8	13.4	*	12.9	12.9		11.3	14.7	12.6	14.0	87

NUMBER TESTED IN GRADE 3-5													
2013			278	276	11	271	272		142	135	278	13,810	
2014			64	61	2	63	63		36	28	64	14,654	
2015	1		86	82	2	85	85		53	34	87	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	58.1	62.2	60.3
	2014	55.9	46.7	38.6
	2015	61.3	52.7	52.0
4	2013	53.1	53.1	45.9
	2014	71.0	67.2	72.0
	2015	62.2	55.0	55.7
5	2013	63.9	62.6	72.3
	2014	76.9	68.2	79.9
	2015	67.9	72.1	68.1
3-5	2013	58.0	59.2	58.8
	2014	69.4	62.2	66.3
	2015	63.4	58.9	57.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			38.1	38.5	*	38.9	38.9		28.0	48.9	38.1	62.2	97
	2014			71.4	68.4		75.0	75.0		60.0	100.0	71.4	65.6	21
	2015			65.6	66.7	*	64.5	64.5		50.0	85.7	65.6	67.9	32

NUMBER TESTED IN GRADE 4													
2013			97	96	3	95	95		50	47	97	4,958	
2014			21	19		20	20		15	6	21	4,841	
2015			32	30	2	31	31		18	14	32	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			60	59	*	58	58		36	24	60	1,876	97
	2014			6	6		5	5		6	0	6	1,667	21
	2015			11	10	*	11	11		9	2	11	1,685	32

NUMBER TESTED IN GRADE 4													
2013			97	96	3	95	95		50	47	97	4,958	
2014			21	19		20	20		15	6	21	4,841	
2015			32	30	2	31	31		18	14	32	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			1.0	1.0	*	1.1	1.1		0.0	2.1	1.0	1.0	97
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.9	21
	2015			12.5	13.3	*	9.7	9.7		5.6	21.4	12.5	7.2	32

NUMBER TESTED IN GRADE 4													
2013			97	96	3	95	95		50	47	97	4,958	
2014			21	19		20	20		15	6	21	4,841	
2015			32	30	2	31	31		18	14	32	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.1	3.7	48.2	57.6
	2014	3.9	4.0	55.0	69.2
	2015	5.1	3.4	54.9	67.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			*	*		*	*		*	*	*	51.2
	2014			*	*		*	*		*	*	*	42.9
	2015			28.6	*		28.6	28.6		*	*	28.6	46.7
Tests Taken	2013			3	2		3	3		2	1	3	320
	2014			4	4		4	4		2	2	4	471
	2015			7	1		7	7		5	2	7	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			*	*		*	*		*	*	*	156
	2014			*	*		*	*		*	*	*	269
	2015			5	*		5	5		*	*	5	255
Tests Taken	2013			3	2		3	3		2	1	3	320
	2014			4	4		4	4		2	2	4	471
	2015			7	1		7	7		5	2	7	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			*	*		*	*		*	*	*	4.1
	2014			*	*		*	*		*	*	*	2.3
	2015			0.0	*		0.0	0.0		*	*	0.0	2.7
Tests Taken	2013			3	2		3	3		2	1	3	320
	2014			4	4		4	4		2	2	4	471
	2015			7	1		7	7		5	2	7	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	*	*	*	*	*
2014	*	*	*	*	*
2015	35.7	28.6	23.8	37.1	34.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			*	*		*	*		*	*	*	49.0
	2014			*	*		*	*		*	*	*	42.6
	2015			14.3	*		14.3	14.3		*	*	14.3	41.1
Tests Taken	2013			4	3		4	3		2	2	4	259
	2014			4	4		4	4		2	2	4	404
	2015			7	1		7	7		5	2	7	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			*	*		*	*		*	*	*	132
	2014			*	*		*	*		*	*	*	232
	2015			6	*		6	6		*	*	6	246
Tests Taken	2013			4	3		4	3		2	2	4	259
	2014			4	4		4	4		2	2	4	404
	2015			7	1		7	7		5	2	7	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			*	*		*	*		*	*	*	0.0
	2014			*	*		*	*		*	*	*	0.2
	2015			0.0	*		0.0	0.0		*	*	0.0	0.5
Tests Taken	2013			4	3		4	3		2	2	4	259
	2014			4	4		4	4		2	2	4	404
	2015			7	1		7	7		5	2	7	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	*	*	*	*	*
2014	*	*	*	*	*
2015	31.2	27.3	25.7	35.1	32.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	0.0	*	0.0		*	*	0.0	7.9	6
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	10.0	4
5	2013													
	2014													
	2015		36.4	*	33.3	38.5		40.0		42.9	33.3	38.5	20.0	13
3-5	2013													
	2014													
	2015		20.0	*	19.0	21.7	*	22.2		21.4	22.2	21.7	13.7	23

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		20	3	21	23	1	18		14	9	23	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	6	*	6		*	*	6	210	6
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	269	4
5	2013													
	2014													
	2015		7	*	8	8		6		4	4	8	312	13
3-5	2013													
	2014													
	2015		16	*	17	18	*	14		11	7	18	791	23

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		20	3	21	23	1	18		14	9	23	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	0.0	*	0.0		*	*	0.0	0.0	6
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	4
5	2013													
	2014													
	2015		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.5	13
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.2	23

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		20	3	21	23	1	18			14	9	23	917	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	36.1	26.9	17.7
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	50.0	46.2	51.6
3-5	2013			
	2014			
	2015	39.4	38.2	37.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	3.5
Tests Taken	2013												
	2014												
	2015		17	3	17	20	2	17		14	7	21	401
ENGLISH II	2013												
	2014												
	2015		*	*	0.0	0.0		0.0		*	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015		5	2	8	8		7		5	4	9	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		17	*	17	20	*	17		14	7	21	387
Tests Taken	2013												
	2014												
	2015		17	3	17	20	2	17		14	7	21	401
ENGLISH II	2013												
	2014												
	2015		*	*	8	8		7		*	*	9	343
Tests Taken	2013												
	2014												
	2015		5	2	8	8		7		5	4	9	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		17	3	17	20	2	17		14	7	21	401
ENGLISH II	2013												
	2014												
	2015		*	*	0.0	0.0		0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		5	2	8	8		7		5	4	9	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	67.5	32.5	33.3	2.2	45.9	30.3

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	83.3	36.4	40.4	2.2	31.3	33.3

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	16.7	*	16.7		*	*	16.7	11.1	6
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	8.3	4
5	2013													
	2014													
	2015		9.1	*	16.7	15.4		20.0		14.3	16.7	15.4	16.6	13
3-5	2013													
	2014													
	2015		15.0	*	14.3	17.4	*	16.7		14.3	22.2	17.4	12.7	23

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		20	3	21	23	1	18		14	9	23	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	5	*	5		*	*	5	209	6
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	286	4
5	2013													
	2014													
	2015		10	*	10	11		8		6	5	11	361	13
3-5	2013													
	2014													
	2015		17	*	18	19	*	15		12	7	19	856	23

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		20	3	21	23	1	18		14	9	23	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	0.0	*	0.0		*	*	0.0	0.0	6
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	4
5	2013													
	2014													
	2015		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.2	13
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.1	23

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		20	3	21	23	1	18		14	9	23	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	33.3	26.9	28.3	33.3
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	35.6	31.4	28.2	33.3
3-5	2013				
	2014				
	2015	35.3	30.7	29.7	32.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		17.6	*	18.8	15.8	*	12.5		16.7	14.3	15.8	15.9
Tests Taken	2013												
	2014												
	2015		17	2	16	19	2	16		12	7	19	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		14	*	13	16	*	14		10	6	16	344
Tests Taken	2013												
	2014												
	2015		17	2	16	19	2	16		12	7	19	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		17	2	16	19	2	16		12	7	19	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	44.7	31.1	26.7	31.6	27.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		18.2	*	16.7	15.4		20.0		28.6	0.0	15.4	15.0	13

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		11	2	12	13			10		7	6	13	406	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		9	*	10	11		8		5	6	11	345	13

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		11	2	12	13			10		7	6	13	406	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	0.5	13

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		11	2	12	13			10		7	6	13	406	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	48.1	46.9	46.8	49.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		18.8	*	25.0	21.1	*	20.0		23.1	14.3	20.0	30.7
Tests Taken	2013												
	2014												
	2015		16	3	16	19	2	15		13	7	20	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		13	*	12	15	*	12		10	6	16	273
Tests Taken	2013												
	2014												
	2015		16	3	16	19	2	15		13	7	20	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		16	3	16	19	2	15		13	7	20	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	30.5	34.5	32.5	30.9	31.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		12.5	*	22.2	11.1	*	0.0		16.7	*	20.0	34.8
Tests Taken	2013												
	2014												
	2015		8	2	9	9	2	8		6	4	10	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		7	*	7	8	*	8		5	*	8	189
Tests Taken	2013												
	2014												
	2015		8	2	9	9	2	8		6	4	10	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	1.0
Tests Taken	2013												
	2014												
	2015		8	2	9	9	2	8		6	4	10	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	33.3	41.7	25.0	36.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	86.0	86.4	75.4	154
1	2013					
	2014					
	2015	50.0	60.2	59.5	55.8	173
2	2013					
	2014					
	2015	39.8	53.4	46.2	49.8	156
K-2	2013					
	2014					
	2015	43.4	69.0	63.8	59.6	483
# Tested (GR K-2)	2013					
	2014					
	2015	99	384	483	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	91.4	85.9	86.9	75.7	191
1	2013					
	2014					
	2015	78.0	73.3	74.3	62.6	202
2	2013					
	2014					
	2015	71.2	74.0	72.3	57.1	184
K-2	2013					
	2014					
	2015	76.5	78.5	77.8	64.9	577
# Tested (GR K-2)	2013					
	2014					
	2015	187	390	577	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	84.8	100.0	86.3		*	*		78.7	93.7	86.4	75.4	154
1**	2013													
	2014													
	2015	*	59.9	58.3	58.8	*	66.7	50.0		53.1	67.5	59.5	55.8	173
2**	2013													
	2014													
	2015		46.4	33.3	46.4	*	*	39.8		30.0	59.3	46.2	49.8	156
1-2	2013													
	2014													
	2015		53.3	48.7	33.3	52.8	76.9	41.1		43.4	63.2	53.2	52.8	329
# Tested (GR K-2)	2013													
	2014													
	2015	3	423	54	464	6	16	99	0	241	242	483	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	70	8	74		*	*		35	44	79	1,823	154
1**	2013													
	2014													
	2015	*	27	4	27	*	0	1		12	19	31	1,331	173
2**	2013													
	2014													
	2015		32	2	33	*	*	15		13	21	34	1,177	156
1-2	2013													
	2014													
	2015	0	59	6	60	0	1	16	0	25	40	65	2,508	329
# Tested (GR K-2)	2013													
	2014													
	2015	3	423	54	464	6	16	99	0	241	242	483	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	85.3	91.5	86.3	*	91.2	91.4		82.5	91.5	86.9	75.7	191
1	2013													
	2014													
	2015	*	72.1	83.0	73.7	*	81.6	78.0		73.5	75.3	74.3	62.6	202
2	2013													
	2014													
	2015		65.9	90.7	72.9	*	96.9	71.2		67.8	76.3	72.3	57.1	184
K-2	2013													
	2014													
	2015	*	74.5	88.1	77.6	62.5	89.4	76.5		74.7	81.1	77.8	64.9	577
# Tested (GR K-2)	2013													
	2014													
	2015	3	428	143	558	8	104	187		297	280	577	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	69	24	90	*	18	19		43	51	94	3,871	191
1	2013													
	2014													
	2015	*	52	32	80	*	24	25		43	41	84	3,150	202
2	2013													
	2014													
	2015		47	29	77	*	23	49		34	44	78	2,864	184
K-2	2013													
	2014													
	2015	*	168	85	247	1	65	93		120	136	256	9,885	577
# Tested (GR K-2)	2013													
	2014													
	2015	3	428	143	558	8	104	187		297	280	577	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			93.5	93.5		93.5	93.5		88.9	100.0	93.5	77.1	31
1	2013													
	2014													
	2015			93.3	93.3		93.1	93.1		94.1	92.3	93.3	82.6	30
2	2013													
	2014													
	2015			97.0	97.0	*	97.0	97.0		94.7	100.0	97.0	78.9	33
K-2	2013													
	2014													
	2015			94.7	94.7	*	94.6	94.6		92.6	97.5	94.7	79.6	94
# Tested (GR K-2)	2013													
	2014													
	2015			94	94	1	93	93		54	40	94	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			19	19		19	19		11	8	19	1,432	31
1	2013													
	2014													
	2015			25	25		24	24		14	11	25	2,591	30
2	2013													
	2014													
	2015			13	13	*	13	13		6	7	13	2,832	33
K-2	2013													
	2014													
	2015			57	57	*	56	56		31	26	57	6,855	94
# Tested (GR K-2)	2013													
	2014													
	2015			94	94	1	93	93		54	40	94	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	5	*	0		0		5	*
10	4	*	0		0		4	*
11	0		1	*	0		1	*
12	0		1	*	0		1	*
ALL	9	0.0	2	*	0		11	0.0

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	2	*	*	*	*								
2	2	*	*			*	*						
4	2	*	*	*	*								
5	4	*	*			*	*	*	*				
9	2	*	*										
ALL	12	7	58.3	*	*	*	*	*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	33	94.3	33	94.3	33	94.3	33	94.3	33	94.3
	Intermediate	2	5.7	2	5.7	2	5.7	2	5.7	2	5.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	10	25.0	17	42.5	22	55.0	22	55.0	22	55.0
	Intermediate	28	70.0	20	50.0	16	40.0	12	30.0	12	30.0
	Advanced	2	5.0	3	7.5	2	5.0	6	15.0	6	15.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (36)	Beginning	4	11.1	9	25.0	25	69.4	12	33.3	10	27.8
	Intermediate	15	41.7	22	61.1	7	19.4	19	52.8	20	55.6
	Advanced	14	38.9	3	8.3	3	8.3	4	11.1	5	13.9
	Advanced High	3	8.3	2	5.6	1	2.8	1	2.8	1	2.8
3 (40)	Beginning	0	0.0	2	5.1	10	25.6	14	35.0	8	20.5
	Intermediate	8	20.5	11	28.2	12	30.8	14	35.0	16	41.0
	Advanced	22	56.4	24	61.5	15	38.5	7	17.5	10	25.6
	Advanced High	9	23.1	2	5.1	2	5.1	5	12.5	5	12.8
4 (40)	Beginning	8	20.0	10	25.0	8	20.0	13	32.5	6	15.0
	Intermediate	10	25.0	12	30.0	13	32.5	9	22.5	14	35.0
	Advanced	12	30.0	9	22.5	11	27.5	14	35.0	14	35.0
	Advanced High	10	25.0	9	22.5	8	20.0	4	10.0	6	15.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 18 (48.6%)	Beginning	19			
	Intermediate	12	0		
	Advanced	5	1	0	
	Advanced High	0	0	0	
30 13 (43.3%)	Beginning	6			
	Intermediate	9	10		
	Advanced	1	2	1	
	Advanced High	0	0	1	
35 8 (22.9%)	Beginning	7			
	Intermediate	1	14		
	Advanced	0	3	6	
	Advanced High	0	0	4	
37 15 (40.5%)	Beginning	4			
	Intermediate	2	12		
	Advanced	0	7	6	
	Advanced High	0	0	6	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	2	8.0	3	12.0	3	12.0	3	12.0	2	8.0
	Intermediate	2	8.0	7	28.0	9	36.0	6	24.0	6	24.0
	Advanced	10	40.0	10	40.0	10	40.0	6	24.0	8	32.0
	Advanced High	11	44.0	5	20.0	3	12.0	10	40.0	9	36.0
9 (24)	Beginning	5	21.7	6	26.1	6	26.1	5	21.7	4	18.2
	Intermediate	3	13.0	3	13.0	5	21.7	2	8.7	2	9.1
	Advanced	11	47.8	9	39.1	7	30.4	11	47.8	12	54.5
	Advanced High	4	17.4	5	21.7	5	21.7	5	21.7	4	18.2
10 (13)	Beginning	3	23.1	3	23.1	3	23.1	2	15.4	0	0.0
	Intermediate	2	15.4	2	15.4	4	30.8	5	38.5	7	53.8
	Advanced	6	46.2	6	46.2	4	30.8	6	46.2	6	46.2
	Advanced High	2	15.4	2	15.4	2	15.4	0	0.0	0	0.0
11 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	2	22.2	0	0.0
	Advanced	2	22.2	3	33.3	4	44.4	7	77.8	5	55.6
	Advanced High	7	77.8	6	66.7	5	55.6	0	0.0	4	44.4
12 (9)	Beginning	0	0.0	0	0.0	0	0.0	3	33.3	0	0.0
	Intermediate	0	0.0	0	0.0	0	0.0	5	55.6	1	11.1
	Advanced	1	11.1	1	11.1	2	22.2	1	11.1	7	77.8
	Advanced High	8	88.9	8	88.9	7	77.8	0	0.0	1	11.1

**PROGRESSION FROM
2014 TO 2015**


Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
22 <hr/> 13 (59.1%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	3	4	
	Advanced High	0	0	9	
17 <hr/> 6 (35.3%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	10	
	Advanced High	0	0	4	
12 <hr/> 4 (33.3%)	Beginning	0			
	Intermediate	3	4		
	Advanced	0	1	4	
	Advanced High	0	0	0	
8 <hr/> 5 (62.5%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	3	
	Advanced High	0	0	4	
9 <hr/> 1 (11.1%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	7	
	Advanced High	0	0	1	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2015 Level										
ALL <hr/> (271)	Beginning	65	24.2	83	30.9	110	40.9	107	39.6	85	31.7
	Intermediate	70	26.0	79	29.4	68	25.3	76	28.1	80	29.9
	Advanced	80	29.7	68	25.3	58	21.6	62	23.0	73	27.2
	Advanced High	54	20.1	39	14.5	33	12.3	25	9.3	30	11.2

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
207 <hr/> 83 (40.1%)	Beginning	36			
	Intermediate	28	47		
	Advanced	6	20	41	
	Advanced High	0	0	29	

 Indicates students who progressed at least one level from 2014 to 2015.