

# DATA PACKET

## for 2015-16 planning

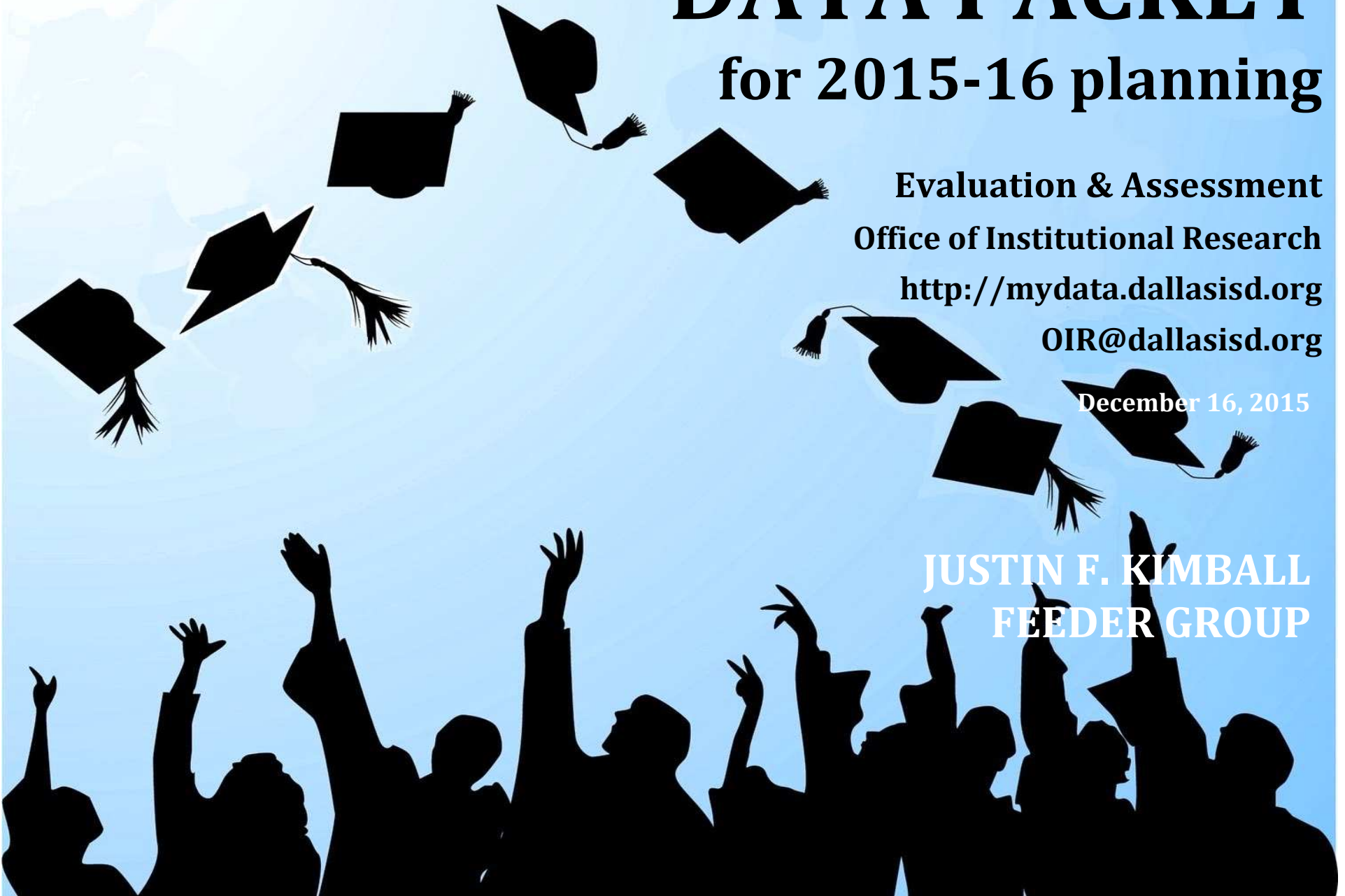
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December 16, 2015

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FEEDER GROUP



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.



**STUDENT ENROLLMENT**

Grade	Enrollment
PK	591
KN	763
1	745
2	794
3	745
4	725
5	713
6	699
7	736
8	685
9	452
10	350
11	285
12	287
ALL	8,570

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,917	22.4	263	47.6
American Indian/Alaska Native	16	0.2	*	*
Asian/Hawaiian/Pacific Islander	18	0.2	*	*
Hispanic	6,527	76.2	145	26.2
White	75	0.9	115	20.8
Multiple	15	0.2	15	2.7
Other* (teachers only)	—	—	15	2.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	6,108	71.3
Economically disadvantaged	7,960	92.9
Limited English proficient (LEP)	3,883	45.3
Special education	584	6.8
Talented and Gifted (TAG)	731	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	546	78	14.3	1	0.2	0	0.0	460	84.2	6	1.1	1	0.2
	2014	593	75	12.6	1	0.2	1	0.2	514	86.7	2	0.3	0	0.0
	2015	591	84	14.2	1	0.2	1	0.2	496	83.9	8	1.4	1	0.2
KN	2013	758	112	14.8	1	0.1	3	0.4	633	83.5	9	1.2	0	0.0
	2014	749	136	18.2	2	0.3	3	0.4	594	79.3	11	1.5	3	0.4
	2015	763	115	15.1	0	0.0	1	0.1	642	84.1	3	0.4	2	0.3
1	2013	787	137	17.4	2	0.3	4	0.5	631	80.2	12	1.5	1	0.1
	2014	784	122	15.6	1	0.1	2	0.3	650	82.9	9	1.1	0	0.0
	2015	745	141	18.9	3	0.4	1	0.1	587	78.8	12	1.6	1	0.1
2	2013	762	142	18.6	2	0.3	2	0.3	614	80.6	1	0.1	1	0.1
	2014	767	136	17.7	0	0.0	4	0.5	615	80.2	10	1.3	2	0.3
	2015	794	135	17.0	1	0.1	3	0.4	649	81.7	5	0.6	1	0.1
3	2013	760	119	15.7	0	0.0	3	0.4	625	82.2	9	1.2	4	0.5
	2014	738	130	17.6	3	0.4	3	0.4	599	81.2	1	0.1	2	0.3
	2015	745	144	19.3	1	0.1	4	0.5	586	78.7	9	1.2	1	0.1
4	2013	720	130	18.1	1	0.1	4	0.6	580	80.6	3	0.4	1	0.1
	2014	737	115	15.6	1	0.1	3	0.4	607	82.4	8	1.1	3	0.4
	2015	725	122	16.8	2	0.3	1	0.1	595	82.1	3	0.4	2	0.3
5	2013	713	125	17.5	1	0.1	3	0.4	581	81.5	3	0.4	0	0.0
	2014	692	118	17.1	2	0.3	4	0.6	561	81.1	5	0.7	1	0.1
	2015	713	114	16.0	0	0.0	3	0.4	587	82.3	6	0.8	3	0.4
PK-5	2013	5,046	843	16.7	8	0.2	19	0.4	4,124	81.7	43	0.9	8	0.2
	2014	5,060	832	16.4	10	0.2	20	0.4	4,140	81.8	46	0.9	11	0.2
	2015	5,076	855	16.8	8	0.2	14	0.3	4,142	81.6	46	0.9	11	0.2



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	723	221	30.6	1	0.1	0	0.0	496	68.6	5	0.7	0	0.0
	2014	719	210	29.2	1	0.1	1	0.1	501	69.7	4	0.6	2	0.3
	2015	699	198	28.3	1	0.1	1	0.1	493	70.5	5	0.7	1	0.1
7	2013	677	179	26.4	2	0.3	1	0.1	486	71.8	6	0.9	2	0.3
	2014	708	207	29.2	0	0.0	0	0.0	496	70.1	5	0.7	0	0.0
	2015	736	214	29.1	2	0.3	0	0.0	514	69.8	6	0.8	0	0.0
8	2013	495	155	31.3	0	0.0	1	0.2	333	67.3	4	0.8	1	0.2
	2014	707	193	27.3	1	0.1	1	0.1	503	71.1	6	0.8	2	0.3
	2015	685	200	29.2	0	0.0	0	0.0	478	69.8	7	1.0	0	0.0
6-8	2013	1,895	555	29.3	3	0.2	2	0.1	1,315	69.4	15	0.8	3	0.2
	2014	2,134	610	28.6	2	0.1	2	0.1	1,500	70.3	15	0.7	4	0.2
	2015	2,120	612	28.9	3	0.1	1	0.0	1,485	70.0	18	0.8	1	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	417	128	30.7	3	0.7	1	0.2	280	67.1	4	1.0	1	0.2
	2014	394	128	32.5	1	0.3	0	0.0	261	66.2	3	0.8	0	0.0
	2015	452	104	23.0	2	0.4	1	0.2	338	74.8	5	1.1	1	0.2
10	2013	345	151	43.8	3	0.9	0	0.0	190	55.1	0	0.0	1	0.3
	2014	368	133	36.1	0	0.0	1	0.3	231	62.8	2	0.5	1	0.3
	2015	350	122	34.9	0	0.0	0	0.0	223	63.7	4	1.1	0	0.0
11	2013	251	104	41.4	2	0.8	0	0.0	142	56.6	2	0.8	0	0.0
	2014	298	135	45.3	3	1.0	0	0.0	158	53.0	1	0.3	1	0.3
	2015	285	93	32.6	0	0.0	2	0.7	187	65.6	2	0.7	1	0.4
12	2013	288	123	42.7	4	1.4	1	0.3	158	54.9	1	0.3	0	0.0
	2014	226	96	42.5	1	0.4	0	0.0	128	56.6	1	0.4	0	0.0
	2015	287	131	45.6	3	1.0	0	0.0	152	53.0	0	0.0	1	0.3
9-12	2013	1,301	506	38.9	12	0.9	2	0.2	770	59.2	7	0.5	2	0.2
	2014	1,286	492	38.3	5	0.4	1	0.1	778	60.5	7	0.5	2	0.2
	2015	1,374	450	32.8	5	0.4	3	0.2	900	65.5	11	0.8	3	0.2
ALL	2013	8,242	1,904	23.1	23	0.3	23	0.3	6,209	75.3	65	0.8	13	0.2
	2014	8,480	1,934	22.8	17	0.2	23	0.3	6,418	75.7	68	0.8	17	0.2
	2015	8,570	1,917	22.4	16	0.2	18	0.2	6,527	76.2	75	0.9	15	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	546	533	97.6	314	57.5	18	3.3	327	59.9	0	0.0	542	99.3	52.0	48.0	0.7
	2014	593	563	94.9	312	52.6	24	4.0	319	53.8	0	0.0	571	96.3	50.4	49.6	1.2
	2015	591	549	92.9	318	53.8	22	3.7	321	54.3	0	0.0	580	98.1	50.8	49.2	0.7
KN	2013	758	726	95.8	413	54.5	21	2.8	429	56.6	29	3.8	288	38.0	50.7	49.3	0.4
	2014	749	704	94.0	347	46.3	25	3.3	381	50.9	12	1.6	249	33.2	51.8	48.2	0.5
	2015	763	698	91.5	369	48.4	39	5.1	369	48.4	25	3.3	220	28.8	50.5	49.5	0.7
1	2013	787	756	96.1	428	54.4	28	3.6	462	58.7	74	9.4	68	8.6	48.9	51.1	3.9
	2014	784	746	95.2	418	53.3	26	3.3	429	54.7	73	9.3	84	10.7	51.1	48.9	2.7
	2015	745	713	95.7	346	46.4	29	3.9	363	48.7	48	6.4	77	10.3	53.3	46.7	2.1
2	2013	762	728	95.5	437	57.3	39	5.1	615	80.7	64	8.4	54	7.1	48.8	51.2	3.4
	2014	767	718	93.6	408	53.2	40	5.2	612	79.8	93	12.1	50	6.5	48.8	51.2	2.5
	2015	794	758	95.5	414	52.1	32	4.0	596	75.1	96	12.1	75	9.4	51.3	48.7	2.5
3	2013	760	708	93.2	416	54.7	53	7.0	592	77.9	91	12.0	53	7.0	52.0	48.0	2.9
	2014	738	698	94.6	427	57.9	41	5.6	598	81.0	74	10.0	51	6.9	50.4	49.6	2.4
	2015	745	708	95.0	391	52.5	51	6.8	608	81.6	100	13.4	60	8.1	49.8	50.2	2.4
4	2013	720	683	94.9	404	56.1	62	8.6	451	62.6	78	10.8	56	7.8	54.0	46.0	1.3
	2014	737	700	95.0	403	54.7	59	8.0	576	78.2	94	12.8	42	5.7	51.6	48.4	1.8
	2015	725	692	95.4	423	58.3	40	5.5	561	77.4	86	11.9	60	8.3	49.2	50.8	1.4
5	2013	713	686	96.2	395	55.4	60	8.4	492	69.0	114	16.0	46	6.5	52.9	47.1	1.0
	2014	692	654	94.5	392	56.6	61	8.8	564	81.5	96	13.9	49	7.1	54.0	46.0	1.3
	2015	713	677	95.0	400	56.1	48	6.7	575	80.6	96	13.5	48	6.7	49.8	50.2	1.7
PK-5	2013	5,046	4,820	95.5	2,807	55.6	281	5.6	3,368	66.7	450	8.9	1,107	21.9	51.2	48.8	2.0
	2014	5,060	4,783	94.5	2,707	53.5	276	5.5	3,479	68.8	442	8.7	1,096	21.7	51.1	48.9	1.8
	2015	5,076	4,795	94.5	2,661	52.4	261	5.1	3,393	66.8	451	8.9	1,120	22.1	50.7	49.3	1.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	723	697	96.4	290	40.1	72	10.0	481	66.5	81	11.2	61	8.4	53.9	46.1	1.7
	2014	719	682	94.9	318	44.2	61	8.5	545	75.8	75	10.4	61	8.5	53.8	46.2	1.7
	2015	699	648	92.7	318	45.5	67	9.6	525	75.1	69	9.9	64	9.2	55.4	44.6	3.9
7	2013	677	634	93.6	203	30.0	74	10.9	414	61.2	66	9.7	66	9.7	49.6	50.4	3.1
	2014	708	659	93.1	263	37.1	72	10.2	534	75.4	46	6.5	65	9.2	52.8	47.2	1.7
	2015	736	673	91.4	323	43.9	75	10.2	572	77.7	55	7.5	75	10.2	53.9	46.1	3.8
8	2013	495	451	91.1	110	22.2	44	8.9	289	58.4	45	9.1	68	13.7	50.9	49.1	2.0
	2014	707	648	91.7	210	29.7	77	10.9	525	74.3	53	7.5	69	9.8	50.4	49.6	2.4
	2015	685	621	90.7	240	35.0	61	8.9	533	77.8	55	8.0	57	8.3	51.5	48.5	1.5
6-8	2013	1,895	1,782	94.0	603	31.8	190	10.0	1,184	62.5	192	10.1	195	10.3	51.6	48.4	2.3
	2014	2,134	1,989	93.2	791	37.1	210	9.8	1,604	75.2	174	8.2	195	9.1	52.3	47.7	1.9
	2015	2,120	1,942	91.6	881	41.6	203	9.6	1,630	76.9	179	8.4	196	9.2	53.6	46.4	3.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	417	359	86.1	107	25.7	32	7.7	261	62.6	38	9.1	65	15.6	50.4	49.6	5.3
	2014	394	353	89.6	117	29.7	38	9.6	304	77.2	33	8.4	63	16.0	53.3	46.7	8.9
	2015	452	409	90.5	160	35.4	40	8.8	383	84.7	27	6.0	71	15.7	46.7	53.3	2.9
10	2013	345	285	82.6	41	11.9	36	10.4	204	59.1	27	7.8	31	9.0	47.8	52.2	2.0
	2014	368	320	87.0	82	22.3	31	8.4	289	78.5	35	9.5	28	7.6	52.7	47.3	6.0
	2015	350	317	90.6	93	26.6	31	8.9	266	76.0	33	9.4	25	7.1	51.4	48.6	4.0
11	2013	251	214	85.3	26	10.4	36	14.3	160	63.7	18	7.2	24	9.6	53.4	46.6	4.0
	2014	298	243	81.5	26	8.7	27	9.1	200	67.1	21	7.0	23	7.7	46.0	54.0	0.7
	2015	285	250	87.7	61	21.4	25	8.8	233	81.8	26	9.1	18	6.3	51.2	48.8	0.7
12	2013	288	234	81.3	36	12.5	40	13.9	188	65.3	17	5.9	9	3.1	49.0	51.0	6.9
	2014	226	195	86.3	22	9.7	33	14.6	111	49.1	18	8.0	6	2.7	49.6	50.4	2.7
	2015	287	247	86.1	27	9.4	24	8.4	203	70.7	15	5.2	11	3.8	46.0	54.0	0.7
9-12	2013	1,301	1,092	83.9	210	16.1	144	11.1	813	62.5	100	7.7	129	9.9	50.0	50.0	4.5
	2014	1,286	1,111	86.4	247	19.2	129	10.0	904	70.3	107	8.3	120	9.3	50.8	49.2	5.1
	2015	1,374	1,223	89.0	341	24.8	120	8.7	1,085	79.0	101	7.4	125	9.1	48.7	51.3	2.3
ALL	2013	8,242	7,694	93.4	3,620	43.9	615	7.5	5,365	65.1	742	9.0	1,431	17.4	51.1	48.9	2.5
	2014	8,480	7,883	93.0	3,745	44.2	615	7.3	5,987	70.6	723	8.5	1,411	16.6	51.4	48.6	2.3
	2015	8,570	7,960	92.9	3,883	45.3	584	6.8	6,108	71.3	731	8.5	1,441	16.8	51.1	48.9	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	755	13,959	720	95.3	13,303	95.3	142	18.8	20.2	661	11,885	87.5	85.1
	2014	735	13,557	704	95.8	12,997	95.9	144	19.6	18.6	640	11,773	87.1	86.8
	2015	760	13,283	726	95.5	12,675	95.4	134	17.6	19.2	680	11,627	89.5	87.5
1	2013	789	14,131	757	95.9	13,568	96.0	122	15.5	18.8	710	12,378	89.9	87.6
	2014	795	14,264	766	96.4	13,734	96.3	102	12.8	18.0	713	12,511	89.7	87.7
	2015	741	13,984	712	96.0	13,437	96.1	124	16.7	18.1	661	12,405	89.2	88.7
2	2013	758	13,553	731	96.5	13,074	96.5	112	14.8	17.1	684	12,034	90.3	88.8
	2014	764	13,664	738	96.5	13,220	96.8	99	13.0	16.0	688	12,162	90.1	89.0
	2015	789	13,916	761	96.5	13,422	96.4	128	16.2	16.6	717	12,453	90.9	89.5
3	2013	758	12,877	735	96.9	12,463	96.8	110	14.5	15.9	686	11,544	90.5	89.7
	2014	735	13,166	713	96.9	12,770	97.0	103	14.0	16.2	673	11,764	91.5	89.4
	2015	743	13,237	717	96.5	12,793	96.6	89	12.0	16.2	682	11,910	91.8	90.0
4	2013	715	12,400	694	97.0	12,023	97.0	96	13.4	16.5	661	11,167	92.4	90.1
	2014	738	12,546	717	97.1	12,183	97.1	86	11.6	15.0	683	11,321	92.5	90.2
	2015	718	12,745	695	96.8	12,343	96.9	116	16.2	16.2	652	11,520	90.8	90.4
5	2013	703	12,055	683	97.1	11,698	97.0	29	4.1	6.2	643	10,918	91.5	90.6
	2014	698	12,130	678	97.1	11,794	97.2	19	2.7	4.0	642	10,985	92.0	90.6
	2015	711	12,122	692	97.3	11,747	96.9	41	5.8	6.6	659	11,052	92.7	91.2
KN-5	2013	4,479	78,974	4,319	96.4	76,128	96.4	611	13.6	16.0	4,045	69,926	90.3	88.5
	2014	4,465	79,327	4,316	96.7	76,697	96.7	553	12.4	14.8	4,039	70,516	90.5	88.9
	2015	4,463	79,286	4,303	96.4	76,417	96.4	632	14.2	15.6	4,051	70,967	90.8	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	724	11,425	699	96.5	11,026	96.5	177	24.4	21.2	628	10,240	86.7	89.6
	2014	729	10,824	703	96.4	10,429	96.4	116	15.9	17.6	645	9,598	88.5	88.7
	2015	705	10,896	681	96.6	10,493	96.3	118	16.7	19.6	625	9,647	88.6	88.5
7	2013	662	10,460	636	96.0	10,035	95.9	201	30.4	24.7	569	9,275	85.9	88.7
	2014	727	11,172	698	96.0	10,706	95.8	138	19.0	19.0	622	9,899	85.6	88.6
	2015	735	10,670	705	95.9	10,206	95.6	168	22.8	22.7	642	9,349	87.3	87.6
8	2013	495	9,854	473	95.5	9,387	95.3	117	23.6	17.8	420	8,619	84.8	87.5
	2014	707	10,418	675	95.5	9,939	95.4	53	7.5	8.1	621	9,146	87.9	87.8
	2015	687	10,940	661	96.2	10,445	95.5	49	7.1	14.2	604	9,604	87.9	87.8
6-8	2013	1,882	31,739	1,808	96.1	30,448	95.9	495	26.3	21.3	1,617	28,134	85.9	88.6
	2014	2,162	32,415	2,075	96.0	31,074	95.9	307	14.2	15.0	1,888	28,643	87.3	88.4
	2015	2,128	32,507	2,048	96.2	31,144	95.8	335	15.7	18.8	1,871	28,600	87.9	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	426	11,129	396	93.2	10,482	94.2	110	25.9	28.3	346	9,408	81.3	84.5
	2014	400	10,855	376	94.2	10,244	94.4	99	24.8	25.4	330	9,137	82.6	84.2
	2015	459	11,577	441	96.0	10,921	94.3	113	24.6	24.5	382	9,789	83.2	84.6
10	2013	358	9,329	334	93.2	8,810	94.4	82	22.9	20.5	298	8,101	83.1	86.8
	2014	384	9,895	362	94.1	9,365	94.6	82	21.3	17.5	326	8,683	84.8	87.7
	2015	360	9,928	345	95.6	9,383	94.5	58	16.1	18.1	309	8,616	85.7	86.8
11	2013	267	8,442	248	92.8	7,940	94.1	48	18.0	18.9	222	7,454	83.2	88.3
	2014	297	8,457	282	94.7	8,002	94.6	38	12.8	14.7	268	7,577	90.2	89.6
	2015	305	8,742	288	94.4	8,258	94.5	47	15.4	14.6	254	7,728	83.3	88.4
12	2013	301	8,460	281	93.4	7,915	93.6	25	8.3	14.4	263	7,456	87.3	88.1
	2014	237	8,059	223	94.3	7,576	94.0	6	2.5	6.0	209	7,152	88.2	88.7
	2015	303	8,362	290	95.8	7,893	94.4	26	8.6	14.2	272	7,395	89.9	88.4
9-12	2013	1,352	37,360	1,260	93.2	35,147	94.1	265	19.6	21.1	1,129	32,419	83.5	86.8
	2014	1,318	37,266	1,243	94.3	35,187	94.4	225	17.1	16.7	1,133	32,549	86.0	87.3
	2015	1,427	38,609	1,363	95.5	36,456	94.4	244	17.1	18.4	1,217	33,528	85.3	86.8

\*Prior-year statistics were recomputed to reflect current attendance requirements.



Teachers: 553

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	263	47.6
Hispanic	145	26.2
White	115	20.8
Multiple	15	2.7
Other	15	2.7

Gender	Number	Percentage
Female	410	74.1
Male	143	25.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.7	71.3
2013-14	7.0	73.9
2014-15	7.1	61.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	93	16.8
1	51	9.2
2	30	5.4
3	15	2.7
4	18	3.3
5	7	1.3
1-3	96	17.4
More than 3	364	65.8
1 - 5	121	21.9
6 - 10	114	20.6
11 - 20	135	24.4
More than 20	90	16.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	71.4	56.9	68.4	63.9	25.0	63.2	52.2		59.6	70.7	65.3	67.8	386
	2014	*	54.0	66.5	62.0	40.0	59.1	50.0		63.2	61.6	62.4	61.7	367
	2015	83.3	49.3	69.1	61.1	16.0	52.5	51.8	*	61.3	62.1	61.7	60.8	368
4	2013	*	54.2	67.2	63.0	31.3	62.8	63.1		56.9	71.2	64.0	62.3	430
	2014	*	58.7	60.6	59.1	16.7	54.7	47.3		50.8	69.1	59.6	59.4	463
	2015	*	49.1	63.9	59.2	40.0	56.1	43.2		57.8	61.0	59.3	57.9	364
5	2013	*	75.4	80.7	79.1	52.6	77.1	71.9		77.2	81.9	79.4	81.5	472
	2014	*	74.1	82.9	79.6	64.3	76.4	76.1		77.0	85.0	80.7	78.5	436
	2015	*	66.1	75.0	71.6	20.0	69.4	65.6		69.6	77.2	73.4	77.5	459
3-5	2013	69.2	62.2	72.7	69.3	36.4	69.8	62.8		65.3	74.8	70.0	71.1	1,288
	2014	80.0	61.9	70.1	67.1	38.3	64.8	58.8		63.5	72.3	67.7	66.7	1,266
	2015	92.3	54.3	70.0	64.7	24.6	63.1	55.2	*	63.3	67.7	65.5	65.7	1,191

NUMBER TESTED IN GRADES 3-5													
2013	13	352	905	1,195	55	344	656		652	636	1,288	21,619	
2014	10	341	889	1,154	47	381	867		660	606	1,266	21,304	
2015	13	361	801	1,028	65	282	791	1	605	586	1,191	21,526	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	44.4	54.3	51.2	4.5	46.1	41.2	*	49.7	53.8	51.6	57.7	688
	2014	*	44.9	65.5	59.7	33.3	60.8	52.4		55.9	63.2	59.4	63.1	662
	2015	*	51.8	62.8	61.0	12.5	55.6	53.2		57.7	61.8	59.6	59.8	663
7	2013	50.0	57.4	65.1	63.2	25.0	56.2	51.2		61.1	64.4	62.7	67.3	633
	2014	*	36.7	50.6	46.0	10.5	35.6	36.8		44.2	49.7	46.8	60.5	660
	2015	*	48.7	54.8	54.2	12.5	45.6	47.1		46.9	60.1	53.1	58.4	688
8	2013	*	69.2	78.3	76.6	44.4	58.3	64.3		73.6	77.1	75.2	82.7	484
	2014	66.7	72.0	81.5	78.8	50.0	68.4	73.2		76.7	80.9	78.8	81.5	655
	2015	83.3	67.9	78.0	74.8	24.1	63.8	69.7		73.9	76.5	75.2	78.0	656
6-8	2013	64.7	55.7	64.3	61.9	23.5	52.0	50.5	*	59.9	63.9	61.8	68.6	1,805
	2014	57.1	50.9	65.8	61.6	33.3	53.8	53.9		58.7	64.7	61.6	68.2	1,977
	2015	64.3	56.0	65.0	63.1	16.5	54.2	56.4		59.0	66.2	62.4	65.5	2,007

NUMBER TESTED IN GRADES 6-8													
2013	17	506	1,262	1,681	68	704	1,107	1	932	871	1,805	29,692	
2014	14	542	1,412	1,812	54	784	1,505		1,019	958	1,977	30,015	
2015	14	584	1,403	1,731	85	840	1,568		1,062	945	2,007	30,042	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	2	50	81	126	15	21	107		76	58	134	2,181	386
	2014	*	57	78	127	9	27	115		70	68	138	2,649	367
	2015	1	69	68	121	21	19	119	*	72	69	141	2,771	368
4	2013	*	54	99	147	11	45	66		94	61	155	2,581	430
	2014	*	45	134	171	15	68	164		118	69	187	2,858	463
	2015	*	59	87	126	12	36	121		81	67	148	2,928	364
5	2013	*	29	67	94	9	38	71		56	41	97	1,484	472
	2014	*	28	54	82	5	39	78		53	31	84	1,582	436
	2015	*	37	85	116	16	49	114		69	53	122	1,692	459
3-5	2013	4	133	247	367	35	104	244		226	160	386	6,246	1,288
	2014	2	130	266	380	29	134	357		241	168	409	7,089	1,266
	2015	1	165	240	363	49	104	354	*	222	189	411	7,391	1,191

NUMBER TESTED IN GRADES 3-5													
2013	13	352	905	1,195	55	344	656		652	636	1,288	21,619	
2014	10	341	889	1,154	47	381	867		660	606	1,266	21,304	
2015	13	361	801	1,028	65	282	791	1	605	586	1,191	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	110	221	322	21	172	263	*	186	147	333	4,523	688
	2014	*	103	161	252	6	124	242		153	116	269	3,679	662
	2015	*	94	172	223	21	136	232		153	115	268	4,035	663
7	2013	4	69	159	217	21	113	184		123	113	236	3,215	633
	2014	*	114	235	315	17	177	321		191	160	351	4,075	660
	2015	*	102	218	273	28	166	297		195	128	323	4,092	688
8	2013	*	45	70	101	10	53	101		65	54	120	1,586	484
	2014	2	49	87	128	13	61	131		77	62	139	1,797	655
	2015	1	61	101	142	22	83	155		87	76	163	2,236	656
6-8	2013	6	224	450	640	52	338	548	*	374	314	689	9,324	1,805
	2014	6	266	483	695	36	362	694		421	338	759	9,551	1,977
	2015	5	257	491	638	71	385	684		435	319	754	10,363	2,007

NUMBER TESTED IN GRADES 6-8													
2013	17	506	1,262	1,681	68	704	1,107	1	932	871	1,805	29,692	
2014	14	542	1,412	1,812	54	784	1,505		1,019	958	1,977	30,015	
2015	14	584	1,403	1,731	85	840	1,568		1,062	945	2,007	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	14.3	9.5	16.4	13.5	0.0	14.0	5.4		13.3	14.6	14.0	13.6	386
	2014	*	4.8	7.7	7.5	0.0	7.6	2.6		6.8	9.0	7.9	9.6	367
	2015	0.0	7.4	11.8	10.0	0.0	10.0	3.6	*	8.1	12.1	10.1	13.6	368
4	2013	*	9.3	13.6	12.3	6.3	5.0	6.1		10.1	15.6	12.8	13.5	430
	2014	*	10.1	12.4	11.5	0.0	8.7	5.5		11.3	12.6	11.9	12.0	463
	2015	*	6.0	12.4	10.4	0.0	9.8	3.8		10.9	11.6	11.3	12.8	364
5	2013	*	11.0	10.7	10.7	0.0	10.2	7.1		7.7	14.6	11.0	13.3	472
	2014	*	6.5	7.9	7.5	7.1	3.0	2.8		6.5	9.2	7.8	11.5	436
	2015	*	11.9	12.1	10.8	0.0	7.5	4.2		11.9	12.5	12.2	14.9	459
3-5	2013	15.4	9.9	13.3	12.1	1.8	9.0	6.3		10.1	14.9	12.5	13.5	1,288
	2014	20.0	7.0	9.6	8.9	2.1	6.0	3.7		8.3	10.4	9.3	11.1	1,266
	2015	23.1	8.3	12.1	10.4	0.0	8.5	3.9	*	10.4	12.1	11.3	13.8	1,191

NUMBER TESTED IN GRADE 3-5													
2013	13	352	905	1,195	55	344	656		652	636	1,288	21,619	
2014	10	341	889	1,154	47	381	867		660	606	1,266	21,304	
2015	13	361	801	1,028	65	282	791	1	605	586	1,191	21,526	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	7.1	6.8	6.4	0.0	4.1	3.6	*	7.0	6.6	6.8	11.3	688
	2014	*	2.1	3.9	3.4	11.1	3.5	2.2		2.0	4.8	3.3	7.1	662
	2015	*	3.6	5.0	4.5	0.0	2.6	1.8		6.4	2.7	4.7	9.8	663
7	2013	25.0	3.1	4.2	3.7	0.0	3.1	2.1		5.1	3.2	4.1	8.7	633
	2014	*	2.8	3.8	3.3	0.0	0.7	0.6		3.2	3.8	3.5	10.0	660
	2015	*	3.5	5.2	5.2	0.0	4.9	3.9		3.5	6.2	4.8	9.3	688
8	2013	*	2.7	8.4	6.3	0.0	3.1	3.2		4.1	9.3	6.6	15.5	484
	2014	16.7	2.9	7.0	6.1	0.0	1.0	2.5		5.8	6.5	6.1	13.1	655
	2015	0.0	4.7	9.4	7.3	0.0	2.6	2.5		6.3	9.9	8.1	14.0	656
6-8	2013	17.6	4.5	6.3	5.4	0.0	3.6	3.0	*	5.6	6.1	5.8	11.7	1,805
	2014	7.1	2.6	4.9	4.2	1.9	1.9	1.7		3.6	5.0	4.3	10.1	1,977
	2015	7.1	3.9	6.5	5.7	0.0	3.5	2.8		5.4	6.3	5.8	11.0	2,007

NUMBER TESTED IN GRADE 6-8													
2013	17	506	1,262	1,681	68	704	1,107	1	932	871	1,805	29,692	
2014	14	542	1,412	1,812	54	784	1,505		1,019	958	1,977	30,015	
2015	14	584	1,403	1,731	85	840	1,568		1,062	945	2,007	30,042	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	63.9	56.8	59.2
	2014	63.5	60.2	54.9
	2015	58.0	55.2	58.2
4	2013	68.8	59.0	58.2
	2014	59.7	56.9	56.5
	2015	54.6	61.4	54.7
5	2013	66.4	66.9	65.4
	2014	67.7	62.8	65.6
	2015	62.6	64.9	62.8
3-5	2013	66.5	61.3	61.1
	2014	63.6	59.9	59.2
	2015	58.7	60.9	58.9



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	59.1	57.5	54.1
	2014	56.6	55.3	56.8
	2015	54.0	58.9	56.0
7	2013	57.1	54.1	62.8
	2014	53.8	50.5	48.8
	2015	51.3	55.0	57.3
8	2013	65.6	65.5	56.9
	2014	64.5	61.3	59.6
	2015	67.3	58.6	63.7
6-8	2013	60.1	58.5	57.9
	2014	58.3	55.7	55.0
	2015	57.4	57.5	58.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	45.3	38.8	41.3	13.3	22.6	33.0		35.1	48.2	41.1	50.9
	2015	*	47.1	46.1	45.8	9.7	22.1	36.0		42.9	49.6	46.3	58.8
Tests Taken	2013												
	2014	4	159	327	416	30	146	409		268	226	494	13,789
	2015	5	121	347	395	31	154	378		231	248	479	10,840
ENGLISH II	2013												
	2014	*	42.3	45.9	45.6	11.4	19.8	35.4		36.0	55.4	45.2	54.8
	2015	*	45.3	53.1	51.1	14.3	29.6	38.6	*	46.1	56.1	51.1	60.5
Tests Taken	2013												
	2014	2	163	281	355	35	96	359		236	213	449	10,943
	2015	4	117	209	284	14	81	249	1	167	164	331	9,225

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	87	200	244	26	113	274		174	117	291	6,774
	2015	*	64	187	214	28	120	242		132	125	257	4,464
Tests Taken	2013												
	2014	4	159	327	416	30	146	409		268	226	494	13,789
	2015	5	121	347	395	31	154	378		231	248	479	10,840
ENGLISH II	2013												
	2014	*	94	152	193	31	77	232		151	95	246	4,948
	2015	*	64	98	139	12	57	153	*	90	72	162	3,643
Tests Taken	2013												
	2014	2	163	281	355	35	96	359		236	213	449	10,943
	2015	4	117	209	284	14	81	249	1	167	164	331	9,225

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	*	0.6	0.6	0.5	0.0	0.0	0.2		0.4	0.9	0.6	3.2
	2015	*	1.7	0.9	1.3	0.0	0.0	0.3		0.9	1.6	1.3	5.1
Tests Taken	2013												
	2014	4	159	327	416	30	146	409		268	226	494	13,789
	2015	5	121	347	395	31	154	378		231	248	479	10,840
ENGLISH II	2013												
	2014	*	0.0	0.4	0.0	0.0	0.0	0.0		0.4	0.5	0.4	2.7
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.6
Tests Taken	2013												
	2014	2	163	281	355	35	96	359		236	213	449	10,943
	2015	4	117	209	284	14	81	249	1	167	164	331	9,225

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	61.4	0.9	1.1	54.4	55.4	3.7	62.5	47.5
2015	57.6	1.2	1.1	60.0	59.8	3.8	63.8	55.5

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	70.1	0.8	0.9	46.0	58.2	4.3	63.0	65.3
2015	73.4	1.2	1.1	63.2	70.4	3.9	61.3	66.5

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	65.8	65.4	65.6	43.8	56.7	57.3		56.2	75.9	65.9	63.9	431
	2014	*	62.0	62.1	61.2	5.6	53.3	49.2		52.1	72.7	61.9	61.9	462
	2015	*	59.3	62.4	60.7	22.7	47.9	44.9		55.5	68.5	61.6	59.4	359

NUMBER TESTED IN GRADE 4													
2013	3	120	301	398	16	120	178		219	212	431	6,771	
2014	5	108	340	418	18	150	311		242	220	462	7,022	
2015	3	118	234	305	22	73	207		191	168	359	6,988	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	75.0	38.5	53.7	50.3	6.3	45.2	39.2		45.2	54.4	49.8	57.1	637
	2014	*	40.8	47.2	44.4	12.5	34.5	35.3		38.6	53.3	45.7	54.6	656
	2015	*	52.8	57.4	57.3	10.0	50.3	50.7		46.9	66.7	56.0	57.4	687

NUMBER TESTED IN GRADE 7													
2013	8	161	460	593	32	261	375		321	316	637	9,785	
2014	3	174	479	583	16	275	507		339	317	656	10,339	
2015	5	199	481	597	30	304	560		369	318	687	9,866	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	41	104	137	9	52	76		96	51	147	2,442	431
	2014	*	41	129	162	17	70	158		116	60	176	2,675	462
	2015	*	48	88	120	17	38	114		85	53	138	2,837	359

NUMBER TESTED IN GRADE 4													
2013	3	120	301	398	16	120	178		219	212	431	6,771	
2014	5	108	340	418	18	150	311		242	220	462	7,022	
2015	3	118	234	305	22	73	207		191	168	359	6,988	



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	2	99	213	295	30	143	228		176	144	320	4,198	637
	2014	*	103	253	324	14	180	328		208	148	356	4,690	656
	2015	*	94	205	255	27	151	276		196	106	302	4,203	687

NUMBER TESTED IN GRADE 7													
2013	8	161	460	593	32	261	375		321	316	637	9,785	
2014	3	174	479	583	16	275	507		339	317	656	10,339	
2015	5	199	481	597	30	304	560		369	318	687	9,866	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	2.5	4.3	4.0	0.0	1.7	2.8		2.3	6.1	4.2	4.7	431
	2014	*	0.9	2.9	1.9	0.0	0.7	0.3		1.2	3.6	2.4	3.7	462
	2015	*	1.7	1.7	2.6	0.0	4.1	1.4		1.6	3.6	2.5	4.2	359

NUMBER TESTED IN GRADE 4													
2013	3	120	301	398	16	120	178		219	212	431	6,771	
2014	5	108	340	418	18	150	311		242	220	462	7,022	
2015	3	118	234	305	22	73	207		191	168	359	6,988	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	0.0	0.6	0.2	0.3	0.0	0.0	0.0		0.3	0.3	0.3	1.5	637
	2014	*	0.6	0.2	0.3	0.0	0.0	0.0		0.0	0.6	0.3	3.0	656
	2015	*	0.5	1.2	1.2	0.0	1.0	0.7		0.8	1.3	1.0	4.8	687

NUMBER TESTED IN GRADE 7													
2013	8	161	460	593	32	261	375		321	316	637	9,785	
2014	3	174	479	583	16	275	507		339	317	656	10,339	
2015	5	199	481	597	30	304	560		369	318	687	9,866	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.9	3.7	58.8	65.7
	2014	4.0	3.8	62.9	56.3
	2015	4.0	3.8	59.1	58.1
7	2013	3.8	4.3	58.6	55.9
	2014	3.8	4.3	56.0	49.3
	2015	3.6	3.7	59.3	61.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	50.0	36.4	59.9	56.0	22.6	58.4	50.9		52.5	59.7	56.0	57.5	739
	2014	*	44.8	68.4	65.4	40.0	69.4	61.6		61.1	68.0	64.6	59.3	711
	2015	66.7	45.3	63.1	60.2	14.7	64.4	56.2	*	56.0	63.3	59.7	65.2	724
4	2013	*	45.8	55.8	53.0	37.5	53.4	53.1		51.8	56.4	53.9	57.5	675
	2014	66.7	35.8	61.4	57.7	16.0	64.9	51.9		53.9	61.0	57.4	59.0	702
	2015	*	37.6	66.9	62.9	29.0	67.4	57.7		58.3	65.4	61.9	61.9	698
5	2013	*	72.5	79.1	77.7	56.0	79.1	75.2		77.9	78.0	78.0	81.7	681
	2014	*	75.9	80.9	80.0	63.2	77.9	77.0		79.8	80.1	79.9	81.4	638
	2015	*	37.0	68.5	63.3	16.0	68.8	58.5		60.5	65.6	63.1	68.5	678
3-5	2013	50.0	51.7	64.8	62.2	37.5	63.6	59.2		60.4	64.7	62.5	65.3	2,095
	2014	72.7	51.8	69.9	67.3	37.7	70.6	63.3		64.7	69.2	66.9	66.3	2,051
	2015	58.8	40.3	66.2	62.1	20.0	66.9	57.4	*	58.2	64.8	61.5	65.1	2,100

NUMBER TESTED IN GRADES 3-5													
2013	14	358	1,705	1,982	80	1,125	1,642			1,089	1,006	2,095	34,686
2014	11	342	1,672	1,898	69	1,156	1,642			1,054	997	2,051	35,222
2015	17	362	1,705	1,893	90	1,181	1,685	1		1,039	1,061	2,100	35,738

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	38.4	54.3	48.9	16.7	49.5	41.3	*	47.0	52.1	49.3	60.6	683
	2014	*	41.6	68.5	59.7	20.0	67.9	56.0		59.9	60.8	60.4	64.3	641
	2015	*	33.0	68.1	60.5	25.0	65.1	53.6		57.6	57.4	57.5	62.6	661
7	2013	71.4	37.9	55.0	50.6	10.3	53.0	41.8		55.0	46.5	50.7	59.9	623
	2014	*	23.6	43.2	37.1	12.5	29.6	26.5		37.2	38.1	37.6	55.1	643
	2015	*	35.0	45.3	42.8	10.3	41.8	36.6		40.5	43.8	42.1	46.2	637
8	2013	*	40.2	61.4	55.7	43.8	59.2	45.5		59.3	50.3	54.9	74.0	397
	2014	*	38.9	66.8	60.5	28.6	61.4	53.9		63.3	55.8	59.6	73.2	544
	2015	85.7	44.0	63.3	58.8	10.3	53.3	51.5		57.2	58.9	58.1	66.9	677
6-8	2013	57.1	38.7	56.1	51.1	20.3	52.3	42.5	*	52.7	49.5	51.1	63.7	1,703
	2014	41.7	34.5	59.0	52.2	21.3	52.7	45.1		52.9	51.3	52.1	63.3	1,828
	2015	53.8	37.3	59.2	54.2	14.6	53.8	47.3		52.0	53.6	52.7	59.8	1,975

NUMBER TESTED IN GRADES 6-8													
2013	14	486	1,190	1,594	69	663	1,420	1	886	816	1,703	26,676	
2014	12	507	1,299	1,675	47	727	1,420		938	890	1,828	27,304	
2015	13	582	1,375	1,709	82	833	1,556		1,047	928	1,975	26,894	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	4	75	243	303	24	167	281		180	145	325	5,086	739
	2014	*	69	182	231	15	124	219		138	114	252	4,988	711
	2015	3	75	211	256	29	136	259	*	158	134	292	4,347	724
4	2013	*	65	241	300	15	166	198		174	137	311	4,919	675
	2014	2	70	223	271	21	135	262		165	134	299	4,803	702
	2015	*	73	190	234	22	135	230		145	121	266	4,556	698
5	2013	*	33	116	146	11	77	114		77	73	150	2,035	681
	2014	*	26	99	118	7	81	121		69	59	128	2,088	638
	2015	*	68	176	227	21	120	228		131	119	250	3,559	678
3-5	2013	7	173	600	749	50	410	593		431	355	786	12,040	2,095
	2014	3	165	504	620	43	340	602		372	307	679	11,879	2,051
	2015	7	216	577	717	72	391	717	*	434	374	808	12,462	2,100

NUMBER TESTED IN GRADES 3-5													
2013	14	358	1,705	1,982	80	1,125	1,642			1,089	1,006	2,095	34,686
2014	11	342	1,672	1,898	69	1,156	1,642			1,054	997	2,051	35,222
2015	17	362	1,705	1,893	90	1,181	1,685	1		1,039	1,061	2,100	35,738

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	122	219	335	20	158	260	*	195	151	346	4,133	683
	2014	*	108	141	245	8	95	215		133	121	254	3,478	641
	2015	*	130	147	225	18	107	229		154	127	281	3,682	661
7	2013	2	100	201	286	26	116	216		139	168	307	3,851	623
	2014	*	136	262	359	14	183	361		208	193	401	4,536	643
	2015	*	128	238	313	26	164	325		201	168	369	3,835	637
8	2013	*	76	102	159	9	42	138		85	93	179	1,709	397
	2014	*	88	130	196	15	66	203		101	119	220	2,001	544
	2015	1	107	176	244	26	114	266		148	136	284	3,282	677
6-8	2013	6	298	522	780	55	316	614	*	419	412	832	9,693	1,703
	2014	7	332	533	800	37	344	779		442	433	875	10,015	1,828
	2015	6	365	561	782	70	385	820		503	431	934	10,799	1,975

NUMBER TESTED IN GRADES 6-8													
2013	14	486	1,190	1,594	69	663	1,420	1	886	816	1,703	26,676	
2014	12	507	1,299	1,675	47	727	1,420		938	890	1,828	27,304	
2015	13	582	1,375	1,709	82	833	1,556		1,047	928	1,975	26,894	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	12.5	6.8	9.9	9.6	0.0	8.7	6.6		8.7	10.6	9.6	9.1	739
	2014	*	5.6	16.1	14.4	0.0	15.6	11.9		11.5	18.0	14.8	10.4	711
	2015	0.0	2.9	7.7	7.2	2.9	7.9	5.2	*	7.2	6.3	6.8	9.3	724
4	2013	*	9.2	9.0	8.5	4.2	7.6	8.1		7.5	11.5	9.3	9.5	675
	2014	16.7	4.6	15.6	13.9	0.0	18.2	13.0		16.5	11.6	14.1	14.0	702
	2015	*	1.7	11.1	10.0	0.0	10.9	8.3		7.8	11.7	9.7	10.4	698
5	2013	*	7.5	10.8	10.4	4.0	11.7	10.2		10.6	9.9	10.3	12.8	681
	2014	*	8.3	13.1	12.2	10.5	14.5	11.0		12.9	12.5	12.7	15.7	638
	2015	*	0.0	11.8	10.3	0.0	13.0	9.3		9.3	10.7	10.0	12.3	678
3-5	2013	7.1	7.8	9.9	9.5	2.5	9.3	8.2		8.9	10.6	9.7	10.4	2,095
	2014	18.2	6.1	15.0	13.5	2.9	16.1	12.0		13.7	14.1	13.9	13.3	2,051
	2015	5.9	1.7	10.2	9.1	1.1	10.6	7.5	*	8.1	9.5	8.8	10.6	2,100

NUMBER TESTED IN GRADE 3-5													
2013	14	358	1,705	1,982	80	1,125	1,454		1,089	1,006	2,095	34,686	
2014	11	342	1,672	1,898	69	1,156	1,642		1,054	997	2,051	35,222	
2015	17	362	1,705	1,893	90	1,181	1,685	1	1,039	1,061	2,100	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	1.0	3.1	2.4	0.0	2.6	1.8	*	2.4	2.5	2.5	8.5	683
	2014	*	1.6	8.3	5.9	0.0	6.4	4.3		6.6	5.8	6.2	9.6	641
	2015	*	1.0	2.4	2.1	0.0	2.3	1.4		1.7	2.3	2.0	6.3	661
7	2013	0.0	0.0	1.1	0.7	0.0	0.8	0.3		1.0	0.6	0.8	4.8	623
	2014	*	0.0	0.7	0.5	0.0	0.0	0.0		0.3	0.6	0.5	6.7	643
	2015	*	1.5	0.0	0.4	0.0	0.0	0.0		0.3	0.7	0.5	0.9	637
8	2013	*	0.0	0.4	0.3	0.0	0.0	0.0		0.5	0.0	0.3	0.9	397
	2014	*	0.0	0.3	0.2	0.0	0.0	0.0		0.0	0.4	0.2	1.0	544
	2015	0.0	0.5	1.9	1.5	0.0	0.8	0.5		1.2	1.8	1.5	3.7	677
6-8	2013	0.0	0.4	1.8	1.3	0.0	1.5	0.8	*	1.5	1.2	1.4	5.3	1,703
	2014	0.0	0.6	3.2	2.4	0.0	2.6	1.5		2.5	2.4	2.4	6.2	1,828
	2015	0.0	1.0	1.5	1.3	0.0	1.1	0.6		1.1	1.6	1.3	3.9	1,975

NUMBER TESTED IN GRADE 6-8													
2013	14	486	1,190	1,594	69	663	1,067	1	886	816	1,703	26,676	
2014	12	507	1,299	1,675	47	727	1,420		938	890	1,828	27,304	
2015	13	582	1,375	1,709	82	833	1,556		1,047	928	1,975	26,894	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	58.5	53.1	53.5	52.5
4	2013				
	2014				
	2015	66.5	54.2	45.0	53.2
5	2013				
	2014				
	2015	55.6	54.8	55.5	56.5
3-5	2013				
	2014				
	2015	60.2	54.0	51.3	54.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	42.9	41.5	36.7	41.8
7	2013				
	2014				
	2015	35.9	42.3	30.4	31.0
8	2013				
	2014				
	2015	51.0	49.8	39.9	48.1
6-8	2013				
	2014				
	2015	43.4	44.6	35.8	40.4

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	65.8	74.5	73.1	50.0	75.5	67.5		67.9	77.3	72.7	72.5
	<b>2014</b>	*	67.7	80.6	77.9	38.9	69.6	69.9		72.9	79.6	76.0	78.0
	<b>2015</b>	*	65.8	71.9	68.4	20.0	62.3	65.7	*	69.4	71.2	70.4	80.0
Tests Taken	<b>2013</b>	4	114	275	342	20	94	269		196	203	399	9,251
	<b>2014</b>	5	130	248	326	18	79	269		203	181	384	9,524
	<b>2015</b>	4	76	274	291	20	114	289	1	160	198	358	9,730

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	39	70	92	10	23	75		63	46	109	2,540
	<b>2014</b>	*	42	48	72	11	24	81		55	37	92	2,099
	<b>2015</b>	*	26	77	92	16	43	99	*	49	57	106	1,947
Tests Taken	<b>2013</b>	4	114	275	342	20	94	269		196	203	399	9,251
	<b>2014</b>	5	130	248	326	18	79	269		203	181	384	9,524
	<b>2015</b>	4	76	274	291	20	114	289	1	160	198	358	9,730

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	*	3.5	4.0	4.4	0.0	3.2	1.7		4.6	3.4	4.0	8.6
	<b>2014</b>	*	0.0	1.6	1.5	0.0	1.3	0.4		1.5	1.1	1.3	9.9
	<b>2015</b>	*	1.3	4.7	3.1	0.0	4.4	2.4	*	5.0	3.5	4.2	15.4
Tests Taken	<b>2013</b>	4	114	275	342	20	94	231		196	203	399	9,251
	<b>2014</b>	5	130	248	326	18	79	269		203	181	384	9,524
	<b>2015</b>	4	76	274	291	20	114	289	1	160	198	358	9,730

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	51.7	42.2	46.1	51.0	47.6
2014	44.4	47.2	51.4	48.1	45.7
2015	49.9	50.5	49.2	45.0	41.8



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	62.4	67.2	65.6	33.3	63.1	61.0		68.4	64.0	66.3	65.1	593
	2014	*	59.5	61.6	60.2	28.0	57.1	54.1		63.1	58.9	61.2	61.3	546
	2015	*	38.5	55.3	51.7	4.5	52.8	44.3		51.5	52.3	51.9	59.1	543

NUMBER TESTED IN GRADE 5													
2013	5	117	466	570	30	282	374		304	289	593	10,180	
2014	5	111	422	507	25	266	434		293	253	546	9,073	
2015	5	109	423	489	22	252	415		262	281	543	9,009	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	42.7	58.3	53.4	18.2	48.7	40.6		57.7	48.9	53.4	65.8	474
	2014	*	32.0	49.0	44.1	13.8	32.0	33.3		49.4	39.7	44.5	61.9	640
	2015	83.3	41.1	54.8	50.9	6.9	40.2	42.6		50.5	51.6	51.0	64.3	653

NUMBER TESTED IN GRADE 8													
2013	4	157	309	425	22	119	271		239	235	474	8,998	
2014	5	172	459	562	29	178	469		320	320	640	9,466	
2015	6	192	454	564	29	224	507		331	322	653	11,875	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	44	153	196	20	104	146		96	104	200	3551	593
	2014	*	45	162	202	18	114	199		108	104	212	3511	546
	2015	*	67	189	236	21	119	231		127	134	261	3685	543

NUMBER TESTED IN GRADE 5													
2013	5	117	466	570	30	282	374		304	289	593	10,180	
2014	5	111	422	507	25	266	434		293	253	546	9,073	
2015	5	109	423	489	22	252	415		262	281	543	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	90	129	198	18	61	161		101	120	221	3074	474
	2014	*	117	234	314	25	121	313		162	193	355	3605	640
	2015	1	113	205	277	27	134	291		164	156	320	4238	653

NUMBER TESTED IN GRADE 8													
2013	4	157	309	425	22	119	271		239	235	474	8,998	
2014	5	172	459	562	29	178	469		320	320	640	9,466	
2015	6	192	454	564	29	224	507		331	322	653	11,875	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	1.7	3.9	3.7	6.7	5.3	4.3		4.6	2.8	3.7	6.6	593
	2014	*	1.8	4.0	3.4	0.0	3.0	2.3		4.4	2.4	3.5	5.3	546
	2015	*	2.8	4.7	4.3	0.0	4.4	2.7		5.7	2.8	4.2	6.6	543

NUMBER TESTED IN GRADE 5													
2013	5	117	466	570	30	282	374		304	289	593	10,180	
2014	5	111	422	507	25	266	434		293	253	546	9,073	
2015	5	109	423	489	22	252	415		262	281	543	9,009	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	0.6	2.9	1.4	0.0	0.8	0.4		2.9	1.3	2.1	7.1	474
	2014	*	1.7	3.1	2.7	0.0	0.6	0.9		3.8	1.6	2.7	11.3	640
	2015	0.0	2.6	3.3	3.2	0.0	0.4	1.2		3.3	2.8	3.1	11.6	653

NUMBER TESTED IN GRADE 8													
2013	4	157	309	425	22	119	271		239	235	474	8,998	
2014	5	172	459	562	29	178	469		320	320	640	9,466	
2015	6	192	454	564	29	224	507		331	322	653	11,875	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	66.4	70.9	60.7	61.0
	2014	61.6	63.4	60.6	62.5
	2015	60.6	60.9	56.0	58.3
8	2013	56.8	51.7	49.4	54.4
	2014	51.0	50.7	46.8	61.2
	2015	55.2	57.4	54.8	56.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	87.4	89.8	89.5	75.0	85.1	85.4		87.0	91.2	89.0	84.4
	<b>2014</b>	*	94.1	91.3	91.1	68.4	82.9	89.8		91.2	92.4	91.8	89.8
	<b>2015</b>	*	90.0	92.7	91.8	77.8	90.6	91.0		91.4	93.0	92.2	92.0
Tests Taken	<b>2013</b>	4	111	255	314	20	87	219		192	182	374	9,374
	<b>2014</b>	5	118	219	292	19	76	256		171	172	343	9,672
	<b>2015</b>	5	90	287	318	18	117	312		174	213	387	9,415



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	14	26	33	5	13	32		25	16	41	1,467
	<b>2014</b>	*	7	19	26	6	13	26		15	13	28	987
	<b>2015</b>	*	9	21	26	4	11	28		15	15	30	751
Tests Taken	<b>2013</b>	4	111	255	314	20	87	219		192	182	374	9,374
	<b>2014</b>	5	118	219	292	19	76	256		171	172	343	9,672
	<b>2015</b>	5	90	287	318	18	117	312		174	213	387	9,415

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	*	4.5	3.1	3.5	5.0	0.0	1.4		5.7	2.2	4.0	7.5
	<b>2014</b>	*	1.7	4.6	4.1	0.0	0.0	2.0		3.5	3.5	3.5	7.5
	<b>2015</b>	*	4.4	5.6	5.7	0.0	0.9	1.9		8.6	3.3	5.7	11.9
Tests Taken	<b>2013</b>	4	111	255	314	20	87	219		192	182	374	9,374
	<b>2014</b>	5	118	219	292	19	76	256		171	172	343	9,672
	<b>2015</b>	5	90	287	318	18	117	312		174	213	387	9,415

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	53.2	53.4	58.2	49.6	55.3
<b>2014</b>	52.9	60.5	64.2	61.9	51.8
<b>2015</b>	55.8	60.8	56.9	50.7	58.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	32.7	49.2	44.7	4.5	37.0	30.1		44.3	44.3	44.3	59.3	472
	2014	*	21.4	47.7	41.1	18.5	36.2	32.7		45.2	35.8	40.5	53.5	639
	2015	83.3	28.1	57.8	49.6	3.4	35.7	39.9		52.9	45.8	49.4	53.7	652

NUMBER TESTED IN GRADE 8													
2013	3	156	309	423	22	119	272		237	235	472	8,991	
2014	5	173	457	562	27	177	468		321	318	639	9,464	
2015	6	192	453	563	29	224	506		331	321	652	9,815	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	105	157	234	21	75	190		132	131	263	3656	472
	2014	*	136	239	331	22	113	315		176	204	380	4402	639
	2015	1	138	191	284	28	144	304		156	174	330	4546	652

NUMBER TESTED IN GRADE8													
2013	3	156	309	423	22	119	272		237	235	472	8,991	
2014	5	173	457	562	27	177	468		321	318	639	9,464	
2015	6	192	453	563	29	224	506		331	321	652	9,815	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	1.9	2.3	1.7	0.0	0.8	0.4		2.5	2.1	2.3	8.8	472
	2014	*	0.6	1.8	1.8	0.0	0.0	0.0		2.5	0.6	1.6	7.3	639
	2015	0.0	0.5	2.9	2.3	0.0	1.3	0.8		3.3	0.9	2.1	5.9	652

NUMBER TESTED IN GRADE 8													
2013	3	156	309	423	22	119	272		237	235	472	8,991	
2014	5	173	457	562	27	177	468		321	318	639	9,464	
2015	6	192	453	563	29	224	506		331	321	652	9,815	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	52.5	50.8	41.7	42.1
	2014	48.6	39.6	44.7	51.0
	2015	52.4	48.5	54.1	40.1

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*					*		*	90.2
	2014		92.4	95.8	93.6	50.0	88.9	92.3		93.1	95.5	94.4	92.0
	2015	*	89.7	93.1	92.0	68.4	87.5	90.3		92.3	91.9	92.1	92.0
Tests Taken	2013		1		1					1		1	51
	2014		132	166	219	12	27	207		145	156	301	7,801
	2015	2	97	188	250	19	56	237		155	135	290	8,237



## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*					*		*	5
	2014		10	7	14	6	3	16		10	7	17	625
	2015	*	10	13	20	6	7	23		12	11	23	663
Tests Taken	2013		1		1					1		1	51
	2014		132	166	219	12	27	207		145	156	301	7,801
	2015	2	97	188	250	19	56	237		155	135	290	8,237

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*					*		*	2.0
	2014		11.4	15.7	13.2	0.0	14.8	11.1		19.3	9.0	14.0	10.3
	2015	*	9.3	14.4	13.2	10.5	8.9	8.4		18.1	7.4	13.1	20.5
Tests Taken	2013		1		1					1		1	51
	2014		132	166	219	12	27	207		145	156	301	7,801
	2015	2	97	188	250	19	56	237		155	135	290	8,237

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	59.8	69.9	66.0	69.9
2015	63.3	60.1	55.6	67.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			69.7	70.0	25.0	69.3	69.1		65.3	74.7	69.7	69.6	356
	2014		*	61.7	62.5	11.1	61.5	61.5	*	50.9	71.5	61.5	65.2	361
	2015	*		68.5	68.1	33.3	68.1	68.0		62.6	73.9	68.4	66.0	358
4	2013		*	55.9	55.3	0.0	55.6	56.2		49.3	64.4	55.6	61.0	248
	2014	*		71.3	71.6	14.3	71.7	71.7		66.7	76.0	71.4	60.8	241
	2015		*	63.0	63.4	9.1	62.4	62.4		49.7	74.3	62.9	64.2	342
5	2013			76.0	76.2	33.3	76.4	75.5		69.7	82.4	76.0	86.5	217
	2014			77.2	77.7	*	77.2	77.1		74.1	80.8	77.2	83.0	215
	2015	*		86.9	86.9	*	86.7	86.8		83.6	90.2	87.0	83.5	238
3-5	2013		*	67.2	67.2	19.0	67.1	66.9		61.2	74.1	67.1	70.6	821
	2014	*	*	68.6	69.1	11.1	68.7	68.6	*	62.0	75.1	68.5	68.7	817
	2015	*	*	71.2	71.1	24.0	70.7	70.7		63.5	78.1	71.1	70.1	938

NUMBER TESTED IN GRADES 3-5													
2013		1	820	801	21	799	803		443	378	821	13,810	
2014	1	1	815	776	18	808	807	1	411	406	817	14,654	
2015	4	1	933	879	25	916	919		449	489	938	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			108	103	6	107	108		66	42	108	1,697	356
	2014		*	138	131	8	137	137	*	86	53	139	2,005	361
	2015	*		112	106	6	110	111		65	48	113	1,922	358
4	2013		*	109	109	7	106	106		73	37	110	1,915	248
	2014	*		69	64	6	67	67		40	29	69	1,891	241
	2015		*	126	119	10	127	127		80	47	127	1,867	342
5	2013			52	51	4	50	52		33	19	52	449	217
	2014			49	45	*	49	49		30	19	49	692	215
	2015	*		31	29	*	31	31		19	12	31	669	238
3-5	2013		*	269	263	17	263	266		172	98	270	4,061	821
	2014	*	*	256	240	16	253	253	*	156	101	257	4,588	817
	2015	*	*	269	254	19	268	269		164	107	271	4,458	938

NUMBER TESTED IN GRADES 3-5													
2013		1	820	801	21	799	803		443	378	821	13,810	
2014	1	1	815	776	18	808	807	1	411	406	817	14,654	
2015	4	1	933	879	25	916	919		449	489	938	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			17.4	16.9	0.0	17.0	17.2		13.7	21.7	17.4	17.4	356
	2014		*	21.4	21.8	0.0	21.3	21.3	*	16.0	26.3	21.3	17.6	361
	2015	*		17.5	17.8	11.1	17.1	17.0		13.2	21.2	17.3	16.1	358
4	2013		*	13.8	13.1	0.0	13.4	13.2		14.6	12.5	13.7	13.4	248
	2014	*		15.0	15.1	0.0	14.8	14.8		10.0	20.7	15.4	12.5	241
	2015		*	14.4	14.2	0.0	13.9	13.9		4.4	23.0	14.3	11.6	342
5	2013			14.7	14.5	0.0	14.6	14.6		11.9	17.6	14.7	11.6	217
	2014			15.8	14.4	*	15.8	15.9		15.5	16.2	15.8	15.8	215
	2015	*		18.6	19.8	*	18.9	18.8		16.4	21.3	18.9	13.9	238
3-5	2013		*	15.6	15.1	0.0	15.3	15.3		13.5	18.0	15.6	14.6	821
	2014	*	*	18.0	17.9	0.0	17.9	18.0	*	14.1	22.2	18.1	15.4	817
	2015	*	*	16.6	17.0	4.0	16.4	16.3		10.9	21.9	16.6	14.0	938

NUMBER TESTED IN GRADE 3-5													
2013		1	820	801	21	799	803		443	378	821	13,810	
2014	1	1	815	776	18	808	807	1	411	406	817	14,654	
2015	4	1	933	879	25	916	919		449	489	938	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	59.2	61.3	60.4
	2014	62.4	56.0	57.6
	2015	65.8	59.4	58.0
4	2013	58.9	58.3	51.3
	2014	66.6	62.6	64.4
	2015	59.1	61.5	56.4
5	2013	60.8	60.4	65.2
	2014	58.1	64.6	64.6
	2015	60.3	72.9	63.5
3-5	2013	59.5	60.2	58.9
	2014	62.5	60.2	61.4
	2015	61.9	63.6	58.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			54.0	54.1	0.0	53.3	54.3		48.6	61.5	54.0	62.2	248
	2014	*		69.1	69.7	0.0	69.2	69.2		59.2	79.0	69.3	65.6	244
	2015		*	64.4	63.9	9.1	63.8	63.8		48.8	77.4	64.2	67.9	352

NUMBER TESTED IN GRADE 4													
2013			248	244	8	240	243		144	104	248	4,958	
2014	1		243	228	9	240	240		120	124	244	4,841	
2015		1	351	335	11	348	348		162	190	352	5,247	



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			114	112	8	112	111		74	40	114	1,876	248
	2014	*		75	69	9	74	74		49	26	75	1,667	244
	2015		*	125	121	10	126	126		83	43	126	1,685	352

NUMBER TESTED IN GRADE 4														
2013			248	244	8	240	243		144	104	248	4,958		
2014	1		243	228	9	240	240		120	124	244	4,841		
2015		1	351	335	11	348	348		162	190	352	5,247		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			1.2	1.2	0.0	1.3	1.2		0.0	2.9	1.2	1.2	248
	2014	*		9.9	10.1	0.0	10.0	10.0		5.0	15.3	10.2	5.9	244
	2015		*	9.4	9.3	0.0	9.2	9.2		4.9	13.2	9.4	7.2	352

NUMBER TESTED IN GRADE 4													
2013			248	244	8	240	243		144	104	248	4,958	
2014	1		243	228	9	240	240		120	124	244	4,841	
2015		1	351	335	11	348	348		162	190	352	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.2	3.8	55.4	63.0
	2014	4.5	4.2	67.8	67.4
	2015	4.5	3.3	64.2	68.9

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												20.5	0
	2014			15.4	16.7		16.7	16.7	*	25.0	*	15.4	23.0	13
	2015			*			*	*		*	*	*	39.4	3
4	2013			*	*		*	*		*	*	*	27.3	4
	2014			*	*		*	*		*	*	*	22.8	3
	2015			28.6	*		28.6	28.6		*	*	28.6	25.4	7
5	2013			20.0	20.0		22.2	16.7		25.0	*	20.0	41.5	10
	2014			43.8	46.7		43.8	42.9		25.0	62.5	43.8	38.8	16
	2015			40.0	*		44.4	44.4		50.0	*	40.0	31.7	10
3-5	2013			14.3	14.3		15.4	12.5		20.0	*	14.3	30.9	14
	2014			34.4	36.7		35.5	34.5	*	29.4	40.0	34.4	29.2	32
	2015			30.0	*		31.6	31.6		33.3	25.0	30.0	31.8	20

NUMBER TESTED IN GRADES 3-5													
2013			14	14		13	8		10	4	14	233	
2014			32	30		31	29	1	17	15	32	295	
2015			20	5		19	19		12	8	20	362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												58	0
	2014			11	10		10	10	*	6	*	11	77	13
	2015			*			*	*		*	*	*	66	3
4	2013			*	*		*	*		*	*	*	48	4
	2014			*	*		*	*		*	*	*	61	3
	2015			5	*		5	5		*	*	5	97	7
5	2013			8	8		7	5		6	*	8	55	10
	2014			9	8		9	8		6	3	9	71	16
	2015			6	*		5	5		3	*	6	84	10
3-5	2013			12	12		11	7		8	*	12	161	14
	2014			21	19		20	19	*	12	9	21	209	32
	2015			14	*		13	13		8	6	14	247	20

NUMBER TESTED IN GRADES 3-5													
2013			14	14			13	8		10	4	14	233
2014			32	30			31	29	1	17	15	32	295
2015			20	5			19	19		12	8	20	362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.4	0
	2014			0.0	0.0		0.0	0.0	*	0.0	*	0.0	0.0	13
	2015			*			*	*		*	*	*	0.9	3
4	2013			*	*		*	*		*	*	*	3.0	4
	2014			*	*		*	*		*	*	*	1.3	3
	2015			0.0	*		0.0	0.0		*	*	0.0	2.3	7
5	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.1	10
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.9	16
	2015			0.0	*		0.0	0.0		0.0	*	0.0	0.0	10
3-5	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.7	14
	2014			0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	0.7	32
	2015			0.0	*		0.0	0.0		0.0	0.0	0.0	1.1	20

NUMBER TESTED IN GRADE 3-5													
2013			14	14		13	8		10	4	14	233	
2014			32	30		31	29	1	17	15	32	295	
2015			20	5		19	19		12	8	20	362	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	47.6	44.6	29.5	45.7
5	2013				
	2014				
	2015	37.5	45.4	43.3	41.7
3-5	2013				
	2014				
	2015	42.5	43.1	38.0	40.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			39.6	39.4	*	39.8	38.5		38.9	40.4	39.6	43.0	101
	2014			56.9	54.6	*	56.9	56.5		66.7	45.3	56.9	55.6	116
	2015			59.3	60.9	*	59.9	60.1		56.6	62.3	59.3	50.2	145

NUMBER TESTED IN GRADE 5													
2013			101	99	3	98	96		54	47	101	1,122	
2014			116	108	4	116	115		63	53	116	2,304	
2015			145	133	3	142	143		76	69	145	2,437	



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			61	60	*	59	59		33	28	61	640	101
	2014			50	49	*	50	50		21	29	50	1022	116
	2015			59	52	*	57	57		33	26	59	1213	145

NUMBER TESTED IN GRADE 5													
2013			101	99	3	98	96		54	47	101	1,122	
2014			116	108	4	116	115		63	53	116	2,304	
2015			145	133	3	142	143		76	69	145	2,437	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			2.0	2.0	*	2.0	2.1		1.9	2.1	2.0	1.9	101
	2014			6.0	4.6	*	6.0	6.1		7.9	3.8	6.0	2.9	116
	2015			6.2	6.8	*	6.3	6.3		6.6	5.8	6.2	3.1	145

NUMBER TESTED IN GRADE 5													
2013			101	99	3	98	96		54	47	101	1,122	
2014			116	108	4	116	115		63	53	116	2,304	
2015			145	133	3	142	143		76	69	145	2,437	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	52.5	62.7	53.1	51.0
	2014	60.8	64.3	63.6	62.9
	2015	60.5	61.4	60.2	63.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	32.5	5
	2014			*	*		*	*		*	*	*	35.8	5
	2015												25.6	0
5	2013			*	*		*	*		*		*	23.3	1
	2014			*	*		*	*		*		*	39.7	1
	2015												22.4	0
3-5	2013			*	*		50.0	*		*	*	50.0	31.0	6
	2014			33.3	33.3		33.3	33.3		*	*	33.3	34.8	6
	2015												23.5	0

NUMBER TESTED IN GRADES 3-5													
2013			5	5		6	5		2	4	6	523	
2014			6	6		6	6		4	2	6	454	
2015												247	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			42.9	50.0		42.9	50.0		*	*	42.9	30.6	7
	2014			39.1	44.4		39.1	39.1		50.0	22.2	39.1	29.0	23
	2015												16.2	0
7	2013	*		14.3	14.3		13.3	12.5		11.1	16.7	13.3	24.3	15
	2014			6.7	0.0		6.7	6.7		10.0	*	6.7	24.8	15
	2015			*		*	*			*		*	12.8	1
8	2013	*		15.4	7.7		12.5	15.4		9.1	*	12.5	25.5	16
	2014	*		78.6	85.7		80.0	85.7		62.5	100.0	80.0	33.2	15
	2015			0.0	*		0.0	0.0		*	*	0.0	22.0	6
6-8	2013	*		20.6	18.2		18.4	22.2		8.3	35.7	18.4	26.8	38
	2014	*		40.4	47.6		41.5	42.3		40.6	42.9	41.5	29.1	53
	2015			0.0	*	*	0.0	0.0		*	*	0.0	17.3	7

NUMBER TESTED IN GRADES 6-8													
2013	2		34	33		38	27		24	14	38	634	
2014	1		52	42		53	52		32	21	53	722	
2015			7	2	1	7	6		5	2	7	734	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	224	5
	2014			*	*		*	*		*	*	*	199	5
	2015												96	0
5	2013			*	*		*	*		*		*	69	1
	2014			*	*		*	*		*		*	44	1
	2015												38	0
3-5	2013			*	*		3	*		*	*	3	361	6
	2014			4	4		4	4		*	*	4	296	6
	2015												189	0

NUMBER TESTED IN GRADES 3-5													
2013			5	5		6	5		2	4	6	523	
2014			6	6		6	6		4	2	6	454	
2015												247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			4	3		4	3		*	*	4	150	7
	2014			14	10		14	14		7	7	14	171	23
	2015												171	0
7	2013	*		12	12		13	7		8	5	13	162	15
	2014			14	10		14	14		9	*	14	176	15
	2015			*		*	*			*		*	212	1
8	2013	*		11	12		14	11		10	*	14	152	16
	2014	*		3	2		3	2		3	0	3	165	15
	2015			6	*		6	6		*	*	6	224	6
6-8	2013	*		27	27		31	21		22	9	31	464	38
	2014	*		31	22		31	30		19	12	31	512	53
	2015			7	*	*	7	6		*	*	7	607	7

NUMBER TESTED IN GRADES 6-8													
2013	2		34	33		38	27		24	14	38	634	
2014	1		52	42		53	52		32	21	53	722	
2015			7	2	1	7	6		5	2	7	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	1.5	5
	2014			*	*		*	*		*	*	*	2.3	5
	2015												0.0	0
5	2013			*	*		*	*		*		*	0.0	1
	2014			*	*		*	*		*		*	0.0	1
	2015												0.0	0
3-5	2013			*	*		0.0	*		*	*	0.0	1.3	6
	2014			0.0	0.0		0.0	0.0		*	*	0.0	1.5	6
	2015												0.4	0

NUMBER TESTED IN GRADE 3-5													
2013			5	5		6	5		2	4	6	523	
2014			6	6		6	6		4	2	6	454	
2015												247	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013			14.3	16.7		14.3	16.7		*	*	14.3	2.3	7
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.3	23
	2015												1.0	0
7	2013	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.9	15
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	15
	2015			*		*	*			*		*	0.4	1
8	2013	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	15
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	6
6-8	2013	*		2.9	3.0		2.6	3.7		0.0	7.1	2.6	1.1	38
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.2	53
	2015			0.0	*	*	0.0	0.0		*	*	0.0	0.4	7

NUMBER TESTED IN GRADE 6-8													
2013	2		34	33		38	27		24	14	38	634	
2014	1		52	42		53	52		32	21	53	722	
2015			7	2	1	7	6		5	2	7	734	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
5	2013				
	2014				
	2015				
3-5	2013				
	2014				
	2015				

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015				
7	2013				
	2014				
	2015	*	*	*	*
8	2013				
	2014				
	2015	36.7	36.4	20.0	33.3
6-8	2013				
	2014				
	2015	41.0	32.6	21.6	30.2

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>			41.7	33.3		38.5	42.9		*	22.2	38.5	51.2
	<b>2014</b>			14.3	12.1		14.3	14.3		14.3	14.3	14.3	42.9
	<b>2015</b>			38.5	50.0		40.7	42.3		26.7	58.3	40.7	46.7
Tests Taken	<b>2013</b>			12	12		13	7		4	9	13	320
	<b>2014</b>			35	33		35	35		21	14	35	471
	<b>2015</b>			26	6		27	26		15	12	27	478

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>			7	8		8	4		*	7	8	156
	<b>2014</b>			30	29		30	30		18	12	30	269
	<b>2015</b>			16	3		16	15		11	5	16	255
Tests Taken	<b>2013</b>			12	12		13	7		4	9	13	320
	<b>2014</b>			35	33		35	35		21	14	35	471
	<b>2015</b>			26	6		27	26		15	12	27	478

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>			0.0	0.0		0.0	0.0		*	0.0	0.0	4.1
	<b>2014</b>			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	<b>2015</b>			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.7
Tests Taken	<b>2013</b>			12	12		13	7		4	9	13	320
	<b>2014</b>			35	33		35	35		21	14	35	471
	<b>2015</b>			26	6		27	26		15	12	27	478

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	43.3	40.4	28.2	25.4	28.2
2014	37.9	30.5	28.0	23.7	25.1
2015	53.2	34.0	34.8	31.5	45.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*			*	*		*		*	20.3	1
	2014			*	*		*	*		*		*	16.1	1
	2015												23.7	

NUMBER TESTED IN GRADE 5													
2013			1				1	1		1		1	74
2014			1	1			1	1		1		1	56
2015													38



**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*		20.0	14.3		18.8	21.4		18.2	*	18.8	13.3	16
	2014	*		35.7	38.5		33.3	35.7		25.0	42.9	33.3	17.0	15
	2015			0.0	*		0.0	0.0		*	*	0.0	10.0	6

NUMBER TESTED IN GRADE 8													
2013	1		15	14		16	14		11	5	16	210	
2014	1		14	13		15	14		8	7	15	277	
2015			6	2		6	6		4	2	6	291	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*			*	*		*		*	59	1
	2014			*	*		*	*		*		*	47	1
	2015												29	

NUMBER TESTED IN GRADE 5													
2013			1				1	1		1		1	74
2014			1	1			1	1		1		1	56
2015													38

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*		12	12		13	11		9	*	13	182	16
	2014	*		9	8		10	9		6	4	10	230	15
	2015			6	*		6	6		*	*	6	262	6

NUMBER TESTED IN GRADE 8													
2013	1		15	14		16	14		11	5	16	210	
2014	1		14	13		15	14		8	7	15	277	
2015			6	2		6	6		4	2	6	291	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*			*	*		*		*	0.0	1
	2014			*	*		*	*		*		*	0.0	1
	2015												0.0	

NUMBER TESTED IN GRADE 5													
2013			1				1	1		1		1	74
2014			1	1			1	1		1		1	56
2015													38

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*		0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	15
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 8													
2013	1		15	14		16	14		11	5	16	210	
2014	1		14	13		15	14		8	7	15	277	
2015			6	2		6	6		4	2	6	291	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	*	*	*	*
	2015				
8	2013	33.9	37.5	39.7	41.1
	2014	53.3	45.6	47.1	39.5
	2015	25.0	27.8	31.0	25.0

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>			41.7	41.7		38.5	28.6		*	44.4	38.5	49.0
	<b>2014</b>			30.3	29.0		30.3	30.3		16.7	46.7	30.3	42.6
	<b>2015</b>		*	40.0	33.3		44.4	46.2		56.3	27.3	44.4	41.1
Tests Taken	<b>2013</b>			12	12		13	7		4	9	13	259
	<b>2014</b>			33	31		33	33		18	15	33	404
	<b>2015</b>		1	25	6		27	26		16	11	27	418

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>			7	7		8	5		*	5	8	132
	<b>2014</b>			23	22		23	23		15	8	23	232
	<b>2015</b>		*	15	4		15	14		7	8	15	246
Tests Taken	<b>2013</b>			12	12		13	7		4	9	13	259
	<b>2014</b>			33	31		33	33		18	15	33	404
	<b>2015</b>		1	25	6		27	26		16	11	27	418



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0
	<b>2014</b>			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	<b>2015</b>		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	<b>2013</b>			12	12		13	7		4	9	13	259
	<b>2014</b>			33	31		33	33		18	15	33	404
	<b>2015</b>		1	25	6		27	26		16	11	27	418

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	30.1	32.2	34.6	35.0	34.3
<b>2014</b>	32.2	32.8	34.2	32.5	35.0
<b>2015</b>	41.4	44.8	39.6	29.3	38.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*		20.0	14.3		18.8	21.4		18.2	*	18.8	18.6	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.0	15
	2015			0.0	*		0.0	0.0		*	*	0.0	8.4	6

NUMBER TESTED IN GRADE 8													
2013	1		15	14		16	14		11	5	16	204	
2014	1		14	13		15	14		8	7	15	272	
2015			6	2		6	6		4	2	6	287	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*		12	12		13	11		9	*	13	166	16
	2014	*		14	13		15	14		8	7	15	242	15
	2015			6	*		6	6		*	*	6	263	6

NUMBER TESTED IN GRADE8													
2013	1		15	14		16	14		11	5	16	204	
2014	1		14	13		15	14		8	7	15	272	
2015			6	2		6	6		4	2	6	287	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*		6.7	7.1		6.3	7.1		0.0	*	6.3	1.0	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	15
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0	6

NUMBER TESTED IN GRADE 8													
2013	1		15	14		16	14		11	5	16	204	
2014	1		14	13		15	14		8	7	15	272	
2015			6	2		6	6		4	2	6	287	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	35.3	31.8	33.9	35.2
	2014	41.7	38.3	40.0	23.3
	2015	20.8	25.0	31.9	27.1

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												47.4
	2015			50.0	*		50.0	50.0		*	*	50.0	49.1
Tests Taken	2013												
	2014												38
	2015			6	3		6	6		3	3	6	108

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												20
	2015			3	*		3	3		*	*	3	55
Tests Taken	2013												
	2014												38
	2015			6	3		6	6		3	3	6	108



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												2.6
	2015			0.0	*		0.0	0.0		*	*	0.0	0.0
Tests Taken	2013												
	2014												38
	2015			6	3		6	6		3	3	6	108

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	35.6	44.4	40.0	34.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	7.9	5
4	2013													
	2014													
	2015		*	*	0.0	*		0.0		*	*	0.0	10.0	6
5	2013													
	2014													
	2015	*	*	27.3	26.7	25.0	25.0	21.4		30.8	*	25.0	20.0	16
3-5	2013													
	2014													
	2015	*	11.1	17.6	16.7	16.7	22.2	12.5		21.1	0.0	14.8	13.7	27

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	9	17	24	24	9	24		19	8	27	917		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	10.5	8.0	7.1	20.0	8.0		8.7	*	7.1	4.3	28
7	2013													
	2014													
	2015	*	0.0	8.3	7.1	6.5	6.7	3.6		4.2	14.3	6.5	4.8	31
8	2013													
	2014													
	2015		0.0	19.0	16.0	14.8	12.5	16.0		14.3	16.7	14.8	18.4	27
6-8	2013													
	2014													
	2015	*	0.0	12.5	10.3	9.3	12.1	9.0		8.8	11.1	9.3	9.4	86

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	20	64	78	86	33	78			68	18	86	1,683	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	210	5
4	2013													
	2014													
	2015		*	*	6	*		6		*	*	6	269	6
5	2013													
	2014													
	2015	*	*	8	11	12	6	11		9	*	12	312	16
3-5	2013													
	2014													
	2015	*	8	14	20	20	7	21		15	8	23	791	27

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	9	17	24	24	9	24			19	8	27	917	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	8	17	23	26	8	23		21	*	26	495	28
7	2013													
	2014													
	2015	*	6	22	26	29	14	27		23	6	29	550	31
8	2013													
	2014													
	2015		6	17	21	23	7	21		18	5	23	480	27
6-8	2013													
	2014													
	2015	*	20	56	70	78	29	71		62	16	78	1,525	86

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	2	20	64	78	86	33	78			68	18	86	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	5
4	2013													
	2014													
	2015		*	*	0.0	*		0.0		*	*	0.0	0.0	6
5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	16
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	27

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	9	17	24	24	9	24			19	8	27	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.4	28
7	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	31
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	86

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	2	20	64	78	86	33	78		68	18	86	1,683		



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	33.3	27.8	30.2
5	2013			
	2014			
	2015	50.6	42.1	51.5
3-5	2013			
	2014			
	2015	42.3	35.4	40.5

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	31.8	35.4	30.6
7	2013			
	2014			
	2015	34.8	30.1	28.5
8	2013			
	2014			
	2015	35.2	32.5	33.7
6-8	2013			
	2014			
	2015	34.0	32.6	30.8

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5
Tests Taken	2013												
	2014												
	2015		7	9	11	16	6	15		10	6	16	401
ENGLISH II	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015		11	2	10	13	1	12		8	5	13	358

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		7	9	11	16	6	15		10	6	16	387
Tests Taken	2013												
	2014												
	2015		7	9	11	16	6	15		10	6	16	401
ENGLISH II	2013												
	2014												
	2015		11	*	10	13	*	12		8	*	13	343
Tests Taken	2013												
	2014												
	2015		11	2	10	13	1	12		8	5	13	358

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		7	9	11	16	6	15		10	6	16	401
ENGLISH II	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		11	2	10	13	1	12		8	5	13	358

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	51.0	26.1	27.3	2.4	37.5	26.7

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	59.0	32.9	39.2	2.5	32.9	40.6

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	10.1	3

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		1	2	3	2		3		2	1	3	227		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.3	31

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	6	24	28	31	15	28		24	7	31	559		



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	204	3

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		1	2	3	2		3		2	1	3	227		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	6	24	28	31	15	28		24	7	31	535	31

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	6	24	28	31	15	28		24	7	31	559		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.4	3

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		1	2	3	2		3		2	1	3	227		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	31

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	1	6	24	28	31	15	28		24	7	31	559		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	*	*	*
7	2013			
	2014			
	2015	2.4	31.3	31.6

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	11.1	5
4	2013													
	2014													
	2015		*	*	0.0	*		0.0		*	*	0.0	8.3	6
5	2013													
	2014													
	2015	*	*	27.3	21.4	20.0	25.0	23.1		23.1	*	20.0	16.6	15
3-5	2013													
	2014													
	2015	*	0.0	17.6	13.0	13.0	22.2	13.0		15.8	0.0	11.5	12.7	26

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	8	17	23	23	9	23		19	7	26	980		

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	11.1	8.0	7.1	0.0	4.0		4.5	16.7	7.1	12.2	28
7	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	32
8	2013													
	2014													
	2015		0.0	5.0	4.0	3.7	12.5	4.0		0.0	16.7	3.7	7.9	27
6-8	2013													
	2014													
	2015	*	0.0	4.8	3.8	3.4	3.1	2.6		1.5	10.5	3.4	8.8	87

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	22	62	79	87	32	78		68	19	87	1,665		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	209	5
4	2013													
	2014													
	2015		*	*	6	*		6		*	*	6	286	6
5	2013													
	2014													
	2015	*	*	8	11	12	6	10		10	*	12	361	15
3-5	2013													
	2014													
	2015	*	8	14	20	20	7	20		16	7	23	856	26

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	8	17	23	23	9	23			19	7	26	980	



**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	9	16	23	26	9	24		21	5	26	453	28
7	2013													
	2014													
	2015	*	6	24	29	32	15	28		25	7	32	539	32
8	2013													
	2014													
	2015		7	19	24	26	7	24		21	5	26	526	27
6-8	2013													
	2014													
	2015	*	22	59	76	84	31	76		67	17	84	1518	87

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	3	22	62	79	87	32	78			68	19	87	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	5
4	2013													
	2014													
	2015		*	*	0.0	*		0.0		*	*	0.0	0.0	6
5	2013													
	2014													
	2015	*	*	9.1	7.1	6.7	0.0	7.7		7.7	*	6.7	0.2	15
3-5	2013													
	2014													
	2015	*	0.0	5.9	4.3	4.3	0.0	4.3		5.3	0.0	3.8	0.1	26

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	8	17	23	23	9	23		19	7	26	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	28
7	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	32
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	27
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	87

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	3	22	62	79	87	32	78		68	19	87	1,665		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	31.9	28.1	17.8	43.3
5	2013				
	2014				
	2015	34.2	36.4	38.9	34.4
3-5	2013				
	2014				
	2015	34.1	32.4	31.2	35.0

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	25.0	19.1	19.2	22.5
7	2013				
	2014				
	2015	21.2	21.6	25.6	26.4
8	2013				
	2014				
	2015	26.7	25.9	23.1	32.1
6-8	2013				
	2014				
	2015	24.1	22.1	22.8	26.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		*	22.2	27.3	21.4	16.7	21.4		12.5	33.3	21.4	15.9
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		5	9	11	14	6	14		8	6	14	409

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		*	7	8	11	5	11		7	4	11	344
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		5	9	11	14	6	14		8	6	14	409

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		5	9	11	14	6	14		8	6	14	409



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	31.3	26.2	31.0	28.6	29.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	18.2	14.3	13.3	12.5	15.4		15.4	*	13.3	15.0	15

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	3	11	14	15	8	13			13	2	15	406	

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	5.0	4.2	3.8	12.5	4.2		0.0	*	3.8	7.9	26

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		6	20	24	26	8	24		21	5	26	569		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	9	12	13	7	11		11	*	13	345	15

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	3	11	14	15	8	13			13	2	15	406	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		6	19	23	25	7	23		21	*	25	524	26

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		6	20	24	26	8	24		21	5	26	569		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.5	15

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	3	11	14	15	8	13		13	2	15	406		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	26

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		6	20	24	26	8	24		21	5	26	569		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	55.0	59.3	45.0	41.9
8	2013				
	2014				
	2015	27.7	24.7	30.2	33.8



## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		14.3	11.1	16.7	12.5	0.0	12.5		0.0	33.3	12.5	30.7
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		7	9	12	16	6	16		10	6	16	394

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		6	8	10	14	6	14		10	4	14	273
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		7	9	12	16	6	16		10	6	16	394

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>		7	9	12	16	6	16		10	6	16	394

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>					
<b>2014</b>					
<b>2015</b>	29.0	27.8	26.9	29.0	30.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	5.0	4.2	3.8	12.5	4.2		0.0	*	3.8	6.1	26

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		6	20	24	26	8	24		21	5	26	573		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		6	19	23	25	7	23		21	*	25	538	26

NUMBER TESTED IN GRADE8														
2013														
2014														
2015		6	20	24	26	8	24		21	5	26	573		

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	26

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015		6	20	24	26	8	24		21	5	26	573		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	30.2	36.9	26.9	22.6



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	60.0	72.1	71.3	75.4	348
1	2013					
	2014					
	2015	35.3	58.8	56.7	55.8	393
2	2013					
	2014					
	2015	31.4	66.1	47.7	49.8	396
K-2	2013					
	2014					
	2015	34.6	65.3	58.0	59.6	1,137
# Tested (GR K-2)	2013					
	2014					
	2015	269	868	1,137	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	64.7	75.1	70.1	75.7	742
1	2013					
	2014					
	2015	55.9	66.5	61.4	62.6	730
2	2013					
	2014					
	2015	48.5	73.1	54.5	57.1	781
K-2	2013					
	2014					
	2015	55.0	71.3	61.9	64.9	2,253
# Tested (GR K-2)	2013					
	2014					
	2015	1,302	951	2,253	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	68.2	72.3	71.1	50.0	59.1	60.0		67.3	74.9	71.3	75.4	348
1**	2013													
	2014													
	2015	42.9	51.1	59.6	57.3	18.8	27.8	35.3		53.3	60.7	56.7	55.8	393
2**	2013													
	2014													
	2015	*	42.6	51.0	48.4	10.0	25.0	31.4		43.0	53.3	47.7	49.8	396
1-2	2013													
	2014													
	2015	33.3	46.9	55.2	15.4	52.8	26.0	32.0		48.1	57.0	52.2	52.8	789
# Tested (GR K-2)	2013													
	2014													
	2015	11	380	736	1,021	40	72	269	0	589	548	1,137	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	25	55	64	2	2	2		35	45	80	1,823	348
1**	2013													
	2014													
	2015	1	13	44	58	0	0	1		24	36	60	1,331	393
2**	2013													
	2014													
	2015	*	14	41	51	0	0	9		30	26	56	1,177	396
1-2	2013													
	2014													
	2015	1	27	85	109	0	0	10	0	54	62	116	2,508	789
# Tested (GR K-2)	2013													
	2014													
	2015	11	380	736	1,021	40	72	269	0	589	548	1,137	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	74.8	69.4	70.2	55.0	64.5	64.7	*	70.3	69.9	70.1	75.7	742
1	2013													
	2014													
	2015	81.8	62.3	60.6	61.9	16.7	56.3	55.9		55.0	68.5	61.4	62.6	730
2	2013													
	2014													
	2015	*	47.1	56.4	55.2	17.4	51.3	48.5	*	55.2	53.8	54.5	57.1	781
K-2	2013													
	2014													
	2015	66.7	60.5	62.2	62.2	29.5	57.2	55.0	*	60.0	63.9	61.9	64.9	2,253
# Tested (GR K-2)	2013													
	2014													
	2015	18	385	1,837	2,076	61	1,109	1,302	2	1,159	1,094	2,253	40,189	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	34	168	174	5	76	76	*	95	109	204	3,871	742
1	2013													
	2014													
	2015	2	25	118	137	0	55	57		70	77	147	3,150	730
2	2013													
	2014													
	2015	*	16	130	142	0	65	77	*	88	60	148	2,864	781
K-2	2013													
	2014													
	2015	4	75	416	453	5	196	210	*	253	246	499	9,885	2,253
# Tested (GR K-2)	2013													
	2014													
	2015	18	385	1,837	2,076	61	1,109	1,302	2	1,159	1,094	2,253	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	72.8	73.3	*	72.5	73.3	*	69.4	76.7	73.0	77.1	366
1	2013													
	2014													
	2015	*		81.9	82.0	*	81.1	81.0		76.0	87.6	81.6	82.6	337
2	2013													
	2014													
	2015	*		72.9	72.8	38.5	73.2	73.1	*	70.2	75.8	73.1	78.9	386
K-2	2013													
	2014													
	2015	85.7	*	75.6	75.8	35.3	75.4	75.6	*	71.8	79.6	75.7	79.6	1,089
# Tested (GR K-2)	2013													
	2014													
	2015	7	1	1,079	1,031	17	1,037	1,033	2	549	539	1,089	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	89	80	*	81	80	*	40	50	90	1,432	366
1	2013													
	2014													
	2015	*		139	134	*	128	128		57	83	141	2,591	337
2	2013													
	2014													
	2015	*		150	147	1	149	149	*	58	93	151	2,832	386
K-2	2013													
	2014													
	2015	3	*	378	361	1	358	357	*	155	226	382	6,855	1,089
# Tested (GR K-2)	2013													
	2014													
	2015	7	1	1,079	1,031	17	1,037	1,033	2	549	539	1,089	18,204	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			*	*		*	*		*		*	37.8	*

\*\*Kindergarten subscore is Mathematics; no Mathematics Total subscore available.



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			*	*		*	*		*		*	8	*

\*\*Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	5	*	0		0		5	*
6	14	64.3	22	86.4	0		36	77.8
7	20	25.0	8	50.0	0		28	32.1
8	14	21.4	9	33.3	0		23	26.1
9	14	21.4	13	46.2	0		27	33.3
10	13	61.5	5	*	0		18	50.0
11	4	*	3	*	0		7	14.3
12	2	*	1	*	0		3	*
ALL	86	33.7	61	55.7	0		147	42.9

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
1	2	*	*			*	*						
2	6	*	*			*	*			*	*		
4	4	*	*					*	*				
5	8	*	*					*	*			*	*
6	1	*	*										
7	1	*	*										
8	1	*	*										
9	2	*	*										
<b>ALL</b>	25	15	60.0			*	*	*	*	*	*	*	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (358)	Beginning	184	51.4	191	53.4	286	79.9	262	73.2	255	71.2
	Intermediate	97	27.1	99	27.7	46	12.8	64	17.9	70	19.6
	Advanced	52	14.5	48	13.4	20	5.6	21	5.9	25	7.0
	Advanced High	25	7.0	20	5.6	6	1.7	11	3.1	8	2.2
1 (345)	Beginning	79	22.9	109	31.6	243	70.4	184	53.3	181	52.5
	Intermediate	145	42.0	144	41.7	73	21.2	104	30.1	117	33.9
	Advanced	116	33.6	89	25.8	27	7.8	54	15.7	44	12.8
	Advanced High	5	1.4	3	0.9	2	0.6	3	0.9	3	0.9
2 (410)	Beginning	50	12.2	79	19.3	163	39.9	104	25.4	88	21.5
	Intermediate	161	39.4	160	39.1	154	37.7	181	44.1	184	45.0
	Advanced	133	32.5	134	32.8	72	17.6	76	18.5	100	24.4
	Advanced High	65	15.9	36	8.8	20	4.9	49	12.0	37	9.0
3 (387)	Beginning	23	5.9	31	8.0	78	20.3	84	21.8	47	12.2
	Intermediate	128	33.1	142	36.8	169	43.9	117	30.3	144	37.5
	Advanced	120	31.0	135	35.0	107	27.8	104	26.9	129	33.6
	Advanced High	116	30.0	78	20.2	31	8.1	81	21.0	64	16.7
4 (417)	Beginning	17	4.1	30	7.2	54	12.9	71	17.0	32	7.7
	Intermediate	104	24.9	124	29.7	155	37.2	131	31.4	144	34.5
	Advanced	171	41.0	150	36.0	141	33.8	137	32.9	157	37.6
	Advanced High	125	30.0	113	27.1	67	16.1	78	18.7	84	20.1

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
326 136 (41.7%)	Beginning	165			
	Intermediate	95	21		
	Advanced	27	11	4	
	Advanced High	1	1	1	
390 223 (57.2%)	Beginning	80			
	Intermediate	107	69		
	Advanced	31	48	18	
	Advanced High	4	12	21	
376 169 (44.9%)	Beginning	44			
	Intermediate	46	97		
	Advanced	3	57	66	
	Advanced High	0	3	60	
402 148 (36.8%)	Beginning	25			
	Intermediate	28	113		
	Advanced	1	37	116	
	Advanced High	0	1	81	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (398)	Beginning	17	4.3	19	4.8	30	7.5	31	7.8	15	3.8
	Intermediate	48	12.1	77	19.3	131	32.9	74	18.6	72	18.1
	Advanced	179	45.0	158	39.7	130	32.7	164	41.2	175	44.0
	Advanced High	154	38.7	144	36.2	107	26.9	129	32.4	136	34.2
6 (316)	Beginning	7	2.2	6	1.9	15	4.7	30	9.5	11	3.5
	Intermediate	106	33.5	111	35.1	103	32.6	99	31.3	83	26.3
	Advanced	122	38.6	124	39.2	135	42.7	126	39.9	151	47.8
	Advanced High	81	25.6	75	23.7	63	19.9	61	19.3	71	22.5
7 (316)	Beginning	12	3.8	10	3.2	14	4.5	30	9.5	10	3.2
	Intermediate	47	14.9	46	14.6	74	23.6	97	30.7	66	21.0
	Advanced	92	29.2	103	32.7	110	35.0	109	34.5	127	40.4
	Advanced High	164	52.1	156	49.5	116	36.9	80	25.3	111	35.4
8 (237)	Beginning	7	3.0	10	4.2	14	6.0	36	15.2	11	4.7
	Intermediate	51	21.6	47	19.9	56	23.8	91	38.4	57	24.3
	Advanced	92	39.0	101	42.8	93	39.6	88	37.1	123	52.3
	Advanced High	86	36.4	78	33.1	72	30.6	22	9.3	44	18.7
9 (155)	Beginning	15	9.7	16	10.3	17	11.0	14	9.0	11	7.1
	Intermediate	15	9.7	20	12.9	27	17.4	37	23.9	21	13.5
	Advanced	69	44.5	64	41.3	70	45.2	77	49.7	84	54.2
	Advanced High	56	36.1	55	35.5	41	26.5	27	17.4	39	25.2

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
383  202 (52.7%)	Beginning	8			
	Intermediate	7	63		
	Advanced	1	61	110	
	Advanced High	0	2	131	
302  98 (32.5%)	Beginning	8			
	Intermediate	5	73		
	Advanced	0	24	123	
	Advanced High	0	0	69	
288  136 (47.2%)	Beginning	5			
	Intermediate	8	54		
	Advanced	5	19	93	
	Advanced High	0	1	103	
222  57 (25.7%)	Beginning	6			
	Intermediate	2	53		
	Advanced	0	14	106	
	Advanced High	0	0	41	
122  42 (34.4%)	Beginning	0			
	Intermediate	5	13		
	Advanced	0	7	67	
	Advanced High	0	0	30	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (95)	Beginning	9	9.5	8	8.4	6	6.3	6	6.3	4	4.2
	Intermediate	8	8.4	12	12.6	23	24.2	24	25.3	19	20.0
	Advanced	37	38.9	35	36.8	40	42.1	45	47.4	40	42.1
	Advanced High	41	43.2	40	42.1	26	27.4	20	21.1	32	33.7
11 (57)	Beginning	0	0.0	1	1.8	0	0.0	4	7.0	0	0.0
	Intermediate	10	17.5	11	19.3	14	24.6	3	5.3	8	14.0
	Advanced	34	59.6	32	56.1	31	54.4	32	56.1	25	43.9
	Advanced High	13	22.8	13	22.8	12	21.1	18	31.6	24	42.1
12 (28)	Beginning	1	3.6	1	3.6	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.6	1	3.6	3	10.7	4	14.3	1	3.6
	Advanced	10	35.7	11	39.3	14	50.0	13	46.4	14	50.0
	Advanced High	16	57.1	15	53.6	11	39.3	11	39.3	13	46.4
ALL (3,519)	Beginning	421	12.0	511	14.5	920	26.2	856	24.3	665	18.9
	Intermediate	921	26.2	994	28.3	1,028	29.3	1,026	29.2	986	28.1
	Advanced	1,227	34.9	1,184	33.7	990	28.2	1,046	29.7	1,194	34.0
	Advanced High	947	26.9	826	23.5	574	16.3	590	16.8	666	19.0

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
86 <b>38 (44.2%)</b>	Beginning	4			
	Intermediate	2	15		
	Advanced	1	9	29	
	Advanced High	0	0	26	
56 <b>27 (48.2%)</b>	Beginning	0			
	Intermediate	1	7		
	Advanced	1	1	22	
	Advanced High	0	0	24	
22 <b>7 (31.8%)</b>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	14	
	Advanced High	0	0	7	
2,975 <b>1,283 (43.1%)</b>	Beginning	345			
	Intermediate	306	579		
	Advanced	70	288	768	
	Advanced High	5	20	594	

■ Indicates students who progressed at least one level from 2014 to 2015.