

DATA PACKET

for 2015-16 planning

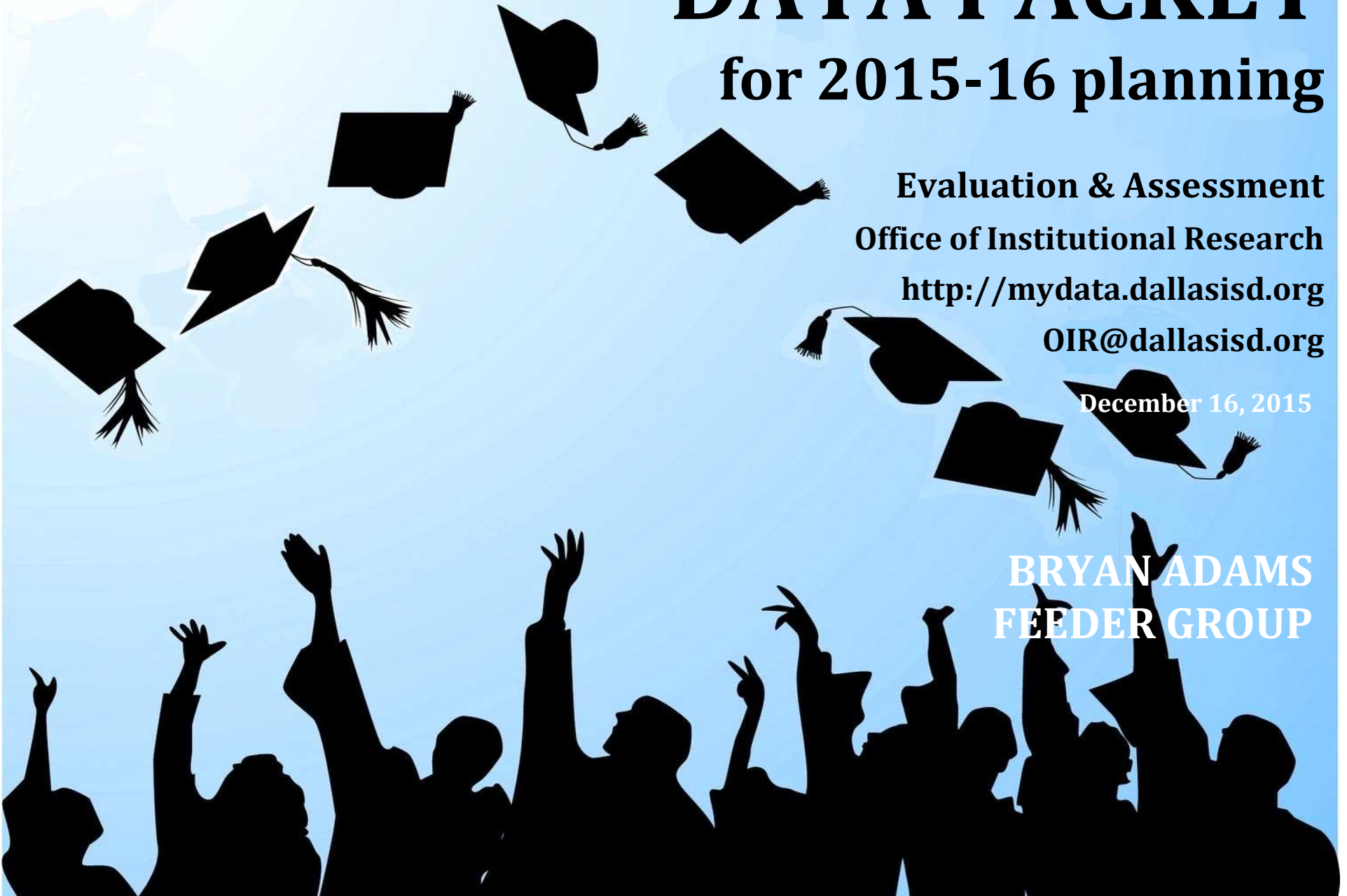
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**BRYAN ADAMS
FEEDER GROUP**



2. Contents Table of Contents

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 10. Enroll (2) Enrollment Statistics by Select Student Group
- 16. Teachers Teacher Statistics

STAAR (English)

- 17. Reading (3-8) STAAR 3-8 Reading in English
- 29. Writing (3-8) STAAR 3-8 Writing in English
- 44. Math (EOC) STAAR EOC Mathematics
- 55. Science (EOC) ... STAAR EOC Science
- 63. SS (EOC) STAAR EOC Social Studies

STAAR (Spanish)

- 67. Reading (3-8) STAAR 3-8 Reading in Spanish
- 75. Math (3-8) STAAR 3-8 Mathematics in Spanish

STAAR L

- 83. Math (3-8) STAAR L 3-8 Mathematics
- 95. Science (3-8) STAAR L 3-8 Science
- 106. SS (3-8) STAAR L 3-8 Social Studies

STAAR A

- 114. Reading (3-8) STAAR A 3-8 Reading
- 126. Writing (3-8) STAAR A 3-8 Writing
- 141. Math (EOC) STAAR A EOC Mathematics
- 152. Science (EOC) ... STAAR A EOC Science
- 160. SS (EOC) STAAR A EOC Social Studies

IOWA/LOGRAMOS

- 164. ComplianceSCE Compliance for At-Risk Students
- 167. Math Iowa Mathematics Subtests

3. Notes Notes and Data Descriptions

- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 13. Attendance Student Attendance Statistics

- 25. Reading (EOC) .. STAAR EOC Reading
- 36. Math (3-8) STAAR 3-8 Mathematics in English
- 48. Science (3-8) STAAR 3-8 Science in English
- 59. SS (3-8) STAAR 3-8 Social Studies in English

- 71. Writing (3-8) STAAR 3-8 Writing in Spanish
- 79. Science (3-8) STAAR 3-8 Science in Spanish

- 91. Math (EOC) STAAR L EOC Mathematics
- 102. Science (EOC) ... STAAR L EOC Science
- 110. SS (EOC) STAAR L EOC Social Studies

- 122. Reading (EOC) .. STAAR A EOC Reading
- 133. Math (3-8) STAAR A 3-8 Mathematics
- 145. Science (3-8) STAAR A 3-8 Science
- 156. SS (3-8) STAAR A 3-8 Social Studies

- 165. Reading Iowa Reading Subtests
- 169. Reading Logramos Reading Subtests

ENGLISH PROFICIENCY

- 171. WMLS Woodcock-Muñoz Language Survey
- 173. TELPAS Texas English Language Proficiency Assessment System

- 172. IPT IDEA Proficiency Test

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

STUDENT ENROLLMENT

Grade	Enrollment
PK	597
KN	941
1	937
2	955
3	848
4	839
5	802
6	689
7	670
8	663
9	608
10	473
11	393
12	390
ALL	9,805

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	1,379	14.1	159	25.3
American Indian/Alaska Native	28	0.3	*	*
Asian/Hawaiian/Pacific Islander	167	1.7	*	*
Hispanic	7,528	76.8	190	30.3
White	627	6.4	256	40.8
Multiple	66	0.7	11	1.8
Other* (teachers only)	—	—	12	1.9
Not reported (students only)	2	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	6,688	68.2
Economically disadvantaged	8,807	89.8
Limited English proficient (LEP)	4,497	45.9
Special education	774	7.9
Talented and Gifted (TAG)	1,007	10.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	527	71	13.5	1	0.2	5	0.9	428	81.2	20	3.8	2	0.4
	2014	548	55	10.0	0	0.0	7	1.3	463	84.5	19	3.5	4	0.7
	2015	597	60	10.1	0	0.0	8	1.3	506	84.8	20	3.4	3	0.5
KN	2013	971	134	13.8	3	0.3	17	1.8	723	74.5	89	9.2	4	0.4
	2014	918	142	15.5	3	0.3	7	0.8	652	71.0	101	11.0	12	1.3
	2015	941	143	15.2	2	0.2	15	1.6	690	73.3	82	8.7	9	1.0
1	2013	911	151	16.6	1	0.1	18	2.0	653	71.7	81	8.9	6	0.7
	2014	992	142	14.3	4	0.4	10	1.0	737	74.3	93	9.4	5	0.5
	2015	937	142	15.2	4	0.4	9	1.0	679	72.5	91	9.7	12	1.3
2	2013	968	166	17.1	1	0.1	14	1.4	687	71.0	95	9.8	4	0.4
	2014	868	142	16.4	0	0.0	19	2.2	636	73.3	65	7.5	5	0.6
	2015	955	132	13.8	4	0.4	9	0.9	734	76.9	73	7.6	2	0.2
3	2013	878	136	15.5	2	0.2	13	1.5	645	73.5	71	8.1	10	1.1
	2014	911	126	13.8	2	0.2	15	1.6	674	74.0	87	9.5	7	0.8
	2015	848	129	15.2	1	0.1	16	1.9	627	73.9	65	7.7	9	1.1
4	2013	779	117	15.0	1	0.1	13	1.7	589	75.6	53	6.8	4	0.5
	2014	826	121	14.6	2	0.2	16	1.9	610	73.8	68	8.2	8	1.0
	2015	839	105	12.5	3	0.4	16	1.9	632	75.3	73	8.7	8	1.0
5	2013	784	122	15.6	0	0.0	11	1.4	586	74.7	57	7.3	7	0.9
	2014	767	105	13.7	1	0.1	13	1.7	587	76.5	55	7.2	4	0.5
	2015	802	95	11.8	1	0.1	13	1.6	621	77.4	60	7.5	10	1.2
PK-5	2013	5,818	897	15.4	9	0.2	91	1.6	4,311	74.1	466	8.0	37	0.6
	2014	5,830	833	14.3	12	0.2	87	1.5	4,359	74.8	488	8.4	45	0.8
	2015	5,919	806	13.6	15	0.3	86	1.5	4,489	75.8	464	7.8	53	0.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	723	127	17.6	3	0.4	18	2.5	543	75.1	27	3.7	4	0.6
	2014	686	113	16.5	0	0.0	6	0.9	539	78.6	25	3.6	3	0.4
	2015	689	96	13.9	2	0.3	14	2.0	549	79.7	23	3.3	3	0.4
7	2013	681	135	19.8	2	0.3	14	2.1	505	74.2	23	3.4	1	0.1
	2014	696	119	17.1	2	0.3	17	2.4	522	75.0	34	4.9	2	0.3
	2015	670	98	14.6	0	0.0	5	0.7	538	80.3	25	3.7	4	0.6
8	2013	625	86	13.8	1	0.2	9	1.4	490	78.4	34	5.4	4	0.6
	2014	655	112	17.1	2	0.3	15	2.3	499	76.2	24	3.7	2	0.3
	2015	663	99	14.9	2	0.3	16	2.4	512	77.2	31	4.7	2	0.3
6-8	2013	2,029	348	17.2	6	0.3	41	2.0	1,538	75.8	84	4.1	9	0.4
	2014	2,037	344	16.9	4	0.2	38	1.9	1,560	76.6	83	4.1	7	0.3
	2015	2,022	293	14.5	4	0.2	35	1.7	1,599	79.1	79	3.9	9	0.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	508	79	15.6	4	0.8	15	3.0	394	77.6	14	2.8	1	0.2
	2014	559	74	13.2	1	0.2	9	1.6	441	78.9	32	5.7	2	0.4
	2015	608	102	16.8	3	0.5	19	3.1	459	75.5	25	4.1	0	0.0
10	2013	466	85	18.2	1	0.2	11	2.4	346	74.2	22	4.7	0	0.0
	2014	432	65	15.0	2	0.5	11	2.5	338	78.2	14	3.2	1	0.2
	2015	473	62	13.1	2	0.4	9	1.9	375	79.3	23	4.9	2	0.4
11	2013	423	63	14.9	1	0.2	12	2.8	312	73.8	29	6.9	1	0.2
	2014	393	74	18.8	1	0.3	8	2.0	292	74.3	18	4.6	0	0.0
	2015	393	47	12.0	3	0.8	11	2.8	312	79.4	17	4.3	2	0.5
12	2013	414	60	14.5	3	0.7	19	4.6	296	71.5	32	7.7	3	0.7
	2014	380	53	13.9	1	0.3	13	3.4	285	75.0	22	5.8	1	0.3
	2015	390	69	17.7	1	0.3	7	1.8	294	75.4	19	4.9	0	0.0
9-12	2013	1,811	287	15.8	9	0.5	57	3.1	1,348	74.4	97	5.4	5	0.3
	2014	1,764	266	15.1	5	0.3	41	2.3	1,356	76.9	86	4.9	4	0.2
	2015	1,864	280	15.0	9	0.5	46	2.5	1,440	77.3	84	4.5	4	0.2
ALL	2013	9,658	1,532	15.9	24	0.2	189	2.0	7,197	74.5	647	6.7	51	0.5
	2014	9,631	1,443	15.0	21	0.2	166	1.7	7,275	75.5	657	6.8	56	0.6
	2015	9,805	1,379	14.1	28	0.3	167	1.7	7,528	76.8	627	6.4	66	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	527	516	97.9	316	60.0	32	6.1	312	59.2	0	0.0	510	96.8	50.9	49.1	0.4
	2014	548	523	95.4	324	59.1	19	3.5	308	56.2	0	0.0	539	98.4	53.6	46.4	0.4
	2015	597	536	89.8	361	60.5	24	4.0	363	60.8	0	0.0	578	96.8	48.9	51.1	1.8
KN	2013	971	855	88.1	484	49.8	48	4.9	486	50.1	50	5.1	522	53.8	51.4	48.6	1.0
	2014	918	759	82.7	420	45.8	51	5.6	429	46.7	35	3.8	409	44.6	49.5	50.5	1.5
	2015	941	815	86.6	427	45.4	43	4.6	422	44.8	38	4.0	397	42.2	53.3	46.7	0.9
1	2013	911	805	88.4	434	47.6	47	5.2	457	50.2	88	9.7	93	10.2	52.3	47.7	3.3
	2014	992	869	87.6	487	49.1	73	7.4	508	51.2	110	11.1	104	10.5	52.3	47.7	3.2
	2015	937	824	87.9	435	46.4	64	6.8	463	49.4	72	7.7	108	11.5	51.4	48.6	4.5
2	2013	968	878	90.7	480	49.6	64	6.6	705	72.8	130	13.4	82	8.5	52.5	47.5	3.2
	2014	868	753	86.8	430	49.5	64	7.4	606	69.8	118	13.6	82	9.4	51.6	48.4	2.9
	2015	955	854	89.4	484	50.7	74	7.7	672	70.4	129	13.5	90	9.4	50.8	49.2	2.7
3	2013	878	774	88.2	448	51.0	80	9.1	644	73.3	113	12.9	68	7.7	53.1	46.9	3.1
	2014	911	804	88.3	483	53.0	71	7.8	670	73.5	137	15.0	74	8.1	51.0	49.0	1.8
	2015	848	764	90.1	413	48.7	63	7.4	620	73.1	125	14.7	81	9.6	50.7	49.3	2.1
4	2013	779	709	91.0	419	53.8	65	8.3	462	59.3	133	17.1	59	7.6	49.3	50.7	1.2
	2014	826	731	88.5	433	52.4	74	9.0	617	74.7	125	15.1	80	9.7	50.6	49.4	0.4
	2015	839	780	93.0	445	53.0	66	7.9	606	72.2	143	17.0	58	6.9	51.8	48.2	1.4
5	2013	784	704	89.8	369	47.1	81	10.3	492	62.8	131	16.7	59	7.5	55.9	44.1	0.5
	2014	767	672	87.6	417	54.4	66	8.6	579	75.5	145	18.9	65	8.5	49.2	50.8	1.8
	2015	802	721	89.9	426	53.1	64	8.0	607	75.7	132	16.5	69	8.6	50.6	49.4	1.5
PK-5	2013	5,818	5,241	90.1	2,950	50.7	417	7.2	3,558	61.2	645	11.1	1,393	23.9	52.2	47.8	1.9
	2014	5,830	5,111	87.7	2,994	51.4	418	7.2	3,717	63.8	670	11.5	1,353	23.2	51.0	49.0	1.8
	2015	5,919	5,294	89.4	2,991	50.5	398	6.7	3,753	63.4	639	10.8	1,381	23.3	51.2	48.8	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	723	678	93.8	331	45.8	79	10.9	458	63.3	80	11.1	62	8.6	54.1	45.9	1.1
	2014	686	618	90.1	365	53.2	62	9.0	504	73.5	80	11.7	63	9.2	53.8	46.2	1.5
	2015	689	648	94.0	404	58.6	63	9.1	547	79.4	89	12.9	57	8.3	51.5	48.5	2.9
7	2013	681	630	92.5	304	44.6	66	9.7	433	63.6	76	11.2	51	7.5	53.2	46.8	0.9
	2014	696	627	90.1	304	43.7	71	10.2	527	75.7	56	8.0	70	10.1	53.6	46.4	1.3
	2015	670	622	92.8	310	46.3	55	8.2	493	73.6	62	9.3	69	10.3	54.2	45.8	2.1
8	2013	625	558	89.3	196	31.4	68	10.9	359	57.4	66	10.6	51	8.2	50.7	49.3	1.0
	2014	655	571	87.2	221	33.7	54	8.2	434	66.3	59	9.0	54	8.2	52.7	47.3	1.1
	2015	663	617	93.1	278	41.9	68	10.3	522	78.7	62	9.4	71	10.7	53.1	46.9	1.4
6-8	2013	2,029	1,866	92.0	831	41.0	213	10.5	1,250	61.6	222	10.9	164	8.1	52.7	47.3	1.0
	2014	2,037	1,816	89.2	890	43.7	187	9.2	1,465	71.9	195	9.6	187	9.2	53.4	46.6	1.3
	2015	2,022	1,887	93.3	992	49.1	186	9.2	1,562	77.3	213	10.5	197	9.7	52.9	47.1	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	508	426	83.9	160	31.5	55	10.8	340	66.9	26	5.1	57	11.2	52.6	47.4	6.1
	2014	559	479	85.7	183	32.7	59	10.6	383	68.5	48	8.6	85	15.2	53.7	46.3	6.4
	2015	608	529	87.0	221	36.3	64	10.5	465	76.5	48	7.9	79	13.0	56.7	43.3	7.9
10	2013	466	376	80.7	126	27.0	50	10.7	320	68.7	34	7.3	35	7.5	51.3	48.7	3.9
	2014	432	378	87.5	127	29.4	45	10.4	316	73.1	27	6.3	30	6.9	52.5	47.5	3.9
	2015	473	409	86.5	114	24.1	44	9.3	317	67.0	50	10.6	37	7.8	51.4	48.6	4.2
11	2013	423	338	79.9	64	15.1	40	9.5	269	63.6	44	10.4	18	4.3	53.7	46.3	3.5
	2014	393	337	85.8	100	25.4	31	7.9	302	76.8	30	7.6	28	7.1	47.8	52.2	0.8
	2015	393	353	89.8	102	26.0	39	9.9	298	75.8	27	6.9	21	5.3	51.9	48.1	1.0
12	2013	414	332	80.2	67	16.2	40	9.7	232	56.0	33	8.0	10	2.4	51.2	48.8	10.1
	2014	380	317	83.4	58	15.3	37	9.7	196	51.6	42	11.1	12	3.2	52.6	47.4	1.8
	2015	390	335	85.9	77	19.7	43	11.0	293	75.1	30	7.7	11	2.8	47.4	52.6	3.1
9-12	2013	1,811	1,472	81.3	417	23.0	185	10.2	1,161	64.1	137	7.6	120	6.6	52.2	47.8	5.9
	2014	1,764	1,511	85.7	468	26.5	172	9.8	1,197	67.9	147	8.3	155	8.8	51.9	48.1	3.6
	2015	1,864	1,626	87.2	514	27.6	190	10.2	1,373	73.7	155	8.3	148	7.9	52.4	47.6	4.5
ALL	2013	9,658	8,579	88.8	4,198	43.5	815	8.4	5,969	61.8	1,004	10.4	1,677	17.4	52.3	47.7	2.5
	2014	9,631	8,438	87.6	4,352	45.2	777	8.1	6,379	66.2	1,012	10.5	1,695	17.6	51.7	48.3	2.0
	2015	9,805	8,807	89.8	4,497	45.9	774	7.9	6,688	68.2	1,007	10.3	1,726	17.6	51.8	48.2	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	970	13,959	927	95.6	13,303	95.3	168	17.3	20.2	838	11,885	86.4	85.1
	2014	913	13,557	876	95.9	12,997	95.9	144	15.8	18.6	811	11,773	88.8	86.8
	2015	953	13,283	912	95.7	12,675	95.4	155	16.3	19.2	843	11,627	88.4	87.5
1	2013	915	14,131	881	96.3	13,568	96.0	142	15.5	18.8	811	12,378	88.6	87.6
	2014	985	14,264	950	96.4	13,734	96.3	172	17.5	18.0	877	12,511	89.1	87.7
	2015	953	13,984	915	96.0	13,437	96.1	186	19.5	18.1	839	12,405	88.0	88.7
2	2013	963	13,553	930	96.6	13,074	96.5	159	16.5	17.1	866	12,034	89.9	88.8
	2014	877	13,664	849	96.8	13,220	96.8	125	14.3	16.0	788	12,162	89.9	89.0
	2015	956	13,916	924	96.7	13,422	96.4	126	13.2	16.6	864	12,453	90.3	89.5
3	2013	886	12,877	858	96.8	12,463	96.8	126	14.2	15.9	807	11,544	91.1	89.7
	2014	906	13,166	879	97.0	12,770	97.0	125	13.8	16.2	830	11,764	91.6	89.4
	2015	854	13,237	826	96.7	12,793	96.6	128	15.0	16.2	781	11,910	91.4	90.0
4	2013	784	12,400	760	97.0	12,023	97.0	117	14.9	16.5	710	11,167	90.6	90.1
	2014	830	12,546	807	97.2	12,183	97.1	101	12.2	15.0	765	11,321	92.2	90.2
	2015	856	12,745	831	97.0	12,343	96.9	100	11.7	16.2	790	11,520	92.3	90.4
5	2013	781	12,055	760	97.2	11,698	97.0	31	4.0	6.2	709	10,918	90.8	90.6
	2014	766	12,130	745	97.3	11,794	97.2	28	3.7	4.0	697	10,985	91.0	90.6
	2015	808	12,122	784	97.1	11,747	96.9	48	5.9	6.6	737	11,052	91.2	91.2
KN-5	2013	5,298	78,974	5,115	96.6	76,128	96.4	743	14.0	16.0	4,741	69,926	89.5	88.5
	2014	5,276	79,327	5,105	96.8	76,697	96.7	695	13.2	14.8	4,768	70,516	90.4	88.9
	2015	5,380	79,286	5,192	96.5	76,417	96.4	743	13.8	15.6	4,854	70,967	90.2	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	729	11,425	705	96.8	11,026	96.5	132	18.1	21.2	656	10,240	90.0	89.6
	2014	692	10,824	671	96.9	10,429	96.4	115	16.6	17.6	614	9,598	88.7	88.7
	2015	700	10,896	676	96.5	10,493	96.3	107	15.3	19.6	635	9,647	90.7	88.5
7	2013	673	10,460	650	96.5	10,035	95.9	140	20.8	24.7	605	9,275	89.8	88.7
	2014	692	11,172	664	96.0	10,706	95.8	108	15.6	19.0	613	9,899	88.6	88.6
	2015	666	10,670	639	96.1	10,206	95.6	112	16.8	22.7	596	9,349	89.5	87.6
8	2013	620	9,854	595	95.9	9,387	95.3	87	14.0	17.8	549	8,619	88.5	87.5
	2014	652	10,418	624	95.8	9,939	95.4	29	4.5	8.1	582	9,146	89.3	87.8
	2015	670	10,940	638	95.3	10,445	95.5	60	9.0	14.2	581	9,604	86.8	87.8
6-8	2013	2,023	31,739	1,950	96.4	30,448	95.9	359	17.7	21.3	1,810	28,134	89.5	88.6
	2014	2,036	32,415	1,959	96.2	31,074	95.9	252	12.4	15.0	1,809	28,643	88.9	88.4
	2015	2,036	32,507	1,953	96.0	31,144	95.8	279	13.7	18.8	1,812	28,600	89.0	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	521	11,129	490	94.0	10,482	94.2	142	27.2	28.3	428	9,408	82.1	84.5
	2014	573	10,855	542	94.6	10,244	94.4	159	27.8	25.4	472	9,137	82.4	84.2
	2015	620	11,577	587	94.7	10,921	94.3	132	21.3	24.5	538	9,789	86.8	84.6
10	2013	481	9,329	453	94.2	8,810	94.4	86	17.9	20.5	417	8,101	86.7	86.8
	2014	439	9,895	417	95.0	9,365	94.6	78	17.8	17.5	377	8,683	85.9	87.7
	2015	495	9,928	471	95.1	9,383	94.5	49	9.9	18.1	442	8,616	89.2	86.8
11	2013	423	8,442	399	94.3	7,940	94.1	58	13.7	18.9	372	7,454	87.8	88.3
	2014	408	8,457	387	94.8	8,002	94.6	47	11.5	14.7	369	7,577	90.4	89.6
	2015	404	8,742	382	94.6	8,258	94.5	42	10.4	14.6	355	7,728	87.9	88.4
12	2013	394	8,460	371	94.2	7,915	93.6	41	10.4	14.4	356	7,456	90.5	88.1
	2014	392	8,059	372	94.9	7,576	94.0	9	2.3	6.0	361	7,152	92.1	88.7
	2015	395	8,362	373	94.5	7,893	94.4	28	7.1	14.2	356	7,395	90.2	88.4
9-12	2013	1,819	37,360	1,713	94.2	35,147	94.1	327	18.0	21.1	1,573	32,419	86.5	86.8
	2014	1,811	37,266	1,717	94.8	35,187	94.4	293	16.2	16.7	1,579	32,549	87.2	87.3
	2015	1,914	38,609	1,813	94.7	36,456	94.4	251	13.1	18.4	1,691	33,528	88.3	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 628

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	159	25.3
Hispanic	190	30.3
White	256	40.8
Multiple	11	1.8
Other	12	1.9

Gender	Number	Percentage
Female	455	72.5
Male	173	27.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.3	75.7
2013-14	7.1	71.3
2014-15	6.7	72.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	74	11.8
1	71	11.3
2	30	4.8
3	20	3.2
4	29	4.6
5	28	4.5
1-3	121	19.3
More than 3	433	68.9
1 - 5	178	28.3
6 - 10	113	18.0
11 - 20	164	26.1
More than 20	99	15.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	91.3	63.2	69.4	66.0	39.1	62.1	54.0		69.0	72.5	70.7	67.8	474
	2014	90.6	56.0	68.9	67.3	44.4	61.8	52.6		68.8	70.8	69.7	61.7	479
	2015	82.3	58.9	77.5	71.9	53.3	69.4	61.2	*	70.0	75.9	72.8	60.8	467
4	2013	92.0	54.7	68.3	63.4	42.9	68.7	63.8		65.4	69.2	67.3	62.3	441
	2014	84.8	55.3	67.0	62.1	46.4	61.0	48.9		67.5	65.1	66.3	59.4	480
	2015	82.6	53.6	61.7	58.6	29.4	51.1	39.9		61.5	63.1	62.3	57.9	464
5	2013	98.1	77.8	86.3	83.4	73.0	80.5	77.0	*	83.4	87.6	85.4	81.5	560
	2014	92.7	78.1	78.6	77.5	45.8	75.7	69.9		80.3	80.2	80.2	78.5	470
	2015	93.4	72.9	84.7	81.9	35.5	75.7	74.7		83.5	84.4	83.9	77.5	473
3-5	2013	93.6	65.2	76.2	71.9	55.6	74.1	65.7	*	73.7	77.0	75.3	71.1	1,475
	2014	89.3	62.3	71.8	69.0	45.6	67.9	57.6		72.1	71.9	72.0	66.7	1,429
	2015	85.9	61.5	74.9	70.6	38.9	65.9	59.5	*	71.7	74.6	73.1	65.7	1,404

NUMBER TESTED IN GRADES 3-5													
2013	173	339	902	1,244	81	370	668	1	763	712	1,475	21,619	
2014	206	326	837	1,165	79	324	828		717	712	1,429	21,304	
2015	192	317	816	1,063	95	267	783	1	742	662	1,404	21,526	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	82.6	52.7	51.5	51.4	14.8	39.3	39.6		53.4	51.9	52.7	57.7	676
	2014	75.0	57.4	61.6	60.8	33.3	53.6	54.1	*	54.8	68.3	61.1	63.1	645
	2015	57.1	55.7	60.1	58.4	34.6	54.8	51.3	*	58.3	60.1	59.2	59.8	647
7	2013	76.2	59.0	68.2	66.0	30.4	61.7	58.3		64.1	69.7	66.8	67.3	644
	2014	76.0	53.7	58.4	57.2	13.6	44.1	47.5		54.5	62.1	58.2	60.5	629
	2015	62.5	58.0	55.0	55.6	8.7	39.8	44.6	*	50.6	62.4	55.9	58.4	633
8	2013	96.6	84.0	83.7	83.6	54.2	67.7	75.0		77.7	90.2	84.0	82.7	587
	2014	91.3	83.3	86.3	85.1	66.7	70.6	78.5		84.0	86.7	85.3	81.5	618
	2015	79.2	72.1	80.2	80.0	*	69.3	74.5		77.0	80.7	78.8	78.0	613
6-8	2013	86.3	62.8	67.2	65.9	32.4	53.9	56.1		64.2	70.2	67.1	68.6	1,907
	2014	80.6	65.1	68.5	67.6	34.5	54.4	59.0	*	64.1	72.3	68.0	68.2	1,892
	2015	66.7	61.8	64.8	64.4	22.2	54.0	56.7	*	61.5	67.6	64.4	65.5	1,893

NUMBER TESTED IN GRADES 6-8													
2013	73	304	1,470	1,732	74	798	1,137			989	918	1,907	29,692
2014	72	298	1,476	1,646	58	836	1,391	1		986	906	1,892	30,015
2015	69	262	1,516	1,623	54	928	1,469	2		983	910	1,893	30,042

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	6	46	78	129	14	25	114		76	63	139	2,181	474
	2014	8	51	80	129	15	29	120		79	66	145	2,649	479
	2015	11	51	57	94	14	19	99	*	74	53	127	2,771	467
4	2013	4	48	85	140	12	31	50		75	69	144	2,581	441
	2014	10	51	91	145	15	39	141		75	87	162	2,858	480
	2015	12	45	103	155	24	44	146		95	80	175	2,928	464
5	2013	1	24	52	80	10	40	65	*	50	32	82	1,484	560
	2014	4	21	65	87	13	36	90		46	47	93	1,582	470
	2015	4	26	45	64	20	28	72		41	35	76	1,692	473
3-5	2013	11	118	215	349	36	96	229	*	201	164	365	6,246	1,475
	2014	22	123	236	361	43	104	351		200	200	400	7,089	1,429
	2015	27	122	205	313	58	91	317	*	210	168	378	7,391	1,404

NUMBER TESTED IN GRADES 3-5													
2013	173	339	902	1,244	81	370	668	1	763	712	1,475	21,619	
2014	206	326	837	1,165	79	324	828		717	712	1,429	21,304	
2015	192	317	816	1,063	95	267	783	1	742	662	1,404	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	4	53	251	306	23	196	253		167	153	320	4,523	676
	2014	6	43	196	222	14	162	228	*	156	95	251	3,679	645
	2015	9	39	207	235	17	173	251	*	135	129	264	4,035	647
7	2013	5	48	155	201	16	118	166		122	92	214	3,215	644
	2014	6	44	204	232	19	160	254		147	116	263	4,075	629
	2015	9	37	230	237	21	177	263	*	171	108	279	4,092	633
8	2013	1	12	76	84	11	54	80		65	29	94	1,586	587
	2014	2	17	65	80	5	59	88		51	40	91	1,797	618
	2015	5	24	96	105	*	77	122		72	58	130	2,236	613
6-8	2013	10	113	482	591	50	368	499		354	274	628	9,324	1,907
	2014	14	104	465	534	38	381	570	*	354	251	605	9,551	1,892
	2015	23	100	533	577	42	427	636	*	378	295	673	10,363	1,893

NUMBER TESTED IN GRADES 6-8													
2013	73	304	1,470	1,732	74	798	1,137			989	918	1,907	29,692
2014	72	298	1,476	1,646	58	836	1,391	1		986	906	1,892	30,015
2015	69	262	1,516	1,623	54	928	1,469	2		983	910	1,893	30,042

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	44.9	8.0	14.5	10.3	8.7	10.6	4.0		15.9	18.3	17.1	13.6	474
	2014	31.8	12.1	8.9	10.1	0.0	3.9	3.2		13.8	14.6	14.2	9.6	479
	2015	37.1	12.1	20.9	17.0	13.3	9.7	7.5	*	21.9	19.5	20.8	13.6	467
4	2013	44.0	7.5	14.9	12.5	14.3	13.1	12.3		16.6	17.0	16.8	13.5	441
	2014	36.4	13.2	13.0	13.1	7.1	11.0	5.1		14.3	19.3	16.9	12.0	480
	2015	31.9	10.3	10.8	11.0	2.9	7.8	4.1		12.1	16.1	14.0	12.8	464
5	2013	50.0	8.3	13.5	12.4	16.2	6.8	7.1	*	15.0	17.8	16.3	13.3	560
	2014	32.7	6.3	9.9	10.6	0.0	8.1	5.0		11.2	13.1	12.1	11.5	470
	2015	45.9	13.5	17.7	17.5	3.2	15.7	7.4		20.2	22.7	21.4	14.9	473
3-5	2013	46.2	8.0	14.2	11.8	13.6	9.2	7.0	*	15.7	17.7	16.7	13.5	1,475
	2014	33.5	10.7	10.6	11.2	2.5	8.0	4.5		13.1	15.7	14.4	11.1	1,429
	2015	38.0	12.0	16.4	15.1	6.3	11.6	6.4	*	18.1	19.5	18.7	13.8	1,404

NUMBER TESTED IN GRADE 3-5													
2013	173	339	902	1,244	81	370	668	1	763	712	1,475	21,619	
2014	206	326	837	1,165	79	324	828		717	712	1,429	21,304	
2015	192	317	816	1,063	95	267	783	1	742	662	1,404	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	17.4	3.6	4.8	4.3	0.0	1.9	1.4		4.2	5.7	4.9	11.3	676
	2014	8.3	5.0	3.3	3.9	0.0	2.3	1.6	*	3.8	4.3	4.0	7.1	645
	2015	14.3	6.8	6.4	6.4	3.8	4.7	3.9	*	5.6	8.0	6.8	9.8	647
7	2013	14.3	4.3	6.8	7.1	0.0	3.6	2.3		5.9	7.9	6.8	8.7	644
	2014	20.0	4.2	3.7	4.1	0.0	0.7	1.9		4.6	4.6	4.6	10.0	629
	2015	16.7	4.5	7.6	7.5	0.0	3.1	2.7	*	6.6	9.1	7.7	9.3	633
8	2013	27.6	16.0	11.4	12.5	0.0	3.6	6.3		10.7	15.5	13.1	15.5	587
	2014	21.7	5.9	10.5	10.4	0.0	2.0	3.2		10.4	10.7	10.5	13.1	618
	2015	37.5	7.0	7.6	8.6	*	2.8	3.5		7.0	10.7	8.8	14.0	613
6-8	2013	20.5	6.9	7.6	7.7	0.0	2.9	3.1		6.7	9.6	8.1	11.7	1,907
	2014	16.7	5.0	5.8	6.1	0.0	1.7	2.2	*	6.2	6.5	6.3	10.1	1,892
	2015	23.2	6.1	7.2	7.5	1.9	3.7	3.4	*	6.4	9.2	7.8	11.0	1,893

NUMBER TESTED IN GRADE 6-8													
2013	73	304	1,470	1,732	74	798	1,137		989	918	1,907	29,692	
2014	72	298	1,476	1,646	58	836	1,391	1	986	906	1,892	30,015	
2015	69	262	1,516	1,623	54	928	1,469	2	983	910	1,893	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	65.7	60.0	61.7
	2014	68.6	64.4	59.8
	2015	65.7	62.3	65.0
4	2013	68.1	61.4	61.8
	2014	63.1	62.1	61.4
	2015	55.5	64.2	57.4
5	2013	70.9	68.7	69.4
	2014	68.0	64.1	67.2
	2015	69.5	71.5	68.3
3-5	2013	68.4	63.7	64.6
	2014	66.6	63.5	62.8
	2015	63.6	66.0	63.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	58.4	56.6	55.0
	2014	57.8	56.1	57.9
	2015	54.6	59.6	57.0
7	2013	58.4	57.0	65.8
	2014	58.7	55.0	52.4
	2015	55.2	55.0	58.7
8	2013	71.3	68.8	62.3
	2014	68.0	64.6	62.4
	2015	67.6	61.0	65.6
6-8	2013	62.4	60.5	60.9
	2014	61.4	58.5	57.6
	2015	59.0	58.5	60.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	71.4	39.5	50.7	48.3	21.7	29.6	38.5	*	46.1	52.0	49.0	50.9
	2015	60.9	54.3	56.1	57.0	8.0	33.3	43.7		52.7	58.9	55.6	58.8
Tests Taken	2013												
	2014	28	114	604	578	46	277	597	4	399	369	768	13,789
	2015	23	81	415	437	25	204	403		294	246	540	10,840
ENGLISH II	2013												
	2014	56.3	41.9	48.0	46.5	13.0	22.7	37.7	*	46.1	48.6	47.3	54.8
	2015	78.3	56.1	60.2	59.1	12.5	20.8	44.3		57.9	62.0	60.0	60.5
Tests Taken	2013												
	2014	16	86	394	400	23	150	408	4	271	245	516	10,943
	2015	23	57	405	396	32	130	345		252	245	497	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	8	69	298	299	36	195	367	*	215	177	392	6,774
	2015	9	37	182	188	23	136	227		139	101	240	4,464
Tests Taken	2013												
	2014	28	114	604	578	46	277	597	4	399	369	768	13,789
	2015	23	81	415	437	25	204	403		294	246	540	10,840
ENGLISH II	2013												
	2014	7	50	205	214	20	116	254	*	146	126	272	4,948
	2015	5	25	161	162	28	103	192		106	93	199	3,643
Tests Taken	2013												
	2014	16	86	394	400	23	150	408	4	271	245	516	10,943
	2015	23	57	405	396	32	130	345		252	245	497	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	3.6	0.0	0.7	0.3	0.0	0.0	0.0	*	0.3	1.1	0.7	3.2
	2015	8.7	2.5	2.9	3.0	0.0	0.5	0.5		2.0	4.9	3.3	5.1
Tests Taken	2013												
	2014	28	114	604	578	46	277	597	4	399	369	768	13,789
	2015	23	81	415	437	25	204	403		294	246	540	10,840
ENGLISH II	2013												
	2014	6.3	0.0	0.0	0.0	0.0	0.0	0.0	*	0.4	0.0	0.2	2.7
	2015	8.7	0.0	1.5	2.0	0.0	0.0	0.3		0.8	2.4	1.6	2.6
Tests Taken	2013												
	2014	16	86	394	400	23	150	408	4	271	245	516	10,943
	2015	23	57	405	396	32	130	345		252	245	497	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	59.0	1.1	1.2	54.1	55.8	3.9	64.3	49.7
2015	59.8	1.3	1.2	59.2	62.3	4.2	62.3	58.7

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	70.1	1.0	1.2	48.3	61.8	3.9	61.3	64.2
2015	72.4	1.3	1.3	61.3	66.9	4.5	60.8	65.4

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	82.0	57.7	74.6	68.9	31.8	70.1	64.9		66.4	76.1	71.3	63.9	436
	2014	81.3	62.4	72.4	67.5	42.9	72.9	57.3		67.1	75.1	71.2	61.9	476
	2015	77.1	56.0	62.1	60.7	20.9	53.4	42.4		56.3	70.2	62.8	59.4	470

NUMBER TESTED IN GRADE 4													
2013	50	104	264	376	22	97	134		214	222	436	6,771	
2014	64	117	272	379	28	96	274		231	245	476	7,022	
2015	70	100	272	377	43	88	250		252	218	470	6,988	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	68.2	51.3	53.5	53.7	4.8	42.3	39.6		48.4	59.9	53.8	57.1	639
	2014	68.0	50.5	53.8	53.3	25.0	38.2	43.1		43.1	64.5	53.7	54.6	630
	2015	66.7	50.0	57.8	58.3	6.5	43.3	45.9	*	46.6	69.5	57.0	57.4	642

NUMBER TESTED IN GRADE 7													
2013	22	115	484	587	21	307	394		337	302	639	9,785	
2014	25	97	489	542	20	283	483		320	310	630	10,339	
2015	24	92	516	540	31	298	481	1	350	292	642	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	9	44	67	117	15	29	47		72	53	125	2,442	436
	2014	12	44	75	123	16	26	117		76	61	137	2,675	476
	2015	16	44	103	148	34	41	144		110	65	175	2,837	470

NUMBER TESTED IN GRADE 4													
2013	50	104	264	376	22	97	134		214	222	436	6,771	
2014	64	117	272	379	28	96	274		231	245	476	7,022	
2015	70	100	272	377	43	88	250		252	218	470	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	7	56	225	272	20	177	238		174	121	295	4,198	639
	2014	8	48	226	253	15	175	275		182	110	292	4,690	630
	2015	8	46	218	225	29	169	260	*	187	89	276	4,203	642

NUMBER TESTED IN GRADE 7													
2013	22	115	484	587	21	307	394		337	302	639	9,785	
2014	25	97	489	542	20	283	483		320	310	630	10,339	
2015	24	92	516	540	31	298	481	1	350	292	642	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	26.0	2.9	4.2	3.7	4.5	7.2	5.2		5.1	7.7	6.4	4.7	436
	2014	17.2	6.0	5.1	4.5	7.1	4.2	1.8		4.3	10.6	7.6	3.7	476
	2015	17.1	3.0	4.0	4.0	2.3	0.0	0.0		4.8	7.3	6.0	4.2	470

NUMBER TESTED IN GRADE 4													
2013	50	104	264	376	22	97	134		214	222	436	6,771	
2014	64	117	272	379	28	96	274		231	245	476	7,022	
2015	70	100	272	377	43	88	250		252	218	470	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	4.5	0.0	1.2	1.4	0.0	0.7	0.5		0.9	1.7	1.3	1.5	639
	2014	8.0	0.0	0.6	0.6	0.0	0.0	0.0		0.3	1.3	0.8	3.0	630
	2015	4.2	1.1	1.9	2.0	0.0	0.3	0.2	*	1.4	2.7	2.0	4.8	642

NUMBER TESTED IN GRADE 7													
2013	22	115	484	587	21	307	394		337	302	639	9,785	
2014	25	97	489	542	20	283	483		320	310	630	10,339	
2015	24	92	516	540	31	298	481	1	350	292	642	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.4	3.9	59.9	65.7
	2014	4.5	4.2	67.6	61.5
	2015	4.3	3.9	60.9	58.1
7	2013	3.9	4.4	61.8	59.2
	2014	3.8	4.4	60.0	54.2
	2015	3.8	4.0	60.5	59.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	81.2	42.4	60.4	55.9	28.6	61.6	52.8		63.6	55.0	59.4	57.5	833
	2014	81.6	53.4	70.6	69.0	21.2	73.0	65.0		68.3	71.0	69.7	59.3	860
	2015	82.3	54.0	76.5	73.5	57.1	75.1	69.6	*	73.9	73.3	73.6	65.2	810
4	2013	77.6	43.4	61.9	58.9	26.9	59.5	58.4		61.5	59.4	60.4	57.5	733
	2014	84.6	48.7	62.0	59.2	52.4	62.1	54.3		64.9	59.2	62.1	59.0	780
	2015	84.5	57.9	70.4	69.3	21.1	72.3	62.9		69.4	70.0	69.7	61.9	806
5	2013	96.2	75.0	86.5	84.7	64.1	86.3	82.4	*	84.5	87.3	85.8	81.7	730
	2014	92.6	77.9	86.6	84.8	46.2	85.5	82.7		85.7	86.0	85.9	81.4	707
	2015	91.4	57.8	77.1	73.9	48.6	74.4	69.2		76.3	75.3	75.8	68.5	753
3-5	2013	84.8	53.1	69.2	66.0	42.0	68.7	63.4	*	70.0	66.1	68.1	65.3	2,296
	2014	85.4	58.9	72.7	70.5	40.6	73.4	66.9		72.3	71.7	72.0	66.3	2,347
	2015	85.9	56.3	74.6	72.2	42.7	73.9	67.2	*	73.1	72.8	73.0	65.1	2,369

NUMBER TESTED IN GRADES 3-5													
2013	171	339	1,733	2,040	100	1,171	1,739	1	1,181	1,115	2,296	34,686	
2014	206	326	1,767	2,034	101	1,235	1,739		1,166	1,181	2,347	35,222	
2015	191	309	1,799	1,975	117	1,225	1,739	1	1,191	1,178	2,369	35,738	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	72.7	48.7	62.3	60.7	17.1	56.9	52.3		61.9	58.9	60.5	60.6	656
	2014	69.6	53.0	62.4	61.5	28.6	57.4	54.1		58.0	64.3	60.9	64.3	627
	2015	75.0	49.4	62.0	60.4	34.6	59.7	54.5	*	62.2	59.6	60.9	62.6	634
7	2013	66.7	40.2	64.6	60.7	15.4	60.5	51.9		61.4	59.5	60.5	59.9	635
	2014	50.0	41.1	49.9	47.8	22.7	45.6	39.5		51.4	46.3	48.9	55.1	607
	2015	58.8	32.4	46.1	44.8	12.5	37.2	37.2	*	44.5	45.0	44.7	46.2	483
8	2013	94.1	73.3	76.9	77.2	70.6	74.8	70.5		76.5	77.8	77.1	74.0	407
	2014	73.3	63.4	79.1	78.0	61.5	76.2	71.5		75.4	77.2	76.3	73.2	489
	2015	52.2	46.5	65.8	61.9	*	57.9	57.1		58.0	67.4	62.7	66.9	622
6-8	2013	76.7	50.3	66.7	64.4	28.2	61.5	56.7		65.0	64.0	64.5	63.7	1,698
	2014	62.5	52.4	62.7	61.4	33.9	57.6	53.9		60.5	61.6	61.1	63.3	1,723
	2015	61.7	43.3	58.9	56.7	24.1	53.0	50.5	*	55.4	58.8	57.0	59.8	1,739

NUMBER TESTED IN GRADES 6-8													
2013	60	290	1,304	1,547	78	725	1,311			888	810	1,698	26,676
2014	64	288	1,336	1,503	56	766	1,311			892	831	1,723	27,304
2015	60	247	1,390	1,506	54	861	1,387	2		899	840	1,739	26,894

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	13	72	244	320	25	163	285		155	183	338	5,086	833
	2014	16	54	188	235	26	122	219		139	122	261	4,988	860
	2015	11	57	141	174	18	99	180	*	106	108	214	4,347	810
4	2013	11	60	214	275	19	152	179		137	153	290	4,919	733
	2014	10	59	221	272	20	151	263		135	161	296	4,803	780
	2015	11	40	182	214	30	118	216		125	119	244	4,556	806
5	2013	2	27	75	99	14	51	79	*	62	42	104	2,035	730
	2014	4	21	73	93	14	56	93		49	51	100	2,088	707
	2015	5	38	134	162	19	103	174		89	93	182	3,559	753
3-5	2013	26	159	533	694	58	366	543	*	354	378	732	12,040	2,296
	2014	30	134	482	600	60	329	575		323	334	657	11,879	2,347
	2015	27	135	457	550	67	320	570	*	320	320	640	12,462	2,369

NUMBER TESTED IN GRADES 3-5													
2013	171	339	1,733	2,040	100	1,171	1,739	1	1,181	1,115	2,296	34,686	
2014	206	326	1,767	2,034	101	1,235	1,739		1,166	1,181	2,347	35,222	
2015	191	309	1,799	1,975	117	1,225	1,739	1	1,191	1,178	2,369	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	6	58	189	240	29	129	193		135	124	259	4,133	656
	2014	7	47	186	212	15	141	221		140	105	245	3,478	627
	2015	5	44	194	222	17	149	230	*	119	129	248	3,682	634
7	2013	7	70	171	229	22	118	189		129	122	251	3,851	635
	2014	13	56	234	274	17	143	279		151	159	310	4,536	607
	2015	7	50	209	224	21	150	246	*	151	116	267	3,835	483
8	2013	1	16	74	81	5	32	77		47	46	93	1,709	407
	2014	4	34	78	94	5	41	105		61	55	116	2,001	489
	2015	11	46	168	206	*	106	210		131	101	232	3,282	622
6-8	2013	14	144	434	550	56	279	459		311	292	603	9,693	1,698
	2014	24	137	498	580	37	325	605		352	319	671	10,015	1,723
	2015	23	140	571	652	41	405	686	*	401	346	747	10,799	1,739

NUMBER TESTED IN GRADES 6-8													
2013	60	290	1,304	1,547	78	725	1,311			888	810	1,698	26,676
2014	64	288	1,336	1,503	56	766	1,311			892	831	1,723	27,304
2015	60	247	1,390	1,506	54	861	1,387	2		899	840	1,739	26,894

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	29.0	6.4	7.8	7.0	2.9	7.5	6.1		11.0	7.9	9.5	9.1	833
	2014	21.8	7.8	10.8	10.6	0.0	10.6	8.0		12.8	10.7	11.7	10.4	860
	2015	32.3	9.7	9.8	9.9	9.5	8.8	6.9	*	15.0	8.2	11.6	9.3	810
4	2013	34.7	5.7	10.7	10.0	7.7	9.6	9.3		12.6	10.3	11.5	9.5	733
	2014	33.8	13.0	12.2	12.1	9.5	11.3	8.5		16.1	13.4	14.7	14.0	780
	2015	31.0	13.7	14.0	14.2	2.6	13.6	10.0		15.6	15.9	15.8	10.4	806
5	2013	37.7	8.3	15.0	13.3	7.7	14.0	12.0	*	15.5	16.0	15.8	12.8	730
	2014	33.3	11.6	18.1	18.7	3.8	18.4	14.9		19.3	18.9	19.1	15.7	707
	2015	31.0	12.2	11.0	11.4	5.4	9.5	6.9		13.8	12.5	13.1	12.3	753
3-5	2013	33.3	6.8	11.0	10.0	6.0	10.2	8.8	*	13.0	11.1	12.1	10.4	2,296
	2014	28.6	10.7	13.5	13.5	5.0	13.3	10.3		15.8	14.1	15.0	13.3	2,347
	2015	31.4	11.7	11.6	11.9	6.0	10.7	7.9	*	14.9	12.1	13.5	10.6	2,369

NUMBER TESTED IN GRADE 3-5													
2013	171	339	1,733	2,040	100	1,171	1,484	1	1,181	1,115	2,296	34,686	
2014	206	326	1,767	2,034	101	1,235	1,739		1,166	1,181	2,347	35,222	
2015	191	309	1,799	1,975	117	1,225	1,739	1	1,191	1,178	2,369	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	13.6	2.7	4.2	4.1	2.9	2.0	1.5		4.5	4.0	4.3	8.5	656
	2014	8.7	1.0	6.3	5.5	4.8	5.4	4.4		4.2	7.1	5.6	9.6	627
	2015	15.0	1.1	5.5	4.5	7.7	4.3	3.6	*	5.4	5.0	5.2	6.3	634
7	2013	4.8	0.0	4.3	3.6	0.0	4.0	2.8		4.8	2.0	3.5	4.8	635
	2014	11.5	3.2	4.3	4.0	0.0	3.4	2.6		4.5	4.4	4.4	6.7	607
	2015	0.0	0.0	0.3	0.2	0.0	0.0	0.0	*	0.4	0.0	0.2	0.9	483
8	2013	5.9	0.0	0.0	0.3	0.0	0.0	0.0		0.0	0.5	0.2	0.9	407
	2014	0.0	0.0	0.8	0.7	0.0	0.0	0.0		0.0	1.2	0.6	1.0	489
	2015	0.0	0.0	1.2	1.1	*	1.2	0.6		1.3	1.0	1.1	3.7	622
6-8	2013	8.3	1.0	3.2	3.0	1.3	2.5	1.6		3.6	2.3	3.0	5.3	1,698
	2014	7.8	1.4	4.0	3.6	1.8	3.5	2.5		3.1	4.5	3.8	6.2	1,723
	2015	5.0	0.4	2.5	2.1	3.7	2.2	1.5	*	2.4	2.3	2.4	3.9	1,739

NUMBER TESTED IN GRADE 6-8													
2013	60	290	1,304	1,547	78	725	1,059			888	810	1,698	26,676
2014	64	288	1,336	1,503	56	766	1,311			892	831	1,723	27,304
2015	60	247	1,390	1,506	54	861	1,387	2		899	840	1,739	26,894

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	66.1	61.2	61.6	60.7
4	2013				
	2014				
	2015	71.7	60.7	49.5	60.2
5	2013				
	2014				
	2015	60.4	60.7	61.4	59.7
3-5	2013				
	2014				
	2015	66.2	60.9	57.4	60.2

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	39.7	44.4	39.2	46.3
7	2013				
	2014				
	2015	38.3	43.4	32.5	29.7
8	2013				
	2014				
	2015	52.5	52.2	43.8	48.5
6-8	2013				
	2014				
	2015	43.9	46.9	39.0	42.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	82.4	61.4	78.2	75.9	78.9	67.3	64.4	*	77.1	74.5	75.8	72.5
	2014	91.7	67.2	73.8	75.3	31.6	59.7	64.0		72.1	76.3	74.1	78.0
	2015	79.2	67.5	80.6	78.6	17.4	74.3	72.8	*	75.4	80.7	77.9	80.0
Tests Taken	2013	17	70	381	402	19	107	322	1	236	243	479	9,251
	2014	24	67	400	368	19	129	322		265	241	506	9,524
	2015	24	83	413	458	23	179	378	1	289	244	533	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	3	27	83	97	4	35	93	*	54	62	116	2,540
	2014	2	22	105	91	13	52	116		74	57	131	2,099
	2015	5	27	80	98	19	46	103	*	71	47	118	1,947
Tests Taken	2013	17	70	381	402	19	107	322	1	236	243	479	9,251
	2014	24	67	400	368	19	129	322		265	241	506	9,524
	2015	24	83	413	458	23	179	378	1	289	244	533	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	5.9	1.4	5.8	5.2	5.3	1.9	1.9	*	7.2	3.3	5.2	8.6
	2014	12.5	3.0	7.0	6.8	0.0	1.6	1.2		7.9	6.6	7.3	9.9
	2015	16.7	7.2	8.7	8.5	0.0	4.5	3.7	*	5.9	11.9	8.6	15.4
Tests Taken	2013	17	70	381	402	19	107	261	1	236	243	479	9,251
	2014	24	67	400	368	19	129	322		265	241	506	9,524
	2015	24	83	413	458	23	179	378	1	289	244	533	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	50.6	46.1	49.9	54.8	49.5
2014	47.0	46.9	51.6	50.7	47.6
2015	52.1	57.2	50.2	48.9	46.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	89.1	42.7	67.0	62.0	34.9	62.6	57.7	*	69.0	59.8	64.8	65.1	693
	2014	84.6	61.3	61.5	61.3	34.5	59.3	54.3		64.7	63.7	64.2	61.3	528
	2015	91.4	47.3	67.5	62.7	26.7	58.9	53.7		69.8	64.6	67.3	59.1	501

NUMBER TESTED IN GRADE 5													
2013	55	110	515	615	43	329	414	1	381	311	693	10,180	
2014	52	93	371	445	29	209	361		258	270	528	9,073	
2015	58	91	332	381	30	151	315		255	246	501	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	92.9	57.1	61.3	61.5	44.4	46.7	46.6		66.5	58.6	62.5	65.8	568
	2014	72.7	51.5	64.3	60.9	29.4	42.6	46.9		64.6	60.8	62.8	61.9	596
	2015	75.0	45.9	60.4	59.0	*	46.0	47.7		57.5	60.5	59.0	64.3	698

NUMBER TESTED IN GRADE 8													
2013	28	77	452	496	27	150	305		278	290	568	8,998	
2014	22	101	460	493	17	183	388		308	288	596	9,466	
2015	28	98	551	612	5	263	509		351	347	698	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	6	63	170	234	28	123	175	*	118	125	244	3551	693
	2014	8	36	143	172	19	85	165		91	98	189	3511	528
	2015	5	48	108	142	22	62	146		77	87	164	3685	501

NUMBER TESTED IN GRADE 5													
2013	55	110	515	615	43	329	414	1	381	311	693	10,180	
2014	52	93	371	445	29	209	361		258	270	528	9,073	
2015	58	91	332	381	30	151	315		255	246	501	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	2	33	175	191	15	80	163		93	120	213	3074	568
	2014	6	49	164	193	12	105	206		109	113	222	3605	596
	2015	7	53	218	251	*	142	266		149	137	286	4238	698

NUMBER TESTED IN GRADE 8													
2013	28	77	452	496	27	150	305		278	290	568	8,998	
2014	22	101	460	493	17	183	388		308	288	596	9,466	
2015	28	98	551	612	5	263	509		351	347	698	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	27.3	3.6	3.1	3.7	4.7	1.8	1.7	*	6.6	4.5	5.6	6.6	693
	2014	21.2	2.2	5.4	5.8	3.4	5.7	3.9		7.4	5.9	6.6	5.3	528
	2015	27.6	5.5	5.7	6.0	3.3	4.6	2.9		9.8	8.5	9.2	6.6	501

NUMBER TESTED IN GRADE 5													
2013	55	110	515	615	43	329	414	1	381	311	693	10,180	
2014	52	93	371	445	29	209	361		258	270	528	9,073	
2015	58	91	332	381	30	151	315		255	246	501	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	10.7	2.6	2.4	2.8	0.0	0.0	1.0		4.7	1.7	3.2	7.1	568
	2014	9.1	2.0	8.5	7.3	0.0	2.2	1.5		9.1	5.9	7.6	11.3	596
	2015	14.3	4.1	5.4	5.6	*	4.9	4.1		6.6	4.6	5.6	11.6	698

NUMBER TESTED IN GRADE 8													
2013	28	77	452	496	27	150	305		278	290	568	8,998	
2014	22	101	460	493	17	183	388		308	288	596	9,466	
2015	28	98	551	612	5	263	509		351	347	698	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	69.3	71.5	61.0	61.5
	2014	65.0	67.5	61.3	67.1
	2015	68.9	67.5	63.1	67.3
8	2013	60.0	54.4	54.5	56.4
	2014	57.9	59.1	54.6	68.0
	2015	60.1	59.9	58.8	60.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	91.7	73.0	84.7	84.3	50.0	77.8	77.0	*	85.6	81.0	83.4	84.4
	2014	91.7	92.2	90.2	91.4	70.4	80.8	86.0		86.4	94.4	90.3	89.8
	2015	84.2	93.4	95.3	94.3	70.8	92.7	92.4		94.0	94.6	94.3	92.0
Tests Taken	2013	12	63	320	331	22	99	252	1	209	200	409	9,374
	2014	24	64	379	336	27	130	307		242	234	476	9,672
	2015	19	76	379	419	24	164	357		268	221	489	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	1	17	49	52	11	22	58	*	30	38	68	1,467
	2014	2	5	37	29	8	25	43		33	13	46	987
	2015	3	5	18	24	7	12	27		16	12	28	751
Tests Taken	2013	12	63	320	331	22	99	252	1	209	200	409	9,374
	2014	24	64	379	336	27	130	307		242	234	476	9,672
	2015	19	76	379	419	24	164	357		268	221	489	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	25.0	0.0	1.9	2.1	0.0	0.0	0.8	*	4.3	0.5	2.4	7.5
	2014	8.3	4.7	5.8	6.3	0.0	3.8	2.3		6.2	5.6	5.9	7.5
	2015	31.6	7.9	11.9	10.5	0.0	7.3	5.3		10.8	13.6	12.1	11.9
Tests Taken	2013	12	63	320	331	22	99	252	1	209	200	409	9,374
	2014	24	64	379	336	27	130	307		242	234	476	9,672
	2015	19	76	379	419	24	164	357		268	221	489	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	45.3	47.6	58.0	50.6	53.1
2014	53.5	57.0	62.0	63.1	53.3
2015	59.2	65.0	59.8	55.2	65.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	82.1	63.6	57.6	58.9	28.6	42.4	46.4		64.9	54.8	59.8	59.3	569
	2014	72.7	41.6	50.1	48.4	23.5	30.4	34.2		50.0	49.8	49.9	53.5	597
	2015	66.7	34.5	39.5	40.5	*	26.7	30.9		41.7	38.9	40.3	53.7	588

NUMBER TESTED IN GRADE 8													
2013	28	77	453	496	28	151	306		279	290	569	8,991	
2014	22	101	461	494	17	184	389		308	289	597	9,464	
2015	21	84	466	513	5	232	457		300	288	588	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	5	28	192	204	20	87	164		98	131	229	3656	569
	2014	6	59	230	255	13	128	256		154	145	299	4402	597
	2015	7	55	282	305	*	170	316		175	176	351	4546	588

NUMBER TESTED IN GRADE8													
2013	28	77	453	496	28	151	306		279	290	569	8,991	
2014	22	101	461	494	17	184	389		308	289	597	9,464	
2015	21	84	466	513	5	232	457		300	288	588	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	10.7	5.2	3.8	3.6	0.0	2.0	2.3		7.5	1.7	4.6	8.8	569
	2014	13.6	1.0	4.8	4.3	0.0	2.2	1.5		5.8	3.5	4.7	7.3	597
	2015	9.5	1.2	1.9	1.9	*	0.4	0.7		2.3	1.7	2.0	5.9	588

NUMBER TESTED IN GRADE 8													
2013	28	77	453	496	28	151	306		279	290	569	8,991	
2014	22	101	461	494	17	184	389		308	289	597	9,464	
2015	21	84	466	513	5	232	457		300	288	588	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	58.4	60.3	45.5	49.5
	2014	53.5	44.5	47.4	55.7
	2015	47.8	45.5	50.3	38.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*			*		*		*	90.2
	2014	87.5	84.3	90.6	87.8	52.9	83.3	86.1	*	87.9	89.3	88.6	92.0
	2015	100.0	86.7	94.9	93.3	82.4	89.4	92.1		96.9	90.4	93.8	92.0
Tests Taken	2013			1	1			1		1		1	51
	2014	16	70	267	262	17	78	274	1	173	187	360	7,801
	2015	13	45	297	314	17	85	280		193	177	370	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*			*		*		*	5
	2014	2	11	25	32	8	13	38	*	21	20	41	625
	2015	0	6	15	21	3	9	22		6	17	23	663
Tests Taken	2013			1	1			1		1		1	51
	2014	16	70	267	262	17	78	274	1	173	187	360	7,801
	2015	13	45	297	314	17	85	280		193	177	370	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*			*		*		*	2.0
	2014	31.3	11.4	6.4	8.4	5.9	3.8	6.2	*	9.8	7.5	8.6	10.3
	2015	46.2	17.8	17.5	17.5	0.0	8.2	11.8		28.0	7.9	18.4	20.5
Tests Taken	2013			1	1			1		1		1	51
	2014	16	70	267	262	17	78	274	1	173	187	360	7,801
	2015	13	45	297	314	17	85	280		193	177	370	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	56.2	63.6	59.9	62.3
2015	66.4	62.7	52.2	69.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			69.4	68.8	28.6	69.2	69.3		67.7	70.7	69.2	69.6	370
	2014	*		70.4	70.5	33.3	70.1	70.3		64.2	75.8	70.3	65.2	400
	2015	*		67.2	68.3	26.7	67.2	67.1		62.2	71.2	67.0	66.0	355
4	2013			60.1	59.5	*	59.2	59.9		55.6	63.7	59.9	61.0	304
	2014			56.9	56.4	35.7	56.6	56.7		51.2	62.4	56.7	60.8	321
	2015	*		71.3	71.3	16.7	71.3	70.9		63.7	78.3	71.3	64.2	352
5	2013			87.4	87.4	*	87.1	87.1		84.9	90.8	87.4	86.5	182
	2014			82.7	82.6	*	83.1	83.1		81.0	84.3	82.8	83.0	261
	2015			85.2	84.7	66.7	84.8	84.8		80.7	88.5	84.9	83.5	305
3-5	2013			69.9	69.4	23.8	69.5	69.7		67.9	71.7	69.7	70.6	856
	2014	*		69.2	68.9	37.5	69.1	69.2		64.0	74.0	69.1	68.7	982
	2015	*		74.1	74.3	39.4	74.0	73.8		68.2	78.9	73.9	70.1	1,012

NUMBER TESTED IN GRADES 3-5													
2013			854	830	21	837	845		439	417	856	13,810	
2014	2		978	920	24	975	972		478	504	982	14,654	
2015	4		1,007	947	33	993	997		472	540	1,012	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			113	111	10	114	112		61	53	114	1,697	370
	2014	*		118	112	4	118	116		69	50	119	2,005	400
	2015	*		116	104	11	113	114		62	55	117	1,922	355
4	2013			121	121	*	118	121		64	58	122	1,915	304
	2014			138	133	9	139	139		80	59	139	1,891	321
	2015	*		100	95	5	99	101		61	40	101	1,867	352
5	2013			23	22	*	23	23		16	7	23	449	182
	2014			45	41	*	44	44		23	22	45	692	261
	2015			45	44	4	46	46		27	19	46	669	305
3-5	2013			257	254	16	255	256		141	118	259	4,061	856
	2014	*		301	286	15	301	299		172	131	303	4,588	982
	2015	*		261	243	20	258	261		150	114	264	4,458	1,012

NUMBER TESTED IN GRADES 3-5													
2013			854	830	21	837	845		439	417	856	13,810	
2014	2		978	920	24	975	972		478	504	982	14,654	
2015	4		1,007	947	33	993	997		472	540	1,012	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			15.2	14.3	7.1	15.1	15.1		15.3	14.9	15.1	17.4	370
	2014	*		22.1	22.6	0.0	21.8	21.5		15.0	28.5	22.0	17.6	400
	2015	*		14.1	14.3	13.3	14.2	14.1		14.6	13.6	14.1	16.1	355
4	2013			11.9	11.7	*	11.4	11.9		9.7	13.8	11.8	13.4	304
	2014			10.6	10.2	0.0	10.6	10.6		10.4	10.8	10.6	12.5	321
	2015	*		16.9	17.2	0.0	16.8	16.7		11.9	21.2	16.8	11.6	352
5	2013			8.8	8.0	*	8.4	7.9		6.6	11.8	8.8	11.6	182
	2014			14.2	14.9	*	14.2	14.2		9.9	17.9	14.2	15.8	261
	2015			11.8	11.1	8.3	11.9	11.6		8.6	14.5	11.8	13.9	305
3-5	2013			12.6	12.0	4.8	12.4	12.4		11.4	13.9	12.6	14.6	856
	2014	*		16.3	16.5	0.0	16.1	15.9		12.1	20.0	16.2	15.4	982
	2015	*		14.4	14.4	9.1	14.4	14.2		11.9	16.5	14.3	14.0	1,012

NUMBER TESTED IN GRADE 3-5													
2013			854	830	21	837	845		439	417	856	13,810	
2014	2		978	920	24	975	972		478	504	982	14,654	
2015	4		1,007	947	33	993	997		472	540	1,012	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	55.2	60.2	59.2
	2014	66.8	60.7	61.3
	2015	62.1	59.3	58.3
4	2013	60.3	60.9	52.2
	2014	61.8	55.6	58.9
	2015	63.9	65.0	60.7
5	2013	61.3	62.3	68.3
	2014	59.5	66.4	65.9
	2015	58.0	70.1	60.8
3-5	2013	58.3	60.9	58.6
	2014	63.2	60.6	61.7
	2015	61.5	64.5	59.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			57.7	57.8	*	56.0	57.5		46.2	67.5	57.5	62.2	308
	2014			68.0	67.4	21.4	67.7	67.8		55.8	80.4	67.8	65.6	323
	2015	*		73.7	74.5	16.7	73.6	73.2		66.1	80.5	73.6	67.9	356

NUMBER TESTED IN GRADE 4													
2013			307	303	5	291	306		145	163	308	4,958	
2014			322	307	14	322	323		165	158	323	4,841	
2015	3		353	333	6	349	351		171	185	356	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			130	128	*	128	130		78	53	131	1,876	308
	2014			103	100	11	104	104		73	31	104	1,667	323
	2015	*		93	85	5	92	94		58	36	94	1,685	356

NUMBER TESTED IN GRADE 4													
2013			307	303	5	291	306		145	163	308	4,958	
2014			322	307	14	322	323		165	158	323	4,841	
2015	3		353	333	6	349	351		171	185	356	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			2.6	2.6	*	2.4	2.6		1.4	3.7	2.6	2.6	308
	2014			4.3	4.2	0.0	4.3	4.3		2.4	6.3	4.3	5.9	323
	2015	*		7.9	8.1	0.0	7.7	7.4		2.3	13.0	7.9	7.2	356

NUMBER TESTED IN GRADE 4													
2013			307	303	5	291	306		145	163	308	4,958	
2014			322	307	14	322	323		165	158	323	4,841	
2015	3		353	333	6	349	351		171	185	356	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.2	4.0	58.1	66.0
	2014	4.6	4.1	63.9	65.3
	2015	4.4	3.5	64.5	73.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	20.5	4
	2014			33.3	36.4		33.3	33.3		*	37.5	33.3	23.0	12
	2015			*	*		*	*		*	*	*	39.4	4
4	2013			42.9	42.9		42.9	*		*	*	42.9	27.3	7
	2014			16.7	16.7		15.4	15.4		12.5	*	15.4	22.8	13
	2015												25.4	0
5	2013			100.0	100.0		100.0	*		*	*	100.0	41.5	8
	2014			53.8	50.0		58.3	58.3		62.5	*	53.8	38.8	13
	2015			*	*		*	*		*	*	*	31.7	3
3-5	2013			63.2	61.1		63.2	69.2		80.0	44.4	63.2	30.9	19
	2014			35.1	32.3		35.1	35.1		35.0	33.3	34.2	29.2	38
	2015			57.1	*		57.1	57.1		*	*	57.1	31.8	7

NUMBER TESTED IN GRADES 3-5													
2013			19	18		19	13		10	9	19	233	
2014			37	31		37	37		20	18	38	295	
2015			7	4		7	7		4	3	7	362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	58	4
	2014			8	7		8	8		*	5	8	77	12
	2015			*	*		*	*		*	*	*	66	4
4	2013			4	4		4	*		*	*	4	48	7
	2014			10	10		11	11		7	*	11	61	13
	2015												97	0
5	2013			0	0		0	*		*	*	0	55	8
	2014			6	4		5	5		3	*	6	71	13
	2015			*	*		*	*		*	*	*	84	3
3-5	2013			7	7		7	4		2	5	7	161	19
	2014			24	21		24	24		13	12	25	209	38
	2015			3	*		3	3		*	*	3	247	7

NUMBER TESTED IN GRADES 3-5													
2013			19	18		19	13		10	9	19	233	
2014			37	31		37	37		20	18	38	295	
2015			7	4		7	7		4	3	7	362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	1.4	4
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	12
	2015			*	*		*	*		*	*	*	0.9	4
4	2013			0.0	0.0		0.0	*		*	*	0.0	3.0	7
	2014			8.3	8.3		7.7	7.7		0.0	*	7.7	1.3	13
	2015												2.3	0
5	2013			12.5	14.3		12.5	*		*	*	12.5	1.1	8
	2014			7.7	12.5		8.3	8.3		12.5	*	7.7	0.9	13
	2015			*	*		*	*		*	*	*	0.0	3
3-5	2013			5.3	5.6		5.3	0.0		0.0	11.1	5.3	1.7	19
	2014			5.4	6.5		5.4	5.4		5.0	5.6	5.3	0.7	38
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	7

NUMBER TESTED IN GRADE 3-5													
2013			19	18		19	13		10	9	19	233	
2014			37	31		37	37		20	18	38	295	
2015			7	4		7	7		4	3	7	362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015				
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	47.6	43.7	57.9	52.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			42.9	39.1		42.9	39.1		53.8	30.4	42.9	43.0	49
	2014			53.8	52.8	*	53.6	53.3		47.9	58.8	53.6	55.6	196
	2015			51.0	50.2	30.0	50.6	50.4		50.4	51.1	50.8	50.2	260

NUMBER TESTED IN GRADE 5													
2013			49	46		49	46		26	23	49	1,122	
2014			195	178	3	196	195		94	102	196	2,304	
2015			259	247	10	259	258		125	135	260	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			28	28		28	28		12	16	28	640	49
	2014			90	84	*	91	91		49	42	91	1022	196
	2015			127	123	7	128	128		62	66	128	1213	260

NUMBER TESTED IN GRADE 5													
2013			49	46		49	46		26	23	49	1,122	
2014			195	178	3	196	195		94	102	196	2,304	
2015			259	247	10	259	258		125	135	260	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			2.0	2.2		2.0	2.2		3.8	0.0	2.0	1.9	49
	2014			1.5	1.7	*	1.5	1.5		1.1	2.0	1.5	2.9	196
	2015			4.2	4.5	0.0	4.2	3.9		4.8	3.7	4.2	3.1	260

NUMBER TESTED IN GRADE 5													
2013			49	46		49	46		26	23	49	1,122	
2014			195	178	3	196	195		94	102	196	2,304	
2015			259	247	10	259	258		125	135	260	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	57.9	63.7	53.2	59.3
	2014	56.8	58.8	56.5	62.5
	2015	60.3	57.7	57.2	57.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*		*	32.5	4
	2014			*	0.0		0.0	0.0		0.0	*	0.0	35.8	9
	2015				*		*	*		*	*	*	25.6	5
4	2013	*		*	*		*	*		*	*	*	32.7	5
	2014	*	*	*	37.5		37.5	37.5		*	*	37.5	25.4	8
	2015		*	*	*		25.0	33.3		*	*	25.0	20.3	8
5	2013		*		33.3	*	33.3	33.3		*	*	33.3	23.3	6
	2014	*	*	*	42.9		37.5	37.5		*	33.3	37.5	39.7	8
	2015			*	57.1		57.1	66.7		*	*	57.1	22.4	7
3-5	2013	*	*	*	35.7	*	40.0	38.5		44.4	33.3	40.0	31.0	15
	2014	*	*	12.5	25.0		24.0	24.0		36.4	14.3	24.0	34.8	25
	2015		*	28.6	33.3		40.0	50.0		22.2	54.5	40.0	23.5	20

NUMBER TESTED IN GRADES 3-5													
2013	1	1	3	14	1	15	13			9	6	15	523
2014	2	2	8	24		25	25			11	14	25	454
2015		2	7	15		20	16			9	11	20	247

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	33.3	36.0		33.3	42.9		28.6	35.0	33.3	30.6	27
	2014	*	*	40.0	31.3	*	33.3	25.0	*	36.4	28.6	33.3	29.0	18
	2015	*	*	12.5	*		7.7	10.0		11.1	*	7.7	16.2	13
7	2013			0.0	9.1		9.1	14.3		0.0	*	9.1	24.3	11
	2014			29.2	30.0		28.0	28.0		28.6	27.3	28.0	24.8	25
	2015			8.3	12.5		7.7	7.7		0.0	16.7	7.7	12.8	13
8	2013			46.2	57.1		50.0	50.0		46.2	*	50.0	25.5	16
	2014	*		25.0	26.7		23.5	23.5		12.5	33.3	23.5	33.2	17
	2015	*	*	21.4	33.3		17.6	18.8		0.0	30.0	17.6	22.0	17
6-8	2013	*	*	32.5	36.0		33.3	40.5		28.6	38.5	33.3	26.8	54
	2014	*	*	31.4	29.4	*	28.3	25.9	*	27.3	29.6	28.3	29.1	60
	2015	*	*	14.7	21.1		11.6	12.8		4.3	20.0	11.6	17.3	43

NUMBER TESTED IN GRADES 6-8													
2013	1	1	40	50		54	42		28	26	54	634	
2014	2	1	51	51	1	60	58	1	33	27	60	722	
2015	2	2	34	19		43	39		23	20	43	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*		*	224	4
	2014			*	9		9	9		6	*	9	199	9
	2015				*		*	*		*	*	*	96	5
4	2013	*		*	*		*	*		*	*	*	68	5
	2014	*	*	*	5		5	5		*	*	5	53	8
	2015		*	*	*		6	4		*	*	6	55	8
5	2013		*		4	*	4	4		*	*	4	69	6
	2014	*	*	*	4		5	5		*	4	5	44	8
	2015			*	3		3	2		*	*	3	38	7
3-5	2013	*	*	*	9	*	9	8		5	4	9	361	15
	2014	*	*	7	18		19	19		7	12	19	296	25
	2015		*	5	10		12	8		7	5	12	189	20

NUMBER TESTED IN GRADES 3-5													
2013	1	1	3	14	1	15	13		9	6	15	523	
2014	2	2	8	24		25	25		11	14	25	454	
2015		2	7	15		20	16		9	11	20	247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	14	16		18	12		5	13	18	150	27
	2014	*	*	9	11	*	12	12	*	7	5	12	171	18
	2015	*	*	7	*		12	9		8	*	12	171	13
7	2013			6	10		10	6		8	*	10	162	11
	2014			17	14		18	18		10	8	18	176	25
	2015			11	7		12	12		7	5	12	212	13
8	2013			7	6		8	7		7	*	8	152	16
	2014	*		9	11		13	13		7	6	13	165	17
	2015	*	*	11	4		14	13		7	7	14	224	17
6-8	2013	*	*	27	32		36	25		20	16	36	464	54
	2014	*	*	35	36	*	43	43	*	24	19	43	512	60
	2015	*	*	29	15		38	34		22	16	38	607	43

NUMBER TESTED IN GRADES 6-8													
2013	1	1	40	50		54	42		28	26	54	634	
2014	2	1	51	51	1	60	58	1	33	27	60	722	
2015	2	2	34	19		43	39		23	20	43	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*		*	1.5	4
	2014			*	0.0		0.0	0.0		0.0	*	0.0	2.3	9
	2015				*		*	*		*	*	*	0.0	5
4	2013	*		*	*		*	*		*	*	*	2.0	5
	2014	*	*	*	0.0		0.0	0.0		*	*	0.0	0.0	8
	2015		*	*	*		12.5	16.7		*	*	12.5	1.4	8
5	2013		*		0.0	*	0.0	0.0		*	*	0.0	0.0	6
	2014	*	*	*	0.0		0.0	0.0		*	0.0	0.0	0.0	8
	2015			*	0.0		0.0	0.0		*	*	0.0	0.0	7
3-5	2013	*	*	*	0.0	*	0.0	0.0		0.0	0.0	0.0	1.3	15
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.5	25
	2015		*	0.0	6.7		5.0	6.3		0.0	9.1	5.0	0.4	20

NUMBER TESTED IN GRADE 3-5													
2013	1	1	3	14	1	15	13			9	6	15	523
2014	2	2	8	24		25	25			11	14	25	454
2015		2	7	15		20	16			9	11	20	247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	*	9.5	8.0		7.4	9.5		0.0	10.0	7.4	2.3	27
	2014	*	*	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	3.3	18
	2015	*	*	0.0	*		0.0	0.0		0.0	*	0.0	1.0	13
7	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.9	11
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	25
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	13
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	17
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
6-8	2013	*	*	5.0	4.0		3.7	4.8		0.0	7.7	3.7	1.1	54
	2014	*	*	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	1.2	60
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	43

NUMBER TESTED IN GRADE 6-8													
2013	1	1	40	50		54	42		28	26	54	634	
2014	2	1	51	51	1	60	58	1	33	27	60	722	
2015	2	2	34	19		43	39		23	20	43	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	43.8	39.1	36.7	32.5
5	2013				
	2014				
	2015	42.9	48.8	35.7	50.0
3-5	2013				
	2014				
	2015	44.2	42.7	38.2	38.0

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	21.4	26.5	26.0	23.1
7	2013				
	2014				
	2015	22.2	26.5	24.0	23.9
8	2013				
	2014				
	2015	36.5	30.5	34.4	30.1
6-8	2013				
	2014				
	2015	27.6	28.1	28.7	26.1

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			100.0	100.0		100.0	100.0		*	100.0	100.0	51.2
	2014	*	*	52.4	45.0		50.0	50.0		55.2	42.1	50.0	42.9
	2015	*	*	35.5	60.0		33.3	35.1		37.5	26.7	33.3	46.7
Tests Taken	2013			7	10		10	10		4	6	10	320
	2014	1	1	42	40		48	46		29	19	48	471
	2015	1	1	31	10		39	37		24	15	39	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			0	0		0	0		*	0	0	156
	2014	*	*	20	22		24	23		13	11	24	269
	2015	*	*	20	4		26	24		15	11	26	255
Tests Taken	2013			7	10		10	10		4	6	10	320
	2014	1	1	42	40		48	46		29	19	48	471
	2015	1	1	31	10		39	37		24	15	39	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	4.1
	2014	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015	*	*	6.5	10.0		5.1	5.4		8.3	0.0	5.1	2.7
Tests Taken	2013			7	10		10	10		4	6	10	320
	2014	1	1	42	40		48	46		29	19	48	471
	2015	1	1	31	10		39	37		24	15	39	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	80.0	50.8	58.0	32.0	61.1
2014	47.7	37.2	41.3	34.6	40.5
2015	38.8	37.4	36.6	28.5	33.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*		16.7	*	16.7	16.7		*	*	16.7	20.3	6
	2014	*	*	*	*		33.3	33.3		*	*	33.3	16.1	6
	2015			*	*		*	*		*	*	*	23.7	5

NUMBER TESTED IN GRADE 5													
2013		1		6	1	6	6		3	3	6	74	
2014	1	1	1	5		6	6		2	4	6	56	
2015			3	4		5	4		3	2	5	38	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			16.7	15.4		12.5	15.4		16.7	*	12.5	13.3	16
	2014	*		7.7	6.7		5.6	5.6		14.3	0.0	5.6	17.0	18
	2015	*	*	7.1	0.0		5.9	6.3		0.0	10.0	5.9	10.0	17

NUMBER TESTED IN GRADE 8													
2013			12	13		16	13		12	4	16	210	
2014	1		13	15		18	18		7	11	18	277	
2015	1	1	14	6		17	16		7	10	17	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*		5	*	5	5		*	*	5	59	6
	2014	*	*	*	*		4	4		*	*	4	47	6
	2015			*	*		*	*		*	*	*	29	5

NUMBER TESTED IN GRADE 5													
2013		1		6	1	6	6		3	3	6	74	
2014	1	1	1	5		6	6		2	4	6	56	
2015			3	4		5	4		3	2	5	38	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			10	11		14	11		10	*	14	182	16
	2014	*		12	14		17	17		6	11	17	230	18
	2015	*	*	13	6		16	15		7	9	16	262	17

NUMBER TESTED IN GRADE 8													
2013			12	13		16	13		12	4	16	210	
2014	1		13	15		18	18		7	11	18	277	
2015	1	1	14	6		17	16		7	10	17	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*		0.0	*	0.0	0.0		*	*	0.0	0.0	6
	2014	*	*	*	*		0.0	0.0		*	*	0.0	0.0	6
	2015			*	*		*	*		*	*	*	0.0	5

NUMBER TESTED IN GRADE 5													
2013		1		6	1	6	6		3	3	6	74	
2014	1	1	1	5		6	6		2	4	6	56	
2015			3	4		5	4		3	2	5	38	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	18
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17

NUMBER TESTED IN GRADE 8													
2013			12	13		16	13		12	4	16	210	
2014	1		13	15		18	18		7	11	18	277	
2015	1	1	14	6		17	16		7	10	17	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	41.7	46.7	36.1	41.7
	2014	41.7	43.3	43.1	47.6
	2015	*	*	*	*
8	2013	40.2	43.8	45.1	40.6
	2014	24.6	29.2	34.9	32.9
	2015	26.5	23.5	29.4	30.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			62.5	50.0		50.0	50.0		*	*	50.0	49.0
	2014			56.3	60.0		58.8	58.8		55.6	62.5	58.8	42.6
	2015		*	66.7	70.0		62.5	62.5		70.0	50.0	62.5	41.1
Tests Taken	2013			8	10		10	10		5	5	10	259
	2014			16	15		17	17		9	8	17	404
	2015		1	12	10		16	16		10	6	16	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			3	5		5	5		*	*	5	132
	2014			7	6		7	7		4	3	7	232
	2015		*	4	3		6	6		3	3	6	246
Tests Taken	2013			8	10		10	10		5	5	10	259
	2014			16	15		17	17		9	8	17	404
	2015		1	12	10		16	16		10	6	16	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	2013			8	10		10	10		5	5	10	259
	2014			16	15		17	17		9	8	17	404
	2015		1	12	10		16	16		10	6	16	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	36.4	30.0	47.0	39.1	40.0
2014	32.1	28.3	37.6	43.9	44.9
2015	36.4	34.1	38.1	40.3	43.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			16.7	23.1		18.8	15.4		25.0	*	18.8	18.6	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.0	18
	2015	*	*	6.7	14.3		5.6	5.9		0.0	10.0	5.6	8.4	18

NUMBER TESTED IN GRADE 8													
2013			12	13		16	13		12	4	16	204	
2014	1		13	15		18	18		7	11	18	272	
2015	1	1	15	7		18	17		8	10	18	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			10	10		13	11		9	*	13	166	16
	2014	*		13	15		18	18		7	11	18	242	18
	2015	*	*	14	6		17	16		8	9	17	263	18

NUMBER TESTED IN GRADE8													
2013			12	13		16	13		12	4	16	204	
2014	1		13	15		18	18		7	11	18	272	
2015	1	1	15	7		18	17		8	10	18	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	1.0	16
	2014	*		0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18
	2015	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	18

NUMBER TESTED IN GRADE 8													
2013			12	13		16	13		12	4	16	204	
2014	1		13	15		18	18		7	11	18	272	
2015	1	1	15	7		18	17		8	10	18	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	38.8	39.6	34.9	32.8
	2014	31.7	30.6	31.0	27.1
	2015	29.2	29.2	26.9	29.9

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014				*		*	*		*		*	47.4
	2015			54.5	54.5	*	54.5	54.5		*	57.1	54.5	49.1
Tests Taken	2013												
	2014				1		1	1		1		1	38
	2015			11	11	1	11	11		4	7	11	108

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014				*		*	*		*		*	20
	2015			5	5	*	5	5		*	3	5	55
Tests Taken	2013												
	2014				1		1	1		1		1	38
	2015			11	11	1	11	11		4	7	11	108

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014				*		*	*		*		*	2.6
	2015			0.0	0.0	*	0.0	0.0		*	0.0	0.0	0.0
Tests Taken	2013												
	2014				1		1	1		1		1	38
	2015			11	11	1	11	11		4	7	11	108

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	*	*	*	*
2015	52.1	52.3	38.2	51.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	14.3	*	*	14.3		*	*	14.3	7.9	7
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	10.0	17
5	2013													
	2014													
	2015	*	*	26.7	27.8	9.1	22.2	27.8		7.7	66.7	26.3	20.0	19
3-5	2013													
	2014													
	2015	*	8.3	15.4	16.7	3.3	13.3	15.4		3.3	38.5	14.0	13.7	43

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	4	12	26	36	30	15	39		30	13	43	917		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	12.5	18.8	15.0	9.1	11.1		6.3	*	14.3	4.3	21
7	2013													
	2014													
	2015		*	5.0	5.6	4.8	0.0	5.6		11.1	0.0	4.8	4.8	21
8	2013													
	2014													
	2015	*	25.0	25.0	21.4	25.9	21.7	20.8		17.9	46.7	25.9	18.4	54
6-8	2013													
	2014													
	2015	33.3	21.1	16.2	17.1	18.9	12.5	15.5		14.1	28.1	18.8	9.4	96

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	6	19	68	76	95	48	84			64	32	96	1,683	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	6	*	*	6		*	*	6	210	7
4	2013													
	2014													
	2015	*	8	7	11	14	*	14		13	*	17	269	17
5	2013													
	2014													
	2015	*	*	11	13	10	7	13		12	2	14	312	19
3-5	2013													
	2014													
	2015	*	11	22	30	29	13	33		29	8	37	791	43

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	4	12	26	36	30	15	39		30	13	43	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	14	13	17	10	16		15	*	18	495	21
7	2013													
	2014													
	2015		*	19	17	20	14	17		8	12	20	550	21
8	2013													
	2014													
	2015	*	12	24	33	40	18	38		32	8	40	480	54
6-8	2013													
	2014													
	2015	4	15	57	63	77	42	71		55	23	78	1,525	96

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	6	19	68	76	95	48	84		64	32	96	1,683		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	*	0.0	*	*	0.0		*	*	0.0	0.0	7
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	17
5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	19
3-5	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	43

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	4	12	26	36	30	15	39			30	13	43	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	6.3	6.3	5.0	0.0	0.0		0.0	*	4.8	0.4	21
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	21
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	54
6-8	2013													
	2014													
	2015	0.0	0.0	1.5	1.3	1.1	0.0	0.0		0.0	3.1	1.0	0.1	96

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	6	19	68	76	95	48	84			64	32	96	1,683	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	40.5	34.1	30.4
4	2013			
	2014			
	2015	24.1	29.4	32.7
5	2013			
	2014			
	2015	46.8	39.3	42.4
3-5	2013			
	2014			
	2015	36.8	34.6	36.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	36.2	42.1	36.0
7	2013			
	2014			
	2015	41.0	32.9	32.3
8	2013			
	2014			
	2015	44.8	37.9	42.5
6-8	2013			
	2014			
	2015	42.1	37.7	38.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	12.5	9.1	5.9	16.7	8.3		7.7	*	5.9	3.5
Tests Taken	2013												
	2014												
	2015		9	8	11	17	6	12		13	4	17	401
ENGLISH II	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.2
Tests Taken	2013												
	2014												
	2015	2	5	7	13	15	5	14		10	5	15	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		9	7	10	16	5	11		12	*	16	387
Tests Taken	2013												
	2014												
	2015		9	8	11	17	6	12		13	4	17	401
ENGLISH II	2013												
	2014												
	2015	*	*	7	13	15	*	14		10	*	15	343
Tests Taken	2013												
	2014												
	2015	2	5	7	13	15	5	14		10	5	15	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		9	8	11	17	6	12		13	4	17	401
ENGLISH II	2013												
	2014												
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015	2	5	7	13	15	5	14		10	5	15	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	78.4	32.1	38.5	2.8	50.3	29.4

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	70.0	42.4	31.5	1.9	35.2	31.5

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	10.1	5

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		4	1	5	5	1	4		4	1	5	227		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	14.3	15.4	13.3	11.1	15.4		0.0	25.0	13.3	4.3	15

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		1	14	13	15	9	13		7	8	15	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	204	5

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		4	1	5	5	1	4		4	1	5	227		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	12	11	13	8	11		7	6	13	535	15

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		1	14	13	15	9	13		7	8	15	559		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.4	5

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		4	1	5	5	1	4		4	1	5	227		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	15

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015		1	14	13	15	9	13		7	8	15	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	*	*	*
7	2013			
	2014			
	2015	3.1	41.7	40.8

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	0.0	0.0	12.5	*	11.1		16.7	*	10.0	11.1	10
4	2013													
	2014													
	2015	*	0.0	12.5	7.7	6.3	*	6.3		7.1	*	5.3	8.3	19
5	2013													
	2014													
	2015	*	*	31.6	27.3	7.1	23.1	27.3		7.7	50.0	26.1	16.6	23
3-5	2013													
	2014													
	2015	16.7	0.0	21.2	16.3	7.9	19.0	17.0		9.1	26.3	15.4	12.7	52

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	6	12	33	43	38	21	47			33	19	52	980	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	6.7	13.3	10.5	0.0	5.9		12.5	*	15.0	12.2	20
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.7	19
8	2013													
	2014													
	2015	*	6.3	15.6	12.2	11.3	17.4	10.6		10.5	13.3	11.3	7.9	53
6-8	2013													
	2014													
	2015	*	10.5	9.2	9.7	8.8	8.5	7.5		9.5	10.3	9.8	8.8	92

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	5	19	65	72	91	47	80			63	29	92	1,665	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	6	8	7	*	8		5	*	9	209	10
4	2013													
	2014													
	2015	*	8	7	12	15	*	15		13	*	18	286	19
5	2013													
	2014													
	2015	*	*	13	16	13	10	16		12	5	17	361	23
3-5	2013													
	2014													
	2015	5	12	26	36	35	17	39		30	14	44	856	52

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	6	12	33	43	38	21	47			33	19	52	980	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	14	13	17	11	16		14	*	17	453	20
7	2013													
	2014													
	2015		*	18	16	19	13	16		9	10	19	539	19
8	2013													
	2014													
	2015	*	15	27	36	47	19	42		34	13	47	526	53
6-8	2013													
	2014													
	2015	*	17	59	65	83	43	74		57	26	83	1518	92

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	5	19	65	72	91	47	80			63	29	92	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	10
4	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	19
5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	23
3-5	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	52

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	6	12	33	43	38	21	47			33	19	52	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	20
7	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	19
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	53
6-8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	92

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	5	19	65	72	91	47	80			63	29	92	1,665	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	39.2	29.4	22.0	25.0
4	2013				
	2014				
	2015	33.8	30.9	24.6	33.7
5	2013				
	2014				
	2015	30.4	36.8	32.6	35.5
3-5	2013				
	2014				
	2015	33.3	33.2	27.6	32.8

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	26.1	26.0	24.4	20.0
7	2013				
	2014				
	2015	24.0	24.5	23.7	21.6
8	2013				
	2014				
	2015	31.3	30.4	31.4	36.1
6-8	2013				
	2014				
	2015	28.7	28.2	28.3	29.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	15.9
Tests Taken	2013												
	2014												
	2015		9	10	13	19	7	14		15	4	19	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		9	10	13	19	7	14		15	*	19	344
Tests Taken	2013												
	2014												
	2015		9	10	13	19	7	14		15	4	19	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		9	10	13	19	7	14		15	4	19	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	29.6	27.2	24.6	19.5	26.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	20.0	21.1	8.3	22.2	21.1		7.7	42.9	20.0	15.0	20

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	4	15	19	12	9	19		13	7	20	406		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	6.3	3.1	5.0	5.8	0.0	2.2		8.1	0.0	5.8	7.9	52

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	3	16	32	40	52	23	46		37	15	52	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	12	15	11	7	15		12	4	16	345	20

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	4	15	19	12	9	19			13	7	20	406	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	15	31	38	49	23	45		34	15	49	524	52

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	3	16	32	40	52	23	46		37	15	52	569		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.5	20

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	4	15	19	12	9	19			13	7	20	406	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	52

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	3	16	32	40	52	23	46		37	15	52	569		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	48.1	55.0	41.7	42.5
8	2013				
	2014				
	2015	29.7	33.2	38.3	36.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		33.3	18.2	21.4	25.0	12.5	13.3		18.8	*	25.0	30.7
Tests Taken	2013												
	2014												
	2015		9	11	14	20	8	15		16	4	20	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		6	9	11	15	7	13		13	*	15	273
Tests Taken	2013												
	2014												
	2015		9	11	14	20	8	15		16	4	20	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		9	11	14	20	8	15		16	4	20	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	25.9	32.3	35.0	26.8	32.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	12.5	0.0	5.1	5.9	0.0	2.2		8.1	0.0	5.9	6.1	51

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	4	16	31	39	51	22	45		37	14	51	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	14	31	37	48	22	44		34	14	48	538	51

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	4	16	31	39	51	22	45		37	14	51	573		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	51

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	4	16	31	39	51	22	45		37	14	51	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	30.4	32.2	32.0	35.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	55.6	57.1	50.0	61.1	66.7	55.6		55.6	60.0	57.9	34.8
Tests Taken	2013												
	2014												
	2015	2	9	7	16	18	6	18		9	10	19	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	4	3	8	7	2	8		4	4	8	189
Tests Taken	2013												
	2014												
	2015	2	9	7	16	18	6	18		9	10	19	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	0.0	14.3	6.3	5.6	16.7	5.6		11.1	0.0	5.3	1.0
Tests Taken	2013												
	2014												
	2015	2	9	7	16	18	6	18		9	10	19	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	46.0	53.5	39.5	43.4

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	58.0	77.3	75.4	75.4	509
1	2013					
	2014					
	2015	33.3	60.0	56.1	55.8	531
2	2013					
	2014					
	2015	44.8	77.2	61.2	49.8	487
K-2	2013					
	2014					
	2015	44.2	70.6	64.2	59.6	1,527
# Tested (GR K-2)	2013					
	2014					
	2015	369	1,158	1,527	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	74.2	81.6	78.3	75.7	930
1	2013					
	2014					
	2015	60.3	70.9	65.7	62.6	933
2	2013					
	2014					
	2015	52.3	79.2	60.0	57.1	927
K-2	2013					
	2014					
	2015	60.6	77.0	68.0	64.9	2,790
# Tested (GR K-2)	2013					
	2014					
	2015	1,537	1,253	2,790	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	84.4	73.0	74.7	74.7	44.4	51.4	58.0		69.6	82.0	75.4	75.4	509
1**	2013													
	2014													
	2015	75.8	43.3	57.3	54.3	35.3	35.7	33.3		51.2	61.8	56.1	55.8	531
2**	2013													
	2014													
	2015	78.4	51.6	60.9	57.3	25.7	43.2	44.8		57.3	65.3	61.2	49.8	487
1-2	2013													
	2014													
	2015	77.0	47.1	59.1	30.4	55.8	39.5	42.0		54.0	63.5	58.5	52.8	1,018
# Tested (GR K-2)	2013													
	2014													
	2015	242	400	823	1,199	96	121	369	0	803	724	1,527	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	42	25	53	76	2	3	8		62	59	121	1,823	509
1**	2013													
	2014													
	2015	34	20	56	77	1	4	8		54	62	116	1,331	531
2**	2013													
	2014													
	2015	33	14	53	65	2	3	12		46	57	103	1,177	487
1-2	2013													
	2014													
	2015	67	34	109	142	3	7	20	0	100	119	219	2,508	1,018
# Tested (GR K-2)	2013													
	2014													
	2015	242	400	823	1,199	96	121	369	0	803	724	1,527	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	87.5	75.4	78.3	77.9	47.1	74.6	74.2		76.8	80.0	78.3	75.7	930
1	2013													
	2014													
	2015	85.1	54.2	65.5	63.9	40.5	60.8	60.3		64.2	67.3	65.7	62.6	933
2	2013													
	2014													
	2015	77.3	59.5	58.0	57.6	33.3	50.9	52.3		62.8	57.0	60.0	57.1	927
K-2	2013													
	2014													
	2015	83.5	63.2	67.2	66.3	39.7	61.6	60.6		68.1	67.9	68.0	64.9	2,790
# Tested (GR K-2)	2013													
	2014													
	2015	249	405	2,071	2,404	121	1,331	1,537		1,448	1,342	2,790	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	47	36	203	238	7	104	99		159	133	292	3,871	930
1	2013													
	2014													
	2015	48	25	151	175	5	83	87		117	112	229	3,150	933
2	2013													
	2014													
	2015	41	21	176	197	8	95	123		135	106	241	2,864	927
K-2	2013													
	2014													
	2015	136	82	530	610	20	282	309		411	351	762	9,885	2,790
# Tested (GR K-2)	2013													
	2014													
	2015	249	405	2,071	2,404	121	1,331	1,537		1,448	1,342	2,790	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		77.9	78.1	*	77.7	77.0		75.1	80.8	77.8	77.1	414
1	2013													
	2014													
	2015	*	*	84.4	84.9	62.5	84.5	84.7		84.7	84.0	84.3	82.6	414
2	2013													
	2014													
	2015	*		81.1	81.8	45.5	81.0	80.9		76.9	85.8	81.3	78.9	443
K-2	2013													
	2014													
	2015	66.7	*	81.1	81.7	43.5	81.1	80.9		78.7	83.6	81.1	79.6	1,271
# Tested (GR K-2)	2013													
	2014													
	2015	6	1	1,262	1,210	23	1,226	1,183		648	623	1,271	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		106	101	*	97	87		49	57	106	1,432	414
1	2013													
	2014													
	2015	*	*	179	176	1	173	170		82	98	180	2,591	414
2	2013													
	2014													
	2015	*		211	202	2	207	203		98	114	212	2,832	443
K-2	2013													
	2014													
	2015	0	*	496	479	3	477	460		229	269	498	6,855	1,271
# Tested (GR K-2)	2013													
	2014													
	2015	6	1	1,262	1,210	23	1,226	1,183		648	623	1,271	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
3	0		0		1	*	1	*
5	5	*	3	*	0		8	37.5
6	21	47.6	30	66.7	0		51	58.8
7	17	29.4	18	44.4	0		35	37.1
8	18	5.6	22	63.6	0		40	37.5
9	35	31.4	11	54.5	0		46	37.0
10	18	33.3	13	38.5	0		31	35.5
11	10	40.0	12	25.0	0		22	31.8
12	7	28.6	12	33.3	0		19	31.6
ALL	131	29.8	121	52.1	1	*	253	40.3

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	3	*	*			*	*			*	*		
2	3	*	*									*	*
3	5	*	*	*	*	*	*			*	*	*	*
4	1			*	*								
5	19	*	*	*	*	*	*	*	*	*	*	*	*
6	1	*	*										
7	2	*	*	*	*								
8	3	*	*										
9	1	*	*										
ALL	38	13	34.2	8	21.1	*	*	*	*	6	15.8	*	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (429)	Beginning	257	60.0	299	69.9	396	92.5	384	89.7	379	88.8
	Intermediate	135	31.5	92	21.5	20	4.7	27	6.3	33	7.7
	Advanced	25	5.8	26	6.1	8	1.9	9	2.1	9	2.1
	Advanced High	11	2.6	11	2.6	4	0.9	8	1.9	6	1.4
1 (440)	Beginning	118	26.8	158	35.9	289	65.7	250	56.8	246	55.9
	Intermediate	176	40.0	165	37.5	116	26.4	128	29.1	135	30.7
	Advanced	109	24.8	95	21.6	29	6.6	50	11.4	47	10.7
	Advanced High	37	8.4	22	5.0	6	1.4	12	2.7	12	2.7
2 (479)	Beginning	48	10.0	72	15.1	122	25.5	107	22.4	75	15.7
	Intermediate	152	31.8	184	38.5	202	42.3	211	44.1	208	43.6
	Advanced	189	39.5	163	34.1	102	21.3	108	22.6	141	29.6
	Advanced High	89	18.6	59	12.3	52	10.9	52	10.9	53	11.1
3 (413)	Beginning	45	10.9	51	12.3	88	21.3	73	17.7	47	11.4
	Intermediate	113	27.4	155	37.5	163	39.5	135	32.8	150	36.4
	Advanced	173	41.9	143	34.6	120	29.1	96	23.3	139	33.7
	Advanced High	82	19.9	64	15.5	42	10.2	108	26.2	76	18.4
4 (445)	Beginning	6	1.3	25	5.6	46	10.3	56	12.6	30	6.8
	Intermediate	79	17.8	111	24.9	145	32.6	142	32.1	118	26.6
	Advanced	155	34.8	143	32.1	127	28.5	175	39.5	174	39.3
	Advanced High	205	46.1	166	37.3	127	28.5	70	15.8	121	27.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
410 163 (39.8%)	Beginning	225			
	Intermediate	107	20		
	Advanced	34	11	2	
	Advanced High	4	5	2	
461 277 (60.1%)	Beginning	67			
	Intermediate	119	83		
	Advanced	56	50	34	
	Advanced High	9	20	23	
398 144 (36.2%)	Beginning	40			
	Intermediate	22	126		
	Advanced	1	49	88	
	Advanced High	0	7	65	
434 206 (47.5%)	Beginning	28			
	Intermediate	22	92		
	Advanced	2	62	108	
	Advanced High	0	3	117	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (429)	Beginning	15	3.5	23	5.4	45	10.5	45	10.5	27	6.3
	Intermediate	58	13.6	77	18.0	131	30.6	105	24.5	96	22.5
	Advanced	183	42.8	187	43.7	138	32.2	150	35.0	167	39.1
	Advanced High	172	40.2	141	32.9	114	26.6	128	29.9	137	32.1
6 (396)	Beginning	19	4.8	16	4.1	20	5.1	31	7.9	12	3.1
	Intermediate	61	15.6	46	11.7	98	25.1	137	34.9	92	23.7
	Advanced	140	35.7	156	39.8	152	39.0	148	37.7	168	43.3
	Advanced High	172	43.9	174	44.4	120	30.8	77	19.6	116	29.9
7 (306)	Beginning	9	3.0	12	4.0	18	6.0	22	7.2	10	3.3
	Intermediate	46	15.2	52	17.2	86	28.7	100	32.7	66	22.0
	Advanced	139	46.0	136	45.0	127	42.3	130	42.5	160	53.3
	Advanced High	108	35.8	102	33.8	69	23.0	54	17.6	64	21.3
8 (271)	Beginning	14	5.2	19	7.1	16	6.0	33	12.3	14	5.3
	Intermediate	20	7.5	20	7.5	57	21.4	68	25.3	40	15.2
	Advanced	70	26.1	89	33.2	88	33.1	118	43.9	121	45.8
	Advanced High	164	61.2	140	52.2	105	39.5	50	18.6	89	33.7
9 (233)	Beginning	24	10.4	27	11.7	33	14.3	34	14.8	24	10.6
	Intermediate	28	12.2	33	14.3	67	29.1	52	22.7	42	18.6
	Advanced	77	33.5	80	34.8	59	25.7	99	43.2	90	39.8
	Advanced High	101	43.9	90	39.1	71	30.9	44	19.2	70	31.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
408 208 (51.0%)	Beginning	19			
	Intermediate	15	77		
	Advanced	2	60	104	
	Advanced High	1	2	128	
367 135 (36.8%)	Beginning	6			
	Intermediate	3	81		
	Advanced	1	17	145	
	Advanced High	0	0	114	
274 102 (37.2%)	Beginning	5			
	Intermediate	7	54		
	Advanced	1	38	113	
	Advanced High	0	4	52	
217 113 (52.1%)	Beginning	3			
	Intermediate	7	28		
	Advanced	2	30	73	
	Advanced High	0	6	68	
182 86 (47.3%)	Beginning	6			
	Intermediate	6	24		
	Advanced	1	16	66	
	Advanced High	0	1	62	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (115)	Beginning	6	5.2	9	7.8	6	5.2	16	14.0	7	6.1
	Intermediate	16	13.9	17	14.8	26	22.6	31	27.2	22	19.3
	Advanced	34	29.6	30	26.1	31	27.0	51	44.7	43	37.7
	Advanced High	59	51.3	59	51.3	52	45.2	16	14.0	42	36.8
11 (101)	Beginning	3	3.0	3	3.0	3	3.0	4	4.2	2	2.1
	Intermediate	9	9.0	19	19.0	28	28.0	20	21.1	12	12.8
	Advanced	40	40.0	41	41.0	48	48.0	48	50.5	54	57.4
	Advanced High	48	48.0	37	37.0	21	21.0	23	24.2	26	27.7
12 (75)	Beginning	0	0.0	0	0.0	2	2.7	6	8.6	1	1.4
	Intermediate	4	5.3	4	5.3	22	29.3	14	20.0	10	14.3
	Advanced	17	22.7	24	32.0	20	26.7	31	44.3	28	40.0
	Advanced High	54	72.0	47	62.7	31	41.3	19	27.1	31	44.3
ALL (4,132)	Beginning	564	13.7	714	17.4	1,084	26.4	1,061	25.8	874	21.4
	Intermediate	897	21.8	975	23.7	1,161	28.3	1,170	28.5	1,024	25.1
	Advanced	1,351	32.8	1,313	31.9	1,049	25.5	1,213	29.5	1,341	32.9
	Advanced High	1,302	31.6	1,112	27.0	814	19.8	661	16.1	843	20.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
104 54 (51.9%)	Beginning	6			
	Intermediate	6	13		
	Advanced	1	10	31	
	Advanced High	0	0	37	
81 33 (40.7%)	Beginning	1			
	Intermediate	1	10		
	Advanced	0	12	37	
	Advanced High	0	0	20	
62 31 (50.0%)	Beginning	1			
	Intermediate	2	7		
	Advanced	0	3	23	
	Advanced High	0	0	26	
3,398 1,552 (45.7%)	Beginning	407			
	Intermediate	317	615		
	Advanced	101	358	824	
	Advanced High	14	48	714	

■ Indicates students who progressed at least one level from 2014 to 2015.