

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

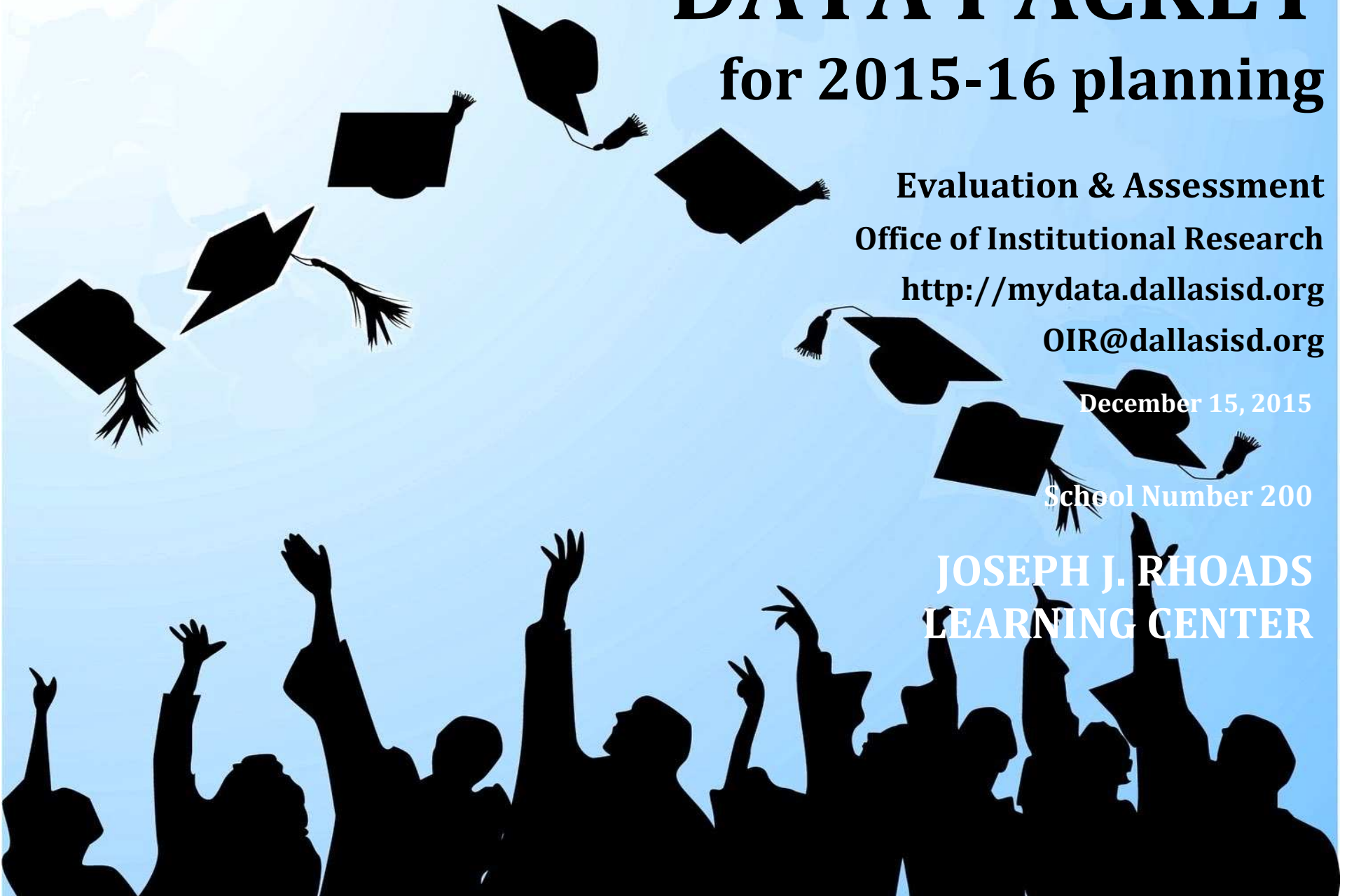
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December 15, 2015

School Number 200

JOSEPH J. RHOADS
LEARNING CENTER



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	94
KN	119
1	108
2	126
3	112
4	110
5	89
ALL	758

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	471	62.1	31	67.4
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	278	36.7	9	19.6
White	3	0.4	6	13.0
Multiple	3	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	397	52.4
Economically disadvantaged	741	97.8
Limited English proficient (LEP)	217	28.6
Special education	17	2.2
Talented and Gifted (TAG)	53	7.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	99	72	72.7	0	0.0	0	0.0	25	25.3	0	0.0	0	0.0
	2014	96	68	70.8	0	0.0	0	0.0	27	28.1	0	0.0	1	1.0
	2015	94	63	67.0	0	0.0	0	0.0	29	30.9	1	1.1	1	1.1
KN	2013	116	77	66.4	1	0.9	0	0.0	38	32.8	0	0.0	0	0.0
	2014	101	65	64.4	0	0.0	0	0.0	36	35.6	0	0.0	0	0.0
	2015	119	76	63.9	0	0.0	0	0.0	43	36.1	0	0.0	0	0.0
1	2013	93	49	52.7	0	0.0	0	0.0	44	47.3	0	0.0	0	0.0
	2014	118	77	65.3	1	0.8	0	0.0	40	33.9	0	0.0	0	0.0
	2015	108	65	60.2	0	0.0	0	0.0	42	38.9	1	0.9	0	0.0
2	2013	87	52	59.8	0	0.0	0	0.0	34	39.1	0	0.0	0	0.0
	2014	109	68	62.4	0	0.0	0	0.0	41	37.6	0	0.0	0	0.0
	2015	126	80	63.5	1	0.8	1	0.8	44	34.9	0	0.0	0	0.0
3	2013	77	46	59.7	0	0.0	0	0.0	31	40.3	0	0.0	0	0.0
	2014	108	63	58.3	0	0.0	0	0.0	45	41.7	0	0.0	0	0.0
	2015	112	67	59.8	0	0.0	0	0.0	45	40.2	0	0.0	0	0.0
4	2013	87	50	57.5	0	0.0	0	0.0	37	42.5	0	0.0	0	0.0
	2014	84	53	63.1	0	0.0	0	0.0	30	35.7	0	0.0	1	1.2
	2015	110	69	62.7	0	0.0	1	0.9	39	35.5	0	0.0	1	0.9
5	2013	73	42	57.5	0	0.0	0	0.0	31	42.5	0	0.0	0	0.0
	2014	88	53	60.2	0	0.0	0	0.0	35	39.8	0	0.0	0	0.0
	2015	89	51	57.3	0	0.0	0	0.0	36	40.4	1	1.1	1	1.1
PK-5	2013	632	388	61.4	1	0.2	0	0.0	240	38.0	0	0.0	0	0.0
	2014	704	447	63.5	1	0.1	0	0.0	254	36.1	0	0.0	2	0.3
	2015	758	471	62.1	1	0.1	2	0.3	278	36.7	3	0.4	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	99	76	76.8	21	21.2	1	1.0	22	22.2	0	0.0	88	88.9	57.6	42.4	11.1
	2014	96	84	87.5	25	26.0	1	1.0	27	28.1	0	0.0	83	86.5	45.8	54.2	13.5
	2015	94	93	98.9	23	24.5	0	0.0	23	24.5	0	0.0	79	84.0	56.4	43.6	14.9
KN	2013	116	113	97.4	29	25.0	1	0.9	34	29.3	0	0.0	40	34.5	50.0	50.0	0.9
	2014	101	95	94.1	28	27.7	1	1.0	30	29.7	0	0.0	42	41.6	57.4	42.6	0.0
	2015	119	116	97.5	32	26.9	1	0.8	32	26.9	0	0.0	48	40.3	50.4	49.6	0.8
1	2013	93	93	100.0	36	38.7	0	0.0	39	41.9	4	4.3	9	9.7	51.6	48.4	3.2
	2014	118	115	97.5	29	24.6	2	1.7	39	33.1	12	10.2	16	13.6	58.5	41.5	4.2
	2015	108	106	98.1	30	27.8	3	2.8	33	30.6	7	6.5	12	11.1	60.2	39.8	1.9
2	2013	87	87	100.0	31	35.6	2	2.3	47	54.0	3	3.4	2	2.3	59.8	40.2	4.6
	2014	109	105	96.3	35	32.1	3	2.8	63	57.8	5	4.6	11	10.1	50.5	49.5	2.8
	2015	126	124	98.4	34	27.0	1	0.8	77	61.1	12	9.5	11	8.7	49.2	50.8	2.4
3	2013	77	76	98.7	21	27.3	2	2.6	54	70.1	8	10.4	5	6.5	48.1	51.9	1.3
	2014	108	105	97.2	37	34.3	4	3.7	83	76.9	7	6.5	10	9.3	62.0	38.0	3.7
	2015	112	110	98.2	37	33.0	2	1.8	91	81.3	7	6.3	10	8.9	57.1	42.9	4.5
4	2013	87	86	98.9	36	41.4	4	4.6	48	55.2	13	14.9	5	5.7	57.5	42.5	1.1
	2014	84	81	96.4	23	27.4	7	8.3	53	63.1	11	13.1	7	8.3	48.8	51.2	2.4
	2015	110	107	97.3	35	31.8	4	3.6	67	60.9	14	12.7	11	10.0	53.6	46.4	0.0
5	2013	73	71	97.3	26	35.6	12	16.4	42	57.5	7	9.6	5	6.8	50.7	49.3	0.0
	2014	88	86	97.7	32	36.4	5	5.7	79	89.8	12	13.6	5	5.7	54.5	45.5	5.7
	2015	89	85	95.5	26	29.2	6	6.7	74	83.1	13	14.6	7	7.9	51.7	48.3	0.0
PK-5	2013	632	602	95.3	200	31.6	22	3.5	286	45.3	35	5.5	154	24.4	53.6	46.4	3.3
	2014	704	671	95.3	209	29.7	23	3.3	374	53.1	47	6.7	174	24.7	54.3	45.7	4.5
	2015	758	741	97.8	217	28.6	17	2.2	397	52.4	53	7.0	178	23.5	54.0	46.0	3.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	115	13,959	110	96.2	13,303	95.3	34	29.7	20.2	99	11,885	86.3	85.1
	2014	100	13,557	97	96.7	12,997	95.9	38	38.0	18.6	78	11,773	78.0	86.8
	2015	120	13,283	114	95.4	12,675	95.4	31	25.8	19.2	99	11,627	82.6	87.5
1	2013	93	14,131	89	96.3	13,568	96.0	37	39.9	18.8	77	12,378	83.0	87.6
	2014	113	14,264	109	96.8	13,734	96.3	51	45.3	18.0	81	12,511	71.9	87.7
	2015	108	13,984	102	95.2	13,437	96.1	31	28.8	18.1	85	12,405	79.0	88.7
2	2013	87	13,553	84	96.8	13,074	96.5	18	20.8	17.1	75	12,034	86.6	88.8
	2014	98	13,664	95	96.5	13,220	96.8	33	33.7	16.0	79	12,162	80.7	89.0
	2015	125	13,916	120	95.9	13,422	96.4	33	26.3	16.6	104	12,453	82.9	89.5
3	2013	77	12,877	75	97.3	12,463	96.8	14	18.1	15.9	70	11,544	90.4	89.7
	2014	105	13,166	102	97.7	12,770	97.0	31	29.6	16.2	87	11,764	83.0	89.4
	2015	116	13,237	113	97.1	12,793	96.6	30	25.8	16.2	94	11,910	81.0	90.0
4	2013	84	12,400	82	97.6	12,023	97.0	27	32.2	16.5	70	11,167	83.5	90.1
	2014	79	12,546	76	96.2	12,183	97.1	21	26.7	15.0	64	11,321	81.4	90.2
	2015	112	12,745	110	98.1	12,343	96.9	36	32.2	16.2	95	11,520	84.9	90.4
5	2013	75	12,055	73	97.4	11,698	97.0	3	4.0	6.2	67	10,918	89.9	90.6
	2014	86	12,130	84	98.0	11,794	97.2	3	3.5	4.0	72	10,985	83.7	90.6
	2015	89	12,122	86	96.3	11,747	96.9	11	12.3	6.6	79	11,052	88.7	91.2
KN-5	2013	530	78,974	513	96.9	76,128	96.4	133	25.1	16.0	458	69,926	86.4	88.5
	2014	580	79,327	563	97.0	76,697	96.7	177	30.5	14.8	461	70,516	79.5	88.9
	2015	670	79,286	645	96.3	76,417	96.4	172	25.7	15.6	556	70,967	83.0	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	67.4
Hispanic	9	19.6
White	6	13.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	37	80.4
Male	9	19.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.9	88.5
2013-14	6.5	71.1
2014-15	8.9	90.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	15.2
1	6	13.0
2	1	2.2
3	3	6.5
4	0	0.0
5	2	4.3
1-3	10	21.7
More than 3	29	63.0
1 - 5	12	26.1
6 - 10	4	8.7
11 - 20	14	30.4
More than 20	9	19.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		73.3	77.8	75.0			61.3		66.7	78.8	74.1	67.8	54
	2014		59.7	32.1	51.8	*	21.1	41.3		46.3	58.3	51.1	61.7	90
	2015		49.2	53.8	47.8	*	*	39.0		41.9	58.3	49.4	60.8	79
4	2013		43.8	33.3	43.4	*	*	28.6		43.8	40.9	42.6	62.3	54
	2014		36.4	42.9	35.4		*	17.4		20.0	46.9	36.5	59.4	52
	2015		37.3	71.4	35.9	*	*	28.1		41.0	43.2	42.1	57.9	76
5	2013		88.6	83.3	86.7	*	75.0	75.0		75.0	100.0	87.5	81.5	48
	2014		92.0	87.5	90.9		*	91.8		88.2	95.8	91.4	78.5	58
	2015		74.5	72.7	77.4	*	*	73.3		61.5	84.8	74.6	77.5	59
3-5	2013		66.4	70.4	67.3	*	63.6	58.5		59.7	74.7	67.3	71.1	156
	2014		63.5	44.2	59.1	*	36.0	55.6		54.6	64.1	59.0	66.7	200
	2015		51.4	64.5	52.2	66.7	66.7	47.8		46.3	61.3	53.7	65.7	214

NUMBER TESTED IN GRADES 3-5													
2013		128	27	150	2	11	65		77	79	156	21,619	
2014		156	43	186	4	25	135		108	92	200	21,304	
2015		179	31	186	6	9	136		108	106	214	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		12	2	13			12		7	7	14	2,181	54
	2014		25	19	40	*	15	37		29	15	44	2,649	90
	2015		33	6	36	*	*	36		25	15	40	2,771	79
4	2013		27	4	30	*	*	10		18	13	31	2,581	54
	2014		28	4	31		*	19		16	17	33	2,858	52
	2015		42	2	41	*	*	23		23	21	44	2,928	76
5	2013		4	2	6	*	2	5		6	0	6	1,484	48
	2014		4	1	5		*	4		4	1	5	1,582	58
	2015		12	3	12	*	*	12		10	5	15	1,692	59
3-5	2013		43	8	49	*	4	27		31	20	51	6,246	156
	2014		57	24	76	*	16	60		49	33	82	7,089	200
	2015		87	11	89	2	3	71		58	41	99	7,391	214

NUMBER TESTED IN GRADES 3-5													
2013		128	27	150	2	11	65		77	79	156	21,619	
2014		156	43	186	4	25	135		108	92	200	21,304	
2015		179	31	186	6	9	136		108	106	214	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		4.4	0.0	3.8			0.0		0.0	6.1	3.7	13.6	54
	2014		11.3	0.0	8.4	*	0.0	7.9		7.4	8.3	7.8	9.6	90
	2015		3.1	7.7	4.3	*	*	3.4		0.0	8.3	3.8	13.6	79
4	2013		2.1	0.0	1.9	*	*	0.0		3.1	0.0	1.9	13.5	54
	2014		2.3	14.3	4.2		*	0.0		0.0	6.3	3.8	12.0	52
	2015		3.0	0.0	1.6	*	*	0.0		0.0	5.4	2.6	12.8	76
5	2013		2.9	0.0	2.2	*	0.0	0.0		0.0	4.2	2.1	13.3	48
	2014		4.0	0.0	3.6		*	0.0		0.0	8.3	3.4	11.5	58
	2015		10.6	0.0	9.4	*	*	4.4		3.8	12.1	8.5	14.9	59
3-5	2013		3.1	0.0	2.7	*	0.0	0.0		1.3	3.8	2.6	13.5	156
	2014		6.4	2.3	5.9	*	0.0	3.7		3.7	7.6	5.5	11.1	200
	2015		5.0	3.2	4.8	0.0	22.2	2.9		0.9	8.5	4.7	13.8	214

NUMBER TESTED IN GRADE 3-5													
2013		128	27	150	2	11	65		77	79	156	21,619	
2014		156	43	186	4	25	135		108	92	200	21,304	
2015		179	31	186	6	9	136		108	106	214	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	73.5	60.1	66.6
	2014	61.9	58.2	48.5
	2015	53.2	47.7	53.1
4	2013	55.9	47.9	44.4
	2014	51.9	50.9	44.8
	2015	45.8	53.1	44.3
5	2013	67.7	67.8	65.1
	2014	70.9	63.4	68.1
	2015	64.6	66.3	57.4
3-5	2013	65.6	58.2	58.4
	2014	61.9	57.8	53.2
	2015	53.7	54.8	51.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		59.6	66.7	59.6	*	*	50.0		51.6	72.7	60.4	63.9	53
	2014		65.1	57.1	59.6		*	34.8		45.0	74.2	62.7	61.9	51
	2015		49.3	57.1	46.9	*	*	34.4		48.7	54.1	51.3	59.4	76

NUMBER TESTED IN GRADE 4													
2013		47	6	52	1	2	12		31	22	53	6,771	
2014		43	7	47		1	23		20	31	51	7,022	
2015		67	7	64	1	3	32		39	37	76	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		19	2	21	*	*	6		15	6	21	2,442	53
	2014		15	3	19		*	15		11	8	19	2,675	51
	2015		34	3	34	*	*	21		20	17	37	2,837	76

NUMBER TESTED IN GRADE 4													
2013		47	6	52	1	2	12		31	22	53	6,771	
2014		43	7	47		1	23		20	31	51	7,022	
2015		67	7	64	1	3	32		39	37	76	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		2.1	16.7	3.8	*	*	0.0		0.0	9.1	3.8	4.7	53
	2014		2.3	0.0	0.0		*	4.3		0.0	3.2	2.0	3.7	51
	2015		1.5	0.0	1.6		*	*	0.0	0.0	2.7	1.3	4.2	76

NUMBER TESTED IN GRADE 4													
2013		47	6	52	1	2	12		31	22	53	6,771	
2014		43	7	47		1	23		20	31	51	7,022	
2015		67	7	64	1	3	32		39	37	76	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.2	3.3	47.2	64.8
	2014	3.8	3.8	64.9	57.7
	2015	3.8	3.7	59.5	53.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		44.4	48.3	47.2		45.0	33.3		34.3	56.4	45.9	57.5	74
	2014		77.4	48.9	67.0	*	44.4	62.5		59.4	74.4	65.4	59.3	107
	2015		33.8	58.1	43.4	*	65.7	40.4		40.3	46.8	43.1	65.2	109
4	2013		35.4	44.4	40.2	*	46.9	39.5		36.2	43.2	39.3	57.5	84
	2014		36.4	59.3	40.9		75.0	38.1		41.2	47.4	44.4	59.0	72
	2015		29.4	46.2	35.8	*	44.1	29.7		39.7	33.3	36.7	61.9	109
5	2013		91.4	96.2	93.2		95.2	87.9		86.7	100.0	93.4	81.7	61
	2014		78.0	93.9	83.5		96.7	82.4		77.3	92.3	84.3	81.4	83
	2015	*	60.9	82.4	71.6	*	91.3	67.6		69.0	70.0	69.5	68.5	82
3-5	2013		53.9	60.4	57.3	*	60.3	49.6		49.1	64.5	56.6	65.3	219
	2014		66.0	65.7	65.3	*	69.8	64.8		60.6	71.7	65.6	66.3	262
	2015	*	39.1	61.2	48.5	62.5	64.1	45.7		47.5	48.6	48.0	65.1	300

NUMBER TESTED IN GRADES 3-5													
2013		128	91	213	2	73	196		112	107	219	34,686	
2014		156	105	245	5	86	196		142	120	262	35,222	
2015	1	179	116	268	8	92	221		162	138	300	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		25	15	38		11	34		23	17	40	5,086	74
	2014		14	23	33	*	20	30		26	11	37	4,988	107
	2015		43	18	56	*	12	53		37	25	62	4,347	109
4	2013		31	20	49	*	17	26		30	21	51	4,919	84
	2014		28	11	39		5	26		20	20	40	4,803	72
	2015		48	21	61	*	19	45		35	34	69	4,556	109
5	2013		3	1	4		1	4		4	0	4	2,035	61
	2014		11	2	13		1	13		10	3	13	2,088	83
	2015	*	18	6	21	*	2	22		13	12	25	3,559	82
3-5	2013		59	36	91	*	29	64		57	38	95	12,040	219
	2014		53	36	85	*	26	69		56	34	90	11,879	262
	2015	*	109	45	138	3	33	120		85	71	156	12,462	300

NUMBER TESTED IN GRADES 3-5													
2013		128	91	213	2	73	196		112	107	219	34,686	
2014		156	105	245	5	86	196		142	120	262	35,222	
2015	1	179	116	268	8	92	221		162	138	300	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		4.4	0.0	2.8		0.0	0.0		0.0	5.1	2.7	9.1	74
	2014		4.8	4.4	5.0	*	2.8	3.8		6.3	2.3	4.7	10.4	107
	2015		0.0	4.7	2.0	*	5.7	2.2		3.2	0.0	1.8	9.3	109
4	2013		6.3	5.6	6.1	*	6.3	4.7		2.1	10.8	6.0	9.5	84
	2014		2.3	3.7	3.0		5.0	2.4		0.0	5.3	2.8	14.0	72
	2015		0.0	7.7	3.2	*	5.9	3.1		5.2	0.0	2.8	10.4	109
5	2013		5.7	23.1	13.6		23.8	18.2		6.7	19.4	13.1	12.8	61
	2014		6.0	48.5	24.1		53.3	21.6		13.6	33.3	22.9	15.7	83
	2015	*	2.2	11.8	6.8	*	17.4	5.9		2.4	10.0	6.1	12.3	82
3-5	2013		5.5	8.8	7.0	*	9.6	6.3		2.7	11.2	6.8	10.4	219
	2014		4.5	18.1	10.6	*	20.9	10.2		7.0	13.3	9.9	13.3	262
	2015	*	0.6	7.8	3.7	12.5	8.7	3.6		3.7	2.9	3.3	10.6	300

NUMBER TESTED IN GRADE 3-5													
2013		128	91	213	2	73	127		112	107	219	34,686	
2014		156	105	245	5	86	196		142	120	262	35,222	
2015	1	179	116	268	8	92	221		162	138	300	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	49.8	47.0	44.0	47.6
4	2013				
	2014				
	2015	61.6	43.2	31.4	44.0
5	2013				
	2014				
	2015	62.0	56.6	58.5	51.0
3-5	2013				
	2014				
	2015	57.5	48.2	43.4	47.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		80.6	84.0	81.4	*	80.0	71.9		70.0	93.5	82.0	65.1	61
	2014		66.0	90.9	77.2		90.0	74.3		68.2	84.6	75.9	61.3	83
	2015	*	69.6	91.2	81.1	*	87.0	77.9		69.0	87.5	78.0	59.1	82

NUMBER TESTED IN GRADE 5													
2013		36	25	59	1	20	32		30	31	61	10,180	
2014		50	33	79		30	74		44	39	83	9,073	
2015	1	46	34	74	2	23	68		42	40	82	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		7	4	11	*	4	9		9	2	11	3551	61
	2014		17	3	18		3	19		14	6	20	3511	83
	2015	*	14	3	14	*	3	15		13	5	18	3685	82

NUMBER TESTED IN GRADE 5													
2013		36	25	59	1	20	32		30	31	61	10,180	
2014		50	33	79		30	74		44	39	83	9,073	
2015	1	46	34	74	2	23	68		42	40	82	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		8.3	8.0	8.5	*	5.0	3.1		13.3	3.2	8.2	6.6	61
	2014		2.0	6.1	3.8		6.7	2.7		2.3	5.1	3.6	5.3	83
	2015	*	6.5	14.7	10.8	*	17.4	7.4		2.4	17.5	9.8	6.6	82

NUMBER TESTED IN GRADE 5													
2013		36	25	59	1	20	32		30	31	61	10,180	
2014		50	33	79		30	74		44	39	83	9,073	
2015	1	46	34	74	2	23	68		42	40	82	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	69.5	75.9	69.4	69.4
	2014	67.0	68.2	66.1	67.9
	2015	69.1	70.7	66.5	69.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			65.0	65.0		65.0	65.0		57.1	83.3	65.0	69.6	20
	2014			35.3	35.3	*	35.3	35.3		30.0	42.9	35.3	65.2	17
	2015			51.6	51.6		51.6	51.6		47.4	58.3	51.6	66.0	31
4	2013			33.3	34.5	*	34.5	34.5		26.7	40.0	33.3	61.0	30
	2014			71.4	68.4		75.0	75.0		60.0	100.0	71.4	60.8	21
	2015			59.4	60.0	*	58.1	58.1		61.1	57.1	59.4	64.2	32
5	2013			92.9	92.9		92.3	92.9		83.3	100.0	92.9	86.5	14
	2014			92.3	92.0	*	92.3	92.3		81.8	100.0	92.3	83.0	26
	2015	*		87.0	85.7		87.0	91.3		81.3	100.0	87.5	83.5	24
3-5	2013			56.3	57.1	*	56.5	57.1		48.6	65.5	56.3	70.6	64
	2014			70.3	68.9	*	71.4	71.4		58.3	85.7	70.3	68.7	64
	2015	*		64.0	63.4	*	63.5	64.7		62.3	67.6	64.4	70.1	87

NUMBER TESTED IN GRADES 3-5													
2013			64	63	1	62	63			35	29	64	13,810
2014			64	61	2	63	63			36	28	64	14,654
2015	1		86	82	2	85	85			53	34	87	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			7	7		7	7		6	1	7	1,697	20
	2014			11	11	*	11	11		7	4	11	2,005	17
	2015			15	15		15	15		10	5	15	1,922	31
4	2013			20	19	*	19	19		11	9	20	1,915	30
	2014			6	6		5	5		6	0	6	1,891	21
	2015			13	12	*	13	13		7	6	13	1,867	32
5	2013			1	1		1	1		1	0	1	449	14
	2014			2	2	*	2	2		2	0	2	692	26
	2015	*		3	3		3	2		3	0	3	669	24
3-5	2013			28	27	*	27	27		18	10	28	4,061	64
	2014			19	19	*	18	18		15	4	19	4,588	64
	2015	*		31	30	*	31	30		20	11	31	4,458	87

NUMBER TESTED IN GRADES 3-5													
2013			64	63	1	62	63			35	29	64	13,810
2014			64	61	2	63	63			36	28	64	14,654
2015	1		86	82	2	85	85			53	34	87	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10.0	10.0		10.0	10.0		7.1	16.7	10.0	17.4	20
	2014			11.8	11.8	*	11.8	11.8		0.0	28.6	11.8	17.6	17
	2015			16.1	16.1		16.1	16.1		26.3	0.0	16.1	16.1	31
4	2013			3.3	3.4	*	3.4	3.4		0.0	6.7	3.3	13.4	30
	2014			28.6	26.3		30.0	30.0		20.0	50.0	28.6	12.5	21
	2015			6.3	6.7	*	6.5	6.5		0.0	14.3	6.3	11.6	32
5	2013			14.3	14.3		15.4	14.3		0.0	25.0	14.3	11.6	14
	2014			34.6	32.0	*	34.6	34.6		18.2	46.7	34.6	15.8	26
	2015	*		17.4	19.0		17.4	17.4		6.3	37.5	16.7	13.9	24
3-5	2013			7.8	7.9	*	8.1	7.9		2.9	13.8	7.8	14.6	64
	2014			26.6	24.6	*	27.0	27.0		13.9	42.9	26.6	15.4	64
	2015	*		12.8	13.4	*	12.9	12.9		11.3	14.7	12.6	14.0	87

NUMBER TESTED IN GRADE 3-5													
2013			64	63	1	62	63			35	29	64	13,810
2014			64	61	2	63	63			36	28	64	14,654
2015	1		86	82	2	85	85			53	34	87	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	60.8	53.1	57.8
	2014	55.9	46.7	38.6
	2015	61.3	52.7	52.0
4	2013	48.0	55.0	42.3
	2014	71.0	67.2	72.0
	2015	62.2	55.0	55.7
5	2013	62.1	58.6	74.8
	2014	76.9	68.2	79.9
	2015	67.9	72.1	68.1
3-5	2013	55.1	55.2	54.3
	2014	69.4	62.2	66.3
	2015	63.4	58.9	57.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			35.5	36.7	*	36.7	36.7		25.0	46.7	35.5	62.2	31
	2014			71.4	68.4		75.0	75.0		60.0	100.0	71.4	65.6	21
	2015			65.6	66.7	*	64.5	64.5		50.0	85.7	65.6	67.9	32

NUMBER TESTED IN GRADE 4													
2013			31	30	1	30	30		16	15	31	4,958	
2014			21	19		20	20		15	6	21	4,841	
2015			32	30	2	31	31		18	14	32	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			20	19	*	19	19		12	8	20	1,876	31
	2014			6	6		5	5		6	0	6	1,667	21
	2015			11	10	*	11	11		9	2	11	1,685	32

NUMBER TESTED IN GRADE 4													
2013			31	30	1	30	30		16	15	31	4,958	
2014			21	19		20	20		15	6	21	4,841	
2015			32	30	2	31	31		18	14	32	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	31
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.9	21
	2015			12.5	13.3	*	9.7	9.7		5.6	21.4	12.5	7.2	32

NUMBER TESTED IN GRADE 4													
2013			31	30	1	30	30		16	15	31	4,958	
2014			21	19		20	20		15	6	21	4,841	
2015			32	30	2	31	31		18	14	32	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.2	3.5	47.0	56.9
	2014	3.9	4.0	55.0	69.2
	2015	5.1	3.4	54.9	67.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*			*		*			*	*	7.9	1
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	20.0	5
3-5	2013													
	2014													
	2015		*	*	*	33.3		33.3		*	*	33.3	13.7	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		5	1	5	6			6		3	3	6	917	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*			*		*			*	*	210	1
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	312	5
3-5	2013													
	2014													
	2015		*	*	*	4		4		*	*	4	791	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		5	1	5	6			6		3	3	6	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*			*		*			*	*	0.0	1
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.5	5
3-5	2013													
	2014													
	2015		*	*	*	0.0		0.0		*	*	0.0	0.2	6

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		5	1	5	6		6		3	3	6	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	53.3	51.9	45.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*			*		*			*	*	11.1	1
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	16.6	5
3-5	2013													
	2014													
	2015		*	*	*	50.0		50.0		*	*	50.0	12.7	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		5	1	5	6			6		3	3	6	980	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*			*		*			*	*	209	1
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	361	5
3-5	2013													
	2014													
	2015		*	*	*	3		3		*	*	3	856	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		5	1	5	6			6		3	3	6	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*			*		*			*	*	0.0	1
5	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.2	5
3-5	2013													
	2014													
	2015		*	*	*	0.0		0.0		*	*	0.0	0.1	6

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		5	1	5	6			6		3	3	6	980	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	59.0	50.5	47.5	33.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	84.0	84.2	75.4	76
1	2013					
	2014					
	2015	33.3	40.0	39.7	55.8	78
2	2013					
	2014					
	2015	20.0	36.2	28.3	49.8	92
K-2	2013					
	2014					
	2015	22.4	55.8	49.2	59.6	246
# Tested (GR K-2)	2013					
	2014					
	2015	49	197	246	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	90.3	87.8	88.5	75.7	113
1	2013					
	2014					
	2015	84.4	72.0	75.7	62.6	107
2	2013					
	2014					
	2015	67.1	63.8	65.8	57.1	120
K-2	2013					
	2014					
	2015	76.5	76.5	76.5	64.9	340
# Tested (GR K-2)	2013					
	2014					
	2015	136	204	340	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		81.5	100.0	84.7		*	*		73.5	92.9	84.2	75.4	76
1**	2013													
	2014													
	2015	*	40.6	38.5	38.7	*	*	*		40.4	38.7	39.7	55.8	78
2**	2013													
	2014													
	2015		27.8	18.2	28.9		*	20.0		9.5	44.0	28.3	49.8	92
1-2	2013													
	2014													
	2015		33.6	29.2		33.3	50.0	20.8		25.8	42.0	33.5	52.8	170
# Tested (GR K-2)	2013													
	2014													
	2015	1	208	35	237	3	3	49	0	123	123	246	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		19	4	22		*	*		10	13	23	1,823	76
1**	2013													
	2014													
	2015	*	5	2	6	*	*	*		3	4	7	1,331	78
2**	2013													
	2014													
	2015		5	1	6		*	1		3	3	6	1,177	92
1-2	2013													
	2014													
	2015	0	10	3	12	0	0	2	0	6	7	13	2,508	170
# Tested (GR K-2)	2013													
	2014													
	2015	1	208	35	237	3	3	49	0	123	123	246	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		87.3	90.5	88.1	*	90.3	90.3		85.5	91.4	88.5	75.7	113
1	2013													
	2014													
	2015	*	71.9	83.3	76.0	*	86.7	84.4		73.4	79.1	75.7	62.6	107
2	2013													
	2014													
	2015		51.9	92.3	66.9	*	96.6	67.1		62.7	68.9	65.8	57.1	120
K-2	2013													
	2014													
	2015	*	69.6	88.6	76.7	*	91.1	76.5		73.6	79.6	76.5	64.9	340
# Tested (GR K-2)	2013													
	2014													
	2015	1	214	123	331	5	90	136		178	162	340	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		29	20	47	*	16	16		22	27	49	3,871	113
1	2013													
	2014													
	2015	*	17	27	43	*	22	23		25	19	44	3,150	107
2	2013													
	2014													
	2015		13	27	41	*	21	28		19	22	41	2,864	120
K-2	2013													
	2014													
	2015	*	59	74	131	*	59	67		66	68	134	9,885	340
# Tested (GR K-2)	2013													
	2014													
	2015	1	214	123	331	5	90	136		178	162	340	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			93.5	93.5		93.5	93.5		88.9	100.0	93.5	77.1	31
1	2013													
	2014													
	2015			93.3	93.3		93.1	93.1		94.1	92.3	93.3	82.6	30
2	2013													
	2014													
	2015			97.0	97.0	*	97.0	97.0		94.7	100.0	97.0	78.9	33
K-2	2013													
	2014													
	2015			94.7	94.7	*	94.6	94.6		92.6	97.5	94.7	79.6	94
# Tested (GR K-2)	2013													
	2014													
	2015			94	94	1	93	93		54	40	94	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			19	19		19	19		11	8	19	1,432	31
1	2013													
	2014													
	2015			25	25		24	24		14	11	25	2,591	30
2	2013													
	2014													
	2015			13	13	*	13	13		6	7	13	2,832	33
K-2	2013													
	2014													
	2015			57	57	*	56	56		31	26	57	6,855	94
# Tested (GR K-2)	2013													
	2014													
	2015			94	94	1	93	93		54	40	94	18,204	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	2	*	*	*	*								
2	2	*	*			*	*						
4	2	*	*	*	*								
5	4	*	*			*	*	*	*				
ALL	10	*	*	*	*	*	*	*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	32	100.0	32	100.0	32	100.0	32	100.0	32	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (31)	Beginning	6	19.4	13	41.9	18	58.1	18	58.1	18	58.1
	Intermediate	25	80.6	17	54.8	13	41.9	11	35.5	11	35.5
	Advanced	0	0.0	1	3.2	0	0.0	2	6.5	2	6.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (34)	Beginning	4	11.8	9	26.5	25	73.5	11	32.4	10	29.4
	Intermediate	15	44.1	22	64.7	7	20.6	18	52.9	19	55.9
	Advanced	12	35.3	1	2.9	1	2.9	4	11.8	4	11.8
	Advanced High	3	8.8	2	5.9	1	2.9	1	2.9	1	2.9
3 (37)	Beginning	0	0.0	2	5.4	9	24.3	13	35.1	7	18.9
	Intermediate	8	21.6	11	29.7	12	32.4	12	32.4	16	43.2
	Advanced	21	56.8	23	62.2	15	40.5	7	18.9	9	24.3
	Advanced High	8	21.6	1	2.7	1	2.7	5	13.5	5	13.5
4 (35)	Beginning	8	22.9	10	28.6	8	22.9	12	34.3	6	17.1
	Intermediate	7	20.0	9	25.7	9	25.7	9	25.7	13	37.1
	Advanced	11	31.4	7	20.0	10	28.6	12	34.3	11	31.4
	Advanced High	9	25.7	9	25.7	8	22.9	2	5.7	5	14.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 13 (41.9%)	Beginning	18			
	Intermediate	11	0		
	Advanced	2	0	0	
	Advanced High	0	0	0	
30 13 (43.3%)	Beginning	6			
	Intermediate	9	10		
	Advanced	1	2	1	
	Advanced High	0	0	1	
35 8 (22.9%)	Beginning	7			
	Intermediate	1	14		
	Advanced	0	3	6	
	Advanced High	0	0	4	
32 11 (34.4%)	Beginning	4			
	Intermediate	1	12		
	Advanced	0	5	5	
	Advanced High	0	0	5	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	2	8.7	3	13.0	3	13.0	3	13.0	2	8.7
	Intermediate	2	8.7	7	30.4	9	39.1	5	21.7	6	26.1
	Advanced	10	43.5	10	43.5	10	43.5	5	21.7	7	30.4
	Advanced High	9	39.1	3	13.0	1	4.3	10	43.5	8	34.8
ALL (192)	Beginning	52	27.1	69	35.9	95	49.5	89	46.4	75	39.1
	Intermediate	57	29.7	66	34.4	50	26.0	55	28.6	65	33.9
	Advanced	54	28.1	42	21.9	36	18.8	30	15.6	33	17.2
	Advanced High	29	15.1	15	7.8	11	5.7	18	9.4	19	9.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
20 11 (55.0%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	2	4	
	Advanced High	0	0	8	
148 56 (37.8%)	Beginning	35			
	Intermediate	23	41		
	Advanced	3	12	16	
	Advanced High	0	0	18	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

105	74.3	82.9			85.7		80.1	
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GRADE 1 MUSIC

83	73.2	78.3			92.8		78.6	
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GRADE 1 READING

74	67.9	81.8			94.6		85.1	
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GRADE 1 SPANISH READING

30	89.1	93.1			100.0		86.5	
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GRADE 2 MATHEMATICS

123	63.2	78.8	78.0		80.5	90.5	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

121	95.8	95.8	91.5		100.0	100.0	96.5	100.0
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GRADE 2 READING

92	50.4	72.9	77.4		63.0	93.0	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

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GRADE 2 SPANISH READING

31	68.2	78.8	86.2		83.9	100.0	73.4	91.2
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GRADE 3 ART

116	78.1	80.1	91.0		93.1	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

82	42.3	63.1	81.2		40.2	90.1	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

101	83.7	88.7			94.1		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

70	54.3	75.1			71.4		76.4	
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GRADE 1 SPANISH READING

29	91.4	93.5			96.6		82.3	
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GRADE 2 MATHEMATICS

115	77.4	80.7	80.7		80.9	92.7	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

84	60.7	73.8	78.1		64.3	90.0	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

4	*	*	*		*	*	37.1	*
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GRADE 2 SPANISH READING

33	73.3	82.2	81.4		72.7	100.0	80.2	89.0
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GRADE 3 ART

101	84.5	87.8	94.1		93.1	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

68	58.2	65.2	80.0		45.6	98.4	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

116	32.7	64.0	79.4		22.4	97.4	50.2	86.7
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GRADE 3 READING

83	45.9	63.9	80.9		36.1	90.2	58.9	86.3
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GRADE 3 SCIENCE

117	40.7	56.6	83.0		15.4	98.3	53.2	94.6
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GRADE 3 SOCIAL STUDIES

81	45.8	65.4	81.8		38.3	98.7	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

37	49.8	66.5	77.9		40.5	100.0	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

2	*	*	*		*	*	43.9	*
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GRADE 3 SPANISH READING

37	48.5	65.7	79.8		40.5	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

1	*	*	*		*	*	57.3	*
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GRADE 3 SPANISH SOCIAL STUDIES

36	42.1	63.0	88.4		30.6	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

73	53.2	62.0	80.5		34.2	98.6	60.2	89.7
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GRADE 4 MATHEMATICS

104	39.1	68.5	79.3		49.0	99.0	57.0	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

105	39.0	66.7	79.9		40.0	92.9	49.8	83.6
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GRADE 3 READING

71	51.6	63.7	77.4		40.8	82.1	59.6	82.6
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GRADE 3 SCIENCE

103	40.6	60.4	84.1		16.5	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

106	42.6	50.8	84.5		19.8	99.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

35	57.0	64.1	79.9		45.7	100.0	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

2	*	*	*		*	*	28.6	*
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GRADE 3 SPANISH READING

30	59.0	69.3	79.9		50.0	100.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

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GRADE 3 SPANISH SOCIAL STUDIES

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GRADE 4 LANGUAGE ARTS

71	53.3	66.6	74.4		50.7	78.3	63.1	88.9
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GRADE 4 MATHEMATICS

106	33.7	63.8	78.1		22.6	100.0	48.5	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

102	67.3	76.7	97.2		87.3	100.0	76.3	99.9
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GRADE 4 READING

73	43.2	62.1	79.7		26.0	97.2	61.0	90.2
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GRADE 4 SCIENCE

98	58.8	69.9	81.2		55.1	99.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

70	41.0	60.7	80.7		18.6	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

32	69.5	69.5	84.0		65.6	100.0	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*	*	35.2	*
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GRADE 4 SPANISH READING

33	53.2	64.9	84.0		45.5	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

1	*	*	*		*	*	56.1	*
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GRADE 4 SPANISH SOCIAL STUDIES

33	36.5	62.6	83.5		24.2	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

59	66.0	69.1	80.6		61.0	98.3	71.9	92.8
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GRADE 5 MATHEMATICS

81	36.8	68.4	71.2		43.2	56.3	49.3	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

99	62.3	74.8	96.5		71.7	100.0	66.4	99.7
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GRADE 4 READING

73	44.7	63.1	80.3		32.9	100.0	55.4	88.2
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GRADE 4 SCIENCE

103	53.3	68.8	85.2		44.7	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

72	35.6	60.6	84.3		13.9	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

31	70.8	70.8	83.3		61.3	100.0	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

32	55.4	70.2	83.2		53.1	100.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

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GRADE 4 SPANISH SOCIAL STUDIES

31	35.2	62.6	83.8		12.9	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

57	63.8	71.5	81.1		56.1	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

82	53.3	72.0	77.5		57.3	87.0	57.9	88.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

86	90.3	90.3	92.7		96.5	100.0	88.5	100.0
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GRADE 5 READING

61	58.9	70.0	76.2		54.1	83.3	66.2	89.7
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GRADE 5 SCIENCE

76	56.9	67.7	76.4		52.6	76.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

57	41.6	69.8	89.6		52.6	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

23	78.0	78.0	77.5		78.3	95.7	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*		41.9	*
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GRADE 5 SPANISH READING

23	67.0	78.0	77.5		73.9	95.7	66.5	92.4
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GRADE 5 SPANISH SCIENCE

2	*	*	*		*		55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

21	46.1	72.1	85.8		76.2	100.0	44.9	96.6
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KINDERGARTEN ART

109	89.0	89.0			98.2		94.8	
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KINDERGARTEN MATHEMATICS

117	79.4	86.2			86.3		82.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

83	88.2	88.2	94.4		98.8	100.0	93.6	100.0
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GRADE 5 READING

58	67.3	75.5	76.9		67.2	87.5	66.6	89.6
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GRADE 5 SCIENCE

81	74.1	77.8	80.9		75.3	89.6	65.6	92.3
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GRADE 5 SOCIAL STUDIES

57	53.2	70.8	88.2		52.6	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

24	74.5	77.5	84.6		70.8	100.0	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

24	83.1	89.5	84.6		91.7	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

24	69.4	80.9	85.2		87.5	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

108	83.4	87.5			92.6		86.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

85	78.0	85.4			88.2		89.5	
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KINDERGARTEN SPANISH READING

29	94.3	95.6			96.6		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

79	85.9	87.6			93.7		90.1	
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KINDERGARTEN SPANISH READING

30	93.1	94.0			96.7		91.7	
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