

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

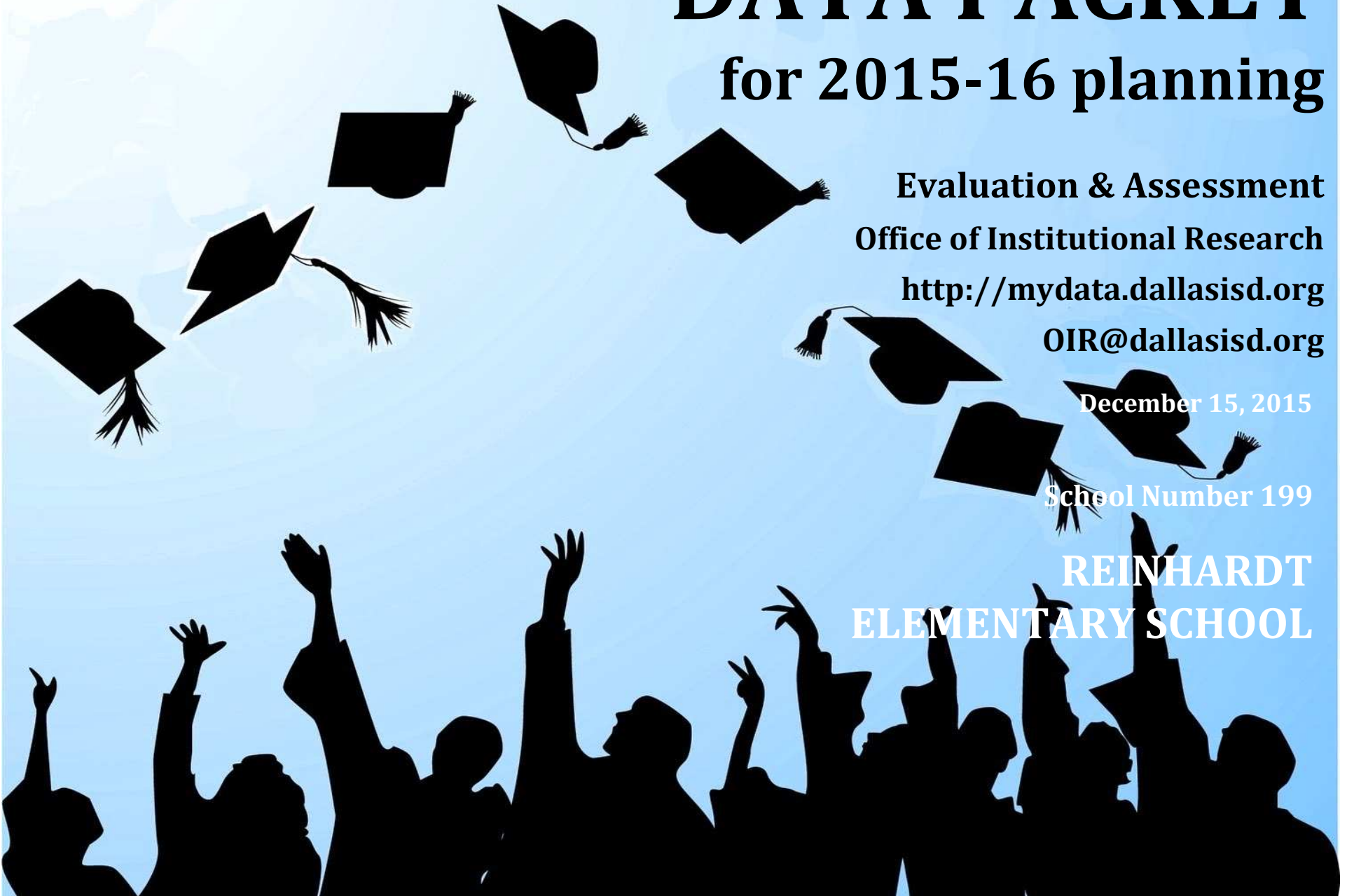
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December 15, 2015

School Number 199

**REINHARDT
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	72
KN	91
1	109
2	95
3	103
4	111
5	77
ALL	658

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	6.5	9	22.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	570	86.6	17	41.5
White	38	5.8	15	36.6
Multiple	4	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	436	66.3
Economically disadvantaged	638	97.0
Limited English proficient (LEP)	340	51.7
Special education	43	6.5
Talented and Gifted (TAG)	52	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	72	4	5.6	0	0.0	0	0.0	65	90.3	3	4.2	0	0.0
	2014	69	4	5.8	0	0.0	0	0.0	62	89.9	1	1.4	2	2.9
	2015	72	1	1.4	0	0.0	0	0.0	69	95.8	2	2.8	0	0.0
KN	2013	95	2	2.1	0	0.0	2	2.1	82	86.3	8	8.4	1	1.1
	2014	100	8	8.0	0	0.0	0	0.0	82	82.0	10	10.0	0	0.0
	2015	91	5	5.5	0	0.0	0	0.0	79	86.8	6	6.6	1	1.1
1	2013	85	10	11.8	0	0.0	0	0.0	68	80.0	7	8.2	0	0.0
	2014	105	6	5.7	0	0.0	1	1.0	86	81.9	10	9.5	2	1.9
	2015	109	11	10.1	0	0.0	0	0.0	91	83.5	7	6.4	0	0.0
2	2013	104	5	4.8	0	0.0	2	1.9	91	87.5	6	5.8	0	0.0
	2014	93	9	9.7	0	0.0	0	0.0	78	83.9	5	5.4	1	1.1
	2015	95	3	3.2	0	0.0	1	1.1	83	87.4	7	7.4	1	1.1
3	2013	90	8	8.9	0	0.0	1	1.1	74	82.2	6	6.7	1	1.1
	2014	103	5	4.9	0	0.0	1	1.0	91	88.3	6	5.8	0	0.0
	2015	103	11	10.7	0	0.0	0	0.0	83	80.6	8	7.8	1	1.0
4	2013	85	3	3.5	0	0.0	0	0.0	82	96.5	0	0.0	0	0.0
	2014	75	6	8.0	0	0.0	1	1.3	62	82.7	5	6.7	1	1.3
	2015	111	7	6.3	0	0.0	1	0.9	98	88.3	5	4.5	0	0.0
5	2013	82	6	7.3	0	0.0	0	0.0	70	85.4	6	7.3	0	0.0
	2014	91	5	5.5	0	0.0	0	0.0	83	91.2	3	3.3	0	0.0
	2015	77	5	6.5	0	0.0	1	1.3	67	87.0	3	3.9	1	1.3
PK-5	2013	613	38	6.2	0	0.0	5	0.8	532	86.8	36	5.9	2	0.3
	2014	636	43	6.8	0	0.0	3	0.5	544	85.5	40	6.3	6	0.9
	2015	658	43	6.5	0	0.0	3	0.5	570	86.6	38	5.8	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	72	72	100.0	38	52.8	3	4.2	38	52.8	0	0.0	70	97.2	50.0	50.0	0.0
	2014	69	68	98.6	33	47.8	3	4.3	33	47.8	0	0.0	68	98.6	49.3	50.7	0.0
	2015	72	69	95.8	37	51.4	1	1.4	37	51.4	0	0.0	70	97.2	44.4	55.6	2.8
KN	2013	95	88	92.6	49	51.6	2	2.1	50	52.6	5	5.3	47	49.5	56.8	43.2	1.1
	2014	100	91	91.0	44	44.0	2	2.0	45	45.0	5	5.0	32	32.0	50.0	50.0	1.0
	2015	91	88	96.7	43	47.3	5	5.5	43	47.3	5	5.5	17	18.7	56.0	44.0	0.0
1	2013	85	75	88.2	44	51.8	8	9.4	49	57.6	4	4.7	2	2.4	44.7	55.3	8.2
	2014	105	99	94.3	52	49.5	8	7.6	59	56.2	8	7.6	10	9.5	57.1	42.9	4.8
	2015	109	104	95.4	49	45.0	4	3.7	52	47.7	6	5.5	9	8.3	52.3	47.7	6.4
2	2013	104	100	96.2	65	62.5	8	7.7	81	77.9	10	9.6	4	3.8	53.8	46.2	3.8
	2014	93	83	89.2	51	54.8	8	8.6	61	65.6	5	5.4	13	14.0	44.1	55.9	6.5
	2015	95	92	96.8	48	50.5	13	13.7	70	73.7	11	11.6	9	9.5	56.8	43.2	1.1
3	2013	90	81	90.0	45	50.0	7	7.8	64	71.1	8	8.9	2	2.2	61.1	38.9	2.2
	2014	103	92	89.3	67	65.0	7	6.8	81	78.6	12	11.7	8	7.8	48.5	51.5	3.9
	2015	103	100	97.1	50	48.5	9	8.7	78	75.7	7	6.8	12	11.7	45.6	54.4	1.9
4	2013	85	82	96.5	56	65.9	8	9.4	61	71.8	11	12.9	4	4.7	52.9	47.1	0.0
	2014	75	68	90.7	39	52.0	4	5.3	51	68.0	12	16.0	5	6.7	54.7	45.3	0.0
	2015	111	109	98.2	71	64.0	9	8.1	94	84.7	10	9.0	6	5.4	47.7	52.3	0.9
5	2013	82	78	95.1	41	50.0	12	14.6	51	62.2	7	8.5	8	9.8	50.0	50.0	0.0
	2014	91	82	90.1	55	60.4	12	13.2	74	81.3	11	12.1	7	7.7	50.5	49.5	3.3
	2015	77	76	98.7	42	54.5	2	2.6	62	80.5	13	16.9	3	3.9	57.1	42.9	5.2
PK-5	2013	613	576	94.0	338	55.1	48	7.8	394	64.3	45	7.3	137	22.3	53.0	47.0	2.3
	2014	636	583	91.7	341	53.6	44	6.9	404	63.5	53	8.3	143	22.5	50.6	49.4	3.0
	2015	658	638	97.0	340	51.7	43	6.5	436	66.3	52	7.9	126	19.1	51.4	48.6	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	97	13,959	93	96.1	13,303	95.3	12	12.4	20.2	87	11,885	89.8	85.1
	2014	102	13,557	99	96.5	12,997	95.9	3	2.9	18.6	98	11,773	95.6	86.8
	2015	93	13,283	89	96.7	12,675	95.4	6	6.5	19.2	88	11,627	95.1	87.5
1	2013	88	14,131	84	96.2	13,568	96.0	11	12.6	18.8	78	12,378	89.1	87.6
	2014	103	14,264	99	96.8	13,734	96.3	11	10.7	18.0	97	12,511	94.5	87.7
	2015	113	13,984	109	96.5	13,437	96.1	3	2.6	18.1	106	12,405	93.5	88.7
2	2013	107	13,553	104	97.0	13,074	96.5	14	13.1	17.1	96	12,034	89.9	88.8
	2014	93	13,664	90	97.0	13,220	96.8	10	10.8	16.0	86	12,162	92.8	89.0
	2015	97	13,916	94	97.4	13,422	96.4	10	10.3	16.6	89	12,453	92.0	89.5
3	2013	91	12,877	89	97.3	12,463	96.8	9	9.8	15.9	87	11,544	95.1	89.7
	2014	105	13,166	103	97.9	12,770	97.0	6	5.7	16.2	102	11,764	97.4	89.4
	2015	103	13,237	100	97.1	12,793	96.6	11	10.7	16.2	99	11,910	96.1	90.0
4	2013	86	12,400	84	97.9	12,023	97.0	7	8.2	16.5	81	11,167	94.3	90.1
	2014	76	12,546	74	97.6	12,183	97.1	7	9.2	15.0	72	11,321	94.6	90.2
	2015	111	12,745	108	97.7	12,343	96.9	8	7.2	16.2	106	11,520	95.6	90.4
5	2013	81	12,055	79	97.3	11,698	97.0	2	2.5	6.2	74	10,918	91.5	90.6
	2014	90	12,130	87	97.7	11,794	97.2	4	4.5	4.0	85	10,985	94.9	90.6
	2015	79	12,122	77	97.0	11,747	96.9	5	6.3	6.6	75	11,052	94.6	91.2
KN-5	2013	549	78,974	533	96.9	76,128	96.4	55	10.0	16.0	503	69,926	91.6	88.5
	2014	568	79,327	553	97.2	76,697	96.7	41	7.2	14.8	540	70,516	95.0	88.9
	2015	596	79,286	578	97.1	76,417	96.4	43	7.2	15.6	563	70,967	94.5	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	22.0
Hispanic	17	41.5
White	15	36.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	34	82.9
Male	7	17.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.1	71.8
2013-14	7.0	83.3
2014-15	7.0	91.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	4	9.8
2	2	4.9
3	4	9.8
4	2	4.9
5	1	2.4
1-3	10	24.4
More than 3	31	75.6
1 - 5	13	31.7
6 - 10	3	7.3
11 - 20	14	34.1
More than 20	11	26.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	83.3	75.0	82.9	81.0	*	83.3	64.0		81.8	83.3	82.4	67.8	51
	2014	*	*	64.5	69.4	*	71.4	54.5		62.5	72.0	68.3	61.7	41
	2015	83.3	60.0	75.7	73.8	*	87.5	69.7		73.1	75.0	74.1	60.8	54
4	2013		*	64.7	59.4	*	71.4	60.0		70.8	41.7	61.1	62.3	36
	2014	*	*	81.3	77.8	*	71.4	63.2		77.3	81.0	79.1	59.4	43
	2015	*	42.9	40.0	45.9		57.1	29.6		26.7	55.2	45.5	57.9	44
5	2013	*	*	84.8	87.8	50.0	89.5	77.8		87.5	87.1	87.3	81.5	55
	2014	*	*	74.3	69.4	66.7	55.6	59.3		76.9	57.1	70.0	78.5	40
	2015	*	*	93.3	91.9		100.0	88.5		82.6	100.0	90.2	77.5	41
3-5	2013	90.9	71.4	78.3	78.0	41.7	84.4	69.4		80.2	77.0	78.9	71.1	142
	2014	75.0	58.3	73.5	72.2	60.0	65.2	58.8		73.4	71.7	72.6	66.7	124
	2015	80.0	59.1	70.1	70.7	*	81.0	62.8		65.6	73.3	69.8	65.7	139

NUMBER TESTED IN GRADES 3-5													
2013	11	14	115	123	12	32	62			81	61	142	21,619
2014	12	12	98	108	10	23	68			64	60	124	21,304
2015	15	22	97	116	4	21	86			64	75	139	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	1	2	6	8	*	1	9		6	3	9	2,181	51
	2014	*	*	11	11	*	2	10		6	7	13	2,649	41
	2015	1	4	9	11	*	1	10		7	7	14	2,771	54
4	2013		*	12	13	*	2	4		7	7	14	2,581	36
	2014	*	*	6	8	*	2	7		5	4	9	2,858	43
	2015	*	4	18	20		3	19		11	13	24	2,928	44
5	2013	*	*	7	6	3	2	6		3	4	7	1,484	55
	2014	*	*	9	11	2	4	11		6	6	12	1,582	40
	2015	*	*	2	3		0	3		4	0	4	1,692	41
3-5	2013	1	4	25	27	7	5	19		16	14	30	6,246	142
	2014	3	5	26	30	4	8	28		17	17	34	7,089	124
	2015	3	9	29	34	*	4	32		22	20	42	7,391	139

NUMBER TESTED IN GRADES 3-5													
2013	11	14	115	123	12	32	62			81	61	142	21,619
2014	12	12	98	108	10	23	68			64	60	124	21,304
2015	15	22	97	116	4	21	86			64	75	139	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	16.7	25.0	14.3	9.5	*	16.7	4.0		21.2	11.1	17.6	13.6	51
	2014	*	*	16.1	8.3	*	0.0	0.0		18.8	12.0	14.6	9.6	41
	2015	33.3	10.0	13.5	16.7	*	12.5	12.1		11.5	21.4	16.7	13.6	54
4	2013		*	8.8	9.4	*	0.0	10.0		4.2	16.7	8.3	13.5	36
	2014	*	*	12.5	16.7	*	0.0	0.0		18.2	19.0	18.6	12.0	43
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.8	44
5	2013	*	*	19.6	20.4	0.0	26.3	18.5		12.5	22.6	18.2	13.3	55
	2014	*	*	2.9	2.8	0.0	0.0	0.0		3.8	0.0	2.5	11.5	40
	2015	*	*	13.3	13.5		0.0	0.0		13.0	11.1	12.2	14.9	41
3-5	2013	18.2	14.3	14.8	13.8	0.0	18.8	11.3		13.6	18.0	15.5	13.5	142
	2014	16.7	16.7	10.2	9.3	0.0	0.0	0.0		12.5	11.7	12.1	11.1	124
	2015	20.0	4.5	9.3	10.3	*	4.8	4.7		9.4	10.7	10.1	13.8	139

NUMBER TESTED IN GRADE 3-5													
2013	11	14	115	123	12	32	62			81	61	142	21,619
2014	12	12	98	108	10	23	68			64	60	124	21,304
2015	15	22	97	116	4	21	86			64	75	139	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	65.0	63.4	64.1
	2014	67.1	64.6	61.0
	2015	63.0	63.2	64.4
4	2013	65.0	56.2	53.5
	2014	68.4	63.2	70.1
	2015	46.4	54.7	50.9
5	2013	72.7	70.3	68.8
	2014	55.5	58.4	58.1
	2015	70.5	66.8	67.1
3-5	2013	68.0	64.3	63.2
	2014	63.8	62.1	63.2
	2015	59.9	61.5	60.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	73.5	75.0	*	42.9	50.0		70.8	75.0	72.2	63.9	36
	2014	*	*	90.0	82.9	*	83.3	66.7		76.2	90.0	82.9	61.9	41
	2015	33.3	42.9	56.3	56.4	*	57.1	40.0		11.1	75.9	51.1	59.4	47

NUMBER TESTED IN GRADE 4													
2013		2	34	32	2	7	10		24	12	36	6,771	
2014	5	5	30	35	3	6	18		21	20	41	7,022	
2015	6	7	32	39	3	7	30		18	29	47	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	9	8	*	4	5		7	3	10	2,442	36
	2014	*	*	3	6	*	1	6		5	2	7	2,675	41
	2015	4	4	14	17	*	3	18		16	7	23	2,837	47

NUMBER TESTED IN GRADE 4													
2013		2	34	32	2	7	10		24	12	36	6,771	
2014	5	5	30	35	3	6	18		21	20	41	7,022	
2015	6	7	32	39	3	7	30		18	29	47	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	36
	2014	*	*	3.3	2.9	*	0.0	0.0		4.8	0.0	2.4	3.7	41
	2015	0.0	0.0	3.1	2.6	*	0.0	0.0		0.0	3.4	2.1	4.2	47

NUMBER TESTED IN GRADE 4													
2013		2	34	32	2	7	10		24	12	36	6,771	
2014	5	5	30	35	3	6	18		21	20	41	7,022	
2015	6	7	32	39	3	7	30		18	29	47	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.5	54.6	69.9
	2014	4.2	4.0	70.5	68.0
	2015	3.8	3.6	55.3	55.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	83.3	62.5	61.6	61.3	16.7	65.9	55.6		69.1	55.9	64.0	57.5	89
	2014	*	*	68.1	69.6	*	72.7	66.7		74.0	66.7	70.3	59.3	101
	2015	85.7	50.0	74.4	75.0	*	76.0	74.7		77.8	68.6	72.9	65.2	96
4	2013		*	60.8	61.0	*	58.8	60.0		65.1	55.3	60.5	57.5	81
	2014	*	*	65.1	64.2	*	68.4	58.0		77.5	52.9	66.2	59.0	74
	2015	*	57.1	64.8	63.4	*	70.1	62.5		70.8	59.6	64.8	61.9	105
5	2013	*	*	79.4	80.0	28.6	80.5	73.5		86.1	75.6	80.5	81.7	77
	2014	*	*	80.3	79.5	50.0	80.0	75.0		87.5	68.3	77.8	81.4	81
	2015	*	*	82.3	76.5		78.9	72.4		78.0	75.0	76.7	68.5	73
3-5	2013	90.9	64.3	66.8	67.0	17.6	67.6	62.3		72.4	62.8	68.0	65.3	247
	2014	83.3	58.3	71.3	71.1	46.7	74.0	67.3		79.2	63.5	71.5	66.3	256
	2015	87.5	45.5	72.7	71.0	50.0	74.2	69.2		75.4	66.4	70.8	65.1	274

NUMBER TESTED IN GRADES 3-5													
2013	11	14	220	227	17	136	199			134	113	247	34,686
2014	12	12	230	232	15	154	199			130	126	256	35,222
2015	16	22	231	241	8	155	221			134	140	274	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	1	3	28	31	5	15	28		17	15	32	5,086	89
	2014	*	*	29	28	*	18	27		13	17	30	4,988	101
	2015	1	5	20	20	*	12	19		10	16	26	4,347	96
4	2013		*	31	30	*	21	22		15	17	32	4,919	81
	2014	*	*	22	24	*	12	21		9	16	25	4,803	74
	2015	*	3	32	34	*	20	33		14	23	37	4,556	105
5	2013	*	*	14	14	5	8	13		5	10	15	2,035	77
	2014	*	*	15	15	4	10	17		5	13	18	2,088	81
	2015	*	*	11	16		8	16		9	8	17	3,559	73
3-5	2013	1	5	73	75	14	44	63		37	42	79	12,040	247
	2014	2	5	66	67	8	40	65		27	46	73	11,879	256
	2015	2	12	63	70	4	40	68		33	47	80	12,462	274

NUMBER TESTED IN GRADES 3-5													
2013	11	14	220	227	17	136	199		134	113	247	34,686	
2014	12	12	230	232	15	154	199		130	126	256	35,222	
2015	16	22	231	241	8	155	221		134	140	274	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	16.7	0.0	11.0	10.0	0.0	13.6	9.5		10.9	8.8	10.1	9.1	89
	2014	*	*	6.6	5.4	*	4.5	3.7		8.0	5.9	6.9	10.4	101
	2015	42.9	0.0	7.7	10.0	*	8.0	9.3		15.6	3.9	9.4	9.3	96
4	2013		*	5.1	3.9	*	2.0	1.8		9.3	0.0	4.9	9.5	81
	2014	*	*	15.9	17.9	*	18.4	14.0		22.5	14.7	18.9	14.0	74
	2015	*	0.0	5.5	5.4	*	6.0	4.5		4.2	7.0	5.7	10.4	105
5	2013	*	*	13.2	12.9	0.0	14.6	12.2		8.3	14.6	11.7	12.8	77
	2014	*	*	10.5	11.0	12.5	8.0	7.4		15.0	4.9	9.9	15.7	81
	2015	*	*	8.1	8.8		5.3	3.4		9.8	6.3	8.2	12.3	73
3-5	2013	9.1	0.0	9.5	8.8	0.0	9.6	7.8		9.7	8.0	8.9	10.4	247
	2014	25.0	8.3	10.4	10.8	6.7	9.1	7.5		14.6	7.9	11.3	13.3	256
	2015	25.0	0.0	6.9	7.9	12.5	6.5	5.9		9.7	5.7	7.7	10.6	274

NUMBER TESTED IN GRADE 3-5													
2013	11	14	220	227	17	136	167			134	113	247	34,686
2014	12	12	230	232	15	154	199			130	126	256	35,222
2015	16	22	231	241	8	155	221			134	140	274	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	65.0	58.8	59.6	58.2
4	2013				
	2014				
	2015	63.8	58.3	46.9	53.1
5	2013				
	2014				
	2015	59.4	58.9	62.7	63.7
3-5	2013				
	2014				
	2015	63.1	58.6	55.5	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	55.9	59.2	28.6	58.5	55.1		68.6	51.2	58.4	65.1	77
	2014	*	*	65.7	62.9	42.9	62.5	55.6		73.1	35.7	60.0	61.3	40
	2015	*	*	71.4	62.9		*	50.0		61.9	66.7	64.1	59.1	39

NUMBER TESTED IN GRADE 5													
2013	5	4	68	71	7	41	49			35	41	77	10,180
2014	2	3	35	35	7	8	27			26	14	40	9,073
2015	4	5	28	35		4	24			21	18	39	9,009

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	30	29	5	17	22		11	20	32	3551	77
	2014	*	*	12	13	4	3	12		7	9	16	3511	40
	2015	*	*	8	13		*	12		8	6	14	3685	39

NUMBER TESTED IN GRADE 5													
2013	5	4	68	71	7	41	49			35	41	77	10,180
2014	2	3	35	35	7	8	27			26	14	40	9,073
2015	4	5	28	35		4	24			21	18	39	9,009

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	77
	2014	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	40
	2015	*	*	3.6	2.9		*	0.0		4.8	0.0	2.6	6.6	39

NUMBER TESTED IN GRADE 5													
2013	5	4	68	71	7	41	49		35	41	77	10,180	
2014	2	3	35	35	7	8	27		26	14	40	9,073	
2015	4	5	28	35		4	24		21	18	39	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	65.4	69.4	62.8	59.1
	2014	58.1	60.8	58.1	57.5
	2015	62.8	67.2	60.0	65.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			73.7	73.7	*	73.7	73.7		72.7	75.0	73.7	69.6	38
	2014			78.0	76.4	*	77.6	77.6		75.8	80.8	78.0	65.2	59
	2015	*		48.8	50.0	*	47.6	47.6		47.4	47.8	47.6	66.0	42
4	2013			59.6	59.6	*	60.9	58.7		50.0	66.7	59.6	61.0	47
	2014			48.4	48.4	*	48.4	48.4		38.9	61.5	48.4	60.8	31
	2015			76.2	73.7	*	75.8	76.2		71.4	82.1	76.2	64.2	63
5	2013			77.3	76.2	*	77.3	77.3		91.7	60.0	77.3	86.5	22
	2014			82.2	80.5	*	82.2	82.2		75.0	86.2	82.2	83.0	45
	2015			85.3	84.8		85.3	85.3		84.2	86.7	85.3	83.5	34
3-5	2013			68.2	67.9	0.0	68.9	67.9		68.5	67.9	68.2	70.6	107
	2014			72.6	70.9	33.3	72.4	72.4		65.7	79.4	72.6	68.7	135
	2015	*		70.3	69.5	*	69.6	69.8		68.5	71.2	69.8	70.1	139

NUMBER TESTED IN GRADES 3-5													
2013			107	106	6	106	106			54	53	107	13,810
2014			135	127	6	134	134			67	68	135	14,654
2015	1		138	128	4	138	139			73	66	139	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10	10	*	10	10		6	4	10	1,697	38
	2014			13	13	*	13	13		8	5	13	2,005	59
	2015	*		21	19	*	22	22		10	12	22	1,922	42
4	2013			19	19	*	18	19		10	9	19	1,915	47
	2014			16	16	*	16	16		11	5	16	1,891	31
	2015			15	15	*	15	15		10	5	15	1,867	63
5	2013			5	5	*	5	5		1	4	5	449	22
	2014			8	8	*	8	8		4	4	8	692	45
	2015			5	5		5	5		3	2	5	669	34
3-5	2013			34	34	6	33	34		17	17	34	4,061	107
	2014			37	37	4	37	37		23	14	37	4,588	135
	2015	*		41	39	*	42	42		23	19	42	4,458	139

NUMBER TESTED IN GRADES 3-5													
2013			107	106	6	106	106			54	53	107	13,810
2014			135	127	6	134	134			67	68	135	14,654
2015	1		138	128	4	138	139			73	66	139	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			21.1	21.1	*	21.1	21.1		22.7	18.8	21.1	17.4	38
	2014			28.8	27.3	*	27.6	27.6		21.2	38.5	28.8	17.6	59
	2015	*		7.3	7.9	*	7.1	7.1		10.5	4.3	7.1	16.1	42
4	2013			6.4	6.4	*	6.5	6.5		10.0	3.7	6.4	13.4	47
	2014			16.1	16.1	*	16.1	16.1		16.7	15.4	16.1	12.5	31
	2015			17.5	17.5	*	17.7	17.5		11.4	25.0	17.5	11.6	63
5	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	11.6	22
	2014			11.1	12.2	*	11.1	11.1		6.3	13.8	11.1	15.8	45
	2015			17.6	18.2		17.6	17.6		21.1	13.3	17.6	13.9	34
3-5	2013			10.3	10.4	0.0	10.4	10.4		13.0	7.5	10.3	14.6	107
	2014			20.0	19.7	0.0	19.4	19.4		16.4	23.5	20.0	15.4	135
	2015	*		14.5	14.8	*	14.5	14.4		13.7	15.2	14.4	14.0	139

NUMBER TESTED IN GRADE 3-5													
2013			107	106	6	106	106			54	53	107	13,810
2014			135	127	6	134	134			67	68	135	14,654
2015	1		138	128	4	138	139			73	66	139	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	57.5	62.9	62.2
	2014	69.8	63.4	65.6
	2015	54.8	51.5	53.3
4	2013	58.9	58.4	46.5
	2014	58.7	55.9	58.3
	2015	64.6	67.1	63.3
5	2013	52.3	54.5	57.0
	2014	53.8	61.5	64.3
	2015	57.9	72.8	64.5
3-5	2013	57.0	59.2	54.2
	2014	61.9	61.0	63.5
	2015	60.0	63.8	60.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			51.1	51.1	*	50.0	52.2		45.0	55.6	51.1	62.2	47
	2014			62.5	62.5	*	62.5	62.5		63.2	61.5	62.5	65.6	32
	2015			74.6	75.4	*	74.2	74.6		74.3	75.0	74.6	67.9	63

NUMBER TESTED IN GRADE 4													
2013			47	47	3	46	46		20	27	47	4,958	
2014			32	32	1	32	32		19	13	32	4,841	
2015			63	57	3	62	63		35	28	63	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			23	23	*	23	22		11	12	23	1,876	47
	2014			12	12	*	12	12		7	5	12	1,667	32
	2015			16	14	*	16	16		9	7	16	1,685	63

NUMBER TESTED IN GRADE 4													
2013			47	47	3	46	46		20	27	47	4,958	
2014			32	32	1	32	32		19	13	32	4,841	
2015			63	57	3	62	63		35	28	63	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	47
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	32
	2015			4.8	5.3	*	4.8	4.8		0.0	10.7	4.8	7.2	63

NUMBER TESTED IN GRADE 4													
2013			47	47	3	46	46		20	27	47	4,958	
2014			32	32	1	32	32		19	13	32	4,841	
2015			63	57	3	62	63		35	28	63	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	3.9	3.5	54.1	63.2
	2014	3.6	3.8	63.5	62.8
	2015	4.5	3.2	62.4	73.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			52.2	50.0	*	52.2	52.2		52.9	51.7	52.2	55.6	46
	2015			47.2	48.6		47.2	47.2		52.4	40.0	47.2	50.2	36

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			46	42	3	46	46			17	29	46		2,304
2015			36	35		36	36			21	15	36		2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			22	21	*	22	22		8	14	22	1022	46
	2015			19	18		19	19		10	9	19	1213	36

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			46	42	3	46	46			17	29	46		2,304
2015			36	35		36	36			21	15	36		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	46
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	36

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			46	42	3	46	46			17	29	46		2,304
2015			36	35		36	36			21	15	36		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	51.1	62.0	53.6	56.4
	2015	60.1	60.0	58.6	54.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*			*	*	7.9	2
4	2013													
	2014													
	2015	*		*	*	*		*		*		*	10.0	3
5	2013													
	2014													
	2015			*	*	*	*	*		*		*	20.0	2
3-5	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	13.7	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	1	5	6	7	2	7		5	2	7	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*			*	*	210	2
4	2013													
	2014													
	2015	*		*	*	*		*		*		*	269	3
5	2013													
	2014													
	2015			*	*	*	*	*		*		*	312	2
3-5	2013													
	2014													
	2015	*	*	*	6	7	*	7		*	*	7	791	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	1	5	6	7	2	7		5	2	7	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*			*	*	0.0	2
4	2013													
	2014													
	2015	*		*	*	*		*		*		*	0.0	3
5	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.5	2
3-5	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.2	7

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	1	5	6	7	2	7		5	2	7	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	27.6	25.9	31.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*			*	*	11.1	2
4	2013													
	2014													
	2015	*		*	*	*		*		*		*	8.3	3
5	2013													
	2014													
	2015			*	*	*	*	*		*		*	16.6	2
3-5	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	12.7	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	1	5	6	7	2	7		5	2	7	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*			*	*	209	2
4	2013													
	2014													
	2015	*		*	*	*		*		*		*	286	3
5	2013													
	2014													
	2015			*	*	*	*	*		*		*	361	2
3-5	2013													
	2014													
	2015	*	*	*	6	7	*	7		*	*	7	856	7

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	1	5	6	7	2	7		5	2	7	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	*	*		*			*	*	0.0	2
4	2013													
	2014													
	2015	*		*	*	*		*		*		*	0.0	3
5	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.2	2
3-5	2013													
	2014													
	2015	*	*	*	0.0	0.0	*	0.0		*	*	0.0	0.1	7

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	1	5	6	7	2	7		5	2	7	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	36.9	34.6	27.1	13.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	80.0	87.2	86.5	75.4	52
1	2013					
	2014					
	2015	50.0	69.0	67.2	55.8	64
2	2013					
	2014					
	2015	45.8	72.7	58.7	49.8	46
K-2	2013					
	2014					
	2015	51.4	76.4	71.0	59.6	162
# Tested (GR K-2)	2013					
	2014					
	2015	35	127	162	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	90.7	79.2	84.6	75.7	91
1	2013					
	2014					
	2015	80.4	81.0	80.7	62.6	109
2	2013					
	2014					
	2015	80.6	81.8	80.9	57.1	89
K-2	2013					
	2014					
	2015	83.2	80.5	82.0	64.9	289
# Tested (GR K-2)	2013					
	2014					
	2015	161	128	289	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	*	87.5	85.4	*	*	*		82.1	91.7	86.5	75.4	52
1**	2013													
	2014													
	2015	87.5	63.6	64.4	64.4	*	*	50.0		63.2	73.1	67.2	55.8	64
2**	2013													
	2014													
	2015	50.0	*	57.6	59.1	*	*	45.8		53.8	65.0	58.7	49.8	46
1-2	2013													
	2014													
	2015	68.8	64.3	61.5	50.0	62.1	50.0	46.7		59.4	69.6	63.6	52.8	110
# Tested (GR K-2)	2013													
	2014													
	2015	22	19	118	151	9	11	35	0	92	70	162	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	3	*	5	7	*	*	*		6	2	8	1,823	52
1**	2013													
	2014													
	2015	2	1	11	11	*	*	0		5	9	14	1,331	64
2**	2013													
	2014													
	2015	1	*	4	5	*	*	0		3	3	6	1,177	46
1-2	2013													
	2014													
	2015	3	1	15	16	1	0	0	0	8	12	20	2,508	110
# Tested (GR K-2)	2013													
	2014													
	2015	22	19	118	151	9	11	35	0	92	70	162	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	*	84.8	85.1	*	90.7	90.7		84.3	85.0	84.6	75.7	91
1	2013													
	2014													
	2015	100.0	72.7	80.0	79.8	*	81.3	80.4		78.9	82.7	80.7	62.6	109
2	2013													
	2014													
	2015	62.5	*	82.9	80.2	33.3	87.0	80.6		82.4	78.9	80.9	57.1	89
K-2	2013													
	2014													
	2015	86.4	68.4	82.4	81.6	53.8	86.1	83.2		81.8	82.3	82.0	64.9	289
# Tested (GR K-2)	2013													
	2014													
	2015	22	19	245	277	13	137	161		159	130	289	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	4	*	25	28	*	14	14		18	11	29	3,871	91
1	2013													
	2014													
	2015	4	1	26	29	*	13	15		15	16	31	3,150	109
2	2013													
	2014													
	2015	4	*	38	43	0	26	32		24	20	44	2,864	89
K-2	2013													
	2014													
	2015	12	2	89	100	1	53	61		57	47	104	9,885	289
# Tested (GR K-2)	2013													
	2014													
	2015	22	19	245	277	13	137	161		159	130	289	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			89.7	89.7	*	89.5	89.5		82.6	100.0	89.7	77.1	39
1	2013													
	2014													
	2015			95.7	95.7	*	95.7	95.7		100.0	92.3	95.7	82.6	46
2	2013													
	2014													
	2015			93.0	92.9	*	93.0	93.0		96.0	88.9	93.0	78.9	43
K-2	2013													
	2014													
	2015			93.0	92.9	*	92.9	92.9		92.6	93.3	93.0	79.6	128
# Tested (GR K-2)	2013													
	2014													
	2015			128	127	4	127	127		68	60	128	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			16	16	*	15	15		9	7	16	1,432	39
1	2013													
	2014													
	2015			27	27	*	27	27		9	18	27	2,591	46
2	2013													
	2014													
	2015			27	26	*	27	27		13	14	27	2,832	43
K-2	2013													
	2014													
	2015			70	69	*	69	69		31	39	70	6,855	128
# Tested (GR K-2)	2013													
	2014													
	2015			128	127	4	127	127		68	60	128	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	38	88.4	38	88.4	40	93.0	39	90.7	39	90.7
	Intermediate	5	11.6	5	11.6	3	7.0	3	7.0	4	9.3
	Advanced	0	0.0	0	0.0	0	0.0	1	2.3	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (50)	Beginning	11	22.0	16	32.0	37	74.0	26	52.0	26	52.0
	Intermediate	25	50.0	30	60.0	11	22.0	15	30.0	18	36.0
	Advanced	13	26.0	4	8.0	2	4.0	9	18.0	6	12.0
	Advanced High	1	2.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (47)	Beginning	1	2.1	3	6.4	11	23.4	2	4.3	2	4.3
	Intermediate	15	31.9	20	42.6	23	48.9	22	47.8	19	41.3
	Advanced	30	63.8	23	48.9	12	25.5	13	28.3	19	41.3
	Advanced High	1	2.1	1	2.1	1	2.1	9	19.6	6	13.0
3 (50)	Beginning	1	2.0	3	6.0	6	12.0	11	22.0	5	10.0
	Intermediate	14	28.0	18	36.0	17	34.0	13	26.0	17	34.0
	Advanced	29	58.0	24	48.0	18	36.0	11	22.0	17	34.0
	Advanced High	6	12.0	5	10.0	9	18.0	15	30.0	11	22.0
4 (71)	Beginning	2	2.8	2	2.8	4	5.6	6	8.6	2	2.9
	Intermediate	4	5.6	6	8.5	18	25.4	15	21.4	12	17.1
	Advanced	24	33.8	30	42.3	22	31.0	36	51.4	30	42.9
	Advanced High	41	57.7	33	46.5	27	38.0	13	18.6	26	37.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 24 (50.0%)	Beginning	24			
	Intermediate	18	0		
	Advanced	6	0	0	
	Advanced High	0	0	0	
44 36 (81.8%)	Beginning	2			
	Intermediate	12	5		
	Advanced	12	6	1	
	Advanced High	1	5	0	
48 18 (37.5%)	Beginning	3			
	Intermediate	2	15		
	Advanced	0	5	12	
	Advanced High	0	3	8	
69 38 (55.1%)	Beginning	2			
	Intermediate	2	9		
	Advanced	0	10	20	
	Advanced High	0	0	26	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (41)	Beginning	0	0.0	0	0.0	3	7.3	3	7.5	2	5.0
	Intermediate	2	4.9	3	7.3	4	9.8	8	20.0	4	10.0
	Advanced	16	39.0	17	41.5	15	36.6	14	35.0	14	35.0
	Advanced High	23	56.1	21	51.2	19	46.3	15	37.5	20	50.0
ALL <hr/> (302)	Beginning	53	17.5	62	20.5	101	33.4	87	29.1	76	25.4
	Intermediate	65	21.5	82	27.2	76	25.2	76	25.4	74	24.7
	Advanced	112	37.1	98	32.5	69	22.8	84	28.1	86	28.8
	Advanced High	72	23.8	60	19.9	56	18.5	52	17.4	63	21.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 40 <hr/> 24 (60.0%)	Beginning	2			
	Intermediate	1	3		
	Advanced	0	3	11	
	Advanced High	0	0	20	
<hr/> 249 <hr/> 140 (56.2%)	Beginning	33			
	Intermediate	35	32		
	Advanced	18	24	44	
	Advanced High	1	8	54	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

113	74.8	83.2			90.3		80.1	
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GRADE 1 MUSIC

106	70.9	76.4			78.3		78.6	
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GRADE 1 READING

65	65.2	80.3			83.1		85.1	
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GRADE 1 SPANISH MATHEMATICS

1	*	*			*		95.0	
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GRADE 1 SPANISH READING

49	76.9	85.3			91.8		86.5	
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GRADE 2 MATHEMATICS

92	72.7	84.3	81.3		89.1	93.3	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

91	85.3	85.3	92.6		90.1	100.0	96.5	100.0
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GRADE 2 READING

47	62.0	79.3	84.1		70.2	95.7	68.2	87.9
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GRADE 2 SPANISH READING

45	72.9	81.9	82.5		86.7	86.4	73.4	91.2
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GRADE 3 ART

99	71.4	74.0	89.9		80.8	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

50	64.0	77.0	79.2		70.0	88.0	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

107	76.9	83.9			90.7		92.1	
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GRADE 1 MUSIC

--	--	--	--	--	--	--	--	--

GRADE 1 READING

62	63.7	80.2			83.9		76.4	
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GRADE 1 SPANISH MATHEMATICS

1	*	*			*		93.8	
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GRADE 1 SPANISH READING

46	81.5	86.1			93.5		82.3	
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GRADE 2 MATHEMATICS

88	86.9	88.7	81.9		93.2	93.2	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

45	64.6	76.4	81.7		77.8	91.1	64.4	86.9
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GRADE 2 SPANISH READING

43	80.7	87.1	83.4		90.7	95.3	80.2	89.0
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GRADE 3 ART

99	68.8	75.4	93.3		79.8	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

51	71.7	76.5	79.1		76.5	90.0	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

99	48.5	72.4	75.9		59.6	78.8	50.2	86.7
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GRADE 3 READING

50	56.9	71.3	77.7		58.0	82.0	58.9	86.3
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GRADE 3 SCIENCE

50	59.3	70.2	83.3		56.0	96.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

50	58.3	73.4	81.4		68.0	96.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

49	56.8	71.2	76.9		53.1	85.4	55.2	90.7
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GRADE 3 SPANISH READING

49	53.4	68.9	76.9		53.1	85.4	56.8	90.8
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GRADE 3 SPANISH SCIENCE

49	47.7	65.1	74.4		36.7	95.9	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

49	52.7	69.8	88.2		57.1	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

45	60.6	68.0	81.2		57.8	84.1	60.2	89.7
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GRADE 4 MATHEMATICS

109	42.1	70.0	78.3		53.2	87.2	57.0	88.5
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GRADE 4 MUSIC

105	65.6	75.5	91.7		76.2	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

99	47.4	71.3	75.9		52.5	74.5	49.8	83.6
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GRADE 3 READING

56	67.3	75.5	76.8		67.9	83.6	59.6	82.6
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GRADE 3 SCIENCE

51	68.4	78.9	76.6		78.4	80.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

51	65.3	70.2	78.7		62.7	92.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

48	65.7	71.4	74.3		64.6	75.0	64.8	84.2
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GRADE 3 SPANISH READING

43	64.0	73.0	73.9		62.8	72.1	69.5	83.7
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GRADE 3 SPANISH SCIENCE

48	52.9	68.6	74.4		50.0	87.5	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

48	52.2	65.0	81.9		41.7	93.8	52.7	93.9
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GRADE 4 LANGUAGE ARTS

46	59.0	70.7	80.5		65.2	84.4	63.1	88.9
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GRADE 4 MATHEMATICS

109	48.6	72.0	79.5		56.0	91.7	48.5	86.9
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GRADE 4 MUSIC

90	51.9	67.9	85.0		41.1	97.8	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

45	55.9	70.6	79.6		62.2	90.9	61.0	90.2
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GRADE 4 SCIENCE

45	55.2	67.2	76.8		46.7	91.1	58.5	95.4
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GRADE 4 SOCIAL STUDIES

45	46.0	64.0	83.8		37.8	93.3	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

64	82.5	82.5	76.0		81.3	76.6	69.3	90.9
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GRADE 4 SPANISH READING

64	67.2	75.4	77.7		76.6	89.1	64.4	90.8
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GRADE 4 SPANISH SCIENCE

64	60.4	71.0	77.1		59.4	90.6	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

64	42.1	66.0	79.9		32.8	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

43	79.2	81.1	81.1		83.7	95.3	71.9	92.8
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GRADE 5 MATHEMATICS

80	38.9	69.5	78.7		55.0	93.8	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

80	74.7	74.7	91.8		71.3	100.0	88.5	100.0
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GRADE 5 READING

43	68.1	76.6	77.4		79.1	88.4	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

46	51.1	67.4	74.6		52.2	75.6	55.4	88.2
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GRADE 4 SCIENCE

46	55.8	70.5	78.7		56.5	95.6	61.7	95.4
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GRADE 4 SOCIAL STUDIES

46	45.6	66.7	81.2		37.0	93.3	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

63	81.2	81.2	78.4		81.0	82.5	64.9	85.7
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GRADE 4 SPANISH READING

63	69.6	79.7	78.9		74.6	92.1	62.9	85.7
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GRADE 4 SPANISH SCIENCE

63	65.5	74.7	78.4		74.6	98.4	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

63	39.4	65.0	78.9		20.6	96.8	40.3	94.0
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GRADE 5 LANGUAGE ARTS

38	78.1	82.7	79.4		86.8	91.9	66.7	93.3
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GRADE 5 MATHEMATICS

77	54.4	72.7	79.3		58.4	89.3	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

75	91.5	91.5	91.8		98.7	100.0	93.6	100.0
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GRADE 5 READING

43	64.6	73.4	78.0		65.1	90.2	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

40	60.7	70.6	81.0		55.0	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

40	43.3	70.7	78.9		47.5	95.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

37	79.9	79.9	76.2		78.4	86.5	69.0	92.5
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GRADE 5 SPANISH READING

37	65.2	76.8	76.2		75.7	86.5	66.5	92.4
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GRADE 5 SPANISH SCIENCE

40	54.9	69.9	75.6		50.0	85.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

40	41.1	69.5	76.4		47.5	97.5	44.9	96.6
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KINDERGARTEN ART

92	88.7	88.7			96.7		94.8	
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KINDERGARTEN MATHEMATICS

92	73.8	82.5			83.7		82.2	
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KINDERGARTEN READING

55	79.4	86.3			90.9		89.5	
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KINDERGARTEN SPANISH READING

36	86.3	89.4			97.2		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

40	74.7	78.3	82.6		75.0	92.3	65.6	92.3
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GRADE 5 SOCIAL STUDIES

38	49.0	68.1	76.2		36.8	75.7	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

38	79.8	82.2	77.5		81.6	86.5	77.2	91.2
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GRADE 5 SPANISH READING

34	64.2	77.6	77.4		73.5	85.3	74.8	91.1
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GRADE 5 SPANISH SCIENCE

37	66.4	71.2	76.9		62.2	91.7	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

39	40.7	62.9	78.3		23.1	97.4	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

91	80.8	85.6			96.7		86.3	
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KINDERGARTEN READING

52	87.3	88.8			96.2		90.1	
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KINDERGARTEN SPANISH READING

39	92.4	93.3			97.4		91.7	
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