

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

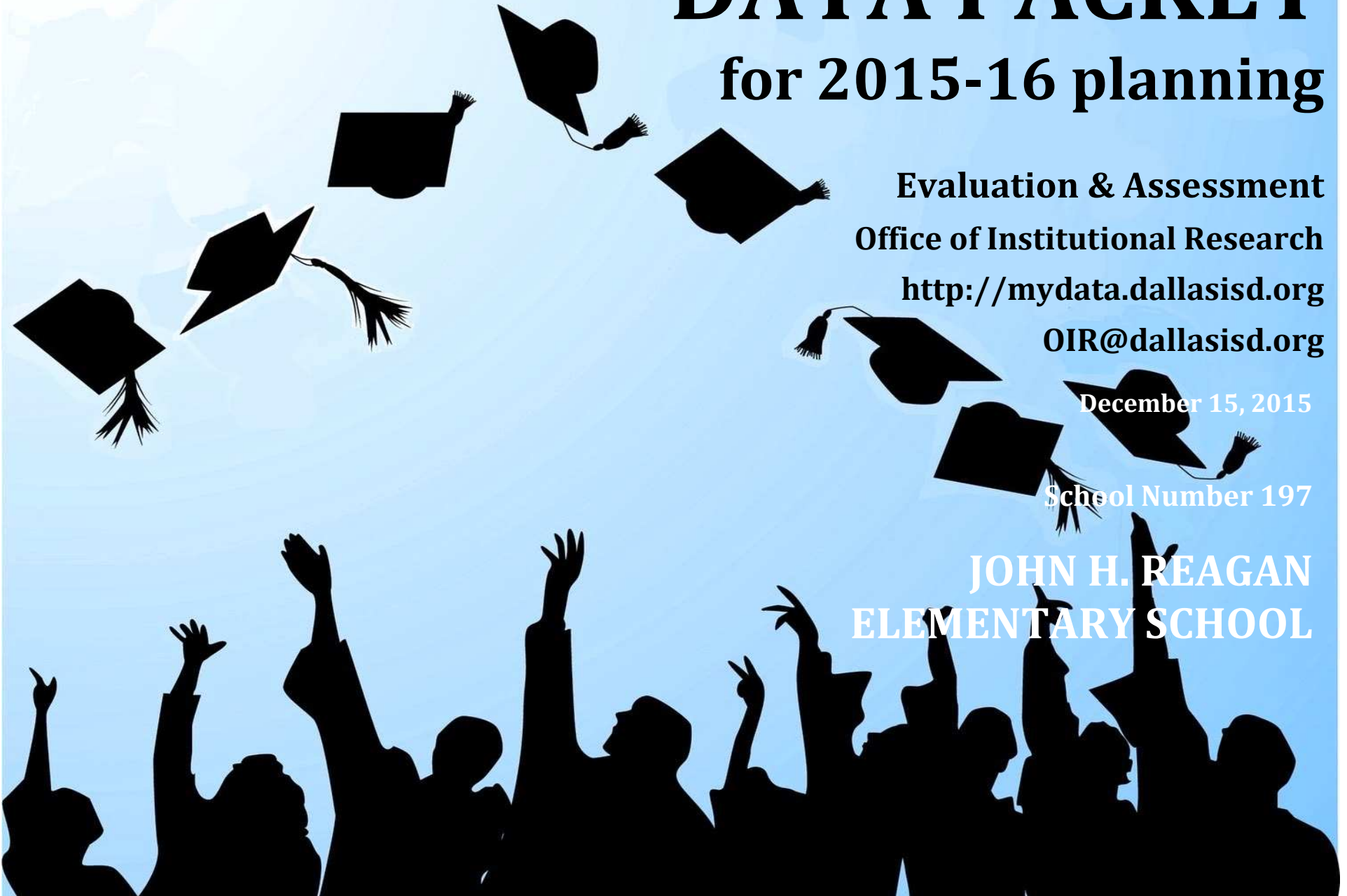
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December 15, 2015

School Number 197

**JOHN H. REAGAN  
ELEMENTARY SCHOOL**



2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR (English)**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 27. Reading (3-8) .... STAAR 3-8 Reading in Spanish

**STAAR A**

- 35. Reading (3-8) .... STAAR A 3-8 Reading

**IOWA/LOGRAMOS**

- 43. Compliance ..... SCE Compliance for At-Risk Students
- 46. Math ..... Iowa Mathematics Subtests

**ENGLISH PROFICIENCY**

- 50. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

- 53. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 23. Science (3-8) ..... STAAR 3-8 Science in English

31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

39. Math (3-8) ..... STAAR A 3-8 Mathematics

- 44. Reading ..... Iowa Reading Subtests
- 48. Reading ..... Logramos Reading Subtests

51. TELPAS ..... Texas English Language Proficiency Assessment System

## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	93
KN	78
1	91
2	79
3	82
4	64
5	91
ALL	578

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	8	1.4	5	13.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	567	98.1	22	57.9
White	3	0.5	11	28.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	429	74.2
Economically disadvantaged	537	92.9
Limited English proficient (LEP)	384	66.4
Special education	47	8.1
Talented and Gifted (TAG)	53	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	82	0	0.0	0	0.0	0	0.0	81	98.8	1	1.2	0	0.0
	2014	85	1	1.2	0	0.0	0	0.0	84	98.8	0	0.0	0	0.0
	2015	93	5	5.4	0	0.0	0	0.0	88	94.6	0	0.0	0	0.0
KN	2013	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
	2014	87	1	1.1	0	0.0	0	0.0	85	97.7	1	1.1	0	0.0
	2015	78	0	0.0	0	0.0	0	0.0	78	100.0	0	0.0	0	0.0
1	2013	93	0	0.0	0	0.0	0	0.0	92	98.9	1	1.1	0	0.0
	2014	88	2	2.3	0	0.0	0	0.0	85	96.6	1	1.1	0	0.0
	2015	91	0	0.0	0	0.0	0	0.0	90	98.9	1	1.1	0	0.0
2	2013	75	0	0.0	0	0.0	0	0.0	74	98.7	1	1.3	0	0.0
	2014	89	0	0.0	0	0.0	0	0.0	88	98.9	1	1.1	0	0.0
	2015	79	2	2.5	0	0.0	0	0.0	77	97.5	0	0.0	0	0.0
3	2013	94	2	2.1	0	0.0	0	0.0	90	95.7	2	2.1	0	0.0
	2014	77	1	1.3	0	0.0	0	0.0	76	98.7	0	0.0	0	0.0
	2015	82	0	0.0	0	0.0	0	0.0	81	98.8	1	1.2	0	0.0
4	2013	76	3	3.9	0	0.0	0	0.0	72	94.7	1	1.3	0	0.0
	2014	94	3	3.2	0	0.0	0	0.0	90	95.7	1	1.1	0	0.0
	2015	64	0	0.0	0	0.0	0	0.0	64	100.0	0	0.0	0	0.0
5	2013	50	0	0.0	0	0.0	0	0.0	50	100.0	0	0.0	0	0.0
	2014	76	2	2.6	0	0.0	0	0.0	74	97.4	0	0.0	0	0.0
	2015	91	1	1.1	0	0.0	0	0.0	89	97.8	1	1.1	0	0.0
PK-5	2013	549	6	1.1	0	0.0	0	0.0	536	97.6	7	1.3	0	0.0
	2014	596	10	1.7	0	0.0	0	0.0	582	97.7	4	0.7	0	0.0
	2015	578	8	1.4	0	0.0	0	0.0	567	98.1	3	0.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	82	80	97.6	61	74.4	6	7.3	61	74.4	0	0.0	74	90.2	47.6	52.4	4.9
	2014	85	76	89.4	53	62.4	9	10.6	53	62.4	0	0.0	82	96.5	35.3	64.7	0.0
	2015	93	78	83.9	45	48.4	5	5.4	45	48.4	0	0.0	85	91.4	41.9	58.1	6.5
KN	2013	79	77	97.5	61	77.2	2	2.5	61	77.2	2	2.5	16	20.3	48.1	51.9	0.0
	2014	87	85	97.7	58	66.7	7	8.0	58	66.7	3	3.4	20	23.0	47.1	52.9	0.0
	2015	78	70	89.7	50	64.1	6	7.7	50	64.1	5	6.4	12	15.4	38.5	61.5	0.0
1	2013	93	91	97.8	71	76.3	7	7.5	74	79.6	7	7.5	5	5.4	48.4	51.6	7.5
	2014	88	80	90.9	67	76.1	6	6.8	67	76.1	3	3.4	6	6.8	45.5	54.5	9.1
	2015	91	91	100.0	61	67.0	8	8.8	61	67.0	4	4.4	4	4.4	42.9	57.1	7.7
2	2013	75	73	97.3	58	77.3	3	4.0	65	86.7	7	9.3	1	1.3	45.3	54.7	4.0
	2014	89	84	94.4	67	75.3	7	7.9	77	86.5	9	10.1	5	5.6	51.7	48.3	5.6
	2015	79	74	93.7	54	68.4	5	6.3	65	82.3	5	6.3	5	6.3	44.3	55.7	2.5
3	2013	94	92	97.9	70	74.5	11	11.7	82	87.2	8	8.5	5	5.3	52.1	47.9	0.0
	2014	77	74	96.1	61	79.2	7	9.1	65	84.4	10	13.0	2	2.6	49.4	50.6	2.6
	2015	82	78	95.1	58	70.7	8	9.8	73	89.0	6	7.3	5	6.1	53.7	46.3	0.0
4	2013	76	75	98.7	64	84.2	4	5.3	66	86.8	15	19.7	9	11.8	57.9	42.1	1.3
	2014	94	86	91.5	71	75.5	10	10.6	82	87.2	17	18.1	5	5.3	53.2	46.8	1.1
	2015	64	62	96.9	52	81.3	5	7.8	56	87.5	14	21.9	1	1.6	50.0	50.0	0.0
5	2013	50	47	94.0	37	74.0	4	8.0	44	88.0	9	18.0	3	6.0	48.0	52.0	12.0
	2014	76	75	98.7	64	84.2	5	6.6	71	93.4	19	25.0	2	2.6	57.9	42.1	6.6
	2015	91	84	92.3	64	70.3	10	11.0	79	86.8	19	20.9	4	4.4	52.7	47.3	1.1
PK-5	2013	549	535	97.4	422	76.9	37	6.7	453	82.5	48	8.7	113	20.6	49.7	50.3	3.8
	2014	596	560	94.0	441	74.0	51	8.6	473	79.4	61	10.2	122	20.5	48.5	51.5	3.5
	2015	578	537	92.9	384	66.4	47	8.1	429	74.2	53	9.2	116	20.1	46.2	53.8	2.8



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	76	13,959	73	96.6	13,303	95.3	12	15.8	20.2	72	11,885	95.0	85.1
	2014	84	13,557	81	96.9	12,997	95.9	8	9.6	18.6	78	11,773	93.4	86.8
	2015	78	13,283	76	96.4	12,675	95.4	8	10.2	19.2	72	11,627	91.8	87.5
1	2013	90	14,131	88	97.5	13,568	96.0	11	12.3	18.8	86	12,378	95.8	87.6
	2014	85	14,264	82	97.3	13,734	96.3	7	8.3	18.0	81	12,511	95.7	87.7
	2015	91	13,984	88	96.9	13,437	96.1	3	3.3	18.1	87	12,405	95.5	88.7
2	2013	76	13,553	74	97.4	13,074	96.5	3	3.9	17.1	72	12,034	94.5	88.8
	2014	88	13,664	86	97.7	13,220	96.8	10	11.4	16.0	83	12,162	94.7	89.0
	2015	81	13,916	79	97.7	13,422	96.4	2	2.5	16.6	78	12,453	96.7	89.5
3	2013	92	12,877	90	97.3	12,463	96.8	10	10.8	15.9	88	11,544	95.4	89.7
	2014	75	13,166	74	98.1	12,770	97.0	4	5.3	16.2	73	11,764	97.4	89.4
	2015	83	13,237	81	97.4	12,793	96.6	4	4.8	16.2	80	11,910	96.2	90.0
4	2013	74	12,400	73	97.5	12,023	97.0	8	10.8	16.5	70	11,167	94.1	90.1
	2014	92	12,546	90	97.8	12,183	97.1	3	3.3	15.0	90	11,321	97.6	90.2
	2015	64	12,745	63	98.1	12,343	96.9	4	6.3	16.2	61	11,520	95.4	90.4
5	2013	49	12,055	48	96.8	11,698	97.0	0	0.0	6.2	46	10,918	93.2	90.6
	2014	77	12,130	76	98.1	11,794	97.2	2	2.6	4.0	75	10,985	97.0	90.6
	2015	89	12,122	87	97.6	11,747	96.9	0	0.0	6.6	82	11,052	92.3	91.2
KN-5	2013	458	78,974	445	97.2	76,128	96.4	44	9.6	16.0	434	69,926	94.8	88.5
	2014	500	79,327	489	97.7	76,697	96.7	34	6.8	14.8	480	70,516	95.9	88.9
	2015	486	79,286	473	97.3	76,417	96.4	21	4.3	15.6	460	70,967	94.6	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 38

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	13.2
Hispanic	22	57.9
White	11	28.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	78.9
Male	8	21.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	8.2	94.1
2013-14	7.5	57.1
2014-15	6.9	75.0

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	10.5
1	3	7.9
2	1	2.6
3	3	7.9
4	2	5.3
5	4	10.5
1-3	7	18.4
More than 3	27	71.1
1 - 5	13	34.2
6 - 10	8	21.1
11 - 20	7	18.4
More than 20	6	15.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	73.7	75.0		*	78.6		77.8	76.9	77.3	67.8	22
	2014		*	61.1	61.1	*	*	25.0		33.3	69.2	57.9	61.7	19
	2015	*		58.3	57.9	*	*	55.6		70.6	37.5	60.0	60.8	25
4	2013	*	*	52.0	46.4		55.6	58.8		38.1	62.5	44.8	62.3	29
	2014		*	64.7	56.3		*	45.5		66.7	45.5	55.0	59.4	20
	2015			72.2	75.0	*	62.5	58.3		57.1	81.8	72.2	57.9	18
5	2013			81.3	80.6		80.0	76.9		66.7	100.0	81.3	81.5	32
	2014		*	73.1	75.5	*	69.8	71.4		58.8	100.0	74.1	78.5	54
	2015		*	73.4	73.6	*	72.1	70.8		70.5	75.0	72.5	77.5	80
3-5	2013	*	*	69.7	67.1		69.0	71.9		56.3	82.9	67.5	71.1	83
	2014		33.3	69.0	69.0	*	68.0	61.8		57.1	77.3	66.7	66.7	93
	2015	*	*	70.2	71.0	*	71.2	66.7		69.1	70.9	69.9	65.7	123

NUMBER TESTED IN GRADES 3-5													
2013	2	5	76	79		42	57		48	35	83	21,619	
2014		6	87	87	2	50	68		49	44	93	21,304	
2015	1	1	121	107	4	73	102		68	55	123	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	5	5		*	3		2	3	5	2,181	22
	2014		*	7	7	*	*	6		4	4	8	2,649	19
	2015	*		10	8	*	*	8		5	5	10	2,771	25
4	2013	*	*	12	15		8	7		13	3	16	2,581	29
	2014		*	6	7		*	6		3	6	9	2,858	20
	2015			5	4	*	3	5		3	2	5	2,928	18
5	2013			6	6		4	6		6	0	6	1,484	32
	2014		*	14	13	*	13	14		14	0	14	1,582	54
	2015		*	21	19	*	17	21		13	9	22	1,692	80
3-5	2013	*	*	23	26		13	16		21	6	27	6,246	83
	2014		4	27	27	*	16	26		21	10	31	7,089	93
	2015	*	*	36	31	*	21	34		21	16	37	7,391	123

NUMBER TESTED IN GRADES 3-5													
2013	2	5	76	79		42	57		48	35	83	21,619	
2014		6	87	87	2	50	68		49	44	93	21,304	
2015	1	1	121	107	4	73	102		68	55	123	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	5.3	5.0		*	0.0		11.1	0.0	4.5	13.6	22
	2014		*	11.1	11.1	*	*	0.0		0.0	15.4	10.5	9.6	19
	2015	*		4.2	5.3	*	*	0.0		5.9	0.0	4.0	13.6	25
4	2013	*	*	8.0	7.1		5.6	5.9		0.0	25.0	6.9	13.5	29
	2014		*	5.9	6.3		*	0.0		0.0	9.1	5.0	12.0	20
	2015			22.2	25.0	*	0.0	0.0		0.0	36.4	22.2	12.8	18
5	2013			12.5	12.9		15.0	11.5		11.1	14.3	12.5	13.3	32
	2014		*	9.6	9.4	*	7.0	6.1		2.9	20.0	9.3	11.5	54
	2015		*	12.7	12.5	*	14.8	12.5		9.1	16.7	12.5	14.9	80
3-5	2013	*	*	9.2	8.9		9.5	7.0		6.3	11.4	8.4	13.5	83
	2014		0.0	9.2	9.2	*	6.0	4.4		2.0	15.9	8.6	11.1	93
	2015	*	*	12.4	13.1	*	12.3	8.8		7.4	18.2	12.2	13.8	123

NUMBER TESTED IN GRADE 3-5													
2013	2	5	76	79		42	57		48	35	83	21,619	
2014		6	87	87	2	50	68		49	44	93	21,304	
2015	1	1	121	107	4	73	102		68	55	123	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	65.2	60.4	67.3
	2014	65.8	59.1	54.3
	2015	52.0	50.2	61.3
4	2013	61.7	53.4	53.2
	2014	59.5	54.7	49.4
	2015	53.9	68.5	60.8
5	2013	64.7	65.8	67.3
	2014	64.6	60.0	63.6
	2015	63.1	65.1	64.0
3-5	2013	63.8	60.0	62.4
	2014	63.8	58.7	58.6
	2015	59.5	62.6	62.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	59.1	56.0		66.7	78.6		44.4	75.0	53.8	63.9	26
	2014		*	77.8	70.6	*	*	58.3		66.7	75.0	71.4	61.9	21
	2015			68.4	66.7	*	55.6	53.8		55.6	80.0	68.4	59.4	19

NUMBER TESTED IN GRADE 4													
2013	1	3	22	25		15	14		18	8	26	6,771	
2014		3	18	17	1	4	12		9	12	21	7,022	
2015			19	18	1	9	13		9	10	19	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	9	11		5	3		10	2	12	2,442	26
	2014		*	4	5	*	*	5		3	3	6	2,675	21
	2015			6	6	*	4	6		4	2	6	2,837	19

NUMBER TESTED IN GRADE 4													
2013	1	3	22	25		15	14		18	8	26	6,771	
2014		3	18	17	1	4	12		9	12	21	7,022	
2015			19	18	1	9	13		9	10	19	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	26
	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	21
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	19

NUMBER TESTED IN GRADE 4													
2013	1	3	22	25		15	14		18	8	26	6,771	
2014		3	18	17	1	4	12		9	12	21	7,022	
2015			19	18	1	9	13		9	10	19	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.6	54.3	56.5
	2014	4.0	4.3	59.8	57.4
	2015	4.4	4.2	49.1	57.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	59.8	60.2	*	58.5	57.9		66.0	52.6	60.0	57.5	85
	2014		*	65.3	66.2	*	62.5	60.0		51.4	76.3	64.4	59.3	73
	2015	*		64.4	63.6	*	63.5	63.6		81.6	47.2	64.9	65.2	74
4	2013	*	*	56.1	55.1	*	55.2	55.2		40.5	75.0	54.3	57.5	70
	2014		*	53.7	52.0	*	57.6	50.7		58.7	43.6	51.8	59.0	85
	2015			51.7	51.7	*	44.9	45.3		31.0	71.0	51.7	61.9	60
5	2013			85.7	85.4	*	85.7	83.3		81.8	90.0	85.7	81.7	42
	2014		*	74.6	74.6	*	70.7	73.4		67.5	86.2	75.4	81.4	69
	2015		*	72.8	75.3	*	76.2	68.9		80.0	62.2	72.0	68.5	82
3-5	2013	*	*	64.2	63.7	*	62.3	62.4		59.5	68.6	63.5	65.3	197
	2014		33.3	63.8	63.8	16.7	63.3	60.8		59.5	67.0	63.0	66.3	227
	2015	*	*	64.0	64.5	*	62.8	60.6		67.9	59.6	63.9	65.1	216

NUMBER TESTED IN GRADES 3-5													
2013	2	5	190	193	5	151	199		111	86	197	34,686	
2014		6	221	213	6	180	199		121	106	227	35,222	
2015	1	1	214	197	5	164	193		112	104	216	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	33	33	*	27	32		16	18	34	5,086	85
	2014		*	25	24	*	21	24		17	9	26	4,988	73
	2015	*		26	24	*	19	24		7	19	26	4,347	74
4	2013	*	*	29	31	*	26	26		25	7	32	4,919	70
	2014		*	38	36	*	28	37		19	22	41	4,803	85
	2015			29	28	*	27	29		20	9	29	4,556	60
5	2013			6	6	*	4	6		4	2	6	2,035	42
	2014		*	17	17	*	17	17		13	4	17	2,088	69
	2015		*	22	18	*	15	23		9	14	23	3,559	82
3-5	2013	*	*	68	70	*	57	64		45	27	72	12,040	197
	2014		4	80	77	5	66	78		49	35	84	11,879	227
	2015	*	*	77	70	*	61	76		36	42	78	12,462	216

NUMBER TESTED IN GRADES 3-5													
2013	2	5	190	193	5	151	199			111	86	197	34,686
2014		6	221	213	6	180	199			121	106	227	35,222
2015	1	1	214	197	5	164	193			112	104	216	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	12.2	12.0	*	15.4	13.2		19.1	2.6	11.8	9.1	85
	2014		*	4.2	4.2	*	3.6	3.3		0.0	7.9	4.1	10.4	73
	2015	*		2.7	3.0	*	3.8	3.0		5.3	0.0	2.7	9.3	74
4	2013	*	*	1.5	1.4	*	1.7	1.7		2.4	0.0	1.4	9.5	70
	2014		*	15.9	16.0	*	19.7	17.3		21.7	7.7	15.3	14.0	85
	2015			1.7	1.7	*	0.0	0.0		0.0	3.2	1.7	10.4	60
5	2013			7.1	4.9	*	7.1	5.6		9.1	5.0	7.1	12.8	42
	2014		*	6.0	6.0	*	5.2	4.7		5.0	6.9	5.8	15.7	69
	2015		*	19.8	20.5	*	23.8	20.3		17.8	21.6	19.5	12.3	82
3-5	2013	*	*	7.4	6.7	*	8.6	7.6		10.8	2.3	7.1	10.4	197
	2014		0.0	9.0	8.9	16.7	10.0	9.0		9.9	7.5	8.8	13.3	227
	2015	*	*	8.9	9.1	*	10.4	8.8		8.9	8.7	8.8	10.6	216

NUMBER TESTED IN GRADE 3-5													
2013	2	5	190	193	5	151	170		111	86	197	34,686	
2014		6	221	213	6	180	199		121	106	227	35,222	
2015	1	1	214	197	5	164	193		112	104	216	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	62.3	54.7	46.1	54.7
4	2013				
	2014				
	2015	62.1	54.2	35.4	46.3
5	2013				
	2014				
	2015	61.4	61.5	60.0	62.6
3-5	2013				
	2014				
	2015	61.9	57.1	48.4	55.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			61.0	59.0		50.0	54.3		71.4	50.0	61.0	65.1	41
	2014		*	47.6	49.2	*	46.3	45.0		42.1	55.6	47.7	61.3	65
	2015		*	59.0	60.0	*	63.1	56.6		64.4	51.3	58.3	59.1	84

NUMBER TESTED IN GRADE 5													
2013			41	39		28	35		21	20	41	10,180	
2014		2	63	63	1	54	60		38	27	65	9,073	
2015		1	83	75	4	65	76		45	39	84	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			16	16		14	16		6	10	16	3551	41
	2014		*	33	32	*	29	33		22	12	34	3511	65
	2015		*	34	30	*	24	33		16	19	35	3685	84

NUMBER TESTED IN GRADE 5													
2013			41	39		28	35		21	20	41	10,180	
2014		2	63	63	1	54	60		38	27	65	9,073	
2015		1	83	75	4	65	76		45	39	84	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	6.6	41
	2014		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	65
	2015		*	2.4	2.7	*	3.1	2.6		4.4	0.0	2.4	6.6	84

NUMBER TESTED IN GRADE 5													
2013			41	39		28	35		21	20	41	10,180	
2014		2	63	63	1	54	60		38	27	65	9,073	
2015		1	83	75	4	65	76		45	39	84	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	58.8	68.5	55.3	58.2
	2014	53.3	55.4	53.5	54.8
	2015	59.7	59.2	56.9	56.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			67.2	67.2	*	66.7	66.1		59.5	77.8	67.2	69.6	64
	2014			59.3	59.3	*	58.5	58.5		55.2	64.0	59.3	65.2	54
	2015			53.8	56.0	*	54.9	54.9		43.5	62.1	53.8	66.0	52
4	2013			46.7	46.7	*	46.5	48.8		22.7	69.6	46.7	61.0	45
	2014			64.1	62.1	*	63.5	63.5		58.3	71.4	64.1	60.8	64
	2015			59.5	59.5		61.0	61.0		50.0	70.0	59.5	64.2	42
5	2013			76.9	75.0		83.3	75.0		*	88.9	76.9	86.5	13
	2014			73.7	76.5		73.7	73.7		62.5	81.8	73.7	83.0	19
	2015			*	*		*	*			*	*	83.5	1
3-5	2013			60.7	60.3	*	61.0	60.7		46.0	76.3	60.7	70.6	122
	2014			63.5	62.8	*	63.0	63.0		57.5	70.3	63.5	68.7	137
	2015			56.8	58.1	*	58.1	58.1		46.7	66.0	56.8	70.1	95

NUMBER TESTED IN GRADES 3-5													
2013			122	121	3	118	117			63	59	122	13,810
2014			137	129	2	135	135			73	64	137	14,654
2015			95	93	2	93	93			45	50	95	14,919

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			21	21	*	21	21		15	6	21	1,697	64
	2014			22	22	*	22	22		13	9	22	2,005	54
	2015			24	22	*	23	23		13	11	24	1,922	52
4	2013			24	24	*	23	22		17	7	24	1,915	45
	2014			23	22	*	23	23		15	8	23	1,891	64
	2015			17	17		16	16		11	6	17	1,867	42
5	2013			3	3		2	3		*	1	3	449	13
	2014			5	4		5	5		3	2	5	692	19
	2015			*	*		*	*			*	*	669	1
3-5	2013			48	48	*	46	46		34	14	48	4,061	122
	2014			50	48	*	50	50		31	19	50	4,588	137
	2015			41	39	*	39	39		24	17	41	4,458	95

NUMBER TESTED IN GRADES 3-5													
2013			122	121	3	118	117			63	59	122	13,810
2014			137	129	2	135	135			73	64	137	14,654
2015			95	93	2	93	93			45	50	95	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			29.7	29.7	*	30.2	30.6		35.1	22.2	29.7	17.4	64
	2014			7.4	7.4	*	7.5	7.5		3.4	12.0	7.4	17.6	54
	2015			3.8	4.0	*	3.9	3.9		8.7	0.0	3.8	16.1	52
4	2013			6.7	6.7	*	7.0	7.0		9.1	4.3	6.7	13.4	45
	2014			10.9	12.1	*	11.1	11.1		11.1	10.7	10.9	12.5	64
	2015			11.9	11.9		12.2	12.2		13.6	10.0	11.9	11.6	42
5	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	11.6	13
	2014			10.5	11.8		10.5	10.5		0.0	18.2	10.5	15.8	19
	2015			*	*		*	*			*	*	13.9	1
3-5	2013			18.0	18.2	*	18.6	18.8		23.8	11.9	18.0	14.6	122
	2014			9.5	10.1	*	9.6	9.6		6.8	12.5	9.5	15.4	137
	2015			7.4	7.5	*	7.5	7.5		11.1	4.0	7.4	14.0	95

NUMBER TESTED IN GRADE 3-5													
2013			122	121	3	118	117		63	59	122	13,810	
2014			137	129	2	135	135		73	64	137	14,654	
2015			95	93	2	93	93		45	50	95	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	62.0	61.8	61.4
	2014	61.7	52.6	54.3
	2015	64.1	56.1	46.4
4	2013	57.8	54.6	47.4
	2014	60.0	59.2	61.0
	2015	59.3	62.6	55.5
5	2013	55.4	56.3	65.2
	2014	54.7	64.3	62.8
	2015	*	*	*
3-5	2013	59.7	58.5	56.6
	2014	60.0	57.3	58.6
	2015	61.8	59.0	50.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			41.7	41.7	*	41.3	43.5		24.0	60.9	41.7	62.2	48
	2014			67.2	67.2	*	66.7	66.7		66.7	67.9	67.2	65.6	64
	2015			85.4	87.5		85.0	85.0		85.0	85.7	85.4	67.9	41

NUMBER TESTED IN GRADE 4													
2013			48	48	1	46	46		25	23	48	4,958	
2014			64	58	1	63	63		36	28	64	4,841	
2015			41	40		40	40		20	21	41	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			28	28	*	27	26		19	9	28	1,876	48
	2014			21	19	*	21	21		12	9	21	1,667	64
	2015			6	5		6	6		3	3	6	1,685	41

NUMBER TESTED IN GRADE 4													
2013			48	48	1	46	46		25	23	48	4,958	
2014			64	58	1	63	63		36	28	64	4,841	
2015			41	40		40	40		20	21	41	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			2.1	2.1	*	2.2	2.2		4.0	0.0	2.1	2.1	48
	2014			3.1	1.7	*	3.2	3.2		2.8	3.6	3.1	5.9	64
	2015			2.4	2.5		2.5	2.5		5.0	0.0	2.4	7.2	41

NUMBER TESTED IN GRADE 4													
2013			48	48	1	46	46		25	23	48	4,958	
2014			64	58	1	63	63		36	28	64	4,841	
2015			41	40		40	40		20	21	41	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.2	3.6	47.9	55.6
	2014	4.5	4.4	62.0	64.9
	2015	4.8	4.0	64.8	74.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	7.9	2
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	10.0	4
5	2013													
	2014													
	2015			16.7	*	*	*	16.7		*	*	16.7	20.0	6
3-5	2013													
	2014													
	2015			16.7	10.0	9.1	14.3	18.2		25.0	*	16.7	13.7	12

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			12	10	11	7	11		8	4	12	917		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	210	2
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	269	4
5	2013													
	2014													
	2015			5	*	*	*	5		*	*	5	312	6
3-5	2013													
	2014													
	2015			10	9	10	6	9		6	*	10	791	12

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			12	10	11	7	11			8	4	12	917	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	0.0	2
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
5	2013													
	2014													
	2015			0.0	*	*	*	0.0		*	*	0.0	0.5	6
3-5	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015			12	10	11	7	11			8	4	12	917	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	35.0	41.2	37.3
3-5	2013			
	2014			
	2015	29.4	34.0	36.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	11.1	4
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	8.3	4
5	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	16.6	5
3-5	2013													
	2014													
	2015			7.7	8.3	8.3	0.0	8.3		12.5	*	7.7	12.7	13

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			13	12	12	8	12		8	5	13	980		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	209	4
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	286	4
5	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	361	5
3-5	2013													
	2014													
	2015			12	11	11	8	11		7	*	12	856	13

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015			13	12	12	8	12		8	5	13	980		



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
5	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.2	5
3-5	2013													
	2014													
	2015			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.1	13

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015			13	12	12	8	12		8	5	13	980		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	26.3	27.4	27.6	28.2

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	0.0	83.3	80.0	75.4	25
1	2013					
	2014					
	2015	100.0	35.0	43.5	55.8	23
2	2013					
	2014					
	2015	42.9	66.7	52.2	49.8	23
K-2	2013					
	2014					
	2015	50.0	62.3	59.2	59.6	71
# Tested (GR K-2)	2013					
	2014					
	2015	18	53	71	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.0	84.0	72.2	75.7	72
1	2013					
	2014					
	2015	41.4	70.4	50.6	62.6	85
2	2013					
	2014					
	2015	50.0	92.3	57.1	57.1	77
K-2	2013					
	2014					
	2015	51.5	80.0	59.4	64.9	234
# Tested (GR K-2)	2013					
	2014					
	2015	169	65	234	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			80.0	81.8		*	*		80.0	80.0	80.0	75.4	25
1**	2013													
	2014													
	2015	*		45.5	40.9	*	*	*		33.3	47.1	43.5	55.8	23
2**	2013													
	2014													
	2015		*	54.5	55.6	*	*	42.9		38.5	70.0	52.2	49.8	23
1-2	2013													
	2014													
	2015			50.0	25.0	47.5	60.0	52.9		36.8	55.6	47.8	52.8	46
# Tested (GR K-2)	2013													
	2014													
	2015	1	1	69	62	4	6	18	0	29	42	71	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			5	5		*	*		1	4	5	1,823	25
1**	2013													
	2014													
	2015	*		3	2	*	*	*		1	2	3	1,331	23
2**	2013													
	2014													
	2015		*	1	1	*	*	0		1	0	1	1,177	23
1-2	2013													
	2014													
	2015	0	0	4	3	0	0	0	0	2	2	4	2,508	46
# Tested (GR K-2)	2013													
	2014													
	2015	1	1	69	62	4	6	18	0	29	42	71	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			72.2	73.4	*	66.0	66.0		71.4	72.7	72.2	75.7	72
1	2013													
	2014													
	2015	*		51.2	50.0	*	41.4	41.4		51.4	50.0	50.6	62.6	85
2	2013													
	2014													
	2015		*	56.0	55.9	*	47.2	50.0		51.5	61.4	57.1	57.1	77
K-2	2013													
	2014													
	2015	*	*	59.3	58.8	42.9	50.6	51.5		57.3	60.9	59.4	64.9	234
# Tested (GR K-2)	2013													
	2014													
	2015	1	2	231	216	7	158	169		96	138	234	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			19	17	*	5	5		7	12	19	3,871	72
1	2013													
	2014													
	2015	*		6	6	*	2	2		4	2	6	3,150	85
2	2013													
	2014													
	2015		*	13	13	*	6	7		6	7	13	2,864	77
K-2	2013													
	2014													
	2015	*	*	38	36	1	13	14		17	21	38	9,885	234
# Tested (GR K-2)	2013													
	2014													
	2015	1	2	231	216	7	158	169		96	138	234	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			68.8	69.0	*	70.2	70.2		78.9	62.1	68.8	77.1	48
1	2013													
	2014													
	2015			80.6	80.6	*	78.2	78.2		83.3	78.1	80.6	82.6	62
2	2013													
	2014													
	2015		*	75.5	76.0		74.5	74.0		65.0	82.4	75.9	78.9	54
K-2	2013													
	2014													
	2015		*	75.5	76.0	*	74.5	74.3		76.8	74.7	75.6	79.6	164
# Tested (GR K-2)	2013													
	2014													
	2015		1	163	154	2	153	152		69	95	164	18,204	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			7	6	*	7	7		3	4	7	1,432	48
1	2013													
	2014													
	2015			19	19	*	14	14		6	13	19	2,591	62
2	2013													
	2014													
	2015		*	18	16		17	16		4	14	18	2,832	54
K-2	2013													
	2014													
	2015		*	44	41	*	38	37		13	31	44	6,855	164
# Tested (GR K-2)	2013													
	2014													
	2015		1	163	154	2	153	152		69	95	164	18,204	

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>KN</b>	2	*	*	*	*								
<b>1</b>	2	*	*	*	*								
<b>ALL</b>	4	*	*	*	*								

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (49)	Beginning	26	53.1	38	77.6	40	81.6	46	93.9	46	93.9
	Intermediate	17	34.7	7	14.3	8	16.3	2	4.1	2	4.1
	Advanced	6	12.2	4	8.2	1	2.0	1	2.0	1	2.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (59)	Beginning	32	54.2	44	74.6	54	91.5	47	79.7	47	79.7
	Intermediate	18	30.5	7	11.9	0	0.0	7	11.9	7	11.9
	Advanced	4	6.8	3	5.1	2	3.4	2	3.4	2	3.4
	Advanced High	5	8.5	5	8.5	3	5.1	3	5.1	3	5.1
2 (53)	Beginning	13	24.5	18	34.0	30	56.6	22	41.5	19	35.8
	Intermediate	24	45.3	24	45.3	18	34.0	19	35.8	22	41.5
	Advanced	14	26.4	10	18.9	4	7.5	7	13.2	10	18.9
	Advanced High	2	3.8	1	1.9	1	1.9	5	9.4	2	3.8
3 (56)	Beginning	14	25.0	17	30.4	28	50.0	11	20.0	9	16.4
	Intermediate	23	41.1	30	53.6	26	46.4	18	32.7	27	49.1
	Advanced	13	23.2	5	8.9	2	3.6	20	36.4	17	30.9
	Advanced High	6	10.7	4	7.1	0	0.0	6	10.9	2	3.6
4 (51)	Beginning	1	2.0	1	2.0	2	3.9	6	11.8	2	3.9
	Intermediate	12	23.5	14	27.5	16	31.4	16	31.4	15	29.4
	Advanced	24	47.1	21	41.2	12	23.5	21	41.2	23	45.1
	Advanced High	14	27.5	15	29.4	21	41.2	8	15.7	11	21.6

**PROGRESSION FROM  
2014 TO 2015**


Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
59 11 (18.6%)	Beginning	47			
	Intermediate	6	1		
	Advanced	1	1	0	
	Advanced High	0	0	3	
50 28 (56.0%)	Beginning	17			
	Intermediate	17	4		
	Advanced	7	2	1	
	Advanced High	0	1	1	
54 15 (27.8%)	Beginning	9			
	Intermediate	5	21		
	Advanced	0	8	9	
	Advanced High	0	0	2	
47 25 (53.2%)	Beginning	0			
	Intermediate	4	10		
	Advanced	2	8	12	
	Advanced High	0	0	11	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> <hr/> (65)	<b>Beginning</b>	0	0.0	1	1.5	1	1.5	4	6.2	1	1.5
	<b>Intermediate</b>	2	3.1	2	3.1	11	16.9	11	16.9	9	13.8
	<b>Advanced</b>	24	36.9	27	41.5	17	26.2	18	27.7	15	23.1
	<b>Advanced High</b>	39	60.0	35	53.8	36	55.4	32	49.2	40	61.5
<b>ALL</b> <hr/> (333)	<b>Beginning</b>	86	25.8	119	35.7	155	46.5	136	41.0	124	37.3
	<b>Intermediate</b>	96	28.8	84	25.2	79	23.7	73	22.0	82	24.7
	<b>Advanced</b>	85	25.5	70	21.0	38	11.4	69	20.8	68	20.5
	<b>Advanced High</b>	66	19.8	60	18.0	61	18.3	54	16.3	58	17.5

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 64 <hr/> <b>53 (82.8%)</b>	<b>Beginning</b>	1			
	<b>Intermediate</b>	4	5		
	<b>Advanced</b>	0	9	5	
	<b>Advanced High</b>	0	1	39	
<hr/> 274 <hr/> <b>132 (48.2%)</b>	<b>Beginning</b>	74			
	<b>Intermediate</b>	36	41		
	<b>Advanced</b>	10	28	27	
	<b>Advanced High</b>	0	2	56	

 Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

86	65.1	76.7			69.8		80.1	
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**GRADE 1 MUSIC**

85	73.0	78.1			74.1		78.6	
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**GRADE 1 READING**

24	62.5	78.8			87.5		85.1	
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**GRADE 1 SPANISH MATHEMATICS**

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**GRADE 1 SPANISH READING**

62	66.8	78.8			87.1		86.5	
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**GRADE 2 MATHEMATICS**

80	63.6	79.0	80.3		83.8	86.3	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

79	92.8	92.8	98.6		97.5	100.0	96.5	100.0
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**GRADE 2 READING**

24	54.6	75.2	79.8		62.5	95.8	68.2	87.9
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**GRADE 2 SPANISH READING**

56	58.8	72.5	78.2		60.7	87.5	73.4	91.2
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**GRADE 3 ART**

77	86.1	87.3	99.1		93.5	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

29	45.4	65.2	82.7		44.8	96.4	56.2	90.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

85	72.0	80.5			88.2		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

24	54.8	75.3			75.0		76.4	
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**GRADE 1 SPANISH MATHEMATICS**

1	*	*			*		93.8	
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**GRADE 1 SPANISH READING**

62	68.9	76.7			71.0		82.3	
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**GRADE 2 MATHEMATICS**

77	75.2	78.7	81.1		75.3	90.9	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

23	65.2	76.8	80.1		73.9	100.0	64.4	86.9
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**GRADE 2 SPANISH READING**

54	67.0	78.0	79.1		70.4	87.0	80.2	89.0
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**GRADE 3 ART**

78	82.7	86.3	99.2		96.2	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

27	59.5	66.2	82.9		44.4	96.3	63.1	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

80	37.4	66.5	79.6		35.0	97.5	50.2	86.7
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**GRADE 3 READING**

29	56.6	71.0	82.4		58.6	100.0	58.9	86.3
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**GRADE 3 SCIENCE**

80	53.9	66.3	86.3		38.8	98.7	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

33	54.4	70.9	84.6		54.5	96.9	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

51	51.9	67.9	80.5		49.0	90.2	55.2	90.7
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**GRADE 3 SPANISH READING**

51	53.5	69.0	80.5		54.9	90.2	56.8	90.8
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**GRADE 3 SPANISH SOCIAL STUDIES**

47	53.3	70.2	79.9		53.2	91.5	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

18	59.7	67.3	80.3		55.6	100.0	60.2	89.7
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**GRADE 4 MATHEMATICS**

64	38.2	68.0	84.1		40.6	98.4	57.0	88.5
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**GRADE 4 MUSIC**

63	70.2	78.7	98.8		95.2	100.0	76.3	99.9
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**GRADE 4 READING**

18	52.8	68.5	84.0		55.6	100.0	61.0	90.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

79	39.1	66.8	77.2		32.9	86.1	49.8	83.6
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**GRADE 3 READING**

27	57.4	68.1	80.9		51.9	92.6	59.6	82.6
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**GRADE 3 SCIENCE**

79	49.8	66.6	76.3		44.3	74.7	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

79	52.5	59.3	74.8		32.9	81.0	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

52	55.1	62.6	79.9		46.2	94.2	64.8	84.2
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**GRADE 3 SPANISH READING**

52	60.0	70.0	79.9		55.8	94.2	69.5	83.7
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**GRADE 3 SPANISH SOCIAL STUDIES**

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**GRADE 4 LANGUAGE ARTS**

23	57.3	69.5	79.8		47.8	100.0	63.1	88.9
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**GRADE 4 MATHEMATICS**

64	38.4	66.4	82.8		34.4	100.0	48.5	86.9
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**GRADE 4 MUSIC**

63	65.3	76.8	98.1		84.1	100.0	66.4	99.7
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**GRADE 4 READING**

25	51.4	67.6	79.0		48.0	100.0	55.4	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

64	56.7	68.3	81.1		46.9	98.4	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

64	44.1	62.7	82.1		21.9	98.4	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

46	73.1	73.1	82.1		69.6	93.5	69.3	90.9
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**GRADE 4 SPANISH READING**

46	62.3	71.7	81.9		58.7	93.5	64.4	90.8
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**GRADE 5 LANGUAGE ARTS**

86	71.9	74.5	81.3		69.8	86.9	71.9	92.8
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**GRADE 5 MATHEMATICS**

86	41.1	70.5	78.8		50.0	89.4	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

84	85.7	85.7	98.1		91.7	100.0	88.5	100.0
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**GRADE 5 READING**

86	60.9	71.4	79.0		67.4	84.5	66.2	89.7
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**GRADE 5 SCIENCE**

86	57.0	67.7	83.9		46.5	100.0	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

86	37.8	67.8	84.2		31.4	100.0	51.7	96.6
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**GRADE 5 SPANISH READING**

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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

64	57.2	71.5	82.5		57.8	100.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

64	39.6	63.0	80.3		12.5	100.0	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

41	72.2	72.2	79.1		68.3	97.6	64.9	85.7
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**GRADE 4 SPANISH READING**

39	58.9	72.6	79.1		53.8	97.4	62.9	85.7
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**GRADE 5 LANGUAGE ARTS**

87	67.8	74.5	80.6		63.2	80.5	66.7	93.3
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**GRADE 5 MATHEMATICS**

87	53.4	72.1	84.0		55.2	94.3	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

87	84.4	84.4	99.0		93.1	100.0	93.6	100.0
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**GRADE 5 READING**

86	66.0	74.5	77.3		61.6	75.6	66.6	89.6
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**GRADE 5 SCIENCE**

87	64.8	69.9	82.0		56.3	100.0	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

87	43.4	64.6	84.2		28.7	100.0	52.1	95.9
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**GRADE 5 SPANISH READING**

1	*	*	*		*	*	74.8	*
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN ART**

71	93.2	93.2			97.2		94.8	
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**KINDERGARTEN MATHEMATICS**

73	71.7	81.1			79.5		82.2	
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**KINDERGARTEN READING**

22	78.0	85.4			86.4		89.5	
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**KINDERGARTEN SPANISH MATHEMATICS**

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**KINDERGARTEN SPANISH READING**

51	82.2	86.3			94.1		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

72	75.3	81.5			84.7		86.3	
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**KINDERGARTEN READING**

25	86.2	87.8			92.0		90.1	
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**KINDERGARTEN SPANISH MATHEMATICS**

1	*	*			*		80.0	
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**KINDERGARTEN SPANISH READING**

48	87.5	89.0			91.7		91.7	
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