

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

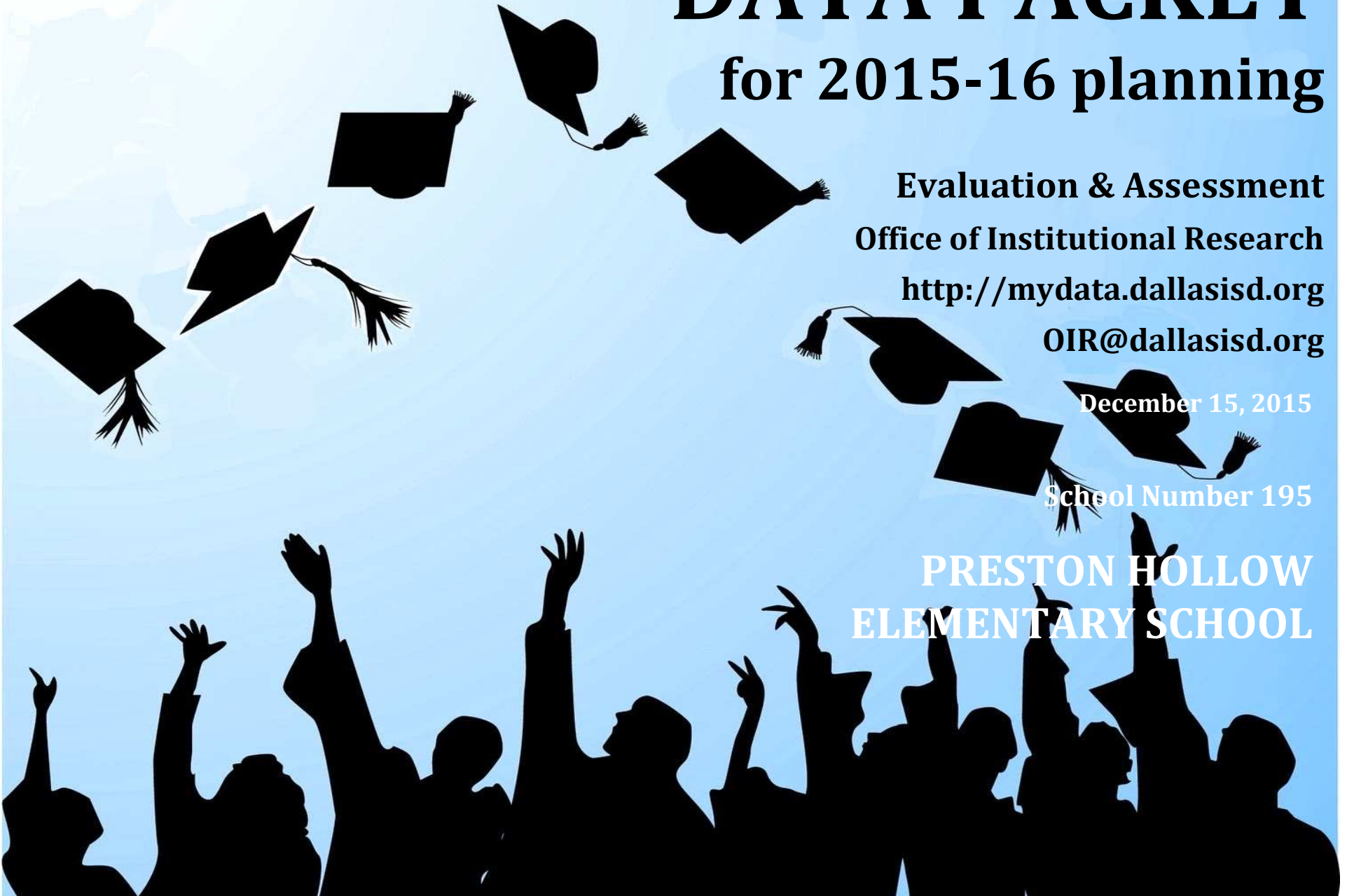
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December 15, 2015

School Number 195

**PRESTON HOLLOW
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	51
KN	70
1	73
2	67
3	74
4	49
5	57
ALL	441

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	9.8	2	5.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	12	2.7	*	*
Hispanic	339	76.9	15	42.9
White	42	9.5	16	45.7
Multiple	4	0.9	0	0.0
Other* (teachers only)	—	—	2	5.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	292	66.2
Economically disadvantaged	391	88.7
Limited English proficient (LEP)	262	59.4
Special education	32	7.3
Talented and Gifted (TAG)	71	16.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	66	1	1.5	0	0.0	1	1.5	60	90.9	3	4.5	1	1.5
	2014	62	6	9.7	0	0.0	3	4.8	51	82.3	2	3.2	0	0.0
	2015	51	6	11.8	0	0.0	3	5.9	39	76.5	2	3.9	1	2.0
KN	2013	73	9	12.3	0	0.0	1	1.4	55	75.3	7	9.6	1	1.4
	2014	67	6	9.0	0	0.0	2	3.0	53	79.1	6	9.0	0	0.0
	2015	70	6	8.6	1	1.4	4	5.7	51	72.9	8	11.4	0	0.0
1	2013	87	10	11.5	0	0.0	3	3.4	67	77.0	6	6.9	0	0.0
	2014	76	15	19.7	0	0.0	1	1.3	53	69.7	7	9.2	0	0.0
	2015	73	6	8.2	0	0.0	1	1.4	56	76.7	10	13.7	0	0.0
2	2013	58	5	8.6	0	0.0	2	3.4	43	74.1	8	13.8	0	0.0
	2014	75	6	8.0	0	0.0	1	1.3	61	81.3	4	5.3	2	2.7
	2015	67	11	16.4	0	0.0	0	0.0	45	67.2	10	14.9	1	1.5
3	2013	56	7	12.5	0	0.0	2	3.6	46	82.1	1	1.8	0	0.0
	2014	52	4	7.7	0	0.0	2	3.8	37	71.2	9	17.3	0	0.0
	2015	74	5	6.8	0	0.0	1	1.4	63	85.1	4	5.4	1	1.4
4	2013	42	3	7.1	0	0.0	0	0.0	35	83.3	4	9.5	0	0.0
	2014	55	8	14.5	0	0.0	1	1.8	45	81.8	1	1.8	0	0.0
	2015	49	2	4.1	0	0.0	2	4.1	38	77.6	7	14.3	0	0.0
5	2013	35	3	8.6	0	0.0	1	2.9	31	88.6	0	0.0	0	0.0
	2014	48	3	6.3	0	0.0	1	2.1	40	83.3	4	8.3	0	0.0
	2015	57	7	12.3	0	0.0	1	1.8	47	82.5	1	1.8	1	1.8
PK-5	2013	417	38	9.1	0	0.0	10	2.4	337	80.8	29	7.0	2	0.5
	2014	435	48	11.0	0	0.0	11	2.5	340	78.2	33	7.6	2	0.5
	2015	441	43	9.8	1	0.2	12	2.7	339	76.9	42	9.5	4	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	66	64	97.0	40	60.6	8	12.1	36	54.5	0	0.0	59	89.4	59.1	40.9	6.1
	2014	62	59	95.2	42	67.7	0	0.0	26	41.9	0	0.0	61	98.4	41.9	58.1	0.0
	2015	51	50	98.0	29	56.9	1	2.0	31	60.8	0	0.0	49	96.1	54.9	45.1	2.0
KN	2013	73	69	94.5	47	64.4	5	6.8	41	56.2	10	13.7	24	32.9	56.2	43.8	4.1
	2014	67	57	85.1	44	65.7	2	3.0	41	61.2	6	9.0	21	31.3	56.7	43.3	0.0
	2015	70	57	81.4	38	54.3	2	2.9	30	42.9	8	11.4	24	34.3	40.0	60.0	0.0
1	2013	87	74	85.1	49	56.3	8	9.2	52	59.8	6	6.9	9	10.3	50.6	49.4	4.6
	2014	76	65	85.5	42	55.3	10	13.2	45	59.2	8	10.5	5	6.6	57.9	42.1	6.6
	2015	73	62	84.9	44	60.3	6	8.2	47	64.4	13	17.8	12	16.4	54.8	45.2	11.0
2	2013	58	51	87.9	36	62.1	2	3.4	41	70.7	11	19.0	4	6.9	41.4	58.6	3.4
	2014	75	65	86.7	47	62.7	8	10.7	55	73.3	11	14.7	4	5.3	49.3	50.7	1.3
	2015	67	61	91.0	40	59.7	9	13.4	53	79.1	9	13.4	4	6.0	52.2	47.8	6.0
3	2013	56	49	87.5	36	64.3	6	10.7	44	78.6	9	16.1	4	7.1	53.6	46.4	5.4
	2014	52	44	84.6	32	61.5	1	1.9	37	71.2	12	23.1	5	9.6	48.1	51.9	5.8
	2015	74	67	90.5	50	67.6	5	6.8	55	74.3	13	17.6	1	1.4	58.1	41.9	4.1
4	2013	42	36	85.7	30	71.4	6	14.3	31	73.8	11	26.2	1	2.4	40.5	59.5	0.0
	2014	55	47	85.5	33	60.0	6	10.9	40	72.7	11	20.0	2	3.6	54.5	45.5	0.0
	2015	49	45	91.8	30	61.2	2	4.1	35	71.4	15	30.6	1	2.0	49.0	51.0	2.0
5	2013	35	35	100.0	18	51.4	8	22.9	22	62.9	11	31.4	2	5.7	54.3	45.7	2.9
	2014	48	39	81.3	4	8.3	3	6.3	24	50.0	15	31.3	3	6.3	35.4	64.6	0.0
	2015	57	49	86.0	31	54.4	7	12.3	41	71.9	13	22.8	4	7.0	52.6	47.4	1.8
PK-5	2013	417	378	90.6	256	61.4	43	10.3	267	64.0	58	13.9	103	24.7	51.3	48.7	4.1
	2014	435	376	86.4	244	56.1	30	6.9	268	61.6	63	14.5	101	23.2	49.9	50.1	2.1
	2015	441	391	88.7	262	59.4	32	7.3	292	66.2	71	16.1	95	21.5	51.7	48.3	4.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	74	13,959	72	97.3	13,303	95.3	11	14.9	20.2	68	11,885	91.9	85.1
	2014	64	13,557	62	97.2	12,997	95.9	8	12.5	18.6	58	11,773	90.9	86.8
	2015	74	13,283	72	96.9	12,675	95.4	8	10.8	19.2	67	11,627	90.2	87.5
1	2013	86	14,131	84	97.0	13,568	96.0	12	13.9	18.8	79	12,378	91.5	87.6
	2014	77	14,264	76	98.1	13,734	96.3	5	6.5	18.0	74	12,511	96.0	87.7
	2015	73	13,984	71	96.7	13,437	96.1	10	13.6	18.1	66	12,405	90.0	88.7
2	2013	61	13,553	59	97.4	13,074	96.5	8	13.1	17.1	57	12,034	93.6	88.8
	2014	76	13,664	75	98.1	13,220	96.8	6	7.9	16.0	71	12,162	93.4	89.0
	2015	69	13,916	68	97.7	13,422	96.4	4	5.8	16.6	65	12,453	94.0	89.5
3	2013	55	12,877	54	97.3	12,463	96.8	8	14.5	15.9	49	11,544	88.8	89.7
	2014	54	13,166	53	98.1	12,770	97.0	2	3.7	16.2	52	11,764	96.5	89.4
	2015	75	13,237	73	97.9	12,793	96.6	5	6.7	16.2	70	11,910	93.4	90.0
4	2013	43	12,400	42	97.5	12,023	97.0	4	9.2	16.5	41	11,167	94.5	90.1
	2014	53	12,546	52	98.4	12,183	97.1	6	11.4	15.0	48	11,321	90.9	90.2
	2015	52	12,745	51	97.1	12,343	96.9	7	13.4	16.2	49	11,520	94.1	90.4
5	2013	35	12,055	34	97.7	11,698	97.0	1	2.8	6.2	31	10,918	88.2	90.6
	2014	50	12,130	49	97.4	11,794	97.2	4	8.0	4.0	47	10,985	94.2	90.6
	2015	59	12,122	57	97.7	11,747	96.9	4	6.8	6.6	55	11,052	94.0	91.2
KN-5	2013	355	78,974	345	97.3	76,128	96.4	44	12.4	16.0	325	69,926	91.5	88.5
	2014	373	79,327	366	97.9	76,697	96.7	31	8.3	14.8	350	70,516	93.7	88.9
	2015	402	79,286	391	97.3	76,417	96.4	38	9.4	15.6	372	70,967	92.5	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.7
Hispanic	15	42.9
White	16	45.7
Multiple	0	0.0
Other	2	5.7

Gender	Number	Percentage
Female	27	77.1
Male	8	22.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.3	73.3
2013-14	5.6	71.0
2014-15	5.3	71.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	14.3
1	5	14.3
2	2	5.7
3	1	2.9
4	1	2.9
5	1	2.9
1-3	8	22.9
More than 3	22	62.9
1 - 5	10	28.6
6 - 10	9	25.7
11 - 20	3	8.6
More than 20	8	22.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	87.5	91.7	*	*	83.3		87.5	87.5	87.5	67.8	16
	2014	100.0	*	83.3	82.4		*	70.0		92.3	83.3	88.0	61.7	25
	2015	*	*	80.0	66.7	*	*	33.3		77.8	75.0	76.9	60.8	26
4	2013	*	*	66.7	75.0	*	*	*		100.0	71.4	85.7	62.3	14
	2014	*	*	90.0	84.6	*		*		90.9	83.3	88.2	59.4	17
	2015	100.0	*	92.3	94.1	*	*	90.0		100.0	91.7	95.8	57.9	24
5	2013		*	83.3	83.3	*		*		72.7	*	75.0	81.5	16
	2014	*	*	78.9	75.0	*	78.8	76.3		81.3	80.0	80.4	78.5	46
	2015	*	83.3	92.9	96.3	*	92.3	86.4		89.5	94.4	91.9	77.5	37
3-5	2013	100.0	90.9	80.8	84.4	83.3	*	80.0		84.6	80.0	82.6	71.1	46
	2014	100.0	81.8	81.7	78.8	*	78.9	74.5		87.5	81.3	84.1	66.7	88
	2015	100.0	76.9	89.3	87.1	50.0	75.0	75.6		87.8	89.5	88.5	65.7	87

NUMBER TESTED IN GRADES 3-5													
2013	6	11	26	32	6	2	10			26	20	46	21,619
2014	13	11	60	66	2	38	51			40	48	88	21,304
2015	12	13	56	62	8	20	41			49	38	87	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	1	1	*	*	1		1	1	2	2,181	16
	2014	0	*	2	3		*	3		1	2	3	2,649	25
	2015	*	*	3	6	*	*	6		4	2	6	2,771	26
4	2013	*	*	2	2	*	*	*		0	2	2	2,581	14
	2014	*	*	1	2	*		*		1	1	2	2,858	17
	2015	0	*	1	1	*	*	1		0	1	1	2,928	24
5	2013		*	2	2	*		*		3	*	4	1,484	16
	2014	*	*	8	9	*	7	9		3	6	9	1,582	46
	2015	*	1	2	1	*	1	3		2	1	3	1,692	37
3-5	2013	0	1	5	5	1	*	2		4	4	8	6,246	46
	2014	0	2	11	14	*	8	13		5	9	14	7,089	88
	2015	0	3	6	8	4	5	10		6	4	10	7,391	87

NUMBER TESTED IN GRADES 3-5													
2013	6	11	26	32	6	2	10			26	20	46	21,619
2014	13	11	60	66	2	38	51			40	48	88	21,304
2015	12	13	56	62	8	20	41			49	38	87	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	25.0	33.3	*	*	33.3		37.5	50.0	43.8	13.6	16
	2014	37.5	*	33.3	17.6		*	30.0		30.8	33.3	32.0	9.6	25
	2015	*	*	13.3	11.1	*	*	0.0		16.7	12.5	15.4	13.6	26
4	2013	*	*	0.0	0.0	*	*	*		0.0	0.0	0.0	13.5	14
	2014	*	*	20.0	23.1	*		*		27.3	33.3	29.4	12.0	17
	2015	71.4	*	53.8	47.1	*	*	60.0		83.3	33.3	58.3	12.8	24
5	2013		*	16.7	16.7	*		*		9.1	*	12.5	13.3	16
	2014	*	*	2.6	2.8	*	3.0	2.6		12.5	3.3	6.5	11.5	46
	2015	*	33.3	7.1	3.7	*	0.0	0.0		5.3	22.2	13.5	14.9	37
3-5	2013	16.7	36.4	15.4	18.8	16.7	*	30.0		15.4	25.0	19.6	13.5	46
	2014	46.2	27.3	11.7	10.6	*	10.5	7.8		22.5	14.6	18.2	11.1	88
	2015	58.3	38.5	19.6	17.7	12.5	15.0	14.6		28.6	23.7	26.4	13.8	87

NUMBER TESTED IN GRADE 3-5													
2013	6	11	26	32	6	2	10			26	20	46	21,619
2014	13	11	60	66	2	38	51			40	48	88	21,304
2015	12	13	56	62	8	20	41			49	38	87	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	81.2	76.0	79.3
	2014	86.0	70.7	72.5
	2015	71.8	61.8	66.3
4	2013	77.1	62.3	67.0
	2014	74.7	74.5	79.0
	2015	76.3	83.8	80.5
5	2013	71.3	73.4	70.6
	2014	66.7	62.4	63.8
	2015	65.9	69.4	71.5
3-5	2013	76.5	70.9	72.5
	2014	73.8	67.1	69.2
	2015	70.5	71.1	72.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	66.7	71.4	*	*	*		100.0	66.7	83.3	63.9	12
	2014	*	*	90.0	92.3	*		*		90.9	100.0	94.1	61.9	17
	2015	100.0	*	92.3	94.1	*	*	90.0		100.0	91.7	95.8	59.4	24

NUMBER TESTED IN GRADE 4													
2013	4	2	6	7	3	1	2		6	6	12	6,771	
2014	1	5	10	13	1		3		11	6	17	7,022	
2015	7	2	13	17	2	4	10		12	12	24	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	2	2	*	*	*		0	2	2	2,442	12
	2014	*	*	1	1	*		*		1	0	1	2,675	17
	2015	0	*	1	1	*	*	1		0	1	1	2,837	24

NUMBER TESTED IN GRADE 4													
2013	4	2	6	7	3	1	2		6	6	12	6,771	
2014	1	5	10	13	1		3		11	6	17	7,022	
2015	7	2	13	17	2	4	10		12	12	24	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	0.0	0.0	*	*	*		0.0	0.0	0.0	4.7	12
	2014	*	*	10.0	15.4	*		*		0.0	50.0	17.6	3.7	17
	2015	28.6	*	15.4	17.6	*	*	10.0		33.3	8.3	20.8	4.2	24

NUMBER TESTED IN GRADE 4													
2013	4	2	6	7	3	1	2		6	6	12	6,771	
2014	1	5	10	13	1		3		11	6	17	7,022	
2015	7	2	13	17	2	4	10		12	12	24	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.4	4.2	65.7	68.4
	2014	5.4	4.7	81.0	72.4
	2015	5.0	4.8	75.5	76.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	75.6	75.0	*	70.6	71.8		73.1	78.3	75.5	57.5	49
	2014	87.5	*	70.3	70.7		66.7	62.9		83.3	65.4	74.0	59.3	50
	2015	*	*	83.9	82.5	*	80.0	78.6		88.1	77.4	83.6	65.2	73
4	2013	*	*	81.3	76.5	*	81.5	82.1		68.8	87.5	80.0	57.5	40
	2014	*	*	78.0	79.5	*	71.0	73.5		81.5	81.0	81.3	59.0	48
	2015	100.0	*	79.5	81.4	*	73.3	77.8		84.0	84.0	84.0	61.9	50
5	2013		*	92.0	92.0	*	92.3	93.3		87.5	92.3	89.7	81.7	29
	2014	*	*	89.5	86.1	*	90.9	86.8		87.5	90.0	89.1	81.4	46
	2015	*	83.3	78.7	86.0	50.0	74.2	73.2		73.3	88.5	80.4	68.5	56
3-5	2013	83.3	72.7	81.6	79.6	75.0	78.4	79.3		75.9	85.0	80.5	65.3	118
	2014	92.3	81.8	79.3	78.5	*	76.6	74.8		83.6	79.2	81.3	66.3	144
	2015	100.0	84.6	81.1	83.2	40.0	76.6	76.7		82.5	82.9	82.7	65.1	179

NUMBER TESTED IN GRADES 3-5													
2013	6	11	98	103	8	74	107		58	60	118	34,686	
2014	13	11	116	121	3	94	107		67	77	144	35,222	
2015	12	13	148	149	10	111	133		97	82	179	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	10	11	*	10	11		7	5	12	5,086	49
	2014	1	*	11	12		10	13		4	9	13	4,988	50
	2015	*	*	10	11	*	10	12		5	7	12	4,347	73
4	2013	*	*	6	8	*	5	5		5	3	8	4,919	40
	2014	*	*	9	9	*	9	9		5	4	9	4,803	48
	2015	0	*	8	8	*	8	8		4	4	8	4,556	50
5	2013		*	2	2	*	1	1		2	1	3	2,035	29
	2014	*	*	4	5	*	3	5		2	3	5	2,088	46
	2015	*	1	10	6	3	8	11		8	3	11	3,559	56
3-5	2013	1	3	18	21	2	16	17		14	9	23	12,040	118
	2014	1	2	24	26	*	22	27		11	16	27	11,879	144
	2015	0	2	28	25	6	26	31		17	14	31	12,462	179

NUMBER TESTED IN GRADES 3-5													
2013	6	11	98	103	8	74	107			58	60	118	34,686
2014	13	11	116	121	3	94	107			67	77	144	35,222
2015	12	13	148	149	10	111	133			97	82	179	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	9.8	11.4	*	8.8	7.7		7.7	21.7	14.3	9.1	49
	2014	25.0	*	13.5	14.6		13.3	14.3		20.8	11.5	16.0	10.4	50
	2015	*	*	14.5	17.5	*	8.0	8.9		31.0	3.2	19.2	9.3	73
4	2013	*	*	31.3	32.4	*	37.0	35.7		31.3	37.5	35.0	9.5	40
	2014	*	*	14.6	18.2	*	12.9	11.8		18.5	23.8	20.8	14.0	48
	2015	57.1	*	10.3	16.3	*	3.3	5.6		32.0	8.0	20.0	10.4	50
5	2013		*	36.0	32.0	*	30.8	26.7		37.5	30.8	34.5	12.8	29
	2014	*	*	10.5	8.3	*	12.1	10.5		12.5	10.0	10.9	15.7	46
	2015	*	16.7	12.8	14.0	0.0	16.1	12.2		10.0	15.4	12.5	12.3	56
3-5	2013	50.0	45.5	23.5	23.3	12.5	23.0	20.7		22.4	30.0	26.3	10.4	118
	2014	23.1	27.3	12.9	14.0	*	12.8	12.1		17.9	14.3	16.0	13.3	144
	2015	58.3	23.1	12.8	16.1	0.0	9.0	9.0		24.7	8.5	17.3	10.6	179

NUMBER TESTED IN GRADE 3-5													
2013	6	11	98	103	8	74	82		58	60	118	34,686	
2014	13	11	116	121	3	94	107		67	77	144	35,222	
2015	12	13	148	149	10	111	133		97	82	179	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	68.7	67.3	67.9	68.0
4	2013				
	2014				
	2015	78.5	67.4	52.5	46.8
5	2013				
	2014				
	2015	58.5	57.2	65.5	58.9
3-5	2013				
	2014				
	2015	68.2	64.2	62.9	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	80.8	84.6	*	69.2	76.5		88.2	76.9	83.3	65.1	30
	2014	*	*	59.0	54.1	*	52.9	53.8		68.8	58.1	61.7	61.3	47
	2015	*	57.1	61.7	67.4	50.0	53.1	52.4		63.3	63.0	63.2	59.1	57

NUMBER TESTED IN GRADE 5													
2013		3	26	26	2	13	17		17	13	30	10,180	
2014	4	3	39	37	1	34	39		16	31	47	9,073	
2015	1	7	47	43	6	32	42		30	27	57	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	5	4	*	4	4		2	3	5	3551	30
	2014	*	*	16	17	*	16	18		5	13	18	3511	47
	2015	*	3	18	14	3	15	20		11	10	21	3685	57

NUMBER TESTED IN GRADE 5													
2013		3	26	26	2	13	17		17	13	30	10,180	
2014	4	3	39	37	1	34	39		16	31	47	9,073	
2015	1	7	47	43	6	32	42		30	27	57	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	11.5	15.4	*	15.4	11.8		11.8	15.4	13.3	6.6	30
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	6.5	4.3	5.3	47
	2015	*	14.3	6.4	4.7	0.0	3.1	2.4		3.3	11.1	7.0	6.6	57

NUMBER TESTED IN GRADE 5													
2013		3	26	26	2	13	17		17	13	30	10,180	
2014	4	3	39	37	1	34	39		16	31	47	9,073	
2015	1	7	47	43	6	32	42		30	27	57	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	75.8	76.7	64.7	74.0
	2014	64.9	60.2	61.3	65.0
	2015	68.0	67.9	63.2	62.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			79.4	78.8	*	79.4	79.4		66.7	93.8	79.4	69.6	34
	2014			42.3	44.0		42.3	42.3		50.0	35.7	42.3	65.2	26
	2015			66.0	68.9		66.0	66.0		70.8	60.9	66.0	66.0	47
4	2013			57.7	57.7		57.7	57.7		44.4	64.7	57.7	61.0	26
	2014			50.0	51.6	*	50.0	50.0		43.8	56.3	50.0	60.8	32
	2015			69.2	69.2		69.2	69.2		69.2	69.2	69.2	64.2	26
5	2013			91.7	91.7		91.7	91.7		*	87.5	91.7	86.5	12
	2014			*	*		*	*			*	*	83.0	1
	2015			72.2	76.5	*	72.2	72.2		70.0	75.0	72.2	83.5	18
3-5	2013			73.6	73.2	*	73.6	73.6		64.5	80.5	73.6	70.6	72
	2014			47.5	49.1	*	47.5	47.5		46.4	48.4	47.5	68.7	59
	2015			68.1	70.5	*	68.1	68.1		70.2	65.9	68.1	70.1	91

NUMBER TESTED IN GRADES 3-5													
2013			72	71	1	72	72			31	41	72	13,810
2014			59	57	1	59	59			28	31	59	14,654
2015			91	88	1	91	91			47	44	91	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			7	7	*	7	7		6	1	7	1,697	34
	2014			15	14		15	15		6	9	15	2,005	26
	2015			16	14		16	16		7	9	16	1,922	47
4	2013			11	11		11	11		5	6	11	1,915	26
	2014			16	15	*	16	16		9	7	16	1,891	32
	2015			8	8		8	8		4	4	8	1,867	26
5	2013			1	1		1	1		*	1	1	449	12
	2014			*	*		*	*			*	*	692	1
	2015			5	4	*	5	5		3	2	5	669	18
3-5	2013			19	19	*	19	19		11	8	19	4,061	72
	2014			31	29	*	31	31		15	16	31	4,588	59
	2015			29	26	*	29	29		14	15	29	4,458	91

NUMBER TESTED IN GRADES 3-5													
2013			72	71	1	72	72			31	41	72	13,810
2014			59	57	1	59	59			28	31	59	14,654
2015			91	88	1	91	91			47	44	91	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			20.6	21.2	*	20.6	20.6		5.6	37.5	20.6	17.4	34
	2014			3.8	4.0		3.8	3.8		0.0	7.1	3.8	17.6	26
	2015			6.4	6.7		6.4	6.4		12.5	0.0	6.4	16.1	47
4	2013			26.9	26.9		26.9	26.9		11.1	35.3	26.9	13.4	26
	2014			12.5	12.9	*	12.5	12.5		12.5	12.5	12.5	12.5	32
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	26
5	2013			25.0	25.0		25.0	25.0		*	25.0	25.0	11.6	12
	2014			*	*		*	*			*	*	15.8	1
	2015			11.1	11.8	*	11.1	11.1		0.0	25.0	11.1	13.9	18
3-5	2013			23.6	23.9	*	23.6	23.6		9.7	34.1	23.6	14.6	72
	2014			8.5	8.8	*	8.5	8.5		7.1	9.7	8.5	15.4	59
	2015			5.5	5.7	*	5.5	5.5		6.4	4.5	5.5	14.0	91

NUMBER TESTED IN GRADE 3-5													
2013			72	71	1	72	72			31	41	72	13,810
2014			59	57	1	59	59			28	31	59	14,654
2015			91	88	1	91	91			47	44	91	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	58.8	62.7	65.8
	2014	62.8	46.4	48.1
	2015	67.7	58.9	53.3
4	2013	61.5	65.0	57.0
	2014	62.5	56.6	57.0
	2015	56.9	60.0	55.8
5	2013	75.0	63.6	76.0
	2014	*	*	*
	2015	50.0	64.9	54.9
3-5	2013	62.5	63.7	64.3
	2014	62.6	52.2	52.9
	2015	61.1	60.4	54.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			80.8	80.8		80.8	80.8		66.7	88.2	80.8	62.2	26
	2014			66.7	68.8	*	66.7	66.7		52.9	81.3	66.7	65.6	33
	2015			73.1	73.1		73.1	73.1		61.5	84.6	73.1	67.9	26

NUMBER TESTED IN GRADE 4													
2013			26	26		26	26		9	17	26	4,958	
2014			33	32	1	33	33		17	16	33	4,841	
2015			26	26		26	26		13	13	26	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			5	5		5	5		3	2	5	1,876	26
	2014			11	10	*	11	11		8	3	11	1,667	33
	2015			7	7		7	7		5	2	7	1,685	26

NUMBER TESTED IN GRADE 4													
2013			26	26		26	26		9	17	26	4,958	
2014			33	32	1	33	33		17	16	33	4,841	
2015			26	26		26	26		13	13	26	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			15.4	15.4		15.4	15.4		11.1	17.6	15.4	15.4	26
	2014			6.1	6.3	*	6.1	6.1		0.0	12.5	6.1	5.9	33
	2015			11.5	11.5		11.5	11.5		15.4	7.7	11.5	7.2	26

NUMBER TESTED IN GRADE 4													
2013			26	26		26	26		9	17	26	4,958	
2014			33	32	1	33	33		17	16	33	4,841	
2015			26	26		26	26		13	13	26	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	5.0	5.0	62.8	79.6
	2014	4.6	4.3	59.9	68.6
	2015	5.0	3.5	59.8	72.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	75.0	89.3	86.1	75.4	36
1	2013					
	2014					
	2015	50.0	75.0	67.9	55.8	28
2	2013					
	2014					
	2015	52.6	100.0	66.7	49.8	27
K-2	2013					
	2014					
	2015	57.1	85.7	74.7	59.6	91
# Tested (GR K-2)	2013					
	2014					
	2015	35	56	91	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	67.7	77.5	73.2	75.7	71
1	2013					
	2014					
	2015	57.4	70.8	62.0	62.6	71
2	2013					
	2014					
	2015	59.2	84.6	64.5	57.1	62
K-2	2013					
	2014					
	2015	60.6	76.6	66.7	64.9	204
# Tested (GR K-2)	2013					
	2014					
	2015	127	77	204	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	100.0	76.5	87.0	*	*	75.0		76.9	91.3	86.1	75.4	36
1**	2013													
	2014													
	2015	87.5	66.7	53.8	63.2	*	*	50.0		73.7	55.6	67.9	55.8	28
2**	2013													
	2014													
	2015	83.3	70.0	50.0	62.5	*	*	52.6		62.5	72.7	66.7	49.8	27
1-2	2013													
	2014													
	2015	85.7	68.8	52.2	50.0	62.8	42.9	51.9		68.6	65.0	67.3	52.8	55
# Tested (GR K-2)	2013													
	2014													
	2015	22	22	40	66	7	10	35	0	48	43	91	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	5	2	6	7	*	*	0		4	11	15	1,823	36
1**	2013													
	2014													
	2015	4	2	3	6	*	*	0		8	2	10	1,331	28
2**	2013													
	2014													
	2015	4	2	2	5	*	*	4		7	1	8	1,177	27
1-2	2013													
	2014													
	2015	8	4	5	11	1	0	4	0	15	3	18	2,508	55
# Tested (GR K-2)	2013													
	2014													
	2015	22	22	40	66	7	10	35	0	48	43	91	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	83.3	65.4	71.4	*	60.5	67.7		55.2	85.7	73.2	75.7	71
1	2013													
	2014													
	2015	87.5	66.7	57.1	59.0	*	54.5	57.4		68.4	54.5	62.0	62.6	71
2	2013													
	2014													
	2015	75.0	70.0	60.5	62.1	*	62.5	59.2		61.3	67.7	64.5	57.1	62
K-2	2013													
	2014													
	2015	87.5	72.7	60.9	64.0	71.4	59.0	60.6		62.2	70.8	66.7	64.9	204
# Tested (GR K-2)	2013													
	2014													
	2015	24	22	151	175	7	122	127		98	106	204	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	6	2	10	12	*	3	2		8	14	22	3,871	71
1	2013													
	2014													
	2015	5	1	6	9	*	4	6		10	2	12	3,150	71
2	2013													
	2014													
	2015	4	2	11	15	*	10	12		11	6	17	2,864	62
K-2	2013													
	2014													
	2015	15	5	27	36	3	17	20		29	22	51	9,885	204
# Tested (GR K-2)	2013													
	2014													
	2015	24	22	151	175	7	122	127		98	106	204	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			74.3	75.8		74.3	69.6		62.5	84.2	74.3	77.1	35
1	2013													
	2014													
	2015			83.7	83.3		83.3	82.1		89.5	79.2	83.7	82.6	43
2	2013													
	2014													
	2015	*		81.8	82.4		82.9	83.3		66.7	95.0	82.9	78.9	35
K-2	2013													
	2014													
	2015	*		80.2	80.7		80.4	79.3		74.0	85.7	80.5	79.6	113
# Tested (GR K-2)	2013													
	2014													
	2015	2		111	109		112	92		50	63	113	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			7	7		7	4		3	4	7	1,432	35
1	2013													
	2014													
	2015			10	10		10	9		4	6	10	2,591	43
2	2013													
	2014													
	2015	*		15	15		16	13		7	9	16	2,832	35
K-2	2013													
	2014													
	2015	*		32	32		33	26		14	19	33	6,855	113
# Tested (GR K-2)	2013													
	2014													
	2015	2		111	109		112	92		50	63	113	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	0		1	*	0		1	*
ALL	0		1	*	0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (41)	Beginning	40	97.6	40	97.6	40	97.6	40	97.6	40	97.6
	Intermediate	1	2.4	1	2.4	1	2.4	1	2.4	1	2.4
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	6	13.6	24	54.5	35	79.5	8	18.2	8	18.2
	Intermediate	33	75.0	16	36.4	8	18.2	31	70.5	32	72.7
	Advanced	5	11.4	4	9.1	1	2.3	5	11.4	4	9.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (42)	Beginning	27	64.3	31	73.8	25	59.5	9	21.4	9	21.4
	Intermediate	10	23.8	6	14.3	12	28.6	22	52.4	24	57.1
	Advanced	2	4.8	3	7.1	4	9.5	7	16.7	6	14.3
	Advanced High	3	7.1	2	4.8	1	2.4	4	9.5	3	7.1
3 (49)	Beginning	0	0.0	3	6.1	21	42.9	10	20.4	8	16.3
	Intermediate	19	38.8	26	53.1	19	38.8	21	42.9	26	53.1
	Advanced	23	46.9	20	40.8	9	18.4	13	26.5	11	22.4
	Advanced High	7	14.3	0	0.0	0	0.0	5	10.2	4	8.2
4 (31)	Beginning	2	6.5	7	22.6	4	12.9	5	16.1	3	9.7
	Intermediate	13	41.9	14	45.2	16	51.6	13	41.9	14	45.2
	Advanced	13	41.9	7	22.6	8	25.8	11	35.5	11	35.5
	Advanced High	3	9.7	3	9.7	3	9.7	2	6.5	3	9.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 33 (76.7%)	Beginning	7			
	Intermediate	29	3		
	Advanced	3	1	0	
	Advanced High	0	0	0	
40 29 (72.5%)	Beginning	9			
	Intermediate	22	1		
	Advanced	4	1	1	
	Advanced High	1	0	1	
49 22 (44.9%)	Beginning	8			
	Intermediate	10	16		
	Advanced	0	8	3	
	Advanced High	0	1	3	
31 12 (38.7%)	Beginning	3			
	Intermediate	4	10		
	Advanced	0	5	6	
	Advanced High	0	0	3	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
5 <hr/> (32)	Beginning	0	0.0	2	6.3	3	9.4	3	9.4	3	9.4
	Intermediate	2	6.3	2	6.3	0	0.0	7	21.9	0	0.0
	Advanced	0	0.0	5	15.6	16	50.0	12	37.5	14	43.8
	Advanced High	30	93.8	23	71.9	13	40.6	10	31.3	15	46.9
ALL <hr/> (239)	Beginning	75	31.4	107	44.8	128	53.6	75	31.4	71	29.7
	Intermediate	78	32.6	65	27.2	56	23.4	95	39.7	97	40.6
	Advanced	43	18.0	39	16.3	38	15.9	48	20.1	46	19.2
	Advanced High	43	18.0	28	11.7	17	7.1	21	8.8	25	10.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
30 <hr/> 20 (66.7%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	5	9	
	Advanced High	0	1	14	
193 <hr/> 116 (60.1%)	Beginning	28			
	Intermediate	65	30		
	Advanced	7	20	19	
	Advanced High	1	2	21	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

69	71.6	81.0			88.4		80.1	
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GRADE 1 MUSIC

65	76.0	80.6			78.5		78.6	
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GRADE 1 READING

27	78.4	87.8			92.6		85.1	
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GRADE 1 SPANISH READING

42	69.7	80.6			95.2		86.5	
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GRADE 2 MATHEMATICS

64	68.0	81.5	86.8		92.2	100.0	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

59	86.2	86.2	100.0		96.6	100.0	96.5	100.0
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GRADE 2 READING

26	58.5	77.3	81.9		73.1	80.8	68.2	87.9
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GRADE 2 SPANISH READING

38	61.4	74.3	84.2		78.9	100.0	73.4	91.2
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GRADE 3 ART

73	74.5	76.9	94.3		90.4	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

24	70.3	81.1	89.3		79.2	95.8	56.2	90.3
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GRADE 3 MATHEMATICS

74	47.6	71.9	76.8		62.2	81.7	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

69	78.8	85.2			95.7		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

27	68.9	83.0			85.2		76.4	
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GRADE 1 SPANISH READING

42	75.7	81.8			90.5		82.3	
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GRADE 2 MATHEMATICS

62	78.2	81.3	84.2		80.6	90.3	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

27	70.9	80.6	81.5		74.1	92.6	64.4	86.9
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GRADE 2 SPANISH READING

35	72.9	81.9	75.5		91.4	80.0	80.2	89.0
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GRADE 3 ART

70	73.5	79.1	94.1		88.6	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

24	74.3	78.6	87.9		79.2	95.7	63.1	88.2
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GRADE 3 MATHEMATICS

72	52.6	74.1	78.8		61.1	83.1	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

24	68.5	79.0	87.7		87.5	95.8	58.9	86.3
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GRADE 3 SCIENCE

24	59.7	70.5	79.0		54.2	87.5	53.2	94.6
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GRADE 3 SOCIAL STUDIES

24	71.4	81.7	89.0		87.5	95.8	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

49	62.3	74.9	82.9		67.3	100.0	55.2	90.7
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GRADE 3 SPANISH READING

49	59.5	73.0	82.9		59.2	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

49	59.9	73.2	78.5		63.3	91.5	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

49	58.4	73.5	79.2		65.3	95.7	62.3	95.9
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GRADE 4 LANGUAGE ARTS

27	82.6	85.9	86.2		92.6	92.0	60.2	89.7
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GRADE 4 MATHEMATICS

54	49.3	73.8	78.5		66.7	78.0	57.0	88.5
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GRADE 4 MUSIC

19	65.9	75.6	94.1		73.7	100.0	76.3	99.9
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GRADE 4 READING

27	72.6	81.7	85.4		85.2	100.0	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

24	71.3	78.4	82.2		79.2	82.6	59.6	82.6
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GRADE 3 SCIENCE

23	74.2	82.8	79.3		82.6	95.5	60.1	94.2
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GRADE 3 SOCIAL STUDIES

23	70.8	75.0	84.1		73.9	95.5	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

48	72.2	76.8	77.6		72.9	91.7	64.8	84.2
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GRADE 3 SPANISH READING

48	68.0	76.0	77.6		75.0	91.7	69.5	83.7
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GRADE 3 SPANISH SCIENCE

49	57.8	71.9	76.0		63.3	79.6	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

49	52.4	65.1	76.3		38.8	79.6	52.7	93.9
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GRADE 4 LANGUAGE ARTS

22	87.4	91.0	88.3		100.0	100.0	63.1	88.9
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GRADE 4 MATHEMATICS

48	54.9	75.4	80.2		64.6	83.3	48.5	86.9
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GRADE 4 MUSIC

14	62.5	75.0	93.9		64.3	100.0	66.4	99.7
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GRADE 4 READING

22	76.6	84.4	84.5		95.5	100.0	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

27	74.8	81.5	79.8		88.9	92.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

27	59.2	72.8	84.5		77.8	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

27	73.0	73.0	79.2		70.4	88.0	69.3	90.9
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GRADE 4 SPANISH READING

27	57.2	67.9	79.2		48.1	88.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

26	47.2	61.3	75.0		26.9	80.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

26	38.0	63.5	78.2		19.2	92.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

38	76.0	78.2	81.8		78.9	89.5	71.9	92.8
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GRADE 5 MATHEMATICS

58	37.7	68.9	76.3		48.3	81.0	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

58	75.8	75.8	98.7		69.0	100.0	88.5	100.0
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GRADE 5 READING

25	70.9	78.7	82.8		84.0	88.0	66.2	89.7
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GRADE 5 SCIENCE

57	53.6	65.2	80.5		38.6	89.5	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

22	84.8	89.9	87.8		100.0	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

22	63.9	77.9	83.0		81.8	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

27	71.5	71.5	73.8		66.7	74.1	64.9	85.7
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GRADE 4 SPANISH READING

27	59.8	73.2	73.8		59.3	74.1	62.9	85.7
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GRADE 4 SPANISH SCIENCE

27	50.1	63.5	73.3		25.9	66.7	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

27	42.0	66.5	76.6		33.3	81.5	40.3	94.0
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GRADE 5 LANGUAGE ARTS

40	73.3	78.9	77.5		67.5	82.1	66.7	93.3
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GRADE 5 MATHEMATICS

56	55.8	73.5	75.3		69.6	80.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

56	75.9	75.9	98.9		76.8	100.0	93.6	100.0
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GRADE 5 READING

40	64.8	73.6	76.6		65.0	79.5	66.6	89.6
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GRADE 5 SCIENCE

56	76.4	79.7	81.1		76.8	94.5	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

40	43.4	70.7	87.2		52.5	97.5	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

20	65.3	65.3	76.2		60.0	85.0	69.0	92.5
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GRADE 5 SPANISH READING

33	57.4	71.6	78.1		54.5	90.9	66.5	92.4
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

17	30.2	63.9	86.6		11.8	100.0	44.9	96.6
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KINDERGARTEN ART

74	87.1	87.1			94.6		94.8	
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KINDERGARTEN MATHEMATICS

75	69.4	79.6			69.3		82.2	
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KINDERGARTEN READING

35	80.8	87.2			91.4		89.5	
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KINDERGARTEN SPANISH READING

40	82.1	86.2			92.5		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

56	52.7	70.4	84.2		55.4	94.5	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

16	76.7	79.5	75.9		87.5	81.3	77.2	91.2
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GRADE 5 SPANISH READING

16	61.1	75.7	75.9		62.5	81.3	74.8	91.1
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

68	78.9	84.2			91.2		86.3	
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KINDERGARTEN READING

36	92.4	93.3			97.2		90.1	
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KINDERGARTEN SPANISH READING

35	87.9	89.4			94.3		91.7	
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