

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 194*

**K.B. POLK
ELEMENTARY SCHOOL**

*Statistics do not generally include students
enrolled in magnet/academy/vanguard



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	52
KN	59
1	62
2	65
3	79
4	47
5	55
ALL	419

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	129	30.8	13	35.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	4	1.0	*	*
Hispanic	279	66.6	13	35.1
White	5	1.2	9	24.3
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	2	5.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	304	72.6
Economically disadvantaged	390	93.1
Limited English proficient (LEP)	225	53.7
Special education	23	5.5
Talented and Gifted (TAG)	49	11.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	73	13	17.8	0	0.0	0	0.0	60	82.2	0	0.0	0	0.0
	2014	58	15	25.9	0	0.0	0	0.0	43	74.1	0	0.0	0	0.0
	2015	52	13	25.0	0	0.0	0	0.0	39	75.0	0	0.0	0	0.0
KN	2013	70	21	30.0	0	0.0	2	2.9	45	64.3	1	1.4	1	1.4
	2014	67	13	19.4	0	0.0	2	3.0	51	76.1	1	1.5	0	0.0
	2015	59	16	27.1	0	0.0	0	0.0	43	72.9	0	0.0	0	0.0
1	2013	71	18	25.4	0	0.0	0	0.0	52	73.2	1	1.4	0	0.0
	2014	73	23	31.5	0	0.0	2	2.7	44	60.3	3	4.1	1	1.4
	2015	62	15	24.2	0	0.0	2	3.2	44	71.0	1	1.6	0	0.0
2	2013	57	19	33.3	1	1.8	0	0.0	36	63.2	1	1.8	0	0.0
	2014	75	18	24.0	0	0.0	0	0.0	55	73.3	2	2.7	0	0.0
	2015	65	20	30.8	0	0.0	2	3.1	40	61.5	2	3.1	1	1.5
3	2013	74	30	40.5	0	0.0	0	0.0	44	59.5	0	0.0	0	0.0
	2014	56	15	26.8	1	1.8	0	0.0	37	66.1	3	5.4	0	0.0
	2015	79	23	29.1	0	0.0	0	0.0	54	68.4	2	2.5	0	0.0
4	2013	61	19	31.1	0	0.0	0	0.0	42	68.9	0	0.0	0	0.0
	2014	61	26	42.6	0	0.0	0	0.0	35	57.4	0	0.0	0	0.0
	2015	47	16	34.0	1	2.1	0	0.0	30	63.8	0	0.0	0	0.0
5	2013	60	16	26.7	1	1.7	0	0.0	40	66.7	3	5.0	0	0.0
	2014	60	15	25.0	0	0.0	0	0.0	44	73.3	1	1.7	0	0.0
	2015	55	26	47.3	0	0.0	0	0.0	29	52.7	0	0.0	0	0.0
PK-5	2013	466	136	29.2	2	0.4	2	0.4	319	68.5	6	1.3	1	0.2
	2014	450	125	27.8	1	0.2	4	0.9	309	68.7	10	2.2	1	0.2
	2015	419	129	30.8	1	0.2	4	1.0	279	66.6	5	1.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	73	73	100.0	47	64.4	5	6.8	47	64.4	0	0.0	72	98.6	41.1	58.9	0.0
	2014	58	54	93.1	31	53.4	0	0.0	31	53.4	0	0.0	56	96.6	48.3	51.7	1.7
	2015	52	46	88.5	32	61.5	1	1.9	32	61.5	0	0.0	52	100.0	59.6	40.4	0.0
KN	2013	70	65	92.9	36	51.4	4	5.7	36	51.4	0	0.0	18	25.7	45.7	54.3	0.0
	2014	67	62	92.5	42	62.7	6	9.0	43	64.2	4	6.0	11	16.4	49.3	50.7	0.0
	2015	59	56	94.9	32	54.2	1	1.7	32	54.2	5	8.5	10	16.9	54.2	45.8	0.0
1	2013	71	68	95.8	39	54.9	5	7.0	41	57.7	3	4.2	5	7.0	63.4	36.6	2.8
	2014	73	64	87.7	34	46.6	1	1.4	35	47.9	10	13.7	9	12.3	45.2	54.8	1.4
	2015	62	57	91.9	37	59.7	3	4.8	39	62.9	9	14.5	3	4.8	45.2	54.8	0.0
2	2013	57	55	96.5	29	50.9	8	14.0	45	78.9	7	12.3	1	1.8	49.1	50.9	0.0
	2014	75	74	98.7	40	53.3	6	8.0	62	82.7	8	10.7	5	6.7	65.3	34.7	1.3
	2015	65	59	90.8	33	50.8	0	0.0	50	76.9	13	20.0	0	0.0	41.5	58.5	1.5
3	2013	74	69	93.2	33	44.6	7	9.5	56	75.7	11	14.9	2	2.7	43.2	56.8	0.0
	2014	56	55	98.2	30	53.6	7	12.5	41	73.2	10	17.9	3	5.4	50.0	50.0	0.0
	2015	79	76	96.2	42	53.2	6	7.6	59	74.7	11	13.9	5	6.3	64.6	35.4	0.0
4	2013	61	60	98.4	32	52.5	9	14.8	34	55.7	5	8.2	3	4.9	50.8	49.2	0.0
	2014	61	56	91.8	24	39.3	4	6.6	50	82.0	7	11.5	3	4.9	49.2	50.8	0.0
	2015	47	44	93.6	27	57.4	7	14.9	42	89.4	6	12.8	5	10.6	53.2	46.8	0.0
5	2013	60	54	90.0	20	33.3	10	16.7	38	63.3	8	13.3	3	5.0	45.0	55.0	0.0
	2014	60	59	98.3	30	50.0	11	18.3	52	86.7	8	13.3	6	10.0	46.7	53.3	1.7
	2015	55	52	94.5	22	40.0	5	9.1	50	90.9	5	9.1	2	3.6	54.5	45.5	3.6
PK-5	2013	466	444	95.3	236	50.6	48	10.3	297	63.7	34	7.3	104	22.3	48.3	51.7	0.4
	2014	450	424	94.2	231	51.3	35	7.8	314	69.8	47	10.4	93	20.7	50.9	49.1	0.9
	2015	419	390	93.1	225	53.7	23	5.5	304	72.6	49	11.7	77	18.4	53.5	46.5	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	66	13,959	63	95.5	13,303	95.3	6	9.0	20.2	60	11,885	90.5	85.1
	2014	69	13,557	66	96.6	12,997	95.9	8	11.7	18.6	62	11,773	90.4	86.8
	2015	61	13,283	59	96.4	12,675	95.4	6	9.9	19.2	56	11,627	92.1	87.5
1	2013	69	14,131	67	96.6	13,568	96.0	7	10.1	18.8	64	12,378	92.8	87.6
	2014	73	14,264	70	96.4	13,734	96.3	5	6.8	18.0	68	12,511	93.1	87.7
	2015	64	13,984	62	96.9	13,437	96.1	4	6.3	18.1	60	12,405	94.4	88.7
2	2013	58	13,553	56	96.8	13,074	96.5	7	12.1	17.1	54	12,034	93.3	88.8
	2014	76	13,664	75	97.5	13,220	96.8	4	5.2	16.0	71	12,162	92.8	89.0
	2015	70	13,916	67	96.9	13,422	96.4	2	2.9	16.6	66	12,453	94.8	89.5
3	2013	75	12,877	73	97.0	12,463	96.8	2	2.7	15.9	72	11,544	95.6	89.7
	2014	57	13,166	56	97.6	12,770	97.0	5	8.7	16.2	54	11,764	94.1	89.4
	2015	77	13,237	75	97.5	12,793	96.6	7	9.1	16.2	74	11,910	95.7	90.0
4	2013	62	12,400	60	96.9	12,023	97.0	4	6.5	16.5	57	11,167	92.2	90.1
	2014	65	12,546	63	97.4	12,183	97.1	6	9.3	15.0	59	11,321	91.2	90.2
	2015	49	12,745	48	97.1	12,343	96.9	4	8.1	16.2	46	11,520	93.5	90.4
5	2013	60	12,055	59	96.9	11,698	97.0	2	3.3	6.2	57	10,918	94.3	90.6
	2014	61	12,130	58	96.5	11,794	97.2	0	0.0	4.0	55	10,985	90.9	90.6
	2015	57	12,122	55	96.9	11,747	96.9	2	3.5	6.6	52	11,052	91.7	91.2
KN-5	2013	391	78,974	378	96.6	76,128	96.4	28	7.2	16.0	364	69,926	93.2	88.5
	2014	401	79,327	389	97.0	76,697	96.7	28	7.0	14.8	369	70,516	92.1	88.9
	2015	377	79,286	366	97.0	76,417	96.4	25	6.6	15.6	354	70,967	93.9	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	13	35.1
Hispanic	13	35.1
White	9	24.3
Multiple	0	0.0
Other	2	5.4

Gender	Number	Percentage
Female	34	91.9
Male	3	8.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	5.4	81.1
2013-14	5.6	54.3
2014-15	5.9	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	18.9
1	4	10.8
2	2	5.4
3	3	8.1
4	1	2.7
5	0	0.0
1-3	9	24.3
More than 3	21	56.8
1 - 5	10	27.0
6 - 10	5	13.5
11 - 20	6	16.2
More than 20	9	24.3

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		69.0	76.9	69.2	*	*	56.0		58.8	80.0	71.4	67.8	42
	2014	*	60.0	57.1	62.5	*	*	57.1		63.6	61.5	62.5	61.7	24
	2015	*	59.1	41.7	51.6	*	*	25.0		43.5	75.0	54.3	60.8	35
4	2013		60.0	87.5	67.9	*	*	*		57.1	78.6	67.9	62.3	28
	2014	*	33.3	64.7	48.5	*	83.3	29.0		50.0	55.6	53.2	59.4	47
	2015		25.0	66.7	40.9	*	*	38.9		50.0	27.3	39.1	57.9	23
5	2013	*	62.5	56.4	56.6	20.0	48.3	39.5		50.0	63.6	57.6	81.5	59
	2014	85.7	66.7	97.6	88.1	*	100.0	81.1		85.0	92.9	88.2	78.5	68
	2015	*	50.0	37.5	46.9	*	*	42.9		36.8	62.5	48.6	77.5	35
3-5	2013	*	64.6	65.0	63.3	23.1	51.5	47.8		54.4	72.2	64.3	71.1	129
	2014	91.7	50.9	84.6	71.6	44.4	96.6	57.3		71.8	72.1	71.9	66.7	139
	2015	*	46.9	46.2	47.1	42.9	*	37.1		42.6	56.4	48.4	65.7	93

NUMBER TESTED IN GRADES 3-5													
2013	3	65	60	120	13	33	67		57	72	129	21,619	
2014	12	57	65	116	9	29	82		71	68	139	21,304	
2015	2	64	26	85	7	5	62		54	39	93	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		9	3	12	*	*	11		7	5	12	2,181	42
	2014	*	6	3	9	*	*	6		4	5	9	2,649	24
	2015	*	9	7	15	*	*	12		13	3	16	2,771	35
4	2013		8	1	9	*	*	*		6	3	9	2,581	28
	2014	*	16	6	17	*	1	22		10	12	22	2,858	47
	2015		12	2	13	*	*	11		6	8	14	2,928	23
5	2013	*	6	17	23	8	15	23		13	12	25	1,484	59
	2014	1	6	1	7	*	0	7		6	2	8	1,582	68
	2015	*	13	5	17	*	*	16		12	6	18	1,692	35
3-5	2013	*	23	21	44	10	16	35		26	20	46	6,246	129
	2014	1	28	10	33	5	1	35		20	19	39	7,089	139
	2015	*	34	14	45	4	*	39		31	17	48	7,391	93

NUMBER TESTED IN GRADES 3-5													
2013	3	65	60	120	13	33	67		57	72	129	21,619	
2014	12	57	65	116	9	29	82		71	68	139	21,304	
2015	2	64	26	85	7	5	62		54	39	93	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		6.9	0.0	5.1	*	*	0.0		5.9	4.0	4.8	13.6	42
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	24
	2015	*	4.5	0.0	3.2	*	*	0.0		0.0	8.3	2.9	13.6	35
4	2013		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	13.5	28
	2014	*	0.0	29.4	12.1	*	50.0	9.7		20.0	18.5	19.1	12.0	47
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.8	23
5	2013	*	6.3	0.0	1.9	0.0	0.0	0.0		0.0	3.0	1.7	13.3	59
	2014	85.7	0.0	34.1	22.0	*	25.0	13.5		32.5	28.6	30.9	11.5	68
	2015	*	0.0	0.0	0.0	*	*	0.0		5.3	0.0	2.9	14.9	35
3-5	2013	*	4.6	0.0	2.5	0.0	0.0	0.0		1.8	2.8	2.3	13.5	129
	2014	75.0	0.0	29.2	14.7	0.0	27.6	9.8		23.9	19.1	21.6	11.1	139
	2015	*	1.6	0.0	1.2	0.0	*	0.0		1.9	2.6	2.2	13.8	93

NUMBER TESTED IN GRADE 3-5													
2013	3	65	60	120	13	33	67		57	72	129	21,619	
2014	12	57	65	116	9	29	82		71	68	139	21,304	
2015	2	64	26	85	7	5	62		54	39	93	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	70.2	55.6	55.1
	2014	54.2	53.7	45.3
	2015	53.3	49.5	54.6
4	2013	69.3	58.9	54.5
	2014	57.7	57.9	55.9
	2015	43.9	53.1	46.7
5	2013	59.5	55.8	57.9
	2014	75.1	73.0	72.0
	2015	56.9	54.4	51.8
3-5	2013	65.1	56.4	56.2
	2014	65.6	64.6	61.9
	2015	52.3	52.3	51.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		52.6	75.0	59.3	*	*	*		38.5	78.6	59.3	63.9	27
	2014	*	33.3	61.1	47.1	*	85.7	32.3		52.4	51.9	52.1	61.9	48
	2015		37.5	50.0	45.5	*	*	50.0		41.7	45.5	43.5	59.4	23

NUMBER TESTED IN GRADE 4													
2013		19	8	27	1	2	4		13	14	27	6,771	
2014	4	24	18	34	2	7	31		21	27	48	7,022	
2015		16	6	22	4	3	18		12	11	23	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		9	2	11	*	*	*		8	3	11	2,442	27
	2014	*	16	7	18	*	1	21		10	13	23	2,675	48
	2015		10	3	12	*	*	9		7	6	13	2,837	23

NUMBER TESTED IN GRADE 4													
2013		19	8	27	1	2	4		13	14	27	6,771	
2014	4	24	18	34	2	7	31		21	27	48	7,022	
2015		16	6	22	4	3	18		12	11	23	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	0.0	0.0	*	*	*		0.0	0.0	0.0	4.7	27
	2014	*	4.2	0.0	2.9	*	0.0	0.0		0.0	7.4	4.2	3.7	48
	2015		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.2	23

NUMBER TESTED IN GRADE 4													
2013		19	8	27	1	2	4		13	14	27	6,771	
2014	4	24	18	34	2	7	31		21	27	48	7,022	
2015		16	6	22	4	3	18		12	11	23	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.2	3.2	52.7	68.6
	2014	4.0	4.1	56.5	51.5
	2015	3.8	3.5	52.2	48.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		41.4	61.4	52.9	50.0	69.7	50.0		58.1	50.0	53.4	57.5	73
	2014	*	13.3	13.8	15.6	16.7	20.0	16.7		13.6	16.7	15.2	59.3	46
	2015	*	63.6	58.8	60.6	*	61.0	54.5		57.4	67.9	61.3	65.2	75
4	2013		40.0	31.6	34.5	*	35.5	33.3		41.4	27.6	34.5	57.5	58
	2014	*	25.0	25.6	24.5	*	25.0	15.1		37.5	27.0	31.9	59.0	69
	2015		43.8	11.5	21.4	14.3	4.3	15.8		30.4	15.0	23.3	61.9	43
5	2013	*	43.8	43.6	43.4	20.0	34.5	26.3		38.5	48.5	44.1	81.7	59
	2014	85.7	55.6	81.7	77.3	37.5	75.5	68.7		73.6	82.2	77.6	81.4	98
	2015	*	42.3	27.6	36.5	*	13.6	29.2		36.7	34.6	35.7	68.5	56
3-5	2013	*	41.5	46.3	44.1	23.8	47.3	38.6		46.5	43.3	44.7	65.3	190
	2014	83.3	31.6	51.8	47.3	26.3	48.0	38.5		50.5	48.1	49.3	66.3	213
	2015	*	50.0	38.7	43.0	16.7	33.7	35.5		45.0	41.9	43.7	65.1	174

NUMBER TESTED IN GRADES 3-5													
2013	3	65	121	179	21	93	156		86	104	190	34,686	
2014	12	57	139	186	19	102	156		107	106	213	35,222	
2015	3	64	106	165	12	86	141		100	74	174	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		17	17	32	3	10	28		13	21	34	5,086	73
	2014	*	13	25	38	5	20	30		19	20	39	4,988	46
	2015	*	8	21	28	*	16	25		20	9	29	4,347	75
4	2013		12	26	38	*	20	22		17	21	38	4,919	58
	2014	*	18	29	40	*	21	45		20	27	47	4,803	69
	2015		9	23	33	6	22	32		16	17	33	4,556	43
5	2013	*	9	22	30	8	19	28		16	17	33	2,035	59
	2014	1	8	13	20	5	12	21		14	8	22	2,088	98
	2015	*	15	21	33	*	19	34		19	17	36	3,559	56
3-5	2013	*	38	65	100	16	49	78		46	59	105	12,040	190
	2014	2	39	67	98	14	53	96		53	55	108	11,879	213
	2015	*	32	65	94	10	57	91		55	43	98	12,462	174

NUMBER TESTED IN GRADES 3-5													
2013	3	65	121	179	21	93	156		86	104	190	34,686	
2014	12	57	139	186	19	102	156		107	106	213	35,222	
2015	3	64	106	165	12	86	141		100	74	174	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		6.9	11.4	8.8	16.7	15.2	8.9		12.9	7.1	9.6	9.1	73
	2014	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.4	46
	2015	*	0.0	7.8	5.6	*	9.8	5.5		4.3	7.1	5.3	9.3	75
4	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.5	58
	2014	*	0.0	5.1	3.8	*	0.0	0.0		6.3	8.1	7.2	14.0	69
	2015		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.4	43
5	2013	*	6.3	0.0	1.9	0.0	0.0	0.0		3.8	0.0	1.7	12.8	59
	2014	57.1	5.6	14.1	11.4	12.5	10.2	9.0		17.0	17.8	17.3	15.7	98
	2015	*	0.0	3.4	1.9	*	0.0	0.0		6.7	0.0	3.6	12.3	56
3-5	2013	*	4.6	4.1	3.9	4.8	5.4	3.9		5.8	2.9	4.2	10.4	190
	2014	50.0	1.8	8.6	6.5	5.3	4.9	3.8		10.3	10.4	10.3	13.3	213
	2015	*	0.0	4.7	3.0	0.0	4.7	2.1		4.0	2.7	3.4	10.6	174

NUMBER TESTED IN GRADE 3-5													
2013	3	65	121	179	21	93	127			86	104	190	34,686
2014	12	57	139	186	19	102	156			107	106	213	35,222
2015	3	64	106	165	12	86	141			100	74	174	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	60.8	51.3	51.6	50.2
4	2013				
	2014				
	2015	47.3	36.6	25.7	39.1
5	2013				
	2014				
	2015	43.5	44.8	37.8	48.2
3-5	2013				
	2014				
	2015	51.9	45.6	40.8	46.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	62.5	48.7	56.6	20.0	41.4	42.1		53.8	54.5	54.2	65.1	59
	2014	85.7	35.3	75.6	63.8	*	65.0	47.2		56.4	82.1	67.2	61.3	67
	2015	*	34.6	50.0	37.5		*	29.6		47.4	31.3	40.0	59.1	35

NUMBER TESTED IN GRADE 5													
2013	3	16	39	53	10	29	38		26	33	59	10,180	
2014	7	17	41	58	4	20	36		39	28	67	9,073	
2015	1	26	8	32		1	27		19	16	35	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	6	20	23	8	17	22		12	15	27	3551	59
	2014	1	11	10	21	*	7	19		17	5	22	3511	67
	2015	*	17	4	20		*	19		10	11	21	3685	35

NUMBER TESTED IN GRADE 5													
2013	3	16	39	53	10	29	38			26	33	59	10,180
2014	7	17	41	58	4	20	36			39	28	67	9,073
2015	1	26	8	32		1	27			19	16	35	9,009

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	0.0	1.9	0.0	0.0	0.0		0.0	3.0	1.7	6.6	59
	2014	28.6	0.0	4.9	5.2	*	0.0	0.0		5.1	7.1	6.0	5.3	67
	2015	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	6.6	35

NUMBER TESTED IN GRADE 5													
2013	3	16	39	53	10	29	38		26	33	59	10,180	
2014	7	17	41	58	4	20	36		39	28	67	9,073	
2015	1	26	8	32		1	27		19	16	35	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	62.7	66.1	54.9	51.5
	2014	62.3	66.3	65.9	66.3
	2015	50.0	58.6	50.0	52.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			80.6	79.3	*	80.6	80.6		85.7	76.5	80.6	69.6	31
	2014			50.0	47.6	*	50.0	50.0		27.3	72.7	50.0	65.2	22
	2015	*		60.0	57.5		58.5	57.5		56.0	62.5	58.5	66.0	41
4	2013			46.7	46.7	*	48.3	48.3		53.3	40.0	46.7	61.0	30
	2014			36.4	30.0	*	36.4	36.4		50.0	20.0	36.4	60.8	22
	2015			33.3	30.0	*	33.3	33.3		15.4	54.5	33.3	64.2	24
5	2013			*	*	*	*			*		*	86.5	1
	2014			90.0	89.7	*	89.7	90.0		76.9	100.0	90.0	83.0	30
	2015			61.9	60.0	*	61.9	61.9		54.5	70.0	61.9	83.5	21
3-5	2013			62.9	61.7	44.4	63.9	65.0		66.7	59.4	62.9	70.6	62
	2014			62.2	60.0	10.0	61.6	62.2		52.8	71.1	62.2	68.7	74
	2015	*		52.9	51.2	33.3	52.3	51.8		44.9	62.2	52.3	70.1	86

NUMBER TESTED IN GRADES 3-5													
2013			62	60	9	61	60			30	32	62	13,810
2014			74	70	10	73	74			36	38	74	14,654
2015	1		85	80	6	86	85			49	37	86	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			6	6	*	6	6		2	4	6	1,697	31
	2014			11	11	*	11	11		8	3	11	2,005	22
	2015	*		16	17		17	17		11	6	17	1,922	41
4	2013			16	16	*	15	15		7	9	16	1,915	30
	2014			14	14	*	14	14		6	8	14	1,891	22
	2015			16	14	*	16	16		11	5	16	1,867	24
5	2013			*	*	*	*			*		*	449	1
	2014			3	3	*	3	3		3	0	3	692	30
	2015			8	8	*	8	8		5	3	8	669	21
3-5	2013			23	23	5	22	21		10	13	23	4,061	62
	2014			28	28	9	28	28		17	11	28	4,588	74
	2015	*		40	39	4	41	41		27	14	41	4,458	86

NUMBER TESTED IN GRADES 3-5													
2013			62	60	9	61	60			30	32	62	13,810
2014			74	70	10	73	74			36	38	74	14,654
2015	1		85	80	6	86	85			49	37	86	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			29.0	24.1	*	29.0	29.0		14.3	41.2	29.0	17.4	31
	2014			4.5	0.0	*	4.5	4.5		0.0	9.1	4.5	17.6	22
	2015	*		7.5	7.5		7.3	7.5		4.0	12.5	7.3	16.1	41
4	2013			3.3	3.3	*	3.4	3.4		6.7	0.0	3.3	13.4	30
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.5	22
	2015			4.2	5.0	*	4.2	4.2		0.0	9.1	4.2	11.6	24
5	2013			*	*	*	*			*		*	11.6	1
	2014			3.3	3.4	*	3.4	3.3		0.0	5.9	3.3	15.8	30
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.9	21
3-5	2013			16.1	13.3	0.0	16.4	16.7		10.0	21.9	16.1	14.6	62
	2014			2.7	1.4	0.0	2.7	2.7		0.0	5.3	2.7	15.4	74
	2015	*		4.7	5.0	0.0	4.7	4.7		2.0	8.1	4.7	14.0	86

NUMBER TESTED IN GRADE 3-5													
2013			62	60	9	61	60			30	32	62	13,810
2014			74	70	10	73	74			36	38	74	14,654
2015	1		85	80	6	86	85			49	37	86	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	68.8	66.5	69.6
	2014	52.3	48.2	48.9
	2015	60.2	55.3	53.0
4	2013	57.3	57.4	44.8
	2014	50.9	46.7	45.2
	2015	49.6	53.0	39.8
5	2013	*	*	*
	2014	57.3	62.1	63.7
	2015	45.7	50.9	49.9
3-5	2013	62.8	61.5	56.9
	2014	53.9	53.4	53.8
	2015	53.7	53.6	48.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			60.0	60.0	*	58.6	58.6		66.7	53.3	60.0	62.2	30
	2014			27.3	30.0	*	27.3	27.3		25.0	30.0	27.3	65.6	22
	2015			33.3	35.0	*	33.3	33.3		23.1	45.5	33.3	67.9	24

NUMBER TESTED IN GRADE 4													
2013			30	30	3	29	29		15	15	30	4,958	
2014			22	20	4	22	22		12	10	22	4,841	
2015			24	20	3	24	24		13	11	24	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			12	12	*	12	12		5	7	12	1,876	30
	2014			16	14	*	16	16		9	7	16	1,667	22
	2015			16	13	*	16	16		10	6	16	1,685	24

NUMBER TESTED IN GRADE 4													
2013			30	30	3	29	29		15	15	30	4,958	
2014			22	20	4	22	22		12	10	22	4,841	
2015			24	20	3	24	24		13	11	24	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	30
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	22
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	24

NUMBER TESTED IN GRADE 4													
2013			30	30	3	29	29		15	15	30	4,958	
2014			22	20	4	22	22		12	10	22	4,841	
2015			24	20	3	24	24		13	11	24	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.6	3.8	54.1	65.6
	2014	3.8	3.3	52.5	48.6
	2015	3.6	2.5	44.0	47.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			63.3	62.1	*	62.1	63.3		61.5	64.7	63.3	55.6	30
	2015			9.5	10.0	*	9.5	9.5		18.2	0.0	9.5	50.2	21

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			30	29	3	29	30			13	17	30		2,304
2015			21	20	3	21	21			11	10	21		2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			11	11	*	11	11		5	6	11	1022	30
	2015			19	18	*	19	19		9	10	19	1213	21

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			30	29	3	29	30			13	17	30		2,304
2015			21	20	3	21	21			11	10	21		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	30
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	21

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			30	29	3	29	30			13	17	30		2,304
2015			21	20	3	21	21			11	10	21		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	65.4	57.0	58.3	59.8
	2015	33.3	41.4	37.3	39.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	85.7	86.4	75.4	22
1	2013					
	2014					
	2015	83.3	72.7	75.0	55.8	28
2	2013					
	2014					
	2015	47.8	81.8	58.8	49.8	34
K-2	2013					
	2014					
	2015	56.7	79.6	71.4	59.6	84
# Tested (GR K-2)	2013					
	2014					
	2015	30	54	84	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	81.3	88.5	84.5	75.7	58
1	2013					
	2014					
	2015	56.4	59.1	57.4	62.6	61
2	2013					
	2014					
	2015	58.0	80.0	63.1	57.1	65
K-2	2013					
	2014					
	2015	63.6	76.2	67.9	64.9	184
# Tested (GR K-2)	2013					
	2014					
	2015	121	63	184	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		78.6	100.0	85.0			*		81.8	90.9	86.4	75.4	22
1**	2013													
	2014													
	2015	*	78.6	70.0	76.0	*	*	83.3		60.0	92.3	75.0	55.8	28
2**	2013													
	2014													
	2015	*	55.0	60.0	50.0		*	47.8		70.6	47.1	58.8	49.8	34
1-2	2013													
	2014													
	2015	100.0	64.7	65.0		62.3	77.8	55.2		65.6	66.7	66.1	52.8	62
# Tested (GR K-2)	2013													
	2014													
	2015	3	48	28	73	1	9	30	0	43	41	84	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		1	2	2			*		0	3	3	1,823	22
1**	2013													
	2014													
	2015	*	4	2	6	*	*	2		3	5	8	1,331	28
2**	2013													
	2014													
	2015	*	6	2	8		*	3		6	4	10	1,177	34
1-2	2013													
	2014													
	2015	2	10	4	14	0	2	5	0	9	9	18	2,508	62
# Tested (GR K-2)	2013													
	2014													
	2015	3	48	28	73	1	9	30	0	43	41	84	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		81.3	85.7	83.3		81.3	81.3		87.1	81.5	84.5	75.7	58
1	2013													
	2014													
	2015	*	57.1	58.1	56.4	*	54.1	56.4		63.0	52.9	57.4	62.6	61
2	2013													
	2014													
	2015	*	70.0	57.5	59.3		54.5	58.0		66.7	60.5	63.1	57.1	65
K-2	2013													
	2014													
	2015	*	70.0	67.2	66.1	*	62.7	63.6		72.9	63.6	67.9	64.9	184
# Tested (GR K-2)	2013													
	2014													
	2015	4	50	125	168	1	102	121		85	99	184	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		5	13	15		9	10		11	7	18	3,871	58
1	2013													
	2014													
	2015	*	2	6	7	*	5	6		2	7	9	3,150	61
2	2013													
	2014													
	2015	*	5	8	11		3	5		6	9	15	2,864	65
K-2	2013													
	2014													
	2015	*	12	27	33	*	17	21		19	23	42	9,885	184
# Tested (GR K-2)	2013													
	2014													
	2015	4	50	125	168	1	102	121		85	99	184	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			70.6	69.7		71.9	74.2		66.7	75.0	70.6	77.1	34
1	2013													
	2014													
	2015			81.8	83.3		81.8	81.8		83.3	81.0	81.8	82.6	33
2	2013													
	2014													
	2015	*		80.0	80.6		78.6	77.8		70.0	85.7	80.6	78.9	31
K-2	2013													
	2014													
	2015	*		77.3	77.7		77.4	78.0		72.5	81.0	77.6	79.6	98
# Tested (GR K-2)	2013													
	2014													
	2015	1		97	94		93	91		40	58	98	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			7	6		7	7		4	3	7	1,432	34
1	2013													
	2014													
	2015			20	18		20	20		6	14	20	2,591	33
2	2013													
	2014													
	2015	*		13	14		11	11		2	12	14	2,832	31
K-2	2013													
	2014													
	2015	*		40	38		38	38		12	29	41	6,855	98
# Tested (GR K-2)	2013													
	2014													
	2015	1		97	94		93	91		40	58	98	18,204	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	37.8	16

**Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			0	0		0	0		0	0	0	8	16

**Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (33)	Beginning	32	97.0	32	97.0	33	100.0	33	100.0	33	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	1	3.0	1	3.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (37)	Beginning	10	27.0	11	29.7	19	51.4	12	32.4	12	32.4
	Intermediate	16	43.2	10	27.0	11	29.7	13	35.1	14	37.8
	Advanced	9	24.3	14	37.8	6	16.2	10	27.0	9	24.3
	Advanced High	2	5.4	2	5.4	1	2.7	2	5.4	2	5.4
2 (32)	Beginning	8	25.0	8	25.0	10	31.3	5	15.6	4	12.5
	Intermediate	13	40.6	13	40.6	11	34.4	19	59.4	17	53.1
	Advanced	11	34.4	11	34.4	10	31.3	3	9.4	7	21.9
	Advanced High	0	0.0	0	0.0	1	3.1	5	15.6	4	12.5
3 (42)	Beginning	2	4.8	2	4.8	8	19.0	11	26.2	7	16.7
	Intermediate	7	16.7	12	28.6	19	45.2	11	26.2	15	35.7
	Advanced	17	40.5	18	42.9	8	19.0	12	28.6	9	21.4
	Advanced High	16	38.1	10	23.8	7	16.7	8	19.0	11	26.2
4 (27)	Beginning	3	11.1	4	14.8	4	14.8	10	37.0	4	14.8
	Intermediate	1	3.7	9	33.3	10	37.0	9	33.3	9	33.3
	Advanced	17	63.0	10	37.0	9	33.3	7	25.9	11	40.7
	Advanced High	6	22.2	4	14.8	4	14.8	1	3.7	3	11.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 21 (61.8%)	Beginning	9			
	Intermediate	10	4		
	Advanced	5	4	0	
	Advanced High	0	0	2	
32 20 (62.5%)	Beginning	4			
	Intermediate	12	5		
	Advanced	1	3	3	
	Advanced High	0	1	3	
41 17 (41.5%)	Beginning	6			
	Intermediate	2	13		
	Advanced	0	4	5	
	Advanced High	0	1	10	
23 7 (30.4%)	Beginning	2			
	Intermediate	0	7		
	Advanced	0	4	7	
	Advanced High	0	0	3	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	0	0.0	0	0.0	1	4.5	4	18.2	1	4.5
	Intermediate	9	40.9	12	54.5	12	54.5	11	50.0	13	59.1
	Advanced	9	40.9	8	36.4	7	31.8	6	27.3	7	31.8
	Advanced High	4	18.2	2	9.1	2	9.1	1	4.5	1	4.5
ALL (193)	Beginning	55	28.5	57	29.5	75	38.9	75	38.9	61	31.6
	Intermediate	46	23.8	56	29.0	63	32.6	63	32.6	68	35.2
	Advanced	64	33.2	62	32.1	40	20.7	38	19.7	43	22.3
	Advanced High	28	14.5	18	9.3	15	7.8	17	8.8	21	10.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
22 2 (9.1%)	Beginning	1			
	Intermediate	0	13		
	Advanced	0	1	6	
	Advanced High	0	0	1	
152 67 (44.1%)	Beginning	22			
	Intermediate	24	42		
	Advanced	6	16	21	
	Advanced High	0	2	19	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

56	68.9	79.3			80.4		80.1	
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GRADE 1 MUSIC

54	65.3	71.9			59.3		78.6	
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GRADE 1 READING

29	69.0	82.4			96.6		85.1	
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GRADE 1 SPANISH MATHEMATICS

1	*	*			*		95.0	
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GRADE 1 SPANISH READING

32	75.5	84.4			90.6		86.5	
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GRADE 2 MATHEMATICS

68	68.8	82.0	84.0		89.7	92.6	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

69	96.4	96.4	92.8		100.0	100.0	96.5	100.0
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GRADE 2 READING

35	57.7	76.9	83.5		68.6	91.4	68.2	87.9
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GRADE 2 SPANISH READING

34	67.5	78.3	83.1		70.6	88.2	73.4	91.2
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GRADE 3 ART

73	75.1	77.3	94.3		75.3	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

33	54.7	71.1	82.1		66.7	90.9	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

61	77.2	84.1			95.1		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

28	68.6	82.9			89.3		76.4	
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GRADE 1 SPANISH MATHEMATICS

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GRADE 1 SPANISH READING

33	78.0	83.5			90.9		82.3	
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GRADE 2 MATHEMATICS

65	74.9	78.5	82.6		80.0	98.4	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

34	66.8	77.8	84.8		73.5	97.1	64.4	86.9
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GRADE 2 SPANISH READING

31	73.1	82.0	79.1		71.0	87.1	80.2	89.0
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GRADE 3 ART

76	73.7	79.2	94.5		92.1	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

34	71.5	76.2	80.1		73.5	84.8	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

74	40.0	67.9	81.3		36.5	97.3	50.2	86.7
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GRADE 3 READING

33	55.9	70.6	81.1		63.6	93.9	58.9	86.3
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GRADE 3 SCIENCE

33	52.9	65.5	84.5		45.5	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

33	59.2	73.9	85.2		72.7	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

42	64.8	76.6	80.7		69.0	97.6	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	43.9	*
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GRADE 3 SPANISH READING

42	53.3	68.9	80.7		50.0	97.6	56.8	90.8
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GRADE 3 SPANISH SCIENCE

42	49.8	66.5	81.5		33.3	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

42	58.6	73.6	82.5		66.7	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

26	58.2	66.1	80.1		53.8	88.5	60.2	89.7
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GRADE 4 MATHEMATICS

46	32.0	64.8	77.0		23.9	89.1	57.0	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

75	50.2	72.8	82.3		60.0	98.6	49.8	83.6
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GRADE 3 READING

34	61.8	71.3	80.1		61.8	81.3	59.6	82.6
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GRADE 3 SCIENCE

34	59.2	72.8	85.7		70.6	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

34	56.6	62.8	85.5		52.9	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

42	74.4	78.6	72.9		76.2	69.0	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	28.6	*
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GRADE 3 SPANISH READING

42	71.7	78.8	72.9		78.6	69.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

42	61.6	74.4	79.1		71.4	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

42	64.1	73.8	80.4		59.5	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

23	56.3	68.8	83.6		56.5	95.7	63.1	88.9
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GRADE 4 MATHEMATICS

47	30.2	61.9	74.3		17.0	87.2	48.5	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

48	51.9	65.7	91.7		37.5	100.0	76.3	99.9
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GRADE 4 READING

26	53.5	69.0	77.1		46.2	80.0	61.0	90.2
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GRADE 4 SCIENCE

25	64.9	74.3	75.9		64.0	92.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

26	45.6	63.7	75.0		38.5	88.5	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

25	65.4	65.4	80.2		44.0	100.0	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

5	*	*	*		*	*	35.2	*
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GRADE 4 SPANISH READING

25	53.4	65.1	79.6		48.0	95.8	64.4	90.8
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GRADE 4 SPANISH SCIENCE

25	48.3	62.2	74.5		36.0	83.3	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

25	35.9	62.3	65.5		20.0	29.2	41.8	95.7
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GRADE 5 LANGUAGE ARTS

35	70.8	73.5	74.6		62.9	65.7	71.9	92.8
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GRADE 5 MATHEMATICS

58	34.4	67.2	79.6		37.9	84.5	49.3	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

44	49.7	66.5	87.3		31.8	100.0	66.4	99.7
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GRADE 4 READING

23	45.7	63.8	80.7		39.1	91.3	55.4	88.2
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GRADE 4 SCIENCE

23	65.2	76.8	75.5		82.6	78.3	61.7	95.4
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GRADE 4 SOCIAL STUDIES

23	46.0	66.9	77.8		30.4	91.3	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

24	64.0	64.0	72.3		50.0	58.3	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

24	50.4	66.9	72.3		45.8	58.3	62.9	85.7
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GRADE 4 SPANISH SCIENCE

24	52.3	65.1	78.7		33.3	91.7	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

24	34.6	62.3	77.0		12.5	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

33	59.6	68.1	75.8		45.5	72.7	66.7	93.3
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GRADE 5 MATHEMATICS

55	43.2	65.9	76.0		29.1	83.6	57.9	88.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

56	87.7	87.7	91.9		94.6	100.0	88.5	100.0
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GRADE 5 READING

36	59.7	70.5	77.1		58.3	83.3	66.2	89.7
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GRADE 5 SCIENCE

36	59.8	69.9	76.7		55.6	77.8	56.7	93.0
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GRADE 5 SOCIAL STUDIES

36	38.0	67.9	79.6		41.7	86.1	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

22	57.3	57.3	76.8		27.3	100.0	69.0	92.5
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GRADE 5 SPANISH READING

22	41.5	61.0	76.8		22.7	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

22	36.5	57.7	66.6		0.0	31.8	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

22	31.1	64.4	73.4		18.2	63.6	44.9	96.6
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KINDERGARTEN ART

53	90.9	90.9			96.2		94.8	
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KINDERGARTEN MATHEMATICS

59	78.8	85.8			88.1		82.2	
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KINDERGARTEN READING

25	73.6	82.4			88.0		89.5	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

53	91.5	91.5	91.1		100.0	100.0	93.6	100.0
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GRADE 5 READING

34	59.2	69.4	77.0		41.2	88.2	66.6	89.6
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GRADE 5 SCIENCE

34	63.7	68.9	76.1		61.8	85.3	65.6	92.3
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GRADE 5 SOCIAL STUDIES

33	44.9	65.6	79.0		24.2	97.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

20	53.1	58.6	73.1		35.0	80.0	77.2	91.2
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GRADE 5 SPANISH READING

21	46.5	66.6	73.0		28.6	81.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

21	47.1	54.7	67.9		9.5	38.1	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

21	33.6	58.5	76.8		14.3	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

57	76.1	82.1			91.2		86.3	
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KINDERGARTEN READING

22	88.6	90.0			95.5		90.1	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

35	86.0	89.3			91.4		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

33	89.2	90.5			97.0		91.7	
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