

# DATA PACKET

## for 2015-16 planning

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December 15, 2015

School Number 193

**JOHN J. PERSHING  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	63
KN	75
1	88
2	85
3	91
4	67
5	73
ALL	542

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	70	12.9	5	13.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.6	*	*
Hispanic	451	83.2	15	41.7
White	16	3.0	14	38.9
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	2	5.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	385	71.0
Economically disadvantaged	510	94.1
Limited English proficient (LEP)	336	62.0
Special education	34	6.3
Talented and Gifted (TAG)	53	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	22	3	13.6	0	0.0	0	0.0	18	81.8	1	4.5	0	0.0
	2014	51	10	19.6	0	0.0	0	0.0	37	72.5	4	7.8	0	0.0
	2015	63	3	4.8	0	0.0	1	1.6	59	93.7	0	0.0	0	0.0
KN	2013	95	11	11.6	2	2.1	0	0.0	78	82.1	4	4.2	0	0.0
	2014	85	11	12.9	0	0.0	0	0.0	69	81.2	5	5.9	0	0.0
	2015	75	10	13.3	0	0.0	0	0.0	63	84.0	2	2.7	0	0.0
1	2013	89	14	15.7	0	0.0	0	0.0	73	82.0	2	2.2	0	0.0
	2014	93	11	11.8	1	1.1	0	0.0	76	81.7	5	5.4	0	0.0
	2015	88	10	11.4	0	0.0	0	0.0	74	84.1	4	4.5	0	0.0
2	2013	64	10	15.6	0	0.0	0	0.0	53	82.8	1	1.6	0	0.0
	2014	88	12	13.6	0	0.0	0	0.0	74	84.1	2	2.3	0	0.0
	2015	85	12	14.1	0	0.0	2	2.4	64	75.3	7	8.2	0	0.0
3	2013	81	5	6.2	1	1.2	0	0.0	73	90.1	1	1.2	1	1.2
	2014	66	9	13.6	0	0.0	0	0.0	53	80.3	3	4.5	1	1.5
	2015	91	15	16.5	0	0.0	0	0.0	75	82.4	1	1.1	0	0.0
4	2013	69	4	5.8	0	0.0	0	0.0	60	87.0	4	5.8	1	1.4
	2014	72	7	9.7	1	1.4	0	0.0	63	87.5	1	1.4	0	0.0
	2015	67	10	14.9	0	0.0	0	0.0	55	82.1	1	1.5	1	1.5
5	2013	62	9	14.5	0	0.0	0	0.0	52	83.9	1	1.6	0	0.0
	2014	75	4	5.3	0	0.0	0	0.0	68	90.7	3	4.0	0	0.0
	2015	73	10	13.7	1	1.4	0	0.0	61	83.6	1	1.4	0	0.0
PK-5	2013	482	56	11.6	3	0.6	0	0.0	407	84.4	14	2.9	2	0.4
	2014	530	64	12.1	2	0.4	0	0.0	440	83.0	23	4.3	1	0.2
	2015	542	70	12.9	1	0.2	3	0.6	451	83.2	16	3.0	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	22	21	95.5	15	68.2	2	9.1	15	68.2	0	0.0	21	95.5	50.0	50.0	0.0
	2014	51	48	94.1	27	52.9	9	17.6	26	51.0	0	0.0	46	90.2	56.9	43.1	0.0
	2015	63	63	100.0	44	69.8	2	3.2	44	69.8	0	0.0	62	98.4	38.1	61.9	0.0
KN	2013	95	90	94.7	54	56.8	7	7.4	52	54.7	0	0.0	61	64.2	49.5	50.5	3.2
	2014	85	77	90.6	50	58.8	7	8.2	50	58.8	0	0.0	56	65.9	40.0	60.0	1.2
	2015	75	65	86.7	41	54.7	3	4.0	41	54.7	7	9.3	37	49.3	54.7	45.3	2.7
1	2013	89	84	94.4	54	60.7	10	11.2	57	64.0	8	9.0	10	11.2	52.8	47.2	2.2
	2014	93	87	93.5	54	58.1	9	9.7	51	54.8	0	0.0	12	12.9	40.9	59.1	4.3
	2015	88	83	94.3	52	59.1	5	5.7	54	61.4	5	5.7	14	15.9	38.6	61.4	5.7
2	2013	64	63	98.4	40	62.5	4	6.3	52	81.3	7	10.9	8	12.5	54.7	45.3	6.3
	2014	88	85	96.6	57	64.8	7	8.0	65	73.9	5	5.7	9	10.2	51.1	48.9	2.3
	2015	85	82	96.5	48	56.5	9	10.6	60	70.6	6	7.1	13	15.3	43.5	56.5	1.2
3	2013	81	79	97.5	52	64.2	5	6.2	64	79.0	9	11.1	13	16.0	59.3	40.7	0.0
	2014	66	58	87.9	37	56.1	3	4.5	50	75.8	5	7.6	11	16.7	54.5	45.5	6.1
	2015	91	88	96.7	62	68.1	10	11.0	74	81.3	13	14.3	8	8.8	51.6	48.4	1.1
4	2013	69	65	94.2	42	60.9	5	7.2	44	63.8	6	8.7	9	13.0	53.6	46.4	1.4
	2014	72	65	90.3	50	69.4	5	6.9	55	76.4	8	11.1	15	20.8	52.8	47.2	0.0
	2015	67	63	94.0	39	58.2	2	3.0	53	79.1	6	9.0	8	11.9	55.2	44.8	4.5
5	2013	62	59	95.2	32	51.6	7	11.3	39	62.9	19	30.6	7	11.3	59.7	40.3	0.0
	2014	75	71	94.7	48	64.0	6	8.0	55	73.3	7	9.3	10	13.3	52.0	48.0	0.0
	2015	73	66	90.4	50	68.5	3	4.1	59	80.8	16	21.9	10	13.7	46.6	53.4	2.7
PK-5	2013	482	461	95.6	289	60.0	40	8.3	323	67.0	49	10.2	129	26.8	54.4	45.6	2.1
	2014	530	491	92.6	323	60.9	46	8.7	352	66.4	25	4.7	159	30.0	48.9	51.1	2.1
	2015	542	510	94.1	336	62.0	34	6.3	385	71.0	53	9.8	152	28.0	46.9	53.1	2.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	103	13,959	97	94.7	13,303	95.3	25	24.3	20.2	81	11,885	78.7	85.1
	2014	82	13,557	80	96.9	12,997	95.9	14	17.0	18.6	76	11,773	92.1	86.8
	2015	80	13,283	77	96.0	12,675	95.4	16	20.0	19.2	73	11,627	91.2	87.5
1	2013	85	14,131	82	95.9	13,568	96.0	14	16.4	18.8	77	12,378	90.1	87.6
	2014	91	14,264	89	97.2	13,734	96.3	15	16.4	18.0	82	12,511	89.8	87.7
	2015	87	13,984	84	96.3	13,437	96.1	17	19.5	18.1	78	12,405	89.6	88.7
2	2013	67	13,553	64	96.4	13,074	96.5	13	19.5	17.1	57	12,034	85.5	88.8
	2014	92	13,664	89	97.2	13,220	96.8	20	21.8	16.0	80	12,162	87.3	89.0
	2015	88	13,916	85	96.5	13,422	96.4	19	21.7	16.6	75	12,453	85.5	89.5
3	2013	81	12,877	78	96.4	12,463	96.8	12	14.8	15.9	71	11,544	87.8	89.7
	2014	66	13,166	64	97.6	12,770	97.0	10	15.2	16.2	59	11,764	89.8	89.4
	2015	92	13,237	89	97.0	12,793	96.6	14	15.2	16.2	86	11,910	93.7	90.0
4	2013	72	12,400	70	97.3	12,023	97.0	10	14.0	16.5	62	11,167	86.5	90.1
	2014	75	12,546	73	97.5	12,183	97.1	12	16.1	15.0	68	11,321	91.0	90.2
	2015	68	12,745	65	96.7	12,343	96.9	16	23.6	16.2	61	11,520	90.1	90.4
5	2013	62	12,055	60	97.3	11,698	97.0	3	4.8	6.2	56	10,918	90.1	90.6
	2014	74	12,130	72	98.2	11,794	97.2	0	0.0	4.0	66	10,985	89.8	90.6
	2015	74	12,122	72	97.1	11,747	96.9	3	4.0	6.6	65	11,052	87.3	91.2
KN-5	2013	470	78,974	452	96.2	76,128	96.4	77	16.4	16.0	404	69,926	86.0	88.5
	2014	479	79,327	467	97.4	76,697	96.7	71	14.8	14.8	431	70,516	89.9	88.9
	2015	489	79,286	472	96.6	76,417	96.4	85	17.4	15.6	438	70,967	89.6	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	5	13.9
Hispanic	15	41.7
White	14	38.9
Multiple	0	0.0
Other	2	5.6

Gender	Number	Percentage
Female	27	75.0
Male	9	25.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	6.5	84.4
2013-14	7.3	77.4
2014-15	5.4	70.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	11.1
1	0	0.0
2	2	5.6
3	0	0.0
4	1	2.8
5	0	0.0
1-3	2	5.6
More than 3	30	83.3
1 - 5	3	8.3
6 - 10	14	38.9
11 - 20	9	25.0
More than 20	6	16.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	71.4	66.7	*	66.7	58.8		63.6	76.9	68.6	67.8	35
	2014	*	55.6	70.0	69.0	*	*	63.2		70.6	70.6	70.6	61.7	34
	2015	*	73.3	62.5	62.9	*	66.7	58.3		63.2	66.7	65.0	60.8	40
4	2013	*	*	77.3	70.4	*	*	16.7		85.7	64.7	74.2	62.3	31
	2014	*	*	81.8	69.6		71.4	46.2	*	66.7	84.6	75.0	59.4	28
	2015	*	80.0	79.2	80.0	*	62.5	73.9		66.7	94.4	80.6	57.9	36
5	2013	*	100.0	93.5	94.9	*	92.9	94.4		95.7	94.4	95.1	81.5	41
	2014	*	*	97.0	93.9	*	92.3	94.4		95.0	89.5	92.3	78.5	39
	2015	*	77.8	77.8	83.8	*	70.8	72.7		77.3	80.0	78.7	77.5	47
3-5	2013	83.3	83.3	81.5	78.8	62.5	75.0	68.3		81.4	79.2	80.4	71.1	107
	2014	87.5	56.3	85.3	78.8	*	79.2	70.0	*	78.8	81.6	80.2	66.7	101
	2015	*	76.5	73.8	75.5	12.5	68.2	68.8		69.5	79.7	74.8	65.7	123

NUMBER TESTED IN GRADES 3-5													
2013	6	18	81	99	8	24	41			59	48	107	21,619
2014	8	16	75	85	2	24	50	1		52	49	101	21,304
2015	3	34	84	102	8	44	80			59	64	123	21,526

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	8	11	*	2	7		8	3	11	2,181	35
	2014	*	4	6	9	*	*	7		5	5	10	2,649	34
	2015	*	4	9	13	*	4	10		7	7	14	2,771	40
4	2013	*	*	5	8	*	*	5		2	6	8	2,581	31
	2014	*	*	4	7		2	7	*	5	2	7	2,858	28
	2015	*	2	5	6	*	3	6		6	1	7	2,928	36
5	2013	*	0	2	2	*	1	1		1	1	2	1,484	41
	2014	*	*	1	2	*	1	1		1	2	3	1,582	39
	2015	*	2	8	6	*	7	9		5	5	10	1,692	47
3-5	2013	1	3	15	21	3	6	13		11	10	21	6,246	107
	2014	1	7	11	18	*	5	15	*	11	9	20	7,089	101
	2015	*	8	22	25	7	14	25		18	13	31	7,391	123

NUMBER TESTED IN GRADES 3-5													
2013	6	18	81	99	8	24	41			59	48	107	21,619
2014	8	16	75	85	2	24	50	1		52	49	101	21,304
2015	3	34	84	102	8	44	80			59	64	123	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	21.4	18.2	*	33.3	11.8		9.1	30.8	17.1	13.6	35
	2014	*	0.0	10.0	10.3	*	*	0.0		5.9	11.8	8.8	9.6	34
	2015	*	33.3	29.2	31.4	*	33.3	16.7		21.1	38.1	30.0	13.6	40
4	2013	*	*	22.7	14.8	*	*	0.0		21.4	17.6	19.4	13.5	31
	2014	*	*	9.1	8.7		14.3	7.7	*	6.7	15.4	10.7	12.0	28
	2015	*	0.0	20.8	16.7	*	12.5	4.3		16.7	11.1	13.9	12.8	36
5	2013	*	0.0	12.9	10.3	*	14.3	11.1		13.0	5.6	9.8	13.3	41
	2014	*	*	27.3	27.3	*	7.7	5.6		35.0	15.8	25.6	11.5	39
	2015	*	22.2	25.0	24.3	*	25.0	18.2		18.2	28.0	23.4	14.9	47
3-5	2013	16.7	0.0	18.5	14.1	0.0	16.7	9.8		13.6	16.7	15.0	13.5	107
	2014	25.0	6.3	17.3	16.5	*	8.3	4.0	*	17.3	14.3	15.8	11.1	101
	2015	*	20.6	25.0	24.5	0.0	25.0	13.8		18.6	26.6	22.8	13.8	123

NUMBER TESTED IN GRADE 3-5													
2013	6	18	81	99	8	24	41		59	48	107	21,619	
2014	8	16	75	85	2	24	50	1	52	49	101	21,304	
2015	3	34	84	102	8	44	80		59	64	123	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	71.4	58.9	64.1
	2014	64.2	63.6	57.7
	2015	60.4	58.6	61.1
4	2013	75.8	67.4	66.3
	2014	64.3	66.1	69.0
	2015	63.6	73.0	63.9
5	2013	73.7	69.8	67.6
	2014	76.7	72.7	71.9
	2015	68.9	66.3	69.3
3-5	2013	73.6	65.5	66.1
	2014	69.0	67.8	66.3
	2015	64.6	65.8	65.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	95.5	88.9	*	*	*		93.3	87.5	90.3	63.9	31
	2014	*	*	81.8	82.6		71.4	76.9	*	80.0	92.3	85.7	61.9	28
	2015	*	90.0	89.5	96.0	*	*	85.0		81.3	100.0	90.3	59.4	31

NUMBER TESTED IN GRADE 4													
2013	4	4	22	27	3	4	5		15	16	31	6,771	
2014	1	4	22	23		7	13	1	15	13	28	7,022	
2015	1	10	19	25	1	5	20		16	15	31	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	1	3	*	*	*		1	2	3	2,442	31
	2014	*	*	4	4		2	3	*	3	1	4	2,675	28
	2015	*	1	2	1	*	*	3		3	0	3	2,837	31

NUMBER TESTED IN GRADE 4													
2013	4	4	22	27	3	4	5		15	16	31	6,771	
2014	1	4	22	23		7	13	1	15	13	28	7,022	
2015	1	10	19	25	1	5	20		16	15	31	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	4.5	3.7	*	*	*		6.7	0.0	3.2	4.7	31
	2014	*	*	4.5	8.7		0.0	0.0	*	0.0	15.4	7.1	3.7	28
	2015	*	0.0	5.3	4.0	*	*	0.0		0.0	6.7	3.2	4.2	31

NUMBER TESTED IN GRADE 4													
2013	4	4	22	27	3	4	5		15	16	31	6,771	
2014	1	4	22	23		7	13	1	15	13	28	7,022	
2015	1	10	19	25	1	5	20		16	15	31	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	5.2	4.5	70.3	74.4
	2014	4.5	5.1	75.4	66.5
	2015	4.5	4.7	65.6	66.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	72.9	74.7	*	77.1	72.9		71.1	78.1	74.0	57.5	77
	2014	*	66.7	62.0	66.1	*	66.7	60.4		66.7	60.7	64.1	59.3	64
	2015	*	86.7	84.9	87.7	60.0	88.5	86.3		88.9	81.8	85.4	65.2	89
4	2013	*	*	74.2	74.2	50.0	72.1	70.5		82.1	62.5	73.2	57.5	71
	2014	*	*	87.9	89.5	*	88.4	87.8	*	90.9	83.9	87.5	59.0	64
	2015	*	90.0	64.2	66.7	*	56.8	61.5		70.3	67.9	69.2	61.9	65
5	2013	*	88.9	93.8	92.7	*	93.5	91.4		91.4	95.7	93.1	81.7	58
	2014	*	*	91.9	91.8	*	88.1	89.4		94.3	87.9	91.2	81.4	68
	2015	*	88.9	94.5	96.4	*	95.3	96.2		100.0	88.2	93.9	68.5	66
3-5	2013	83.3	83.3	78.9	79.6	50.0	79.5	76.8		80.7	77.0	79.1	65.3	206
	2014	87.5	68.8	81.8	82.8	*	82.2	79.2	*	83.7	78.3	81.1	66.3	196
	2015	*	88.2	81.8	83.9	69.2	82.3	81.9		86.0	80.2	83.2	65.1	220

NUMBER TESTED IN GRADES 3-5													
2013	6	18	180	196	14	122	144		119	87	206	34,686	
2014	8	16	170	174	4	118	144	1	104	92	196	35,222	
2015	3	34	181	193	13	141	177		114	106	220	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	19	19	*	11	16		13	7	20	5,086	77
	2014	*	3	19	19	*	11	19		12	11	23	4,988	64
	2015	*	2	11	10	4	7	10		5	8	13	4,347	89
4	2013	*	*	16	17	3	12	13		7	12	19	4,919	71
	2014	*	*	7	6	*	5	6	*	3	5	8	4,803	64
	2015	*	1	19	19	*	16	20		11	9	20	4,556	65
5	2013	*	1	3	4	*	2	3		3	1	4	2,035	58
	2014	*	*	5	5	*	5	5		2	4	6	2,088	68
	2015	*	1	3	2	*	2	2		0	4	4	3,559	66
3-5	2013	1	3	38	40	7	25	32		23	20	43	12,040	206
	2014	1	5	31	30	*	21	30	*	17	20	37	11,879	196
	2015	*	4	33	31	4	25	32		16	21	37	12,462	220

NUMBER TESTED IN GRADES 3-5													
2013	6	18	180	196	14	122	144			119	87	206	34,686
2014	8	16	170	174	4	118	144	1		104	92	196	35,222
2015	3	34	181	193	13	141	177			114	106	220	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	5.7	6.7	*	6.3	6.8		6.7	6.3	6.5	9.1	77
	2014	*	0.0	20.0	17.9	*	21.2	14.6		16.7	17.9	17.2	10.4	64
	2015	*	13.3	21.9	22.2	10.0	18.0	15.1		20.0	20.5	20.2	9.3	89
4	2013	*	*	6.5	7.6	0.0	4.7	4.5		7.7	9.4	8.5	9.5	71
	2014	*	*	27.6	24.6	*	16.3	14.3	*	24.2	29.0	26.6	14.0	64
	2015	*	0.0	11.3	8.8	*	8.1	5.8		10.8	7.1	9.2	10.4	65
5	2013	*	33.3	37.5	36.4	*	38.7	34.3		40.0	30.4	36.2	12.8	58
	2014	*	*	37.1	37.7	*	21.4	21.3		34.3	45.5	39.7	15.7	68
	2015	*	11.1	32.7	30.9	*	32.6	26.9		15.6	41.2	28.8	12.3	66
3-5	2013	16.7	27.8	14.4	15.3	0.0	13.9	13.0		16.8	13.8	15.5	10.4	206
	2014	50.0	12.5	28.8	27.0	*	19.5	16.7	*	25.0	31.5	28.1	13.3	196
	2015	*	8.8	22.1	20.7	7.7	19.9	15.8		15.8	23.6	19.5	10.6	220

NUMBER TESTED IN GRADE 3-5													
2013	6	18	180	196	14	122	138		119	87	206	34,686	
2014	8	16	170	174	4	118	144	1	104	92	196	35,222	
2015	3	34	181	193	13	141	177		114	106	220	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	75.1	66.9	72.9	67.8
4	2013				
	2014				
	2015	72.9	55.4	46.2	50.8
5	2013				
	2014				
	2015	82.4	74.9	71.5	69.9
3-5	2013				
	2014				
	2015	76.6	65.9	64.6	63.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	88.9	79.2	81.8	*	77.4	77.1		85.7	73.9	81.0	65.1	58
	2014	*	*	74.2	72.6	*	64.3	64.6		77.1	67.6	72.5	61.3	69
	2015	*	77.8	66.7	72.5	*	64.1	64.6		70.0	68.8	69.4	59.1	62

NUMBER TESTED IN GRADE 5													
2013	1	9	48	55	5	31	35		35	23	58	10,180	
2014	3	4	62	62	3	42	48		35	34	69	9,073	
2015	1	9	51	51	2	39	48		30	32	62	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	1	10	10	*	7	8		5	6	11	3551	58
	2014	*	*	16	17	*	15	17		8	11	19	3511	69
	2015	*	2	17	14	*	14	17		9	10	19	3685	62

NUMBER TESTED IN GRADE 5													
2013	1	9	48	55	5	31	35		35	23	58	10,180	
2014	3	4	62	62	3	42	48		35	34	69	9,073	
2015	1	9	51	51	2	39	48		30	32	62	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	10.4	9.1	*	9.7	8.6		14.3	0.0	8.6	6.6	58
	2014	*	*	8.1	9.7	*	7.1	6.3		11.4	5.9	8.7	5.3	69
	2015	*	0.0	7.8	5.9	*	10.3	8.3		3.3	9.4	6.5	6.6	62

NUMBER TESTED IN GRADE 5													
2013	1	9	48	55	5	31	35		35	23	58	10,180	
2014	3	4	62	62	3	42	48		35	34	69	9,073	
2015	1	9	51	51	2	39	48		30	32	62	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	74.8	71.6	68.5	72.4
	2014	70.1	68.7	67.8	70.1
	2015	72.0	69.7	62.0	64.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			71.1	71.1	*	71.1	69.8		68.0	75.0	71.1	69.6	45
	2014			63.6	63.3	*	62.5	62.5		70.0	53.8	63.6	65.2	33
	2015			84.0	84.8	*	84.0	84.0		81.5	87.0	84.0	66.0	50
4	2013			51.3	52.6	*	51.3	52.6		50.0	53.3	51.3	61.0	39
	2014			72.5	71.1	*	72.5	72.5		66.7	78.9	72.5	60.8	40
	2015			48.4	48.1		48.4	48.4		57.1	30.0	48.4	64.2	31
5	2013			94.4	100.0		94.4	94.1		91.7	100.0	94.4	86.5	18
	2014			70.0	72.4	*	70.0	70.0		73.3	66.7	70.0	83.0	30
	2015			91.7	90.9		91.7	91.7		91.7	91.7	91.7	83.5	24
3-5	2013			67.6	68.7	*	67.6	67.3		65.6	70.7	67.6	70.6	102
	2014			68.9	69.1	*	68.6	68.6		69.6	68.1	68.9	68.7	103
	2015			75.2	75.8	*	75.2	75.2		75.0	75.6	75.2	70.1	105

NUMBER TESTED IN GRADES 3-5													
2013			102	99	4	102	98		61	41	102	13,810	
2014			103	97	5	102	102		56	47	103	14,654	
2015			105	95	5	105	105		60	45	105	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			13	13	*	13	13		8	5	13	1,697	45
	2014			12	11	*	12	12		6	6	12	2,005	33
	2015			8	7	*	8	8		5	3	8	1,922	50
4	2013			19	18	*	19	18		12	7	19	1,915	39
	2014			11	11	*	11	11		7	4	11	1,891	40
	2015			16	14		16	16		9	7	16	1,867	31
5	2013			1	0		1	1		1	0	1	449	18
	2014			9	8	*	9	9		4	5	9	692	30
	2015			2	2		2	2		1	1	2	669	24
3-5	2013			33	31	*	33	32		21	12	33	4,061	102
	2014			32	30	*	32	32		17	15	32	4,588	103
	2015			26	23	*	26	26		15	11	26	4,458	105

NUMBER TESTED IN GRADES 3-5													
2013			102	99	4	102	98		61	41	102	13,810	
2014			103	97	5	102	102		56	47	103	14,654	
2015			105	95	5	105	105		60	45	105	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			6.7	6.7	*	6.7	7.0		8.0	5.0	6.7	17.4	45
	2014			12.1	13.3	*	9.4	9.4		20.0	0.0	12.1	17.6	33
	2015			30.0	30.4	*	30.0	30.0		25.9	34.8	30.0	16.1	50
4	2013			5.1	5.3	*	5.1	5.3		4.2	6.7	5.1	13.4	39
	2014			7.5	5.3	*	7.5	7.5		4.8	10.5	7.5	12.5	40
	2015			3.2	3.7		3.2	3.2		4.8	0.0	3.2	11.6	31
5	2013			16.7	18.8		16.7	17.6		25.0	0.0	16.7	11.6	18
	2014			23.3	24.1	*	23.3	23.3		13.3	33.3	23.3	15.8	30
	2015			20.8	18.2		20.8	20.8		25.0	16.7	20.8	13.9	24
3-5	2013			7.8	8.1	*	7.8	8.2		9.8	4.9	7.8	14.6	102
	2014			13.6	13.4	*	12.7	12.7		12.5	14.9	13.6	15.4	103
	2015			20.0	20.0	*	20.0	20.0		18.3	22.2	20.0	14.0	105

NUMBER TESTED IN GRADE 3-5													
2013			102	99	4	102	98		61	41	102	13,810	
2014			103	97	5	102	102		56	47	103	14,654	
2015			105	95	5	105	105		60	45	105	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	58.1	60.5	55.8
	2014	71.7	57.9	56.6
	2015	67.7	70.2	65.5
4	2013	53.6	54.7	45.2
	2014	67.0	63.2	59.4
	2015	51.0	56.5	47.6
5	2013	78.3	67.3	76.5
	2014	53.3	64.6	66.3
	2015	60.4	76.3	61.5
3-5	2013	60.0	59.5	55.4
	2014	64.5	61.9	60.5
	2015	61.1	67.5	59.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			56.4	55.3	*	56.4	56.4		47.8	68.8	56.4	62.2	39
	2014			62.5	63.2	*	62.5	62.5		57.1	68.4	62.5	65.6	40
	2015			58.3	59.4		55.9	55.9		56.5	61.5	58.3	67.9	36

NUMBER TESTED IN GRADE 4													
2013			39	38	2	39	39		23	16	39	4,958	
2014			40	38	2	40	40		21	19	40	4,841	
2015			36	32		34	34		23	13	36	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			17	17	*	17	17		12	5	17	1,876	39
	2014			15	14	*	15	15		9	6	15	1,667	40
	2015			15	13		15	15		10	5	15	1,685	36

NUMBER TESTED IN GRADE 4													
2013			39	38	2	39	39		23	16	39	4,958	
2014			40	38	2	40	40		21	19	40	4,841	
2015			36	32		34	34		23	13	36	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	39
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	40
	2015			5.6	6.3		5.9	5.9		8.7	0.0	5.6	7.2	36

NUMBER TESTED IN GRADE 4													
2013			39	38	2	39	39		23	16	39	4,958	
2014			40	38	2	40	40		21	19	40	4,841	
2015			36	32		34	34		23	13	36	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.3	3.8	56.1	64.0
	2014	4.3	3.6	66.1	64.7
	2015	4.3	3.6	56.8	61.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	20.5	3
	2014			*	*		*	*			*	*	23.0	1
	2015			*			*	*		*		*	39.4	1
4	2013												27.3	0
	2014			*	*		*	*		*	*	*	22.8	3
	2015			*			*	*		*		*	25.4	2
5	2013			*	*		*	*		*	*	*	41.5	2
	2014			*	*		*	*			*	*	38.8	1
	2015			*	*		*	*		*	*	*	31.7	5
3-5	2013			*	*		*	*		*	*	*	30.9	5
	2014			*	*		*	*		*	*	*	29.2	5
	2015			62.5	*		62.5	62.5		*	*	62.5	31.8	8

NUMBER TESTED IN GRADES 3-5													
2013			5	4		5	2		3	2	5	233	
2014			5	5		5	5		2	3	5	295	
2015			8	4		8	8		5	3	8	362	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	58	3
	2014			*	*		*	*			*	*	77	1
	2015			*			*	*		*		*	66	1
4	2013												48	0
	2014			*	*		*	*		*	*	*	61	3
	2015			*			*	*		*		*	97	2
5	2013			*	*		*	*		*	*	*	55	2
	2014			*	*		*	*			*	*	71	1
	2015			*	*		*	*		*	*	*	84	5
3-5	2013			*	*		*	*		*	*	*	161	5
	2014			*	*		*	*		*	*	*	209	5
	2015			3	*		3	3		*	*	3	247	8

NUMBER TESTED IN GRADES 3-5													
2013			5	4		5	2		3	2	5	233	
2014			5	5		5	5		2	3	5	295	
2015			8	4		8	8		5	3	8	362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			*	*		*	*		*	*	*	1.4	3
	2014			*	*		*	*			*	*	0.0	1
	2015			*			*	*		*		*	0.9	1
4	2013												3.0	0
	2014			*	*		*	*		*	*	*	1.3	3
	2015			*			*	*		*		*	2.3	2
5	2013			*	*		*	*		*	*	*	1.1	2
	2014			*	*		*	*			*	*	0.9	1
	2015			*	*		*	*		*	*	*	0.0	5
3-5	2013			*	*		*	*		*	*	*	1.7	5
	2014			*	*		*	*		*	*	*	0.7	5
	2015			0.0	*		0.0	0.0		*	*	0.0	1.1	8

NUMBER TESTED IN GRADE 3-5													
2013			5	4		5	2		3	2	5	233	
2014			5	5		5	5		2	3	5	295	
2015			8	4		8	8		5	3	8	362	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	57.8	56.2	47.1	46.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	43.0	2
	2014			*	*		*	*			*	*	55.6	1
	2015			40.0	50.0		44.4	44.4		*	16.7	40.0	50.2	10

NUMBER TESTED IN GRADE 5													
2013			2	1		2	1		1	1	2		1,122
2014			1	1		1	1			1	1		2,304
2015			10	8		9	9		4	6	10		2,437

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	640	2
	2014			*	*		*	*			*	*	1022	1
	2015			6	4		5	5		*	5	6	1213	10

NUMBER TESTED IN GRADE 5													
2013			2	1		2	1		1	1	2		1,122
2014			1	1		1	1			1	1		2,304
2015			10	8		9	9		4	6	10		2,437



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	1.9	2
	2014			*	*		*	*			*	*	2.9	1
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	3.1	10

NUMBER TESTED IN GRADE 5													
2013			2	1		2	1		1	1	2		1,122
2014			1	1		1	1			1	1		2,304
2015			10	8		9	9		4	6	10		2,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	*	*	*	*
	2015	51.3	57.0	43.3	57.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	33.3	90.6	81.6	75.4	38
1	2013					
	2014					
	2015	100.0	77.1	78.9	55.8	38
2	2013					
	2014					
	2015	45.0	88.0	68.9	49.8	45
K-2	2013					
	2014					
	2015	48.3	84.8	76.0	59.6	121
# Tested (GR K-2)	2013					
	2014					
	2015	29	92	121	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	81.0	85.3	82.9	75.7	76
1	2013					
	2014					
	2015	79.6	74.3	77.5	62.6	89
2	2013					
	2014					
	2015	47.5	81.5	58.1	57.1	86
K-2	2013					
	2014					
	2015	67.7	80.2	72.5	64.9	251
# Tested (GR K-2)	2013					
	2014					
	2015	155	96	251	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	100.0	73.1	80.0	*	*	33.3		82.6	80.0	81.6	75.4	38
1**	2013													
	2014													
	2015	*	80.0	79.2	81.8		*	*		76.9	80.0	78.9	55.8	38
2**	2013													
	2014													
	2015	71.4	91.7	58.3	69.0	*	66.7	45.0		57.9	76.9	68.9	49.8	45
1-2	2013													
	2014													
	2015	72.7	86.4	68.8		74.7	71.4	52.2		65.6	78.4	73.5	52.8	83
# Tested (GR K-2)	2013													
	2014													
	2015	13	32	74	105	7	12	29	0	55	66	121	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	6	9	11	*	*	0		8	8	16	1,823	38
1**	2013													
	2014													
	2015	*	3	5	8		*	*		2	8	10	1,331	38
2**	2013													
	2014													
	2015	2	3	5	10	*	1	1		2	9	11	1,177	45
1-2	2013													
	2014													
	2015	4	6	10	18	1	1	1	0	4	17	21	2,508	83
# Tested (GR K-2)	2013													
	2014													
	2015	13	32	74	105	7	12	29	0	55	66	121	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	90.0	81.3	83.1	*	81.0	81.0		78.0	88.6	82.9	75.7	76
1	2013													
	2014													
	2015	*	60.0	78.7	78.3	*	80.8	79.6		80.0	75.9	77.5	62.6	89
2	2013													
	2014													
	2015	85.7	83.3	49.2	58.0	37.5	44.7	47.5		67.6	51.0	58.1	57.1	86
K-2	2013													
	2014													
	2015	92.3	78.1	70.1	72.5	60.0	68.8	67.7		75.2	70.3	72.5	64.9	251
# Tested (GR K-2)	2013													
	2014													
	2015	13	32	204	229	15	141	155		113	138	251	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	5	19	23	*	8	8		16	10	26	3,871	76
1	2013													
	2014													
	2015	*	4	24	27	*	16	17		13	17	30	3,150	89
2	2013													
	2014													
	2015	2	1	9	11	2	4	5		8	5	13	2,864	86
K-2	2013													
	2014													
	2015	6	10	52	61	5	28	30		37	32	69	9,885	251
# Tested (GR K-2)	2013													
	2014													
	2015	13	32	204	229	15	141	155		113	138	251	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			83.8	85.7		83.8	83.3		77.8	89.5	83.8	77.1	37
1	2013													
	2014													
	2015			94.1	94.0	*	94.1	94.1		90.9	96.6	94.1	82.6	51
2	2013													
	2014													
	2015			85.4	84.6	*	85.4	87.2		83.3	87.0	85.4	78.9	41
K-2	2013													
	2014													
	2015			88.4	88.7	75.0	88.4	88.9		84.5	91.5	88.4	79.6	129
# Tested (GR K-2)	2013													
	2014													
	2015			129	124	8	129	126		58	71	129	18,204	



## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			9	9		9	8		2	7	9	1,432	37
1	2013													
	2014													
	2015			35	35	*	35	35		15	20	35	2,591	51
2	2013													
	2014													
	2015			22	20	*	22	21		8	14	22	2,832	41
K-2	2013													
	2014													
	2015			66	64	4	66	64		25	41	66	6,855	129
# Tested (GR K-2)	2013													
	2014													
	2015			129	124	8	129	126		58	71	129	18,204	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	3	*	0		0		3	*
ALL	3	*	0		0		3	*

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
1	2	*	*							*	*		
ALL	2	*	*							*	*		

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	32	74.4	35	81.4	39	92.9	39	90.7	39	92.9
	Intermediate	9	20.9	5	11.6	1	2.4	2	4.7	1	2.4
	Advanced	1	2.3	2	4.7	2	4.8	2	4.7	2	4.8
	Advanced High	1	2.3	1	2.3	0	0.0	0	0.0	0	0.0
1 (50)	Beginning	25	50.0	29	58.0	40	80.0	33	66.0	33	66.0
	Intermediate	16	32.0	19	38.0	9	18.0	16	32.0	16	32.0
	Advanced	8	16.0	1	2.0	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.0	1	2.0	1	2.0	1	2.0	1	2.0
2 (47)	Beginning	4	8.5	5	10.6	17	36.2	9	19.1	7	14.9
	Intermediate	11	23.4	20	42.6	19	40.4	28	59.6	29	61.7
	Advanced	27	57.4	16	34.0	10	21.3	5	10.6	8	17.0
	Advanced High	5	10.6	6	12.8	1	2.1	5	10.6	3	6.4
3 (64)	Beginning	6	9.4	6	9.4	7	11.1	8	12.7	6	9.5
	Intermediate	9	14.1	16	25.0	20	31.7	18	28.6	14	22.2
	Advanced	18	28.1	21	32.8	23	36.5	18	28.6	23	36.5
	Advanced High	31	48.4	21	32.8	13	20.6	19	30.2	20	31.7
4 (41)	Beginning	4	9.8	4	9.8	5	12.2	7	17.1	4	9.8
	Intermediate	1	2.4	2	4.9	7	17.1	17	41.5	7	17.1
	Advanced	5	12.2	13	31.7	15	36.6	11	26.8	18	43.9
	Advanced High	31	75.6	22	53.7	14	34.1	6	14.6	12	29.3

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 16 (36.4%)	Beginning	27			
	Intermediate	15	1		
	Advanced	0	0	0	
	Advanced High	0	1	0	
42 32 (76.2%)	Beginning	4			
	Intermediate	22	5		
	Advanced	6	1	1	
	Advanced High	2	0	1	
60 37 (61.7%)	Beginning	3			
	Intermediate	5	9		
	Advanced	0	12	11	
	Advanced High	0	4	16	
39 24 (61.5%)	Beginning	3			
	Intermediate	2	5		
	Advanced	1	10	7	
	Advanced High	0	2	9	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> <hr/> (50)	<b>Beginning</b>	3	6.0	4	8.0	6	12.0	6	12.0	4	8.0
	<b>Intermediate</b>	7	14.0	11	22.0	18	36.0	13	26.0	13	26.0
	<b>Advanced</b>	18	36.0	14	28.0	12	24.0	16	32.0	16	32.0
	<b>Advanced High</b>	22	44.0	21	42.0	14	28.0	15	30.0	17	34.0
<b>ALL</b> <hr/> (295)	<b>Beginning</b>	74	25.1	83	28.1	114	38.9	102	34.7	93	31.7
	<b>Intermediate</b>	53	18.0	73	24.7	74	25.3	94	32.0	80	27.3
	<b>Advanced</b>	77	26.1	67	22.7	62	21.2	52	17.7	67	22.9
	<b>Advanced High</b>	91	30.8	72	24.4	43	14.7	46	15.6	53	18.1

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 45 <hr/> <b>19 (42.2%)</b>	<b>Beginning</b>	3			
	<b>Intermediate</b>	1	10		
	<b>Advanced</b>	0	2	13	
	<b>Advanced High</b>	0	0	16	
<hr/> 230 <hr/> <b>128 (55.7%)</b>	<b>Beginning</b>	40			
	<b>Intermediate</b>	45	30		
	<b>Advanced</b>	7	25	32	
	<b>Advanced High</b>	2	7	42	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

85	77.9	85.3			90.6		80.1	
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**GRADE 1 MUSIC**

82	66.1	72.5			64.6		78.6	
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**GRADE 1 READING**

36	75.3	86.0			94.4		85.1	
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**GRADE 1 SPANISH READING**

49	80.6	87.6			98.0		86.5	
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**GRADE 2 MATHEMATICS**

85	63.9	79.2	78.2		82.4	83.1	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

87	94.9	94.9	92.0		100.0	100.0	96.5	100.0
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**GRADE 2 READING**

44	64.0	80.4	84.1		77.3	87.5	68.2	87.9
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**GRADE 2 SPANISH MATHEMATICS**

3	*	*	*		*		64.4	*
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**GRADE 2 SPANISH READING**

44	66.0	77.3	75.9		77.3	85.7	73.4	91.2
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**GRADE 3 ART**

91	76.5	78.6	91.0		84.6	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

35	57.3	72.8	86.8		57.1	91.2	56.2	90.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

89	76.1	83.4			92.1		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

38	76.2	87.0			100.0		76.4	
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**GRADE 1 SPANISH READING**

51	81.6	86.2			94.1		82.3	
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**GRADE 2 MATHEMATICS**

86	75.7	79.2	79.6		72.1	84.0	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

45	66.7	77.8	82.6		86.7	90.5	64.4	86.9
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**GRADE 2 SPANISH MATHEMATICS**

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**GRADE 2 SPANISH READING**

41	64.4	76.3	82.4		73.2	97.4	80.2	89.0
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**GRADE 3 ART**

90	75.2	80.4	92.3		86.7	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

37	67.9	73.2	82.6		56.8	88.2	63.1	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

92	56.7	76.8	79.4		76.1	85.6	50.2	86.7
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**GRADE 3 READING**

38	65.9	77.3	80.9		78.9	94.6	58.9	86.3
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**GRADE 3 SCIENCE**

35	66.5	75.5	81.0		71.4	97.1	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

35	71.2	81.6	84.4		91.4	100.0	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

57	71.1	80.7	75.6		82.5	75.0	55.2	90.7
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**GRADE 3 SPANISH MATHEMATICS**

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**GRADE 3 SPANISH READING**

54	67.5	78.3	74.8		81.5	73.6	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

56	85.9	90.6	82.8		98.2	98.2	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

57	73.4	83.0	85.3		89.5	98.2	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

30	74.4	79.2	81.2		80.0	88.9	60.2	89.7
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**GRADE 4 MATHEMATICS**

64	47.3	72.8	82.1		64.1	88.7	57.0	88.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

90	55.3	75.6	79.8		70.0	83.9	49.8	83.6
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**GRADE 3 READING**

41	66.5	74.8	77.3		65.9	65.8	59.6	82.6
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**GRADE 3 SCIENCE**

37	65.9	77.2	79.1		67.6	97.1	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

38	65.0	70.0	80.8		55.3	97.1	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

54	82.7	85.6	82.6		88.9	94.4	64.8	84.2
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**GRADE 3 SPANISH MATHEMATICS**

1	*	*	*		*	*	28.6	*
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**GRADE 3 SPANISH READING**

50	81.7	86.3	81.7		92.0	94.0	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

54	86.4	90.9	80.4		96.3	96.3	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

53	77.5	83.6	81.2		94.3	98.1	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

31	76.1	82.9	81.0		87.1	89.7	63.1	88.9
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**GRADE 4 MATHEMATICS**

65	43.8	69.3	80.7		44.6	86.9	48.5	86.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MUSIC**

43	60.3	71.7	87.3		65.1	100.0	76.3	99.9
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**GRADE 4 READING**

50	61.5	74.3	78.0		68.0	85.1	61.0	90.2
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**GRADE 4 SCIENCE**

62	71.8	79.4	84.7		88.7	98.3	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

30	63.8	75.9	85.1		80.0	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

37	74.2	74.2	77.6		67.6	89.2	69.3	90.9
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**GRADE 4 SPANISH MATHEMATICS**

3	*	*	*		*		35.2	*
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**GRADE 4 SPANISH READING**

17	58.8	69.1	75.2		64.7	94.1	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

5	*	*	*		*	*	56.1	*
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**GRADE 4 SPANISH SOCIAL STUDIES**

37	47.6	69.2	88.4		48.6	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

49	78.3	80.3	81.9		79.6	87.5	71.9	92.8
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**GRADE 5 MATHEMATICS**

66	45.2	72.6	83.6		75.8	92.3	49.3	88.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MUSIC**

48	64.3	76.2	90.0		79.2	100.0	66.4	99.7
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**GRADE 4 READING**

36	63.2	75.5	79.5		88.9	85.3	55.4	88.2
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**GRADE 4 SCIENCE**

64	75.2	83.5	88.5		89.1	98.3	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

30	69.6	81.4	87.4		90.0	96.4	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

36	65.5	65.5	79.6		47.2	94.1	64.9	85.7
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**GRADE 4 SPANISH MATHEMATICS**

2	*	*	*		*	*	24.7	*
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**GRADE 4 SPANISH READING**

31	53.8	69.2	78.4		51.6	93.1	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

3	*	*	*		*	*	63.1	*
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**GRADE 4 SPANISH SOCIAL STUDIES**

37	47.3	69.6	91.6		51.4	100.0	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

46	76.6	81.5	80.3		82.6	87.0	66.7	93.3
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**GRADE 5 MATHEMATICS**

66	59.2	75.5	78.8		68.2	81.5	57.9	88.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 PHYSICAL EDUCATION**

63	87.4	87.4	91.7		90.5	100.0	88.5	100.0
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**GRADE 5 READING**

49	67.3	76.1	80.4		73.5	89.6	66.2	89.7
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**GRADE 5 SCIENCE**

62	71.9	78.9	85.0		80.6	96.7	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

49	50.8	74.5	79.8		69.4	89.6	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

22	78.5	78.5	84.7		72.7	95.5	69.0	92.5
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**GRADE 5 SPANISH MATHEMATICS**

5	*	*	*		*		41.9	*
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**GRADE 5 SPANISH READING**

22	64.5	76.3	84.7		72.7	95.5	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

9	54.1	69.4	79.4		44.4	100.0	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

22	51.0	74.6	77.0		72.7	95.5	44.9	96.6
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**KINDERGARTEN ART**

81	90.9	90.9			98.8		94.8	
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**KINDERGARTEN MATHEMATICS**

82	76.2	84.1			84.1		82.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 PHYSICAL EDUCATION**

67	93.3	93.3	93.0		100.0	100.0	93.6	100.0
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**GRADE 5 READING**

46	70.3	77.7	78.7		73.9	80.4	66.6	89.6
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**GRADE 5 SCIENCE**

67	77.6	80.8	83.1		80.6	90.9	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

46	63.8	77.4	81.0		78.3	82.6	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

26	81.2	83.4	81.7		80.8	96.0	77.2	91.2
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**GRADE 5 SPANISH MATHEMATICS**

6	41.0	64.6	66.7		33.3	33.3	29.4	75.0
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**GRADE 5 SPANISH READING**

26	63.8	77.4	81.7		73.1	96.0	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

5	*	*	*		*	*	64.7	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

26	61.5	76.0	82.0		65.4	96.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

74	80.1	85.1			90.5		86.3	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING**

40	84.3	89.5			95.0		89.5	
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**KINDERGARTEN SPANISH READING**

41	85.9	89.2			87.8		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING**

39	91.9	92.8			97.4		90.1	
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**KINDERGARTEN SPANISH READING**

36	94.4	95.1			100.0		91.7	
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