

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

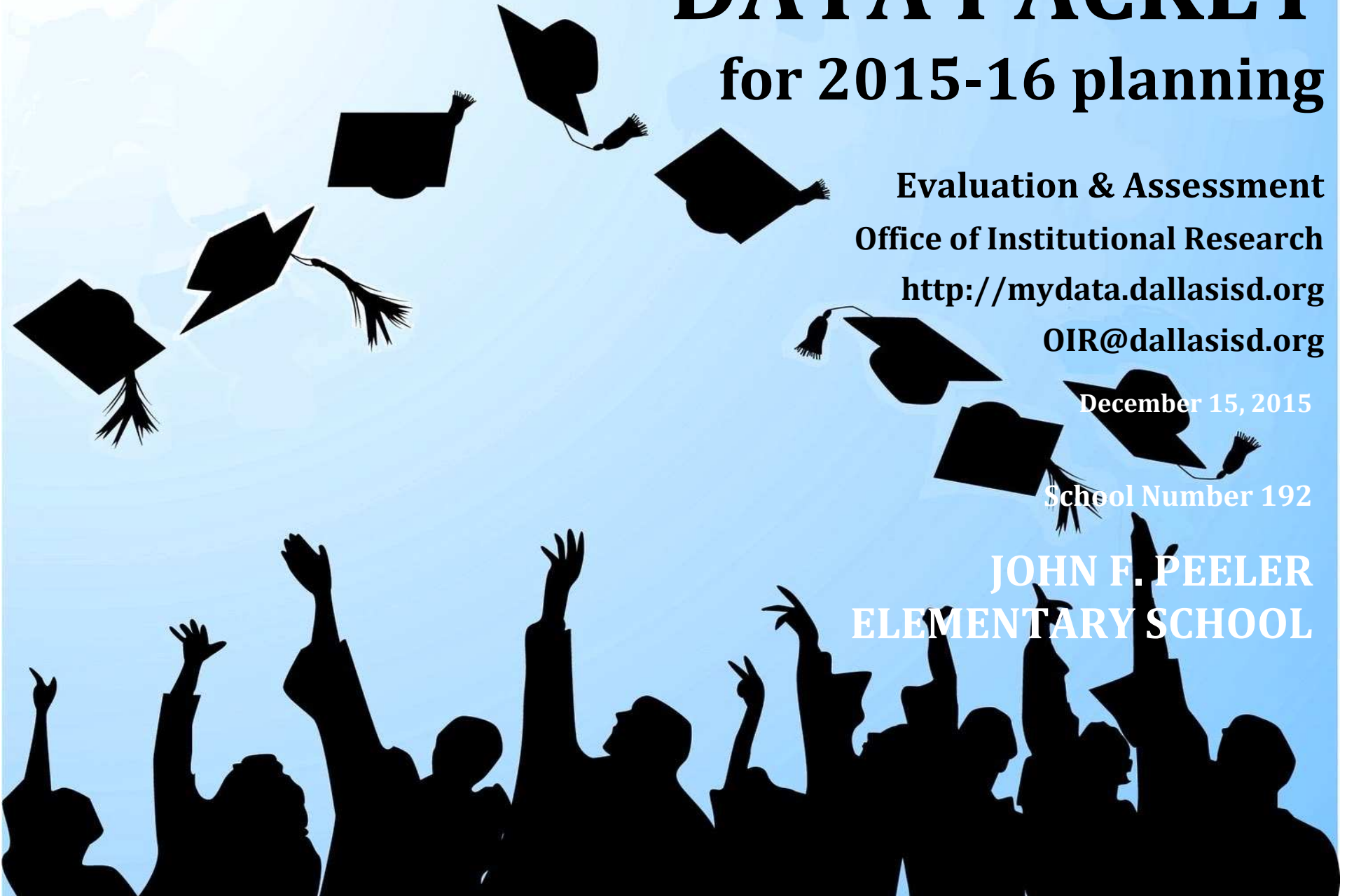
<http://mydata.dallasisd.org>

OIR@dallasisd.org

December 15, 2015

School Number 192

**JOHN F. PEELER
ELEMENTARY SCHOOL**



2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

27. Reading (3-8) STAAR 3-8 Reading in Spanish

IOWA/LOGRAMOS

35. Compliance SCE Compliance for At-Risk Students

38. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

42. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

44. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Writing (3-8) STAAR 3-8 Writing in English

23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

36. Reading Iowa Reading Subtests

40. Reading Logramos Reading Subtests

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	54
1	64
2	58
3	59
4	57
5	57
ALL	397

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.8	7	25.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	386	97.2	13	48.1
White	4	1.0	7	25.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	286	72.0
Economically disadvantaged	387	97.5
Limited English proficient (LEP)	262	66.0
Special education	23	5.8
Talented and Gifted (TAG)	55	13.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	49	1	2.0	0	0.0	0	0.0	48	98.0	0	0.0	0	0.0
	2014	46	0	0.0	0	0.0	0	0.0	46	100.0	0	0.0	0	0.0
	2015	48	1	2.1	0	0.0	0	0.0	47	97.9	0	0.0	0	0.0
KN	2013	63	0	0.0	0	0.0	0	0.0	61	96.8	2	3.2	0	0.0
	2014	59	0	0.0	0	0.0	0	0.0	59	100.0	0	0.0	0	0.0
	2015	54	3	5.6	0	0.0	0	0.0	51	94.4	0	0.0	0	0.0
1	2013	61	0	0.0	0	0.0	0	0.0	59	96.7	2	3.3	0	0.0
	2014	58	0	0.0	0	0.0	0	0.0	57	98.3	1	1.7	0	0.0
	2015	64	1	1.6	0	0.0	0	0.0	63	98.4	0	0.0	0	0.0
2	2013	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
	2014	54	0	0.0	0	0.0	0	0.0	52	96.3	2	3.7	0	0.0
	2015	58	1	1.7	0	0.0	0	0.0	55	94.8	2	3.4	0	0.0
3	2013	61	1	1.6	0	0.0	0	0.0	60	98.4	0	0.0	0	0.0
	2014	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
	2015	59	0	0.0	0	0.0	0	0.0	57	96.6	2	3.4	0	0.0
4	2013	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
	2014	56	0	0.0	0	0.0	0	0.0	56	100.0	0	0.0	0	0.0
	2015	57	1	1.8	0	0.0	0	0.0	56	98.2	0	0.0	0	0.0
5	2013	48	0	0.0	0	0.0	0	0.0	48	100.0	0	0.0	0	0.0
	2014	54	0	0.0	0	0.0	0	0.0	54	100.0	0	0.0	0	0.0
	2015	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	0	0.0
PK-5	2013	390	2	0.5	0	0.0	0	0.0	384	98.5	4	1.0	0	0.0
	2014	378	0	0.0	0	0.0	0	0.0	375	99.2	3	0.8	0	0.0
	2015	397	7	1.8	0	0.0	0	0.0	386	97.2	4	1.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	49	49	100.0	29	59.2	4	8.2	32	65.3	0	0.0	47	95.9	49.0	51.0	0.0
	2014	46	45	97.8	26	56.5	1	2.2	26	56.5	0	0.0	45	97.8	58.7	41.3	0.0
	2015	48	48	100.0	33	68.8	1	2.1	34	70.8	0	0.0	47	97.9	43.8	56.3	0.0
KN	2013	63	63	100.0	44	69.8	5	7.9	23	36.5	0	0.0	17	27.0	55.6	44.4	0.0
	2014	59	54	91.5	37	62.7	5	8.5	37	62.7	0	0.0	12	20.3	52.5	47.5	0.0
	2015	54	52	96.3	26	48.1	2	3.7	27	50.0	0	0.0	12	22.2	55.6	44.4	0.0
1	2013	61	60	98.4	40	65.6	3	4.9	40	65.6	0	0.0	4	6.6	57.4	42.6	9.8
	2014	58	57	98.3	39	67.2	6	10.3	21	36.2	0	0.0	3	5.2	53.4	46.6	3.4
	2015	64	60	93.8	43	67.2	2	3.1	44	68.8	12	18.8	4	6.3	50.0	50.0	14.1
2	2013	51	50	98.0	38	74.5	3	5.9	47	92.2	3	5.9	3	5.9	49.0	51.0	3.9
	2014	54	53	98.1	38	70.4	4	7.4	42	77.8	6	11.1	3	5.6	59.3	40.7	5.6
	2015	58	58	100.0	37	63.8	3	5.2	32	55.2	7	12.1	0	0.0	55.2	44.8	3.4
3	2013	61	60	98.4	41	67.2	7	11.5	51	83.6	5	8.2	3	4.9	60.7	39.3	0.0
	2014	51	48	94.1	33	64.7	2	3.9	41	80.4	8	15.7	8	15.7	54.9	45.1	0.0
	2015	59	59	100.0	39	66.1	2	3.4	48	81.4	12	20.3	3	5.1	54.2	45.8	0.0
4	2013	57	57	100.0	47	82.5	5	8.8	49	86.0	7	12.3	2	3.5	31.6	68.4	0.0
	2014	56	55	98.2	42	75.0	7	12.5	49	87.5	12	21.4	0	0.0	55.4	44.6	0.0
	2015	57	54	94.7	40	70.2	4	7.0	49	86.0	10	17.5	2	3.5	50.9	49.1	5.3
5	2013	48	46	95.8	28	58.3	9	18.8	34	70.8	14	29.2	2	4.2	50.0	50.0	0.0
	2014	54	52	96.3	33	61.1	5	9.3	39	72.2	13	24.1	1	1.9	42.6	57.4	3.7
	2015	57	56	98.2	44	77.2	9	15.8	52	91.2	14	24.6	2	3.5	54.4	45.6	7.0
PK-5	2013	390	385	98.7	267	68.5	36	9.2	276	70.8	29	7.4	78	20.0	50.8	49.2	2.1
	2014	378	364	96.3	248	65.6	30	7.9	255	67.5	39	10.3	72	19.0	53.7	46.3	1.9
	2015	397	387	97.5	262	66.0	23	5.8	286	72.0	55	13.9	70	17.6	52.1	47.9	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	64	13,959	61	95.9	13,303	95.3	4	6.2	20.2	61	11,885	95.3	85.1
	2014	60	13,557	58	96.4	12,997	95.9	4	6.6	18.6	58	11,773	96.2	86.8
	2015	54	13,283	51	94.1	12,675	95.4	7	12.8	19.2	46	11,627	84.4	87.5
1	2013	62	14,131	60	96.8	13,568	96.0	5	8.0	18.8	57	12,378	91.6	87.6
	2014	60	14,264	58	97.2	13,734	96.3	4	6.7	18.0	57	12,511	95.4	87.7
	2015	64	13,984	62	96.9	13,437	96.1	4	6.3	18.1	62	12,405	97.0	88.7
2	2013	53	13,553	51	96.9	13,074	96.5	2	3.8	17.1	50	12,034	94.3	88.8
	2014	56	13,664	54	97.3	13,220	96.8	4	7.2	16.0	52	12,162	93.5	89.0
	2015	57	13,916	55	96.9	13,422	96.4	11	19.4	16.6	52	12,453	91.6	89.5
3	2013	61	12,877	59	97.9	12,463	96.8	4	6.6	15.9	58	11,544	95.7	89.7
	2014	49	13,166	48	96.7	12,770	97.0	8	16.3	16.2	43	11,764	87.4	89.4
	2015	58	13,237	57	97.1	12,793	96.6	8	13.7	16.2	54	11,910	92.6	90.0
4	2013	60	12,400	59	97.6	12,023	97.0	4	6.7	16.5	57	11,167	94.8	90.1
	2014	58	12,546	57	97.9	12,183	97.1	6	10.3	15.0	53	11,321	91.1	90.2
	2015	57	12,745	55	96.9	12,343	96.9	5	8.7	16.2	53	11,520	92.6	90.4
5	2013	48	12,055	46	97.3	11,698	97.0	1	2.1	6.2	46	10,918	96.5	90.6
	2014	56	12,130	54	97.7	11,794	97.2	1	1.8	4.0	51	10,985	91.5	90.6
	2015	57	12,122	56	97.6	11,747	96.9	0	0.0	6.6	54	11,052	94.6	91.2
KN-5	2013	348	78,974	337	97.1	76,128	96.4	20	5.8	16.0	329	69,926	94.6	88.5
	2014	339	79,327	329	97.2	76,697	96.7	27	8.0	14.8	314	70,516	92.7	88.9
	2015	348	79,286	336	96.6	76,417	96.4	35	10.1	15.6	321	70,967	92.3	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	25.9
Hispanic	13	48.1
White	7	25.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	19	70.4
Male	8	29.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	5.9	75.0
2013-14	5.0	62.5
2014-15	6.8	69.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	11.1
1	5	18.5
2	1	3.7
3	0	0.0
4	1	3.7
5	1	3.7
1-3	6	22.2
More than 3	18	66.7
1 - 5	8	29.6
6 - 10	8	29.6
11 - 20	5	18.5
More than 20	3	11.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	46.2	46.2	*	37.5	25.0		50.0	45.5	48.1	67.8	27
	2014			40.9	44.4	*	*	18.2		36.4	45.5	40.9	61.7	22
	2015	*		55.6	55.6	*	66.7	40.0		64.7	50.0	58.6	60.8	29
4	2013			73.3	73.3	*	62.5	62.5		*	72.7	73.3	62.3	15
	2014	*		48.1	46.2	*	50.0	40.0		46.7	46.2	46.4	59.4	28
	2015		*	55.6	52.0	*	54.5	35.0		40.0	69.2	53.6	57.9	28
5	2013			79.3	77.8	*	72.7	73.3		76.5	83.3	79.3	81.5	29
	2014			93.9	93.5	*	100.0	92.6		93.8	94.1	93.9	78.5	33
	2015			62.7	61.2	14.3	63.2	58.7		65.4	60.0	62.7	77.5	51
3-5	2013		*	65.7	64.7	44.4	59.3	51.3		64.9	67.6	66.2	71.1	71
	2014	*		64.6	65.3	25.0	81.1	60.3		61.9	65.9	63.9	66.7	83
	2015	*	*	59.0	57.4	18.2	62.1	48.8		58.6	60.0	59.3	65.7	108

NUMBER TESTED IN GRADES 3-5													
2013		1	70	68	9	27	39		37	34	71	21,619	
2014	1		82	75	8	37	58		42	41	83	21,304	
2015	2	1	105	101	11	58	86		58	50	108	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	14	14	*	5	12		8	6	14	2,181	27
	2014			13	10	*	*	9		7	6	13	2,649	22
	2015	*		12	12	*	3	12		6	6	12	2,771	29
4	2013			4	4	*	3	3		*	3	4	2,581	15
	2014	*		14	14	*	6	12		8	7	15	2,858	28
	2015		*	12	12	*	5	13		9	4	13	2,928	28
5	2013			6	6	*	3	4		4	2	6	1,484	29
	2014			2	2	*	0	2		1	1	2	1,582	33
	2015			19	19	6	14	19		9	10	19	1,692	51
3-5	2013		*	24	24	5	11	19		13	11	24	6,246	71
	2014	*		29	26	6	7	23		16	14	30	7,089	83
	2015	*	*	43	43	9	22	44		24	20	44	7,391	108

NUMBER TESTED IN GRADES 3-5													
2013		1	70	68	9	27	39		37	34	71	21,619	
2014	1		82	75	8	37	58		42	41	83	21,304	
2015	2	1	105	101	11	58	86		58	50	108	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	3.8	3.8	*	0.0	0.0		0.0	9.1	3.7	13.6	27
	2014			9.1	11.1	*	*	0.0		9.1	9.1	9.1	9.6	22
	2015	*		11.1	7.4	*	0.0	0.0		17.6	8.3	13.8	13.6	29
4	2013			20.0	20.0	*	25.0	25.0		*	18.2	20.0	13.5	15
	2014	*		18.5	19.2	*	33.3	20.0		26.7	7.7	17.9	12.0	28
	2015		*	14.8	12.0	*	18.2	10.0		6.7	23.1	14.3	12.8	28
5	2013			6.9	3.7	*	0.0	0.0		11.8	0.0	6.9	13.3	29
	2014			18.2	19.4	*	21.7	22.2		31.3	5.9	18.2	11.5	33
	2015			7.8	8.2	0.0	7.9	6.5		7.7	8.0	7.8	14.9	51
3-5	2013		*	8.6	7.4	0.0	7.4	5.1		8.1	8.8	8.5	13.5	71
	2014	*		15.9	17.3	0.0	24.3	17.2		23.8	7.3	15.7	11.1	83
	2015	*	*	10.5	8.9	0.0	8.6	5.8		10.3	12.0	11.1	13.8	108

NUMBER TESTED IN GRADE 3-5													
2013		1	70	68	9	27	39		37	34	71	21,619	
2014	1		82	75	8	37	58		42	41	83	21,304	
2015	2	1	105	101	11	58	86		58	50	108	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	52.5	45.5	47.5
	2014	49.2	49.0	44.6
	2015	58.6	55.7	59.1
4	2013	68.7	54.4	62.5
	2014	56.1	58.9	54.2
	2015	48.2	58.9	55.6
5	2013	67.9	67.0	66.3
	2014	78.5	71.5	75.0
	2015	61.2	63.0	61.2
3-5	2013	62.2	56.1	58.3
	2014	63.2	61.3	60.0
	2015	57.1	60.0	59.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			81.8	81.8	*	73.3	73.3		87.5	78.6	81.8	63.9	22
	2014	*		50.0	48.0	*	54.5	36.8		60.0	33.3	48.1	61.9	27
	2015		*	66.7	68.0	*	72.7	55.0		53.3	76.9	64.3	59.4	28

NUMBER TESTED IN GRADE 4													
2013			22	22	2	15	15		8	14	22	6,771	
2014	1		26	25	5	11	19		15	12	27	7,022	
2015		1	27	25	1	11	20		15	13	28	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			4	4	*	4	4		1	3	4	2,442	22
	2014	*		13	13	*	5	12		6	8	14	2,675	27
	2015		*	9	8	*	3	9		7	3	10	2,837	28

NUMBER TESTED IN GRADE 4													
2013			22	22	2	15	15		8	14	22	6,771	
2014	1		26	25	5	11	19		15	12	27	7,022	
2015		1	27	25	1	11	20		15	13	28	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			4.5	4.5	*	6.7	6.7		12.5	0.0	4.5	4.7	22
	2014	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	27
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	28

NUMBER TESTED IN GRADE 4													
2013			22	22	2	15	15		8	14	22	6,771	
2014	1		26	25	5	11	19		15	12	27	7,022	
2015		1	27	25	1	11	20		15	13	28	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.5	57.6	69.4
	2014	3.4	4.0	61.7	50.9
	2015	4.0	3.8	57.5	58.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	78.0	78.0	85.7	82.9	73.5		80.6	75.0	78.3	57.5	60
	2014			36.5	37.5	*	31.3	31.7		32.1	41.7	36.5	59.3	52
	2015	*		43.6	44.4	*	40.5	34.8		50.0	40.0	45.6	65.2	57
4	2013			60.4	60.4	*	60.0	58.7		77.8	51.4	60.4	57.5	53
	2014	*		78.9	79.6	62.5	85.7	78.0		84.8	72.0	79.3	59.0	58
	2015		*	68.5	65.4	*	68.4	63.8		57.1	77.8	67.3	61.9	55
5	2013			90.7	90.2	*	96.0	89.7		90.5	90.9	90.7	81.7	43
	2014			88.2	89.4	*	87.8	88.9		91.3	85.7	88.2	81.4	51
	2015			72.2	72.5	28.6	73.8	69.4		82.8	60.0	72.2	68.5	54
3-5	2013		*	75.5	75.2	76.9	76.6	71.8		82.7	69.1	75.6	65.3	156
	2014	*		68.1	69.1	66.7	71.3	67.6		69.0	67.5	68.3	66.3	161
	2015	*	*	61.3	60.5	42.9	61.5	56.3		62.9	59.7	61.4	65.1	166

NUMBER TESTED IN GRADES 3-5													
2013		1	155	153	13	111	136		75	81	156	34,686	
2014	1		160	149	12	115	136		84	77	161	35,222	
2015	2	1	163	157	14	117	142		89	77	166	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	13	13	1	7	13		7	6	13	5,086	60
	2014			33	30	*	22	28		19	14	33	4,988	52
	2015	*		31	30	*	22	30		16	15	31	4,347	57
4	2013			21	21	*	18	19		4	17	21	4,919	53
	2014	*		12	11	3	6	11		5	7	12	4,803	58
	2015		*	17	18	*	12	17		12	6	18	4,556	55
5	2013			4	4	*	1	3		2	2	4	2,035	43
	2014			6	5	*	5	5		2	4	6	2,088	51
	2015			15	14	5	11	15		5	10	15	3,559	54
3-5	2013		*	38	38	3	26	35		13	25	38	12,040	156
	2014	*		51	46	4	33	44		26	25	51	11,879	161
	2015	*	*	63	62	8	45	62		33	31	64	12,462	166

NUMBER TESTED IN GRADES 3-5													
2013		1	155	153	13	111	136		75	81	156	34,686	
2014	1		160	149	12	115	136		84	77	161	35,222	
2015	2	1	163	157	14	117	142		89	77	166	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	20.3	20.3	0.0	22.0	18.4		19.4	20.8	20.0	9.1	60
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.4	52
	2015	*		3.6	1.9	*	0.0	0.0		6.3	0.0	3.5	9.3	57
4	2013			5.7	5.7	*	6.7	6.5		0.0	8.6	5.7	9.5	53
	2014	*		15.8	14.8	0.0	21.4	18.0		21.2	8.0	15.5	14.0	58
	2015		*	9.3	9.6	*	10.5	8.5		7.1	11.1	9.1	10.4	55
5	2013			23.3	22.0	*	24.0	20.7		38.1	9.1	23.3	12.8	43
	2014			25.5	27.7	*	29.3	26.7		30.4	21.4	25.5	15.7	51
	2015			5.6	5.9	0.0	4.8	6.1		10.3	0.0	5.6	12.3	54
3-5	2013		*	16.1	15.7	0.0	16.2	14.5		20.0	12.3	16.0	10.4	156
	2014	*		13.8	14.1	0.0	18.3	15.4		16.7	10.4	13.7	13.3	161
	2015	*	*	6.1	5.7	0.0	5.1	4.9		7.9	3.9	6.0	10.6	166

NUMBER TESTED IN GRADE 3-5													
2013		1	155	153	13	111	124		75	81	156	34,686	
2014	1		160	149	12	115	136		84	77	161	35,222	
2015	2	1	163	157	14	117	142		89	77	166	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	51.3	49.0	50.5	50.6
4	2013				
	2014				
	2015	74.2	55.5	47.3	60.7
5	2013				
	2014				
	2015	57.6	56.8	55.9	54.0
3-5	2013				
	2014				
	2015	61.0	53.7	51.2	55.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			69.8	68.3	*	76.0	69.0		76.2	63.6	69.8	65.1	43
	2014			62.7	63.8	*	63.4	60.0		69.6	57.1	62.7	61.3	51
	2015			44.6	43.4	0.0	41.9	39.2		46.7	42.3	44.6	59.1	56

NUMBER TESTED IN GRADE 5													
2013			43	41	4	25	29		21	22	43	10,180	
2014			51	47	1	41	45		23	28	51	9,073	
2015			56	53	8	43	51		30	26	56	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			13	13	*	6	9		5	8	13	3551	43
	2014			19	17	*	15	18		7	12	19	3511	51
	2015			31	30	8	25	31		16	15	31	3685	56

NUMBER TESTED IN GRADE 5													
2013			43	41	4	25	29		21	22	43	10,180	
2014			51	47	1	41	45		23	28	51	9,073	
2015			56	53	8	43	51		30	26	56	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			4.7	2.4	*	0.0	0.0		9.5	0.0	4.7	6.6	43
	2014			2.0	2.1	*	2.4	2.2		4.3	0.0	2.0	5.3	51
	2015			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.6	56

NUMBER TESTED IN GRADE 5													
2013			43	41	4	25	29		21	22	43	10,180	
2014			51	47	1	41	45		23	28	51	9,073	
2015			56	53	8	43	51		30	26	56	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	68.3	76.0	62.4	65.3
	2014	62.3	65.9	58.2	61.3
	2015	53.1	51.4	54.2	51.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			69.7	69.7	*	69.7	69.7		70.0	69.2	69.7	69.6	33
	2014			60.0	60.0	*	60.0	60.0		47.1	76.9	60.0	65.2	30
	2015			53.3	50.0		53.3	53.6		46.7	60.0	53.3	66.0	30
4	2013			51.3	51.3		52.6	51.3		40.0	58.3	51.3	61.0	39
	2014			56.7	57.1	*	56.7	56.7		38.9	83.3	56.7	60.8	30
	2015			44.4	42.3	*	44.4	44.4		35.7	53.8	44.4	64.2	27
5	2013			100.0	100.0	*	100.0	100.0		*	100.0	100.0	86.5	14
	2014			66.7	75.0		66.7	66.7		42.9	81.8	66.7	83.0	18
	2015			83.3	*	*	83.3	83.3		*	*	83.3	83.5	6
3-5	2013			66.3	66.3	*	67.1	66.3		61.5	70.2	66.3	70.6	86
	2014			60.3	62.2	*	60.3	60.3		42.9	80.6	60.3	68.7	78
	2015			52.4	50.8	*	52.4	52.5		50.0	55.2	52.4	70.1	63

NUMBER TESTED IN GRADES 3-5													
2013			86	86	4	85	86		39	47	86	13,810	
2014			78	74	4	78	78		42	36	78	14,654	
2015			63	59	3	63	61		34	29	63	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10	10	*	10	10		6	4	10	1,697	33
	2014			12	12	*	12	12		9	3	12	2,005	30
	2015			14	14		14	13		8	6	14	1,922	30
4	2013			19	19		18	19		9	10	19	1,915	39
	2014			13	12	*	13	13		11	2	13	1,891	30
	2015			15	15	*	15	15		9	6	15	1,867	27
5	2013			0	0	*	0	0		*	0	0	449	14
	2014			6	4		6	6		4	2	6	692	18
	2015			1	*	*	1	1		*	*	1	669	6
3-5	2013			29	29	*	28	29		15	14	29	4,061	86
	2014			31	28	*	31	31		24	7	31	4,588	78
	2015			30	29	*	30	29		17	13	30	4,458	63

NUMBER TESTED IN GRADES 3-5													
2013			86	86	4	85	86			39	47	86	13,810
2014			78	74	4	78	78			42	36	78	14,654
2015			63	59	3	63	61			34	29	63	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			12.1	12.1	*	12.1	12.1		20.0	0.0	12.1	17.4	33
	2014			6.7	6.7	*	6.7	6.7		0.0	15.4	6.7	17.6	30
	2015			13.3	10.7		13.3	14.3		13.3	13.3	13.3	16.1	30
4	2013			7.7	7.7		7.9	7.7		13.3	4.2	7.7	13.4	39
	2014			6.7	7.1	*	6.7	6.7		5.6	8.3	6.7	12.5	30
	2015			3.7	3.8	*	3.7	3.7		0.0	7.7	3.7	11.6	27
5	2013			42.9	42.9	*	42.9	42.9		*	40.0	42.9	11.6	14
	2014			5.6	6.3		5.6	5.6		0.0	9.1	5.6	15.8	18
	2015			0.0	*	*	0.0	0.0		*	*	0.0	13.9	6
3-5	2013			15.1	15.1	*	15.3	15.1		20.5	10.6	15.1	14.6	86
	2014			6.4	6.8	*	6.4	6.4		2.4	11.1	6.4	15.4	78
	2015			7.9	6.8	*	7.9	8.2		5.9	10.3	7.9	14.0	63

NUMBER TESTED IN GRADE 3-5													
2013			86	86	4	85	86		39	47	86	13,810	
2014			78	74	4	78	78		42	36	78	14,654	
2015			63	59	3	63	61		34	29	63	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	46.0	62.3	61.7
	2014	53.3	52.8	52.7
	2015	59.4	52.6	51.7
4	2013	56.4	57.0	50.0
	2014	62.3	52.6	57.3
	2015	54.1	58.0	46.1
5	2013	72.9	75.6	83.2
	2014	56.7	61.7	59.2
	2015	41.7	59.6	45.1
3-5	2013	55.1	62.0	59.9
	2014	57.6	54.8	56.0
	2015	55.4	55.6	48.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			50.0	50.0		48.4	50.0		36.4	57.1	50.0	62.2	32
	2014			51.6	48.3	*	51.6	51.6		38.9	69.2	51.6	65.6	31
	2015			42.9	40.7	*	42.9	42.9		28.6	57.1	42.9	67.9	28

NUMBER TESTED IN GRADE 4													
2013			32	32		31	32		11	21	32	4,958	
2014			31	29	3	31	31		18	13	31	4,841	
2015			28	27	3	28	28		14	14	28	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			16	16		16	16		7	9	16	1,876	32
	2014			15	15	*	15	15		11	4	15	1,667	31
	2015			16	16	*	16	16		10	6	16	1,685	28

NUMBER TESTED IN GRADE 4													
2013			32	32		31	32		11	21	32	4,958	
2014			31	29	3	31	31		18	13	31	4,841	
2015			28	27	3	28	28		14	14	28	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	32
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	31
	2015			3.6	3.7	*	3.6	3.6		0.0	7.1	3.6	7.2	28

NUMBER TESTED IN GRADE 4													
2013			32	32		31	32		11	21	32	4,958	
2014			31	29	3	31	31		18	13	31	4,841	
2015			28	27	3	28	28		14	14	28	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	3.5	3.8	59.0	62.5
	2014	4.9	4.5	60.2	54.8
	2015	4.3	3.4	53.2	53.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.7	75.0	74.1	75.4	27
1	2013					
	2014					
	2015	40.0	70.0	64.0	55.8	25
2	2013					
	2014					
	2015	62.5	85.7	69.6	49.8	23
K-2	2013					
	2014					
	2015	58.3	74.5	69.3	59.6	75
# Tested (GR K-2)	2013					
	2014					
	2015	24	51	75	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	77.8	80.0	78.8	75.7	52
1	2013					
	2014					
	2015	47.7	75.0	56.3	62.6	64
2	2013					
	2014					
	2015	53.1	69.2	60.3	57.1	58
K-2	2013					
	2014					
	2015	57.3	74.6	64.4	64.9	174
# Tested (GR K-2)	2013					
	2014					
	2015	103	71	174	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	76.0	73.1		*	*		66.7	80.0	74.1	75.4	27
1**	2013													
	2014													
	2015		*	62.5	57.1		*	*		58.3	69.2	64.0	55.8	25
2**	2013													
	2014													
	2015	*	*	76.2	69.6	*	*	62.5		60.0	87.5	69.6	49.8	23
1-2	2013													
	2014													
	2015		50.0	68.9		63.6	50.0	57.1		59.3	76.2	66.7	52.8	48
# Tested (GR K-2)	2013													
	2014													
	2015	1	4	70	70	2	8	24	0	39	36	75	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	6	6		*	*		1	5	6	1,823	27
1**	2013													
	2014													
	2015		*	3	1		*	*		1	2	3	1,331	25
2**	2013													
	2014													
	2015	*	*	6	6	*	*	2		4	2	6	1,177	23
1-2	2013													
	2014													
	2015	0	0	9	7	0	0	2	0	5	4	9	2,508	48
# Tested (GR K-2)	2013													
	2014													
	2015	1	4	70	70	2	8	24	0	39	36	75	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	80.0	78.0		76.9	77.8		71.4	87.5	78.8	75.7	52
1	2013													
	2014													
	2015		*	55.6	53.3	*	46.5	47.7		53.1	59.4	56.3	62.6	64
2	2013													
	2014													
	2015	*	*	61.8	60.3	*	51.4	53.1		59.4	61.5	60.3	57.1	58
K-2	2013													
	2014													
	2015	*	*	64.9	63.1	*	55.7	57.3		60.9	68.3	64.4	64.9	174
# Tested (GR K-2)	2013													
	2014													
	2015	2	4	168	168	5	106	103		92	82	174	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	21	19		11	12		11	10	21	3,871	52
1	2013													
	2014													
	2015		*	13	11	*	8	8		8	5	13	3,150	64
2	2013													
	2014													
	2015	*	*	14	14	*	6	6		10	4	14	2,864	58
K-2	2013													
	2014													
	2015	*	*	48	44	*	25	26		29	19	48	9,885	174
# Tested (GR K-2)	2013													
	2014													
	2015	2	4	168	168	5	106	103		92	82	174	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			79.2	78.3		79.2	79.2		66.7	100.0	79.2	77.1	24
1	2013													
	2014													
	2015			53.8	53.8	*	53.8	53.8		50.0	57.9	53.8	82.6	39
2	2013													
	2014													
	2015	*		85.3	85.7	*	85.7	75.0		88.2	83.3	85.7	78.9	35
K-2	2013													
	2014													
	2015	*		71.1	71.1	*	71.4	65.8		67.3	76.1	71.4	79.6	98
# Tested (GR K-2)	2013													
	2014													
	2015	1		97	97	3	98	79		52	46	98	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			7	6		7	7		5	2	7	1,432	24
1	2013													
	2014													
	2015			9	9	*	9	9		5	4	9	2,591	39
2	2013													
	2014													
	2015	*		18	18	*	18	9		8	10	18	2,832	35
K-2	2013													
	2014													
	2015	*		34	33	*	34	25		18	16	34	6,855	98
# Tested (GR K-2)	2013													
	2014													
	2015	1		97	97	3	98	79		52	46	98	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	19	70.4	20	74.1	25	92.6	25	92.6	25	92.6
	Intermediate	5	18.5	4	14.8	1	3.7	1	3.7	1	3.7
	Advanced	3	11.1	1	3.7	1	3.7	1	3.7	1	3.7
	Advanced High	0	0.0	2	7.4	0	0.0	0	0.0	0	0.0
1 (43)	Beginning	8	18.6	9	20.9	19	46.3	18	42.9	17	42.5
	Intermediate	12	27.9	20	46.5	12	29.3	12	28.6	12	30.0
	Advanced	23	53.5	14	32.6	10	24.4	12	28.6	11	27.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (37)	Beginning	0	0.0	0	0.0	4	10.8	6	16.2	3	8.1
	Intermediate	4	10.8	13	35.1	23	62.2	20	54.1	22	59.5
	Advanced	27	73.0	17	45.9	8	21.6	9	24.3	9	24.3
	Advanced High	6	16.2	7	18.9	2	5.4	2	5.4	3	8.1
3 (39)	Beginning	8	20.5	6	15.4	7	17.9	10	25.6	7	17.9
	Intermediate	12	30.8	12	30.8	18	46.2	15	38.5	16	41.0
	Advanced	14	35.9	17	43.6	12	30.8	8	20.5	9	23.1
	Advanced High	5	12.8	4	10.3	2	5.1	6	15.4	7	17.9
4 (40)	Beginning	0	0.0	3	7.5	4	10.0	7	17.5	3	7.5
	Intermediate	4	10.0	6	15.0	9	22.5	12	30.0	11	27.5
	Advanced	8	20.0	7	17.5	15	37.5	15	37.5	14	35.0
	Advanced High	28	70.0	24	60.0	12	30.0	6	15.0	12	30.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
38 22 (57.9%)	Beginning	15			
	Intermediate	11	1		
	Advanced	10	1	0	
	Advanced High	0	0	0	
37 18 (48.6%)	Beginning	3			
	Intermediate	7	15		
	Advanced	1	7	1	
	Advanced High	0	1	2	
38 10 (26.3%)	Beginning	6			
	Intermediate	1	15		
	Advanced	0	2	7	
	Advanced High	0	0	7	
38 20 (52.6%)	Beginning	2			
	Intermediate	3	8		
	Advanced	0	5	8	
	Advanced High	0	0	12	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (44)	Beginning	3	7.0	7	16.3	2	4.7	2	4.5	1	2.3
	Intermediate	5	11.6	4	9.3	13	30.2	10	22.7	8	18.6
	Advanced	15	34.9	13	30.2	14	32.6	15	34.1	15	34.9
	Advanced High	20	46.5	19	44.2	14	32.6	17	38.6	19	44.2
ALL (230)	Beginning	38	16.6	45	19.7	61	26.9	68	29.7	56	24.8
	Intermediate	42	18.3	59	25.8	76	33.5	70	30.6	70	31.0
	Advanced	90	39.3	69	30.1	60	26.4	60	26.2	59	26.1
	Advanced High	59	25.8	56	24.5	30	13.2	31	13.5	41	18.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
43 <hr/> 24 (55.8%)	Beginning	1			
	Intermediate	1	7		
	Advanced	0	4	11	
	Advanced High	0	0	19	
194 <hr/> 94 (48.5%)	Beginning	27			
	Intermediate	23	46		
	Advanced	11	19	27	
	Advanced High	0	1	40	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

63	68.5	79.0			82.5		80.1	
----	------	------	--	--	------	--	------	--

GRADE 1 MUSIC

62	59.7	67.3			50.0		78.6	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

25	63.3	79.2			92.0		85.1	
----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

38	63.4	76.7			76.3		86.5	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

57	67.2	81.1	81.8		91.2	90.7	83.6	91.1
----	------	------	------	--	------	------	------	------

GRADE 2 PHYSICAL EDUCATION

55	88.3	88.3	83.1		96.4	100.0	96.5	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 2 READING

22	59.3	77.8	75.2		77.3	63.2	68.2	87.9
----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

35	70.1	80.1	82.5		88.6	100.0	73.4	91.2
----	------	------	------	--	------	-------	------	------

GRADE 3 ART

55	73.5	75.9	93.8		76.4	100.0	79.8	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 3 LANGUAGE ARTS

22	49.5	67.7	86.1		54.5	100.0	56.2	90.3
----	------	------	------	--	------	-------	------	------

GRADE 3 MATHEMATICS

56	39.1	67.3	80.1		33.9	92.7	50.2	86.7
----	------	------	------	--	------	------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

64	74.0	81.9			87.5		92.1	
----	------	------	--	--	------	--	------	--

GRADE 1 MUSIC

--	--	--	--	--	--	--	--	--

GRADE 1 READING

25	55.4	75.7			76.0		76.4	
----	------	------	--	--	------	--	------	--

GRADE 1 SPANISH READING

39	66.9	75.2			64.1		82.3	
----	------	------	--	--	------	--	------	--

GRADE 2 MATHEMATICS

58	77.8	81.0	77.8		79.3	81.0	72.6	91.1
----	------	------	------	--	------	------	------	------

GRADE 2 PHYSICAL EDUCATION

--	--	--	--	--	--	--	--	--

GRADE 2 READING

23	63.0	75.4	71.0		65.2	60.9	64.4	86.9
----	------	------	------	--	------	------	------	------

GRADE 2 SPANISH READING

35	78.7	85.8	77.1		94.3	74.3	80.2	89.0
----	------	------	------	--	------	------	------	------

GRADE 3 ART

59	73.2	78.8	93.2		86.4	100.0	85.7	100.0
----	------	------	------	--	------	-------	------	-------

GRADE 3 LANGUAGE ARTS

23	63.7	69.7	79.5		52.2	82.6	63.1	88.2
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

56	38.9	66.7	76.5		33.9	78.6	49.8	83.6
----	------	------	------	--	------	------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

22	54.8	69.8	83.3		59.1	100.0	58.9	86.3
----	------	------	------	--	------	-------	------	------

GRADE 3 SCIENCE

55	51.3	64.4	85.4		40.0	100.0	53.2	94.6
----	------	------	------	--	------	-------	------	------

GRADE 3 SOCIAL STUDIES

22	58.1	73.3	86.0		63.6	100.0	64.2	96.0
----	------	------	------	--	------	-------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

34	49.0	66.0	76.1		32.4	79.4	55.2	90.7
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 3 SPANISH READING

34	48.2	65.5	76.1		41.2	79.4	56.8	90.8
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH SCIENCE

1	*	*	*		*		57.3	*
---	---	---	---	--	---	--	------	---

GRADE 3 SPANISH SOCIAL STUDIES

34	53.8	70.5	83.5		47.1	97.1	62.3	95.9
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

17	53.7	62.4	74.9		41.2	76.5	60.2	89.7
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

54	44.6	71.3	74.2		50.0	70.4	57.0	88.5
----	------	------	------	--	------	------	------	------

GRADE 4 MUSIC

55	51.7	65.5	97.7		40.0	100.0	76.3	99.9
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

23	60.9	70.7	79.6		52.2	78.3	59.6	82.6
----	------	------	------	--	------	------	------	------

GRADE 3 SCIENCE

57	54.1	69.4	79.6		52.6	94.7	60.1	94.2
----	------	------	------	--	------	------	------	------

GRADE 3 SOCIAL STUDIES

23	56.0	62.3	81.6		39.1	87.0	47.2	93.1
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH LANGUAGE ARTS

36	63.4	69.5	71.9		58.3	69.4	64.8	84.2
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	28.6	*
---	---	---	---	--	---	---	------	---

GRADE 3 SPANISH READING

35	64.7	73.5	72.4		65.7	68.6	69.5	83.7
----	------	------	------	--	------	------	------	------

GRADE 3 SPANISH SCIENCE

2	*	*	*		*	*	57.7	*
---	---	---	---	--	---	---	------	---

GRADE 3 SPANISH SOCIAL STUDIES

36	61.2	71.6	83.9		63.9	91.7	52.7	93.9
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS

28	59.9	71.3	78.8		53.6	85.7	63.1	88.9
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS

55	47.9	71.6	75.3		54.5	72.7	48.5	86.9
----	------	------	------	--	------	------	------	------

GRADE 4 MUSIC

56	58.9	72.6	97.3		66.1	100.0	66.4	99.7
----	------	------	------	--	------	-------	------	------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

17	52.1	68.0	73.8		58.8	76.5	61.0	90.2
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE

54	58.5	69.6	81.7		57.4	94.4	58.5	95.4
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES

17	39.3	59.6	80.4		17.6	94.1	38.0	95.5
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

38	68.3	68.3	73.9		57.9	76.3	69.3	90.9
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*	*	35.2	*
---	---	---	---	--	---	---	------	---

GRADE 4 SPANISH READING

38	59.2	69.4	73.9		52.6	76.3	64.4	90.8
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH SCIENCE

1	*	*	*		*	*	56.1	*
---	---	---	---	--	---	---	------	---

GRADE 4 SPANISH SOCIAL STUDIES

38	38.3	63.7	76.0		23.7	100.0	41.8	95.7
----	------	------	------	--	------	-------	------	------

GRADE 5 LANGUAGE ARTS

20	65.0	68.2	86.2		60.0	100.0	71.9	92.8
----	------	------	------	--	------	-------	------	------

GRADE 5 MATHEMATICS

56	35.7	67.9	79.9		41.1	85.2	49.3	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 PHYSICAL EDUCATION

55	77.4	77.4	91.1		83.6	100.0	88.5	100.0
----	------	------	------	--	------	-------	------	-------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

28	54.5	69.6	78.1		57.1	85.7	55.4	88.2
----	------	------	------	--	------	------	------	------

GRADE 4 SCIENCE

55	58.5	72.3	81.6		56.4	96.4	61.7	95.4
----	------	------	------	--	------	------	------	------

GRADE 4 SOCIAL STUDIES

19	37.6	61.8	81.4		10.5	94.7	38.2	95.2
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH LANGUAGE ARTS

28	61.3	61.3	78.4		39.3	82.1	64.9	85.7
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*	*	24.7	*
---	---	---	---	--	---	---	------	---

GRADE 4 SPANISH READING

28	54.6	69.7	78.2		53.6	82.1	62.9	85.7
----	------	------	------	--	------	------	------	------

GRADE 4 SPANISH SCIENCE

1	*	*	*		*	*	63.1	*
---	---	---	---	--	---	---	------	---

GRADE 4 SPANISH SOCIAL STUDIES

37	34.5	62.2	73.9		16.2	86.5	40.3	94.0
----	------	------	------	--	------	------	------	------

GRADE 5 LANGUAGE ARTS

52	66.1	73.3	80.6		63.5	96.2	66.7	93.3
----	------	------	------	--	------	------	------	------

GRADE 5 MATHEMATICS

57	48.3	69.0	76.9		49.1	82.1	57.9	88.1
----	------	------	------	--	------	------	------	------

GRADE 5 PHYSICAL EDUCATION

56	77.6	77.6	90.0		85.7	100.0	93.6	100.0
----	------	------	------	--	------	-------	------	-------

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

20	51.6	64.6	85.8		40.0	100.0	66.2	89.7
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE

55	51.0	63.3	79.2		32.7	84.9	56.7	93.0
----	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES

20	39.3	68.6	88.9		50.0	100.0	51.7	96.6
----	------	------	------	--	------	-------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

36	71.9	71.9	79.7		63.9	94.3	69.0	92.5
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH READING

36	55.2	70.1	79.7		55.6	94.3	66.5	92.4
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	55.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH SOCIAL STUDIES

36	42.2	70.1	80.8		55.6	94.3	44.9	96.6
----	------	------	------	--	------	------	------	------

KINDERGARTEN ART

51	87.7	87.7			94.1		94.8	
----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS

52	72.6	81.7			76.9		82.2	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

27	74.1	82.7			81.5		89.5	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

25	83.8	87.5			88.0		90.3	
----	------	------	--	--	------	--	------	--

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

52	63.8	72.9	78.4		61.5	84.6	66.6	89.6
----	------	------	------	--	------	------	------	------

GRADE 5 SCIENCE

55	64.2	69.3	79.4		56.4	92.7	65.6	92.3
----	------	------	------	--	------	------	------	------

GRADE 5 SOCIAL STUDIES

20	50.1	68.8	78.9		40.0	90.0	52.1	95.9
----	------	------	------	--	------	------	------	------

GRADE 5 SPANISH LANGUAGE ARTS

5	*	*	*		*	*	77.2	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH READING

5	*	*	*		*	*	74.8	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH SCIENCE

2	*	*	*		*	*	64.7	*
---	---	---	---	--	---	---	------	---

GRADE 5 SPANISH SOCIAL STUDIES

37	45.7	66.0	83.8		37.8	100.0	45.0	96.8
----	------	------	------	--	------	-------	------	------

KINDERGARTEN ART

--	--	--	--	--	--	--	--	--

KINDERGARTEN MATHEMATICS

52	76.9	82.7			80.8		86.3	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

28	86.3	87.9			92.9		90.1	
----	------	------	--	--	------	--	------	--

KINDERGARTEN SPANISH READING

24	84.7	86.5			91.7		91.7	
----	------	------	--	--	------	--	------	--