

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

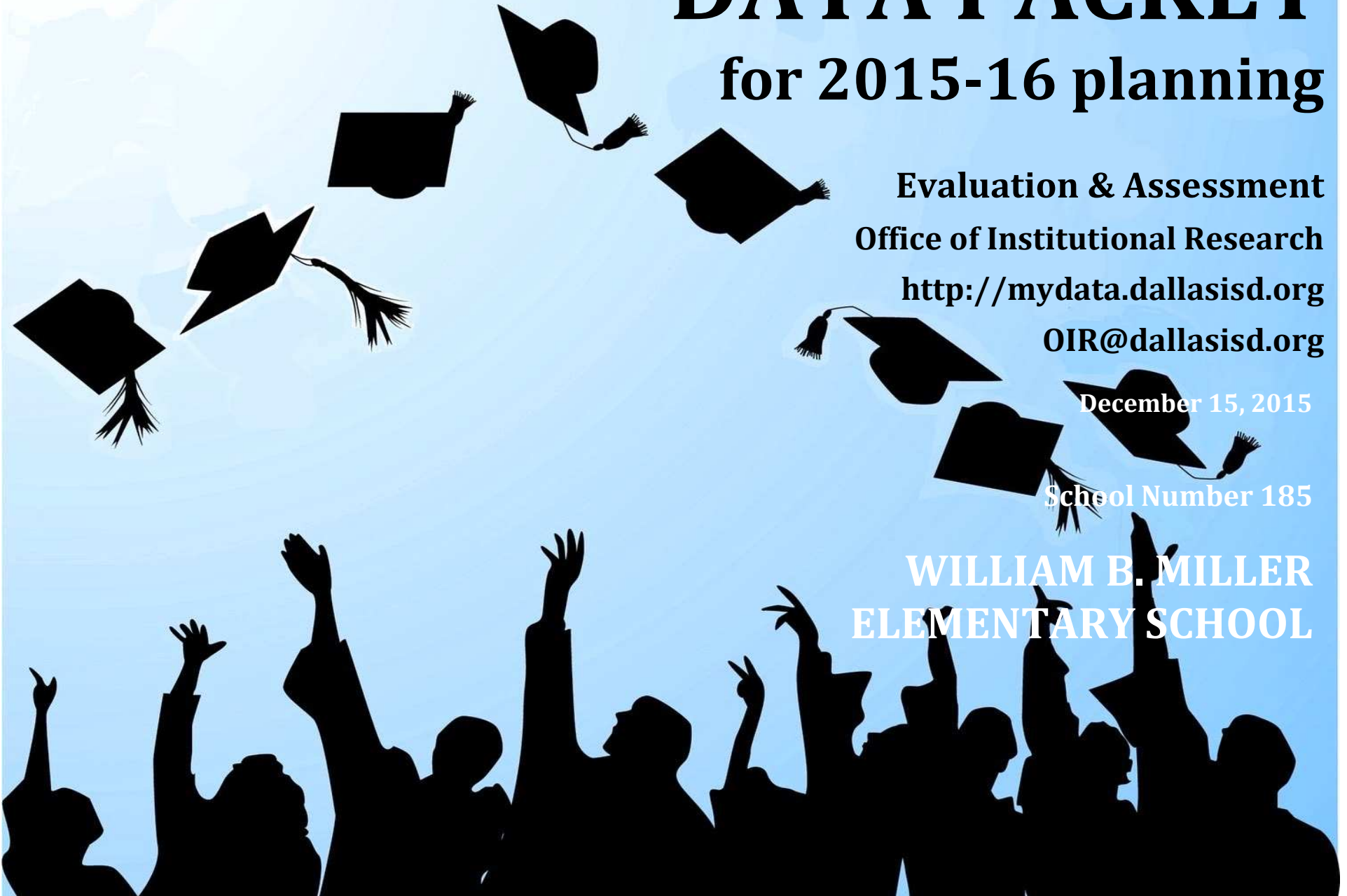
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December 15, 2015

School Number 185

**WILLIAM B. MILLER
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	33
KN	54
1	70
2	67
3	55
4	58
5	66
ALL	403

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	191	47.4	15	51.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	201	49.9	7	24.1
White	7	1.7	4	13.8
Multiple	4	1.0	1	3.4
Other* (teachers only)	—	—	2	6.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	256	63.5
Economically disadvantaged	385	95.5
Limited English proficient (LEP)	165	40.9
Special education	36	8.9
Talented and Gifted (TAG)	30	7.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	37	16	43.2	0	0.0	0	0.0	20	54.1	1	2.7	0	0.0
	2014	41	16	39.0	0	0.0	0	0.0	25	61.0	0	0.0	0	0.0
	2015	33	13	39.4	0	0.0	0	0.0	18	54.5	2	6.1	0	0.0
KN	2013	57	32	56.1	0	0.0	0	0.0	23	40.4	2	3.5	0	0.0
	2014	47	19	40.4	0	0.0	0	0.0	26	55.3	1	2.1	1	2.1
	2015	54	27	50.0	0	0.0	0	0.0	25	46.3	1	1.9	1	1.9
1	2013	61	34	55.7	0	0.0	0	0.0	26	42.6	1	1.6	0	0.0
	2014	56	32	57.1	0	0.0	0	0.0	24	42.9	0	0.0	0	0.0
	2015	70	30	42.9	0	0.0	0	0.0	36	51.4	3	4.3	1	1.4
2	2013	52	24	46.2	0	0.0	0	0.0	27	51.9	1	1.9	0	0.0
	2014	60	28	46.7	0	0.0	0	0.0	30	50.0	1	1.7	1	1.7
	2015	67	41	61.2	0	0.0	0	0.0	25	37.3	1	1.5	0	0.0
3	2013	66	26	39.4	1	1.5	0	0.0	38	57.6	1	1.5	0	0.0
	2014	50	23	46.0	0	0.0	0	0.0	27	54.0	0	0.0	0	0.0
	2015	55	23	41.8	0	0.0	0	0.0	30	54.5	0	0.0	2	3.6
4	2013	54	21	38.9	0	0.0	0	0.0	33	61.1	0	0.0	0	0.0
	2014	74	32	43.2	0	0.0	0	0.0	41	55.4	1	1.4	0	0.0
	2015	58	27	46.6	0	0.0	0	0.0	31	53.4	0	0.0	0	0.0
5	2013	46	21	45.7	0	0.0	0	0.0	23	50.0	1	2.2	1	2.2
	2014	50	25	50.0	0	0.0	0	0.0	25	50.0	0	0.0	0	0.0
	2015	66	30	45.5	0	0.0	0	0.0	36	54.5	0	0.0	0	0.0
PK-5	2013	373	174	46.6	1	0.3	0	0.0	190	50.9	7	1.9	1	0.3
	2014	378	175	46.3	0	0.0	0	0.0	198	52.4	3	0.8	2	0.5
	2015	403	191	47.4	0	0.0	0	0.0	201	49.9	7	1.7	4	1.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	37	37	100.0	20	54.1	1	2.7	21	56.8	0	0.0	37	100.0	40.5	59.5	0.0
	2014	41	40	97.6	23	56.1	0	0.0	22	53.7	0	0.0	40	97.6	41.5	58.5	0.0
	2015	33	32	97.0	18	54.5	0	0.0	18	54.5	0	0.0	33	100.0	54.5	45.5	0.0
KN	2013	57	54	94.7	17	29.8	0	0.0	18	31.6	4	7.0	16	28.1	42.1	57.9	1.8
	2014	47	43	91.5	22	46.8	2	4.3	24	51.1	1	2.1	14	29.8	42.6	57.4	4.3
	2015	54	52	96.3	22	40.7	0	0.0	22	40.7	2	3.7	16	29.6	35.2	64.8	0.0
1	2013	61	60	98.4	19	31.1	8	13.1	22	36.1	6	9.8	11	18.0	57.4	42.6	0.0
	2014	56	52	92.9	19	33.9	4	7.1	21	37.5	3	5.4	9	16.1	55.4	44.6	0.0
	2015	70	66	94.3	28	40.0	8	11.4	29	41.4	1	1.4	9	12.9	51.4	48.6	2.9
2	2013	52	50	96.2	21	40.4	5	9.6	38	73.1	5	9.6	3	5.8	57.7	42.3	0.0
	2014	60	57	95.0	25	41.7	7	11.7	40	66.7	6	10.0	5	8.3	58.3	41.7	10.0
	2015	67	63	94.0	20	29.9	7	10.4	47	70.1	5	7.5	8	11.9	56.7	43.3	1.5
3	2013	66	63	95.5	33	50.0	5	7.6	48	72.7	7	10.6	7	10.6	54.5	45.5	0.0
	2014	50	45	90.0	20	40.0	3	6.0	39	78.0	3	6.0	4	8.0	58.0	42.0	10.0
	2015	55	53	96.4	22	40.0	6	10.9	39	70.9	6	10.9	3	5.5	60.0	40.0	3.6
4	2013	54	52	96.3	30	55.6	12	22.2	34	63.0	13	24.1	5	9.3	42.6	57.4	0.0
	2014	74	71	95.9	38	51.4	7	9.5	57	77.0	6	8.1	9	12.2	45.9	54.1	1.4
	2015	58	54	93.1	23	39.7	6	10.3	44	75.9	8	13.8	3	5.2	51.7	48.3	0.0
5	2013	46	46	100.0	18	39.1	9	19.6	27	58.7	5	10.9	5	10.9	54.3	45.7	0.0
	2014	50	46	92.0	22	44.0	11	22.0	35	70.0	8	16.0	3	6.0	42.0	58.0	4.0
	2015	66	65	98.5	32	48.5	9	13.6	57	86.4	8	12.1	1	1.5	53.0	47.0	4.5
PK-5	2013	373	362	97.1	158	42.4	40	10.7	208	55.8	40	10.7	84	22.5	50.4	49.6	0.3
	2014	378	354	93.7	169	44.7	34	9.0	238	63.0	27	7.1	84	22.2	49.5	50.5	4.2
	2015	403	385	95.5	165	40.9	36	8.9	256	63.5	30	7.4	73	18.1	51.9	48.1	2.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	60	13,959	58	96.5	13,303	95.3	8	13.2	20.2	57	11,885	94.3	85.1
	2014	49	13,557	47	95.6	12,997	95.9	11	22.4	18.6	39	11,773	79.5	86.8
	2015	54	13,283	51	95.1	12,675	95.4	16	29.7	19.2	46	11,627	85.5	87.5
1	2013	62	14,131	60	96.0	13,568	96.0	16	25.8	18.8	52	12,378	83.9	87.6
	2014	57	14,264	55	95.8	13,734	96.3	17	29.8	18.0	46	12,511	80.7	87.7
	2015	67	13,984	64	94.9	13,437	96.1	14	20.8	18.1	59	12,405	87.7	88.7
2	2013	55	13,553	53	96.5	13,074	96.5	7	12.8	17.1	48	12,034	87.7	88.8
	2014	62	13,664	60	95.6	13,220	96.8	12	19.2	16.0	53	12,162	85.0	89.0
	2015	67	13,916	64	95.5	13,422	96.4	16	23.8	16.6	58	12,453	86.3	89.5
3	2013	67	12,877	66	97.7	12,463	96.8	8	11.9	15.9	62	11,544	92.5	89.7
	2014	53	13,166	51	96.6	12,770	97.0	9	17.1	16.2	47	11,764	89.1	89.4
	2015	55	13,237	53	96.3	12,793	96.6	10	18.3	16.2	48	11,910	87.7	90.0
4	2013	56	12,400	55	97.5	12,023	97.0	10	17.8	16.5	48	11,167	85.3	90.1
	2014	72	12,546	70	97.3	12,183	97.1	14	19.3	15.0	67	11,321	92.5	90.2
	2015	57	12,745	55	95.7	12,343	96.9	13	22.7	16.2	50	11,520	87.1	90.4
5	2013	48	12,055	47	96.5	11,698	97.0	7	14.4	6.2	40	10,918	82.6	90.6
	2014	50	12,130	48	96.4	11,794	97.2	2	4.0	4.0	44	10,985	88.1	90.6
	2015	66	12,122	63	96.3	11,747	96.9	5	7.6	6.6	59	11,052	89.6	91.2
KN-5	2013	349	78,974	338	96.8	76,128	96.4	56	16.0	16.0	307	69,926	88.0	88.5
	2014	344	79,327	331	96.3	76,697	96.7	65	18.9	14.8	296	70,516	86.1	88.9
	2015	366	79,286	350	95.6	76,417	96.4	74	20.2	15.6	320	70,967	87.4	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 29

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	51.7
Hispanic	7	24.1
White	4	13.8
Multiple	1	3.4
Other	2	6.9

Gender	Number	Percentage
Female	16	55.2
Male	13	44.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.0	65.4
2013-14	5.8	65.4
2014-15	4.8	66.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	13.8
1	3	10.3
2	3	10.3
3	1	3.4
4	1	3.4
5	1	3.4
1-3	7	24.1
More than 3	18	62.1
1 - 5	9	31.0
6 - 10	6	20.7
11 - 20	6	20.7
More than 20	4	13.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	58.3	62.5	59.4	*	*	36.8		47.4	73.3	58.8	67.8	34
	2014		60.9	*	62.5			47.4		64.7	54.5	60.7	61.7	28
	2015		65.0	82.6	73.8		80.0	65.6		74.1	76.5	75.0	60.8	44
4	2013		52.6	50.0	52.6	*	47.1	45.5		43.8	56.5	51.3	62.3	39
	2014	*	57.1	54.5	56.3		52.6	44.7		50.0	63.0	56.9	59.4	51
	2015		52.0	66.7	55.6	*	*	35.0		64.7	47.1	55.9	57.9	34
5	2013	*	56.3	83.3	66.7		*	50.0		61.5	72.7	66.7	81.5	24
	2014		78.9	68.8	72.7	*	64.3	66.7		80.0	70.0	74.3	78.5	35
	2015		75.0	55.6	71.0		*	61.5		60.0	84.6	69.7	77.5	33
3-5	2013	*	55.9	58.8	58.5	*	52.2	43.1		50.0	65.3	57.7	71.1	97
	2014	*	64.3	60.5	62.9	*	57.6	52.4		62.5	63.8	63.2	66.7	114
	2015		63.8	73.2	68.0	*	68.2	56.4		67.2	68.1	67.6	65.7	111

NUMBER TESTED IN GRADES 3-5													
2013	2	59	34	94	5	23	51		48	49	97	21,619	
2014	1	70	43	105	2	33	84		56	58	114	21,304	
2015		69	41	100	2	22	78		64	47	111	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	10	3	13	*	*	12		10	4	14	2,181	34
	2014		9	*	9			10		6	5	11	2,649	28
	2015		7	4	11		3	11		7	4	11	2,771	44
4	2013		9	10	18	*	9	12		9	10	19	2,581	39
	2014	*	12	10	21		9	21		12	10	22	2,858	51
	2015		12	3	12	*	*	13		6	9	15	2,928	34
5	2013	*	7	1	8		*	5		5	3	8	1,484	24
	2014		4	5	9	*	5	9		3	6	9	1,582	35
	2015		6	4	9		*	10		8	2	10	1,692	33
3-5	2013	*	26	14	39	*	11	29		24	17	41	6,246	97
	2014	*	25	17	39	*	14	40		21	21	42	7,089	114
	2015		25	11	32	*	7	34		21	15	36	7,391	111

NUMBER TESTED IN GRADES 3-5													
2013	2	59	34	94	5	23	51		48	49	97	21,619	
2014	1	70	43	105	2	33	84		56	58	114	21,304	
2015		69	41	100	2	22	78		64	47	111	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4.2	25.0	12.5	*	*	0.0		5.3	20.0	11.8	13.6	34
	2014		4.3	*	4.2			0.0		5.9	0.0	3.6	9.6	28
	2015		10.0	21.7	16.7		20.0	9.4		11.1	29.4	18.2	13.6	44
4	2013		5.3	15.0	10.5	*	11.8	13.6		12.5	8.7	10.3	13.5	39
	2014	*	0.0	9.1	4.2		5.3	2.6		4.2	3.7	3.9	12.0	51
	2015		0.0	11.1	0.0	*	*	0.0		0.0	5.9	2.9	12.8	34
5	2013	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	13.3	24
	2014		15.8	0.0	9.1	*	0.0	7.4		6.7	10.0	8.6	11.5	35
	2015		8.3	11.1	9.7		*	0.0		10.0	7.7	9.1	14.9	33
3-5	2013	*	3.4	14.7	8.5	*	8.7	5.9		6.3	10.2	8.2	13.5	97
	2014	*	5.7	4.7	5.7	*	3.0	3.6		5.4	5.2	5.3	11.1	114
	2015		5.8	17.1	10.0	*	13.6	3.8		7.8	14.9	10.8	13.8	111

NUMBER TESTED IN GRADE 3-5													
2013	2	59	34	94	5	23	51		48	49	97	21,619	
2014	1	70	43	105	2	33	84		56	58	114	21,304	
2015		69	41	100	2	22	78		64	47	111	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	62.3	54.2	58.8
	2014	65.5	52.0	52.2
	2015	59.8	58.6	63.9
4	2013	63.1	54.6	53.0
	2014	54.3	52.9	50.9
	2015	50.0	61.8	45.0
5	2013	57.1	59.6	54.9
	2014	68.0	62.9	61.2
	2015	57.9	62.5	58.8
3-5	2013	61.3	55.7	55.5
	2014	61.3	55.8	54.4
	2015	56.2	60.7	56.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		66.7	76.2	73.7	*	72.2	72.7		62.5	78.3	71.8	63.9	39
	2014	*	62.1	56.5	60.0	*	55.0	48.7		56.0	64.3	60.4	61.9	53
	2015		54.2	66.7	53.8	*	*	36.8		68.8	47.1	57.6	59.4	33

NUMBER TESTED IN GRADE 4													
2013		18	21	38	4	18	22		16	23	39	6,771	
2014	1	29	23	50	1	20	39		25	28	53	7,022	
2015		24	9	26	1	2	19		16	17	33	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		6	5	10	*	5	6		6	5	11	2,442	39
	2014	*	11	10	20	*	9	20		11	10	21	2,675	53
	2015		11	3	12	*	*	12		5	9	14	2,837	33

NUMBER TESTED IN GRADE 4													
2013		18	21	38	4	18	22		16	23	39	6,771	
2014	1	29	23	50	1	20	39		25	28	53	7,022	
2015		24	9	26	1	2	19		16	17	33	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	39
	2014	*	3.4	0.0	2.0	*	0.0	0.0		0.0	3.6	1.9	3.7	53
	2015		0.0	11.1	0.0	*	*	0.0		0.0	5.9	3.0	4.2	33

NUMBER TESTED IN GRADE 4													
2013		18	21	38	4	18	22		16	23	39	6,771	
2014	1	29	23	50	1	20	39		25	28	53	7,022	
2015		24	9	26	1	2	19		16	17	33	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.8	3.9	53.0	65.5
	2014	4.0	3.9	60.0	55.6
	2015	3.9	3.8	58.2	57.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	37.5	61.1	51.7	*	58.1	44.7		53.1	50.0	51.6	57.5	62
	2014		43.5	64.0	51.2		65.0	51.3		50.0	59.1	54.2	59.3	48
	2015		45.0	82.1	66.0		90.0	56.8		65.5	70.0	67.3	65.2	49
4	2013		21.1	36.7	31.3	*	37.0	34.4		26.3	33.3	30.6	57.5	49
	2014	*	25.0	65.8	49.2		68.6	49.1		50.0	45.9	47.8	59.0	67
	2015		60.0	83.3	72.3	*	87.0	65.0		77.8	67.9	72.7	61.9	55
5	2013	*	50.0	70.0	63.2		70.6	58.3		61.9	64.7	63.2	81.7	38
	2014		73.7	89.5	80.6	*	88.2	76.7		80.0	82.6	81.6	81.4	38
	2015		60.0	75.8	69.1		79.3	65.4		60.0	78.6	69.0	68.5	58
3-5	2013	*	35.6	54.7	47.9	*	53.3	44.7		48.6	46.8	47.7	65.3	149
	2014	*	44.3	70.7	57.7	*	72.2	56.6		56.3	59.8	58.2	66.3	153
	2015		55.7	80.2	69.1	*	84.7	62.8		67.4	72.4	69.8	65.1	162

NUMBER TESTED IN GRADES 3-5													
2013	2	59	86	146	5	75	122			72	77	149	34,686
2014	1	70	82	142	2	72	122			71	82	153	35,222
2015		70	91	149	3	72	129			86	76	162	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	15	14	29	*	13	26		15	15	30	5,086	62
	2014		13	9	21		7	19		13	9	22	4,988	48
	2015		11	5	16		2	16		10	6	16	4,347	49
4	2013		15	19	33	*	17	21		14	20	34	4,919	49
	2014	*	21	13	32		11	27		15	20	35	4,803	67
	2015		10	5	13	*	3	14		6	9	15	4,556	55
5	2013	*	8	6	14		5	10		8	6	14	2,035	38
	2014		5	2	7	*	2	7		3	4	7	2,088	38
	2015		10	8	17		6	18		12	6	18	3,559	58
3-5	2013	*	38	39	76	*	35	57		37	41	78	12,040	149
	2014	*	39	24	60	*	20	53		31	33	64	11,879	153
	2015		31	18	46	*	11	48		28	21	49	12,462	162

NUMBER TESTED IN GRADES 3-5													
2013	2	59	86	146	5	75	122			72	77	149	34,686
2014	1	70	82	142	2	72	122			71	82	153	35,222
2015		70	91	149	3	72	129			86	76	162	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4.2	8.3	6.7	*	3.2	2.1		9.4	3.3	6.5	9.1	62
	2014		0.0	4.0	2.3		5.0	2.6		3.8	0.0	2.1	10.4	48
	2015		5.0	21.4	14.9		20.0	10.8		10.3	25.0	16.3	9.3	49
4	2013		10.5	0.0	4.2	*	0.0	3.1		5.3	3.3	4.1	9.5	49
	2014	*	0.0	15.8	9.5		17.1	11.3		10.0	8.1	9.0	14.0	67
	2015		4.0	10.0	6.4	*	8.7	5.0		7.4	7.1	7.3	10.4	55
5	2013	*	0.0	10.0	7.9		11.8	8.3		4.8	11.8	7.9	12.8	38
	2014		5.3	21.1	11.1	*	17.6	10.0		13.3	13.0	13.2	15.7	38
	2015		12.0	24.2	20.0		24.1	13.5		10.0	28.6	19.0	12.3	58
3-5	2013	*	5.1	5.8	6.2	*	4.0	3.9		6.9	5.2	6.0	10.4	149
	2014	*	1.4	13.4	7.7	*	13.9	8.2		8.5	7.3	7.8	13.3	153
	2015		7.1	18.7	14.1	*	18.1	10.1		9.3	19.7	14.2	10.6	162

NUMBER TESTED IN GRADE 3-5													
2013	2	59	86	146	5	75	103			72	77	149	34,686
2014	1	70	82	142	2	72	122			71	82	153	35,222
2015		70	91	149	3	72	129			86	76	162	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	63.6	63.5	54.1	58.8
4	2013				
	2014				
	2015	71.8	59.9	44.2	57.5
5	2013				
	2014				
	2015	56.9	60.3	55.6	56.9
3-5	2013				
	2014				
	2015	64.0	61.1	51.3	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	47.1	81.8	68.3	*	88.2	72.0		73.9	61.1	68.3	65.1	41
	2014		66.7	53.3	58.8	*	46.2	55.6		70.6	52.6	61.1	61.3	36
	2015		44.0	33.3	43.8		*	28.6		36.8	46.7	41.2	59.1	34

NUMBER TESTED IN GRADE 5													
2013	1	17	22	41	2	17	25		23	18	41	10,180	
2014		21	15	34	4	13	27		17	19	36	9,073	
2015		25	9	32		5	28		19	15	34	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	9	4	13	*	2	7		6	7	13	3551	41
	2014		7	7	14	*	7	12		5	9	14	3511	36
	2015		14	6	18		*	20		12	8	20	3685	34

NUMBER TESTED IN GRADE 5													
2013	1	17	22	41	2	17	25		23	18	41	10,180	
2014		21	15	34	4	13	27		17	19	36	9,073	
2015		25	9	32		5	28		19	15	34	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	9.1	4.9	*	11.8	8.0		4.3	5.6	4.9	6.6	41
	2014		4.8	0.0	2.9	*	0.0	3.7		0.0	5.3	2.8	5.3	36
	2015		4.0	0.0	3.1		*	3.6		5.3	0.0	2.9	6.6	34

NUMBER TESTED IN GRADE 5													
2013	1	17	22	41	2	17	25		23	18	41	10,180	
2014		21	15	34	4	13	27		17	19	36	9,073	
2015		25	9	32		5	28		19	15	34	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	63.7	72.7	61.6	57.7
	2014	65.3	67.8	58.8	63.9
	2015	58.8	52.6	45.6	57.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			60.7	60.7		60.7	60.7		61.5	60.0	60.7	69.6	28
	2014			65.0	63.2		65.0	65.0		66.7	63.6	65.0	65.2	20
	2015			*	*		*	*		*	*	*	66.0	5
4	2013			50.0	50.0		50.0	50.0		*	42.9	50.0	61.0	10
	2014			37.5	40.0		37.5	33.3		0.0	60.0	37.5	60.8	16
	2015			61.9	60.0	*	61.9	60.0		60.0	63.6	61.9	64.2	21
5	2013			73.3	73.3		73.3	78.6		75.0	71.4	73.3	86.5	15
	2014			66.7	66.7		66.7	66.7		*	*	66.7	83.0	6
	2015		*	75.0	75.0		75.0	72.0		50.0	86.7	72.0	83.5	25
3-5	2013			62.3	62.3		62.3	63.5		66.7	58.6	62.3	70.6	53
	2014			54.8	55.0		54.8	53.7		37.5	65.4	54.8	68.7	42
	2015		*	68.0	67.3	*	68.0	66.0		59.1	72.4	66.7	70.1	51

NUMBER TESTED IN GRADES 3-5													
2013			53	53		53	52		24	29	53	13,810	
2014			42	40		42	41		16	26	42	14,654	
2015		1	50	49	1	50	50		22	29	51	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			11	11		11	11		5	6	11	1,697	28
	2014			7	7		7	7		3	4	7	2,005	20
	2015			*	*		*	*		*	*	*	1,922	5
4	2013			5	5		5	5		*	4	5	1,915	10
	2014			10	9		10	10		6	4	10	1,891	16
	2015			8	8	*	8	8		4	4	8	1,867	21
5	2013			4	4		4	3		2	2	4	449	15
	2014			2	2		2	2		*	*	2	692	6
	2015		*	6	6		6	7		5	2	7	669	25
3-5	2013			20	20		20	19		8	12	20	4,061	53
	2014			19	18		19	19		10	9	19	4,588	42
	2015		*	16	16	*	16	17		9	8	17	4,458	51

NUMBER TESTED IN GRADES 3-5													
2013			53	53		53	52		24	29	53	13,810	
2014			42	40		42	41		16	26	42	14,654	
2015		1	50	49	1	50	50		22	29	51	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			14.3	14.3		14.3	14.3		15.4	13.3	14.3	17.4	28
	2014			5.0	0.0		5.0	5.0		0.0	9.1	5.0	17.6	20
	2015			*	*		*	*		*	*	*	16.1	5
4	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	13.4	10
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	12.5	16
	2015			9.5	5.0	*	9.5	10.0		10.0	9.1	9.5	11.6	21
5	2013			20.0	20.0		20.0	21.4		12.5	28.6	20.0	11.6	15
	2014			0.0	0.0		0.0	0.0		*	*	0.0	15.8	6
	2015		*	4.2	4.2		4.2	4.0		0.0	6.7	4.0	13.9	25
3-5	2013			13.2	13.2		13.2	13.5		12.5	13.8	13.2	14.6	53
	2014			2.4	0.0		2.4	2.4		0.0	3.8	2.4	15.4	42
	2015		*	6.0	4.1	*	6.0	6.0		4.5	6.9	5.9	14.0	51

NUMBER TESTED IN GRADE 3-5													
2013			53	53		53	52		24	29	53	13,810	
2014			42	40		42	41		16	26	42	14,654	
2015		1	50	49	1	50	50		22	29	51	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	63.1	53.2	54.2
	2014	69.2	53.6	51.3
	2015	*	*	*
4	2013	53.0	58.3	44.4
	2014	51.3	39.6	45.7
	2015	64.8	60.8	57.7
5	2013	58.0	58.6	69.8
	2014	48.3	61.4	52.0
	2015	49.6	65.3	52.0
3-5	2013	59.7	55.7	56.8
	2014	59.4	49.4	49.2
	2015	56.5	62.2	54.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			55.6	55.6		55.6	55.6		*	66.7	55.6	62.2	9
	2014			46.7	50.0		46.7	50.0		*	70.0	46.7	65.6	15
	2015			76.2	75.0	*	76.2	75.0		70.0	81.8	76.2	67.9	21

NUMBER TESTED IN GRADE 4													
2013			9	9		9	9		3	6	9	4,958	
2014			15	14		15	14		5	10	15	4,841	
2015			21	20	1	21	20		10	11	21	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			4	4		4	4		*	2	4	1,876	9
	2014			8	7		8	7		*	3	8	1,667	15
	2015			5	5	*	5	5		3	2	5	1,685	21

NUMBER TESTED IN GRADE 4													
2013			9	9		9	9		3	6	9	4,958	
2014			15	14		15	14		5	10	15	4,841	
2015			21	20	1	21	20		10	11	21	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	9
	2014			0.0	0.0		0.0	0.0		*	0.0	0.0	5.9	15
	2015			4.8	5.0	*	4.8	5.0		10.0	0.0	4.8	7.2	21

NUMBER TESTED IN GRADE 4													
2013			9	9		9	9		3	6	9	4,958	
2014			15	14		15	14		5	10	15	4,841	
2015			21	20	1	21	20		10	11	21	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.1	4.1	40.7	55.6
	2014	3.9	3.3	45.9	54.7
	2015	4.6	3.4	51.9	77.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*				*	*	43.0	1
	2014			0.0	0.0		0.0	0.0		*	*	0.0	55.6	6
	2015			25.0	26.1		25.0	25.0		18.2	30.8	25.0	50.2	24

NUMBER TESTED IN GRADE 5													
2013			1	1		1					1	1	1,122
2014			6	6		6	6		1	5	6	2,304	
2015			24	23		24	24		11	13	24	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*				*	*	640	1
	2014			6	6		6	6		*	*	6	1022	6
	2015			18	17		18	18		9	9	18	1213	24

NUMBER TESTED IN GRADE 5													
2013			1	1		1					1	1	1,122
2014			6	6		6	6		1	5	6	2,304	
2015			24	23		24	24		11	13	24	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*				*	*	1.9	1
	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.9	6
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	24

NUMBER TESTED IN GRADE 5													
2013			1	1		1					1	1	1,122
2014			6	6		6	6		1	5	6	2,304	
2015			24	23		24	24		11	13	24	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	33.3	45.0	30.6	39.3
	2015	46.4	52.1	43.4	52.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015		86.7	86.7	75.4	15
1	2013					
	2014					
	2015	0.0	54.3	51.4	55.8	37
2	2013					
	2014					
	2015	36.0	75.0	51.2	49.8	41
K-2	2013					
	2014					
	2015	33.3	66.7	57.0	59.6	93
# Tested (GR K-2)	2013					
	2014					
	2015	27	66	93	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	40.9	78.8	63.6	75.7	55
1	2013					
	2014					
	2015	51.7	63.9	58.5	62.6	65
2	2013					
	2014					
	2015	53.5	76.5	60.0	57.1	60
K-2	2013					
	2014					
	2015	50.0	72.1	60.6	64.9	180
# Tested (GR K-2)	2013					
	2014					
	2015	94	86	180	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		92.3	*	85.7					100.0	75.0	86.7	75.4	15
1**	2013													
	2014													
	2015	*	57.1	16.7	56.7	*	*	*		33.3	68.4	51.4	55.8	37
2**	2013													
	2014													
	2015	*	50.0	*	47.2			36.0		50.0	52.9	51.2	49.8	41
1-2	2013													
	2014													
	2015	66.7	53.1	30.0		51.5		33.3		42.9	61.1	51.3	52.8	78
# Tested (GR K-2)	2013													
	2014													
	2015	3	77	11	80	2	1	27	0	49	44	93	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		7	*	6					2	5	7	1,823	15
1**	2013													
	2014													
	2015	*	2	1	3	*	*	*		1	3	4	1,331	37
2**	2013													
	2014													
	2015	*	7	*	5			5		5	2	7	1,177	41
1-2	2013													
	2014													
	2015	0	9	1	8	0	0	5	0	6	5	11	2,508	78
# Tested (GR K-2)	2013													
	2014													
	2015	3	77	11	80	2	1	27	0	49	44	93	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	81.5	42.3	60.8		39.1	40.9		57.9	66.7	63.6	75.7	55
1	2013													
	2014													
	2015	*	60.7	58.8	60.3	*	53.6	51.7		59.4	57.6	58.5	62.6	65
2	2013													
	2014													
	2015	*	56.8	63.6	57.4	*	56.3	53.5		65.7	52.0	60.0	57.1	60
K-2	2013													
	2014													
	2015	*	65.2	54.9	59.5	*	49.3	50.0		61.6	59.6	60.6	64.9	180
# Tested (GR K-2)	2013													
	2014													
	2015	4	92	82	163	4	67	94		86	94	180	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	11	1	11		0	0		3	9	12	3,871	55
1	2013													
	2014													
	2015	*	10	8	19	*	7	7		7	12	19	3,150	65
2	2013													
	2014													
	2015	*	6	4	9	*	2	5		8	2	10	2,864	60
K-2	2013													
	2014													
	2015	*	27	13	39	*	9	12		18	23	41	9,885	180
# Tested (GR K-2)	2013													
	2014													
	2015	4	92	82	163	4	67	94		86	94	180	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			72.7	72.7		72.7	72.7		62.5	78.6	72.7	77.1	22
1	2013													
	2014													
	2015			92.9	92.9	*	92.6	92.6		85.7	100.0	92.9	82.6	28
2	2013													
	2014													
	2015			73.7	72.2	*	75.0	76.5		72.7	75.0	73.7	78.9	19
K-2	2013													
	2014													
	2015			81.2	80.9	*	81.5	81.8		75.8	86.1	81.2	79.6	69
# Tested (GR K-2)	2013													
	2014													
	2015			69	68	2	65	66		33	36	69	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			4	4		4	4		1	3	4	1,432	22
1	2013													
	2014													
	2015			8	8	*	8	8		2	6	8	2,591	28
2	2013													
	2014													
	2015			7	7	*	6	6		3	4	7	2,832	19
K-2	2013													
	2014													
	2015			19	19	*	18	18		6	13	19	6,855	69
# Tested (GR K-2)	2013													
	2014													
	2015			69	68	2	65	66		33	36	69	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	0		2	*	0		2	*
ALL	0		2	*	0		2	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (22)	Beginning	18	81.8	18	81.8	21	95.5	21	95.5	21	95.5
	Intermediate	4	18.2	4	18.2	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	1	4.5	1	4.5	1	4.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (27)	Beginning	18	66.7	24	88.9	27	100.0	27	100.0	27	100.0
	Intermediate	9	33.3	3	11.1	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (16)	Beginning	0	0.0	0	0.0	2	12.5	6	37.5	2	12.5
	Intermediate	12	75.0	12	75.0	12	75.0	6	37.5	10	62.5
	Advanced	4	25.0	4	25.0	2	12.5	3	18.8	4	25.0
	Advanced High	0	0.0	0	0.0	0	0.0	1	6.3	0	0.0
3 (20)	Beginning	0	0.0	0	0.0	1	5.0	4	20.0	0	0.0
	Intermediate	5	25.0	5	25.0	6	30.0	7	35.0	8	40.0
	Advanced	7	35.0	7	35.0	8	40.0	4	20.0	7	35.0
	Advanced High	8	40.0	8	40.0	5	25.0	5	25.0	5	25.0
4 (22)	Beginning	0	0.0	1	4.5	2	9.1	8	36.4	1	4.5
	Intermediate	1	4.5	11	50.0	13	59.1	5	22.7	11	50.0
	Advanced	12	54.5	4	18.2	5	22.7	8	36.4	8	36.4
	Advanced High	9	40.9	6	27.3	2	9.1	1	4.5	2	9.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 0 (0.0%)	Beginning	20			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
16 13 (81.3%)	Beginning	2			
	Intermediate	9	1		
	Advanced	3	1	0	
	Advanced High	0	0	0	
19 15 (78.9%)	Beginning	0			
	Intermediate	4	4		
	Advanced	1	5	0	
	Advanced High	0	3	2	
21 12 (57.1%)	Beginning	1			
	Intermediate	7	4		
	Advanced	0	4	4	
	Advanced High	0	0	1	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	0	0.0	0	0.0	0	0.0	2	6.7	0	0.0
	Intermediate	3	10.0	7	23.3	11	36.7	14	46.7	10	33.3
	Advanced	10	33.3	8	26.7	10	33.3	13	43.3	12	40.0
	Advanced High	17	56.7	15	50.0	9	30.0	1	3.3	8	26.7
ALL (137)	Beginning	36	26.3	43	31.4	53	38.7	68	49.6	51	37.2
	Intermediate	34	24.8	42	30.7	42	30.7	32	23.4	39	28.5
	Advanced	33	24.1	23	16.8	26	19.0	29	21.2	32	23.4
	Advanced High	34	24.8	29	21.2	16	11.7	8	5.8	15	10.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
25 11 (44.0%)	Beginning	0			
	Intermediate	0	8		
	Advanced	1	3	6	
	Advanced High	0	0	7	
101 51 (50.5%)	Beginning	23			
	Intermediate	20	17		
	Advanced	5	13	10	
	Advanced High	0	3	10	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

61	62.1	74.8			70.5		80.1	
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GRADE 1 MUSIC

55	68.6	74.5			76.4		78.6	
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GRADE 1 READING

32	66.9	81.3			90.6		85.1	
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GRADE 1 SPANISH READING

29	71.9	82.0			93.1		86.5	
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GRADE 2 MATHEMATICS

64	64.6	79.6	83.9		90.6	90.0	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

60	90.2	90.2	99.9		98.3	100.0	96.5	100.0
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GRADE 2 READING

44	58.3	77.3	79.5		75.0	80.5	68.2	87.9
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GRADE 2 SPANISH READING

20	60.3	73.5	90.3		55.0	100.0	73.4	91.2
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GRADE 3 ART

48	83.8	85.3	95.5		91.7	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

48	54.8	71.1	81.0		54.2	91.7	56.2	90.3
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GRADE 3 MATHEMATICS

49	43.8	69.9	79.6		44.9	83.7	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

62	78.0	84.6			90.3		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

38	61.6	79.0			78.9		76.4	
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GRADE 1 SPANISH READING

27	83.5	87.6			85.2		82.3	
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GRADE 2 MATHEMATICS

60	77.3	80.5	79.7		80.0	84.5	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

42	60.4	73.6	80.9		64.3	87.8	64.4	86.9
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GRADE 2 SPANISH READING

19	76.3	84.2	82.4		89.5	94.4	80.2	89.0
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GRADE 3 ART

48	77.9	82.5	94.9		83.3	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

50	68.8	74.0	81.8		68.0	85.7	63.1	88.2
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GRADE 3 MATHEMATICS

50	47.3	71.2	76.9		48.0	69.4	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

48	58.1	72.1	80.8		56.3	89.6	58.9	86.3
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GRADE 3 SCIENCE

47	55.6	67.5	86.2		51.1	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

47	60.7	74.9	88.7		66.0	100.0	64.2	96.0
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GRADE 3 SPANISH READING

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GRADE 4 LANGUAGE ARTS

33	68.8	74.7	86.1		72.7	100.0	60.2	89.7
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GRADE 4 MATHEMATICS

55	44.9	71.5	82.0		58.2	98.1	57.0	88.5
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GRADE 4 MUSIC

48	69.3	78.1	97.9		87.5	100.0	76.3	99.9
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GRADE 4 READING

33	53.5	69.0	80.0		57.6	90.6	61.0	90.2
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GRADE 4 SCIENCE

34	57.4	68.8	85.3		47.1	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

31	44.1	62.7	82.2		22.6	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

23	73.1	73.1	78.6		69.6	82.6	69.3	90.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

45	65.7	74.3	79.4		71.1	81.8	59.6	82.6
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GRADE 3 SCIENCE

50	56.4	70.9	86.6		54.0	95.9	60.1	94.2
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GRADE 3 SOCIAL STUDIES

50	56.2	62.4	84.1		32.0	93.9	47.2	93.1
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GRADE 3 SPANISH READING

5	*	*	*		*	*	69.5	*
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GRADE 4 LANGUAGE ARTS

35	65.0	75.0	83.2		71.4	97.1	63.1	88.9
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GRADE 4 MATHEMATICS

56	41.8	68.3	82.0		42.9	90.9	48.5	86.9
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GRADE 4 MUSIC

52	65.9	77.2	97.0		80.8	100.0	66.4	99.7
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GRADE 4 READING

35	48.4	65.6	83.2		34.3	97.1	55.4	88.2
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GRADE 4 SCIENCE

35	63.1	75.4	85.1		68.6	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

35	42.8	65.0	84.3		25.7	97.1	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

21	77.0	77.0	81.8		76.2	81.0	64.9	85.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

23	62.0	71.5	78.6		69.6	82.6	64.4	90.8
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GRADE 4 SPANISH SCIENCE

23	73.8	80.8	85.7		82.6	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

22	43.0	66.5	81.1		36.4	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

33	69.5	72.3	86.5		69.7	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

57	40.4	70.2	82.4		50.9	98.2	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

55	79.2	79.2	98.9		83.6	100.0	88.5	100.0
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GRADE 5 READING

32	55.3	67.3	75.4		46.9	80.0	66.2	89.7
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GRADE 5 SCIENCE

33	54.4	65.8	86.7		45.5	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

33	36.1	67.0	78.4		30.3	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

26	66.5	66.5	77.9		61.5	80.0	69.0	92.5
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GRADE 5 SPANISH READING

26	49.8	66.6	77.9		50.0	80.0	66.5	92.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SPANISH READING

21	65.3	76.9	81.8		66.7	81.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

21	67.0	75.9	90.1		85.7	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

21	46.5	69.2	86.6		42.9	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

35	69.5	75.9	85.0		65.7	94.1	66.7	93.3
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GRADE 5 MATHEMATICS

59	52.4	71.4	86.2		59.3	98.3	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

59	76.1	76.1	98.4		84.7	100.0	93.6	100.0
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GRADE 5 READING

35	61.6	71.2	77.1		65.7	91.2	66.6	89.6
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GRADE 5 SCIENCE

35	65.1	70.1	88.6		62.9	100.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

35	49.8	68.6	77.3		51.4	91.2	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

24	74.8	77.7	78.2		70.8	75.0	77.2	91.2
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GRADE 5 SPANISH READING

24	55.7	72.3	78.2		62.5	75.0	74.8	91.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH SCIENCE

26	49.6	66.4	84.8		34.6	100.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

26	35.5	66.7	79.2		19.2	88.5	44.9	96.6
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KINDERGARTEN ART

47	93.3	93.3			95.7		94.8	
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KINDERGARTEN MATHEMATICS

51	70.5	80.3			74.5		82.2	
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KINDERGARTEN READING

28	84.5	89.7			96.4		89.5	
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KINDERGARTEN SPANISH READING

23	79.0	83.8			100.0		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH SCIENCE

24	60.5	66.1	87.1		37.5	100.0	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

24	41.2	63.3	81.9		20.8	91.7	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

53	78.7	84.1			88.7		86.3	
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KINDERGARTEN READING

30	91.9	92.8			100.0		90.1	
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KINDERGARTEN SPANISH READING

22	89.4	90.6			95.5		91.7	
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