

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

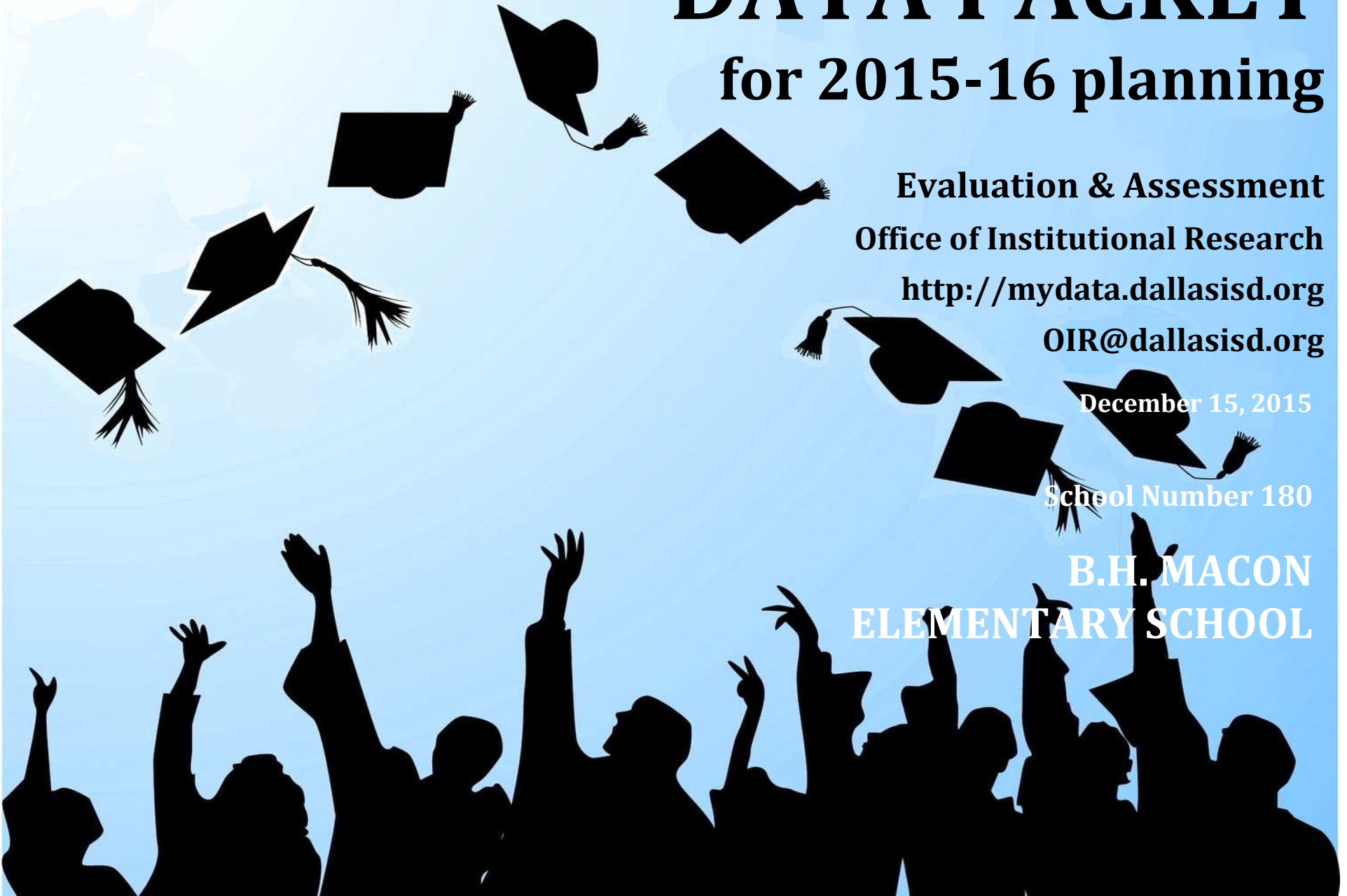
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December 15, 2015

School Number 180

**B.H. MACON  
ELEMENTARY SCHOOL**



2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

6. Summary ..... Summary of Student and Teacher Statistics

8. Enroll (2) ..... Enrollment Statistics by Select Student Group

10. Teachers ..... Teacher Statistics

**STAAR (English)**

11. Reading (3-8) .... STAAR 3-8 Reading in English

19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

27. Reading (3-8) .... STAAR 3-8 Reading in Spanish

35. Science (3-8) ..... STAAR 3-8 Science in Spanish

**STAAR A**

39. Reading (3-8) .... STAAR A 3-8 Reading

**IOWA/LOGRAMOS**

47. Compliance ..... SCE Compliance for At-Risk Students

50. Math ..... Iowa Mathematics Subtests

**ENGLISH PROFICIENCY**

54. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

57. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

7. Enroll (1) ..... Enrollment Statistics by Ethnicity

9. Attendance ..... Student Attendance Statistics

15. Writing (3-8) .... STAAR 3-8 Writing in English

23. Science (3-8) ..... STAAR 3-8 Science in English

31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

43. Math (3-8) ..... STAAR A 3-8 Mathematics

48. Reading ..... Iowa Reading Subtests

52. Reading ..... Logramos Reading Subtests

55. TELPAS ..... Texas English Language Proficiency Assessment System

## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	84
KN	77
1	91
2	83
3	83
4	65
5	67
ALL	550

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	4.7	8	21.1
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	512	93.1	15	39.5
White	10	1.8	13	34.2
Multiple	1	0.2	1	2.6
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	369	67.1
Economically disadvantaged	537	97.6
Limited English proficient (LEP)	337	61.3
Special education	41	7.5
Talented and Gifted (TAG)	90	16.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	97	2	2.1	1	1.0	0	0.0	93	95.9	1	1.0	0	0.0
	2014	81	7	8.6	0	0.0	0	0.0	71	87.7	3	3.7	0	0.0
	2015	84	1	1.2	0	0.0	0	0.0	83	98.8	0	0.0	0	0.0
KN	2013	87	4	4.6	0	0.0	0	0.0	79	90.8	2	2.3	2	2.3
	2014	82	3	3.7	1	1.2	0	0.0	77	93.9	1	1.2	0	0.0
	2015	77	5	6.5	0	0.0	0	0.0	70	90.9	2	2.6	0	0.0
1	2013	100	6	6.0	1	1.0	0	0.0	91	91.0	2	2.0	0	0.0
	2014	85	2	2.4	0	0.0	0	0.0	82	96.5	1	1.2	0	0.0
	2015	91	3	3.3	1	1.1	0	0.0	85	93.4	1	1.1	1	1.1
2	2013	77	7	9.1	0	0.0	0	0.0	70	90.9	0	0.0	0	0.0
	2014	91	5	5.5	0	0.0	0	0.0	84	92.3	2	2.2	0	0.0
	2015	83	3	3.6	0	0.0	0	0.0	78	94.0	2	2.4	0	0.0
3	2013	73	5	6.8	0	0.0	0	0.0	66	90.4	2	2.7	0	0.0
	2014	68	5	7.4	0	0.0	0	0.0	63	92.6	0	0.0	0	0.0
	2015	83	6	7.2	0	0.0	0	0.0	74	89.2	3	3.6	0	0.0
4	2013	78	3	3.8	0	0.0	0	0.0	74	94.9	1	1.3	0	0.0
	2014	68	4	5.9	0	0.0	0	0.0	63	92.6	1	1.5	0	0.0
	2015	65	5	7.7	0	0.0	0	0.0	59	90.8	1	1.5	0	0.0
5	2013	66	4	6.1	0	0.0	0	0.0	61	92.4	0	0.0	1	1.5
	2014	76	3	3.9	0	0.0	0	0.0	72	94.7	1	1.3	0	0.0
	2015	67	3	4.5	0	0.0	0	0.0	63	94.0	1	1.5	0	0.0
PK-5	2013	578	31	5.4	2	0.3	0	0.0	534	92.4	8	1.4	3	0.5
	2014	551	29	5.3	1	0.2	0	0.0	512	92.9	9	1.6	0	0.0
	2015	550	26	4.7	1	0.2	0	0.0	512	93.1	10	1.8	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	97	94	96.9	73	75.3	4	4.1	74	76.3	0	0.0	97	100.0	54.6	45.4	0.0
	2014	81	75	92.6	49	60.5	5	6.2	33	40.7	0	0.0	76	93.8	48.1	51.9	1.2
	2015	84	82	97.6	56	66.7	6	7.1	56	66.7	0	0.0	82	97.6	54.8	45.2	0.0
KN	2013	87	84	96.6	56	64.4	7	8.0	55	63.2	14	16.1	25	28.7	55.2	44.8	0.0
	2014	82	79	96.3	54	65.9	4	4.9	55	67.1	9	11.0	20	24.4	61.0	39.0	0.0
	2015	77	73	94.8	39	50.6	5	6.5	24	31.2	9	11.7	22	28.6	54.5	45.5	1.3
1	2013	100	99	99.0	62	62.0	8	8.0	67	67.0	8	8.0	1	1.0	54.0	46.0	6.0
	2014	85	79	92.9	57	67.1	6	7.1	58	68.2	15	17.6	6	7.1	55.3	44.7	2.4
	2015	91	90	98.9	58	63.7	7	7.7	60	65.9	18	19.8	7	7.7	56.0	44.0	5.5
2	2013	77	75	97.4	48	62.3	5	6.5	62	80.5	19	24.7	6	7.8	54.5	45.5	5.2
	2014	91	89	97.8	56	61.5	10	11.0	69	75.8	10	11.0	3	3.3	50.5	49.5	0.0
	2015	83	81	97.6	55	66.3	6	7.2	65	78.3	16	19.3	4	4.8	54.2	45.8	6.0
3	2013	73	71	97.3	38	52.1	5	6.8	49	67.1	18	24.7	5	6.8	49.3	50.7	2.7
	2014	68	67	98.5	40	58.8	6	8.8	50	73.5	13	19.1	2	2.9	52.9	47.1	2.9
	2015	83	82	98.8	49	59.0	9	10.8	65	78.3	12	14.5	5	6.0	47.0	53.0	1.2
4	2013	78	77	98.7	55	70.5	15	19.2	58	74.4	20	25.6	5	6.4	50.0	50.0	0.0
	2014	68	61	89.7	37	54.4	4	5.9	44	64.7	13	19.1	3	4.4	51.5	48.5	1.5
	2015	65	63	96.9	40	61.5	5	7.7	49	75.4	18	27.7	1	1.5	46.2	53.8	0.0
5	2013	66	64	97.0	49	74.2	14	21.2	56	84.8	17	25.8	2	3.0	48.5	51.5	0.0
	2014	76	74	97.4	50	65.8	15	19.7	62	81.6	12	15.8	5	6.6	52.6	47.4	0.0
	2015	67	66	98.5	40	59.7	3	4.5	50	74.6	17	25.4	1	1.5	53.7	46.3	1.5
PK-5	2013	578	564	97.6	381	65.9	58	10.0	421	72.8	96	16.6	141	24.4	52.6	47.4	2.1
	2014	551	524	95.1	343	62.3	50	9.1	371	67.3	72	13.1	115	20.9	53.2	46.8	1.1
	2015	550	537	97.6	337	61.3	41	7.5	369	67.1	90	16.4	122	22.2	52.5	47.5	2.4



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	85	13,959	80	94.7	13,303	95.3	13	15.3	20.2	72	11,885	84.7	85.1
	2014	80	13,557	77	96.2	12,997	95.9	7	8.7	18.6	75	11,773	93.3	86.8
	2015	77	13,283	73	95.5	12,675	95.4	6	7.8	19.2	70	11,627	91.2	87.5
1	2013	99	14,131	96	96.2	13,568	96.0	10	10.1	18.8	90	12,378	90.6	87.6
	2014	80	14,264	77	96.0	13,734	96.3	14	17.4	18.0	72	12,511	89.6	87.7
	2015	90	13,984	87	96.4	13,437	96.1	10	11.1	18.1	83	12,405	92.0	88.7
2	2013	77	13,553	75	97.1	13,074	96.5	7	9.1	17.1	72	12,034	93.7	88.8
	2014	90	13,664	87	96.8	13,220	96.8	9	10.0	16.0	85	12,162	94.1	89.0
	2015	84	13,916	81	96.2	13,422	96.4	7	8.3	16.6	74	12,453	87.7	89.5
3	2013	74	12,877	72	97.4	12,463	96.8	4	5.4	15.9	71	11,544	96.1	89.7
	2014	69	13,166	67	97.0	12,770	97.0	7	10.2	16.2	62	11,764	90.4	89.4
	2015	83	13,237	80	96.3	12,793	96.6	4	4.8	16.2	79	11,910	95.0	90.0
4	2013	79	12,400	77	97.1	12,023	97.0	9	11.4	16.5	72	11,167	91.0	90.1
	2014	69	12,546	68	97.9	12,183	97.1	5	7.2	15.0	67	11,321	96.8	90.2
	2015	66	12,745	64	97.3	12,343	96.9	7	10.7	16.2	60	11,520	91.4	90.4
5	2013	70	12,055	68	97.3	11,698	97.0	4	5.8	6.2	63	10,918	90.6	90.6
	2014	74	12,130	72	96.6	11,794	97.2	1	1.4	4.0	67	10,985	90.5	90.6
	2015	69	12,122	67	97.5	11,747	96.9	3	4.4	6.6	65	11,052	94.8	91.2
KN-5	2013	484	78,974	467	96.6	76,128	96.4	47	9.7	16.0	440	69,926	90.9	88.5
	2014	463	79,327	448	96.7	76,697	96.7	43	9.3	14.8	428	70,516	92.5	88.9
	2015	469	79,286	452	96.5	76,417	96.4	37	7.9	15.6	431	70,967	92.0	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 38

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	21.1
Hispanic	15	39.5
White	13	34.2
Multiple	1	2.6
Other	1	2.6

Gender	Number	Percentage
Female	31	81.6
Male	7	18.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.2	69.8
2013-14	10.5	85.7
2014-15	7.5	85.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	10.5
1	2	5.3
2	2	5.3
3	3	7.9
4	0	0.0
5	1	2.6
1-3	7	18.4
More than 3	27	71.1
1 - 5	8	21.1
6 - 10	9	23.7
11 - 20	13	34.2
More than 20	4	10.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	86.7	85.3	*	50.0	68.8		84.2	88.2	86.1	67.8	36
	2014		*	81.8	81.5	*	*	70.0		83.3	80.0	81.5	61.7	27
	2015	*	*	70.8	69.2		*	50.0		61.5	76.5	70.0	60.8	30
4	2013	*	*	80.9	79.6		82.4	80.0		70.8	88.9	80.4	62.3	51
	2014	*	*	68.2	74.4	*	61.1	60.0		63.3	83.3	70.8	59.4	48
	2015	*	*	65.0	72.0	*	*	75.0		90.0	62.5	73.1	57.9	26
5	2013		*	91.5	89.4		89.7	87.8		87.5	92.0	89.8	81.5	49
	2014	*	*	92.2	92.7		90.9	90.2		93.1	92.3	92.7	78.5	55
	2015	*	*	90.5	92.9		80.0	85.7		89.3	94.1	91.1	77.5	45
3-5	2013	*	75.0	86.3	84.6	*	83.5	81.5		80.6	89.9	85.3	71.1	136
	2014	*	90.9	81.2	84.0	*	79.6	77.6		78.9	86.4	82.3	66.7	130
	2015	*	80.0	79.1	80.6	*	75.0	74.1		82.4	78.0	80.2	65.7	101

NUMBER TESTED IN GRADES 3-5													
2013	3	8	124	130	1	79	92			67	69	136	21,619
2014	2	11	117	125	3	54	76			71	59	130	21,304
2015	4	10	86	93	1	28	54			51	50	101	21,526

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	4	5	*	3	5		3	2	5	2,181	36
	2014		*	4	5	*	*	3		2	3	5	2,649	27
	2015	*	*	7	8		*	7		5	4	9	2,771	30
4	2013	*	*	9	10		6	7		7	3	10	2,581	51
	2014	*	*	14	11	*	7	10		11	3	14	2,858	48
	2015	*	*	7	7	*	*	3		1	6	7	2,928	26
5	2013		*	4	5		4	5		3	2	5	1,484	49
	2014	*	*	4	4		3	4		2	2	4	1,582	55
	2015	*	*	4	3		4	4		3	1	4	1,692	45
3-5	2013	*	2	17	20	*	13	17		13	7	20	6,246	136
	2014	*	1	22	20	*	11	17		15	8	23	7,089	130
	2015	*	2	18	18	*	7	14		9	11	20	7,391	101

NUMBER TESTED IN GRADES 3-5													
2013	3	8	124	130	1	79	92		67	69	136	21,619	
2014	2	11	117	125	3	54	76		71	59	130	21,304	
2015	4	10	86	93	1	28	54		51	50	101	21,526	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	13.3	14.7	*	0.0	12.5		10.5	23.5	16.7	13.6	36
	2014		*	4.5	3.7	*	*	0.0		0.0	6.7	3.7	9.6	27
	2015	*	*	37.5	42.3		*	7.1		30.8	47.1	40.0	13.6	30
4	2013	*	*	6.4	10.2		2.9	2.9		12.5	7.4	9.8	13.5	51
	2014	*	*	20.5	16.3	*	11.1	12.0		16.7	22.2	18.8	12.0	48
	2015	*	*	15.0	16.0	*	*	0.0		20.0	12.5	15.4	12.8	26
5	2013		*	17.0	14.9		15.4	14.6		12.5	20.0	16.3	13.3	49
	2014	*	*	7.8	9.1		3.0	4.9		13.8	3.8	9.1	11.5	55
	2015	*	*	21.4	19.0		15.0	14.3		17.9	29.4	22.2	14.9	45
3-5	2013	*	25.0	12.1	13.1	*	8.9	9.8		11.9	15.9	14.0	13.5	136
	2014	*	9.1	12.0	10.4	*	5.6	6.6		12.7	10.2	11.5	11.1	130
	2015	*	20.0	24.4	24.7	*	10.7	9.3		21.6	30.0	25.7	13.8	101

NUMBER TESTED IN GRADE 3-5													
2013	3	8	124	130	1	79	92			67	69	136	21,619
2014	2	11	117	125	3	54	76			71	59	130	21,304
2015	4	10	86	93	1	28	54			51	50	101	21,526

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	69.0	64.8	67.9
	2014	67.3	64.4	59.3
	2015	65.6	64.1	68.1
4	2013	76.3	64.4	66.3
	2014	67.7	63.9	65.0
	2015	56.9	69.0	64.9
5	2013	74.7	72.7	71.4
	2014	74.4	68.5	68.2
	2015	73.3	75.6	72.2
3-5	2013	73.8	67.5	68.6
	2014	70.4	66.0	65.2
	2015	66.8	70.5	69.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	80.9	81.6		79.4	77.1		83.3	81.5	82.4	63.9	51
	2014	*	*	77.3	83.7	*	66.7	68.0		75.9	84.2	79.2	61.9	48
	2015	*	*	84.2	87.0		*	72.7		77.8	93.3	87.5	59.4	24

NUMBER TESTED IN GRADE 4													
2013	1	3	47	49		34	35		24	27	51	6,771	
2014	1	3	44	43	1	18	25		29	19	48	7,022	
2015	1	4	19	23		4	11		9	15	24	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	9	9		7	8		4	5	9	2,442	51
	2014	*	*	10	7	*	6	8		7	3	10	2,675	48
	2015	*	*	3	3		*	3		2	1	3	2,837	24

NUMBER TESTED IN GRADE 4													
2013	1	3	47	49		34	35		24	27	51	6,771	
2014	1	3	44	43	1	18	25		29	19	48	7,022	
2015	1	4	19	23		4	11		9	15	24	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	2.1	2.0		0.0	0.0		4.2	0.0	2.0	4.7	51
	2014	*	*	2.3	2.3	*	0.0	0.0		3.4	0.0	2.1	3.7	48
	2015	*	*	5.3	4.3		*	0.0		0.0	6.7	4.2	4.2	24

NUMBER TESTED IN GRADE 4													
2013	1	3	47	49		34	35		24	27	51	6,771	
2014	1	3	44	43	1	18	25		29	19	48	7,022	
2015	1	4	19	23		4	11		9	15	24	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.5	3.7	64.7	73.0
	2014	4.4	4.0	70.1	66.8
	2015	4.8	4.3	68.5	69.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	83.1	82.6	*	70.3	76.1		85.7	80.6	83.1	57.5	71
	2014		*	64.4	68.3	*	63.2	58.7		79.4	53.3	67.2	59.3	64
	2015	*	*	86.2	86.6		86.7	83.6		93.8	82.1	87.3	65.2	71
4	2013	*	*	75.0	77.0		72.3	70.8		70.0	79.4	75.0	57.5	64
	2014	*	*	77.4	84.2	*	66.7	65.1		80.0	74.2	77.3	59.0	66
	2015	*	*	86.8	86.2	*	86.5	82.2		89.7	83.3	86.4	61.9	59
5	2013		*	88.0	85.7		90.5	86.4		96.0	77.8	86.5	81.7	52
	2014	*	*	86.4	87.1	*	80.5	84.0		90.6	83.9	87.3	81.4	63
	2015	*	*	69.5	72.4	*	59.5	60.0		73.5	67.9	71.0	68.5	62
3-5	2013	*	75.0	81.7	81.6	*	77.8	77.5		83.3	79.4	81.3	65.3	187
	2014	*	90.9	76.1	79.7	*	70.4	69.8		83.2	70.7	77.2	66.3	193
	2015	*	90.0	80.8	82.0	*	78.2	75.9		85.3	78.4	81.8	65.1	192

NUMBER TESTED IN GRADES 3-5													
2013	3	8	175	179	3	126	139		90	97	187	34,686	
2014	2	11	180	182	5	115	139		101	92	193	35,222	
2015	4	10	177	183	2	119	145		95	97	192	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	11	12	*	11	11		5	7	12	5,086	71
	2014		*	21	20	*	14	19		7	14	21	4,988	64
	2015	*	*	9	9		6	9		2	7	9	4,347	71
4	2013	*	*	15	14		13	14		9	7	16	4,919	64
	2014	*	*	14	9	*	12	15		7	8	15	4,803	66
	2015	*	*	7	8	*	5	8		3	5	8	4,556	59
5	2013		*	6	7		4	6		1	6	7	2,035	52
	2014	*	*	8	8	*	8	8		3	5	8	2,088	63
	2015	*	*	18	16	*	15	18		9	9	18	3,559	62
3-5	2013	*	2	32	33	*	28	31		15	20	35	12,040	187
	2014	*	1	43	37	*	34	42		17	27	44	11,879	193
	2015	*	1	34	33	*	26	35		14	21	35	12,462	192

NUMBER TESTED IN GRADES 3-5													
2013	3	8	175	179	3	126	139		90	97	187	34,686	
2014	2	11	180	182	5	115	139		101	92	193	35,222	
2015	4	10	177	183	2	119	145		95	97	192	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	18.5	18.8	*	2.7	6.5		17.1	22.2	19.7	9.1	71
	2014		*	3.4	6.3	*	5.3	4.3		5.9	6.7	6.3	10.4	64
	2015	*	*	13.8	13.4		13.3	10.9		15.6	10.3	12.7	9.3	71
4	2013	*	*	10.0	11.5		8.5	8.3		10.0	11.8	10.9	9.5	64
	2014	*	*	17.7	21.1	*	11.1	11.6		20.0	16.1	18.2	14.0	66
	2015	*	*	11.3	12.1	*	8.1	6.7		10.3	16.7	13.6	10.4	59
5	2013		*	10.0	8.2		9.5	9.1		12.0	7.4	9.6	12.8	52
	2014	*	*	8.5	9.7	*	7.3	8.0		12.5	6.5	9.5	15.7	63
	2015	*	*	20.3	20.7	*	10.8	11.1		23.5	17.9	21.0	12.3	62
3-5	2013	*	25.0	13.1	13.4	*	7.1	8.0		13.3	14.4	13.9	10.4	187
	2014	*	36.4	10.0	12.1	*	7.8	7.9		12.9	9.8	11.4	13.3	193
	2015	*	30.0	15.3	15.3	*	10.9	9.7		16.8	14.4	15.6	10.6	192

NUMBER TESTED IN GRADE 3-5													
2013	3	8	175	179	3	126	138		90	97	187	34,686	
2014	2	11	180	182	5	115	139		101	92	193	35,222	
2015	4	10	177	183	2	119	145		95	97	192	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	70.2	63.5	67.0	69.2
4	2013				
	2014				
	2015	81.8	66.1	51.4	66.4
5	2013				
	2014				
	2015	61.5	60.1	67.5	61.6
3-5	2013				
	2014				
	2015	70.9	63.2	62.4	65.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	73.3	71.1		71.1	69.2		78.3	66.7	72.3	65.1	47
	2014	*	*	57.9	60.0		54.8	55.3		63.3	54.8	59.0	61.3	61
	2015	*	*	81.1	84.6	*	71.0	74.4		81.3	83.3	82.1	59.1	56

NUMBER TESTED IN GRADE 5													
2013		1	45	45		38	39		23	24	47	10,180	
2014	1	3	57	60		42	47		30	31	61	9,073	
2015	1	2	53	52	1	31	39		32	24	56	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	12	13		11	12		5	8	13	3551	47
	2014	*	*	24	24		19	21		11	14	25	3511	61
	2015	*	*	10	8	*	9	10		6	4	10	3685	56

NUMBER TESTED IN GRADE 5													
2013		1	45	45		38	39		23	24	47	10,180	
2014	1	3	57	60		42	47		30	31	61	9,073	
2015	1	2	53	52	1	31	39		32	24	56	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	2.2	2.2		2.6	2.6		0.0	4.2	2.1	6.6	47
	2014	*	*	3.5	3.3		4.8	4.3		6.7	0.0	3.3	5.3	61
	2015	*	*	7.5	5.8	*	0.0	2.6		6.3	8.3	7.1	6.6	56

NUMBER TESTED IN GRADE 5													
2013		1	45	45		38	39		23	24	47	10,180	
2014	1	3	57	60		42	47		30	31	61	9,073	
2015	1	2	53	52	1	31	39		32	24	56	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	68.1	73.8	65.2	66.9
	2014	62.1	65.1	61.5	61.8
	2015	73.2	72.1	71.0	75.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			77.1	77.1	*	74.2	73.3		81.3	73.7	77.1	69.6	35
	2014			70.3	72.2		68.6	69.4		63.6	80.0	70.3	65.2	37
	2015			72.1	73.8		72.1	72.1		76.2	68.2	72.1	66.0	43
4	2013			61.5	66.7		61.5	61.5		50.0	71.4	61.5	61.0	13
	2014			44.4	57.1	*	44.4	44.4		*	46.2	44.4	60.8	18
	2015			76.5	76.5		76.5	76.5		68.4	86.7	76.5	64.2	34
5	2013			*	*		*	*		*	*	*	86.5	4
	2014			85.7	83.3		85.7	85.7		*	*	85.7	83.0	7
	2015			94.1	93.8	*	94.1	94.1		83.3	100.0	94.1	83.5	17
3-5	2013			75.0	76.0	*	72.3	72.3		73.9	75.9	75.0	70.6	52
	2014			64.5	69.6	*	63.3	63.9		58.6	69.7	64.5	68.7	62
	2015			77.7	78.3	*	77.7	77.7		73.9	81.3	77.7	70.1	94

NUMBER TESTED IN GRADES 3-5													
2013			52	50	2	47	47			23	29	52	13,810
2014			62	56	1	60	61			29	33	62	14,654
2015			94	92	1	94	94			46	48	94	14,919

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			8	8	*	8	8		3	5	8	1,697	35
	2014			11	10		11	11		8	3	11	2,005	37
	2015			12	11		12	12		5	7	12	1,922	43
4	2013			5	4		5	5		3	2	5	1,915	13
	2014			10	6	*	10	10		*	7	10	1,891	18
	2015			8	8		8	8		6	2	8	1,867	34
5	2013			*	*		*	*		*	*	*	449	4
	2014			1	1		1	1		*	*	1	692	7
	2015			1	1	*	1	1		1	0	1	669	17
3-5	2013			13	12	*	13	13		6	7	13	4,061	52
	2014			22	17	*	22	22		12	10	22	4,588	62
	2015			21	20	*	21	21		12	9	21	4,458	94

NUMBER TESTED IN GRADES 3-5													
2013			52	50	2	47	47			23	29	52	13,810
2014			62	56	1	60	61			29	33	62	14,654
2015			94	92	1	94	94			46	48	94	14,919

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			17.1	17.1	*	12.9	13.3		18.8	15.8	17.1	17.4	35
	2014			13.5	13.9		8.6	11.1		13.6	13.3	13.5	17.6	37
	2015			30.2	31.0		30.2	30.2		33.3	27.3	30.2	16.1	43
4	2013			7.7	8.3		7.7	7.7		16.7	0.0	7.7	13.4	13
	2014			0.0	0.0	*	0.0	0.0		*	0.0	0.0	12.5	18
	2015			5.9	5.9		5.9	5.9		5.3	6.7	5.9	11.6	34
5	2013			*	*		*	*		*	*	*	11.6	4
	2014			0.0	0.0		0.0	0.0		*	*	0.0	15.8	7
	2015			5.9	6.3	*	5.9	5.9		0.0	9.1	5.9	13.9	17
3-5	2013			13.5	14.0	*	10.6	10.6		17.4	10.3	13.5	14.6	52
	2014			8.1	8.9	*	5.0	6.6		10.3	6.1	8.1	15.4	62
	2015			17.0	17.4	*	17.0	17.0		17.4	16.7	17.0	14.0	94

NUMBER TESTED IN GRADE 3-5													
2013			52	50	2	47	47			23	29	52	13,810
2014			62	56	1	60	61			29	33	62	14,654
2015			94	92	1	94	94			46	48	94	14,919

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	61.0	62.7	66.4
	2014	64.9	58.6	57.4
	2015	67.8	63.7	62.4
4	2013	56.9	61.1	51.9
	2014	56.7	48.8	53.5
	2015	60.9	64.4	57.7
5	2013	*	*	*
	2014	61.4	72.9	59.7
	2015	50.6	65.9	57.4
3-5	2013	60.3	61.9	63.6
	2014	62.1	57.3	56.5
	2015	62.2	64.3	59.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			53.8	58.3		53.8	53.8		16.7	85.7	53.8	62.2	13
	2014			72.2	78.6	*	72.2	72.2		66.7	75.0	72.2	65.6	18
	2015			83.3	83.3		82.4	82.9		78.9	88.2	83.3	67.9	36

NUMBER TESTED IN GRADE 4													
2013			13	12		13	13		6	7	13	4,958	
2014			18	14	1	18	18		6	12	18	4,841	
2015			36	36		34	35		19	17	36	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			6	5		6	6		5	1	6	1,876	13
	2014			5	3	*	5	5		2	3	5	1,667	18
	2015			6	6		6	6		4	2	6	1,685	36

NUMBER TESTED IN GRADE 4													
2013			13	12		13	13		6	7	13	4,958	
2014			18	14	1	18	18		6	12	18	4,841	
2015			36	36		34	35		19	17	36	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	13
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	18
	2015			8.3	8.3		5.9	5.7		0.0	17.6	8.3	7.2	36

NUMBER TESTED IN GRADE 4													
2013			13	12		13	13		6	7	13	4,958	
2014			18	14	1	18	18		6	12	18	4,841	
2015			36	36		34	35		19	17	36	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.3	4.1	48.7	61.9
	2014	4.9	3.8	61.7	60.2
	2015	4.6	3.9	63.6	71.2

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			16.7	*		*	16.7		*	*	16.7	43.0	6
	2014												55.6	0
	2015			0.0	0.0		0.0	0.0		*	*	0.0	50.2	7

NUMBER TESTED IN GRADE 5													
2013			6	5		5	6		3	3	6		1,122
2014													2,304
2015			6	6		6	6		2	5	7		2,437

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			5	*		*	5		*	*	5	640	6
	2014												1022	0
	2015			6	6		6	6		*	*	7	1213	7

NUMBER TESTED IN GRADE 5													
2013			6	5		5	6		3	3	6	1,122	
2014												2,304	
2015			6	6		6	6		2	5	7	2,437	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	*		*	0.0		*	*	0.0	1.9	6
	2014												2.9	0
	2015			0.0	0.0		0.0	0.0		*	*	0.0	3.1	7

NUMBER TESTED IN GRADE 5													
2013			6	5		5	6		3	3	6		1,122
2014													2,304
2015			6	6		6	6		2	5	7		2,437

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	43.8	65.0	47.2	50.0
	2014				
	2015	37.5	34.3	33.3	40.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	7.9	8
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	10.0	4
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	20.0	4
3-5	2013													
	2014													
	2015		*	7.7	0.0	0.0	0.0	6.7		12.5	0.0	6.3	13.7	16

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	13	15	12	8	15		8	8	16	917		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	6	8	7	*	8		*	*	8	210	8
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	269	4
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	312	4
3-5	2013													
	2014													
	2015		*	12	15	12	8	14		7	8	15	791	16

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	13	15	12	8	15		8	8	16	917		



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.0	8
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.5	4
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.2	16

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		3	13	15	12	8	15		8	8	16	917		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	35.4	27.8	32.0
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	40.2	36.6	36.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	16.7	12.5	14.3	*	12.5		*	*	12.5	11.1	8
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	8.3	4
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	16.6	4
3-5	2013													
	2014													
	2015		*	23.1	13.3	8.3	25.0	20.0		37.5	0.0	18.8	12.7	16

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	13	15	12	8	15		8	8	16	980		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	5	7	6	*	7		*	*	7	209	8
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	286	4
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	361	4
3-5	2013													
	2014													
	2015		*	10	13	11	6	12		5	8	13	856	16

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	13	15	12	8	15		8	8	16	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.0	8
4	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	4
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.2	4
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	16

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		3	13	15	12	8	15		8	8	16	980		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	30.2	31.9	38.8	39.6
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	36.7	33.8	36.5	46.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	92.9	93.3	75.4	30
1	2013					
	2014					
	2015	60.0	57.7	58.1	55.8	31
2	2013					
	2014					
	2015	50.0	76.9	63.0	49.8	27
K-2	2013					
	2014					
	2015	57.1	76.1	71.6	59.6	88
# Tested (GR K-2)	2013					
	2014					
	2015	21	67	88	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	60.9	93.9	83.3	75.7	72
1	2013					
	2014					
	2015	59.3	75.0	64.6	62.6	82
2	2013					
	2014					
	2015	69.8	85.7	72.7	57.1	77
K-2	2013					
	2014					
	2015	64.3	86.8	73.2	64.9	231
# Tested (GR K-2)	2013					
	2014					
	2015	140	91	231	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	83.3	100.0	92.9			*		94.4	91.7	93.3	75.4	30
1**	2013													
	2014													
	2015		*	66.7	58.6	*	*	*		47.4	75.0	58.1	55.8	31
2**	2013													
	2014													
	2015	*	*	68.2	62.5	*	*	50.0		50.0	76.9	63.0	49.8	27
1-2	2013													
	2014													
	2015		40.0	67.3	50.0	60.4	60.0	52.6		48.5	76.0	60.3	52.8	58
# Tested (GR K-2)	2013													
	2014													
	2015	4	11	71	81	4	10	21	0	51	37	88	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	2	14	15			*		9	7	16	1,823	30
1**	2013													
	2014													
	2015		*	7	7	*	*	*		5	2	7	1,331	31
2**	2013													
	2014													
	2015	*	*	3	3	*	*	0		2	1	3	1,177	27
1-2	2013													
	2014													
	2015	0	0	10	10	0	2	2	0	7	3	10	2,508	58
# Tested (GR K-2)	2013													
	2014													
	2015	4	11	71	81	4	10	21	0	51	37	88	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	83.3	82.8	85.3	*	71.1	60.9		75.6	93.5	83.3	75.7	72
1	2013													
	2014													
	2015		*	65.4	63.8	*	59.3	59.3		65.2	63.9	64.6	62.6	82
2	2013													
	2014													
	2015	*	*	74.0	71.6	*	72.2	69.8		69.0	77.1	72.7	57.1	77
K-2	2013													
	2014													
	2015	*	70.0	73.5	73.0	42.9	67.1	64.3		69.8	77.5	73.2	64.9	231
# Tested (GR K-2)	2013													
	2014													
	2015	4	10	215	222	7	146	140		129	102	231	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	3	36	38	*	18	7		20	19	39	3,871	72
1	2013													
	2014													
	2015		*	16	16	*	12	12		9	7	16	3,150	82
2	2013													
	2014													
	2015	*	*	31	29	*	22	24		15	16	31	2,864	77
K-2	2013													
	2014													
	2015	*	3	83	83	1	52	43		44	42	86	9,885	231
# Tested (GR K-2)	2013													
	2014													
	2015	4	10	215	222	7	146	140		129	102	231	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			68.3	71.8	*	68.4	57.1		71.4	65.0	68.3	77.1	41
1	2013													
	2014													
	2015	*		80.0	80.4	*	78.8	78.8		82.8	77.8	80.4	82.6	56
2	2013													
	2014													
	2015			86.5	86.5	*	86.0	86.0		80.0	95.5	86.5	78.9	52
K-2	2013													
	2014													
	2015	*		79.1	80.3	*	78.6	78.0		78.8	79.7	79.2	79.6	149
# Tested (GR K-2)	2013													
	2014													
	2015	1		148	147	4	140	123		80	69	149	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			15	15	*	15	7		7	8	15	1,432	41
1	2013													
	2014													
	2015	*		15	16	*	14	14		9	7	16	2,591	56
2	2013													
	2014													
	2015			32	32	*	31	31		16	16	32	2,832	52
K-2	2013													
	2014													
	2015	*		62	63	*	60	52		32	31	63	6,855	149
# Tested (GR K-2)	2013													
	2014													
	2015	1		148	147	4	140	123		80	69	149	18,204	

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
1	2	*	*			*	*						
ALL	2	*	*			*	*						

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	26	66.7	27	69.2	38	97.4	38	97.4	38	97.4
	Intermediate	12	30.8	11	28.2	1	2.6	0	0.0	0	0.0
	Advanced	1	2.6	1	2.6	0	0.0	1	2.6	1	2.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (56)	Beginning	13	23.2	16	28.6	50	89.3	31	55.4	31	55.4
	Intermediate	23	41.1	30	53.6	3	5.4	17	30.4	20	35.7
	Advanced	17	30.4	7	12.5	1	1.8	6	10.7	3	5.4
	Advanced High	3	5.4	3	5.4	2	3.6	2	3.6	2	3.6
2 (55)	Beginning	1	1.8	10	18.2	27	49.1	8	14.5	7	12.7
	Intermediate	16	29.1	13	23.6	20	36.4	29	52.7	29	52.7
	Advanced	20	36.4	20	36.4	7	12.7	9	16.4	17	30.9
	Advanced High	18	32.7	12	21.8	1	1.8	9	16.4	2	3.6
3 (50)	Beginning	4	8.0	6	12.0	6	12.2	7	14.0	5	10.2
	Intermediate	10	20.0	12	24.0	18	36.7	13	26.0	11	22.4
	Advanced	21	42.0	17	34.0	15	30.6	12	24.0	16	32.7
	Advanced High	15	30.0	15	30.0	10	20.4	18	36.0	17	34.7
4 (40)	Beginning	1	2.5	1	2.5	7	17.5	6	15.0	4	10.0
	Intermediate	0	0.0	0	0.0	17	42.5	13	32.5	12	30.0
	Advanced	14	35.0	22	55.0	12	30.0	17	42.5	19	47.5
	Advanced High	25	62.5	17	42.5	4	10.0	4	10.0	5	12.5

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
53 16 (30.2%)	Beginning	30			
	Intermediate	13	6		
	Advanced	0	2	1	
	Advanced High	0	0	1	
50 40 (80.0%)	Beginning	5			
	Intermediate	24	3		
	Advanced	12	2	2	
	Advanced High	2	0	0	
48 26 (54.2%)	Beginning	5			
	Intermediate	0	11		
	Advanced	1	8	6	
	Advanced High	0	0	17	
39 13 (33.3%)	Beginning	3			
	Intermediate	3	9		
	Advanced	0	5	14	
	Advanced High	0	0	5	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (41)	Beginning	2	4.9	3	7.3	2	4.9	3	7.3	2	4.9
	Intermediate	19	46.3	9	22.0	19	46.3	9	22.0	10	24.4
	Advanced	4	9.8	14	34.1	14	34.1	13	31.7	16	39.0
	Advanced High	16	39.0	15	36.6	6	14.6	16	39.0	13	31.7
ALL (281)	Beginning	47	16.7	63	22.4	130	46.4	93	33.1	87	31.1
	Intermediate	80	28.5	75	26.7	78	27.9	81	28.8	82	29.3
	Advanced	77	27.4	81	28.8	49	17.5	58	20.6	72	25.7
	Advanced High	77	27.4	62	22.1	23	8.2	49	17.4	39	13.9

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
39 <b>27 (69.2%)</b>	Beginning	0			
	Intermediate	3	7		
	Advanced	0	11	5	
	Advanced High	0	2	11	
229 <b>122 (53.3%)</b>	Beginning	43			
	Intermediate	43	36		
	Advanced	13	28	28	
	Advanced High	2	2	34	

■ Indicates students who progressed at least one level from 2014 to 2015.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

88	65.6	77.1			75.0		80.1	
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**GRADE 1 MUSIC**

84	73.8	78.7			77.4		78.6	
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**GRADE 1 READING**

31	72.3	84.3			93.5		85.1	
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**GRADE 1 SPANISH MATHEMATICS**

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**GRADE 1 SPANISH READING**

58	68.6	80.0			82.8		86.5	
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**GRADE 2 MATHEMATICS**

83	60.2	77.0	83.7		77.1	97.6	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

80	88.5	88.5	100.0		92.5	100.0	96.5	100.0
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**GRADE 2 READING**

31	56.6	76.3	86.4		77.4	100.0	68.2	87.9
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**GRADE 2 SPANISH READING**

48	60.5	73.7	80.7		66.7	95.7	73.4	91.2
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**GRADE 3 ART**

75	82.5	84.1	87.9		97.3	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

34	54.7	71.1	89.5		55.9	100.0	56.2	90.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

85	71.4	80.1			91.8		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

30	57.7	76.9			80.0		76.4	
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**GRADE 1 SPANISH MATHEMATICS**

1	*	*			*		93.8	
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**GRADE 1 SPANISH READING**

56	70.6	78.0			75.0		82.3	
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**GRADE 2 MATHEMATICS**

80	76.7	80.1	82.3		80.0	96.3	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

27	64.3	76.2	84.3		85.2	96.3	64.4	86.9
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**GRADE 2 SPANISH READING**

52	74.3	82.9	80.9		88.5	80.8	80.2	89.0
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**GRADE 3 ART**

81	89.2	91.5	90.2		96.3	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

36	77.1	80.9	87.6		72.2	100.0	63.1	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

78	42.3	69.1	80.3		51.3	91.0	50.2	86.7
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**GRADE 3 READING**

35	62.1	74.8	81.2		68.6	94.3	58.9	86.3
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**GRADE 3 SCIENCE**

33	70.0	78.1	84.3		66.7	93.9	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

35	61.4	75.4	88.1		71.4	100.0	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

45	68.2	78.8	81.7		66.7	93.3	55.2	90.7
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**GRADE 3 SPANISH MATHEMATICS**

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**GRADE 3 SPANISH READING**

45	58.3	72.2	81.7		57.8	93.3	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

44	76.6	84.4	86.9		90.9	97.7	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

45	65.7	78.1	84.8		77.8	97.8	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

28	72.8	77.9	83.3		82.1	100.0	60.2	89.7
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**GRADE 4 MATHEMATICS**

64	45.2	71.7	81.4		60.9	96.9	57.0	88.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

81	51.1	73.3	80.0		66.7	91.4	49.8	83.6
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**GRADE 3 READING**

36	70.4	77.8	81.6		69.4	94.4	59.6	82.6
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**GRADE 3 SCIENCE**

36	69.5	79.7	85.9		77.8	100.0	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

36	67.5	72.1	89.4		61.1	100.0	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

46	71.7	76.4	79.0		76.1	84.4	64.8	84.2
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**GRADE 3 SPANISH MATHEMATICS**

1	*	*			*		28.6	*
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**GRADE 3 SPANISH READING**

46	70.8	78.1	79.0		76.1	84.4	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

45	64.5	76.4	86.8		73.3	100.0	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

45	69.0	77.3	83.4		82.2	100.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

29	73.4	81.0	80.7		82.8	96.4	63.1	88.9
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**GRADE 4 MATHEMATICS**

64	51.8	73.7	81.5		59.4	96.8	48.5	86.9
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MUSIC**

65	73.9	81.3	89.6		89.2	100.0	76.3	99.9
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**GRADE 4 READING**

29	63.6	75.7	80.4		79.3	96.6	61.0	90.2
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**GRADE 4 SCIENCE**

41	68.7	77.1	85.2		82.9	100.0	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

29	53.7	69.1	82.6		58.6	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

36	67.3	67.3	79.9		63.9	100.0	69.3	90.9
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**GRADE 4 SPANISH MATHEMATICS**

1	*	*	*		*	*	35.2	*
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**GRADE 4 SPANISH READING**

36	62.8	72.1	79.5		66.7	100.0	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

23	61.5	71.8	83.4		65.2	100.0	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

36	43.9	67.0	83.9		47.2	97.2	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

51	79.6	81.5	75.5		86.3	76.5	71.9	92.8
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**GRADE 5 MATHEMATICS**

69	37.4	68.7	78.2		49.3	91.3	49.3	88.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 MUSIC**

65	75.1	83.4	89.7		93.8	100.0	66.4	99.7
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**GRADE 4 READING**

29	58.4	72.3	80.5		62.1	92.9	55.4	88.2
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**GRADE 4 SCIENCE**

43	70.7	80.5	86.0		90.7	100.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

29	49.2	68.9	78.9		44.8	89.3	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

37	71.5	71.5	79.5		70.3	88.9	64.9	85.7
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**GRADE 4 SPANISH MATHEMATICS**

2	*	*	*		*	*	24.7	*
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**GRADE 4 SPANISH READING**

37	60.7	73.8	79.5		64.9	88.9	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

22	63.6	73.4	88.1		63.6	100.0	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

36	46.7	69.2	81.4		41.7	97.2	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

49	79.6	83.9	76.1		83.7	77.1	66.7	93.3
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**GRADE 5 MATHEMATICS**

66	53.7	72.2	81.6		63.6	98.5	57.9	88.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 PHYSICAL EDUCATION**

68	85.1	85.1	99.2		95.6	100.0	88.5	100.0
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**GRADE 5 READING**

53	70.0	78.0	75.6		75.5	75.5	66.2	89.7
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**GRADE 5 SCIENCE**

65	68.3	76.2	80.3		75.4	92.3	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

55	47.8	73.0	82.5		58.2	100.0	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

18	69.1	69.1	68.4		50.0	38.9	69.0	92.5
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**GRADE 5 SPANISH MATHEMATICS**

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**GRADE 5 SPANISH READING**

17	50.5	67.0	67.2		41.2	29.4	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

6	42.2	61.5	73.8		16.7	100.0	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

15	34.7	66.2	75.8		20.0	100.0	44.9	96.6
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**KINDERGARTEN ART**

69	88.4	88.4			95.7		94.8	
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**KINDERGARTEN MATHEMATICS**

71	80.4	86.9			85.9		82.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 PHYSICAL EDUCATION**

67	79.5	79.5	99.1		89.6	100.0	93.6	100.0
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**GRADE 5 READING**

49	74.7	81.0	77.5		79.6	83.3	66.6	89.6
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**GRADE 5 SCIENCE**

60	77.4	80.6	81.7		86.7	96.6	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

49	60.0	75.0	85.3		63.3	100.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

18	72.5	75.8	79.9		77.8	100.0	77.2	91.2
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**GRADE 5 SPANISH MATHEMATICS**

1	*	*	*		*	*	29.4	*
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**GRADE 5 SPANISH READING**

18	60.4	75.2	79.9		66.7	100.0	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

7	54.2	60.7	70.3		14.3	71.4	64.7	92.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

18	43.7	64.8	79.2		33.3	100.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

74	80.4	85.3			87.8		86.3	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING**

31	83.9	89.2			100.0		89.5	
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**KINDERGARTEN SPANISH READING**

41	76.8	82.2			85.4		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING**

31	88.5	89.9			96.8		90.1	
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**KINDERGARTEN SPANISH READING**

43	80.0	82.3			79.1		91.7	
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