

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

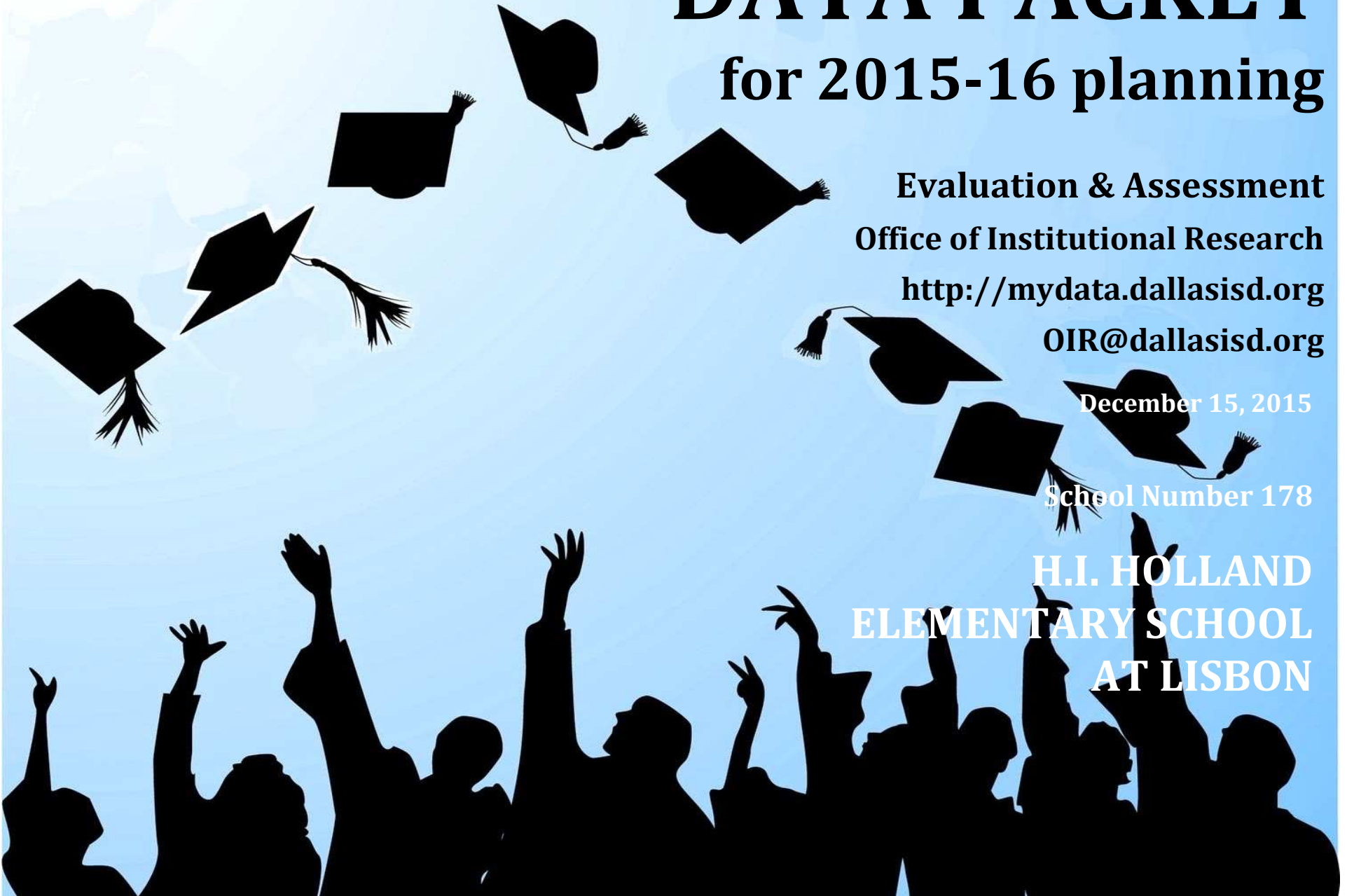
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December 15, 2015

School Number 178

**H.I. HOLLAND
ELEMENTARY SCHOOL
AT LISBON**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	58
1	61
2	58
3	41
4	35
5	31
ALL	342

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	170	49.7	11	42.3
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	169	49.4	5	19.2
White	1	0.3	9	34.6
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	1	3.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	175	51.2
Economically disadvantaged	334	97.7
Limited English proficient (LEP)	118	34.5
Special education	16	4.7
Talented and Gifted (TAG)	35	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	44	20	45.5	0	0.0	0	0.0	24	54.5	0	0.0	0	0.0
	2014	45	26	57.8	0	0.0	0	0.0	18	40.0	1	2.2	0	0.0
	2015	58	29	50.0	1	1.7	0	0.0	28	48.3	0	0.0	0	0.0
KN	2013	48	23	47.9	0	0.0	0	0.0	25	52.1	0	0.0	0	0.0
	2014	46	20	43.5	0	0.0	0	0.0	26	56.5	0	0.0	0	0.0
	2015	58	31	53.4	0	0.0	0	0.0	26	44.8	1	1.7	0	0.0
1	2013	52	26	50.0	0	0.0	0	0.0	26	50.0	0	0.0	0	0.0
	2014	47	24	51.1	0	0.0	0	0.0	23	48.9	0	0.0	0	0.0
	2015	61	26	42.6	0	0.0	0	0.0	34	55.7	0	0.0	1	1.6
2	2013	51	26	51.0	0	0.0	0	0.0	25	49.0	0	0.0	0	0.0
	2014	47	20	42.6	0	0.0	0	0.0	27	57.4	0	0.0	0	0.0
	2015	58	33	56.9	0	0.0	0	0.0	25	43.1	0	0.0	0	0.0
3	2013	42	21	50.0	0	0.0	0	0.0	21	50.0	0	0.0	0	0.0
	2014	40	21	52.5	0	0.0	0	0.0	19	47.5	0	0.0	0	0.0
	2015	41	18	43.9	0	0.0	0	0.0	23	56.1	0	0.0	0	0.0
4	2013	47	27	57.4	0	0.0	0	0.0	20	42.6	0	0.0	0	0.0
	2014	34	16	47.1	0	0.0	0	0.0	18	52.9	0	0.0	0	0.0
	2015	35	17	48.6	0	0.0	0	0.0	18	51.4	0	0.0	0	0.0
5	2013	40	16	40.0	0	0.0	0	0.0	24	60.0	0	0.0	0	0.0
	2014	44	24	54.5	0	0.0	0	0.0	20	45.5	0	0.0	0	0.0
	2015	31	16	51.6	0	0.0	0	0.0	15	48.4	0	0.0	0	0.0
PK-5	2013	324	159	49.1	0	0.0	0	0.0	165	50.9	0	0.0	0	0.0
	2014	303	151	49.8	0	0.0	0	0.0	151	49.8	1	0.3	0	0.0
	2015	342	170	49.7	1	0.3	0	0.0	169	49.4	1	0.3	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	44	44	100.0	18	40.9	0	0.0	19	43.2	0	0.0	43	97.7	47.7	52.3	0.0
	2014	45	44	97.8	12	26.7	1	2.2	12	26.7	0	0.0	45	100.0	68.9	31.1	0.0
	2015	58	58	100.0	23	39.7	1	1.7	23	39.7	0	0.0	57	98.3	43.1	56.9	1.7
KN	2013	48	48	100.0	18	37.5	3	6.3	18	37.5	2	4.2	18	37.5	47.9	52.1	0.0
	2014	46	46	100.0	18	39.1	1	2.2	19	41.3	0	0.0	12	26.1	52.2	47.8	2.2
	2015	58	56	96.6	14	24.1	1	1.7	16	27.6	4	6.9	14	24.1	60.3	39.7	1.7
1	2013	52	50	96.2	22	42.3	0	0.0	26	50.0	3	5.8	4	7.7	59.6	40.4	5.8
	2014	47	44	93.6	16	34.0	3	6.4	17	36.2	4	8.5	3	6.4	42.6	57.4	4.3
	2015	61	59	96.7	23	37.7	2	3.3	28	45.9	2	3.3	7	11.5	39.3	60.7	14.8
2	2013	51	51	100.0	19	37.3	2	3.9	37	72.5	6	11.8	4	7.8	54.9	45.1	3.9
	2014	47	46	97.9	22	46.8	1	2.1	33	70.2	3	6.4	4	8.5	66.0	34.0	8.5
	2015	58	55	94.8	20	34.5	2	3.4	39	67.2	8	13.8	8	13.8	46.6	53.4	17.2
3	2013	42	41	97.6	14	33.3	5	11.9	30	71.4	1	2.4	3	7.1	50.0	50.0	9.5
	2014	40	40	100.0	16	40.0	2	5.0	33	82.5	5	12.5	2	5.0	55.0	45.0	10.0
	2015	41	41	100.0	17	41.5	2	4.9	29	70.7	6	14.6	4	9.8	61.0	39.0	9.8
4	2013	47	45	95.7	12	25.5	5	10.6	19	40.4	11	23.4	3	6.4	59.6	40.4	0.0
	2014	34	33	97.1	10	29.4	5	14.7	23	67.6	1	2.9	4	11.8	50.0	50.0	2.9
	2015	35	35	100.0	15	42.9	5	14.3	25	71.4	10	28.6	5	14.3	62.9	37.1	11.4
5	2013	40	40	100.0	17	42.5	4	10.0	27	67.5	5	12.5	2	5.0	47.5	52.5	0.0
	2014	44	43	97.7	14	31.8	3	6.8	34	77.3	9	20.5	3	6.8	56.8	43.2	0.0
	2015	31	30	96.8	6	19.4	3	9.7	15	48.4	5	16.1	6	19.4	48.4	51.6	3.2
PK-5	2013	324	319	98.5	120	37.0	19	5.9	176	54.3	28	8.6	77	23.8	52.8	47.2	2.8
	2014	303	296	97.7	108	35.6	16	5.3	171	56.4	22	7.3	73	24.1	56.1	43.9	4.0
	2015	342	334	97.7	118	34.5	16	4.7	175	51.2	35	10.2	101	29.5	50.6	49.4	8.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	48	13,959	46	96.3	13,303	95.3	8	16.8	20.2	41	11,885	86.1	85.1
	2014	46	13,557	45	96.8	12,997	95.9	10	21.6	18.6	40	11,773	86.5	86.8
	2015	54	13,283	52	96.2	12,675	95.4	14	26.1	19.2	48	11,627	89.6	87.5
1	2013	53	14,131	51	96.4	13,568	96.0	11	20.6	18.8	46	12,378	86.1	87.6
	2014	48	14,264	47	97.1	13,734	96.3	10	20.7	18.0	40	12,511	83.0	87.7
	2015	56	13,984	54	95.6	13,437	96.1	18	32.0	18.1	48	12,405	85.2	88.7
2	2013	51	13,553	49	96.3	13,074	96.5	11	21.6	17.1	41	12,034	80.6	88.8
	2014	48	13,664	47	97.2	13,220	96.8	5	10.4	16.0	43	12,162	89.4	89.0
	2015	55	13,916	53	96.3	13,422	96.4	10	18.1	16.6	50	12,453	90.6	89.5
3	2013	44	12,877	43	97.9	12,463	96.8	9	20.6	15.9	37	11,544	84.7	89.7
	2014	42	13,166	41	97.9	12,770	97.0	7	16.5	16.2	38	11,764	89.8	89.4
	2015	41	13,237	39	96.2	12,793	96.6	10	24.7	16.2	36	11,910	88.8	90.0
4	2013	45	12,400	44	97.2	12,023	97.0	8	17.7	16.5	40	11,167	88.5	90.1
	2014	34	12,546	33	97.4	12,183	97.1	7	20.9	15.0	31	11,321	92.5	90.2
	2015	33	12,745	32	96.9	12,343	96.9	4	12.0	16.2	31	11,520	93.3	90.4
5	2013	40	12,055	39	97.6	11,698	97.0	2	5.0	6.2	38	10,918	94.5	90.6
	2014	43	12,130	41	97.5	11,794	97.2	2	4.7	4.0	40	10,985	94.1	90.6
	2015	29	12,122	28	96.6	11,747	96.9	1	3.5	6.6	25	11,052	87.4	91.2
KN-5	2013	281	78,974	272	96.9	76,128	96.4	49	17.4	16.0	243	69,926	86.5	88.5
	2014	261	79,327	254	97.3	76,697	96.7	41	15.7	14.8	232	70,516	88.9	88.9
	2015	267	79,286	257	96.2	76,417	96.4	57	21.3	15.6	238	70,967	89.0	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	42.3
Hispanic	5	19.2
White	9	34.6
Multiple	0	0.0
Other	1	3.8

Gender	Number	Percentage
Female	18	69.2
Male	8	30.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	10.5	73.1
2013-14	6.1	70.0
2014-15	6.7	63.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	15.4
1	2	7.7
2	1	3.8
3	1	3.8
4	1	3.8
5	1	3.8
1-3	4	15.4
More than 3	18	69.2
1 - 5	6	23.1
6 - 10	4	15.4
11 - 20	7	26.9
More than 20	5	19.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		58.8	71.4	60.0	*	*	44.4		50.0	64.7	60.0	67.8	25
	2014		60.0	55.6	58.6		33.3	47.8		41.2	83.3	58.6	61.7	29
	2015		63.2	70.8	68.4		72.2	63.3		61.5	76.5	67.4	60.8	43
4	2013		65.0	71.4	64.3			33.3		68.8	58.3	64.3	62.3	28
	2014		68.8	88.9	79.2	*	*	57.1		62.5	82.4	76.0	59.4	25
	2015		56.3	70.6	65.5	*	66.7	58.3		55.0	76.9	63.6	57.9	33
5	2013		73.3	75.0	73.9	*	*	45.5		78.6	70.0	75.0	81.5	24
	2014		76.2	83.3	78.9		83.3	75.9		71.4	88.9	79.5	78.5	39
	2015		86.7	91.7	88.0	*	*	84.6		75.0	100.0	88.9	77.5	27
3-5	2013		65.4	72.7	65.8	*	*	42.9		68.4	64.1	66.2	71.1	77
	2014		68.4	77.8	72.5	*	68.4	62.1		58.7	85.1	72.0	66.7	93
	2015		68.0	75.5	72.8	*	70.3	65.7		62.1	84.4	71.8	65.7	103

NUMBER TESTED IN GRADES 3-5													
2013		52	22	76	3	4	35		38	39	77	21,619	
2014		57	36	91	2	19	66		46	47	93	21,304	
2015		50	53	92	4	37	67		58	45	103	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		7	2	10	*	*	10		4	6	10	2,181	25
	2014		8	4	12		4	12		10	2	12	2,649	29
	2015		7	7	12		5	11		10	4	14	2,771	43
4	2013		7	2	10			4		5	5	10	2,581	28
	2014		5	1	5	*	*	6		3	3	6	2,858	25
	2015		7	5	10	*	5	10		9	3	12	2,928	33
5	2013		4	2	6	*	*	6		3	3	6	1,484	24
	2014		5	3	8		2	7		6	2	8	1,582	39
	2015		2	1	3	*	*	2		3	0	3	1,692	27
3-5	2013		18	6	26	*	*	20		12	14	26	6,246	77
	2014		18	8	25	*	6	25		19	7	26	7,089	93
	2015		16	13	25	*	11	23		22	7	29	7,391	103

NUMBER TESTED IN GRADES 3-5													
2013		52	22	76	3	4	35		38	39	77	21,619	
2014		57	36	91	2	19	66		46	47	93	21,304	
2015		50	53	92	4	37	67		58	45	103	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		17.6	14.3	16.0	*	*	0.0		0.0	23.5	16.0	13.6	25
	2014		0.0	11.1	3.4		0.0	0.0		0.0	8.3	3.4	9.6	29
	2015		5.3	4.2	5.3		0.0	0.0		7.7	0.0	4.7	13.6	43
4	2013		10.0	0.0	7.1			0.0		12.5	0.0	7.1	13.5	28
	2014		6.3	22.2	12.5	*	*	7.1		0.0	17.6	12.0	12.0	25
	2015		12.5	17.6	17.2	*	13.3	8.3		10.0	23.1	15.2	12.8	33
5	2013		13.3	12.5	13.0	*	*	9.1		14.3	10.0	12.5	13.3	24
	2014		0.0	5.6	2.6		8.3	3.4		0.0	5.6	2.6	11.5	39
	2015		6.7	16.7	12.0	*	*	7.7		0.0	20.0	11.1	14.9	27
3-5	2013		13.5	9.1	11.8	*	*	2.9		10.5	12.8	11.7	13.5	77
	2014		1.8	11.1	5.5	*	10.5	3.0		0.0	10.6	5.4	11.1	93
	2015		8.0	11.3	10.9	*	8.1	4.5		6.9	13.3	9.7	13.8	103

NUMBER TESTED IN GRADE 3-5													
2013		52	22	76	3	4	35		38	39	77	21,619	
2014		57	36	91	2	19	66		46	47	93	21,304	
2015		50	53	92	4	37	67		58	45	103	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	68.0	55.1	55.8
	2014	58.6	57.9	56.7
	2015	62.8	54.4	58.1
4	2013	65.7	58.1	55.1
	2014	69.2	64.0	60.8
	2015	54.8	63.6	59.3
5	2013	69.2	61.6	67.6
	2014	63.1	59.6	64.4
	2015	68.5	73.7	65.1
3-5	2013	67.5	58.2	59.2
	2014	63.3	60.3	61.0
	2015	61.7	62.4	60.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		71.4	75.0	70.0			25.0		70.6	69.2	70.0	63.9	30
	2014		62.5	100.0	79.2	*	*	66.7		75.0	76.5	76.0	61.9	25
	2015		62.5	88.2	79.3	*	86.7	70.8		80.0	69.2	75.8	59.4	33

NUMBER TESTED IN GRADE 4													
2013		21	8	30			8		17	13	30	6,771	
2014		16	9	24	2	2	15		8	17	25	7,022	
2015		16	17	29	2	15	24		20	13	33	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		6	2	9			6		5	4	9	2,442	30
	2014		6	0	5	*	*	5		2	4	6	2,675	25
	2015		6	2	6	*	2	7		4	4	8	2,837	33

NUMBER TESTED IN GRADE 4													
2013		21	8	30			8		17	13	30	6,771	
2014		16	9	24	2	2	15		8	17	25	7,022	
2015		16	17	29	2	15	24		20	13	33	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	0.0	0.0			0.0		0.0	0.0	0.0	4.7	30
	2014		6.3	0.0	4.2	*	*	0.0		0.0	5.9	4.0	3.7	25
	2015		0.0	11.8	6.9	*	6.7	4.2		0.0	15.4	6.1	4.2	33

NUMBER TESTED IN GRADE 4													
2013		21	8	30			8		17	13	30	6,771	
2014		16	9	24	2	2	15		8	17	25	7,022	
2015		16	17	29	2	15	24		20	13	33	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.9	3.7	54.1	61.9
	2014	4.6	4.7	60.4	60.6
	2015	4.0	4.2	60.9	62.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		41.2	55.0	47.4	*	46.2	35.7		41.2	52.4	47.4	57.5	38
	2014		38.1	58.8	47.4		53.3	37.5		42.9	52.9	47.4	59.3	38
	2015		63.2	79.2	73.7		77.8	70.0		65.4	82.4	72.1	65.2	43
4	2013		70.0	73.7	70.0		66.7	55.6		68.2	72.2	70.0	57.5	40
	2014		68.8	76.5	71.9	*	50.0	59.1		66.7	77.8	72.7	59.0	33
	2015		81.3	82.4	86.2	*	80.0	79.2		90.0	69.2	81.8	61.9	33
5	2013		93.3	85.7	88.9	*	85.7	83.3		100.0	78.9	89.2	81.7	37
	2014		72.7	85.0	78.0	*	78.6	71.9		66.7	94.4	78.6	81.4	42
	2015		93.3	92.9	92.6	*	83.3	92.9		85.7	100.0	93.1	68.5	29
3-5	2013		67.3	71.7	68.4	*	66.7	57.1		70.2	67.2	68.7	65.3	115
	2014		59.3	74.1	65.8	*	62.2	55.8		58.3	75.5	66.4	66.3	113
	2015		78.0	83.6	83.0	*	79.5	77.9		78.3	84.4	81.0	65.1	105

NUMBER TESTED IN GRADES 3-5													
2013		52	60	114	4	39	86		57	58	115	34,686	
2014		59	54	111	4	37	86		60	53	113	35,222	
2015		50	55	94	5	39	68		60	45	105	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		10	9	20	*	7	18		10	10	20	5,086	38
	2014		13	7	20		7	20		12	8	20	4,988	38
	2015		7	5	10		4	9		9	3	12	4,347	43
4	2013		6	5	12		4	8		7	5	12	4,919	40
	2014		5	4	9	*	4	9		5	4	9	4,803	33
	2015		3	3	4	*	3	5		2	4	6	4,556	33
5	2013		1	3	4	*	2	4		0	4	4	2,035	37
	2014		6	3	9	*	3	9		8	1	9	2,088	42
	2015		1	1	2	*	1	1		2	0	2	3,559	29
3-5	2013		17	17	36	*	13	30		17	19	36	12,040	115
	2014		24	14	38	*	14	38		25	13	38	11,879	113
	2015		11	9	16	*	8	15		13	7	20	12,462	105

NUMBER TESTED IN GRADES 3-5													
2013		52	60	114	4	39	86		57	58	115	34,686	
2014		59	54	111	4	37	86		60	53	113	35,222	
2015		50	55	94	5	39	68		60	45	105	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		5.9	5.0	5.3	*	0.0	0.0		0.0	9.5	5.3	9.1	38
	2014		4.8	11.8	7.9		13.3	6.3		4.8	11.8	7.9	10.4	38
	2015		5.3	20.8	15.8		11.1	10.0		19.2	5.9	14.0	9.3	43
4	2013		10.0	26.3	17.5		25.0	16.7		18.2	16.7	17.5	9.5	40
	2014		18.8	17.6	18.8	*	12.5	4.5		6.7	27.8	18.2	14.0	33
	2015		25.0	41.2	31.0	*	40.0	33.3		35.0	30.8	33.3	10.4	33
5	2013		13.3	23.8	19.4	*	21.4	12.5		22.2	15.8	18.9	12.8	37
	2014		13.6	20.0	17.1	*	14.3	9.4		12.5	22.2	16.7	15.7	42
	2015		33.3	50.0	44.4	*	50.0	28.6		21.4	60.0	41.4	12.3	29
3-5	2013		9.6	18.3	14.0	*	15.4	8.6		14.0	13.8	13.9	10.4	115
	2014		11.9	16.7	14.4	*	13.5	7.0		8.3	20.8	14.2	13.3	113
	2015		20.0	34.5	28.7	*	28.2	22.1		25.0	31.1	27.6	10.6	105

NUMBER TESTED IN GRADE 3-5													
2013		52	60	114	4	39	70		57	58	115	34,686	
2014		59	54	111	4	37	86		60	53	113	35,222	
2015		50	55	94	5	39	68		60	45	105	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	65.7	57.4	62.3	64.7
4	2013				
	2014				
	2015	83.6	70.5	57.6	67.3
5	2013				
	2014				
	2015	69.8	74.4	76.1	70.1
3-5	2013				
	2014				
	2015	72.5	66.2	64.7	67.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		57.1	54.5	54.1	*	46.7	36.0		66.7	42.1	54.1	65.1	37
	2014		50.0	73.7	60.0	*	76.9	54.8		60.9	61.1	61.0	61.3	41
	2015		60.0	85.7	70.4	*	83.3	57.1		64.3	80.0	72.4	59.1	29

NUMBER TESTED IN GRADE 5													
2013		14	22	37	1	15	25		18	19	37	10,180	
2014		22	19	40	1	13	31		23	18	41	9,073	
2015		15	14	27	3	6	14		14	15	29	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		6	10	17	*	8	16		6	11	17	3551	37
	2014		11	5	16	*	3	14		9	7	16	3511	41
	2015		6	2	8	*	1	6		5	3	8	3685	29

NUMBER TESTED IN GRADE 5													
2013		14	22	37	1	15	25		18	19	37	10,180	
2014		22	19	40	1	13	31		23	18	41	9,073	
2015		15	14	27	3	6	14		14	15	29	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	37
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.3	41
	2015		0.0	14.3	7.4	*	16.7	7.1		7.1	6.7	6.9	6.6	29

NUMBER TESTED IN GRADE 5													
2013		14	22	37	1	15	25		18	19	37	10,180	
2014		22	19	40	1	13	31		23	18	41	9,073	
2015		15	14	27	3	6	14		14	15	29	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	60.1	70.3	55.9	55.0
	2014	52.7	60.0	54.1	66.2
	2015	70.7	72.4	62.4	69.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	84.6	85.4	75.4	41
1	2013					
	2014					
	2015	66.7	51.6	55.8	55.8	43
2	2013					
	2014					
	2015	45.5	94.1	66.7	49.8	39
K-2	2013					
	2014					
	2015	55.6	74.7	69.1	59.6	123
# Tested (GR K-2)	2013					
	2014					
	2015	36	87	123	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	81.3	88.1	86.2	75.7	58
1	2013					
	2014					
	2015	71.4	71.9	71.7	62.6	60
2	2013					
	2014					
	2015	48.7	88.9	61.4	57.1	57
K-2	2013					
	2014					
	2015	62.7	82.6	73.1	64.9	175
# Tested (GR K-2)	2013					
	2014					
	2015	83	92	175	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	83.9	88.9	86.5	*		*		76.9	100.0	85.4	75.4	41
1**	2013													
	2014													
	2015		53.8	62.5	57.1	*	57.1	66.7		72.2	44.0	55.8	55.8	43
2**	2013													
	2014													
	2015		69.7	50.0	67.6	*	*	45.5		63.2	70.0	66.7	49.8	39
1-2	2013													
	2014													
	2015		62.7	59.1	100.0	61.8	50.0	52.9		67.6	55.6	61.0	52.8	82
# Tested (GR K-2)	2013													
	2014													
	2015	1	90	31	113	3	10	36	0	63	60	123	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	9	4	11	*		*		8	5	13	1,823	41
1**	2013													
	2014													
	2015		3	3	6	*	1	2		3	3	6	1,331	43
2**	2013													
	2014													
	2015		6	1	7	*	*	1		3	4	7	1,177	39
1-2	2013													
	2014													
	2015	0	9	4	13	1	1	3	0	6	7	13	2,508	82
# Tested (GR K-2)	2013													
	2014													
	2015	1	90	31	113	3	10	36	0	63	60	123	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	87.1	84.6	85.2	*	78.6	81.3		88.6	82.6	86.2	75.7	58
1	2013													
	2014													
	2015		80.8	63.6	71.2	*	65.2	71.4		75.0	69.4	71.7	62.6	60
2	2013													
	2014													
	2015		63.6	58.3	59.6	*	60.0	48.7		66.7	56.7	61.4	57.1	57
K-2	2013													
	2014													
	2015	*	76.7	68.7	72.1	*	66.7	62.7		77.9	68.5	73.1	64.9	175
# Tested (GR K-2)	2013													
	2014													
	2015	1	90	83	165	4	57	83		86	89	175	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	13	10	23	*	5	6		13	11	24	3,871	58
1	2013													
	2014													
	2015		7	6	12	*	2	5		6	7	13	3,150	60
2	2013													
	2014													
	2015		5	6	10	*	6	6		8	3	11	2,864	57
K-2	2013													
	2014													
	2015	*	25	22	45	*	13	17		27	21	48	9,885	175
# Tested (GR K-2)	2013													
	2014													
	2015	1	90	83	165	4	57	83		86	89	175	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			76.5	76.5		71.4	71.4		88.9	62.5	76.5	77.1	17
1	2013													
	2014													
	2015			70.6	70.6		75.0	75.0		66.7	72.7	70.6	82.6	17
2	2013													
	2014													
	2015			83.3	83.3	*	82.4	82.4		75.0	90.0	83.3	78.9	18
K-2	2013													
	2014													
	2015			76.9	76.9	*	76.6	76.6		78.3	75.9	76.9	79.6	52
# Tested (GR K-2)	2013													
	2014													
	2015			52	52	1	47	47		23	29	52	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			3	3		1	1		2	1	3	1,432	17
1	2013													
	2014													
	2015			0	0		0	0		0	0	0	2,591	17
2	2013													
	2014													
	2015			7	7	*	6	6		2	5	7	2,832	18
K-2	2013													
	2014													
	2015			10	10	*	7	7		4	6	10	6,855	52
# Tested (GR K-2)	2013													
	2014													
	2015			52	52	1	47	47		23	29	52	18,204	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	2	*	*					*	*				
ALL	2	*	*					*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (13)	Beginning	2	15.4	3	23.1	4	30.8	3	23.1	3	23.1
	Intermediate	3	23.1	3	23.1	4	30.8	2	15.4	2	15.4
	Advanced	3	23.1	3	23.1	5	38.5	5	38.5	5	38.5
	Advanced High	5	38.5	4	30.8	0	0.0	3	23.1	3	23.1
1 (21)	Beginning	2	9.5	0	0.0	7	33.3	1	4.8	1	4.8
	Intermediate	3	14.3	6	28.6	12	57.1	7	33.3	8	38.1
	Advanced	7	33.3	5	23.8	2	9.5	9	42.9	11	52.4
	Advanced High	9	42.9	10	47.6	0	0.0	4	19.0	1	4.8
2 (18)	Beginning	1	5.6	4	22.2	8	44.4	3	16.7	3	16.7
	Intermediate	5	27.8	5	27.8	9	50.0	6	33.3	6	33.3
	Advanced	3	16.7	4	22.2	0	0.0	3	16.7	9	50.0
	Advanced High	9	50.0	5	27.8	1	5.6	6	33.3	0	0.0
3 (17)	Beginning	0	0.0	0	0.0	2	11.8	4	23.5	1	5.9
	Intermediate	5	29.4	8	47.1	10	58.8	9	52.9	11	64.7
	Advanced	7	41.2	3	17.6	4	23.5	2	11.8	3	17.6
	Advanced High	5	29.4	6	35.3	1	5.9	2	11.8	2	11.8
4 (14)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	7.1	0	0.0	1	7.1	6	42.9	1	7.1
	Advanced	7	50.0	9	64.3	11	78.6	7	50.0	11	78.6
	Advanced High	6	42.9	5	35.7	2	14.3	1	7.1	2	14.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 19 (95.0%)	Beginning	0			
	Intermediate	8	0		
	Advanced	8	2	1	
	Advanced High	1	0	0	
15 11 (73.3%)	Beginning	2			
	Intermediate	4	1		
	Advanced	3	4	1	
	Advanced High	0	0	0	
2 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	0	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (6)	Beginning	0	0.0	0	0.0	0	0.0	1	16.7	0	0.0
	Intermediate	0	0.0	0	0.0	2	40.0	0	0.0	0	0.0
	Advanced	1	20.0	2	40.0	0	0.0	4	66.7	2	40.0
	Advanced High	4	80.0	3	60.0	3	60.0	1	16.7	3	60.0
ALL (89)	Beginning	5	5.7	7	8.0	21	23.9	12	13.5	8	9.1
	Intermediate	17	19.3	22	25.0	38	43.2	30	33.7	28	31.8
	Advanced	28	31.8	26	29.5	22	25.0	30	33.7	41	46.6
	Advanced High	38	43.2	33	37.5	7	8.0	17	19.1	11	12.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
0 (0.0%)	Beginning	0			
37 (81.1%)	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
	Beginning	2			
30 (81.1%)	Intermediate	12	1		
	Advanced	11	6	4	
	Advanced High	1	0	0	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

53	71.3	80.9			88.7		80.1	
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GRADE 1 MUSIC

47	80.1	83.9			93.6		78.6	
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GRADE 1 READING

36	64.9	80.1			72.2		85.1	
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GRADE 1 SPANISH READING

17	61.9	75.7			76.5		86.5	
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GRADE 2 MATHEMATICS

54	63.4	78.9	80.3		81.5	86.8	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

47	90.8	90.8	97.7		100.0	100.0	96.5	100.0
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GRADE 2 READING

43	56.0	76.0	79.3		67.4	81.0	68.2	87.9
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GRADE 2 SPANISH READING

9	61.1	74.1	87.8		77.8	100.0	73.4	91.2
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GRADE 3 ART

34	71.4	74.0	86.3		73.5	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

34	50.0	68.1	76.6		50.0	72.4	56.2	90.3
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GRADE 3 MATHEMATICS

41	45.1	70.6	75.5		61.0	81.6	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

58	79.1	85.4			98.3		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

43	57.8	77.0			79.1		76.4	
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GRADE 1 SPANISH READING

16	70.0	77.5			68.8		82.3	
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GRADE 2 MATHEMATICS

58	77.8	81.0	80.3		84.5	84.9	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

46	64.1	76.1	76.6		73.9	76.7	64.4	86.9
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GRADE 2 SPANISH READING

12	62.5	75.0	79.0		58.3	81.8	80.2	89.0
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GRADE 3 ART

37	72.3	78.1	87.6		83.8	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

40	67.2	72.7	79.8		67.5	78.9	63.1	88.2
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GRADE 3 MATHEMATICS

41	44.6	69.8	74.4		43.9	66.7	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

34	54.7	69.8	75.3		58.8	65.6	58.9	86.3
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GRADE 3 SCIENCE

34	54.9	67.0	86.7		47.1	93.8	53.2	94.6
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GRADE 3 SOCIAL STUDIES

34	55.8	71.8	85.4		64.7	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

7	47.1	64.7	71.9		28.6	71.4	55.2	90.7
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GRADE 3 SPANISH READING

8	48.8	65.8	71.9		50.0	71.4	56.8	90.8
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GRADE 3 SPANISH SCIENCE

7	45.0	63.3	77.4		0.0	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

7	42.0	63.0	87.6		28.6	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

30	69.2	75.0	80.0		66.7	96.7	60.2	89.7
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GRADE 4 MATHEMATICS

30	51.2	74.8	77.3		76.7	73.3	57.0	88.5
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GRADE 4 MUSIC

29	68.5	77.5	95.2		89.7	100.0	76.3	99.9
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GRADE 4 READING

30	61.3	74.2	79.0		73.3	96.7	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

41	60.9	70.6	74.2		61.0	71.8	59.6	82.6
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GRADE 3 SCIENCE

41	48.4	65.6	81.2		31.7	92.3	60.1	94.2
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GRADE 3 SOCIAL STUDIES

40	52.7	59.4	89.1		25.0	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

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GRADE 3 SPANISH READING

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GRADE 3 SPANISH SCIENCE

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GRADE 3 SPANISH SOCIAL STUDIES

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GRADE 4 LANGUAGE ARTS

32	62.3	73.1	75.2		62.5	83.9	63.1	88.9
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GRADE 4 MATHEMATICS

32	49.6	72.5	75.3		62.5	64.5	48.5	86.9
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GRADE 4 MUSIC

31	58.7	72.5	88.6		54.8	100.0	66.4	99.7
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GRADE 4 READING

32	55.5	70.3	75.6		56.3	83.9	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

30	56.7	68.3	84.4		50.0	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

30	51.2	67.5	86.6		46.7	100.0	38.0	95.5
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GRADE 5 LANGUAGE ARTS

24	81.0	82.7	87.8		100.0	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

26	51.7	75.8	83.4		84.6	100.0	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

24	82.0	82.0	98.1		87.5	100.0	88.5	100.0
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GRADE 5 READING

24	66.1	75.2	83.5		79.2	95.8	66.2	89.7
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GRADE 5 SCIENCE

26	75.6	81.7	84.9		80.8	96.2	56.7	93.0
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GRADE 5 SOCIAL STUDIES

24	41.9	69.9	98.4		41.7	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

2	*	*	*		*	*	69.0	*
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GRADE 5 SPANISH READING

2	*	*	*		*	*	66.5	*
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GRADE 5 SPANISH SOCIAL STUDIES

2	*	*	*		*	*	44.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

32	54.9	69.9	79.6		53.1	96.8	61.7	95.4
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GRADE 4 SOCIAL STUDIES

31	38.7	62.5	82.1		6.5	100.0	38.2	95.2
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GRADE 5 LANGUAGE ARTS

28	72.8	78.5	86.7		71.4	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

30	57.4	74.4	84.7		60.0	96.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

28	83.6	83.6	99.1		96.4	100.0	93.6	100.0
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GRADE 5 READING

28	69.5	77.1	83.2		78.6	95.7	66.6	89.6
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GRADE 5 SCIENCE

30	76.8	80.1	84.3		73.3	92.3	65.6	92.3
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GRADE 5 SOCIAL STUDIES

28	54.5	71.6	98.0		60.7	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

2	*	*	*		*	*	77.2	*
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GRADE 5 SPANISH READING

2	*	*	*		*	*	74.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN ART

50	93.0	93.0			100.0		94.8	
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KINDERGARTEN MATHEMATICS

51	77.9	85.3			84.3		82.2	
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KINDERGARTEN READING

36	83.0	88.7			94.4		89.5	
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KINDERGARTEN SPANISH READING

15	83.7	87.5			80.0		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

57	81.6	86.2			93.0		86.3	
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KINDERGARTEN READING

40	88.5	89.8			95.0		90.1	
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KINDERGARTEN SPANISH READING

16	85.1	86.8			87.5		91.7	
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