

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

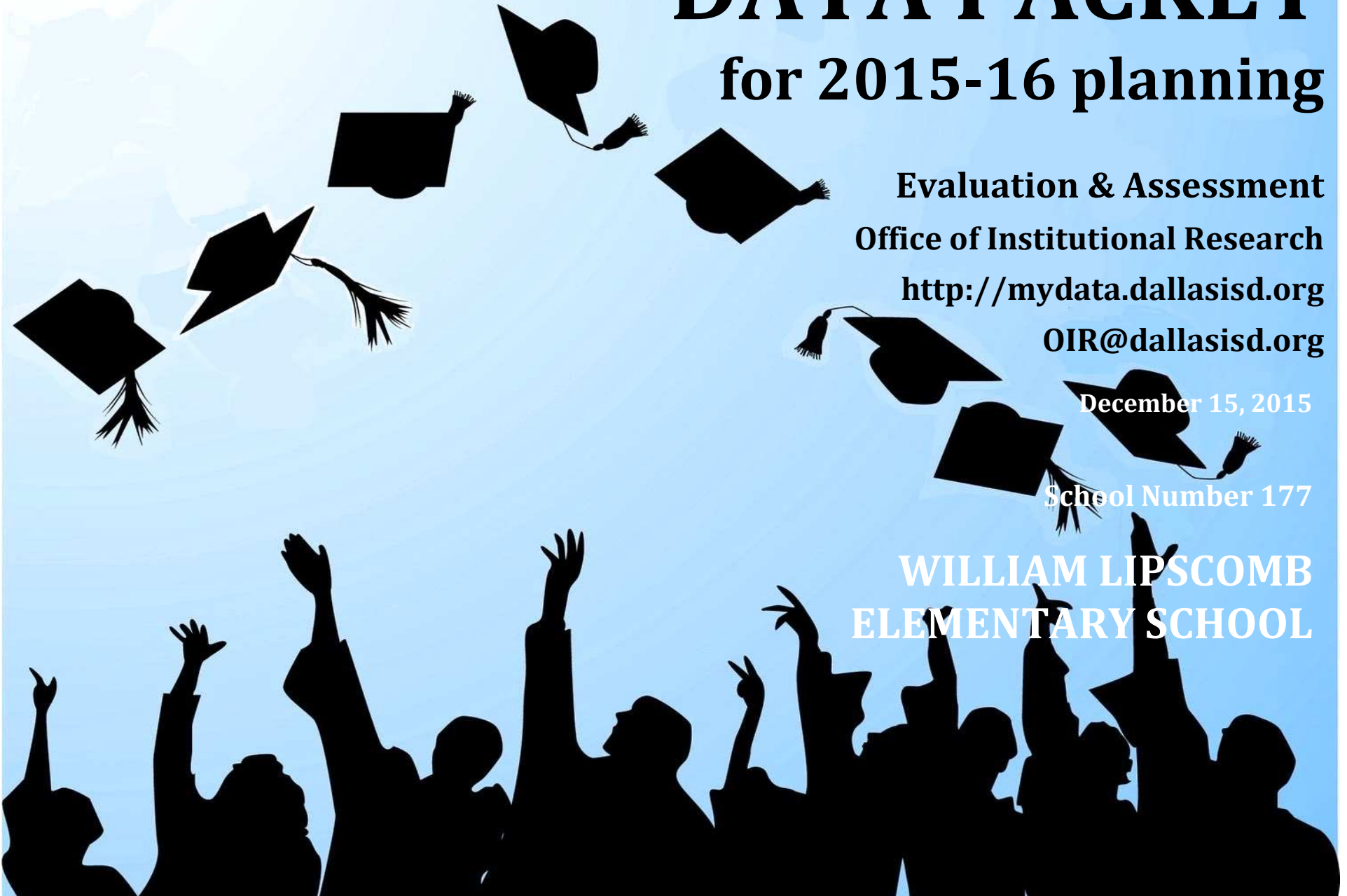
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December 15, 2015

School Number 177

**WILLIAM LIPSCOMB
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	68
1	73
2	76
3	61
4	83
5	75
ALL	501

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	32	6.4	4	12.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	8	1.6	*	*
Hispanic	414	82.6	13	40.6
White	44	8.8	12	37.5
Multiple	2	0.4	1	3.1
Other* (teachers only)	—	—	2	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	317	63.3
Economically disadvantaged	457	91.2
Limited English proficient (LEP)	255	50.9
Special education	33	6.6
Talented and Gifted (TAG)	74	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	59	2	3.4	0	0.0	1	1.7	53	89.8	3	5.1	0	0.0
	2014	70	2	2.9	0	0.0	2	2.9	62	88.6	4	5.7	0	0.0
	2015	65	1	1.5	0	0.0	1	1.5	59	90.8	4	6.2	0	0.0
KN	2013	92	4	4.3	0	0.0	0	0.0	78	84.8	9	9.8	0	0.0
	2014	83	6	7.2	0	0.0	4	4.8	66	79.5	7	8.4	0	0.0
	2015	68	3	4.4	0	0.0	2	2.9	56	82.4	6	8.8	1	1.5
1	2013	65	5	7.7	0	0.0	0	0.0	52	80.0	8	12.3	0	0.0
	2014	81	3	3.7	0	0.0	0	0.0	71	87.7	6	7.4	1	1.2
	2015	73	8	11.0	0	0.0	3	4.1	58	79.5	3	4.1	1	1.4
2	2013	81	7	8.6	1	1.2	1	1.2	61	75.3	11	13.6	0	0.0
	2014	60	4	6.7	0	0.0	0	0.0	48	80.0	8	13.3	0	0.0
	2015	76	4	5.3	0	0.0	0	0.0	67	88.2	5	6.6	0	0.0
3	2013	80	4	5.0	0	0.0	0	0.0	66	82.5	10	12.5	0	0.0
	2014	83	5	6.0	0	0.0	1	1.2	67	80.7	10	12.0	0	0.0
	2015	61	5	8.2	0	0.0	0	0.0	49	80.3	7	11.5	0	0.0
4	2013	76	4	5.3	2	2.6	1	1.3	64	84.2	5	6.6	0	0.0
	2014	84	6	7.1	0	0.0	1	1.2	69	82.1	8	9.5	0	0.0
	2015	83	7	8.4	1	1.2	1	1.2	61	73.5	13	15.7	0	0.0
5	2013	65	4	6.2	3	4.6	1	1.5	50	76.9	7	10.8	0	0.0
	2014	89	6	6.7	2	2.2	1	1.1	73	82.0	7	7.9	0	0.0
	2015	75	4	5.3	0	0.0	1	1.3	64	85.3	6	8.0	0	0.0
PK-5	2013	518	30	5.8	6	1.2	4	0.8	424	81.9	53	10.2	0	0.0
	2014	550	32	5.8	2	0.4	9	1.6	456	82.9	50	9.1	1	0.2
	2015	501	32	6.4	1	0.2	8	1.6	414	82.6	44	8.8	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	59	58	98.3	35	59.3	3	5.1	37	62.7	0	0.0	57	96.6	50.8	49.2	0.0
	2014	70	60	85.7	42	60.0	0	0.0	42	60.0	0	0.0	70	100.0	54.3	45.7	0.0
	2015	65	56	86.2	35	53.8	1	1.5	35	53.8	0	0.0	65	100.0	52.3	47.7	0.0
KN	2013	92	80	87.0	41	44.6	3	3.3	42	45.7	4	4.3	31	33.7	50.0	50.0	3.3
	2014	83	68	81.9	36	43.4	3	3.6	33	39.8	0	0.0	26	31.3	51.8	48.2	0.0
	2015	68	63	92.6	36	52.9	1	1.5	36	52.9	2	2.9	17	25.0	48.5	51.5	0.0
1	2013	65	56	86.2	28	43.1	2	3.1	31	47.7	9	13.8	2	3.1	58.5	41.5	7.7
	2014	81	72	88.9	37	45.7	2	2.5	39	48.1	4	4.9	2	2.5	51.9	48.1	1.2
	2015	73	68	93.2	33	45.2	4	5.5	32	43.8	8	11.0	3	4.1	56.2	43.8	6.8
2	2013	81	69	85.2	36	44.4	7	8.6	55	67.9	17	21.0	3	3.7	49.4	50.6	2.5
	2014	60	52	86.7	28	46.7	3	5.0	49	81.7	8	13.3	4	6.7	60.0	40.0	3.3
	2015	76	73	96.1	36	47.4	2	2.6	61	80.3	12	15.8	3	3.9	60.5	39.5	2.6
3	2013	80	68	85.0	51	63.8	7	8.8	61	76.3	12	15.0	5	6.3	51.3	48.8	2.5
	2014	83	75	90.4	41	49.4	5	6.0	57	68.7	15	18.1	3	3.6	49.4	50.6	1.2
	2015	61	57	93.4	26	42.6	5	8.2	42	68.9	15	24.6	3	4.9	59.0	41.0	3.3
4	2013	76	67	88.2	48	63.2	7	9.2	50	65.8	11	14.5	2	2.6	51.3	48.7	0.0
	2014	84	70	83.3	51	60.7	13	15.5	61	72.6	9	10.7	11	13.1	56.0	44.0	1.2
	2015	83	72	86.7	37	44.6	8	9.6	53	63.9	22	26.5	14	16.9	53.0	47.0	2.4
5	2013	65	57	87.7	37	56.9	6	9.2	43	66.2	8	12.3	4	6.2	44.6	55.4	0.0
	2014	89	75	84.3	49	55.1	11	12.4	65	73.0	12	13.5	10	11.2	53.9	46.1	2.2
	2015	75	68	90.7	52	69.3	12	16.0	58	77.3	15	20.0	5	6.7	52.0	48.0	1.3
PK-5	2013	518	455	87.8	276	53.3	35	6.8	319	61.6	61	11.8	104	20.1	50.8	49.2	2.3
	2014	550	472	85.8	284	51.6	37	6.7	346	62.9	48	8.7	126	22.9	53.6	46.4	1.3
	2015	501	457	91.2	255	50.9	33	6.6	317	63.3	74	14.8	110	22.0	54.5	45.5	2.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	95	13,959	90	94.4	13,303	95.3	12	12.6	20.2	81	11,885	84.9	85.1
	2014	83	13,557	80	95.4	12,997	95.9	24	28.8	18.6	72	11,773	86.3	86.8
	2015	68	13,283	65	96.0	12,675	95.4	10	14.7	19.2	63	11,627	92.6	87.5
1	2013	70	14,131	67	95.0	13,568	96.0	20	28.4	18.8	54	12,378	76.6	87.6
	2014	80	14,264	76	95.4	13,734	96.3	13	16.2	18.0	68	12,511	84.8	87.7
	2015	76	13,984	73	95.2	13,437	96.1	13	17.0	18.1	67	12,405	87.9	88.7
2	2013	84	13,553	81	96.2	13,074	96.5	12	14.3	17.1	76	12,034	90.5	88.8
	2014	60	13,664	58	95.4	13,220	96.8	11	18.2	16.0	53	12,162	87.6	89.0
	2015	74	13,916	71	95.8	13,422	96.4	10	13.5	16.6	65	12,453	87.9	89.5
3	2013	84	12,877	81	96.2	12,463	96.8	10	11.8	15.9	78	11,544	92.4	89.7
	2014	82	13,166	79	96.7	12,770	97.0	13	15.9	16.2	75	11,764	91.8	89.4
	2015	61	13,237	59	96.3	12,793	96.6	11	18.1	16.2	51	11,910	83.8	90.0
4	2013	78	12,400	75	96.7	12,023	97.0	8	10.3	16.5	73	11,167	94.1	90.1
	2014	83	12,546	80	96.1	12,183	97.1	8	9.6	15.0	74	11,321	89.2	90.2
	2015	82	12,745	79	96.4	12,343	96.9	12	14.6	16.2	74	11,520	89.9	90.4
5	2013	69	12,055	67	96.7	11,698	97.0	7	10.1	6.2	63	10,918	91.2	90.6
	2014	81	12,130	79	97.3	11,794	97.2	1	1.2	4.0	74	10,985	91.5	90.6
	2015	79	12,122	76	96.8	11,747	96.9	1	1.3	6.6	75	11,052	95.0	91.2
KN-5	2013	481	78,974	461	95.8	76,128	96.4	69	14.3	16.0	425	69,926	88.4	88.5
	2014	470	79,327	451	96.1	76,697	96.7	70	14.9	14.8	416	70,516	88.6	88.9
	2015	440	79,286	423	96.1	76,417	96.4	57	12.9	15.6	395	70,967	89.7	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.5
Hispanic	13	40.6
White	12	37.5
Multiple	1	3.1
Other	2	6.3

Gender	Number	Percentage
Female	26	81.3
Male	6	18.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	9.5	81.3
2013-14	6.9	53.1
2014-15	6.0	71.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	12.5
1	4	12.5
2	1	3.1
3	4	12.5
4	2	6.3
5	3	9.4
1-3	9	28.1
More than 3	19	59.4
1 - 5	14	43.8
6 - 10	6	18.8
11 - 20	7	21.9
More than 20	1	3.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	88.9	*	55.2	54.8	*	40.0	40.0		55.0	73.9	65.1	67.8	43
	2014	100.0	*	66.7	74.2	*	*	58.8		86.7	74.1	78.6	61.7	42
	2015	66.7	16.7	75.9	62.5	*	83.3	40.0		63.6	68.4	65.9	60.8	41
4	2013	*	*	65.4	61.3	*	80.0	57.1		58.8	68.2	64.1	62.3	39
	2014	100.0	*	40.7	50.0	*	36.4	35.0		50.0	68.4	58.5	59.4	41
	2015	92.3	*	70.4	75.9	*	*	41.2		73.9	75.0	74.5	57.9	47
5	2013	100.0	16.7	75.0	64.3	*	*	54.5		78.6	68.2	72.2	81.5	36
	2014	100.0	83.3	81.8	88.2	*	80.0	76.0		79.2	92.0	85.7	78.5	49
	2015	100.0	*	63.6	63.6	*	63.6	57.9		64.7	87.5	75.8	77.5	33
3-5	2013	95.0	42.9	64.0	60.0	44.4	60.0	48.0		62.7	70.1	66.9	71.1	118
	2014	100.0	86.7	64.4	72.0	62.5	52.2	58.1		70.5	78.9	75.0	66.7	132
	2015	88.0	46.7	70.5	67.5	50.0	61.9	46.4		67.7	76.3	71.9	65.7	121

NUMBER TESTED IN GRADES 3-5													
2013	20	14	75	90	9	30	50			51	67	118	21,619
2014	25	15	87	93	8	23	62			61	71	132	21,304
2015	25	15	78	83	6	21	56			62	59	121	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	1	*	13	14	*	9	15		9	6	15	2,181	43
	2014	0	*	9	8	*	*	7		2	7	9	2,649	42
	2015	2	5	7	12	*	1	12		8	6	14	2,771	41
4	2013	*	*	9	12	*	2	6		7	7	14	2,581	39
	2014	0	*	16	14	*	7	13		11	6	17	2,858	41
	2015	1	*	8	7	*	*	10		6	6	12	2,928	47
5	2013	0	5	5	10	*	*	5		3	7	10	1,484	36
	2014	0	1	6	4	*	2	6		5	2	7	1,582	49
	2015	0	*	8	8	*	4	8		6	2	8	1,692	33
3-5	2013	1	8	27	36	5	12	26		19	20	39	6,246	118
	2014	0	2	31	26	3	11	26		18	15	33	7,089	132
	2015	3	8	23	27	3	8	30		20	14	34	7,391	121

NUMBER TESTED IN GRADES 3-5													
2013	20	14	75	90	9	30	50			51	67	118	21,619
2014	25	15	87	93	8	23	62			61	71	132	21,304
2015	25	15	78	83	6	21	56			62	59	121	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	55.6	*	10.3	16.1	*	0.0	4.0		5.0	30.4	18.6	13.6	43
	2014	80.0	*	14.8	19.4	*	*	0.0		13.3	44.4	33.3	9.6	42
	2015	33.3	0.0	6.9	9.4	*	0.0	0.0		9.1	10.5	9.8	13.6	41
4	2013	*	*	19.2	16.1	*	20.0	7.1		11.8	27.3	20.5	13.5	39
	2014	25.0	*	14.8	17.9	*	9.1	5.0		9.1	21.1	14.6	12.0	41
	2015	61.5	*	11.1	17.2	*	*	0.0		17.4	29.2	23.4	12.8	47
5	2013	33.3	0.0	0.0	0.0	*	*	0.0		0.0	9.1	5.6	13.3	36
	2014	42.9	16.7	15.2	17.6	*	20.0	12.0		16.7	20.0	18.4	11.5	49
	2015	50.0	*	22.7	27.3	*	9.1	5.3		29.4	25.0	27.3	14.9	33
3-5	2013	50.0	0.0	10.7	11.1	11.1	6.7	4.0		5.9	22.4	15.3	13.5	118
	2014	52.0	13.3	14.9	18.3	12.5	13.0	6.5		13.1	29.6	22.0	11.1	132
	2015	52.0	6.7	12.8	16.9	16.7	4.8	1.8		17.7	22.0	19.8	13.8	121

NUMBER TESTED IN GRADE 3-5													
2013	20	14	75	90	9	30	50			51	67	118	21,619
2014	25	15	87	93	8	23	62			61	71	132	21,304
2015	25	15	78	83	6	21	56			62	59	121	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	60.5	58.9	62.8
	2014	72.6	70.2	64.4
	2015	61.4	56.1	64.2
4	2013	62.3	62.1	65.4
	2014	60.0	58.0	58.1
	2015	60.0	65.8	66.0
5	2013	59.2	61.5	67.0
	2014	70.0	66.0	68.7
	2015	69.4	67.6	68.8
3-5	2013	60.7	60.8	64.9
	2014	67.7	64.8	64.0
	2015	63.0	63.0	66.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	88.5	77.4	*	90.0	57.1		52.9	90.9	74.4	63.9	39
	2014	87.5	*	37.0	42.9	*	27.3	25.0		50.0	63.2	56.1	61.9	41
	2015	84.6	*	63.0	65.5	*	*	35.3		65.2	70.8	68.1	59.4	47

NUMBER TESTED IN GRADE 4													
2013	5	4	26	31	2	10	14		17	22	39	6,771	
2014	8	5	27	28	5	11	20		22	19	41	7,022	
2015	13	5	27	29	2	4	17		23	24	47	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	3	7	*	1	6		8	2	10	2,442	39
	2014	1	*	17	16	*	8	15		11	7	18	2,675	41
	2015	2	*	10	10	*	*	11		8	7	15	2,837	47

NUMBER TESTED IN GRADE 4													
2013	5	4	26	31	2	10	14		17	22	39	6,771	
2014	8	5	27	28	5	11	20		22	19	41	7,022	
2015	13	5	27	29	2	4	17		23	24	47	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	7.7	6.5	*	0.0	0.0		0.0	13.6	7.7	4.7	39
	2014	0.0	*	14.8	14.3	*	0.0	0.0		4.5	21.1	12.2	3.7	41
	2015	30.8	*	0.0	13.8	*	*	0.0		0.0	20.8	10.6	4.2	47

NUMBER TESTED IN GRADE 4													
2013	5	4	26	31	2	10	14		17	22	39	6,771	
2014	8	5	27	28	5	11	20		22	19	41	7,022	
2015	13	5	27	29	2	4	17		23	24	47	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.3	3.8	62.4	65.6
	2014	4.3	3.5	61.2	59.8
	2015	4.5	3.9	62.6	63.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	90.0	*	52.2	52.2	33.3	47.2	46.0		50.0	65.0	57.3	57.5	82
	2014	100.0	*	52.9	57.1	*	48.8	46.6		52.5	67.4	60.2	59.3	83
	2015	66.7	50.0	81.3	74.5	*	84.0	66.7		74.3	80.0	76.7	65.2	60
4	2013	*	*	65.1	62.7	*	68.1	62.7		61.5	67.6	64.5	57.5	76
	2014	100.0	*	33.8	39.3	16.7	28.6	29.8		34.9	51.4	42.3	59.0	78
	2015	100.0	*	61.4	63.8	*	55.9	53.2		64.3	71.4	67.5	61.9	77
5	2013	100.0	*	76.0	74.1	50.0	75.7	69.8		70.0	83.3	77.3	81.7	66
	2014	85.7	50.0	74.3	72.5	37.5	76.6	67.7		68.9	78.0	73.3	81.4	86
	2015	83.3	*	49.1	52.7	*	45.7	44.2		48.6	60.6	54.4	68.5	68
3-5	2013	95.5	53.8	63.3	62.4	46.7	62.0	58.0		59.5	71.7	65.6	65.3	224
	2014	95.8	60.0	54.2	57.0	22.2	51.1	48.6		52.3	66.4	59.1	66.3	247
	2015	88.0	53.3	63.0	63.4	40.0	58.1	53.6		62.5	69.9	65.9	65.1	205

NUMBER TESTED IN GRADES 3-5													
2013	22	13	180	194	15	137	177			111	113	224	34,686
2014	24	15	203	200	18	139	177			128	119	247	35,222
2015	25	15	162	164	10	105	138			112	93	205	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	1	*	32	33	4	28	34		21	14	35	5,086	82
	2014	0	*	32	30	*	22	31		19	14	33	4,988	83
	2015	2	3	9	13	*	4	13		9	5	14	4,347	60
4	2013	*	*	22	25	*	15	19		15	12	27	4,919	76
	2014	0	*	43	37	5	35	40		28	17	45	4,803	78
	2015	0	*	22	21	*	15	22		15	10	25	4,556	77
5	2013	0	*	12	15	3	9	13		9	6	15	2,035	66
	2014	1	3	18	19	5	11	20		14	9	23	2,088	86
	2015	1	*	29	26	*	25	29		18	13	31	3,559	68
3-5	2013	1	6	66	73	8	52	66		45	32	77	12,040	224
	2014	1	6	93	86	14	68	91		61	40	101	11,879	247
	2015	3	7	60	60	6	44	64		42	28	70	12,462	205

NUMBER TESTED IN GRADES 3-5													
2013	22	13	180	194	15	137	177		111	113	224	34,686	
2014	24	15	203	200	18	139	177		128	119	247	35,222	
2015	25	15	162	164	10	105	138		112	93	205	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	50.0	*	11.9	11.6	16.7	9.4	9.5		14.3	20.0	17.1	9.1	82
	2014	60.0	*	7.4	10.0	*	9.3	6.9		10.0	20.9	15.7	10.4	83
	2015	33.3	0.0	6.3	9.8	*	8.0	5.1		8.6	8.0	8.3	9.3	60
4	2013	*	*	6.3	6.0	*	4.3	3.9		5.1	8.1	6.6	9.5	76
	2014	28.6	*	4.6	3.3	0.0	2.0	1.8		9.3	2.9	6.4	14.0	78
	2015	46.2	*	8.8	8.6	*	8.8	6.4		16.7	14.3	15.6	10.4	77
5	2013	0.0	*	8.0	6.9	0.0	10.8	9.3		6.7	5.6	6.1	12.8	66
	2014	28.6	0.0	5.7	5.8	0.0	6.4	4.8		6.7	9.8	8.1	15.7	86
	2015	16.7	*	7.0	3.6	*	2.2	1.9		5.7	9.1	7.4	12.3	68
3-5	2013	27.3	0.0	8.9	8.2	6.7	8.0	7.6		9.0	11.5	10.3	10.4	224
	2014	41.7	13.3	5.9	6.5	0.0	5.8	4.5		8.6	11.8	10.1	13.3	247
	2015	36.0	6.7	7.4	7.3	0.0	5.7	4.3		10.7	10.8	10.7	10.6	205

NUMBER TESTED IN GRADE 3-5													
2013	22	13	180	194	15	137	157		111	113	224	34,686	
2014	24	15	203	200	18	139	177		128	119	247	35,222	
2015	25	15	162	164	10	105	138		112	93	205	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	66.8	63.8	64.8	61.1
4	2013				
	2014				
	2015	74.7	59.6	45.5	64.7
5	2013				
	2014				
	2015	52.6	49.6	54.8	53.9
3-5	2013				
	2014				
	2015	65.0	57.5	54.3	60.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	83.3	*	58.0	54.4	33.3	51.4	44.2		71.4	50.0	59.4	65.1	64
	2014	100.0	66.7	70.6	78.8	*	58.3	59.3		76.0	76.0	76.0	61.3	50
	2015	83.3	*	59.1	63.6	*	54.5	47.4		47.1	81.3	63.6	59.1	33

NUMBER TESTED IN GRADE 5													
2013	6	4	50	57	6	37	43		28	36	64	10,180	
2014	7	6	34	33	3	12	27		25	25	50	9,073	
2015	6	4	22	22	2	11	19		17	16	33	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	1	*	21	26	4	18	24		8	18	26	3551	64
	2014	0	2	10	7	*	5	11		6	6	12	3511	50
	2015	1	*	9	8	*	5	10		9	3	12	3685	33

NUMBER TESTED IN GRADE 5													
2013	6	4	50	57	6	37	43		28	36	64	10,180	
2014	7	6	34	33	3	12	27		25	25	50	9,073	
2015	6	4	22	22	2	11	19		17	16	33	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	0.0	*	2.0	3.5	0.0	2.7	2.3		7.1	0.0	3.1	6.6	64
	2014	28.6	16.7	8.8	12.1	*	16.7	7.4		16.0	8.0	12.0	5.3	50
	2015	33.3	*	13.6	9.1	*	9.1	5.3		23.5	6.3	15.2	6.6	33

NUMBER TESTED IN GRADE 5													
2013	6	4	50	57	6	37	43		28	36	64	10,180	
2014	7	6	34	33	3	12	27		25	25	50	9,073	
2015	6	4	22	22	2	11	19		17	16	33	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	67.6	68.9	56.6	61.6
	2014	73.0	72.6	66.2	73.3
	2015	77.3	75.5	63.1	69.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			54.1	54.1		54.1	54.1		50.0	58.8	54.1	69.6	37
	2014			45.0	44.7	*	45.0	45.0		32.0	66.7	45.0	65.2	40
	2015			89.5	89.5		89.5	89.5		84.6	100.0	89.5	66.0	19
4	2013			37.8	38.9	*	37.8	37.8		27.3	53.3	37.8	61.0	37
	2014			50.0	52.9	*	50.0	50.0		45.5	56.3	50.0	60.8	38
	2015			52.9	53.1	*	54.5	54.5		42.9	69.2	52.9	64.2	34
5	2013	*		90.3	90.6	*	90.6	90.6		87.5	93.8	90.6	86.5	32
	2014			80.6	79.4	*	80.6	80.6		71.4	93.3	80.6	83.0	36
	2015			73.0	71.4	*	73.0	71.4		57.9	88.9	73.0	83.5	37
3-5	2013	*		59.0	60.0	*	59.4	59.4		51.7	68.8	59.4	70.6	106
	2014			57.9	58.5	54.5	57.9	57.9		48.5	71.7	57.9	68.7	114
	2015			68.9	68.6	28.6	69.7	69.0		58.5	83.8	68.9	70.1	90

NUMBER TESTED IN GRADES 3-5													
2013	1		105	105	5	106	106		58	48	106	13,810	
2014			114	106	11	114	114		68	46	114	14,654	
2015			90	86	7	89	87		53	37	90	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			17	17		17	17		10	7	17	1,697	37
	2014			22	21	*	22	22		17	5	22	2,005	40
	2015			2	2		2	2		2	0	2	1,922	19
4	2013			23	22	*	23	23		16	7	23	1,915	37
	2014			19	16	*	19	19		12	7	19	1,891	38
	2015			16	15	*	15	15		12	4	16	1,867	34
5	2013	*		3	3	*	3	3		2	1	3	449	32
	2014			7	7	*	7	7		6	1	7	692	36
	2015			10	10	*	10	10		8	2	10	669	37
3-5	2013	*		43	42	*	43	43		28	15	43	4,061	106
	2014			48	44	5	48	48		35	13	48	4,588	114
	2015			28	27	5	27	27		22	6	28	4,458	90

NUMBER TESTED IN GRADES 3-5													
2013	1		105	105	5	106	106		58	48	106	13,810	
2014			114	106	11	114	114		68	46	114	14,654	
2015			90	86	7	89	87		53	37	90	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			8.1	8.1		8.1	8.1		5.0	11.8	8.1	17.4	37
	2014			20.0	18.4	*	20.0	20.0		20.0	20.0	20.0	17.6	40
	2015			21.1	21.1		21.1	21.1		15.4	33.3	21.1	16.1	19
4	2013			5.4	5.6	*	5.4	5.4		0.0	13.3	5.4	13.4	37
	2014			7.9	8.8	*	7.9	7.9		4.5	12.5	7.9	12.5	38
	2015			2.9	0.0	*	3.0	3.0		4.8	0.0	2.9	11.6	34
5	2013	*		12.9	12.5	*	12.5	12.5		6.3	18.8	12.5	11.6	32
	2014			13.9	14.7	*	13.9	13.9		4.8	26.7	13.9	15.8	36
	2015			2.7	2.9	*	2.7	2.9		5.3	0.0	2.7	13.9	37
3-5	2013	*		8.6	8.6	*	8.5	8.5		3.4	14.6	8.5	14.6	106
	2014			14.0	14.2	0.0	14.0	14.0		10.3	19.6	14.0	15.4	114
	2015			6.7	5.8	0.0	6.7	6.9		7.5	5.4	6.7	14.0	90

NUMBER TESTED IN GRADE 3-5													
2013	1		105	105	5	106	106		58	48	106	13,810	
2014			114	106	11	114	114		68	46	114	14,654	
2015			90	86	7	89	87		53	37	90	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	49.1	53.2	52.4
	2014	57.9	50.0	56.1
	2015	71.9	67.8	62.2
4	2013	49.5	51.1	45.1
	2014	59.7	55.1	54.9
	2015	55.6	53.9	49.3
5	2013	63.1	64.3	72.2
	2014	58.3	64.6	65.4
	2015	47.0	61.5	52.0
3-5	2013	53.5	55.8	55.8
	2014	58.7	56.3	58.6
	2015	55.5	60.0	53.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			43.2	44.4	*	43.2	43.2		27.3	66.7	43.2	62.2	37
	2014			55.0	55.6	*	55.0	55.0		47.8	64.7	55.0	65.6	40
	2015			61.8	62.5	*	63.6	63.6		47.6	84.6	61.8	67.9	34

NUMBER TESTED IN GRADE 4													
2013			37	36	1	37	37		22	15	37	4,958	
2014			40	36	3	40	40		23	17	40	4,841	
2015			34	32	4	33	33		21	13	34	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			21	20	*	21	21		16	5	21	1,876	37
	2014			18	16	*	18	18		12	6	18	1,667	40
	2015			13	12	*	12	12		11	2	13	1,685	34

NUMBER TESTED IN GRADE 4													
2013			37	36	1	37	37		22	15	37	4,958	
2014			40	36	3	40	40		23	17	40	4,841	
2015			34	32	4	33	33		21	13	34	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	37
	2014			2.5	2.8	*	2.5	2.5		0.0	5.9	2.5	5.9	40
	2015			5.9	6.3	*	6.1	6.1		4.8	7.7	5.9	7.2	34

NUMBER TESTED IN GRADE 4													
2013			37	36	1	37	37		22	15	37	4,958	
2014			40	36	3	40	40		23	17	40	4,841	
2015			34	32	4	33	33		21	13	34	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.4	3.8	58.0	60.2
	2014	4.2	4.0	56.7	61.1
	2015	4.0	3.6	62.1	64.7

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			48.6	48.5	*	48.6	48.6		45.0	53.3	48.6	55.6	35
	2015			32.4	31.4	*	32.4	34.3		26.3	38.9	32.4	50.2	37

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			35	33	5	35	35			20	15	35		2,304
2015			37	35	3	37	35			19	18	37		2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			18	17	*	18	18		11	7	18	1022	35
	2015			25	24	*	25	23		14	11	25	1213	37

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			35	33	5	35	35			20	15	35		2,304
2015			37	35	3	37	35			19	18	37		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	2.9	35
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.1	37

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			35	33	5	35	35			20	15	35		2,304
2015			37	35	3	37	35			19	18	37		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	61.4	52.0	55.2	57.3
	2015	44.3	54.1	48.4	51.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	7.9	1
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	10.0	3
5	2013													
	2014													
	2015	*	*	16.7	14.3	12.5	*	14.3		16.7	*	12.5	20.0	8
3-5	2013													
	2014													
	2015	*	*	14.3	20.0	16.7	16.7	20.0		25.0	*	16.7	13.7	12

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	4	7	10	12	6	10		8	4	12	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	210	1
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	269	3
5	2013													
	2014													
	2015	*	*	5	6	7	*	6		5	*	7	312	8
3-5	2013													
	2014													
	2015	*	*	6	8	10	5	8		6	*	10	791	12

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	4	7	10	12	6	10		8	4	12	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	1
4	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	3
5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	8
3-5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	12

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	4	7	10	12	6	10		8	4	12	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	36.3	35.5	45.6
3-5	2013			
	2014			
	2015	37.2	39.4	40.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	11.1	1
4	2013													
	2014													
	2015		*	*	*	0.0	*	*		*	*	0.0	8.3	6
5	2013													
	2014													
	2015	*	*	16.7	14.3	12.5	*	14.3		16.7	*	12.5	16.6	8
3-5	2013													
	2014													
	2015	*	*	10.0	7.7	6.7	11.1	7.7		11.1	0.0	6.7	12.7	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	4	10	13	15	9	13		9	6	15	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	209	1
4	2013													
	2014													
	2015		*	*	*	6	*	*		*	*	6	286	6
5	2013													
	2014													
	2015	*	*	5	6	7	*	6		5	*	7	361	8
3-5	2013													
	2014													
	2015	*	*	9	12	14	8	12		8	6	14	856	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	4	10	13	15	9	13		9	6	15	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	1
4	2013													
	2014													
	2015		*	*	*	0.0	*	*		*	*	0.0	0.0	6
5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	8
3-5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	15

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	4	10	13	15	9	13		9	6	15	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	48.6	28.1	24.4	36.7
5	2013				
	2014				
	2015	18.8	25.5	26.0	43.8
3-5	2013				
	2014				
	2015	30.6	26.0	25.0	40.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	16.7	28.6	25.0	*	28.6		33.3	*	25.0	15.0	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	1	6	7	8	5	7		6	2	8	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	5	5	6	*	5		4	*	6	345	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	1	6	7	8	5	7		6	2	8	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	1	1	6	7	8	5	7		6	2	8	406		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	51.6	65.0	47.9	50.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	25.0	90.0	82.4	75.4	34
1	2013					
	2014					
	2015	25.0	56.1	53.3	55.8	45
2	2013					
	2014					
	2015	44.4	86.7	59.5	49.8	42
K-2	2013					
	2014					
	2015	40.0	73.3	63.6	59.6	121
# Tested (GR K-2)	2013					
	2014					
	2015	35	86	121	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	67.6	74.2	70.6	75.7	68
1	2013					
	2014					
	2015	60.6	58.1	59.2	62.6	76
2	2013					
	2014					
	2015	39.3	73.3	46.1	57.1	76
K-2	2013					
	2014					
	2015	52.7	66.3	58.2	64.9	220
# Tested (GR K-2)	2013					
	2014					
	2015	131	89	220	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	79.2	78.6	*	*	*		84.6	81.0	82.4	75.4	34
1**	2013													
	2014													
	2015	*	66.7	42.9	50.0	*	*	*		57.7	47.4	53.3	55.8	45
2**	2013													
	2014													
	2015	*	*	58.8	57.9	*	*	44.4		66.7	50.0	59.5	49.8	42
1-2	2013													
	2014													
	2015	85.7	57.1	51.6	40.0	53.8	20.0	41.9		62.0	48.6	56.3	52.8	87
# Tested (GR K-2)	2013													
	2014													
	2015	12	17	86	106	6	9	35	0	63	58	121	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	4	5	*	*	*		3	5	8	1,823	34
1**	2013													
	2014													
	2015	*	1	2	4	*	*	*		2	4	6	1,331	45
2**	2013													
	2014													
	2015	*	*	6	7	*	*	2		5	3	8	1,177	42
1-2	2013													
	2014													
	2015	4	2	8	11	1	0	2	0	7	7	14	2,508	87
# Tested (GR K-2)	2013													
	2014													
	2015	12	17	86	106	6	9	35	0	63	58	121	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	70.7	68.9	*	67.6	67.6		72.7	68.6	70.6	75.7	68
1	2013													
	2014													
	2015	*	44.4	57.6	56.3	*	61.8	60.6		61.0	57.1	59.2	62.6	76
2	2013													
	2014													
	2015	*	*	46.3	44.4	*	30.6	39.3		43.5	50.0	46.1	57.1	76
K-2	2013													
	2014													
	2015	53.8	58.8	57.6	55.9	71.4	53.3	52.7		57.5	59.0	58.2	64.9	220
# Tested (GR K-2)	2013													
	2014													
	2015	13	17	184	204	7	107	131		120	100	220	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	16	17	*	8	8		11	9	20	3,871	68
1	2013													
	2014													
	2015	*	0	6	7	*	3	3		5	5	10	3,150	76
2	2013													
	2014													
	2015	*	*	5	5	*	3	3		5	1	6	2,864	76
K-2	2013													
	2014													
	2015	5	1	27	29	1	14	14		21	15	36	9,885	220
# Tested (GR K-2)	2013													
	2014													
	2015	13	17	184	204	7	107	131		120	100	220	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			66.7	65.6		66.7	66.7		70.0	61.5	66.7	77.1	33
1	2013													
	2014													
	2015			66.7	66.7	*	66.7	67.9		73.3	60.0	66.7	82.6	30
2	2013													
	2014													
	2015	*		72.7	70.6		70.6	70.6		68.2	75.0	70.6	78.9	34
K-2	2013													
	2014													
	2015	*		68.8	67.7	*	68.0	68.4		70.2	65.0	68.0	79.6	97
# Tested (GR K-2)	2013													
	2014													
	2015	1		96	96	1	97	95		57	40	97	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			4	3		4	4		2	2	4	1,432	33
1	2013													
	2014													
	2015			6	6	*	6	6		1	5	6	2,591	30
2	2013													
	2014													
	2015	*		11	11		11	11		4	7	11	2,832	34
K-2	2013													
	2014													
	2015	*		21	20	*	21	21		7	14	21	6,855	97
# Tested (GR K-2)	2013													
	2014													
	2015	1		96	96	1	97	95		57	40	97	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	25	67.6	28	75.7	36	97.3	34	91.9	34	91.9
	Intermediate	10	27.0	5	13.5	0	0.0	2	5.4	2	5.4
	Advanced	1	2.7	3	8.1	1	2.7	1	2.7	1	2.7
	Advanced High	1	2.7	1	2.7	0	0.0	0	0.0	0	0.0
1 (35)	Beginning	5	14.3	8	22.9	23	65.7	17	48.6	15	42.9
	Intermediate	9	25.7	13	37.1	11	31.4	11	31.4	13	37.1
	Advanced	11	31.4	13	37.1	1	2.9	7	20.0	7	20.0
	Advanced High	10	28.6	1	2.9	0	0.0	0	0.0	0	0.0
2 (35)	Beginning	0	0.0	6	17.1	17	48.6	12	34.3	11	31.4
	Intermediate	11	31.4	14	40.0	13	37.1	19	54.3	18	51.4
	Advanced	23	65.7	14	40.0	5	14.3	3	8.6	5	14.3
	Advanced High	1	2.9	1	2.9	0	0.0	1	2.9	1	2.9
3 (27)	Beginning	1	3.7	4	14.8	9	33.3	3	11.1	3	11.1
	Intermediate	8	29.6	6	22.2	9	33.3	11	40.7	9	33.3
	Advanced	6	22.2	12	44.4	9	33.3	6	22.2	11	40.7
	Advanced High	12	44.4	5	18.5	0	0.0	7	25.9	4	14.8
4 (38)	Beginning	1	2.6	2	5.3	5	13.2	8	21.1	5	13.2
	Intermediate	5	13.2	11	28.9	16	42.1	13	34.2	13	34.2
	Advanced	13	34.2	16	42.1	13	34.2	15	39.5	17	44.7
	Advanced High	19	50.0	9	23.7	4	10.5	2	5.3	3	7.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 18 (56.3%)	Beginning	13			
	Intermediate	11	1		
	Advanced	3	4	0	
	Advanced High	0	0	0	
35 16 (45.7%)	Beginning	11			
	Intermediate	10	8		
	Advanced	2	3	0	
	Advanced High	0	0	1	
26 12 (46.2%)	Beginning	2			
	Intermediate	2	7		
	Advanced	0	6	5	
	Advanced High	0	0	4	
34 5 (14.7%)	Beginning	4			
	Intermediate	1	11		
	Advanced	0	1	14	
	Advanced High	0	0	3	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	0	0.0	0	0.0	2	3.8	5	9.4	0	0.0
	Intermediate	8	15.1	16	30.2	22	41.5	17	32.1	17	32.1
	Advanced	26	49.1	20	37.7	21	39.6	20	37.7	23	43.4
	Advanced High	19	35.8	17	32.1	8	15.1	11	20.8	13	24.5
ALL (225)	Beginning	32	14.2	48	21.3	92	40.9	79	35.1	68	30.2
	Intermediate	51	22.7	65	28.9	71	31.6	73	32.4	72	32.0
	Advanced	80	35.6	78	34.7	50	22.2	52	23.1	64	28.4
	Advanced High	62	27.6	34	15.1	12	5.3	21	9.3	21	9.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
51 18 (35.3%)	Beginning	0			
	Intermediate	1	15		
	Advanced	0	5	18	
	Advanced High	0	0	12	
178 69 (38.8%)	Beginning	30			
	Intermediate	25	42		
	Advanced	5	19	37	
	Advanced High	0	0	20	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

77	64.4	76.3			70.1		80.1	
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GRADE 1 MUSIC

75	70.6	76.1			78.7		78.6	
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GRADE 1 READING

44	61.9	78.4			84.1		85.1	
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GRADE 1 SPANISH READING

33	62.0	75.8			72.7		86.5	
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GRADE 2 MATHEMATICS

73	60.5	77.2	84.2		84.9	97.3	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

69	87.7	87.7	99.6		95.7	100.0	96.5	100.0
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GRADE 2 READING

41	54.9	75.4	88.2		70.7	97.6	68.2	87.9
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GRADE 2 SPANISH READING

32	62.8	75.2	78.9		75.0	90.6	73.4	91.2
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GRADE 3 ART

59	80.0	81.8	96.5		88.1	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

38	57.0	72.5	82.7		57.9	88.9	56.2	90.3
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GRADE 3 MATHEMATICS

59	51.5	74.0	78.3		72.9	86.0	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

74	76.0	83.3			90.5		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

43	60.2	78.3			76.7		76.4	
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GRADE 1 SPANISH READING

31	69.7	77.3			77.4		82.3	
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GRADE 2 MATHEMATICS

76	80.4	83.2	83.1		78.9	98.6	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

42	66.7	77.8	86.8		78.6	100.0	64.4	86.9
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GRADE 2 SPANISH READING

34	68.4	78.9	77.7		76.5	82.4	80.2	89.0
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GRADE 3 ART

61	80.1	84.3	96.7		91.8	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

40	69.0	74.1	82.0		70.0	84.2	63.1	88.2
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GRADE 3 MATHEMATICS

61	61.3	78.9	77.6		75.4	83.1	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

37	61.6	74.4	82.8		64.9	94.3	58.9	86.3
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GRADE 3 SCIENCE

38	64.5	74.0	88.4		57.9	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

38	62.0	75.7	84.5		71.1	94.4	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

21	61.9	74.6	75.1		57.1	85.7	55.2	90.7
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GRADE 3 SPANISH READING

22	64.5	76.4	74.9		86.4	86.4	56.8	90.8
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GRADE 3 SPANISH SCIENCE

21	81.1	87.4	79.2		100.0	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

21	79.6	87.0	83.4		100.0	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

46	67.9	74.0	86.5		60.9	93.5	60.2	89.7
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GRADE 4 MATHEMATICS

78	47.6	72.9	79.3		61.5	85.9	57.0	88.5
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GRADE 4 MUSIC

75	63.5	73.9	98.7		69.3	100.0	76.3	99.9
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GRADE 4 READING

46	65.4	77.0	83.3		71.7	97.8	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

40	63.5	72.6	76.5		65.0	76.3	59.6	82.6
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GRADE 3 SCIENCE

40	71.6	81.0	83.5		80.0	89.5	60.1	94.2
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GRADE 3 SOCIAL STUDIES

40	66.0	70.9	84.8		62.5	92.1	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

21	75.9	79.9	76.1		85.7	76.2	64.8	84.2
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GRADE 3 SPANISH READING

21	80.0	85.0	76.1		95.2	76.2	69.5	83.7
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GRADE 3 SPANISH SCIENCE

21	83.6	89.1	82.5		100.0	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

21	81.6	86.5	80.5		90.5	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

50	70.0	78.6	82.2		78.0	98.0	63.1	88.9
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GRADE 4 MATHEMATICS

82	53.6	74.7	80.3		65.9	95.1	48.5	86.9
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GRADE 4 MUSIC

80	61.3	74.2	98.6		68.8	100.0	66.4	99.7
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GRADE 4 READING

50	58.9	72.6	79.4		64.0	89.8	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

46	66.7	75.6	86.5		69.6	97.8	58.5	95.4
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GRADE 4 SOCIAL STUDIES

46	52.1	68.0	81.5		52.2	84.8	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

32	75.0	75.0	82.3		81.3	100.0	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

32	60.2	70.1	82.3		53.1	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

32	63.3	73.2	80.5		62.5	96.9	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

32	39.8	64.6	82.1		31.3	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

40	72.1	74.6	84.2		65.0	95.0	71.9	92.8
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GRADE 5 MATHEMATICS

78	36.1	68.1	84.3		48.7	98.7	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

75	78.7	78.7	98.6		78.7	100.0	88.5	100.0
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GRADE 5 READING

40	64.8	74.2	85.2		67.5	97.5	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

50	76.3	84.2	83.0		88.0	91.8	61.7	95.4
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GRADE 4 SOCIAL STUDIES

50	49.8	69.2	80.8		50.0	83.7	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

33	74.3	74.3	77.0		69.7	66.7	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*		24.7	*
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GRADE 4 SPANISH READING

33	54.1	69.4	77.0		45.5	66.7	62.9	85.7
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GRADE 4 SPANISH SCIENCE

33	70.4	78.3	87.0		81.8	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

33	36.4	63.3	81.0		27.3	93.9	40.3	94.0
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GRADE 5 LANGUAGE ARTS

38	70.5	76.7	84.5		63.2	94.6	66.7	93.3
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GRADE 5 MATHEMATICS

75	48.6	69.2	81.9		52.0	100.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

72	79.7	79.7	97.7		88.9	100.0	93.6	100.0
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GRADE 5 READING

38	69.6	77.2	83.6		73.7	91.9	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

40	68.7	76.5	82.7		70.0	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

40	46.9	72.5	85.8		55.0	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

39	67.7	67.7	80.0		48.7	100.0	69.0	92.5
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GRADE 5 SPANISH READING

38	55.5	70.3	80.2		57.9	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

39	51.8	67.9	90.5		48.7	100.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

39	34.9	66.3	85.5		25.6	100.0	44.9	96.6
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KINDERGARTEN ART

67	91.8	91.8			100.0		94.8	
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KINDERGARTEN MATHEMATICS

66	78.0	85.3			87.9		82.2	
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KINDERGARTEN READING

33	80.5	87.0			84.8		89.5	
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KINDERGARTEN SPANISH MATHEMATICS

1	*	*			*		81.8	
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KINDERGARTEN SPANISH READING

34	85.0	88.4			91.2		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

38	75.2	78.8	82.7		73.7	100.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

38	58.7	74.2	86.5		65.8	97.3	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

37	68.2	71.9	80.6		67.6	100.0	77.2	91.2
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GRADE 5 SPANISH READING

37	55.5	72.2	80.6		59.5	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

37	61.1	66.7	90.8		51.4	100.0	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

37	47.3	67.1	82.8		40.5	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

68	79.0	84.3			91.2		86.3	
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KINDERGARTEN READING

36	82.7	84.8			80.6		90.1	
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KINDERGARTEN SPANISH MATHEMATICS

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KINDERGARTEN SPANISH READING

32	92.4	93.3			100.0		91.7	
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