

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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December 15, 2015

School Number 176

JACK LOWE, SR.
ELEMENTARY SCHOOL



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	71
KN	104
1	105
2	104
3	102
4	85
5	86
ALL	657

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	51	7.8	6	14.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	105	16.0	*	*
Hispanic	486	74.0	20	47.6
White	12	1.8	13	31.0
Multiple	2	0.3	1	2.4
Other* (teachers only)	—	—	2	4.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	592	90.1
Economically disadvantaged	613	93.3
Limited English proficient (LEP)	557	84.8
Special education	21	3.2
Talented and Gifted (TAG)	23	3.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	25	0	0.0	0	0.0	0	0.0	25	100.0	0	0.0	0	0.0
	2014	24	0	0.0	0	0.0	0	0.0	24	100.0	0	0.0	0	0.0
	2015	71	3	4.2	0	0.0	10	14.1	56	78.9	1	1.4	1	1.4
KN	2013	109	10	9.2	1	0.9	10	9.2	86	78.9	2	1.8	0	0.0
	2014	100	5	5.0	0	0.0	16	16.0	77	77.0	2	2.0	0	0.0
	2015	104	12	11.5	0	0.0	21	20.2	70	67.3	1	1.0	0	0.0
1	2013	112	7	6.3	0	0.0	13	11.6	89	79.5	3	2.7	0	0.0
	2014	108	8	7.4	1	0.9	13	12.0	84	77.8	2	1.9	0	0.0
	2015	105	5	4.8	0	0.0	18	17.1	79	75.2	3	2.9	0	0.0
2	2013	105	9	8.6	0	0.0	9	8.6	82	78.1	5	4.8	0	0.0
	2014	108	6	5.6	0	0.0	11	10.2	88	81.5	3	2.8	0	0.0
	2015	104	9	8.7	1	1.0	13	12.5	78	75.0	2	1.9	1	1.0
3	2013	101	8	7.9	0	0.0	7	6.9	86	85.1	0	0.0	0	0.0
	2014	95	8	8.4	0	0.0	14	14.7	73	76.8	0	0.0	0	0.0
	2015	102	9	8.8	0	0.0	11	10.8	79	77.5	3	2.9	0	0.0
4	2013	101	9	8.9	0	0.0	10	9.9	80	79.2	2	2.0	0	0.0
	2014	98	9	9.2	0	0.0	10	10.2	79	80.6	0	0.0	0	0.0
	2015	85	5	5.9	0	0.0	19	22.4	60	70.6	1	1.2	0	0.0
5	2013	86	6	7.0	0	0.0	6	7.0	72	83.7	2	2.3	0	0.0
	2014	101	11	10.9	0	0.0	11	10.9	77	76.2	2	2.0	0	0.0
	2015	86	8	9.3	0	0.0	13	15.1	64	74.4	1	1.2	0	0.0
PK-5	2013	639	49	7.7	1	0.2	55	8.6	520	81.4	14	2.2	0	0.0
	2014	634	47	7.4	1	0.2	75	11.8	502	79.2	9	1.4	0	0.0
	2015	657	51	7.8	1	0.2	105	16.0	486	74.0	12	1.8	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	25	24	96.0	24	96.0	0	0.0	24	96.0	0	0.0	25	100.0	36.0	64.0	0.0
	2014	24	23	95.8	24	100.0	0	0.0	22	91.7	0	0.0	24	100.0	50.0	50.0	0.0
	2015	71	69	97.2	62	87.3	5	7.0	62	87.3	0	0.0	70	98.6	54.9	45.1	0.0
KN	2013	109	106	97.2	92	84.4	4	3.7	93	85.3	0	0.0	89	81.7	47.7	52.3	1.8
	2014	100	93	93.0	85	85.0	1	1.0	85	85.0	0	0.0	56	56.0	44.0	56.0	2.0
	2015	104	89	85.6	88	84.6	3	2.9	86	82.7	1	1.0	71	68.3	51.0	49.0	1.0
1	2013	112	110	98.2	94	83.9	4	3.6	95	84.8	1	0.9	12	10.7	51.8	48.2	2.7
	2014	108	104	96.3	96	88.9	6	5.6	93	86.1	2	1.9	11	10.2	50.9	49.1	0.9
	2015	105	98	93.3	91	86.7	1	1.0	92	87.6	4	3.8	11	10.5	44.8	55.2	1.0
2	2013	105	103	98.1	88	83.8	2	1.9	93	88.6	5	4.8	9	8.6	53.3	46.7	1.0
	2014	108	106	98.1	94	87.0	3	2.8	103	95.4	2	1.9	3	2.8	50.0	50.0	3.7
	2015	104	99	95.2	83	79.8	4	3.8	93	89.4	5	4.8	8	7.7	46.2	53.8	2.9
3	2013	101	100	99.0	91	90.1	6	5.9	97	96.0	4	4.0	7	6.9	59.4	40.6	2.0
	2014	95	93	97.9	82	86.3	2	2.1	88	92.6	6	6.3	11	11.6	47.4	52.6	0.0
	2015	102	99	97.1	86	84.3	4	3.9	96	94.1	2	2.0	8	7.8	48.0	52.0	2.0
4	2013	101	99	98.0	88	87.1	4	4.0	89	88.1	5	5.0	9	8.9	57.4	42.6	3.0
	2014	98	97	99.0	85	86.7	3	3.1	89	90.8	6	6.1	10	10.2	61.2	38.8	0.0
	2015	85	78	91.8	72	84.7	3	3.5	83	97.6	3	3.5	10	11.8	50.6	49.4	1.2
5	2013	86	82	95.3	77	89.5	12	14.0	80	93.0	6	7.0	3	3.5	52.3	47.7	1.2
	2014	101	100	99.0	90	89.1	6	5.9	96	95.0	10	9.9	7	6.9	60.4	39.6	1.0
	2015	86	81	94.2	75	87.2	1	1.2	80	93.0	8	9.3	10	11.6	60.5	39.5	0.0
PK-5	2013	639	624	97.7	554	86.7	32	5.0	571	89.4	21	3.3	154	24.1	52.9	47.1	1.9
	2014	634	616	97.2	556	87.7	21	3.3	576	90.9	26	4.1	122	19.2	52.2	47.8	1.3
	2015	657	613	93.3	557	84.8	21	3.2	592	90.1	23	3.5	188	28.6	50.4	49.6	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	100	13,959	95	94.9	13,303	95.3	17	17.0	20.2	59	11,885	58.8	85.1
	2014	104	13,557	99	95.6	12,997	95.9	15	14.5	18.6	93	11,773	89.6	86.8
	2015	100	13,283	95	95.2	12,675	95.4	19	19.1	19.2	87	11,627	87.3	87.5
1	2013	112	14,131	109	97.3	13,568	96.0	11	9.8	18.8	101	12,378	90.1	87.6
	2014	107	14,264	103	96.1	13,734	96.3	16	14.9	18.0	97	12,511	90.4	87.7
	2015	103	13,984	99	96.5	13,437	96.1	15	14.6	18.1	93	12,405	90.3	88.7
2	2013	102	13,553	99	96.4	13,074	96.5	16	15.6	17.1	93	12,034	90.9	88.8
	2014	111	13,664	107	96.8	13,220	96.8	19	17.2	16.0	97	12,162	87.8	89.0
	2015	100	13,916	97	96.8	13,422	96.4	22	21.9	16.6	89	12,453	88.7	89.5
3	2013	98	12,877	95	97.2	12,463	96.8	11	11.3	15.9	88	11,544	90.3	89.7
	2014	93	13,166	90	97.2	12,770	97.0	11	11.8	16.2	86	11,764	92.4	89.4
	2015	99	13,237	96	96.3	12,793	96.6	15	15.1	16.2	93	11,910	93.7	90.0
4	2013	104	12,400	102	97.2	12,023	97.0	10	9.6	16.5	94	11,167	90.0	90.1
	2014	98	12,546	95	97.4	12,183	97.1	13	13.3	15.0	90	11,321	92.3	90.2
	2015	83	12,745	80	95.6	12,343	96.9	15	18.0	16.2	75	11,520	89.8	90.4
5	2013	90	12,055	87	96.8	11,698	97.0	4	4.4	6.2	83	10,918	91.9	90.6
	2014	100	12,130	97	97.9	11,794	97.2	1	1.0	4.0	94	10,985	94.4	90.6
	2015	84	12,122	82	97.1	11,747	96.9	3	3.6	6.6	77	11,052	91.4	91.2
KN-5	2013	607	78,974	587	96.6	76,128	96.4	69	11.4	16.0	518	69,926	85.3	88.5
	2014	612	79,327	592	96.8	76,697	96.7	75	12.3	14.8	557	70,516	91.1	88.9
	2015	570	79,286	549	96.3	76,417	96.4	89	15.6	15.6	514	70,967	90.2	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	14.3
Hispanic	20	47.6
White	13	31.0
Multiple	1	2.4
Other	2	4.8

Gender	Number	Percentage
Female	27	64.3
Male	15	35.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	9.3	83.8
2013-14	11.6	61.1
2014-15	5.7	69.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	16.7
1	3	7.1
2	3	7.1
3	2	4.8
4	3	7.1
5	2	4.8
1-3	8	19.0
More than 3	27	64.3
1 - 5	13	31.0
6 - 10	7	16.7
11 - 20	14	33.3
More than 20	1	2.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		75.0	66.7	64.7	*	55.6	64.3		44.4	77.8	61.1	67.8	18
	2014		71.4	50.0	54.5	*	45.5	43.8		50.0	53.8	52.2	61.7	23
	2015	*	75.0	12.5	43.5		23.1	45.5		30.0	56.3	46.2	60.8	26
4	2013	*	42.9	50.0	35.0		23.1	21.4		18.2	58.3	39.1	62.3	23
	2014		77.8	45.5	54.5		53.8	47.1		40.0	60.0	52.0	59.4	25
	2015		*	*	42.9		40.0	36.4		33.3	46.7	41.7	57.9	24
5	2013	*	*	*	76.5	*	75.0	76.9		77.8	75.0	76.5	81.5	17
	2014	*	87.5	*	64.7		53.8	58.8		45.5	90.9	68.2	78.5	22
	2015	*	100.0	90.9	66.7		58.8	61.9		61.5	76.9	69.2	77.5	26
3-5	2013	*	66.7	58.8	57.4	*	50.0	53.7		44.8	69.0	56.9	71.1	58
	2014	*	79.2	47.6	57.4	*	51.4	50.0		45.2	66.7	57.1	66.7	70
	2015	*	83.3	50.0	51.5		42.2	47.7		43.8	59.1	52.6	65.7	76

NUMBER TESTED IN GRADES 3-5													
2013	3	18	17	54	2	34	41			29	29	58	21,619
2014	1	24	21	61	1	37	50			31	39	70	21,304
2015	3	18	24	68		45	65			32	44	76	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		2	2	6	*	4	5		5	2	7	2,181	18
	2014		2	3	10	*	6	9		5	6	11	2,649	23
	2015	*	2	7	13		10	12		7	7	14	2,771	26
4	2013	*	4	3	13		10	11		9	5	14	2,581	23
	2014		2	6	10		6	9		6	6	12	2,858	25
	2015		*	*	12		9	14		6	8	14	2,928	24
5	2013	*	*	*	4	*	3	3		2	2	4	1,484	17
	2014	*	1	*	6		6	7		6	1	7	1,582	22
	2015	*	0	1	8		7	8		5	3	8	1,692	26
3-5	2013	*	6	7	23	*	17	19		16	9	25	6,246	58
	2014	*	5	11	26	*	18	25		17	13	30	7,089	70
	2015	*	3	12	33		26	34		18	18	36	7,391	76

NUMBER TESTED IN GRADES 3-5													
2013	3	18	17	54	2	34	41			29	29	58	21,619
2014	1	24	21	61	1	37	50			31	39	70	21,304
2015	3	18	24	68		45	65			32	44	76	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		12.5	0.0	5.9	*	0.0	0.0		0.0	11.1	5.6	13.6	18
	2014		14.3	0.0	4.5	*	0.0	0.0		10.0	0.0	4.3	9.6	23
	2015	*	0.0	0.0	13.0		15.4	9.1		0.0	18.8	11.5	13.6	26
4	2013	*	28.6	0.0	15.0		7.7	7.1		9.1	25.0	17.4	13.5	23
	2014		11.1	0.0	4.5		0.0	0.0		0.0	6.7	4.0	12.0	25
	2015		*	*	9.5		6.7	4.5		11.1	6.7	8.3	12.8	24
5	2013	*	*	*	11.8	*	8.3	7.7		0.0	25.0	11.8	13.3	17
	2014	*	0.0	*	5.9		7.7	5.9		0.0	18.2	9.1	11.5	22
	2015	*	16.7	0.0	8.3		5.9	4.8		0.0	15.4	7.7	14.9	26
3-5	2013	*	22.2	5.9	11.1	*	5.9	4.9		3.4	20.7	12.1	13.5	58
	2014	*	8.3	0.0	4.9	*	2.7	2.0		3.2	7.7	5.7	11.1	70
	2015	*	11.1	0.0	10.3		8.9	6.2		3.1	13.6	9.2	13.8	76

NUMBER TESTED IN GRADE 3-5													
2013	3	18	17	54	2	34	41			29	29	58	21,619
2014	1	24	21	61	1	37	50			31	39	70	21,304
2015	3	18	24	68		45	65			32	44	76	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	53.7	49.7	53.5
	2014	61.6	57.0	50.8
	2015	46.8	48.7	49.5
4	2013	59.6	50.5	53.0
	2014	56.4	52.0	53.0
	2015	46.7	52.8	48.7
5	2013	62.4	67.8	68.9
	2014	57.3	55.5	63.4
	2015	60.0	64.8	57.9
3-5	2013	58.6	55.3	57.8
	2014	58.4	54.7	55.5
	2015	51.3	55.5	52.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	85.7	50.0	57.9		53.8	53.8		60.0	66.7	63.6	63.9	22
	2014		66.7	25.3	28.7	*	25.0	25.0		21.4	39.5	28.7	61.9	94
	2015		*	*	72.2		66.7	63.2		62.5	69.2	66.7	59.4	21

NUMBER TESTED IN GRADE 4													
2013	1	7	6	19		13	13		10	12	22	6,771	
2014		9	79	87	3	80	84		56	38	94	7,022	
2015		4	5	18		12	19		8	13	21	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	1	3	8		6	6		4	4	8	2,442	22
	2014		3	59	62	*	60	63		44	23	67	2,675	94
	2015		*	*	5		4	7		3	4	7	2,837	21

NUMBER TESTED IN GRADE 4													
2013	1	7	6	19		13	13		10	12	22	6,771	
2014		9	79	87	3	80	84		56	38	94	7,022	
2015		4	5	18		12	19		8	13	21	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	4.7	22
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	94
	2015		*	*	0.0		0.0	0.0		0.0	0.0	0.0	4.2	21

NUMBER TESTED IN GRADE 4													
2013	1	7	6	19		13	13		10	12	22	6,771	
2014		9	79	87	3	80	84		56	38	94	7,022	
2015		4	5	18		12	19		8	13	21	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.0	3.1	51.5	56.7
	2014	3.1	3.2	49.9	42.6
	2015	4.1	3.4	54.0	56.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		57.1	45.1	47.7	*	45.0	45.9		44.6	50.0	46.7	57.5	90
	2014		42.9	31.9	37.6	*	35.1	35.4		39.0	34.8	36.8	59.3	87
	2015	*	75.0	41.4	47.6		45.3	47.6	*	51.3	46.9	48.9	65.2	88
4	2013	*	50.0	32.9	34.9	*	32.0	31.6		33.3	37.5	35.2	57.5	88
	2014		55.6	40.3	41.2	*	37.2	36.6		39.6	43.2	41.1	59.0	90
	2015		*	62.5	65.1		63.2	61.5		58.1	66.7	62.7	61.9	67
5	2013	*	*	75.0	76.6		75.8	76.2		70.3	83.3	76.1	81.7	67
	2014	*	75.0	71.1	69.2	*	69.0	69.3		67.3	74.4	70.2	81.4	94
	2015	*	66.7	55.9	55.9		50.8	52.2		48.8	61.3	54.2	68.5	72
3-5	2013	*	56.3	48.9	51.1	*	49.3	49.6		47.5	54.8	50.6	65.3	245
	2014	*	58.3	48.0	48.8	*	47.9	47.8		49.7	50.0	49.8	66.3	271
	2015	*	64.7	52.4	55.3		52.3	53.2	*	52.3	56.9	54.6	65.1	227

NUMBER TESTED IN GRADES 3-5													
2013	2	16	221	235	5	217	249			141	104	245	34,686
2014	2	24	225	248	5	236	249			149	122	271	35,222
2015	4	17	185	215		195	216	1		111	116	227	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		3	45	46	*	44	46		31	17	48	5,086	90
	2014		4	49	53	*	48	51		25	30	55	4,988	87
	2015	*	2	41	44		41	44	*	19	26	45	4,347	88
4	2013	*	3	53	54	*	51	52		32	25	57	4,919	88
	2014		4	46	50	*	49	52		32	21	53	4,803	90
	2015		*	21	22		21	25		13	12	25	4,556	67
5	2013	*	*	15	15		15	15		11	5	16	2,035	67
	2014	*	2	22	24	*	26	27		18	10	28	2,088	94
	2015	*	2	26	30		31	32		21	12	33	3,559	72
3-5	2013	*	7	113	115	*	110	113		74	47	121	12,040	245
	2014	*	10	117	127	*	123	130		75	61	136	11,879	271
	2015	*	6	88	96		93	101	*	53	50	103	12,462	227

NUMBER TESTED IN GRADES 3-5													
2013	2	16	221	235	5	217	249		141	104	245	34,686	
2014	2	24	225	248	5	236	249		149	122	271	35,222	
2015	4	17	185	215		195	216	1	111	116	227	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		14.3	4.9	5.7	*	5.0	4.7		1.8	11.8	5.6	9.1	90
	2014		14.3	0.0	4.7	*	4.1	3.8		4.9	4.3	4.6	10.4	87
	2015	*	0.0	1.4	3.6		4.0	3.6	*	2.6	4.1	3.4	9.3	88
4	2013	*	0.0	2.5	3.6	*	1.3	1.3		2.1	5.0	3.4	9.5	88
	2014		22.2	5.2	7.1	*	6.4	6.1		5.7	8.1	6.7	14.0	90
	2015		*	1.8	4.8		5.3	4.6		6.5	2.8	4.5	10.4	67
5	2013	*	*	3.3	3.1		3.2	3.2		0.0	10.0	4.5	12.8	67
	2014	*	0.0	2.6	5.1	*	4.8	4.5		0.0	12.8	5.3	15.7	94
	2015	*	33.3	3.4	5.9		4.8	4.5		4.9	6.5	5.6	12.3	72
3-5	2013	*	12.5	3.6	4.3	*	3.2	3.1		1.4	8.7	4.5	10.4	245
	2014	*	12.5	2.7	5.6	*	5.1	4.8		3.4	8.2	5.5	13.3	271
	2015	*	11.8	2.2	4.7		4.6	4.2	*	4.5	4.3	4.4	10.6	227

NUMBER TESTED IN GRADE 3-5													
2013	2	16	221	235	5	217	224			141	104	245	34,686
2014	2	24	225	248	5	236	249			149	122	271	35,222
2015	4	17	185	215		195	216	1		111	116	227	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	56.3	50.4	50.0	50.2
4	2013				
	2014				
	2015	69.2	53.3	42.3	54.3
5	2013				
	2014				
	2015	56.8	50.1	45.6	44.9
3-5	2013				
	2014				
	2015	60.3	51.1	46.3	49.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	40.9	46.8		44.4	44.4		60.0	32.0	46.0	65.1	50
	2014	*	33.3	48.7	45.6	*	45.8	43.8		38.2	59.0	46.8	61.3	94
	2015	*	66.7	65.1	62.3		61.7	60.8		68.8	50.0	60.7	59.1	56

NUMBER TESTED IN GRADE 5													
2013	1	4	44	47		45	45		25	25	50	10,180	
2014	2	9	76	79	5	83	89		55	39	94	9,073	
2015	1	6	43	53		47	51		32	24	56	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	26	25		25	25		10	17	27	3551	50
	2014	*	6	39	43	*	45	50		34	16	50	3511	94
	2015	*	2	15	20		18	20		10	12	22	3685	56

NUMBER TESTED IN GRADE 5													
2013	1	4	44	47		45	45		25	25	50	10,180	
2014	2	9	76	79	5	83	89		55	39	94	9,073	
2015	1	6	43	53		47	51		32	24	56	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	0.0	2.1		0.0	0.0		0.0	4.0	2.0	6.6	50
	2014	*	0.0	0.0	1.3	*	0.0	0.0		0.0	2.6	1.1	5.3	94
	2015	*	16.7	2.3	3.8		2.1	2.0		3.1	4.2	3.6	6.6	56

NUMBER TESTED IN GRADE 5													
2013	1	4	44	47		45	45		25	25	50	10,180	
2014	2	9	76	79	5	83	89		55	39	94	9,073	
2015	1	6	43	53		47	51		32	24	56	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	55.3	51.6	56.0	57.4
	2014	55.6	56.3	57.9	54.1
	2015	60.9	59.5	56.1	62.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			53.9	53.3	*	53.3	53.3		53.1	55.6	53.9	69.6	76
	2014			42.4	42.4		42.4	42.4		33.3	50.0	41.8	65.2	67
	2015	*		50.0	52.2		50.7	50.7	*	45.5	55.6	50.7	66.0	69
4	2013	*		49.3	47.3	*	47.9	47.9		40.9	59.4	48.7	61.0	76
	2014			35.8	35.4	*	35.8	35.8		36.4	34.8	35.8	60.8	67
	2015			48.1	48.0		49.0	48.1		33.3	64.0	48.1	64.2	52
5	2013			67.7	69.0	*	67.7	68.9		58.1	77.4	67.7	86.5	62
	2014	*		86.1	83.9	*	86.1	86.1		80.0	96.4	86.3	83.0	73
	2015			72.0	72.3		72.0	72.0		71.0	73.7	72.0	83.5	50
3-5	2013	*		56.3	55.6	14.3	55.7	56.0		50.0	64.4	56.1	70.6	214
	2014	*		55.6	53.4	*	55.6	55.6		51.6	61.2	55.6	68.7	207
	2015	*		55.9	56.7		56.5	56.1	*	50.5	62.5	56.1	70.1	171

NUMBER TESTED IN GRADES 3-5													
2013	1		213	207	7	210	209		124	90	214	13,810	
2014	1		205	193	4	205	205		122	85	207	14,654	
2015	1		170	164		170	171	1	91	80	171	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			35	35	*	35	35		23	12	35	1,697	76
	2014			38	38		38	38		22	17	39	2,005	67
	2015	*		34	32		34	34	*	18	16	34	1,922	69
4	2013	*		38	39	*	38	38		26	13	39	1,915	76
	2014			43	42	*	43	43		28	15	43	1,891	67
	2015			27	26		26	27		18	9	27	1,867	52
5	2013			20	18	*	20	19		13	7	20	449	62
	2014	*		10	10	*	10	10		9	1	10	692	73
	2015			14	13		14	14		9	5	14	669	50
3-5	2013	*		93	92	6	93	92		62	32	94	4,061	214
	2014	*		91	90	*	91	91		59	33	92	4,588	207
	2015	*		75	71		74	75	*	45	30	75	4,458	171

NUMBER TESTED IN GRADES 3-5													
2013	1		213	207	7	210	209		124	90	214	13,810	
2014	1		205	193	4	205	205		122	85	207	14,654	
2015	1		170	164		170	171	1	91	80	171	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			5.3	5.3	*	5.3	5.3		6.1	3.7	5.3	17.4	76
	2014			12.1	12.1		12.1	12.1		12.1	11.8	11.9	17.6	67
	2015	*		7.4	7.5		7.2	7.2	*	6.1	8.3	7.2	16.1	69
4	2013	*		2.7	2.7	*	2.7	2.7		0.0	6.3	2.6	13.4	76
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.5	67
	2015			5.8	6.0		5.9	5.8		3.7	8.0	5.8	11.6	52
5	2013			6.5	5.2	*	6.5	6.6		3.2	9.7	6.5	11.6	62
	2014	*		8.3	8.1	*	8.3	8.3		2.2	17.9	8.2	15.8	73
	2015			2.0	2.1		2.0	2.0		3.2	0.0	2.0	13.9	50
3-5	2013	*		4.7	4.3	0.0	4.8	4.8		3.2	6.7	4.7	14.6	214
	2014	*		6.8	6.7	*	6.8	6.8		4.1	10.6	6.8	15.4	207
	2015	*		5.3	5.5		5.3	5.3	*	4.4	6.3	5.3	14.0	171

NUMBER TESTED IN GRADE 3-5													
2013	1		213	207	7	210	209		124	90	214	13,810	
2014	1		205	193	4	205	205		122	85	207	14,654	
2015	1		170	164		170	171	1	91	80	171	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	49.6	51.2	53.7
	2014	55.0	44.4	53.5
	2015	54.6	49.3	49.4
4	2013	50.5	52.3	48.8
	2014	54.0	46.2	51.8
	2015	58.1	54.1	53.6
5	2013	58.1	58.8	57.5
	2014	56.8	62.3	62.0
	2015	47.4	61.2	48.4
3-5	2013	52.4	53.8	53.1
	2014	55.3	51.3	55.9
	2015	53.5	54.2	50.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		29.3	28.4	*	27.4	27.4		22.7	37.5	28.9	62.2	76
	2014												65.6	0
	2015			65.4	66.0		64.7	65.4		51.9	80.0	65.4	67.9	52

NUMBER TESTED IN GRADE 4													
2013	1		75	74	3	73	73		44	32	76	4,958	
2014												4,841	
2015			52	50		51	52		27	25	52	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		53	53	*	53	53		34	20	54	1,876	76
	2014												1,667	0
	2015			18	17		18	18		13	5	18	1,685	52

NUMBER TESTED IN GRADE 4													
2013	1		75	74	3	73	73		44	32	76	4,958	
2014												4,841	
2015			52	50		51	52		27	25	52	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*		1.3	1.4	*	1.4	1.4		2.3	0.0	1.3	1.3	76
	2014												5.9	0
	2015			5.8	6.0		5.9	5.8		7.4	4.0	5.8	7.2	52

NUMBER TESTED IN GRADE 4													
2013	1		75	74	3	73	73		44	32	76	4,958	
2014												4,841	
2015			52	50		51	52		27	25	52	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.0	3.7	47.8	51.5
	2014				
	2015	4.6	2.7	60.0	69.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	43.0	23
	2014												55.6	0
	2015			11.8	6.7		11.8	11.8		11.1	12.5	11.8	50.2	17

NUMBER TESTED IN GRADE 5													
2013			23	22	4	23	23			15	8	23	1,122
2014													2,304
2015			17	15		17	17			9	8	17	2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			23	22	*	23	23		15	8	23	640	23
	2014												1022	0
	2015			15	14		15	15		8	7	15	1213	17

NUMBER TESTED IN GRADE 5													
2013			23	22	4	23	23			15	8	23	1,122
2014													2,304
2015			17	15		17	17			9	8	17	2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.9	23
	2014												2.9	0
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	17

NUMBER TESTED IN GRADE 5													
2013			23	22	4	23	23			15	8	23	1,122
2014													2,304
2015			17	15		17	17			9	8	17	2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	38.0	41.3	38.0	36.6
	2014				
	2015	36.0	43.5	36.8	42.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*		*		*	*		*	*	*	32.5	4
	2014				*		*	*		*	*	*	35.8	2
	2015			0.0	0.0		0.0	0.0		*	*	0.0	25.6	7
4	2013	*	*	*	45.5		45.5	45.5		28.6	*	45.5	32.7	11
	2014				*		*	*		*	*	*	25.4	2
	2015		*		28.6		25.0	25.0		*	*	25.0	20.3	8
5	2013		*	*	16.7		12.5	16.7		*	*	12.5	23.3	8
	2014			*	*	*	*	*		*	*	*	39.7	2
	2015				*		*	*		*		*	22.4	3
3-5	2013	*	*	*	33.3		30.4	33.3		16.7	45.5	30.4	31.0	23
	2014			*	0.0	*	0.0	0.0		*	*	0.0	34.8	6
	2015		*	0.0	12.5		11.1	11.1		9.1	14.3	11.1	23.5	18

NUMBER TESTED IN GRADES 3-5													
2013	1	3	5	21		23	21		12	11	23	523	
2014			1	6	1	6	6		3	3	6	454	
2015		1	6	16		18	18		11	7	18	247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*		*		*	*		*	*	*	224	4
	2014				*		*	*		*	*	*	199	2
	2015			6	6		7	7		*	*	7	96	7
4	2013	*	*	*	6		6	6		5	*	6	68	11
	2014				*		*	*		*	*	*	53	2
	2015		*		5		6	6		*	*	6	55	8
5	2013		*	*	5		7	5		*	*	7	69	8
	2014			*	*	*	*	*		*	*	*	44	2
	2015				*		*	*		*		*	38	3
3-5	2013	*	*	*	14		16	14		10	6	16	361	23
	2014			*	6	*	6	6		*	*	6	296	6
	2015		*	6	14		16	16		10	6	16	189	18

NUMBER TESTED IN GRADES 3-5													
2013	1	3	5	21		23	21		12	11	23	523	
2014			1	6	1	6	6		3	3	6	454	
2015		1	6	16		18	18		11	7	18	247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*		*		*	*		*	*	*	1.5	4
	2014				*		*	*		*	*	*	2.3	2
	2015			0.0	0.0		0.0	0.0		*	*	0.0	0.0	7
4	2013	*	*	*	9.1		9.1	9.1		0.0	*	9.1	2.0	11
	2014				*		*	*		*	*	*	0.0	2
	2015		*		0.0		0.0	0.0		*	*	0.0	1.4	8
5	2013		*	*	0.0		0.0	0.0		*	*	0.0	0.0	8
	2014			*	*	*	*	*		*	*	*	0.0	2
	2015				*		*	*		*		*	0.0	3
3-5	2013	*	*	*	4.8		4.3	4.8		0.0	9.1	4.3	1.3	23
	2014			*	0.0	*	0.0	0.0		*	*	0.0	1.5	6
	2015		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.4	18

NUMBER TESTED IN GRADE 3-5													
2013	1	3	5	21		23	21		12	11	23	523	
2014			1	6	1	6	6		3	3	6	454	
2015		1	6	16		18	18		11	7	18	247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	35.7	21.4	34.3	33.3
4	2013				
	2014				
	2015	36.5	33.6	37.5	17.5
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	34.3	29.3	33.7	24.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	7.9	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	10.0	3
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	20.0	4
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	13.7	10

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	7	10	7	7	10		8	2	10	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	210	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	269	3
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	312	4
3-5	2013													
	2014													
	2015		*	7	10	7	7	10		8	*	10	791	10

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	7	10	7	7	10		8	2	10	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.5	4
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.2	10

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		2	7	10	7	7	10		8	2	10	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	38.3	35.3	31.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	11.1	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	8.3	3
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	16.6	4
3-5	2013													
	2014													
	2015		*	14.3	10.0	16.7	14.3	10.0		12.5	*	10.0	12.7	10

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	7	10	6	7	10		8	2	10	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	209	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	286	3
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	361	4
3-5	2013													
	2014													
	2015		*	6	9	5	6	9		7	*	9	856	10

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		2	7	10	6	7	10		8	2	10	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*		*	0.0	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.2	4
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.1	10

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		2	7	10	6	7	10		8	2	10	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	29.2	28.8	21.7	24.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	40.0	42.9	75.4	21
1	2013					
	2014					
	2015	68.8	40.0	57.7	55.8	26
2	2013					
	2014					
	2015	20.0	70.0	34.3	49.8	35
K-2	2013					
	2014					
	2015	40.4	48.6	43.9	59.6	82
# Tested (GR K-2)	2013					
	2014					
	2015	47	35	82	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	31.9	50.0	35.3	75.7	85
1	2013					
	2014					
	2015	56.2	66.7	57.4	62.6	101
2	2013					
	2014					
	2015	31.5	54.5	34.0	57.1	103
K-2	2013					
	2014					
	2015	40.4	56.4	42.6	64.9	289
# Tested (GR K-2)	2013					
	2014					
	2015	250	39	289	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	45.5	*	53.8	*	50.0	50.0		30.8	62.5	42.9	75.4	21
1**	2013													
	2014													
	2015	*	*	*	54.2		66.7	68.8		66.7	52.9	57.7	55.8	26
2**	2013													
	2014													
	2015	*	30.0	45.5	36.4	*	26.7	20.0		17.6	50.0	34.3	49.8	35
1-2	2013													
	2014													
	2015	66.7	26.7	46.7		43.9	46.7	39.0		34.6	51.4	44.3	52.8	61
# Tested (GR K-2)	2013													
	2014													
	2015	4	26	20	70	4	36	47	0	39	43	82	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	0	*	1	*	0	0		1	0	1	1,823	21
1**	2013													
	2014													
	2015	*	*	*	4		2	3		3	1	4	1,331	26
2**	2013													
	2014													
	2015	*	1	1	2	*	0	0		0	2	2	1,177	35
1-2	2013													
	2014													
	2015	0	2	2	6	0	2	3	0	3	3	6	2,508	61
# Tested (GR K-2)	2013													
	2014													
	2015	4	26	20	70	4	36	47	0	39	43	82	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	54.5	30.4	38.2	*	31.4	31.9		32.6	38.5	35.3	75.7	85
1	2013													
	2014													
	2015	*	*	51.9	56.8	*	56.3	56.2		58.7	56.4	57.4	62.6	101
2	2013													
	2014													
	2015	*	40.0	35.1	35.7	*	31.7	31.5		28.6	38.9	34.0	57.1	103
K-2	2013													
	2014													
	2015	*	50.0	39.6	44.1	14.3	40.6	40.4		39.7	45.3	42.6	64.9	289
# Tested (GR K-2)	2013													
	2014													
	2015	5	26	225	261	7	239	250		141	148	289	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	2	3	5	*	2	2		2	3	5	3,871	85
1	2013													
	2014													
	2015	*	*	8	15	*	14	14		8	9	17	3,150	101
2	2013													
	2014													
	2015	*	2	6	9	*	4	4		2	7	9	2,864	103
K-2	2013													
	2014													
	2015	*	5	17	29	0	20	20		12	19	31	9,885	289
# Tested (GR K-2)	2013													
	2014													
	2015	5	26	225	261	7	239	250		141	148	289	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			64.6	64.3		64.6	65.1		61.8	67.7	64.6	77.1	65
1	2013													
	2014													
	2015			73.3	73.2	*	72.2	72.6		62.2	84.2	73.3	82.6	75
2	2013													
	2014													
	2015	*		54.5	56.9	*	55.2	55.2		43.8	63.9	54.4	78.9	68
K-2	2013													
	2014													
	2015	*		64.6	65.1	*	64.2	64.5		56.3	72.4	64.4	79.6	208
# Tested (GR K-2)	2013													
	2014													
	2015	1		206	192	3	204	203		103	105	208	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			7	6		7	6		5	2	7	1,432	65
1	2013													
	2014													
	2015			15	15	*	14	14		6	9	15	2,591	75
2	2013													
	2014													
	2015	*		13	13	*	13	13		5	8	13	2,832	68
K-2	2013													
	2014													
	2015	*		35	34	*	34	33		16	19	35	6,855	208
# Tested (GR K-2)	2013													
	2014													
	2015	1		206	192	3	204	203		103	105	208	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
1	1	*	0		0		1	*
5	6	50.0	0		0		6	50.0
ALL	7	42.9	0		0		7	42.9

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	3	*	*	*	*								
1	4	*	*					*	*				
2	3	*	*			*	*						
3	2	*	*	*	*								
4	3	*	*	*	*								
5	2	*	*										
ALL	17	12	70.6	*	*	*	*	*	*				

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (86)	Beginning	50	58.1	57	66.3	80	93.0	76	88.4	73	84.9
	Intermediate	31	36.0	28	32.6	5	5.8	8	9.3	11	12.8
	Advanced	2	2.3	1	1.2	1	1.2	2	2.3	2	2.3
	Advanced High	3	3.5	0	0.0	0	0.0	0	0.0	0	0.0
1 (89)	Beginning	12	13.5	45	50.6	50	56.2	49	55.1	49	55.1
	Intermediate	47	52.8	19	21.3	18	20.2	17	19.1	17	19.1
	Advanced	17	19.1	16	18.0	14	15.7	15	16.9	15	16.9
	Advanced High	13	14.6	9	10.1	7	7.9	8	9.0	8	9.0
2 (81)	Beginning	18	22.2	28	34.6	45	55.6	40	49.4	30	37.0
	Intermediate	39	48.1	35	43.2	27	33.3	36	44.4	42	51.9
	Advanced	14	17.3	14	17.3	8	9.9	5	6.2	9	11.1
	Advanced High	10	12.3	4	4.9	1	1.2	0	0.0	0	0.0
3 (84)	Beginning	9	10.7	15	17.9	22	26.2	41	48.8	17	20.2
	Intermediate	21	25.0	35	41.7	33	39.3	30	35.7	43	51.2
	Advanced	44	52.4	24	28.6	19	22.6	8	9.5	19	22.6
	Advanced High	10	11.9	10	11.9	10	11.9	5	6.0	5	6.0
4 (73)	Beginning	10	13.7	15	20.5	16	21.9	26	35.6	13	17.8
	Intermediate	25	34.2	29	39.7	43	58.9	34	46.6	45	61.6
	Advanced	19	26.0	16	21.9	9	12.3	10	13.7	10	13.7
	Advanced High	19	26.0	13	17.8	5	6.8	3	4.1	5	6.8

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
82 38 (46.3%)	Beginning	44			
	Intermediate	15	0		
	Advanced	14	1	0	
	Advanced High	4	2	2	
78 33 (42.3%)	Beginning	29			
	Intermediate	27	13		
	Advanced	1	5	3	
	Advanced High	0	0	0	
79 32 (40.5%)	Beginning	16			
	Intermediate	15	25		
	Advanced	2	10	6	
	Advanced High	0	0	5	
61 23 (37.7%)	Beginning	10			
	Intermediate	13	23		
	Advanced	0	5	5	
	Advanced High	0	0	5	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (74)	Beginning	4	5.4	4	5.4	7	9.5	12	16.2	5	6.8
	Intermediate	21	28.4	29	39.2	31	41.9	35	47.3	34	45.9
	Advanced	29	39.2	29	39.2	23	31.1	20	27.0	25	33.8
	Advanced High	20	27.0	12	16.2	13	17.6	7	9.5	10	13.5
ALL (487)	Beginning	103	21.1	164	33.7	220	45.2	244	50.1	187	38.4
	Intermediate	184	37.8	175	35.9	157	32.2	160	32.9	192	39.4
	Advanced	125	25.7	100	20.5	74	15.2	60	12.3	80	16.4
	Advanced High	75	15.4	48	9.9	36	7.4	23	4.7	28	5.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
69 28 (40.6%)	Beginning	3			
	Intermediate	8	23		
	Advanced	0	10	15	
	Advanced High	0	0	10	
369 154 (41.7%)	Beginning	102			
	Intermediate	78	84		
	Advanced	17	31	29	
	Advanced High	4	2	22	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

101	65.8	77.2			65.3		80.1	
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GRADE 1 MUSIC

96	73.7	78.7			77.1		78.6	
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GRADE 1 READING

28	64.5	79.9			85.7		85.1	
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GRADE 1 SPANISH READING

74	69.3	80.4			75.7		86.5	
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GRADE 2 MATHEMATICS

95	61.0	77.5	78.3		76.8	83.7	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

88	87.6	87.6	100.0		96.6	100.0	96.5	100.0
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GRADE 2 READING

29	52.6	74.1	79.8		62.1	80.0	68.2	87.9
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GRADE 2 SPANISH READING

64	52.4	68.3	76.5		51.6	84.4	73.4	91.2
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GRADE 3 ART

93	75.1	77.4	95.2		75.3	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

25	47.1	66.2	77.2		40.0	84.0	56.2	90.3
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GRADE 3 MATHEMATICS

97	37.2	66.3	71.3		32.0	61.5	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

104	79.4	85.6			91.3		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

29	65.5	81.2			79.3		76.4	
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GRADE 1 SPANISH READING

74	69.7	77.3			74.3		82.3	
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GRADE 2 MATHEMATICS

102	68.7	73.2	79.0		63.7	91.8	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

34	52.6	68.4	76.4		41.2	80.6	64.4	86.9
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GRADE 2 SPANISH READING

66	58.8	72.5	77.7		54.5	82.5	80.2	89.0
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GRADE 3 ART

99	76.0	81.1	95.5		82.8	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

26	62.4	68.7	84.5		61.5	100.0	63.1	88.2
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GRADE 3 MATHEMATICS

100	36.1	65.2	74.8		28.0	72.4	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

25	48.0	65.3	76.3		36.0	88.0	58.9	86.3
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GRADE 3 SCIENCE

25	49.2	62.8	77.0		36.0	84.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

25	55.6	71.7	87.8		56.0	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

73	49.1	66.0	78.4		30.1	89.9	55.2	90.7
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GRADE 3 SPANISH READING

73	43.2	62.1	78.4		28.8	89.9	56.8	90.8
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GRADE 3 SPANISH SCIENCE

72	40.5	60.3	86.4		16.7	95.7	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

73	44.4	64.5	79.5		32.9	88.7	62.3	95.9
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GRADE 4 LANGUAGE ARTS

28	51.8	60.9	78.0		39.3	87.5	60.2	89.7
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GRADE 4 MATHEMATICS

79	41.4	69.7	78.0		46.8	89.5	57.0	88.5
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GRADE 4 MUSIC

58	73.7	81.2	92.7		94.8	100.0	76.3	99.9
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GRADE 4 READING

28	46.3	64.2	77.5		39.3	75.0	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

26	58.5	68.8	78.5		53.8	100.0	59.6	82.6
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GRADE 3 SCIENCE

26	45.2	63.4	81.8		42.3	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

26	51.0	58.0	88.0		23.1	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

74	55.3	62.8	74.8		48.6	71.2	64.8	84.2
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GRADE 3 SPANISH READING

74	54.2	65.6	74.7		44.6	69.9	69.5	83.7
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GRADE 3 SPANISH SCIENCE

74	41.0	60.7	89.6		14.9	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

74	38.2	54.8	79.8		13.5	89.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

32	46.3	61.7	79.4		34.4	88.9	63.1	88.9
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GRADE 4 MATHEMATICS

84	47.6	71.4	79.1		64.3	93.5	48.5	86.9
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GRADE 4 MUSIC

67	65.3	76.9	92.5		77.6	100.0	66.4	99.7
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GRADE 4 READING

32	42.2	61.5	79.9		28.1	96.3	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

28	46.4	60.8	82.5		25.0	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

28	37.2	58.2	83.2		14.3	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

51	70.5	70.5	75.8		51.0	86.0	69.3	90.9
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GRADE 4 SPANISH READING

51	56.2	67.1	75.8		47.1	86.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

51	62.2	72.4	78.5		62.7	86.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

51	39.6	64.5	80.7		29.4	98.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

22	57.8	61.7	78.6		45.5	77.3	71.9	92.8
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GRADE 5 MATHEMATICS

82	32.6	66.3	71.8		31.7	50.6	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

80	80.0	80.0	99.0		82.5	100.0	88.5	100.0
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GRADE 5 READING

31	57.6	69.0	74.9		54.8	71.0	66.2	89.7
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GRADE 5 SCIENCE

80	49.3	62.0	77.5		35.0	91.3	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

32	41.6	61.0	84.5		21.9	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

30	36.9	61.3	84.8		13.3	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

52	69.1	69.1	75.4		63.5	80.0	64.9	85.7
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GRADE 4 SPANISH READING

52	57.3	71.6	75.6		51.9	80.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

52	69.8	77.9	78.5		82.7	80.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

52	46.6	69.2	78.0		46.2	82.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

26	62.0	70.0	77.7		50.0	92.0	66.7	93.3
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GRADE 5 MATHEMATICS

84	40.7	64.4	75.4		34.5	65.9	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

84	86.8	86.8	99.4		91.7	100.0	93.6	100.0
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GRADE 5 READING

26	54.9	66.2	71.8		34.6	54.2	66.6	89.6
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GRADE 5 SCIENCE

82	60.2	65.9	80.3		50.0	92.5	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

22	35.5	66.7	77.4		27.3	90.9	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

60	66.2	66.2	78.0		46.7	94.7	69.0	92.5
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GRADE 5 SPANISH READING

50	48.2	65.5	77.0		36.0	93.6	66.5	92.4
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GRADE 5 SPANISH SCIENCE

2	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

60	33.1	65.4	80.0		18.3	100.0	44.9	96.6
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KINDERGARTEN ART

89	82.3	82.3			86.5		94.8	
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KINDERGARTEN MATHEMATICS

96	61.0	74.0			59.4		82.2	
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KINDERGARTEN READING

33	60.6	73.7			63.6		89.5	
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KINDERGARTEN SPANISH READING

62	76.5	81.9			91.9		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

26	39.4	62.1	77.0		23.1	76.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

58	67.6	71.4	75.6		53.4	69.6	77.2	91.2
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GRADE 5 SPANISH READING

58	52.2	70.1	75.6		48.3	69.6	74.8	91.1
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GRADE 5 SPANISH SCIENCE

2	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

58	38.7	61.7	80.6		8.6	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

103	65.2	73.9			68.9		86.3	
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KINDERGARTEN READING

38	79.4	81.8			78.9		90.1	
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KINDERGARTEN SPANISH READING

65	87.4	88.9			96.9		91.7	
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