

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

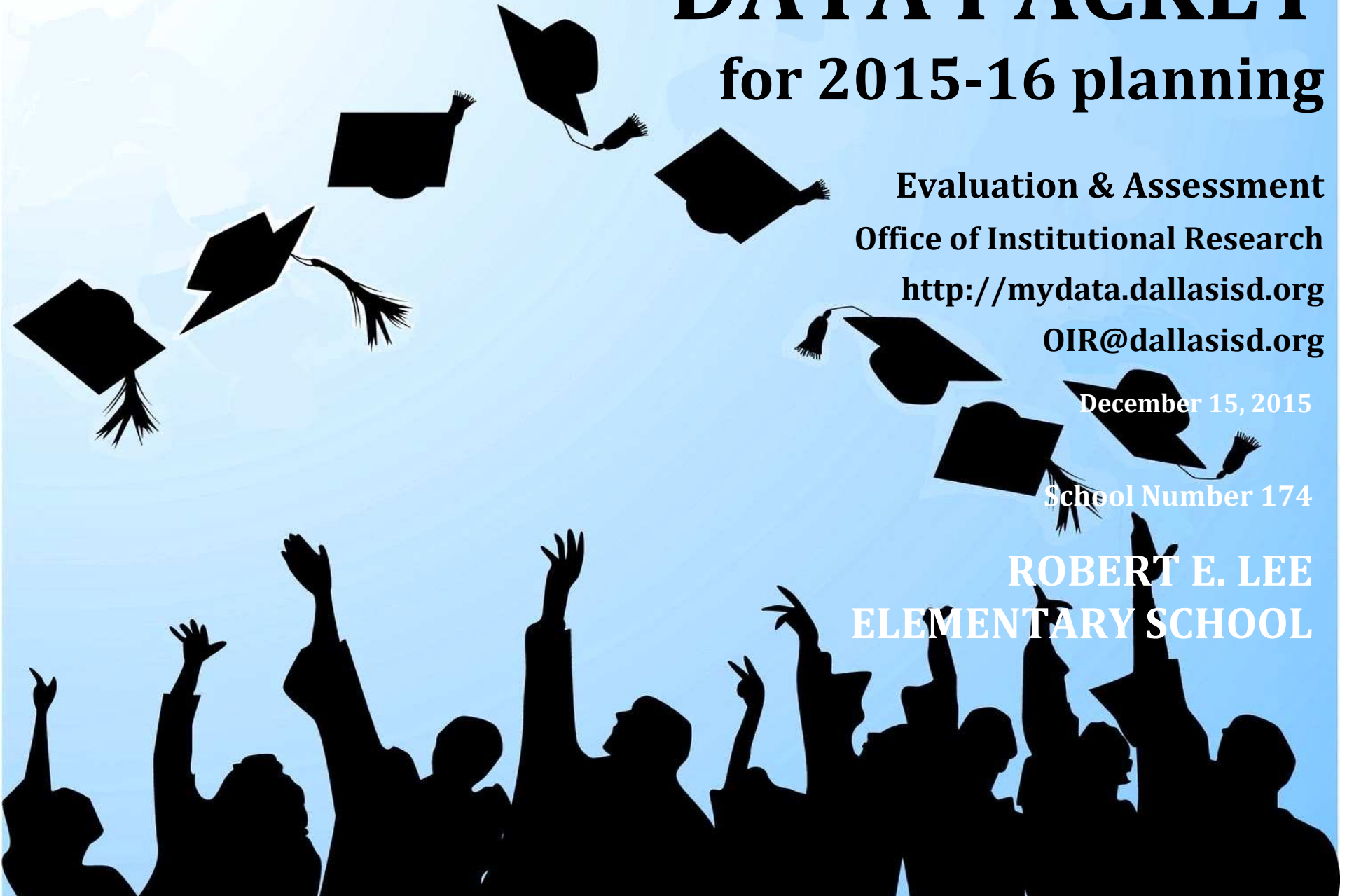
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December 15, 2015

School Number 174

**ROBERT E. LEE
ELEMENTARY SCHOOL**



2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

27. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR L

35. Math (3-8) STAAR L 3-8 Mathematics

IOWA/LOGRAMOS

39. Compliance SCE Compliance for At-Risk Students

42. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

46. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

49. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Writing (3-8) STAAR 3-8 Writing in English

23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

40. Reading Iowa Reading Subtests

44. Reading Logramos Reading Subtests

47. TELPAS Texas English Language Proficiency Assessment System

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	42
KN	46
1	57
2	47
3	62
4	42
5	60
ALL	356

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	33	9.3	3	11.5
American Indian/Alaska Native	3	0.8	*	*
Asian/Hawaiian/Pacific Islander	5	1.4	*	*
Hispanic	249	69.9	8	30.8
White	63	17.7	13	50.0
Multiple	3	0.8	0	0.0
Other* (teachers only)	—	—	2	7.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	177	49.7
Economically disadvantaged	280	78.7
Limited English proficient (LEP)	96	27.0
Special education	36	10.1
Talented and Gifted (TAG)	62	17.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	41	5	12.2	0	0.0	1	2.4	28	68.3	7	17.1	0	0.0
	2014	46	5	10.9	2	4.3	1	2.2	38	82.6	0	0.0	0	0.0
	2015	42	3	7.1	0	0.0	1	2.4	37	88.1	1	2.4	0	0.0
KN	2013	62	8	12.9	1	1.6	3	4.8	38	61.3	11	17.7	1	1.6
	2014	48	4	8.3	1	2.1	1	2.1	33	68.8	9	18.8	0	0.0
	2015	46	4	8.7	1	2.2	0	0.0	31	67.4	10	21.7	0	0.0
1	2013	61	6	9.8	0	0.0	1	1.6	42	68.9	12	19.7	0	0.0
	2014	52	5	9.6	1	1.9	3	5.8	34	65.4	8	15.4	1	1.9
	2015	57	7	12.3	2	3.5	0	0.0	36	63.2	12	21.1	0	0.0
2	2013	48	4	8.3	0	0.0	1	2.1	33	68.8	10	20.8	0	0.0
	2014	61	5	8.2	0	0.0	1	1.6	46	75.4	9	14.8	0	0.0
	2015	47	3	6.4	0	0.0	2	4.3	34	72.3	7	14.9	1	2.1
3	2013	51	7	13.7	0	0.0	0	0.0	28	54.9	15	29.4	1	2.0
	2014	54	7	13.0	0	0.0	2	3.7	33	61.1	12	22.2	0	0.0
	2015	62	6	9.7	0	0.0	1	1.6	49	79.0	6	9.7	0	0.0
4	2013	49	0	0.0	0	0.0	1	2.0	38	77.6	9	18.4	1	2.0
	2014	53	8	15.1	0	0.0	0	0.0	29	54.7	15	28.3	1	1.9
	2015	42	4	9.5	0	0.0	1	2.4	27	64.3	10	23.8	0	0.0
5	2013	34	2	5.9	0	0.0	0	0.0	26	76.5	6	17.6	0	0.0
	2014	56	0	0.0	0	0.0	1	1.8	45	80.4	9	16.1	1	1.8
	2015	60	6	10.0	0	0.0	0	0.0	35	58.3	17	28.3	2	3.3
PK-5	2013	346	32	9.2	1	0.3	7	2.0	233	67.3	70	20.2	3	0.9
	2014	370	34	9.2	4	1.1	9	2.4	258	69.7	62	16.8	3	0.8
	2015	356	33	9.3	3	0.8	5	1.4	249	69.9	63	17.7	3	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	41	37	90.2	13	31.7	7	17.1	15	36.6	0	0.0	37	90.2	56.1	43.9	2.4
	2014	46	39	84.8	15	32.6	12	26.1	28	60.9	0	0.0	35	76.1	52.2	47.8	6.5
	2015	42	39	92.9	12	28.6	11	26.2	10	23.8	0	0.0	32	76.2	52.4	47.6	4.8
KN	2013	62	45	72.6	15	24.2	5	8.1	18	29.0	0	0.0	20	32.3	48.4	51.6	0.0
	2014	48	36	75.0	10	20.8	11	22.9	20	41.7	0	0.0	16	33.3	47.9	52.1	6.3
	2015	46	30	65.2	12	26.1	3	6.5	14	30.4	2	4.3	22	47.8	58.7	41.3	2.2
1	2013	61	44	72.1	16	26.2	1	1.6	20	32.8	13	21.3	4	6.6	47.5	52.5	4.9
	2014	52	40	76.9	13	25.0	0	0.0	24	46.2	1	1.9	8	15.4	46.2	53.8	1.9
	2015	57	44	77.2	12	21.1	10	17.5	18	31.6	8	14.0	9	15.8	45.6	54.4	7.0
2	2013	48	34	70.8	17	35.4	8	16.7	27	56.3	11	22.9	3	6.3	47.9	52.1	4.2
	2014	61	45	73.8	18	29.5	1	1.6	41	67.2	9	14.8	6	9.8	49.2	50.8	0.0
	2015	47	38	80.9	13	27.7	1	2.1	31	66.0	9	19.1	2	4.3	44.7	55.3	6.4
3	2013	51	36	70.6	12	23.5	4	7.8	29	56.9	16	31.4	5	9.8	51.0	49.0	0.0
	2014	54	39	72.2	16	29.6	7	13.0	37	68.5	11	20.4	5	9.3	42.6	57.4	0.0
	2015	62	51	82.3	18	29.0	1	1.6	43	69.4	15	24.2	4	6.5	43.5	56.5	1.6
4	2013	49	30	61.2	11	22.4	4	8.2	16	32.7	9	18.4	7	14.3	44.9	55.1	0.0
	2014	53	41	77.4	12	22.6	3	5.7	33	62.3	12	22.6	3	5.7	41.5	58.5	0.0
	2015	42	33	78.6	11	26.2	6	14.3	26	61.9	11	26.2	1	2.4	47.6	52.4	0.0
5	2013	34	26	76.5	11	32.4	3	8.8	14	41.2	6	17.6	2	5.9	20.6	79.4	0.0
	2014	56	38	67.9	15	26.8	4	7.1	43	76.8	7	12.5	6	10.7	46.4	53.6	1.8
	2015	60	45	75.0	18	30.0	4	6.7	35	58.3	17	28.3	6	10.0	40.0	60.0	6.7
PK-5	2013	346	252	72.8	95	27.5	32	9.2	139	40.2	55	15.9	78	22.5	46.2	53.8	1.7
	2014	370	278	75.1	99	26.8	38	10.3	226	61.1	40	10.8	79	21.4	46.5	53.5	2.2
	2015	356	280	78.7	96	27.0	36	10.1	177	49.7	62	17.4	76	21.3	46.9	53.1	4.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	60	13,959	58	95.8	13,303	95.3	9	15.0	20.2	54	11,885	89.8	85.1
	2014	49	13,557	47	95.9	12,997	95.9	4	8.2	18.6	46	11,773	94.8	86.8
	2015	46	13,283	44	96.1	12,675	95.4	10	21.9	19.2	41	11,627	89.9	87.5
1	2013	60	14,131	58	96.5	13,568	96.0	5	8.3	18.8	56	12,378	93.3	87.6
	2014	51	14,264	50	97.5	13,734	96.3	5	9.7	18.0	47	12,511	91.4	87.7
	2015	53	13,984	52	97.0	13,437	96.1	10	18.8	18.1	49	12,405	92.0	88.7
2	2013	50	13,553	48	96.6	13,074	96.5	3	6.0	17.1	46	12,034	91.8	88.8
	2014	60	13,664	58	97.5	13,220	96.8	11	18.4	16.0	55	12,162	92.1	89.0
	2015	47	13,916	46	97.2	13,422	96.4	5	10.7	16.6	44	12,453	93.8	89.5
3	2013	50	12,877	49	96.6	12,463	96.8	2	4.0	15.9	48	11,544	95.5	89.7
	2014	54	13,166	52	97.0	12,770	97.0	4	7.4	16.2	51	11,764	94.7	89.4
	2015	59	13,237	58	97.6	12,793	96.6	5	8.4	16.2	57	11,910	96.1	90.0
4	2013	50	12,400	49	97.2	12,023	97.0	4	8.0	16.5	48	11,167	96.1	90.1
	2014	52	12,546	50	97.1	12,183	97.1	4	7.7	15.0	50	11,321	96.3	90.2
	2015	43	12,745	42	97.3	12,343	96.9	1	2.3	16.2	41	11,520	94.5	90.4
5	2013	34	12,055	33	97.8	11,698	97.0	0	0.0	6.2	33	10,918	96.9	90.6
	2014	55	12,130	53	97.7	11,794	97.2	1	1.8	4.0	52	10,985	95.3	90.6
	2015	57	12,122	55	97.2	11,747	96.9	1	1.8	6.6	52	11,052	91.6	91.2
KN-5	2013	304	78,974	294	96.7	76,128	96.4	23	7.6	16.0	285	69,926	93.6	88.5
	2014	320	79,327	311	97.1	76,697	96.7	29	9.1	14.8	301	70,516	94.1	88.9
	2015	305	79,286	296	97.1	76,417	96.4	32	10.5	15.6	284	70,967	93.0	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	11.5
Hispanic	8	30.8
White	13	50.0
Multiple	0	0.0
Other	2	7.7

Gender	Number	Percentage
Female	21	80.8
Male	5	19.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.6	71.4
2013-14	9.4	76.2
2014-15	7.1	69.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	7.7
1	3	11.5
2	3	11.5
3	0	0.0
4	1	3.8
5	1	3.8
1-3	6	23.1
More than 3	18	69.2
1 - 5	8	30.8
6 - 10	7	26.9
11 - 20	5	19.2
More than 20	4	15.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	100.0	57.1	81.0	75.9	*	*	65.0		81.0	86.4	83.7	67.8	43
	2014	83.3	57.1	86.4	85.2	*	*	73.1		81.3	81.5	81.4	61.7	43
	2015	*	83.3	83.9	83.3		*	79.2		81.0	90.9	86.0	60.8	43
4	2013	88.9		50.0	44.8	*	50.0	42.9		72.7	46.2	58.3	62.3	48
	2014	100.0	44.4	73.9	69.4	*	50.0	64.0		73.7	78.6	76.6	59.4	47
	2015	81.8	*	71.4	69.6	66.7	*	55.0		81.3	71.4	75.7	57.9	37
5	2013	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.5	33
	2014	100.0		76.7	77.1	*	46.2	75.0		87.5	75.9	81.1	78.5	53
	2015	100.0	83.3	92.0	91.4		75.0	87.0		88.2	96.9	93.9	77.5	49
3-5	2013	96.6	66.7	72.6	72.3	100.0	73.1	68.8		80.0	77.0	78.2	71.1	124
	2014	94.3	50.0	78.4	76.5	70.0	54.2	71.4		81.4	78.6	79.7	66.7	143
	2015	93.8	81.3	83.1	83.0	66.7	57.1	74.6		83.3	88.0	86.0	65.7	129

NUMBER TESTED IN GRADES 3-5													
2013	29	9	84	83	6	26	48		50	74	124	21,619	
2014	35	16	88	98	10	24	91		59	84	143	21,304	
2015	32	16	77	88	6	14	67		54	75	129	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	0	3	4	7	*	*	7		4	3	7	2,181	43
	2014	2	3	3	4	*	*	7		3	5	8	2,649	43
	2015	*	1	5	5		*	5		4	2	6	2,771	43
4	2013	1		19	16	*	5	8		6	14	20	2,581	48
	2014	0	5	6	11	*	3	9		5	6	11	2,858	47
	2015	2	*	6	7	2	*	9		3	6	9	2,928	37
5	2013	0	*	0	0	*	0	0		0	0	0	1,484	33
	2014	0		10	8	*	7	10		3	7	10	1,582	53
	2015	0	1	2	3		2	3		2	1	3	1,692	49
3-5	2013	1	3	23	23	0	7	15		10	17	27	6,246	124
	2014	2	8	19	23	3	11	26		11	18	29	7,089	143
	2015	2	3	13	15	2	6	17		9	9	18	7,391	129

NUMBER TESTED IN GRADES 3-5													
2013	29	9	84	83	6	26	48			50	74	124	21,619
2014	35	16	88	98	10	24	91			59	84	143	21,304
2015	32	16	77	88	6	14	67			54	75	129	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	35.7	14.3	19.0	24.1	*	*	10.0		28.6	18.2	23.3	13.6	43
	2014	41.7	14.3	18.2	18.5	*	*	19.2		12.5	33.3	25.6	9.6	43
	2015	*	16.7	25.8	23.3		*	8.3		23.8	40.9	32.6	13.6	43
4	2013	44.4		10.5	6.9	*	20.0	14.3		18.2	19.2	18.8	13.5	48
	2014	50.0	11.1	8.7	13.9	*	16.7	4.0		21.1	21.4	21.3	12.0	47
	2015	54.5	*	19.0	21.7	16.7	*	15.0		18.8	38.1	29.7	12.8	37
5	2013	83.3	*	12.0	20.0	*	9.1	14.3		57.1	19.2	27.3	13.3	33
	2014	55.6		7.0	5.7	*	7.7	7.5		8.3	20.7	15.1	11.5	53
	2015	56.3	33.3	8.0	20.0		37.5	26.1		41.2	25.0	30.6	14.9	49
3-5	2013	48.3	22.2	13.1	16.9	16.7	19.2	12.5		28.0	18.9	22.6	13.5	124
	2014	48.6	12.5	10.2	12.2	20.0	12.5	9.9		13.6	25.0	20.3	11.1	143
	2015	62.5	25.0	18.2	21.6	16.7	21.4	16.4		27.8	33.3	31.0	13.8	129

NUMBER TESTED IN GRADE 3-5													
2013	29	9	84	83	6	26	48		50	74	124	21,619	
2014	35	16	88	98	10	24	91		59	84	143	21,304	
2015	32	16	77	88	6	14	67		54	75	129	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	76.4	67.7	70.5
	2014	78.7	72.6	64.2
	2015	72.5	66.7	66.7
4	2013	69.2	57.8	62.5
	2014	67.4	66.3	64.0
	2015	67.3	70.7	66.2
5	2013	77.0	72.9	75.6
	2014	70.6	64.8	68.6
	2015	74.5	77.6	72.0
3-5	2013	73.7	65.2	68.8
	2014	72.0	67.7	65.8
	2015	71.8	72.0	68.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	66.7		73.7	69.0	*	40.0	50.0		76.2	69.2	72.3	63.9	47
	2014	100.0	33.3	69.6	63.9	*	66.7	60.0		61.1	75.0	69.6	61.9	46
	2015	72.7	*	50.0	59.1	*	*	36.8		60.0	66.7	63.9	59.4	36

NUMBER TESTED IN GRADE 4													
2013	9		38	29	3	10	14		21	26	47	6,771	
2014	13	9	23	36	2	6	25		18	28	46	7,022	
2015	11	4	20	22	5	4	19		15	21	36	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	3		10	9	*	6	7		5	8	13	2,442	47
	2014	0	6	7	13	*	2	10		7	7	14	2,675	46
	2015	3	*	10	9	*	*	12		6	7	13	2,837	36

NUMBER TESTED IN GRADE 4													
2013	9		38	29	3	10	14		21	26	47	6,771	
2014	13	9	23	36	2	6	25		18	28	46	7,022	
2015	11	4	20	22	5	4	19		15	21	36	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	22.2		5.3	3.4	*	10.0	14.3		9.5	7.7	8.5	4.7	47
	2014	30.8	0.0	0.0	0.0	*	0.0	0.0		0.0	14.3	8.7	3.7	46
	2015	45.5	*	0.0	4.5	*	*	5.3		0.0	23.8	13.9	4.2	36

NUMBER TESTED IN GRADE 4													
2013	9		38	29	3	10	14		21	26	47	6,771	
2014	13	9	23	36	2	6	25		18	28	46	7,022	
2015	11	4	20	22	5	4	19		15	21	36	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.1	3.9	66.0	68.9
	2014	4.6	4.1	65.7	60.1
	2015	5.3	4.0	65.4	63.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	86.7	28.6	70.4	68.6	*	81.8	55.6		80.0	60.0	70.0	57.5	50
	2014	50.0	57.1	51.5	52.6	57.1	50.0	40.5		56.5	51.6	53.7	59.3	54
	2015	*	66.7	59.0	60.5		62.5	46.9		62.5	66.7	64.7	65.2	51
4	2013	100.0		60.5	55.2	*	40.0	50.0		81.8	57.7	68.8	57.5	48
	2014	92.9	55.6	82.1	78.0	*	81.8	73.3		85.7	77.4	80.8	59.0	52
	2015	72.7	*	63.0	69.0	71.4	45.5	50.0		70.0	69.6	69.8	61.9	43
5	2013	100.0	*	88.0	92.0	*	90.9	85.7		100.0	88.5	90.9	81.7	33
	2014	100.0		88.4	88.6	*	76.9	87.2		91.7	89.7	90.6	81.4	53
	2015	100.0	83.3	81.3	87.5		86.7	83.3		95.0	83.3	87.5	68.5	56
3-5	2013	93.3	44.4	71.1	70.8	100.0	71.9	61.8		83.3	68.8	74.8	65.3	131
	2014	80.0	56.3	75.0	72.8	76.9	67.5	67.0		77.9	72.5	74.8	66.3	159
	2015	90.6	81.3	67.3	72.9	71.4	67.6	60.2		75.0	74.4	74.7	65.1	150

NUMBER TESTED IN GRADES 3-5													
2013	30	9	90	89	7	32	106			54	77	131	34,686
2014	35	16	104	114	13	40	106			68	91	159	35,222
2015	32	16	98	107	7	34	88			64	86	150	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	2	5	8	11	*	2	12		5	10	15	5,086	50
	2014	6	3	16	18	3	8	22		10	15	25	4,988	54
	2015	*	2	16	15		3	17		9	9	18	4,347	51
4	2013	0		15	13	*	6	7		4	11	15	4,919	48
	2014	1	4	5	9	*	2	8		3	7	10	4,803	52
	2015	3	*	10	9	2	6	13		6	7	13	4,556	43
5	2013	0	*	3	2	*	1	2		0	3	3	2,035	33
	2014	0		5	4	*	3	5		2	3	5	2,088	53
	2015	0	1	6	5		2	5		1	6	7	3,559	56
3-5	2013	2	5	26	26	0	9	21		9	24	33	12,040	131
	2014	7	7	26	31	3	13	35		15	25	40	11,879	159
	2015	3	3	32	29	2	11	35		16	22	38	12,462	150

NUMBER TESTED IN GRADES 3-5													
2013	30	9	90	89	7	32	106			54	77	131	34,686
2014	35	16	104	114	13	40	106			68	91	159	35,222
2015	32	16	98	107	7	34	88			64	86	150	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	20.0	0.0	11.1	14.3	*	18.2	7.4		12.0	12.0	12.0	9.1	50
	2014	8.3	14.3	6.1	7.9	14.3	6.3	8.1		8.7	9.7	9.3	10.4	54
	2015	*	0.0	7.7	10.5		0.0	0.0		16.7	3.7	9.8	9.3	51
4	2013	11.1		2.6	3.4	*	0.0	0.0		13.6	0.0	6.3	9.5	48
	2014	42.9	0.0	7.1	4.9	*	9.1	6.7		9.5	19.4	15.4	14.0	52
	2015	18.2	*	11.1	6.9	14.3	0.0	0.0		15.0	8.7	11.6	10.4	43
5	2013	33.3	*	4.0	4.0	*	0.0	0.0		0.0	11.5	9.1	12.8	33
	2014	22.2		4.7	5.7	*	7.7	7.7		16.7	0.0	7.5	15.7	53
	2015	25.0	0.0	9.4	7.5		6.7	3.3		10.0	13.9	12.5	12.3	56
3-5	2013	20.0	0.0	5.6	7.9	14.3	6.3	3.6		11.1	7.8	9.2	10.4	131
	2014	25.7	6.3	5.8	6.1	15.4	7.5	7.5		11.8	9.9	10.7	13.3	159
	2015	21.9	0.0	9.2	8.4	14.3	2.9	1.1		14.1	9.3	11.3	10.6	150

NUMBER TESTED IN GRADE 3-5													
2013	30	9	90	89	7	32	55		54	77	131	34,686	
2014	35	16	104	114	13	40	106		68	91	159	35,222	
2015	32	16	98	107	7	34	88		64	86	150	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	62.3	57.3	56.5	55.6
4	2013				
	2014				
	2015	75.6	56.5	45.9	55.8
5	2013				
	2014				
	2015	55.8	65.6	64.6	66.1
3-5	2013				
	2014				
	2015	63.7	60.2	56.5	59.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	100.0	*	56.0	56.0	*	54.5	50.0		71.4	61.5	63.6	65.1	33
	2014	100.0		58.1	57.1	*	38.5	55.0		79.2	55.2	66.0	61.3	53
	2015	100.0	83.3	62.5	69.2		60.0	63.3		75.0	77.8	76.8	59.1	56

NUMBER TESTED IN GRADE 5													
2013	6	2	25	25	2	11	14		7	26	33	10,180	
2014	9		43	35	3	13	40		24	29	53	9,073	
2015	16	6	32	39		15	30		20	36	56	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	0	*	11	11	*	5	7		2	10	12	3551	33
	2014	0		18	15	*	8	18		5	13	18	3511	53
	2015	0	1	12	12		6	11		5	8	13	3685	56

NUMBER TESTED IN GRADE 5													
2013	6	2	25	25	2	11	14		7	26	33	10,180	
2014	9		43	35	3	13	40		24	29	53	9,073	
2015	16	6	32	39		15	30		20	36	56	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	50.0	*	4.0	4.0	*	0.0	0.0		0.0	15.4	12.1	6.6	33
	2014	22.2		2.3	2.9	*	0.0	5.0		12.5	3.4	7.5	5.3	53
	2015	18.8	0.0	3.1	2.6		0.0	0.0		10.0	5.6	7.1	6.6	56

NUMBER TESTED IN GRADE 5													
2013	6	2	25	25	2	11	14		7	26	33	10,180	
2014	9		43	35	3	13	40		24	29	53	9,073	
2015	16	6	32	39		15	30		20	36	56	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	73.5	73.3	59.6	64.1
	2014	60.8	66.8	61.2	62.4
	2015	71.4	67.0	59.8	70.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			100.0	100.0		100.0	100.0		*	*	100.0	69.6	6
	2014			54.5	54.5	*	54.5	54.5		42.9	*	54.5	65.2	11
	2015			55.6	52.9		58.8	55.6		33.3	66.7	55.6	66.0	18
4	2013												61.0	0
	2014			*	*		*	*		*	*	*	60.8	5
	2015			16.7	16.7	*	16.7	16.7		*	*	16.7	64.2	6
5	2013												86.5	0
	2014			*	*		*	*		*		*	83.0	2
	2015			87.5	87.5		87.5	87.5		*	*	87.5	83.5	8
3-5	2013			100.0	100.0		100.0	100.0		*	*	100.0	70.6	6
	2014			66.7	70.6	*	66.7	66.7		54.5	85.7	66.7	68.7	18
	2015			56.3	54.8	*	58.1	56.3		42.9	66.7	56.3	70.1	32

NUMBER TESTED IN GRADES 3-5													
2013			6	6		6	6		3	3	6	13,810	
2014			18	17	2	18	18		11	7	18	14,654	
2015			32	31	1	31	32		14	18	32	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0	0		0	0		*	*	0	1,697	6
	2014			5	5	*	5	5		4	*	5	2,005	11
	2015			8	8		7	8		4	4	8	1,922	18
4	2013												1,915	0
	2014			*	*		*	*		*	*	*	1,891	5
	2015			5	5	*	5	5		*	*	5	1,867	6
5	2013												449	0
	2014			*	*		*	*		*		*	692	2
	2015			1	1		1	1		*	*	1	669	8
3-5	2013			0	0		0	0		*	*	0	4,061	6
	2014			6	5	*	6	6		5	1	6	4,588	18
	2015			14	14	*	13	14		8	6	14	4,458	32

NUMBER TESTED IN GRADES 3-5													
2013			6	6		6	6		3	3	6	13,810	
2014			18	17	2	18	18		11	7	18	14,654	
2015			32	31	1	31	32		14	18	32	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			33.3	33.3		33.3	33.3		*	*	33.3	17.4	6
	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	17.6	11
	2015			11.1	11.8		11.8	11.1		0.0	16.7	11.1	16.1	18
4	2013												13.4	0
	2014			*	*		*	*		*	*	*	12.5	5
	2015			0.0	0.0	*	0.0	0.0		*	*	0.0	11.6	6
5	2013												11.6	0
	2014			*	*		*	*		*		*	15.8	2
	2015			25.0	25.0		25.0	25.0		*	*	25.0	13.9	8
3-5	2013			33.3	33.3		33.3	33.3		*	*	33.3	14.6	6
	2014			16.7	17.6	*	16.7	16.7		9.1	28.6	16.7	15.4	18
	2015			12.5	12.9	*	12.9	12.5		7.1	16.7	12.5	14.0	32

NUMBER TESTED IN GRADE 3-5													
2013			6	6		6	6			3	3	6	13,810
2014			18	17	2	18	18			11	7	18	14,654
2015			32	31	1	31	32			14	18	32	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	61.1	83.3	85.4
	2014	50.0	46.0	53.4
	2015	62.0	50.3	46.2
4	2013			
	2014	*	*	*
	2015	48.3	47.2	32.3
5	2013			
	2014	*	*	*
	2015	75.0	77.0	68.4
3-5	2013	61.1	83.3	85.4
	2014	59.4	55.6	62.1
	2015	62.7	56.4	49.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												62.2	0
	2014			*	*		*	*		*	*	*	65.6	5
	2015			28.6	28.6	*	28.6	28.6		*	*	28.6	67.9	7

NUMBER TESTED IN GRADE 4														
2013														4,958
2014			5	5		5	5		2	3	5			4,841
2015			7	7	2	7	7		5	2	7			5,247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013												1,876	0
	2014			*	*		*	*		*	*	*	1,667	5
	2015			5	5	*	5	5		*	*	5	1,685	7

NUMBER TESTED IN GRADE 4														
2013														4,958
2014			5	5			5	5		2	3	5		4,841
2015			7	7	2		7	7		5	2	7		5,247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													0
	2014			*	*		*	*		*	*	*	5.9	5
	2015			0.0	0.0	*	0.0	0.0		*	*	0.0	7.2	7

NUMBER TESTED IN GRADE 4														
2013														4,958
2014			5	5			5	5		2	3	5		4,841
2015			7	7	2		7	7		5	2	7		5,247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013				
	2014	*	*	*	*
	2015	3.4	3.3	41.3	57.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												32.5	0
	2014												35.8	0
	2015			50.0	44.4		50.0	50.0		*	71.4	50.0	25.6	10
3-5	2013												31.0	0
	2014												34.8	0
	2015			50.0	44.4		50.0	50.0		*	71.4	50.0	23.5	10

NUMBER TESTED IN GRADES 3-5														
2013														523
2014														454
2015			10	9			10	10		3	7	10		247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												224	0
	2014												199	0
	2015			5	5		5	5		*	2	5	96	10
3-5	2013												361	0
	2014												296	0
	2015			5	5		5	5		*	2	5	189	10

NUMBER TESTED IN GRADES 3-5														
2013														523
2014														454
2015			10	9			10	10		3	7	10		247

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.5	0
	2014												2.3	0
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	0.0	10
3-5	2013												1.3	0
	2014												1.5	0
	2015			0.0	0.0		0.0	0.0		*	0.0	0.0	0.4	10

NUMBER TESTED IN GRADE 3-5														
2013														523
2014														454
2015			10	9			10	10		3	7	10		247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	53.3	42.2	44.0	41.7
3-5	2013				
	2014				
	2015	53.3	42.2	44.0	41.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	83.3	94.7	92.0	75.4	25
1	2013					
	2014					
	2015	60.0	73.7	70.8	55.8	48
2	2013					
	2014					
	2015	62.5	93.8	75.0	49.8	40
K-2	2013					
	2014					
	2015	65.0	83.6	77.0	59.6	113
# Tested (GR K-2)	2013					
	2014					
	2015	40	73	113	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	93.5	80.0	75.7	45
1	2013					
	2014					
	2015	55.6	71.8	66.7	62.6	57
2	2013					
	2014					
	2015	63.3	100.0	76.1	57.1	46
K-2	2013					
	2014					
	2015	58.1	84.9	73.6	64.9	148
# Tested (GR K-2)	2013					
	2014					
	2015	62	86	148	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	94.4	90.0	*	*	83.3		92.3	91.7	92.0	75.4	25
1**	2013													
	2014													
	2015	81.8	57.1	70.4	64.7	42.9	*	60.0		66.7	74.1	70.8	55.8	48
2**	2013													
	2014													
	2015	100.0	*	70.4	71.0	*	100.0	62.5		81.3	70.8	75.0	49.8	40
1-2	2013													
	2014													
	2015	88.9	50.0	70.4	50.0	67.7	88.9	61.8		73.0	72.5	72.7	52.8	88
# Tested (GR K-2)	2013													
	2014													
	2015	20	14	72	85	9	13	40	0	50	63	113	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	7	6	*	*	1		2	7	9	1,823	25
1**	2013													
	2014													
	2015	4	1	7	7	0	*	1		3	9	12	1,331	48
2**	2013													
	2014													
	2015	3	*	5	6	*	1	3		6	4	10	1,177	40
1-2	2013													
	2014													
	2015	7	1	12	13	0	1	4	0	9	13	22	2,508	88
# Tested (GR K-2)	2013													
	2014													
	2015	20	14	72	85	9	13	40	0	50	63	113	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	*	73.3	72.4	*	50.0	50.0		77.8	83.3	80.0	75.7	45
1	2013													
	2014													
	2015	81.8	57.1	63.9	62.8	30.0	41.7	55.6		61.5	71.0	66.7	62.6	57
2	2013													
	2014													
	2015	85.7	*	72.7	70.3	*	83.3	63.3		81.0	72.0	76.1	57.1	46
K-2	2013													
	2014													
	2015	89.3	64.3	69.7	67.9	46.2	58.3	58.1		73.0	74.3	73.6	64.9	148
# Tested (GR K-2)	2013													
	2014													
	2015	28	14	99	109	13	36	62		74	74	148	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	10	*	19	16	*	5	5		18	12	30	3,871	45
1	2013													
	2014													
	2015	6	2	9	8	1	1	2		6	11	17	3,150	57
2	2013													
	2014													
	2015	3	*	11	12	*	4	6		8	9	17	2,864	46
K-2	2013													
	2014													
	2015	19	3	39	36	3	10	13		32	32	64	9,885	148
# Tested (GR K-2)	2013													
	2014													
	2015	28	14	99	109	13	36	62		74	74	148	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			37.5	37.5		37.5	37.5		*	*	37.5	77.1	8
1	2013													
	2014													
	2015			77.8	77.8	*	77.8	75.0		*	*	77.8	82.6	9
2	2013													
	2014													
	2015			100.0	100.0		100.0	100.0		*	*	100.0	78.9	7
K-2	2013													
	2014													
	2015			70.8	70.8	*	70.8	69.6		73.3	66.7	70.8	79.6	24
# Tested (GR K-2)	2013													
	2014													
	2015			24	24	3	24	23		15	9	24	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			0	0		0	0		*	*	0	1,432	8
1	2013													
	2014													
	2015			2	2	*	2	2		*	*	2	2,591	9
2	2013													
	2014													
	2015			3	3		3	3		*	*	3	2,832	7
K-2	2013													
	2014													
	2015			5	5	*	5	5		2	3	5	6,855	24
# Tested (GR K-2)	2013													
	2014													
	2015			24	24	3	24	23		15	9	24	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (12)	Beginning	1	8.3	5	41.7	9	75.0	10	83.3	9	75.0
	Intermediate	10	83.3	6	50.0	3	25.0	2	16.7	3	25.0
	Advanced	1	8.3	1	8.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (12)	Beginning	0	0.0	0	0.0	12	100.0	5	41.7	5	41.7
	Intermediate	4	33.3	10	83.3	0	0.0	7	58.3	7	58.3
	Advanced	8	66.7	2	16.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (13)	Beginning	1	7.7	1	7.7	1	7.7	2	15.4	1	7.7
	Intermediate	2	15.4	5	38.5	6	46.2	5	38.5	4	30.8
	Advanced	6	46.2	4	30.8	6	46.2	4	30.8	6	46.2
	Advanced High	4	30.8	3	23.1	0	0.0	2	15.4	2	15.4
3 (18)	Beginning	0	0.0	0	0.0	5	27.8	5	27.8	3	16.7
	Intermediate	3	16.7	7	38.9	6	33.3	6	33.3	8	44.4
	Advanced	10	55.6	6	33.3	5	27.8	5	27.8	5	27.8
	Advanced High	5	27.8	5	27.8	2	11.1	2	11.1	2	11.1
4 (11)	Beginning	0	0.0	2	18.2	2	18.2	1	9.1	1	9.1
	Intermediate	3	27.3	3	27.3	3	27.3	6	54.5	4	36.4
	Advanced	3	27.3	4	36.4	5	45.5	4	36.4	5	45.5
	Advanced High	5	45.5	2	18.2	1	9.1	0	0.0	1	9.1

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
12 5 (41.7%)	Beginning	5			
	Intermediate	5	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
12 9 (75.0%)	Beginning	0			
	Intermediate	4	0		
	Advanced	0	3	3	
	Advanced High	0	0	2	
18 6 (33.3%)	Beginning	3			
	Intermediate	3	5		
	Advanced	0	1	4	
	Advanced High	0	1	1	
11 4 (36.4%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	3	2	
	Advanced High	0	0	1	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (18)	Beginning	1	5.6	1	5.6	3	16.7	3	16.7	2	11.1
	Intermediate	3	16.7	3	16.7	2	11.1	0	0.0	1	5.6
	Advanced	2	11.1	5	27.8	6	33.3	9	50.0	6	33.3
	Advanced High	12	66.7	9	50.0	7	38.9	6	33.3	9	50.0
ALL (84)	Beginning	3	3.6	9	10.7	32	38.1	26	31.0	21	25.0
	Intermediate	25	29.8	34	40.5	20	23.8	26	31.0	27	32.1
	Advanced	30	35.7	22	26.2	22	26.2	22	26.2	22	26.2
	Advanced High	26	31.0	19	22.6	10	11.9	10	11.9	14	16.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
17 11 (64.7%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	2	4	
	Advanced High	0	0	9	
71 35 (49.3%)	Beginning	11			
	Intermediate	12	12		
	Advanced	0	9	13	
	Advanced High	0	1	13	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

50	69.4	79.6			78.0		80.1	
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GRADE 1 MUSIC

43	67.4	73.6			76.7		78.6	
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GRADE 1 READING

40	71.6	83.9			85.0		85.1	
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GRADE 1 SPANISH READING

9	62.6	76.1			77.8		86.5	
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GRADE 2 MATHEMATICS

46	76.9	86.7	88.2		95.7	100.0	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

42	89.2	89.2	94.0		100.0	100.0	96.5	100.0
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GRADE 2 READING

40	75.3	86.5	86.1		92.5	97.5	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

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GRADE 2 SPANISH READING

6	80.8	87.2	87.2		83.3	100.0	73.4	91.2
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GRADE 3 ART

57	74.3	76.6	94.2		73.7	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

39	66.8	78.8	90.0		82.1	97.4	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

54	81.7	87.2			94.4		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

47	63.3	80.0			83.0		76.4	
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GRADE 1 SPANISH READING

8	69.4	77.0			62.5		82.3	
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GRADE 2 MATHEMATICS

45	88.5	90.1	86.8		97.8	95.6	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

39	75.6	83.8	84.6		84.6	97.4	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*	*	37.1	*
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GRADE 2 SPANISH READING

7	77.9	85.2	86.6		85.7	100.0	80.2	89.0
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GRADE 3 ART

60	88.3	90.7	94.8		98.3	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

41	81.8	84.8	87.8		87.8	100.0	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

57	42.3	69.1	83.1		45.6	100.0	50.2	86.7
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GRADE 3 READING

39	70.3	80.2	86.1		82.1	92.1	58.9	86.3
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GRADE 3 SCIENCE

38	59.7	70.5	84.3		57.9	94.6	53.2	94.6
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GRADE 3 SOCIAL STUDIES

39	76.4	84.9	94.2		92.3	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

18	53.6	69.1	86.1		33.3	100.0	55.2	90.7
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GRADE 3 SPANISH READING

18	53.1	68.7	86.1		44.4	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

18	47.7	65.2	87.4		44.4	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

18	56.8	72.4	82.4		61.1	94.4	62.3	95.9
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GRADE 4 LANGUAGE ARTS

33	73.5	78.5	83.4		81.8	87.9	60.2	89.7
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GRADE 4 MATHEMATICS

42	42.3	70.1	88.7		45.2	95.2	57.0	88.5
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GRADE 4 MUSIC

40	61.8	72.7	89.0		67.5	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

60	44.7	69.8	82.7		50.0	98.3	49.8	83.6
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GRADE 3 READING

42	76.0	82.0	84.3		85.7	95.1	59.6	82.6
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GRADE 3 SCIENCE

42	66.5	77.7	84.0		76.2	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

42	78.3	81.4	86.7		81.0	97.6	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

18	57.8	64.9	84.0		44.4	100.0	64.8	84.2
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GRADE 3 SPANISH READING

18	66.9	75.2	84.0		66.7	100.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

18	49.0	66.0	80.1		44.4	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

18	52.1	64.9	82.3		38.9	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

32	68.4	77.4	82.4		71.9	90.6	63.1	88.9
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GRADE 4 MATHEMATICS

40	42.8	68.8	83.6		45.0	95.0	48.5	86.9
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GRADE 4 MUSIC

37	71.4	80.9	89.6		94.6	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

33	68.8	79.2	82.1		72.7	90.9	61.0	90.2
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GRADE 4 SCIENCE

33	68.8	77.2	90.3		78.8	97.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

32	58.2	72.1	87.4		56.3	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

9	67.3	67.3	85.2		33.3	100.0	69.3	90.9
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GRADE 4 SPANISH READING

9	46.7	60.0	85.2		11.1	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

9	41.6	57.2	89.1		22.2	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

10	34.9	61.7	87.7		10.0	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

43	79.8	81.7	89.9		83.7	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

53	43.4	71.7	83.7		69.8	98.1	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

49	82.5	82.5	93.6		89.8	100.0	88.5	100.0
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GRADE 5 READING

43	71.1	78.9	84.3		74.4	97.6	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

32	65.8	77.2	80.1		84.4	87.5	55.4	88.2
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GRADE 4 SCIENCE

32	73.4	82.3	86.4		90.6	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

31	55.6	72.8	84.0		58.1	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

8	53.7	53.7	78.1		12.5	62.5	64.9	85.7
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GRADE 4 SPANISH READING

8	37.5	58.3	78.1		12.5	62.5	62.9	85.7
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GRADE 4 SPANISH SCIENCE

8	42.6	58.0	86.0		12.5	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

8	33.9	61.9	88.3		0.0	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

49	79.1	83.5	90.2		83.7	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

56	57.3	74.4	82.8		69.6	96.4	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

55	83.8	83.8	96.9		92.7	100.0	93.6	100.0
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GRADE 5 READING

49	73.7	80.3	85.1		75.5	98.0	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

43	64.0	73.0	86.9		62.8	97.6	56.7	93.0
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GRADE 5 SOCIAL STUDIES

43	54.0	76.2	87.2		81.4	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

10	71.7	71.7	83.9		60.0	100.0	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

10	61.4	74.2	83.9		60.0	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

10	49.7	66.4	83.1		40.0	100.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

10	38.7	68.3	84.9		30.0	100.0	44.9	96.6
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KINDERGARTEN ART

44	93.2	93.2			97.7		94.8	
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KINDERGARTEN MATHEMATICS

44	81.5	87.7			86.4		82.2	
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KINDERGARTEN READING

36	88.3	92.2			100.0		89.5	
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KINDERGARTEN SPANISH READING

8	69.4	76.5			62.5		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

56	74.1	77.8	86.8		80.4	98.2	65.6	92.3
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GRADE 5 SOCIAL STUDIES

49	62.0	76.3	86.3		69.4	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

8	86.1	87.7	82.0		87.5	87.5	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

8	75.0	84.4	82.0		100.0	87.5	74.8	91.1
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

8	53.6	71.0	85.6		62.5	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

45	81.3	86.0			88.9		86.3	
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KINDERGARTEN READING

37	91.1	92.2			94.6		90.1	
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KINDERGARTEN SPANISH READING

8	70.1	73.7			50.0		91.7	
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