

The background of the entire page features a light blue gradient. At the bottom, there is a black silhouette of a crowd of people with their arms raised in celebration. Above this, several black silhouettes of graduation caps (mortarboards) are scattered across the sky, some appearing to be in motion as if tossed. The text is overlaid on the right side of the page.

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

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December 15, 2015

School Number 173*

**SIDNEY LANIER
ELEMENTARY SCHOOL**

*Statistics do not generally include students
enrolled in magnet/academy/vanguard

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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	77
1	58
2	87
3	73
4	61
5	71
ALL	474

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	15.8	7	15.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	391	82.5	15	34.1
White	6	1.3	22	50.0
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	293	61.8
Economically disadvantaged	451	95.1
Limited English proficient (LEP)	198	41.8
Special education	43	9.1
Talented and Gifted (TAG)	31	6.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	45	4	8.9	0	0.0	0	0.0	39	86.7	2	4.4	0	0.0
	2014	48	2	4.2	0	0.0	0	0.0	46	95.8	0	0.0	0	0.0
	2015	47	5	10.6	0	0.0	0	0.0	42	89.4	0	0.0	0	0.0
KN	2013	84	10	11.9	1	1.2	0	0.0	71	84.5	1	1.2	1	1.2
	2014	49	4	8.2	0	0.0	0	0.0	43	87.8	2	4.1	0	0.0
	2015	77	11	14.3	0	0.0	0	0.0	65	84.4	1	1.3	0	0.0
1	2013	74	10	13.5	0	0.0	0	0.0	63	85.1	0	0.0	1	1.4
	2014	80	12	15.0	0	0.0	0	0.0	68	85.0	0	0.0	0	0.0
	2015	58	8	13.8	0	0.0	0	0.0	49	84.5	1	1.7	0	0.0
2	2013	80	14	17.5	0	0.0	0	0.0	62	77.5	4	5.0	0	0.0
	2014	66	9	13.6	0	0.0	0	0.0	55	83.3	1	1.5	1	1.5
	2015	87	12	13.8	0	0.0	0	0.0	75	86.2	0	0.0	0	0.0
3	2013	83	7	8.4	0	0.0	1	1.2	71	85.5	3	3.6	1	1.2
	2014	79	14	17.7	0	0.0	0	0.0	64	81.0	1	1.3	0	0.0
	2015	73	13	17.8	0	0.0	0	0.0	57	78.1	2	2.7	1	1.4
4	2013	65	11	16.9	0	0.0	0	0.0	50	76.9	1	1.5	2	3.1
	2014	45	7	15.6	0	0.0	0	0.0	37	82.2	1	2.2	0	0.0
	2015	61	13	21.3	0	0.0	0	0.0	47	77.0	1	1.6	0	0.0
5	2013	49	7	14.3	0	0.0	0	0.0	42	85.7	0	0.0	0	0.0
	2014	72	16	22.2	1	1.4	0	0.0	52	72.2	1	1.4	1	1.4
	2015	71	13	18.3	0	0.0	0	0.0	56	78.9	1	1.4	1	1.4
PK-5	2013	480	63	13.1	1	0.2	1	0.2	398	82.9	11	2.3	5	1.0
	2014	439	64	14.6	1	0.2	0	0.0	365	83.1	6	1.4	2	0.5
	2015	474	75	15.8	0	0.0	0	0.0	391	82.5	6	1.3	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	45	44	97.8	24	53.3	1	2.2	27	60.0	0	0.0	45	100.0	53.3	46.7	0.0
	2014	48	45	93.8	18	37.5	8	16.7	18	37.5	0	0.0	47	97.9	50.0	50.0	0.0
	2015	47	46	97.9	20	42.6	7	14.9	20	42.6	0	0.0	46	97.9	48.9	51.1	0.0
KN	2013	84	81	96.4	36	42.9	7	8.3	36	42.9	0	0.0	28	33.3	47.6	52.4	3.6
	2014	49	46	93.9	26	53.1	3	6.1	26	53.1	0	0.0	13	26.5	40.8	59.2	0.0
	2015	77	70	90.9	25	32.5	7	9.1	25	32.5	2	2.6	28	36.4	51.9	48.1	0.0
1	2013	74	70	94.6	30	40.5	5	6.8	38	51.4	1	1.4	5	6.8	59.5	40.5	8.1
	2014	80	76	95.0	38	47.5	4	5.0	39	48.8	1	1.3	4	5.0	50.0	50.0	3.8
	2015	58	55	94.8	31	53.4	8	13.8	33	56.9	0	0.0	1	1.7	46.6	53.4	3.4
2	2013	80	78	97.5	38	47.5	7	8.8	55	68.8	1	1.3	3	3.8	60.0	40.0	6.3
	2014	66	61	92.4	27	40.9	4	6.1	50	75.8	3	4.5	3	4.5	54.5	45.5	3.0
	2015	87	81	93.1	40	46.0	4	4.6	70	80.5	6	6.9	4	4.6	48.3	51.7	1.1
3	2013	83	75	90.4	32	38.6	6	7.2	55	66.3	4	4.8	5	6.0	44.6	55.4	4.8
	2014	79	73	92.4	35	44.3	9	11.4	58	73.4	6	7.6	4	5.1	54.4	45.6	1.3
	2015	73	69	94.5	26	35.6	3	4.1	50	68.5	6	8.2	3	4.1	54.8	45.2	1.4
4	2013	65	57	87.7	25	38.5	4	6.2	31	47.7	9	13.8	3	4.6	52.3	47.7	0.0
	2014	45	45	100.0	20	44.4	3	6.7	32	71.1	0	0.0	1	2.2	37.8	62.2	4.4
	2015	61	61	100.0	26	42.6	8	13.1	45	73.8	5	8.2	9	14.8	57.4	42.6	1.6
5	2013	49	48	98.0	21	42.9	7	14.3	34	69.4	6	12.2	4	8.2	40.8	59.2	0.0
	2014	72	62	86.1	18	25.0	5	6.9	41	56.9	14	19.4	3	4.2	52.8	47.2	2.8
	2015	71	69	97.2	30	42.3	6	8.5	50	70.4	12	16.9	5	7.0	40.8	59.2	0.0
PK-5	2013	480	453	94.4	206	42.9	37	7.7	276	57.5	21	4.4	93	19.4	51.5	48.5	3.8
	2014	439	408	92.9	182	41.5	36	8.2	264	60.1	24	5.5	75	17.1	49.7	50.3	2.3
	2015	474	451	95.1	198	41.8	43	9.1	293	61.8	31	6.5	96	20.3	49.8	50.2	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	78	13,959	74	94.8	13,303	95.3	15	19.2	20.2	70	11,885	89.6	85.1
	2014	49	13,557	47	96.0	12,997	95.9	6	12.2	18.6	43	11,773	87.3	86.8
	2015	78	13,283	74	94.7	12,675	95.4	6	7.7	19.2	73	11,627	93.5	87.5
1	2013	71	14,131	68	96.4	13,568	96.0	6	8.5	18.8	67	12,378	94.7	87.6
	2014	79	14,264	76	96.0	13,734	96.3	11	14.0	18.0	71	12,511	90.1	87.7
	2015	57	13,984	55	96.3	13,437	96.1	6	10.5	18.1	54	12,405	94.7	88.7
2	2013	77	13,553	74	96.0	13,074	96.5	10	13.0	17.1	72	12,034	93.3	88.8
	2014	67	13,664	65	96.6	13,220	96.8	4	6.0	16.0	62	12,162	92.5	89.0
	2015	87	13,916	84	96.4	13,422	96.4	4	4.6	16.6	82	12,453	93.9	89.5
3	2013	81	12,877	78	96.4	12,463	96.8	8	9.9	15.9	76	11,544	93.6	89.7
	2014	81	13,166	77	95.9	12,770	97.0	6	7.4	16.2	71	11,764	88.0	89.4
	2015	73	13,237	70	96.3	12,793	96.6	5	6.9	16.2	67	11,910	92.2	90.0
4	2013	66	12,400	64	95.9	12,023	97.0	11	16.6	16.5	63	11,167	94.8	90.1
	2014	45	12,546	44	96.5	12,183	97.1	4	8.8	15.0	41	11,321	90.4	90.2
	2015	61	12,745	59	96.3	12,343	96.9	7	11.4	16.2	56	11,520	91.5	90.4
5	2013	49	12,055	47	96.5	11,698	97.0	4	8.2	6.2	45	10,918	92.3	90.6
	2014	72	12,130	69	96.0	11,794	97.2	2	2.8	4.0	65	10,985	90.5	90.6
	2015	71	12,122	69	97.3	11,747	96.9	4	5.6	6.6	67	11,052	94.5	91.2
KN-5	2013	422	78,974	405	96.0	76,128	96.4	54	12.8	16.0	393	69,926	93.0	88.5
	2014	393	79,327	378	96.1	76,697	96.7	33	8.4	14.8	353	70,516	89.9	88.9
	2015	427	79,286	411	96.2	76,417	96.4	32	7.5	15.6	399	70,967	93.4	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	15.9
Hispanic	15	34.1
White	22	50.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	41	93.2
Male	3	6.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.1	88.1
2013-14	6.0	85.4
2014-15	6.5	77.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.4
1	5	11.4
2	1	2.3
3	1	2.3
4	3	6.8
5	2	4.5
1-3	7	15.9
More than 3	32	72.7
1 - 5	12	27.3
6 - 10	8	18.2
11 - 20	12	27.3
More than 20	7	15.9

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	100.0	86.8	87.8	*		81.0		90.0	89.3	89.6	67.8	48
	2014	*	33.3	61.9	53.6	*	*	52.0		50.0	61.5	54.8	61.7	31
	2015	*	46.2	66.7	62.5	*	*	46.2		75.0	50.0	63.0	60.8	46
4	2013	*	58.3	63.0	57.1	*	*	62.5		56.0	77.8	65.1	62.3	43
	2014	*	42.9	72.7	64.3	*	*	52.9		88.9	57.1	66.7	59.4	30
	2015	*	38.5	63.0	48.4	14.3	57.1	50.0		58.3	52.9	56.1	57.9	41
5	2013		*	92.0	86.2	*	*	80.0		92.3	82.4	86.7	81.5	30
	2014	*	84.6	93.8	91.6	*	95.0	85.1		84.1	95.8	91.3	78.5	115
	2015	*	76.9	82.1	79.4	*	80.0	76.5		73.3	87.8	81.7	77.5	71
3-5	2013	*	69.6	81.1	77.1	57.1	85.7	77.3		75.9	84.1	80.2	71.1	121
	2014	100.0	66.7	84.6	79.5	83.3	85.2	69.7		76.1	83.8	80.7	66.7	176
	2015	*	53.8	73.5	67.2	26.7	77.5	62.1		69.2	70.0	69.6	65.7	158

NUMBER TESTED IN GRADES 3-5													
2013	3	23	90	105	7	7	44		58	63	121	21,619	
2014	7	42	123	151	6	27	89		71	105	176	21,304	
2015	4	39	113	134	15	40	103		78	80	158	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0	5	5	*		4		2	3	5	2,181	48
	2014	*	6	8	13	*	*	12		9	5	14	2,649	31
	2015	*	7	10	15	*	*	14		6	11	17	2,771	46
4	2013	*	5	10	15	*	*	3		11	4	15	2,581	43
	2014	*	4	6	10	*	*	8		1	9	10	2,858	30
	2015	*	8	10	16	6	3	13		10	8	18	2,928	41
5	2013		*	2	4	*	*	3		1	3	4	1,484	30
	2014	*	4	5	8	*	1	7		7	3	10	1,582	115
	2015	*	3	10	13	*	6	12		8	5	13	1,692	71
3-5	2013	*	7	17	24	3	1	10		14	10	24	6,246	121
	2014	0	14	19	31	1	4	27		17	17	34	7,089	176
	2015	*	18	30	44	11	9	39		24	24	48	7,391	158

NUMBER TESTED IN GRADES 3-5													
2013	3	23	90	105	7	7	44		58	63	121	21,619	
2014	7	42	123	151	6	27	89		71	105	176	21,304	
2015	4	39	113	134	15	40	103		78	80	158	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	13.2	9.8	*		0.0		15.0	10.7	12.5	13.6	48
	2014	*	0.0	4.8	7.1	*	*	0.0		11.1	0.0	6.5	9.6	31
	2015	*	7.7	23.3	20.0	*	*	3.8		33.3	9.1	21.7	13.6	46
4	2013	*	33.3	11.1	11.4	*	*	0.0		8.0	33.3	18.6	13.5	43
	2014	*	14.3	13.6	7.1	*	*	11.8		22.2	9.5	13.3	12.0	30
	2015	*	0.0	3.7	3.2	0.0	0.0	3.8		4.2	5.9	4.9	12.8	41
5	2013		*	16.0	13.8	*	*	6.7		15.4	11.8	13.3	13.3	30
	2014	*	23.1	27.5	27.4	*	15.0	8.5		27.3	26.8	27.0	11.5	115
	2015	*	0.0	16.1	9.5	*	10.0	7.8		16.7	12.2	14.1	14.9	71
3-5	2013	*	17.4	13.3	11.4	14.3	14.3	2.3		12.1	17.5	14.9	13.5	121
	2014	42.9	16.7	21.1	19.9	16.7	14.8	6.7		22.5	20.0	21.0	11.1	176
	2015	*	2.6	15.0	11.2	0.0	7.5	5.8		17.9	10.0	13.9	13.8	158

NUMBER TESTED IN GRADE 3-5													
2013	3	23	90	105	7	7	44		58	63	121	21,619	
2014	7	42	123	151	6	27	89		71	105	176	21,304	
2015	4	39	113	134	15	40	103		78	80	158	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	69.4	67.2	65.5
	2014	54.3	57.2	46.2
	2015	64.9	57.4	62.1
4	2013	67.7	59.9	59.3
	2014	60.7	58.3	61.3
	2015	49.5	58.5	50.0
5	2013	65.3	68.4	66.1
	2014	74.5	75.1	75.7
	2015	66.1	68.3	65.6
3-5	2013	67.8	64.9	63.4
	2014	68.6	69.1	68.0
	2015	61.4	62.6	60.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	61.5	51.9	52.8	*	*	62.5		42.3	77.8	56.8	63.9	44
	2014	*	71.4	72.7	71.4	*	*	58.8		66.7	76.2	73.3	61.9	30
	2015	*	38.5	56.0	43.3	14.3	33.3	32.0		54.5	47.1	51.3	59.4	39

NUMBER TESTED IN GRADE 4													
2013	1	13	27	36	3	2	8		26	18	44	6,771	
2014	1	7	22	28	1	2	17		9	21	30	7,022	
2015	1	13	25	30	7	6	25		22	17	39	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	5	13	17	*	*	3		15	4	19	2,442	44
	2014	*	2	6	8	*	*	7		3	5	8	2,675	30
	2015	*	8	11	17	6	4	17		10	9	19	2,837	39

NUMBER TESTED IN GRADE 4													
2013	1	13	27	36	3	2	8		26	18	44	6,771	
2014	1	7	22	28	1	2	17		9	21	30	7,022	
2015	1	13	25	30	7	6	25		22	17	39	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	7.4	5.6	*	*	0.0		3.8	5.6	4.5	4.7	44
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	30
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.2	39

NUMBER TESTED IN GRADE 4													
2013	1	13	27	36	3	2	8		26	18	44	6,771	
2014	1	7	22	28	1	2	17		9	21	30	7,022	
2015	1	13	25	30	7	6	25		22	17	39	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.0	3.4	58.6	62.2
	2014	4.3	4.3	64.4	59.6
	2015	3.9	3.8	49.3	49.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	83.3	68.7	71.0	*	72.4	66.7		86.1	58.5	71.4	57.5	77
	2014	*	44.4	75.0	74.4	*	94.4	66.7		72.0	66.7	69.6	59.3	46
	2015	*	61.5	83.9	81.5	*	88.0	73.5		84.6	75.8	80.6	65.2	72
4	2013	*	58.3	51.0	50.8	*	48.0	46.9		50.0	58.1	53.7	57.5	67
	2014	*	42.9	62.5	60.9	*	60.0	51.4		75.0	53.1	60.4	59.0	48
	2015	*	23.1	70.2	58.8	12.5	65.4	53.3		54.3	69.2	60.7	61.9	61
5	2013		50.0	81.0	76.6	*	76.2	69.7		72.7	80.8	77.1	81.7	48
	2014	*	91.7	92.5	92.4	*	93.5	86.3		81.5	98.8	92.1	81.4	139
	2015	*	61.5	75.9	70.5	*	80.0	66.0		75.0	73.2	73.9	68.5	69
3-5	2013	*	62.5	66.3	65.7	50.0	65.3	61.9		69.1	64.3	66.7	65.3	192
	2014	100.0	72.5	82.4	81.7	*	85.7	72.8		77.9	83.3	81.1	66.3	233
	2015	*	48.7	77.1	71.2	18.8	77.8	64.6		71.6	73.0	72.3	65.1	202

NUMBER TESTED IN GRADES 3-5													
2013	3	24	160	175	12	75	147			94	98	192	34,686
2014	7	40	182	208	5	84	147			95	138	233	35,222
2015	4	39	157	177	16	81	144			102	100	202	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	1	21	20	*	8	16		5	17	22	5,086	77
	2014	*	5	9	11	*	1	13		7	7	14	4,988	46
	2015	*	5	9	12	*	3	13		6	8	14	4,347	72
4	2013	*	5	25	29	*	13	17		18	13	31	4,919	67
	2014	*	4	15	18	*	8	17		4	15	19	4,803	48
	2015	*	10	14	21	7	9	21		16	8	24	4,556	61
5	2013		3	8	11	*	5	10		6	5	11	2,035	48
	2014	*	2	8	9	*	3	10		10	1	11	2,088	139
	2015	*	5	13	18	*	6	17		7	11	18	3,559	69
3-5	2013	*	9	54	60	6	26	43		29	35	64	12,040	192
	2014	0	11	32	38	*	12	40		21	23	44	11,879	233
	2015	*	20	36	51	13	18	51		29	27	56	12,462	202

NUMBER TESTED IN GRADES 3-5													
2013	3	24	160	175	12	75	147		94	98	192	34,686	
2014	7	40	182	208	5	84	147		95	138	233	35,222	
2015	4	39	157	177	16	81	144		102	100	202	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	4.5	5.8	*	3.4	4.2		8.3	4.9	6.5	9.1	77
	2014	*	0.0	5.6	7.0	*	11.1	5.1		8.0	4.8	6.5	10.4	46
	2015	*	0.0	25.0	21.5	*	20.0	12.2		30.8	12.1	22.2	9.3	72
4	2013	*	0.0	11.8	10.2	*	4.0	3.1		11.1	9.7	10.4	9.5	67
	2014	*	0.0	12.5	10.9	*	20.0	11.4		25.0	3.1	10.4	14.0	48
	2015	*	7.7	0.0	2.0	0.0	0.0	0.0		0.0	3.8	1.6	10.4	61
5	2013		0.0	9.5	8.5	*	4.8	3.0		9.1	7.7	8.3	12.8	48
	2014	*	33.3	25.5	26.9	*	21.7	15.1		16.7	30.6	25.2	15.7	139
	2015	*	0.0	3.7	3.3	*	6.7	4.0		7.1	0.0	2.9	12.3	69
3-5	2013	*	0.0	8.1	8.0	0.0	4.0	3.5		9.6	7.1	8.3	10.4	192
	2014	14.3	20.0	18.7	19.2	*	19.0	11.6		15.8	20.3	18.5	13.3	233
	2015	*	2.6	10.2	9.6	0.0	8.6	5.6		13.7	5.0	9.4	10.6	202

NUMBER TESTED IN GRADE 3-5													
2013	3	24	160	175	12	75	113		94	98	192	34,686	
2014	7	40	182	208	5	84	147		95	138	233	35,222	
2015	4	39	157	177	16	81	144		102	100	202	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	66.3	60.3	62.8	63.7
4	2013				
	2014				
	2015	67.6	51.4	39.9	47.9
5	2013				
	2014				
	2015	53.1	58.0	60.0	62.1
3-5	2013				
	2014				
	2015	62.2	56.8	54.9	58.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		28.6	59.5	56.3	42.9	33.3	41.2		57.1	53.6	55.1	65.1	49
	2014	*	66.7	71.0	69.4	33.3	65.2	54.7		67.9	72.4	70.6	61.3	143
	2015	*	53.8	57.1	50.9	*	56.0	40.0		60.0	53.8	56.3	59.1	64

NUMBER TESTED IN GRADE 5													
2013		7	42	48	7	21	34		21	28	49	10,180	
2014	5	27	107	124	6	46	75		56	87	143	9,073	
2015	1	13	49	57	5	25	45		25	39	64	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		5	17	21	4	14	20		9	13	22	3551	49
	2014	*	9	31	38	4	16	34		18	24	42	3511	143
	2015	*	6	21	28	*	11	27		10	18	28	3685	64

NUMBER TESTED IN GRADE 5													
2013		7	42	48	7	21	34		21	28	49	10,180	
2014	5	27	107	124	6	46	75		56	87	143	9,073	
2015	1	13	49	57	5	25	45		25	39	64	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		0.0	4.8	4.2	0.0	0.0	0.0		4.8	3.6	4.1	6.6	49
	2014	*	3.7	7.5	6.5	0.0	2.2	1.3		5.4	6.9	6.3	5.3	143
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	64

NUMBER TESTED IN GRADE 5													
2013		7	42	48	7	21	34		21	28	49	10,180	
2014	5	27	107	124	6	46	75		56	87	143	9,073	
2015	1	13	49	57	5	25	45		25	39	64	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	58.7	64.1	61.7	63.3
	2014	67.5	70.8	64.5	69.3
	2015	58.6	58.1	51.6	57.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			76.7	75.9		76.7	82.1		87.5	64.3	76.7	69.6	30
	2014			93.8	93.8	*	92.9	93.3		100.0	87.5	93.8	65.2	16
	2015			85.2	84.6		82.6	83.3		81.3	90.9	85.2	66.0	27
4	2013			36.4	36.4		36.4	36.4		27.3	45.5	36.4	61.0	22
	2014			66.7	66.7		66.7	66.7		71.4	63.6	66.7	60.8	18
	2015			50.0	50.0	*	52.6	52.6		54.5	44.4	50.0	64.2	20
5	2013			85.7	85.7		85.7	85.7		66.7	100.0	85.7	86.5	14
	2014			80.8	80.8	*	80.8	80.8		54.5	100.0	80.8	83.0	26
	2015												83.5	0
3-5	2013			65.2	64.6		65.2	67.2		63.6	66.7	65.2	70.6	66
	2014			80.0	80.0	*	79.3	79.7		73.1	85.3	80.0	68.7	60
	2015			70.2	69.6	*	69.0	69.8		70.4	70.0	70.2	70.1	47

NUMBER TESTED IN GRADES 3-5													
2013			66	65		66	64		33	33	66	13,810	
2014			60	60	2	58	59		26	34	60	14,654	
2015			47	46	1	42	43		27	20	47	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			7	7		7	5		2	5	7	1,697	30
	2014			1	1	*	1	1		0	1	1	2,005	16
	2015			4	4		4	4		3	1	4	1,922	27
4	2013			14	14		14	14		8	6	14	1,915	22
	2014			6	6		6	6		2	4	6	1,891	18
	2015			10	10	*	9	9		5	5	10	1,867	20
5	2013			2	2		2	2		2	0	2	449	14
	2014			5	5	*	5	5		5	0	5	692	26
	2015												669	0
3-5	2013			23	23		23	21		12	11	23	4,061	66
	2014			12	12	*	12	12		7	5	12	4,588	60
	2015			14	14	*	13	13		8	6	14	4,458	47

NUMBER TESTED IN GRADES 3-5														
2013			66	65		66	64		33	33	66	13,810		
2014			60	60	2	58	59		26	34	60	14,654		
2015			47	46	1	42	43		27	20	47	14,919		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16.7	17.2		16.7	17.9		18.8	14.3	16.7	17.4	30
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.6	16
	2015			22.2	23.1		21.7	20.8		18.8	27.3	22.2	16.1	27
4	2013			9.1	9.1		9.1	9.1		0.0	18.2	9.1	13.4	22
	2014			5.6	5.6		5.6	5.6		0.0	9.1	5.6	12.5	18
	2015			5.0	5.0	*	5.3	5.3		9.1	0.0	5.0	11.6	20
5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	11.6	14
	2014			15.4	15.4	*	15.4	15.4		18.2	13.3	15.4	15.8	26
	2015												13.9	0
3-5	2013			10.6	10.8		10.6	10.9		9.1	12.1	10.6	14.6	66
	2014			8.3	8.3	*	8.6	8.5		7.7	8.8	8.3	15.4	60
	2015			14.9	15.2	*	14.3	14.0		14.8	15.0	14.9	14.0	47

NUMBER TESTED IN GRADE 3-5													
2013			66	65		66	64		33	33	66	13,810	
2014			60	60	2	58	59		26	34	60	14,654	
2015			47	46	1	42	43		27	20	47	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	59.4	64.3	63.3
	2014	75.0	63.2	63.7
	2015	74.1	67.9	64.1
4	2013	48.2	51.5	47.7
	2014	60.0	54.0	64.2
	2015	49.5	55.0	52.8
5	2013	53.6	60.5	65.1
	2014	60.4	68.2	67.4
	2015			
3-5	2013	54.4	59.2	58.5
	2014	64.2	62.6	65.5
	2015	63.6	62.4	59.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			40.9	40.9		40.9	40.9		18.2	63.6	40.9	62.2	22
	2014			83.3	83.3		83.3	83.3		71.4	90.9	83.3	65.6	18
	2015			47.6	47.6	*	50.0	50.0		58.3	33.3	47.6	67.9	21

NUMBER TESTED IN GRADE 4													
2013			22	22		22	22		11	11	22	4,958	
2014			18	18		18	18		7	11	18	4,841	
2015			21	21	1	20	20		12	9	21	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			13	13		13	13		9	4	13	1,876	22
	2014			3	3		3	3		2	1	3	1,667	18
	2015			11	11	*	10	10		5	6	11	1,685	21

NUMBER TESTED IN GRADE 4													
2013			22	22		22	22		11	11	22	4,958	
2014			18	18		18	18		7	11	18	4,841	
2015			21	21	1	20	20		12	9	21	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	22
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.9	18
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	21

NUMBER TESTED IN GRADE 4													
2013			22	22		22	22		11	11	22	4,958	
2014			18	18		18	18		7	11	18	4,841	
2015			21	21	1	20	20		12	9	21	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	3.9	3.1	53.5	52.4
	2014	4.3	5.0	69.8	67.8
	2015	4.0	2.9	53.4	58.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015		57.1	57.1	75.4	42
1	2013					
	2014					
	2015	0.0	43.5	40.0	55.8	25
2	2013					
	2014					
	2015	54.8	66.7	58.7	49.8	46
K-2	2013					
	2014					
	2015	51.5	55.0	54.0	59.6	113
# Tested (GR K-2)	2013					
	2014					
	2015	33	80	113	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	76.0	83.7	81.1	75.7	74
1	2013					
	2014					
	2015	63.6	64.0	63.8	62.6	58
2	2013					
	2014					
	2015	74.3	76.5	74.7	57.1	87
K-2	2013					
	2014					
	2015	71.9	76.9	74.0	64.9	219
# Tested (GR K-2)	2013					
	2014					
	2015	128	91	219	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	50.0	57.6	52.6	*				69.6	42.1	57.1	75.4	42
1**	2013													
	2014													
	2015		37.5	41.2	36.4	*		*		33.3	46.2	40.0	55.8	25
2**	2013													
	2014													
	2015		66.7	55.9	59.5	*	*	54.8		50.0	68.2	58.7	49.8	46
1-2	2013													
	2014													
	2015		55.0	51.0	0.0	51.6		51.5		44.4	60.0	52.1	52.8	71
# Tested (GR K-2)	2013													
	2014													
	2015	1	28	84	102	7	1	33	0	59	54	113	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	0	5	5	*				4	2	6	1,823	42
1**	2013													
	2014													
	2015		1	3	2	*		*		3	1	4	1,331	25
2**	2013													
	2014													
	2015		2	7	7	*	*	5		3	6	9	1,177	46
1-2	2013													
	2014													
	2015	0	3	10	9	0	0	5	0	6	7	13	2,508	71
# Tested (GR K-2)	2013													
	2014													
	2015	1	28	84	102	7	1	33	0	59	54	113	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	77.8	81.3	79.4	*	76.0	76.0		82.1	80.0	81.1	75.7	74
1	2013													
	2014													
	2015	*	37.5	67.3	63.6	*	67.7	63.6		55.6	71.0	63.8	62.6	58
2	2013													
	2014													
	2015		58.3	77.3	75.3	*	77.5	74.3		69.0	80.0	74.7	57.1	87
K-2	2013													
	2014													
	2015	*	58.6	76.1	73.5	40.0	74.0	71.9		70.4	77.5	74.0	64.9	219
# Tested (GR K-2)	2013													
	2014													
	2015	2	29	188	204	10	96	128		108	111	219	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	2	16	16	*	6	6		12	7	19	3,871	74
1	2013													
	2014													
	2015	*	1	10	10	*	6	6		5	6	11	3,150	58
2	2013													
	2014													
	2015		0	24	21	*	10	16		14	10	24	2,864	87
K-2	2013													
	2014													
	2015	*	3	50	47	1	22	28		31	23	54	9,885	219
# Tested (GR K-2)	2013													
	2014													
	2015	2	29	188	204	10	96	128		108	111	219	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			69.0	70.4		64.0	64.0		64.3	73.3	69.0	77.1	29
1	2013													
	2014													
	2015	*		75.0	75.8	*	74.2	74.2		66.7	83.3	75.8	82.6	33
2	2013													
	2014													
	2015			97.6	97.4	*	97.4	97.4		100.0	95.7	97.6	78.9	41
K-2	2013													
	2014													
	2015	*		82.4	82.8	*	81.1	81.1		78.7	85.7	82.5	79.6	103
# Tested (GR K-2)	2013													
	2014													
	2015	1		102	99	3	95	95		47	56	103	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			5	5		5	5		2	3	5	1,432	29
1	2013													
	2014													
	2015	*		13	13	*	12	12		5	8	13	2,591	33
2	2013													
	2014													
	2015			26	24	*	24	24		12	14	26	2,832	41
K-2	2013													
	2014													
	2015	*		44	42	*	41	41		19	25	44	6,855	103
# Tested (GR K-2)	2013													
	2014													
	2015	1		102	99	3	95	95		47	56	103	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (25)	Beginning	14	56.0	15	60.0	24	96.0	25	100.0	22	88.0
	Intermediate	6	24.0	6	24.0	1	4.0	0	0.0	3	12.0
	Advanced	2	8.0	1	4.0	0	0.0	0	0.0	0	0.0
	Advanced High	3	12.0	3	12.0	0	0.0	0	0.0	0	0.0
1 (31)	Beginning	3	9.7	4	12.9	12	38.7	6	19.4	6	19.4
	Intermediate	19	61.3	20	64.5	14	45.2	18	58.1	18	58.1
	Advanced	9	29.0	7	22.6	5	16.1	7	22.6	7	22.6
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (40)	Beginning	7	17.5	9	22.5	8	20.0	5	12.5	5	12.5
	Intermediate	14	35.0	16	40.0	14	35.0	17	42.5	17	42.5
	Advanced	15	37.5	12	30.0	12	30.0	11	27.5	11	27.5
	Advanced High	4	10.0	3	7.5	6	15.0	7	17.5	7	17.5
3 (26)	Beginning	1	3.8	1	3.8	4	15.4	3	11.5	2	7.7
	Intermediate	6	23.1	8	30.8	11	42.3	3	11.5	4	15.4
	Advanced	17	65.4	15	57.7	9	34.6	9	34.6	12	46.2
	Advanced High	2	7.7	2	7.7	2	7.7	11	42.3	8	30.8
4 (26)	Beginning	0	0.0	0	0.0	0	0.0	2	7.7	0	0.0
	Intermediate	5	19.2	9	34.6	15	57.7	11	42.3	11	42.3
	Advanced	16	61.5	11	42.3	9	34.6	12	46.2	13	50.0
	Advanced High	5	19.2	6	23.1	2	7.7	1	3.8	2	7.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
31 24 (77.4%)	Beginning	6			
	Intermediate	17	1		
	Advanced	6	1	0	
	Advanced High	0	0	0	
40 32 (80.0%)	Beginning	5			
	Intermediate	14	3		
	Advanced	8	3	0	
	Advanced High	1	5	1	
26 14 (53.8%)	Beginning	2			
	Intermediate	2	2		
	Advanced	0	4	8	
	Advanced High	0	0	8	
26 6 (23.1%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	3	10	
	Advanced High	0	0	2	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (29)	Beginning	0	0.0	0	0.0	0	0.0	1	3.4	0	0.0
	Intermediate	3	10.3	7	24.1	9	31.0	4	13.8	5	17.2
	Advanced	21	72.4	17	58.6	16	55.2	10	34.5	11	37.9
	Advanced High	5	17.2	5	17.2	4	13.8	14	48.3	13	44.8
ALL (177)	Beginning	25	14.1	29	16.4	48	27.1	42	23.7	35	19.8
	Intermediate	53	29.9	66	37.3	64	36.2	53	29.9	58	32.8
	Advanced	80	45.2	63	35.6	51	28.8	49	27.7	54	30.5
	Advanced High	19	10.7	19	10.7	14	7.9	33	18.6	30	16.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
29 <hr/> 17 (58.6%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	2	9	
	Advanced High	0	1	12	
152 <hr/> 93 (61.2%)	Beginning	13			
	Intermediate	36	19		
	Advanced	14	13	27	
	Advanced High	1	6	23	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

54	73.6	82.4			87.0		80.1	
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GRADE 1 MUSIC

54	73.5	78.5			87.0		78.6	
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GRADE 1 READING

19	67.8	81.8			78.9		85.1	
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GRADE 1 SPANISH READING

35	69.9	80.8			82.9		86.5	
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GRADE 2 MATHEMATICS

85	60.0	76.9	83.3		81.2	91.7	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

84	94.2	94.2	97.5		98.8	100.0	96.5	100.0
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GRADE 2 READING

45	53.2	74.5	79.5		60.0	86.4	68.2	87.9
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GRADE 2 SPANISH READING

38	68.3	78.9	81.7		81.6	92.1	73.4	91.2
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GRADE 3 ART

66	76.5	78.6	94.9		87.9	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

45	57.0	72.5	87.6		62.2	97.7	56.2	90.3
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GRADE 3 MATHEMATICS

72	47.3	71.8	80.4		56.9	97.1	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

58	76.6	83.7			93.1		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

24	58.5	77.4			70.8		76.4	
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GRADE 1 SPANISH READING

34	69.6	77.2			79.4		82.3	
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GRADE 2 MATHEMATICS

87	77.3	80.5	82.2		77.0	93.1	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

46	64.1	76.1	81.9		69.6	87.0	64.4	86.9
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GRADE 2 SPANISH READING

41	76.3	84.2	79.5		87.8	90.2	80.2	89.0
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GRADE 3 ART

73	75.9	80.9	94.6		86.3	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

44	70.5	75.4	84.4		70.5	100.0	63.1	88.2
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GRADE 3 MATHEMATICS

72	48.7	72.0	79.8		58.3	94.4	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

45	61.1	74.1	83.2		66.7	93.0	58.9	86.3
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GRADE 3 SCIENCE

45	53.6	66.0	85.1		40.0	97.7	53.2	94.6
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GRADE 3 SOCIAL STUDIES

45	61.7	75.6	84.2		73.3	95.3	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

27	69.7	79.8	81.4		74.1	100.0	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

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GRADE 3 SPANISH READING

27	63.1	75.4	81.4		59.3	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

27	48.7	65.8	83.4		40.7	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

27	65.5	78.0	83.2		92.6	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

36	59.2	66.9	78.3		50.0	94.3	60.2	89.7
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GRADE 4 MATHEMATICS

59	38.8	68.3	80.0		42.4	96.6	57.0	88.5
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GRADE 4 MUSIC

55	53.9	67.1	95.6		38.2	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

46	66.1	74.6	80.8		69.6	91.3	59.6	82.6
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GRADE 3 SCIENCE

44	55.6	70.4	82.7		56.8	95.5	60.1	94.2
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GRADE 3 SOCIAL STUDIES

44	59.3	65.1	81.8		45.5	93.2	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

29	76.5	80.4	76.3		89.7	82.8	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	28.6	*
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GRADE 3 SPANISH READING

27	73.1	79.9	76.3		77.8	81.5	69.5	83.7
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GRADE 3 SPANISH SCIENCE

29	58.2	72.2	85.1		62.1	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

29	62.7	72.7	83.5		72.4	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

42	55.0	67.9	78.6		61.9	85.0	63.1	88.9
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GRADE 4 MATHEMATICS

61	39.1	66.8	79.5		34.4	91.5	48.5	86.9
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GRADE 4 MUSIC

52	51.2	67.4	94.5		34.6	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

36	53.9	69.3	81.4		58.3	94.3	61.0	90.2
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GRADE 4 SCIENCE

59	58.0	69.3	82.6		55.9	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

59	44.7	63.1	87.3		30.5	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

23	65.7	65.7	76.5		60.9	95.7	69.3	90.9
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GRADE 4 SPANISH READING

23	55.2	66.4	76.5		52.2	95.7	64.4	90.8
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GRADE 5 LANGUAGE ARTS

70	71.3	73.9	83.7		77.1	97.0	71.9	92.8
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GRADE 5 MATHEMATICS

71	36.3	68.1	79.3		52.1	83.8	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

42	86.4	86.4	97.1		97.6	100.0	88.5	100.0
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GRADE 5 READING

71	61.8	72.0	80.3		63.4	91.2	66.2	89.7
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GRADE 5 SCIENCE

65	56.3	67.2	86.0		47.7	98.4	56.7	93.0
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GRADE 5 SOCIAL STUDIES

71	51.2	74.8	82.8		74.6	98.5	51.7	96.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

41	48.8	65.9	78.6		46.3	84.6	55.4	88.2
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GRADE 4 SCIENCE

62	56.0	70.6	85.4		56.5	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

62	42.8	65.0	84.3		22.6	98.3	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

20	65.0	65.0	82.6		50.0	100.0	64.9	85.7
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GRADE 4 SPANISH READING

21	48.3	65.5	81.9		33.3	100.0	62.9	85.7
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GRADE 5 LANGUAGE ARTS

71	67.8	74.6	81.9		63.4	90.1	66.7	93.3
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GRADE 5 MATHEMATICS

71	53.5	72.1	82.7		69.0	94.4	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

45	88.0	88.0	96.2		97.8	100.0	93.6	100.0
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GRADE 5 READING

71	67.9	75.9	80.9		71.8	90.1	66.6	89.6
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GRADE 5 SCIENCE

66	67.0	71.7	86.6		60.6	100.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

71	57.0	73.1	83.4		62.0	94.4	52.1	95.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH SCIENCE

6	65.0	76.7	86.5		83.3	100.0	55.8	92.7
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KINDERGARTEN ART

69	89.3	89.3			94.2		94.8	
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KINDERGARTEN MATHEMATICS

73	72.7	81.8			78.1		82.2	
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KINDERGARTEN READING

35	81.7	87.8			91.4		89.5	
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KINDERGARTEN SPANISH READING

38	77.8	82.9			78.9		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SPANISH SCIENCE

5	*	*	*		*	*	64.7	*
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

74	72.3	79.2			82.4		86.3	
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KINDERGARTEN READING

37	81.8	84.0			86.5		90.1	
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KINDERGARTEN SPANISH READING

37	80.3	82.6			81.1		91.7	
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