

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

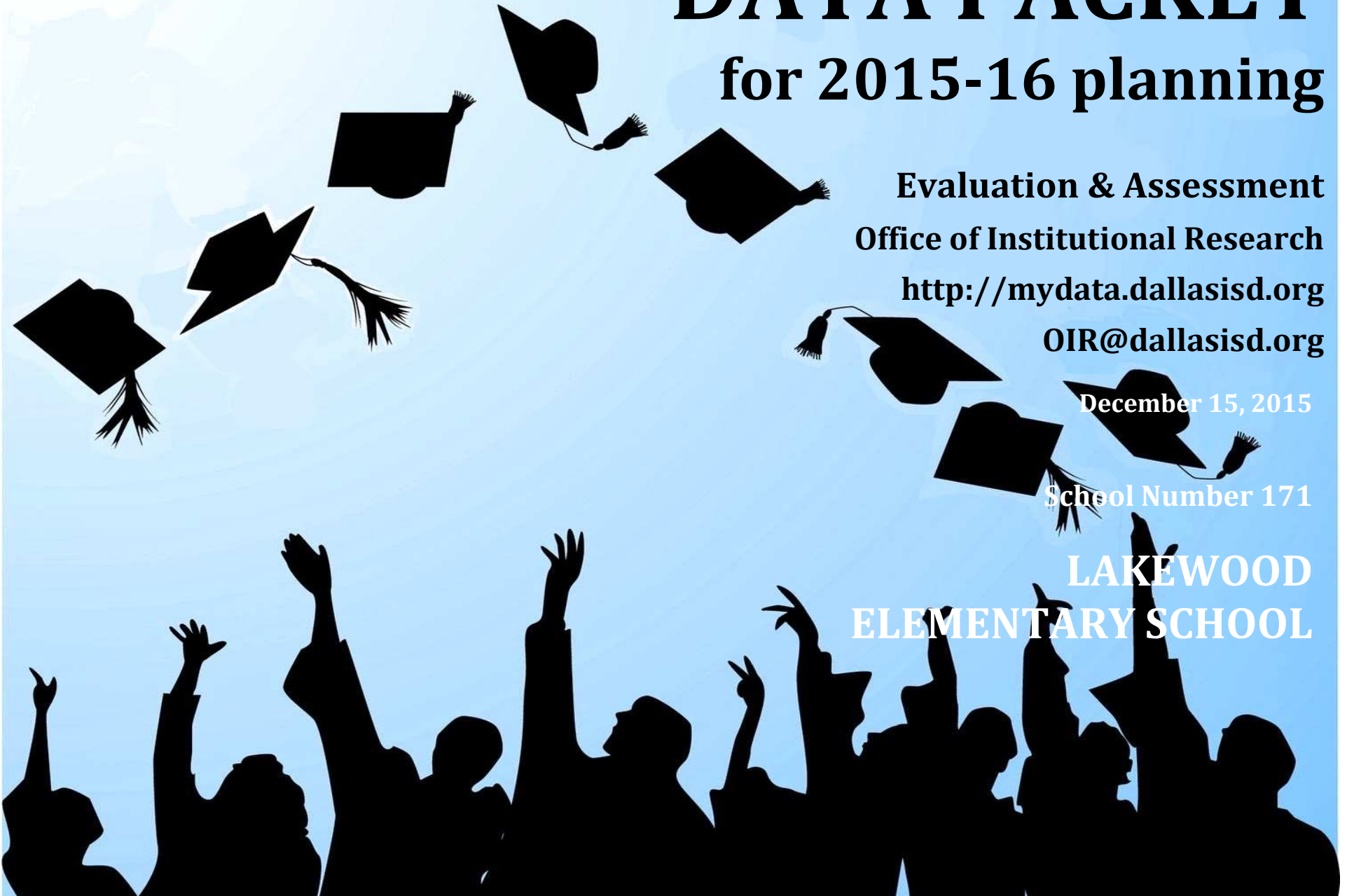
<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

December 15, 2015

School Number 171

**LAKEWOOD  
ELEMENTARY SCHOOL**



2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

6. Summary ..... Summary of Student and Teacher Statistics

8. Enroll (2) ..... Enrollment Statistics by Select Student Group

10. Teachers ..... Teacher Statistics

**STAAR (English)**

11. Reading (3-8) .... STAAR 3-8 Reading in English

19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR A**

27. Reading (3-8) .... STAAR A 3-8 Reading

**IOWA/LOGRAMOS**

35. Compliance ..... SCE Compliance for At-Risk Students

38. Math ..... Iowa Mathematics Subtests

**ENGLISH PROFICIENCY**

42. TELPAS ..... Texas English Language Proficiency Assessment System

**LOCAL ASSESSMENT**

43. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

7. Enroll (1) ..... Enrollment Statistics by Ethnicity

9. Attendance ..... Student Attendance Statistics

15. Writing (3-8) ..... STAAR 3-8 Writing in English

23. Science (3-8) ..... STAAR 3-8 Science in English

31. Math (3-8) ..... STAAR A 3-8 Mathematics

36. Reading ..... Iowa Reading Subtests

40. Reading ..... Logramos Reading Subtests

## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	1
KN	150
1	165
2	157
3	147
4	96
5	98
ALL	814

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	1.7	8	15.1
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	16	2.0	*	*
Hispanic	136	16.7	9	17.0
White	631	77.5	32	60.4
Multiple	12	1.5	1	1.9
Other* (teachers only)	—	—	3	5.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	73	9.0
Economically disadvantaged	96	11.8
Limited English proficient (LEP)	24	2.9
Special education	51	6.3
Talented and Gifted (TAG)	104	12.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013													
	2014													
	2015	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
KN	2013	160	4	2.5	0	0.0	2	1.3	21	13.1	132	82.5	1	0.6
	2014	188	4	2.1	0	0.0	1	0.5	24	12.8	159	84.6	0	0.0
	2015	150	2	1.3	0	0.0	5	3.3	25	16.7	113	75.3	4	2.7
1	2013	154	2	1.3	1	0.6	6	3.9	31	20.1	113	73.4	0	0.0
	2014	165	2	1.2	0	0.0	4	2.4	26	15.8	133	80.6	0	0.0
	2015	165	2	1.2	0	0.0	1	0.6	16	9.7	143	86.7	3	1.8
2	2013	127	3	2.4	1	0.8	2	1.6	25	19.7	95	74.8	1	0.8
	2014	156	3	1.9	1	0.6	6	3.8	33	21.2	112	71.8	0	0.0
	2015	157	2	1.3	0	0.0	4	2.5	21	13.4	130	82.8	0	0.0
3	2013	131	2	1.5	0	0.0	0	0.0	26	19.8	98	74.8	4	3.1
	2014	121	2	1.7	0	0.0	1	0.8	26	21.5	90	74.4	2	1.7
	2015	147	2	1.4	1	0.7	6	4.1	32	21.8	105	71.4	0	0.0
4	2013	119	4	3.4	0	0.0	5	4.2	38	31.9	70	58.8	2	1.7
	2014	105	2	1.9	0	0.0	0	0.0	22	21.0	76	72.4	4	3.8
	2015	96	3	3.1	0	0.0	0	0.0	23	24.0	67	69.8	2	2.1
5	2013	84	2	2.4	0	0.0	3	3.6	17	20.2	59	70.2	3	3.6
	2014	107	2	1.9	0	0.0	4	3.7	35	32.7	64	59.8	2	1.9
	2015	98	3	3.1	0	0.0	0	0.0	19	19.4	72	73.5	3	3.1
PK-5	2013	775	17	2.2	2	0.3	18	2.3	158	20.4	567	73.2	11	1.4
	2014	842	15	1.8	1	0.1	16	1.9	166	19.7	634	75.3	8	1.0
	2015	814	14	1.7	1	0.1	16	2.0	136	16.7	631	77.5	12	1.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013																
	2014																
	2015	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0.0	100.0	0.0
KN	2013	160	16	10.0	6	3.8	7	4.4	6	3.8	5	3.1	147	91.9	48.1	51.9	0.6
	2014	188	14	7.4	4	2.1	12	6.4	5	2.7	9	4.8	180	95.7	54.8	45.2	1.6
	2015	150	13	8.7	2	1.3	9	6.0	4	2.7	8	5.3	141	94.0	43.3	56.7	2.0
1	2013	154	17	11.0	5	3.2	11	7.1	7	4.5	16	10.4	15	9.7	50.6	49.4	0.6
	2014	165	17	10.3	6	3.6	10	6.1	8	4.8	21	12.7	19	11.5	49.1	50.9	1.2
	2015	165	9	5.5	1	0.6	5	3.0	3	1.8	19	11.5	16	9.7	54.5	45.5	1.2
2	2013	127	27	21.3	8	6.3	11	8.7	27	21.3	17	13.4	5	3.9	48.0	52.0	0.8
	2014	156	16	10.3	6	3.8	17	10.9	19	12.2	20	12.8	16	10.3	51.3	48.7	1.9
	2015	157	20	12.7	4	2.5	7	4.5	15	9.6	30	19.1	10	6.4	50.3	49.7	0.0
3	2013	131	20	15.3	10	7.6	8	6.1	20	15.3	23	17.6	8	6.1	56.5	43.5	0.8
	2014	121	20	16.5	8	6.6	8	6.6	19	15.7	18	14.9	11	9.1	47.1	52.9	0.0
	2015	147	17	11.6	5	3.4	14	9.5	18	12.2	24	16.3	8	5.4	49.7	50.3	0.0
4	2013	119	30	25.2	10	8.4	12	10.1	8	6.7	10	8.4	13	10.9	52.9	47.1	0.8
	2014	105	20	19.0	9	8.6	9	8.6	22	21.0	15	14.3	7	6.7	57.1	42.9	0.0
	2015	96	19	19.8	5	5.2	7	7.3	16	16.7	11	11.5	8	8.3	40.6	59.4	0.0
5	2013	84	19	22.6	9	10.7	9	10.7	13	15.5	14	16.7	4	4.8	51.2	48.8	0.0
	2014	107	19	17.8	8	7.5	10	9.3	21	19.6	10	9.3	2	1.9	53.3	46.7	0.0
	2015	98	18	18.4	7	7.1	8	8.2	17	17.3	12	12.2	8	8.2	55.1	44.9	0.0
PK-5	2013	775	129	16.6	48	6.2	58	7.5	81	10.5	85	11.0	192	24.8	51.1	48.9	0.6
	2014	842	106	12.6	41	4.9	66	7.8	94	11.2	93	11.0	235	27.9	52.0	48.0	1.0
	2015	814	96	11.8	24	2.9	51	6.3	73	9.0	104	12.8	191	23.5	49.1	50.9	0.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	158	13,959	152	96.2	13,303	95.3	5	3.2	20.2	152	11,885	96.0	85.1
	2014	189	13,557	183	97.2	12,997	95.9	4	2.1	18.6	183	11,773	97.0	86.8
	2015	153	13,283	148	96.7	12,675	95.4	3	2.0	19.2	148	11,627	97.0	87.5
1	2013	154	14,131	149	96.9	13,568	96.0	4	2.6	18.8	148	12,378	96.3	87.6
	2014	165	14,264	161	97.1	13,734	96.3	7	4.2	18.0	159	12,511	96.1	87.7
	2015	168	13,984	163	97.0	13,437	96.1	6	3.6	18.1	166	12,405	98.6	88.7
2	2013	129	13,553	125	97.2	13,074	96.5	2	1.6	17.1	126	12,034	97.7	88.8
	2014	160	13,664	155	97.4	13,220	96.8	4	2.5	16.0	155	12,162	97.1	89.0
	2015	158	13,916	154	97.1	13,422	96.4	5	3.2	16.6	154	12,453	97.2	89.5
3	2013	130	12,877	126	96.9	12,463	96.8	7	5.4	15.9	125	11,544	96.0	89.7
	2014	121	13,166	118	97.4	12,770	97.0	6	4.9	16.2	116	11,764	95.5	89.4
	2015	148	13,237	144	97.2	12,793	96.6	3	2.0	16.2	145	11,910	97.7	90.0
4	2013	120	12,400	117	97.0	12,023	97.0	5	4.2	16.5	116	11,167	96.3	90.1
	2014	105	12,546	103	97.5	12,183	97.1	3	2.8	15.0	102	11,321	96.9	90.2
	2015	99	12,745	96	96.9	12,343	96.9	2	2.0	16.2	96	11,520	96.7	90.4
5	2013	84	12,055	81	97.0	11,698	97.0	0	0.0	6.2	82	10,918	98.0	90.6
	2014	109	12,130	106	97.3	11,794	97.2	0	0.0	4.0	107	10,985	98.3	90.6
	2015	100	12,122	97	97.3	11,747	96.9	1	1.0	6.6	97	11,052	97.3	91.2
KN-5	2013	775	78,974	751	96.8	76,128	96.4	23	3.0	16.0	749	69,926	96.6	88.5
	2014	849	79,327	826	97.3	76,697	96.7	24	2.8	14.8	822	70,516	96.8	88.9
	2015	827	79,286	802	97.0	76,417	96.4	20	2.4	15.6	806	70,967	97.5	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 53

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	15.1
Hispanic	9	17.0
White	32	60.4
Multiple	1	1.9
Other	3	5.7

Gender	Number	Percentage
Female	48	90.6
Male	5	9.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	9.7	88.6
2013-14	6.9	90.5
2014-15	7.3	89.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	1.9
1	2	3.8
2	2	3.8
3	2	3.8
4	3	5.7
5	3	5.7
1-3	6	11.3
More than 3	46	86.8
1 - 5	12	22.6
6 - 10	9	17.0
11 - 20	15	28.3
More than 20	16	30.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	95.8	*	73.7	75.0	*	*	63.6		90.6	94.5	92.5	67.8	120
	2014	96.6	*	85.7	78.6	85.7	*	61.5		90.9	96.7	93.9	61.7	115
	2015	98.1	*	96.2	100.0	91.7	*	83.3		97.1	98.6	97.9	60.8	141
4	2013	98.6	*	91.2	85.7	80.0	57.1	*		90.0	96.4	93.0	62.3	115
	2014	97.3	*	70.0	68.8	*	28.6	55.6		91.1	93.2	92.0	59.4	100
	2015	98.5	*	100.0	93.3	*	*	85.7		97.3	98.2	97.9	57.9	94
5	2013	98.3	*	82.4	84.2	90.0	66.7	69.2		95.3	95.1	95.2	81.5	84
	2014	100.0	*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	78.5	103
	2015	100.0	*	87.5	81.8	*	*	83.3		98.0	97.7	97.8	77.5	93
3-5	2013	97.3	75.0	84.3	83.1	87.5	52.6	62.1		91.6	95.4	93.4	71.1	319
	2014	97.8	83.3	87.5	82.6	88.9	68.8	72.9		93.9	96.8	95.3	66.7	318
	2015	98.8	88.9	95.2	91.7	90.0	70.0	84.2		97.4	98.3	97.9	65.7	328

NUMBER TESTED IN GRADES 3-5													
2013	224	8	70	59	24	19	29			167	151	319	21,619
2014	227	6	72	46	18	16	48			164	154	318	21,304
2015	241	9	63	36	20	10	38			155	173	328	21,526

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	4	*	5	3	*	*	4		6	3	9	2,181	120
	2014	3	*	3	3	1	*	5		5	2	7	2,649	115
	2015	2	*	1	0	1	*	2		2	1	3	2,771	141
4	2013	1	*	3	4	2	3	*		6	2	8	2,581	115
	2014	2	*	6	5	*	5	8		5	3	8	2,858	100
	2015	1	*	0	1	*	*	2		1	1	2	2,928	94
5	2013	1	*	3	3	1	3	4		2	2	4	1,484	84
	2014	0	*	0	0	0	0	0		0	0	0	1,582	103
	2015	0	*	2	2	*	*	2		1	1	2	1,692	93
3-5	2013	6	2	11	10	3	9	11		14	7	21	6,246	319
	2014	5	1	9	8	2	5	13		10	5	15	7,089	318
	2015	3	1	3	3	2	3	6		4	3	7	7,391	328

NUMBER TESTED IN GRADES 3-5													
2013	224	8	70	59	24	19	29			167	151	319	21,619
2014	227	6	72	46	18	16	48			164	154	318	21,304
2015	241	9	63	36	20	10	38			155	173	328	21,526

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	50.5	*	31.6	41.7	*	*	0.0		48.4	47.3	47.5	13.6	120
	2014	56.2	*	47.6	35.7	28.6	*	0.0		50.9	58.3	54.8	9.6	115
	2015	61.0	*	53.8	40.0	41.7	*	8.3		58.0	59.7	58.9	13.6	141
4	2013	58.6	*	32.4	28.6	10.0	14.3	*		45.0	50.9	47.8	13.5	115
	2014	45.9	*	10.0	25.0	*	0.0	5.6		44.6	34.1	40.0	12.0	100
	2015	65.2	*	47.6	33.3	*	*	7.1		64.9	56.1	59.6	12.8	94
5	2013	76.3	*	35.3	36.8	30.0	11.1	15.4		60.5	65.9	63.1	13.3	84
	2014	67.2	*	48.4	25.0	0.0	16.7	5.9		52.8	66.0	59.2	11.5	103
	2015	64.3	*	31.3	18.2	*	*	25.0		65.3	52.3	59.1	14.9	93
3-5	2013	59.8	12.5	32.9	33.9	20.8	10.5	10.3		50.3	53.6	51.7	13.5	319
	2014	55.9	50.0	37.5	28.3	16.7	6.3	4.2		49.4	53.9	51.6	11.1	318
	2015	63.1	33.3	46.0	30.6	40.0	0.0	13.2		61.9	56.6	59.1	13.8	328

NUMBER TESTED IN GRADE 3-5													
2013	224	8	70	59	24	19	29			167	151	319	21,619
2014	227	6	72	46	18	16	48			164	154	318	21,304
2015	241	9	63	36	20	10	38			155	173	328	21,526

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	87.5	76.3	79.1
	2014	88.1	82.5	80.3
	2015	88.2	82.2	83.6
4	2013	82.9	79.1	80.1
	2014	81.4	77.4	77.5
	2015	81.6	85.9	83.6
5	2013	84.8	84.8	85.4
	2014	88.3	84.1	85.7
	2015	85.2	85.9	84.0
3-5	2013	85.1	79.5	81.1
	2014	86.1	81.4	81.2
	2015	85.4	84.3	83.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	98.6	*	91.2	82.1	80.0	71.4	*		93.3	96.4	94.8	63.9	115
	2014	95.9	*	63.2	50.0	*	0.0	52.6		83.9	95.5	89.0	61.9	100
	2015	97.0	*	90.9	87.5	*	*	86.7		94.6	94.8	94.7	59.4	95

NUMBER TESTED IN GRADE 4													
2013	70	4	34	28	10	7	5		60	55	115	6,771	
2014	74	2	19	16	5	6	19		56	44	100	7,022	
2015	66	4	22	16	5	5	15		37	58	95	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	1	*	3	5	2	2	*		4	2	6	2,442	115
	2014	3	*	7	8	*	6	9		9	2	11	2,675	100
	2015	2	*	2	2	*	*	2		2	3	5	2,837	95

NUMBER TESTED IN GRADE 4													
2013	70	4	34	28	10	7	5		60	55	115	6,771	
2014	74	2	19	16	5	6	19		56	44	100	7,022	
2015	66	4	22	16	5	5	15		37	58	95	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	25.7	*	20.6	3.6	10.0	0.0	*		20.0	23.6	21.7	4.7	115
	2014	24.3	*	10.5	12.5	*	0.0	5.3		12.5	31.8	21.0	3.7	100
	2015	16.7	*	18.2	18.8	*	*	6.7		16.2	17.2	16.8	4.2	95

NUMBER TESTED IN GRADE 4													
2013	70	4	34	28	10	7	5		60	55	115	6,771	
2014	74	2	19	16	5	6	19		56	44	100	7,022	
2015	66	4	22	16	5	5	15		37	58	95	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	5.1	4.7	78.4	79.6
	2014	5.1	5.0	79.4	75.1
	2015	5.3	4.7	79.4	77.6

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	86.5	*	56.0	61.1	*	33.3	25.0		80.3	81.8	81.1	57.5	127
	2014	95.5	*	84.6	77.8	85.7	87.5	66.7		91.4	91.9	91.7	59.3	120
	2015	97.1	*	80.0	64.3	100.0	*	56.3		95.8	91.9	93.8	65.2	145
4	2013	94.3	*	80.0	69.0	40.0	62.5	40.0		83.3	94.6	88.8	57.5	116
	2014	91.9	*	61.9	58.8	*	25.0	47.4		82.5	88.6	85.1	59.0	101
	2015	97.0	*	90.9	81.3	*	*	60.0		97.3	91.4	93.7	61.9	95
5	2013	98.3	*	94.1	94.7	90.0	88.9	84.6		95.3	100.0	97.6	81.7	84
	2014	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	81.4	101
	2015	100.0	*	81.3	72.7	*	*	72.7		95.8	97.7	96.7	68.5	91
3-5	2013	92.0	87.5	75.3	74.2	62.5	61.5	50.0		85.1	91.4	88.1	65.3	327
	2014	95.6	83.3	84.4	77.6	81.3	68.2	69.2		91.0	93.5	92.2	66.3	322
	2015	97.9	88.9	83.8	73.2	94.7	53.3	61.9		96.2	93.1	94.6	65.1	331

NUMBER TESTED IN GRADES 3-5													
2013	225	8	77	66	24	26	52			174	152	327	34,686
2014	227	6	77	49	16	22	52			167	155	322	35,222
2015	239	9	68	41	19	15	42			156	175	331	35,738

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	13	*	11	7	*	6	12		14	10	24	5,086	127
	2014	4	*	4	4	1	1	6		5	5	10	4,988	120
	2015	3	*	6	5	0	*	7		3	6	9	4,347	145
4	2013	4	*	7	9	6	3	3		10	3	13	4,919	116
	2014	6	*	8	7	*	6	10		10	5	15	4,803	101
	2015	2	*	2	3	*	*	6		1	5	6	4,556	95
5	2013	1	*	1	1	1	1	2		2	0	2	2,035	84
	2014	0	*	0	0	*	0	0		0	0	0	2,088	101
	2015	0	*	3	3	*	*	3		2	1	3	3,559	91
3-5	2013	18	1	19	17	9	10	17		26	13	39	12,040	327
	2014	10	1	12	11	3	7	16		15	10	25	11,879	322
	2015	5	1	11	11	1	7	16		6	12	18	12,462	331

NUMBER TESTED IN GRADES 3-5													
2013	225	8	77	66	24	26	52		174	152	327	34,686	
2014	227	6	77	49	16	22	52		167	155	322	35,222	
2015	239	9	68	41	19	15	42		156	175	331	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	37.5	*	20.0	16.7	*	0.0	0.0		32.4	34.5	33.1	9.1	127
	2014	46.1	*	26.9	27.8	0.0	37.5	16.7		44.8	38.7	41.7	10.4	120
	2015	37.1	*	33.3	7.1	33.3	*	0.0		33.8	40.5	37.2	9.3	145
4	2013	42.9	*	11.4	10.3	10.0	0.0	*		35.0	26.8	31.0	9.5	116
	2014	48.6	*	33.3	35.3	*	0.0	5.3		49.1	38.6	44.6	14.0	101
	2015	50.0	*	40.9	25.0	*	*	13.3		56.8	39.7	46.3	10.4	95
5	2013	47.5	*	35.3	26.3	10.0	22.2	15.4		39.5	53.7	46.4	12.8	84
	2014	50.0	*	40.0	7.1	*	16.7	6.7		42.3	46.9	44.6	15.7	101
	2015	50.0	*	43.8	54.5	*	*	9.1		54.2	39.5	47.3	12.3	91
3-5	2013	41.8	12.5	19.5	16.7	12.5	7.7	8.8		35.1	36.8	35.8	10.4	327
	2014	48.0	16.7	33.8	24.5	6.3	18.2	9.6		45.5	41.3	43.5	13.3	322
	2015	44.4	22.2	38.2	26.8	26.3	20.0	7.1		45.5	40.0	42.6	10.6	331

NUMBER TESTED IN GRADE 3-5													
2013	225	8	77	66	24	26	34			174	152	327	34,686
2014	227	6	77	49	16	22	52			167	155	322	35,222
2015	239	9	68	41	19	15	42			156	175	331	35,738

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	81.8	80.4	74.3	79.9
4	2013				
	2014				
	2015	85.0	78.9	71.2	82.3
5	2013				
	2014				
	2015	80.5	81.0	78.8	83.9
3-5	2013				
	2014				
	2015	82.4	80.2	74.6	81.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	98.3	*	76.5	78.9	80.0	66.7	69.2		95.3	92.7	94.0	65.1	84
	2014	96.9	*	84.8	72.2	55.6	71.4	63.2		90.9	92.0	91.4	61.3	105
	2015	100.0	*	82.4	75.0	*	*	76.9		96.0	97.7	96.8	59.1	93

NUMBER TESTED IN GRADE 5													
2013	59	2	17	19	10	9	13		43	41	84	10,180	
2014	64	2	33	18	9	7	19		55	50	105	9,073	
2015	69	3	17	12	4	5	13		50	43	93	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	1	*	4	4	2	3	4		2	3	5	3551	84
	2014	2	*	5	5	4	2	7		5	4	9	3511	105
	2015	0	*	3	3	*	*	3		2	1	3	3685	93

NUMBER TESTED IN GRADE 5													
2013	59	2	17	19	10	9	13		43	41	84	10,180	
2014	64	2	33	18	9	7	19		55	50	105	9,073	
2015	69	3	17	12	4	5	13		50	43	93	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	50.8	*	35.3	15.8	20.0	22.2	15.4		44.2	43.9	44.0	6.6	84
	2014	39.1	*	18.2	5.6	0.0	0.0	0.0		30.9	30.0	30.5	5.3	105
	2015	46.4	*	35.3	25.0	*	*	7.7		50.0	32.6	41.9	6.6	93

NUMBER TESTED IN GRADE 5													
2013	59	2	17	19	10	9	13		43	41	84	10,180	
2014	64	2	33	18	9	7	19		55	50	105	9,073	
2015	69	3	17	12	4	5	13		50	43	93	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	86.5	86.2	83.1	82.9
	2014	77.5	80.7	79.8	84.8
	2015	86.3	84.8	80.0	87.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	7.9	2
4	2013													
	2014													
	2015	*		*	*	*		*		*	*	*	10.0	2
5	2013													
	2014													
	2015	*		*	*	66.7	*	*		*	*	66.7	20.0	6
3-5	2013													
	2014													
	2015	*		66.7	*	50.0	*	62.5		50.0	*	50.0	13.7	10

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	4		6	5	10	2	8		8	2	10	917		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	210	2
4	2013													
	2014													
	2015	*		*	*	*		*		*	*	*	269	2
5	2013													
	2014													
	2015	*		*	*	2	*	*		*	*	2	312	6
3-5	2013													
	2014													
	2015	*		2	*	5	*	3		4	*	5	791	10

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	4		6	5	10	2	8		8	2	10	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	0.0	2
4	2013													
	2014													
	2015	*		*	*	*		*		*	*	*	0.0	2
5	2013													
	2014													
	2015	*		*	*	0.0	*	*		*	*	0.0	0.5	6
3-5	2013													
	2014													
	2015	*		0.0	*	0.0	*	0.0		0.0	*	0.0	0.2	10

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	4		6	5	10	2	8		8	2	10	917		

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	63.3	56.1	68.6
3-5	2013			
	2014			
	2015	52.3	50.9	54.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	11.1	2
4	2013													
	2014													
	2015	*			*	*		*			*	*	8.3	1
5	2013													
	2014													
	2015	*		*	*	85.7	*	*		83.3	*	85.7	16.6	7
3-5	2013													
	2014													
	2015	*		*	*	70.0	*	75.0		75.0	*	70.0	12.7	10

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	5		5	5	10	2	8		8	2	10	980		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	209	2
4	2013													
	2014													
	2015	*			*	*		*			*	*	286	1
5	2013													
	2014													
	2015	*		*	*	1	*	*		1	*	1	361	7
3-5	2013													
	2014													
	2015	*		*	*	3	*	2		2	*	3	856	10

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	5		5	5	10	2	8		8	2	10	980		



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*		*		*		*	0.0	2
4	2013													
	2014													
	2015	*			*	*		*			*	*	0.0	1
5	2013													
	2014													
	2015	*		*	*	0.0	*	*		0.0	*	0.0	0.2	7
3-5	2013													
	2014													
	2015	*		*	*	0.0	*	0.0		0.0	*	0.0	0.1	10

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	5		5	5	10	2	8		8	2	10	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	46.4	61.3	39.3	57.1
3-5	2013				
	2014				
	2015	47.5	51.5	37.5	50.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	98.5	98.5	75.4	135
1	2013					
	2014					
	2015	100.0	92.8	92.9	55.8	154
2	2013					
	2014					
	2015	66.7	96.5	94.1	49.8	153
K-2	2013					
	2014					
	2015	73.3	95.8	95.0	59.6	442
# Tested (GR K-2)	2013					
	2014					
	2015	15	427	442	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	*	97.9	98.0	75.7	149
1	2013					
	2014					
	2015	*	96.3	95.7	62.6	164
2	2013					
	2014					
	2015	60.0	97.9	94.3	57.1	157
K-2	2013					
	2014					
	2015	66.7	97.3	96.0	64.9	470
# Tested (GR K-2)	2013					
	2014					
	2015	21	449	470	40,189	

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	99.1	*	93.3	100.0	100.0		*		96.5	100.0	98.5	75.4	135
1**	2013													
	2014													
	2015	93.4	*	83.3	100.0	*		*		90.6	95.7	92.9	55.8	154
2**	2013													
	2014													
	2015	95.3	*	83.3	82.4	71.4	*	66.7		92.1	96.1	94.1	49.8	153
1-2	2013													
	2014													
	2015	94.3	100.0	83.3	75.0	87.0		71.4		91.3	95.9	93.5	52.8	307
# Tested (GR K-2)	2013													
	2014													
	2015	375	6	45	31	18	1	15	0	218	224	442	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	92	*	10	5	4		*		44	66	110	1,823	135
1**	2013													
	2014													
	2015	86	*	3	1	*		*		47	46	93	1,331	154
2**	2013													
	2014													
	2015	96	*	8	6	4	*	3		48	60	108	1,177	153
1-2	2013													
	2014													
	2015	182	3	11	7	6	0	3	0	95	106	201	2,508	307
# Tested (GR K-2)	2013													
	2014													
	2015	375	6	45	31	18	1	15	0	218	224	442	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	100.0	*	92.0	92.3	100.0	*	*		98.5	97.6	98.0	75.7	149
1	2013													
	2014													
	2015	95.8	*	93.8	88.9	*	*	*		96.6	94.7	95.7	62.6	164
2	2013													
	2014													
	2015	96.2	*	81.0	73.7	71.4	*	60.0		94.9	93.6	94.3	57.1	157
K-2	2013													
	2014													
	2015	97.1	83.3	88.7	82.9	84.2	57.1	66.7		96.6	95.4	96.0	64.9	470
# Tested (GR K-2)	2013													
	2014													
	2015	384	6	62	41	19	7	21		233	237	470	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	102	*	18	11	4	*	*		56	74	130	3,871	149
1	2013													
	2014													
	2015	107	*	10	3	*	*	*		66	56	122	3,150	164
2	2013													
	2014													
	2015	96	*	13	7	4	*	3		60	52	112	2,864	157
K-2	2013													
	2014													
	2015	305	2	41	21	9	1	5		182	182	364	9,885	470
# Tested (GR K-2)	2013													
	2014													
	2015	384	6	62	41	19	7	21		233	237	470	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		90.0	*	*	*	*		87.5	*	92.3	77.1	13
1	2013													
	2014													
	2015	100.0		*	*					*	*	100.0	82.6	9
2	2013													
	2014													
	2015			*	*		*	*		*	*	*	78.9	3
K-2	2013													
	2014													
	2015	100.0		93.8	88.9	*	*	*		92.9	100.0	96.0	79.6	25
# Tested (GR K-2)	2013													
	2014													
	2015	8		16	9	1	5	5		14	11	25	18,204	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		8	*	*	*	*		6	*	10	1,432	13
1	2013													
	2014													
	2015	5		*	*					*	*	8	2,591	9
2	2013													
	2014													
	2015			*	*		*	*		*	*	*	2,832	3
K-2	2013													
	2014													
	2015	6		13	6	*	*	*		10	10	20	6,855	25
# Tested (GR K-2)	2013													
	2014													
	2015	8		16	9	1	5	5		14	11	25	18,204	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (7)	Beginning	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0
	Intermediate	5	71.4	0	0.0	3	42.9	0	0.0	1	14.3
	Advanced	2	28.6	6	85.7	2	28.6	4	57.1	5	71.4
	Advanced High	0	0.0	1	14.3	1	14.3	3	42.9	1	14.3
ALL (24)	Beginning	0	0.0	0	0.0	4	16.7	4	16.7	2	8.3
	Intermediate	8	33.3	3	12.5	9	37.5	3	12.5	5	20.8
	Advanced	11	45.8	15	62.5	8	33.3	8	33.3	12	50.0
	Advanced High	5	20.8	6	25.0	3	12.5	9	37.5	5	20.8

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
7  4 (57.1%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	3	2	
	Advanced High	0	0	1	
23  14 (60.9%)	Beginning	2			
	Intermediate	3	2		
	Advanced	1	5	5	
	Advanced High	0	0	5	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

167	86.1	90.7			98.8		80.1	
-----	------	------	--	--	------	--	------	--

**GRADE 1 MUSIC**

156	86.4	89.0			100.0		78.6	
-----	------	------	--	--	-------	--	------	--

**GRADE 1 READING**

159	88.2	93.3			99.4		85.1	
-----	------	------	--	--	------	--	------	--

**GRADE 1 SPANISH READING**

6	88.6	92.7			100.0		86.5	
---	------	------	--	--	-------	--	------	--

**GRADE 2 MATHEMATICS**

156	83.0	90.2	91.7		98.7	99.3	83.6	91.1
-----	------	------	------	--	------	------	------	------

**GRADE 2 PHYSICAL EDUCATION**

159	98.3	98.3	100.0		100.0	100.0	96.5	100.0
-----	------	------	-------	--	-------	-------	------	-------

**GRADE 2 READING**

150	81.0	89.6	92.8		97.3	100.0	68.2	87.9
-----	------	------	------	--	------	-------	------	------

**GRADE 2 SPANISH READING**

4	*	*	*		*	*	73.4	*
---	---	---	---	--	---	---	------	---

**GRADE 3 ART**

146	82.0	83.6	96.7		93.8	100.0	79.8	100.0
-----	------	------	------	--	------	-------	------	-------

**GRADE 3 LANGUAGE ARTS**

145	83.2	89.3	93.4		94.5	100.0	56.2	90.3
-----	------	------	------	--	------	-------	------	------

**GRADE 3 MATHEMATICS**

149	64.8	81.1	92.1		86.6	100.0	50.2	86.7
-----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

163	89.5	92.7			100.0		92.1	
-----	------	------	--	--	-------	--	------	--

**GRADE 1 MUSIC**

--	--	--	--	--	--	--	--	--

**GRADE 1 READING**

155	79.9	89.0			96.8		76.4	
-----	------	------	--	--	------	--	------	--

**GRADE 1 SPANISH READING**

10	92.0	94.0			100.0		82.3	
----	------	------	--	--	-------	--	------	--

**GRADE 2 MATHEMATICS**

157	91.0	92.3	92.1		96.2	99.4	72.6	91.1
-----	------	------	------	--	------	------	------	------

**GRADE 2 PHYSICAL EDUCATION**

--	--	--	--	--	--	--	--	--

**GRADE 2 READING**

154	85.4	90.2	91.9		96.1	99.3	64.4	86.9
-----	------	------	------	--	------	------	------	------

**GRADE 2 SPANISH READING**

3	*	*	*		*	*	80.2	*
---	---	---	---	--	---	---	------	---

**GRADE 3 ART**

139	88.8	91.2	97.1		100.0	100.0	85.7	100.0
-----	------	------	------	--	-------	-------	------	-------

**GRADE 3 LANGUAGE ARTS**

146	86.4	88.7	91.9		94.5	99.3	63.1	88.2
-----	------	------	------	--	------	------	------	------

**GRADE 3 MATHEMATICS**

146	68.2	82.7	91.1		89.0	99.3	49.8	83.6
-----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

143	82.2	88.1	92.7		93.7	100.0	58.9	86.3
-----	------	------	------	--	------	-------	------	------

**GRADE 3 SCIENCE**

137	83.2	87.7	93.1		97.1	100.0	53.2	94.6
-----	------	------	------	--	------	-------	------	------

**GRADE 3 SOCIAL STUDIES**

136	80.9	87.8	89.9		97.1	99.3	64.2	96.0
-----	------	------	------	--	------	------	------	------

**GRADE 3 SPANISH LANGUAGE ARTS**

4	*	*	*		*	*	55.2	*
---	---	---	---	--	---	---	------	---

**GRADE 3 SPANISH READING**

4	*	*	*		*	*	56.8	*
---	---	---	---	--	---	---	------	---

**GRADE 3 SPANISH SCIENCE**

12	68.5	79.0	95.3		83.3	100.0	57.3	95.1
----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH SOCIAL STUDIES**

13	65.6	78.1	95.6		76.9	100.0	62.3	95.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 LANGUAGE ARTS**

99	88.4	90.6	91.1		97.0	100.0	60.2	89.7
----	------	------	------	--	------	-------	------	------

**GRADE 4 MATHEMATICS**

99	67.6	83.3	88.3		90.9	99.0	57.0	88.5
----	------	------	------	--	------	------	------	------

**GRADE 4 MUSIC**

97	87.7	91.2	99.1		99.0	100.0	76.3	99.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 READING**

98	77.4	84.9	90.9		93.9	100.0	61.0	90.2
----	------	------	------	--	------	-------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

141	86.6	89.9	91.9		96.5	99.3	59.6	82.6
-----	------	------	------	--	------	------	------	------

**GRADE 3 SCIENCE**

141	85.8	90.5	92.7		95.7	100.0	60.1	94.2
-----	------	------	------	--	------	-------	------	------

**GRADE 3 SOCIAL STUDIES**

139	86.4	88.3	92.5		93.5	100.0	47.2	93.1
-----	------	------	------	--	------	-------	------	------

**GRADE 3 SPANISH LANGUAGE ARTS**

--	--	--	--	--	--	--	--	--

**GRADE 3 SPANISH READING**

4	*	*	*		*	*	69.5	*
---	---	---	---	--	---	---	------	---

**GRADE 3 SPANISH SCIENCE**

5	*	*	*		*	*	57.7	*
---	---	---	---	--	---	---	------	---

**GRADE 3 SPANISH SOCIAL STUDIES**

5	*	*	*		*	*	52.7	*
---	---	---	---	--	---	---	------	---

**GRADE 4 LANGUAGE ARTS**

94	85.8	89.9	90.4		95.7	100.0	63.1	88.9
----	------	------	------	--	------	-------	------	------

**GRADE 4 MATHEMATICS**

94	70.8	84.1	89.4		88.3	98.9	48.5	86.9
----	------	------	------	--	------	------	------	------

**GRADE 4 MUSIC**

88	84.7	89.8	99.1		95.5	100.0	66.4	99.7
----	------	------	------	--	------	-------	------	------

**GRADE 4 READING**

93	78.1	85.4	90.8		95.7	100.0	55.4	88.2
----	------	------	------	--	------	-------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

92	83.8	88.2	89.4		97.8	100.0	58.5	95.4
----	------	------	------	--	------	-------	------	------

**GRADE 4 SOCIAL STUDIES**

92	71.8	81.2	90.3		91.3	100.0	38.0	95.5
----	------	------	------	--	------	-------	------	------

**GRADE 4 SPANISH READING**

1	*	*	*		*	*	64.4	*
---	---	---	---	--	---	---	------	---

**GRADE 4 SPANISH SCIENCE**

7	81.5	86.5	89.9		100.0	100.0	56.1	93.5
---	------	------	------	--	-------	-------	------	------

**GRADE 4 SPANISH SOCIAL STUDIES**

7	66.1	80.1	88.4		85.7	100.0	41.8	95.7
---	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS**

95	90.6	91.5	89.5		98.9	100.0	71.9	92.8
----	------	------	------	--	------	-------	------	------

**GRADE 5 MATHEMATICS**

95	58.6	79.3	83.5		84.2	93.6	49.3	88.1
----	------	------	------	--	------	------	------	------

**GRADE 5 PHYSICAL EDUCATION**

94	94.7	94.7	99.8		98.9	100.0	88.5	100.0
----	------	------	------	--	------	-------	------	-------

**GRADE 5 READING**

94	81.9	86.8	87.0		96.8	95.7	66.2	89.7
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

95	81.2	85.9	86.0		92.6	97.9	56.7	93.0
----	------	------	------	--	------	------	------	------

**GRADE 5 SOCIAL STUDIES**

95	63.2	80.9	87.1		91.6	97.9	51.7	96.6
----	------	------	------	--	------	------	------	------

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

87	88.8	92.5	92.1		100.0	100.0	61.7	95.4
----	------	------	------	--	-------	-------	------	------

**GRADE 4 SOCIAL STUDIES**

87	69.0	81.0	89.7		94.3	100.0	38.2	95.2
----	------	------	------	--	------	-------	------	------

**GRADE 4 SPANISH READING**

1	*	*	*		*	*	62.9	*
---	---	---	---	--	---	---	------	---

**GRADE 4 SPANISH SCIENCE**

7	87.3	90.7	90.4		100.0	100.0	63.1	93.3
---	------	------	------	--	-------	-------	------	------

**GRADE 4 SPANISH SOCIAL STUDIES**

7	69.8	82.6	86.9		85.7	100.0	40.3	94.0
---	------	------	------	--	------	-------	------	------

**GRADE 5 LANGUAGE ARTS**

92	87.2	89.9	91.5		93.5	94.6	66.7	93.3
----	------	------	------	--	------	------	------	------

**GRADE 5 MATHEMATICS**

91	71.5	82.9	83.9		92.3	95.6	57.9	88.1
----	------	------	------	--	------	------	------	------

**GRADE 5 PHYSICAL EDUCATION**

95	92.8	92.8	99.4		100.0	100.0	93.6	100.0
----	------	------	------	--	-------	-------	------	-------

**GRADE 5 READING**

93	82.5	86.9	85.8		93.5	89.2	66.6	89.6
----	------	------	------	--	------	------	------	------

**GRADE 5 SCIENCE**

94	87.6	89.4	86.5		95.7	98.9	65.6	92.3
----	------	------	------	--	------	------	------	------

**GRADE 5 SOCIAL STUDIES**

93	74.4	84.0	86.5		95.7	95.7	52.1	95.9
----	------	------	------	--	------	------	------	------

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN ART**

135	95.8	95.8			100.0		94.8	
-----	------	------	--	--	-------	--	------	--

**KINDERGARTEN MATHEMATICS**

152	90.9	93.9			98.7		82.2	
-----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

139	94.6	96.4			100.0		89.5	
-----	------	------	--	--	-------	--	------	--

**KINDERGARTEN SPANISH READING**

10	95.0	96.2			100.0		90.3	
----	------	------	--	--	-------	--	------	--

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN ART**

--	--	--	--	--	--	--	--	--

**KINDERGARTEN MATHEMATICS**

149	87.7	90.7			98.0		86.3	
-----	------	------	--	--	------	--	------	--

**KINDERGARTEN READING**

133	95.3	95.8			99.2		90.1	
-----	------	------	--	--	------	--	------	--

**KINDERGARTEN SPANISH READING**

13	95.3	95.9			100.0		91.7	
----	------	------	--	--	-------	--	------	--