DATA PACKET
for 2015-16 planning

Evaluation & Assessment

Office of Institutional Research
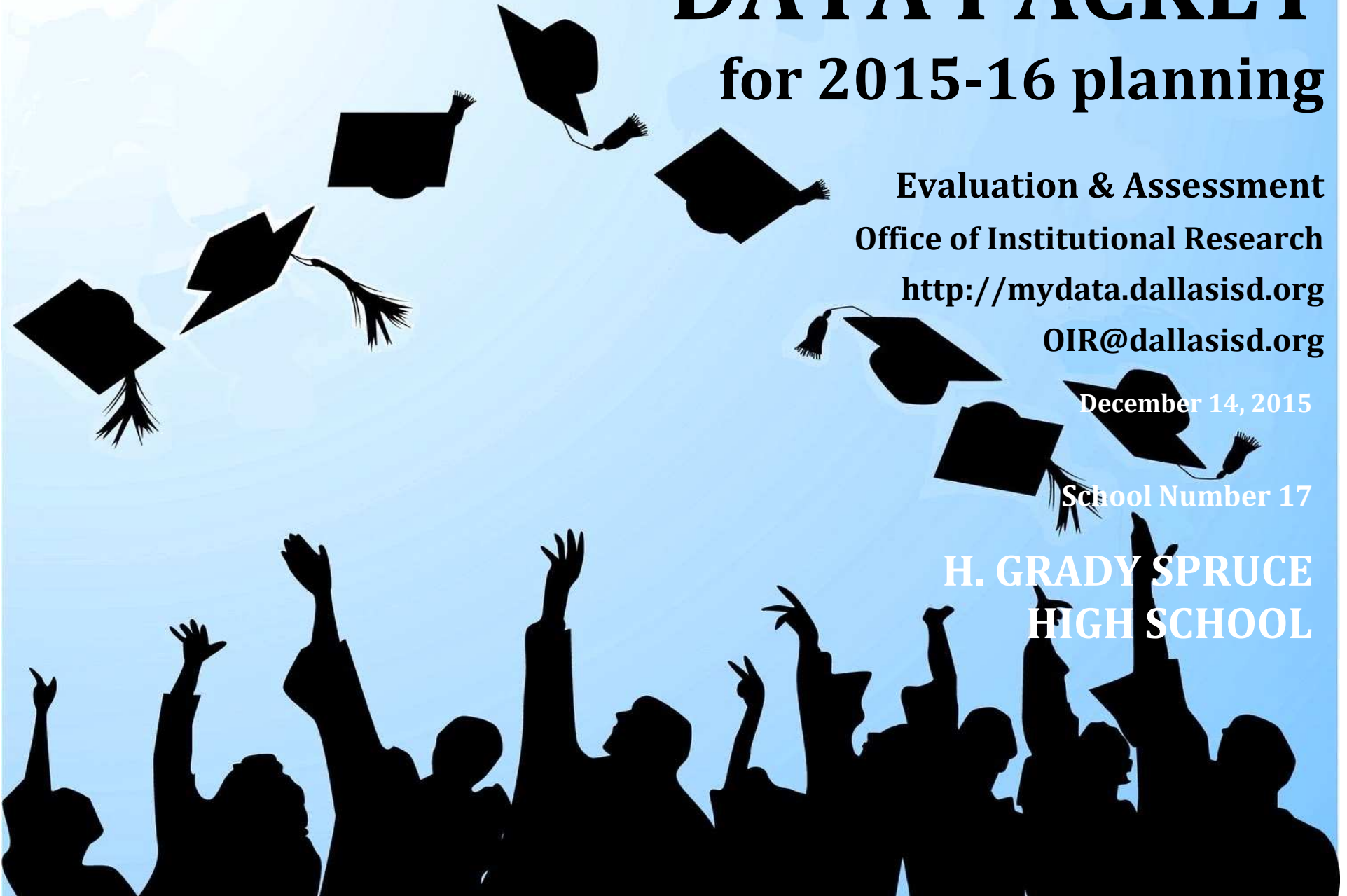
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December 14, 2015

School Number 17

H. GRADY SPRUCE HIGH SCHOOL

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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "Economically disadvantaged" students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- "New" students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the year prior" and denominator "# of

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teachers assigned to the school for the prior year." That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- "Percentage Satisfactory" is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An "average percentage correct" is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the "Percentage Satisfactory,""Number Unsatisfactory," and"Percentage Advanced" reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

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COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.

- SAT scores range from 200 to 800. ACT scores range from 0 to 36.

- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.

- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)

- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.

- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	549
10	364
11	286
12	245
ALL	1,444

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	308	21.3	50	50.0
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,106	76.6	12	12.0
White	23	1.6	32	32.0
Multiple	4	0.3	1	1.0
Other* (teachers only)	—	—	5	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,182	81.9
Economically disadvantaged	1,285	89.0
Limited English proficient (LEP)	499	34.6
Special education	162	11.2
Talented and Gifted (TAG)	74	5.1

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	478	105	22.0	1	0.2	0	0.0	355	74.3	15	3.1	2	0.4
	2014	454	109	24.0	1	0.2	0	0.0	331	72.9	12	2.6	1	0.2
	2015	549	121	22.0	1	0.2	0	0.0	419	76.3	7	1.3	1	0.2
10	2013	324	81	25.0	1	0.3	0	0.0	235	72.5	7	2.2	0	0.0
	2014	341	65	19.1	1	0.3	0	0.0	267	78.3	7	2.1	1	0.3
	2015	364	78	21.4	0	0.0	0	0.0	277	76.1	9	2.5	0	0.0
11	2013	290	59	20.3	1	0.3	0	0.0	224	77.2	6	2.1	0	0.0
	2014	250	54	21.6	0	0.0	0	0.0	192	76.8	3	1.2	1	0.4
	2015	286	53	18.5	1	0.3	0	0.0	225	78.7	4	1.4	3	1.0
12	2013	279	57	20.4	1	0.4	1	0.4	213	76.3	6	2.2	1	0.4
	2014	260	51	19.6	3	1.2	1	0.4	201	77.3	4	1.5	0	0.0
	2015	245	56	22.9	0	0.0	1	0.4	185	75.5	3	1.2	0	0.0
9-12	2013	1,371	302	22.0	4	0.3	1	0.1	1,027	74.9	34	2.5	3	0.2
	2014	1,305	279	21.4	5	0.4	1	0.1	991	75.9	26	2.0	3	0.2
	2015	1,444	308	21.3	2	0.1	1	0.1	1,106	76.6	23	1.6	4	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	478	437	91.4	160	33.5	56	11.7	324	67.8	27	5.6	60	12.6	54.8	45.2	6.5
	2014	454	421	92.7	167	36.8	59	13.0	358	78.9	3	0.7	54	11.9	55.1	44.9	5.7
	2015	549	487	88.7	226	41.2	60	10.9	456	83.1	24	4.4	66	12.0	59.4	40.6	8.7
10	2013	324	281	86.7	91	28.1	38	11.7	221	68.2	18	5.6	17	5.2	57.7	42.3	2.2
	2014	341	311	91.2	105	30.8	29	8.5	296	86.8	15	4.4	20	5.9	51.6	48.4	5.0
	2015	364	328	90.1	127	34.9	43	11.8	297	81.6	18	4.9	21	5.8	53.3	46.7	8.2
11	2013	290	254	87.6	55	19.0	29	10.0	199	68.6	18	6.2	24	8.3	50.0	50.0	2.4
	2014	250	219	87.6	65	26.0	29	11.6	187	74.8	10	4.0	15	6.0	55.2	44.8	2.0
	2015	286	260	90.9	88	30.8	24	8.4	243	85.0	20	7.0	13	4.5	48.6	51.4	2.8
12	2013	279	241	86.4	53	19.0	40	14.3	175	62.7	25	9.0	4	1.4	54.1	45.9	6.1
	2014	260	232	89.2	48	18.5	39	15.0	163	62.7	15	5.8	5	1.9	48.1	51.9	6.2
	2015	245	210	85.7	58	23.7	35	14.3	186	75.9	12	4.9	11	4.5	53.9	46.1	4.9
9-12	2013	1,371	1,213	88.5	359	26.2	163	11.9	919	67.0	88	6.4	105	7.7	54.3	45.7	4.5
	2014	1,305	1,183	90.7	385	29.5	156	12.0	1,004	76.9	43	3.3	94	7.2	52.8	47.2	4.9
	2015	1,444	1,285	89.0	499	34.6	162	11.2	1,182	81.9	74	5.1	111	7.7	54.8	45.2	6.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	501	11,129	460	91.9	10,482	94.2	154	30.8	28.3	384	9,408	76.7	84.5
	2014	463	10,855	427	92.3	10,244	94.4	166	35.9	25.4	353	9,137	76.3	84.2
	2015	563	11,577	509	90.4	10,921	94.3	154	27.3	24.5	419	9,789	74.4	84.6
10	2013	331	9,329	309	93.4	8,810	94.4	81	24.5	20.5	263	8,101	79.4	86.8
	2014	353	9,895	327	92.8	9,365	94.6	63	17.9	17.5	283	8,683	80.2	87.7
	2015	377	9,928	343	90.8	9,383	94.5	86	22.8	18.1	294	8,616	77.9	86.8
11	2013	307	8,442	283	92.3	7,940	94.1	56	18.3	18.9	251	7,454	81.9	88.3
	2014	259	8,457	243	93.9	8,002	94.6	40	15.5	14.7	221	7,577	85.4	89.6
	2015	290	8,742	272	93.8	8,258	94.5	48	16.5	14.6	252	7,728	86.9	88.4
12	2013	281	8,460	261	93.0	7,915	93.6	31	11.0	14.4	235	7,456	83.7	88.1
	2014	271	8,059	257	94.7	7,576	94.0	7	2.6	6.0	241	7,152	89.0	88.7
	2015	252	8,362	238	94.5	7,893	94.4	24	9.5	14.2	226	7,395	89.6	88.4
9-12	2013	1,419	37,360	1,314	92.6	35,147	94.1	322	22.7	21.1	1,133	32,419	79.8	86.8
	2014	1,345	37,266	1,254	93.2	35,187	94.4	276	20.5	16.7	1,098	32,549	81.6	87.3
	2015	1,483	38,609	1,362	91.9	36,456	94.4	312	21.0	18.4	1,191	33,528	80.3	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 100

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	50	50.0
Hispanic	12	12.0
White	32	32.0
Multiple	1	1.0
Other	5	5.0

Gender	Number	Percentage
Female	59	59.0
Male	41	41.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.5	78.0
2013-14	7.8	63.7
2014-15	7.4	68.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	20	20.0
1	15	15.0
2	9	9.0
3	9	9.0
4	3	3.0
5	0	0.0
1-3	33	33.0
More than 3	47	47.0
1 - 5	36	36.0
6 - 10	11	11.0
11 - 20	23	23.0
More than 20	10	10.0

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PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	30.8	38.8	43.0	42.3	8.7	17.4	33.0		36.8	47.8	41.6	50.9
	2015	100.0	47.2	48.1	49.8	25.0	37.8	38.8		43.4	55.4	48.4	58.8
Tests Taken	2013												
	2014	13	85	314	350	23	132	324		231	182	413	13,789
	2015	6	108	478	532	20	230	466		346	249	595	10,840
ENGLISH II	2013												
	2014	50.0	39.3	53.4	51.8	0.0	27.2	46.3		42.9	58.2	50.6	54.8
	2015	42.9	37.5	50.7	46.3	40.0	37.5	39.5		46.4	48.9	47.6	60.5
Tests Taken	2013												
	2014	10	61	253	272	15	81	285		161	165	326	10,943
	2015	7	80	280	324	15	136	306		194	174	368	9,225

State of Texas Assessment of Academic Readiness End-Of-Course: ENGLISH

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2013**												
	2014	9	52	179	202	21	109	217		146	95	241	6,774
	2015	0	57	248	267	15	143	285		196	111	307	4,464
Tests Taken	**2013**												
	2014	13	85	314	350	23	132	324		231	182	413	13,789
	2015	6	108	478	532	20	230	466		346	249	595	10,840
ENGLISH II	**2013**												
	2014	5	37	118	131	15	59	153		92	69	161	4,948
	2015	4	50	138	174	9	85	185		104	89	193	3,643
Tests Taken	**2013**												
	2014	10	61	253	272	15	81	285		161	165	326	10,943
	2015	7	80	280	324	15	136	306		194	174	368	9,225

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PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	0.0	0.0	0.3	0.3	0.0	0.0	0.0		0.4	0.0	0.2	3.2
	2015	16.7	0.0	1.0	1.1	0.0	0.0	0.2		1.2	0.8	1.0	5.1
Tests Taken	2013												
	2014	13	85	314	350	23	132	324		231	182	413	13,789
	2015	6	108	478	532	20	230	466		346	249	595	10,840
ENGLISH II	2013												
	2014	0.0	1.6	0.0	0.0	0.0	0.0	0.4		0.0	0.6	0.3	2.7
	2015	0.0	0.0	0.4	0.0	6.7	0.7	0.3		0.5	0.0	0.3	2.6
Tests Taken	2013												
	2014	10	61	253	272	15	81	285		161	165	326	10,943
	2015	7	80	280	324	15	136	306		194	174	368	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[2]	5. Revision	6. Editing
2013								
2014	58.4	1.0	1.1	51.9	51.6	3.7	63.3	45.7
2015	58.2	1.2	1.1	58.1	59.6	3.7	62.5	53.1

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition[2]	5. Revision	6. Editing
2013								
2014	70.2	1.0	1.2	46.4	58.8	4.1	61.2	62.5
2015	69.5	1.2	1.0	61.7	64.6	3.7	59.8	62.2

[1]Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**	41.7	46.8	53.6	52.4	13.3	52.1	45.3		52.2	51.6	51.9	72.5
	2014	63.6	77.5	76.9	75.8	31.8	67.9	72.6		69.1	84.9	76.4	78.0
	2015	*	74.3	79.0	79.3	*	76.9	76.3	*	77.0	80.0	78.3	80.0
Tests Taken	**2013**	12	77	248	307	30	96	292		186	153	339	9,251
	2014	11	80	268	310	22	106	292		194	166	360	9,524
	2015	2	70	305	348	4	130	325	1	213	165	378	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**	7	41	115	146	26	46	129		89	74	163	2,540
	2014	4	18	62	75	15	34	80		60	25	85	2,099
	2015	*	18	64	72	*	30	77	*	49	33	82	1,947
Tests Taken	**2013**	12	77	248	307	30	96	292		186	153	339	9,251
	2014	11	80	268	310	22	106	292		194	166	360	9,524
	2015	2	70	305	348	4	130	325	1	213	165	378	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**	0.0	0.0	2.0	1.3	0.0	0.0	0.0		2.2	0.7	1.5	8.6
	2014	0.0	0.0	6.0	4.8	0.0	2.8	2.1		4.1	4.8	4.4	9.9
	2015	*	4.3	3.0	3.2	*	2.3	2.5	*	3.3	3.6	3.4	15.4
Tests Taken	**2013**	12	77	248	307	30	96	236		186	153	339	9,251
	2014	11	80	268	310	22	106	292		194	166	360	9,524
	2015	2	70	305	348	4	130	325	1	213	165	378	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	40.0	35.7	37.8	44.4	38.8
2014	49.4	46.4	51.4	45.3	49.6
2015	53.7	53.8	49.6	43.5	43.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**	75.0	75.3	84.8	82.9	46.4	75.2	75.0		81.5	84.0	82.7	84.4
	2014	72.7	85.9	89.5	87.7	63.6	83.2	85.4		85.2	92.0	88.2	89.8
	2015	*	89.9	93.5	93.0	*	89.6	91.8	*	93.2	92.0	92.7	92.0
Tests Taken	**2013**	12	81	303	363	28	101	260		211	188	399	9,374
	2014	11	85	275	317	22	101	287		210	162	372	9,672
	2015	3	69	323	358	4	134	329	1	222	174	396	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**	3	20	46	62	15	25	65		39	30	69	1,467
	2014	3	12	29	39	8	17	42		31	13	44	987
	2015	*	7	21	25	*	14	27	*	15	14	29	751
Tests Taken	**2013**	12	81	303	363	28	101	260		211	188	399	9,374
	2014	11	85	275	317	22	101	287		210	162	372	9,672
	2015	3	69	323	358	4	134	329	1	222	174	396	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**	0.0	1.2	0.3	0.6	3.6	0.0	0.4		0.9	0.0	0.5	7.5
	2014	0.0	0.0	2.9	2.5	0.0	1.0	0.3		3.3	0.6	2.2	7.5
	2015	*	4.3	7.4	7.3	*	3.0	4.3	*	9.5	3.4	6.8	11.9
Tests Taken	**2013**	12	81	303	363	28	101	260		211	188	399	9,374
	2014	11	85	275	317	22	101	287		210	162	372	9,672
	2015	3	69	323	358	4	134	329	1	222	174	396	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	47.8	46.2	55.5	48.8	51.4
2014	46.1	54.3	61.3	56.3	49.4
2015	60.0	60.7	54.7	55.3	62.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2013**			*	*		*	*		*		*	90.2
	2014	*	91.7	96.8	95.5	88.9	98.2	94.3		97.7	93.5	95.8	92.0
	2015	*	98.1	97.2	97.6	*	94.7	97.1		97.0	97.9	97.5	92.0
Tests Taken	**2013**			1	1		1	1		1		1	51
	2014	2	48	188	198	18	56	174		130	108	238	7,801
	2015	4	52	218	252	3	76	240		134	143	277	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2013**			*	*		*	*		*		*	5
	2014	*	4	6	9	2	1	10		3	7	10	625
	2015	*	1	6	6	*	4	7		4	3	7	663
Tests Taken	**2013**			1	1		1	1		1		1	51
	2014	2	48	188	198	18	56	174		130	108	238	7,801
	2015	4	52	218	252	3	76	240		134	143	277	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013			*	*		*	*		*		*	2.0
	2014	*	14.6	14.4	13.6	5.6	3.6	7.5		16.9	11.1	14.3	10.3
	2015	*	17.3	22.9	23.4	*	7.9	18.8		24.6	21.0	22.7	20.5
Tests Taken	2013			1	1		1	1		1		1	51
	2014	2	48	188	198	18	56	174		130	108	238	7,801
	2015	4	52	218	252	3	76	240		134	143	277	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2013	*	*	*	*
	2014	63.0	67.0	65.2	70.8
	2015	72.1	62.8	65.6	69.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**			20.0	20.0		20.0	23.1		20.0	*	20.0	51.2
	2014			38.9	25.0		38.9	38.9		57.1	27.3	38.9	42.9
	2015			59.3	66.7		57.1	59.3		64.7	45.5	57.1	46.7
Tests Taken	**2013**			15	15		15	13		10	5	15	320
	2014			18	12		18	18		7	11	18	471
	2015			27	6		28	27		17	11	28	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**			12	12		12	10		8	*	12	156
	2014			11	9		11	11		3	8	11	269
	2015			11	2		12	11		6	6	12	255
Tests Taken	**2013**			15	15		15	13		10	5	15	320
	2014			18	12		18	18		7	11	18	471
	2015			27	6		28	27		17	11	28	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			0.0	0.0		0.0	0.0		0.0	*	0.0	4.1
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.3
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	2.7
Tests Taken	2013			15	15		15	13		10	5	15	320
	2014			18	12		18	18		7	11	18	471
	2015			27	6		28	27		17	11	28	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	33.3	21.7	28.9	16.7	23.0
2014	47.2	33.3	37.4	27.8	35.8
2015	42.9	40.2	35.0	30.4	45.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**			43.8	43.8		43.8	42.9		45.5	*	43.8	49.0
	2014			44.4	41.7		44.4	44.4		71.4	27.3	44.4	42.6
	2015			51.9	57.1		53.6	51.9		55.6	50.0	53.6	41.1
Tests Taken	**2013**			16	16		16	14		11	5	16	259
	2014			18	12		18	18		7	11	18	404
	2015			27	7		28	27		18	10	28	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**			9	9		9	8		6	*	9	132
	2014			10	7		10	10		2	8	10	232
	2015			13	3		13	13		8	5	13	246
Tests Taken	**2013**			16	16		16	14		11	5	16	259
	2014			18	12		18	18		7	11	18	404
	2015			27	7		28	27		18	10	28	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**			0.0	0.0		0.0	0.0		0.0	*	0.0	0.0
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.2
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.5
Tests Taken	**2013**			16	16		16	14		11	5	16	259
	2014			18	12		18	18		7	11	18	404
	2015			27	7		28	27		18	10	28	418

H. GRADY SPRUCE HIGH SCHOOL (17)   33

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	34.1	34.7	38.8	35.8	38.6
2014	25.8	38.9	44.4	35.9	31.3
2015	33.1	39.3	42.1	38.3	29.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	4.0	10.5	7.1	6.7	10.0	2.7		9.7	0.0	6.5	3.5
Tests Taken	2013												
	2014												
	2015	2	25	19	42	45	10	37		31	15	46	401
ENGLISH II	2013												
	2014												
	2015	*	0.0	4.8	3.6	3.6	6.7	3.8		5.0	0.0	3.4	4.2
Tests Taken	2013												
	2014												
	2015	1	7	21	28	28	15	26		20	9	29	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	*	24	17	39	42	9	36		28	15	43	387
Tests Taken	2013												
	2014												
	2015	2	25	19	42	45	10	37		31	15	46	401
ENGLISH II	2013												
	2014												
	2015	*	7	20	27	27	14	25		19	9	28	343
Tests Taken	2013												
	2014												
	2015	1	7	21	28	28	15	26		20	9	29	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2013**												
	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	**2013**												
	2014												
	2015	2	25	19	42	45	10	37		31	15	46	401
ENGLISH II	**2013**												
	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	**2013**												
	2014												
	2015	1	7	21	28	28	15	26		20	9	29	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition[1]	5. Revision	6. Editing
2013						
2014						
2015	96.4	35.0	36.8	2.5	46.2	30.8

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition[1]	5. Revision	6. Editing
2013						
2014						
2015	89.1	46.4	40.8	2.5	42.6	34.8

[1]Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**												
	2014												
	2015	*	12.5	35.0	23.3	22.2	25.0	18.9		23.5	25.0	23.9	15.9
Tests Taken	**2013**												
	2014												
	2015	2	24	20	43	45	12	37		34	12	46	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**												
	2014												
	2015	*	21	13	33	35	9	30		26	9	35	344
Tests Taken	**2013**												
	2014												
	2015	2	24	20	43	45	12	37		34	12	46	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2013**												
	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	**2013**												
	2014												
	2015	2	24	20	43	45	12	37		34	12	46	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	38.3	33.5	27.5	27.8	30.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**												
	2014												
	2015	*	39.1	31.6	34.1	36.4	30.8	30.6		40.6	25.0	36.4	30.7
Tests Taken	**2013**												
	2014												
	2015	2	23	19	41	44	13	36		32	12	44	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	*	14	13	27	28	9	25		19	9	28	273
Tests Taken	2013												
	2014												
	2015	2	23	19	41	44	13	36		32	12	44	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2013**												
	2014												
	2015	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	**2013**												
	2014												
	2015	2	23	19	41	44	13	36		32	12	44	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	32.4	35.1	37.7	38.2	31.6

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2013**												
	2014												
	2015	*	*	58.3	64.3	68.8	*	68.8		69.2	*	68.8	34.8
Tests Taken	**2013**												
	2014												
	2015	1	3	12	14	16	5	16		13	3	16	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	*	*	5	5	5	*	5		4	*	5	189
Tests Taken	2013												
	2014												
	2015	1	3	12	14	16	5	16		13	3	16	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2013**												
	2014												
	2015	*	*	8.3	0.0	6.3	*	6.3		7.7	*	6.3	1.0
Tests Taken	**2013**												
	2014												
	2015	1	3	12	14	16	5	16		13	3	16	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	45.0	52.6	36.9	53.1

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	28	14.3	15	46.7	0		43	25.6
10	11	36.4	15	20.0	0		26	26.9
11	3	*	11	45.5	0		14	50.0
12	2	*	10	20.0	0		12	33.3
ALL	44	27.3	51	33.3	0		95	30.5

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Perentage	Number	Percentage	Number	Percentage	Number	Percentage
9	4	*	*										
ALL	4	*	*										

PERFORMANCE IN 2015

Grade 2014-15 (N Rated)	2015 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (212)	Beginning	19	9.6	26	13.2	31	15.7	33	17.4	17	9.7
	Intermediate	41	20.7	31	15.7	50	25.3	51	26.8	37	21.1
	Advanced	88	44.4	92	46.7	100	50.5	89	46.8	103	58.9
	Advanced High	50	25.3	48	24.4	17	8.6	17	8.9	18	10.3
10 (126)	Beginning	8	7.1	9	8.0	10	8.8	6	5.4	3	3.0
	Intermediate	24	21.2	26	23.0	34	30.1	34	30.4	25	25.3
	Advanced	40	35.4	40	35.4	46	40.7	54	48.2	46	46.5
	Advanced High	41	36.3	38	33.6	23	20.4	18	16.1	25	25.3
11 (88)	Beginning	1	1.2	2	2.4	1	1.2	4	4.8	0	0.0
	Intermediate	4	4.9	9	11.0	15	18.3	18	21.7	11	14.3
	Advanced	23	28.0	23	28.0	33	40.2	52	62.7	39	50.6
	Advanced High	54	65.9	48	58.5	33	40.2	9	10.8	27	35.1
12 (53)	Beginning	0	0.0	0	0.0	0	0.0	5	10.9	0	0.0
	Intermediate	1	2.0	1	2.0	7	14.0	16	34.8	7	16.3
	Advanced	8	16.0	17	34.0	25	50.0	19	41.3	27	62.8
	Advanced High	41	82.0	32	64.0	18	36.0	6	13.0	9	20.9
ALL (479)	Beginning	28	6.3	37	8.4	42	9.5	48	11.1	20	5.1
	Intermediate	70	15.8	67	15.2	106	23.9	119	27.6	80	20.3
	Advanced	159	35.9	172	38.9	204	46.0	214	49.7	215	54.6
	Advanced High	186	42.0	166	37.6	91	20.5	50	11.6	79	20.1

PROGRESSION FROM 2014 TO 2015

Number Rated Both Years N (%) Progressed	2015 Level	2014 Level Beg	Int	Adv	Adv High
138 20 (14.5%)	Beginning		5		
	Intermediate	0		26	
	Advanced	0	4		87
	Advanced High	0	0		16
66 18 (27.3%)	Beginning		1		
	Intermediate	4		16	
	Advanced	1	4		31
	Advanced High	0	0		9
62 24 (38.7%)	Beginning		0		
	Intermediate	0		8	
	Advanced	0	4		30
	Advanced High	0	0		20
39 14 (35.9%)	Beginning		0		
	Intermediate	0		6	
	Advanced	0	6		19
	Advanced High	0	0		8
305 76 (24.9%)	Beginning		6		
	Intermediate	4		56	
	Advanced	1	18		167
	Advanced High	0	0		53

Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	**2012-13**	20.8	55.4	58	405	12.1	7	417	14.3	50	403	12.0				4,640	416	19.5
		2013-14	29.6	53.0	77	388	5.2	17	389	0.0	60	388	6.7				4,195	418	20.7
		2014-15	85.7	88.3	210	337	4.3	43	347	7.0	165	334	3.6	2	*	*	7,084	388	14.8
	Mathematics	**2012-13**	20.8	55.4	58	440	29.3	7	383	0.0	50	448	34.0				4,640	445	29.1
		2013-14	29.6	53.0	77	407	11.7	17	373	0.0	60	417	15.0				4,195	440	27.4
		2014-15	85.7	88.3	210	380	5.7	43	365	7.0	165	384	5.5	2	*	*	7,084	419	20.4
	Writing	**2012-13**	20.8	55.4	58	397	12.1	7	389	0.0	50	399	14.0				4,640	406	16.1
		2013-14	29.6	53.0	77	378	5.2	17	374	0.0	60	379	6.7				4,195	411	16.8
		2014-15	85.7	88.3	210	349	2.9	43	347	7.0	165	350	1.8	2	*	*	7,084	392	12.6
ACT	English	**2012-13**	44.8	29.3	125	12	6.4	25	13	0.0	98	12	8.2	1	*	*	2,452	16	34.1
		2013-14	52.3	42.1	136	12	11.0	24	11	8.3	111	12	11.7				3,328	15	29.3
		2014-15	75.9	86.6	186	12	9.1	37	11	8.1	147	12	9.5	2	*	*	6,946	14	25.1
	Mathematics	**2012-13**	44.8	29.3	125	16	3.2	25	16	0.0	98	16	4.1	1	*	*	2,452	19	24.4
		2013-14	52.3	42.1	136	17	5.9	24	15	0.0	111	17	7.2				3,328	18	21.8
		2014-15	75.9	86.6	186	16	5.9	37	16	5.4	147	16	6.1	2	*	*	6,946	17	14.9
	Reading	**2012-13**	44.8	29.3	125	14	7.2	25	14	4.0	98	14	8.2	1	*	*	2,452	17	26.5
		2013-14	52.3	42.1	136	15	5.1	24	13	4.2	111	15	5.4				3,328	17	17.4
		2014-15	75.9	86.6	186	14	5.9	37	14	5.4	147	14	6.1	2	*	*	6,946	16	14.9
	Science	**2012-13**	44.8	29.3	125	16	3.2	25	16	0.0	98	16	4.1	1	*	*	2,452	18	12.7
		2013-14	52.3	42.1	136	16	0.7	24	14	0.0	111	16	0.9				3,328	18	12.8
		2014-15	75.9	86.6	186	15	2.7	37	15	0.0	147	15	3.4	2	*	*	6,946	17	12.4
	Composite	**2012-13**	44.8	29.3	125	15	–	25	14	–	98	15	–	1	*	–	2,452	18	–
		2013-14	52.3	42.1	136	15	–	24	14	–	111	15	–			–	3,328	17	–
		2014-15	75.9	86.6	186	14	–	37	14	–	147	14	–	2	*	–	6,946	16	–

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

H. GRADY SPRUCE HIGH SCHOOL (17)   54

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	42	33		13	33		26	33		2	*		0			1,924	39	
		2013	44	31		22	30		21	31		0			0			1,788	39	
		2014	45	33		15	30		30	35		0			0			2,423	38	
	Mathematics	2012	42	35		13	32		26	35		2	*		0			1,924	40	
		2013	44	34		22	34		21	34		0			0			1,788	40	
		2014	45	37		15	36		30	37		0			0			2,423	39	
	Writing	2012	42	31		13	27		26	33		2	*		0			1,924	39	
		2013	44	32		22	32		21	33		0			0			1,788	39	
		2014	45	32		15	31		30	32		0			0			2,423	36	
10	Critical Reading	2012	295	34	7.1	72	34	11.1	218	34	6.0	4	*	*	1	*	*	8,427	37	23.1
		2013	287	32	5.6	57	30	5.3	223	32	5.8	5	*	*	1	*	*	8,855	36	23.3
		2014	276	33	7.6	49	31	4.1	216	33	8.3	11	32	9.1	0			8,669	36	23.6
	Mathematics	2012	295	36	10.5	72	35	9.7	218	36	11.0	4	*	*	1	*	*	8,427	38	24.5
		2013	287	34	5.9	57	32	5.3	223	34	6.3	5	*	*	1	*	*	8,855	37	19.5
		2014	276	35	10.1	49	33	8.2	216	35	10.6	11	37	9.1	0			8,669	39	28.3
	Writing	2012	295	33	6.4	72	33	5.6	218	33	6.9	4	*	*	1	*	*	8,427	37	23.7
		2013	287	31	4.2	57	31	3.5	223	31	4.5	5	*	*	1	*	*	8,855	36	21.0
		2014	276	30	3.6	49	29	2.0	216	31	4.2	11	30	0.0	0			8,669	34	18.4
11	Critical Reading	2012	6	38	16.7	2	*	*	4	*	*	0			0			4,007	41	27.4
		2013	2	*	*	2	*	*	0			0			0			3,787	42	32.8
		2014	38	38	13.2	3	*	*	34	39	11.8	1	*	*	0			3,320	41	33.1
	Mathematics	2012	6	40	0.0	2	*	*	4	*	*	0			0			4,007	43	33.0
		2013	2	*	*	2	*	*	0			0			0			3,787	44	33.1
		2014	38	41	26.3	3	*	*	34	42	29.4	1	*	*	0			3,320	44	38.4
	Writing	2012	6	40	16.7	2	*	*	4	*	*	0			0			4,007	41	33.0
		2013	2	*	*	2	*	*	0			0			0			3,787	41	32.5
		2014	38	36	7.9	3	*	*	34	36	5.9	1	*	*	0			3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

H. GRADY SPRUCE HIGH SCHOOL (17) **55**

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

ALL EXAMS

| **299** | 20,715 | **1.5** | 1.9 | **26** | **8.7** | 26.0 |

Economics: Macroeconomics

| **48** | 1,060 | **1.3** | 1.4 | **4** | **8.3** | 13.4 |

Government & Politics: United States

| **39** | 1,365 | **1.5** | 1.5 | **4** | **10.3** | 13.7 |

United States History

| **41** | 2,401 | **1.4** | 1.5 | **4** | **9.8** | 14.2 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Biology

| **33** | 813 | **1.9** | 2.1 | **6** | **18.2** | 27.6 |

English Language & Composition

| **50** | 3,194 | **1.4** | 1.7 | **3** | **6.0** | 16.4 |

Physics 1

| **1** | 848 | * | 1.6 | * | * | 15.3 |

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Calculus AB

| **17** | 989 | **1.2** | 2.3 | **1** | **5.9** | 39.1 |

English Literature & Composition

| **41** | 2,041 | **1.7** | 1.9 | **2** | **4.9** | 20.6 |

Psychology

| **29** | 708 | **1.2** | 1.8 | **2** | **6.9** | 26.7 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| 470 | 42.9 | 65.7 | 71.5 | 72.5 | 35.3 | 66.2 | 43.2 | 80.7 |

ALGEBRA II

| 127 | 53.9 | 75.7 | 76.1 | 76.1 | 84.3 | 76.6 | 52.7 | 84.5 |

ALGEBRA II PRE-AP

| 12 | 38.4 | 67.6 | 80.2 | 82.4 | 50.0 | 100.0 | 62.9 | 90.4 |

ART I

| 187 | 69.3 | 71.2 | 80.0 | 81.5 | 60.4 | 92.4 | 81.1 | 96.9 |

BIOLOGY

| 427 | 62.7 | 77.6 | 76.8 | 76.7 | 80.3 | 85.7 | 68.9 | 81.9 |

BIOLOGY PRE-AP

| 49 | 63.0 | 73.5 | 83.0 | 84.6 | 67.3 | 95.9 | 72.8 | 91.3 |

CHEMISTRY

| 337 | 63.5 | 78.9 | 75.7 | 75.2 | 81.0 | 81.0 | 50.3 | 82.6 |

CHEMISTRY PRE-AP

| 34 | 64.9 | 76.6 | 84.2 | 85.6 | 73.5 | 100.0 | 69.4 | 94.9 |

ECONOMICS

| 89 | 67.4 | 78.3 | 80.3 | 80.6 | 86.5 | 97.7 | 71.8 | 95.4 |

ECONOMICS (SEM 2

| | | | | | | | | |

ENGLISH I

| 392 | 52.0 | 68.0 | 77.7 | 79.5 | 48.7 | 88.1 | 55.2 | 84.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA II

| 105 | 59.3 | 78.9 | 75.7 | 75.1 | 91.4 | 88.5 | 59.8 | 81.7 |

ALGEBRA II PRE-AP

| 14 | 49.2 | 73.7 | 77.8 | 78.5 | 71.4 | 78.6 | 73.8 | 89.0 |

ART I

| 179 | 76.4 | 79.8 | 82.3 | 82.7 | 90.5 | 93.3 | 82.1 | 95.1 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 292 | 69.7 | 81.4 | 77.5 | 76.8 | 89.4 | 85.1 | 62.5 | 79.9 |

CHEMISTRY PRE-AP

| 37 | 60.8 | 68.2 | 80.5 | 82.6 | 54.1 | 88.9 | 70.8 | 92.6 |

ECONOMICS

| | | | | | | | | |

ECONOMICS (SEM 2

| 1 | * | * | * | * | * | * | 50.0 | * |

ENGLISH I

| 354 | 59.1 | 69.3 | 78.1 | 79.7 | 53.1 | 88.3 | 62.8 | 82.5 |

H. GRADY SPRUCE HIGH SCHOOL (17) 57

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

ENGLISH I FOR ESL

| 13 | 42.0 | 71.0 | 74.1 | 74.6 | 53.8 | 69.2 | 68.5 | 92.7 |

ENGLISH I PRE-AP

| 67 | 59.0 | 67.7 | 82.8 | 85.4 | 49.3 | 92.5 | 74.6 | 95.3 |

ENGLISH II

| 333 | 48.8 | 69.9 | 75.2 | 76.2 | 56.2 | 80.9 | 59.3 | 84.9 |

ENGLISH II FOR ESL

| 13 | 50.2 | 70.1 | 76.8 | 77.9 | 46.2 | 100.0 | 54.0 | 91.5 |

ENGLISH II PRE-AP

| 25 | 52.0 | 68.0 | 82.5 | 85.1 | 48.0 | 100.0 | 74.9 | 93.1 |

ENGLISH III

| 257 | 47.0 | 69.4 | 76.3 | 77.5 | 51.4 | 84.6 | 57.6 | 88.9 |

ENGLISH IV

| 156 | 62.2 | 70.9 | 83.7 | 85.9 | 65.4 | 98.1 | 69.0 | 91.8 |

ENVIRONMENTAL SYSTEMS

| 187 | 65.0 | 76.6 | 81.6 | 82.4 | 81.8 | 93.0 | 73.8 | 94.1 |

GEOMETRY

| 333 | 36.7 | 66.7 | 74.4 | 75.7 | 32.7 | 80.9 | 56.7 | 87.3 |

GEOMETRY PRE-AP

| 38 | 42.4 | 69.7 | 81.4 | 83.5 | 55.3 | 97.4 | 64.2 | 93.9 |

GOVERNMENT

| 90 | 60.4 | 70.3 | 78.4 | 79.8 | 62.2 | 92.2 | 62.5 | 94.6 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

ENGLISH I FOR ESL

| 11 | 39.2 | 66.8 | 74.4 | 75.7 | 27.3 | 81.8 | 67.3 | 84.6 |

ENGLISH I PRE-AP

| 69 | 69.5 | 72.3 | 83.4 | 85.4 | 60.9 | 95.7 | 81.8 | 95.6 |

ENGLISH II

| 295 | 65.3 | 72.6 | 76.3 | 77.0 | 67.1 | 77.9 | 64.1 | 82.6 |

ENGLISH II FOR ESL

| 13 | 52.6 | 71.0 | 81.0 | 82.8 | 38.5 | 100.0 | 58.2 | 93.6 |

ENGLISH II PRE-AP

| 24 | 59.6 | 68.9 | 81.8 | 84.1 | 41.7 | 100.0 | 74.3 | 94.1 |

ENGLISH III

| 226 | 56.2 | 70.8 | 77.8 | 79.0 | 60.2 | 86.6 | 54.5 | 86.1 |

ENGLISH IV

| 1 | * | * | * | * | * | 54.2 | * | |

ENVIRONMENTAL SYSTEMS

| 14 | 68.0 | 71.7 | 82.1 | 83.9 | 64.3 | 100.0 | 65.8 | 84.4 |

GEOMETRY

| 300 | 34.3 | 67.7 | 75.8 | 77.2 | 33.0 | 86.2 | 59.3 | 85.2 |

GEOMETRY PRE-AP

| 37 | 44.2 | 72.6 | 83.2 | 85.1 | 67.6 | 94.6 | 68.1 | 91.1 |

GOVERNMENT

| | | | | | | | | |

H. GRADY SPRUCE HIGH SCHOOL (17) 58

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (SEM 2

HS BAND: LISTENING AND MUSIC ELEMENTS

29	59.0	71.4	95.8	100.1	55.2	100.0	74.7	97.2

HS HEALTH EDUCATION

165	65.0	76.2	76.7	76.8	80.6	79.9	81.8	96.4

HS HEALTH EDUCATION (SEM 2

MATHEMATICAL MODELS W/APPLICATIONS

149	44.7	70.9	74.3	74.9	59.1	81.5	47.4	86.2

PHYSICS

249	57.7	71.8	76.7	77.5	57.0	82.9	44.7	81.4

PHYSICS PRE-AP

58	66.6	74.9	84.8	86.5	67.2	98.3	61.1	94.4

PRE-CALCULUS

73	64.3	78.6	83.6	84.5	89.0	100.0	51.9	86.2

PRE-CALCULUS PRE-AP

70	65.4	79.2	85.2	86.3	92.9	100.0	68.8	92.4

SPANISH FOR NATIVE SPEAKERS I

28	47.1	54.7	85.0	90.3	3.6	100.0	66.0	88.9

SPANISH I

359	81.0	83.7	84.6	84.8	82.7	95.8	78.1	92.4

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT (SEM 2

1	*	*	*	*	*	*	53.9	*

HS BAND: LISTENING AND MUSIC ELEMENTS

24	54.1	72.5	95.9	100.0	66.7	100.0	79.0	94.9

HS HEALTH EDUCATION

HS HEALTH EDUCATION (SEM 2

167	64.4	74.6	76.0	76.2	74.3	78.9	80.4	95.6

MATHEMATICAL MODELS W/APPLICATIONS

130	38.9	70.0	79.0	80.6	56.2	93.8	53.0	85.6

PHYSICS

211	68.7	81.2	81.8	81.9	84.4	90.4	61.8	82.8

PHYSICS PRE-AP

58	76.2	82.2	89.6	90.9	91.4	100.0	69.8	92.1

PRE-CALCULUS

17	63.0	81.8	83.3	83.6	94.1	94.1	52.6	86.2

PRE-CALCULUS PRE-AP

19	66.9	83.7	88.8	89.8	94.7	100.0	68.6	91.2

SPANISH FOR NATIVE SPEAKERS I

25	65.9	70.8	86.8	89.7	56.0	100.0	81.0	88.8

SPANISH I

318	79.6	86.4	85.4	85.2	85.2	97.2	80.6	90.7

H. GRADY SPRUCE HIGH SCHOOL (17)   **59**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

153	75.6	79.1	86.5	87.7	81.7	98.0	75.3	93.3

U.S. HISTORY

272	72.2	78.6	77.7	77.5	82.0	82.0	57.1	83.8

WORLD GEOGRAPHY

413	49.3	69.6	75.0	75.9	50.4	75.0	53.1	87.9

WORLD GEOGRAPHY PRE-AP

52	66.4	74.8	78.0	78.5	76.9	80.4	82.6	96.2

WORLD HISTORY

340	80.8	87.2	80.8	79.7	90.6	90.7	53.3	88.7

WORLD HISTORY PRE-AP

21	86.6	89.9	85.8	85.0	95.2	90.0	82.5	97.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH II

147	79.0	86.0	85.1	84.9	91.2	97.9	82.2	92.2

U.S. HISTORY

WORLD GEOGRAPHY

386	55.0	73.0	77.8	78.5	65.5	82.0	58.5	87.2

WORLD GEOGRAPHY PRE-AP

52	71.4	78.0	81.9	82.6	84.6	94.2	81.6	92.8

WORLD HISTORY

299	85.9	90.6	81.8	80.3	95.7	93.5	57.2	88.4

WORLD HISTORY PRE-AP

21	91.5	92.7	85.8	84.6	100.0	95.2	69.1	94.4