

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

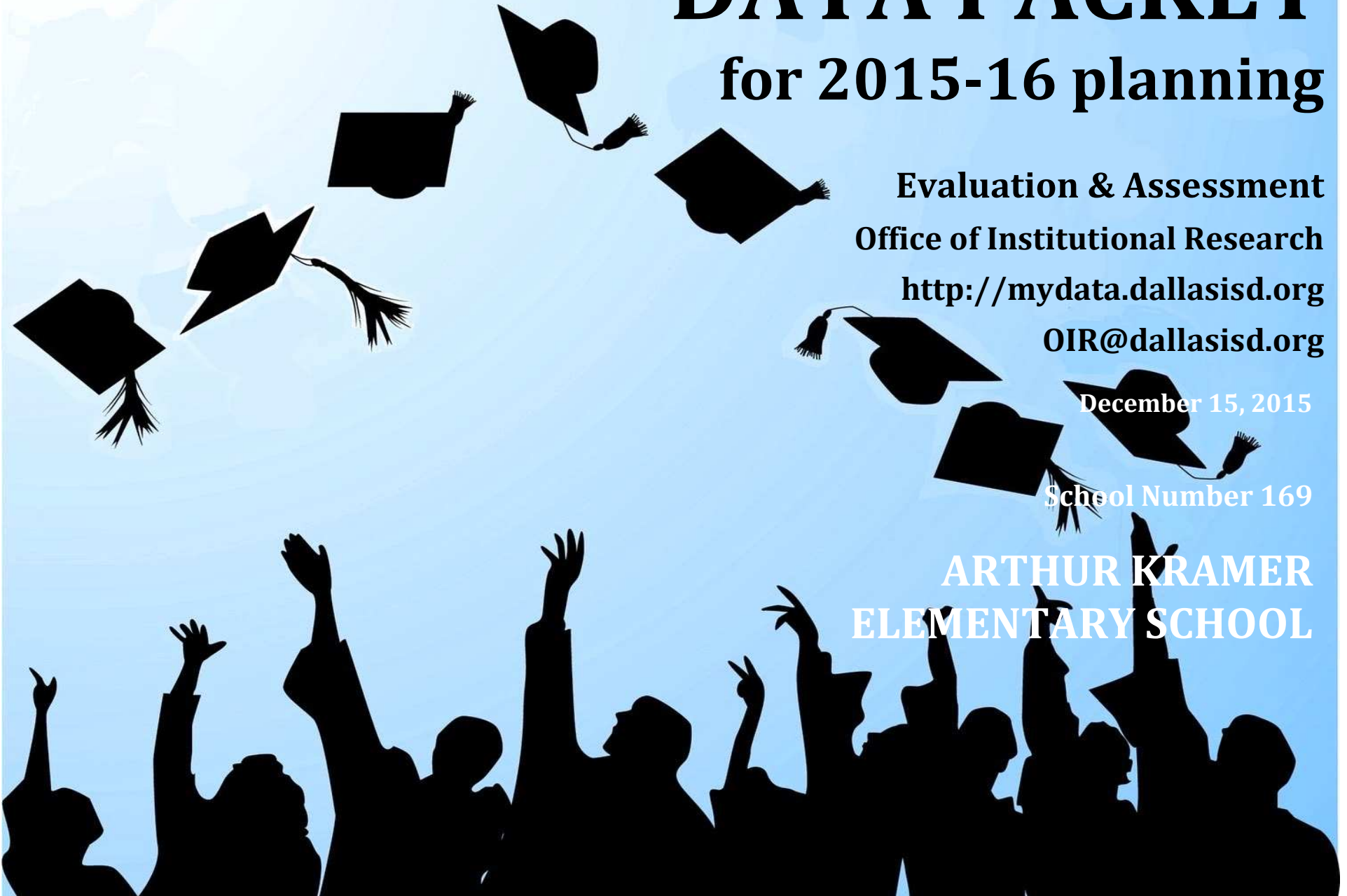
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December 15, 2015

School Number 169

**ARTHUR KRAMER
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	57
KN	80
1	90
2	74
3	78
4	64
5	69
ALL	512

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	89	17.4	8	21.1
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	7	1.4	*	*
Hispanic	355	69.3	18	47.4
White	57	11.1	12	31.6
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	321	62.7
Economically disadvantaged	432	84.4
Limited English proficient (LEP)	287	56.1
Special education	47	9.2
Talented and Gifted (TAG)	67	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	46	10	21.7	0	0.0	0	0.0	35	76.1	1	2.2	0	0.0
	2014	47	6	12.8	0	0.0	1	2.1	40	85.1	0	0.0	0	0.0
	2015	57	10	17.5	1	1.8	0	0.0	44	77.2	2	3.5	0	0.0
KN	2013	97	18	18.6	0	0.0	2	2.1	62	63.9	15	15.5	0	0.0
	2014	97	24	24.7	0	0.0	0	0.0	59	60.8	14	14.4	0	0.0
	2015	80	15	18.8	0	0.0	3	3.8	47	58.8	14	17.5	1	1.3
1	2013	98	19	19.4	0	0.0	2	2.0	64	65.3	13	13.3	0	0.0
	2014	89	15	16.9	1	1.1	2	2.2	62	69.7	9	10.1	0	0.0
	2015	90	20	22.2	0	0.0	0	0.0	55	61.1	15	16.7	0	0.0
2	2013	85	14	16.5	0	0.0	1	1.2	56	65.9	14	16.5	0	0.0
	2014	86	16	18.6	0	0.0	2	2.3	58	67.4	10	11.6	0	0.0
	2015	74	13	17.6	2	2.7	2	2.7	51	68.9	6	8.1	0	0.0
3	2013	91	11	12.1	0	0.0	2	2.2	70	76.9	8	8.8	0	0.0
	2014	80	11	13.8	0	0.0	1	1.3	53	66.3	14	17.5	1	1.3
	2015	78	15	19.2	0	0.0	2	2.6	54	69.2	7	9.0	0	0.0
4	2013	87	14	16.1	0	0.0	2	2.3	54	62.1	15	17.2	2	2.3
	2014	73	10	13.7	0	0.0	1	1.4	59	80.8	3	4.1	0	0.0
	2015	64	8	12.5	0	0.0	0	0.0	46	71.9	10	15.6	0	0.0
5	2013	77	14	18.2	2	2.6	0	0.0	53	68.8	8	10.4	0	0.0
	2014	79	13	16.5	0	0.0	1	1.3	50	63.3	13	16.5	2	2.5
	2015	69	8	11.6	0	0.0	0	0.0	58	84.1	3	4.3	0	0.0
PK-5	2013	581	100	17.2	2	0.3	9	1.5	394	67.8	74	12.7	2	0.3
	2014	551	95	17.2	1	0.2	8	1.5	381	69.1	63	11.4	3	0.5
	2015	512	89	17.4	3	0.6	7	1.4	355	69.3	57	11.1	1	0.2

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	46	45	97.8	28	60.9	2	4.3	24	52.2	0	0.0	46	100.0	50.0	50.0	0.0
	2014	47	42	89.4	32	68.1	1	2.1	33	70.2	0	0.0	47	100.0	38.3	61.7	0.0
	2015	57	53	93.0	35	61.4	3	5.3	28	49.1	0	0.0	56	98.2	52.6	47.4	1.8
KN	2013	97	76	78.4	42	43.3	8	8.2	40	41.2	4	4.1	46	47.4	53.6	46.4	2.1
	2014	97	79	81.4	41	42.3	5	5.2	38	39.2	9	9.3	49	50.5	51.5	48.5	1.0
	2015	80	61	76.3	38	47.5	8	10.0	39	48.8	7	8.8	41	51.3	45.0	55.0	0.0
1	2013	98	74	75.5	51	52.0	7	7.1	52	53.1	14	14.3	12	12.2	60.2	39.8	4.1
	2014	89	77	86.5	47	52.8	11	12.4	45	50.6	11	12.4	11	12.4	52.8	47.2	1.1
	2015	90	69	76.7	40	44.4	6	6.7	37	41.1	11	12.2	10	11.1	50.0	50.0	0.0
2	2013	85	59	69.4	48	56.5	7	8.2	52	61.2	14	16.5	8	9.4	50.6	49.4	2.4
	2014	86	69	80.2	47	54.7	10	11.6	61	70.9	13	15.1	6	7.0	61.6	38.4	0.0
	2015	74	70	94.6	47	63.5	6	8.1	58	78.4	11	14.9	7	9.5	56.8	43.2	1.4
3	2013	91	71	78.0	59	64.8	7	7.7	63	69.2	14	15.4	10	11.0	45.1	54.9	2.2
	2014	80	60	75.0	44	55.0	8	10.0	52	65.0	15	18.8	7	8.8	56.3	43.8	0.0
	2015	78	66	84.6	45	57.7	10	12.8	61	78.2	11	14.1	4	5.1	53.8	46.2	0.0
4	2013	87	64	73.6	47	54.0	11	12.6	48	55.2	20	23.0	11	12.6	54.0	46.0	0.0
	2014	73	65	89.0	49	67.1	8	11.0	55	75.3	10	13.7	5	6.8	45.2	54.8	0.0
	2015	64	49	76.6	35	54.7	8	12.5	43	67.2	14	21.9	5	7.8	56.3	43.8	0.0
5	2013	77	62	80.5	48	62.3	6	7.8	49	63.6	15	19.5	6	7.8	53.2	46.8	0.0
	2014	79	60	75.9	47	59.5	8	10.1	56	70.9	17	21.5	7	8.9	54.4	45.6	0.0
	2015	69	64	92.8	47	68.1	6	8.7	55	79.7	13	18.8	7	10.1	42.0	58.0	0.0
PK-5	2013	581	451	77.6	323	55.6	48	8.3	328	56.5	81	13.9	139	23.9	52.7	47.3	1.7
	2014	551	452	82.0	307	55.7	51	9.3	340	61.7	75	13.6	132	24.0	52.5	47.5	0.4
	2015	512	432	84.4	287	56.1	47	9.2	321	62.7	67	13.1	130	25.4	50.8	49.2	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	94	13,959	90	95.0	13,303	95.3	23	24.3	20.2	74	11,885	78.3	85.1
	2014	98	13,557	94	96.7	12,997	95.9	5	5.1	18.6	94	11,773	96.3	86.8
	2015	78	13,283	75	96.0	12,675	95.4	8	10.3	19.2	72	11,627	92.4	87.5
1	2013	99	14,131	95	96.3	13,568	96.0	12	12.1	18.8	89	12,378	89.9	87.6
	2014	91	14,264	88	96.8	13,734	96.3	8	8.8	18.0	83	12,511	91.3	87.7
	2015	90	13,984	88	97.2	13,437	96.1	10	11.1	18.1	83	12,405	91.8	88.7
2	2013	83	13,553	81	97.1	13,074	96.5	13	15.7	17.1	74	12,034	89.2	88.8
	2014	85	13,664	83	97.3	13,220	96.8	11	12.9	16.0	77	12,162	90.5	89.0
	2015	76	13,916	73	96.6	13,422	96.4	9	11.9	16.6	66	12,453	87.0	89.5
3	2013	89	12,877	87	96.8	12,463	96.8	17	19.0	15.9	80	11,544	89.5	89.7
	2014	80	13,166	78	97.4	12,770	97.0	9	11.3	16.2	73	11,764	91.3	89.4
	2015	79	13,237	77	96.8	12,793	96.6	6	7.6	16.2	75	11,910	94.5	90.0
4	2013	86	12,400	83	97.0	12,023	97.0	11	12.8	16.5	75	11,167	87.1	90.1
	2014	76	12,546	74	97.7	12,183	97.1	7	9.2	15.0	69	11,321	91.0	90.2
	2015	71	12,745	69	97.0	12,343	96.9	6	8.5	16.2	65	11,520	91.8	90.4
5	2013	78	12,055	75	97.2	11,698	97.0	3	3.9	6.2	72	10,918	92.9	90.6
	2014	78	12,130	76	97.1	11,794	97.2	8	10.2	4.0	73	10,985	93.1	90.6
	2015	70	12,122	68	96.8	11,747	96.9	2	2.9	6.6	66	11,052	94.1	91.2
KN-5	2013	529	78,974	511	96.5	76,128	96.4	79	14.9	16.0	464	69,926	87.6	88.5
	2014	508	79,327	493	97.2	76,697	96.7	48	9.5	14.8	469	70,516	92.4	88.9
	2015	464	79,286	449	96.7	76,417	96.4	41	8.8	15.6	427	70,967	91.9	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	21.1
Hispanic	18	47.4
White	12	31.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	84.2
Male	6	15.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.0	67.5
2013-14	4.8	57.1
2014-15	4.2	68.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	18.4
1	5	13.2
2	4	10.5
3	2	5.3
4	1	2.6
5	1	2.6
1-3	11	28.9
More than 3	20	52.6
1 - 5	13	34.2
6 - 10	2	5.3
11 - 20	9	23.7
More than 20	7	18.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	100.0	90.9	68.4	69.6	*	37.5	53.8		70.6	87.0	80.0	67.8	40
	2014	100.0	70.0	83.3	73.3	*	*	55.6		81.0	93.8	86.5	61.7	37
	2015	85.7	73.3	55.6	60.7	22.2	11.1	50.0		70.4	60.0	66.7	60.8	42
4	2013	84.6	92.3	72.2	73.1	*	50.0	54.5		84.6	77.3	81.3	62.3	48
	2014	*	81.8	87.5	82.6	*	83.3	84.6		93.8	80.0	87.1	59.4	31
	2015	100.0	50.0	50.0	33.3	12.5	25.0	35.7		52.4	84.6	64.7	57.9	34
5	2013	87.5	78.6	100.0	90.6		85.7	89.5		92.0	88.9	90.7	81.5	43
	2014	100.0	100.0	93.3	94.9	*	91.3	93.8		96.8	95.8	96.4	78.5	55
	2015	*	100.0	88.9	90.0	*	81.3	88.0		88.9	95.0	92.1	77.5	38
3-5	2013	89.7	86.8	80.7	79.0	*	61.8	69.8		83.8	84.1	84.0	71.1	131
	2014	100.0	83.9	89.7	87.0	100.0	87.5	85.2		91.2	90.9	91.1	66.7	123
	2015	95.0	74.2	68.9	67.1	20.0	48.5	61.5		69.7	81.3	74.6	65.7	114

NUMBER TESTED IN GRADES 3-5													
2013	29	38	57	81	3	34	43			68	63	131	21,619
2014	27	31	58	77	7	32	54			68	55	123	21,304
2015	20	31	61	73	20	33	65			66	48	114	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	0	1	6	7	*	5	6		5	3	8	2,181	40
	2014	0	3	2	4	*	*	4		4	1	5	2,649	37
	2015	1	4	8	11	7	8	13		8	6	14	2,771	42
4	2013	2	1	5	7	*	6	5		4	5	9	2,581	48
	2014	*	2	2	4	*	1	2		1	3	4	2,858	31
	2015	0	4	8	10	7	6	9		10	2	12	2,928	34
5	2013	1	3	0	3		2	2		2	2	4	1,484	43
	2014	0	0	2	2	*	2	2		1	1	2	1,582	55
	2015	*	0	3	3	*	3	3		2	1	3	1,692	38
3-5	2013	3	5	11	17	*	13	13		11	10	21	6,246	131
	2014	0	5	6	10	0	4	8		6	5	11	7,089	123
	2015	1	8	19	24	16	17	25		20	9	29	7,391	114

NUMBER TESTED IN GRADES 3-5													
2013	29	38	57	81	3	34	43			68	63	131	21,619
2014	27	31	58	77	7	32	54			68	55	123	21,304
2015	20	31	61	73	20	33	65			66	48	114	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	62.5	18.2	31.6	17.4	*	12.5	7.7		41.2	26.1	32.5	13.6	40
	2014	53.8	10.0	8.3	13.3	*	*	0.0		9.5	43.8	24.3	9.6	37
	2015	57.1	20.0	11.1	14.3	0.0	0.0	3.8		25.9	13.3	21.4	13.6	42
4	2013	46.2	23.1	22.2	23.1	*	16.7	18.2		34.6	22.7	29.2	13.5	48
	2014	*	18.2	6.3	13.0	*	0.0	7.7		6.3	26.7	16.1	12.0	31
	2015	40.0	25.0	6.3	6.7	12.5	0.0	0.0		4.8	46.2	20.6	12.8	34
5	2013	25.0	21.4	20.0	21.9		14.3	15.8		24.0	22.2	23.3	13.3	43
	2014	45.5	10.0	10.0	12.8	*	8.7	9.4		25.8	12.5	20.0	11.5	55
	2015	*	12.5	7.4	3.3	*	0.0	0.0		22.2	5.0	13.2	14.9	38
3-5	2013	44.8	21.1	24.6	21.0	*	14.7	14.0		32.4	23.8	28.2	13.5	131
	2014	51.9	12.9	8.6	13.0	14.3	6.3	7.4		16.2	25.5	20.3	11.1	123
	2015	50.0	19.4	8.2	8.2	5.0	0.0	1.5		18.2	18.8	18.4	13.8	114

NUMBER TESTED IN GRADE 3-5													
2013	29	38	57	81	3	34	43			68	63	131	21,619
2014	27	31	58	77	7	32	54			68	55	123	21,304
2015	20	31	61	73	20	33	65			66	48	114	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	77.1	69.7	68.8
	2014	76.1	71.5	68.8
	2015	63.1	55.8	60.9
4	2013	74.0	70.3	70.3
	2014	70.0	70.1	71.8
	2015	58.8	63.9	63.8
5	2013	73.0	72.3	73.6
	2014	76.9	71.6	71.8
	2015	71.8	70.1	72.6
3-5	2013	74.6	70.8	70.9
	2014	74.9	71.2	70.9
	2015	64.7	63.0	65.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	84.6	84.6	71.4	69.6	*	55.6	62.5		83.3	75.0	79.5	63.9	44
	2014	*	72.7	92.9	81.0	*	*	72.7		92.9	80.0	86.2	61.9	29
	2015	100.0	37.5	43.8	26.7	12.5	12.5	21.4		47.6	76.9	58.8	59.4	34

NUMBER TESTED IN GRADE 4													
2013	13	13	14	23	2	9	8		24	20	44	6,771	
2014	3	11	14	21	1	5	11		14	15	29	7,022	
2015	10	8	16	15	8	8	14		21	13	34	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	2	2	4	7	*	4	3		4	5	9	2,442	44
	2014	*	3	1	4	*	*	3		1	3	4	2,675	29
	2015	0	5	9	11	7	7	11		11	3	14	2,837	34

NUMBER TESTED IN GRADE 4													
2013	13	13	14	23	2	9	8			24	20	44	6,771
2014	3	11	14	21	1	5	11			14	15	29	7,022
2015	10	8	16	15	8	8	14			21	13	34	6,988

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	44
	2014	*	9.1	0.0	4.8	*	*	0.0		0.0	13.3	6.9	3.7	29
	2015	10.0	12.5	0.0	6.7	0.0	0.0	0.0		0.0	15.4	5.9	4.2	34

NUMBER TESTED IN GRADE 4													
2013	13	13	14	23	2	9	8		24	20	44	6,771	
2014	3	11	14	21	1	5	11		14	15	29	7,022	
2015	10	8	16	15	8	8	14		21	13	34	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.8	3.7	63.1	70.5
	2014	4.7	4.1	69.0	66.1
	2015	4.4	3.9	66.0	58.0

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	87.5	81.8	67.2	65.7	*	64.8	62.7		68.4	73.5	71.3	57.5	87
	2014	100.0	50.0	55.2	56.3	*	61.1	48.0		59.4	77.3	66.7	59.3	54
	2015	100.0	78.6	54.9	54.2	44.4	42.5	52.6		63.4	62.5	63.0	65.2	73
4	2013	92.3	91.7	70.0	69.6	*	67.5	68.3		79.1	77.1	78.2	57.5	78
	2014	*	45.5	60.4	53.4	*	53.5	50.0		66.7	55.3	60.3	59.0	68
	2015	100.0	37.5	57.8	53.5	12.5	52.9	50.0		69.4	51.9	61.9	61.9	63
5	2013	87.5	91.7	95.6	96.2		94.6	95.2		94.3	93.5	93.9	81.7	66
	2014	100.0	90.9	87.0	87.3	*	82.5	83.7		89.7	87.9	88.9	81.4	72
	2015	*	50.0	56.1	53.3	0.0	56.5	50.9		50.0	62.5	57.4	68.5	68
3-5	2013	89.7	88.6	75.9	76.0	55.6	74.0	73.9		80.2	80.0	80.1	65.3	231
	2014	100.0	62.5	68.8	66.9	62.5	66.3	62.9		73.3	72.0	72.7	66.3	194
	2015	100.0	60.0	56.2	53.7	21.7	50.8	51.3		61.9	59.6	60.8	65.1	204

NUMBER TESTED IN GRADES 3-5													
2013	29	35	162	175	9	131	124			116	115	231	34,686
2014	27	32	128	145	8	101	124			101	93	194	35,222
2015	20	30	153	162	23	120	154			105	99	204	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	1	2	22	23	*	19	22		12	13	25	5,086	87
	2014	0	5	13	14	*	7	13		13	5	18	4,988	54
	2015	0	3	23	27	5	23	27		15	12	27	4,347	73
4	2013	1	1	15	17	*	13	13		9	8	17	4,919	78
	2014	*	6	21	27	*	20	25		10	17	27	4,803	68
	2015	0	5	19	20	7	16	21		11	13	24	4,556	63
5	2013	1	1	2	2		2	2		2	2	4	2,035	66
	2014	0	1	6	7	*	7	8		4	4	8	2,088	72
	2015	*	4	25	28	6	20	27		14	15	29	3,559	68
3-5	2013	3	4	39	42	4	34	37		23	23	46	12,040	231
	2014	0	12	40	48	3	34	46		27	26	53	11,879	194
	2015	0	12	67	75	18	59	75		40	40	80	12,462	204

NUMBER TESTED IN GRADES 3-5													
2013	29	35	162	175	9	131	124		116	115	231	34,686	
2014	27	32	128	145	8	101	124		101	93	194	35,222	
2015	20	30	153	162	23	120	154		105	99	204	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	50.0	18.2	16.4	13.4	*	11.1	8.5		23.7	16.3	19.5	9.1	87
	2014	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	10.4	54
	2015	57.1	7.1	5.9	6.8	0.0	5.0	3.5		17.1	3.1	11.0	9.3	73
4	2013	61.5	16.7	14.0	14.3	*	12.5	12.2		32.6	11.4	23.1	9.5	78
	2014	*	27.3	18.9	13.8	*	11.6	10.0		30.0	13.2	20.6	14.0	68
	2015	10.0	12.5	6.7	2.3	0.0	2.9	2.4		8.3	7.4	7.9	10.4	63
5	2013	12.5	8.3	4.4	5.8		2.7	2.4		5.7	6.5	6.1	12.8	66
	2014	63.6	9.1	10.9	9.1	*	10.0	8.2		23.1	15.2	19.4	15.7	72
	2015	*	25.0	12.3	10.0	0.0	8.7	7.3		25.0	7.5	14.7	12.3	68
3-5	2013	44.8	14.3	12.3	11.4	11.1	9.2	7.7		21.6	12.2	16.9	10.4	231
	2014	29.6	12.5	11.7	9.0	0.0	8.9	7.3		17.8	10.8	14.4	13.3	194
	2015	30.0	13.3	8.5	6.8	0.0	5.8	4.5		16.2	6.1	11.3	10.6	204

NUMBER TESTED IN GRADE 3-5													
2013	29	35	162	175	9	131	142			116	115	231	34,686
2014	27	32	128	145	8	101	124			101	93	194	35,222
2015	20	30	153	162	23	120	154			105	99	204	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	62.8	53.5	56.7	55.9
4	2013				
	2014				
	2015	68.7	54.1	45.9	59.0
5	2013				
	2014				
	2015	55.5	51.4	56.5	57.6
3-5	2013				
	2014				
	2015	62.2	53.0	53.3	57.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	62.5	69.2	83.9	77.5	*	77.3	73.1		78.6	75.0	76.9	65.1	52
	2014	100.0	80.0	78.6	77.8	*	87.5	76.7		93.5	72.7	84.9	61.3	53
	2015	*	75.0	73.3	68.4	*	*	64.3		76.9	76.9	76.9	59.1	26

NUMBER TESTED IN GRADE 5													
2013	8	13	31	40	1	22	26		28	24	52	10,180	
2014	11	10	28	36	2	24	30		31	22	53	9,073	
2015	3	8	15	19	3	5	14		13	13	26	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	3	4	5	9	*	5	7		6	6	12	3551	52
	2014	0	2	6	8	*	3	7		2	6	8	3511	53
	2015	*	2	4	6	*	*	5		3	3	6	3685	26

NUMBER TESTED IN GRADE 5													
2013	8	13	31	40	1	22	26		28	24	52	10,180	
2014	11	10	28	36	2	24	30		31	22	53	9,073	
2015	3	8	15	19	3	5	14		13	13	26	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	0.0	0.0	3.2	2.5	*	4.5	3.8		3.6	0.0	1.9	6.6	52
	2014	36.4	0.0	10.7	5.6	*	8.3	6.7		22.6	4.5	15.1	5.3	53
	2015	*	12.5	0.0	0.0	*	*	0.0		7.7	0.0	3.8	6.6	26

NUMBER TESTED IN GRADE 5													
2013	8	13	31	40	1	22	26		28	24	52	10,180	
2014	11	10	28	36	2	24	30		31	22	53	9,073	
2015	3	8	15	19	3	5	14		13	13	26	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	74.8	70.0	64.7	70.9
	2014	76.7	73.4	67.3	75.6
	2015	70.7	63.1	65.4	69.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			70.6	69.6	*	70.0	72.9		70.8	70.4	70.6	69.6	51
	2014			68.4	68.4		66.7	67.6		70.0	66.7	68.4	65.2	38
	2015			58.8	57.6		58.8	58.8		53.8	61.9	58.8	66.0	34
4	2013			60.6	60.0	*	62.5	61.3		44.4	80.0	60.6	61.0	33
	2014			63.2	63.9	*	63.2	63.2		66.7	60.9	63.2	60.8	38
	2015			80.0	79.3		77.8	79.3		86.7	73.3	80.0	64.2	30
5	2013			100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.5	30
	2014			94.7	94.4		94.7	94.7		88.9	100.0	94.7	83.0	19
	2015			96.4	96.4	*	96.4	96.4		100.0	94.7	96.4	83.5	28
3-5	2013			75.2	74.3	*	75.9	76.9		69.6	81.0	75.4	70.6	114
	2014			71.6	71.7	*	71.0	71.3		72.7	70.6	71.6	68.7	95
	2015			77.2	76.7	*	76.4	76.9		78.4	76.4	77.2	70.1	92

NUMBER TESTED IN GRADES 3-5													
2013			113	101	5	112	108		56	58	114	13,810	
2014			95	92	1	93	94		44	51	95	14,654	
2015			92	90	1	89	91		37	55	92	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			15	14	*	15	13		7	8	15	1,697	51
	2014			12	12		12	12		6	6	12	2,005	38
	2015			14	14		14	14		6	8	14	1,922	34
4	2013			13	12	*	12	12		10	3	13	1,915	33
	2014			14	13	*	14	14		5	9	14	1,891	38
	2015			6	6		6	6		2	4	6	1,867	30
5	2013			0	0		0	0		0	0	0	449	30
	2014			1	1		1	1		1	0	1	692	19
	2015			1	1	*	1	1		0	1	1	669	28
3-5	2013			28	26	*	27	25		17	11	28	4,061	114
	2014			27	26	*	27	27		12	15	27	4,588	95
	2015			21	21	*	21	21		8	13	21	4,458	92

NUMBER TESTED IN GRADES 3-5													
2013			113	101	5	112	108			56	58	114	13,810
2014			95	92	1	93	94			44	51	95	14,654
2015			92	90	1	89	91			37	55	92	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			15.7	15.2	*	14.0	14.6		20.8	11.1	15.7	17.4	51
	2014			10.5	10.5		11.1	10.8		10.0	11.1	10.5	17.6	38
	2015			8.8	6.1		8.8	8.8		7.7	9.5	8.8	16.1	34
4	2013			15.2	16.7	*	15.6	16.1		11.1	20.0	15.2	13.4	33
	2014			10.5	11.1	*	10.5	10.5		13.3	8.7	10.5	12.5	38
	2015			6.7	3.4		3.7	3.4		6.7	6.7	6.7	11.6	30
5	2013			13.8	12.0		13.3	13.8		7.1	18.8	13.3	11.6	30
	2014			31.6	33.3		31.6	31.6		33.3	30.0	31.6	15.8	19
	2015			14.3	14.3	*	14.3	14.3		11.1	15.8	14.3	13.9	28
3-5	2013			15.0	14.9	*	14.3	14.8		14.3	15.5	14.9	14.6	114
	2014			14.7	15.2	*	15.1	14.9		15.9	13.7	14.7	15.4	95
	2015			9.8	7.8	*	9.0	8.8		8.1	10.9	9.8	14.0	92

NUMBER TESTED IN GRADE 3-5													
2013			113	101	5	112	108		56	58	114	13,810	
2014			95	92	1	93	94		44	51	95	14,654	
2015			92	90	1	89	91		37	55	92	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	58.8	58.1	60.8
	2014	58.8	55.6	56.6
	2015	52.0	52.3	57.2
4	2013	62.1	57.2	54.0
	2014	63.9	61.5	61.0
	2015	60.3	63.0	62.5
5	2013	69.7	65.6	75.5
	2014	63.7	76.2	75.2
	2015	56.4	74.2	63.7
3-5	2013	62.6	59.8	62.7
	2014	61.8	62.1	62.1
	2015	56.1	62.5	60.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			45.7	46.9	*	47.1	48.5		31.6	62.5	45.7	62.2	35
	2014			57.9	58.3	*	57.9	57.9		40.0	69.6	57.9	65.6	38
	2015			66.7	65.5		63.0	65.5		53.3	80.0	66.7	67.9	30

NUMBER TESTED IN GRADE 4													
2013			35	32	2	34	33		19	16	35	4,958	
2014			38	36	1	38	38		15	23	38	4,841	
2015			30	29		27	29		15	15	30	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			19	17	*	18	17		13	6	19	1,876	35
	2014			16	15	*	16	16		9	7	16	1,667	38
	2015			10	10		10	10		7	3	10	1,685	30

NUMBER TESTED IN GRADE 4													
2013			35	32	2	34	33		19	16	35	4,958	
2014			38	36	1	38	38		15	23	38	4,841	
2015			30	29		27	29		15	15	30	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	35
	2014			2.6	2.8	*	2.6	2.6		0.0	4.3	2.6	5.9	38
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	7.2	30

NUMBER TESTED IN GRADE 4													
2013			35	32	2	34	33		19	16	35	4,958	
2014			38	36	1	38	38		15	23	38	4,841	
2015			30	29		27	29		15	15	30	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.3	3.9	49.8	58.2
	2014	5.0	4.4	58.2	59.4
	2015	4.7	3.3	63.7	67.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			66.7	61.5		68.8	68.8		71.4	66.7	68.8	43.0	16
	2014			83.3	83.3		83.3	83.3		88.9	77.8	83.3	55.6	18
	2015			57.1	56.1	*	56.1	56.1		66.7	51.9	57.1	50.2	42

NUMBER TESTED IN GRADE 5													
2013			15	13		16	16		7	9	16	1,122	
2014			18	18		18	18		9	9	18	2,304	
2015			42	41	3	41	41		15	27	42	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			5	5		5	5		2	3	5	640	16
	2014			3	3		3	3		1	2	3	1022	18
	2015			18	18	*	18	18		5	13	18	1213	42

NUMBER TESTED IN GRADE 5													
2013			15	13		16	16		7	9	16	1,122	
2014			18	18		18	18		9	9	18	2,304	
2015			42	41	3	41	41		15	27	42	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	1.9	16
	2014			38.9	38.9		38.9	38.9		44.4	33.3	38.9	2.9	18
	2015			4.8	4.9	*	4.9	4.9		0.0	7.4	4.8	3.1	42

NUMBER TESTED IN GRADE 5													
2013			15	13		16	16		7	9	16	1,122	
2014			18	18		18	18		9	9	18	2,304	
2015			42	41	3	41	41		15	27	42	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	63.3	59.4	58.9	65.6
	2014	87.5	81.7	64.8	75.8
	2015	64.9	66.7	60.3	61.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	0.0	82.5	70.2	75.4	47
1	2013					
	2014					
	2015	40.0	70.8	67.9	55.8	53
2	2013					
	2014					
	2015	34.8	80.0	52.6	49.8	38
K-2	2013					
	2014					
	2015	28.6	76.7	64.5	59.6	138
# Tested (GR K-2)	2013					
	2014					
	2015	35	103	138	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	54.1	87.5	71.4	75.7	77
1	2013					
	2014					
	2015	70.3	88.5	80.9	62.6	89
2	2013					
	2014					
	2015	51.7	81.3	58.1	57.1	74
K-2	2013					
	2014					
	2015	57.6	87.0	70.8	64.9	240
# Tested (GR K-2)	2013					
	2014					
	2015	132	108	240	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	92.3	64.3	68.8	60.0	*	0.0	0.0		65.0	74.1	70.2	75.4	47
1**	2013													
	2014													
	2015	85.7	55.0	68.4	59.4	*	*	*		69.0	66.7	67.9	55.8	53
2**	2013													
	2014													
	2015	100.0	38.5	47.1	50.0	42.9	27.3	34.8		44.4	60.0	52.6	49.8	38
1-2	2013													
	2014													
	2015	90.0	48.5	58.3	45.5	54.5	31.3	35.7		59.6	63.6	61.5	52.8	91
# Tested (GR K-2)	2013													
	2014													
	2015	33	47	52	96	13	23	35	0	67	71	138	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	10	6	5	8	*	0	0		12	10	22	1,823	47
1**	2013													
	2014													
	2015	6	2	8	6	*	*	*		7	9	16	1,331	53
2**	2013													
	2014													
	2015	3	1	3	6	2	1	1		2	6	8	1,177	38
1-2	2013													
	2014													
	2015	9	3	11	12	3	2	2	0	9	15	24	2,508	91
# Tested (GR K-2)	2013													
	2014													
	2015	33	47	52	96	13	23	35	0	67	71	138	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	84.6	78.6	67.4	67.2	*	54.1	54.1		72.7	70.5	71.4	75.7	77
1	2013													
	2014													
	2015	100.0	80.0	76.4	75.0	*	72.5	70.3		84.1	77.8	80.9	62.6	89
2	2013													
	2014													
	2015	66.7	38.5	60.8	57.1	37.5	55.3	51.7		57.1	59.4	58.1	57.1	74
K-2	2013													
	2014													
	2015	87.9	68.1	68.4	66.3	43.8	60.5	57.6		71.4	70.2	70.8	64.9	240
# Tested (GR K-2)	2013													
	2014													
	2015	33	47	152	196	16	124	132		119	121	240	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	8	7	10	17	*	5	5		12	14	26	3,871	77
1	2013													
	2014													
	2015	9	5	18	17	*	9	9		16	16	32	3,150	89
2	2013													
	2014													
	2015	2	2	8	12	2	8	9		9	5	14	2,864	74
K-2	2013													
	2014													
	2015	19	14	36	46	5	22	23		37	35	72	9,885	240
# Tested (GR K-2)	2013													
	2014													
	2015	33	47	152	196	16	124	132		119	121	240	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			73.3	75.0	*	73.3	73.3		53.8	88.2	73.3	77.1	30
1	2013													
	2014													
	2015			88.9	88.9	*	88.6	87.5		93.3	85.7	88.9	82.6	36
2	2013													
	2014													
	2015			85.3	86.1	*	86.1	85.7		83.3	91.7	86.1	78.9	36
K-2	2013													
	2014													
	2015			83.0	84.0	*	83.2	82.5		78.8	88.0	83.3	79.6	102
# Tested (GR K-2)	2013													
	2014													
	2015			100	100	3	101	97		52	50	102	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			6	6	*	6	6		2	4	6	1,432	30
1	2013													
	2014													
	2015			21	21	*	21	19		7	14	21	2,591	36
2	2013													
	2014													
	2015			15	15	*	15	14		9	6	15	2,832	36
K-2	2013													
	2014													
	2015			42	42	*	42	39		18	24	42	6,855	102
# Tested (GR K-2)	2013													
	2014													
	2015			100	100	3	101	97		52	50	102	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	15	40.5	14	37.8	22	59.5	25	67.6	20	54.1
	Intermediate	13	35.1	17	45.9	14	37.8	12	32.4	16	43.2
	Advanced	7	18.9	3	8.1	1	2.7	0	0.0	1	2.7
	Advanced High	2	5.4	3	8.1	0	0.0	0	0.0	0	0.0
1 (40)	Beginning	6	15.0	11	27.5	8	20.0	7	17.5	7	17.5
	Intermediate	14	35.0	12	30.0	22	55.0	21	52.5	21	52.5
	Advanced	7	17.5	7	17.5	9	22.5	10	25.0	10	25.0
	Advanced High	13	32.5	10	25.0	1	2.5	2	5.0	2	5.0
2 (46)	Beginning	5	10.9	6	13.0	13	28.3	11	23.9	8	17.4
	Intermediate	8	17.4	16	34.8	22	47.8	23	50.0	24	52.2
	Advanced	14	30.4	12	26.1	4	8.7	8	17.4	7	15.2
	Advanced High	19	41.3	12	26.1	7	15.2	4	8.7	7	15.2
3 (45)	Beginning	2	4.4	2	4.4	14	31.1	17	37.8	12	26.7
	Intermediate	19	42.2	23	51.1	16	35.6	14	31.1	14	31.1
	Advanced	15	33.3	12	26.7	12	26.7	9	20.0	13	28.9
	Advanced High	9	20.0	8	17.8	3	6.7	5	11.1	6	13.3
4 (39)	Beginning	3	7.7	4	10.3	6	15.4	5	12.8	2	5.1
	Intermediate	4	10.3	8	20.5	13	33.3	15	38.5	15	38.5
	Advanced	10	25.6	9	23.1	13	33.3	15	38.5	16	41.0
	Advanced High	22	56.4	18	46.2	7	17.9	4	10.3	6	15.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
38 18 (47.4%)	Beginning	6			
	Intermediate	11	9		
	Advanced	4	1	5	
	Advanced High	1	1	0	
42 19 (45.2%)	Beginning	5			
	Intermediate	6	17		
	Advanced	1	5	1	
	Advanced High	0	0	7	
43 12 (27.9%)	Beginning	11			
	Intermediate	2	11		
	Advanced	0	4	9	
	Advanced High	0	0	6	
35 13 (37.1%)	Beginning	0			
	Intermediate	4	9		
	Advanced	0	3	13	
	Advanced High	0	0	6	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (47)	Beginning	0	0.0	0	0.0	2	4.3	4	8.5	2	4.3
	Intermediate	12	26.1	13	28.3	11	23.9	13	27.7	8	17.4
	Advanced	14	30.4	16	34.8	19	41.3	20	42.6	23	50.0
	Advanced High	20	43.5	17	37.0	14	30.4	10	21.3	13	28.3
ALL (254)	Beginning	31	12.3	37	14.6	65	25.7	69	27.2	51	20.2
	Intermediate	70	27.7	89	35.2	98	38.7	98	38.6	98	38.7
	Advanced	67	26.5	59	23.3	58	22.9	62	24.4	70	27.7
	Advanced High	85	33.6	68	26.9	32	12.6	25	9.8	34	13.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
45 18 (40.0%)	Beginning	1			
	Intermediate	0	8		
	Advanced	2	3	18	
	Advanced High	0	0	13	
203 80 (39.4%)	Beginning	23			
	Intermediate	23	54		
	Advanced	7	16	46	
	Advanced High	1	1	32	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

90	70.7	80.5			81.1		80.1	
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GRADE 1 MUSIC

86	79.0	83.0			95.3		78.6	
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GRADE 1 READING

52	68.0	81.9			82.7		85.1	
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GRADE 1 SPANISH READING

37	68.4	79.8			83.8		86.5	
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GRADE 2 MATHEMATICS

71	67.3	81.1	82.6		91.5	94.4	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

61	95.5	95.5	92.6		100.0	100.0	96.5	100.0
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GRADE 2 READING

36	60.7	78.6	84.1		72.2	97.2	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

3	*	*	*		*	*	64.4	*
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GRADE 2 SPANISH READING

38	65.3	76.8	79.2		78.9	86.5	73.4	91.2
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GRADE 3 ART

81	75.4	77.6	93.5		79.0	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

40	57.5	72.9	83.8		60.0	94.9	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

86	80.6	86.4			100.0		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

50	66.7	81.8			84.0		76.4	
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GRADE 1 SPANISH READING

36	74.6	80.9			80.6		82.3	
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GRADE 2 MATHEMATICS

71	78.4	81.5	81.1		78.9	89.9	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

36	75.1	83.4	82.1		91.7	88.6	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

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GRADE 2 SPANISH READING

35	78.0	85.3	81.4		94.3	85.7	80.2	89.0
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GRADE 3 ART

74	76.1	81.1	92.8		87.8	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

38	67.8	73.2	82.0		68.4	89.5	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

76	41.4	68.6	76.4		39.5	74.7	50.2	86.7
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GRADE 3 READING

41	65.1	76.7	79.8		70.7	77.5	58.9	86.3
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GRADE 3 SCIENCE

31	61.2	71.6	76.7		58.1	80.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

31	61.6	75.5	82.9		64.5	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

37	48.8	65.9	80.2		35.1	97.3	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*		43.9	*
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GRADE 3 SPANISH READING

36	48.8	65.8	80.3		41.7	97.2	56.8	90.8
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GRADE 3 SPANISH SCIENCE

46	60.1	73.4	77.0		60.9	84.8	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

46	53.1	70.0	80.3		54.3	89.1	62.3	95.9
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GRADE 4 LANGUAGE ARTS

31	71.8	77.1	84.7		74.2	100.0	60.2	89.7
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GRADE 4 MATHEMATICS

67	44.5	71.3	81.8		55.2	91.0	57.0	88.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

73	44.4	69.7	76.9		45.2	75.3	49.8	83.6
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GRADE 3 READING

38	71.7	78.8	78.4		71.1	84.2	59.6	82.6
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GRADE 3 SCIENCE

30	65.6	77.0	82.3		70.0	96.7	60.1	94.2
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GRADE 3 SOCIAL STUDIES

28	66.3	71.1	85.6		67.9	96.4	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

36	62.4	68.7	73.7		47.2	75.0	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	28.6	*
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GRADE 3 SPANISH READING

36	58.9	69.2	73.7		47.2	75.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

44	58.3	72.2	78.1		63.6	90.9	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

46	61.3	71.7	85.0		58.7	97.8	52.7	93.9
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GRADE 4 LANGUAGE ARTS

27	69.9	78.5	81.5		70.4	77.8	63.1	88.9
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GRADE 4 MATHEMATICS

56	48.1	71.7	80.6		55.4	83.9	48.5	86.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

33	74.0	81.4	87.9		93.9	100.0	76.3	99.9
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GRADE 4 READING

32	66.4	77.6	83.2		75.0	96.9	61.0	90.2
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GRADE 4 SCIENCE

20	60.9	71.4	83.8		60.0	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

20	57.0	71.3	80.0		55.0	95.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

37	73.0	73.0	80.5		67.6	94.6	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

2	*	*	*		*	*	35.2	*
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GRADE 4 SPANISH READING

37	65.4	74.1	80.2		67.6	94.6	64.4	90.8
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GRADE 4 SPANISH SCIENCE

49	61.8	72.0	85.6		65.3	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

49	55.8	74.0	83.9		69.4	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

40	79.9	81.7	87.4		90.0	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

63	43.2	71.6	81.5		57.1	87.1	49.3	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MUSIC

29	66.4	77.6	91.1		79.3	100.0	66.4	99.7
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GRADE 4 READING

27	66.1	77.4	83.0		77.8	92.6	55.4	88.2
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GRADE 4 SCIENCE

13	61.3	74.2	81.6		46.2	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

13	47.9	68.1	80.7		53.8	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

30	71.0	71.0	82.6		63.3	100.0	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*		24.7	*
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GRADE 4 SPANISH READING

30	65.4	76.9	82.6		66.7	100.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

44	66.1	75.2	84.2		77.3	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

44	49.7	71.0	82.5		59.1	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

36	72.2	78.1	86.1		69.4	97.1	66.7	93.3
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GRADE 5 MATHEMATICS

63	54.7	72.8	81.1		63.5	90.3	57.9	88.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

69	90.0	90.0	91.3		95.7	100.0	88.5	100.0
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GRADE 5 READING

40	69.8	77.9	86.7		75.0	97.4	66.2	89.7
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GRADE 5 SCIENCE

18	72.8	79.6	78.8		83.3	82.4	56.7	93.0
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GRADE 5 SOCIAL STUDIES

18	49.4	73.8	82.0		66.7	94.1	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

24	78.2	78.2	88.5		79.2	100.0	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*		41.9	*
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GRADE 5 SPANISH READING

24	60.4	73.6	88.5		66.7	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

46	66.9	77.9	77.1		78.3	87.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

46	41.9	69.9	83.4		47.8	97.8	44.9	96.6
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KINDERGARTEN ART

75	88.6	88.6			90.7		94.8	
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KINDERGARTEN MATHEMATICS

75	74.8	83.2			85.3		82.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

62	91.8	91.8	94.7		98.4	100.0	93.6	100.0
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GRADE 5 READING

36	75.5	81.6	85.3		86.1	97.1	66.6	89.6
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GRADE 5 SCIENCE

19	83.7	86.0	78.8		89.5	84.2	65.6	92.3
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GRADE 5 SOCIAL STUDIES

19	56.8	73.0	82.9		78.9	94.4	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

28	74.0	77.1	81.9		71.4	92.9	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

28	64.9	78.1	81.9		89.3	92.9	74.8	91.1
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GRADE 5 SPANISH SCIENCE

45	76.0	79.4	76.0		71.1	75.6	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

45	49.9	68.7	85.1		48.9	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

74	75.8	81.8			81.1		86.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

44	81.1	87.4			84.1		89.5	
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KINDERGARTEN SPANISH READING

31	78.5	83.5			83.9		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

46	84.7	86.5			87.0		90.1	
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KINDERGARTEN SPANISH READING

30	81.1	83.3			90.0		91.7	
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