

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

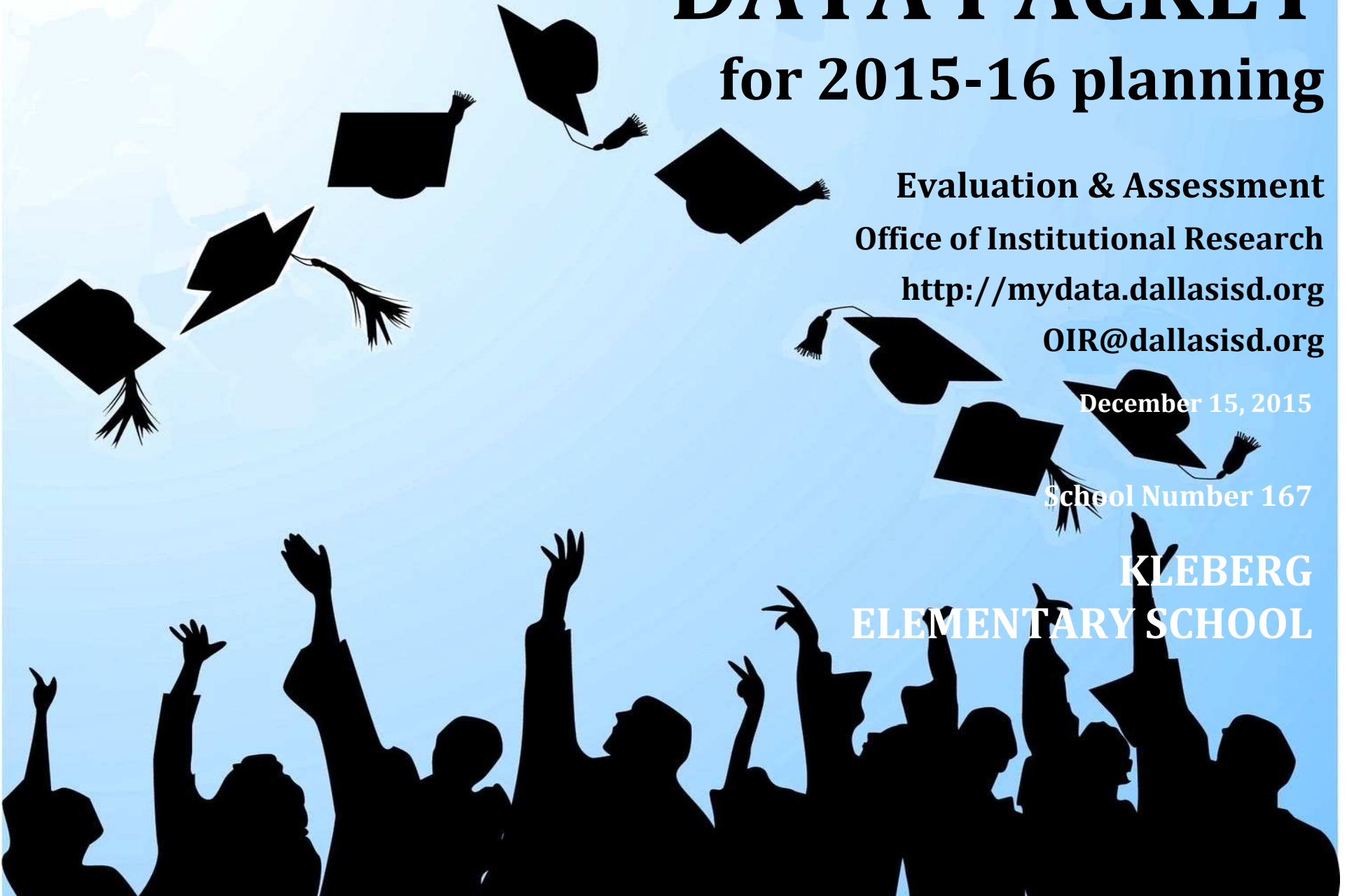
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December 15, 2015

School Number 167

**KLEBERG
ELEMENTARY SCHOOL**



2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

27. Reading (3-8) STAAR 3-8 Reading in Spanish

STAAR A

35. Reading (3-8) STAAR A 3-8 Reading

IOWA/LOGRAMOS

43. Compliance SCE Compliance for At-Risk Students

46. Math Iowa Mathematics Subtests

50. Math Logramos Mathematics Subtests

ENGLISH PROFICIENCY

52. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

54. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Writing (3-8) STAAR 3-8 Writing in English

23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

39. Math (3-8) STAAR A 3-8 Mathematics

44. Reading Iowa Reading Subtests

48. Reading Logramos Reading Subtests

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	69
KN	85
1	109
2	96
3	107
4	90
5	61
ALL	617

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	116	18.8	7	16.7
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	4	0.6	*	*
Hispanic	425	68.9	17	40.5
White	62	10.0	15	35.7
Multiple	6	1.0	2	4.8
Other* (teachers only)	—	—	1	2.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	356	57.7
Economically disadvantaged	572	92.7
Limited English proficient (LEP)	305	49.4
Special education	49	7.9
Talented and Gifted (TAG)	84	13.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	77	8	10.4	0	0.0	0	0.0	62	80.5	7	9.1	0	0.0
	2014	72	7	9.7	0	0.0	2	2.8	54	75.0	8	11.1	1	1.4
	2015	69	10	14.5	0	0.0	0	0.0	55	79.7	4	5.8	0	0.0
KN	2013	98	22	22.4	0	0.0	0	0.0	61	62.2	11	11.2	4	4.1
	2014	94	12	12.8	0	0.0	0	0.0	70	74.5	9	9.6	3	3.2
	2015	85	18	21.2	0	0.0	2	2.4	54	63.5	10	11.8	1	1.2
1	2013	110	22	20.0	3	2.7	3	2.7	73	66.4	8	7.3	1	0.9
	2014	98	27	27.6	0	0.0	0	0.0	54	55.1	13	13.3	4	4.1
	2015	109	14	12.8	0	0.0	0	0.0	77	70.6	15	13.8	3	2.8
2	2013	87	22	25.3	0	0.0	0	0.0	57	65.5	7	8.0	1	1.1
	2014	103	16	15.5	3	2.9	2	1.9	71	68.9	10	9.7	1	1.0
	2015	96	22	22.9	1	1.0	0	0.0	66	68.8	5	5.2	2	2.1
3	2013	69	14	20.3	0	0.0	0	0.0	49	71.0	6	8.7	0	0.0
	2014	93	27	29.0	0	0.0	0	0.0	59	63.4	7	7.5	0	0.0
	2015	107	17	15.9	3	2.8	2	1.9	76	71.0	9	8.4	0	0.0
4	2013	79	23	29.1	0	0.0	1	1.3	50	63.3	4	5.1	1	1.3
	2014	68	14	20.6	0	0.0	0	0.0	49	72.1	5	7.4	0	0.0
	2015	90	21	23.3	0	0.0	0	0.0	56	62.2	13	14.4	0	0.0
5	2013	69	18	26.1	1	1.4	0	0.0	45	65.2	5	7.2	0	0.0
	2014	74	20	27.0	0	0.0	1	1.4	50	67.6	3	4.1	0	0.0
	2015	61	14	23.0	0	0.0	0	0.0	41	67.2	6	9.8	0	0.0
PK-5	2013	589	129	21.9	4	0.7	4	0.7	397	67.4	48	8.1	7	1.2
	2014	602	123	20.4	3	0.5	5	0.8	407	67.6	55	9.1	9	1.5
	2015	617	116	18.8	4	0.6	4	0.6	425	68.9	62	10.0	6	1.0

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	77	73	94.8	47	61.0	8	10.4	47	61.0	0	0.0	72	93.5	50.6	49.4	0.0
	2014	72	67	93.1	48	66.7	6	8.3	49	68.1	0	0.0	68	94.4	51.4	48.6	1.4
	2015	69	67	97.1	44	63.8	3	4.3	3	4.3	0	0.0	66	95.7	39.1	60.9	2.9
KN	2013	98	94	95.9	46	46.9	2	2.0	47	48.0	0	0.0	41	41.8	48.0	52.0	4.1
	2014	94	87	92.6	47	50.0	7	7.4	49	52.1	0	0.0	24	25.5	51.1	48.9	2.1
	2015	85	76	89.4	42	49.4	4	4.7	36	42.4	4	4.7	31	36.5	54.1	45.9	0.0
1	2013	110	102	92.7	52	47.3	9	8.2	56	50.9	10	9.1	9	8.2	50.9	49.1	7.3
	2014	98	89	90.8	41	41.8	4	4.1	45	45.9	14	14.3	14	14.3	48.0	52.0	4.1
	2015	109	101	92.7	51	46.8	7	6.4	55	50.5	13	11.9	17	15.6	46.8	53.2	6.4
2	2013	87	81	93.1	40	46.0	1	1.1	64	73.6	12	13.8	12	13.8	41.4	58.6	5.7
	2014	103	95	92.2	51	49.5	9	8.7	77	74.8	15	14.6	9	8.7	49.5	50.5	5.8
	2015	96	88	91.7	53	55.2	7	7.3	76	79.2	18	18.8	14	14.6	55.2	44.8	5.2
3	2013	69	63	91.3	32	46.4	4	5.8	42	60.9	8	11.6	12	17.4	59.4	40.6	0.0
	2014	93	86	92.5	40	43.0	3	3.2	65	69.9	21	22.6	17	18.3	37.6	62.4	3.2
	2015	107	98	91.6	52	48.6	15	14.0	80	74.8	20	18.7	9	8.4	51.4	48.6	5.6
4	2013	79	75	94.9	31	39.2	4	5.1	37	46.8	7	8.9	14	17.7	50.6	49.4	0.0
	2014	68	63	92.6	30	44.1	8	11.8	49	72.1	7	10.3	12	17.6	66.2	33.8	2.9
	2015	90	84	93.3	39	43.3	6	6.7	62	68.9	21	23.3	13	14.4	32.2	67.8	2.2
5	2013	69	65	94.2	28	40.6	11	15.9	36	52.2	6	8.7	5	7.2	55.1	44.9	0.0
	2014	74	70	94.6	29	39.2	10	13.5	61	82.4	5	6.8	10	13.5	52.7	47.3	1.4
	2015	61	58	95.1	24	39.3	7	11.5	44	72.1	8	13.1	7	11.5	57.4	42.6	0.0
PK-5	2013	589	553	93.9	276	46.9	39	6.6	329	55.9	43	7.3	165	28.0	50.4	49.6	2.9
	2014	602	557	92.5	286	47.5	47	7.8	395	65.6	62	10.3	154	25.6	50.2	49.8	3.2
	2015	617	572	92.7	305	49.4	49	7.9	356	57.7	84	13.6	157	25.4	48.0	52.0	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	98	13,959	94	95.8	13,303	95.3	11	11.2	20.2	90	11,885	91.9	85.1
	2014	96	13,557	93	96.5	12,997	95.9	15	15.6	18.6	87	11,773	90.4	86.8
	2015	87	13,283	83	95.6	12,675	95.4	15	17.2	19.2	76	11,627	87.3	87.5
1	2013	112	14,131	108	96.9	13,568	96.0	15	13.4	18.8	102	12,378	91.2	87.6
	2014	95	14,264	93	97.1	13,734	96.3	20	21.0	18.0	83	12,511	87.1	87.7
	2015	107	13,984	103	96.5	13,437	96.1	17	15.9	18.1	99	12,405	92.5	88.7
2	2013	91	13,553	89	97.1	13,074	96.5	21	23.0	17.1	79	12,034	86.4	88.8
	2014	106	13,664	103	97.0	13,220	96.8	6	5.6	16.0	100	12,162	93.9	89.0
	2015	97	13,916	94	97.2	13,422	96.4	12	12.4	16.6	89	12,453	92.2	89.5
3	2013	72	12,877	70	97.0	12,463	96.8	13	18.0	15.9	61	11,544	84.6	89.7
	2014	91	13,166	88	97.3	12,770	97.0	24	26.5	16.2	75	11,764	82.7	89.4
	2015	105	13,237	102	96.7	12,793	96.6	15	14.3	16.2	95	11,910	90.5	90.0
4	2013	82	12,400	80	97.4	12,023	97.0	18	22.0	16.5	72	11,167	88.0	90.1
	2014	71	12,546	69	97.5	12,183	97.1	13	18.4	15.0	62	11,321	87.6	90.2
	2015	89	12,745	87	97.5	12,343	96.9	10	11.2	16.2	81	11,520	90.6	90.4
5	2013	71	12,055	69	97.3	11,698	97.0	4	5.6	6.2	64	10,918	90.3	90.6
	2014	74	12,130	72	97.6	11,794	97.2	4	5.4	4.0	68	10,985	91.7	90.6
	2015	59	12,122	58	97.4	11,747	96.9	5	8.4	6.6	54	11,052	90.8	91.2
KN-5	2013	526	78,974	510	96.9	76,128	96.4	82	15.6	16.0	468	69,926	89.0	88.5
	2014	534	79,327	518	97.1	76,697	96.7	82	15.4	14.8	475	70,516	89.0	88.9
	2015	544	79,286	527	96.8	76,417	96.4	74	13.6	15.6	494	70,967	90.7	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	16.7
Hispanic	17	40.5
White	15	35.7
Multiple	2	4.8
Other	1	2.4

Gender	Number	Percentage
Female	33	78.6
Male	9	21.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.1	49.1
2013-14	6.3	71.9
2014-15	6.9	73.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	16.7
1	7	16.7
2	3	7.1
3	2	4.8
4	1	2.4
5	2	4.8
1-3	12	28.6
More than 3	23	54.8
1 - 5	15	35.7
6 - 10	9	21.4
11 - 20	8	19.0
More than 20	3	7.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	69.2	75.0	75.9		*	54.5		72.0	66.7	70.6	67.8	34
	2014	85.7	70.4	50.0	60.4	*	*	50.0		57.9	67.6	64.3	61.7	56
	2015	85.7	53.8	64.5	67.4	*	62.5	51.5		63.0	69.2	66.0	60.8	53
4	2013	*	54.2	60.0	60.8		83.3	50.0		58.6	62.5	60.4	62.3	53
	2014	*	46.7	73.7	61.8		*	57.9		70.0	37.5	63.2	59.4	38
	2015	84.6	55.0	52.4	55.8	*	*	33.3		58.8	62.2	61.1	57.9	54
5	2013	*	76.9	81.6	83.0	*	83.3	77.8		77.4	88.5	82.5	81.5	57
	2014	*	56.3	86.4	79.3		77.8	74.0		86.1	69.2	79.0	78.5	62
	2015	100.0	78.6	97.3	94.0	*	95.5	90.0		96.9	88.0	93.0	77.5	57
3-5	2013	84.6	64.0	73.4	72.9	*	83.9	66.0		69.4	74.6	71.5	71.1	144
	2014	84.6	60.3	74.1	68.6	*	72.7	63.9		74.1	64.8	69.9	66.7	156
	2015	88.5	61.7	75.3	73.5	60.0	85.3	62.0		76.3	71.6	73.8	65.7	164

NUMBER TESTED IN GRADES 3-5													
2013	13	50	79	133	1	31	50			85	59	144	21,619
2014	13	58	85	140	1	33	97			85	71	156	21,304
2015	26	47	89	136	10	34	100			76	88	164	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4	4	7		*	5		7	3	10	2,181	34
	2014	1	8	11	19	*	*	14		8	12	20	2,649	56
	2015	1	6	11	14	*	3	16		10	8	18	2,771	53
4	2013	*	11	10	20		1	6		12	9	21	2,581	53
	2014	*	8	5	13		*	8		9	5	14	2,858	38
	2015	2	9	10	19	*	*	18		7	14	21	2,928	54
5	2013	*	3	7	9	*	4	6		7	3	10	1,484	57
	2014	*	7	6	12		6	13		5	8	13	1,582	62
	2015	0	3	1	3	*	1	4		1	3	4	1,692	57
3-5	2013	2	18	21	36	*	5	17		26	15	41	6,246	144
	2014	2	23	22	44	*	9	35		22	25	47	7,089	156
	2015	3	18	22	36	4	5	38		18	25	43	7,391	164

NUMBER TESTED IN GRADES 3-5													
2013	13	50	79	133	1	31	50			85	59	144	21,619
2014	13	58	85	140	1	33	97			85	71	156	21,304
2015	26	47	89	136	10	34	100			76	88	164	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	15.4	12.5	20.7		*	0.0		28.0	0.0	20.6	13.6	34
	2014	14.3	3.7	4.5	4.2	*	*	0.0		0.0	8.1	5.4	9.6	56
	2015	14.3	0.0	9.7	11.6	*	0.0	0.0		3.7	15.4	9.4	13.6	53
4	2013	*	0.0	12.0	7.8		0.0	0.0		3.4	12.5	7.5	13.5	53
	2014	*	0.0	21.1	11.8		*	15.8		13.3	12.5	13.2	12.0	38
	2015	15.4	5.0	9.5	9.3	*	*	0.0		17.6	5.4	9.3	12.8	54
5	2013	*	15.4	18.4	17.0	*	12.5	11.1		16.1	19.2	17.5	13.3	57
	2014	*	6.3	9.1	8.6		7.4	6.0		11.1	7.7	9.7	11.5	62
	2015	16.7	14.3	21.6	16.0	*	18.2	15.0		18.8	20.0	19.3	14.9	57
3-5	2013	38.5	8.0	15.2	14.3	*	9.7	6.0		15.3	13.6	14.6	13.5	144
	2014	23.1	3.4	10.6	7.9	*	9.1	6.2		9.4	8.5	9.0	11.1	156
	2015	15.4	6.4	14.6	12.5	0.0	11.8	6.0		13.2	12.5	12.8	13.8	164

NUMBER TESTED IN GRADE 3-5													
2013	13	50	79	133	1	31	50			85	59	144	21,619
2014	13	58	85	140	1	33	97			85	71	156	21,304
2015	26	47	89	136	10	34	100			76	88	164	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	66.2	58.0	64.3
	2014	64.6	62.3	57.4
	2015	59.4	56.6	59.2
4	2013	67.0	59.7	59.3
	2014	59.7	59.4	56.4
	2015	55.7	61.8	54.7
5	2013	67.7	69.0	67.2
	2014	66.5	64.9	67.7
	2015	68.2	70.4	66.7
3-5	2013	67.1	63.0	63.6
	2014	64.1	62.6	61.3
	2015	61.3	63.1	60.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	66.7	70.8	70.0		*	63.6		71.4	66.7	69.2	63.9	52
	2014	*	40.0	63.6	55.6		*	47.6		56.3	55.6	56.1	61.9	41
	2015	61.5	57.1	56.5	58.7	*	50.0	40.0		55.6	59.0	57.9	59.4	57

NUMBER TESTED IN GRADE 4													
2013	3	24	24	50		5	11		28	24	52	6,771	
2014	4	15	22	36		5	21		32	9	41	7,022	
2015	13	21	23	46	5	6	30		18	39	57	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	8	7	15		*	4		8	8	16	2,442	52
	2014	*	9	8	16		*	11		14	4	18	2,675	41
	2015	5	9	10	19	*	3	18		8	16	24	2,837	57

NUMBER TESTED IN GRADE 4													
2013	3	24	24	50		5	11		28	24	52	6,771	
2014	4	15	22	36		5	21		32	9	41	7,022	
2015	13	21	23	46	5	6	30		18	39	57	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	4.2	4.0		*	0.0		0.0	8.3	3.8	4.7	52
	2014	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	41
	2015	0.0	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	57

NUMBER TESTED IN GRADE 4													
2013	3	24	24	50		5	11		28	24	52	6,771	
2014	4	15	22	36		5	21		32	9	41	7,022	
2015	13	21	23	46	5	6	30		18	39	57	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.3	3.9	59.2	65.8
	2014	3.2	3.5	68.8	53.5
	2015	3.9	3.9	60.6	56.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	69.2	70.2	69.5		77.4	67.5		71.8	65.4	69.2	57.5	65
	2014	71.4	59.3	65.5	61.9	*	69.2	59.4		70.6	60.3	64.1	59.3	92
	2015	57.1	61.5	72.5	68.3	*	70.2	63.9		63.8	78.3	71.0	65.2	93
4	2013	*	50.0	61.2	57.5		62.1	57.1		66.7	48.6	58.4	57.5	77
	2014	*	46.7	78.3	70.5		86.2	68.9		69.0	73.9	70.8	59.0	65
	2015	61.5	30.0	63.0	55.4	*	65.7	45.8		64.3	50.8	55.2	61.9	87
5	2013	*	84.6	90.5	89.5	*	96.3	93.5		87.9	92.9	90.2	81.7	61
	2014	*	64.7	93.6	87.1	*	90.0	85.2		91.9	79.3	86.4	81.4	66
	2015	*	50.0	81.6	73.5	*	87.0	66.7		73.3	76.0	74.5	68.5	55
3-5	2013	76.9	64.0	73.2	70.9	*	78.2	71.7		74.6	67.4	71.4	65.3	203
	2014	76.9	57.6	78.1	72.0	*	80.6	70.6		77.0	68.2	72.6	66.3	223
	2015	64.0	44.4	71.4	64.9	28.6	72.4	58.2		66.7	65.4	66.0	65.1	235

NUMBER TESTED IN GRADES 3-5													
2013	13	50	138	189	2	87	163			114	89	203	34,686
2014	13	59	151	207	3	98	163			113	110	223	35,222
2015	25	45	161	205	7	105	170			105	130	235	35,738

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4	14	18		7	13		11	9	20	5,086	65
	2014	2	11	20	32	*	12	26		10	23	33	4,988	92
	2015	3	5	19	26	*	14	26		17	10	27	4,347	93
4	2013	*	12	19	31		11	15		14	18	32	4,919	77
	2014	*	8	10	18		4	14		13	6	19	4,803	65
	2015	5	14	20	33	*	12	32		10	29	39	4,556	87
5	2013	*	2	4	6	*	1	2		4	2	6	2,035	61
	2014	*	6	3	8	*	3	8		3	6	9	2,088	66
	2015	*	6	7	13	*	3	13		8	6	14	3,559	55
3-5	2013	3	18	37	55	*	19	30		29	29	58	12,040	203
	2014	3	25	33	58	*	19	48		26	35	61	11,879	223
	2015	9	25	46	72	5	29	71		35	45	80	12,462	235

NUMBER TESTED IN GRADES 3-5													
2013	13	50	138	189	2	87	163		114	89	203	34,686	
2014	13	59	151	207	3	98	163		113	110	223	35,222	
2015	25	45	161	205	7	105	170		105	130	235	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	14.9	11.9		19.4	15.0		10.3	15.4	12.3	9.1	65
	2014	0.0	3.7	12.1	9.5	*	15.4	9.4		11.8	6.9	8.7	10.4	92
	2015	0.0	0.0	8.7	7.3	*	8.5	5.6		4.3	10.9	7.5	9.3	93
4	2013	*	4.2	12.2	11.0		3.4	2.9		7.1	17.1	11.7	9.5	77
	2014	*	0.0	15.2	11.5		17.2	11.1		14.3	8.7	12.3	14.0	65
	2015	7.7	0.0	7.4	6.8	*	8.6	5.1		14.3	1.7	5.7	10.4	87
5	2013	*	15.4	26.2	22.8	*	25.9	22.6		24.2	21.4	23.0	12.8	61
	2014	*	0.0	19.1	14.5	*	16.7	9.3		16.2	13.8	15.2	15.7	66
	2015	*	8.3	13.2	10.2	*	13.0	12.8		13.3	12.0	12.7	12.3	55
3-5	2013	30.8	6.0	17.4	14.8	*	16.1	13.2		13.2	18.0	15.3	10.4	203
	2014	15.4	1.7	15.2	11.6	*	16.3	9.8		14.2	9.1	11.7	13.3	223
	2015	8.0	2.2	9.3	7.8	0.0	9.5	7.1		9.5	6.9	8.1	10.6	235

NUMBER TESTED IN GRADE 3-5													
2013	13	50	138	189	2	87	106			114	89	203	34,686
2014	13	59	151	207	3	98	163			113	110	223	35,222
2015	25	45	161	205	7	105	170			105	130	235	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	62.4	53.9	58.9	57.2
4	2013				
	2014				
	2015	60.6	55.6	39.2	49.7
5	2013				
	2014				
	2015	63.2	61.2	58.5	66.1
3-5	2013				
	2014				
	2015	61.9	56.2	51.5	56.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	78.6	81.0	82.8	*	82.1	75.0		76.5	89.3	82.3	65.1	62
	2014	*	38.9	75.0	65.6	*	70.0	61.8		73.7	56.7	66.2	61.3	68
	2015	*	33.3	81.6	69.4	*	73.9	64.1		73.3	68.0	70.9	59.1	55

NUMBER TESTED IN GRADE 5													
2013	5	14	42	58	2	28	32			34	28	62	10,180
2014	2	18	48	64	2	30	55			38	30	68	9,073
2015	5	12	38	49	1	23	39			30	25	55	9,009

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	3	8	10	*	5	8		8	3	11	3551	62
	2014	*	11	12	22	*	9	21		10	13	23	3511	68
	2015	*	8	7	15	*	6	14		8	8	16	3685	55

NUMBER TESTED IN GRADE 5													
2013	5	14	42	58	2	28	32			34	28	62	10,180
2014	2	18	48	64	2	30	55			38	30	68	9,073
2015	5	12	38	49	1	23	39			30	25	55	9,009

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	14.3	11.9	12.1	*	7.1	6.3		17.6	7.1	12.9	6.6	62
	2014	*	0.0	10.4	7.8	*	10.0	7.3		13.2	3.3	8.8	5.3	68
	2015	*	0.0	2.6	2.0	*	0.0	0.0		3.3	4.0	3.6	6.6	55

NUMBER TESTED IN GRADE 5													
2013	5	14	42	58	2	28	32		34	28	62	10,180	
2014	2	18	48	64	2	30	55		38	30	68	9,073	
2015	5	12	38	49	1	23	39		30	25	55	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	72.0	75.5	71.4	69.8
	2014	70.6	66.8	64.5	65.2
	2015	73.4	64.4	65.6	66.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			67.7	66.7		66.7	69.0		71.4	64.7	67.7	69.6	31
	2014			75.0	75.0	*	75.0	75.0		66.7	81.0	75.0	65.2	36
	2015			64.1	64.1	*	65.0	65.0		57.1	75.0	65.9	66.0	41
4	2013			76.0	73.9	*	75.0	75.0		78.6	72.7	76.0	61.0	25
	2014			74.1	74.1		73.1	73.1		75.0	73.3	74.1	60.8	27
	2015			78.8	77.4		77.4	78.1		81.8	77.3	78.8	64.2	33
5	2013			*	*		*	*		*	*	*	86.5	3
	2014			*	*		*	*			*	*	83.0	3
	2015			*	*		*	*		*	*	*	83.5	2
3-5	2013			72.9	71.4	*	71.9	73.2		75.9	70.0	72.9	70.6	59
	2014			75.8	75.8	*	75.4	75.4		70.4	79.5	75.8	68.7	66
	2015			70.3	69.4	*	69.9	70.3		63.6	76.7	71.1	70.1	76

NUMBER TESTED IN GRADES 3-5													
2013			59	56	1	57	56			29	30	59	13,810
2014			66	66	1	65	65			27	39	66	14,654
2015			74	72	1	73	74			33	43	76	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10	10		10	9		4	6	10	1,697	31
	2014			9	9	*	9	9		5	4	9	2,005	36
	2015			14	14	*	14	14		9	5	14	1,922	41
4	2013			6	6	*	6	6		3	3	6	1,915	25
	2014			7	7		7	7		3	4	7	1,891	27
	2015			7	7		7	7		2	5	7	1,867	33
5	2013			*	*		*	*		*	*	*	449	3
	2014			*	*		*	*			*	*	692	3
	2015			*	*		*	*		*	*	*	669	2
3-5	2013			16	16	*	16	15		7	9	16	4,061	59
	2014			16	16	*	16	16		8	8	16	4,588	66
	2015			22	22	*	22	22		12	10	22	4,458	76

NUMBER TESTED IN GRADES 3-5													
2013			59	56	1	57	56			29	30	59	13,810
2014			66	66	1	65	65			27	39	66	14,654
2015			74	72	1	73	74			33	43	76	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			19.4	20.0		16.7	17.2		7.1	29.4	19.4	17.4	31
	2014			22.2	22.2	*	22.2	22.2		13.3	28.6	22.2	17.6	36
	2015			15.4	15.4	*	15.0	15.0		9.5	25.0	17.1	16.1	41
4	2013			8.0	4.3	*	4.2	4.2		7.1	9.1	8.0	13.4	25
	2014			14.8	14.8		11.5	11.5		0.0	26.7	14.8	12.5	27
	2015			27.3	25.8		25.8	25.0		18.2	31.8	27.3	11.6	33
5	2013			*	*		*	*		*	*	*	11.6	3
	2014			*	*		*	*			*	*	15.8	3
	2015			*	*		*	*		*	*	*	13.9	2
3-5	2013			13.6	12.5	*	10.5	10.7		6.9	20.0	13.6	14.6	59
	2014			18.2	18.2	*	16.9	16.9		7.4	25.6	18.2	15.4	66
	2015			20.3	19.4	*	19.2	18.9		12.1	27.9	21.1	14.0	76

NUMBER TESTED IN GRADE 3-5													
2013			59	56	1	57	56			29	30	59	13,810
2014			66	66	1	65	65			27	39	66	14,654
2015			74	72	1	73	74			33	43	76	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	64.5	60.4	61.7
	2014	70.4	62.7	65.6
	2015	64.6	57.0	61.1
4	2013	58.8	66.4	56.5
	2014	66.3	66.9	66.9
	2015	69.7	73.7	70.1
5	2013	*	*	*
	2014	*	*	*
	2015	*	*	*
3-5	2013	62.2	63.6	60.4
	2014	67.0	64.6	65.7
	2015	66.6	64.5	64.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			76.0	73.9	*	75.0	75.0		71.4	81.8	76.0	62.2	25
	2014			72.0	72.0		70.8	70.8		72.7	71.4	72.0	65.6	25
	2015			84.8	83.9		83.9	84.4		81.8	86.4	84.8	67.9	33

NUMBER TESTED IN GRADE 4													
2013			25	23	1	24	24		14	11	25	4,958	
2014			25	25		24	24		11	14	25	4,841	
2015			33	31		31	32		11	22	33	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			6	6	*	6	6		4	2	6	1,876	25
	2014			7	7		7	7		3	4	7	1,667	25
	2015			5	5		5	5		2	3	5	1,685	33

NUMBER TESTED IN GRADE 4													
2013			25	23	1	24	24		14	11	25	4,958	
2014			25	25		24	24		11	14	25	4,841	
2015			33	31		31	32		11	22	33	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	25
	2014			12.0	12.0		8.3	8.3		0.0	21.4	12.0	5.9	25
	2015			6.1	6.5		6.5	6.3		0.0	9.1	6.1	7.2	33

NUMBER TESTED IN GRADE 4													
2013			25	23	1	24	24		14	11	25	4,958	
2014			25	25		24	24		11	14	25	4,841	
2015			33	31		31	32		11	22	33	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.0	4.1	68.9	72.2
	2014	4.4	4.6	73.3	67.6
	2015	4.7	4.0	75.8	74.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	16.7	*	*	16.7		*	*	16.7	7.9	6
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	10.0	3
3-5	2013													
	2014													
	2015		*	16.7	22.2	25.0	*	22.2		*	*	22.2	13.7	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	6	9	8	5	9		4	5	9	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	5	*	*	5		*	*	5	210	6
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	269	3
3-5	2013													
	2014													
	2015		*	5	7	6	*	7		*	*	7	791	9

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	6	9	8	5	9		4	5	9	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	0.0	6
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		*	*	0.0	0.2	9

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		3	6	9	8	5	9		4	5	9	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	50.0	41.7	27.1
4	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	50.0	46.3	34.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	16.7	*	*	16.7		*	*	16.7	11.1	6
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	8.3	3
5	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	16.6	4
3-5	2013													
	2014													
	2015	*	*	28.6	16.7	16.7	33.3	16.7		28.6	0.0	15.4	12.7	13

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	5	7	12	12	6	12		7	6	13	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	5	*	*	5		*	*	5	209	6
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	286	3
5	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	361	4
3-5	2013													
	2014													
	2015	*	*	5	10	10	4	10		5	6	11	856	13

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	1	5	7	12	12	6	12			7	6	13	980	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*	*	0.0	*	*	0.0		*	*	0.0	0.0	6
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	3
5	2013													
	2014													
	2015	*	*	*	*	*	*	*		*	*	*	0.2	4
3-5	2013													
	2014													
	2015	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.1	13

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	1	5	7	12	12	6	12		7	6	13	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	40.3	29.6	38.3	41.7
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	35.3	30.0	33.1	38.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	75.0	73.7	73.8	75.4	42
1	2013					
	2014					
	2015	66.7	74.5	73.3	55.8	60
2	2013					
	2014					
	2015	42.9	81.3	56.8	49.8	44
K-2	2013					
	2014					
	2015	51.2	75.2	68.5	59.6	146
# Tested (GR K-2)	2013					
	2014					
	2015	41	105	146	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	64.9	62.2	63.4	75.7	82
1	2013					
	2014					
	2015	76.4	74.5	75.5	62.6	106
2	2013					
	2014					
	2015	54.2	55.6	54.4	57.1	90
K-2	2013					
	2014					
	2015	64.0	66.7	65.1	64.9	278
# Tested (GR K-2)	2013					
	2014					
	2015	164	114	278	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	50.0	82.4	71.4	73.0		*	*		70.8	77.8	73.8	75.4	42
1**	2013													
	2014													
	2015	60.0	76.9	75.9	69.2	*	*	66.7		75.0	72.5	73.3	55.8	60
2**	2013													
	2014													
	2015	*	57.1	56.3	57.5	*	*	42.9		56.5	57.1	56.8	49.8	44
1-2	2013													
	2014													
	2015	60.0	64.7	68.9	50.0	64.1	71.4	48.6		65.1	67.2	66.3	52.8	104
# Tested (GR K-2)	2013													
	2014													
	2015	28	51	59	129	6	11	41	0	67	79	146	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	1	3	3	5		*	*		3	5	8	1,823	42
1**	2013													
	2014													
	2015	2	2	9	12	*	*	2		3	10	13	1,331	60
2**	2013													
	2014													
	2015	*	1	4	6	*	*	2		4	3	7	1,177	44
1-2	2013													
	2014													
	2015	3	3	13	18	1	1	4	0	7	13	20	2,508	104
# Tested (GR K-2)	2013													
	2014													
	2015	28	51	59	129	6	11	41	0	67	79	146	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	37.5	77.8	62.3	63.0		59.5	64.9		63.6	63.2	63.4	75.7	82
1	2013													
	2014													
	2015	73.3	61.5	78.7	73.2	*	78.0	76.4		73.5	77.2	75.5	62.6	106
2	2013													
	2014													
	2015	*	38.1	60.7	54.2	*	58.3	54.2		59.6	48.8	54.4	57.1	90
K-2	2013													
	2014													
	2015	57.1	57.7	68.3	64.0	28.6	65.7	64.0		65.7	64.5	65.1	64.9	278
# Tested (GR K-2)	2013													
	2014													
	2015	28	52	189	253	7	140	164		140	138	278	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	2	3	12	16		11	11		9	10	19	3,871	82
1	2013													
	2014													
	2015	5	3	23	27	*	13	14		10	22	32	3,150	106
2	2013													
	2014													
	2015	*	2	13	16	*	10	11		13	4	17	2,864	90
K-2	2013													
	2014													
	2015	8	8	48	59	0	34	36		32	36	68	9,885	278
# Tested (GR K-2)	2013													
	2014													
	2015	28	52	189	253	7	140	164		140	138	278	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			67.5	69.4		66.7	72.7		55.0	80.0	67.5	77.1	40
1	2013													
	2014													
	2015			91.7	91.5		91.7	91.5		86.7	100.0	91.7	82.6	48
2	2013													
	2014													
	2015			93.8	93.2	*	91.7	93.5		88.9	95.5	91.8	78.9	49
K-2	2013													
	2014													
	2015			85.3	85.8	*	84.4	87.3		79.2	91.7	84.7	79.6	137
# Tested (GR K-2)	2013													
	2014													
	2015			136	127	2	135	126		77	60	137	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			7	7		7	7		4	3	7	1,432	40
1	2013													
	2014													
	2015			31	30		31	30		18	13	31	2,591	48
2	2013													
	2014													
	2015			31	29	*	30	30		17	14	31	2,832	49
K-2	2013													
	2014													
	2015			69	66	*	68	67		39	30	69	6,855	137
# Tested (GR K-2)	2013													
	2014													
	2015			136	127	2	135	126		77	60	137	18,204	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			*	*		*			*		*	37.8	*
1	2013													
	2014													
	2015			*	*		*	*		*	*	*	62.5	*
2	2013													
	2014													
	2015			*	*	*	*	*		*		*	60.0	*
1-2	2013													
	2014													
	2015			80.0		100.0	80.0	100.0		75.0		80.0	61.4	5
# Tested (GR K-2)	2013													
	2014													
	2015	0	0	6	4	1	6	3	0	5	1	6	89	

**Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			*	*		*			*		*	8	*
1	2013													
	2014													
	2015			*	*		*	*		*	*	*	4	*
2	2013													
	2014													
	2015			*	*	*	*	*		*		*	5	*
1-2	2013													
	2014													
	2015	0	0	2	2	0	2	2	0	1	1	2	9	5
# Tested (GR K-2)	2013													
	2014													
	2015	0	0	6	4	1	6	3	0	5	1	6	89	

**Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	38	90.5	36	85.7	39	92.9	39	92.9	39	92.9
	Intermediate	0	0.0	3	7.1	2	4.8	2	4.8	2	4.8
	Advanced	3	7.1	2	4.8	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.4	1	2.4	1	2.4	1	2.4	1	2.4
1 (51)	Beginning	4	7.8	14	27.5	47	92.2	10	19.6	10	19.6
	Intermediate	42	82.4	31	60.8	3	5.9	38	74.5	38	74.5
	Advanced	2	3.9	2	3.9	1	2.0	2	3.9	2	3.9
	Advanced High	3	5.9	4	7.8	0	0.0	1	2.0	1	2.0
2 (51)	Beginning	11	21.6	15	29.4	12	23.5	11	21.6	8	15.7
	Intermediate	23	45.1	20	39.2	24	47.1	21	41.2	26	51.0
	Advanced	17	33.3	16	31.4	15	29.4	15	29.4	15	29.4
	Advanced High	0	0.0	0	0.0	0	0.0	4	7.8	2	3.9
3 (50)	Beginning	1	2.0	1	2.0	6	12.0	8	16.0	4	8.0
	Intermediate	2	4.0	4	8.0	18	36.0	13	26.0	14	28.0
	Advanced	11	22.0	16	32.0	15	30.0	14	28.0	17	34.0
	Advanced High	36	72.0	29	58.0	11	22.0	15	30.0	15	30.0
4 (38)	Beginning	1	2.6	1	2.6	2	5.3	3	7.9	2	5.3
	Intermediate	3	7.9	14	36.8	22	57.9	6	15.8	5	13.2
	Advanced	13	34.2	13	34.2	10	26.3	22	57.9	22	57.9
	Advanced High	21	55.3	10	26.3	4	10.5	7	18.4	9	23.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
46 36 (78.3%)	Beginning	8			
	Intermediate	35	1		
	Advanced	1	0	1	
	Advanced High	0	0	0	
45 34 (75.6%)	Beginning	4			
	Intermediate	18	7		
	Advanced	10	4	0	
	Advanced High	1	1	0	
49 26 (53.1%)	Beginning	4			
	Intermediate	2	12		
	Advanced	0	10	7	
	Advanced High	0	1	13	
34 14 (41.2%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	5	16	
	Advanced High	0	0	8	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (24)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	8.3	5	20.8	4	16.7	4	16.7	3	12.5
	Advanced	10	41.7	8	33.3	11	45.8	9	37.5	7	29.2
	Advanced High	12	50.0	11	45.8	9	37.5	11	45.8	14	58.3
ALL (256)	Beginning	55	21.5	67	26.2	106	41.4	71	27.7	63	24.6
	Intermediate	72	28.1	77	30.1	73	28.5	84	32.8	88	34.4
	Advanced	56	21.9	57	22.3	52	20.3	62	24.2	63	24.6
	Advanced High	73	28.5	55	21.5	25	9.8	39	15.2	42	16.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
24 18 (75.0%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	3	4	
	Advanced High	0	1	13	
198 128 (64.6%)	Beginning	17			
	Intermediate	57	25		
	Advanced	11	22	28	
	Advanced High	1	3	34	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

101	71.6	81.1			88.1		80.1	
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GRADE 1 MUSIC

100	78.5	82.5			93.0		78.6	
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GRADE 1 READING

55	67.2	81.4			80.0		85.1	
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GRADE 1 SPANISH MATHEMATICS

1	*	*			*		95.0	
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GRADE 1 SPANISH READING

47	65.3	77.8			78.7		86.5	
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GRADE 2 MATHEMATICS

92	61.6	77.9	76.4		84.8	77.8	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

85	92.4	92.4	94.2		97.6	100.0	96.5	100.0
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GRADE 2 READING

46	55.2	75.6	76.3		67.4	75.6	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*		64.4	*
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GRADE 2 SPANISH READING

47	63.3	75.5	75.5		72.3	67.4	73.4	91.2
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GRADE 3 ART

99	73.8	76.2	91.5		77.8	100.0	79.8	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

106	75.2	82.7			91.5		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

60	66.7	81.8			85.0		76.4	
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GRADE 1 SPANISH MATHEMATICS

2	*	*			*		93.8	
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GRADE 1 SPANISH READING

48	80.5	85.4			91.7		82.3	
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GRADE 2 MATHEMATICS

90	74.3	78.0	82.1		71.1	92.1	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

44	69.1	79.4	79.1		70.5	90.7	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

3	*	*	*		*	*	37.1	*
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GRADE 2 SPANISH READING

49	74.8	83.2	75.0		83.7	85.7	80.2	89.0
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GRADE 3 ART

101	77.5	82.2	91.1		94.1	100.0	85.7	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

57	51.9	69.3	79.7		50.9	89.3	56.2	90.3
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GRADE 3 MATHEMATICS

100	41.6	68.7	79.3		46.0	87.8	50.2	86.7
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GRADE 3 READING

57	57.6	71.8	76.7		61.4	83.9	58.9	86.3
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GRADE 3 SCIENCE

55	65.6	74.8	83.1		74.5	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

55	60.1	74.5	82.1		65.5	98.1	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

43	62.5	75.0	81.5		60.5	97.6	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

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GRADE 3 SPANISH READING

43	55.8	70.5	81.3		53.5	95.2	56.8	90.8
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GRADE 3 SPANISH SCIENCE

45	56.6	71.1	82.9		55.6	97.7	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

45	57.2	72.7	79.4		62.2	86.4	62.3	95.9
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GRADE 4 LANGUAGE ARTS

55	66.1	72.5	79.8		63.6	94.1	60.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

60	73.3	77.8	78.8		75.0	81.0	63.1	88.2
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GRADE 3 MATHEMATICS

100	45.6	70.3	76.9		43.0	78.6	49.8	83.6
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GRADE 3 READING

60	58.8	69.1	74.4		55.0	69.0	59.6	82.6
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GRADE 3 SCIENCE

59	63.8	75.9	76.9		67.8	89.5	60.1	94.2
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GRADE 3 SOCIAL STUDIES

59	57.0	63.1	80.2		35.6	93.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

41	71.4	76.2	75.3		70.7	67.5	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

1	*	*			*		28.6	*
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GRADE 3 SPANISH READING

41	68.5	76.4	75.3		75.6	67.5	69.5	83.7
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GRADE 3 SPANISH SCIENCE

42	64.0	76.0	82.8		76.2	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

42	60.2	70.9	78.0		54.8	85.4	52.7	93.9
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GRADE 4 LANGUAGE ARTS

57	63.5	73.9	80.5		70.2	96.5	63.1	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

89	39.7	68.8	77.3		46.1	81.2	57.0	88.5
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GRADE 4 MUSIC

88	74.6	81.9	90.9		85.2	100.0	76.3	99.9
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GRADE 4 READING

55	57.8	71.9	77.6		63.6	84.3	61.0	90.2
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GRADE 4 SCIENCE

53	57.9	69.2	81.3		52.8	98.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

53	45.7	63.8	78.1		34.0	84.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

34	83.2	83.2	79.1		88.2	91.2	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

34	72.8	79.6	79.1		79.4	91.2	64.4	90.8
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GRADE 4 SPANISH SCIENCE

36	60.1	70.8	84.5		61.1	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

36	50.7	71.0	82.3		61.1	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

56	77.3	79.3	78.9		85.7	87.3	71.9	92.8
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

88	40.5	67.5	78.6		44.3	88.6	48.5	86.9
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GRADE 4 MUSIC

81	70.9	80.6	89.0		90.1	100.0	66.4	99.7
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GRADE 4 READING

57	57.6	71.8	79.8		59.6	98.2	55.4	88.2
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GRADE 4 SCIENCE

57	58.8	72.5	83.6		57.9	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

57	44.6	66.1	87.4		33.3	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

32	81.3	81.3	81.6		81.3	87.5	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*		24.7	*
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GRADE 4 SPANISH READING

32	74.0	82.6	81.6		84.4	87.5	62.9	85.7
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GRADE 4 SPANISH SCIENCE

32	53.1	65.7	85.3		40.6	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

32	47.7	69.8	87.1		59.4	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

59	71.8	77.7	79.3		71.2	88.1	66.7	93.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

56	39.4	69.7	78.5		53.6	89.1	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

49	78.4	78.4	94.1		75.5	100.0	88.5	100.0
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GRADE 5 READING

56	67.0	75.9	74.7		73.2	74.5	66.2	89.7
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GRADE 5 SCIENCE

33	58.7	69.0	77.8		48.5	84.4	56.7	93.0
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GRADE 5 SOCIAL STUDIES

33	44.4	71.3	75.9		51.5	84.4	51.7	96.6
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GRADE 5 SPANISH SCIENCE

23	61.6	74.4	83.2		60.9	100.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

23	47.5	72.8	83.6		56.5	100.0	44.9	96.6
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KINDERGARTEN ART

85	86.7	86.7			90.6		94.8	
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KINDERGARTEN MATHEMATICS

84	73.1	82.1			75.0		82.2	
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KINDERGARTEN READING

45	76.5	84.4			84.4		89.5	
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KINDERGARTEN SPANISH MATHEMATICS

1	*	*			*		81.8	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 MATHEMATICS

59	51.5	70.9	77.9		55.9	89.8	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

56	85.8	85.8	90.2		94.6	100.0	93.6	100.0
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GRADE 5 READING

59	69.3	76.9	75.9		71.2	81.4	66.6	89.6
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GRADE 5 SCIENCE

59	72.7	76.6	77.6		78.0	86.4	65.6	92.3
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GRADE 5 SOCIAL STUDIES

59	53.6	71.0	77.9		47.5	88.1	52.1	95.9
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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

80	67.3	75.5			72.5		86.3	
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KINDERGARTEN READING

42	83.3	85.3			90.5		90.1	
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KINDERGARTEN SPANISH MATHEMATICS

1	*	*			*		80.0	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

40	86.5	89.6			97.5		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH READING

39	81.8	83.9			89.7		91.7	
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