

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

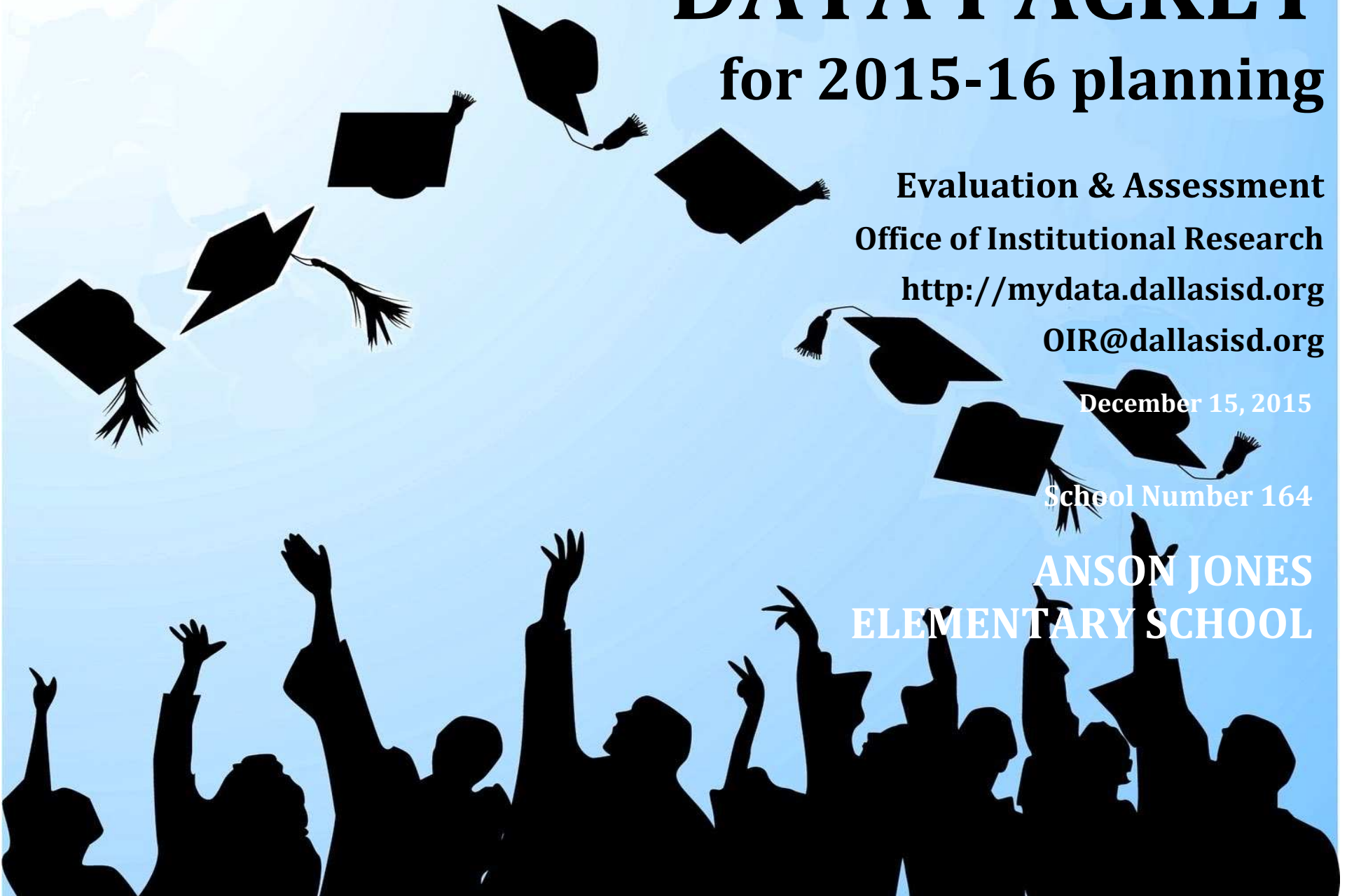
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December 15, 2015

School Number 164

**ANSON JONES  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	84
KN	104
1	106
2	118
3	95
4	103
5	102
ALL	712

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	1.5	8	17.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	697	97.9	26	57.8
White	3	0.4	9	20.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	4.4
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	565	79.4
Economically disadvantaged	683	95.9
Limited English proficient (LEP)	500	70.2
Special education	41	5.8
Talented and Gifted (TAG)	85	11.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	95	0	0.0	0	0.0	0	0.0	95	100.0	0	0.0	0	0.0
	2014	90	3	3.3	0	0.0	0	0.0	86	95.6	1	1.1	0	0.0
	2015	84	4	4.8	0	0.0	0	0.0	80	95.2	0	0.0	0	0.0
KN	2013	115	0	0.0	0	0.0	1	0.9	114	99.1	0	0.0	0	0.0
	2014	115	2	1.7	0	0.0	0	0.0	113	98.3	0	0.0	0	0.0
	2015	104	1	1.0	0	0.0	0	0.0	102	98.1	1	1.0	0	0.0
1	2013	107	0	0.0	0	0.0	0	0.0	106	99.1	1	0.9	0	0.0
	2014	115	0	0.0	0	0.0	1	0.9	114	99.1	0	0.0	0	0.0
	2015	106	2	1.9	0	0.0	0	0.0	104	98.1	0	0.0	0	0.0
2	2013	122	1	0.8	0	0.0	0	0.0	119	97.5	2	1.6	0	0.0
	2014	101	0	0.0	0	0.0	0	0.0	100	99.0	1	1.0	0	0.0
	2015	118	0	0.0	0	0.0	1	0.8	117	99.2	0	0.0	0	0.0
3	2013	110	0	0.0	0	0.0	0	0.0	110	100.0	0	0.0	0	0.0
	2014	115	1	0.9	0	0.0	0	0.0	112	97.4	2	1.7	0	0.0
	2015	95	0	0.0	0	0.0	0	0.0	95	100.0	0	0.0	0	0.0
4	2013	94	0	0.0	1	1.1	0	0.0	93	98.9	0	0.0	0	0.0
	2014	106	0	0.0	0	0.0	0	0.0	105	99.1	1	0.9	0	0.0
	2015	103	4	3.9	0	0.0	0	0.0	98	95.1	1	1.0	0	0.0
5	2013	92	0	0.0	0	0.0	0	0.0	91	98.9	1	1.1	0	0.0
	2014	89	0	0.0	1	1.1	0	0.0	87	97.8	1	1.1	0	0.0
	2015	102	0	0.0	0	0.0	0	0.0	101	99.0	1	1.0	0	0.0
PK-5	2013	735	1	0.1	1	0.1	1	0.1	728	99.0	4	0.5	0	0.0
	2014	731	6	0.8	1	0.1	1	0.1	717	98.1	6	0.8	0	0.0
	2015	712	11	1.5	0	0.0	1	0.1	697	97.9	3	0.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	95	95	100.0	65	68.4	7	7.4	65	68.4	0	0.0	94	98.9	44.2	55.8	0.0
	2014	90	87	96.7	66	73.3	8	8.9	67	74.4	0	0.0	87	96.7	52.2	47.8	2.2
	2015	84	78	92.9	62	73.8	6	7.1	63	75.0	0	0.0	81	96.4	44.0	56.0	0.0
KN	2013	115	107	93.0	75	65.2	4	3.5	75	65.2	3	2.6	42	36.5	60.9	39.1	1.7
	2014	115	112	97.4	70	60.9	6	5.2	71	61.7	2	1.7	24	20.9	50.4	49.6	0.9
	2015	104	98	94.2	72	69.2	8	7.7	72	69.2	3	2.9	24	23.1	49.0	51.0	1.0
1	2013	107	104	97.2	74	69.2	2	1.9	77	72.0	7	6.5	6	5.6	49.5	50.5	4.7
	2014	115	111	96.5	74	64.3	7	6.1	75	65.2	14	12.2	6	5.2	58.3	41.7	3.5
	2015	106	101	95.3	67	63.2	4	3.8	69	65.1	16	15.1	5	4.7	47.2	52.8	1.9
2	2013	122	122	100.0	92	75.4	3	2.5	101	82.8	16	13.1	7	5.7	51.6	48.4	9.0
	2014	101	100	99.0	74	73.3	3	3.0	92	91.1	12	11.9	7	6.9	50.5	49.5	4.0
	2015	118	114	96.6	76	64.4	10	8.5	93	78.8	16	13.6	8	6.8	56.8	43.2	6.8
3	2013	110	110	100.0	87	79.1	4	3.6	99	90.0	19	17.3	2	1.8	47.3	52.7	6.4
	2014	115	114	99.1	89	77.4	5	4.3	101	87.8	18	15.7	5	4.3	53.9	46.1	0.9
	2015	95	94	98.9	70	73.7	3	3.2	90	94.7	14	14.7	4	4.2	52.6	47.4	3.2
4	2013	94	94	100.0	69	73.4	3	3.2	71	75.5	6	6.4	3	3.2	42.6	57.4	3.2
	2014	106	104	98.1	82	77.4	5	4.7	93	87.7	20	18.9	7	6.6	49.1	50.9	0.9
	2015	103	98	95.1	76	73.8	7	6.8	88	85.4	17	16.5	8	7.8	51.5	48.5	0.0
5	2013	92	90	97.8	69	75.0	6	6.5	78	84.8	12	13.0	2	2.2	45.7	54.3	0.0
	2014	89	86	96.6	65	73.0	3	3.4	77	86.5	7	7.9	5	5.6	47.2	52.8	1.1
	2015	102	100	98.0	77	75.5	3	2.9	90	88.2	19	18.6	5	4.9	50.0	50.0	0.0
PK-5	2013	735	722	98.2	531	72.2	29	3.9	566	77.0	63	8.6	156	21.2	49.3	50.7	3.8
	2014	731	714	97.7	520	71.1	37	5.1	576	78.8	73	10.0	141	19.3	51.8	48.2	1.9
	2015	712	683	95.9	500	70.2	41	5.8	565	79.4	85	11.9	135	19.0	50.4	49.6	2.0



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	114	13,959	109	95.7	13,303	95.3	14	12.3	20.2	103	11,885	90.4	85.1
	2014	114	13,557	109	95.2	12,997	95.9	11	9.6	18.6	106	11,773	92.9	86.8
	2015	105	13,283	100	95.2	12,675	95.4	15	14.3	19.2	94	11,627	89.3	87.5
1	2013	106	14,131	103	96.6	13,568	96.0	11	10.3	18.8	96	12,378	90.2	87.6
	2014	111	14,264	108	97.0	13,734	96.3	12	10.8	18.0	102	12,511	91.8	87.7
	2015	107	13,984	103	96.3	13,437	96.1	14	13.1	18.1	101	12,405	94.3	88.7
2	2013	122	13,553	118	97.0	13,074	96.5	12	9.8	17.1	112	12,034	91.9	88.8
	2014	103	13,664	99	96.5	13,220	96.8	9	8.8	16.0	92	12,162	89.5	89.0
	2015	117	13,916	113	96.5	13,422	96.4	13	11.1	16.6	110	12,453	94.0	89.5
3	2013	110	12,877	107	97.0	12,463	96.8	10	9.1	15.9	105	11,544	95.4	89.7
	2014	116	13,166	112	96.7	12,770	97.0	7	6.0	16.2	110	11,764	95.0	89.4
	2015	94	13,237	91	97.0	12,793	96.6	7	7.5	16.2	88	11,910	93.9	90.0
4	2013	92	12,400	88	96.3	12,023	97.0	9	9.8	16.5	82	11,167	89.4	90.1
	2014	107	12,546	103	96.9	12,183	97.1	6	5.6	15.0	101	11,321	94.8	90.2
	2015	104	12,745	100	96.9	12,343	96.9	6	5.8	16.2	96	11,520	92.7	90.4
5	2013	92	12,055	90	97.7	11,698	97.0	1	1.1	6.2	88	10,918	95.5	90.6
	2014	90	12,130	88	97.0	11,794	97.2	0	0.0	4.0	84	10,985	93.0	90.6
	2015	103	12,122	100	96.9	11,747	96.9	3	2.9	6.6	99	11,052	96.1	91.2
KN-5	2013	636	78,974	615	96.7	76,128	96.4	57	9.0	16.0	586	69,926	92.1	88.5
	2014	641	79,327	618	96.5	76,697	96.7	45	7.0	14.8	595	70,516	92.9	88.9
	2015	629	79,286	607	96.4	76,417	96.4	58	9.2	15.6	588	70,967	93.4	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 45

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	17.8
Hispanic	26	57.8
White	9	20.0
Multiple	0	0.0
Other	2	4.4

Gender	Number	Percentage
Female	33	73.3
Male	12	26.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.8	67.3
2013-14	6.1	72.5
2014-15	6.1	63.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	8.9
1	2	4.4
2	2	4.4
3	1	2.2
4	1	2.2
5	1	2.2
1-3	5	11.1
More than 3	36	80.0
1 - 5	7	15.6
6 - 10	17	37.8
11 - 20	11	24.4
More than 20	6	13.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			54.2	54.2	*	*	35.7		40.0	64.3	54.2	67.8	24
	2014	*	*	61.5	62.1	*	50.0	43.8		60.0	64.3	62.1	61.7	29
	2015			24.2	21.9	*	11.1	14.3		16.7	33.3	24.2	60.8	33
4	2013			58.6	60.0		*	22.2		75.0	42.9	60.0	62.3	30
	2014	*		81.8	76.2		*	63.6		50.0	93.3	78.3	59.4	23
	2015	*	*	58.3	60.9	*	*	40.0		53.8	62.5	58.6	57.9	29
5	2013	*		81.7	81.4	*	82.6	79.3		87.9	76.9	81.9	81.5	72
	2014			74.2	73.3		75.0	61.9		83.3	64.3	75.0	78.5	32
	2015	*		73.1	72.7	*	*	56.3		50.0	86.7	70.4	77.5	27
3-5	2013	*		71.0	71.0	*	72.7	65.4		76.3	67.2	71.4	71.1	126
	2014	*	*	72.2	70.0	*	64.7	56.3		68.3	74.4	71.4	66.7	84
	2015	*	*	49.4	48.1	*	33.3	32.2		37.2	60.9	49.4	65.7	89

NUMBER TESTED IN GRADES 3-5													
2013	1		124	124	3	55	81		59	67	126	21,619	
2014	3	1	79	80	1	17	48		41	43	84	21,304	
2015	2	4	83	77	4	18	59		43	46	89	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			11	11	*	*	9		6	5	11	2,181	24
	2014	*	*	10	11	*	3	9		6	5	11	2,649	29
	2015			25	25	*	8	24		15	10	25	2,771	33
4	2013			12	12		*	7		4	8	12	2,581	30
	2014	*		4	5		*	4		4	1	5	2,858	23
	2015	*	*	10	9	*	*	9		6	6	12	2,928	29
5	2013	*		13	13	*	8	12		4	9	13	1,484	72
	2014			8	8		2	8		3	5	8	1,582	32
	2015	*		7	6	*	*	7		6	2	8	1,692	27
3-5	2013	*		36	36	*	15	28		14	22	36	6,246	126
	2014	*	*	22	24	*	6	21		13	11	24	7,089	84
	2015	*	*	42	40	*	12	40		27	18	45	7,391	89

NUMBER TESTED IN GRADES 3-5													
2013	1		124	124	3	55	81		59	67	126	21,619	
2014	3	1	79	80	1	17	48		41	43	84	21,304	
2015	2	4	83	77	4	18	59		43	46	89	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			8.3	8.3	*	*	0.0		0.0	14.3	8.3	13.6	24
	2014	*	*	15.4	13.8	*	0.0	0.0		13.3	14.3	13.8	9.6	29
	2015			6.1	6.3	*	0.0	0.0		5.6	6.7	6.1	13.6	33
4	2013			10.3	10.0		*	0.0		12.5	7.1	10.0	13.5	30
	2014	*		4.5	4.8		*	0.0		0.0	6.7	4.3	12.0	23
	2015	*	*	8.3	13.0	*	*	0.0		7.7	12.5	10.3	12.8	29
5	2013	*		16.9	15.7	*	17.4	15.5		18.2	15.4	16.7	13.3	72
	2014			0.0	3.3		12.5	4.8		5.6	0.0	3.1	11.5	32
	2015	*		19.2	22.7	*	*	0.0		16.7	20.0	18.5	14.9	27
3-5	2013	*		13.7	12.9	*	14.5	11.1		13.6	13.4	13.5	13.5	126
	2014	*	*	6.3	7.5	*	5.9	2.1		7.3	7.0	7.1	11.1	84
	2015	*	*	10.8	13.0	*	0.0	0.0		9.3	13.0	11.2	13.8	89

NUMBER TESTED IN GRADE 3-5													
2013	1		124	124	3	55	81		59	67	126	21,619	
2014	3	1	79	80	1	17	48		41	43	84	21,304	
2015	2	4	83	77	4	18	59		43	46	89	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	53.5	50.7	52.1
	2014	59.8	57.7	57.3
	2015	38.9	31.8	41.9
4	2013	68.3	58.1	57.9
	2014	63.0	63.5	61.4
	2015	57.6	60.7	58.0
5	2013	67.8	67.6	66.8
	2014	64.7	60.7	62.7
	2015	64.8	68.0	62.3
3-5	2013	65.2	62.1	61.9
	2014	62.5	60.4	60.5
	2015	52.8	52.2	53.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			61.3	62.5		*	27.3		62.5	62.5	62.5	63.9	32
	2014	*		81.0	85.0		*	80.0		75.0	85.7	81.8	61.9	22
	2015	*	*	60.0	62.5	*	*	43.8		46.2	70.6	60.0	59.4	30

NUMBER TESTED IN GRADE 4													
2013			31	32		5	11		16	16	32	6,771	
2014	1		21	20		3	10		8	14	22	7,022	
2015	1	4	25	24	2	5	16		13	17	30	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			12	12		*	8		6	6	12	2,442	32
	2014	*		4	3		*	2		2	2	4	2,675	22
	2015	*	*	10	9	*	*	9		7	5	12	2,837	30

NUMBER TESTED IN GRADE 4													
2013			31	32		5	11		16	16	32	6,771	
2014	1		21	20		3	10		8	14	22	7,022	
2015	1	4	25	24	2	5	16		13	17	30	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			3.2	3.1		*	0.0		6.3	0.0	3.1	4.7	32
	2014	*		0.0	0.0		*	0.0		0.0	0.0	0.0	3.7	22
	2015	*	*	4.0	4.2	*	*	0.0		7.7	0.0	3.3	4.2	30

NUMBER TESTED IN GRADE 4													
2013			31	32		5	11		16	16	32	6,771	
2014	1		21	20		3	10		8	14	22	7,022	
2015	1	4	25	24	2	5	16		13	17	30	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.3	3.8	52.8	66.0
	2014	4.6	4.1	71.7	65.1
	2015	3.8	3.6	61.5	61.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			61.9	61.9	*	65.5	61.7		54.0	69.1	61.9	57.5	105
	2014	*	*	71.3	71.1	*	74.1	66.2		72.3	69.4	71.1	59.3	83
	2015			58.9	60.2	*	68.2	58.8		56.0	62.5	58.9	65.2	90
4	2013			41.4	42.0		23.1	37.3		48.6	37.7	42.0	57.5	88
	2014	*		63.4	62.5	*	60.0	59.6		56.3	68.5	62.7	59.0	102
	2015	*	*	66.7	67.0	*	60.3	63.1		72.0	60.4	66.3	61.9	98
5	2013	*		82.6	83.5	*	82.0	82.2		86.8	79.6	82.8	81.7	87
	2014			78.6	77.2		81.7	76.7		78.4	79.2	78.8	81.4	85
	2015	*		67.3	68.8	*	66.7	63.2		62.5	72.5	67.7	68.5	99
3-5	2013	*		61.9	62.2	*	62.0	61.1		62.6	61.8	62.1	65.3	280
	2014	*	*	70.6	69.8	*	70.7	67.0		68.2	72.5	70.4	66.3	270
	2015	*	*	64.4	65.4	*	65.0	61.7		63.5	65.5	64.5	65.1	287

NUMBER TESTED IN GRADES 3-5													
2013	1		278	278	4	184	230		123	157	280	34,686	
2014	3	1	265	258	2	198	230		132	138	270	35,222	
2015	2	4	281	272	5	214	256		148	139	287	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			40	40	*	29	36		23	17	40	5,086	105
	2014	*	*	23	24	*	15	23		13	11	24	4,988	83
	2015			37	35	*	21	35		22	15	37	4,347	90
4	2013			51	51		30	42		18	33	51	4,919	88
	2014	*		37	36	*	32	36		21	17	38	4,803	102
	2015	*	*	31	30	*	29	31		14	19	33	4,556	98
5	2013	*		15	14	*	11	13		5	10	15	2,035	87
	2014			18	18		11	17		8	10	18	2,088	85
	2015	*		32	29	*	25	32		18	14	32	3,559	99
3-5	2013	*		106	105	*	70	91		46	60	106	12,040	280
	2014	*	*	78	78	*	58	76		42	38	80	11,879	270
	2015	*	*	100	94	*	75	98		54	48	102	12,462	287

NUMBER TESTED IN GRADES 3-5													
2013	1		278	278	4	184	230		123	157	280	34,686	
2014	3	1	265	258	2	198	230		132	138	270	35,222	
2015	2	4	281	272	5	214	256		148	139	287	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10.5	10.5	*	10.7	9.6		10.0	10.9	10.5	9.1	105
	2014	*	*	10.0	9.6	*	10.3	8.8		17.0	0.0	9.6	10.4	83
	2015			10.0	10.2	*	13.6	10.6		10.0	10.0	10.0	9.3	90
4	2013			3.4	3.4		0.0	1.5		5.7	1.9	3.4	9.5	88
	2014	*		13.9	14.6	*	13.8	12.4		14.6	13.0	13.7	14.0	102
	2015	*	*	11.8	12.1	*	9.6	9.5		18.0	4.2	11.2	10.4	98
5	2013	*		11.6	11.8	*	11.5	12.3		15.8	8.2	11.5	12.8	87
	2014			9.5	8.9		10.0	8.2		8.1	10.4	9.4	15.7	85
	2015	*		16.3	16.1	*	16.0	13.8		12.5	19.6	16.2	12.3	99
3-5	2013	*		8.6	8.6	*	8.7	8.1		10.6	7.0	8.6	10.4	280
	2014	*	*	11.3	11.2	*	11.6	10.0		13.6	8.7	11.1	13.3	270
	2015	*	*	12.8	12.9	*	13.1	11.3		13.5	11.5	12.5	10.6	287

NUMBER TESTED IN GRADE 3-5													
2013	1		278	278	4	184	234		123	157	280	34,686	
2014	3	1	265	258	2	198	230		132	138	270	35,222	
2015	2	4	281	272	5	214	256		148	139	287	35,738	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	63.2	52.6	55.6	55.0
4	2013				
	2014				
	2015	68.5	58.3	46.7	57.3
5	2013				
	2014				
	2015	61.5	58.2	63.7	57.1
3-5	2013				
	2014				
	2015	64.4	56.5	55.3	56.5

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		65.4	66.3	*	64.2	65.2		73.7	59.1	65.9	65.1	82
	2014			60.0	60.7		42.9	47.4		66.7	53.8	61.3	61.3	31
	2015	*		59.8	59.8	*	62.2	57.0		51.1	66.7	59.2	59.1	98

NUMBER TESTED IN GRADE 5													
2013	1		81	80	2	53	69		38	44	82	10,180	
2014			30	28		7	19		18	13	31	9,073	
2015	1		97	92	1	74	86		47	51	98	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		28	27	*	19	24		10	18	28	3551	82
	2014			12	11		4	10		6	6	12	3511	31
	2015	*		39	37	*	28	37		23	17	40	3685	98

NUMBER TESTED IN GRADE 5													
2013	1		81	80	2	53	69		38	44	82	10,180	
2014			30	28		7	19		18	13	31	9,073	
2015	1		97	92	1	74	86		47	51	98	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		3.7	3.8	*	5.7	4.3		2.6	4.5	3.7	6.6	82
	2014			0.0	0.0		0.0	0.0		0.0	0.0	0.0	5.3	31
	2015	*		6.2	6.5	*	6.8	5.8		2.1	9.8	6.1	6.6	98

NUMBER TESTED IN GRADE 5													
2013	1		81	80	2	53	69		38	44	82	10,180	
2014			30	28		7	19		18	13	31	9,073	
2015	1		97	92	1	74	86		47	51	98	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	65.4	72.1	63.1	63.4
	2014	54.8	60.6	58.6	62.2
	2015	60.5	63.4	62.2	60.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			77.4	77.4	*	77.1	77.1		68.3	86.0	77.4	69.6	84
	2014			66.7	66.3		67.5	67.5		65.9	67.6	66.7	65.2	81
	2015			76.7	77.6		76.7	76.7		72.7	81.5	76.7	66.0	60
4	2013			53.3	53.3		34.3	52.5		52.4	53.8	53.3	61.0	60
	2014			66.7	67.6		67.1	66.2		56.4	76.9	66.7	60.8	78
	2015			71.4	73.5	*	72.5	71.4		68.4	75.0	71.4	64.2	70
5	2013			93.8	93.8		93.8	93.8		*	90.9	93.8	86.5	16
	2014	*		82.1	81.1		82.5	82.5		81.8	82.9	82.5	83.0	57
	2015			78.1	78.9		77.8	77.8		70.3	86.1	78.1	83.5	73
3-5	2013			70.0	70.0	*	67.9	69.6		65.7	73.1	70.0	70.6	160
	2014	*		70.7	70.5		71.4	71.0		65.7	75.7	70.8	68.7	216
	2015			75.4	76.6	*	75.6	75.2		70.4	81.1	75.4	70.1	203

NUMBER TESTED IN GRADES 3-5													
2013			160	160	1	134	158		67	93	160	13,810	
2014	1		215	207		213	214		105	111	216	14,654	
2015			203	197	1	201	202		108	95	203	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			19	19	*	19	19		13	6	19	1,697	84
	2014			27	27		26	26		15	12	27	2,005	81
	2015			14	13		14	14		9	5	14	1,922	60
4	2013			28	28		23	28		10	18	28	1,915	60
	2014			26	24		25	26		17	9	26	1,891	78
	2015			20	18	*	19	20		12	8	20	1,867	70
5	2013			1	1		1	1		*	1	1	449	16
	2014	*		10	10		10	10		4	6	10	692	57
	2015			16	15		16	16		11	5	16	669	73
3-5	2013			48	48	*	43	48		23	25	48	4,061	160
	2014	*		63	61		61	62		36	27	63	4,588	216
	2015			50	46	*	49	50		32	18	50	4,458	203

NUMBER TESTED IN GRADES 3-5													
2013			160	160	1	134	158		67	93	160	13,810	
2014	1		215	207		213	214		105	111	216	14,654	
2015			203	197	1	201	202		108	95	203	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			26.2	26.2	*	25.3	25.3		17.1	34.9	26.2	17.4	84
	2014			18.5	17.5		18.8	18.8		22.7	13.5	18.5	17.6	81
	2015			20.0	20.7		20.0	20.0		12.1	29.6	20.0	16.1	60
4	2013			11.7	11.7		11.4	10.2		19.0	7.7	11.7	13.4	60
	2014			21.8	21.6		21.1	20.8		20.5	23.1	21.8	12.5	78
	2015			11.4	11.8	*	11.6	11.4		15.8	6.3	11.4	11.6	70
5	2013			6.3	6.3		6.3	6.3		*	9.1	6.3	11.6	16
	2014	*		16.1	17.0		17.5	17.5		18.2	17.1	17.5	15.8	57
	2015			23.3	23.9		22.2	22.2		13.5	33.3	23.3	13.9	73
3-5	2013			18.8	18.8	*	19.4	17.7		16.4	20.4	18.8	14.6	160
	2014	*		19.1	18.8		19.2	19.2		21.0	18.0	19.4	15.4	216
	2015			18.2	18.8	*	17.9	17.8		13.9	23.2	18.2	14.0	203

NUMBER TESTED IN GRADE 3-5													
2013			160	160	1	134	158		67	93	160	13,810	
2014	1		215	207		213	214		105	111	216	14,654	
2015			203	197	1	201	202		108	95	203	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	67.7	67.2	65.0
	2014	63.0	58.0	59.7
	2015	70.0	63.6	62.0
4	2013	53.7	55.8	50.9
	2014	68.6	63.6	65.3
	2015	62.6	65.3	59.6
5	2013	62.5	62.5	69.5
	2014	61.2	68.6	64.2
	2015	58.4	72.7	63.9
3-5	2013	61.9	62.5	60.2
	2014	64.5	62.8	62.9
	2015	63.3	67.5	61.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			52.5	52.5		45.7	51.7		66.7	44.7	52.5	62.2	59
	2014			71.8	71.6		72.4	71.4		59.0	84.6	71.8	65.6	78
	2015			74.6	76.8	*	74.3	74.6		69.2	81.3	74.6	67.9	71

NUMBER TESTED IN GRADE 4													
2013			59	59		35	58		21	38	59	4,958	
2014			78	74		76	77		39	39	78	4,841	
2015			71	69	2	70	71		39	32	71	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			28	28		19	28		7	21	28	1,876	59
	2014			22	21		21	22		16	6	22	1,667	78
	2015			18	16	*	18	18		12	6	18	1,685	71

NUMBER TESTED IN GRADE 4													
2013			59	59		35	58		21	38	59	4,958	
2014			78	74		76	77		39	39	78	4,841	
2015			71	69	2	70	71		39	32	71	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			1.7	1.7		0.0	1.7		0.0	2.6	1.7	1.7	59
	2014			6.4	5.4		5.3	5.2		2.6	10.3	6.4	5.9	78
	2015			4.2	4.3	*	4.3	4.2		7.7	0.0	4.2	7.2	71

NUMBER TESTED IN GRADE 4													
2013			59	59		35	58		21	38	59	4,958	
2014			78	74		76	77		39	39	78	4,841	
2015			71	69	2	70	71		39	32	71	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.3	3.7	52.0	64.0
	2014	4.7	4.0	69.5	72.3
	2015	4.5	3.0	66.7	74.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	66.7	69.2	75.4	13
1	2013					
	2014					
	2015	60.0	57.7	58.3	55.8	36
2	2013					
	2014					
	2015	15.0	55.0	35.0	49.8	40
K-2	2013					
	2014					
	2015	32.3	58.6	49.4	59.6	89
# Tested (GR K-2)	2013					
	2014					
	2015	31	58	89	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	79.7	79.3	79.6	75.7	98
1	2013					
	2014					
	2015	69.6	62.9	67.3	62.6	104
2	2013					
	2014					
	2015	49.4	78.3	55.4	57.1	112
K-2	2013					
	2014					
	2015	64.8	72.4	66.9	64.9	314
# Tested (GR K-2)	2013					
	2014					
	2015	227	87	314	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			69.2	66.7		*	*		50.0	85.7	69.2	75.4	13
1**	2013													
	2014													
	2015		*	61.8	58.8	*	75.0	60.0		57.9	58.8	58.3	55.8	36
2**	2013													
	2014													
	2015			33.3	36.1	*	*	15.0		36.0	33.3	35.0	49.8	40
1-2	2013													
	2014													
	2015			46.6	66.7	47.1	58.3	30.0		45.5	46.9	46.1	52.8	76
# Tested (GR K-2)	2013													
	2014													
	2015	0	2	86	79	3	13	31	0	50	39	89	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			3	1		*	*		1	2	3	1,823	13
1**	2013													
	2014													
	2015		*	5	4	*	0	0		3	2	5	1,331	36
2**	2013													
	2014													
	2015			2	3	*	*	1		1	2	3	1,177	40
1-2	2013													
	2014													
	2015	0	0	7	7	0	1	1	0	4	4	8	2,508	76
# Tested (GR K-2)	2013													
	2014													
	2015	0	2	86	79	3	13	31	0	50	39	89	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	80.2	78.3	*	80.9	79.7		77.1	82.0	79.6	75.7	98
1	2013													
	2014													
	2015		*	68.6	69.4	*	71.6	69.6		62.5	71.4	67.3	62.6	104
2	2013													
	2014													
	2015			55.0	54.2	*	52.8	49.4		61.9	46.9	55.4	57.1	112
K-2	2013													
	2014													
	2015	*	*	67.3	66.3	41.7	68.1	64.8		66.7	67.1	66.9	64.9	314
# Tested (GR K-2)	2013													
	2014													
	2015	1	3	309	288	12	207	227		159	155	314	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	39	33	*	30	31		24	16	40	3,871	98
1	2013													
	2014													
	2015		*	31	29	*	24	24		14	17	31	3,150	104
2	2013													
	2014													
	2015			26	25	*	16	17		15	11	26	2,864	112
K-2	2013													
	2014													
	2015	*	*	96	87	1	70	72		53	44	97	9,885	314
# Tested (GR K-2)	2013													
	2014													
	2015	1	3	309	288	12	207	227		159	155	314	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			82.4	83.3	*	83.1	83.3		91.2	73.5	82.4	77.1	68
1	2013													
	2014													
	2015			88.2	90.6	*	88.1	88.1		79.3	94.9	88.2	82.6	68
2	2013													
	2014													
	2015			83.3	83.1	*	83.8	82.6		81.6	85.3	83.3	78.9	72
K-2	2013													
	2014													
	2015			84.6	85.6	0.0	84.9	84.5		84.2	85.0	84.6	79.6	208
# Tested (GR K-2)	2013													
	2014													
	2015			208	195	6	192	194		101	107	208	18,204	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			21	21	*	20	21		9	12	21	1,432	68
1	2013													
	2014													
	2015			52	51	*	44	44		18	34	52	2,591	68
2	2013													
	2014													
	2015			36	36	*	33	33		19	17	36	2,832	72
K-2	2013													
	2014													
	2015			109	108	0	97	98		46	63	109	6,855	208
# Tested (GR K-2)	2013													
	2014													
	2015			208	195	6	192	194		101	107	208	18,204	

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	0		0		2	*
ALL	2	*	0		0		2	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (71)	Beginning	29	40.8	33	46.5	66	93.0	66	93.0	58	81.7
	Intermediate	22	31.0	23	32.4	3	4.2	2	2.8	11	15.5
	Advanced	12	16.9	7	9.9	1	1.4	2	2.8	1	1.4
	Advanced High	8	11.3	8	11.3	1	1.4	1	1.4	1	1.4
1 (67)	Beginning	16	23.9	13	19.4	44	65.7	36	53.7	36	53.7
	Intermediate	30	44.8	34	50.7	17	25.4	18	26.9	18	26.9
	Advanced	11	16.4	11	16.4	0	0.0	11	16.4	7	10.4
	Advanced High	10	14.9	9	13.4	6	9.0	2	3.0	6	9.0
2 (71)	Beginning	19	26.8	22	31.0	38	53.5	27	38.0	20	28.2
	Intermediate	30	42.3	27	38.0	29	40.8	28	39.4	37	52.1
	Advanced	19	26.8	19	26.8	2	2.8	7	9.9	11	15.5
	Advanced High	3	4.2	3	4.2	2	2.8	9	12.7	3	4.2
3 (70)	Beginning	15	21.4	15	21.4	28	40.0	21	30.0	15	21.4
	Intermediate	20	28.6	29	41.4	31	44.3	18	25.7	25	35.7
	Advanced	23	32.9	19	27.1	8	11.4	15	21.4	23	32.9
	Advanced High	12	17.1	7	10.0	3	4.3	16	22.9	7	10.0
4 (75)	Beginning	2	2.7	9	12.0	14	18.7	10	13.3	6	8.0
	Intermediate	28	37.3	35	46.7	33	44.0	27	36.0	33	44.0
	Advanced	36	48.0	26	34.7	23	30.7	31	41.3	30	40.0
	Advanced High	9	12.0	5	6.7	5	6.7	7	9.3	6	8.0

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
63 19 (30.2%)	Beginning	33			
	Intermediate	9	8		
	Advanced	4	0	3	
	Advanced High	4	1	1	
69 21 (30.4%)	Beginning	20			
	Intermediate	12	23		
	Advanced	2	4	5	
	Advanced High	0	0	3	
68 30 (44.1%)	Beginning	13			
	Intermediate	10	15		
	Advanced	1	12	10	
	Advanced High	0	0	7	
74 29 (39.2%)	Beginning	5			
	Intermediate	8	25		
	Advanced	0	15	15	
	Advanced High	0	0	6	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> <hr/> (78)	<b>Beginning</b>	1	1.3	3	3.8	4	5.1	5	6.4	2	2.6
	<b>Intermediate</b>	13	16.7	19	24.4	18	23.1	16	20.5	15	19.2
	<b>Advanced</b>	26	33.3	23	29.5	31	39.7	26	33.3	25	32.1
	<b>Advanced High</b>	38	48.7	33	42.3	25	32.1	31	39.7	36	46.2
<b>ALL</b> <hr/> (432)	<b>Beginning</b>	82	19.0	95	22.0	194	44.9	165	38.2	137	31.7
	<b>Intermediate</b>	143	33.1	167	38.7	131	30.3	109	25.2	139	32.2
	<b>Advanced</b>	127	29.4	105	24.3	65	15.0	92	21.3	97	22.5
	<b>Advanced High</b>	80	18.5	65	15.0	42	9.7	66	15.3	59	13.7

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 77 <hr/> <b>53 (68.8%)</b>	<b>Beginning</b>	1			
	<b>Intermediate</b>	4	11		
	<b>Advanced</b>	1	12	12	
	<b>Advanced High</b>	0	4	32	
<hr/> 351 <hr/> <b>152 (43.3%)</b>	<b>Beginning</b>	72			
	<b>Intermediate</b>	43	82		
	<b>Advanced</b>	8	43	45	
	<b>Advanced High</b>	4	5	49	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

106	73.5	82.4			84.9		80.1	
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**GRADE 1 MUSIC**

105	75.4	80.1			89.5		78.6	
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**GRADE 1 READING**

39	65.5	80.4			82.1		85.1	
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**GRADE 1 SPANISH READING**

67	75.9	84.6			89.6		86.5	
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**GRADE 2 MATHEMATICS**

109	63.1	78.7	79.7		78.0	85.7	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

107	90.4	90.4	98.0		99.1	100.0	96.5	100.0
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**GRADE 2 READING**

41	54.8	75.3	81.1		75.6	94.9	68.2	87.9
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**GRADE 2 SPANISH READING**

70	64.4	76.3	78.7		70.0	80.9	73.4	91.2
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**GRADE 3 ART**

90	75.6	77.8	96.3		81.1	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

32	40.1	61.7	81.3		31.3	92.9	56.2	90.3
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**GRADE 3 MATHEMATICS**

89	40.0	67.8	77.2		40.4	84.7	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

102	74.4	82.2			86.3		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

36	56.4	76.2			69.4		76.4	
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**GRADE 1 SPANISH READING**

66	76.8	82.6			83.3		82.3	
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**GRADE 2 MATHEMATICS**

109	73.0	76.9	81.7		67.0	90.8	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

39	61.5	74.4	83.6		64.1	100.0	64.4	86.9
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**GRADE 2 SPANISH READING**

70	80.8	87.2	80.6		84.3	87.1	80.2	89.0
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**GRADE 3 ART**

93	72.4	78.2	95.6		82.8	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

33	47.6	56.3	79.1		30.3	84.4	63.1	88.2
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**GRADE 3 MATHEMATICS**

90	45.3	70.2	75.6		44.4	71.9	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

32	40.9	60.6	90.2		18.8	100.0	58.9	86.3
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**GRADE 3 SCIENCE**

32	46.8	61.0	80.6		28.1	100.0	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

32	37.0	59.8	89.2		15.6	100.0	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

59	65.9	77.3	77.1		69.5	91.4	55.2	90.7
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**GRADE 3 SPANISH MATHEMATICS**

3	*	*	*		*	*	43.9	*
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**GRADE 3 SPANISH READING**

60	58.9	72.6	77.1		61.7	91.5	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

60	64.4	76.3	80.1		75.0	86.4	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

60	57.7	73.0	76.9		61.7	89.8	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

31	72.0	77.3	77.6		83.9	75.9	60.2	89.7
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**GRADE 4 MATHEMATICS**

100	43.2	70.6	79.3		57.0	85.7	57.0	88.5
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**GRADE 4 MUSIC**

96	68.3	77.4	94.7		82.3	100.0	76.3	99.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

33	40.2	55.1	72.4		18.2	46.9	59.6	82.6
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**GRADE 3 SCIENCE**

33	39.5	59.7	80.5		18.2	100.0	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

33	36.2	45.3	88.2		12.1	100.0	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

60	74.6	78.8	75.9		80.0	78.3	64.8	84.2
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**GRADE 3 SPANISH MATHEMATICS**

3	*	*	*		*	*	28.6	*
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**GRADE 3 SPANISH READING**

60	71.1	78.3	75.9		81.7	78.3	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

60	57.6	71.7	80.3		65.0	91.7	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

60	52.4	65.2	82.0		36.7	91.7	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

29	68.8	77.7	76.8		75.9	69.0	63.1	88.9
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**GRADE 4 MATHEMATICS**

97	52.0	73.8	78.7		63.9	85.6	48.5	86.9
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**GRADE 4 MUSIC**

94	54.5	69.6	93.1		51.1	100.0	66.4	99.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

31	59.4	72.9	77.0		61.3	75.9	61.0	90.2
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**GRADE 4 SCIENCE**

31	62.2	72.4	84.3		54.8	100.0	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

31	53.1	68.7	77.0		54.8	76.7	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

71	79.4	79.4	75.9		81.7	78.6	69.3	90.9
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**GRADE 4 SPANISH MATHEMATICS**

1	*	*	*		*	*	35.2	*
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**GRADE 4 SPANISH READING**

70	75.9	81.9	75.9		88.6	78.3	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

71	57.2	68.7	82.3		50.7	98.6	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

70	57.0	74.7	83.2		77.1	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

32	74.5	76.8	85.5		84.4	100.0	71.9	92.8
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**GRADE 5 MATHEMATICS**

103	42.8	71.4	78.2		57.3	77.7	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

102	82.9	82.9	97.5		96.1	100.0	88.5	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

29	58.8	72.5	76.9		62.1	65.5	55.4	88.2
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**GRADE 4 SCIENCE**

28	64.2	76.1	85.5		75.0	100.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

29	56.0	73.0	77.1		65.5	72.4	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

69	78.1	78.1	80.9		72.5	94.2	64.9	85.7
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**GRADE 4 SPANISH MATHEMATICS**

1	*	*	*		*		24.7	*
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**GRADE 4 SPANISH READING**

69	69.0	79.3	80.9		72.5	94.2	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

69	59.1	70.1	82.2		53.6	97.1	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

69	66.1	80.5	86.3		84.1	100.0	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

27	73.0	78.7	81.6		74.1	100.0	66.7	93.3
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**GRADE 5 MATHEMATICS**

99	55.8	73.5	76.7		65.7	72.7	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

98	85.4	85.4	95.6		96.9	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

32	60.8	71.3	76.0		71.9	90.0	66.2	89.7
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**GRADE 5 SCIENCE**

104	65.1	73.8	79.4		68.3	84.6	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

32	39.0	68.4	75.2		40.6	84.4	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

73	81.2	81.2	82.9		78.1	93.2	69.0	92.5
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**GRADE 5 SPANISH MATHEMATICS**

2	*	*	*		*	*	41.9	*
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**GRADE 5 SPANISH READING**

73	65.6	77.0	82.9		75.3	93.2	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

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**GRADE 5 SPANISH SOCIAL STUDIES**

73	42.4	70.2	83.8		46.6	100.0	44.9	96.6
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**KINDERGARTEN ART**

97	92.0	92.0			99.0		94.8	
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**KINDERGARTEN MATHEMATICS**

98	86.1	90.7			93.9		82.2	
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**KINDERGARTEN READING**

31	84.4	89.6			96.8		89.5	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

27	67.5	75.6	78.6		63.0	96.3	66.6	89.6
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**GRADE 5 SCIENCE**

99	71.2	75.3	79.5		68.7	79.8	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

27	50.7	69.2	76.1		44.4	100.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

73	78.7	81.2	83.8		79.5	95.9	77.2	91.2
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**GRADE 5 SPANISH MATHEMATICS**

1	*	*	*		*		29.4	*
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**GRADE 5 SPANISH READING**

73	65.7	78.6	83.8		75.3	95.9	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

1	*	*	*		*	*	64.7	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

73	53.4	70.9	85.7		58.9	98.6	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

96	83.6	87.7			91.7		86.3	
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**KINDERGARTEN READING**

28	83.1	85.1			82.1		90.1	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN SPANISH MATHEMATICS**

1	*	*			*		81.8	
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**KINDERGARTEN SPANISH READING**

69	90.3	92.5			97.1		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN SPANISH MATHEMATICS**

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**KINDERGARTEN SPANISH READING**

68	92.8	93.7			97.1		91.7	
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