

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

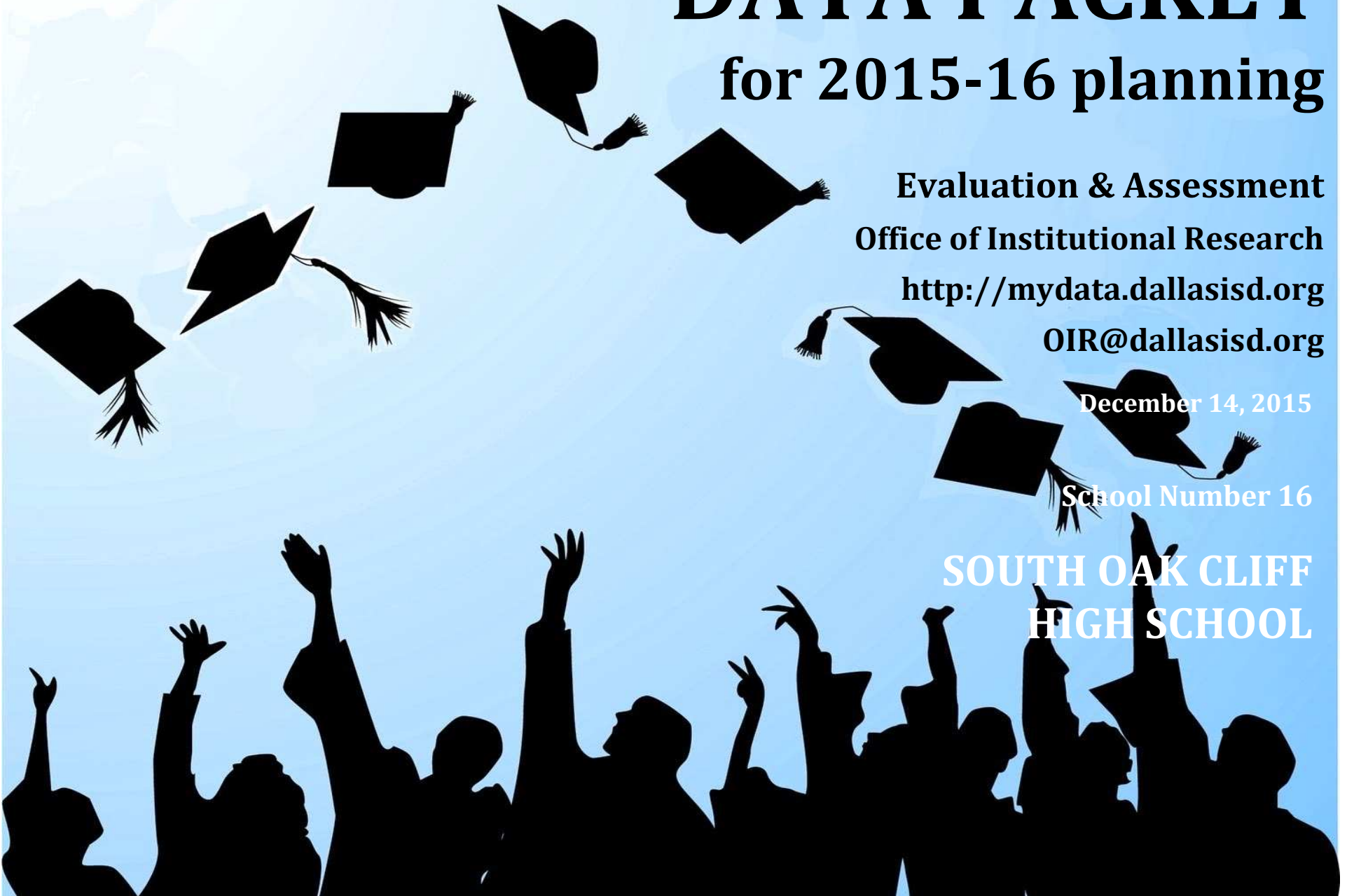
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December 14, 2015

School Number 16

**SOUTH OAK CLIFF
HIGH SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
9	411
10	332
11	252
12	251
ALL	1,246

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	892	71.6	70	76.1
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	347	27.8	5	5.4
White	2	0.2	14	15.2
Multiple	1	0.1	1	1.1
Other* (teachers only)	—	—	2	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,014	81.4
Economically disadvantaged	1,119	89.8
Limited English proficient (LEP)	148	11.9
Special education	179	14.4
Talented and Gifted (TAG)	52	4.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	358	254	70.9	3	0.8	0	0.0	101	28.2	0	0.0	0	0.0
	2014	382	287	75.1	0	0.0	0	0.0	95	24.9	0	0.0	0	0.0
	2015	411	275	66.9	2	0.5	0	0.0	132	32.1	1	0.2	1	0.2
10	2013	309	232	75.1	3	1.0	0	0.0	74	23.9	0	0.0	0	0.0
	2014	322	231	71.7	3	0.9	0	0.0	87	27.0	1	0.3	0	0.0
	2015	332	246	74.1	0	0.0	0	0.0	86	25.9	0	0.0	0	0.0
11	2013	257	187	72.8	0	0.0	1	0.4	68	26.5	1	0.4	0	0.0
	2014	262	195	74.4	1	0.4	0	0.0	65	24.8	1	0.4	0	0.0
	2015	252	182	72.2	2	0.8	0	0.0	68	27.0	0	0.0	0	0.0
12	2013	293	234	79.9	0	0.0	0	0.0	58	19.8	1	0.3	0	0.0
	2014	239	167	69.9	0	0.0	1	0.4	70	29.3	1	0.4	0	0.0
	2015	251	189	75.3	0	0.0	0	0.0	61	24.3	1	0.4	0	0.0
9-12	2013	1,217	907	74.5	6	0.5	1	0.1	301	24.7	2	0.2	0	0.0
	2014	1,205	880	73.0	4	0.3	1	0.1	317	26.3	3	0.2	0	0.0
	2015	1,246	892	71.6	4	0.3	0	0.0	347	27.8	2	0.2	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	358	332	92.7	34	9.5	42	11.7	235	65.6	14	3.9	45	12.6	51.1	48.9	7.3
	2014	382	345	90.3	46	12.0	63	16.5	293	76.7	17	4.5	51	13.4	51.8	48.2	8.6
	2015	411	364	88.6	71	17.3	54	13.1	343	83.5	8	1.9	63	15.3	50.4	49.6	5.6
10	2013	309	267	86.4	28	9.1	59	19.1	208	67.3	20	6.5	26	8.4	55.3	44.7	5.8
	2014	322	280	87.0	32	9.9	45	14.0	256	79.5	13	4.0	29	9.0	55.3	44.7	6.2
	2015	332	303	91.3	35	10.5	56	16.9	262	78.9	18	5.4	34	10.2	47.3	52.7	4.8
11	2013	257	225	87.5	21	8.2	39	15.2	190	73.9	17	6.6	15	5.8	44.4	55.6	4.3
	2014	262	224	85.5	23	8.8	36	13.7	194	74.0	14	5.3	29	11.1	54.2	45.8	2.3
	2015	252	231	91.7	22	8.7	30	11.9	213	84.5	12	4.8	17	6.7	54.4	45.6	2.4
12	2013	293	244	83.3	19	6.5	34	11.6	166	56.7	30	10.2	8	2.7	49.8	50.2	5.8
	2014	239	210	87.9	22	9.2	36	15.1	148	61.9	16	6.7	4	1.7	45.2	54.8	5.9
	2015	251	221	88.0	20	8.0	39	15.5	196	78.1	14	5.6	11	4.4	53.4	46.6	4.4
9-12	2013	1,217	1,068	87.8	102	8.4	174	14.3	799	65.7	81	6.7	94	7.7	50.5	49.5	5.9
	2014	1,205	1,059	87.9	123	10.2	180	14.9	891	73.9	60	5.0	113	9.4	52.0	48.0	6.1
	2015	1,246	1,119	89.8	148	11.9	179	14.4	1,014	81.4	52	4.2	125	10.0	51.0	49.0	4.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	387	11,129	347	89.6	10,482	94.2	184	47.6	28.3	269	9,408	69.5	84.5
	2014	388	10,855	353	91.1	10,244	94.4	150	38.7	25.4	279	9,137	72.0	84.2
	2015	418	11,577	386	92.3	10,921	94.3	183	43.8	24.5	314	9,789	75.1	84.6
10	2013	325	9,329	291	89.8	8,810	94.4	111	34.2	20.5	229	8,101	70.5	86.8
	2014	325	9,895	302	93.0	9,365	94.6	83	25.5	17.5	254	8,683	78.1	87.7
	2015	347	9,928	321	92.5	9,383	94.5	109	31.4	18.1	273	8,616	78.6	86.8
11	2013	280	8,442	253	90.4	7,940	94.1	53	18.9	18.9	224	7,454	80.0	88.3
	2014	266	8,457	246	92.5	8,002	94.6	69	25.9	14.7	213	7,577	80.0	89.6
	2015	267	8,742	244	91.4	8,258	94.5	63	23.6	14.6	219	7,728	82.1	88.4
12	2013	302	8,460	275	91.0	7,915	93.6	36	11.9	14.4	244	7,456	80.9	88.1
	2014	247	8,059	231	93.6	7,576	94.0	12	4.9	6.0	199	7,152	80.5	88.7
	2015	265	8,362	244	92.0	7,893	94.4	42	15.9	14.2	208	7,395	78.5	88.4
9-12	2013	1,293	37,360	1,166	90.1	35,147	94.1	384	29.7	21.1	966	32,419	74.7	86.8
	2014	1,226	37,266	1,133	92.4	35,187	94.4	314	25.6	16.7	945	32,549	77.1	87.3
	2015	1,297	38,609	1,195	92.1	36,456	94.4	397	30.6	18.4	1,014	33,528	78.2	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 92

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	70	76.1
Hispanic	5	5.4
White	14	15.2
Multiple	1	1.1
Other	2	2.2

Gender	Number	Percentage
Female	50	54.3
Male	42	45.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.4	77.8
2013-14	6.9	64.0
2014-15	6.4	65.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	14.1
1	8	8.7
2	4	4.3
3	1	1.1
4	2	2.2
5	2	2.2
1-3	13	14.1
More than 3	66	71.7
1 - 5	17	18.5
6 - 10	20	21.7
11 - 20	23	25.0
More than 20	19	20.7

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		29.3	28.0	28.1	4.7	9.5	23.0		23.3	34.9	28.8	50.9
	2015	*	37.0	32.8	35.4	3.1	12.7	29.3	*	32.0	39.2	35.5	58.8
Tests Taken	2013												
	2014		416	150	506	64	74	479		300	269	569	13,789
	2015	1	257	122	291	32	63	307	1	197	186	383	10,840
ENGLISH II	2013												
	2014	*	38.0	41.9	36.3	6.7	20.5	31.5		33.8	45.3	38.8	54.8
	2015		35.6	34.5	35.8	4.5	11.4	26.2	*	28.1	41.2	35.3	60.5
Tests Taken	2013												
	2014	1	284	105	336	30	39	330		222	172	394	10,943
	2015		216	84	257	22	35	244	1	135	165	300	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		294	108	364	61	67	369		230	175	405	6,774
	2015	*	162	82	188	31	55	217	*	134	113	247	4,464
Tests Taken	2013												
	2014		416	150	506	64	74	479		300	269	569	13,789
	2015	1	257	122	291	32	63	307	1	197	186	383	10,840
ENGLISH II	2013												
	2014	*	176	61	214	28	31	226		147	94	241	4,948
	2015		139	55	165	21	31	180	*	97	97	194	3,643
Tests Taken	2013												
	2014	1	284	105	336	30	39	330		222	172	394	10,943
	2015		216	84	257	22	35	244	1	135	165	300	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014		0.0	1.3	0.4	0.0	0.0	0.0		0.0	0.7	0.4	3.2
	2015	*	0.4	0.0	0.0	0.0	0.0	0.0	*	0.0	0.5	0.3	5.1
Tests Taken	2013												
	2014		416	150	506	64	74	479		300	269	569	13,789
	2015	1	257	122	291	32	63	307	1	197	186	383	10,840
ENGLISH II	2013												
	2014	*	0.4	1.0	0.6	0.0	2.6	0.3		0.0	1.2	0.5	2.7
	2015		0.5	0.0	0.4	0.0	0.0	0.4	*	0.0	0.6	0.3	2.6
Tests Taken	2013												
	2014	1	284	105	336	30	39	330		222	172	394	10,943
	2015		216	84	257	22	35	244	1	135	165	300	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	57.5	0.7	0.9	49.0	50.0	3.7	58.7	41.0
2015	54.1	1.1	1.0	52.9	55.8	3.6	59.9	50.5

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	65.0	0.8	0.9	43.0	56.2	3.8	59.3	62.7
2015	67.1	1.0	0.9	55.4	59.7	3.6	53.6	59.0

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		47.1	56.5	49.6	15.4	38.9	39.6		47.0	51.6	49.2	72.5
	2014		48.4	59.5	51.4	20.8	45.5	46.3		45.6	56.0	50.7	78.0
	2015	*	59.0	56.1	59.0	30.4	48.0	56.0		59.1	57.6	58.3	80.0
Tests Taken	2013		189	62	232	13	18	294		132	122	254	9,251
	2014		281	74	325	48	33	294		180	175	355	9,524
	2015	2	222	98	256	23	50	277		159	165	324	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		100	27	117	11	11	102		70	59	129	2,540
	2014		145	30	158	38	18	158		98	77	175	2,099
	2015	*	91	43	105	16	26	122		65	70	135	1,947
Tests Taken	2013		189	62	232	13	18	294		132	122	254	9,251
	2014		281	74	325	48	33	294		180	175	355	9,524
	2015	2	222	98	256	23	50	277		159	165	324	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013		2.1	1.6	2.2	0.0	0.0	0.6		2.3	1.6	2.0	8.6
	2014		0.0	1.4	0.3	0.0	0.0	0.3		0.6	0.0	0.3	9.9
	2015	*	0.9	1.0	0.8	0.0	0.0	0.7		1.9	0.0	0.9	15.4
Tests Taken	2013		189	62	232	13	18	169		132	122	254	9,251
	2014		281	74	325	48	33	294		180	175	355	9,524
	2015	2	222	98	256	23	50	277		159	165	324	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	43.1	35.2	40.3	39.3	41.4
2014	35.6	35.2	40.6	36.6	36.7
2015	42.2	44.0	40.7	38.8	33.5

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		68.7	75.3	70.9	35.7	55.0	60.7		68.0	72.8	70.4	84.4
	2014		73.8	79.5	76.2	52.4	73.0	71.6		69.1	80.9	75.1	89.8
	2015	*	84.6	84.6	83.1	55.0	79.6	82.7		83.2	85.8	84.5	92.0
Tests Taken	2013		217	77	275	14	20	183		150	147	297	9,374
	2014		275	83	323	42	37	285		175	183	358	9,672
	2015	2	228	104	267	20	49	277		167	169	336	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		68	19	80	9	9	72		48	40	88	1,467
	2014		72	17	77	20	10	81		54	35	89	987
	2015	*	35	16	45	9	10	48		28	24	52	751
Tests Taken	2013		217	77	275	14	20	183		150	147	297	9,374
	2014		275	83	323	42	37	285		175	183	358	9,672
	2015	2	228	104	267	20	49	277		167	169	336	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013		0.9	0.0	0.7	0.0	0.0	0.0		0.0	1.4	0.7	7.5
	2014		0.4	0.0	0.3	0.0	0.0	0.0		0.6	0.0	0.3	7.5
	2015	*	1.8	4.8	3.0	0.0	6.1	1.4		3.6	1.8	2.7	11.9
Tests Taken	2013		217	77	275	14	20	183		150	147	297	9,374
	2014		275	83	323	42	37	285		175	183	358	9,672
	2015	2	228	104	267	20	49	277		167	169	336	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	44.7	42.8	48.6	44.5	44.2
2014	38.6	46.2	49.2	49.7	42.3
2015	51.2	57.1	46.8	46.5	54.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*			*			*	*	90.2
	2014		80.8	87.7	82.4	75.0	76.5	80.0		83.7	81.3	82.6	92.0
	2015		78.6	88.2	81.7	0.0	88.9	78.8		81.4	80.7	81.1	92.0
Tests Taken	2013		1		1			1			1	1	51
	2014		182	57	221	20	17	185		129	112	241	7,801
	2015		168	68	202	7	18	198		129	109	238	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*			*			*	*	5
	2014		35	7	39	5	4	37		21	21	42	625
	2015		36	8	37	7	2	42		24	21	45	663
Tests Taken	2013		1		1			1			1	1	51
	2014		182	57	221	20	17	185		129	112	241	7,801
	2015		168	68	202	7	18	198		129	109	238	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013		*		*			*			*	*	2.0
	2014		0.0	1.8	0.5	0.0	0.0	0.5		0.8	0.0	0.4	10.3
	2015		4.8	0.0	2.5	0.0	0.0	1.0		3.1	3.7	3.4	20.5
Tests Taken	2013		1		1			1			1	1	51
	2014		182	57	221	20	17	185		129	112	241	7,801
	2015		168	68	202	7	18	198		129	109	238	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	*	*	*	*
2014	47.2	57.8	54.2	54.0
2015	56.3	52.6	48.7	56.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			66.7	66.7		66.7	*		*	*	66.7	51.2
	2014			25.0	25.0		25.0	25.0		*	*	25.0	42.9
	2015			33.3	*		33.3	33.3		*	*	33.3	46.7
Tests Taken	2013			6	6		6	4		2	4	6	320
	2014			8	8		8	8		5	3	8	471
	2015			6	1		6	6		3	3	6	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			2	2		2	*		*	*	2	156
	2014			6	6		6	6		*	*	6	269
	2015			4	*		4	4		*	*	4	255
Tests Taken	2013			6	6		6	4		2	4	6	320
	2014			8	8		8	8		5	3	8	471
	2015			6	1		6	6		3	3	6	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013			0.0	0.0		0.0	*		*	*	0.0	4.1
	2014			0.0	0.0		0.0	0.0		*	*	0.0	2.3
	2015			0.0	*		0.0	0.0		*	*	0.0	2.7
Tests Taken	2013			6	6		6	4		2	4	6	320
	2014			8	8		8	8		5	3	8	471
	2015			6	1		6	6		3	3	6	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	52.1	34.7	37.8	30.0	40.7
2014	42.2	24.0	30.0	31.3	23.6
2015	39.6	25.0	24.4	28.3	27.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			33.3	33.3		33.3	*		*	*	33.3	49.0
	2014			37.5	37.5		37.5	37.5		*	*	37.5	42.6
	2015			28.6	*		28.6	28.6		*	*	28.6	41.1
Tests Taken	2013			6	6		6	4		2	4	6	259
	2014			8	8		8	8		4	4	8	404
	2015			7	2		7	7		3	4	7	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			4	4		4	*		*	*	4	132
	2014			5	5		5	5		*	*	5	232
	2015			5	*		5	5		*	*	5	246
Tests Taken	2013			6	6		6	4		2	4	6	259
	2014			8	8		8	8		4	4	8	404
	2015			7	2		7	7		3	4	7	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013			0.0	0.0		0.0	*		*	*	0.0	0.0
	2014			0.0	0.0		0.0	0.0		*	*	0.0	0.2
	2015			0.0	*		0.0	0.0		*	*	0.0	0.5
Tests Taken	2013			6	6		6	4		2	4	6	259
	2014			8	8		8	8		4	4	8	404
	2015			7	2		7	7		3	4	7	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	22.7	36.4	43.3	16.7	30.3
2014	25.0	30.7	31.3	33.0	31.8
2015	35.1	23.4	38.6	33.8	31.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	3.5
Tests Taken	2013												
	2014												
	2015		9	5	11	13	1	12		11	3	14	401
ENGLISH II	2013												
	2014												
	2015		10.0	*	9.5	0.0	*	4.8		15.4	0.0	8.7	4.2
Tests Taken	2013												
	2014												
	2015		20	3	21	19	2	21		13	10	23	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		9	*	11	13	*	12		11	*	14	387
Tests Taken	2013												
	2014												
	2015		9	5	11	13	1	12		11	3	14	401
ENGLISH II	2013												
	2014												
	2015		18	*	19	19	*	20		11	10	21	343
Tests Taken	2013												
	2014												
	2015		20	3	21	19	2	21		13	10	23	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		9	5	11	13	1	12		11	3	14	401
ENGLISH II	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		20	3	21	19	2	21		13	10	23	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	48.8	32.5	26.0	2.1	48.1	18.2

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	94.2	37.9	41.9	2.7	39.5	25.7

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		10.0	16.7	8.3	12.5	*	7.7		15.4	*	12.5	15.9
Tests Taken	2013												
	2014												
	2015		10	6	12	16	1	13		13	3	16	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		9	5	11	14	*	12		11	*	14	344
Tests Taken	2013												
	2014												
	2015		10	6	12	16	1	13		13	3	16	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0
Tests Taken	2013												
	2014												
	2015		10	6	12	16	1	13		13	3	16	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	31.3	29.7	22.5	24.4	24.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		42.9	66.7	42.9	43.8	*	41.2		42.9	66.7	50.0	30.7
Tests Taken	2013												
	2014												
	2015		14	6	14	16	2	17		14	6	20	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		8	2	8	9	*	10		8	2	10	273
Tests Taken	2013												
	2014												
	2015		14	6	14	16	2	17		14	6	20	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015		14	6	14	16	2	17		14	6	20	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	30.9	35.5	40.0	30.9	41.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		6.3	*	5.6	0.0	*	5.3		9.1	0.0	5.3	34.8
Tests Taken	2013												
	2014												
	2015		16	3	18	18	3	19		11	8	19	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		15	*	17	18	*	18		10	8	18	189
Tests Taken	2013												
	2014												
	2015		16	3	18	18	3	19		11	8	19	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.0
Tests Taken	2013												
	2014												
	2015		16	3	18	18	3	19		11	8	19	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	30.4	33.3	27.9	32.9

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	6	33.3	4	*	0		10	40.0
10	0		1	*	0		1	*
11	3	*	2	*	0		5	*
12	1	*	1	*	0		2	*
ALL	10	30.0	8	50.0	0		18	38.9

PERCENTAGE PROFICIENCY LEVELS


Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
9	1	*	*										
ALL	1	*	*										

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (68)	Beginning	15	26.3	13	22.8	16	28.1	8	12.1	4	7.3
	Intermediate	23	40.4	25	43.9	27	47.4	22	33.3	24	43.6
	Advanced	16	28.1	15	26.3	12	21.1	29	43.9	22	40.0
	Advanced High	3	5.3	4	7.0	2	3.5	7	10.6	5	9.1
10 (34)	Beginning	0	0.0	1	3.4	0	0.0	1	2.9	0	0.0
	Intermediate	2	6.9	5	17.2	8	27.6	11	32.4	6	20.7
	Advanced	12	41.4	7	24.1	18	62.1	20	58.8	21	72.4
	Advanced High	15	51.7	16	55.2	3	10.3	2	5.9	2	6.9
11 (23)	Beginning	0	0.0	0	0.0	1	8.3	4	17.4	1	8.3
	Intermediate	5	41.7	6	50.0	5	41.7	6	26.1	2	16.7
	Advanced	7	58.3	6	50.0	4	33.3	7	30.4	5	41.7
	Advanced High	0	0.0	0	0.0	2	16.7	6	26.1	4	33.3
12 (16)	Beginning	0	0.0	0	0.0	0	0.0	2	13.3	0	0.0
	Intermediate	0	0.0	1	7.1	3	21.4	1	6.7	2	15.4
	Advanced	9	64.3	7	50.0	10	71.4	6	40.0	5	38.5
	Advanced High	5	35.7	6	42.9	1	7.1	6	40.0	6	46.2
ALL (141)	Beginning	15	13.4	14	12.5	17	15.2	15	10.9	5	4.6
	Intermediate	30	26.8	37	33.0	43	38.4	40	29.0	34	31.2
	Advanced	44	39.3	35	31.3	44	39.3	62	44.9	53	48.6
	Advanced High	23	20.5	26	23.2	8	7.1	21	15.2	17	15.6

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
46 8 (17.4%)	Beginning	1			
	Intermediate	2	18		
	Advanced	0	1	19	
	Advanced High	0	0	5	
28 5 (17.9%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	2	18	
	Advanced High	0	0	2	
11 5 (45.5%)	Beginning	0			
	Intermediate	0	2		
	Advanced	0	1	4	
	Advanced High	0	0	4	
13 9 (69.2%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	2	3	
	Advanced High	0	0	6	
98 27 (27.6%)	Beginning	1			
	Intermediate	4	26		
	Advanced	0	6	44	
	Advanced High	0	0	17	

 Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	60.8	55.4	178	343	1.7	148	346	2.0	30	331	0.0				4,640	416	19.5
		2013-14	57.3	53.0	137	344	4.4	90	343	4.4	46	345	4.3	1	*	*	4,195	418	20.7
		2014-15	80.5	88.3	202	328	1.5	149	324	1.3	52	339	1.9	1	*	*	7,084	388	14.8
	Mathematics	2012-13	60.8	55.4	178	362	3.9	148	359	3.4	30	374	6.7				4,640	445	29.1
		2013-14	57.3	53.0	137	349	3.6	90	343	1.1	46	360	8.7	1	*	*	4,195	440	27.4
		2014-15	80.5	88.3	202	363	4.0	149	357	4.0	52	378	3.8	1	*	*	7,084	419	20.4
	Writing	2012-13	60.8	55.4	178	341	0.6	148	341	0.7	30	340	0.0				4,640	406	16.1
		2013-14	57.3	53.0	137	337	0.7	90	334	0.0	46	340	2.2	1	*	*	4,195	411	16.8
		2014-15	80.5	88.3	202	338	0.0	149	333	0.0	52	351	0.0	1	*	*	7,084	392	12.6
ACT	English	2012-13	42.7	29.3	125	12	12.0	108	12	11.1	17	12	17.6				2,452	16	34.1
		2013-14	43.5	42.1	104	12	7.7	68	12	8.8	35	12	5.7	1	*	*	3,328	15	29.3
		2014-15	76.5	86.6	192	11	3.6	146	11	2.1	45	12	8.9	1	*	*	6,946	14	25.1
	Mathematics	2012-13	42.7	29.3	125	15	4.8	108	15	4.6	17	17	5.9				2,452	19	24.4
		2013-14	43.5	42.1	104	16	1.9	68	15	1.5	35	16	2.9	1	*	*	3,328	18	21.8
		2014-15	76.5	86.6	192	15	3.6	146	14	3.4	45	15	4.4	1	*	*	6,946	17	14.9
	Reading	2012-13	42.7	29.3	125	14	8.8	108	14	7.4	17	13	17.6				2,452	17	26.5
		2013-14	43.5	42.1	104	14	2.9	68	15	4.4	35	14	0.0	1	*	*	3,328	17	17.4
		2014-15	76.5	86.6	192	14	2.1	146	14	1.4	45	15	4.4	1	*	*	6,946	16	14.9
	Science	2012-13	42.7	29.3	125	15	2.4	108	15	1.9	17	16	5.9				2,452	18	12.7
		2013-14	43.5	42.1	104	15	2.9	68	15	4.4	35	15	0.0	1	*	*	3,328	18	12.8
		2014-15	76.5	86.6	192	14	3.1	146	14	3.4	45	14	2.2	1	*	*	6,946	17	12.4
	Composite	2012-13	42.7	29.3	125	14	-	108	14	-	17	15	-				2,452	18	-
		2013-14	43.5	42.1	104	14	-	68	14	-	35	14	-	1	*	-	3,328	17	-
		2014-15	76.5	86.6	192	13	-	146	13	-	45	14	-	1	*	-	6,946	16	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	6	37		5	*		1	*		0			0			1,924	39	
		2013	1	*		1	*		0			0			0			1,788	39	
		2014	346	30		229	30		114	30		1	*		2	*		2,423	38	
	Mathematics	2012	6	36		5	*		1	*		0			0			1,924	40	
		2013	1	*		1	*		0			0			0			1,788	40	
		2014	346	31		229	30		114	32		1	*		2	*		2,423	39	
	Writing	2012	6	35		5	*		1	*		0			0			1,924	39	
		2013	1	*		1	*		0			0			0			1,788	39	
		2014	346	28		229	28		114	28		1	*		2	*		2,423	36	
10	Critical Reading	2012	276	33	4.7	206	34	4.4	67	32	6.0	0			3	*	*	8,427	37	23.1
		2013	274	32	6.2	183	33	7.7	89	32	3.4	0			2	*	*	8,855	36	23.3
		2014	283	33	8.1	205	33	8.3	78	33	7.7	0			0			8,669	36	23.6
	Mathematics	2012	276	33	4.0	206	33	3.4	67	33	6.0	0			3	*	*	8,427	38	24.5
		2013	274	34	7.3	183	34	7.1	89	33	7.9	0			2	*	*	8,855	37	19.5
		2014	283	33	7.4	205	33	4.9	78	34	14.1	0			0			8,669	39	28.3
	Writing	2012	276	30	2.5	206	30	2.4	67	30	3.0	0			3	*	*	8,427	37	23.7
		2013	274	32	8.0	183	33	8.2	89	31	7.9	0			2	*	*	8,855	36	21.0
		2014	283	30	4.9	205	30	4.4	78	31	6.4	0			0			8,669	34	18.4
11	Critical Reading	2012	40	38	10.0	30	38	13.3	10	36	0.0	0			0			4,007	41	27.4
		2013	33	39	24.2	20	38	25.0	13	41	23.1	0			0			3,787	42	32.8
		2014	1	*	*	1	*	*	0			0			0			3,320	41	33.1
	Mathematics	2012	40	38	10.0	30	37	3.3	10	40	30.0	0			0			4,007	43	33.0
		2013	33	42	21.2	20	42	20.0	13	43	23.1	0			0			3,787	44	33.1
		2014	1	*	*	1	*	*	0			0			0			3,320	44	38.4
	Writing	2012	40	36	10.0	30	35	10.0	10	36	10.0	0			0			4,007	41	33.0
		2013	33	38	21.2	20	37	20.0	13	40	23.1	0			0			3,787	41	32.5
		2014	1	*	*	1	*	*	0			0			0			3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

157	20,715	1.1	1.9	0	0.0	26.0
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Economics: Macroeconomics

4	1,060	*	1.4	*	*	13.4
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United States History

38	2,401	1.0	1.5	0	0.0	14.2
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Biology

22	813	1.0	2.1	0	0.0	27.6
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English Language & Composition

43	3,194	1.2	1.7	0	0.0	16.4
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Calculus AB

12	989	1.0	2.3	0	0.0	39.1
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English Literature & Composition

38	2,041	1.1	1.9	0	0.0	20.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

314	40.3	64.2	75.3	77.2	24.8	87.8	43.2	80.7
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ALGEBRA II

240	48.5	72.9	75.5	76.0	62.1	84.8	52.7	84.5
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ALGEBRA II PRE-AP

34	38.2	67.5	80.3	82.6	41.2	97.1	62.9	90.4
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ART I

148	63.7	66.0	77.6	79.7	43.2	86.7	81.1	96.9
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BIOLOGY

328	48.9	69.3	71.2	71.5	48.8	65.8	68.9	81.9
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BIOLOGY PRE-AP

26	58.7	70.5	82.5	84.6	50.0	100.0	72.8	91.3
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CHEMISTRY

255	38.9	64.7	72.6	73.9	23.5	74.1	50.3	82.6
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CHEMISTRY PRE-AP

53	61.4	74.3	78.1	78.8	71.7	94.3	69.4	94.9
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ECONOMICS

82	75.2	83.5	76.6	75.4	92.7	94.8	71.8	95.4
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ECONOMICS (SEM 2)

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ENGLISH I

300	51.4	67.6	75.9	77.3	45.0	90.9	55.2	84.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

177	40.5	69.2	75.5	76.6	42.9	77.3	59.8	81.7
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ALGEBRA II PRE-AP

31	52.7	75.5	82.0	83.2	80.6	93.5	73.8	89.0
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ART I

83	52.6	59.3	88.5	93.7	15.7	97.6	82.1	95.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

217	47.5	67.9	71.7	72.4	42.9	66.8	62.5	79.9
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CHEMISTRY PRE-AP

51	69.6	75.4	82.5	83.7	80.4	94.0	70.8	92.6
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ECONOMICS

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ECONOMICS (SEM 2)

1	*	*	*	*	*	*	50.0	*
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ENGLISH I

301	55.6	66.7	74.7	76.1	45.8	81.1	62.8	82.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

33	62.3	70.2	80.4	82.2	48.5	100.0	74.6	95.3
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ENGLISH II

246	44.6	67.4	74.2	75.4	41.1	78.7	59.3	84.9
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ENGLISH II PRE-AP

55	51.6	67.8	79.3	81.2	54.5	100.0	74.9	93.1
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ENGLISH III

224	46.3	69.0	79.3	81.1	53.6	94.0	57.6	88.9
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ENGLISH IV

190	56.1	66.2	81.0	83.6	44.7	98.9	69.0	91.8
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ENVIRONMENTAL SYSTEMS

159	64.2	76.2	78.9	79.4	84.9	99.4	73.8	94.1
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GEOMETRY

267	50.8	74.1	77.9	78.6	63.7	92.0	56.7	87.3
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GEOMETRY PRE-AP

27	50.4	73.9	87.6	90.0	70.4	100.0	64.2	93.9
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GOVERNMENT

96	54.2	65.7	79.8	82.2	45.8	93.7	62.5	94.6
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HS BAND: LISTENING AND MUSIC ELEMENTS

54	48.8	64.3	88.1	92.3	18.5	100.0	74.7	97.2
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HS HEALTH EDUCATION

110	65.2	76.2	84.8	86.3	79.1	97.2	81.8	96.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

42	72.7	75.2	79.6	80.4	78.6	85.4	81.8	95.6
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ENGLISH II

227	58.8	67.4	75.3	76.6	43.2	77.7	64.1	82.6
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ENGLISH II PRE-AP

54	60.7	69.7	80.9	82.8	50.0	94.4	74.3	94.1
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ENGLISH III

186	52.2	68.1	76.6	78.1	51.1	86.2	54.5	86.1
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ENGLISH IV

4	*	*	*	*	*	*	54.2	*
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ENVIRONMENTAL SYSTEMS

6	50.5	56.3	74.0	77.1	16.7	66.7	65.8	84.4
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GEOMETRY

253	40.0	70.5	76.5	77.5	48.2	83.6	59.3	85.2
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GEOMETRY PRE-AP

30	47.9	74.4	82.9	84.4	90.0	93.1	68.1	91.1
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GOVERNMENT

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HS BAND: LISTENING AND MUSIC ELEMENTS

45	52.6	71.5	87.6	90.4	53.3	100.0	79.0	94.9
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HS HEALTH EDUCATION

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (SEM 2)

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MATHEMATICAL MODELS W/APPLICATIONS

44	35.3	66.0	73.3	74.6	31.8	85.0	47.4	86.2
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PHYSICS

266	48.0	65.3	76.9	78.9	32.0	88.1	44.7	81.4
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PHYSICS PRE-AP

12	63.3	72.5	83.8	85.7	66.7	91.7	61.1	94.4
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PRE-CALCULUS

121	47.6	68.5	76.8	78.3	46.3	98.3	51.9	86.2
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PRE-CALCULUS PRE-AP

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SPANISH I

314	72.9	76.8	83.1	84.2	67.5	93.8	78.1	92.4
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SPANISH II

225	66.3	71.1	85.8	88.4	63.6	98.2	75.3	93.3
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U.S. HISTORY

223	46.7	59.0	77.9	81.2	13.5	94.4	57.1	83.8
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WORLD HISTORY

564	50.2	66.8	75.1	76.6	39.9	76.1	53.3	88.7
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WORLD HISTORY PRE-AP

69	61.2	70.9	77.3	78.4	60.9	92.8	82.5	97.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HS HEALTH EDUCATION (SEM 2)

104	59.8	71.3	81.6	83.5	59.6	93.1	80.4	95.6
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MATHEMATICAL MODELS W/APPLICATIONS

29	37.4	69.2	74.1	74.9	34.5	88.9	53.0	85.6
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PHYSICS

218	39.4	63.6	78.1	80.6	21.1	90.1	61.8	82.8
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PHYSICS PRE-AP

11	59.7	69.8	81.0	83.0	45.5	90.9	69.8	92.1
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PRE-CALCULUS

12	36.6	68.8	77.8	79.5	50.0	81.8	52.6	86.2
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PRE-CALCULUS PRE-AP

18	31.0	66.0	80.6	83.2	22.2	94.4	68.6	91.2
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SPANISH I

248	70.5	80.3	82.8	83.2	73.4	97.5	80.6	90.7
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SPANISH II

165	74.5	83.0	80.4	80.0	82.4	96.3	82.2	92.2
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U.S. HISTORY

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WORLD HISTORY

531	49.4	66.2	80.1	82.5	38.6	86.6	57.2	88.4
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WORLD HISTORY PRE-AP

76	63.7	68.9	77.7	79.2	51.3	89.5	69.1	94.4
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