

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

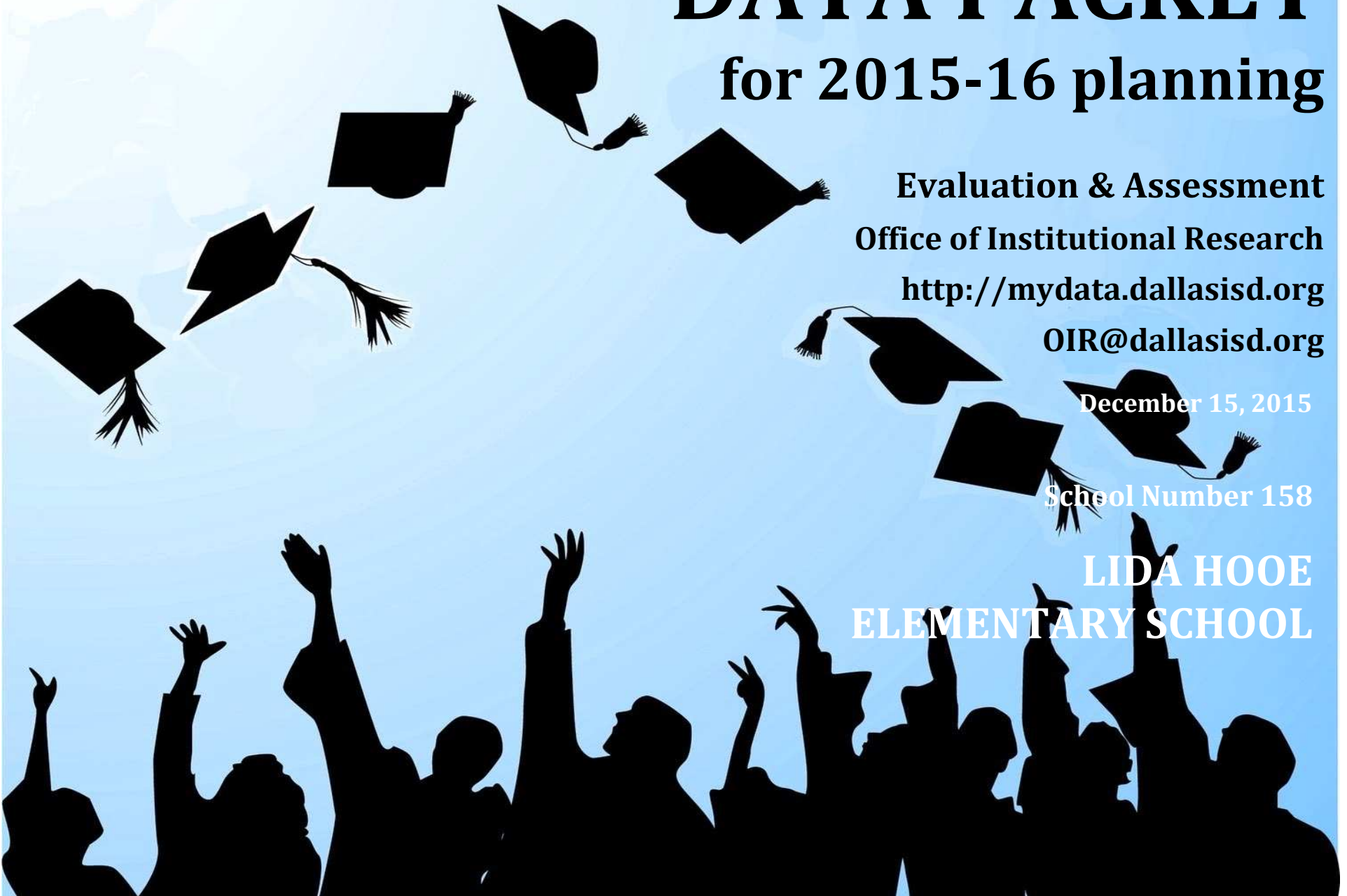
<http://mydata.dallasisd.org>

OIR@dallasisd.org

December 15, 2015

School Number 158

**LIDA HOOE
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	66
1	70
2	76
3	65
4	63
5	55
ALL	442

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.6	3	9.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	422	95.5	13	41.9
White	11	2.5	13	41.9
Multiple	0	0.0	2	6.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	295	66.7
Economically disadvantaged	389	88.0
Limited English proficient (LEP)	213	48.2
Special education	21	4.8
Talented and Gifted (TAG)	58	13.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	62	1	1.6	0	0.0	0	0.0	61	98.4	0	0.0	0	0.0
	2014	61	0	0.0	1	1.6	0	0.0	60	98.4	0	0.0	0	0.0
	2015	47	0	0.0	0	0.0	1	2.1	44	93.6	2	4.3	0	0.0
KN	2013	74	1	1.4	0	0.0	0	0.0	72	97.3	1	1.4	0	0.0
	2014	69	0	0.0	0	0.0	0	0.0	68	98.6	1	1.4	0	0.0
	2015	66	1	1.5	0	0.0	0	0.0	63	95.5	2	3.0	0	0.0
1	2013	56	1	1.8	0	0.0	0	0.0	54	96.4	1	1.8	0	0.0
	2014	77	1	1.3	1	1.3	0	0.0	74	96.1	1	1.3	0	0.0
	2015	70	0	0.0	0	0.0	0	0.0	68	97.1	2	2.9	0	0.0
2	2013	68	1	1.5	0	0.0	0	0.0	65	95.6	2	2.9	0	0.0
	2014	63	1	1.6	1	1.6	0	0.0	60	95.2	1	1.6	0	0.0
	2015	76	2	2.6	0	0.0	0	0.0	72	94.7	2	2.6	0	0.0
3	2013	59	1	1.7	0	0.0	0	0.0	58	98.3	0	0.0	0	0.0
	2014	67	1	1.5	0	0.0	0	0.0	64	95.5	2	3.0	0	0.0
	2015	65	1	1.5	1	1.5	0	0.0	61	93.8	2	3.1	0	0.0
4	2013	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	0	0.0
	2014	52	1	1.9	0	0.0	0	0.0	51	98.1	0	0.0	0	0.0
	2015	63	1	1.6	0	0.0	0	0.0	61	96.8	1	1.6	0	0.0
5	2013	75	0	0.0	1	1.3	0	0.0	73	97.3	1	1.3	0	0.0
	2014	77	2	2.6	0	0.0	0	0.0	75	97.4	0	0.0	0	0.0
	2015	55	2	3.6	0	0.0	0	0.0	53	96.4	0	0.0	0	0.0
PK-5	2013	469	7	1.5	1	0.2	0	0.0	456	97.2	5	1.1	0	0.0
	2014	466	6	1.3	3	0.6	0	0.0	452	97.0	5	1.1	0	0.0
	2015	442	7	1.6	1	0.2	1	0.2	422	95.5	11	2.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	62	61	98.4	26	41.9	4	6.5	26	41.9	0	0.0	62	100.0	66.1	33.9	0.0
	2014	61	60	98.4	25	41.0	0	0.0	26	42.6	0	0.0	60	98.4	45.9	54.1	1.6
	2015	47	38	80.9	27	57.4	3	6.4	27	57.4	0	0.0	47	100.0	63.8	36.2	0.0
KN	2013	74	69	93.2	31	41.9	2	2.7	31	41.9	0	0.0	31	41.9	56.8	43.2	0.0
	2014	69	63	91.3	32	46.4	1	1.4	32	46.4	3	4.3	21	30.4	59.4	40.6	0.0
	2015	66	58	87.9	29	43.9	0	0.0	29	43.9	4	6.1	15	22.7	47.0	53.0	0.0
1	2013	56	51	91.1	21	37.5	2	3.6	22	39.3	6	10.7	6	10.7	39.3	60.7	1.8
	2014	77	72	93.5	30	39.0	3	3.9	32	41.6	7	9.1	9	11.7	57.1	42.9	1.3
	2015	70	65	92.9	34	48.6	1	1.4	35	50.0	11	15.7	2	2.9	58.6	41.4	2.9
2	2013	68	61	89.7	35	51.5	5	7.4	49	72.1	9	13.2	5	7.4	50.0	50.0	2.9
	2014	63	58	92.1	28	44.4	4	6.3	44	69.8	8	12.7	4	6.3	38.1	61.9	4.8
	2015	76	67	88.2	27	35.5	4	5.3	52	68.4	9	11.8	6	7.9	59.2	40.8	1.3
3	2013	59	53	89.8	31	52.5	5	8.5	51	86.4	6	10.2	6	10.2	57.6	42.4	0.0
	2014	67	58	86.6	35	52.2	4	6.0	53	79.1	11	16.4	4	6.0	50.7	49.3	0.0
	2015	65	58	89.2	31	47.7	4	6.2	51	78.5	9	13.8	7	10.8	40.0	60.0	4.6
4	2013	75	70	93.3	32	42.7	6	8.0	43	57.3	4	5.3	2	2.7	52.0	48.0	4.0
	2014	52	48	92.3	27	51.9	6	11.5	46	88.5	4	7.7	0	0.0	50.0	50.0	0.0
	2015	63	53	84.1	32	50.8	3	4.8	52	82.5	17	27.0	3	4.8	47.6	52.4	1.6
5	2013	75	69	92.0	30	40.0	4	5.3	41	54.7	14	18.7	7	9.3	46.7	53.3	0.0
	2014	77	72	93.5	34	44.2	7	9.1	64	83.1	6	7.8	6	7.8	49.4	50.6	1.3
	2015	55	50	90.9	33	60.0	6	10.9	49	89.1	8	14.5	5	9.1	40.0	60.0	0.0
PK-5	2013	469	434	92.5	206	43.9	28	6.0	263	56.1	39	8.3	119	25.4	52.7	47.3	1.3
	2014	466	431	92.5	211	45.3	25	5.4	297	63.7	39	8.4	104	22.3	50.4	49.6	1.3
	2015	442	389	88.0	213	48.2	21	4.8	295	66.7	58	13.1	85	19.2	50.9	49.1	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	71	13,959	68	95.8	13,303	95.3	11	15.6	20.2	65	11,885	91.9	85.1
	2014	68	13,557	66	96.1	12,997	95.9	5	7.3	18.6	63	11,773	92.0	86.8
	2015	67	13,283	64	96.0	12,675	95.4	5	7.5	19.2	66	11,627	99.0	87.5
1	2013	56	14,131	53	95.1	13,568	96.0	3	5.3	18.8	52	12,378	92.6	87.6
	2014	75	14,264	73	96.9	13,734	96.3	8	10.7	18.0	70	12,511	93.4	87.7
	2015	69	13,984	66	94.7	13,437	96.1	5	7.2	18.1	62	12,405	89.6	88.7
2	2013	68	13,553	65	96.4	13,074	96.5	5	7.4	17.1	65	12,034	95.9	88.8
	2014	60	13,664	58	95.9	13,220	96.8	7	11.6	16.0	56	12,162	92.6	89.0
	2015	77	13,916	74	96.3	13,422	96.4	6	7.8	16.6	74	12,453	96.2	89.5
3	2013	60	12,877	59	97.7	12,463	96.8	4	6.7	15.9	55	11,544	91.7	89.7
	2014	65	13,166	63	97.6	12,770	97.0	6	9.2	16.2	62	11,764	95.3	89.4
	2015	66	13,237	63	96.6	12,793	96.6	6	9.1	16.2	61	11,910	92.9	90.0
4	2013	76	12,400	73	96.8	12,023	97.0	5	6.6	16.5	71	11,167	94.0	90.1
	2014	53	12,546	51	96.4	12,183	97.1	1	1.9	15.0	51	11,321	96.9	90.2
	2015	62	12,745	60	97.3	12,343	96.9	6	9.8	16.2	60	11,520	97.6	90.4
5	2013	74	12,055	72	97.0	11,698	97.0	1	1.4	6.2	69	10,918	93.6	90.6
	2014	77	12,130	75	97.4	11,794	97.2	3	3.9	4.0	73	10,985	94.6	90.6
	2015	55	12,122	53	97.2	11,747	96.9	0	0.0	6.6	53	11,052	96.3	91.2
KN-5	2013	404	78,974	390	96.5	76,128	96.4	29	7.2	16.0	377	69,926	93.3	88.5
	2014	399	79,327	386	96.8	76,697	96.7	30	7.5	14.8	375	70,516	94.0	88.9
	2015	395	79,286	380	96.3	76,417	96.4	28	7.1	15.6	376	70,967	95.2	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	9.7
Hispanic	13	41.9
White	13	41.9
Multiple	2	6.5
Other	0	0.0

Gender	Number	Percentage
Female	28	90.3
Male	3	9.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	11.3	84.8
2013-14	6.1	70.0
2014-15	6.4	65.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	22.6
1	3	9.7
2	2	6.5
3	1	3.2
4	3	9.7
5	0	0.0
1-3	6	19.4
More than 3	18	58.1
1 - 5	9	29.0
6 - 10	6	19.4
11 - 20	7	22.6
More than 20	2	6.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	62.5	59.3	*	*	54.2		52.6	78.6	63.6	67.8	33
	2014	*	*	61.8	55.2	*	50.0	47.8	*	72.7	53.3	64.9	61.7	37
	2015	*	*	44.4	54.5	*	16.7	28.0		50.0	50.0	50.0	60.8	40
4	2013		*	59.3	56.9	*	53.8	45.8		50.0	65.4	57.1	62.3	56
	2014		*	50.0	47.8	*	*	31.6		61.5	33.3	48.0	59.4	25
	2015	*	*	35.3	33.3	*	33.3	25.0		47.4	29.4	38.9	57.9	36
5	2013	*		79.2	77.3	*	*	56.3		74.1	87.0	80.0	81.5	50
	2014		*	86.2	85.2	*	81.3	80.0	*	86.7	83.3	85.0	78.5	60
	2015		*	83.9	81.5	*	90.9	77.8		83.3	81.0	81.8	77.5	33
3-5	2013	*	*	67.2	64.8	22.2	59.1	51.6		59.2	76.2	66.9	71.1	139
	2014	*	*	71.6	68.9	100.0	72.0	60.9	*	76.9	64.9	71.3	66.7	122
	2015	*	*	53.5	56.3	42.9	56.5	44.7		57.8	54.7	56.0	65.7	109

NUMBER TESTED IN GRADES 3-5													
2013	1	3	134	122	9	22	64		76	63	139	21,619	
2014	2	4	116	106	7	25	87	2	65	57	122	21,304	
2015	3	4	101	87	7	23	76		45	64	109	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	12	11	*	*	11		9	3	12	2,181	33
	2014	*	*	13	13	*	3	12	*	6	7	13	2,649	37
	2015	*	*	20	15	*	5	18		7	13	20	2,771	40
4	2013		*	22	22	*	6	13		15	9	24	2,581	56
	2014		*	12	12	*	*	13		5	8	13	2,858	25
	2015	*	*	22	18	*	4	18		10	12	22	2,928	36
5	2013	*		10	10	*	*	7		7	3	10	1,484	50
	2014		*	8	8	*	3	9	*	4	5	9	1,582	60
	2015		*	5	5	*	1	6		2	4	6	1,692	33
3-5	2013	*	*	44	43	7	9	31		31	15	46	6,246	139
	2014	*	*	33	33	0	7	34	*	15	20	35	7,089	122
	2015	*	*	47	38	4	10	42		19	29	48	7,391	109

NUMBER TESTED IN GRADES 3-5													
2013	1	3	134	122	9	22	64		76	63	139	21,619	
2014	2	4	116	106	7	25	87	2	65	57	122	21,304	
2015	3	4	101	87	7	23	76		45	64	109	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	9.4	7.4	*	*	0.0		10.5	7.1	9.1	13.6	33
	2014	*	*	2.9	3.4	*	0.0	0.0	*	0.0	13.3	5.4	9.6	37
	2015	*	*	11.1	9.1	*	16.7	4.0		14.3	7.7	10.0	13.6	40
4	2013		*	13.0	13.7	*	15.4	8.3		10.0	15.4	12.5	13.5	56
	2014		*	8.3	8.7	*	*	5.3		7.7	8.3	8.0	12.0	25
	2015	*	*	2.9	3.7	*	0.0	0.0		5.3	0.0	2.8	12.8	36
5	2013	*		6.3	4.5	*	*	6.3		0.0	13.0	6.0	13.3	50
	2014		*	13.8	14.8	*	25.0	6.7	*	13.3	13.3	13.3	11.5	60
	2015		*	12.9	11.1	*	18.2	7.4		16.7	9.5	12.1	14.9	33
3-5	2013	*	*	9.7	9.0	0.0	13.6	4.7		6.6	12.7	9.4	13.5	139
	2014	*	*	9.5	10.4	0.0	16.0	4.6	*	7.7	12.3	9.8	11.1	122
	2015	*	*	8.9	8.0	0.0	13.0	3.9		11.1	6.3	8.3	13.8	109

NUMBER TESTED IN GRADE 3-5													
2013	1	3	134	122	9	22	64		76	63	139	21,619	
2014	2	4	116	106	7	25	87	2	65	57	122	21,304	
2015	3	4	101	87	7	23	76		45	64	109	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	62.1	54.0	55.3
	2014	63.1	61.7	54.9
	2015	49.6	54.9	56.3
4	2013	65.9	57.7	57.8
	2014	54.4	52.4	57.5
	2015	43.6	57.3	46.2
5	2013	65.4	66.4	68.8
	2014	67.5	63.2	66.0
	2015	62.1	65.9	64.3
3-5	2013	64.8	60.0	61.2
	2014	63.5	60.6	60.9
	2015	51.4	59.0	55.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	58.5	56.0	*	66.7	56.5		44.8	69.2	56.4	63.9	55
	2014		*	54.2	52.2	*	*	42.1		53.8	50.0	52.0	61.9	25
	2015	*	*	42.9	42.9	*	28.6	36.0	*	45.0	41.2	43.2	59.4	37

NUMBER TESTED IN GRADE 4													
2013		2	53	50	3	12	23		29	26	55	6,771	
2014		1	24	23	1	3	19		13	12	25	7,022	
2015	1	1	35	28	2	7	25	1	20	17	37	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	22	22	*	4	10		16	8	24	2,442	55
	2014		*	11	11	*	*	11		6	6	12	2,675	25
	2015	*	*	20	16	*	5	16	*	11	10	21	2,837	37

NUMBER TESTED IN GRADE 4													
2013		2	53	50	3	12	23		29	26	55	6,771	
2014		1	24	23	1	3	19		13	12	25	7,022	
2015	1	1	35	28	2	7	25	1	20	17	37	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	1.9	2.0	*	0.0	0.0		0.0	3.8	1.8	4.7	55
	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	25
	2015	*	*	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	4.2	37

NUMBER TESTED IN GRADE 4													
2013		2	53	50	3	12	23		29	26	55	6,771	
2014		1	24	23	1	3	19		13	12	25	7,022	
2015	1	1	35	28	2	7	25	1	20	17	37	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.0	3.6	51.5	62.9
	2014	3.8	4.0	56.4	49.7
	2015	3.6	3.5	59.8	48.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	40.4	38.3	*	54.2	38.6		44.8	33.3	39.6	57.5	53
	2014	*	*	48.4	52.6	*	54.3	46.2	*	44.1	57.6	50.7	59.3	67
	2015	*	*	62.7	69.1	*	69.0	56.3		68.0	63.2	65.1	65.2	63
4	2013		*	45.1	42.6	*	50.0	39.0		45.9	41.7	43.8	57.5	73
	2014		*	61.7	60.5	*	80.8	54.8		60.9	60.0	60.4	59.0	48
	2015	*	*	60.7	63.5	*	62.5	54.0	*	53.3	66.7	60.3	61.9	63
5	2013	*		68.6	69.7	*	63.0	57.9		70.6	68.4	69.4	81.7	72
	2014		*	87.8	88.2	*	90.6	83.6	*	86.1	87.5	86.8	81.4	76
	2015		*	63.5	60.9	*	62.5	56.3		59.1	62.5	61.1	68.5	54
3-5	2013	*	*	52.3	51.4	44.4	55.6	44.7		54.0	50.0	52.0	65.3	198
	2014	*	*	67.6	69.0	77.8	74.2	63.2	*	64.5	70.4	67.5	66.3	191
	2015	*	*	62.2	64.7	70.0	64.5	55.5	*	59.7	64.1	62.2	65.1	180

NUMBER TESTED IN GRADES 3-5													
2013	1	3	193	181	9	81	155		100	98	198	34,686	
2014	2	4	185	168	9	93	155	2	93	98	191	35,222	
2015	3	4	172	153	10	93	146	1	77	103	180	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	31	29	*	11	27		16	16	32	5,086	53
	2014	*	*	33	27	*	16	28	*	19	14	33	4,988	67
	2015	*	*	22	17	*	9	21		8	14	22	4,347	63
4	2013		*	39	39	*	15	25		20	21	41	4,919	73
	2014		*	18	17	*	5	19		9	10	19	4,803	48
	2015	*	*	24	19	*	12	23	*	14	11	25	4,556	63
5	2013	*		22	20	*	10	16		10	12	22	2,035	72
	2014		*	9	8	*	3	10	*	5	5	10	2,088	76
	2015		*	19	18	*	12	21		9	12	21	3,559	54
3-5	2013	*	*	92	88	5	36	68		46	49	95	12,040	198
	2014	*	*	60	52	2	24	57	*	33	29	62	11,879	191
	2015	*	*	65	54	3	33	65	*	31	37	68	12,462	180

NUMBER TESTED IN GRADES 3-5													
2013	1	3	193	181	9	81	155		100	98	198	34,686	
2014	2	4	185	168	9	93	155	2	93	98	191	35,222	
2015	3	4	172	153	10	93	146	1	77	103	180	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	5.8	6.4	*	12.5	6.8		10.3	0.0	5.7	9.1	53
	2014	*	*	1.6	1.8	*	2.9	1.9	*	0.0	3.0	1.5	10.4	67
	2015	*	*	3.4	3.6	*	6.9	4.2		0.0	5.3	3.2	9.3	63
4	2013		*	7.0	7.4	*	10.0	7.3		10.8	2.8	6.8	9.5	73
	2014		*	10.6	11.6	*	19.2	11.9		8.7	12.0	10.4	14.0	48
	2015	*	*	3.3	3.8	*	3.1	2.0	*	3.3	3.0	3.2	10.4	63
5	2013	*		2.9	3.0	*	3.7	2.6		5.9	0.0	2.8	12.8	72
	2014		*	17.6	17.6	*	21.9	11.5	*	22.2	12.5	17.1	15.7	76
	2015		*	9.6	10.9	*	12.5	8.3		9.1	9.4	9.3	12.3	54
3-5	2013	*	*	5.2	5.5	0.0	8.6	5.7		9.0	1.0	5.1	10.4	198
	2014	*	*	10.3	10.7	0.0	14.0	8.4	*	10.8	9.2	9.9	13.3	191
	2015	*	*	5.2	5.9	10.0	7.5	4.8	*	3.9	5.8	5.0	10.6	180

NUMBER TESTED IN GRADE 3-5													
2013	1	3	193	181	9	81	123		100	98	198	34,686	
2014	2	4	185	168	9	93	155	2	93	98	191	35,222	
2015	3	4	172	153	10	93	146	1	77	103	180	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	57.5	53.3	55.7	51.9
4	2013				
	2014				
	2015	66.3	53.1	40.6	49.2
5	2013				
	2014				
	2015	49.3	55.3	55.4	50.6
3-5	2013				
	2014				
	2015	58.1	53.8	50.3	50.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		70.0	71.2	*	55.6	55.3		76.5	65.8	70.8	65.1	72
	2014		*	66.1	64.8	16.7	58.8	54.3	*	62.5	65.5	63.9	61.3	61
	2015		*	52.9	51.1	*	51.6	44.7		57.1	46.9	50.9	59.1	53

NUMBER TESTED IN GRADE 5													
2013	1		70	66	1	27	38		34	38	72	10,180	
2014		2	59	54	6	17	46	1	32	29	61	9,073	
2015		2	51	45	4	31	47		21	32	53	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		21	19	*	12	17		8	13	21	3551	72
	2014		*	20	19	5	7	21	*	12	10	22	3511	61
	2015		*	24	22	*	15	26		9	17	26	3685	53

NUMBER TESTED IN GRADE 5													
2013	1		70	66	1	27	38		34	38	72	10,180	
2014		2	59	54	6	17	46	1	32	29	61	9,073	
2015		2	51	45	4	31	47		21	32	53	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		4.3	4.5	*	3.7	2.6		5.9	2.6	4.2	6.6	72
	2014		*	6.8	5.6	0.0	5.9	2.2	*	6.3	6.9	6.6	5.3	61
	2015		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	53

NUMBER TESTED IN GRADE 5													
2013	1		70	66	1	27	38		34	38	72	10,180	
2014		2	59	54	6	17	46	1	32	29	61	9,073	
2015		2	51	45	4	31	47		21	32	53	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	68.1	70.8	63.7	63.3
	2014	64.3	65.9	63.4	68.6
	2015	61.8	61.1	49.8	58.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			77.8	77.8		77.8	77.8		86.7	66.7	77.8	69.6	27
	2014			80.0	82.1		79.3	79.3		58.3	94.4	80.0	65.2	30
	2015			52.0	52.2	*	52.0	52.0		33.3	69.2	52.0	66.0	25
4	2013			88.2	88.2		88.2	88.2		85.7	90.0	88.2	61.0	17
	2014			82.6	80.0	*	82.6	82.6		90.0	76.9	82.6	60.8	23
	2015			59.3	64.0		57.7	57.7	*	36.4	75.0	59.3	64.2	27
5	2013			95.8	95.8		95.7	95.7		100.0	93.8	95.8	86.5	24
	2014			100.0	100.0		100.0	100.0		*	100.0	100.0	83.0	15
	2015			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.5	22
3-5	2013			86.8	86.8		86.6	86.6		90.0	84.2	86.8	70.6	68
	2014			85.3	85.5	*	85.1	85.1		77.8	90.2	85.3	68.7	68
	2015			68.9	70.1	*	68.5	68.5	*	54.5	80.5	68.9	70.1	74

NUMBER TESTED IN GRADES 3-5													
2013			68	68		67	67		30	38	68	13,810	
2014			68	62	1	67	67		27	41	68	14,654	
2015			74	67	3	73	73	1	33	41	74	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			6	6		6	6		2	4	6	1,697	27
	2014			6	5		6	6		5	1	6	2,005	30
	2015			12	11	*	12	12		8	4	12	1,922	25
4	2013			2	2		2	2		1	1	2	1,915	17
	2014			4	4	*	4	4		1	3	4	1,891	23
	2015			11	9		11	11	*	7	4	11	1,867	27
5	2013			1	1		1	1		0	1	1	449	24
	2014			0	0		0	0		*	0	0	692	15
	2015			0	0	*	0	0		0	0	0	669	22
3-5	2013			9	9		9	9		3	6	9	4,061	68
	2014			10	9	*	10	10		6	4	10	4,588	68
	2015			23	20	*	23	23	*	15	8	23	4,458	74

NUMBER TESTED IN GRADES 3-5													
2013			68	68		67	67		30	38	68	13,810	
2014			68	62	1	67	67		27	41	68	14,654	
2015			74	67	3	73	73	1	33	41	74	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			29.6	29.6		29.6	29.6		40.0	16.7	29.6	17.4	27
	2014			40.0	42.9		37.9	37.9		16.7	55.6	40.0	17.6	30
	2015			24.0	26.1	*	24.0	24.0		8.3	38.5	24.0	16.1	25
4	2013			5.9	5.9		5.9	5.9		14.3	0.0	5.9	13.4	17
	2014			21.7	25.0	*	21.7	21.7		30.0	15.4	21.7	12.5	23
	2015			3.7	4.0		3.8	3.8	*	0.0	6.3	3.7	11.6	27
5	2013			12.5	12.5		13.0	13.0		12.5	12.5	12.5	11.6	24
	2014			13.3	7.1		13.3	13.3		*	10.0	13.3	15.8	15
	2015			31.8	36.8	*	31.8	31.8		30.0	33.3	31.8	13.9	22
3-5	2013			17.6	17.6		17.9	17.9		26.7	10.5	17.6	14.6	68
	2014			27.9	29.0	*	26.9	26.9		22.2	31.7	27.9	15.4	68
	2015			18.9	20.9	*	19.2	19.2	*	12.1	24.4	18.9	14.0	74

NUMBER TESTED IN GRADE 3-5													
2013			68	68		67	67		30	38	68	13,810	
2014			68	62	1	67	67		27	41	68	14,654	
2015			74	67	3	73	73	1	33	41	74	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	71.0	64.8	70.4
	2014	73.3	66.5	67.1
	2015	60.0	56.2	55.3
4	2013	60.6	73.5	58.1
	2014	76.5	68.8	70.1
	2015	56.7	55.8	55.1
5	2013	62.9	64.5	74.5
	2014	68.0	71.9	78.4
	2015	70.0	73.4	70.9
3-5	2013	65.5	66.9	68.8
	2014	73.2	68.5	70.6
	2015	61.8	61.2	59.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			58.8	58.8		58.8	58.8		42.9	70.0	58.8	62.2	17
	2014			95.7	95.0	*	95.7	95.7		90.0	100.0	95.7	65.6	23
	2015			73.1	75.0		72.0	72.0		60.0	81.3	73.1	67.9	26

NUMBER TESTED IN GRADE 4													
2013			17	17		17	17		7	10	17		4,958
2014			23	20	1	23	23		10	13	23		4,841
2015			26	24		25	25		10	16	26		5,247

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			7	7		7	7		4	3	7	1,876	17
	2014			1	1	*	1	1		1	0	1	1,667	23
	2015			7	6		7	7		4	3	7	1,685	26

NUMBER TESTED IN GRADE 4													
2013			17	17		17	17		7	10	17	4,958	
2014			23	20	1	23	23		10	13	23	4,841	
2015			26	24		25	25		10	16	26	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	17
	2014			13.0	15.0	*	13.0	13.0		10.0	15.4	13.0	5.9	23
	2015			7.7	8.3		8.0	8.0		0.0	12.5	7.7	7.2	26

NUMBER TESTED IN GRADE 4													
2013			17	17		17	17		7	10	17		4,958
2014			23	20	1	23	23		10	13	23		4,841
2015			26	24		25	25		10	16	26		5,247

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.2	4.4	57.5	60.4
	2014	5.2	4.3	76.3	76.2
	2015	5.2	3.4	64.1	72.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	0.0	59.5	57.9	75.4	38
1	2013					
	2014					
	2015	25.0	31.4	30.8	55.8	39
2	2013					
	2014					
	2015	19.2	70.8	44.0	49.8	50
K-2	2013					
	2014					
	2015	19.4	52.1	44.1	59.6	127
# Tested (GR K-2)	2013					
	2014					
	2015	31	96	127	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	72.4	73.0	72.7	75.7	66
1	2013					
	2014					
	2015	26.5	54.3	40.6	62.6	69
2	2013					
	2014					
	2015	41.2	70.8	50.7	57.1	75
K-2	2013					
	2014					
	2015	44.7	65.6	54.3	64.9	210
# Tested (GR K-2)	2013					
	2014					
	2015	114	96	210	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	57.1	58.1		*	*		47.4	68.4	57.9	75.4	38
1**	2013													
	2014													
	2015	*		31.6	36.4		*	*		29.2	33.3	30.8	55.8	39
2**	2013													
	2014													
	2015	*	*	46.8	50.0	*	*	19.2		39.3	50.0	44.0	49.8	50
1-2	2013													
	2014													
	2015	0.0		40.0		43.8	25.0	20.0		34.6	43.2	38.2	52.8	89
# Tested (GR K-2)	2013													
	2014													
	2015	4	3	120	104	4	5	31	0	71	56	127	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	5	3		*	*		3	2	5	1,823	38
1**	2013													
	2014													
	2015	*		2	2		*	*		1	1	2	1,331	39
2**	2013													
	2014													
	2015	*	*	9	8	*	*	0		4	5	9	1,177	50
1-2	2013													
	2014													
	2015	0	0	11	10	1	0	0	0	5	6	11	2,508	89
# Tested (GR K-2)	2013													
	2014													
	2015	4	3	120	104	4	5	31	0	71	56	127	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	74.6	71.9		72.4	72.4		64.5	80.0	72.7	75.7	66
1	2013													
	2014													
	2015	*		41.8	39.7		27.3	26.5	*	40.0	41.4	40.6	62.6	69
2	2013													
	2014													
	2015	*	*	50.7	53.1	*	65.4	41.2		45.5	58.1	50.7	57.1	75
K-2	2013													
	2014													
	2015	50.0	*	55.2	54.3	*	53.4	44.7	*	48.7	61.1	54.3	64.9	210
# Tested (GR K-2)	2013													
	2014													
	2015	6	3	201	184	4	88	114	1	115	95	210	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	*	10	6		5	5		4	6	10	3,871	66
1	2013													
	2014													
	2015	*		9	9		2	2	*	5	4	9	3,150	69
2	2013													
	2014													
	2015	*	*	10	9	*	4	4		7	4	11	2,864	75
K-2	2013													
	2014													
	2015	1	*	29	24	*	11	11	*	16	14	30	9,885	210
# Tested (GR K-2)	2013													
	2014													
	2015	6	3	201	184	4	88	114	1	115	95	210	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			82.1	80.8		82.1	82.1		75.0	87.5	82.1	77.1	28
1	2013													
	2014													
	2015	*		66.7	70.0		67.7	67.7	*	58.8	78.6	67.7	82.6	31
2	2013													
	2014													
	2015	*		60.0	64.0		61.5	61.5		58.8	66.7	61.5	78.9	26
K-2	2013													
	2014													
	2015	*		69.9	71.6		70.6	70.6	*	63.0	79.5	70.6	79.6	85
# Tested (GR K-2)	2013													
	2014													
	2015	2		83	81		85	85	1	46	39	85	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			6	4		6	6		3	3	6	1,432	28
1	2013													
	2014													
	2015	*		5	5		5	5	*	2	3	5	2,591	31
2	2013													
	2014													
	2015	*		7	7		7	7		5	2	7	2,832	26
K-2	2013													
	2014													
	2015	*		18	16		18	18	*	10	8	18	6,855	85
# Tested (GR K-2)	2013													
	2014													
	2015	2		83	81		85	85	1	46	39	85	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	7	23.3	9	30.0	29	96.7	26	86.7	25	83.3
	Intermediate	18	60.0	17	56.7	1	3.3	4	13.3	5	16.7
	Advanced	5	16.7	4	13.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (34)	Beginning	5	14.7	9	26.5	32	94.1	22	64.7	22	64.7
	Intermediate	18	52.9	20	58.8	1	2.9	11	32.4	11	32.4
	Advanced	9	26.5	3	8.8	1	2.9	1	2.9	1	2.9
	Advanced High	2	5.9	2	5.9	0	0.0	0	0.0	0	0.0
2 (28)	Beginning	1	3.6	3	10.7	12	42.9	8	28.6	7	25.0
	Intermediate	2	7.1	8	28.6	7	25.0	10	35.7	9	32.1
	Advanced	16	57.1	11	39.3	8	28.6	6	21.4	10	35.7
	Advanced High	9	32.1	6	21.4	1	3.6	4	14.3	2	7.1
3 (31)	Beginning	7	22.6	12	38.7	12	38.7	10	32.3	10	32.3
	Intermediate	15	48.4	10	32.3	10	32.3	11	35.5	10	32.3
	Advanced	8	25.8	7	22.6	8	25.8	2	6.5	4	12.9
	Advanced High	1	3.2	2	6.5	1	3.2	8	25.8	7	22.6
4 (32)	Beginning	0	0.0	1	3.1	5	15.6	5	15.6	4	12.5
	Intermediate	1	3.1	6	18.8	10	31.3	10	31.3	9	28.1
	Advanced	15	46.9	10	31.3	12	37.5	12	37.5	12	37.5
	Advanced High	16	50.0	15	46.9	5	15.6	5	15.6	7	21.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 10 (31.3%)	Beginning	20			
	Intermediate	10	1		
	Advanced	0	0	1	
	Advanced High	0	0	0	
27 16 (59.3%)	Beginning	6			
	Intermediate	5	4		
	Advanced	0	9	1	
	Advanced High	0	2	0	
30 12 (40.0%)	Beginning	9			
	Intermediate	2	8		
	Advanced	0	3	1	
	Advanced High	0	0	7	
31 10 (32.3%)	Beginning	4			
	Intermediate	0	8		
	Advanced	0	3	9	
	Advanced High	0	0	7	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	1	3.0	1	3.0	1	3.0	1	3.0	0	0.0
	Intermediate	0	0.0	4	12.1	11	33.3	6	18.2	5	15.2
	Advanced	7	21.2	27	81.8	15	45.5	12	36.4	14	42.4
	Advanced High	25	75.8	1	3.0	6	18.2	14	42.4	14	42.4
ALL (188)	Beginning	21	11.2	35	18.6	91	48.4	72	38.3	68	36.2
	Intermediate	54	28.7	65	34.6	40	21.3	52	27.7	49	26.1
	Advanced	60	31.9	62	33.0	44	23.4	33	17.6	41	21.8
	Advanced High	53	28.2	26	13.8	13	6.9	31	16.5	30	16.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
32 19 (59.4%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	4	10	
	Advanced High	0	0	14	
152 67 (44.1%)	Beginning	39			
	Intermediate	18	24		
	Advanced	0	19	22	
	Advanced High	0	2	28	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

69	62.5	75.0			73.9		80.1	
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GRADE 1 MUSIC

68	69.6	75.4			70.6		78.6	
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GRADE 1 READING

39	64.0	79.6			87.2		85.1	
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GRADE 1 SPANISH MATHEMATICS

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GRADE 1 SPANISH READING

30	63.5	76.7			73.3		86.5	
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GRADE 2 MATHEMATICS

77	65.5	80.1	84.0		84.4	93.3	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

78	87.7	87.7	100.0		94.9	100.0	96.5	100.0
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GRADE 2 READING

50	55.0	75.5	87.0		62.0	100.0	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*	*	64.4	*
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GRADE 2 SPANISH READING

29	60.5	73.7	80.8		72.4	85.7	73.4	91.2
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GRADE 3 ART

66	79.1	81.0	93.0		86.4	100.0	79.8	100.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

69	69.3	78.6			89.9		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

39	49.5	72.4			59.0		76.4	
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GRADE 1 SPANISH MATHEMATICS

1	*	*			*		93.8	
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GRADE 1 SPANISH READING

31	65.5	74.1			71.0		82.3	
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GRADE 2 MATHEMATICS

75	82.3	84.9	83.9		84.0	90.7	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

49	64.9	76.6	81.4		65.3	83.7	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*	*	37.1	*
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GRADE 2 SPANISH READING

27	76.7	84.4	76.0		77.8	77.8	80.2	89.0
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GRADE 3 ART

65	79.2	83.6	95.2		89.2	100.0	85.7	100.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

41	42.8	63.5	78.0		39.0	80.0	56.2	90.3
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GRADE 3 MATHEMATICS

64	41.6	68.7	75.7		46.9	84.1	50.2	86.7
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GRADE 3 READING

41	53.8	69.2	78.0		43.9	87.5	58.9	86.3
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GRADE 3 SCIENCE

41	52.5	65.2	75.1		41.5	90.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

41	54.3	70.9	83.4		61.0	97.5	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

25	53.9	69.3	79.0		52.0	92.0	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

2	*	*	*		*	*	43.9	*
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GRADE 3 SPANISH READING

25	55.4	70.3	79.5		52.0	92.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

25	50.2	66.8	82.4		48.0	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

25	50.9	68.6	77.4		48.0	92.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

35	60.9	68.3	83.5		54.3	90.9	60.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 LANGUAGE ARTS

41	65.7	71.4	80.0		58.5	80.0	63.1	88.2
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GRADE 3 MATHEMATICS

65	46.8	71.0	75.3		47.7	81.3	49.8	83.6
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GRADE 3 READING

41	63.9	72.9	80.1		68.3	87.5	59.6	82.6
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GRADE 3 SCIENCE

41	53.3	68.9	75.1		46.3	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

40	58.3	64.2	84.5		42.5	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

25	58.6	65.5	71.8		52.0	52.0	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

1	*	*	*		*	*	28.6	*
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GRADE 3 SPANISH READING

25	66.8	75.1	71.8		64.0	52.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

25	53.6	69.1	74.2		48.0	60.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

25	59.0	70.0	75.2		60.0	72.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

37	51.7	65.5	78.8		37.8	94.3	63.1	88.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

61	43.4	70.7	76.5		60.7	78.3	57.0	88.5
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GRADE 4 MUSIC

60	67.1	76.5	98.7		83.3	100.0	76.3	99.9
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GRADE 4 READING

35	55.9	70.6	85.6		51.4	100.0	61.0	90.2
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GRADE 4 SCIENCE

35	61.1	71.5	87.1		62.9	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

35	50.0	66.6	84.8		45.7	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

27	74.3	74.3	84.5		77.8	100.0	69.3	90.9
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GRADE 4 SPANISH READING

27	64.3	73.2	84.5		74.1	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

27	56.4	68.1	88.0		55.6	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

27	45.8	68.1	85.4		48.1	96.3	41.8	95.7
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GRADE 5 LANGUAGE ARTS

29	71.6	74.2	82.9		82.8	96.3	71.9	92.8
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GRADE 5 MATHEMATICS

54	36.2	68.1	82.7		33.3	100.0	49.3	88.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 MATHEMATICS

37	38.6	66.5	82.6		37.8	97.1	48.5	86.9
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GRADE 4 MUSIC

62	59.2	72.8	98.5		64.5	100.0	66.4	99.7
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GRADE 4 READING

37	54.1	69.4	80.0		51.4	97.1	55.4	88.2
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GRADE 4 SCIENCE

37	58.4	72.2	87.0		64.9	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

36	43.1	65.2	84.5		27.8	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

27	76.9	76.9	76.6		70.4	70.4	64.9	85.7
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GRADE 4 SPANISH READING

27	63.3	75.5	76.6		70.4	70.4	62.9	85.7
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GRADE 4 SPANISH SCIENCE

27	57.6	69.0	80.0		51.9	81.5	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

27	47.0	69.4	75.2		48.1	70.4	40.3	94.0
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GRADE 5 LANGUAGE ARTS

33	72.4	78.2	85.0		72.7	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

54	50.6	70.4	81.7		61.1	100.0	57.9	88.1
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

55	78.5	78.5	99.1		89.1	100.0	88.5	100.0
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GRADE 5 READING

29	58.6	69.7	77.4		58.6	92.6	66.2	89.7
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GRADE 5 SCIENCE

29	55.5	66.6	84.5		44.8	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

29	42.3	70.1	83.9		41.4	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

26	80.3	80.3	87.2		80.8	100.0	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	41.9	*
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GRADE 5 SPANISH READING

27	70.5	80.4	87.1		88.9	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

27	52.6	68.4	86.7		48.1	100.0	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

27	44.2	71.2	88.6		59.3	100.0	44.9	96.6
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KINDERGARTEN ART

67	92.4	92.4			98.5		94.8	
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KINDERGARTEN MATHEMATICS

68	71.0	80.7			80.9		82.2	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 PHYSICAL EDUCATION

55	86.4	86.4	99.3		98.2	100.0	93.6	100.0
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GRADE 5 READING

33	65.6	74.2	81.6		69.7	97.0	66.6	89.6
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GRADE 5 SCIENCE

53	67.4	72.1	83.8		66.0	98.1	65.6	92.3
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GRADE 5 SOCIAL STUDIES

47	55.0	71.9	89.0		55.3	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

22	84.3	86.2	85.0		95.5	100.0	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

22	67.6	79.7	85.0		81.8	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

2	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

8	54.3	71.4	91.9		50.0	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

66	73.4	80.1			84.8		86.3	
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

39	78.8	85.9			94.9		89.5	
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KINDERGARTEN SPANISH READING

29	77.2	82.5			86.2		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN READING

38	81.9	84.0			81.6		90.1	
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KINDERGARTEN SPANISH READING

28	88.1	89.5			92.9		91.7	
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