

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

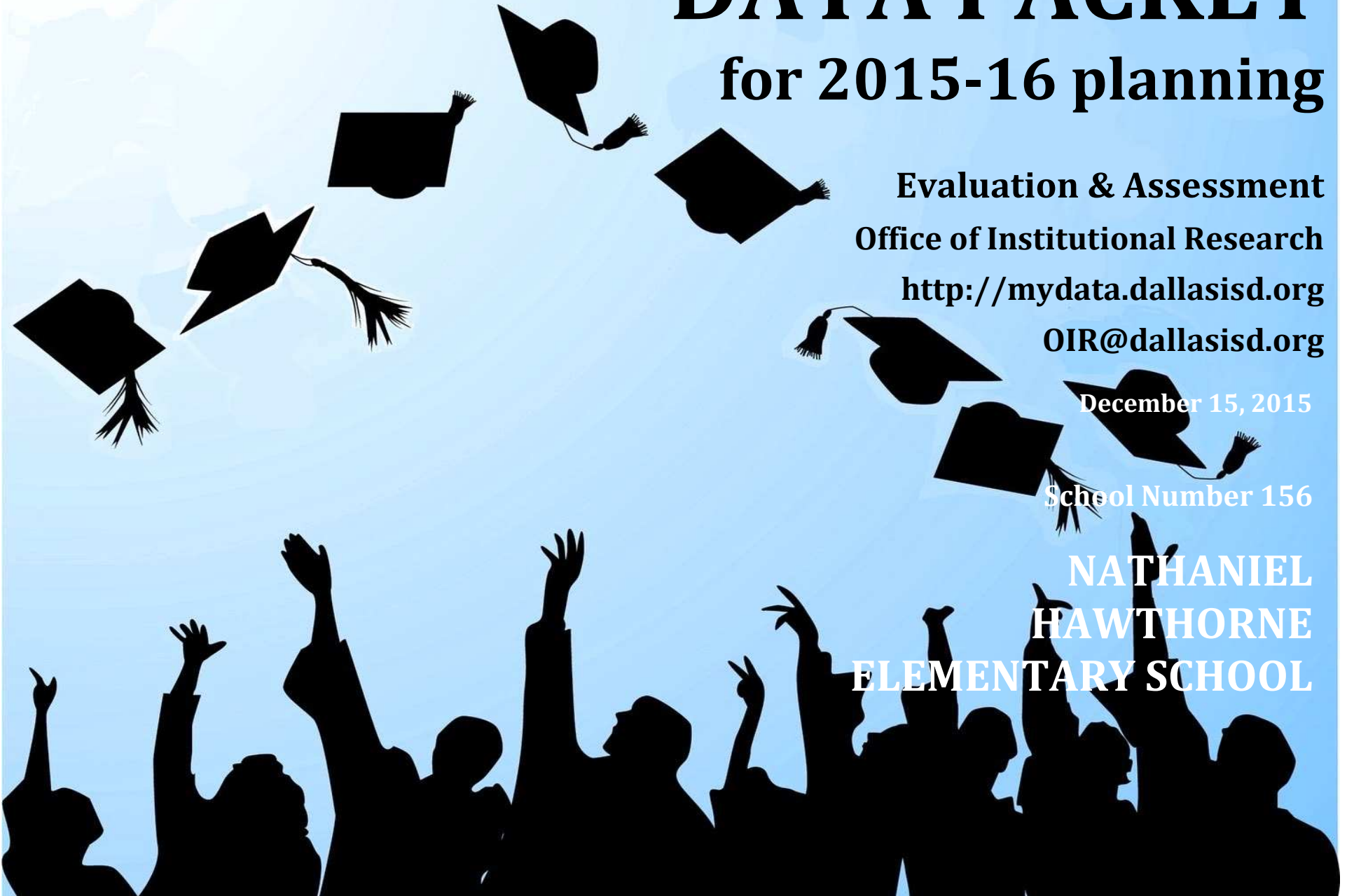
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December 15, 2015

School Number 156

**NATHANIEL
HAWTHORNE
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	65
KN	79
1	73
2	67
3	65
4	60
5	57
ALL	466

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	8.6	7	20.0
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	420	90.1	17	48.6
White	5	1.1	9	25.7
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	5.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	319	68.5
Economically disadvantaged	456	97.9
Limited English proficient (LEP)	291	62.4
Special education	32	6.9
Talented and Gifted (TAG)	42	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	50	1	2.0	0	0.0	0	0.0	49	98.0	0	0.0	0	0.0
	2014	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
	2015	65	3	4.6	0	0.0	0	0.0	61	93.8	1	1.5	0	0.0
KN	2013	114	9	7.9	1	0.9	0	0.0	103	90.4	1	0.9	0	0.0
	2014	72	3	4.2	0	0.0	0	0.0	68	94.4	1	1.4	0	0.0
	2015	79	7	8.9	0	0.0	0	0.0	71	89.9	1	1.3	0	0.0
1	2013	92	9	9.8	1	1.1	0	0.0	81	88.0	0	0.0	0	0.0
	2014	70	5	7.1	1	1.4	0	0.0	64	91.4	0	0.0	0	0.0
	2015	73	4	5.5	0	0.0	0	0.0	67	91.8	2	2.7	0	0.0
2	2013	72	11	15.3	1	1.4	0	0.0	59	81.9	1	1.4	0	0.0
	2014	64	4	6.3	1	1.6	0	0.0	59	92.2	0	0.0	0	0.0
	2015	67	5	7.5	1	1.5	0	0.0	60	89.6	1	1.5	0	0.0
3	2013	75	9	12.0	0	0.0	0	0.0	65	86.7	1	1.3	0	0.0
	2014	57	4	7.0	0	0.0	0	0.0	52	91.2	1	1.8	0	0.0
	2015	65	6	9.2	0	0.0	0	0.0	59	90.8	0	0.0	0	0.0
4	2013	83	4	4.8	0	0.0	0	0.0	79	95.2	0	0.0	0	0.0
	2014	62	5	8.1	0	0.0	0	0.0	56	90.3	1	1.6	0	0.0
	2015	60	10	16.7	0	0.0	0	0.0	50	83.3	0	0.0	0	0.0
5	2013	90	9	10.0	0	0.0	0	0.0	80	88.9	1	1.1	0	0.0
	2014	50	2	4.0	0	0.0	0	0.0	48	96.0	0	0.0	0	0.0
	2015	57	5	8.8	0	0.0	0	0.0	52	91.2	0	0.0	0	0.0
PK-5	2013	576	52	9.0	3	0.5	0	0.0	516	89.6	4	0.7	0	0.0
	2014	457	24	5.3	2	0.4	0	0.0	428	93.7	3	0.7	0	0.0
	2015	466	40	8.6	1	0.2	0	0.0	420	90.1	5	1.1	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	50	50	100.0	38	76.0	4	8.0	38	76.0	0	0.0	47	94.0	52.0	48.0	0.0
	2014	82	77	93.9	58	70.7	13	15.9	21	25.6	0	0.0	75	91.5	59.8	40.2	2.4
	2015	65	64	98.5	48	73.8	2	3.1	48	73.8	0	0.0	65	100.0	49.2	50.8	0.0
KN	2013	114	108	94.7	72	63.2	8	7.0	72	63.2	6	5.3	53	46.5	52.6	47.4	0.9
	2014	72	71	98.6	44	61.1	5	6.9	45	62.5	0	0.0	34	47.2	52.8	47.2	1.4
	2015	79	74	93.7	49	62.0	7	8.9	22	27.8	0	0.0	16	20.3	59.5	40.5	0.0
1	2013	92	87	94.6	53	57.6	3	3.3	54	58.7	6	6.5	6	6.5	48.9	51.1	0.0
	2014	70	70	100.0	45	64.3	3	4.3	45	64.3	12	17.1	5	7.1	45.7	54.3	0.0
	2015	73	72	98.6	47	64.4	2	2.7	48	65.8	10	13.7	2	2.7	47.9	52.1	2.7
2	2013	72	69	95.8	41	56.9	4	5.6	55	76.4	8	11.1	2	2.8	54.2	45.8	1.4
	2014	64	62	96.9	38	59.4	2	3.1	52	81.3	13	20.3	3	4.7	51.6	48.4	1.6
	2015	67	67	100.0	42	62.7	4	6.0	55	82.1	11	16.4	1	1.5	52.2	47.8	0.0
3	2013	75	75	100.0	43	57.3	9	12.0	56	74.7	6	8.0	6	8.0	52.0	48.0	0.0
	2014	57	56	98.2	39	68.4	3	5.3	49	86.0	7	12.3	3	5.3	47.4	52.6	0.0
	2015	65	64	98.5	38	58.5	4	6.2	50	76.9	12	18.5	4	6.2	49.2	50.8	3.1
4	2013	83	80	96.4	57	68.7	7	8.4	57	68.7	7	8.4	4	4.8	54.2	45.8	1.2
	2014	62	61	98.4	39	62.9	9	14.5	50	80.6	3	4.8	4	6.5	67.7	32.3	1.6
	2015	60	59	98.3	33	55.0	5	8.3	48	80.0	6	10.0	3	5.0	46.7	53.3	1.7
5	2013	90	88	97.8	58	64.4	6	6.7	64	71.1	7	7.8	2	2.2	47.8	52.2	0.0
	2014	50	50	100.0	36	72.0	6	12.0	45	90.0	6	12.0	0	0.0	56.0	44.0	0.0
	2015	57	56	98.2	34	59.6	8	14.0	48	84.2	3	5.3	1	1.8	64.9	35.1	3.5
PK-5	2013	576	557	96.7	362	62.8	41	7.1	396	68.8	40	6.9	120	20.8	51.6	48.4	0.5
	2014	457	447	97.8	299	65.4	41	9.0	307	67.2	41	9.0	124	27.1	54.5	45.5	1.1
	2015	466	456	97.9	291	62.4	32	6.9	319	68.5	42	9.0	92	19.7	52.8	47.2	1.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	109	13,959	103	94.5	13,303	95.3	12	11.0	20.2	96	11,885	88.1	85.1
	2014	72	13,557	68	95.1	12,997	95.9	12	16.8	18.6	65	11,773	90.9	86.8
	2015	78	13,283	74	94.8	12,675	95.4	9	11.5	19.2	70	11,627	89.6	87.5
1	2013	95	14,131	90	95.1	13,568	96.0	5	5.3	18.8	88	12,378	92.9	87.6
	2014	73	14,264	70	95.9	13,734	96.3	5	6.9	18.0	66	12,511	90.7	87.7
	2015	73	13,984	70	96.4	13,437	96.1	7	9.6	18.1	68	12,405	93.5	88.7
2	2013	71	13,553	68	95.6	13,074	96.5	5	7.1	17.1	64	12,034	90.4	88.8
	2014	65	13,664	62	96.3	13,220	96.8	12	18.6	16.0	57	12,162	88.3	89.0
	2015	67	13,916	65	97.1	13,422	96.4	6	9.0	16.6	63	12,453	94.1	89.5
3	2013	73	12,877	70	96.0	12,463	96.8	5	6.9	15.9	65	11,544	89.1	89.7
	2014	56	13,166	54	96.9	12,770	97.0	6	10.7	16.2	50	11,764	89.5	89.4
	2015	62	13,237	61	97.6	12,793	96.6	11	17.6	16.2	57	11,910	91.5	90.0
4	2013	82	12,400	79	96.3	12,023	97.0	5	6.1	16.5	72	11,167	88.2	90.1
	2014	63	12,546	60	96.4	12,183	97.1	7	11.2	15.0	57	11,321	91.0	90.2
	2015	59	12,745	57	96.6	12,343	96.9	5	8.5	16.2	56	11,520	94.7	90.4
5	2013	89	12,055	86	96.7	11,698	97.0	2	2.2	6.2	85	10,918	95.4	90.6
	2014	50	12,130	48	96.4	11,794	97.2	0	0.0	4.0	47	10,985	93.8	90.6
	2015	58	12,122	56	96.9	11,747	96.9	2	3.5	6.6	55	11,052	95.1	91.2
KN-5	2013	518	78,974	496	95.6	76,128	96.4	34	6.6	16.0	470	69,926	90.7	88.5
	2014	377	79,327	363	96.1	76,697	96.7	42	11.1	14.8	342	70,516	90.6	88.9
	2015	397	79,286	383	96.5	76,417	96.4	40	10.1	15.6	369	70,967	92.9	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 35

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	20.0
Hispanic	17	48.6
White	9	25.7
Multiple	0	0.0
Other	2	5.7

Gender	Number	Percentage
Female	28	80.0
Male	7	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.1	88.6
2013-14	14.1	57.1
2014-15	4.9	73.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	11.4
1	8	22.9
2	2	5.7
3	0	0.0
4	0	0.0
5	1	2.9
1-3	10	28.6
More than 3	21	60.0
1 - 5	11	31.4
6 - 10	11	31.4
11 - 20	6	17.1
More than 20	3	8.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	57.1	66.7	65.6	*	*	41.2	*	66.7	61.1	63.6	67.8	33
	2014	*	*	57.1	48.0		50.0	41.2	*	33.3	57.1	46.2	61.7	26
	2015		*	72.0	59.3	*	*	37.5		57.1	68.8	63.3	60.8	30
4	2013		*	60.7	59.3	*	*	*		50.0	83.3	63.3	62.3	30
	2014	*	*	48.0	48.1	*	30.0	38.9		52.4	44.4	50.0	59.4	30
	2015		25.0	65.0	60.0		*	31.6		50.0	56.3	53.6	57.9	28
5	2013	*	85.7	74.2	75.0		65.9	66.0		75.8	75.6	75.7	81.5	74
	2014		*	62.5	60.0	*	*	46.2		55.6	62.5	58.8	78.5	17
	2015		*	69.6	68.0		37.5	55.6		76.5	55.6	69.2	77.5	26
3-5	2013	*	75.0	69.5	69.5	*	58.5	58.3	*	66.7	73.2	70.1	71.1	137
	2014	*	22.2	54.8	50.7	*	45.5	41.7	*	47.6	54.8	50.7	66.7	73
	2015		31.3	69.1	62.3	*	47.1	41.5		62.8	61.0	61.9	65.7	84

NUMBER TESTED IN GRADES 3-5													
2013	2	16	118	131	3	53	72	1	66	71	137	21,619	
2014	2	9	62	67	4	22	48	1	42	31	73	21,304	
2015		16	68	77	1	17	53		43	41	84	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	3	8	11	*	*	10	*	5	7	12	2,181	33
	2014	*	*	9	13		4	10	*	8	6	14	2,649	26
	2015		*	7	11	*	*	10		6	5	11	2,771	30
4	2013		*	11	11	*	*	*		9	2	11	2,581	30
	2014	*	*	13	14	*	7	11		10	5	15	2,858	30
	2015		6	7	10		*	13		6	7	13	2,928	28
5	2013	*	1	17	18		15	17		8	10	18	1,484	74
	2014		*	6	6	*	*	7		4	3	7	1,582	17
	2015		*	7	8		5	8		4	4	8	1,692	26
3-5	2013	*	4	36	40	*	22	30	*	22	19	41	6,246	137
	2014	*	7	28	33	*	12	28	*	22	14	36	7,089	73
	2015		11	21	29	*	9	31		16	16	32	7,391	84

NUMBER TESTED IN GRADES 3-5													
2013	2	16	118	131	3	53	72	1	66	71	137	21,619	
2014	2	9	62	67	4	22	48	1	42	31	73	21,304	
2015		16	68	77	1	17	53		43	41	84	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	14.3	25.0	21.9	*	*	0.0	*	33.3	11.1	21.2	13.6	33
	2014	*	*	4.8	4.0		0.0	0.0	*	8.3	0.0	3.8	9.6	26
	2015		*	8.0	7.4	*	*	0.0		7.1	6.3	6.7	13.6	30
4	2013		*	7.1	3.7	*	*	*		0.0	16.7	6.7	13.5	30
	2014	*	*	4.0	3.7	*	0.0	0.0		0.0	11.1	3.3	12.0	30
	2015			12.5	5.0	8.0		*	0.0	8.3	6.3	7.1	12.8	28
5	2013	*	0.0	12.1	11.1		11.4	10.0		3.0	17.1	10.8	13.3	74
	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	11.5	17
	2015		*	17.4	12.0		0.0	5.6		11.8	22.2	15.4	14.9	26
3-5	2013	*	6.3	13.6	12.2	*	9.4	6.9	*	9.1	15.5	12.4	13.5	137
	2014	*	0.0	3.2	3.0	*	0.0	0.0	*	2.4	3.2	2.7	11.1	73
	2015			6.3	10.3	9.1	*	0.0	1.9	9.3	9.8	9.5	13.8	84

NUMBER TESTED IN GRADE 3-5													
2013	2	16	118	131	3	53	72	1	66	71	137	21,619	
2014	2	9	62	67	4	22	48	1	42	31	73	21,304	
2015		16	68	77	1	17	53		43	41	84	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	61.6	55.6	58.7
	2014	51.3	52.6	51.0
	2015	64.4	52.0	54.4
4	2013	64.3	57.8	53.1
	2014	57.0	51.3	53.3
	2015	52.9	53.4	52.2
5	2013	63.6	65.4	62.9
	2014	60.0	52.9	57.1
	2015	60.0	66.8	63.3
3-5	2013	63.3	61.3	59.7
	2014	55.7	52.1	53.4
	2015	59.2	57.1	56.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	66.7	65.4	*	*	*		58.8	83.3	69.0	63.9	29
	2014	*	*	40.0	40.7	*	20.0	22.2		47.6	33.3	43.3	61.9	30
	2015		33.3	57.1	57.7	*	*	36.8		30.8	64.7	50.0	59.4	30

NUMBER TESTED IN GRADE 4													
2013		2	27	26	1	3	4		17	12	29	6,771	
2014	1	4	25	27	2	10	18		21	9	30	7,022	
2015		9	21	26	1	5	19		13	17	30	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	9	9	*	*	*		7	2	9	2,442	29
	2014	*	*	15	16	*	8	14		11	6	17	2,675	30
	2015		6	9	11	*	*	12		9	6	15	2,837	30

NUMBER TESTED IN GRADE 4													
2013		2	27	26	1	3	4		17	12	29	6,771	
2014	1	4	25	27	2	10	18		21	9	30	7,022	
2015		9	21	26	1	5	19		13	17	30	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	3.7	3.8	*	*	*		0.0	8.3	3.4	4.7	29
	2014	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	3.7	30
	2015		0.0	4.8	3.8	*	*	0.0		7.7	0.0	3.3	4.2	30

NUMBER TESTED IN GRADE 4													
2013		2	27	26	1	3	4		17	12	29	6,771	
2014	1	4	25	27	2	10	18		21	9	30	7,022	
2015		9	21	26	1	5	19		13	17	30	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.0	3.6	62.5	63.2
	2014	3.6	3.4	54.8	51.6
	2015	3.8	4.0	51.1	50.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	42.9	58.6	56.1	*	56.4	49.0	*	66.7	44.1	55.2	57.5	67
	2014	*	*	58.0	55.6	*	62.2	50.0	*	60.0	50.0	54.5	59.3	55
	2015		*	72.4	67.8	*	75.7	66.7		66.7	69.7	68.3	65.2	63
4	2013		*	57.7	55.8	*	61.1	60.0		53.5	62.2	57.5	57.5	80
	2014	*	*	50.9	47.3	16.7	44.7	37.8		57.5	27.8	48.3	59.0	58
	2015		25.0	69.6	66.7		76.7	54.5		62.5	63.3	63.0	61.9	54
5	2013	*	50.0	74.0	71.4		72.2	64.5		71.1	72.9	72.1	81.7	86
	2014		*	68.8	70.2	*	77.8	68.2		59.3	81.8	69.4	81.4	49
	2015		*	79.5	78.3		82.8	76.9		83.9	68.8	78.7	68.5	47
3-5	2013	*	47.1	63.8	61.7	42.9	63.9	58.3	*	63.2	61.3	62.2	65.3	233
	2014	*	22.2	58.9	57.1	18.2	61.3	51.9	*	58.7	54.3	56.8	66.3	162
	2015		31.3	73.6	70.5	*	78.1	65.6		71.8	67.1	69.5	65.1	164

NUMBER TESTED IN GRADES 3-5													
2013	2	17	213	227	7	147	135	1	114	119	233	34,686	
2014	2	9	151	156	11	111	135	1	92	70	162	35,222	
2015		16	148	156	1	96	131		85	79	164	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4	24	29	*	17	26	*	11	19	30	5,086	67
	2014	*	*	21	24	*	14	23	*	10	15	25	4,988	55
	2015		*	16	19	*	9	16		10	10	20	4,347	63
4	2013		*	33	34	*	21	22		20	14	34	4,919	80
	2014	*	*	26	29	5	21	28		17	13	30	4,803	58
	2015		6	14	17		7	20		9	11	20	4,556	54
5	2013	*	4	20	24		15	22		11	13	24	2,035	86
	2014		*	15	14	*	8	14		11	4	15	2,088	49
	2015		*	9	10		5	9		5	5	10	3,559	47
3-5	2013	*	9	77	87	4	53	70	*	42	46	88	12,040	233
	2014	*	7	62	67	9	43	65	*	38	32	70	11,879	162
	2015		11	39	46	*	21	45		24	26	50	12,462	164

NUMBER TESTED IN GRADES 3-5													
2013	2	17	213	227	7	147	135	1	114	119	233	34,686	
2014	2	9	151	156	11	111	135	1	92	70	162	35,222	
2015		16	148	156	1	96	131		85	79	164	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	14.3	13.8	13.6	*	12.8	9.8	*	24.2	2.9	13.4	9.1	67
	2014	*	*	2.0	1.9	*	2.7	2.2	*	4.0	0.0	1.8	10.4	55
	2015		*	6.9	6.8	*	10.8	8.3		10.0	3.0	6.3	9.3	63
4	2013		*	11.5	10.4	*	9.3	9.1		7.0	16.2	11.3	9.5	80
	2014	*	*	18.9	16.4	16.7	21.1	17.8		17.5	16.7	17.2	14.0	58
	2015		0.0	6.5	5.9		10.0	6.8		12.5	0.0	5.6	10.4	54
5	2013	*	0.0	6.5	6.0		7.4	6.5		2.6	8.3	5.8	12.8	86
	2014		*	20.8	19.1	*	25.0	20.5		18.5	22.7	20.4	15.7	49
	2015		*	25.0	23.9		27.6	20.5		25.8	18.8	23.4	12.3	47
3-5	2013	*	5.9	10.3	9.7	28.6	9.5	8.3	*	10.5	9.2	9.9	10.4	233
	2014	*	0.0	13.9	12.2	9.1	16.2	13.3	*	14.1	11.4	13.0	13.3	162
	2015		0.0	12.2	11.5	*	15.6	11.5		16.5	5.1	11.0	10.6	164

NUMBER TESTED IN GRADE 3-5													
2013	2	17	213	227	7	147	168	1	114	119	233	34,686	
2014	2	9	151	156	11	111	135	1	92	70	162	35,222	
2015		16	148	156	1	96	131		85	79	164	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	62.8	57.2	59.7	60.3
4	2013				
	2014				
	2015	69.9	53.9	37.8	54.1
5	2013				
	2014				
	2015	66.0	63.8	64.0	66.3
3-5	2013				
	2014				
	2015	66.1	58.0	53.7	60.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	37.5	45.2	44.7	*	12.5	12.5		35.0	55.0	45.0	65.1	40
	2014		*	31.3	33.3	*	*	23.1		33.3	37.5	35.3	61.3	17
	2015		*	60.9	60.0		37.5	50.0		76.5	33.3	61.5	59.1	26

NUMBER TESTED IN GRADE 5													
2013	1	8	31	38	1	8	16		20	20	40	10,180	
2014		1	16	15	2	4	13		9	8	17	9,073	
2015		3	23	25		8	18		17	9	26	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	5	17	21	*	7	14		13	9	22	3551	40
	2014		*	11	10	*	*	10		6	5	11	3511	17
	2015		*	9	10		5	9		4	6	10	3685	26

NUMBER TESTED IN GRADE 5													
2013	1	8	31	38	1	8	16		20	20	40	10,180	
2014		1	16	15	2	4	13		9	8	17	9,073	
2015		3	23	25		8	18		17	9	26	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	40
	2014		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	5.3	17
	2015		*	8.7	8.0		0.0	0.0		11.8	0.0	7.7	6.6	26

NUMBER TESTED IN GRADE 5													
2013	1	8	31	38	1	8	16		20	20	40	10,180	
2014		1	16	15	2	4	13		9	8	17	9,073	
2015		3	23	25		8	18		17	9	26	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	53.8	59.8	52.7	55.4
	2014	47.1	60.0	48.5	54.2
	2015	68.3	68.8	62.8	60.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			71.4	71.4	*	70.6	70.6		73.7	68.8	71.4	69.6	35
	2014			62.1	62.1	*	62.1	62.1		61.5	62.5	62.1	65.2	29
	2015			78.8	81.3		78.8	81.3		68.8	88.2	78.8	66.0	33
4	2013			60.8	60.8	*	60.8	60.8		48.0	73.1	60.8	61.0	51
	2014			51.7	51.7	*	51.7	53.6		45.0	66.7	51.7	60.8	29
	2015			70.4	70.4	*	69.2	69.2		75.0	66.7	70.4	64.2	27
5	2013			72.7	72.7		70.0	72.7		*	66.7	72.7	86.5	11
	2014			78.1	78.1	*	78.1	77.4		72.2	85.7	78.1	83.0	32
	2015			79.2	79.2	*	79.2	79.2		68.8	100.0	79.2	83.5	24
3-5	2013			66.0	66.0	*	65.3	65.6		61.2	70.8	66.0	70.6	97
	2014			64.4	64.4	25.0	64.4	64.8		58.8	71.8	64.4	68.7	90
	2015			76.2	77.1	*	75.9	76.8		70.5	82.5	76.2	70.1	84

NUMBER TESTED IN GRADES 3-5													
2013			97	97	4	95	96			49	48	97	13,810
2014			90	90	8	90	88			51	39	90	14,654
2015			84	83	4	83	82			44	40	84	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10	10	*	10	10		5	5	10	1,697	35
	2014			11	11	*	11	11		5	6	11	2,005	29
	2015			7	6		7	6		5	2	7	1,922	33
4	2013			20	20	*	20	20		13	7	20	1,915	51
	2014			14	14	*	14	13		11	3	14	1,891	29
	2015			8	8	*	8	8		3	5	8	1,867	27
5	2013			3	3		3	3		*	2	3	449	11
	2014			7	7	*	7	7		5	2	7	692	32
	2015			5	5	*	5	5		5	0	5	669	24
3-5	2013			33	33	*	33	33		19	14	33	4,061	97
	2014			32	32	6	32	31		21	11	32	4,588	90
	2015			20	19	*	20	19		13	7	20	4,458	84

NUMBER TESTED IN GRADES 3-5													
2013			97	97	4	95	96			49	48	97	13,810
2014			90	90	8	90	88			51	39	90	14,654
2015			84	83	4	83	82			44	40	84	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			8.6	8.6	*	8.8	8.8		10.5	6.3	8.6	17.4	35
	2014			13.8	13.8	*	13.8	13.8		15.4	12.5	13.8	17.6	29
	2015			12.1	12.5		12.1	12.5		0.0	23.5	12.1	16.1	33
4	2013			13.7	13.7	*	13.7	13.7		4.0	23.1	13.7	13.4	51
	2014			13.8	13.8	*	13.8	14.3		20.0	0.0	13.8	12.5	29
	2015			3.7	3.7	*	3.8	3.8		8.3	0.0	3.7	11.6	27
5	2013			9.1	9.1		10.0	9.1		*	0.0	9.1	11.6	11
	2014			21.9	21.9	*	21.9	22.6		11.1	35.7	21.9	15.8	32
	2015			12.5	12.5	*	12.5	12.5		12.5	12.5	12.5	13.9	24
3-5	2013			11.3	11.3	*	11.6	11.5		8.2	14.6	11.3	14.6	97
	2014			16.7	16.7	0.0	16.7	17.0		15.7	17.9	16.7	15.4	90
	2015			9.5	9.6	*	9.6	9.8		6.8	12.5	9.5	14.0	84

NUMBER TESTED IN GRADE 3-5													
2013			97	97	4	95	96		49	48	97	13,810	
2014			90	90	8	90	88		51	39	90	14,654	
2015			84	83	4	83	82		44	40	84	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	51.0	58.7	57.9
	2014	60.3	56.3	57.1
	2015	62.1	60.4	54.9
4	2013	56.1	61.3	50.7
	2014	61.4	50.4	56.5
	2015	65.9	60.5	54.9
5	2013	63.6	58.9	58.8
	2014	60.0	65.3	69.1
	2015	58.3	69.3	61.8
3-5	2013	55.1	60.1	54.2
	2014	60.6	57.6	61.2
	2015	62.3	63.0	56.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			63.5	63.5	*	63.5	63.5		53.8	73.1	63.5	62.2	52
	2014			51.7	51.7	*	51.7	53.6		45.0	66.7	51.7	65.6	29
	2015			74.1	74.1	*	73.1	73.1		66.7	80.0	74.1	67.9	27

NUMBER TESTED IN GRADE 4													
2013			52	52	3	52	52		26	26	52	4,958	
2014			29	29	4	29	28		20	9	29	4,841	
2015			27	27	1	26	26		12	15	27	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			19	19	*	19	19		12	7	19	1,876	52
	2014			14	14	*	14	13		11	3	14	1,667	29
	2015			7	7	*	7	7		4	3	7	1,685	27

NUMBER TESTED IN GRADE 4													
2013			52	52	3	52	52		26	26	52	4,958	
2014			29	29	4	29	28		20	9	29	4,841	
2015			27	27	1	26	26		12	15	27	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			5.8	5.8	*	5.8	5.8		0.0	11.5	5.8	5.8	52
	2014			6.9	6.9	*	6.9	7.1		10.0	0.0	6.9	5.9	29
	2015			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.2	27

NUMBER TESTED IN GRADE 4													
2013			52	52	3	52	52		26	26	52	4,958	
2014			29	29	4	29	28		20	9	29	4,841	
2015			27	27	1	26	26		12	15	27	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.8	4.1	60.3	67.9
	2014	3.8	4.2	59.0	56.8
	2015	3.9	3.5	56.0	73.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			66.7	66.7	*	66.0	66.7		60.0	71.4	66.7	43.0	48
	2014			68.8	68.8	*	68.8	67.7		61.1	78.6	68.8	55.6	32
	2015			66.7	66.7	*	66.7	66.7		68.8	62.5	66.7	50.2	24

NUMBER TESTED IN GRADE 5													
2013			48	48	1	47	48		20	28	48	1,122	
2014			32	32	3	32	31		18	14	32	2,304	
2015			24	24	3	24	24		16	8	24	2,437	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			16	16	*	16	16		8	8	16	640	48
	2014			10	10	*	10	10		7	3	10	1022	32
	2015			8	8	*	8	8		5	3	8	1213	24

NUMBER TESTED IN GRADE 5													
2013			48	48	1	47	48		20	28	48	1,122	
2014			32	32	3	32	31		18	14	32	2,304	
2015			24	24	3	24	24		16	8	24	2,437	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			4.2	4.2	*	4.3	4.2		0.0	7.1	4.2	1.9	48
	2014			3.1	3.1	*	3.1	3.2		0.0	7.1	3.1	2.9	32
	2015			12.5	12.5	*	12.5	12.5		18.8	0.0	12.5	3.1	24

NUMBER TESTED IN GRADE 5													
2013			48	48	1	47	48		20	28	48	1,122	
2014			32	32	3	32	31		18	14	32	2,304	
2015			24	24	3	24	24		16	8	24	2,437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	61.7	69.0	56.9	61.5
	2014	66.8	71.3	64.1	62.9
	2015	64.6	72.9	66.0	63.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*			*					*	*	10.0	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	20.0	5
3-5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	16.7	13.7	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	3	5	4	2	5		4	2	6	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*			*					*	*	269	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	312	5
3-5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	5	791	6

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	3	5	4	2	5		4	2	6	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*			*					*	*	0.0	1
5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.5	5
3-5	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	0.0	0.2	6

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		3	3	5	4	2	5		4	2	6	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	*	*	*
3-5	2013			
	2014			
	2015	33.3	45.1	47.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	*	*	*	*			*	*	8.3	2
5	2013													
	2014													
	2015		*	33.3	25.0	33.3	*	25.0		16.7	*	25.0	16.6	8
3-5	2013													
	2014													
	2015		*	28.6	22.2	25.0	33.3	22.2		16.7	*	20.0	12.7	10

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	7	9	8	6	9		6	4	10	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	*	*	*	*			*	*	286	2
5	2013													
	2014													
	2015		*	4	6	4	*	6		5	*	6	361	8
3-5	2013													
	2014													
	2015		*	5	7	6	4	7		5	*	8	856	10

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	7	9	8	6	9		6	4	10	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		*	*	*	*	*	*			*	*	0.0	2
5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	8
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.1	10

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		3	7	9	8	6	9		6	4	10	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	23.4	38.0	42.7	37.5
3-5	2013				
	2014				
	2015	26.3	33.5	36.8	36.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	58.3	57.1	75.4	28
1	2013					
	2014					
	2015	50.0	56.5	55.6	55.8	27
2	2013					
	2014					
	2015	23.5	88.9	46.2	49.8	26
K-2	2013					
	2014					
	2015	32.0	62.5	53.1	59.6	81
# Tested (GR K-2)	2013					
	2014					
	2015	25	56	81	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	68.2	84.3	79.5	75.7	73
1	2013					
	2014					
	2015	60.4	58.3	59.7	62.6	72
2	2013					
	2014					
	2015	49.1	88.9	54.7	57.1	64
K-2	2013					
	2014					
	2015	56.8	77.4	65.1	64.9	209
# Tested (GR K-2)	2013					
	2014					
	2015	125	84	209	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	50.0	57.1	53.8		*	*		60.0	53.8	57.1	75.4	28
1**	2013													
	2014													
	2015	*	*	54.5	57.7		*	*		66.7	41.7	55.6	55.8	27
2**	2013													
	2014													
	2015	*	*	52.4	46.2	*	*	23.5		28.6	66.7	46.2	49.8	26
1-2	2013													
	2014													
	2015	50.0	37.5	53.5		51.9	33.3	28.6		48.3	54.2	50.9	52.8	53
# Tested (GR K-2)	2013													
	2014													
	2015	3	14	64	78	1	10	25	0	44	37	81	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	0	2	2		*	*		0	2	2	1,823	28
1**	2013													
	2014													
	2015	*	*	5	5		*	*		3	2	5	1,331	27
2**	2013													
	2014													
	2015	*	*	6	6	*	*	1		1	5	6	1,177	26
1-2	2013													
	2014													
	2015	0	0	11	11	0	1	1	0	4	7	11	2,508	53
# Tested (GR K-2)	2013													
	2014													
	2015	3	14	64	78	1	10	25	0	44	37	81	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	66.7	80.3	80.9	*	77.6	68.2		76.7	83.3	79.5	75.7	73
1	2013													
	2014													
	2015	*	*	60.6	59.2	*	61.7	60.4		57.1	62.2	59.7	62.6	72
2	2013													
	2014													
	2015	*	*	56.9	54.7	*	57.1	49.1		50.0	59.4	54.7	57.1	64
K-2	2013													
	2014													
	2015	*	50.0	66.3	65.0	*	65.9	56.8		62.7	67.7	65.1	64.9	209
# Tested (GR K-2)	2013													
	2014													
	2015	4	14	190	203	3	138	125		110	99	209	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	0	20	19	*	17	7		12	9	21	3,871	73
1	2013													
	2014													
	2015	*	*	14	14	*	12	12		8	6	14	3,150	72
2	2013													
	2014													
	2015	*	*	8	9	*	4	4		4	5	9	2,864	64
K-2	2013													
	2014													
	2015	*	0	42	42	*	33	23		24	20	44	9,885	209
# Tested (GR K-2)	2013													
	2014													
	2015	4	14	190	203	3	138	125		110	99	209	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			80.0	83.3	*	80.0	77.8		78.6	82.4	80.0	77.1	45
1	2013													
	2014													
	2015	*		81.8	82.2	*	82.2	81.8		75.0	88.0	82.2	82.6	45
2	2013													
	2014													
	2015			70.3	71.1		71.1	71.1		66.7	75.0	71.1	78.9	38
K-2	2013													
	2014													
	2015	*		77.8	79.2	*	78.1	77.0		74.2	82.3	78.1	79.6	128
# Tested (GR K-2)	2013													
	2014													
	2015	1		126	125	2	128	100		66	62	128	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			16	15	*	16	4		10	6	16	1,432	45
1	2013													
	2014													
	2015	*		14	14	*	14	14		5	9	14	2,591	45
2	2013													
	2014													
	2015			16	17		17	17		6	11	17	2,832	38
K-2	2013													
	2014													
	2015	*		46	46	*	47	35		21	26	47	6,855	128
# Tested (GR K-2)	2013													
	2014													
	2015	1		126	125	2	128	100		66	62	128	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
KN (50)	Beginning	47	94.0	47	94.0	48	96.0	47	94.0	47	94.0
	Intermediate	0	0.0	1	2.0	0	0.0	1	2.0	1	2.0
	Advanced	1	2.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	4.0	2	4.0	2	4.0	2	4.0	2	4.0
1 (47)	Beginning	1	2.1	12	25.5	15	31.9	11	23.4	10	21.3
	Intermediate	16	34.0	19	40.4	23	48.9	14	29.8	15	31.9
	Advanced	8	17.0	4	8.5	4	8.5	6	12.8	14	29.8
	Advanced High	22	46.8	12	25.5	5	10.6	16	34.0	8	17.0
2 (43)	Beginning	2	4.7	3	7.0	12	27.9	10	23.3	7	16.3
	Intermediate	14	32.6	23	53.5	26	60.5	19	44.2	22	51.2
	Advanced	22	51.2	11	25.6	4	9.3	9	20.9	11	25.6
	Advanced High	5	11.6	6	14.0	1	2.3	5	11.6	3	7.0
3 (37)	Beginning	1	2.7	6	16.2	11	29.7	7	18.9	5	13.5
	Intermediate	19	51.4	14	37.8	12	32.4	10	27.0	13	35.1
	Advanced	5	13.5	10	27.0	11	29.7	13	35.1	12	32.4
	Advanced High	12	32.4	7	18.9	3	8.1	7	18.9	7	18.9
4 (32)	Beginning	2	6.3	1	3.1	4	12.5	5	15.6	1	3.1
	Intermediate	12	37.5	13	40.6	6	18.8	15	46.9	13	40.6
	Advanced	9	28.1	8	25.0	15	46.9	11	34.4	13	40.6
	Advanced High	9	28.1	10	31.3	7	21.9	1	3.1	5	15.6

PROGRESSION FROM 2014 TO 2015

Number Rated Both Years	2015 Level	2014 Level			
N (%) Progressed		Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
45	Beginning	9			
36 (80.0%)	Intermediate	14	0		
	Advanced	14	0	0	
	Advanced High	8	0	0	
42	Beginning	7			
16 (38.1%)	Intermediate	4	18		
	Advanced	0	9	1	
	Advanced High	0	1	2	
35	Beginning	5			
13 (37.1%)	Intermediate	2	10		
	Advanced	0	5	7	
	Advanced High	0	0	6	
31	Beginning	1			
10 (32.3%)	Intermediate	0	12		
	Advanced	0	5	8	
	Advanced High	0	1	4	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (33)	Beginning	0	0.0	0	0.0	3	9.1	4	12.1	3	9.1
	Intermediate	4	12.1	3	9.1	8	24.2	13	39.4	8	24.2
	Advanced	14	42.4	15	45.5	11	33.3	5	15.2	9	27.3
	Advanced High	15	45.5	15	45.5	11	33.3	11	33.3	13	39.4
ALL (242)	Beginning	53	21.9	69	28.5	93	38.4	84	34.7	73	30.2
	Intermediate	65	26.9	73	30.2	75	31.0	72	29.8	72	29.8
	Advanced	59	24.4	48	19.8	45	18.6	44	18.2	59	24.4
	Advanced High	65	26.9	52	21.5	29	12.0	42	17.4	38	15.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
33 <hr/> 18 (54.5%)	Beginning	3			
	Intermediate	0	8		
	Advanced	1	4	4	
	Advanced High	0	1	12	
186 <hr/> 93 (50.0%)	Beginning	25			
	Intermediate	20	48		
	Advanced	15	23	20	
	Advanced High	8	3	24	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

70	72.2	81.5			77.1		80.1	
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GRADE 1 MUSIC

68	67.4	73.6			61.8		78.6	
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GRADE 1 READING

28	60.1	77.4			82.1		85.1	
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GRADE 1 SPANISH MATHEMATICS

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GRADE 1 SPANISH READING

42	75.9	84.6			92.9		86.5	
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GRADE 2 MATHEMATICS

62	71.2	83.4	83.9		82.3	98.4	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

60	91.9	91.9	100.0		100.0	100.0	96.5	100.0
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GRADE 2 READING

25	49.8	72.6	82.7		52.0	100.0	68.2	87.9
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GRADE 2 SPANISH READING

38	69.1	79.4	82.0		78.9	100.0	73.4	91.2
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GRADE 3 ART

56	68.6	71.4	88.3		57.1	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

26	64.7	77.5	83.7		73.1	84.6	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

71	78.1	84.7			94.4		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

27	52.2	73.9			63.0		76.4	
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GRADE 1 SPANISH MATHEMATICS

1	*	*			*		93.8	
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GRADE 1 SPANISH READING

45	79.2	84.4			88.9		82.3	
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GRADE 2 MATHEMATICS

64	80.5	83.3	86.5		81.3	96.9	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

26	51.9	67.9	82.3		42.3	92.3	64.4	86.9
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GRADE 2 SPANISH READING

38	79.6	86.4	86.1		86.8	100.0	80.2	89.0
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GRADE 3 ART

62	60.8	69.1	89.3		43.5	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

30	62.0	68.3	81.8		63.3	76.7	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

57	48.4	72.4	78.6		68.4	82.1	50.2	86.7
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GRADE 3 READING

26	61.7	74.5	86.0		61.5	88.5	58.9	86.3
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GRADE 3 SCIENCE

26	50.1	63.5	83.9		46.2	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

26	70.3	81.1	95.8		76.9	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

31	60.2	73.4	77.8		58.1	86.7	55.2	90.7
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GRADE 3 SPANISH READING

31	52.1	68.1	77.8		45.2	86.7	56.8	90.8
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GRADE 3 SPANISH SCIENCE

31	56.3	70.8	78.8		54.8	86.7	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

31	58.3	73.4	78.9		67.7	90.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

29	51.9	61.0	79.4		31.0	82.1	60.2	89.7
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GRADE 4 MATHEMATICS

56	42.3	70.1	77.1		53.6	78.2	57.0	88.5
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GRADE 4 MUSIC

55	60.6	71.8	89.2		61.8	100.0	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

63	48.7	72.0	77.6		57.1	73.0	49.8	83.6
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GRADE 3 READING

30	59.7	69.8	79.4		63.3	76.7	59.6	82.6
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GRADE 3 SCIENCE

30	54.0	69.3	91.0		50.0	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

30	75.9	79.4	97.0		76.7	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

33	65.6	71.3	77.4		63.6	78.8	64.8	84.2
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GRADE 3 SPANISH READING

33	67.9	75.9	77.4		63.6	78.8	69.5	83.7
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GRADE 3 SPANISH SCIENCE

33	56.9	71.3	79.9		60.6	97.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

33	67.1	76.0	81.7		72.7	97.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

30	55.7	68.3	80.0		50.0	86.2	63.1	88.9
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GRADE 4 MATHEMATICS

57	42.8	68.8	76.4		43.9	78.6	48.5	86.9
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GRADE 4 MUSIC

54	58.2	72.1	89.8		59.3	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

29	50.7	67.1	77.4		48.3	82.1	61.0	90.2
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GRADE 4 SCIENCE

29	51.3	64.4	84.6		34.5	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

29	37.6	58.4	82.3		6.9	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

27	79.3	79.3	79.6		85.2	96.3	69.3	90.9
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GRADE 4 SPANISH READING

27	63.7	72.8	79.6		59.3	96.3	64.4	90.8
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GRADE 4 SPANISH SCIENCE

27	61.0	71.5	82.6		55.6	92.6	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

27	45.8	68.1	79.7		51.9	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

32	63.2	66.5	82.8		50.0	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

56	41.8	70.9	79.1		51.8	98.2	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

54	84.1	84.1	97.5		98.1	98.1	88.5	100.0
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GRADE 5 READING

32	55.7	67.6	83.0		50.0	100.0	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

30	54.0	69.3	82.7		46.7	89.7	55.4	88.2
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GRADE 4 SCIENCE

30	51.7	67.8	86.3		43.3	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

30	39.6	63.0	83.5		16.7	86.2	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

27	69.7	69.7	78.9		59.3	96.3	64.9	85.7
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GRADE 4 SPANISH READING

27	58.2	72.1	78.9		63.0	96.3	62.9	85.7
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GRADE 4 SPANISH SCIENCE

27	56.4	68.1	83.3		51.9	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

27	43.2	67.2	80.1		37.0	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

31	65.2	72.6	80.5		64.5	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

55	55.1	73.0	79.3		67.3	85.5	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

54	77.7	77.7	94.4		77.8	96.3	93.6	100.0
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GRADE 5 READING

31	63.6	72.7	80.6		64.5	100.0	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

32	68.9	76.6	82.5		81.3	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

32	42.5	70.3	88.0		59.4	96.9	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

24	75.7	75.7	80.8		62.5	100.0	69.0	92.5
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GRADE 5 SPANISH READING

24	63.1	75.4	80.8		70.8	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

24	65.6	77.0	80.6		70.8	91.7	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

24	48.1	73.2	82.8		62.5	100.0	44.9	96.6
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KINDERGARTEN ART

69	84.8	84.8			88.4		94.8	
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KINDERGARTEN MATHEMATICS

71	72.8	81.8			76.1		82.2	
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KINDERGARTEN READING

24	79.4	86.3			87.5		89.5	
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KINDERGARTEN SPANISH READING

47	79.6	84.3			80.9		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

31	74.6	78.3	83.1		74.2	96.8	65.6	92.3
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GRADE 5 SOCIAL STUDIES

31	58.2	73.9	87.7		71.0	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

24	76.2	79.0	81.7		79.2	95.8	77.2	91.2
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GRADE 5 SPANISH READING

24	69.1	80.7	81.7		79.2	95.8	74.8	91.1
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GRADE 5 SPANISH SCIENCE

24	80.7	83.5	83.0		87.5	95.8	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

24	65.9	78.7	83.6		75.0	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

73	76.8	82.6			86.3		86.3	
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KINDERGARTEN READING

28	81.5	83.7			85.7		90.1	
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KINDERGARTEN SPANISH READING

45	87.4	88.9			91.1		91.7	
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