

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

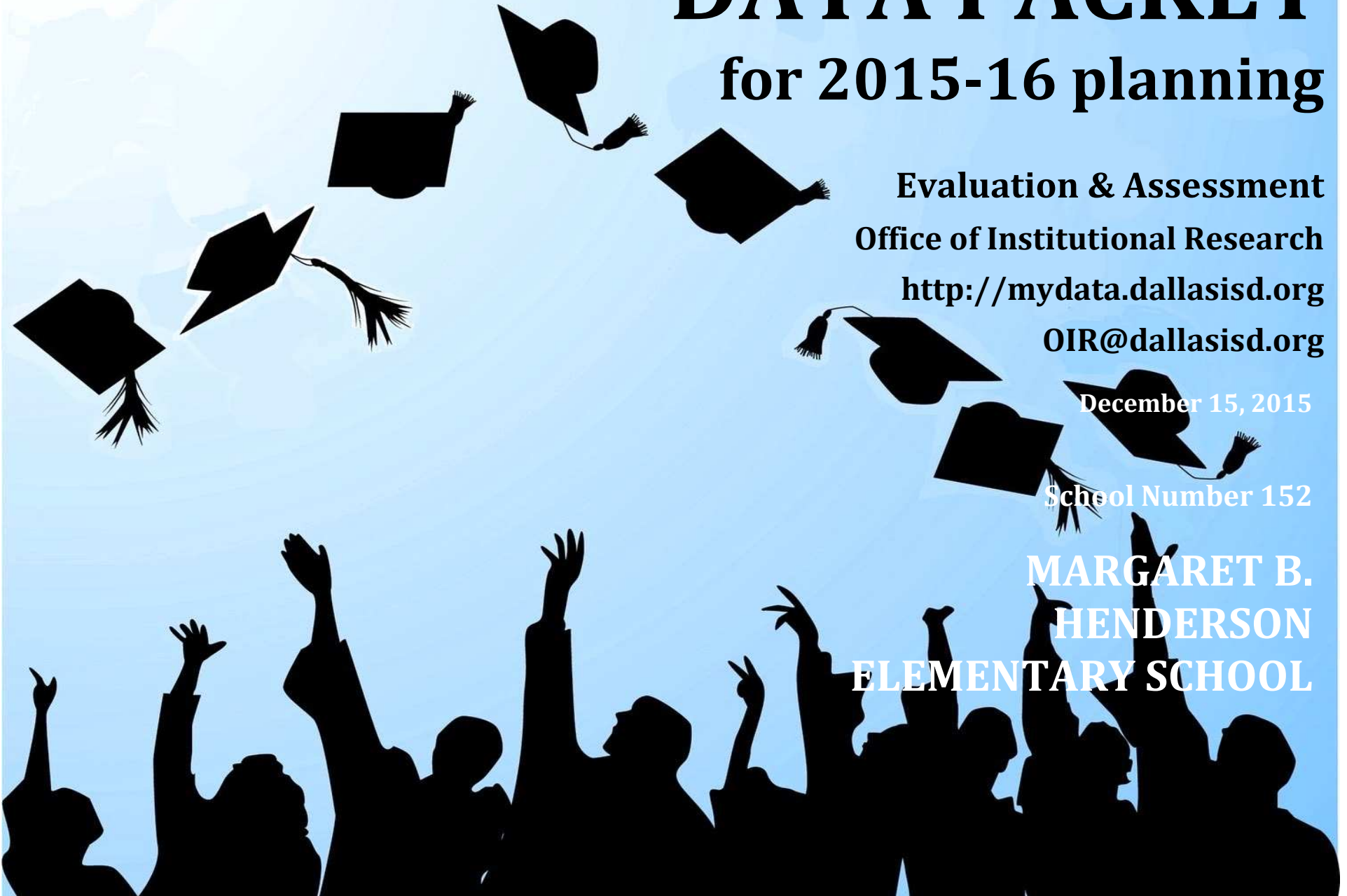
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December 15, 2015

School Number 152

**MARGARET B.  
HENDERSON  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	93
KN	72
1	74
2	88
3	79
4	68
5	72
ALL	546

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	1.8	8	23.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	530	97.1	16	47.1
White	5	0.9	9	26.5
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	362	66.3
Economically disadvantaged	503	92.1
Limited English proficient (LEP)	296	54.2
Special education	32	5.9
Talented and Gifted (TAG)	48	8.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	47	1	2.1	0	0.0	0	0.0	46	97.9	0	0.0	0	0.0
	2014	71	1	1.4	1	1.4	0	0.0	69	97.2	0	0.0	0	0.0
	2015	93	2	2.2	0	0.0	0	0.0	89	95.7	2	2.2	0	0.0
KN	2013	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
	2014	73	1	1.4	1	1.4	0	0.0	71	97.3	0	0.0	0	0.0
	2015	72	1	1.4	0	0.0	0	0.0	71	98.6	0	0.0	0	0.0
1	2013	74	1	1.4	0	0.0	0	0.0	71	95.9	2	2.7	0	0.0
	2014	80	2	2.5	0	0.0	0	0.0	78	97.5	0	0.0	0	0.0
	2015	74	3	4.1	1	1.4	0	0.0	70	94.6	0	0.0	0	0.0
2	2013	70	2	2.9	1	1.4	0	0.0	67	95.7	0	0.0	0	0.0
	2014	76	1	1.3	0	0.0	0	0.0	73	96.1	1	1.3	1	1.3
	2015	88	2	2.3	0	0.0	0	0.0	86	97.7	0	0.0	0	0.0
3	2013	70	0	0.0	0	0.0	0	0.0	70	100.0	0	0.0	0	0.0
	2014	75	5	6.7	1	1.3	0	0.0	67	89.3	1	1.3	1	1.3
	2015	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
4	2013	56	2	3.6	1	1.8	0	0.0	53	94.6	0	0.0	0	0.0
	2014	74	0	0.0	1	1.4	0	0.0	73	98.6	0	0.0	0	0.0
	2015	68	1	1.5	0	0.0	0	0.0	65	95.6	2	2.9	0	0.0
5	2013	63	3	4.8	0	0.0	0	0.0	60	95.2	0	0.0	0	0.0
	2014	62	4	6.5	2	3.2	0	0.0	56	90.3	0	0.0	0	0.0
	2015	72	0	0.0	0	0.0	0	0.0	72	100.0	0	0.0	0	0.0
PK-5	2013	446	9	2.0	2	0.4	0	0.0	433	97.1	2	0.4	0	0.0
	2014	511	14	2.7	6	1.2	0	0.0	487	95.3	2	0.4	2	0.4
	2015	546	10	1.8	1	0.2	0	0.0	530	97.1	5	0.9	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	47	46	97.9	32	68.1	0	0.0	34	72.3	0	0.0	47	100.0	38.3	61.7	0.0
	2014	71	68	95.8	37	52.1	0	0.0	37	52.1	0	0.0	71	100.0	50.7	49.3	0.0
	2015	93	81	87.1	47	50.5	0	0.0	49	52.7	0	0.0	93	100.0	51.6	48.4	0.0
KN	2013	66	65	98.5	42	63.6	1	1.5	43	65.2	0	0.0	23	34.8	50.0	50.0	0.0
	2014	73	70	95.9	39	53.4	0	0.0	39	53.4	2	2.7	21	28.8	45.2	54.8	0.0
	2015	72	61	84.7	36	50.0	1	1.4	36	50.0	0	0.0	13	18.1	47.2	52.8	1.4
1	2013	74	73	98.6	42	56.8	4	5.4	47	63.5	5	6.8	7	9.5	45.9	54.1	2.7
	2014	80	76	95.0	43	53.8	4	5.0	43	53.8	10	12.5	12	15.0	46.3	53.8	2.5
	2015	74	70	94.6	37	50.0	2	2.7	38	51.4	7	9.5	7	9.5	47.3	52.7	1.4
2	2013	70	65	92.9	39	55.7	6	8.6	58	82.9	4	5.7	2	2.9	35.7	64.3	2.9
	2014	76	72	94.7	46	60.5	5	6.6	62	81.6	11	14.5	1	1.3	46.1	53.9	3.9
	2015	88	84	95.5	47	53.4	8	9.1	67	76.1	11	12.5	4	4.5	45.5	54.5	6.8
3	2013	70	65	92.9	41	58.6	5	7.1	54	77.1	10	14.3	5	7.1	50.0	50.0	2.9
	2014	75	71	94.7	39	52.0	8	10.7	56	74.7	7	9.3	2	2.7	41.3	58.7	0.0
	2015	79	74	93.7	47	59.5	7	8.9	68	86.1	11	13.9	5	6.3	48.1	51.9	5.1
4	2013	56	53	94.6	33	58.9	10	17.9	38	67.9	7	12.5	2	3.6	57.1	42.9	3.6
	2014	74	70	94.6	44	59.5	6	8.1	54	73.0	9	12.2	4	5.4	51.4	48.6	0.0
	2015	68	65	95.6	38	55.9	7	10.3	48	70.6	9	13.2	2	2.9	38.2	61.8	2.9
5	2013	63	61	96.8	42	66.7	6	9.5	48	76.2	7	11.1	0	0.0	46.0	54.0	0.0
	2014	62	59	95.2	31	50.0	10	16.1	52	83.9	6	9.7	10	16.1	59.7	40.3	1.6
	2015	72	68	94.4	44	61.1	7	9.7	56	77.8	10	13.9	2	2.8	52.8	47.2	0.0
PK-5	2013	446	428	96.0	271	60.8	32	7.2	322	72.2	33	7.4	86	19.3	46.2	53.8	1.8
	2014	511	486	95.1	279	54.6	33	6.5	343	67.1	45	8.8	121	23.7	48.3	51.7	1.2
	2015	546	503	92.1	296	54.2	32	5.9	362	66.3	48	8.8	126	23.1	47.4	52.6	2.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	68	13,959	65	96.2	13,303	95.3	4	5.9	20.2	62	11,885	91.6	85.1
	2014	74	13,557	71	96.2	12,997	95.9	9	12.1	18.6	67	11,773	90.4	86.8
	2015	70	13,283	67	95.8	12,675	95.4	7	10.0	19.2	64	11,627	91.1	87.5
1	2013	76	14,131	73	96.5	13,568	96.0	7	9.2	18.8	71	12,378	93.8	87.6
	2014	81	14,264	79	96.7	13,734	96.3	7	8.6	18.0	76	12,511	93.3	87.7
	2015	74	13,984	72	96.4	13,437	96.1	14	18.8	18.1	65	12,405	87.5	88.7
2	2013	72	13,553	69	96.5	13,074	96.5	4	5.6	17.1	67	12,034	93.5	88.8
	2014	75	13,664	72	97.0	13,220	96.8	6	8.0	16.0	72	12,162	96.5	89.0
	2015	87	13,916	85	96.7	13,422	96.4	7	8.0	16.6	81	12,453	92.7	89.5
3	2013	71	12,877	69	97.4	12,463	96.8	7	9.9	15.9	67	11,544	94.4	89.7
	2014	73	13,166	71	96.8	12,770	97.0	6	8.2	16.2	68	11,764	93.1	89.4
	2015	75	13,237	73	96.7	12,793	96.6	11	14.6	16.2	69	11,910	91.4	90.0
4	2013	55	12,400	54	96.8	12,023	97.0	7	12.6	16.5	52	11,167	93.9	90.1
	2014	72	12,546	70	97.2	12,183	97.1	3	4.2	15.0	68	11,321	94.2	90.2
	2015	65	12,745	63	97.1	12,343	96.9	9	13.8	16.2	62	11,520	94.8	90.4
5	2013	67	12,055	65	97.2	11,698	97.0	0	0.0	6.2	64	10,918	95.4	90.6
	2014	61	12,130	59	97.4	11,794	97.2	0	0.0	4.0	57	10,985	93.8	90.6
	2015	71	12,122	69	97.3	11,747	96.9	3	4.2	6.6	68	11,052	96.0	91.2
KN-5	2013	408	78,974	395	96.7	76,128	96.4	29	7.1	16.0	383	69,926	93.8	88.5
	2014	436	79,327	422	96.9	76,697	96.7	31	7.1	14.8	408	70,516	93.6	88.9
	2015	444	79,286	429	96.7	76,417	96.4	51	11.5	15.6	409	70,967	92.2	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 34

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	23.5
Hispanic	16	47.1
White	9	26.5
Multiple	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	32	94.1
Male	2	5.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	6.6	68.6
2013-14	5.6	64.3
2014-15	10.6	79.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	4	11.8
1	3	8.8
2	3	8.8
3	1	2.9
4	2	5.9
5	1	2.9
1-3	7	20.6
More than 3	23	67.6
1 - 5	10	29.4
6 - 10	8	23.5
11 - 20	7	20.6
More than 20	5	14.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			76.7	74.1	*	*	53.3		73.3	80.0	76.7	67.8	30
	2014	*	*	74.2	75.0	*	*	65.0		60.0	87.5	76.9	61.7	39
	2015		*	73.3	67.9	*	*	59.1		66.7	75.0	71.0	60.8	31
4	2013		*	82.4	82.4	*	*	87.5		66.7	100.0	84.2	62.3	19
	2014			67.9	61.5	*	*	38.5		57.1	73.3	65.5	59.4	29
	2015	*		64.3	65.4	*	*	41.7		63.6	66.7	65.5	57.9	29
5	2013		*	81.0	80.0		*	66.7		70.0	91.7	81.8	81.5	22
	2014		*	92.6	86.2	*	87.5	85.7		75.0	100.0	87.1	78.5	31
	2015			70.6	67.7	*	66.7	50.0		66.7	75.0	70.6	77.5	34
3-5	2013		*	79.4	78.1	*	81.8	65.6		70.6	89.2	80.3	71.1	71
	2014	*	83.3	77.9	74.7	62.5	86.7	66.7		64.4	87.0	76.8	66.7	99
	2015	*	*	69.6	67.1	30.0	72.7	51.9		65.9	72.0	69.1	65.7	94

NUMBER TESTED IN GRADES 3-5													
2013		2	68	64	2	11	32		34	37	71	21,619	
2014	1	6	86	91	8	15	54		45	54	99	21,304	
2015	1	1	92	85	10	11	54		44	50	94	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			7	7	*	*	7		4	3	7	2,181	30
	2014	*	*	8	9	*	*	7		6	3	9	2,649	39
	2015		*	8	9	*	*	9		5	4	9	2,771	31
4	2013		*	3	3	*	*	1		3	0	3	2,581	19
	2014			9	10	*	*	8		6	4	10	2,858	29
	2015	*		10	9	*	*	7		4	6	10	2,928	29
5	2013		*	4	4		*	3		3	1	4	1,484	22
	2014		*	2	4	*	1	3		4	0	4	1,582	31
	2015			10	10	*	2	10		6	4	10	1,692	34
3-5	2013		*	14	14	*	2	11		10	4	14	6,246	71
	2014	*	1	19	23	3	2	18		16	7	23	7,089	99
	2015	*	*	28	28	7	3	26		15	14	29	7,391	94

NUMBER TESTED IN GRADES 3-5													
2013		2	68	64	2	11	32		34	37	71	21,619	
2014	1	6	86	91	8	15	54		45	54	99	21,304	
2015	1	1	92	85	10	11	54		44	50	94	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			33.3	29.6	*	*	13.3		33.3	33.3	33.3	13.6	30
	2014	*	*	16.1	19.4	*	*	5.0		13.3	25.0	20.5	9.6	39
	2015		*	10.0	10.7	*	*	0.0		0.0	18.8	9.7	13.6	31
4	2013		*	23.5	17.6	*	*	0.0		0.0	40.0	21.1	13.5	19
	2014			17.9	15.4	*	*	0.0		21.4	13.3	17.2	12.0	29
	2015	*		10.7	7.7	*	*	0.0		18.2	11.1	13.8	12.8	29
5	2013		*	4.8	5.0		*	11.1		10.0	0.0	4.5	13.3	22
	2014		*	14.8	13.8	*	0.0	4.8		12.5	13.3	12.9	11.5	31
	2015			17.6	12.9	*	16.7	5.0		11.1	25.0	17.6	14.9	34
3-5	2013		*	22.1	18.8	*	9.1	9.4		17.6	24.3	21.1	13.5	71
	2014	*	0.0	16.3	16.5	0.0	0.0	3.7		15.6	18.5	17.2	11.1	99
	2015	*	*	13.0	10.6	0.0	9.1	1.9		9.1	18.0	13.8	13.8	94

NUMBER TESTED IN GRADE 3-5													
2013		2	68	64	2	11	32		34	37	71	21,619	
2014	1	6	86	91	8	15	54		45	54	99	21,304	
2015	1	1	92	85	10	11	54		44	50	94	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	75.0	70.0	66.9
	2014	70.9	68.5	60.6
	2015	63.4	58.2	60.7
4	2013	77.4	64.0	64.8
	2014	62.1	63.2	58.6
	2015	64.8	66.3	58.8
5	2013	63.6	67.2	64.7
	2014	63.9	64.5	64.7
	2015	62.1	68.9	63.7
3-5	2013	72.1	67.5	65.6
	2014	66.1	65.7	61.3
	2015	63.4	64.6	61.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	66.7	72.2	*	*	50.0		50.0	90.0	70.0	63.9	20
	2014			71.4	65.4	*	*	46.2		64.3	73.3	69.0	61.9	29
	2015	*		75.0	73.1	*	*	58.3		45.5	94.4	75.9	59.4	29

NUMBER TESTED IN GRADE 4													
2013		1	18	18	1	5	8		10	10	20	6,771	
2014			28	26	2	3	13		14	15	29	7,022	
2015	1		28	26	2	3	12		11	18	29	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	6	5	*	*	4		5	1	6	2,442	20
	2014			8	9	*	*	7		5	4	9	2,675	29
	2015	*		7	7	*	*	5		6	1	7	2,837	29

NUMBER TESTED IN GRADE 4													
2013		1	18	18	1	5	8		10	10	20	6,771	
2014			28	26	2	3	13		14	15	29	7,022	
2015	1		28	26	2	3	12		11	18	29	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		*	5.6	5.6	*	*	0.0		0.0	10.0	5.0	4.7	20
	2014			3.6	3.8	*	*	0.0		0.0	6.7	3.4	3.7	29
	2015	*		3.6	7.7	*	*	0.0		9.1	5.6	6.9	4.2	29

NUMBER TESTED IN GRADE 4													
2013		1	18	18	1	5	8		10	10	20	6,771	
2014			28	26	2	3	13		14	15	29	7,022	
2015	1		28	26	2	3	12		11	18	29	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.2	4.0	62.2	64.5
	2014	3.7	4.0	68.2	57.4
	2015	4.2	4.4	62.1	64.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			64.7	65.1	*	47.4	52.9		57.6	71.4	64.7	57.5	68
	2014	*	*	82.8	78.3	*	89.2	75.5		73.3	83.3	79.2	59.3	72
	2015	*	*	61.6	60.9	*	62.8	56.3		63.9	59.0	61.3	65.2	75
4	2013		*	80.4	76.1	*	74.1	77.8		77.8	76.2	77.1	57.5	48
	2014			68.7	67.7	*	75.0	64.0		73.5	64.7	69.1	59.0	68
	2015	*		93.4	93.1	*	97.1	90.9		91.7	94.7	93.5	61.9	62
5	2013		*	81.4	79.3	*	85.0	83.0		76.0	82.9	80.0	81.7	60
	2014		*	77.1	75.5	*	75.9	71.4		74.2	76.2	75.0	81.4	52
	2015			74.3	73.1	16.7	76.7	69.1		70.3	78.8	74.3	68.5	70
3-5	2013		*	74.6	73.1	57.1	68.6	70.1		69.4	76.9	73.3	65.3	176
	2014	*	33.3	76.0	73.9	50.0	80.2	70.3		73.7	75.3	74.5	66.3	192
	2015	*	*	75.5	74.7	38.5	77.7	69.9		73.2	77.3	75.4	65.1	207

NUMBER TESTED IN GRADES 3-5													
2013		2	173	167	7	105	145		85	91	176	34,686	
2014	1	6	179	180	10	106	145		95	97	192	35,222	
2015	2	1	204	194	13	121	163		97	110	207	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			24	22	*	20	24		14	10	24	5,086	68
	2014	*	*	11	15	*	4	13		8	7	15	4,988	72
	2015	*	*	28	27	*	16	28		13	16	29	4,347	75
4	2013		*	9	11	*	7	8		6	5	11	4,919	48
	2014			21	20	*	10	18		9	12	21	4,803	68
	2015	*		4	4	*	1	4		2	2	4	4,556	62
5	2013		*	11	12	*	6	8		6	6	12	2,035	60
	2014		*	11	12	*	7	12		8	5	13	2,088	52
	2015			18	18	5	10	17		11	7	18	3,559	70
3-5	2013		*	44	45	3	33	40		26	21	47	12,040	176
	2014	*	4	43	47	5	21	43		25	24	49	11,879	192
	2015	*	*	50	49	8	27	49		26	25	51	12,462	207

NUMBER TESTED IN GRADES 3-5													
2013		2	173	167	7	105	145		85	91	176	34,686	
2014	1	6	179	180	10	106	145		95	97	192	35,222	
2015	2	1	204	194	13	121	163		97	110	207	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16.2	15.9	*	10.5	9.8		18.2	14.3	16.2	9.1	68
	2014	*	*	17.2	18.8	*	16.2	13.2		16.7	21.4	19.4	10.4	72
	2015	*	*	8.2	8.7	*	11.6	7.8		11.1	5.1	8.0	9.3	75
4	2013		*	21.7	19.6	*	11.1	16.7		18.5	23.8	20.8	9.5	48
	2014			25.4	22.6	*	30.0	24.0		20.6	29.4	25.0	14.0	68
	2015	*		26.2	25.9	*	25.7	20.5		25.0	28.9	27.4	10.4	62
5	2013		*	8.5	8.6	*	12.5	10.6		8.0	8.6	8.3	12.8	60
	2014		*	10.4	8.2	*	10.3	7.1		12.9	4.8	9.6	15.7	52
	2015			15.7	14.9	0.0	16.3	12.7		13.5	18.2	15.7	12.3	70
3-5	2013		*	15.0	14.4	0.0	11.4	11.9		15.3	14.3	14.8	10.4	176
	2014	*	0.0	18.4	17.2	0.0	19.8	15.2		16.8	20.6	18.8	13.3	192
	2015	*	*	16.2	16.0	0.0	17.4	12.9		15.5	17.3	16.4	10.6	207

NUMBER TESTED IN GRADE 3-5													
2013		2	173	167	7	105	134		85	91	176	34,686	
2014	1	6	179	180	10	106	145		95	97	192	35,222	
2015	2	1	204	194	13	121	163		97	110	207	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	61.8	54.1	57.2	53.1
4	2013				
	2014				
	2015	82.5	67.5	62.0	71.3
5	2013				
	2014				
	2015	63.0	61.9	62.9	61.7
3-5	2013				
	2014				
	2015	68.4	60.8	60.6	61.4

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	67.2	64.9	*	61.5	63.0		58.3	71.4	66.1	65.1	59
	2014		*	54.9	50.0	16.7	51.7	42.2		47.1	57.1	50.9	61.3	55
	2015			64.3	62.7	16.7	62.8	55.4		64.9	63.6	64.3	59.1	70

NUMBER TESTED IN GRADE 5													
2013		1	58	57	1	39	46		24	35	59	10,180	
2014		2	51	52	6	29	45		34	21	55	9,073	
2015			70	67	6	43	56		37	33	70	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	19	20	*	15	17		10	10	20	3551	59
	2014		*	23	26	5	14	26		18	9	27	3511	55
	2015			25	25	5	16	25		13	12	25	3685	70

NUMBER TESTED IN GRADE 5													
2013		1	58	57	1	39	46		24	35	59	10,180	
2014		2	51	52	6	29	45		34	21	55	9,073	
2015			70	67	6	43	56		37	33	70	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	3.4	3.5	*	5.1	4.3		8.3	0.0	3.4	6.6	59
	2014		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.3	55
	2015			7.1	6.0	0.0	4.7	3.6		10.8	3.0	7.1	6.6	70

NUMBER TESTED IN GRADE 5													
2013		1	58	57	1	39	46		24	35	59	10,180	
2014		2	51	52	6	29	45		34	21	55	9,073	
2015			70	67	6	43	56		37	33	70	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	68.4	72.9	60.3	62.6
	2014	55.2	55.5	54.8	58.7
	2015	67.0	65.0	60.6	61.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			71.1	75.0	*	71.4	69.4		55.6	85.0	71.1	69.6	38
	2014			84.8	84.8	*	84.8	84.8		86.7	83.3	84.8	65.2	33
	2015	*		81.8	80.5	*	78.6	79.1		86.4	73.9	80.0	66.0	45
4	2013			67.9	67.9	*	63.6	66.7		61.1	80.0	67.9	61.0	28
	2014			65.0	62.2	*	65.8	65.8		57.1	73.7	65.0	60.8	40
	2015			85.3	84.4	*	84.8	84.8		76.9	90.5	85.3	64.2	34
5	2013			86.8	86.8	*	89.2	86.8		73.3	95.7	86.8	86.5	38
	2014			78.3	81.8	*	78.3	78.3		80.0	75.0	78.3	83.0	23
	2015			91.9	91.7	*	91.9	91.9		85.0	100.0	91.9	83.5	37
3-5	2013			76.0	77.5	*	76.6	75.2		62.7	88.7	76.0	70.6	104
	2014			75.0	75.0	*	75.5	75.5		72.5	77.8	75.0	68.7	96
	2015	*		86.1	85.3	*	84.8	85.0		83.6	86.9	85.3	70.1	116

NUMBER TESTED IN GRADES 3-5													
2013			104	102	4	94	101		51	53	104	13,810	
2014			96	92	3	94	94		51	45	96	14,654	
2015	1		115	109	3	112	113		55	61	116	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			11	9	*	10	11		8	3	11	1,697	38
	2014			5	5	*	5	5		2	3	5	2,005	33
	2015	*		8	8	*	9	9		3	6	9	1,922	45
4	2013			9	9	*	8	9		7	2	9	1,915	28
	2014			14	14	*	13	13		9	5	14	1,891	40
	2015			5	5	*	5	5		3	2	5	1,867	34
5	2013			5	5	*	4	5		4	1	5	449	38
	2014			5	4	*	5	5		3	2	5	692	23
	2015			3	3	*	3	3		3	0	3	669	37
3-5	2013			25	23	*	22	25		19	6	25	4,061	104
	2014			24	23	*	23	23		14	10	24	4,588	96
	2015	*		16	16	*	17	17		9	8	17	4,458	116

NUMBER TESTED IN GRADES 3-5													
2013			104	102	4	94	101			51	53	104	13,810
2014			96	92	3	94	94			51	45	96	14,654
2015	1		115	109	3	112	113			55	61	116	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			26.3	27.8	*	28.6	27.8		5.6	45.0	26.3	17.4	38
	2014			48.5	48.5	*	48.5	48.5		46.7	50.0	48.5	17.6	33
	2015	*		15.9	17.1	*	14.3	14.0		9.1	21.7	15.6	16.1	45
4	2013			17.9	17.9	*	13.6	14.8		11.1	30.0	17.9	13.4	28
	2014			17.5	16.2	*	15.8	15.8		9.5	26.3	17.5	12.5	40
	2015			29.4	28.1	*	27.3	27.3		15.4	38.1	29.4	11.6	34
5	2013			26.3	26.3	*	27.0	26.3		26.7	26.1	26.3	11.6	38
	2014			13.0	13.6	*	13.0	13.0		13.3	12.5	13.0	15.8	23
	2015			27.0	27.8	*	27.0	27.0		10.0	47.1	27.0	13.9	37
3-5	2013			24.0	24.5	*	24.5	23.8		13.7	34.0	24.0	14.6	104
	2014			27.1	27.2	*	26.6	26.6		21.6	33.3	27.1	15.4	96
	2015	*		23.5	23.9	*	22.3	22.1		10.9	34.4	23.3	14.0	116

NUMBER TESTED IN GRADE 3-5													
2013			104	102	4	94	101		51	53	104	13,810	
2014			96	92	3	94	94		51	45	96	14,654	
2015	1		115	109	3	112	113		55	61	116	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	64.5	62.1	60.4
	2014	77.3	70.9	74.1
	2015	68.9	62.1	65.4
4	2013	59.3	61.1	60.9
	2014	64.3	62.6	61.7
	2015	76.8	72.4	71.9
5	2013	65.5	65.5	71.5
	2014	56.1	66.8	62.7
	2015	63.0	75.1	65.5
3-5	2013	63.5	63.1	64.6
	2014	66.8	66.5	66.2
	2015	69.3	69.3	67.3

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			53.6	53.6	*	45.5	51.9		44.4	70.0	53.6	62.2	28
	2014			60.0	59.5	*	57.9	57.9		42.9	78.9	60.0	65.6	40
	2015			94.1	93.8	*	93.9	93.9		92.3	95.2	94.1	67.9	34

NUMBER TESTED IN GRADE 4													
2013			28	28	2	22	27		18	10	28	4,958	
2014			40	37	1	38	38		21	19	40	4,841	
2015			34	32	1	33	33		13	21	34	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			13	13	*	12	13		10	3	13	1,876	28
	2014			16	15	*	16	16		12	4	16	1,667	40
	2015			2	2	*	2	2		1	1	2	1,685	34

NUMBER TESTED IN GRADE 4													
2013			28	28	2	22	27		18	10	28	4,958	
2014			40	37	1	38	38		21	19	40	4,841	
2015			34	32	1	33	33		13	21	34	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			3.6	3.6	*	4.5	3.7		0.0	10.0	3.6	3.6	28
	2014			2.5	2.7	*	2.6	2.6		0.0	5.3	2.5	5.9	40
	2015			29.4	28.1	*	27.3	27.3		30.8	28.6	29.4	7.2	34

NUMBER TESTED IN GRADE 4													
2013			28	28	2	22	27		18	10	28	4,958	
2014			40	37	1	38	38		21	19	40	4,841	
2015			34	32	1	33	33		13	21	34	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.6	3.9	56.3	63.3
	2014	4.3	4.0	64.4	59.2
	2015	6.2	4.4	77.8	84.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	77.1	77.8	75.4	36
1	2013					
	2014					
	2015	25.0	70.6	65.8	55.8	38
2	2013					
	2014					
	2015	25.0	66.7	42.9	49.8	42
K-2	2013					
	2014					
	2015	27.6	72.4	61.2	59.6	116
# Tested (GR K-2)	2013					
	2014					
	2015	29	87	116	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	69.4	82.9	76.1	75.7	71
1	2013					
	2014					
	2015	64.9	61.8	63.4	62.6	71
2	2013					
	2014					
	2015	38.5	84.2	48.8	57.1	84
K-2	2013					
	2014					
	2015	53.6	75.0	61.9	64.9	226
# Tested (GR K-2)	2013					
	2014					
	2015	138	88	226	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	80.0	82.1		*	*		64.3	86.4	77.8	75.4	36
1**	2013													
	2014													
	2015		*	67.6	70.6		*	*		42.9	79.2	65.8	55.8	38
2**	2013													
	2014													
	2015		*	41.5	43.6	*	*	25.0		33.3	52.4	42.9	49.8	42
1-2	2013													
	2014													
	2015		50.0	53.3		56.2	16.7	25.0		37.1	66.7	53.8	52.8	80
# Tested (GR K-2)	2013													
	2014													
	2015	0	5	110	101	1	7	29	0	49	67	116	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	10	9		*	*		1	9	10	1,823	36
1**	2013													
	2014													
	2015		*	6	8		*	*		3	5	8	1,331	38
2**	2013													
	2014													
	2015		*	5	5	*	*	1		3	2	5	1,177	42
1-2	2013													
	2014													
	2015	0	1	11	13	0	0	1	0	6	7	13	2,508	80
# Tested (GR K-2)	2013													
	2014													
	2015	0	5	110	101	1	7	29	0	49	67	116	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	77.1	80.0	*	69.4	69.4	*	70.6	81.1	76.1	75.7	71
1	2013													
	2014													
	2015		*	62.7	65.6		63.9	64.9		46.9	76.9	63.4	62.6	71
2	2013													
	2014													
	2015		*	48.2	48.1	*	42.2	38.5	*	48.7	48.9	48.8	57.1	84
K-2	2013													
	2014													
	2015		*	61.8	63.1	*	57.3	53.6	*	55.2	67.8	61.9	64.9	226
# Tested (GR K-2)	2013													
	2014													
	2015		5	220	203	5	117	138	2	105	121	226	40,189	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	27	22	*	7	7	*	10	17	27	3,871	71
1	2013													
	2014													
	2015		*	15	15		10	10		9	7	16	3,150	71
2	2013													
	2014													
	2015		*	19	20	*	8	10	*	10	10	20	2,864	84
K-2	2013													
	2014													
	2015		*	61	57	*	25	27	*	29	34	63	9,885	226
# Tested (GR K-2)	2013													
	2014													
	2015		5	220	203	5	117	138	2	105	121	226	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			79.4	83.9	*	79.4	79.4	*	66.7	93.8	79.4	77.1	34
1	2013													
	2014													
	2015			78.8	83.3		78.8	78.8		66.7	93.3	78.8	82.6	33
2	2013													
	2014													
	2015			69.0	70.0	*	69.0	68.3	*	50.0	83.3	69.0	78.9	42
K-2	2013													
	2014													
	2015			75.2	78.2	*	75.2	75.0	*	61.1	89.1	75.2	79.6	109
# Tested (GR K-2)	2013													
	2014													
	2015			109	101	4	109	108	2	54	55	109	18,204	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			9	8	*	9	9	*	5	4	9	1,432	34
1	2013													
	2014													
	2015			17	17		17	17		5	12	17	2,591	33
2	2013													
	2014													
	2015			18	18	*	18	17	*	4	14	18	2,832	42
K-2	2013													
	2014													
	2015			44	43	*	44	43	*	14	30	44	6,855	109
# Tested (GR K-2)	2013													
	2014													
	2015			109	101	4	109	108	2	54	55	109	18,204	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (34)	Beginning	34	100.0	34	100.0	34	100.0	34	100.0	34	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (39)	Beginning	12	30.8	13	33.3	33	84.6	18	46.2	18	46.2
	Intermediate	9	23.1	20	51.3	6	15.4	19	48.7	19	48.7
	Advanced	18	46.2	6	15.4	0	0.0	2	5.1	2	5.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (44)	Beginning	1	2.3	11	25.0	15	34.1	14	31.8	12	27.3
	Intermediate	22	50.0	14	31.8	18	40.9	16	36.4	14	31.8
	Advanced	14	31.8	19	43.2	10	22.7	9	20.5	14	31.8
	Advanced High	7	15.9	0	0.0	1	2.3	5	11.4	4	9.1
3 (44)	Beginning	3	6.8	4	9.1	4	9.1	8	18.2	4	9.1
	Intermediate	17	38.6	16	36.4	23	52.3	9	20.5	13	29.5
	Advanced	17	38.6	17	38.6	17	38.6	13	29.5	16	36.4
	Advanced High	7	15.9	7	15.9	0	0.0	14	31.8	11	25.0
4 (36)	Beginning	1	2.8	1	2.8	1	2.8	3	8.3	1	2.8
	Intermediate	0	0.0	0	0.0	4	11.1	6	16.7	3	8.3
	Advanced	3	8.3	13	36.1	15	41.7	18	50.0	15	41.7
	Advanced High	32	88.9	22	61.1	16	44.4	9	25.0	17	47.2

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 20 (57.1%)	Beginning	14			
	Intermediate	18	1		
	Advanced	1	1	0	
	Advanced High	0	0	0	
44 31 (70.5%)	Beginning	12			
	Intermediate	13	1		
	Advanced	8	6	0	
	Advanced High	2	2	0	
42 24 (57.1%)	Beginning	3			
	Intermediate	5	8		
	Advanced	0	8	7	
	Advanced High	0	1	10	
35 20 (57.1%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	2	13	
	Advanced High	0	0	17	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (43)	Beginning	1	2.3	1	2.3	1	2.3	2	4.7	1	2.3
	Intermediate	16	37.2	16	37.2	17	39.5	4	9.3	5	11.6
	Advanced	18	41.9	17	39.5	14	32.6	21	48.8	20	46.5
	Advanced High	8	18.6	9	20.9	11	25.6	16	37.2	17	39.5
ALL (240)	Beginning	52	21.7	64	26.7	88	36.7	79	32.9	70	29.2
	Intermediate	64	26.7	66	27.5	68	28.3	54	22.5	54	22.5
	Advanced	70	29.2	72	30.0	56	23.3	63	26.3	67	27.9
	Advanced High	54	22.5	38	15.8	28	11.7	44	18.3	49	20.4

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
42 <hr/> 27 (64.3%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	10	10	
	Advanced High	0	0	17	
198 <hr/> 122 (61.6%)	Beginning	29			
	Intermediate	37	17		
	Advanced	9	27	30	
	Advanced High	2	3	44	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

72	67.4	78.3			80.6		80.1	
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**GRADE 1 MUSIC**

70	73.9	78.8			91.4		78.6	
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**GRADE 1 READING**

39	72.1	84.2			89.7		85.1	
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**GRADE 1 SPANISH READING**

33	73.8	83.3			90.9		86.5	
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**GRADE 2 MATHEMATICS**

83	60.2	77.0	79.4		75.9	85.4	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

82	82.3	82.3	99.6		86.6	100.0	96.5	100.0
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**GRADE 2 READING**

42	51.5	73.6	78.2		59.5	87.8	68.2	87.9
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**GRADE 2 SPANISH READING**

41	57.0	71.3	78.6		56.1	85.4	73.4	91.2
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**GRADE 3 ART**

70	75.4	77.6	93.8		91.4	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

30	62.0	75.7	83.6		66.7	96.6	56.2	90.3
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**GRADE 3 MATHEMATICS**

70	43.4	69.7	81.3		44.3	92.8	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

72	77.6	84.4			88.9		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

38	63.0	79.8			81.6		76.4	
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**GRADE 1 SPANISH READING**

34	78.2	83.7			79.4		82.3	
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**GRADE 2 MATHEMATICS**

83	73.6	77.3	77.0		66.3	74.4	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

42	63.5	75.6	77.8		69.0	92.9	64.4	86.9
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**GRADE 2 SPANISH READING**

41	64.8	76.5	77.3		61.0	75.0	80.2	89.0
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**GRADE 3 ART**

75	70.7	76.9	94.1		78.7	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

31	73.4	77.9	83.7		74.2	96.7	63.1	88.2
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**GRADE 3 MATHEMATICS**

75	44.9	69.9	80.4		48.0	87.8	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

30	57.3	71.6	80.3		63.3	93.1	58.9	86.3
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**GRADE 3 SCIENCE**

30	60.1	70.8	82.9		63.3	96.6	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

30	68.4	79.9	80.2		93.3	89.7	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

41	75.6	83.7	83.4		90.2	100.0	55.2	90.7
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**GRADE 3 SPANISH READING**

41	70.6	80.4	85.0		90.2	100.0	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

41	80.0	86.7	86.2		95.1	100.0	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

40	69.0	80.2	87.9		90.0	100.0	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

29	74.4	79.2	80.8		89.7	100.0	60.2	89.7
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**GRADE 4 MATHEMATICS**

59	56.1	77.3	84.4		81.4	100.0	57.0	88.5
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**GRADE 4 MUSIC**

59	71.5	79.7	93.0		88.1	100.0	76.3	99.9
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**GRADE 4 READING**

29	64.8	76.6	78.9		75.9	100.0	61.0	90.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

31	62.7	72.1	77.1		67.7	90.0	59.6	82.6
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**GRADE 3 SCIENCE**

31	56.8	71.2	84.1		61.3	100.0	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

31	70.5	74.7	83.3		74.2	100.0	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

44	76.7	80.6	82.5		84.1	97.7	64.8	84.2
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**GRADE 3 SPANISH READING**

44	77.7	83.3	82.5		81.8	97.7	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

44	66.0	77.3	84.9		77.3	100.0	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

44	65.0	74.4	85.4		72.7	100.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

30	74.9	82.1	80.7		86.7	100.0	63.1	88.9
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**GRADE 4 MATHEMATICS**

63	61.9	79.2	83.5		87.3	100.0	48.5	86.9
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**GRADE 4 MUSIC**

63	63.1	75.4	90.8		71.4	100.0	66.4	99.7
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**GRADE 4 READING**

30	65.2	76.8	81.0		80.0	100.0	55.4	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

29	71.8	79.3	89.1		79.3	100.0	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

29	51.5	67.7	81.9		37.9	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

31	82.9	82.9	83.4		90.3	96.8	69.3	90.9
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**GRADE 4 SPANISH MATHEMATICS**

1	*	*	*		*	*	35.2	*
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**GRADE 4 SPANISH READING**

31	72.4	79.3	84.5		87.1	96.8	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

31	65.5	74.7	85.8		80.6	100.0	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

31	55.3	73.7	85.6		74.2	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

31	76.0	78.2	82.7		74.2	100.0	71.9	92.8
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**GRADE 5 MATHEMATICS**

67	42.8	71.4	78.6		58.2	79.1	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

67	82.5	82.5	99.0		88.1	100.0	88.5	100.0
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**GRADE 5 READING**

31	66.6	75.5	81.6		74.2	100.0	66.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SCIENCE**

30	73.2	82.1	88.8		83.3	100.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

30	67.3	80.0	83.6		86.7	100.0	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

34	84.3	84.3	84.5		85.3	97.0	64.9	85.7
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**GRADE 4 SPANISH MATHEMATICS**

1	*	*	*		*	*	24.7	*
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**GRADE 4 SPANISH READING**

34	83.5	89.0	84.5		100.0	97.0	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

34	91.7	93.9	88.2		100.0	100.0	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

34	66.1	80.4	84.3		88.2	100.0	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

33	69.0	75.5	83.7		66.7	96.9	66.7	93.3
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**GRADE 5 MATHEMATICS**

69	57.9	74.7	81.3		71.0	89.7	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

70	78.6	78.6	98.6		82.9	100.0	93.6	100.0
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**GRADE 5 READING**

33	65.0	73.8	81.6		66.7	100.0	66.6	89.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

31	73.3	80.0	83.6		77.4	96.8	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

31	43.4	70.7	81.8		54.8	96.8	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

37	76.9	76.9	85.5		62.2	100.0	69.0	92.5
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**GRADE 5 SPANISH MATHEMATICS**

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**GRADE 5 SPANISH READING**

37	65.6	77.1	85.5		75.7	100.0	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

37	61.1	74.1	89.2		56.8	100.0	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

37	40.0	69.0	86.0		48.6	100.0	44.9	96.6
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**KINDERGARTEN ART**

67	90.8	90.8			94.0		94.8	
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**KINDERGARTEN MATHEMATICS**

68	84.0	89.3			91.2		82.2	
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**KINDERGARTEN READING**

35	87.3	91.5			97.1		89.5	
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**KINDERGARTEN SPANISH READING**

33	92.3	94.0			97.0		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

69	72.9	76.8	86.2		75.4	98.5	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

33	50.7	69.2	83.8		60.6	100.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

37	80.8	83.0	84.1		86.5	100.0	77.2	91.2
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**GRADE 5 SPANISH MATHEMATICS**

1	*	*	*		*	*	29.4	*
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**GRADE 5 SPANISH READING**

37	73.2	83.3	84.1		86.5	100.0	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

1	*	*	*		*	*	64.7	*
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**GRADE 5 SPANISH SOCIAL STUDIES**

37	52.4	70.3	88.7		62.2	100.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

70	83.6	87.7			94.3		86.3	
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**KINDERGARTEN READING**

38	88.0	89.4			94.7		90.1	
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**KINDERGARTEN SPANISH READING**

33	92.4	93.3			97.0		91.7	
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