



# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
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School Number 15

**SEAGOVILLE  
HIGH SCHOOL**

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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

## **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

## **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	393
10	314
11	293
12	274
ALL	1,274

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	240	18.8	28	35.4
American Indian/Alaska Native	6	0.5	*	*
Asian/Hawaiian/Pacific Islander	3	0.2	*	*
Hispanic	782	61.4	5	6.3
White	225	17.7	39	49.4
Multiple	18	1.4	6	7.6
Other* (teachers only)	—	—	1	1.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	969	76.1
Economically disadvantaged	1,104	86.7
Limited English proficient (LEP)	301	23.6
Special education	141	11.1
Talented and Gifted (TAG)	103	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	345	61	17.7	3	0.9	0	0.0	213	61.7	63	18.3	4	1.2
	2014	339	62	18.3	1	0.3	1	0.3	212	62.5	57	16.8	6	1.8
	2015	393	81	20.6	3	0.8	1	0.3	232	59.0	71	18.1	5	1.3
10	2013	288	64	22.2	0	0.0	0	0.0	171	59.4	51	17.7	2	0.7
	2014	327	55	16.8	2	0.6	0	0.0	206	63.0	57	17.4	7	2.1
	2015	314	56	17.8	2	0.6	1	0.3	196	62.4	54	17.2	5	1.6
11	2013	245	57	23.3	1	0.4	1	0.4	130	53.1	52	21.2	3	1.2
	2014	287	63	22.0	0	0.0	0	0.0	175	61.0	48	16.7	1	0.3
	2015	293	46	15.7	1	0.3	1	0.3	184	62.8	56	19.1	5	1.7
12	2013	216	40	18.5	2	0.9	1	0.5	116	53.7	56	25.9	0	0.0
	2014	224	57	25.4	1	0.4	1	0.4	120	53.6	42	18.8	2	0.9
	2015	274	57	20.8	0	0.0	0	0.0	170	62.0	44	16.1	3	1.1
9-12	2013	1,094	222	20.3	6	0.5	2	0.2	630	57.6	222	20.3	9	0.8
	2014	1,177	237	20.1	4	0.3	2	0.2	713	60.6	204	17.3	16	1.4
	2015	1,274	240	18.8	6	0.5	3	0.2	782	61.4	225	17.7	18	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	345	300	87.0	78	22.6	54	15.7	205	59.4	23	6.7	48	13.9	55.4	44.6	3.2
	2014	339	284	83.8	89	26.3	35	10.3	240	70.8	25	7.4	51	15.0	49.6	50.4	2.1
	2015	393	337	85.8	110	28.0	41	10.4	298	75.8	22	5.6	69	17.6	54.2	45.8	4.3
10	2013	288	235	81.6	52	18.1	36	12.5	168	58.3	39	13.5	22	7.6	47.9	52.1	0.3
	2014	327	282	86.2	72	22.0	39	11.9	248	75.8	23	7.0	32	9.8	53.5	46.5	1.8
	2015	314	271	86.3	81	25.8	31	9.9	246	78.3	28	8.9	29	9.2	47.5	52.5	4.5
11	2013	245	199	81.2	46	18.8	34	13.9	158	64.5	19	7.8	16	6.5	51.8	48.2	0.8
	2014	287	237	82.6	55	19.2	37	12.9	195	67.9	37	12.9	18	6.3	49.8	50.2	1.4
	2015	293	260	88.7	61	20.8	33	11.3	231	78.8	21	7.2	23	7.8	47.8	52.2	0.3
12	2013	216	166	76.9	26	12.0	36	16.7	112	51.9	27	12.5	12	5.6	55.1	44.9	6.0
	2014	224	188	83.9	41	18.3	32	14.3	119	53.1	16	7.1	9	4.0	53.1	46.9	2.7
	2015	274	236	86.1	49	17.9	36	13.1	194	70.8	32	11.7	9	3.3	48.9	51.1	0.4
9-12	2013	1,094	900	82.3	202	18.5	160	14.6	643	58.8	108	9.9	98	9.0	52.6	47.4	2.5
	2014	1,177	991	84.2	257	21.8	143	12.1	802	68.1	101	8.6	110	9.3	51.4	48.6	2.0
	2015	1,274	1,104	86.7	301	23.6	141	11.1	969	76.1	103	8.1	130	10.2	49.9	50.1	2.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	342	11,129	326	95.3	10,482	94.2	95	27.8	28.3	291	9,408	85.1	84.5
	2014	339	10,855	324	95.5	10,244	94.4	79	23.3	25.4	288	9,137	84.9	84.2
	2015	397	11,577	371	93.6	10,921	94.3	99	25.0	24.5	336	9,789	84.7	84.6
10	2013	290	9,329	278	95.9	8,810	94.4	64	22.1	20.5	257	8,101	88.6	86.8
	2014	335	9,895	319	95.4	9,365	94.6	58	17.3	17.5	286	8,683	85.5	87.7
	2015	315	9,928	299	95.0	9,383	94.5	55	17.5	18.1	278	8,616	88.3	86.8
11	2013	249	8,442	235	94.5	7,940	94.1	55	22.1	18.9	217	7,454	87.2	88.3
	2014	296	8,457	282	95.3	8,002	94.6	31	10.5	14.7	266	7,577	90.0	89.6
	2015	300	8,742	283	94.2	8,258	94.5	49	16.3	14.6	261	7,728	87.0	88.4
12	2013	214	8,460	205	95.7	7,915	93.6	26	12.2	14.4	198	7,456	92.6	88.1
	2014	234	8,059	220	94.0	7,576	94.0	14	6.0	6.0	211	7,152	90.2	88.7
	2015	280	8,362	264	94.1	7,893	94.4	20	7.1	14.2	260	7,395	92.8	88.4
9-12	2013	1,095	37,360	1,044	95.4	35,147	94.1	240	21.9	21.1	963	32,419	88.0	86.8
	2014	1,203	37,266	1,144	95.1	35,187	94.4	182	15.1	16.7	1,051	32,549	87.3	87.3
	2015	1,292	38,609	1,217	94.2	36,456	94.4	223	17.3	18.4	1,135	33,528	87.9	86.8

\*Prior-year statistics were recomputed to reflect current attendance requirements.

**Teachers: 79**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	28	35.4
Hispanic	5	6.3
White	39	49.4
Multiple	6	7.6
Other	1	1.3

Gender	Number	Percentage
Female	46	58.2
Male	33	41.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	7.2	81.7
2013-14	7.2	64.4
2014-15	9.1	69.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	13	16.5
1	14	17.7
2	2	2.5
3	2	2.5
4	4	5.1
5	2	2.5
1-3	18	22.8
More than 3	48	60.8
1 - 5	24	30.4
6 - 10	10	12.7
11 - 20	21	26.6
More than 20	11	13.9

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2013</b>												
	<b>2014</b>	45.6	42.0	38.1	38.0	10.0	22.3	29.2		31.9	48.4	39.7	50.9
	<b>2015</b>	60.3	46.6	51.9	50.2	28.6	30.2	40.1		45.0	58.0	51.4	58.8
Tests Taken	<b>2013</b>												
	<b>2014</b>	79	100	344	432	70	148	428		282	252	534	13,789
	<b>2015</b>	58	73	216	263	7	106	267		180	174	354	10,840
<b>ENGLISH II</b>	<b>2013</b>												
	<b>2014</b>	54.4	32.3	43.1	40.5	11.9	23.5	32.1		38.8	49.7	43.9	54.8
	<b>2015</b>	66.7	50.0	53.3	54.0	33.3	30.4	45.4		54.3	56.0	55.2	60.5
Tests Taken	<b>2013</b>												
	<b>2014</b>	68	65	246	299	42	81	293		206	181	387	10,943
	<b>2015</b>	48	58	184	237	6	79	229		138	159	297	9,225

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2013</b>												
	<b>2014</b>	43	58	213	268	63	115	303		192	130	322	6,774
	<b>2015</b>	23	39	104	131	5	74	160		99	73	172	4,464
Tests Taken	<b>2013</b>												
	<b>2014</b>	79	100	344	432	70	148	428		282	252	534	13,789
	<b>2015</b>	58	73	216	263	7	106	267		180	174	354	10,840
<b>ENGLISH II</b>	<b>2013</b>												
	<b>2014</b>	31	44	140	178	37	62	199		126	91	217	4,948
	<b>2015</b>	16	29	86	109	4	55	125		63	70	133	3,643
Tests Taken	<b>2013</b>												
	<b>2014</b>	68	65	246	299	42	81	293		206	181	387	10,943
	<b>2015</b>	48	58	184	237	6	79	229		138	159	297	9,225

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	0.0	1.0	0.9	0.9	0.0	0.0	0.0		0.0	1.6	0.7	3.2
	2015	0.0	1.4	0.0	0.4	0.0	0.0	0.0		0.0	0.6	0.3	5.1
Tests Taken	2013												
	2014	79	100	344	432	70	148	428		282	252	534	13,789
	2015	58	73	216	263	7	106	267		180	174	354	10,840
ENGLISH II	2013												
	2014	2.9	0.0	0.8	1.0	0.0	0.0	0.0		1.0	1.1	1.0	2.7
	2015	2.1	0.0	1.6	1.3	0.0	0.0	0.0		0.0	2.5	1.3	2.6
Tests Taken	2013												
	2014	68	65	246	299	42	81	293		206	181	387	10,943
	2015	48	58	184	237	6	79	229		138	159	297	9,225

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	59.0	1.0	1.2	52.2	54.7	3.8	62.2	46.4
2015	59.6	1.4	1.2	60.9	63.0	3.6	65.3	54.1

  

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 <sup>1</sup>	1. Average Rating Short Answer #2 <sup>1</sup>	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition <sup>2</sup>	5. Revision	6. Editing
2013								
2014	69.8	0.8	1.0	47.5	58.1	3.9	61.9	64.6
2015	74.6	1.4	1.1	63.9	68.0	4.0	63.8	65.7

<sup>1</sup>Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

<sup>2</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	63.3	40.5	57.1	55.6	10.0	38.8	46.9		57.5	53.5	55.8	72.5
	<b>2014</b>	75.0	70.0	72.2	71.8	41.5	67.7	65.8		70.5	73.8	72.2	78.0
	<b>2015</b>	83.3	72.1	71.2	74.5	*	63.2	68.5		74.7	71.5	73.2	80.0
Tests Taken	<b>2013</b>	49	42	163	225	30	49	281		146	114	260	9,251
	<b>2014</b>	56	70	230	280	41	96	281		176	187	363	9,524
	<b>2015</b>	48	61	191	231	3	95	241		162	144	306	9,730

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	18	25	70	100	27	30	85		62	53	115	2,540
	<b>2014</b>	14	21	64	79	24	31	96		52	49	101	2,099
	<b>2015</b>	8	17	55	59	*	35	76		41	41	82	1,947
Tests Taken	<b>2013</b>	49	42	163	225	30	49	281		146	114	260	9,251
	<b>2014</b>	56	70	230	280	41	96	281		176	187	363	9,524
	<b>2015</b>	48	61	191	231	3	95	241		162	144	306	9,730



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.6
	<b>2014</b>	1.8	2.9	3.0	2.5	0.0	3.1	1.4		2.8	2.7	2.8	9.9
	<b>2015</b>	16.7	1.6	4.2	4.3	*	2.1	1.7		4.3	6.9	5.6	15.4
Tests Taken	<b>2013</b>	49	42	163	225	30	49	160		146	114	260	9,251
	<b>2014</b>	56	70	230	280	41	96	281		176	187	363	9,524
	<b>2015</b>	48	61	191	231	3	95	241		162	144	306	9,730

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
<b>2013</b>	43.3	37.6	37.0	46.1	33.5
<b>2014</b>	44.0	45.2	48.4	49.1	40.8
<b>2015</b>	54.2	53.9	50.5	45.8	44.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	86.2	65.2	77.8	77.3	38.7	55.1	64.8		77.3	77.4	77.4	84.4
	<b>2014</b>	88.5	85.9	88.8	88.1	71.8	82.4	84.2		86.1	90.7	88.5	89.8
	<b>2015</b>	98.3	89.2	93.7	94.9	*	90.0	92.0		89.7	98.1	93.7	92.0
Tests Taken	<b>2013</b>	58	46	185	255	31	49	165		163	133	296	9,374
	<b>2014</b>	61	71	233	293	39	102	272		180	194	374	9,672
	<b>2015</b>	58	65	206	254	3	100	250		174	161	335	9,415

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	8	16	41	58	19	22	58		37	30	67	1,467
	<b>2014</b>	7	10	26	35	11	18	43		25	18	43	987
	<b>2015</b>	1	7	13	13	*	10	20		18	3	21	751
Tests Taken	<b>2013</b>	58	46	185	255	31	49	165		163	133	296	9,374
	<b>2014</b>	61	71	233	293	39	102	272		180	194	374	9,672
	<b>2015</b>	58	65	206	254	3	100	250		174	161	335	9,415

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>	6.9	0.0	1.6	2.4	0.0	0.0	0.6		3.7	0.8	2.4	7.5
	<b>2014</b>	14.8	1.4	3.9	4.4	0.0	1.0	0.4		5.0	5.7	5.3	7.5
	<b>2015</b>	20.7	4.6	5.3	7.9	*	1.0	2.8		7.5	8.1	7.8	11.9
Tests Taken	<b>2013</b>	58	46	185	255	31	49	165		163	133	296	9,374
	<b>2014</b>	61	71	233	293	39	102	272		180	194	374	9,672
	<b>2015</b>	58	65	206	254	3	100	250		174	161	335	9,415

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>	46.4	46.8	55.7	43.8	52.8
<b>2014</b>	50.2	57.7	63.2	58.4	50.4
<b>2015</b>	63.4	64.1	57.0	53.6	58.4

## PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												90.2
	2014	95.3	90.2	89.5	90.0	60.9	78.0	86.7		94.9	86.4	90.6	92.0
	2015	100.0	90.0	91.2	90.9	66.7	80.0	90.1		94.2	90.5	92.3	92.0
Tests Taken	2013												51
	2014	43	61	171	210	23	50	188		136	140	276	7,801
	2015	48	40	181	219	6	55	213		137	137	274	8,237

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												5
	2014	2	6	18	21	9	11	25		7	19	26	625
	2015	0	4	16	20	2	11	21		8	13	21	663
Tests Taken	2013												51
	2014	43	61	171	210	23	50	188		136	140	276	7,801
	2015	48	40	181	219	6	55	213		137	137	274	8,237



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												2.0
	2014	7.0	3.3	7.6	5.7	0.0	0.0	3.7		8.8	4.3	6.5	10.3
	2015	27.1	5.0	15.5	16.0	0.0	9.1	9.9		26.3	5.8	16.1	20.5
Tests Taken	2013												51
	2014	43	61	171	210	23	50	188		136	140	276	7,801
	2015	48	40	181	219	6	55	213		137	137	274	8,237

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	53.6	65.0	60.7	63.8
2015	63.5	61.1	53.6	67.7

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	20.0	0.0	15.4	14.3	10.0	0.0	12.0		12.5	14.3	12.9	3.5
Tests Taken	2013												
	2014												
	2015	10	8	13	21	30	7	25		24	7	31	401
ENGLISH II	2013												
	2014												
	2015	0.0	16.7	33.3	16.7	12.5	*	14.3		5.9	28.6	12.5	4.2
Tests Taken	2013												
	2014												
	2015	9	6	6	18	24	5	21		17	7	24	358

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	8	8	11	18	27	7	22		21	6	27	387
Tests Taken	2013												
	2014												
	2015	10	8	13	21	30	7	25		24	7	31	401
ENGLISH II	2013												
	2014												
	2015	9	5	4	15	21	*	18		16	5	21	343
Tests Taken	2013												
	2014												
	2015	9	6	6	18	24	5	21		17	7	24	358

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	10	8	13	21	30	7	25		24	7	31	401
ENGLISH II	2013												
	2014												
	2015	0.0	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	9	6	6	18	24	5	21		17	7	24	358

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	98.4	32.3	35.2	2.5	49.9	32.8

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition <sup>1</sup>	5. Revision	6. Editing
2013						
2014						
2015	109.7	47.0	42.0	2.7	42.0	33.7

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	36.4	0.0	7.7	18.2	15.2	12.5	14.3		22.7	0.0	15.2	15.9
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	11	8	13	22	33	8	28		22	11	33	409

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	7	8	12	18	28	7	24		17	11	28	344
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	11	8	13	22	33	8	28		22	11	33	409



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	11	8	13	22	33	8	28		22	11	33	409

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	36.0	28.8	26.7	22.7	26.3

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	55.6	37.5	46.2	50.0	45.2	42.9	51.9		45.0	45.5	45.2	30.7
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	9	8	13	22	31	7	27		20	11	31	394

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	4	5	7	11	17	4	13		11	6	17	273
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	9	8	13	22	31	7	27		20	11	31	394

## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	<b>2013</b>												
	<b>2014</b>												
	<b>2015</b>	9	8	13	22	31	7	27		20	11	31	394

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2013</b>					
<b>2014</b>					
<b>2015</b>	32.8	39.6	41.9	32.3	34.6

## PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	44.4	*	40.0	50.0	39.1	28.6	42.9		46.2	30.0	39.1	34.8
Tests Taken	2013												
	2014												
	2015	9	3	10	18	23	7	21		13	10	23	290

## NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	5	*	6	9	14	5	12		7	7	14	189
Tests Taken	2013												
	2014												
	2015	9	3	10	18	23	7	21		13	10	23	290



## PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	0.0	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.0
Tests Taken	2013												
	2014												
	2015	9	3	10	18	23	7	21		13	10	23	290

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	44.3	43.8	41.3	48.4

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
9	16	25.0	11	36.4	0		27	29.6
10	7	14.3	9	55.6	0		16	37.5
11	6	16.7	6	0.0	0		12	8.3
12	2	*	4	*	0		6	16.7
ALL	31	19.4	30	33.3	0		61	26.2

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
<b>9</b>	1	*	*										
<b>ALL</b>	1	*	*										

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (110)	Beginning	9	8.2	8	7.3	12	10.9	18	16.4	13	11.8
	Intermediate	20	18.2	19	17.3	26	23.6	30	27.3	21	19.1
	Advanced	44	40.0	39	35.5	40	36.4	40	36.4	41	37.3
	Advanced High	37	33.6	44	40.0	32	29.1	22	20.0	35	31.8
10 (81)	Beginning	3	3.7	3	3.7	1	1.2	2	2.5	1	1.3
	Intermediate	11	13.6	14	17.3	22	27.2	16	20.0	9	11.3
	Advanced	46	56.8	49	60.5	37	45.7	45	56.3	50	62.5
	Advanced High	21	25.9	15	18.5	21	25.9	17	21.3	20	25.0
11 (61)	Beginning	0	0.0	0	0.0	0	0.0	5	8.3	0	0.0
	Intermediate	10	16.4	12	19.7	13	21.3	9	15.0	10	16.7
	Advanced	17	27.9	18	29.5	18	29.5	30	50.0	18	30.0
	Advanced High	34	55.7	31	50.8	30	49.2	16	26.7	32	53.3
12 (48)	Beginning	0	0.0	0	0.0	0	0.0	1	2.1	0	0.0
	Intermediate	1	2.1	1	2.1	2	4.2	9	18.8	1	2.1
	Advanced	10	20.8	9	18.8	12	25.0	27	56.3	18	37.5
	Advanced High	37	77.1	38	79.2	34	70.8	11	22.9	29	60.4
ALL (300)	Beginning	12	4.0	11	3.7	13	4.3	26	8.7	14	4.7
	Intermediate	42	14.0	46	15.3	63	21.0	64	21.5	41	13.8
	Advanced	117	39.0	115	38.3	107	35.7	142	47.7	127	42.6
	Advanced High	129	43.0	128	42.7	117	39.0	66	22.1	116	38.9

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
84 45 (53.6%)	Beginning	5			
	Intermediate	1	12		
	Advanced	0	14	22	
	Advanced High	0	2	28	
72 26 (36.1%)	Beginning	1			
	Intermediate	2	5		
	Advanced	1	4	40	
	Advanced High	0	2	17	
52 32 (61.5%)	Beginning	0			
	Intermediate	2	8		
	Advanced	0	3	12	
	Advanced High	0	3	24	
47 32 (68.1%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	4	14	
	Advanced High	0	0	28	
255 135 (52.9%)	Beginning	6			
	Intermediate	5	26		
	Advanced	1	25	88	
	Advanced High	0	7	97	

■ Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	30.1	55.4	65	403	6.2	12	350	0.0	36	406	5.6	16	431	12.5	4,640	416	19.5
		2013-14	26.3	53.0	59	424	20.3	11	388	0.0	37	422	18.9	9	454	33.3	4,195	418	20.7
		2014-15	86.1	88.3	236	359	8.1	47	364	2.1	150	348	5.3	36	397	25.0	7,084	388	14.8
	Mathematics	2012-13	30.1	55.4	65	443	16.9	12	373	0.0	36	453	22.2	16	468	12.5	4,640	445	29.1
		2013-14	26.3	53.0	59	432	23.7	11	390	0.0	37	433	21.6	9	459	44.4	4,195	440	27.4
		2014-15	86.1	88.3	236	388	10.2	47	376	4.3	150	381	6.0	36	425	33.3	7,084	419	20.4
	Writing	2012-13	30.1	55.4	65	396	4.6	12	341	0.0	36	408	5.6	16	406	0.0	4,640	406	16.1
		2013-14	26.3	53.0	59	412	11.9	11	375	0.0	37	410	10.8	9	448	22.2	4,195	411	16.8
		2014-15	86.1	88.3	236	368	3.8	47	359	2.1	150	362	2.0	36	396	13.9	7,084	392	12.6
ACT	English	2012-13	35.6	29.3	77	14	24.7	12	13	8.3	45	14	15.6	18	17	55.6	2,452	16	34.1
		2013-14	52.2	42.1	117	14	20.5	40	13	10.0	58	15	19.0	15	17	46.7	3,328	15	29.3
		2014-15	93.1	86.6	255	14	15.7	52	12	9.6	159	13	11.3	41	17	39.0	6,946	14	25.1
	Mathematics	2012-13	35.6	29.3	77	17	11.7	12	16	0.0	45	17	11.1	18	17	16.7	2,452	19	24.4
		2013-14	52.2	42.1	117	17	10.3	40	16	5.0	58	17	8.6	15	18	26.7	3,328	18	21.8
		2014-15	93.1	86.6	255	16	9.4	52	16	3.8	159	16	6.3	41	18	26.8	6,946	17	14.9
	Reading	2012-13	35.6	29.3	77	17	15.6	12	15	0.0	45	16	8.9	18	19	38.9	2,452	17	26.5
		2013-14	52.2	42.1	117	17	10.3	40	15	2.5	58	17	12.1	15	20	26.7	3,328	17	17.4
		2014-15	93.1	86.6	255	16	8.6	52	15	3.8	159	15	5.7	41	18	24.4	6,946	16	14.9
	Science	2012-13	35.6	29.3	77	17	5.2	12	16	0.0	45	17	4.4	18	18	5.6	2,452	18	12.7
		2013-14	52.2	42.1	117	18	13.7	40	16	5.0	58	18	12.1	15	19	33.3	3,328	18	12.8
		2014-15	93.1	86.6	255	16	5.1	52	15	0.0	159	15	3.1	41	18	17.1	6,946	17	12.4
	Composite	2012-13	35.6	29.3	77	16	-	12	15	-	45	16	-	18	18	-	2,452	18	-
		2013-14	52.2	42.1	117	17	-	40	15	-	58	17	-	15	19	-	3,328	17	-
		2014-15	93.1	86.6	255	15	-	52	15	-	159	15	-	41	18	-	6,946	16	-

\*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	28	36		3	*		16	36		7	39		1	*		1,924	39	
		2013	21	37		5	*		11	36		5	*		0			1,788	39	
		2014	17	38		6	36		5	*		6	41		0			2,423	38	
	Mathematics	2012	28	35		3	*		16	34		7	39		1	*		1,924	40	
		2013	21	38		5	*		11	37		5	*		0			1,788	40	
		2014	17	40		6	41		5	*		6	43		0			2,423	39	
	Writing	2012	28	36		3	*		16	36		7	41		1	*		1,924	39	
		2013	21	35		5	*		11	32		5	*		0			1,788	39	
		2014	17	36		6	36		5	*		6	37		0			2,423	36	
10	Critical Reading	2012	279	36	15.8	64	34	4.7	165	35	15.8	48	39	29.2	0			8,427	37	23.1
		2013	320	34	10.6	51	33	2.0	201	34	10.0	61	36	19.7	3	*	*	8,855	36	23.3
		2014	301	34	15.6	55	33	7.3	185	34	11.4	54	37	35.2	3	*	*	8,669	36	23.6
	Mathematics	2012	279	35	12.9	64	34	9.4	165	35	9.1	48	37	29.2	0			8,427	38	24.5
		2013	320	34	5.9	51	32	2.0	201	34	5.5	61	34	11.5	3	*	*	8,855	37	19.5
		2014	301	36	14.3	55	33	7.3	185	36	11.9	54	39	29.6	3	*	*	8,669	39	28.3
	Writing	2012	279	35	12.5	64	33	3.1	165	35	11.5	48	38	25.0	0			8,427	37	23.7
		2013	320	33	11.3	51	31	5.9	201	33	10.4	61	34	19.7	3	*	*	8,855	36	21.0
		2014	301	31	9.3	55	30	5.5	185	31	7.0	54	33	20.4	3	*	*	8,669	34	18.4
11	Critical Reading	2012	222	37	10.8	45	37	4.4	123	37	11.4	49	37	12.2	2	*	*	4,007	41	27.4
		2013	279	37	14.7	60	36	6.7	169	36	11.2	49	40	36.7	0			3,787	42	32.8
		2014	271	35	11.1	42	32	2.4	168	35	8.9	52	38	25.0	1	*	*	3,320	41	33.1
	Mathematics	2012	222	38	11.3	45	38	6.7	123	38	8.9	49	38	18.4	2	*	*	4,007	43	33.0
		2013	279	37	10.4	60	36	5.0	169	36	7.7	49	40	24.5	0			3,787	44	33.1
		2014	271	37	10.7	42	33	2.4	168	37	11.3	52	39	17.3	1	*	*	3,320	44	38.4
	Writing	2012	222	36	15.3	45	35	6.7	123	37	17.9	49	36	14.3	2	*	*	4,007	41	33.0
		2013	279	36	13.3	60	35	8.3	169	35	10.1	49	38	30.6	0			3,787	41	32.5
		2014	271	34	7.7	42	33	2.4	168	34	8.3	52	35	11.5	1	*	*	3,320	40	31.6

\*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

**ALL EXAMS**

<b>367</b>	20,715	<b>1.5</b>	1.9	<b>47</b>	<b>12.8</b>	26.0
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**Economics: Macroeconomics**

<b>29</b>	1,060	<b>1.0</b>	1.4	<b>0</b>	<b>0.0</b>	13.4
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**Environmental Science**

<b>62</b>	989	<b>1.5</b>	1.9	<b>9</b>	<b>14.5</b>	25.1
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**Spanish Language & Culture**

<b>33</b>	796	<b>3.2</b>	3.7	<b>28</b>	<b>84.8</b>	88.9
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**Calculus AB**

<b>18</b>	989	<b>1.3</b>	2.3	<b>2</b>	<b>11.1</b>	39.1
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**English Language & Composition**

<b>49</b>	3,194	<b>1.4</b>	1.7	<b>2</b>	<b>4.1</b>	16.4
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**European History**

<b>15</b>	178	<b>1.0</b>	1.8	<b>0</b>	<b>0.0</b>	29.8
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**Spanish Literature & Culture**

<b>5</b>	120	*	2.6	*	*	53.3
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**Calculus BC**

<b>3</b>	282	*	3.4	*	*	73.4
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**English Literature & Composition**

<b>70</b>	2,041	<b>1.2</b>	1.9	<b>1</b>	<b>1.4</b>	20.6
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**Government & Politics: United States**

<b>39</b>	1,365	<b>1.2</b>	1.5	<b>1</b>	<b>2.6</b>	13.7
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**United States History**

<b>44</b>	2,401	<b>1.3</b>	1.5	<b>3</b>	<b>6.8</b>	14.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

327	42.3	65.4	75.2	77.0	31.8	88.9	43.2	80.7
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**ALGEBRA II**

210	37.4	67.1	76.1	77.7	39.5	90.7	52.7	84.5
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**ALGEBRA II PRE-AP**

36	48.7	73.0	87.9	90.5	66.7	100.0	62.9	90.4
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**ART I**

169	72.8	74.5	86.2	88.3	68.6	97.6	81.1	96.9
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**BIOLOGY**

302	68.7	81.2	78.3	77.8	92.1	94.0	68.9	81.9
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**BIOLOGY PRE-AP**

59	77.7	84.0	86.3	86.7	98.3	98.3	72.8	91.3
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**CHEMISTRY**

190	59.0	76.3	77.8	78.0	83.7	91.4	50.3	82.6
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**CHEMISTRY PRE-AP**

78	71.0	80.6	82.6	82.9	94.9	97.4	69.4	94.9
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**ECONOMICS**

76	57.2	71.5	81.2	82.9	61.8	98.6	71.8	95.4
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**ECONOMICS (SEM 2)**

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**ENGLISH I**

276	56.5	71.0	75.2	75.9	61.2	87.5	55.2	84.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ALGEBRA I**

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**ALGEBRA II**

192	45.1	71.6	75.5	76.2	63.0	83.2	59.8	81.7
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**ALGEBRA II PRE-AP**

37	59.1	78.8	83.1	83.8	86.5	97.3	73.8	89.0
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**ART I**

149	72.7	76.6	84.7	86.2	78.5	95.9	82.1	95.1
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**BIOLOGY**

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**BIOLOGY PRE-AP**

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**CHEMISTRY**

177	70.6	82.0	76.3	75.2	91.0	84.0	62.5	79.9
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**CHEMISTRY PRE-AP**

80	78.0	82.2	83.0	83.1	92.5	96.3	70.8	92.6
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**ECONOMICS**

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**ECONOMICS (SEM 2)**

3	*	*	*	*	*	*	50.0	*
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**ENGLISH I**

252	63.7	72.7	77.4	78.3	66.3	87.1	62.8	82.5
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL**

3	*	*	*	*	*	*	68.5	*
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**ENGLISH I PRE-AP**

64	69.3	75.8	83.7	85.1	76.6	95.3	74.6	95.3
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**ENGLISH II**

234	50.7	71.0	77.8	79.0	62.4	90.0	59.3	84.9
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**ENGLISH II FOR ESL**

12	55.8	73.5	80.4	81.6	66.7	100.0	54.0	91.5
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**ENGLISH II PRE-AP**

59	61.0	74.0	85.1	87.1	72.9	100.0	74.9	93.1
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**ENGLISH III**

223	51.8	72.2	73.6	73.8	66.8	89.8	57.6	88.9
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**ENGLISH IV**

168	64.0	72.3	84.8	86.9	63.7	98.8	69.0	91.8
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**ENVIRONMENTAL SYSTEMS**

68	58.6	72.4	78.2	79.2	79.4	98.5	73.8	94.1
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**GEOMETRY**

263	48.4	72.8	77.5	78.3	65.4	86.2	56.7	87.3
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**GEOMETRY PRE-AP**

36	43.1	70.0	86.4	89.2	52.8	100.0	64.2	93.9
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**GOVERNMENT**

117	62.7	72.0	79.9	81.2	61.5	97.4	62.5	94.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I FOR ESL**

2	*	*	*	*	*	*	67.3	*
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**ENGLISH I PRE-AP**

64	74.2	76.6	83.4	84.6	79.7	96.9	81.8	95.6
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**ENGLISH II**

226	65.6	72.9	78.5	79.5	67.7	81.5	64.1	82.6
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**ENGLISH II FOR ESL**

9	61.0	76.1	82.7	83.8	77.8	100.0	58.2	93.6
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**ENGLISH II PRE-AP**

60	66.0	73.8	83.5	85.1	70.0	98.3	74.3	94.1
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**ENGLISH III**

202	57.2	71.4	72.5	72.7	64.9	69.9	54.5	86.1
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**ENGLISH IV**

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**ENVIRONMENTAL SYSTEMS**

3	*	*	*	*	*	*	65.8	*
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**GEOMETRY**

250	47.5	74.2	78.9	79.7	68.0	91.0	59.3	85.2
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**GEOMETRY PRE-AP**

37	48.4	74.6	83.1	84.6	73.0	89.2	68.1	91.1
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**GOVERNMENT**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS**

23	57.6	70.4	90.6	94.1	56.5	100.0	74.7	97.2
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**HS HEALTH EDUCATION**

134	69.4	79.1	83.8	84.6	88.8	99.2	81.8	96.4
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**HS HEALTH EDUCATION (SEM 2)**

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**INTEGRATED PHYSICS AND CHEMISTRY**

36	49.8	68.6	74.1	75.0	44.4	83.3	46.9	88.9
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**MATHEMATICAL MODELS W/APPLICATIONS**

41	34.8	65.7	77.3	79.4	29.3	85.4	47.4	86.2
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**PHYSICS**

230	56.0	70.7	75.9	76.8	54.8	85.3	44.7	81.4
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**PHYSICS PRE-AP**

62	66.5	74.8	78.8	79.5	71.0	90.3	61.1	94.4
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**PRE-CALCULUS**

122	42.9	65.7	78.5	80.7	30.3	92.5	51.9	86.2
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**PRE-CALCULUS PRE-AP**

54	47.1	68.3	80.1	82.2	42.6	98.1	68.8	92.4
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**SPANISH I**

161	68.1	72.6	75.5	76.0	58.4	76.1	78.1	92.4
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**SPANISH II**

233	69.0	73.5	81.7	83.1	65.7	87.4	75.3	93.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**HS BAND: LISTENING AND MUSIC ELEMENTS**

19	53.7	72.2	89.6	92.6	68.4	100.0	79.0	94.9
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**HS HEALTH EDUCATION**

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**HS HEALTH EDUCATION (SEM 2)**

126	66.8	76.3	87.5	89.5	76.2	99.2	80.4	95.6
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**INTEGRATED PHYSICS AND CHEMISTRY**

34	55.3	74.2	78.9	79.7	64.7	90.6	61.8	87.4
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**MATHEMATICAL MODELS W/APPLICATIONS**

31	40.0	70.5	79.2	80.7	51.6	96.8	53.0	85.6
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**PHYSICS**

199	59.6	75.8	76.9	77.1	75.9	90.0	61.8	82.8
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**PHYSICS PRE-AP**

63	75.5	81.6	79.0	78.6	85.7	90.5	69.8	92.1
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**PRE-CALCULUS**

2	*	*	*	*	*	*	52.6	*
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**PRE-CALCULUS PRE-AP**

37	43.4	72.2	82.0	83.8	59.5	94.4	68.6	91.2
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**SPANISH I**

151	62.1	74.7	78.0	78.5	54.3	81.8	80.6	90.7
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**SPANISH II**

221	72.9	81.9	80.9	80.7	78.7	86.5	82.2	92.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

240	59.6	68.9	75.7	76.9	47.9	82.6	57.1	83.8
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**WORLD GEOGRAPHY**

288	54.0	72.4	78.1	79.2	59.7	88.8	53.1	87.9
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**WORLD GEOGRAPHY PRE-AP**

64	72.2	79.2	83.8	84.6	87.5	100.0	82.6	96.2
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**WORLD HISTORY**

211	53.9	69.3	80.8	82.8	46.4	96.7	53.3	88.7
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**WORLD HISTORY PRE-AP**

81	74.8	81.1	84.9	85.5	88.9	98.8	82.5	97.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. HISTORY**

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**WORLD GEOGRAPHY**

264	56.1	73.6	77.9	78.7	70.1	84.2	58.5	87.2
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**WORLD GEOGRAPHY PRE-AP**

65	69.5	76.5	83.1	84.3	80.0	93.8	81.6	92.8
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**WORLD HISTORY**

207	54.9	70.0	78.9	80.5	49.8	93.1	57.2	88.4
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**WORLD HISTORY PRE-AP**

81	70.1	74.4	85.0	86.9	72.8	98.8	69.1	94.4
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