

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

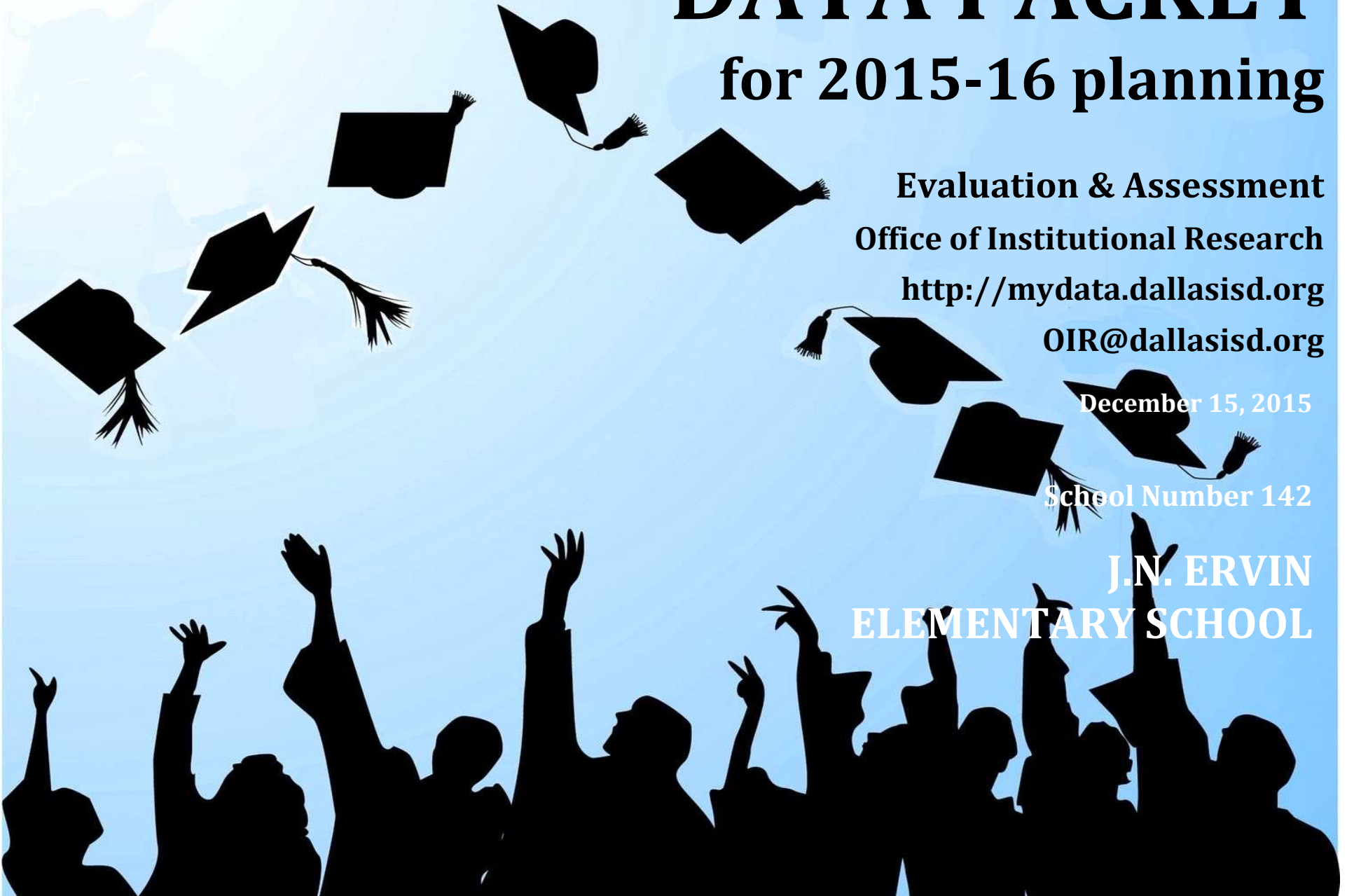
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December 15, 2015

School Number 142

**J.N. ERVIN  
ELEMENTARY SCHOOL**



2. Contents ..... Table of Contents

**STUDENTS AND STAFF**

- 6. Summary ..... Summary of Student and Teacher Statistics
- 8. Enroll (2) ..... Enrollment Statistics by Select Student Group
- 10. Teachers ..... Teacher Statistics

**STAAR (English)**

- 11. Reading (3-8) .... STAAR 3-8 Reading in English
- 19. Math (3-8) ..... STAAR 3-8 Mathematics in English

**STAAR (Spanish)**

- 27. Reading (3-8) .... STAAR 3-8 Reading in Spanish
- 35. Science (3-8) ..... STAAR 3-8 Science in Spanish

**STAAR A**

- 39. Reading (3-8) .... STAAR A 3-8 Reading
- 47. Math (3-8) ..... STAAR A 3-8 Mathematics

**IOWA/LOGRAMOS**

- 51. Compliance ..... SCE Compliance for At-Risk Students
- 54. Math ..... Iowa Mathematics Subtests

**ENGLISH PROFICIENCY**

- 58. IPT ..... IDEA Proficiency Test

**LOCAL ASSESSMENT**

- 61. ACP ..... Assessments of Course Performance

3. Notes ..... Notes and Data Descriptions

- 7. Enroll (1) ..... Enrollment Statistics by Ethnicity
- 9. Attendance ..... Student Attendance Statistics

- 15. Writing (3-8) ..... STAAR 3-8 Writing in English
- 23. Science (3-8) ..... STAAR 3-8 Science in English

31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

43. Writing (3-8) ..... STAAR A 3-8 Writing

- 52. Reading ..... Iowa Reading Subtests
- 56. Reading ..... Logramos Reading Subtests

59. TELPAS ..... Texas English Language Proficiency Assessment System

## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	57
KN	85
1	107
2	103
3	112
4	101
5	79
ALL	644

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	543	84.3	27	67.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	90	14.0	5	12.5
White	8	1.2	6	15.0
Multiple	1	0.2	1	2.5
Other* (teachers only)	—	—	1	2.5
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	305	47.4
Economically disadvantaged	627	97.4
Limited English proficient (LEP)	61	9.5
Special education	29	4.5
Talented and Gifted (TAG)	49	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	44	38	86.4	0	0.0	0	0.0	6	13.6	0	0.0	0	0.0
	2014	61	54	88.5	0	0.0	0	0.0	7	11.5	0	0.0	0	0.0
	2015	57	46	80.7	1	1.8	0	0.0	10	17.5	0	0.0	0	0.0
KN	2013	102	94	92.2	0	0.0	0	0.0	7	6.9	0	0.0	1	1.0
	2014	100	92	92.0	0	0.0	0	0.0	8	8.0	0	0.0	0	0.0
	2015	85	70	82.4	1	1.2	0	0.0	13	15.3	0	0.0	1	1.2
1	2013	118	105	89.0	0	0.0	0	0.0	13	11.0	0	0.0	0	0.0
	2014	102	91	89.2	1	1.0	0	0.0	8	7.8	1	1.0	1	1.0
	2015	107	93	86.9	0	0.0	0	0.0	13	12.1	1	0.9	0	0.0
2	2013	101	81	80.2	0	0.0	0	0.0	18	17.8	1	1.0	1	1.0
	2014	139	125	89.9	0	0.0	0	0.0	14	10.1	0	0.0	0	0.0
	2015	103	91	88.3	0	0.0	0	0.0	10	9.7	2	1.9	0	0.0
3	2013	89	79	88.8	0	0.0	0	0.0	7	7.9	3	3.4	0	0.0
	2014	104	84	80.8	0	0.0	0	0.0	18	17.3	1	1.0	1	1.0
	2015	112	95	84.8	0	0.0	0	0.0	16	14.3	1	0.9	0	0.0
4	2013	94	82	87.2	0	0.0	0	0.0	12	12.8	0	0.0	0	0.0
	2014	93	80	86.0	0	0.0	0	0.0	12	12.9	1	1.1	0	0.0
	2015	101	82	81.2	0	0.0	0	0.0	16	15.8	3	3.0	0	0.0
5	2013	93	88	94.6	0	0.0	0	0.0	5	5.4	0	0.0	0	0.0
	2014	90	75	83.3	0	0.0	0	0.0	14	15.6	0	0.0	1	1.1
	2015	79	66	83.5	0	0.0	0	0.0	12	15.2	1	1.3	0	0.0
PK-5	2013	641	567	88.5	0	0.0	0	0.0	68	10.6	4	0.6	2	0.3
	2014	689	601	87.2	1	0.1	0	0.0	81	11.8	3	0.4	3	0.4
	2015	644	543	84.3	2	0.3	0	0.0	90	14.0	8	1.2	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	44	43	97.7	4	9.1	1	2.3	4	9.1	0	0.0	43	97.7	47.7	52.3	0.0
	2014	61	60	98.4	4	6.6	0	0.0	4	6.6	0	0.0	60	98.4	50.8	49.2	0.0
	2015	57	54	94.7	7	12.3	0	0.0	7	12.3	0	0.0	57	100.0	47.4	52.6	0.0
KN	2013	102	96	94.1	6	5.9	1	1.0	7	6.9	0	0.0	56	54.9	47.1	52.9	2.9
	2014	100	92	92.0	6	6.0	1	1.0	7	7.0	4	4.0	49	49.0	55.0	45.0	0.0
	2015	85	82	96.5	6	7.1	2	2.4	8	9.4	3	3.5	30	35.3	49.4	50.6	2.4
1	2013	118	117	99.2	11	9.3	1	0.8	17	14.4	4	3.4	17	14.4	52.5	47.5	5.1
	2014	102	97	95.1	7	6.9	4	3.9	11	10.8	11	10.8	13	12.7	40.2	59.8	2.9
	2015	107	105	98.1	8	7.5	2	1.9	13	12.1	12	11.2	14	13.1	51.4	48.6	1.9
2	2013	101	100	99.0	10	9.9	4	4.0	70	69.3	2	2.0	11	10.9	53.5	46.5	3.0
	2014	139	136	97.8	12	8.6	3	2.2	72	51.8	12	8.6	15	10.8	43.2	56.8	5.8
	2015	103	99	96.1	6	5.8	6	5.8	63	61.2	9	8.7	10	9.7	37.9	62.1	5.8
3	2013	89	87	97.8	6	6.7	4	4.5	58	65.2	6	6.7	8	9.0	51.7	48.3	4.5
	2014	104	96	92.3	12	11.5	8	7.7	75	72.1	8	7.7	10	9.6	54.8	45.2	4.8
	2015	112	111	99.1	14	12.5	4	3.6	77	68.8	13	11.6	7	6.3	46.4	53.6	1.8
4	2013	94	91	96.8	9	9.6	6	6.4	23	24.5	8	8.5	9	9.6	50.0	50.0	4.3
	2014	93	88	94.6	9	9.7	3	3.2	65	69.9	8	8.6	8	8.6	57.0	43.0	12.9
	2015	101	97	96.0	12	11.9	7	6.9	77	76.2	7	6.9	14	13.9	55.4	44.6	4.0
5	2013	93	90	96.8	2	2.2	13	14.0	46	49.5	5	5.4	9	9.7	52.7	47.3	0.0
	2014	90	85	94.4	10	11.1	12	13.3	71	78.9	13	14.4	6	6.7	53.3	46.7	2.2
	2015	79	79	100.0	8	10.1	8	10.1	60	75.9	5	6.3	4	5.1	55.7	44.3	1.3
PK-5	2013	641	624	97.3	48	7.5	30	4.7	225	35.1	25	3.9	153	23.9	51.0	49.0	3.1
	2014	689	654	94.9	60	8.7	31	4.5	305	44.3	56	8.1	161	23.4	50.1	49.9	4.4
	2015	644	627	97.4	61	9.5	29	4.5	305	47.4	49	7.6	136	21.1	48.9	51.1	2.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	103	13,959	94	91.7	13,303	95.3	36	35.0	20.2	73	11,885	71.0	85.1
	2014	98	13,557	92	93.8	12,997	95.9	46	46.7	18.6	66	11,773	67.1	86.8
	2015	89	13,283	82	93.0	12,675	95.4	42	47.4	19.2	64	11,627	72.2	87.5
1	2013	117	14,131	110	94.5	13,568	96.0	40	34.2	18.8	94	12,378	80.4	87.6
	2014	103	14,264	96	93.2	13,734	96.3	52	50.6	18.0	77	12,511	74.9	87.7
	2015	112	13,984	104	93.0	13,437	96.1	55	49.1	18.1	72	12,405	64.3	88.7
2	2013	102	13,553	96	94.0	13,074	96.5	43	42.1	17.1	76	12,034	74.5	88.8
	2014	134	13,664	129	95.6	13,220	96.8	59	43.9	16.0	99	12,162	73.7	89.0
	2015	110	13,916	104	94.6	13,422	96.4	46	41.7	16.6	88	12,453	79.9	89.5
3	2013	96	12,877	90	93.8	12,463	96.8	28	29.2	15.9	79	11,544	82.5	89.7
	2014	97	13,166	92	94.3	12,770	97.0	46	47.2	16.2	68	11,764	69.8	89.4
	2015	120	13,237	114	95.2	12,793	96.6	37	30.9	16.2	97	11,910	81.0	90.0
4	2013	95	12,400	91	95.5	12,023	97.0	27	28.3	16.5	84	11,167	88.1	90.1
	2014	87	12,546	83	96.2	12,183	97.1	37	42.7	15.0	66	11,321	76.1	90.2
	2015	104	12,745	99	95.6	12,343	96.9	49	47.2	16.2	77	11,520	74.2	90.4
5	2013	100	12,055	94	93.9	11,698	97.0	32	32.0	6.2	78	10,918	78.1	90.6
	2014	84	12,130	81	96.4	11,794	97.2	5	6.0	4.0	65	10,985	77.8	90.6
	2015	87	12,122	84	95.9	11,747	96.9	16	18.4	6.6	73	11,052	83.8	91.2
KN-5	2013	613	78,974	575	93.9	76,128	96.4	206	33.6	16.0	484	69,926	79.0	88.5
	2014	603	79,327	572	94.9	76,697	96.7	245	40.6	14.8	441	70,516	73.1	88.9
	2015	622	79,286	588	94.6	76,417	96.4	245	39.4	15.6	471	70,967	75.8	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

**Teachers: 40**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	27	67.5
Hispanic	5	12.5
White	6	15.0
Multiple	1	2.5
Other	1	2.5

Gender	Number	Percentage
Female	32	80.0
Male	8	20.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2012-13</b>	10.0	75.6
<b>2013-14</b>	7.2	73.0
<b>2014-15</b>	5.5	61.1

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	9	22.5
1	1	2.5
2	2	5.0
3	2	5.0
4	1	2.5
5	0	0.0
1-3	5	12.5
More than 3	26	65.0
1 - 5	6	15.0
6 - 10	7	17.5
11 - 20	10	25.0
More than 20	8	20.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	46.8	*	46.9	*		33.3		48.8	45.2	47.0	67.8	83
	2014	*	40.3	83.3	44.3	*		36.8		47.8	38.5	43.5	61.7	85
	2015	*	55.3	*	54.0	*		34.4		53.5	55.6	54.6	60.8	97
4	2013		44.7	*	44.3	*	*	25.0		40.5	47.7	44.4	62.3	81
	2014	*	53.9	*	52.1			42.6		48.8	59.5	53.8	59.4	80
	2015	*	32.0	71.4	34.7		*	29.0		36.4	36.6	36.5	57.9	85
5	2013		63.9	*	65.1	*		45.7		54.5	76.7	65.5	81.5	87
	2014		65.1	*	60.0	*		52.8		62.5	63.9	63.2	78.5	68
	2015		75.4	*	76.3	*		69.6		73.3	79.4	76.6	77.5	64
3-5	2013	*	52.1	60.0	52.3	*	*	36.7		48.4	56.6	52.6	71.1	251
	2014	*	52.3	58.3	51.4	*		43.9		52.1	53.6	52.8	66.7	233
	2015	*	53.0	75.0	53.7	*	*	42.0		52.1	55.8	54.1	65.7	246

NUMBER TESTED IN GRADES 3-5													
2013	3	238	10	243	5	1	98		122	129	251	21,619	
2014	2	216	12	212	2		164		121	112	233	21,304	
2015	2	230	12	218	3	1	169		117	129	246	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	42	*	43	*		34		21	23	44	2,181	83
	2014	*	46	1	44	*		36		24	24	48	2,649	85
	2015	*	42	*	40	*		40		20	24	44	2,771	97
4	2013		42	*	44	*	*	9		22	23	45	2,581	81
	2014	*	35	*	35			31		22	15	37	2,858	80
	2015	*	51	2	47		*	44		28	26	54	2,928	85
5	2013		30	*	29	*		19		20	10	30	1,484	87
	2014		22	*	24	*		25		12	13	25	1,582	68
	2015		15	*	14	*		14		8	7	15	1,692	64
3-5	2013	*	114	4	116	*	*	62		63	56	119	6,246	251
	2014	*	103	5	103	*		92		58	52	110	7,089	233
	2015	*	108	3	101	*	*	98		56	57	113	7,391	246

NUMBER TESTED IN GRADES 3-5													
2013	3	238	10	243	5	1	98		122	129	251	21,619	
2014	2	216	12	212	2		164		121	112	233	21,304	
2015	2	230	12	218	3	1	169		117	129	246	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	5.1	*	4.9	*		0.0		4.9	4.8	4.8	13.6	83
	2014	*	1.3	0.0	1.3	*		0.0		2.2	0.0	1.2	9.6	85
	2015	*	10.6	*	10.3	*		1.6		11.6	9.3	10.3	13.6	97
4	2013		3.9	*	5.1	*	*	0.0		8.1	2.3	4.9	13.5	81
	2014	*	7.9	*	8.2			1.9		9.3	5.4	7.5	12.0	80
	2015	*	1.3	14.3	2.8		*	0.0		2.3	2.4	2.4	12.8	85
5	2013		4.8	*	4.8	*		2.9		4.5	4.7	4.6	13.3	87
	2014		3.2	*	3.3	*		1.9		3.1	5.6	4.4	11.5	68
	2015		8.2	*	6.8	*		4.3		10.0	5.9	7.8	14.9	64
3-5	2013	*	4.6	10.0	4.9	*	*	1.0		5.7	3.9	4.8	13.5	251
	2014	*	4.2	8.3	4.2	*		1.2		5.0	3.6	4.3	11.1	233
	2015	*	7.0	8.3	6.9	*	*	1.8		7.7	6.2	6.9	13.8	246

NUMBER TESTED IN GRADE 3-5													
2013	3	238	10	243	5	1	98		122	129	251	21,619	
2014	2	216	12	212	2		164		121	112	233	21,304	
2015	2	230	12	218	3	1	169		117	129	246	21,526	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	52.8	47.6	52.0
	2014	55.1	51.2	43.6
	2015	59.8	52.1	53.2
4	2013	60.9	48.6	50.4
	2014	53.6	54.5	50.6
	2015	42.7	51.4	42.6
5	2013	61.4	60.9	56.1
	2014	62.2	56.3	61.6
	2015	65.3	68.7	61.9
3-5	2013	58.4	52.5	52.9
	2014	56.7	53.8	51.3
	2015	55.3	56.2	51.8

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		51.3	*	51.9	*	*	16.7		48.6	52.3	50.6	63.9	81
	2014	*	55.3	*	58.1			48.1		43.2	72.2	56.3	61.9	80
	2015	*	28.0	42.9	33.3		*	21.3		34.8	28.2	31.8	59.4	85

NUMBER TESTED IN GRADE 4													
2013		76	5	79	2	1	12		37	44	81	6,771	
2014	1	76	3	74			54		44	36	80	7,022	
2015	1	75	7	72		1	61		46	39	85	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		37	*	38	*	*	10		19	21	40	2,442	81
	2014	*	34	*	31			28		25	10	35	2,675	80
	2015	*	54	4	48		*	48		30	28	58	2,837	85

NUMBER TESTED IN GRADE 4													
2013		76	5	79	2	1	12		37	44	81	6,771	
2014	1	76	3	74			54		44	36	80	7,022	
2015	1	75	7	72		1	61		46	39	85	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	*	0.0	*	*	0.0		0.0	0.0	0.0	4.7	81
	2014	*	0.0	*	0.0			0.0		0.0	0.0	0.0	3.7	80
	2015	*	0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.2	85

NUMBER TESTED IN GRADE 4													
2013		76	5	79	2	1	12		37	44	81	6,771	
2014	1	76	3	74			54		44	36	80	7,022	
2015	1	75	7	72		1	61		46	39	85	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.6	3.5	52.5	59.1
	2014	3.8	3.8	56.5	54.1
	2015	3.6	3.4	45.8	44.5

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	29.1	57.1	32.2	*	50.0	15.8		35.6	27.3	31.5	57.5	89
	2014	*	29.5	33.3	31.5	*	25.0	22.9		36.4	23.3	30.6	59.3	98
	2015	*	52.1	70.6	58.4	*	66.7	43.4		55.1	55.6	55.4	65.2	112
4	2013		26.3	30.8	27.6	*	22.2	25.0		31.0	23.4	27.0	57.5	89
	2014	*	36.8	18.2	34.2		25.0	22.6		36.7	30.8	34.1	59.0	88
	2015	*	29.3	62.5	36.6		33.3	26.0		34.6	36.4	35.4	61.9	96
5	2013		57.8	100.0	61.2	*	*	52.6		65.2	55.8	60.7	81.7	89
	2014		74.6	69.2	72.9	*	70.0	67.7		66.7	79.5	73.1	81.4	78
	2015	*	37.1	75.0	45.7	*	87.5	31.6		57.9	29.7	44.0	68.5	75
3-5	2013	*	38.2	53.8	40.2	66.7	41.2	29.6		44.4	35.1	39.7	65.3	267
	2014	*	45.2	40.5	44.4	*	40.0	37.1		44.8	43.8	44.3	66.3	264
	2015	*	40.7	68.9	47.8	*	60.0	34.0		48.2	43.1	45.6	65.1	283

NUMBER TESTED IN GRADES 3-5													
2013	3	238	26	259	6	17	194			133	134	267	34,686
2014	2	217	42	241	4	30	194			143	121	264	35,222
2015	5	231	45	253	5	35	206			139	144	283	35,738

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	56	3	59	*	3	48		29	32	61	5,086	89
	2014	*	55	12	63	*	9	54		35	33	68	4,988	98
	2015	*	45	5	42	*	5	43		22	28	50	4,347	112
4	2013		56	9	63	*	7	15		29	36	65	4,919	89
	2014	*	48	9	52		6	48		31	27	58	4,803	88
	2015	*	53	6	52		8	54		34	28	62	4,556	96
5	2013		35	0	33	*	*	18		16	19	35	2,035	89
	2014		16	4	19	*	3	20		13	8	21	2,088	78
	2015	*	39	3	38	*	1	39		16	26	42	3,559	75
3-5	2013	*	147	12	155	2	10	81		74	87	161	12,040	267
	2014	*	119	25	134	*	18	122		79	68	147	11,879	264
	2015	*	137	14	132	*	14	136		72	82	154	12,462	283

NUMBER TESTED IN GRADES 3-5													
2013	3	238	26	259	6	17	194		133	134	267	34,686	
2014	2	217	42	241	4	30	194		143	121	264	35,222	
2015	5	231	45	253	5	35	206		139	144	283	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	1.3	0.0	1.1	*	0.0	0.0		2.2	0.0	1.1	9.1	89
	2014	*	2.6	5.6	3.3	*	8.3	1.4		5.5	0.0	3.1	10.4	98
	2015	*	4.3	0.0	3.0	*	0.0	0.0		4.1	3.2	3.6	9.3	112
4	2013		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.5	89
	2014	*	3.9	0.0	3.8		0.0	0.0		4.1	2.6	3.4	14.0	88
	2015	*	0.0	6.3	1.2		8.3	1.4		1.9	0.0	1.0	10.4	96
5	2013		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	12.8	89
	2014		7.9	0.0	5.7	*	0.0	1.6		5.1	7.7	6.4	15.7	78
	2015	*	0.0	25.0	4.3	*	37.5	5.3		7.9	0.0	4.0	12.3	75
3-5	2013	*	0.4	0.0	0.4	0.0	0.0	0.0		0.8	0.0	0.4	10.4	267
	2014	*	4.6	2.4	4.1	*	3.3	1.0		4.9	3.3	4.2	13.3	264
	2015	*	1.7	8.9	2.8	*	11.4	1.9		4.3	1.4	2.8	10.6	283

NUMBER TESTED IN GRADE 3-5													
2013	3	238	26	259	6	17	115			133	134	267	34,686
2014	2	217	42	241	4	30	194			143	121	264	35,222
2015	5	231	45	253	5	35	206			139	144	283	35,738

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	58.9	51.5	46.2	49.3
4	2013				
	2014				
	2015	58.1	41.3	27.9	35.6
5	2013				
	2014				
	2015	43.8	48.2	40.8	42.0
3-5	2013				
	2014				
	2015	54.6	47.2	38.5	42.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		32.5	*	32.5	*		9.7		38.1	26.8	32.5	65.1	83
	2014		45.3	*	44.3	*		37.0		54.5	36.1	44.9	61.3	69
	2015		67.2	*	67.2	*	*	60.4		71.9	64.7	68.2	59.1	66

NUMBER TESTED IN GRADE 5													
2013		80	3	80	1		31		42	41	83	10,180	
2014		64	3	61	1		54		33	36	69	9,073	
2015		61	5	61	3	1	48		32	34	66	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		54	*	54	*		28		26	30	56	3551	83
	2014		35	*	34	*		34		15	23	38	3511	69
	2015		20	*	20	*	*	19		9	12	21	3685	66

NUMBER TESTED IN GRADE 5													
2013		80	3	80	1		31		42	41	83	10,180	
2014		64	3	61	1		54		33	36	69	9,073	
2015		61	5	61	3	1	48		32	34	66	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		1.3	*	1.3	*		0.0		0.0	2.4	1.2	6.6	83
	2014		1.6	*	1.6	*		1.9		0.0	2.8	1.4	5.3	69
	2015		4.9	*	4.9	*	*	2.1		9.4	0.0	4.5	6.6	66

NUMBER TESTED IN GRADE 5													
2013		80	3	80	1		31		42	41	83	10,180	
2014		64	3	61	1		54		33	36	69	9,073	
2015		61	5	61	3	1	48		32	34	66	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	54.4	54.9	52.6	49.0
	2014	57.6	59.1	58.5	58.0
	2015	69.7	63.9	64.8	65.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			100.0	100.0		100.0	100.0		*	*	100.0	69.6	6
	2014			72.7	72.7		72.7	72.7		71.4	*	72.7	65.2	11
	2015			60.0	64.3		60.0	60.0		33.3	77.8	60.0	66.0	15
4	2013			87.5	87.5		87.5	87.5		*	*	87.5	61.0	8
	2014			62.5	66.7		62.5	62.5		66.7	*	62.5	60.8	8
	2015	*		66.7	60.0		54.5	54.5		50.0	*	54.5	64.2	11
5	2013			*	*		*	*		*	*	*	86.5	2
	2014			80.0	80.0	*	80.0	80.0		71.4	*	80.0	83.0	10
	2015	*		100.0	100.0		100.0	100.0		100.0	*	100.0	83.5	9
3-5	2013			93.8	93.8		93.8	93.8		90.0	100.0	93.8	70.6	16
	2014			72.4	74.1	*	72.4	72.4		70.0	77.8	72.4	68.7	29
	2015	*		71.9	72.7		67.6	68.6		60.0	80.0	68.6	70.1	35

NUMBER TESTED IN GRADES 3-5													
2013			16	16		16	16		10	6	16	13,810	
2014			29	27	1	29	29		20	9	29	14,654	
2015	3		32	33		34	35		20	15	35	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0	0		0	0		*	*	0	1,697	6
	2014			3	3		3	3		2	*	3	2,005	11
	2015			6	5		6	6		4	2	6	1,922	15
4	2013			1	1		1	1		*	*	1	1,915	8
	2014			3	2		3	3		2	*	3	1,891	8
	2015	*		3	4		5	5		4	*	5	1,867	11
5	2013			*	*		*	*		*	*	*	449	2
	2014			2	2	*	2	2		2	*	2	692	10
	2015	*		0	0		0	0		0	*	0	669	9
3-5	2013			1	1		1	1		1	0	1	4,061	16
	2014			8	7	*	8	8		6	2	8	4,588	29
	2015	*		9	9		11	11		8	3	11	4,458	35

NUMBER TESTED IN GRADES 3-5													
2013			16	16		16	16		10	6	16	13,810	
2014			29	27	1	29	29		20	9	29	14,654	
2015	3		32	33		34	35		20	15	35	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			0.0	0.0		0.0	0.0		*	*	0.0	17.4	6
	2014			9.1	9.1		9.1	9.1		0.0	*	9.1	17.6	11
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	16.1	15
4	2013			12.5	12.5		12.5	12.5		*	*	12.5	13.4	8
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	12.5	8
	2015	*		11.1	10.0		9.1	9.1		0.0	*	9.1	11.6	11
5	2013			*	*		*	*		*	*	*	11.6	2
	2014			20.0	20.0	*	20.0	20.0		28.6	*	20.0	15.8	10
	2015	*		25.0	22.2		25.0	22.2		16.7	*	22.2	13.9	9
3-5	2013			6.3	6.3		6.3	6.3		10.0	0.0	6.3	14.6	16
	2014			10.3	11.1	*	10.3	10.3		10.0	11.1	10.3	15.4	29
	2015	*		9.4	9.1		8.8	8.6		5.0	13.3	8.6	14.0	35

NUMBER TESTED IN GRADE 3-5													
2013			16	16		16	16		10	6	16	13,810	
2014			29	27	1	29	29		20	9	29	14,654	
2015	3		32	33		34	35		20	15	35	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	52.8	65.7	63.5
	2014	74.2	51.5	58.5
	2015	56.7	56.3	44.2
4	2013	72.5	64.6	60.9
	2014	63.8	59.7	68.0
	2015	56.4	64.1	54.5
5	2013	*	*	*
	2014	65.0	66.3	70.6
	2015	70.0	77.2	64.7
3-5	2013	66.7	63.9	64.2
	2014	68.2	58.9	65.3
	2015	60.0	64.1	52.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			50.0	50.0		50.0	50.0		*	*	50.0	62.2	8
	2014			50.0	50.0		50.0	50.0		66.7	*	50.0	65.6	8
	2015	*		66.7	60.0		54.5	54.5		50.0	*	54.5	67.9	11

NUMBER TESTED IN GRADE 4													
2013			8	8		8	8		5	3	8	4,958	
2014			8	6		8	8		6	2	8	4,841	
2015	2		9	10		11	11		8	3	11	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			4	4		4	4		*	*	4	1,876	8
	2014			4	3		4	4		2	*	4	1,667	8
	2015	*		3	4		5	5		4	*	5	1,685	11

NUMBER TESTED IN GRADE 4													
2013			8	8		8	8		5	3	8	4,958	
2014			8	6		8	8		6	2	8	4,841	
2015	2		9	10		11	11		8	3	11	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		*	*	0.0	0.0	8
	2014			0.0	0.0		0.0	0.0		0.0	*	0.0	5.9	8
	2015	*		11.1	10.0		9.1	9.1		12.5	*	9.1	7.2	11

NUMBER TESTED IN GRADE 4													
2013			8	8		8	8		5	3	8	4,958	
2014			8	6		8	8		6	2	8	4,841	
2015	2		9	10		11	11		8	3	11	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	4.1	4.6	45.8	61.8
	2014	4.9	3.9	59.7	60.5
	2015	4.5	3.5	54.5	68.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	43.0	2
	2014			30.0	30.0	*	30.0	30.0		28.6	*	30.0	55.6	10
	2015	*		71.4	75.0		71.4	75.0		100.0	*	75.0	50.2	8

NUMBER TESTED IN GRADE 5													
2013			2	2		2	2		1	1	2		1,122
2014			10	10	1	10	10		7	3	10		2,304
2015	1		7	8		7	8		6	2	8		2,437

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	640	2
	2014			7	7	*	7	7		5	*	7	1022	10
	2015	*		2	2		2	2		0	*	2	1213	8

NUMBER TESTED IN GRADE 5													
2013			2	2		2	2		1	1	2	1,122	
2014			10	10	1	10	10		7	3	10	2,304	
2015	1		7	8		7	8		6	2	8	2,437	

## PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*	*	*	1.9	2
	2014			0.0	0.0	*	0.0	0.0		0.0	*	0.0	2.9	10
	2015	*		0.0	0.0		0.0	0.0		0.0	*	0.0	3.1	8

NUMBER TESTED IN GRADE 5													
2013			2	2		2	2		1	1	2	1,122	
2014			10	10	1	10	10		7	3	10	2,304	
2015	1		7	8		7	8		6	2	8	2,437	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	60.0	53.0	47.5	58.6
	2015	67.2	78.8	75.0	65.2

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	7.9	2
4	2013													
	2014													
	2015		0.0		0.0	0.0		*		*	*	0.0	10.0	6
5	2013													
	2014													
	2015		16.7	*	14.3	14.3		0.0		0.0	*	14.3	20.0	7
3-5	2013													
	2014													
	2015		7.1	*	6.7	6.7		0.0		0.0	*	6.7	13.7	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		14	1	15	15		13		10	5	15	917		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	210	2
4	2013													
	2014													
	2015		6		6	6		*		*	*	6	269	6
5	2013													
	2014													
	2015		5	*	6	6		6		6	*	6	312	7
3-5	2013													
	2014													
	2015		13	*	14	14		13		10	*	14	791	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		14	1	15	15			13		10	5	15	917	



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	2
4	2013													
	2014													
	2015		0.0		0.0	0.0		*		*	*	0.0	0.0	6
5	2013													
	2014													
	2015		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.5	7
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0		0.0		0.0	*	0.0	0.2	15

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		14	1	15	15		13		10	5	15	917		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	38.3	34.3	34.4
5	2013			
	2014			
	2015	42.9	35.3	44.5
3-5	2013			
	2014			
	2015	40.9	35.0	37.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		16.7		16.7	16.7		*		*	*	16.7	10.1	6

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		6		6	6		5		3	3	6	227		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		5		5	5		*		*	*	5	204	6

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		6		6	6		5		3	3	6	227		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015		0.0		0.0	0.0		*		*	*	0.0	0.4	6

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015		6		6	6		5		3	3	6	227		

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.0	37.0	31.6

<sup>1</sup>Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	11.1	2
4	2013													
	2014													
	2015		16.7		16.7	16.7		*		*	*	16.7	8.3	6
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	16.6	5
3-5	2013													
	2014													
	2015		7.7		7.7	7.7		0.0		12.5	*	7.7	12.7	13

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		13		13	13		11		8	5	13	980		

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	209	2
4	2013													
	2014													
	2015		5		5	5		*		*	*	5	286	6
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	361	5
3-5	2013													
	2014													
	2015		12		12	12		11		7	*	12	856	13

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		13		13	13		11		8	5	13	980		



PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.0	2
4	2013													
	2014													
	2015		0.0		0.0	0.0		*		*	*	0.0	0.0	6
5	2013													
	2014													
	2015		*		*	*		*		*	*	*	0.2	5
3-5	2013													
	2014													
	2015		0.0		0.0	0.0		0.0		0.0	*	0.0	0.1	13

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		13			13	13		11		8	5	13	980	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	25.0	37.5	26.7	20.0
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	26.0	28.5	23.1	24.6

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	0.0	57.5	56.0	75.4	75
1	2013					
	2014					
	2015	50.0	41.9	42.4	55.8	99
2	2013					
	2014					
	2015	26.3	56.4	38.5	49.8	96
K-2	2013					
	2014					
	2015	27.7	50.2	44.8	59.6	270
# Tested (GR K-2)	2013					
	2014					
	2015	65	205	270	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	37.5	69.3	66.3	75.7	83
1	2013					
	2014					
	2015	28.6	46.2	43.9	62.6	107
2	2013					
	2014					
	2015	21.5	55.0	34.3	57.1	105
K-2	2013					
	2014					
	2015	24.1	56.3	46.8	64.9	295
# Tested (GR K-2)	2013					
	2014					
	2015	87	208	295	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		58.5	37.5	54.9			*		35.1	76.3	56.0	75.4	75
1**	2013													
	2014													
	2015	*	41.3	66.7	43.3	*	*	50.0		35.2	51.1	42.4	55.8	99
2**	2013													
	2014													
	2015	*	38.5	*	37.0	0.0		26.3		33.3	41.7	38.5	49.8	96
1-2	2013													
	2014													
	2015	33.3	39.9	55.6	25.0	40.2		28.6		34.4	45.7	40.5	52.8	195
# Tested (GR K-2)	2013													
	2014													
	2015	3	248	17	260	8	1	65	0	127	143	270	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		3	1	4			*		0	4	4	1,823	75
1**	2013													
	2014													
	2015	*	6	2	8	*	*	1		3	5	8	1,331	99
2**	2013													
	2014													
	2015	*	9	*	9	0		4		3	7	10	1,177	96
1-2	2013													
	2014													
	2015	0	15	3	17	0	0	5	0	6	12	18	2,508	195
# Tested (GR K-2)	2013													
	2014													
	2015	3	248	17	260	8	1	65	0	127	143	270	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		73.5	30.8	67.9		33.3	37.5		65.9	66.7	66.3	75.7	83
1	2013													
	2014													
	2015	*	45.7	35.7	45.2	*	33.3	28.6		42.9	45.1	43.9	62.6	107
2	2013													
	2014													
	2015	*	34.4	30.0	33.7	0.0	33.3	21.5		29.3	37.5	34.3	57.1	105
K-2	2013													
	2014													
	2015	*	49.0	32.4	47.3	25.0	33.3	24.1		45.7	47.8	46.8	64.9	295
# Tested (GR K-2)	2013													
	2014													
	2015	3	253	37	283	8	21	87		138	157	295	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		8	1	9		0	0		4	5	9	3,871	83
1	2013													
	2014													
	2015	*	8	2	10	*	0	1		5	5	10	3,150	107
2	2013													
	2014													
	2015	*	5	1	6	0	0	0		2	4	6	2,864	105
K-2	2013													
	2014													
	2015	*	21	4	25	1	0	1		11	14	25	9,885	295
# Tested (GR K-2)	2013													
	2014													
	2015	3	253	37	283	8	21	87		138	157	295	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	*	*		50.0	50.0		*	*	50.0	77.1	6
1	2013													
	2014													
	2015			75.0	85.7		75.0	75.0		*	66.7	75.0	82.6	8
2	2013													
	2014													
	2015		*	28.6	37.5		33.3	42.9		*	*	37.5	78.9	8
K-2	2013													
	2014													
	2015		*	55.0	60.0		55.0	57.1		33.3	69.2	54.5	79.6	22
# Tested (GR K-2)	2013													
	2014													
	2015		2	20	20		20	21		9	13	22	18,204	



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		*	*	*		0	0		*	*	0	1,432	6
1	2013													
	2014													
	2015			0	0		0	0		*	0	0	2,591	8
2	2013													
	2014													
	2015		*	0	0		0	0		*	*	0	2,832	8
K-2	2013													
	2014													
	2015		*	0	0		0	0		0	0	0	6,855	22
# Tested (GR K-2)	2013													
	2014													
	2015		2	20	20		20	21		9	13	22	18,204	

**PERCENTAGE PROFICIENCY LEVELS**

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
1	2	*	*			*	*						
ALL	2	*	*			*	*						

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (6)	Beginning	4	66.7	4	66.7	6	100.0	6	100.0	6	100.0
	Intermediate	2	33.3	2	33.3	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (7)	Beginning	1	14.3	2	28.6	4	57.1	4	57.1	4	57.1
	Intermediate	5	71.4	4	57.1	3	42.9	3	42.9	3	42.9
	Advanced	1	14.3	1	14.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (6)	Beginning	1	16.7	1	16.7	1	16.7	3	50.0	1	16.7
	Intermediate	4	66.7	5	83.3	5	83.3	2	33.3	4	66.7
	Advanced	1	16.7	0	0.0	0	0.0	1	16.7	1	16.7
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
3 (15)	Beginning	1	6.7	1	6.7	2	13.3	5	33.3	2	13.3
	Intermediate	4	26.7	8	53.3	9	60.0	5	33.3	8	53.3
	Advanced	7	46.7	6	40.0	4	26.7	3	20.0	3	20.0
	Advanced High	3	20.0	0	0.0	0	0.0	2	13.3	2	13.3
4 (12)	Beginning	0	0.0	1	8.3	2	16.7	2	16.7	1	8.3
	Intermediate	2	16.7	7	58.3	5	41.7	6	50.0	7	58.3
	Advanced	7	58.3	4	33.3	4	33.3	4	33.3	4	33.3
	Advanced High	3	25.0	0	0.0	1	8.3	0	0.0	0	0.0

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
- -	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
5 0 (0.0%)	Beginning	4			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
6 2 (33.3%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	1	0	
	Advanced High	0	0	0	
15 4 (26.7%)	Beginning	2			
	Intermediate	1	7		
	Advanced	0	1	2	
	Advanced High	0	0	2	
11 1 (9.1%)	Beginning	1			
	Intermediate	1	5		
	Advanced	0	0	4	
	Advanced High	0	0	0	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> <hr/> (8)	<b>Beginning</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	<b>Intermediate</b>	0	0.0	0	0.0	2	25.0	1	14.3	1	14.3
	<b>Advanced</b>	1	12.5	2	25.0	5	62.5	3	42.9	3	42.9
	<b>Advanced High</b>	7	87.5	6	75.0	1	12.5	3	42.9	3	42.9
<b>ALL</b> <hr/> (54)	<b>Beginning</b>	7	13.0	9	16.7	15	27.8	20	37.7	14	26.4
	<b>Intermediate</b>	17	31.5	26	48.1	24	44.4	17	32.1	23	43.4
	<b>Advanced</b>	17	31.5	13	24.1	13	24.1	11	20.8	11	20.8
	<b>Advanced High</b>	13	24.1	6	11.1	2	3.7	5	9.4	5	9.4

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<b>7</b> <hr/> <b>5 (71.4%)</b>	<b>Beginning</b>	0			
	<b>Intermediate</b>	0	1		
	<b>Advanced</b>	0	2	1	
	<b>Advanced High</b>	0	1	2	
<b>44</b> <hr/> <b>12 (27.3%)</b>	<b>Beginning</b>	8			
	<b>Intermediate</b>	3	17		
	<b>Advanced</b>	0	4	7	
	<b>Advanced High</b>	0	1	4	

■ Indicates students who progressed at least one level from 2014 to 2015.

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

116	58.8	72.5			62.1		80.1	
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**GRADE 1 MUSIC**

102	80.6	84.3			94.1		78.6	
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**GRADE 1 READING**

112	59.9	77.3			75.9		85.1	
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**GRADE 1 SPANISH MATHEMATICS**

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**GRADE 1 SPANISH READING**

6	55.3	71.4			50.0		86.5	
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**GRADE 2 MATHEMATICS**

107	56.6	74.9	82.1		76.6	88.2	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

95	95.8	95.8	92.7		100.0	100.0	96.5	100.0
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**GRADE 2 READING**

101	49.1	72.2	79.0		50.5	79.2	68.2	87.9
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**GRADE 2 SPANISH READING**

8	49.4	66.3	91.6		50.0	100.0	73.4	91.2
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**GRADE 3 ART**

114	71.2	73.8	81.3		70.2	99.1	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

108	49.2	67.6	82.0		45.4	89.1	56.2	90.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

104	69.6	78.8			82.7		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

99	51.1	73.3			60.6		76.4	
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**GRADE 1 SPANISH MATHEMATICS**

1	*	*			*		93.8	
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**GRADE 1 SPANISH READING**

7	62.1	71.6			57.1		82.3	
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**GRADE 2 MATHEMATICS**

102	63.0	68.3	82.1		57.8	84.8	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

95	51.7	67.8	78.1		46.3	80.0	64.4	86.9
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**GRADE 2 SPANISH READING**

8	58.1	72.1	91.4		62.5	100.0	80.2	89.0
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**GRADE 3 ART**

111	68.8	75.4	79.4		74.8	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

97	66.9	72.4	79.8		57.7	82.6	63.1	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

122	36.0	65.7	76.5		32.8	79.3	50.2	86.7
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**GRADE 3 READING**

108	53.1	68.7	77.6		50.9	78.4	58.9	86.3
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**GRADE 3 SCIENCE**

108	58.6	69.7	78.9		51.9	86.1	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

108	52.1	69.4	85.5		47.2	99.0	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

16	39.7	59.8	81.3		25.0	93.8	55.2	90.7
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**GRADE 3 SPANISH READING**

15	51.3	67.6	81.9		46.7	93.3	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

15	55.1	70.0	80.3		53.3	93.3	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

15	46.3	65.7	82.3		40.0	100.0	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

93	57.2	65.3	79.3		50.5	91.9	60.2	89.7
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**GRADE 4 MATHEMATICS**

104	38.5	68.2	75.8		43.3	77.3	57.0	88.5
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**GRADE 4 MUSIC**

100	76.7	83.4	87.7		97.0	100.0	76.3	99.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

111	41.0	67.8	77.9		39.6	81.1	49.8	83.6
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**GRADE 3 READING**

97	58.9	69.2	78.5		52.6	89.1	59.6	82.6
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**GRADE 3 SCIENCE**

97	59.5	73.0	81.5		62.9	89.1	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

97	50.9	57.9	80.0		25.8	91.3	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

15	62.4	68.6	83.7		66.7	100.0	64.8	84.2
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**GRADE 3 SPANISH READING**

15	65.0	73.8	83.7		73.3	100.0	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

14	52.4	68.3	81.6		64.3	100.0	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

15	51.5	64.5	83.1		46.7	100.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

88	53.2	66.6	76.3		50.0	86.7	63.1	88.9
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**GRADE 4 MATHEMATICS**

99	31.9	62.9	77.0		16.2	84.0	48.5	86.9
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**GRADE 4 MUSIC**

94	73.1	82.1	85.8		93.6	100.0	66.4	99.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

94	49.8	66.5	77.0		50.0	89.7	61.0	90.2
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**GRADE 4 SCIENCE**

93	47.9	61.9	74.4		30.1	93.0	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

94	33.3	55.5	76.9		6.4	96.6	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

11	76.5	76.5	70.9		72.7	63.6	69.3	90.9
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**GRADE 4 SPANISH READING**

11	59.5	69.7	70.9		54.5	63.6	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

11	67.7	76.3	72.7		63.6	63.6	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

11	39.5	64.4	72.7		27.3	72.7	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

78	72.8	75.3	76.9		73.1	80.5	71.9	92.8
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**GRADE 5 MATHEMATICS**

87	32.8	66.4	74.7		32.2	81.4	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

82	90.7	90.7	96.8		97.6	100.0	88.5	100.0
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**GRADE 5 READING**

79	63.7	73.4	73.9		72.2	67.9	66.2	89.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

88	47.1	64.7	76.6		38.6	85.5	55.4	88.2
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**GRADE 4 SCIENCE**

88	46.5	64.3	73.1		26.1	77.1	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

88	35.4	60.4	74.2		4.5	86.7	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

11	73.8	73.8	74.6		54.5	63.6	64.9	85.7
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**GRADE 4 SPANISH READING**

11	68.4	78.9	74.6		72.7	63.6	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

11	69.7	77.8	79.4		72.7	90.9	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

11	48.3	70.2	77.3		63.6	72.7	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

67	72.6	78.3	76.3		76.1	83.6	66.7	93.3
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**GRADE 5 MATHEMATICS**

76	46.5	67.9	76.3		35.5	81.6	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

76	86.7	86.7	96.8		96.1	100.0	93.6	100.0
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**GRADE 5 READING**

67	67.3	75.5	75.3		68.7	80.6	66.6	89.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

79	59.0	69.2	81.1		53.2	96.2	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

79	32.5	65.1	76.7		20.3	84.6	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

9	80.9	80.9	79.7		55.6	100.0	69.0	92.5
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**GRADE 5 SPANISH READING**

9	65.2	76.8	79.7		77.8	100.0	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

9	83.0	88.6	77.9		100.0	100.0	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

9	56.1	77.3	79.9		88.9	100.0	44.9	96.6
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**KINDERGARTEN ART**

73	87.1	87.1			94.5		94.8	
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**KINDERGARTEN MATHEMATICS**

89	72.6	81.7			74.2		82.2	
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**KINDERGARTEN READING**

82	76.6	84.4			80.5		89.5	
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**KINDERGARTEN SPANISH READING**

6	60.2	69.4			33.3		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

67	70.0	74.3	76.8		64.2	83.6	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

67	44.7	65.4	74.5		29.9	77.6	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

9	82.1	84.2	83.4		100.0	100.0	77.2	91.2
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**GRADE 5 SPANISH READING**

9	81.8	88.6	83.4		100.0	100.0	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

9	96.2	96.7	86.7		100.0	100.0	64.7	92.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

9	83.0	89.4	84.2		100.0	100.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

82	75.0	81.2			80.5		86.3	
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**KINDERGARTEN READING**

76	87.9	89.4			93.4		90.1	
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**KINDERGARTEN SPANISH READING**

6	64.8	69.0			33.3		91.7	
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