

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

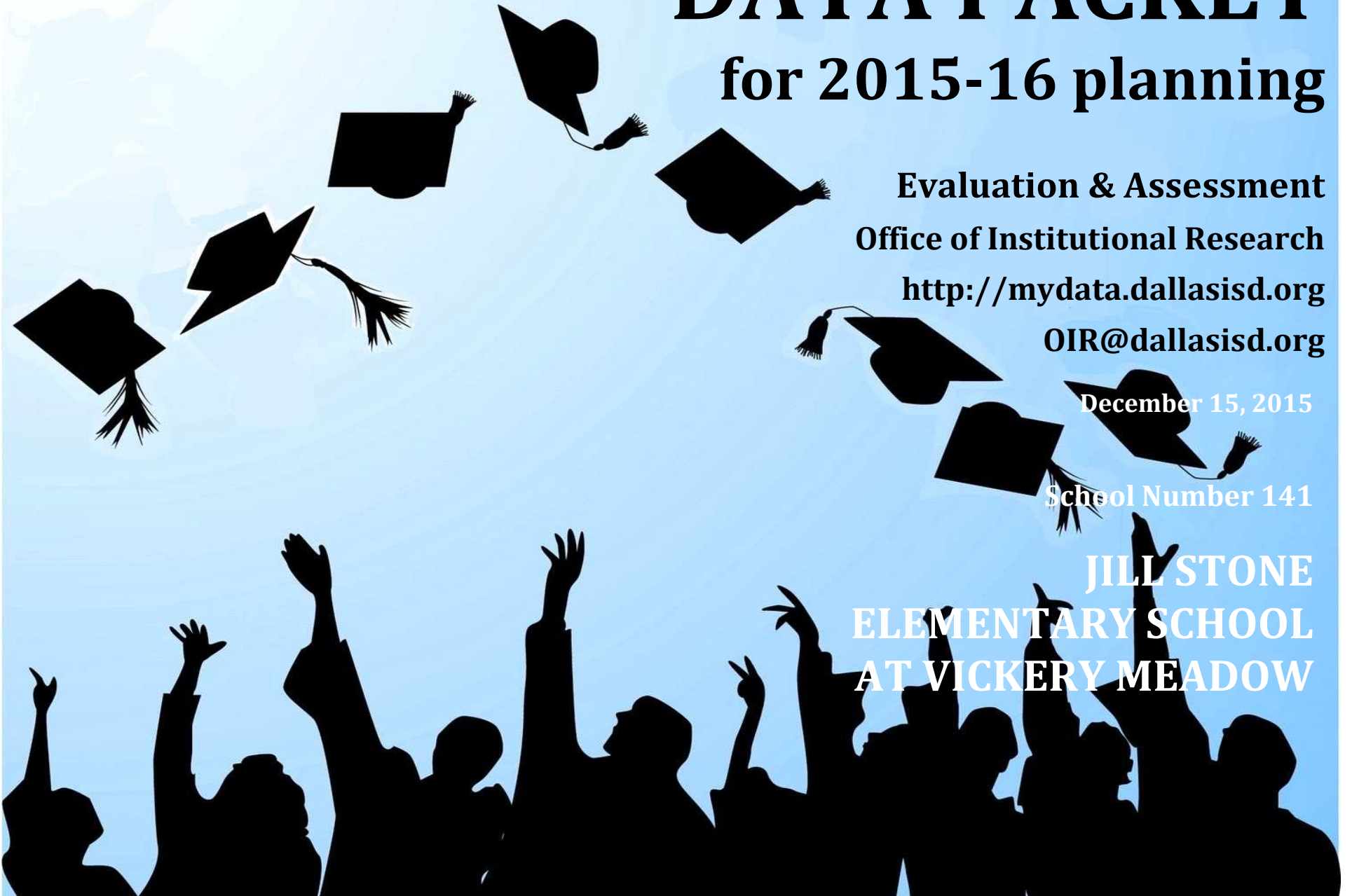
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December 15, 2015

School Number 141

**JILL STONE  
ELEMENTARY SCHOOL  
AT VICKERY MEADOW**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	24
KN	70
1	66
2	48
3	47
4	58
5	43
ALL	356

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	11.2	2	8.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	15	4.2	*	*
Hispanic	287	80.6	12	52.2
White	12	3.4	8	34.8
Multiple	2	0.6	0	0.0
Other* (teachers only)	—	—	1	4.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	296	83.1
Economically disadvantaged	350	98.3
Limited English proficient (LEP)	281	78.9
Special education	22	6.2
Talented and Gifted (TAG)	21	5.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	23	0	0.0	0	0.0	0	0.0	23	100.0	0	0.0	0	0.0
	2014	24	0	0.0	0	0.0	0	0.0	24	100.0	0	0.0	0	0.0
	2015	24	0	0.0	0	0.0	2	8.3	21	87.5	0	0.0	1	4.2
KN	2013	52	10	19.2	0	0.0	0	0.0	42	80.8	0	0.0	0	0.0
	2014	68	10	14.7	0	0.0	1	1.5	55	80.9	1	1.5	1	1.5
	2015	70	10	14.3	0	0.0	6	8.6	51	72.9	2	2.9	1	1.4
1	2013	50	7	14.0	0	0.0	0	0.0	41	82.0	2	4.0	0	0.0
	2014	43	11	25.6	0	0.0	0	0.0	32	74.4	0	0.0	0	0.0
	2015	66	9	13.6	0	0.0	1	1.5	53	80.3	3	4.5	0	0.0
2	2013	49	7	14.3	0	0.0	0	0.0	41	83.7	1	2.0	0	0.0
	2014	58	8	13.8	0	0.0	1	1.7	46	79.3	3	5.2	0	0.0
	2015	48	9	18.8	0	0.0	0	0.0	38	79.2	1	2.1	0	0.0
3	2013	46	7	15.2	0	0.0	0	0.0	38	82.6	1	2.2	0	0.0
	2014	60	9	15.0	0	0.0	3	5.0	46	76.7	2	3.3	0	0.0
	2015	47	5	10.6	0	0.0	1	2.1	38	80.9	3	6.4	0	0.0
4	2013	34	4	11.8	0	0.0	0	0.0	29	85.3	1	2.9	0	0.0
	2014	56	6	10.7	0	0.0	2	3.6	47	83.9	1	1.8	0	0.0
	2015	58	3	5.2	0	0.0	4	6.9	49	84.5	2	3.4	0	0.0
5	2013	29	2	6.9	0	0.0	0	0.0	27	93.1	0	0.0	0	0.0
	2014	31	5	16.1	0	0.0	2	6.5	22	71.0	2	6.5	0	0.0
	2015	43	4	9.3	0	0.0	1	2.3	37	86.0	1	2.3	0	0.0
PK-5	2013	283	37	13.1	0	0.0	0	0.0	241	85.2	5	1.8	0	0.0
	2014	340	49	14.4	0	0.0	9	2.6	272	80.0	9	2.6	1	0.3
	2015	356	40	11.2	0	0.0	15	4.2	287	80.6	12	3.4	2	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	23	23	100.0	20	87.0	1	4.3	20	87.0	0	0.0	23	100.0	47.8	52.2	4.3
	2014	24	24	100.0	22	91.7	0	0.0	22	91.7	0	0.0	24	100.0	50.0	50.0	0.0
	2015	24	24	100.0	24	100.0	0	0.0	22	91.7	0	0.0	24	100.0	45.8	54.2	0.0
KN	2013	52	52	100.0	29	55.8	0	0.0	31	59.6	0	0.0	31	59.6	42.3	57.7	0.0
	2014	68	66	97.1	51	75.0	4	5.9	51	75.0	3	4.4	39	57.4	48.5	51.5	1.5
	2015	70	68	97.1	46	65.7	0	0.0	46	65.7	1	1.4	42	60.0	45.7	54.3	0.0
1	2013	50	50	100.0	39	78.0	0	0.0	39	78.0	4	8.0	2	4.0	56.0	44.0	22.0
	2014	43	43	100.0	29	67.4	2	4.7	30	69.8	5	11.6	7	16.3	48.8	51.2	2.3
	2015	66	64	97.0	49	74.2	5	7.6	49	74.2	6	9.1	7	10.6	51.5	48.5	1.5
2	2013	49	49	100.0	35	71.4	0	0.0	41	83.7	5	10.2	3	6.1	57.1	42.9	8.2
	2014	58	56	96.6	46	79.3	3	5.2	52	89.7	1	1.7	6	10.3	58.6	41.4	10.3
	2015	48	47	97.9	35	72.9	5	10.4	40	83.3	3	6.3	3	6.3	52.1	47.9	14.6
3	2013	46	45	97.8	33	71.7	1	2.2	39	84.8	7	15.2	5	10.9	47.8	52.2	13.0
	2014	60	59	98.3	44	73.3	5	8.3	50	83.3	5	8.3	7	11.7	55.0	45.0	13.3
	2015	47	46	97.9	40	85.1	4	8.5	44	93.6	1	2.1	5	10.6	57.4	42.6	6.4
4	2013	34	33	97.1	28	82.4	2	5.9	29	85.3	4	11.8	0	0.0	47.1	52.9	2.9
	2014	56	55	98.2	43	76.8	7	12.5	50	89.3	8	14.3	6	10.7	55.4	44.6	14.3
	2015	58	58	100.0	50	86.2	3	5.2	54	93.1	4	6.9	2	3.4	58.6	41.4	8.6
5	2013	29	29	100.0	24	82.8	0	0.0	25	86.2	5	17.2	0	0.0	58.6	41.4	3.4
	2014	31	31	100.0	26	83.9	6	19.4	28	90.3	3	9.7	5	16.1	38.7	61.3	0.0
	2015	43	43	100.0	37	86.0	5	11.6	41	95.3	6	14.0	1	2.3	48.8	51.2	0.0
PK-5	2013	283	281	99.3	208	73.5	4	1.4	224	79.2	25	8.8	64	22.6	50.9	49.1	8.5
	2014	340	334	98.2	261	76.8	27	7.9	283	83.2	25	7.4	94	27.6	51.8	48.2	7.1
	2015	356	350	98.3	281	78.9	22	6.2	296	83.1	21	5.9	84	23.6	51.7	48.3	4.5



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	51	13,959	48	93.3	13,303	95.3	15	29.2	20.2	38	11,885	74.1	85.1
	2014	66	13,557	63	95.1	12,997	95.9	19	28.7	18.6	52	11,773	78.6	86.8
	2015	67	13,283	64	95.3	12,675	95.4	24	35.8	19.2	55	11,627	82.0	87.5
1	2013	53	14,131	50	95.1	13,568	96.0	21	40.0	18.8	42	12,378	79.9	87.6
	2014	43	14,264	41	95.6	13,734	96.3	10	23.1	18.0	34	12,511	78.6	87.7
	2015	68	13,984	65	96.2	13,437	96.1	17	25.2	18.1	57	12,405	84.4	88.7
2	2013	51	13,553	50	96.6	13,074	96.5	15	29.3	17.1	41	12,034	80.0	88.8
	2014	60	13,664	57	95.9	13,220	96.8	8	13.4	16.0	55	12,162	92.1	89.0
	2015	48	13,916	46	95.5	13,422	96.4	14	29.1	16.6	39	12,453	81.0	89.5
3	2013	52	12,877	50	96.2	12,463	96.8	11	21.1	15.9	44	11,544	84.4	89.7
	2014	59	13,166	57	96.1	12,770	97.0	11	18.6	16.2	51	11,764	86.2	89.4
	2015	50	13,237	49	97.2	12,793	96.6	7	14.0	16.2	45	11,910	89.7	90.0
4	2013	34	12,400	33	96.8	12,023	97.0	6	17.6	16.5	31	11,167	91.0	90.1
	2014	58	12,546	55	96.3	12,183	97.1	16	27.8	15.0	48	11,321	83.3	90.2
	2015	57	12,745	55	97.0	12,343	96.9	15	26.3	16.2	51	11,520	89.5	90.4
5	2013	33	12,055	32	97.5	11,698	97.0	4	12.2	6.2	31	10,918	94.7	90.6
	2014	30	12,130	29	96.9	11,794	97.2	3	10.0	4.0	23	10,985	76.8	90.6
	2015	44	12,122	43	97.2	11,747	96.9	4	9.1	6.6	39	11,052	88.6	91.2
KN-5	2013	274	78,974	262	95.7	76,128	96.4	72	26.3	16.0	227	69,926	82.8	88.5
	2014	316	79,327	303	95.9	76,697	96.7	67	21.2	14.8	263	70,516	83.3	88.9
	2015	334	79,286	322	96.3	76,417	96.4	81	24.3	15.6	286	70,967	85.7	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

**Teachers: 23**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	2	8.7
Hispanic	12	52.2
White	8	34.8
Multiple	0	0.0
Other	1	4.3

Gender	Number	Percentage
Female	16	69.6
Male	7	30.4

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2012-13</b>	7.3	69.6
<b>2013-14</b>	8.0	82.6
<b>2014-15</b>	9.2	66.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	21.7
1	2	8.7
2	0	0.0
3	0	0.0
4	3	13.0
5	0	0.0
1-3	2	8.7
More than 3	16	69.6
1 - 5	5	21.7
6 - 10	2	8.7
11 - 20	5	21.7
More than 20	6	26.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	50.0	66.7	56.5	*	44.4	53.3		54.5	61.5	58.3	67.8	24
	2014		33.3	80.0	60.0	*	66.7	57.1		70.0	50.0	60.0	61.7	20
	2015	*	*	*	45.5	*	33.3	40.0		57.1	33.3	46.2	60.8	13
4	2013	*	*	57.1	50.0	*	66.7	57.1		*	37.5	50.0	62.3	12
	2014		83.3	69.2	65.0	*	50.0	60.0		50.0	76.9	66.7	59.4	21
	2015	*	*	62.5	56.3	*	66.7	46.2		60.0	42.9	52.9	57.9	17
5	2013		*	100.0	96.3		100.0	100.0		100.0	90.9	96.3	81.5	27
	2014	*	*	84.6	84.2	*	81.3	78.9		66.7	85.7	80.0	78.5	20
	2015	*	*	88.9	85.0	*	86.1	85.0		84.0	88.2	85.7	77.5	42
3-5	2013	*	50.0	82.2	72.6	*	80.0	76.7		80.6	65.6	73.0	71.1	63
	2014	*	62.5	77.8	69.5	*	68.8	66.7		62.5	73.0	68.9	66.7	61
	2015	0.0	75.0	79.2	71.6	44.4	76.5	69.8		73.8	66.7	70.8	65.7	72

NUMBER TESTED IN GRADES 3-5													
2013	2	16	45	62	3	35	43			31	32	63	21,619
2014	1	16	36	59	4	32	48			24	37	61	21,304
2015	6	12	48	67	9	51	63			42	30	72	21,526

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4	5	10	*	5	7		5	5	10	2,181	24
	2014		4	2	8	*	2	6		3	5	8	2,649	20
	2015	*	*	*	6	*	4	6		3	4	7	2,771	13
4	2013	*	*	3	6	*	2	3		*	5	6	2,581	12
	2014		1	4	7	*	5	6		4	3	7	2,858	21
	2015	*	*	3	7	*	3	7		4	4	8	2,928	17
5	2013		*	0	1		0	0		0	1	1	1,484	27
	2014	*	*	2	3	*	3	4		2	2	4	1,582	20
	2015	*	*	4	6	*	5	6		4	2	6	1,692	42
3-5	2013	*	8	8	17	*	7	10		6	11	17	6,246	63
	2014	*	6	8	18	*	10	16		9	10	19	7,089	61
	2015	6	3	10	19	5	12	19		11	10	21	7,391	72

NUMBER TESTED IN GRADES 3-5													
2013	2	16	45	62	3	35	43			31	32	63	21,619
2014	1	16	36	59	4	32	48			24	37	61	21,304
2015	6	12	48	67	9	51	63			42	30	72	21,526

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	13.3	8.7	*	0.0	0.0		0.0	15.4	8.3	13.6	24
	2014		0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	9.6	20
	2015	*	*	*	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	13
4	2013	*	*	0.0	16.7	*	0.0	0.0		*	12.5	16.7	13.5	12
	2014		33.3	7.7	15.0	*	10.0	6.7		12.5	15.4	14.3	12.0	21
	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.8	17
5	2013		*	26.1	22.2		30.0	28.6		18.8	27.3	22.2	13.3	27
	2014	*	*	23.1	26.3	*	18.8	21.1		0.0	35.7	25.0	11.5	20
	2015	*	*	8.3	12.5	*	11.1	10.0		12.0	11.8	11.9	14.9	42
3-5	2013	*	6.3	17.8	16.1	*	17.1	14.0		12.9	18.8	15.9	13.5	63
	2014	*	18.8	11.1	13.6	*	12.5	10.4		4.2	18.9	13.1	11.1	61
	2015	0.0	16.7	6.3	7.5	0.0	7.8	6.3		7.1	6.7	6.9	13.8	72

NUMBER TESTED IN GRADE 3-5													
2013	2	16	45	62	3	35	43			31	32	63	21,619
2014	1	16	36	59	4	32	48			24	37	61	21,304
2015	6	12	48	67	9	51	63			42	30	72	21,526

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	72.9	56.7	54.2
	2014	60.8	55.3	48.8
	2015	50.0	42.7	57.7
4	2013	61.7	51.4	55.2
	2014	64.3	62.2	54.5
	2015	47.1	57.2	55.5
5	2013	71.9	74.1	73.2
	2014	70.0	64.7	62.9
	2015	67.4	68.8	67.2
3-5	2013	70.3	63.1	62.5
	2014	65.0	60.8	55.4
	2015	59.4	61.4	62.7

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	69.0	72.7	*	70.4	72.4		62.5	83.3	73.5	63.9	34
	2014		*	70.0	71.1		64.9	65.9		72.0	68.2	70.2	61.9	47
	2015	*	*	78.3	73.6	*	76.6	72.5		74.2	75.0	74.5	59.4	55

NUMBER TESTED IN GRADE 4													
2013	1	4	29	33	2	27	29		16	18	34	6,771	
2014		5	40	45		37	41		25	22	47	7,022	
2015	2	3	46	53	3	47	51		31	24	55	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	9	9	*	8	8		6	3	9	2,442	34
	2014		*	12	13		13	14		7	7	14	2,675	47
	2015	*	*	10	14	*	11	14		8	6	14	2,837	55

NUMBER TESTED IN GRADE 4													
2013	1	4	29	33	2	27	29		16	18	34	6,771	
2014		5	40	45		37	41		25	22	47	7,022	
2015	2	3	46	53	3	47	51		31	24	55	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	34
	2014		*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.7	47
	2015	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.2	55

NUMBER TESTED IN GRADE 4													
2013	1	4	29	33	2	27	29		16	18	34	6,771	
2014		5	40	45		37	41		25	22	47	7,022	
2015	2	3	46	53	3	47	51		31	24	55	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.2	3.9	60.5	66.1
	2014	3.9	3.6	62.2	60.8
	2015	4.1	3.5	66.5	60.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	37.5	59.5	53.3	*	54.8	55.3		56.5	52.2	54.3	57.5	46
	2014		42.9	86.7	79.6	*	89.7	81.3		87.1	69.6	79.6	59.3	54
	2015	*	*	83.8	83.3	*	86.8	81.0		73.1	89.5	80.0	65.2	45
4	2013	*	*	76.7	76.5	*	78.6	76.7		75.0	78.9	77.1	57.5	35
	2014			83.3	62.8	64.6	*	64.1	61.4	69.2	62.5	66.0	59.0	50
	2015	*	*	66.7	63.6	*	69.4	64.2		69.7	54.2	63.2	61.9	57
5	2013		*	96.3	93.5		95.8	96.0		94.1	92.9	93.5	81.7	31
	2014	*	*	90.0	95.5	*	90.5	91.3		90.0	92.9	91.7	81.4	24
	2015		*	89.2	85.0	*	88.9	85.0		90.9	80.0	85.7	68.5	42
3-5	2013	*	53.3	75.5	71.8	*	74.7	73.1		73.2	71.4	72.3	65.3	112
	2014	*	66.7	77.8	76.6	85.7	79.8	75.7		80.6	72.1	76.6	66.3	128
	2015	*	50.0	78.7	75.9	40.0	80.5	75.6		76.5	73.0	75.0	65.1	144

NUMBER TESTED IN GRADES 3-5													
2013	2	15	94	110	3	83	115		56	56	112	34,686	
2014	1	15	108	124	7	99	115		67	61	128	35,222	
2015	4	12	122	137	10	123	135		81	63	144	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	5	15	21	*	14	17		10	11	21	5,086	46
	2014		4	6	11	*	4	9		4	7	11	4,988	54
	2015	*	*	6	7	*	5	8		7	2	9	4,347	45
4	2013	*	*	7	8	*	6	7		4	4	8	4,919	35
	2014		1	16	17	*	14	17		8	9	17	4,803	50
	2015	*	*	16	20	*	15	19		10	11	21	4,556	57
5	2013		*	1	2		1	1		1	1	2	2,035	31
	2014	*	*	2	1	*	2	2		1	1	2	2,088	24
	2015		*	4	6	*	4	6		2	4	6	3,559	42
3-5	2013	*	7	23	31	*	21	25		15	16	31	12,040	112
	2014	*	5	24	29	1	20	28		13	17	30	11,879	128
	2015	*	6	26	33	6	24	33		19	17	36	12,462	144

NUMBER TESTED IN GRADES 3-5													
2013	2	15	94	110	3	83	115			56	56	112	34,686
2014	1	15	108	124	7	99	115			67	61	128	35,222
2015	4	12	122	137	10	123	135			81	63	144	35,738

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	5.4	4.4	*	0.0	2.6		0.0	8.7	4.3	9.1	46
	2014		14.3	13.3	13.0	*	15.4	14.6		19.4	4.3	13.0	10.4	54
	2015	*	*	5.4	4.8	*	5.3	4.8		3.8	5.3	4.4	9.3	45
4	2013	*	*	10.0	11.8	*	10.7	10.0		12.5	10.5	11.4	9.5	35
	2014		16.7	9.3	10.4	*	10.3	9.1		15.4	4.2	10.0	14.0	50
	2015	*	*	8.3	7.3	*	10.2	9.4		15.2	0.0	8.8	10.4	57
5	2013		*	25.9	22.6		25.0	24.0		23.5	21.4	22.6	12.8	31
	2014	*	*	30.0	36.4	*	33.3	30.4		10.0	50.0	33.3	15.7	24
	2015		*	13.5	17.5	*	13.9	12.5		18.2	15.0	16.7	12.3	42
3-5	2013	*	6.7	12.8	11.8	*	10.8	10.8		10.7	12.5	11.6	10.4	112
	2014	*	13.3	14.8	16.1	0.0	17.2	15.7		16.4	14.8	15.6	13.3	128
	2015	*	16.7	9.0	9.5	0.0	9.8	8.9		12.3	6.3	9.7	10.6	144

NUMBER TESTED IN GRADE 3-5													
2013	2	15	94	110	3	83	93			56	56	112	34,686
2014	1	15	108	124	7	99	115			67	61	128	35,222
2015	4	12	122	137	10	123	135			81	63	144	35,738

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	66.9	58.3	63.3	66.7
4	2013				
	2014				
	2015	68.0	53.6	44.4	51.2
5	2013				
	2014				
	2015	73.2	71.1	61.9	67.9
3-5	2013				
	2014				
	2015	69.2	60.2	55.4	60.9

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	96.3	96.7		95.8	96.0		100.0	92.3	96.7	65.1	30
	2014	*	*	83.3	81.0	*	84.2	77.3		66.7	85.7	78.3	61.3	23
	2015		*	78.4	77.5	*	77.8	77.5		81.8	75.0	78.6	59.1	42

NUMBER TESTED IN GRADE 5													
2013		3	27	30		24	25		17	13	30	10,180	
2014	1	3	18	21	2	19	22		9	14	23	9,073	
2015		4	37	40	5	36	40		22	20	42	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	1	1		1	1		0	1	1	3551	30
	2014	*	*	3	4	*	3	5		3	2	5	3511	23
	2015		*	8	9	*	8	9		4	5	9	3685	42

NUMBER TESTED IN GRADE 5													
2013		3	27	30		24	25		17	13	30	10,180	
2014	1	3	18	21	2	19	22		9	14	23	9,073	
2015		4	37	40	5	36	40		22	20	42	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	22.2	20.0		20.8	20.0		11.8	30.8	20.0	6.6	30
	2014	*	*	5.6	9.5	*	5.3	4.5		11.1	7.1	8.7	5.3	23
	2015		*	8.1	12.5	*	8.3	7.5		13.6	10.0	11.9	6.6	42

NUMBER TESTED IN GRADE 5													
2013		3	27	30		24	25		17	13	30	10,180	
2014	1	3	18	21	2	19	22		9	14	23	9,073	
2015		4	37	40	5	36	40		22	20	42	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	81.7	86.3	75.6	80.2
	2014	72.8	73.9	70.3	76.1
	2015	72.9	67.1	74.2	71.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			58.3	58.3		58.3	60.9		58.3	58.3	58.3	69.6	24
	2014			85.7	85.7		85.7	85.7		80.0	93.3	85.7	65.2	35
	2015			67.6	69.7	*	67.6	67.6		63.2	73.3	67.6	66.0	34
4	2013			65.2	63.6		63.6	65.2		41.7	90.9	65.2	61.0	23
	2014			96.7	96.6		96.7	96.7		94.4	100.0	96.7	60.8	30
	2015			74.4	73.7		74.4	74.4		72.7	76.5	74.4	64.2	39
5	2013			*	*		*	*		*	*	*	86.5	4
	2014			*	*		*	*		*	*	*	83.0	4
	2015			*	*		*	*			*	*	83.5	1
3-5	2013			64.7	64.0		64.0	66.0		52.0	76.9	64.7	70.6	51
	2014			91.3	91.0		91.3	91.3		87.5	96.6	91.3	68.7	69
	2015			71.6	72.2	*	71.6	71.6		68.3	75.8	71.6	70.1	74

NUMBER TESTED IN GRADES 3-5													
2013			51	50		50	50		25	26	51	13,810	
2014			69	67		69	69		40	29	69	14,654	
2015			74	72	1	74	74		41	33	74	14,919	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			10	10		10	9		5	5	10	1,697	24
	2014			5	5		5	5		4	1	5	2,005	35
	2015			11	10	*	11	11		7	4	11	1,922	34
4	2013			8	8		8	8		7	1	8	1,915	23
	2014			1	1		1	1		1	0	1	1,891	30
	2015			10	10		10	10		6	4	10	1,867	39
5	2013			*	*		*	*		*	*	*	449	4
	2014			*	*		*	*		*	*	*	692	4
	2015			*	*		*	*			*	*	669	1
3-5	2013			18	18		18	17		12	6	18	4,061	51
	2014			6	6		6	6		5	1	6	4,588	69
	2015			21	20	*	21	21		13	8	21	4,458	74

NUMBER TESTED IN GRADES 3-5													
2013			51	50		50	50		25	26	51	13,810	
2014			69	67		69	69		40	29	69	14,654	
2015			74	72	1	74	74		41	33	74	14,919	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			4.2	4.2		4.2	4.3		8.3	0.0	4.2	17.4	24
	2014			25.7	25.7		25.7	25.7		30.0	20.0	25.7	17.6	35
	2015			5.9	6.1	*	5.9	5.9		5.3	6.7	5.9	16.1	34
4	2013			21.7	22.7		22.7	21.7		8.3	36.4	21.7	13.4	23
	2014			20.0	20.7		20.0	20.0		27.8	8.3	20.0	12.5	30
	2015			20.5	18.4		20.5	20.5		18.2	23.5	20.5	11.6	39
5	2013			*	*		*	*		*	*	*	11.6	4
	2014			*	*		*	*		*	*	*	15.8	4
	2015			*	*		*	*			*	*	13.9	1
3-5	2013			13.7	14.0		14.0	14.0		8.0	19.2	13.7	14.6	51
	2014			21.7	22.4		21.7	21.7		27.5	13.8	21.7	15.4	69
	2015			13.5	12.5	*	13.5	13.5		12.2	15.2	13.5	14.0	74

NUMBER TESTED IN GRADE 3-5													
2013			51	50		50	50		25	26	51	13,810	
2014			69	67		69	69		40	29	69	14,654	
2015			74	72	1	74	74		41	33	74	14,919	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	54.9	60.4	53.6
	2014	73.8	68.3	67.7
	2015	63.2	52.3	53.9
4	2013	62.6	63.3	57.1
	2014	74.3	72.8	76.7
	2015	69.7	65.1	69.1
5	2013	*	*	*
	2014	*	*	*
	2015	*	*	*
3-5	2013	60.9	62.8	57.3
	2014	73.5	70.2	72.3
	2015	66.6	59.3	61.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	70.8	66.7	75.4	30
1	2013					
	2014					
	2015	9.1	68.4	46.7	55.8	30
2	2013					
	2014					
	2015	55.6	50.0	52.9	49.8	17
K-2	2013					
	2014					
	2015	34.6	66.7	55.8	59.6	77
# Tested (GR K-2)	2013					
	2014					
	2015	26	51	77	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	70.5	68.0	69.6	75.7	69
1	2013					
	2014					
	2015	65.3	78.9	69.1	62.6	68
2	2013					
	2014					
	2015	28.2	66.7	35.4	57.1	48
K-2	2013					
	2014					
	2015	56.1	71.7	60.5	64.9	185
# Tested (GR K-2)	2013					
	2014					
	2015	132	53	185	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	77.8	66.7	66.7	*	33.3	50.0		61.5	70.6	66.7	75.4	30
1**	2013													
	2014													
	2015	*	44.4	52.9	42.9	*	9.1	9.1		35.3	61.5	46.7	55.8	30
2**	2013													
	2014													
	2015	*	77.8	28.6	56.3	*	*	55.6		45.5	66.7	52.9	49.8	17
1-2	2013													
	2014													
	2015	25.0	61.1	45.8	20.0	47.7	20.0	30.0		39.3	63.2	48.9	52.8	47
# Tested (GR K-2)	2013													
	2014													
	2015	6	27	36	71	6	21	26	0	41	36	77	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	4	1	5	*	0	0		2	5	7	1,823	30
1**	2013													
	2014													
	2015	*	1	1	2	*	0	0		2	1	3	1,331	30
2**	2013													
	2014													
	2015	*	1	1	2	*	*	1		2	0	2	1,177	17
1-2	2013													
	2014													
	2015	1	2	2	4	0	1	1	0	4	1	5	2,508	47
# Tested (GR K-2)	2013													
	2014													
	2015	6	27	36	71	6	21	26	0	41	36	77	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	60.0	74.0	68.2	*	70.5	70.5		62.5	75.7	69.6	75.7	69
1	2013													
	2014													
	2015	*	77.8	70.9	67.7	*	65.3	65.3		71.4	66.7	69.1	62.6	68
2	2013													
	2014													
	2015	*	33.3	36.8	37.0	*	29.4	28.2		44.0	26.1	35.4	57.1	48
K-2	2013													
	2014													
	2015	33.3	57.1	62.9	59.9	18.2	57.5	56.1		60.9	60.2	60.5	64.9	185
# Tested (GR K-2)	2013													
	2014													
	2015	6	28	143	177	11	127	132		92	93	185	40,189	

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	3	11	14	*	8	8		5	10	15	3,871	69
1	2013													
	2014													
	2015	*	1	13	14	*	10	10		7	8	15	3,150	68
2	2013													
	2014													
	2015	*	1	2	3	*	1	1		3	0	3	2,864	48
K-2	2013													
	2014													
	2015	1	5	26	31	0	19	19		15	18	33	9,885	185
# Tested (GR K-2)	2013													
	2014													
	2015	6	28	143	177	11	127	132		92	93	185	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			82.1	82.1		82.1	82.1		84.2	80.0	82.1	77.1	39
1	2013													
	2014													
	2015			75.7	75.0	*	75.7	75.7		70.6	80.0	75.7	82.6	37
2	2013													
	2014													
	2015			48.4	46.7	*	46.7	46.7		50.0	47.1	48.4	78.9	31
K-2	2013													
	2014													
	2015			70.1	69.5	*	69.8	69.8		70.0	70.2	70.1	79.6	107
# Tested (GR K-2)	2013													
	2014													
	2015			107	105	5	106	106		50	57	107	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			10	10		10	10		3	7	10	1,432	39
1	2013													
	2014													
	2015			14	13	*	14	14		3	11	14	2,591	37
2	2013													
	2014													
	2015			6	6	*	6	6		2	4	6	2,832	31
K-2	2013													
	2014													
	2015			30	29	*	30	30		8	22	30	6,855	107
# Tested (GR K-2)	2013													
	2014													
	2015			107	105	5	106	106		50	57	107	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	26	55.3	44	93.6	44	93.6	44	93.6	44	93.6
	Intermediate	20	42.6	2	4.3	3	6.4	3	6.4	3	6.4
	Advanced	1	2.1	1	2.1	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (50)	Beginning	21	42.0	28	56.0	34	68.0	36	72.0	32	64.0
	Intermediate	20	40.0	19	38.0	13	26.0	10	20.0	14	28.0
	Advanced	6	12.0	3	6.0	3	6.0	4	8.0	4	8.0
	Advanced High	3	6.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (34)	Beginning	15	44.1	16	47.1	16	47.1	14	41.2	13	38.2
	Intermediate	12	35.3	11	32.4	11	32.4	15	44.1	14	41.2
	Advanced	4	11.8	4	11.8	4	11.8	4	11.8	5	14.7
	Advanced High	3	8.8	3	8.8	3	8.8	1	2.9	2	5.9
3 (42)	Beginning	4	9.5	13	31.0	19	45.2	11	26.2	9	21.4
	Intermediate	31	73.8	27	64.3	17	40.5	8	19.0	18	42.9
	Advanced	7	16.7	2	4.8	6	14.3	14	33.3	13	31.0
	Advanced High	0	0.0	0	0.0	0	0.0	9	21.4	2	4.8
4 (48)	Beginning	5	10.6	3	6.4	3	6.4	1	2.1	0	0.0
	Intermediate	18	38.3	23	48.9	13	27.7	13	27.1	15	31.9
	Advanced	23	48.9	20	42.6	30	63.8	24	50.0	26	55.3
	Advanced High	1	2.1	1	2.1	1	2.1	10	20.8	6	12.8

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
47 15 (31.9%)	Beginning	29			
	Intermediate	11	3		
	Advanced	3	1	0	
	Advanced High	0	0	0	
32 15 (46.9%)	Beginning	12			
	Intermediate	11	3		
	Advanced	0	2	2	
	Advanced High	0	1	1	
38 11 (28.9%)	Beginning	7			
	Intermediate	4	13		
	Advanced	0	5	7	
	Advanced High	0	1	1	
45 18 (40.0%)	Beginning	0			
	Intermediate	2	13		
	Advanced	0	10	14	
	Advanced High	0	0	6	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> <hr/> (37)	<b>Beginning</b>	1	2.8	1	2.8	4	11.1	1	2.7	1	2.8
	<b>Intermediate</b>	13	36.1	14	38.9	16	44.4	6	16.2	5	13.9
	<b>Advanced</b>	14	38.9	16	44.4	9	25.0	17	45.9	21	58.3
	<b>Advanced High</b>	8	22.2	5	13.9	7	19.4	13	35.1	9	25.0
<b>ALL</b> <hr/> (258)	<b>Beginning</b>	72	28.1	105	41.0	120	46.9	107	41.5	99	38.7
	<b>Intermediate</b>	114	44.5	96	37.5	73	28.5	55	21.3	69	27.0
	<b>Advanced</b>	55	21.5	46	18.0	52	20.3	63	24.4	69	27.0
	<b>Advanced High</b>	15	5.9	9	3.5	11	4.3	33	12.8	19	7.4

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 34 <hr/> <b>10 (29.4%)</b>	<b>Beginning</b>	1			
	<b>Intermediate</b>	1	3		
	<b>Advanced</b>	0	1	20	
	<b>Advanced High</b>	0	0	8	
<hr/> 196 <hr/> <b>69 (35.2%)</b>	<b>Beginning</b>	49			
	<b>Intermediate</b>	29	35		
	<b>Advanced</b>	3	19	43	
	<b>Advanced High</b>	0	2	16	

■ Indicates students who progressed at least one level from 2014 to 2015.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

66	66.5	77.7			72.7		80.1	
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**GRADE 1 MUSIC**

56	75.3	80.0			87.5		78.6	
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**GRADE 1 READING**

14	46.6	69.8			57.1		85.1	
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**GRADE 1 SPANISH READING**

48	73.2	82.9			93.8		86.5	
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**GRADE 2 MATHEMATICS**

47	55.2	74.2	80.1		61.7	97.8	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

43	90.8	90.8	91.0		100.0	100.0	96.5	100.0
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**GRADE 2 READING**

17	57.9	77.1	80.8		64.7	80.0	68.2	87.9
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**GRADE 2 SPANISH READING**

29	46.4	64.3	76.9		31.0	86.2	73.4	91.2
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**GRADE 3 ART**

48	71.2	73.8	91.7		70.8	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

51	45.4	65.2	76.0		39.2	80.4	56.2	90.3
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**GRADE 3 MATHEMATICS**

51	44.9	70.5	75.6		60.8	76.5	50.2	86.7
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

68	74.4	82.2			94.1		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

22	56.6	76.3			77.3		76.4	
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**GRADE 1 SPANISH READING**

46	77.5	83.1			89.1		82.3	
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**GRADE 2 MATHEMATICS**

48	59.4	65.2	72.4		43.8	55.6	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

17	58.8	72.5	79.6		58.8	93.8	64.4	86.9
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**GRADE 2 SPANISH READING**

31	53.9	69.2	74.7		48.4	72.4	80.2	89.0
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**GRADE 3 ART**

47	68.2	74.9	92.3		74.5	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

47	59.3	66.1	70.2		53.2	63.0	63.1	88.2
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**GRADE 3 MATHEMATICS**

47	39.2	66.8	71.0		36.2	58.7	49.8	83.6
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

14	39.6	59.8	81.7		21.4	92.9	58.9	86.3
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**GRADE 3 SCIENCE**

50	44.7	59.5	88.6		26.0	100.0	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

14	43.5	64.0	80.1		28.6	100.0	64.2	96.0
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**GRADE 3 SPANISH READING**

37	50.8	67.2	73.8		45.9	78.4	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

1	*	*	*		*	*	57.3	*
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**GRADE 3 SPANISH SOCIAL STUDIES**

37	56.8	72.4	83.6		59.5	100.0	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

59	55.7	64.1	70.8		40.7	52.8	60.2	89.7
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**GRADE 4 MATHEMATICS**

58	42.1	70.1	73.6		55.2	76.8	57.0	88.5
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**GRADE 4 MUSIC**

49	66.1	75.8	88.7		79.6	100.0	76.3	99.9
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**GRADE 4 READING**

16	45.9	64.0	67.3		37.5	25.0	61.0	90.2
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**GRADE 4 SCIENCE**

57	52.1	65.0	73.7		40.4	76.4	58.5	95.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 READING**

13	53.1	64.8	56.9		38.5	7.7	59.6	82.6
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**GRADE 3 SCIENCE**

47	46.6	64.4	73.5		34.0	78.3	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

13	46.2	53.8	77.7		15.4	100.0	47.2	93.1
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**GRADE 3 SPANISH READING**

34	59.7	69.8	67.0		58.8	45.5	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

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**GRADE 3 SPANISH SOCIAL STUDIES**

34	49.8	63.3	80.2		32.4	100.0	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

57	61.2	72.3	67.8		61.4	41.8	63.1	88.9
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**GRADE 4 MATHEMATICS**

57	43.1	69.0	71.9		49.1	69.1	48.5	86.9
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**GRADE 4 MUSIC**

53	63.2	75.5	87.3		71.7	100.0	66.4	99.7
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**GRADE 4 READING**

18	53.6	69.1	67.4		55.6	38.9	55.4	88.2
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**GRADE 4 SCIENCE**

56	50.9	67.2	73.7		46.4	85.2	61.7	95.4
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SOCIAL STUDIES**

16	38.0	58.7	76.9		12.5	87.5	38.0	95.5
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**GRADE 4 SPANISH READING**

42	66.4	74.8	70.2		71.4	50.0	64.4	90.8
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**GRADE 4 SPANISH SOCIAL STUDIES**

42	44.4	67.3	73.6		31.0	67.5	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

43	77.1	79.2	74.0		86.0	97.6	71.9	92.8
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**GRADE 5 MATHEMATICS**

45	39.5	69.8	72.3		55.6	65.1	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

40	85.6	85.6	90.3		95.0	100.0	88.5	100.0
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**GRADE 5 READING**

45	63.3	73.2	73.7		66.7	93.0	66.2	89.7
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**GRADE 5 SCIENCE**

44	66.8	75.1	63.8		70.5	31.0	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

44	43.7	70.9	73.3		56.8	69.8	51.7	96.6
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**KINDERGARTEN ART**

65	85.3	85.3			90.8		94.8	
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**KINDERGARTEN MATHEMATICS**

61	66.3	77.6			73.8		82.2	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 SOCIAL STUDIES**

16	37.3	61.6	74.4		6.3	100.0	38.2	95.2
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**GRADE 4 SPANISH READING**

39	68.9	79.2	70.9		66.7	56.8	62.9	85.7
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**GRADE 4 SPANISH SOCIAL STUDIES**

39	41.1	66.0	73.6		30.8	73.0	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

43	74.3	79.7	72.6		79.1	70.7	66.7	93.3
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**GRADE 5 MATHEMATICS**

43	54.9	73.0	73.5		67.4	68.3	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

43	86.0	86.0	89.8		97.7	100.0	93.6	100.0
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**GRADE 5 READING**

43	67.7	75.7	72.7		69.8	68.3	66.6	89.6
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**GRADE 5 SCIENCE**

43	79.3	82.3	71.6		88.4	73.2	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

43	55.8	72.4	76.3		60.5	78.0	52.1	95.9
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

71	72.7	79.5			87.3		86.3	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING**

19	68.1	78.8			78.9		89.5	
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**KINDERGARTEN SPANISH READING**

40	71.4	78.0			72.5		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN READING**

30	80.0	82.4			86.7		90.1	
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**KINDERGARTEN SPANISH READING**

41	82.8	84.8			87.8		91.7	
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