

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

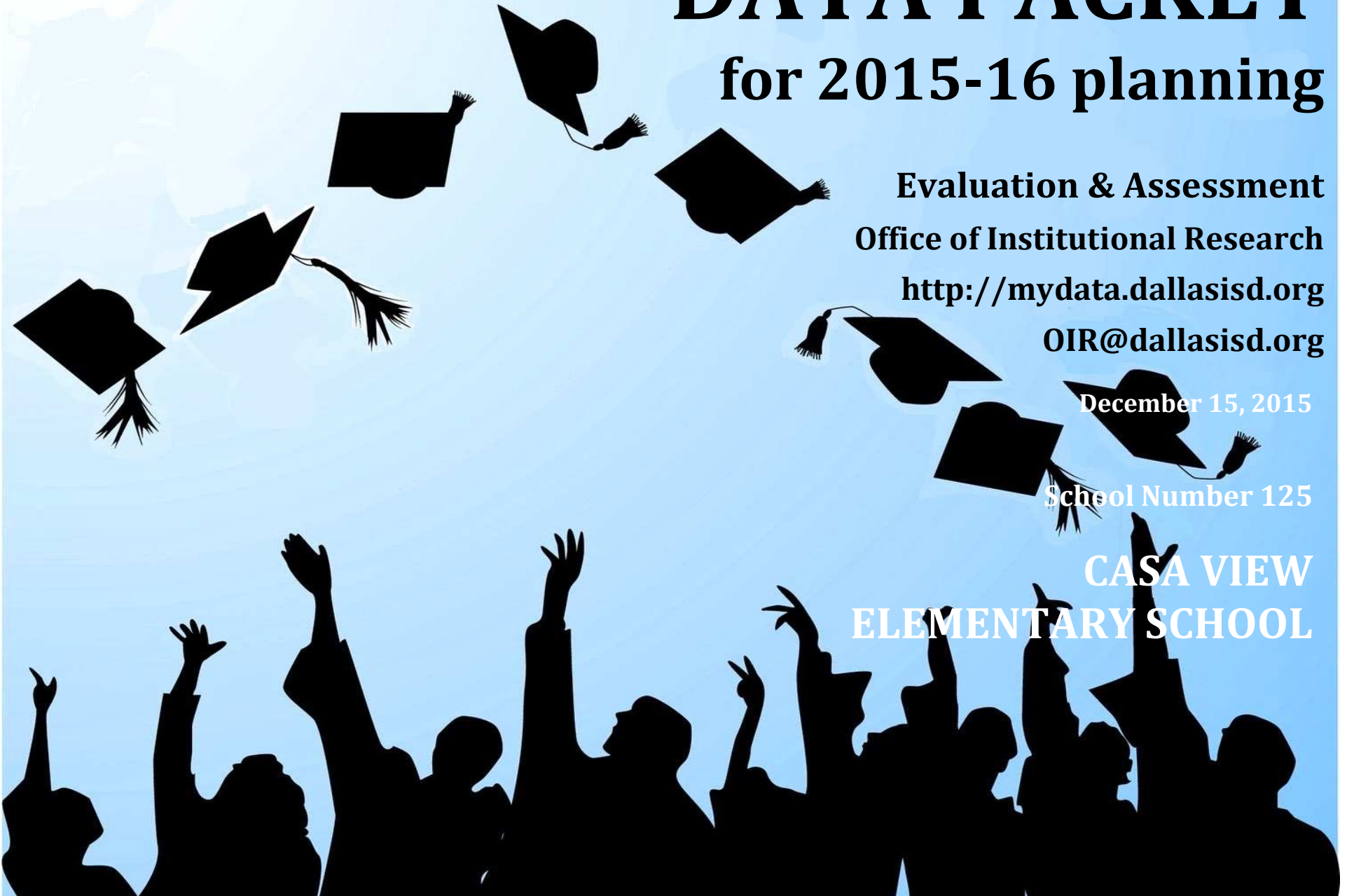
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December 15, 2015

School Number 125

**CASA VIEW
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	78
KN	107
1	112
2	121
3	103
4	97
5	123
ALL	741

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	5.8	6	12.8
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	9	1.2	*	*
Hispanic	661	89.2	21	44.7
White	22	3.0	19	40.4
Multiple	4	0.5	0	0.0
Other* (teachers only)	—	—	1	2.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	517	69.8
Economically disadvantaged	677	91.4
Limited English proficient (LEP)	440	59.4
Special education	70	9.4
Talented and Gifted (TAG)	69	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	69	2	2.9	0	0.0	1	1.4	63	91.3	2	2.9	1	1.4
	2014	70	4	5.7	0	0.0	0	0.0	64	91.4	2	2.9	0	0.0
	2015	78	5	6.4	0	0.0	2	2.6	69	88.5	2	2.6	0	0.0
KN	2013	120	10	8.3	0	0.0	4	3.3	104	86.7	2	1.7	0	0.0
	2014	114	7	6.1	0	0.0	1	0.9	100	87.7	5	4.4	0	0.0
	2015	107	9	8.4	0	0.0	0	0.0	94	87.9	4	3.7	0	0.0
1	2013	112	6	5.4	0	0.0	1	0.9	97	86.6	7	6.3	1	0.9
	2014	115	6	5.2	0	0.0	4	3.5	103	89.6	2	1.7	0	0.0
	2015	112	3	2.7	0	0.0	3	2.7	100	89.3	6	5.4	0	0.0
2	2013	116	14	12.1	1	0.9	1	0.9	94	81.0	5	4.3	1	0.9
	2014	101	1	1.0	0	0.0	1	1.0	95	94.1	3	3.0	1	1.0
	2015	121	8	6.6	0	0.0	1	0.8	111	91.7	1	0.8	0	0.0
3	2013	122	11	9.0	0	0.0	0	0.0	110	90.2	1	0.8	0	0.0
	2014	105	7	6.7	2	1.9	2	1.9	87	82.9	6	5.7	1	1.0
	2015	103	6	5.8	0	0.0	1	1.0	90	87.4	4	3.9	2	1.9
4	2013	112	10	8.9	0	0.0	1	0.9	95	84.8	6	5.4	0	0.0
	2014	116	6	5.2	0	0.0	0	0.0	108	93.1	2	1.7	0	0.0
	2015	97	4	4.1	2	2.1	2	2.1	84	86.6	3	3.1	2	2.1
5	2013	114	8	7.0	0	0.0	1	0.9	102	89.5	2	1.8	1	0.9
	2014	108	4	3.7	0	0.0	1	0.9	97	89.8	6	5.6	0	0.0
	2015	123	8	6.5	0	0.0	0	0.0	113	91.9	2	1.6	0	0.0
PK-5	2013	765	61	8.0	1	0.1	9	1.2	665	86.9	25	3.3	4	0.5
	2014	729	35	4.8	2	0.3	9	1.2	654	89.7	26	3.6	2	0.3
	2015	741	43	5.8	2	0.3	9	1.2	661	89.2	22	3.0	4	0.5

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	69	68	98.6	50	72.5	9	13.0	49	71.0	0	0.0	63	91.3	47.8	52.2	1.4
	2014	70	68	97.1	42	60.0	4	5.7	42	60.0	0	0.0	68	97.1	61.4	38.6	0.0
	2015	78	63	80.8	50	64.1	7	9.0	50	64.1	0	0.0	72	92.3	61.5	38.5	3.8
KN	2013	120	119	99.2	63	52.5	12	10.0	58	48.3	11	9.2	59	49.2	49.2	50.8	0.8
	2014	114	104	91.2	68	59.6	20	17.5	69	60.5	3	2.6	33	28.9	50.9	49.1	2.6
	2015	107	92	86.0	53	49.5	12	11.2	53	49.5	3	2.8	31	29.0	59.8	40.2	0.0
1	2013	112	103	92.0	60	53.6	5	4.5	60	53.6	17	15.2	9	8.0	50.0	50.0	0.9
	2014	115	109	94.8	63	54.8	10	8.7	63	54.8	15	13.0	6	5.2	49.6	50.4	6.1
	2015	112	109	97.3	69	61.6	8	7.1	72	64.3	2	1.8	13	11.6	50.0	50.0	6.3
2	2013	116	113	97.4	71	61.2	5	4.3	90	77.6	18	15.5	8	6.9	50.9	49.1	6.0
	2014	101	88	87.1	67	66.3	6	5.9	79	78.2	17	16.8	3	3.0	46.5	53.5	2.0
	2015	121	112	92.6	67	55.4	9	7.4	88	72.7	14	11.6	8	6.6	49.6	50.4	8.3
3	2013	122	117	95.9	78	63.9	11	9.0	101	82.8	13	10.7	4	3.3	47.5	52.5	1.6
	2014	105	98	93.3	63	60.0	9	8.6	76	72.4	17	16.2	9	8.6	55.2	44.8	1.9
	2015	103	92	89.3	58	56.3	12	11.7	74	71.8	17	16.5	8	7.8	50.5	49.5	1.9
4	2013	112	104	92.9	76	67.9	9	8.0	78	69.6	13	11.6	10	8.9	50.9	49.1	0.9
	2014	116	113	97.4	80	69.0	11	9.5	102	87.9	14	12.1	9	7.8	47.4	52.6	0.0
	2015	97	91	93.8	57	58.8	8	8.2	70	72.2	17	17.5	7	7.2	55.7	44.3	1.0
5	2013	114	109	95.6	60	52.6	9	7.9	83	72.8	11	9.6	4	3.5	57.0	43.0	0.9
	2014	108	98	90.7	79	73.1	8	7.4	91	84.3	15	13.9	7	6.5	54.6	45.4	0.0
	2015	123	118	95.9	86	69.9	14	11.4	110	89.4	16	13.0	10	8.1	46.3	53.7	3.3
PK-5	2013	765	733	95.8	458	59.9	60	7.8	519	67.8	83	10.8	157	20.5	50.6	49.4	1.8
	2014	729	678	93.0	462	63.4	68	9.3	522	71.6	81	11.1	135	18.5	51.7	48.3	1.9
	2015	741	677	91.4	440	59.4	70	9.4	517	69.8	69	9.3	149	20.1	52.8	47.2	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	118	13,959	111	94.2	13,303	95.3	20	16.9	20.2	97	11,885	82.2	85.1
	2014	110	13,557	105	95.3	12,997	95.9	16	14.5	18.6	98	11,773	89.0	86.8
	2015	107	13,283	101	94.8	12,675	95.4	11	10.3	19.2	96	11,627	89.9	87.5
1	2013	109	14,131	105	96.1	13,568	96.0	20	18.3	18.8	98	12,378	89.8	87.6
	2014	114	14,264	110	96.3	13,734	96.3	17	14.9	18.0	103	12,511	90.2	87.7
	2015	114	13,984	110	96.3	13,437	96.1	20	17.6	18.1	100	12,405	87.8	88.7
2	2013	115	13,553	111	96.5	13,074	96.5	19	16.5	17.1	104	12,034	90.2	88.8
	2014	104	13,664	101	97.0	13,220	96.8	14	13.4	16.0	94	12,162	90.3	89.0
	2015	118	13,916	114	96.6	13,422	96.4	11	9.4	16.6	112	12,453	95.2	89.5
3	2013	119	12,877	115	97.1	12,463	96.8	17	14.3	15.9	112	11,544	94.3	89.7
	2014	103	13,166	100	97.1	12,770	97.0	11	10.7	16.2	93	11,764	90.3	89.4
	2015	102	13,237	98	96.8	12,793	96.6	15	14.8	16.2	94	11,910	92.5	90.0
4	2013	109	12,400	106	97.1	12,023	97.0	21	19.3	16.5	99	11,167	90.8	90.1
	2014	119	12,546	115	97.2	12,183	97.1	9	7.6	15.0	112	11,321	94.3	90.2
	2015	98	12,745	95	97.4	12,343	96.9	5	5.1	16.2	91	11,520	93.0	90.4
5	2013	116	12,055	113	97.5	11,698	97.0	3	2.6	6.2	108	10,918	93.4	90.6
	2014	110	12,130	107	97.0	11,794	97.2	2	1.8	4.0	101	10,985	91.4	90.6
	2015	119	12,122	117	97.6	11,747	96.9	4	3.3	6.6	112	11,052	93.8	91.2
KN-5	2013	686	78,974	661	96.4	76,128	96.4	100	14.6	16.0	618	69,926	90.1	88.5
	2014	661	79,327	639	96.7	76,697	96.7	69	10.4	14.8	601	70,516	91.0	88.9
	2015	657	79,286	635	96.6	76,417	96.4	66	10.0	15.6	605	70,967	92.1	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	12.8
Hispanic	21	44.7
White	19	40.4
Multiple	0	0.0
Other	1	2.1

Gender	Number	Percentage
Female	38	80.9
Male	9	19.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.3	81.6
2013-14	5.7	76.1
2014-15	6.5	75.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.5
1	7	14.9
2	1	2.1
3	2	4.3
4	4	8.5
5	2	4.3
1-3	10	21.3
More than 3	33	70.2
1 - 5	16	34.0
6 - 10	6	12.8
11 - 20	10	21.3
More than 20	11	23.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	50.0	52.8	52.4	*	50.0	35.5		55.0	50.0	52.2	67.8	46
	2014	*	100.0	76.7	85.0	*	90.0	72.7		82.6	86.4	84.4	61.7	45
	2015	*	*	91.2	90.9	83.3	*	81.0		95.7	77.3	86.7	60.8	45
4	2013	*	62.5	80.0	77.8	*	*	90.9		83.3	76.2	79.5	62.3	39
	2014	*	*	47.1	51.4	*	66.7	38.5		73.3	38.5	51.2	59.4	41
	2015	*	*	62.5	57.8	*	58.8	41.4		64.5	52.4	59.6	57.9	52
5	2013	*	71.4	86.8	83.8	*	81.0	78.4		78.0	91.9	84.6	81.5	78
	2014	*	*	94.9	92.9		95.2	90.6		96.3	90.5	93.8	78.5	48
	2015	*	66.7	70.7	69.8	22.2	60.0	63.2		82.6	61.5	71.4	77.5	49
3-5	2013	87.5	60.9	76.0	73.7	83.3	79.2	65.6		73.4	75.0	74.2	71.1	163
	2014	100.0	78.6	73.8	77.3	*	89.2	68.8		86.2	69.6	77.6	66.7	134
	2015	87.5	57.1	73.9	71.1	40.0	62.2	60.2		79.2	63.8	71.9	65.7	146

NUMBER TESTED IN GRADES 3-5													
2013	8	23	129	152	6	53	93			79	84	163	21,619
2014	11	14	103	119	4	37	80			65	69	134	21,304
2015	8	14	115	121	20	37	88			77	69	146	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	4	17	20	*	3	20		9	13	22	2,181	46
	2014	*	0	7	6	*	1	6		4	3	7	2,649	45
	2015	*	*	3	3	1	*	4		1	5	6	2,771	45
4	2013	*	3	5	8	*	*	1		3	5	8	2,581	39
	2014	*	*	18	18	*	2	16		4	16	20	2,858	41
	2015	*	*	15	19	*	7	17		11	10	21	2,928	52
5	2013	*	2	9	12	*	8	11		9	3	12	1,484	78
	2014	*	*	2	3		1	3		1	2	3	1,582	48
	2015	*	2	12	13	7	6	14		4	10	14	1,692	49
3-5	2013	1	9	31	40	1	11	32		21	21	42	6,246	163
	2014	0	3	27	27	*	4	25		9	21	30	7,089	134
	2015	1	6	30	35	12	14	35		16	25	41	7,391	146

NUMBER TESTED IN GRADES 3-5													
2013	8	23	129	152	6	53	93		79	84	163	21,619	
2014	11	14	103	119	4	37	80		65	69	134	21,304	
2015	8	14	115	121	20	37	88		77	69	146	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	12.5	16.7	11.9	*	16.7	6.5		15.0	15.4	15.2	13.6	46
	2014	*	28.6	3.3	15.0	*	0.0	9.1		21.7	9.1	15.6	9.6	45
	2015	*	*	29.4	21.2	16.7	*	9.5		34.8	18.2	26.7	13.6	45
4	2013	*	0.0	8.0	2.8	*	*	0.0		0.0	9.5	5.1	13.5	39
	2014	*	*	8.8	5.4	*	16.7	3.8		6.7	7.7	7.3	12.0	41
	2015	*	*	2.5	4.4	*	0.0	0.0		6.5	0.0	3.8	12.8	52
5	2013	*	0.0	11.8	10.8	*	4.8	5.9		7.3	13.5	10.3	13.3	78
	2014	*	*	5.1	9.5		4.8	3.1		3.7	19.0	10.4	11.5	48
	2015	*	16.7	14.6	16.3	0.0	13.3	7.9		17.4	15.4	16.3	14.9	49
3-5	2013	0.0	4.3	12.4	9.2	0.0	5.7	5.4		7.6	13.1	10.4	13.5	163
	2014	45.5	21.4	5.8	10.1	*	5.4	5.0		10.8	11.6	11.2	11.1	134
	2015	50.0	7.1	14.8	13.2	5.0	5.4	5.7		18.2	11.6	15.1	13.8	146

NUMBER TESTED IN GRADE 3-5													
2013	8	23	129	152	6	53	93		79	84	163	21,619	
2014	11	14	103	119	4	37	80		65	69	134	21,304	
2015	8	14	115	121	20	37	88		77	69	146	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	52.2	51.3	55.2
	2014	82.6	66.2	64.9
	2015	77.0	66.9	71.9
4	2013	71.3	64.4	60.1
	2014	53.2	55.8	54.1
	2015	52.5	60.0	51.3
5	2013	67.9	66.6	69.9
	2014	69.0	70.6	71.9
	2015	64.7	68.7	62.5
3-5	2013	64.3	61.8	63.4
	2014	68.7	64.6	64.1
	2015	64.2	65.1	61.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	75.0	80.0	75.0	*	*	72.7		72.2	76.2	74.4	63.9	39
	2014	*	*	64.7	58.3	*	*	52.0		66.7	57.7	61.0	61.9	41
	2015	*	*	55.0	57.8	*	58.8	41.4		58.1	61.9	59.6	59.4	52

NUMBER TESTED IN GRADE 4													
2013	5	8	25	36	2	5	11		18	21	39	6,771	
2014	3	4	34	36	2	5	25		15	26	41	7,022	
2015	2	4	40	45	5	17	29		31	21	52	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	2	5	9	*	*	3		5	5	10	2,442	39
	2014	*	*	12	15	*	*	12		5	11	16	2,675	41
	2015	*	*	18	19	*	7	17		13	8	21	2,837	52

NUMBER TESTED IN GRADE 4													
2013	5	8	25	36	2	5	11		18	21	39	6,771	
2014	3	4	34	36	2	5	25		15	26	41	7,022	
2015	2	4	40	45	5	17	29		31	21	52	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	4.7	39
	2014	*	*	5.9	2.8	*	*	0.0		0.0	7.7	4.9	3.7	41
	2015	*	*	2.5	2.2	*	0.0	0.0		3.2	0.0	1.9	4.2	52

NUMBER TESTED IN GRADE 4													
2013	5	8	25	36	2	5	11		18	21	39	6,771	
2014	3	4	34	36	2	5	25		15	26	41	7,022	
2015	2	4	40	45	5	17	29		31	21	52	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.1	4.2	54.1	64.8
	2014	4.4	3.6	59.6	57.8
	2015	4.0	3.8	59.2	54.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	62.5	52.9	52.3	*	52.7	49.5		54.9	52.4	53.5	57.5	114
	2014	*	100.0	79.0	82.4	*	80.3	76.7		78.4	82.6	80.4	59.3	97
	2015	*	*	78.2	76.8	55.6	77.6	77.0		78.7	76.5	77.6	65.2	98
4	2013	*	50.0	52.2	51.0	*	48.5	47.4		50.0	52.0	51.0	57.5	104
	2014	*	*	44.6	43.0	*	48.6	41.9		53.2	37.7	44.4	59.0	108
	2015	*	*	66.3	69.4	*	70.2	60.9		65.3	72.7	68.8	61.9	93
5	2013	*	85.7	91.7	91.1	*	90.0	89.7		88.5	95.6	91.5	81.7	106
	2014	*	*	87.9	87.0		84.9	85.7		90.7	84.8	88.0	81.4	100
	2015	*	*	79.4	79.4	30.0	79.0	77.7		80.0	79.7	79.8	68.5	114
3-5	2013	37.5	65.2	65.5	64.5	66.7	63.8	61.4		65.7	64.6	65.1	65.3	324
	2014	83.3	71.4	69.2	70.0	*	70.9	66.8		75.0	65.4	70.2	66.3	305
	2015	88.9	84.6	75.2	75.5	33.3	76.0	72.8		74.7	76.7	75.7	65.1	305

NUMBER TESTED IN GRADES 3-5													
2013	8	23	290	310	6	210	250		166	158	324	34,686	
2014	12	14	273	283	5	206	250		152	153	305	35,222	
2015	9	13	274	274	24	196	246		146	159	305	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	3	49	52	*	35	49		23	30	53	5,086	114
	2014	*	0	17	16	*	12	17		11	8	19	4,988	97
	2015	*	*	19	19	4	13	17		10	12	22	4,347	98
4	2013	*	4	43	49	*	34	40		27	24	51	4,919	104
	2014	*	*	56	57	*	37	54		22	38	60	4,803	108
	2015	*	*	27	26	*	17	27		17	12	29	4,556	93
5	2013	*	1	8	9	*	7	8		7	2	9	2,035	106
	2014	*	*	11	12		11	12		5	7	12	2,088	100
	2015	*	*	22	22	7	17	23		10	13	23	3,559	114
3-5	2013	5	8	100	110	2	76	97		57	56	113	12,040	324
	2014	2	4	84	85	*	60	83		38	53	91	11,879	305
	2015	1	2	68	67	16	47	67		37	37	74	12,462	305

NUMBER TESTED IN GRADES 3-5													
2013	8	23	290	310	6	210	250		166	158	324	34,686	
2014	12	14	273	283	5	206	250		152	153	305	35,222	
2015	9	13	274	274	24	196	246		146	159	305	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	3.8	3.7	*	2.7	2.1		3.9	4.8	4.4	9.1	114
	2014	*	0.0	14.8	16.5	*	11.5	11.0		21.6	8.7	15.5	10.4	97
	2015	*	*	17.2	14.6	11.1	17.2	14.9		23.4	11.8	17.3	9.3	98
4	2013	*	0.0	3.3	3.0	*	1.5	1.3		1.9	4.0	2.9	9.5	104
	2014	*	*	5.0	3.0	*	5.6	4.3		6.4	3.3	4.6	14.0	108
	2015	*	*	12.5	15.3	*	12.3	10.1		14.3	13.6	14.0	10.4	93
5	2013	*	14.3	8.3	8.9	*	7.1	5.1		9.8	8.9	9.4	12.8	106
	2014	*	*	19.8	18.5		17.8	16.7		18.5	21.7	20.0	15.7	100
	2015	*	*	16.8	17.8	10.0	16.0	12.6		22.0	14.1	17.5	12.3	114
3-5	2013	12.5	4.3	5.2	5.2	0.0	3.8	2.8		5.4	5.7	5.6	10.4	324
	2014	25.0	0.0	12.8	12.4	*	11.7	10.4		15.8	10.5	13.1	13.3	305
	2015	44.4	7.7	15.7	16.1	8.3	15.3	12.6		19.9	13.2	16.4	10.6	305

NUMBER TESTED IN GRADE 3-5													
2013	8	23	290	310	6	210	251			166	158	324	34,686
2014	12	14	273	283	5	206	250			152	153	305	35,222
2015	9	13	274	274	24	196	246			146	159	305	35,738

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	70.7	66.8	67.7	66.2
4	2013				
	2014				
	2015	72.0	59.0	48.2	57.0
5	2013				
	2014				
	2015	67.1	63.2	61.5	58.3
3-5	2013				
	2014				
	2015	69.8	63.1	59.4	60.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	28.6	66.3	62.5	*	62.1	61.3		70.2	55.6	63.7	65.1	102
	2014	*	*	75.0	74.2		66.7	61.9		72.7	86.7	78.4	61.3	37
	2015	*	*	52.6	51.3	11.1	41.7	38.2		61.9	45.8	53.3	59.1	45

NUMBER TESTED IN GRADE 5													
2013	1	7	92	96	3	66	75		57	45	102	10,180	
2014	5	3	28	31		9	21		22	15	37	9,073	
2015	2	5	38	39	9	12	34		21	24	45	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	5	31	36	*	25	29		17	20	37	3551	102
	2014	*	*	7	8		3	8		6	2	8	3511	37
	2015	*	*	18	19	8	7	21		8	13	21	3685	45

NUMBER TESTED IN GRADE 5													
2013	1	7	92	96	3	66	75		57	45	102	10,180	
2014	5	3	28	31		9	21		22	15	37	9,073	
2015	2	5	38	39	9	12	34		21	24	45	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	14.3	6.5	7.3	*	4.5	4.0		10.5	4.4	7.8	6.6	102
	2014	*	*	0.0	6.5		0.0	0.0		4.5	6.7	5.4	5.3	37
	2015	*	*	7.9	10.3	0.0	8.3	2.9		14.3	4.2	8.9	6.6	45

NUMBER TESTED IN GRADE 5													
2013	1	7	92	96	3	66	75		57	45	102	10,180	
2014	5	3	28	31		9	21		22	15	37	9,073	
2015	2	5	38	39	9	12	34		21	24	45	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	69.4	70.9	61.1	63.7
	2014	68.6	68.9	68.9	75.5
	2015	63.9	61.3	59.1	62.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			70.6	71.6	*	70.6	69.7		61.3	78.4	70.6	69.6	68
	2014	*		74.0	74.0		72.0	72.0		63.0	83.3	72.5	65.2	51
	2015			71.7	71.4	*	71.7	71.7		66.7	75.9	71.7	66.0	53
4	2013			59.1	58.5		59.7	59.1		52.8	66.7	59.1	61.0	66
	2014			59.4	58.5	*	58.8	59.4		55.9	62.9	59.4	60.8	69
	2015	*		65.0	65.0		62.5	62.5		50.0	73.9	63.4	64.2	41
5	2013			82.8	82.1		82.8	82.1		81.0	87.5	82.8	86.5	29
	2014			81.5	80.8		81.5	81.5		78.6	84.6	81.5	83.0	54
	2015			83.8	83.1	*	83.8	83.8		75.9	89.7	83.8	83.5	68
3-5	2013			68.1	68.1	*	68.6	67.5		62.5	74.7	68.1	70.6	163
	2014	*		70.5	70.1	*	69.8	69.9		65.2	75.3	70.1	68.7	174
	2015	*		75.2	74.7	*	74.5	74.5		66.2	81.3	74.7	70.1	162

NUMBER TESTED IN GRADES 3-5													
2013			163	160	1	159	160			88	75	163	13,810
2014	1		173	167	1	172	173			89	85	174	14,654
2015	1		161	154	4	161	161			71	91	162	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			20	19	*	20	20		12	8	20	1,697	68
	2014	*		13	13		14	14		10	4	14	2,005	51
	2015			15	14	*	15	15		8	7	15	1,922	53
4	2013			27	27		25	27		17	10	27	1,915	66
	2014			28	27	*	28	28		15	13	28	1,891	69
	2015	*		14	14		15	15		9	6	15	1,867	41
5	2013			5	5		5	5		4	1	5	449	29
	2014			10	10		10	10		6	4	10	692	54
	2015			11	11	*	11	11		7	4	11	669	68
3-5	2013			52	51	*	50	52		33	19	52	4,061	163
	2014	*		51	50	*	52	52		31	21	52	4,588	174
	2015	*		40	39	*	41	41		24	17	41	4,458	162

NUMBER TESTED IN GRADES 3-5													
2013			163	160	1	159	160			88	75	163	13,810
2014	1		173	167	1	172	173			89	85	174	14,654
2015	1		161	154	4	161	161			71	91	162	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16.2	16.4	*	16.2	16.7		19.4	13.5	16.2	17.4	68
	2014	*		22.0	22.0		22.0	22.0		14.8	29.2	21.6	17.6	51
	2015			15.1	12.2	*	15.1	15.1		25.0	6.9	15.1	16.1	53
4	2013			10.6	10.8		11.3	10.6		11.1	10.0	10.6	13.4	66
	2014			10.1	9.2	*	10.3	10.1		14.7	5.7	10.1	12.5	69
	2015	*		10.0	10.0		10.0	10.0		11.1	8.7	9.8	11.6	41
5	2013			6.9	7.1		6.9	3.6		9.5	0.0	6.9	11.6	29
	2014			18.5	17.3		18.5	18.5		14.3	23.1	18.5	15.8	54
	2015			5.9	4.6	*	5.9	5.9		6.9	5.1	5.9	13.9	68
3-5	2013			12.3	12.5	*	12.6	11.9		13.6	10.7	12.3	14.6	163
	2014	*		16.2	15.6	*	16.3	16.2		14.6	17.6	16.1	15.4	174
	2015	*		9.9	8.4	*	9.9	9.9		14.1	6.6	9.9	14.0	162

NUMBER TESTED IN GRADE 3-5													
2013			163	160	1	159	160			88	75	163	13,810
2014	1		173	167	1	172	173			89	85	174	14,654
2015	1		161	154	4	161	161			71	91	162	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	55.1	60.5	57.6
	2014	72.2	59.0	66.7
	2015	65.7	65.6	60.7
4	2013	58.6	61.4	51.9
	2014	60.9	56.1	56.6
	2015	59.5	61.4	58.1
5	2013	54.5	56.6	67.1
	2014	59.8	65.9	69.4
	2015	53.7	70.6	59.4
3-5	2013	56.4	60.1	57.0
	2014	63.9	60.0	63.5
	2015	59.1	66.6	59.5

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			41.5	40.6		41.0	41.5		31.4	53.3	41.5	62.2	65
	2014			67.1	66.7	*	66.7	67.1		61.8	72.2	67.1	65.6	70
	2015	*		67.5	67.5		65.0	65.0		50.0	78.3	65.9	67.9	41

NUMBER TESTED IN GRADE 4													
2013			65	64		61	65		35	30	65	4,958	
2014			70	66	1	69	70		34	36	70	4,841	
2015	1		40	40		40	40		18	23	41	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			38	38		36	38		24	14	38	1,876	65
	2014			23	22	*	23	23		13	10	23	1,667	70
	2015	*		13	13		14	14		9	5	14	1,685	41

NUMBER TESTED IN GRADE 4													
2013			65	64		61	65		35	30	65	4,958	
2014			70	66	1	69	70		34	36	70	4,841	
2015	1		40	40		40	40		18	23	41	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	65
	2014			4.3	4.5	*	4.3	4.3		2.9	5.6	4.3	5.9	70
	2015	*		7.5	7.5		7.5	7.5		5.6	8.7	7.3	7.2	41

NUMBER TESTED IN GRADE 4													
2013			65	64		61	65		35	30	65	4,958	
2014			70	66	1	69	70		34	36	70	4,841	
2015	1		40	40		40	40		18	23	41	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	3.8	3.7	55.7	61.4
	2014	4.7	4.5	64.6	62.5
	2015	4.4	3.5	66.4	70.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*		*	43.0	5
	2014			51.5	51.6		51.5	51.5		45.5	57.6	51.5	55.6	66
	2015			47.9	45.6	*	47.9	47.9		46.7	48.8	47.9	50.2	71

NUMBER TESTED IN GRADE 5													
2013			5	5		5	4		5		5		1,122
2014			66	64		66	66		33	33	66		2,304
2015			71	68	1	71	71		30	41	71		2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*		*	640	5
	2014			32	31		32	32		18	14	32	1022	66
	2015			37	37	*	37	37		16	21	37	1213	71

NUMBER TESTED IN GRADE 5													
2013			5	5		5	4		5		5		1,122
2014			66	64		66	66		33	33	66		2,304
2015			71	68	1	71	71		30	41	71		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			*	*		*	*		*		*	1.9	5
	2014			1.5	1.6		1.5	1.5		3.0	0.0	1.5	2.9	66
	2015			2.8	2.9	*	2.8	2.8		3.3	2.4	2.8	3.1	71

NUMBER TESTED IN GRADE 5													
2013			5	5		5	4		5		5		1,122
2014			66	64		66	66		33	33	66		2,304
2015			71	68	1	71	71		30	41	71		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	*	*	*	*
	2014	55.3	56.7	56.8	63.4
	2015	67.1	57.2	52.6	56.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	12.5	73.5	64.9	75.4	57
1	2013					
	2014					
	2015	69.2	69.4	69.4	55.8	49
2	2013					
	2014					
	2015	46.9	79.2	60.7	49.8	56
K-2	2013					
	2014					
	2015	47.2	73.4	64.8	59.6	162
# Tested (GR K-2)	2013					
	2014					
	2015	53	109	162	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	80.8	83.0	81.9	75.7	105
1	2013					
	2014					
	2015	68.1	72.5	69.6	62.6	112
2	2013					
	2014					
	2015	59.1	75.8	63.6	57.1	121
K-2	2013					
	2014					
	2015	67.5	77.8	71.3	64.9	338
# Tested (GR K-2)	2013					
	2014					
	2015	212	126	338	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	77.8	62.2	66.0	40.0	14.3	12.5		55.9	78.3	64.9	75.4	57
1**	2013													
	2014													
	2015	66.7	*	70.3	70.2	37.5	75.0	69.2		56.5	80.8	69.4	55.8	49
2**	2013													
	2014													
	2015	*	62.5	58.7	58.3	14.3	50.0	46.9		48.0	71.0	60.7	49.8	56
1-2	2013													
	2014													
	2015	71.4	72.7	63.9	26.7	64.2	64.3	53.3		52.1	75.4	64.8	52.8	105
# Tested (GR K-2)	2013													
	2014													
	2015	10	20	128	142	25	21	53	0	82	80	162	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	1	12	13	1	1	1		7	7	14	1,823	57
1**	2013													
	2014													
	2015	1	*	8	11	1	1	2		3	8	11	1,331	49
2**	2013													
	2014													
	2015	*	0	10	10	0	1	3		3	9	12	1,177	56
1-2	2013													
	2014													
	2015	2	2	18	21	1	2	5	0	6	17	23	2,508	105
# Tested (GR K-2)	2013													
	2014													
	2015	10	20	128	142	25	21	53	0	82	80	162	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	88.9	80.4	84.3	45.5	82.7	80.8		77.8	88.1	81.9	75.7	105
1	2013													
	2014													
	2015	83.3	*	69.0	68.8	75.0	68.1	68.1		73.2	66.1	69.6	62.6	112
2	2013													
	2014													
	2015	*	87.5	61.3	62.2	57.1	53.7	59.1		63.3	63.9	63.6	57.1	121
K-2	2013													
	2014													
	2015	90.9	90.0	69.6	70.9	57.7	67.0	67.5		71.5	71.1	71.3	64.9	338
# Tested (GR K-2)	2013													
	2014													
	2015	11	20	303	309	26	188	212		179	159	338	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	3	36	38	4	18	17		22	19	41	3,871	105
1	2013													
	2014													
	2015	2	*	22	26	0	17	17		11	16	27	3,150	112
2	2013													
	2014													
	2015	*	2	35	35	2	15	22		17	22	39	2,864	121
K-2	2013													
	2014													
	2015	5	7	93	99	6	50	56		50	57	107	9,885	338
# Tested (GR K-2)	2013													
	2014													
	2015	11	20	303	309	26	188	212		179	159	338	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			76.6	76.2		76.1	75.6		71.4	84.2	76.6	77.1	47
1	2013													
	2014													
	2015			79.4	79.0		80.3	81.4		81.8	76.7	79.4	82.6	63
2	2013													
	2014													
	2015			73.8	74.6		72.1	71.4		68.6	80.0	73.8	78.9	65
K-2	2013													
	2014													
	2015			76.6	76.6		76.2	76.3		74.0	79.7	76.6	79.6	175
# Tested (GR K-2)	2013													
	2014													
	2015			175	167		168	160		96	79	175	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			15	13		14	13		3	12	15	1,432	47
1	2013													
	2014													
	2015			27	26		26	26		14	13	27	2,591	63
2	2013													
	2014													
	2015			29	28		27	25		15	14	29	2,832	65
K-2	2013													
	2014													
	2015			71	67		67	64		32	39	71	6,855	175
# Tested (GR K-2)	2013													
	2014													
	2015			175	167		168	160		96	79	175	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	2	*	2	*	0		4	*
ALL	2	*	2	*	0		4	*

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	2	*	*			*	*						
5	1									*	*		
ALL	3	*	*			*	*			*	*		

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	41	78.8	41	78.8	44	84.6	41	78.8	41	78.8
	Intermediate	7	13.5	7	13.5	5	9.6	6	11.5	6	11.5
	Advanced	2	3.8	2	3.8	2	3.8	3	5.8	3	5.8
	Advanced High	2	3.8	2	3.8	1	1.9	2	3.8	2	3.8
1 (70)	Beginning	23	32.9	27	38.6	39	55.7	32	45.7	32	45.7
	Intermediate	36	51.4	33	47.1	25	35.7	31	44.3	31	44.3
	Advanced	9	12.9	7	10.0	5	7.1	4	5.7	4	5.7
	Advanced High	2	2.9	3	4.3	1	1.4	3	4.3	3	4.3
2 (66)	Beginning	7	10.6	12	18.2	22	33.3	13	19.7	11	16.7
	Intermediate	28	42.4	27	40.9	26	39.4	30	45.5	29	43.9
	Advanced	25	37.9	23	34.8	15	22.7	17	25.8	22	33.3
	Advanced High	6	9.1	4	6.1	3	4.5	6	9.1	4	6.1
3 (58)	Beginning	5	8.6	7	12.1	8	13.8	7	12.1	5	8.6
	Intermediate	15	25.9	12	20.7	32	55.2	16	27.6	17	29.3
	Advanced	15	25.9	22	37.9	17	29.3	12	20.7	26	44.8
	Advanced High	23	39.7	17	29.3	1	1.7	23	39.7	10	17.2
4 (58)	Beginning	1	1.7	2	3.4	3	5.2	5	8.6	3	5.2
	Intermediate	5	8.6	13	22.4	22	37.9	23	39.7	14	24.1
	Advanced	20	34.5	21	36.2	20	34.5	23	39.7	28	48.3
	Advanced High	32	55.2	22	37.9	13	22.4	7	12.1	13	22.4

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
65 29 (44.6%)	Beginning	29			
	Intermediate	22	7		
	Advanced	4	0	0	
	Advanced High	1	0	2	
66 39 (59.1%)	Beginning	11			
	Intermediate	19	10		
	Advanced	11	5	6	
	Advanced High	0	1	3	
57 25 (43.9%)	Beginning	5			
	Intermediate	4	13		
	Advanced	0	11	14	
	Advanced High	0	1	9	
57 26 (45.6%)	Beginning	2			
	Intermediate	2	12		
	Advanced	0	11	17	
	Advanced High	0	0	13	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (83)	Beginning	6	7.2	7	8.4	13	15.7	10	12.0	10	12.0
	Intermediate	11	13.3	10	12.0	12	14.5	21	25.3	12	14.5
	Advanced	33	39.8	37	44.6	30	36.1	25	30.1	30	36.1
	Advanced High	33	39.8	29	34.9	28	33.7	27	32.5	31	37.3
ALL (387)	Beginning	83	21.4	96	24.8	129	33.3	108	27.9	102	26.4
	Intermediate	102	26.4	102	26.4	122	31.5	127	32.8	109	28.2
	Advanced	104	26.9	112	28.9	89	23.0	84	21.7	113	29.2
	Advanced High	98	25.3	77	19.9	47	12.1	68	17.6	63	16.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
79 46 (58.2%)	Beginning	8			
	Intermediate	3	8		
	Advanced	0	13	17	
	Advanced High	0	1	29	
324 165 (50.9%)	Beginning	55			
	Intermediate	50	50		
	Advanced	15	40	54	
	Advanced High	1	3	56	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

114	66.5	77.7			82.5		80.1	
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GRADE 1 MUSIC

109	72.8	78.0			86.2		78.6	
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GRADE 1 READING

49	64.5	79.9			91.8		85.1	
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GRADE 1 SPANISH READING

64	72.1	82.2			93.8		86.5	
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GRADE 2 MATHEMATICS

117	68.1	81.6	80.2		88.0	87.0	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

110	93.0	93.0	100.0		98.2	100.0	96.5	100.0
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GRADE 2 READING

51	60.3	78.3	80.5		76.5	82.0	68.2	87.9
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GRADE 2 SPANISH READING

64	65.5	77.0	81.9		75.0	82.8	73.4	91.2
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GRADE 3 ART

95	73.0	75.5	93.7		80.0	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

43	62.9	76.3	90.5		72.1	100.0	56.2	90.3
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GRADE 3 MATHEMATICS

99	45.9	71.0	77.8		56.6	81.3	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

112	76.7	83.7			95.5		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

49	58.7	77.5			71.4		76.4	
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GRADE 1 SPANISH READING

63	74.9	81.2			92.1		82.3	
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GRADE 2 MATHEMATICS

121	77.0	80.3	81.4		76.9	87.3	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

56	68.9	79.3	80.6		78.6	87.0	64.4	86.9
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GRADE 2 SPANISH READING

64	73.8	82.5	79.3		82.8	84.1	80.2	89.0
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GRADE 3 ART

99	75.0	80.2	94.6		87.9	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

47	83.5	86.2	84.0		93.6	95.6	63.1	88.2
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GRADE 3 MATHEMATICS

100	50.9	73.2	77.4		61.0	80.4	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

44	66.9	78.0	82.4		84.1	88.1	58.9	86.3
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GRADE 3 SCIENCE

43	63.5	73.3	81.8		69.8	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

44	62.3	75.9	87.7		75.0	100.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

55	62.9	75.3	78.2		67.3	90.7	55.2	90.7
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GRADE 3 SPANISH READING

55	63.5	75.6	78.2		72.7	90.7	56.8	90.8
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GRADE 3 SPANISH SCIENCE

55	52.5	68.3	87.6		47.3	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

55	54.3	70.8	87.7		58.2	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

53	67.1	73.3	74.8		64.2	76.9	60.2	89.7
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GRADE 4 MATHEMATICS

96	46.6	72.4	80.1		58.3	93.7	57.0	88.5
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GRADE 4 MUSIC

66	61.1	72.2	92.8		63.6	100.0	76.3	99.9
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GRADE 4 READING

53	61.9	74.6	80.2		66.0	92.3	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

47	77.3	83.0	82.3		87.2	88.9	59.6	82.6
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GRADE 3 SCIENCE

47	76.4	84.3	83.3		87.2	95.6	60.1	94.2
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GRADE 3 SOCIAL STUDIES

47	76.3	79.7	85.8		78.7	100.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

53	70.1	75.1	71.5		75.5	64.2	64.8	84.2
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GRADE 3 SPANISH READING

53	71.8	78.8	71.5		79.2	64.2	69.5	83.7
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GRADE 3 SPANISH SCIENCE

53	55.6	70.4	87.6		58.5	98.1	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

53	56.4	68.1	88.3		54.7	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

53	63.9	74.2	75.9		67.9	90.6	63.1	88.9
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GRADE 4 MATHEMATICS

94	49.3	72.4	79.9		57.4	93.6	48.5	86.9
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GRADE 4 MUSIC

64	48.9	65.9	92.1		23.4	100.0	66.4	99.7
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GRADE 4 READING

53	53.6	69.1	78.0		54.7	92.5	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

47	60.2	70.9	75.7		55.3	80.4	58.5	95.4
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GRADE 4 SOCIAL STUDIES

47	46.7	64.5	87.9		40.4	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

44	70.3	70.3	84.2		56.8	95.5	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

1	*	*	*		*	*	35.2	*
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GRADE 4 SPANISH READING

44	68.2	76.1	81.0		70.5	97.7	64.4	90.8
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GRADE 4 SPANISH SCIENCE

50	62.9	72.8	84.2		64.0	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

50	42.0	65.9	87.2		40.0	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

45	71.7	74.3	79.6		75.6	93.3	71.9	92.8
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GRADE 5 MATHEMATICS

114	37.9	69.0	76.8		50.0	89.4	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

108	80.7	80.7	99.1		85.2	100.0	88.5	100.0
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GRADE 5 READING

45	57.7	69.0	72.9		55.6	63.6	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

47	48.7	65.8	78.1		34.0	97.9	61.7	95.4
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GRADE 4 SOCIAL STUDIES

47	39.5	62.9	89.3		17.0	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

41	71.0	71.0	83.0		68.3	95.1	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

41	59.8	73.2	84.0		58.5	100.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

47	53.9	66.3	86.0		42.6	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

47	32.8	61.2	86.8		10.6	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

46	72.0	77.9	79.2		69.6	93.3	66.7	93.3
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GRADE 5 MATHEMATICS

117	54.3	72.6	79.9		65.0	98.3	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

117	77.8	77.8	98.7		79.5	100.0	93.6	100.0
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GRADE 5 READING

46	65.4	74.1	74.6		63.0	75.6	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

45	64.2	73.2	85.4		75.6	100.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

45	41.2	69.6	98.4		51.1	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

69	76.2	76.2	80.2		75.4	91.2	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

69	59.1	72.7	80.2		58.0	91.2	66.5	92.4
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GRADE 5 SPANISH SCIENCE

69	57.5	71.7	77.0		60.9	80.9	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

69	39.1	68.5	77.9		44.9	92.6	44.9	96.6
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KINDERGARTEN ART

101	91.8	91.8			97.0		94.8	
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KINDERGARTEN MATHEMATICS

106	74.8	83.2			84.9		82.2	
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KINDERGARTEN READING

59	76.9	84.6			86.4		89.5	
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KINDERGARTEN SPANISH READING

47	87.8	90.6			95.7		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

47	72.8	76.7	88.7		68.1	100.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

47	52.5	70.3	96.6		55.3	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

73	74.5	77.5	79.0		84.9	91.7	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

73	64.8	78.0	79.0		76.7	91.7	74.8	91.1
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GRADE 5 SPANISH SCIENCE

73	66.0	70.8	78.3		52.1	93.1	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

73	53.3	70.8	78.6		53.4	91.7	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

106	75.7	81.8			84.9		86.3	
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KINDERGARTEN READING

59	86.6	88.2			91.5		90.1	
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KINDERGARTEN SPANISH READING

47	89.1	90.4			93.6		91.7	
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