

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 119

**WILLIAM L. CABELL
ELEMENTARY SCHOOL**



2. Contents Table of Contents

STUDENTS AND STAFF

6. Summary Summary of Student and Teacher Statistics

8. Enroll (2) Enrollment Statistics by Select Student Group

10. Teachers Teacher Statistics

STAAR (English)

11. Reading (3-8) STAAR 3-8 Reading in English

19. Math (3-8) STAAR 3-8 Mathematics in English

STAAR (Spanish)

27. Reading (3-8) STAAR 3-8 Reading in Spanish

IOWA/LOGRAMOS

35. Compliance SCE Compliance for At-Risk Students

38. Math Iowa Mathematics Subtests

ENGLISH PROFICIENCY

42. TELPAS Texas English Language Proficiency Assessment System

LOCAL ASSESSMENT

44. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

7. Enroll (1) Enrollment Statistics by Ethnicity

9. Attendance Student Attendance Statistics

15. Writing (3-8) STAAR 3-8 Writing in English

23. Science (3-8) STAAR 3-8 Science in English

31. Writing (3-8) STAAR 3-8 Writing in Spanish

36. Reading Iowa Reading Subtests

40. Reading Logramos Reading Subtests

2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	74
KN	96
1	79
2	98
3	79
4	79
5	67
ALL	572

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	21	3.7	5	12.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	12	2.1	*	*
Hispanic	513	89.7	20	51.3
White	21	3.7	13	33.3
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	435	76.0
Economically disadvantaged	543	94.9
Limited English proficient (LEP)	382	66.8
Special education	39	6.8
Talented and Gifted (TAG)	62	10.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	95	2	2.1	0	0.0	0	0.0	89	93.7	2	2.1	0	0.0
	2014	90	5	5.6	0	0.0	2	2.2	81	90.0	2	2.2	0	0.0
	2015	74	5	6.8	0	0.0	3	4.1	66	89.2	0	0.0	0	0.0
KN	2013	100	3	3.0	0	0.0	1	1.0	92	92.0	3	3.0	1	1.0
	2014	84	1	1.2	0	0.0	1	1.2	77	91.7	4	4.8	0	0.0
	2015	96	1	1.0	0	0.0	3	3.1	87	90.6	5	5.2	0	0.0
1	2013	86	3	3.5	0	0.0	1	1.2	80	93.0	2	2.3	0	0.0
	2014	107	4	3.7	0	0.0	2	1.9	95	88.8	5	4.7	1	0.9
	2015	79	4	5.1	0	0.0	1	1.3	69	87.3	4	5.1	0	0.0
2	2013	101	3	3.0	0	0.0	1	1.0	94	93.1	2	2.0	0	0.0
	2014	85	3	3.5	0	0.0	1	1.2	78	91.8	3	3.5	0	0.0
	2015	98	3	3.1	0	0.0	2	2.0	88	89.8	4	4.1	1	1.0
3	2013	70	5	7.1	0	0.0	1	1.4	60	85.7	4	5.7	0	0.0
	2014	79	3	3.8	1	1.3	2	2.5	69	87.3	3	3.8	0	0.0
	2015	79	1	1.3	0	0.0	0	0.0	75	94.9	3	3.8	0	0.0
4	2013	91	4	4.4	0	0.0	2	2.2	83	91.2	2	2.2	0	0.0
	2014	67	5	7.5	0	0.0	1	1.5	56	83.6	5	7.5	0	0.0
	2015	79	1	1.3	1	1.3	2	2.5	71	89.9	2	2.5	0	0.0
5	2013	95	2	2.1	0	0.0	0	0.0	86	90.5	6	6.3	0	0.0
	2014	87	7	8.0	0	0.0	2	2.3	75	86.2	3	3.4	0	0.0
	2015	67	6	9.0	0	0.0	1	1.5	57	85.1	3	4.5	0	0.0
PK-5	2013	638	22	3.4	0	0.0	6	0.9	584	91.5	21	3.3	1	0.2
	2014	599	28	4.7	1	0.2	11	1.8	531	88.6	25	4.2	1	0.2
	2015	572	21	3.7	1	0.2	12	2.1	513	89.7	21	3.7	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	95	91	95.8	68	71.6	1	1.1	68	71.6	0	0.0	95	100.0	42.1	57.9	0.0
	2014	90	87	96.7	68	75.6	1	1.1	71	78.9	0	0.0	90	100.0	58.9	41.1	0.0
	2015	74	70	94.6	47	63.5	1	1.4	49	66.2	0	0.0	74	100.0	47.3	52.7	0.0
KN	2013	100	87	87.0	58	58.0	4	4.0	59	59.0	5	5.0	35	35.0	56.0	44.0	0.0
	2014	84	79	94.0	53	63.1	3	3.6	57	67.9	5	6.0	19	22.6	53.6	46.4	1.2
	2015	96	89	92.7	67	69.8	3	3.1	68	70.8	5	5.2	24	25.0	52.1	47.9	1.0
1	2013	86	76	88.4	60	69.8	9	10.5	61	70.9	3	3.5	7	8.1	52.3	47.7	4.7
	2014	107	96	89.7	62	57.9	11	10.3	65	60.7	10	9.3	6	5.6	53.3	46.7	0.9
	2015	79	76	96.2	49	62.0	7	8.9	51	64.6	7	8.9	2	2.5	48.1	51.9	1.3
2	2013	101	94	93.1	69	68.3	11	10.9	79	78.2	6	5.9	14	13.9	48.5	51.5	3.0
	2014	85	80	94.1	58	68.2	7	8.2	67	78.8	8	9.4	5	5.9	56.5	43.5	4.7
	2015	98	92	93.9	59	60.2	9	9.2	84	85.7	13	13.3	5	5.1	55.1	44.9	0.0
3	2013	70	66	94.3	47	67.1	3	4.3	54	77.1	6	8.6	6	8.6	51.4	48.6	4.3
	2014	79	72	91.1	54	68.4	8	10.1	62	78.5	12	15.2	4	5.1	45.6	54.4	0.0
	2015	79	77	97.5	59	74.7	6	7.6	68	86.1	11	13.9	8	10.1	63.3	36.7	0.0
4	2013	91	84	92.3	63	69.2	6	6.6	65	71.4	9	9.9	5	5.5	56.0	44.0	0.0
	2014	67	63	94.0	47	70.1	6	9.0	56	83.6	9	13.4	4	6.0	53.7	46.3	0.0
	2015	79	75	94.9	55	69.6	9	11.4	61	77.2	17	21.5	6	7.6	48.1	51.9	0.0
5	2013	95	81	85.3	56	58.9	10	10.5	61	64.2	14	14.7	11	11.6	42.1	57.9	1.1
	2014	87	80	92.0	55	63.2	7	8.0	72	82.8	11	12.6	4	4.6	60.9	39.1	0.0
	2015	67	64	95.5	46	68.7	4	6.0	54	80.6	9	13.4	5	7.5	52.2	47.8	3.0
PK-5	2013	638	579	90.8	421	66.0	44	6.9	447	70.1	43	6.7	173	27.1	49.7	50.3	1.7
	2014	599	557	93.0	397	66.3	43	7.2	450	75.1	55	9.2	132	22.0	54.8	45.2	1.0
	2015	572	543	94.9	382	66.8	39	6.8	435	76.0	62	10.8	124	21.7	52.4	47.6	0.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	102	13,959	98	96.6	13,303	95.3	8	7.9	20.2	94	11,885	92.6	85.1
	2014	87	13,557	83	95.5	12,997	95.9	5	5.8	18.6	77	11,773	88.8	86.8
	2015	98	13,283	94	96.1	12,675	95.4	9	9.2	19.2	92	11,627	94.1	87.5
1	2013	91	14,131	88	96.9	13,568	96.0	8	8.8	18.8	83	12,378	91.4	87.6
	2014	105	14,264	101	96.6	13,734	96.3	9	8.6	18.0	96	12,511	91.8	87.7
	2015	82	13,984	79	96.0	13,437	96.1	8	9.8	18.1	76	12,405	92.7	88.7
2	2013	100	13,553	97	96.9	13,074	96.5	15	15.0	17.1	91	12,034	91.1	88.8
	2014	86	13,664	83	96.9	13,220	96.8	10	11.6	16.0	79	12,162	91.8	89.0
	2015	99	13,916	95	96.8	13,422	96.4	14	14.2	16.6	90	12,453	91.3	89.5
3	2013	71	12,877	69	97.4	12,463	96.8	5	7.1	15.9	66	11,544	93.2	89.7
	2014	85	13,166	82	96.9	12,770	97.0	5	5.9	16.2	77	11,764	91.1	89.4
	2015	79	13,237	77	97.1	12,793	96.6	6	7.6	16.2	75	11,910	94.7	90.0
4	2013	93	12,400	90	97.6	12,023	97.0	8	8.6	16.5	88	11,167	95.1	90.1
	2014	68	12,546	66	97.6	12,183	97.1	3	4.4	15.0	65	11,321	95.5	90.2
	2015	78	12,745	76	97.4	12,343	96.9	14	18.0	16.2	71	11,520	91.1	90.4
5	2013	94	12,055	91	97.5	11,698	97.0	2	2.1	6.2	86	10,918	91.7	90.6
	2014	89	12,130	87	97.4	11,794	97.2	2	2.2	4.0	85	10,985	95.4	90.6
	2015	68	12,122	66	97.4	11,747	96.9	1	1.5	6.6	61	11,052	89.9	91.2
KN-5	2013	549	78,974	534	97.1	76,128	96.4	46	8.4	16.0	508	69,926	92.5	88.5
	2014	519	79,327	502	96.8	76,697	96.7	34	6.6	14.8	479	70,516	92.3	88.9
	2015	503	79,286	487	96.7	76,417	96.4	52	10.3	15.6	465	70,967	92.4	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	12.8
Hispanic	20	51.3
White	13	33.3
Multiple	0	0.0
Other	1	2.6

Gender	Number	Percentage
Female	34	87.2
Male	5	12.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	8.3	90.2
2013-14	7.1	71.8
2014-15	7.6	76.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.3
1	7	17.9
2	1	2.6
3	1	2.6
4	2	5.1
5	2	5.1
1-3	9	23.1
More than 3	26	66.7
1 - 5	13	33.3
6 - 10	8	20.5
11 - 20	5	12.8
More than 20	9	23.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	75.0	81.8	*	66.7	58.3		73.3	80.0	76.9	67.8	26
	2014	*	*	78.9	78.3	*	*	53.8		63.6	83.3	75.9	61.7	29
	2015	*	*	50.0	57.1	*	40.0	41.2		53.3	41.7	48.1	60.8	27
4	2013	*	*	76.5	69.4	*	52.9	57.9		74.1	73.3	73.8	62.3	42
	2014	*	*	81.3	70.6	*	66.7	64.3		66.7	88.9	75.0	59.4	24
	2015	*	*	40.0	54.2		45.5	37.5		45.5	57.1	53.1	57.9	32
5	2013	83.3	*	91.7	91.1	*	95.0	87.5		92.0	87.5	89.5	81.5	57
	2014	*	57.1	71.9	71.1	*	64.3	62.1		72.4	73.3	72.7	78.5	44
	2015	*	*	72.0	72.2	*	67.5	67.3		62.1	83.3	72.9	77.5	59
3-5	2013	83.3	50.0	83.7	81.6	71.4	74.4	70.9		80.6	82.5	81.6	71.1	125
	2014	66.7	57.1	76.1	73.1	0.0	68.0	60.7		69.1	81.0	74.2	66.7	97
	2015	66.7	71.4	58.6	64.6	*	59.0	56.1		56.4	66.7	61.9	65.7	118

NUMBER TESTED IN GRADES 3-5													
2013	12	10	98	103	7	43	55		67	57	125	21,619	
2014	9	14	67	78	6	25	56		55	42	97	21,304	
2015	6	7	99	99	3	61	82		55	63	118	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	4	4	*	2	5		4	2	6	2,181	26
	2014	*	*	4	5	*	*	6		4	3	7	2,649	29
	2015	*	*	12	9	*	6	10		7	7	14	2,771	27
4	2013	*	*	8	11	*	8	8		7	4	11	2,581	42
	2014	*	*	3	5	*	2	5		5	1	6	2,858	24
	2015	*	*	15	11		6	10		6	9	15	2,928	32
5	2013	1	*	4	4	*	1	3		2	4	6	1,484	57
	2014	*	3	9	11	*	5	11		8	4	12	1,582	44
	2015	*	*	14	15	*	13	16		11	5	16	1,692	59
3-5	2013	2	5	16	19	2	11	16		13	10	23	6,246	125
	2014	3	6	16	21	6	8	22		17	8	25	7,089	97
	2015	2	2	41	35	*	25	36		24	21	45	7,391	118

NUMBER TESTED IN GRADES 3-5													
2013	12	10	98	103	7	43	55		67	57	125	21,619	
2014	9	14	67	78	6	25	56		55	42	97	21,304	
2015	6	7	99	99	3	61	82		55	63	118	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	6.3	9.1	*	0.0	8.3		6.7	10.0	7.7	13.6	26
	2014	*	*	0.0	13.0	*	*	0.0		9.1	16.7	13.8	9.6	29
	2015	*	*	12.5	9.5	*	0.0	0.0		13.3	8.3	11.1	13.6	27
4	2013	*	*	8.8	11.1	*	11.8	10.5		7.4	13.3	9.5	13.5	42
	2014	*	*	12.5	11.8	*	16.7	7.1		6.7	11.1	8.3	12.0	24
	2015	*	*	8.0	12.5		9.1	6.3		9.1	9.5	9.4	12.8	32
5	2013	16.7	*	20.8	13.3	*	20.0	16.7		28.0	15.6	21.1	13.3	57
	2014	*	0.0	6.3	5.3	*	7.1	3.4		6.9	0.0	4.5	11.5	44
	2015	*	*	8.0	7.4	*	7.5	6.1		3.4	10.0	6.8	14.9	59
3-5	2013	8.3	20.0	14.3	11.7	14.3	14.0	12.7		14.9	14.0	14.4	13.5	125
	2014	22.2	0.0	6.0	9.0	0.0	8.0	3.6		7.3	9.5	8.2	11.1	97
	2015	0.0	0.0	9.1	9.1	*	6.6	4.9		7.3	9.5	8.5	13.8	118

NUMBER TESTED IN GRADE 3-5													
2013	12	10	98	103	7	43	55			67	57	125	21,619
2014	9	14	67	78	6	25	56			55	42	97	21,304
2015	6	7	99	99	3	61	82			55	63	118	21,526

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	75.6	63.7	61.8
	2014	70.1	69.2	61.0
	2015	53.1	53.5	50.5
4	2013	67.1	62.3	64.3
	2014	67.1	63.2	62.0
	2015	55.3	59.2	53.9
5	2013	76.1	71.8	72.9
	2014	63.0	59.1	65.4
	2015	60.8	63.2	61.0
3-5	2013	73.0	66.9	67.7
	2014	66.1	63.1	63.2
	2015	57.6	59.9	56.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	66.7	68.6	*	43.8	50.0		65.4	80.0	70.7	63.9	41
	2014	*	*	87.5	64.7	*	*	71.4		64.3	90.0	75.0	61.9	24
	2015	*	*	67.9	80.8	*	53.8	55.0		53.8	82.6	72.2	59.4	36

NUMBER TESTED IN GRADE 4													
2013	2	4	33	35	1	16	18		26	15	41	6,771	
2014	3	4	16	17	2	5	14		14	10	24	7,022	
2015	2	1	28	26	4	13	20		13	23	36	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	11	11	*	9	9		9	3	12	2,442	41
	2014	*	*	2	6	*	*	4		5	1	6	2,675	24
	2015	*	*	9	5	*	6	9		6	4	10	2,837	36

NUMBER TESTED IN GRADE 4													
2013	2	4	33	35	1	16	18		26	15	41	6,771	
2014	3	4	16	17	2	5	14		14	10	24	7,022	
2015	2	1	28	26	4	13	20		13	23	36	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	4.7	41
	2014	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	24
	2015	*	*	7.1	15.4	*	0.0	0.0		7.7	13.0	11.1	4.2	36

NUMBER TESTED IN GRADE 4													
2013	2	4	33	35	1	16	18		26	15	41	6,771	
2014	3	4	16	17	2	5	14		14	10	24	7,022	
2015	2	1	28	26	4	13	20		13	23	36	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.6	3.9	56.9	64.8
	2014	3.7	3.8	68.5	60.7
	2015	4.1	3.9	62.7	64.2

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	61.4	65.6	*	59.1	58.8		61.8	67.7	63.6	57.5	66
	2014	*	*	72.4	72.1	*	72.7	67.3		64.3	77.5	72.1	59.3	68
	2015	*	*	62.7	65.6	*	62.3	60.0		65.1	59.3	62.9	65.2	70
4	2013	*	*	60.5	59.2	*	56.1	58.3		60.4	61.1	60.7	57.5	84
	2014	*	*	81.8	81.5	*	83.7	80.8		81.8	83.3	82.5	59.0	63
	2015	*	*	74.6	80.0		77.6	75.9		81.3	73.7	77.1	61.9	70
5	2013	83.3	*	82.1	82.2	*	81.6	81.1		71.1	87.8	80.5	81.7	87
	2014	*	85.7	91.2	90.1	*	95.8	90.8		90.0	90.0	90.0	81.4	80
	2015	*	*	76.4	76.3	*	75.6	70.4		71.0	78.8	75.0	68.5	64
3-5	2013	83.3	44.4	68.7	69.0	57.1	65.3	65.9		64.2	74.1	68.8	65.3	237
	2014	77.8	71.4	82.3	81.7	50.0	84.4	80.5		81.1	83.0	82.0	66.3	211
	2015	66.7	71.4	70.8	73.8	*	71.4	68.5		71.7	71.4	71.6	65.1	204

NUMBER TESTED IN GRADES 3-5													
2013	12	9	211	210	7	150	169		120	116	237	34,686	
2014	9	14	181	186	6	135	169		111	100	211	35,222	
2015	6	7	185	183	5	147	168		106	98	204	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	22	21	*	18	21		13	10	24	5,086	66
	2014	*	*	16	17	*	12	17		10	9	19	4,988	68
	2015	*	*	25	22	*	20	24		15	11	26	4,347	70
4	2013	*	*	30	31	*	25	25		19	14	33	4,919	84
	2014	*	*	10	10	*	7	10		6	5	11	4,803	63
	2015	*	*	16	12		11	13		6	10	16	4,556	70
5	2013	1	*	14	13	*	9	10		11	6	17	2,035	87
	2014	*	1	6	7	*	2	6		5	3	8	2,088	80
	2015	*	*	13	14	*	11	16		9	7	16	3,559	64
3-5	2013	2	5	66	65	3	52	56		43	30	74	12,040	237
	2014	2	4	32	34	3	21	33		21	17	38	11,879	211
	2015	2	2	54	48	*	42	53		30	28	58	12,462	204

NUMBER TESTED IN GRADES 3-5													
2013	12	9	211	210	7	150	169		120	116	237	34,686	
2014	9	14	181	186	6	135	169		111	100	211	35,222	
2015	6	7	185	183	5	147	168		106	98	204	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	*	8.8	8.2	*	4.5	3.9		5.9	9.7	7.6	9.1	66
	2014	*	*	12.1	11.5	*	11.4	11.5		3.6	17.5	11.8	10.4	68
	2015	*	*	10.4	9.4	*	9.4	8.3		7.0	14.8	10.0	9.3	70
4	2013	*	*	14.5	14.5	*	7.0	6.7		10.4	19.4	14.3	9.5	84
	2014	*	*	14.5	14.8	*	14.0	11.5		15.2	10.0	12.7	14.0	63
	2015	*	*	7.9	11.7		10.2	9.3		12.5	13.2	12.9	10.4	70
5	2013	16.7	*	6.4	6.8	*	4.1	3.8		7.9	6.1	6.9	12.8	87
	2014	*	0.0	16.2	15.5	*	14.6	10.8		14.0	13.3	13.8	15.7	80
	2015	*	*	9.1	8.5	*	6.7	5.6		6.5	9.1	7.8	12.3	64
3-5	2013	8.3	0.0	10.0	10.0	14.3	5.3	4.9		8.3	11.2	9.7	10.4	237
	2014	0.0	0.0	14.4	14.0	0.0	13.3	11.2		11.7	14.0	12.8	13.3	211
	2015	0.0	0.0	9.2	9.8	*	8.8	7.7		8.5	12.2	10.3	10.6	204

NUMBER TESTED IN GRADE 3-5													
2013	12	9	211	210	7	150	164		120	116	237	34,686	
2014	9	14	181	186	6	135	169		111	100	211	35,222	
2015	6	7	185	183	5	147	168		106	98	204	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	61.0	52.1	56.1	57.1
4	2013				
	2014				
	2015	76.4	61.1	50.5	60.9
5	2013				
	2014				
	2015	62.7	58.4	59.5	58.3
3-5	2013				
	2014				
	2015	66.8	57.1	55.3	58.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	66.7	*	69.4	69.7	*	50.0	50.0		76.5	60.7	66.7	65.1	45
	2014	*	42.9	59.4	52.6	*	57.1	41.4		65.5	46.7	59.1	61.3	44
	2015	*	*	50.9	54.2	*	46.7	46.3		41.9	66.7	54.7	59.1	64

NUMBER TESTED IN GRADE 5													
2013	6	2	36	33	5	8	12		17	28	45	10,180	
2014	3	7	32	38	2	14	29		29	15	44	9,073	
2015	3	5	55	59	2	45	54		31	33	64	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	2	*	11	10	*	4	6		4	11	15	3551	45
	2014	*	4	13	18	*	6	17		10	8	18	3511	44
	2015	*	*	27	27	*	24	29		18	11	29	3685	64

NUMBER TESTED IN GRADE 5													
2013	6	2	36	33	5	8	12		17	28	45	10,180	
2014	3	7	32	38	2	14	29		29	15	44	9,073	
2015	3	5	55	59	2	45	54		31	33	64	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	16.7	*	2.8	3.0	*	0.0	0.0		5.9	3.6	4.4	6.6	45
	2014	*	0.0	3.1	2.6	*	0.0	0.0		3.4	0.0	2.3	5.3	44
	2015	*	*	1.8	1.7	*	0.0	0.0		0.0	3.0	1.6	6.6	64

NUMBER TESTED IN GRADE 5													
2013	6	2	36	33	5	8	12		17	28	45	10,180	
2014	3	7	32	38	2	14	29		29	15	44	9,073	
2015	3	5	55	59	2	45	54		31	33	64	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	63.6	69.1	57.8	63.7
	2014	63.1	60.2	58.5	64.1
	2015	61.1	58.1	53.8	57.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			69.0	68.3	*	67.5	68.3		61.9	76.2	69.0	69.6	42
	2014			68.2	67.4	*	68.2	68.2		65.0	70.8	68.2	65.2	44
	2015			51.1	52.2	*	51.1	51.1		45.2	62.5	51.1	66.0	47
4	2013			61.4	59.5		59.5	60.5		57.1	65.2	61.4	61.0	44
	2014			66.7	64.9	*	65.8	65.8		66.7	66.7	66.7	60.8	39
	2015			69.2	67.6		69.2	69.2		59.1	82.4	69.2	64.2	39
5	2013			93.9	96.8	*	93.8	93.5		85.7	100.0	93.9	86.5	33
	2014			92.1	91.4		91.9	92.1		85.0	100.0	92.1	83.0	38
	2015			66.7	*		66.7	66.7		*	*	66.7	83.5	6
3-5	2013			73.1	72.8	*	71.9	72.2		66.1	79.4	73.1	70.6	119
	2014			75.2	73.9	*	74.8	75.0		72.4	77.8	75.2	68.7	121
	2015			59.8	59.1	*	59.8	59.8		51.8	72.2	59.8	70.1	92

NUMBER TESTED IN GRADES 3-5													
2013			119	114	2	114	115		56	63	119	13,810	
2014			121	115	3	119	120		58	63	121	14,654	
2015			92	88	2	92	92		56	36	92	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			13	13	*	13	13		8	5	13	1,697	42
	2014			14	14	*	14	14		7	7	14	2,005	44
	2015			23	22	*	23	23		17	6	23	1,922	47
4	2013			17	17		17	17		9	8	17	1,915	44
	2014			13	13	*	13	13		6	7	13	1,891	39
	2015			12	12		12	12		9	3	12	1,867	39
5	2013			2	1	*	2	2		2	0	2	449	33
	2014			3	3		3	3		3	0	3	692	38
	2015			2	*		2	2		*	*	2	669	6
3-5	2013			32	31	*	32	32		19	13	32	4,061	119
	2014			30	30	*	30	30		16	14	30	4,588	121
	2015			37	36	*	37	37		27	10	37	4,458	92

NUMBER TESTED IN GRADES 3-5													
2013			119	114	2	114	115		56	63	119	13,810	
2014			121	115	3	119	120		58	63	121	14,654	
2015			92	88	2	92	92		56	36	92	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			14.3	14.6	*	15.0	14.6		19.0	9.5	14.3	17.4	42
	2014			15.9	16.3	*	15.9	15.9		15.0	16.7	15.9	17.6	44
	2015			14.9	15.2	*	14.9	14.9		9.7	25.0	14.9	16.1	47
4	2013			6.8	7.1		7.1	7.0		4.8	8.7	6.8	13.4	44
	2014			20.5	16.2	*	21.1	21.1		11.1	28.6	20.5	12.5	39
	2015			15.4	13.5		15.4	15.4		4.5	29.4	15.4	11.6	39
5	2013			9.1	9.7	*	9.4	9.7		7.1	10.5	9.1	11.6	33
	2014			13.2	14.3		13.5	13.2		15.0	11.1	13.2	15.8	38
	2015			16.7	*		16.7	16.7		*	*	16.7	13.9	6
3-5	2013			10.1	10.5	*	10.5	10.4		10.7	9.5	10.1	14.6	119
	2014			16.5	15.7	*	16.8	16.7		13.8	19.0	16.5	15.4	121
	2015			15.2	14.8	*	15.2	15.2		7.1	27.8	15.2	14.0	92

NUMBER TESTED IN GRADE 3-5													
2013			119	114	2	114	115			56	63	119	13,810
2014			121	115	3	119	120			58	63	121	14,654
2015			92	88	2	92	92			56	36	92	14,919

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	57.9	60.8	56.5
	2014	64.8	58.6	60.7
	2015	63.1	53.0	53.3
4	2013	58.4	61.5	53.4
	2014	65.4	58.4	63.5
	2015	65.4	62.0	58.0
5	2013	62.4	62.4	66.5
	2014	63.9	69.9	69.3
	2015	56.7	64.9	51.0
3-5	2013	59.4	61.5	58.1
	2014	64.7	62.1	64.3
	2015	63.7	57.6	55.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			68.2	69.0		66.7	67.4		63.6	72.7	68.2	62.2	44
	2014			77.5	76.3	*	76.9	76.9		73.7	81.0	77.5	65.6	40
	2015			79.5	78.4		79.5	79.5		68.2	94.1	79.5	67.9	39

NUMBER TESTED IN GRADE 4													
2013			44	42		42	43		22	22	44	4,958	
2014			40	38	1	39	39		19	21	40	4,841	
2015			39	37		39	39		22	17	39	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			14	13		14	14		8	6	14	1,876	44
	2014			9	9	*	9	9		5	4	9	1,667	40
	2015			8	8		8	8		7	1	8	1,685	39

NUMBER TESTED IN GRADE 4													
2013			44	42		42	43		22	22	44	4,958	
2014			40	38	1	39	39		19	21	40	4,841	
2015			39	37		39	39		22	17	39	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			2.3	2.4		2.4	2.3		4.5	0.0	2.3	2.3	44
	2014			7.5	7.9	*	5.1	5.1		10.5	4.8	7.5	5.9	40
	2015			17.9	16.2		17.9	17.9		13.6	23.5	17.9	7.2	39

NUMBER TESTED IN GRADE 4													
2013			44	42		42	43		22	22	44	4,958	
2014			40	38	1	39	39		19	21	40	4,841	
2015			39	37		39	39		22	17	39	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.3	4.0	61.1	65.3
	2014	4.6	4.3	66.4	70.7
	2015	4.3	3.8	65.2	73.3

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	50.0	70.6	68.4	75.4	19
1	2013					
	2014					
	2015	50.0	69.6	68.0	55.8	25
2	2013					
	2014					
	2015	48.0	61.5	52.6	49.8	38
K-2	2013					
	2014					
	2015	48.3	67.9	61.0	59.6	82
# Tested (GR K-2)	2013					
	2014					
	2015	29	53	82	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	65.2	88.9	72.0	75.7	93
1	2013					
	2014					
	2015	52.0	52.0	52.0	62.6	75
2	2013					
	2014					
	2015	42.0	71.4	46.3	57.1	95
K-2	2013					
	2014					
	2015	52.3	71.2	57.0	64.9	263
# Tested (GR K-2)	2013					
	2014					
	2015	197	66	263	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		66.7	71.4		*	*		55.6	80.0	68.4	75.4	19
1**	2013													
	2014													
	2015	*	*	68.8	68.2		*	*		90.0	53.3	68.0	55.8	25
2**	2013													
	2014													
	2015	*	*	53.6	46.9	*	*	48.0		58.3	42.9	52.6	49.8	38
1-2	2013													
	2014													
	2015	50.0	33.3	59.1		55.6	33.3	48.1		67.6	48.3	58.7	52.8	63
# Tested (GR K-2)	2013													
	2014													
	2015	12	6	56	68	5	4	29	0	43	39	82	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		3	4		*	*		4	2	6	1,823	19
1**	2013													
	2014													
	2015	*	*	4	5		*	*		3	3	6	1,331	25
2**	2013													
	2014													
	2015	*	*	4	4	*	*	2		5	2	7	1,177	38
1-2	2013													
	2014													
	2015	1	0	8	9	0	0	2	0	8	5	13	2,508	63
# Tested (GR K-2)	2013													
	2014													
	2015	12	6	56	68	5	4	29	0	43	39	82	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		71.8	72.1	*	66.2	65.2		65.3	79.5	72.0	75.7	93
1	2013													
	2014													
	2015	*	*	51.5	52.8	*	51.0	52.0		59.5	44.7	52.0	62.6	75
2	2013													
	2014													
	2015	*	*	44.7	43.2	16.7	42.9	42.0		45.3	47.6	46.3	57.1	95
K-2	2013													
	2014													
	2015	46.2	50.0	56.4	56.1	40.0	54.1	52.3		56.1	58.1	57.0	64.9	263
# Tested (GR K-2)	2013													
	2014													
	2015	13	6	236	246	10	170	197		139	124	263	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		16	17	*	10	10		12	9	21	3,871	93
1	2013													
	2014													
	2015	*	*	11	13	*	9	9		9	5	14	3,150	75
2	2013													
	2014													
	2015	*	*	12	14	0	7	8		10	6	16	2,864	95
K-2	2013													
	2014													
	2015	3	2	39	44	1	26	27		31	20	51	9,885	263
# Tested (GR K-2)	2013													
	2014													
	2015	13	6	236	246	10	170	197		139	124	263	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		59.7	60.6	*	57.8	57.8		53.8	67.6	60.3	77.1	73
1	2013													
	2014													
	2015			72.0	72.0	*	70.8	70.8		63.0	82.6	72.0	82.6	50
2	2013													
	2014													
	2015			78.9	78.6	*	79.6	78.6		72.4	85.7	78.9	78.9	57
K-2	2013													
	2014													
	2015	*		69.3	69.5	*	68.7	68.5		62.1	77.6	69.4	79.6	180
# Tested (GR K-2)	2013													
	2014													
	2015	1		179	177	5	166	168		95	85	180	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*		13	13	*	13	13		6	7	13	1,432	73
1	2013													
	2014													
	2015			21	21	*	20	20		10	11	21	2,591	50
2	2013													
	2014													
	2015			25	24	*	23	24		8	17	25	2,832	57
K-2	2013													
	2014													
	2015	*		59	58	*	56	57		24	35	59	6,855	180
# Tested (GR K-2)	2013													
	2014													
	2015	1		179	177	5	166	168		95	85	180	18,204	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (67)	Beginning	54	80.6	55	82.1	66	98.5	66	98.5	66	98.5
	Intermediate	8	11.9	6	9.0	1	1.5	0	0.0	0	0.0
	Advanced	5	7.5	6	9.0	0	0.0	1	1.5	1	1.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (52)	Beginning	23	44.2	25	48.1	41	78.8	37	71.2	36	69.2
	Intermediate	23	44.2	22	42.3	11	21.2	14	26.9	15	28.8
	Advanced	4	7.7	5	9.6	0	0.0	0	0.0	1	1.9
	Advanced High	2	3.8	0	0.0	0	0.0	1	1.9	0	0.0
2 (57)	Beginning	1	1.8	3	5.3	4	7.0	15	26.3	2	3.5
	Intermediate	17	29.8	15	26.3	29	50.9	31	54.4	34	59.6
	Advanced	24	42.1	25	43.9	19	33.3	7	12.3	15	26.3
	Advanced High	15	26.3	14	24.6	5	8.8	4	7.0	6	10.5
3 (57)	Beginning	5	8.8	8	14.0	8	14.0	16	28.1	9	15.8
	Intermediate	22	38.6	22	38.6	26	45.6	15	26.3	18	31.6
	Advanced	16	28.1	15	26.3	18	31.6	15	26.3	22	38.6
	Advanced High	14	24.6	12	21.1	5	8.8	11	19.3	8	14.0
4 (52)	Beginning	0	0.0	0	0.0	2	3.8	5	9.6	1	1.9
	Intermediate	1	1.9	2	3.8	12	23.1	13	25.0	11	21.2
	Advanced	11	21.2	17	32.7	19	36.5	20	38.5	20	38.5
	Advanced High	40	76.9	33	63.5	19	36.5	14	26.9	20	38.5

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 14 (28.6%)	Beginning	34			
	Intermediate	13	1		
	Advanced	1	0	0	
	Advanced High	0	0	0	
56 33 (58.9%)	Beginning	2			
	Intermediate	18	15		
	Advanced	3	6	6	
	Advanced High	0	2	4	
53 29 (54.7%)	Beginning	7			
	Intermediate	5	12		
	Advanced	0	16	5	
	Advanced High	0	0	8	
49 26 (53.1%)	Beginning	1			
	Intermediate	3	5		
	Advanced	0	3	17	
	Advanced High	0	0	20	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (46)	Beginning	1	2.2	1	2.2	1	2.2	6	13.0	1	2.2
	Intermediate	2	4.3	3	6.5	10	21.7	6	13.0	9	19.6
	Advanced	27	58.7	23	50.0	21	45.7	22	47.8	18	39.1
	Advanced High	16	34.8	19	41.3	14	30.4	12	26.1	18	39.1
ALL (331)	Beginning	84	25.4	92	27.8	122	36.9	145	43.8	115	34.7
	Intermediate	73	22.1	70	21.1	89	26.9	79	23.9	87	26.3
	Advanced	87	26.3	91	27.5	77	23.3	65	19.6	77	23.3
	Advanced High	87	26.3	78	23.6	43	13.0	42	12.7	52	15.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
43 24 (55.8%)	Beginning	0			
	Intermediate	1	8		
	Advanced	0	5	11	
	Advanced High	0	0	18	
250 126 (50.4%)	Beginning	44			
	Intermediate	40	41		
	Advanced	4	30	39	
	Advanced High	0	2	50	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

78	70.1	80.1			82.1		80.1	
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GRADE 1 MUSIC

67	75.4	80.0			88.1		78.6	
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GRADE 1 READING

28	70.2	83.1			85.7		85.1	
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GRADE 1 SPANISH READING

51	72.0	82.1			92.2		86.5	
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GRADE 2 MATHEMATICS

94	62.2	78.2	83.6		86.2	92.3	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

92	92.1	92.1	96.7		100.0	100.0	96.5	100.0
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GRADE 2 READING

38	56.3	76.2	83.1		60.5	92.1	68.2	87.9
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GRADE 2 SPANISH READING

55	65.8	77.2	81.0		80.0	94.3	73.4	91.2
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GRADE 3 ART

69	68.0	70.9	89.0		65.2	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

27	53.6	70.4	86.2		59.3	100.0	56.2	90.3
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GRADE 3 MATHEMATICS

78	42.8	69.3	78.4		48.7	81.6	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

73	75.9	83.2			91.8		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

25	65.0	80.9			84.0		76.4	
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GRADE 1 SPANISH READING

50	69.5	77.1			74.0		82.3	
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GRADE 2 MATHEMATICS

95	74.0	77.7	81.2		75.8	92.6	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

37	65.8	77.2	85.8		70.3	97.3	64.4	86.9
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GRADE 2 SPANISH READING

57	68.6	79.1	81.4		73.7	92.9	80.2	89.0
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GRADE 3 ART

75	65.9	73.1	89.5		66.7	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

28	63.0	69.2	81.5		67.9	89.3	63.1	88.2
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GRADE 3 MATHEMATICS

76	45.1	70.0	76.3		44.7	76.3	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

29	54.7	69.8	83.7		58.6	92.6	58.9	86.3
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GRADE 3 SCIENCE

27	56.1	67.9	85.2		55.6	100.0	53.2	94.6
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GRADE 3 SOCIAL STUDIES

27	59.1	73.9	83.2		63.0	92.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

51	50.5	67.0	78.0		37.3	80.4	55.2	90.7
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GRADE 3 SPANISH READING

49	52.3	68.2	79.3		44.9	83.7	56.8	90.8
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GRADE 3 SPANISH SCIENCE

51	54.2	69.5	80.2		51.0	90.2	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

51	48.7	67.3	82.1		37.3	88.2	62.3	95.9
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GRADE 4 LANGUAGE ARTS

31	65.5	72.0	80.6		64.5	96.6	60.2	89.7
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GRADE 4 MATHEMATICS

77	48.3	73.3	79.9		68.8	87.5	57.0	88.5
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GRADE 4 MUSIC

58	64.7	74.8	91.4		75.9	100.0	76.3	99.9
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GRADE 4 READING

31	58.2	72.1	82.1		71.0	93.1	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

28	58.9	69.2	77.5		50.0	78.6	59.6	82.6
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GRADE 3 SCIENCE

26	54.6	69.7	86.7		42.3	100.0	60.1	94.2
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GRADE 3 SOCIAL STUDIES

25	56.8	62.9	81.3		44.0	92.0	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

48	64.3	70.3	81.4		54.2	85.4	64.8	84.2
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GRADE 3 SPANISH READING

48	61.4	71.0	81.4		54.2	85.4	69.5	83.7
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GRADE 3 SPANISH SCIENCE

50	54.8	69.9	80.6		54.0	88.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

50	55.1	67.1	84.0		40.0	88.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

35	68.1	77.2	81.8		80.0	100.0	63.1	88.9
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GRADE 4 MATHEMATICS

75	46.7	70.9	80.4		50.7	85.3	48.5	86.9
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GRADE 4 MUSIC

60	57.2	71.5	92.4		55.0	100.0	66.4	99.7
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GRADE 4 READING

35	59.9	73.2	81.7		65.7	94.3	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

31	66.7	75.6	84.3		67.7	100.0	58.5	95.4
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GRADE 4 SOCIAL STUDIES

31	55.2	70.1	85.2		54.8	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

46	70.8	70.8	79.5		63.0	88.4	69.3	90.9
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GRADE 4 SPANISH READING

46	64.3	73.3	79.4		69.6	88.4	64.4	90.8
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GRADE 4 SPANISH SCIENCE

46	63.0	73.0	80.6		69.6	88.4	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

46	50.5	70.9	85.8		58.7	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

67	71.2	73.8	80.0		70.1	93.8	71.9	92.8
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GRADE 5 MATHEMATICS

67	41.5	70.7	75.0		47.8	71.2	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

64	84.6	84.6	96.0		100.0	100.0	88.5	100.0
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GRADE 5 READING

67	59.0	70.0	80.3		55.2	100.0	66.2	89.7
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GRADE 5 SCIENCE

67	56.1	67.1	79.3		47.8	100.0	56.7	93.0
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

31	61.3	74.2	87.3		67.7	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

31	52.3	70.8	85.6		64.5	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

40	72.6	72.6	79.1		67.5	90.0	64.9	85.7
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GRADE 4 SPANISH READING

40	58.8	72.5	79.0		57.5	90.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

44	63.8	73.5	85.6		70.5	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

44	46.1	68.9	83.1		45.5	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

60	68.2	74.9	80.7		65.0	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

64	53.7	72.2	80.6		64.1	100.0	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

65	86.5	86.5	94.3		100.0	100.0	93.6	100.0
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GRADE 5 READING

59	64.2	73.1	78.6		62.7	96.6	66.6	89.6
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GRADE 5 SCIENCE

64	64.1	69.2	77.4		50.0	98.4	65.6	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

67	36.2	67.0	80.5		20.9	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

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GRADE 5 SPANISH SCIENCE

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GRADE 5 SPANISH SOCIAL STUDIES

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KINDERGARTEN ART

77	87.4	87.4			93.5		94.8	
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KINDERGARTEN MATHEMATICS

98	70.1	80.1			81.6		82.2	
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KINDERGARTEN READING

28	73.6	82.4			82.1		89.5	
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KINDERGARTEN SPANISH READING

70	78.7	83.6			88.6		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SOCIAL STUDIES

65	48.3	67.7	84.0		36.9	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

6	68.5	72.2	77.7		66.7	100.0	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

1	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

6	50.8	69.2	77.5		50.0	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

1	*	*	*		*	*	45.0	*
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

94	73.1	79.8			83.0		86.3	
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KINDERGARTEN READING

18	87.7	89.1			94.4		90.1	
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KINDERGARTEN SPANISH READING

74	84.2	86.0			86.5		91.7	
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