

# DATA PACKET

## for 2015-16 planning

Evaluation & Assessment  
Office of Institutional Research

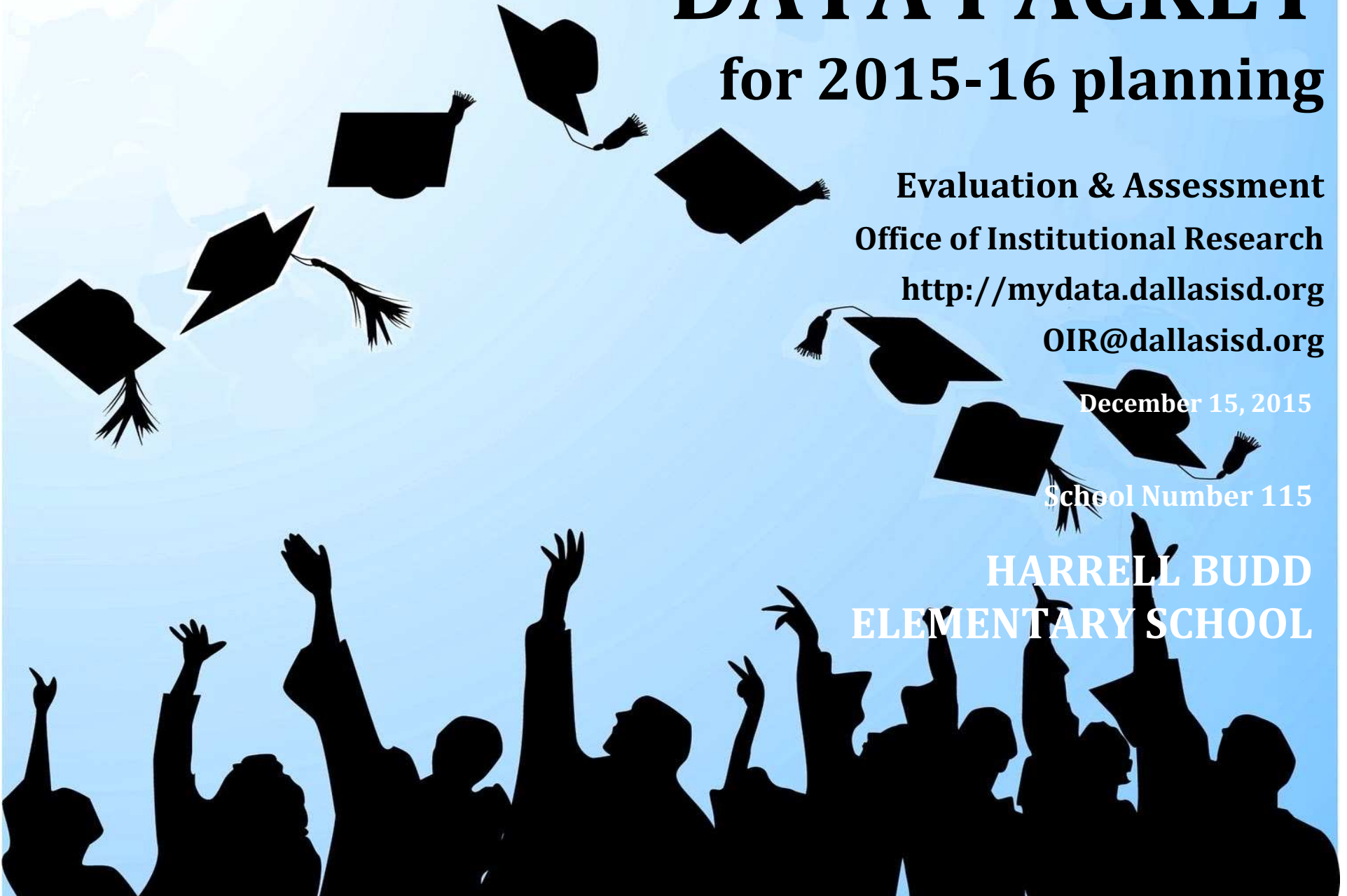
<http://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

December 15, 2015

School Number 115

**HARRELL BUDD  
ELEMENTARY SCHOOL**



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## **2014-15 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **STAAR, STAAR L, and STAAR A**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and IOWA / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

**ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	46
KN	83
1	93
2	70
3	77
4	67
5	74
ALL	510

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	163	32.0	10	32.3
American Indian/Alaska Native	4	0.8	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	340	66.7	12	38.7
White	3	0.6	9	29.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	357	70.0
Economically disadvantaged	498	97.6
Limited English proficient (LEP)	259	50.8
Special education	21	4.1
Talented and Gifted (TAG)	81	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	47	11	23.4	1	2.1	0	0.0	35	74.5	0	0.0	0	0.0
	2014	48	11	22.9	0	0.0	0	0.0	36	75.0	1	2.1	0	0.0
	2015	46	9	19.6	0	0.0	0	0.0	37	80.4	0	0.0	0	0.0
KN	2013	77	20	26.0	2	2.6	0	0.0	53	68.8	2	2.6	0	0.0
	2014	93	38	40.9	0	0.0	0	0.0	55	59.1	0	0.0	0	0.0
	2015	83	27	32.5	2	2.4	0	0.0	53	63.9	1	1.2	0	0.0
1	2013	83	33	39.8	1	1.2	0	0.0	48	57.8	1	1.2	0	0.0
	2014	77	25	32.5	2	2.6	0	0.0	49	63.6	1	1.3	0	0.0
	2015	93	33	35.5	0	0.0	0	0.0	60	64.5	0	0.0	0	0.0
2	2013	74	25	33.8	0	0.0	0	0.0	49	66.2	0	0.0	0	0.0
	2014	82	38	46.3	1	1.2	0	0.0	43	52.4	0	0.0	0	0.0
	2015	70	24	34.3	1	1.4	0	0.0	44	62.9	1	1.4	0	0.0
3	2013	98	25	25.5	1	1.0	0	0.0	70	71.4	2	2.0	0	0.0
	2014	71	24	33.8	0	0.0	0	0.0	47	66.2	0	0.0	0	0.0
	2015	77	36	46.8	1	1.3	0	0.0	40	51.9	0	0.0	0	0.0
4	2013	85	30	35.3	0	0.0	0	0.0	55	64.7	0	0.0	0	0.0
	2014	79	16	20.3	0	0.0	0	0.0	62	78.5	1	1.3	0	0.0
	2015	67	22	32.8	0	0.0	0	0.0	45	67.2	0	0.0	0	0.0
5	2013	64	23	35.9	0	0.0	0	0.0	41	64.1	0	0.0	0	0.0
	2014	79	25	31.6	0	0.0	0	0.0	54	68.4	0	0.0	0	0.0
	2015	74	12	16.2	0	0.0	0	0.0	61	82.4	1	1.4	0	0.0
PK-5	2013	528	167	31.6	5	0.9	0	0.0	351	66.5	5	0.9	0	0.0
	2014	529	177	33.5	3	0.6	0	0.0	346	65.4	3	0.6	0	0.0
	2015	510	163	32.0	4	0.8	0	0.0	340	66.7	3	0.6	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	47	44	93.6	30	63.8	0	0.0	30	63.8	0	0.0	47	100.0	57.4	42.6	0.0
	2014	48	47	97.9	28	58.3	0	0.0	28	58.3	0	0.0	48	100.0	47.9	52.1	0.0
	2015	46	43	93.5	30	65.2	0	0.0	30	65.2	0	0.0	46	100.0	41.3	58.7	0.0
KN	2013	77	75	97.4	33	42.9	2	2.6	33	42.9	0	0.0	28	36.4	45.5	54.5	0.0
	2014	93	89	95.7	38	40.9	2	2.2	38	40.9	0	0.0	38	40.9	52.7	47.3	0.0
	2015	83	79	95.2	36	43.4	2	2.4	41	49.4	4	4.8	28	33.7	53.0	47.0	6.0
1	2013	83	79	95.2	37	44.6	4	4.8	39	47.0	7	8.4	5	6.0	55.4	44.6	2.4
	2014	77	74	96.1	33	42.9	2	2.6	34	44.2	6	7.8	7	9.1	49.4	50.6	1.3
	2015	93	92	98.9	41	44.1	2	2.2	41	44.1	11	11.8	13	14.0	59.1	40.9	5.4
2	2013	74	70	94.6	38	51.4	4	5.4	65	87.8	5	6.8	4	5.4	58.1	41.9	1.4
	2014	82	77	93.9	32	39.0	3	3.7	60	73.2	15	18.3	7	8.5	51.2	48.8	4.9
	2015	70	70	100.0	34	48.6	1	1.4	56	80.0	12	17.1	7	10.0	48.6	51.4	0.0
3	2013	98	98	100.0	59	60.2	3	3.1	90	91.8	15	15.3	2	2.0	53.1	46.9	0.0
	2014	71	67	94.4	37	52.1	4	5.6	60	84.5	6	8.5	4	5.6	50.7	49.3	1.4
	2015	77	77	100.0	34	44.2	4	5.2	66	85.7	21	27.3	2	2.6	49.4	50.6	1.3
4	2013	85	81	95.3	44	51.8	4	4.7	48	56.5	22	25.9	6	7.1	45.9	54.1	0.0
	2014	79	76	96.2	53	67.1	2	2.5	70	88.6	15	19.0	2	2.5	50.6	49.4	0.0
	2015	67	66	98.5	34	50.7	6	9.0	58	86.6	13	19.4	5	7.5	49.3	50.7	1.5
5	2013	64	63	98.4	33	51.6	5	7.8	48	75.0	12	18.8	2	3.1	59.4	40.6	0.0
	2014	79	75	94.9	46	58.2	4	5.1	68	86.1	22	27.8	6	7.6	48.1	51.9	0.0
	2015	74	71	95.9	50	67.6	6	8.1	65	87.8	20	27.0	5	6.8	45.9	54.1	4.1
PK-5	2013	528	510	96.6	274	51.9	22	4.2	353	66.9	61	11.6	94	17.8	53.0	47.0	0.6
	2014	529	505	95.5	267	50.5	17	3.2	358	67.7	64	12.1	112	21.2	50.3	49.7	1.1
	2015	510	498	97.6	259	50.8	21	4.1	357	70.0	81	15.9	106	20.8	50.4	49.6	2.9



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	79	13,959	75	95.7	13,303	95.3	20	25.4	20.2	68	11,885	86.4	85.1
	2014	93	13,557	89	95.9	12,997	95.9	19	20.5	18.6	81	11,773	87.3	86.8
	2015	83	13,283	79	94.9	12,675	95.4	27	32.6	19.2	68	11,627	82.0	87.5
1	2013	86	14,131	83	96.2	13,568	96.0	13	15.1	18.8	77	12,378	89.5	87.6
	2014	78	14,264	76	96.7	13,734	96.3	11	14.1	18.0	70	12,511	89.7	87.7
	2015	91	13,984	87	96.0	13,437	96.1	24	26.4	18.1	79	12,405	86.8	88.7
2	2013	78	13,553	76	96.8	13,074	96.5	8	10.2	17.1	72	12,034	92.1	88.8
	2014	81	13,664	78	96.5	13,220	96.8	13	16.1	16.0	69	12,162	85.7	89.0
	2015	72	13,916	69	95.9	13,422	96.4	12	16.7	16.6	64	12,453	89.0	89.5
3	2013	101	12,877	98	97.2	12,463	96.8	11	10.9	15.9	95	11,544	94.1	89.7
	2014	76	13,166	73	96.5	12,770	97.0	7	9.2	16.2	63	11,764	83.0	89.4
	2015	79	13,237	76	96.0	12,793	96.6	13	16.5	16.2	67	11,910	85.1	90.0
4	2013	84	12,400	82	97.0	12,023	97.0	10	11.9	16.5	80	11,167	94.8	90.1
	2014	83	12,546	81	97.4	12,183	97.1	5	6.0	15.0	78	11,321	93.4	90.2
	2015	68	12,745	65	95.7	12,343	96.9	9	13.2	16.2	60	11,520	88.2	90.4
5	2013	66	12,055	64	96.2	11,698	97.0	3	4.5	6.2	62	10,918	93.5	90.6
	2014	81	12,130	79	96.6	11,794	97.2	1	1.2	4.0	72	10,985	88.5	90.6
	2015	75	12,122	73	96.8	11,747	96.9	5	6.7	6.6	68	11,052	90.6	91.2
KN-5	2013	495	78,974	478	96.6	76,128	96.4	65	13.1	16.0	454	69,926	91.8	88.5
	2014	492	79,327	475	96.6	76,697	96.7	56	11.4	14.8	433	70,516	88.0	88.9
	2015	468	79,286	448	95.9	76,417	96.4	90	19.2	15.6	406	70,967	86.8	89.5

\*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 31

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	10	32.3
Hispanic	12	38.7
White	9	29.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	74.2
Male	8	25.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2012-13	6.8	81.1
2013-14	8.2	85.3
2014-15	6.0	54.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	6	19.4
1	1	3.2
2	0	0.0
3	1	3.2
4	0	0.0
5	0	0.0
1-3	2	6.5
More than 3	23	74.2
1 - 5	2	6.5
6 - 10	7	22.6
11 - 20	9	29.0
More than 20	7	22.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	28.0	41.2	34.1	*	33.3	24.3		25.0	45.0	34.1	67.8	44
	2014		29.2	72.7	47.1	*	*	33.3		50.0	37.5	44.4	61.7	36
	2015		47.2	87.5	56.1	*	*	56.7		65.0	45.8	54.5	60.8	44
4	2013		43.3	47.1	40.9	*	33.3	33.3		47.8	41.7	44.7	62.3	47
	2014	*	41.2	30.8	33.3	*	*	13.0		27.8	46.2	35.5	59.4	31
	2015		18.2	42.9	28.1	*	*	16.0		33.3	22.2	27.8	57.9	36
5	2013		69.6	76.9	71.4	*	*	60.0		82.4	63.2	72.2	81.5	36
	2014		92.3	69.2	84.8	*	66.7	77.8		85.0	84.2	84.6	78.5	39
	2015	*	83.3	69.2	81.0	*	*	68.4		60.0	87.5	76.9	77.5	26
3-5	2013	*	46.2	53.2	47.2	30.0	50.0	36.4		48.4	49.2	48.8	71.1	127
	2014	*	56.7	56.8	55.7	14.3	50.0	43.2		55.2	58.3	56.6	66.7	106
	2015	*	44.3	62.9	52.1	25.0	42.9	45.9		52.1	50.0	50.9	65.7	106

NUMBER TESTED IN GRADES 3-5													
2013	2	78	47	123	10	16	66		64	63	127	21,619	
2014	1	67	37	97	7	12	74		58	48	106	21,304	
2015	1	70	35	94	8	7	74		48	58	106	21,526	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	18	10	29	*	4	28		18	11	29	2,181	44
	2014		17	3	18	*	*	16		10	10	20	2,649	36
	2015		19	1	18	*	*	13		7	13	20	2,771	44
4	2013		17	9	26	*	4	6		12	14	26	2,581	47
	2014	*	10	9	20	*	*	20		13	7	20	2,858	31
	2015		18	8	23	*	*	21		12	14	26	2,928	36
5	2013		7	3	10	*	*	8		3	7	10	1,484	36
	2014		2	4	5	*	2	6		3	3	6	1,582	39
	2015	*	2	4	4	*	*	6		4	2	6	1,692	26
3-5	2013	*	42	22	65	7	8	42		33	32	65	6,246	127
	2014	*	29	16	43	6	6	42		26	20	46	7,089	106
	2015	*	39	13	45	6	4	40		23	29	52	7,391	106

NUMBER TESTED IN GRADES 3-5													
2013	2	78	47	123	10	16	66		64	63	127	21,619	
2014	1	67	37	97	7	12	74		58	48	106	21,304	
2015	1	70	35	94	8	7	74		48	58	106	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	13.6	44
	2014		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	9.6	36
	2015		5.6	12.5	7.3	*	*	6.7		10.0	4.2	6.8	13.6	44
4	2013		0.0	5.9	2.3	*	0.0	0.0		0.0	4.2	2.1	13.5	47
	2014	*	0.0	7.7	3.3	*	*	4.3		5.6	0.0	3.2	12.0	31
	2015		0.0	7.1	3.1	*	*	0.0		0.0	5.6	2.8	12.8	36
5	2013		4.3	0.0	2.9	*	*	0.0		5.9	0.0	2.8	13.3	36
	2014		3.8	7.7	6.1	*	0.0	0.0		0.0	10.5	5.1	11.5	39
	2015	*	8.3	0.0	4.8	*	*	0.0		0.0	6.3	3.8	14.9	26
3-5	2013	*	1.3	2.1	1.6	0.0	0.0	0.0		1.6	1.6	1.6	13.5	127
	2014	*	1.5	5.4	3.1	0.0	8.3	1.4		1.7	4.2	2.8	11.1	106
	2015	*	4.3	5.7	5.3	0.0	0.0	2.7		4.2	5.2	4.7	13.8	106

NUMBER TESTED IN GRADE 3-5													
2013	2	78	47	123	10	16	66			64	63	127	21,619
2014	1	67	37	97	7	12	74			58	48	106	21,304
2015	1	70	35	94	8	7	74			48	58	106	21,526

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	40.5	41.7	44.5
	2014	53.7	52.0	46.9
	2015	54.9	50.6	52.8
4	2013	56.4	50.1	48.0
	2014	52.6	51.1	38.5
	2015	42.2	48.5	44.1
5	2013	56.4	61.0	59.5
	2014	66.9	63.8	68.3
	2015	63.8	70.2	59.7
3-5	2013	50.9	50.3	50.0
	2014	58.2	56.1	52.3
	2015	52.8	54.7	51.6

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		46.7	35.3	43.2	*	33.3	22.2		26.1	58.3	42.6	63.9	47
	2014	*	41.2	33.3	34.5	*	*	13.6		29.4	46.2	36.7	61.9	30
	2015		23.8	42.9	32.3		*	16.7		16.7	47.1	31.4	59.4	35

NUMBER TESTED IN GRADE 4													
2013		30	17	44	4	6	9		23	24	47	6,771	
2014	1	17	12	29	2	4	22		17	13	30	7,022	
2015		21	14	31		3	24		18	17	35	6,988	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		16	11	25	*	4	7		17	10	27	2,442	47
	2014	*	10	8	19	*	*	19		12	7	19	2,675	30
	2015		16	8	21		*	20		15	9	24	2,837	35

NUMBER TESTED IN GRADE 4													
2013		30	17	44	4	6	9		23	24	47	6,771	
2014	1	17	12	29	2	4	22		17	13	30	7,022	
2015		21	14	31		3	24		18	17	35	6,988	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	5.9	2.3	*	0.0	0.0		0.0	4.2	2.1	4.7	47
	2014	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	3.7	30
	2015		0.0	0.0	0.0		*	0.0		0.0	0.0	0.0	4.2	35

NUMBER TESTED IN GRADE 4													
2013		30	17	44	4	6	9		23	24	47	6,771	
2014	1	17	12	29	2	4	22		17	13	30	7,022	
2015		21	14	31		3	24		18	17	35	6,988	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	3.3	3.5	43.3	59.8
	2014	3.4	3.6	59.6	53.0
	2015	3.0	3.1	48.6	50.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	28.0	59.2	50.5	*	60.0	48.4		49.1	52.2	50.5	57.5	99
	2014		41.7	73.9	65.7	*	72.2	62.7		63.2	63.6	63.4	59.3	71
	2015		25.0	77.5	53.4	*	73.5	55.6		57.9	46.2	51.9	65.2	77
4	2013		40.0	60.7	53.7	*	66.7	62.5		47.5	58.7	53.5	57.5	86
	2014	*	70.6	62.3	60.3	*	61.5	58.6		56.1	71.1	63.3	59.0	79
	2015		45.5	70.5	62.9	*	63.6	58.2		59.4	64.7	62.1	61.9	66
5	2013		56.5	80.0	71.0	*	83.9	70.2		75.7	65.4	71.4	81.7	63
	2014		73.1	82.7	79.4	*	84.4	77.6		75.7	82.9	79.5	81.4	78
	2015	*	50.0	63.3	61.5	*	59.2	55.4		58.8	61.5	60.3	68.5	73
3-5	2013	*	41.0	64.7	56.8	27.3	67.6	57.5		56.2	57.6	56.9	65.3	248
	2014	*	61.2	72.3	68.3	11.1	72.2	66.3		64.7	73.2	68.9	66.3	228
	2015	*	35.7	69.4	59.0	11.1	64.7	56.3		58.7	57.1	57.9	65.1	216

NUMBER TESTED IN GRADES 3-5													
2013	2	78	167	243	11	136	196		130	118	248	34,686	
2014	1	67	159	208	9	133	196		116	112	228	35,222	
2015	1	70	144	200	9	116	183		104	112	216	35,738	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	18	29	49	*	24	47		27	22	49	5,086	99
	2014		14	12	23	*	10	22		14	12	26	4,988	71
	2015		27	9	34	*	9	28		16	21	37	4,347	77
4	2013		18	22	38	*	15	18		21	19	40	4,919	86
	2014	*	5	23	29	*	20	29		18	11	29	4,803	79
	2015		12	13	23	*	12	23		13	12	25	4,556	66
5	2013		10	8	18	*	5	14		9	9	18	2,035	63
	2014		7	9	14	*	7	15		9	7	16	2,088	78
	2015	*	6	22	25	*	20	29		14	15	29	3,559	73
3-5	2013	*	46	59	105	8	44	79		57	50	107	12,040	248
	2014	*	26	44	66	8	37	66		41	30	71	11,879	228
	2015	*	45	44	82	8	41	80		43	48	91	12,462	216

NUMBER TESTED IN GRADES 3-5													
2013	2	78	167	243	11	136	196		130	118	248	34,686	
2014	1	67	159	208	9	133	196		116	112	228	35,222	
2015	1	70	144	200	9	116	183		104	112	216	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	7.0	6.1	*	10.0	6.6		3.8	8.7	6.1	9.1	99
	2014		4.2	15.2	13.4	*	11.1	8.5		10.5	15.2	12.7	10.4	71
	2015		2.8	17.5	11.0	*	17.6	11.1		10.5	10.3	10.4	9.3	77
4	2013		0.0	21.4	13.4	*	22.2	20.8		10.0	17.4	14.0	9.5	86
	2014	*	0.0	16.4	12.3	*	17.3	12.9		7.3	18.4	12.7	14.0	79
	2015		0.0	11.4	8.1	*	9.1	5.5		9.4	5.9	7.6	10.4	66
5	2013		4.3	15.0	11.3	*	19.4	12.8		18.9	0.0	11.1	12.8	63
	2014		3.8	25.0	17.6	*	26.7	17.9		18.9	17.1	17.9	15.7	78
	2015	*	8.3	10.0	10.8	*	12.2	9.2		11.8	7.7	9.6	12.3	73
3-5	2013	*	1.3	13.8	9.9	0.0	16.2	11.8		10.0	10.2	10.1	10.4	248
	2014	*	3.0	18.9	14.4	0.0	18.8	13.3		12.1	17.0	14.5	13.3	228
	2015	*	2.9	12.5	10.0	0.0	12.9	8.7		10.6	8.0	9.3	10.6	216

NUMBER TESTED IN GRADE 3-5													
2013	2	78	167	243	11	136	186		130	118	248	34,686	
2014	1	67	159	208	9	133	196		116	112	228	35,222	
2015	1	70	144	200	9	116	183		104	112	216	35,738	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	55.5	55.3	49.5	46.5
4	2013				
	2014				
	2015	68.6	54.0	40.9	42.1
5	2013				
	2014				
	2015	52.7	55.1	53.7	48.9
3-5	2013				
	2014				
	2015	58.6	54.9	48.3	46.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		34.8	61.5	42.9	*	*	31.6		58.8	31.6	44.4	65.1	36
	2014		83.3	50.0	65.6	*	50.0	63.0		75.0	66.7	71.1	61.3	38
	2015	*	50.0	69.2	61.9	*	*	47.4		50.0	62.5	57.7	59.1	26

NUMBER TESTED IN GRADE 5													
2013		23	13	35	4	4	19		17	19	36	10,180	
2014		24	14	32	3	6	27		20	18	38	9,073	
2015	1	12	13	21	4	3	19		10	16	26	9,009	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		15	5	20	*	*	13		7	13	20	3551	36
	2014		4	7	11	*	3	10		5	6	11	3511	38
	2015	*	6	4	8	*	*	10		5	6	11	3685	26

NUMBER TESTED IN GRADE 5													
2013		23	13	35	4	4	19		17	19	36	10,180	
2014		24	14	32	3	6	27		20	18	38	9,073	
2015	1	12	13	21	4	3	19		10	16	26	9,009	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		4.3	0.0	2.9	*	*	0.0		5.9	0.0	2.8	6.6	36
	2014		4.2	7.1	3.1	*	16.7	3.7		10.0	0.0	5.3	5.3	38
	2015	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	6.6	26

NUMBER TESTED IN GRADE 5													
2013		23	13	35	4	4	19		17	19	36	10,180	
2014		24	14	32	3	6	27		20	18	38	9,073	
2015	1	12	13	21	4	3	19		10	16	26	9,009	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	56.3	64.7	49.5	52.0
	2014	63.5	67.6	61.2	70.1
	2015	61.1	56.9	54.5	56.0

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			63.6	64.3	*	63.6	63.6		62.1	66.7	64.3	69.6	56
	2014			61.1	64.7	*	61.1	61.1		55.6	66.7	61.1	65.2	36
	2015			65.6	62.5		63.6	63.6		50.0	80.0	63.6	66.0	33
4	2013			69.2	68.4		69.2	69.2		58.8	77.3	69.2	61.0	39
	2014			55.1	51.2		54.2	54.2		47.8	61.5	55.1	60.8	49
	2015			64.5	66.7	*	64.5	64.5		60.0	68.8	64.5	64.2	31
5	2013			85.7	85.7		85.7	85.7		81.0	100.0	85.7	86.5	28
	2014			85.0	82.9		85.0	85.0		88.2	82.6	85.0	83.0	40
	2015			77.1	77.3		76.6	76.6		72.0	82.6	77.1	83.5	48
3-5	2013			70.5	70.5	*	70.5	70.5		67.2	75.0	70.7	70.6	123
	2014			66.4	65.2	*	66.1	66.1		62.1	70.1	66.4	68.7	125
	2015			70.3	69.8	*	69.4	69.4		62.1	77.8	69.6	70.1	112

NUMBER TESTED IN GRADES 3-5													
2013			122	122	1	122	122			67	56	123	13,810
2014			125	112	2	124	124			58	67	125	14,654
2015			111	106	1	111	111			58	54	112	14,919

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			20	20	*	20	20		11	9	20	1,697	56
	2014			14	12	*	14	14		8	6	14	2,005	36
	2015			11	12		12	12		9	3	12	1,922	33
4	2013			12	12		12	12		7	5	12	1,915	39
	2014			22	21		22	22		12	10	22	1,891	49
	2015			11	10	*	11	11		6	5	11	1,867	31
5	2013			4	4		4	4		4	0	4	449	28
	2014			6	6		6	6		2	4	6	692	40
	2015			11	10		11	11		7	4	11	669	48
3-5	2013			36	36	*	36	36		22	14	36	4,061	123
	2014			42	39	*	42	42		22	20	42	4,588	125
	2015			33	32	*	34	34		22	12	34	4,458	112

NUMBER TESTED IN GRADES 3-5													
2013			122	122	1	122	122			67	56	123	13,810
2014			125	112	2	124	124			58	67	125	14,654
2015			111	106	1	111	111			58	54	112	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			16.4	17.9	*	18.2	18.2		13.8	22.2	17.9	17.4	56
	2014			13.9	14.7	*	13.9	13.9		16.7	11.1	13.9	17.6	36
	2015			15.6	15.6		15.2	15.2		5.6	26.7	15.2	16.1	33
4	2013			25.6	23.7		25.6	25.6		17.6	31.8	25.6	13.4	39
	2014			20.4	16.3		18.8	18.8		13.0	26.9	20.4	12.5	49
	2015			12.9	13.3	*	12.9	12.9		20.0	6.3	12.9	11.6	31
5	2013			10.7	10.7		10.7	10.7		9.5	14.3	10.7	11.6	28
	2014			22.5	20.0		22.5	22.5		11.8	30.4	22.5	15.8	40
	2015			12.5	13.6		12.8	12.8		16.0	8.7	12.5	13.9	48
3-5	2013			18.0	18.0	*	18.9	18.9		13.4	25.0	18.7	14.6	123
	2014			19.2	17.0	*	18.5	18.5		13.8	23.9	19.2	15.4	125
	2015			13.5	14.2	*	13.5	13.5		13.8	13.0	13.4	14.0	112

NUMBER TESTED IN GRADE 3-5													
2013			122	122	1	122	122			67	56	123	13,810
2014			125	112	2	124	124			58	67	125	14,654
2015			111	106	1	111	111			58	54	112	14,919

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	56.8	56.1	59.5
	2014	69.0	53.4	54.7
	2015	66.2	57.4	57.0
4	2013	64.9	67.8	58.7
	2014	62.9	61.0	61.1
	2015	57.7	61.5	56.5
5	2013	60.7	58.6	68.7
	2014	65.5	67.1	69.9
	2015	55.4	66.2	59.8
3-5	2013	60.3	60.4	61.3
	2014	65.5	60.8	62.1
	2015	59.2	62.3	58.1

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			69.2	68.4		69.2	69.2		58.8	77.3	69.2	62.2	39
	2014			56.0	52.3		55.1	55.1		41.7	69.2	56.0	65.6	50
	2015			62.5	66.7	*	62.5	62.5		60.0	64.7	62.5	67.9	32

NUMBER TESTED IN GRADE 4													
2013			39	38		39	39		17	22	39	4,958	
2014			50	44		49	49		24	26	50	4,841	
2015			32	30	1	32	32		15	17	32	5,247	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			12	12		12	12		7	5	12	1,876	39
	2014			22	21		22	22		14	8	22	1,667	50
	2015			12	10	*	12	12		6	6	12	1,685	32

NUMBER TESTED IN GRADE 4													
2013			39	38		39	39		17	22	39	4,958	
2014			50	44		49	49		24	26	50	4,841	
2015			32	30	1	32	32		15	17	32	5,247	



**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			5.1	5.3		5.1	5.1		0.0	9.1	5.1	5.1	39
	2014			8.0	6.8		8.2	8.2		4.2	11.5	8.0	5.9	50
	2015			3.1	3.3	*	3.1	3.1		0.0	5.9	3.1	7.2	32

NUMBER TESTED IN GRADE 4													
2013			39	38		39	39		17	22	39	4,958	
2014			50	44		49	49		24	26	50	4,841	
2015			32	30	1	32	32		15	17	32	5,247	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> Personal Narrative	1. Composition <sup>1</sup> Expository	2. Revision	3. Editing
4	2013	3.9	3.6	61.8	69.1
	2014	4.5	3.8	61.8	65.6
	2015	4.5	3.9	58.0	65.1

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE SATISFACTORY (Levels 2 or 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			35.7	35.7		35.7	35.7		38.1	28.6	35.7	43.0	28
	2014			60.0	60.0		60.0	60.0		64.7	56.5	60.0	55.6	40
	2015			39.6	38.6		38.3	38.3		36.0	43.5	39.6	50.2	48

NUMBER TESTED IN GRADE 5													
2013			28	28		28	28		21	7	28	1,122	
2014			40	35		40	40		17	23	40	2,304	
2015			48	44		47	47		25	23	48	2,437	

**NUMBER UNSATISFACTORY (Level 1)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			18	18		18	18		13	5	18	640	28
	2014			16	14		16	16		6	10	16	1022	40
	2015			29	27		29	29		16	13	29	1213	48

NUMBER TESTED IN GRADE 5													
2013			28	28		28	28		21	7	28	1,122	
2014			40	35		40	40		17	23	40	2,304	
2015			48	44		47	47		25	23	48	2,437	

**PERCENTAGE ADVANCED (Level 3)**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013			3.6	3.6		3.6	3.6		4.8	0.0	3.6	1.9	28
	2014			5.0	2.9		5.0	5.0		11.8	0.0	5.0	2.9	40
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	3.1	48

NUMBER TESTED IN GRADE 5													
2013			28	28		28	28		21	7	28	1,122	
2014			40	35		40	40		17	23	40	2,304	
2015			48	44		47	47		25	23	48	2,437	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	60.3	56.1	56.5	60.7
	2014	65.9	59.0	55.4	68.0
	2015	51.8	52.3	48.6	54.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	75.0	70.0	70.5	75.4	44
1	2013					
	2014					
	2015	0.0	37.3	35.2	55.8	54
2	2013					
	2014					
	2015	20.8	46.2	29.7	49.8	37
K-2	2013					
	2014					
	2015	25.8	51.0	45.2	59.6	135
# Tested (GR K-2)	2013					
	2014					
	2015	31	104	135	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	56.1	88.1	72.3	75.7	83
1	2013					
	2014					
	2015	46.3	38.5	41.9	62.6	93
2	2013					
	2014					
	2015	58.5	42.9	55.2	57.1	67
K-2	2013					
	2014					
	2015	54.1	58.3	56.0	64.9	243
# Tested (GR K-2)	2013					
	2014					
	2015	135	108	243	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		61.5	82.4	68.4			*		66.7	76.5	70.5	75.4	44
1**	2013													
	2014													
	2015		42.4	23.8	36.0		*	*		30.3	42.9	35.2	55.8	54
2**	2013													
	2014													
	2015	*	25.0	33.3	30.6		*	20.8		30.0	29.4	29.7	49.8	37
1-2	2013													
	2014													
	2015		35.1	27.3		33.7	0.0	18.5		30.2	36.8	33.0	52.8	91
# Tested (GR K-2)	2013													
	2014													
	2015	1	83	50	124	0	5	31	0	80	55	135	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.



NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015		0	0	0			*		0	0	0	1,823	44
1**	2013													
	2014													
	2015		3	1	4		*	*		2	2	4	1,331	54
2**	2013													
	2014													
	2015	*	2	1	3		*	0		0	3	3	1,177	37
1-2	2013													
	2014													
	2015	0	5	2	7	0	0	0	0	2	5	7	2,508	91
# Tested (GR K-2)	2013													
	2014													
	2015	1	83	50	124	0	5	31	0	80	55	135	21,435	

\*\*Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	85.2	66.0	69.9	*	52.8	56.1		68.2	76.9	72.3	75.7	83
1	2013													
	2014													
	2015		30.3	48.3	43.8	*	46.3	46.3		38.2	47.4	41.9	62.6	93
2	2013													
	2014													
	2015	*	29.2	68.3	56.1	*	80.6	58.5		53.1	57.1	55.2	57.1	67
K-2	2013													
	2014													
	2015	*	47.6	59.7	55.7	*	58.3	54.1		51.9	60.7	56.0	64.9	243
# Tested (GR K-2)	2013													
	2014													
	2015	2	84	154	228	3	108	135		131	112	243	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	4	6	10	*	2	3		5	6	11	3,871	83
1	2013													
	2014													
	2015		1	6	7	*	4	4		3	4	7	3,150	93
2	2013													
	2014													
	2015	*	0	13	14	*	12	12		6	8	14	2,864	67
K-2	2013													
	2014													
	2015	*	5	25	31	*	18	19		14	18	32	9,885	243
# Tested (GR K-2)	2013													
	2014													
	2015	2	84	154	228	3	108	135		131	112	243	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			38.9	35.3	*	38.9	38.9		14.3	58.3	42.1	77.1	19
1	2013													
	2014													
	2015			82.1	82.1	*	81.6	81.6		86.4	76.5	82.1	82.6	39
2	2013													
	2014													
	2015			93.8	93.9	*	93.8	93.8		100.0	89.5	93.9	78.9	33
K-2	2013													
	2014													
	2015			77.5	77.5	*	77.3	77.3		79.1	77.1	78.0	79.6	91
# Tested (GR K-2)	2013													
	2014													
	2015			89	89	3	88	88		43	48	91	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			0	0	*	0	0		0	0	0	1,432	19
1	2013													
	2014													
	2015			15	15	*	14	14		6	9	15	2,591	39
2	2013													
	2014													
	2015			22	23	*	22	22		8	15	23	2,832	33
K-2	2013													
	2014													
	2015			37	38	*	36	36		14	24	38	6,855	91
# Tested (GR K-2)	2013													
	2014													
	2015			89	89	3	88	88		43	48	91	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
<b>KN</b> (37)	<b>Beginning</b>	29	78.4	32	86.5	37	100.0	37	100.0	37	100.0
	<b>Intermediate</b>	6	16.2	3	8.1	0	0.0	0	0.0	0	0.0
	<b>Advanced</b>	2	5.4	2	5.4	0	0.0	0	0.0	0	0.0
	<b>Advanced High</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>1</b> (42)	<b>Beginning</b>	34	81.0	38	90.5	38	90.5	38	90.5	38	90.5
	<b>Intermediate</b>	8	19.0	4	9.5	4	9.5	3	7.1	3	7.1
	<b>Advanced</b>	0	0.0	0	0.0	0	0.0	1	2.4	1	2.4
	<b>Advanced High</b>	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
<b>2</b> (34)	<b>Beginning</b>	3	8.8	4	11.8	5	14.7	4	11.8	4	11.8
	<b>Intermediate</b>	1	2.9	3	8.8	12	35.3	11	32.4	8	23.5
	<b>Advanced</b>	19	55.9	17	50.0	12	35.3	13	38.2	16	47.1
	<b>Advanced High</b>	11	32.4	10	29.4	5	14.7	6	17.6	6	17.6
<b>3</b> (35)	<b>Beginning</b>	7	20.0	7	20.0	9	25.7	3	8.6	3	8.6
	<b>Intermediate</b>	14	40.0	16	45.7	19	54.3	14	40.0	16	45.7
	<b>Advanced</b>	6	17.1	7	20.0	6	17.1	9	25.7	12	34.3
	<b>Advanced High</b>	8	22.9	5	14.3	1	2.9	9	25.7	4	11.4
<b>4</b> (36)	<b>Beginning</b>	2	5.6	9	25.0	9	25.0	7	19.4	6	16.7
	<b>Intermediate</b>	9	25.0	12	33.3	11	30.6	18	50.0	14	38.9
	<b>Advanced</b>	12	33.3	11	30.6	10	27.8	8	22.2	13	36.1
	<b>Advanced High</b>	13	36.1	4	11.1	6	16.7	3	8.3	3	8.3

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
– –	<b>Beginning</b>	–			
	<b>Intermediate</b>	–	–		
	<b>Advanced</b>	–	–	–	
	<b>Advanced High</b>	–	–	–	
39 2 (5.1%)	<b>Beginning</b>	35			
	<b>Intermediate</b>	1	2		
	<b>Advanced</b>	1	0	0	
	<b>Advanced High</b>	0	0	0	
31 19 (61.3%)	<b>Beginning</b>	1			
	<b>Intermediate</b>	3	5		
	<b>Advanced</b>	1	9	6	
	<b>Advanced High</b>	0	0	6	
35 13 (37.1%)	<b>Beginning</b>	3			
	<b>Intermediate</b>	4	12		
	<b>Advanced</b>	1	4	7	
	<b>Advanced High</b>	0	0	4	
34 12 (35.3%)	<b>Beginning</b>	5			
	<b>Intermediate</b>	4	10		
	<b>Advanced</b>	0	5	7	
	<b>Advanced High</b>	0	0	3	

**PERFORMANCE IN 2015**

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2015 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> <hr/> (50)	<b>Beginning</b>	2	4.0	2	4.0	3	6.0	2	4.0	2	4.0
	<b>Intermediate</b>	13	26.0	14	28.0	15	30.0	31	62.0	14	28.0
	<b>Advanced</b>	15	30.0	18	36.0	21	42.0	11	22.0	25	50.0
	<b>Advanced High</b>	20	40.0	16	32.0	11	22.0	6	12.0	9	18.0
<b>ALL</b> <hr/> (234)	<b>Beginning</b>	77	32.9	92	39.3	101	43.2	91	38.9	90	38.5
	<b>Intermediate</b>	51	21.8	52	22.2	61	26.1	77	32.9	55	23.5
	<b>Advanced</b>	54	23.1	55	23.5	49	20.9	42	17.9	67	28.6
	<b>Advanced High</b>	52	22.2	35	15.0	23	9.8	24	10.3	22	9.4

**PROGRESSION FROM  
2014 TO 2015**

Number Rated Both Years		2014 Level			
N (%) Progressed	2015 Level	Beg	Int	Adv	Adv High
<hr/> 49 <hr/> <b>26 (53.1%)</b>	<b>Beginning</b>	1			
	<b>Intermediate</b>	4	10		
	<b>Advanced</b>	0	13	12	
	<b>Advanced High</b>	0	0	9	
<hr/> 189 <hr/> <b>72 (38.1%)</b>	<b>Beginning</b>	46			
	<b>Intermediate</b>	16	39		
	<b>Advanced</b>	3	31	32	
	<b>Advanced High</b>	0	0	22	

■ Indicates students who progressed at least one level from 2014 to 2015.



**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

91	63.3	75.5			68.1		80.1	
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**GRADE 1 MUSIC**

88	73.3	78.3			88.6		78.6	
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**GRADE 1 READING**

50	57.6	76.0			80.0		85.1	
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**GRADE 1 SPANISH READING**

41	62.1	75.8			73.2		86.5	
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**GRADE 2 MATHEMATICS**

72	63.4	78.9	84.5		83.3	94.4	83.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

69	95.7	95.7	100.0		100.0	100.0	96.5	100.0
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**GRADE 2 READING**

41	46.1	70.6	81.5		58.5	95.0	68.2	87.9
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**GRADE 2 SPANISH MATHEMATICS**

1	*	*	*		*	*	64.4	*
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**GRADE 2 SPANISH READING**

32	72.0	81.4	91.5		90.6	100.0	73.4	91.2
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**GRADE 3 ART**

78	72.5	75.0	98.0		73.1	100.0	79.8	100.0
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**GRADE 3 LANGUAGE ARTS**

42	46.5	65.9	79.8		42.9	92.9	56.2	90.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 MATHEMATICS**

92	70.6	79.5			85.9		92.1	
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**GRADE 1 MUSIC**

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**GRADE 1 READING**

53	49.7	72.6			62.3		76.4	
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**GRADE 1 SPANISH READING**

39	64.6	73.5			66.7		82.3	
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**GRADE 2 MATHEMATICS**

66	71.5	75.6	83.3		68.2	96.9	72.6	91.1
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**GRADE 2 PHYSICAL EDUCATION**

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**GRADE 2 READING**

37	41.6	61.1	81.6		29.7	91.4	64.4	86.9
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**GRADE 2 SPANISH MATHEMATICS**

3	*	*	*		*	*	37.1	*
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**GRADE 2 SPANISH READING**

32	80.8	87.2	86.8		93.8	100.0	80.2	89.0
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**GRADE 3 ART**

73	67.9	74.7	98.7		68.5	100.0	85.7	100.0
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**GRADE 3 LANGUAGE ARTS**

39	66.8	72.3	82.5		61.5	91.4	63.1	88.2
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

77	39.6	67.7	77.7		37.7	78.4	50.2	86.7
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**GRADE 3 READING**

42	52.9	68.6	78.0		50.0	85.7	58.9	86.3
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**GRADE 3 SCIENCE**

42	44.6	59.5	87.6		11.9	100.0	53.2	94.6
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**GRADE 3 SOCIAL STUDIES**

42	51.0	68.7	88.1		45.2	100.0	64.2	96.0
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**GRADE 3 SPANISH LANGUAGE ARTS**

35	57.6	71.8	83.4		51.4	87.5	55.2	90.7
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**GRADE 3 SPANISH READING**

35	58.6	72.4	83.4		57.1	87.5	56.8	90.8
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**GRADE 3 SPANISH SCIENCE**

35	49.3	66.2	90.6		37.1	100.0	57.3	95.1
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**GRADE 3 SPANISH SOCIAL STUDIES**

35	55.3	71.4	89.1		57.1	100.0	62.3	95.9
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**GRADE 4 LANGUAGE ARTS**

33	58.5	66.4	78.2		42.4	96.8	60.2	89.7
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**GRADE 4 MATHEMATICS**

64	43.9	71.0	79.2		53.1	95.2	57.0	88.5
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**GRADE 4 MUSIC**

62	65.7	75.5	98.8		79.0	100.0	76.3	99.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

73	41.5	68.1	80.6		39.7	88.4	49.8	83.6
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**GRADE 3 READING**

40	60.1	70.1	77.7		55.0	88.9	59.6	82.6
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**GRADE 3 SCIENCE**

40	50.5	67.0	76.7		47.5	88.9	60.1	94.2
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**GRADE 3 SOCIAL STUDIES**

40	50.4	57.5	89.3		22.5	100.0	47.2	93.1
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**GRADE 3 SPANISH LANGUAGE ARTS**

33	67.4	72.8	73.9		72.7	66.7	64.8	84.2
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**GRADE 3 SPANISH READING**

33	68.3	76.3	73.9		69.7	66.7	69.5	83.7
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**GRADE 3 SPANISH SCIENCE**

33	49.6	66.4	87.3		45.5	100.0	57.7	94.4
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**GRADE 3 SPANISH SOCIAL STUDIES**

33	54.1	66.4	84.2		45.5	93.9	52.7	93.9
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**GRADE 4 LANGUAGE ARTS**

32	55.9	68.5	77.7		46.9	96.7	63.1	88.9
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**GRADE 4 MATHEMATICS**

61	42.4	68.6	76.8		41.0	81.4	48.5	86.9
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**GRADE 4 MUSIC**

55	52.8	68.5	98.4		41.8	100.0	66.4	99.7
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

33	54.8	69.9	77.8		57.6	100.0	61.0	90.2
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**GRADE 4 SCIENCE**

33	52.6	65.3	82.9		39.4	100.0	58.5	95.4
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**GRADE 4 SOCIAL STUDIES**

33	42.7	61.8	79.2		27.3	100.0	38.0	95.5
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**GRADE 4 SPANISH LANGUAGE ARTS**

31	79.7	79.7	81.2		83.9	90.3	69.3	90.9
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**GRADE 4 SPANISH MATHEMATICS**

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**GRADE 4 SPANISH READING**

31	66.8	75.1	81.2		67.7	90.3	64.4	90.8
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**GRADE 4 SPANISH SCIENCE**

31	58.7	69.8	85.4		51.6	100.0	56.1	93.5
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**GRADE 4 SPANISH SOCIAL STUDIES**

31	50.7	71.0	83.5		58.1	100.0	41.8	95.7
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**GRADE 5 LANGUAGE ARTS**

29	69.7	72.5	80.4		69.0	96.2	71.9	92.8
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**GRADE 5 MATHEMATICS**

76	37.5	68.8	78.5		43.4	97.2	49.3	88.1
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**GRADE 5 PHYSICAL EDUCATION**

72	89.1	89.1	99.6		97.2	100.0	88.5	100.0
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

32	48.9	65.9	79.5		43.8	100.0	55.4	88.2
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**GRADE 4 SCIENCE**

32	47.0	64.7	85.4		34.4	100.0	61.7	95.4
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**GRADE 4 SOCIAL STUDIES**

32	35.6	60.6	76.9		12.5	100.0	38.2	95.2
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**GRADE 4 SPANISH LANGUAGE ARTS**

30	72.5	72.5	78.5		70.0	80.0	64.9	85.7
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**GRADE 4 SPANISH MATHEMATICS**

1	*	*	*		*	*	24.7	*
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**GRADE 4 SPANISH READING**

30	61.4	74.3	78.5		63.3	80.0	62.9	85.7
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**GRADE 4 SPANISH SCIENCE**

30	61.7	72.0	86.7		56.7	100.0	63.1	93.3
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**GRADE 4 SPANISH SOCIAL STUDIES**

30	43.0	67.1	79.2		36.7	80.0	40.3	94.0
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**GRADE 5 LANGUAGE ARTS**

26	68.6	75.2	79.2		61.5	96.0	66.7	93.3
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**GRADE 5 MATHEMATICS**

73	50.4	70.2	82.8		54.8	98.6	57.9	88.1
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**GRADE 5 PHYSICAL EDUCATION**

69	80.3	80.3	99.0		89.9	100.0	93.6	100.0
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

29	57.4	68.8	78.6		58.6	92.3	66.2	89.7
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**GRADE 5 SCIENCE**

29	50.1	62.6	79.5		44.8	96.2	56.7	93.0
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**GRADE 5 SOCIAL STUDIES**

29	41.2	69.6	78.4		58.6	96.2	51.7	96.6
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**GRADE 5 SPANISH LANGUAGE ARTS**

47	78.8	78.8	80.2		76.6	89.1	69.0	92.5
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**GRADE 5 SPANISH MATHEMATICS**

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**GRADE 5 SPANISH READING**

47	57.4	71.6	80.2		57.4	89.1	66.5	92.4
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**GRADE 5 SPANISH SCIENCE**

47	49.6	66.4	82.5		31.9	100.0	55.8	92.7
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**GRADE 5 SPANISH SOCIAL STUDIES**

47	42.1	70.1	85.1		44.7	100.0	44.9	96.6
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**KINDERGARTEN ART**

78	86.9	86.9			91.0		94.8	
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**KINDERGARTEN MATHEMATICS**

81	70.8	80.5			77.8		82.2	
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**KINDERGARTEN READING**

43	77.5	85.0			90.7		89.5	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING**

26	62.1	71.5	76.0		61.5	88.0	66.6	89.6
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**GRADE 5 SCIENCE**

26	62.9	68.2	79.8		50.0	92.0	65.6	92.3
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**GRADE 5 SOCIAL STUDIES**

26	47.6	67.2	78.3		38.5	92.0	52.1	95.9
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**GRADE 5 SPANISH LANGUAGE ARTS**

48	74.8	77.7	80.6		70.8	100.0	77.2	91.2
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**GRADE 5 SPANISH MATHEMATICS**

1	*	*	*		*		29.4	*
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**GRADE 5 SPANISH READING**

48	65.5	78.5	80.6		81.3	100.0	74.8	91.1
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**GRADE 5 SPANISH SCIENCE**

48	67.3	72.0	85.3		60.4	100.0	64.7	92.3
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**GRADE 5 SPANISH SOCIAL STUDIES**

48	49.5	68.4	82.5		43.8	100.0	45.0	96.8
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**KINDERGARTEN ART**

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**KINDERGARTEN MATHEMATICS**

82	74.5	80.9			87.8		86.3	
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**KINDERGARTEN READING**

44	81.1	83.3			84.1		90.1	
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN SPANISH READING**

35	80.5	85.0			88.6		90.3	
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**KINDERGARTEN SPANISH READING**

38	82.6	84.6			92.1		91.7	
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