

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

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School Number 109

**WILLIAM A. BLAIR
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	81
KN	112
1	128
2	117
3	113
4	93
5	101
ALL	745

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	349	46.8	29	61.7
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	379	50.9	14	29.8
White	10	1.3	2	4.3
Multiple	5	0.7	2	4.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	385	51.7
Economically disadvantaged	703	94.4
Limited English proficient (LEP)	272	36.5
Special education	32	4.3
Talented and Gifted (TAG)	107	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	88	32	36.4	0	0.0	0	0.0	54	61.4	2	2.3	0	0.0
	2014	80	26	32.5	0	0.0	0	0.0	54	67.5	0	0.0	0	0.0
	2015	81	27	33.3	0	0.0	0	0.0	52	64.2	2	2.5	0	0.0
KN	2013	111	49	44.1	0	0.0	1	0.9	58	52.3	2	1.8	1	0.9
	2014	133	58	43.6	0	0.0	0	0.0	68	51.1	5	3.8	2	1.5
	2015	112	42	37.5	0	0.0	0	0.0	67	59.8	1	0.9	1	0.9
1	2013	106	49	46.2	0	0.0	0	0.0	54	50.9	3	2.8	0	0.0
	2014	119	63	52.9	0	0.0	0	0.0	53	44.5	2	1.7	1	0.8
	2015	128	63	49.2	1	0.8	0	0.0	59	46.1	3	2.3	2	1.6
2	2013	95	44	46.3	1	1.1	0	0.0	49	51.6	1	1.1	0	0.0
	2014	125	61	48.8	0	0.0	0	0.0	61	48.8	3	2.4	0	0.0
	2015	117	59	50.4	0	0.0	0	0.0	57	48.7	0	0.0	1	0.9
3	2013	86	34	39.5	0	0.0	0	0.0	51	59.3	0	0.0	1	1.2
	2014	90	45	50.0	1	1.1	0	0.0	42	46.7	2	2.2	0	0.0
	2015	113	57	50.4	0	0.0	0	0.0	54	47.8	2	1.8	0	0.0
4	2013	108	52	48.1	0	0.0	0	0.0	56	51.9	0	0.0	0	0.0
	2014	98	52	53.1	0	0.0	0	0.0	46	46.9	0	0.0	0	0.0
	2015	93	45	48.4	0	0.0	0	0.0	46	49.5	2	2.2	0	0.0
5	2013	81	30	37.0	0	0.0	0	0.0	49	60.5	0	0.0	2	2.5
	2014	107	49	45.8	0	0.0	0	0.0	57	53.3	1	0.9	0	0.0
	2015	101	56	55.4	0	0.0	0	0.0	44	43.6	0	0.0	1	1.0
PK-5	2013	675	290	43.0	1	0.1	1	0.1	371	55.0	8	1.2	4	0.6
	2014	752	354	47.1	1	0.1	0	0.0	381	50.7	13	1.7	3	0.4
	2015	745	349	46.8	1	0.1	0	0.0	379	50.9	10	1.3	5	0.7

Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	88	88	100.0	39	44.3	1	1.1	6	6.8	0	0.0	87	98.9	46.6	53.4	1.1
	2014	80	78	97.5	36	45.0	3	3.8	19	23.8	0	0.0	80	100.0	53.8	46.3	0.0
	2015	81	79	97.5	32	39.5	0	0.0	32	39.5	0	0.0	81	100.0	56.8	43.2	0.0
KN	2013	111	107	96.4	41	36.9	2	1.8	32	28.8	7	6.3	39	35.1	51.4	48.6	0.0
	2014	133	124	93.2	53	39.8	1	0.8	25	18.8	14	10.5	51	38.3	43.6	56.4	0.0
	2015	112	100	89.3	41	36.6	5	4.5	27	24.1	7	6.3	33	29.5	53.6	46.4	0.0
1	2013	106	103	97.2	40	37.7	5	4.7	39	36.8	10	9.4	11	10.4	52.8	47.2	3.8
	2014	119	114	95.8	35	29.4	1	0.8	31	26.1	17	14.3	14	11.8	45.4	54.6	0.0
	2015	128	124	96.9	48	37.5	3	2.3	21	16.4	21	16.4	8	6.3	40.6	59.4	0.8
2	2013	95	92	96.8	30	31.6	1	1.1	64	67.4	13	13.7	4	4.2	48.4	51.6	4.2
	2014	125	117	93.6	47	37.6	4	3.2	70	56.0	25	20.0	16	12.8	50.4	49.6	0.8
	2015	117	112	95.7	39	33.3	4	3.4	67	57.3	19	16.2	11	9.4	42.7	57.3	2.6
3	2013	86	84	97.7	37	43.0	6	7.0	64	74.4	19	22.1	5	5.8	45.3	54.7	2.3
	2014	90	87	96.7	29	32.2	5	5.6	58	64.4	16	17.8	11	12.2	48.9	51.1	1.1
	2015	113	107	94.7	42	37.2	3	2.7	88	77.9	21	18.6	11	9.7	53.1	46.9	0.9
4	2013	108	104	96.3	39	36.1	14	13.0	49	45.4	19	17.6	8	7.4	46.3	53.7	0.0
	2014	98	90	91.8	39	39.8	9	9.2	74	75.5	20	20.4	14	14.3	48.0	52.0	1.0
	2015	93	88	94.6	34	36.6	6	6.5	63	67.7	17	18.3	6	6.5	40.9	59.1	0.0
5	2013	81	79	97.5	26	32.1	10	12.3	43	53.1	17	21.0	2	2.5	44.4	55.6	1.2
	2014	107	103	96.3	43	40.2	11	10.3	94	87.9	15	14.0	11	10.3	45.8	54.2	2.8
	2015	101	93	92.1	36	35.6	11	10.9	87	86.1	22	21.8	8	7.9	54.5	45.5	1.0
PK-5	2013	675	657	97.3	252	37.3	39	5.8	297	44.0	85	12.6	156	23.1	48.1	51.9	1.8
	2014	752	713	94.8	282	37.5	34	4.5	371	49.3	107	14.2	197	26.2	47.6	52.4	0.8
	2015	745	703	94.4	272	36.5	32	4.3	385	51.7	107	14.4	158	21.2	48.5	51.5	0.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	107	13,959	101	94.5	13,303	95.3	28	26.1	20.2	79	11,885	73.6	85.1
	2014	127	13,557	122	96.1	12,997	95.9	40	31.6	18.6	105	11,773	82.8	86.8
	2015	108	13,283	103	95.0	12,675	95.4	31	28.6	19.2	88	11,627	81.2	87.5
1	2013	107	14,131	102	95.5	13,568	96.0	22	20.5	18.8	92	12,378	85.9	87.6
	2014	119	14,264	113	94.9	13,734	96.3	30	25.1	18.0	98	12,511	82.1	87.7
	2015	124	13,984	118	95.6	13,437	96.1	31	25.1	18.1	107	12,405	86.5	88.7
2	2013	96	13,553	94	97.0	13,074	96.5	18	18.7	17.1	84	12,034	87.1	88.8
	2014	125	13,664	120	96.5	13,220	96.8	43	34.4	16.0	102	12,162	81.7	89.0
	2015	117	13,916	111	95.4	13,422	96.4	28	24.0	16.6	99	12,453	84.7	89.5
3	2013	90	12,877	86	96.1	12,463	96.8	23	25.5	15.9	77	11,544	85.5	89.7
	2014	92	13,166	89	95.8	12,770	97.0	27	29.2	16.2	71	11,764	76.8	89.4
	2015	113	13,237	108	96.0	12,793	96.6	27	24.0	16.2	99	11,910	88.0	90.0
4	2013	110	12,400	106	96.6	12,023	97.0	24	21.8	16.5	93	11,167	84.6	90.1
	2014	95	12,546	92	97.2	12,183	97.1	27	28.4	15.0	77	11,321	81.0	90.2
	2015	91	12,745	88	96.4	12,343	96.9	26	28.6	16.2	78	11,520	85.9	90.4
5	2013	83	12,055	81	97.6	11,698	97.0	6	7.2	6.2	73	10,918	87.8	90.6
	2014	112	12,130	108	96.6	11,794	97.2	7	6.3	4.0	95	10,985	85.2	90.6
	2015	99	12,122	96	96.9	11,747	96.9	10	10.1	6.6	92	11,052	93.1	91.2
KN-5	2013	594	78,974	571	96.1	76,128	96.4	121	20.4	16.0	498	69,926	83.8	88.5
	2014	670	79,327	644	96.1	76,697	96.7	174	26.0	14.8	548	70,516	81.8	88.9
	2015	651	79,286	624	95.8	76,417	96.4	153	23.5	15.6	563	70,967	86.5	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	29	61.7
Hispanic	14	29.8
White	2	4.3
Multiple	2	4.3
Other	0	0.0

Gender	Number	Percentage
Female	37	78.7
Male	10	21.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.8	76.5
2013-14	6.7	85.4
2014-15	8.9	90.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	6.4
1	3	6.4
2	0	0.0
3	2	4.3
4	2	4.3
5	0	0.0
1-3	5	10.6
More than 3	39	83.0
1 - 5	7	14.9
6 - 10	8	17.0
11 - 20	16	34.0
More than 20	13	27.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		61.8	66.7	61.2		*	46.9		52.6	67.7	62.0	67.8	50
	2014	*	59.5	90.9	67.3			55.6		65.5	69.2	67.3	61.7	55
	2015	*	47.3	50.0	48.3	*	*	38.0		40.5	58.1	47.9	60.8	73
4	2013		40.5	56.3	42.9		*	11.1		46.4	43.3	44.8	62.3	58
	2014		31.3	66.7	38.2	*	*	22.6		29.2	42.4	36.8	59.4	57
	2015	*	25.0	77.8	31.1			19.2		36.8	34.4	35.3	57.9	51
5	2013		80.0	93.8	87.9	*	100.0	92.6		81.0	92.1	88.1	81.5	59
	2014		69.6	86.5	76.9		80.0	75.4		73.7	80.0	77.1	78.5	83
	2015		67.3	92.3	67.9		100.0	67.3		68.8	77.4	73.0	77.5	63
3-5	2013		57.4	77.8	64.4	*	92.6	60.3		58.8	69.7	65.3	71.1	167
	2014	*	52.9	84.2	62.7	*	82.1	58.3		59.3	65.4	62.6	66.7	195
	2015	*	47.9	71.1	50.0	*	72.7	46.1		49.5	56.4	52.9	65.7	187

NUMBER TESTED IN GRADES 3-5													
2013		101	63	163	1	27	68		68	99	167	21,619	
2014	2	136	57	185	1	28	127		91	104	195	21,304	
2015	4	144	38	158	2	11	128		93	94	187	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		13	5	19		*	17		9	10	19	2,181	50
	2014	*	17	1	17			12		10	8	18	2,649	55
	2015	*	29	8	31	*	*	31		25	13	38	2,771	73
4	2013		25	7	32		*	8		15	17	32	2,581	58
	2014		33	3	34	*	*	24		17	19	36	2,858	57
	2015	*	30	2	31			21		12	21	33	2,928	51
5	2013		5	2	7	*	0	2		4	3	7	1,484	59
	2014		14	5	18		5	17		10	9	19	1,582	83
	2015		16	1	17		0	17		10	7	17	1,692	63
3-5	2013		43	14	58	*	2	27		28	30	58	6,246	167
	2014	*	64	9	69	*	5	53		37	36	73	7,089	195
	2015	*	75	11	79	*	3	69		47	41	88	7,391	187

NUMBER TESTED IN GRADES 3-5													
2013		101	63	163	1	27	68		68	99	167	21,619	
2014	2	136	57	185	1	28	127		91	104	195	21,304	
2015	4	144	38	158	2	11	128		93	94	187	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		2.9	13.3	6.1		*	3.1		5.3	6.5	6.0	13.6	50
	2014	*	9.5	18.2	11.5			7.4		13.8	7.7	10.9	9.6	55
	2015	*	3.6	6.3	1.7	*	*	0.0		4.8	3.2	4.1	13.6	73
4	2013		2.4	0.0	1.8		*	0.0		3.6	0.0	1.7	13.5	58
	2014		4.2	22.2	7.3	*	*	3.2		4.2	9.1	7.0	12.0	57
	2015	*	2.5	11.1	2.2			0.0		0.0	6.3	3.9	12.8	51
5	2013		12.0	18.8	17.2	*	20.0	14.8		9.5	21.1	16.9	13.3	59
	2014		10.9	0.0	6.4		0.0	5.8		0.0	11.1	6.0	11.5	83
	2015		8.2	23.1	11.3		28.6	3.8		6.3	16.1	11.1	14.9	63
3-5	2013		5.0	12.7	8.6	*	18.5	7.4		5.9	10.1	8.4	13.5	167
	2014	*	8.1	7.0	8.1	*	3.6	5.5		5.5	9.6	7.7	11.1	195
	2015	*	4.9	13.2	5.1	*	18.2	1.6		4.3	8.5	6.4	13.8	187

NUMBER TESTED IN GRADE 3-5													
2013		101	63	163	1	27	68		68	99	167	21,619	
2014	2	136	57	185	1	28	127		91	104	195	21,304	
2015	4	144	38	158	2	11	128		93	94	187	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	49.3	50.1	54.5
	2014	67.9	61.1	54.9
	2015	54.3	48.4	49.7
4	2013	61.4	52.5	54.6
	2014	54.6	48.0	46.9
	2015	43.3	52.6	45.8
5	2013	70.5	68.8	69.2
	2014	69.4	61.5	63.0
	2015	63.0	64.2	59.1
3-5	2013	61.0	57.5	59.7
	2014	64.6	57.4	56.0
	2015	54.3	54.9	51.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		59.5	68.8	60.7		*	55.6		57.1	66.7	62.1	63.9	58
	2014		43.8	55.6	47.3	*	*	32.3		33.3	54.5	45.6	61.9	57
	2015	*	50.0	77.8	51.1			38.5		52.6	56.3	54.9	59.4	51

NUMBER TESTED IN GRADE 4													
2013		42	16	56		2	9		28	30	58	6,771	
2014		48	9	55	1	3	31		24	33	57	7,022	
2015	2	40	9	45			26		19	32	51	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		17	5	22		*	4		12	10	22	2,442	58
	2014		27	4	29	*	*	21		16	15	31	2,675	57
	2015	*	20	2	22			16		9	14	23	2,837	51

NUMBER TESTED IN GRADE 4													
2013		42	16	56		2	9		28	30	58	6,771	
2014		48	9	55	1	3	31		24	33	57	7,022	
2015	2	40	9	45			26		19	32	51	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013		0.0	6.3	1.8		*	0.0		3.6	0.0	1.7	4.7	58
	2014		2.1	0.0	1.8	*	*	0.0		0.0	3.0	1.8	3.7	57
	2015	*	0.0	0.0	0.0			0.0		0.0	0.0	0.0	4.2	51

NUMBER TESTED IN GRADE 4													
2013		42	16	56		2	9		28	30	58	6,771	
2014		48	9	55	1	3	31		24	33	57	7,022	
2015	2	40	9	45			26		19	32	51	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.3	3.4	55.9	66.2
	2014	3.8	3.2	57.5	52.2
	2015	4.0	3.9	53.8	54.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		52.9	54.2	52.5	*	54.3	46.8	*	52.6	53.3	53.0	57.5	83
	2014	*	47.6	69.0	59.0	*	60.7	52.7		61.4	57.1	59.3	59.3	86
	2015	*	56.4	63.0	59.4	*	61.9	54.0		46.6	73.6	59.5	65.2	111
4	2013		26.2	36.5	30.8	*	37.8	36.4		35.7	28.8	31.9	57.5	94
	2014		16.7	75.0	44.2	*	80.6	49.2		47.7	41.7	44.6	59.0	92
	2015	*	32.5	78.3	57.5	*	80.0	48.3		68.6	50.9	58.0	61.9	88
5	2013		75.0	89.1	84.3	*	84.8	77.5	*	82.1	86.4	84.7	81.7	72
	2014		86.4	83.0	85.6	*	78.0	83.1		83.7	85.2	84.5	81.4	97
	2015		52.1	73.2	60.0	*	71.4	55.8		62.5	61.9	62.2	68.5	90
3-5	2013		47.0	58.9	53.5	*	58.1	52.1	*	53.7	54.6	54.2	65.3	249
	2014	*	49.3	76.3	63.3	57.1	74.3	64.0		64.1	62.5	63.3	66.3	275
	2015	*	48.3	70.9	59.0	50.0	70.5	53.1		57.4	62.2	59.9	65.1	289

NUMBER TESTED IN GRADES 3-5													
2013		100	146	241	4	105	203	2	108	141	249	34,686	
2014	2	134	139	259	7	105	203		131	144	275	35,222	
2015	4	143	141	256	6	112	224		141	148	289	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		16	22	38	*	16	33	*	18	21	39	5,086	83
	2014	*	22	13	34	*	11	26		17	18	35	4,988	86
	2015	*	24	20	39	*	16	40		31	14	45	4,347	111
4	2013		31	33	63	*	23	28		27	37	64	4,919	94
	2014		40	11	48	*	7	33		23	28	51	4,803	92
	2015	*	27	10	34	*	7	31		11	26	37	4,556	88
5	2013		6	5	11	*	5	9	*	5	6	11	2,035	72
	2014		6	9	13	*	9	14		7	8	15	2,088	97
	2015		23	11	32	*	10	34		18	16	34	3,559	90
3-5	2013		53	60	112	*	44	70	*	50	64	114	12,040	249
	2014	*	68	33	95	3	27	73		47	54	101	11,879	275
	2015	*	74	41	105	3	33	105		60	56	116	12,462	289

NUMBER TESTED IN GRADES 3-5													
2013		100	146	241	4	105	203	2	108	141	249	34,686	
2014	2	134	139	259	7	105	203		131	144	275	35,222	
2015	4	143	141	256	6	112	224		141	148	289	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		5.9	8.3	7.5	*	8.6	4.8	*	10.5	4.4	7.2	9.1	83
	2014	*	0.0	4.8	2.4	*	3.6	1.8		0.0	4.8	2.3	10.4	86
	2015	*	3.6	20.4	11.5	*	21.4	11.5		13.8	9.4	11.7	9.3	111
4	2013		0.0	3.8	0.0	*	2.7	2.3		2.4	1.9	2.1	9.5	94
	2014		6.3	20.5	11.6	*	22.2	12.3		18.2	8.3	13.0	14.0	92
	2015	*	0.0	21.7	11.3	*	22.9	11.7		8.6	15.1	12.5	10.4	88
5	2013		4.2	13.0	11.4	*	15.2	12.5	*	7.1	13.6	11.1	12.8	72
	2014		4.5	7.5	6.7	*	0.0	1.2		9.3	3.7	6.2	15.7	97
	2015		8.3	9.8	10.0	*	11.4	7.8		10.4	7.1	8.9	12.3	90
3-5	2013		3.0	8.2	5.8	*	8.6	6.2	*	6.5	6.4	6.4	10.4	249
	2014	*	3.7	10.8	6.9	0.0	8.6	4.9		9.2	5.6	7.3	13.3	275
	2015	*	4.2	17.7	10.9	0.0	18.8	10.3		11.3	10.8	11.1	10.6	289

NUMBER TESTED IN GRADE 3-5													
2013		100	146	241	4	105	146	2	108	141	249	34,686	
2014	2	134	139	259	7	105	203		131	144	275	35,222	
2015	4	143	141	256	6	112	224		141	148	289	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	58.6	55.8	55.8	53.6
4	2013				
	2014				
	2015	71.3	53.0	45.5	57.3
5	2013				
	2014				
	2015	55.1	55.6	53.0	52.4
3-5	2013				
	2014				
	2015	61.4	54.9	51.8	54.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		44.0	69.6	59.2	*	63.6	64.1	*	58.6	61.4	60.3	65.1	73
	2014		50.0	59.6	55.4	*	55.0	50.0		55.8	54.5	55.1	61.3	98
	2015		43.8	84.6	48.1		85.7	44.0		51.6	54.8	53.2	59.1	62

NUMBER TESTED IN GRADE 5													
2013		25	46	71	1	33	39	1	29	44	73	10,180	
2014		46	52	92	1	40	82		43	55	98	9,073	
2015		48	13	52		7	50		31	31	62	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		14	14	29	*	12	14	*	12	17	29	3551	73
	2014		23	21	41	*	18	41		19	25	44	3511	98
	2015		27	2	27		1	28		15	14	29	3685	62

NUMBER TESTED IN GRADE 5													
2013		25	46	71	1	33	39	1	29	44	73	10,180	
2014		46	52	92	1	40	82		43	55	98	9,073	
2015		48	13	52		7	50		31	31	62	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		0.0	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	6.6	73
	2014		2.2	5.8	4.3	*	2.5	1.2		9.3	0.0	4.1	5.3	98
	2015		2.1	15.4	3.8		28.6	6.0		9.7	0.0	4.8	6.6	62

NUMBER TESTED IN GRADE 5													
2013		25	46	71	1	33	39	1	29	44	73	10,180	
2014		46	52	92	1	40	82		43	55	98	9,073	
2015		48	13	52		7	50		31	31	62	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	66.8	69.7	60.0	57.1
	2014	63.5	63.7	58.8	55.7
	2015	65.5	59.4	55.2	58.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			73.5	75.0	*	71.0	70.0	*	70.0	78.6	73.5	69.6	34
	2014			74.2	74.2	*	71.4	75.0		73.3	75.0	74.2	65.2	31
	2015			78.9	80.6		78.9	81.1		75.0	81.8	78.9	66.0	38
4	2013			69.4	68.6	*	71.4	71.4		50.0	81.8	69.4	61.0	36
	2014			62.2	60.6	*	60.0	61.1		61.9	62.5	62.2	60.8	37
	2015			64.9	65.7	*	65.7	64.7		56.3	71.4	64.9	64.2	37
5	2013			78.6	76.9		76.9	76.9	*	75.0	83.3	78.6	86.5	14
	2014			70.6	68.8	*	70.6	70.6		66.7	72.7	70.6	83.0	17
	2015			79.3	79.3	*	78.6	78.6		76.5	83.3	79.3	83.5	29
3-5	2013			72.6	72.5	*	72.2	71.8	*	64.3	81.0	72.6	70.6	84
	2014			68.2	67.5	42.9	66.3	67.9		66.7	69.8	68.2	68.7	85
	2015			74.0	75.0	*	74.3	74.7		69.4	78.2	74.0	70.1	104

NUMBER TESTED IN GRADES 3-5													
2013			84	80	3	79	78	2	42	42	84	13,810	
2014			85	80	7	80	81		42	43	85	14,654	
2015			104	100	4	101	99		49	55	104	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			9	8	*	9	9	*	6	3	9	1,697	34
	2014			8	8	*	8	7		4	4	8	2,005	31
	2015			8	7		8	7		4	4	8	1,922	38
4	2013			11	11	*	10	10		7	4	11	1,915	36
	2014			14	13	*	14	14		8	6	14	1,891	37
	2015			13	12	*	12	12		7	6	13	1,867	37
5	2013			3	3		3	3	*	2	1	3	449	14
	2014			5	5	*	5	5		2	3	5	692	17
	2015			6	6	*	6	6		4	2	6	669	29
3-5	2013			23	22	*	22	22	*	15	8	23	4,061	84
	2014			27	26	4	27	26		14	13	27	4,588	85
	2015			27	25	*	26	25		15	12	27	4,458	104

NUMBER TESTED IN GRADES 3-5													
2013			84	80	3	79	78	2	42	42	84	13,810	
2014			85	80	7	80	81		42	43	85	14,654	
2015			104	100	4	101	99		49	55	104	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			17.6	15.6	*	12.9	13.3	*	20.0	14.3	17.6	17.4	34
	2014			29.0	29.0	*	32.1	28.6		26.7	31.3	29.0	17.6	31
	2015			31.6	30.6		31.6	32.4		12.5	45.5	31.6	16.1	38
4	2013			16.7	14.3	*	17.1	17.1		7.1	22.7	16.7	13.4	36
	2014			5.4	6.1	*	5.7	5.6		4.8	6.3	5.4	12.5	37
	2015			13.5	14.3	*	14.3	14.7		6.3	19.0	13.5	11.6	37
5	2013			0.0	0.0		0.0	0.0	*	0.0	0.0	0.0	11.6	14
	2014			17.6	18.8	*	17.6	17.6		16.7	18.2	17.6	15.8	17
	2015			10.3	10.3	*	10.7	10.7		11.8	8.3	10.3	13.9	29
3-5	2013			14.3	12.5	*	12.7	12.8	*	11.9	16.7	14.3	14.6	84
	2014			16.5	17.5	0.0	17.5	16.0		14.3	18.6	16.5	15.4	85
	2015			19.2	19.0	*	19.8	20.2		10.2	27.3	19.2	14.0	104

NUMBER TESTED IN GRADE 3-5													
2013			84	80	3	79	78	2	42	42	84	13,810	
2014			85	80	7	80	81		42	43	85	14,654	
2015			104	100	4	101	99		49	55	104	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	55.4	59.6	65.4
	2014	72.0	59.9	63.9
	2015	71.5	68.0	63.5
4	2013	60.8	66.8	57.1
	2014	58.4	58.6	61.3
	2015	57.0	63.1	58.8
5	2013	51.4	51.9	52.1
	2014	58.2	60.1	65.7
	2015	54.8	68.6	59.8
3-5	2013	57.1	61.4	59.7
	2014	63.3	59.3	63.1
	2015	61.7	66.4	60.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			69.4	68.6	*	71.4	71.4		50.0	81.8	69.4	62.2	36
	2014			59.5	60.6	*	60.0	58.3		47.6	75.0	59.5	65.6	37
	2015			64.9	65.7	*	62.9	61.8		50.0	76.2	64.9	67.9	37

NUMBER TESTED IN GRADE 4													
2013			36	35	1	35	35		14	22	36	4,958	
2014			37	33	4	35	36		21	16	37	4,841	
2015			37	35	1	35	34		16	21	37	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			11	11	*	10	10		7	4	11	1,876	36
	2014			15	13	*	14	15		11	4	15	1,667	37
	2015			13	12	*	13	13		8	5	13	1,685	37

NUMBER TESTED IN GRADE 4													
2013			36	35	1	35	35		14	22	36	4,958	
2014			37	33	4	35	36		21	16	37	4,841	
2015			37	35	1	35	34		16	21	37	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			5.6	5.7	*	5.7	5.7		0.0	9.1	5.6	5.6	36
	2014			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	5.9	37
	2015			10.8	11.4	*	11.4	11.8		0.0	19.0	10.8	7.2	37

NUMBER TESTED IN GRADE 4													
2013			36	35	1	35	35		14	22	36	4,958	
2014			37	33	4	35	36		21	16	37	4,841	
2015			37	35	1	35	34		16	21	37	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.8	4.4	62.0	67.0
	2014	3.9	3.6	60.4	67.1
	2015	4.8	3.4	65.5	66.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												43.0	0
	2014			*	*		*	*		*	*	*	55.6	2
	2015			69.0	69.0	*	67.9	67.9		64.7	75.0	69.0	50.2	29

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			2	2			2	2		1	1	2		2,304
2015			29	29	3		28	28		17	12	29		2,437

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												640	0
	2014			*	*		*	*		*	*	*	1022	2
	2015			9	9	*	9	9		6	3	9	1213	29

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			2	2			2	2		1	1	2		2,304
2015			29	29	3		28	28		17	12	29		2,437

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013												1.9	0
	2014			*	*		*	*		*	*	*	2.9	2
	2015			3.4	3.4	*	3.6	3.6		5.9	0.0	3.4	3.1	29

NUMBER TESTED IN GRADE 5														
2013														1,122
2014			2	2			2	2		1	1	2		2,304
2015			29	29	3		28	28		17	12	29		2,437

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014	*	*	*	*
	2015	63.4	71.0	63.8	58.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*		*	7.9	3
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	10.0	5
5	2013													
	2014													
	2015		33.3	*	16.7	28.6	*	25.0		33.3	*	25.0	20.0	8
3-5	2013													
	2014													
	2015		23.1	*	15.4	23.1	*	16.7		25.0	*	18.8	13.7	16

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		13	3	13	13	1	12		12	4	16	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*		*	210	3
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	269	5
5	2013													
	2014													
	2015		4	*	5	5	*	6		4	*	6	312	8
3-5	2013													
	2014													
	2015		10	*	11	10	*	10		9	*	13	791	16

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		13	3	13	13	1	12		12	4	16	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*		*	0.0	3
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.0	5
5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.5	8
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	16

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		13	3	13	13	1	12		12	4	16	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	45.0	34.9	37.5
3-5	2013			
	2014			
	2015	40.4	32.0	33.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*		*	11.1	3
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	8.3	5
5	2013													
	2014													
	2015		*	*	16.7	14.3	*	14.3		16.7	*	14.3	16.6	7
3-5	2013													
	2014													
	2015		16.7	*	15.4	15.4	*	9.1		16.7	*	13.3	12.7	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		12	3	13	13	1	11		12	3	15	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*		*	209	3
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	286	5
5	2013													
	2014													
	2015		*	*	5	6	*	6		5	*	6	361	7
3-5	2013													
	2014													
	2015		10	*	11	11	*	10		10	*	13	856	15

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		12	3	13	13	1	11		12	3	15	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015		*		*	*		*		*		*	0.0	3
4	2013													
	2014													
	2015		*	*	*	*		*		*	*	*	0.0	5
5	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.2	7
3-5	2013													
	2014													
	2015		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	0.1	15

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		12	3	13	13	1	11		12	3	15	980		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	25.0	32.7	36.9	31.0
3-5	2013				
	2014				
	2015	31.1	29.0	34.1	26.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	16.7	28.6	*	28.6		33.3	*	28.6	15.0	7

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		5	2	6	7	1	7		6	1	7	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	5	5	*	5		4	*	5	345	7

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		5	2	6	7	1	7		6	1	7	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	*	0.0	0.0	*	0.0		0.0	*	0.0	0.5	7

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		5	2	6	7	1	7		6	1	7	406		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	55.4	57.1	46.4	42.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	66.7	60.3	60.6	75.4	66
1	2013					
	2014					
	2015	33.3	56.9	56.0	55.8	75
2	2013					
	2014					
	2015	9.7	57.4	38.5	49.8	78
K-2	2013					
	2014					
	2015	16.2	58.2	51.1	59.6	219
# Tested (GR K-2)	2013					
	2014					
	2015	37	182	219	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	65.4	61.4	62.4	75.7	109
1	2013					
	2014					
	2015	47.4	66.7	63.7	62.6	124
2	2013					
	2014					
	2015	50.8	54.9	52.6	57.1	116
K-2	2013					
	2014					
	2015	53.6	62.3	59.6	64.9	349
# Tested (GR K-2)	2013					
	2014					
	2015	110	239	349	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	60.5	57.7	59.3	*	*	*		50.0	73.3	60.6	75.4	66
1**	2013													
	2014													
	2015	*	58.6	41.7	55.7	*		*		45.2	63.6	56.0	55.8	75
2**	2013													
	2014													
	2015		35.1	45.0	38.0	*	*	9.7		23.3	47.9	38.5	49.8	78
1-2	2013													
	2014													
	2015		47.0	43.8	0.0	46.8		11.8		34.4	55.4	47.1	52.8	153
# Tested (GR K-2)	2013													
	2014													
	2015	3	153	58	195	8	3	37	0	97	122	219	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	2	3	5	*	*	*		0	5	5	1,823	66
1**	2013													
	2014													
	2015	*	8	3	9	*		*		3	8	11	1,331	75
2**	2013													
	2014													
	2015		6	3	7	*	*	0		2	7	9	1,177	78
1-2	2013													
	2014													
	2015	0	14	6	16	0	0	0	0	5	15	20	2,508	153
# Tested (GR K-2)	2013													
	2014													
	2015	3	153	58	195	8	3	37	0	97	122	219	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	57.5	65.7	61.7	*	75.0	65.4		57.6	68.0	62.4	75.7	109
1	2013													
	2014													
	2015	*	58.3	70.7	63.9	*	74.5	47.4		62.7	64.4	63.7	62.6	124
2	2013													
	2014													
	2015		43.1	61.4	52.8	*	61.5	50.8		44.0	59.1	52.6	57.1	116
K-2	2013													
	2014													
	2015	*	52.5	65.9	59.5	18.2	70.6	53.6		55.0	63.5	59.6	64.9	349
# Tested (GR K-2)	2013													
	2014													
	2015	4	158	182	321	11	126	110		160	189	349	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	3	20	22	*	15	7		8	15	23	3,871	109
1	2013													
	2014													
	2015	*	11	17	28	*	15	4		11	18	29	3,150	124
2	2013													
	2014													
	2015		11	10	19	*	7	7		5	16	21	2,864	116
K-2	2013													
	2014													
	2015	*	25	47	69	1	37	18		24	49	73	9,885	349
# Tested (GR K-2)	2013													
	2014													
	2015	4	158	182	321	11	126	110		160	189	349	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			76.3	75.0	*	76.3	63.6		65.0	88.9	76.3	77.1	38
1	2013													
	2014													
	2015	*		93.6	93.8		93.8	88.2		95.0	92.9	93.8	82.6	48
2	2013													
	2014													
	2015			81.6	81.1	*	81.6	88.2		80.0	83.3	81.6	78.9	38
K-2	2013													
	2014													
	2015	*		84.6	84.3	*	84.7	80.8		80.0	89.1	84.7	79.6	124
# Tested (GR K-2)	2013													
	2014													
	2015	1		123	121	2	124	73		60	64	124	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			12	12	*	12	5		3	9	12	1,432	38
1	2013													
	2014													
	2015	*		27	28		28	9		10	18	28	2,591	48
2	2013													
	2014													
	2015			20	19	*	20	20		8	12	20	2,832	38
K-2	2013													
	2014													
	2015	*		59	59	*	60	34		21	39	60	6,855	124
# Tested (GR K-2)	2013													
	2014													
	2015	1		123	121	2	124	73		60	64	124	18,204	

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	2	*	*			*	*						
ALL	2	*	*			*	*						

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	16	40.0	22	55.0	40	100.0	40	100.0	37	92.5
	Intermediate	9	22.5	7	17.5	0	0.0	0	0.0	3	7.5
	Advanced	13	32.5	8	20.0	0	0.0	0	0.0	0	0.0
	Advanced High	2	5.0	3	7.5	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	36	75.0	31	64.6	46	95.8	39	81.3	39	81.3
	Intermediate	12	25.0	17	35.4	2	4.2	9	18.8	9	18.8
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (41)	Beginning	7	17.1	7	17.1	13	31.7	7	17.5	6	15.0
	Intermediate	16	39.0	18	43.9	16	39.0	15	37.5	16	40.0
	Advanced	16	39.0	14	34.1	11	26.8	12	30.0	13	32.5
	Advanced High	2	4.9	2	4.9	1	2.4	6	15.0	5	12.5
3 (42)	Beginning	0	0.0	1	2.4	11	26.2	10	23.8	3	7.1
	Intermediate	1	2.4	1	2.4	9	21.4	11	26.2	15	35.7
	Advanced	2	4.8	7	16.7	8	19.0	12	28.6	11	26.2
	Advanced High	39	92.9	33	78.6	14	33.3	9	21.4	13	31.0
4 (36)	Beginning	3	8.3	4	11.1	2	5.6	6	17.1	3	8.6
	Intermediate	12	33.3	13	36.1	8	22.2	12	34.3	12	34.3
	Advanced	6	16.7	4	11.1	15	41.7	14	40.0	11	31.4
	Advanced High	15	41.7	15	41.7	11	30.6	3	8.6	9	25.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
45 8 (17.8%)	Beginning	37			
	Intermediate	8	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
37 30 (81.1%)	Beginning	6			
	Intermediate	14	1		
	Advanced	10	2	0	
	Advanced High	1	3	0	
41 28 (68.3%)	Beginning	3			
	Intermediate	7	8		
	Advanced	0	9	2	
	Advanced High	0	0	12	
35 13 (37.1%)	Beginning	3			
	Intermediate	1	11		
	Advanced	0	3	8	
	Advanced High	0	0	9	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	0	0.0	0	0.0	1	2.8	5	13.9	1	2.8
	Intermediate	0	0.0	1	2.8	8	22.2	5	13.9	6	16.7
	Advanced	1	2.8	10	27.8	10	27.8	15	41.7	11	30.6
	Advanced High	35	97.2	25	69.4	17	47.2	11	30.6	18	50.0
ALL (243)	Beginning	62	25.5	65	26.7	113	46.5	107	44.4	89	36.9
	Intermediate	50	20.6	57	23.5	43	17.7	52	21.6	61	25.3
	Advanced	38	15.6	43	17.7	44	18.1	53	22.0	46	19.1
	Advanced High	93	38.3	78	32.1	43	17.7	29	12.0	45	18.7

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
35 28 (80.0%)	Beginning	1			
	Intermediate	2	4		
	Advanced	0	8	2	
	Advanced High	0	0	18	
193 107 (55.4%)	Beginning	50			
	Intermediate	32	24		
	Advanced	10	22	12	
	Advanced High	1	3	39	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

122	69.8	79.9			80.3		80.1	
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GRADE 1 MUSIC

115	79.8	83.6			96.5		78.6	
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GRADE 1 READING

75	69.9	83.0			89.3		85.1	
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GRADE 1 SPANISH READING

47	79.4	86.8			91.5		86.5	
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GRADE 2 MATHEMATICS

116	63.4	78.9	79.6		82.8	83.3	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

115	93.1	93.1	87.5		98.3	100.0	96.5	100.0
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GRADE 2 READING

77	48.8	72.1	78.6		57.1	81.6	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

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GRADE 2 SPANISH READING

39	64.4	76.2	80.0		71.8	94.7	73.4	91.2
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GRADE 3 ART

110	68.9	71.8	88.5		60.9	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

70	51.8	69.2	82.8		52.9	94.0	56.2	90.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

127	80.2	86.2			92.9		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

79	61.6	79.1			79.7		76.4	
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GRADE 1 SPANISH READING

48	79.6	84.7			87.5		82.3	
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GRADE 2 MATHEMATICS

113	73.6	77.4	80.6		70.8	95.5	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

77	54.4	69.6	78.0		48.1	69.3	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

1	*	*	*		*		37.1	*
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GRADE 2 SPANISH READING

36	76.1	84.1	80.5		80.6	94.4	80.2	89.0
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GRADE 3 ART

112	77.9	82.6	85.6		88.4	98.2	85.7	100.0
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GRADE 3 LANGUAGE ARTS

72	60.6	67.2	78.6		52.8	85.5	63.1	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

112	42.0	68.9	79.7		42.9	89.9	50.2	86.7
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GRADE 3 READING

71	52.3	68.2	82.6		49.3	98.5	58.9	86.3
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GRADE 3 SCIENCE

70	53.3	65.9	81.5		44.3	95.5	53.2	94.6
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GRADE 3 SOCIAL STUDIES

70	53.1	70.1	83.1		52.9	95.5	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

42	68.5	79.0	85.6		64.3	100.0	55.2	90.7
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GRADE 3 SPANISH READING

41	57.1	71.4	85.4		61.0	100.0	56.8	90.8
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GRADE 3 SPANISH SCIENCE

42	66.7	77.8	86.8		76.2	97.6	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

42	57.1	72.6	92.6		59.5	100.0	62.3	95.9
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GRADE 4 LANGUAGE ARTS

52	62.5	69.6	81.7		53.8	95.7	60.2	89.7
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GRADE 4 MATHEMATICS

89	42.8	70.4	82.6		49.4	97.6	57.0	88.5
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GRADE 4 MUSIC

84	71.9	79.9	90.1		86.9	98.7	76.3	99.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

112	45.8	70.4	77.6		50.0	78.2	49.8	83.6
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GRADE 3 READING

71	52.7	64.5	77.2		47.9	83.8	59.6	82.6
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GRADE 3 SCIENCE

71	49.5	66.3	80.0		40.8	88.4	60.1	94.2
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GRADE 3 SOCIAL STUDIES

71	49.2	56.4	80.9		28.2	95.7	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

40	67.1	72.5	81.3		62.5	92.5	64.8	84.2
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GRADE 3 SPANISH READING

40	70.5	77.9	81.3		75.0	90.0	69.5	83.7
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GRADE 3 SPANISH SCIENCE

41	65.1	76.8	88.0		73.2	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

41	61.5	71.8	93.5		65.9	100.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

57	63.0	73.5	82.7		66.7	96.2	63.1	88.9
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GRADE 4 MATHEMATICS

93	43.0	68.9	78.8		43.0	89.8	48.5	86.9
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GRADE 4 MUSIC

84	73.3	82.2	87.7		95.2	100.0	66.4	99.7
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

52	52.5	68.3	83.7		50.0	95.7	61.0	90.2
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GRADE 4 SCIENCE

52	55.9	67.7	80.8		53.8	93.6	58.5	95.4
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GRADE 4 SOCIAL STUDIES

52	42.3	61.5	79.9		28.8	95.7	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

37	73.8	73.8	86.8		64.9	100.0	69.3	90.9
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GRADE 4 SPANISH READING

37	66.2	74.7	86.8		67.6	100.0	64.4	90.8
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GRADE 4 SPANISH SCIENCE

37	67.9	76.5	90.3		83.8	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

37	46.4	68.5	87.0		54.1	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

63	72.2	74.7	82.1		73.0	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

97	36.9	68.5	80.6		48.5	94.8	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

97	90.2	90.2	86.0		97.9	100.0	88.5	100.0
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GRADE 5 READING

62	61.5	71.8	84.0		62.9	100.0	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

57	48.0	65.3	79.3		49.1	96.2	55.4	88.2
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GRADE 4 SCIENCE

56	50.8	67.2	83.0		44.6	100.0	61.7	95.4
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GRADE 4 SOCIAL STUDIES

56	37.4	61.7	82.6		10.7	96.2	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

36	69.8	69.8	85.1		66.7	100.0	64.9	85.7
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GRADE 4 SPANISH READING

36	62.3	74.9	85.0		63.9	100.0	62.9	85.7
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GRADE 4 SPANISH SCIENCE

36	71.1	78.8	89.3		83.3	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

36	36.3	63.3	85.1		22.2	100.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

70	64.9	72.3	84.6		58.6	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

99	45.1	67.1	80.9		41.4	94.7	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

99	91.3	91.3	88.2		99.0	100.0	93.6	100.0
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GRADE 5 READING

70	62.3	71.7	86.0		54.3	100.0	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

63	57.8	68.3	80.5		44.4	98.4	56.7	93.0
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GRADE 5 SOCIAL STUDIES

63	35.8	66.8	82.4		27.0	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

34	74.0	74.0	82.7		70.6	100.0	69.0	92.5
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GRADE 5 SPANISH READING

34	64.4	76.3	82.7		76.5	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

34	61.4	74.2	82.2		61.8	97.1	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

34	36.1	66.9	80.4		26.5	100.0	44.9	96.6
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KINDERGARTEN ART

106	86.8	86.8			91.5		94.8	
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KINDERGARTEN MATHEMATICS

105	72.2	81.5			84.8		82.2	
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KINDERGARTEN READING

66	76.0	84.0			92.4		89.5	
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KINDERGARTEN SPANISH READING

39	89.3	91.8			97.4		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

70	63.4	68.6	83.4		55.7	100.0	65.6	92.3
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GRADE 5 SOCIAL STUDIES

70	43.4	64.6	84.4		25.7	100.0	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

30	72.6	75.8	84.1		70.0	100.0	77.2	91.2
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GRADE 5 SPANISH READING

29	63.6	77.3	84.4		72.4	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

30	69.5	73.9	83.9		63.3	100.0	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

29	42.8	64.3	85.3		24.1	93.1	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

111	68.8	76.6			75.7		86.3	
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KINDERGARTEN READING

70	76.7	79.5			77.1		90.1	
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KINDERGARTEN SPANISH READING

39	90.2	91.3			94.9		91.7	
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