

DATA PACKET

for 2015-16 planning

Evaluation & Assessment
Office of Institutional Research

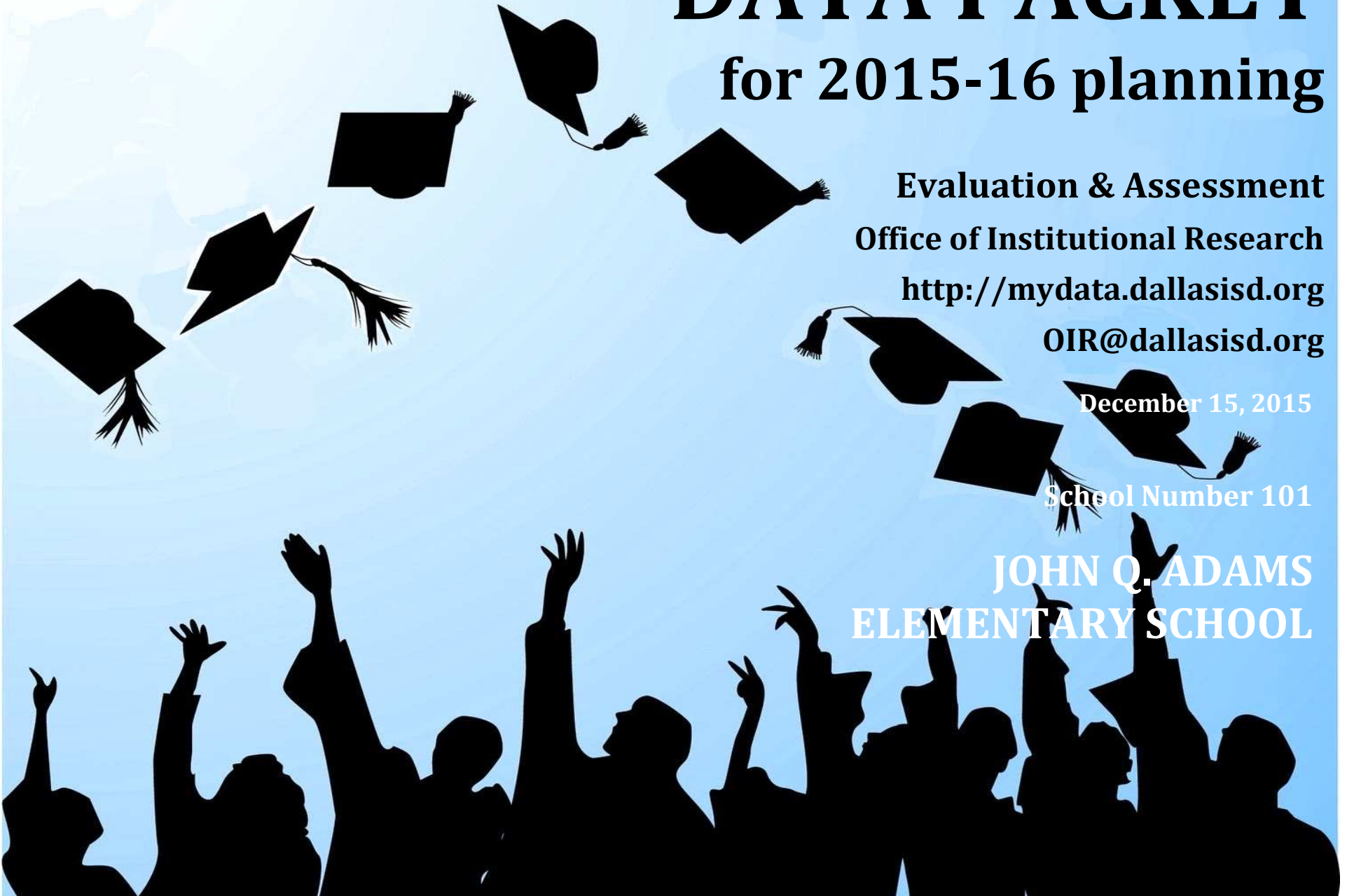
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OIR@dallasisd.org

December 15, 2015

School Number 101

**JOHN Q. ADAMS
ELEMENTARY SCHOOL**



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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	88
KN	116
1	143
2	97
3	121
4	106
5	80
ALL	751

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	49	6.5	5	11.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	685	91.2	27	62.8
White	14	1.9	10	23.3
Multiple	2	0.3	1	2.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	537	71.5
Economically disadvantaged	714	95.1
Limited English proficient (LEP)	466	62.1
Special education	39	5.2
Talented and Gifted (TAG)	65	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	91	6	6.6	1	1.1	0	0.0	82	90.1	2	2.2	0	0.0
	2014	90	6	6.7	0	0.0	0	0.0	83	92.2	1	1.1	0	0.0
	2015	88	3	3.4	0	0.0	0	0.0	83	94.3	2	2.3	0	0.0
KN	2013	82	3	3.7	0	0.0	0	0.0	78	95.1	1	1.2	0	0.0
	2014	133	8	6.0	1	0.8	0	0.0	122	91.7	2	1.5	0	0.0
	2015	116	10	8.6	0	0.0	0	0.0	102	87.9	3	2.6	1	0.9
1	2013	116	11	9.5	0	0.0	0	0.0	103	88.8	2	1.7	0	0.0
	2014	92	4	4.3	0	0.0	0	0.0	87	94.6	1	1.1	0	0.0
	2015	143	5	3.5	1	0.7	0	0.0	133	93.0	4	2.8	0	0.0
2	2013	97	7	7.2	0	0.0	0	0.0	88	90.7	1	1.0	1	1.0
	2014	119	11	9.2	0	0.0	0	0.0	106	89.1	2	1.7	0	0.0
	2015	97	4	4.1	0	0.0	0	0.0	92	94.8	1	1.0	0	0.0
3	2013	87	4	4.6	0	0.0	0	0.0	82	94.3	0	0.0	1	1.1
	2014	103	9	8.7	0	0.0	0	0.0	92	89.3	1	1.0	1	1.0
	2015	121	11	9.1	0	0.0	0	0.0	107	88.4	3	2.5	0	0.0
4	2013	91	6	6.6	1	1.1	0	0.0	82	90.1	1	1.1	1	1.1
	2014	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	0	0.0
	2015	106	11	10.4	0	0.0	0	0.0	93	87.7	1	0.9	1	0.9
5	2013	77	10	13.0	0	0.0	0	0.0	67	87.0	0	0.0	0	0.0
	2014	89	9	10.1	1	1.1	0	0.0	79	88.8	0	0.0	0	0.0
	2015	80	5	6.3	0	0.0	0	0.0	75	93.8	0	0.0	0	0.0
PK-5	2013	641	47	7.3	2	0.3	0	0.0	582	90.8	7	1.1	3	0.5
	2014	700	50	7.1	2	0.3	0	0.0	640	91.4	7	1.0	1	0.1
	2015	751	49	6.5	1	0.1	0	0.0	685	91.2	14	1.9	2	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	91	86	94.5	65	71.4	2	2.2	66	72.5	0	0.0	91	100.0	47.3	52.7	0.0
	2014	90	83	92.2	57	63.3	0	0.0	57	63.3	0	0.0	89	98.9	56.7	43.3	0.0
	2015	88	78	88.6	64	72.7	0	0.0	64	72.7	0	0.0	88	100.0	48.9	51.1	0.0
KN	2013	82	77	93.9	49	59.8	4	4.9	50	61.0	2	2.4	36	43.9	54.9	45.1	1.2
	2014	133	125	94.0	82	61.7	3	2.3	82	61.7	0	0.0	38	28.6	45.1	54.9	0.0
	2015	116	107	92.2	64	55.2	1	0.9	64	55.2	0	0.0	33	28.4	51.7	48.3	0.0
1	2013	116	111	95.7	77	66.4	3	2.6	79	68.1	11	9.5	5	4.3	53.4	46.6	4.3
	2014	92	86	93.5	53	57.6	4	4.3	54	58.7	5	5.4	8	8.7	52.2	47.8	2.2
	2015	143	137	95.8	90	62.9	6	4.2	92	64.3	14	9.8	13	9.1	49.0	51.0	2.8
2	2013	97	95	97.9	60	61.9	8	8.2	87	89.7	8	8.2	6	6.2	51.5	48.5	6.2
	2014	119	114	95.8	80	67.2	5	4.2	96	80.7	16	13.4	3	2.5	56.3	43.7	3.4
	2015	97	94	96.9	57	58.8	8	8.2	78	80.4	9	9.3	7	7.2	52.6	47.4	3.1
3	2013	87	83	95.4	55	63.2	14	16.1	73	83.9	13	14.9	3	3.4	56.3	43.7	0.0
	2014	103	101	98.1	65	63.1	9	8.7	91	88.3	11	10.7	5	4.9	50.5	49.5	7.8
	2015	121	116	95.9	75	62.0	7	5.8	99	81.8	17	14.0	5	4.1	59.5	40.5	3.3
4	2013	91	89	97.8	66	72.5	10	11.0	67	73.6	19	20.9	6	6.6	45.1	54.9	0.0
	2014	74	69	93.2	45	60.8	11	14.9	58	78.4	12	16.2	5	6.8	55.4	44.6	1.4
	2015	106	105	99.1	67	63.2	8	7.5	81	76.4	12	11.3	9	8.5	53.8	46.2	0.0
5	2013	77	73	94.8	32	41.6	9	11.7	56	72.7	10	13.0	6	7.8	62.3	37.7	0.0
	2014	89	85	95.5	61	68.5	9	10.1	72	80.9	23	25.8	4	4.5	43.8	56.2	1.1
	2015	80	77	96.3	49	61.3	9	11.3	59	73.8	13	16.3	8	10.0	55.0	45.0	1.3
PK-5	2013	641	614	95.8	404	63.0	50	7.8	478	74.6	63	9.8	153	23.9	52.7	47.3	1.9
	2014	700	663	94.7	443	63.3	41	5.9	510	72.9	67	9.6	152	21.7	51.1	48.9	2.3
	2015	751	714	95.1	466	62.1	39	5.2	537	71.5	65	8.7	163	21.7	52.9	47.1	1.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	78	13,959	75	95.9	13,303	95.3	16	20.5	20.2	70	11,885	89.7	85.1
	2014	133	13,557	128	96.1	12,997	95.9	17	12.8	18.6	121	11,773	91.0	86.8
	2015	116	13,283	111	95.9	12,675	95.4	20	17.3	19.2	102	11,627	88.1	87.5
1	2013	118	14,131	114	96.9	13,568	96.0	12	10.2	18.8	108	12,378	91.4	87.6
	2014	88	14,264	85	96.3	13,734	96.3	17	19.3	18.0	80	12,511	90.6	87.7
	2015	142	13,984	138	97.1	13,437	96.1	17	12.0	18.1	130	12,405	91.5	88.7
2	2013	95	13,553	92	96.9	13,074	96.5	11	11.6	17.1	84	12,034	88.5	88.8
	2014	116	13,664	113	97.6	13,220	96.8	13	11.2	16.0	108	12,162	93.4	89.0
	2015	96	13,916	94	97.7	13,422	96.4	8	8.3	16.6	91	12,453	94.3	89.5
3	2013	87	12,877	84	96.3	12,463	96.8	6	6.9	15.9	80	11,544	91.8	89.7
	2014	102	13,166	100	97.5	12,770	97.0	12	11.7	16.2	96	11,764	93.9	89.4
	2015	121	13,237	118	97.6	12,793	96.6	15	12.4	16.2	111	11,910	91.4	90.0
4	2013	90	12,400	87	96.9	12,023	97.0	13	14.4	16.5	80	11,167	88.7	90.1
	2014	74	12,546	73	97.6	12,183	97.1	6	8.1	15.0	68	11,321	91.5	90.2
	2015	104	12,745	102	98.1	12,343	96.9	10	9.6	16.2	99	11,520	94.8	90.4
5	2013	76	12,055	74	97.3	11,698	97.0	1	1.3	6.2	74	10,918	97.2	90.6
	2014	86	12,130	84	97.6	11,794	97.2	1	1.2	4.0	81	10,985	94.0	90.6
	2015	80	12,122	78	97.7	11,747	96.9	2	2.5	6.6	76	11,052	95.5	91.2
KN-5	2013	545	78,974	527	96.7	76,128	96.4	59	10.8	16.0	496	69,926	91.1	88.5
	2014	599	79,327	582	97.1	76,697	96.7	66	11.0	14.8	554	70,516	92.4	88.9
	2015	660	79,286	642	97.3	76,417	96.4	72	10.9	15.6	609	70,967	92.3	89.5

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	11.6
Hispanic	27	62.8
White	10	23.3
Multiple	1	2.3
Other	0	0.0

Gender	Number	Percentage
Female	37	86.0
Male	6	14.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	6.7	81.0
2013-14	6.6	70.3
2014-15	7.2	71.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	14.0
1	4	9.3
2	1	2.3
3	4	9.3
4	1	2.3
5	0	0.0
1-3	9	20.9
More than 3	28	65.1
1 - 5	10	23.3
6 - 10	11	25.6
11 - 20	12	27.9
More than 20	4	9.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	72.7	71.4		*	62.5		69.2	75.0	72.0	67.8	25
	2014	*	50.0	72.7	66.7	*		56.5		62.5	76.5	69.7	61.7	33
	2015	*	60.0	62.2	63.6		*	51.6		56.3	76.5	63.3	60.8	49
4	2013	*	*	41.2	39.1		50.0	42.9		54.5	30.8	41.7	62.3	24
	2014		*	90.0	88.2		*	83.3		100.0	85.7	90.9	59.4	22
	2015	*	33.3	62.5	64.3	*	*	15.4		40.9	76.9	54.3	57.9	35
5	2013		*	90.9	88.9	*	100.0	90.3		87.9	93.8	89.8	81.5	49
	2014		71.4	83.9	79.4		84.2	76.7	*	88.9	76.2	82.1	78.5	39
	2015		*	89.5	87.5		*	66.7		90.0	84.6	87.0	77.5	23
3-5	2013	*	63.6	75.9	71.9	*	90.3	75.9		77.2	68.3	73.5	71.1	98
	2014	*	64.7	82.2	76.5	*	86.4	70.8	*	81.0	78.8	79.8	66.7	94
	2015	*	52.2	68.8	68.2	*	40.0	45.3		56.3	79.1	65.4	65.7	107

NUMBER TESTED IN GRADES 3-5													
2013	1	11	83	89	2	31	54			57	41	98	21,619
2014	1	17	73	81	1	22	65	1		42	52	94	21,304
2015	3	23	80	88	1	10	53			64	43	107	21,526

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	6	6		*	6		4	3	7	2,181	25
	2014	*	4	6	10	*		10		6	4	10	2,649	33
	2015	*	4	14	16		*	15		14	4	18	2,771	49
4	2013	*	*	10	14		3	4		5	9	14	2,581	24
	2014		*	2	2		*	2		0	2	2	2,858	22
	2015	*	6	9	10	*	*	11		13	3	16	2,928	35
5	2013		*	4	5	*	0	3		4	1	5	1,484	49
	2014		2	5	7		3	7	*	2	5	7	1,582	39
	2015		*	2	2		*	3		1	2	3	1,692	23
3-5	2013	*	4	20	25	*	3	13		13	13	26	6,246	98
	2014	*	6	13	19	*	3	19	*	8	11	19	7,089	94
	2015	*	11	25	28	*	6	29		28	9	37	7,391	107

NUMBER TESTED IN GRADES 3-5													
2013	1	11	83	89	2	31	54		57	41	98	21,619	
2014	1	17	73	81	1	22	65	1	42	52	94	21,304	
2015	3	23	80	88	1	10	53		64	43	107	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	9.1	9.5		*	0.0		15.4	0.0	8.0	13.6	25
	2014	*	0.0	0.0	0.0	*		0.0		0.0	5.9	3.0	9.6	33
	2015	*	10.0	5.4	4.5		*	0.0		6.3	5.9	6.1	13.6	49
4	2013	*	*	5.9	8.7		0.0	0.0		9.1	15.4	12.5	13.5	24
	2014		*	15.0	11.8		*	0.0		37.5	0.0	13.6	12.0	22
	2015	*	11.1	16.7	14.3	*	*	0.0		9.1	23.1	14.3	12.8	35
5	2013		*	11.4	13.3	*	13.6	9.7		9.1	18.8	12.2	13.3	49
	2014		0.0	12.9	11.8		5.3	3.3	*	11.1	9.5	10.3	11.5	39
	2015		*	21.1	18.8		*	0.0		30.0	7.7	17.4	14.9	23
3-5	2013	*	18.2	9.6	11.2	*	9.7	5.6		10.5	12.2	11.2	13.5	98
	2014	*	0.0	9.6	7.4	*	4.5	1.5	*	11.9	5.8	8.5	11.1	94
	2015	*	8.7	12.5	10.2	*	0.0	0.0		10.9	11.6	11.2	13.8	107

NUMBER TESTED IN GRADE 3-5													
2013	1	11	83	89	2	31	54		57	41	98	21,619	
2014	1	17	73	81	1	22	65	1	42	52	94	21,304	
2015	3	23	80	88	1	10	53		64	43	107	21,526	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	63.3	55.1	61.3
	2014	66.7	62.8	54.9
	2015	55.4	53.6	56.9
4	2013	55.4	47.7	51.3
	2014	75.5	63.6	68.5
	2015	50.0	57.8	52.5
5	2013	71.4	69.9	70.3
	2014	65.4	67.7	72.7
	2015	70.9	76.4	72.4
3-5	2013	65.4	60.7	63.4
	2014	68.2	65.0	65.5
	2015	57.0	59.9	58.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	58.8	52.2		83.3	71.4		54.5	53.8	54.2	63.9	24
	2014		*	90.0	88.2		*	91.7		100.0	85.7	90.9	61.9	22
	2015	*	66.7	66.7	67.9	*	*	38.5		50.0	92.3	65.7	59.4	35

NUMBER TESTED IN GRADE 4													
2013	1	5	17	23		6	7		11	13	24	6,771	
2014		2	20	17		3	12		8	14	22	7,022	
2015	1	9	24	28	1	1	13		22	13	35	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	7	11		1	2		5	6	11	2,442	24
	2014		*	2	2		*	1		0	2	2	2,675	22
	2015	*	3	8	9	*	*	8		11	1	12	2,837	35

NUMBER TESTED IN GRADE 4													
2013	1	5	17	23		6	7		11	13	24	6,771	
2014		2	20	17		3	12		8	14	22	7,022	
2015	1	9	24	28	1	1	13		22	13	35	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	5.9	4.3		0.0	0.0		9.1	0.0	4.2	4.7	24
	2014		*	5.0	5.9		*	0.0		12.5	0.0	4.5	3.7	22
	2015	*	0.0	4.2	3.6	*	*	0.0		4.5	0.0	2.9	4.2	35

NUMBER TESTED IN GRADE 4													
2013	1	5	17	23		6	7		11	13	24	6,771	
2014		2	20	17		3	12		8	14	22	7,022	
2015	1	9	24	28	1	1	13		22	13	35	6,988	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.3	3.8	48.1	61.0
	2014	5.0	5.0	69.2	65.1
	2015	4.4	4.1	59.7	54.1

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	61.4	59.7	*	62.0	57.1		67.6	52.8	60.3	57.5	73
	2014	*	87.5	79.1	78.9	*	80.6	77.6		73.9	86.3	80.4	59.3	97
	2015	*	80.0	76.9	78.7		73.6	74.5		73.9	83.3	77.8	65.2	117
4	2013	*	*	70.3	70.0		68.3	67.7		69.7	70.0	69.9	57.5	83
	2014		*	88.5	87.3		84.1	86.8		87.1	90.6	88.9	59.0	63
	2015	*	60.0	67.8	70.8	37.5	62.3	60.8		55.6	82.2	67.7	61.9	99
5	2013		*	93.8	92.3	*	90.5	90.2		93.0	92.3	92.8	81.7	69
	2014		100.0	95.8	97.2		94.8	95.7	*	93.8	97.9	96.3	81.4	80
	2015		*	79.0	80.7	*	78.7	73.1		75.8	81.8	78.8	68.5	66
3-5	2013	*	63.6	74.5	73.6	*	72.4	70.5		77.9	69.6	73.8	65.3	225
	2014	*	94.1	87.2	87.0	*	86.6	86.1	*	83.5	91.6	87.9	66.3	240
	2015	*	70.8	74.3	76.4	33.3	71.1	69.6		67.9	82.5	74.5	65.1	282

NUMBER TESTED IN GRADES 3-5													
2013	1	11	208	212	4	152	208		113	112	225	34,686	
2014	1	17	219	216	3	164	208	1	109	131	240	35,222	
2015	4	24	253	254	9	180	224		156	126	282	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	27	27	*	19	27		12	17	29	5,086	73
	2014	*	1	18	19	*	12	19		12	7	19	4,988	97
	2015	*	2	24	23		19	25		18	8	26	4,347	117
4	2013	*	*	22	24		19	20		10	15	25	4,919	83
	2014		*	7	7		7	7		4	3	7	4,803	63
	2015	*	4	28	26	5	23	29		24	8	32	4,556	99
5	2013		*	4	5	*	4	5		3	2	5	2,035	69
	2014		0	3	2		3	3	*	2	1	3	2,088	80
	2015		*	13	11	*	10	14		8	6	14	3,559	66
3-5	2013	*	4	53	56	*	42	52		25	34	59	12,040	225
	2014	*	1	28	28	*	22	29	*	18	11	29	11,879	240
	2015	*	7	65	60	6	52	68		50	22	72	12,462	282

NUMBER TESTED IN GRADES 3-5													
2013	1	11	208	212	4	152	208		113	112	225	34,686	
2014	1	17	219	216	3	164	208	1	109	131	240	35,222	
2015	4	24	253	254	9	180	224		156	126	282	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013		*	8.6	7.5	*	2.0	3.2		13.5	2.8	8.2	9.1	73
	2014	*	0.0	22.1	20.0	*	29.0	21.2		13.0	27.5	20.6	10.4	97
	2015	*	20.0	8.7	9.3		5.6	5.1		11.6	6.3	9.4	9.3	117
4	2013	*	*	10.8	12.5		8.3	8.1		9.1	16.0	13.3	9.5	83
	2014		*	19.7	18.2		20.5	17.0		25.8	12.5	19.0	14.0	63
	2015	*	0.0	9.2	9.0	0.0	9.8	8.1		11.1	4.4	8.1	10.4	99
5	2013		*	21.9	21.5	*	26.2	21.6		18.6	23.1	20.3	12.8	69
	2014		0.0	23.6	21.1		19.0	18.6	*	21.9	20.8	21.3	15.7	80
	2015		*	4.8	5.3	*	4.3	3.8		9.1	0.0	4.5	12.3	66
3-5	2013	*	18.2	13.5	13.7	*	11.2	10.2		14.2	13.4	13.8	10.4	225
	2014	*	0.0	21.9	19.9	*	23.2	19.2	*	19.3	21.4	20.4	13.3	240
	2015	*	8.3	7.9	8.3	0.0	6.7	5.8		10.9	4.0	7.8	10.6	282

NUMBER TESTED IN GRADE 3-5													
2013	1	11	208	212	4	152	176		113	112	225	34,686	
2014	1	17	219	216	3	164	208	1	109	131	240	35,222	
2015	4	24	253	254	9	180	224		156	126	282	35,738	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	64.9	61.3	64.0	62.1
4	2013				
	2014				
	2015	68.4	58.0	45.3	48.9
5	2013				
	2014				
	2015	66.1	57.4	60.9	59.6
3-5	2013				
	2014				
	2015	66.4	59.2	56.7	56.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	84.1	84.6	*	90.5	82.4		83.7	84.6	84.1	65.1	69
	2014		71.4	87.5	85.9		89.7	84.3	*	84.4	87.5	86.3	61.3	80
	2015		*	72.1	73.2		71.7	66.7		69.7	75.0	72.3	59.1	65

NUMBER TESTED IN GRADE 5													
2013		5	63	65	2	42	51		43	26	69	10,180	
2014		7	72	71		58	70	1	32	48	80	9,073	
2015		4	61	56		46	51		33	32	65	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	10	10	*	4	9		7	4	11	3551	69
	2014		2	9	10		6	11	*	5	6	11	3511	80
	2015		*	17	15		13	17		10	8	18	3685	65

NUMBER TESTED IN GRADE 5													
2013		5	63	65	2	42	51		43	26	69	10,180	
2014		7	72	71		58	70	1	32	48	80	9,073	
2015		4	61	56		46	51		33	32	65	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013		*	6.3	6.2	*	4.8	3.9		4.7	7.7	5.8	6.6	69
	2014		0.0	9.7	9.9		8.6	7.1	*	12.5	6.3	8.8	5.3	80
	2015		*	3.3	3.6		2.2	2.0		3.0	3.1	3.1	6.6	65

NUMBER TESTED IN GRADE 5													
2013		5	63	65	2	42	51		43	26	69	10,180	
2014		7	72	71		58	70	1	32	48	80	9,073	
2015		4	61	56		46	51		33	32	65	9,009	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	73.7	77.4	72.3	67.6
	2014	76.6	66.4	77.4	71.2
	2015	68.8	69.7	62.3	66.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			77.6	76.6	*	77.1	77.1		80.0	75.0	77.6	69.6	49
	2014			67.7	66.7	*	66.7	66.7		67.7	67.6	67.7	65.2	65
	2015	*		76.1	76.6		76.1	76.1		64.9	90.3	76.5	66.0	68
4	2013			61.4	59.6		57.4	58.2		54.5	62.2	59.3	61.0	59
	2014			78.0	76.3		78.0	78.0		65.2	94.4	78.0	60.8	41
	2015			66.2	66.1	*	66.7	66.7		59.4	72.7	66.2	64.2	65
5	2013			95.0	95.0	*	95.0	95.0		90.0	100.0	95.0	86.5	20
	2014			90.2	89.2		89.7	90.0		78.6	96.3	90.2	83.0	41
	2015			93.3	97.5		93.3	93.3		88.5	100.0	93.3	83.5	45
3-5	2013			73.0	71.8	*	71.3	71.5		71.9	71.8	71.9	70.6	128
	2014			76.9	75.6	*	76.2	76.4		69.1	83.5	76.9	68.7	147
	2015	*		76.8	77.7	*	77.1	77.1		69.5	85.5	77.0	70.1	178

NUMBER TESTED IN GRADES 3-5													
2013			126	124	2	122	123			57	71	128	13,810
2014			147	135	2	143	144			68	79	147	14,654
2015	1		177	166	3	175	175			95	83	178	14,919

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			11	11	*	11	11		5	6	11	1,697	49
	2014			21	20	*	21	21		10	11	21	2,005	65
	2015	*		16	15		16	16		13	3	16	1,922	68
4	2013			22	23		23	23		10	14	24	1,915	59
	2014			9	9		9	9		8	1	9	1,891	41
	2015			22	21	*	21	21		13	9	22	1,867	65
5	2013			1	1	*	1	1		1	0	1	449	20
	2014			4	4		4	4		3	1	4	692	41
	2015			3	1		3	3		3	0	3	669	45
3-5	2013			34	35	*	35	35		16	20	36	4,061	128
	2014			34	33	*	34	34		21	13	34	4,588	147
	2015	*		41	37	*	40	40		29	12	41	4,458	178

NUMBER TESTED IN GRADES 3-5													
2013			126	124	2	122	123			57	71	128	13,810
2014			147	135	2	143	144			68	79	147	14,654
2015	1		177	166	3	175	175			95	83	178	14,919

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			18.4	17.0	*	16.7	16.7		20.0	16.7	18.4	17.4	49
	2014			18.5	18.3	*	17.5	17.5		12.9	23.5	18.5	17.6	65
	2015	*		22.4	25.0		22.4	22.4		21.6	25.8	23.5	16.1	68
4	2013			12.3	12.3		9.3	9.1		9.1	13.5	11.9	13.4	59
	2014			14.6	15.8		14.6	14.6		13.0	16.7	14.6	12.5	41
	2015			18.5	19.4	*	19.0	19.0		12.5	24.2	18.5	11.6	65
5	2013			15.0	15.0	*	15.0	15.0		10.0	20.0	15.0	11.6	20
	2014			14.6	16.2		15.4	15.0		14.3	14.8	14.6	15.8	41
	2015			22.2	25.0		22.2	22.2		15.4	31.6	22.2	13.9	45
3-5	2013			15.1	14.5	*	13.1	13.0		14.0	15.5	14.8	14.6	128
	2014			16.3	17.0	*	16.1	16.0		13.2	19.0	16.3	15.4	147
	2015	*		20.9	22.9	*	21.1	21.1		16.8	26.5	21.3	14.0	178

NUMBER TESTED IN GRADE 3-5													
2013			126	124	2	122	123		57	71	128	13,810	
2014			147	135	2	143	144		68	79	147	14,654	
2015	1		177	166	3	175	175		95	83	178	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	67.7	66.4	61.6
	2014	60.3	58.7	60.4
	2015	65.0	67.1	62.8
4	2013	59.7	59.9	51.0
	2014	70.7	66.7	64.6
	2015	60.9	61.8	59.6
5	2013	66.5	65.3	72.1
	2014	58.3	72.3	70.9
	2015	69.3	73.0	67.6
3-5	2013	63.8	63.2	58.3
	2014	62.6	64.7	64.5
	2015	64.6	66.6	62.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			72.4	70.7	*	69.1	69.6		47.8	83.8	70.0	62.2	60
	2014			85.4	84.2		85.4	85.4		82.6	88.9	85.4	65.6	41
	2015			70.8	71.0	*	71.4	71.4		62.5	78.8	70.8	67.9	65

NUMBER TESTED IN GRADE 4													
2013			58	58	1	55	56		23	37	60	4,958	
2014			41	38		41	41		23	18	41	4,841	
2015			65	62	3	63	63		32	33	65	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			16	17	*	17	17		12	6	18	1,876	60
	2014			6	6		6	6		4	2	6	1,667	41
	2015			19	18	*	18	18		12	7	19	1,685	65

NUMBER TESTED IN GRADE 4													
2013			58	58	1	55	56		23	37	60	4,958	
2014			41	38		41	41		23	18	41	4,841	
2015			65	62	3	63	63		32	33	65	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013			10.3	10.3	*	9.1	8.9		4.3	13.5	10.0	10.0	60
	2014			9.8	10.5		9.8	9.8		0.0	22.2	9.8	5.9	41
	2015			13.8	14.5	*	14.3	14.3		6.3	21.2	13.8	7.2	65

NUMBER TESTED IN GRADE 4													
2013			58	58	1	55	56		23	37	60	4,958	
2014			41	38		41	41		23	18	41	4,841	
2015			65	62	3	63	63		32	33	65	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	5.1	4.7	60.0	71.1
	2014	5.3	4.4	75.6	73.9
	2015	4.8	3.4	62.1	70.9

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												20.5	0
	2014			*			*	*		*		*	23.0	1
	2015												39.4	0
4	2013												27.3	0
	2014												22.8	0
	2015			*	*	*	*	*		*	*	*	25.4	4
5	2013												41.5	0
	2014												38.8	0
	2015			*			*	*		*		*	31.7	2
3-5	2013												30.9	0
	2014			*			*	*		*		*	29.2	1
	2015			33.3	*	*	33.3	33.3		*	*	33.3	31.8	6

NUMBER TESTED IN GRADES 3-5														
2013														233
2014			1				1	1		1		1		295
2015			6	3	1		6	6		5	1	6		362

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												58	0
	2014			*			*	*		*		*	77	1
	2015												66	0
4	2013												48	0
	2014												61	0
	2015			*	*	*	*	*		*	*	*	97	4
5	2013												55	0
	2014												71	0
	2015			*			*	*		*		*	84	2
3-5	2013												161	0
	2014			*			*	*		*		*	209	1
	2015			4	*	*	4	4		*	*	4	247	6

NUMBER TESTED IN GRADES 3-5														
2013														233
2014			1				1	1		1		1		295
2015			6	3	1		6	6		5	1	6		362

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013												1.4	0
	2014			*			*	*		*		*	0.0	1
	2015												0.9	0
4	2013												3.0	0
	2014												1.3	0
	2015			*	*	*	*	*		*	*	*	2.3	4
5	2013												1.1	0
	2014												0.9	0
	2015			*			*	*		*		*	0.0	2
3-5	2013												1.7	0
	2014			*			*	*		*		*	0.7	1
	2015			0.0	*	*	0.0	0.0		*	*	0.0	1.1	6

NUMBER TESTED IN GRADE 3-5														
2013														233
2014			1				1	1		1		1		295
2015			6	3	1		6	6		5	1	6		362

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015				
4	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	*	*	*	*
3-5	2013				
	2014				
	2015	51.4	47.6	31.9	52.8

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	7.9	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	10.0	5
5	2013													
	2014													
	2015		*	25.0	33.3	14.3	*	33.3		28.6	*	33.3	20.0	9
3-5	2013													
	2014													
	2015		*	14.3	20.0	6.7	*	20.0		16.7	*	17.6	13.7	17

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	14	15	15	3	10		12	5	17	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	210	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	269	5
5	2013													
	2014													
	2015		*	6	6	6	*	4		5	*	6	312	9
3-5	2013													
	2014													
	2015		*	12	12	14	*	8		10	*	14	791	17

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		3	14	15	15	3	10		12	5	17	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	3
4	2013													
	2014													
	2015		*	*	*	*	*	*		*	*	*	0.0	5
5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.5	9
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.2	17

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		3	14	15	15	3	10		12	5	17	917		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	*	*	*
4	2013			
	2014			
	2015	*	*	*
5	2013			
	2014			
	2015	55.6	42.1	49.7
3-5	2013			
	2014			
	2015	42.7	37.0	36.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	11.1	3
5	2013													
	2014													
	2015		*	14.3	25.0	33.3		*		28.6	*	25.0	16.6	8
3-5	2013													
	2014													
	2015		*	20.0	30.0	33.3	*	33.3		33.3	*	27.3	12.7	11

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	10	10	9	1	6		9	2	11	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	209	3
5	2013													
	2014													
	2015		*	6	6	4		*		5	*	6	361	8
3-5	2013													
	2014													
	2015		*	8	7	6	*	4		6	*	8	856	11

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015		1	10	10	9	1	6		9	2	11	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015			*	*	*	*	*		*	*	*	0.0	3
5	2013													
	2014													
	2015		*	0.0	0.0	0.0		*		0.0	*	0.0	0.2	8
3-5	2013													
	2014													
	2015		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.1	11

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015		1	10	10	9	1	6			9	2	11	980	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	*	*	*	*
5	2013				
	2014				
	2015	46.9	47.4	39.6	25.0
3-5	2013				
	2014				
	2015	47.0	45.1	37.9	27.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	28.6	25.0	33.3		*		28.6	*	25.0	15.0	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		1	7	8	6		5		7	1	8	406		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	5	6	4		*		5	*	6	345	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		1	7	8	6		5		7	1	8	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015		*	0.0	0.0	0.0		*		0.0	*	0.0	0.5	8

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015		1	7	8	6		5		7	1	8	406		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	68.8	58.8	58.3	52.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	100.0	74.4	75.0	75.4	44
1	2013					
	2014					
	2015	50.0	70.0	68.5	55.8	54
2	2013					
	2014					
	2015	26.1	50.0	35.9	49.8	39
K-2	2013					
	2014					
	2015	32.1	68.8	61.3	59.6	137
# Tested (GR K-2)	2013					
	2014					
	2015	28	109	137	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	70.8	83.0	76.3	75.7	118
1	2013					
	2014					
	2015	65.2	78.8	70.1	62.6	144
2	2013					
	2014					
	2015	50.0	64.7	52.6	57.1	95
K-2	2013					
	2014					
	2015	61.7	78.7	67.5	64.9	357
# Tested (GR K-2)	2013					
	2014					
	2015	235	122	357	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	90.0	66.7	73.7		*	*		60.0	87.5	75.0	75.4	44
1**	2013													
	2014													
	2015	*	*	68.2	66.7	*	*	*		66.7	70.8	68.5	55.8	54
2**	2013													
	2014													
	2015	*	*	38.2	35.1	*	*	26.1	*	20.0	52.6	35.9	49.8	39
1-2	2013													
	2014													
	2015	60.0	44.4	55.1	33.3	52.9	0.0	29.6		48.0	62.8	54.8	52.8	93
# Tested (GR K-2)	2013													
	2014													
	2015	8	19	108	123	6	4	28	1	70	67	137	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	3	4	5		*	*		4	4	8	1,823	44
1**	2013													
	2014													
	2015	*	*	11	11	*	*	*		6	6	12	1,331	54
2**	2013													
	2014													
	2015	*	*	2	2	*	*	0	*	0	3	3	1,177	39
1-2	2013													
	2014													
	2015	0	2	13	13	0	0	1	0	6	9	15	2,508	93
# Tested (GR K-2)	2013													
	2014													
	2015	8	19	108	123	6	4	28	1	70	67	137	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	100.0	73.1	75.0	*	70.8	70.8		77.0	75.4	76.3	75.7	118
1	2013													
	2014													
	2015	*	*	69.4	69.3	*	66.7	65.2		65.7	74.3	70.1	62.6	144
2	2013													
	2014													
	2015		*	53.8	52.2	33.3	49.1	50.0	*	52.0	53.3	52.6	57.1	95
K-2	2013													
	2014													
	2015	100.0	78.9	66.3	66.5	58.3	63.2	61.7	*	65.7	69.3	67.5	64.9	357
# Tested (GR K-2)	2013													
	2014													
	2015	7	19	329	337	12	212	235	1	181	176	357	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	*	4	28	28	*	13	13		20	14	34	3,871	118
1	2013													
	2014													
	2015	*	*	33	33	*	18	18		16	19	35	3,150	144
2	2013													
	2014													
	2015		*	18	18	0	12	12	*	11	8	19	2,864	95
K-2	2013													
	2014													
	2015	3	6	79	79	0	43	43	*	47	41	88	9,885	357
# Tested (GR K-2)	2013													
	2014													
	2015	7	19	329	337	12	212	235	1	181	176	357	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			78.4	78.6	*	79.7	79.7		80.5	75.8	78.4	77.1	74
1	2013													
	2014													
	2015			86.7	86.5	*	86.5	86.4		85.0	88.0	86.7	82.6	90
2	2013													
	2014													
	2015			78.9	78.6	*	78.2	78.2		80.6	76.9	78.9	78.9	57
K-2	2013													
	2014													
	2015			81.9	81.9	50.0	82.2	82.1		82.1	81.7	81.9	79.6	221
# Tested (GR K-2)	2013													
	2014													
	2015			221	215	8	208	207		112	109	221	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015			30	27	*	26	26		18	12	30	1,432	74
1	2013													
	2014													
	2015			45	45	*	45	45		16	29	45	2,591	90
2	2013													
	2014													
	2015			25	24	*	23	23		12	13	25	2,832	57
K-2	2013													
	2014													
	2015			100	96	1	94	94		46	54	100	6,855	221
# Tested (GR K-2)	2013													
	2014													
	2015			221	215	8	208	207		112	109	221	18,204	

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
5	1	*	0		0		1	*
ALL	1	*	0		0		1	*

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (63)	Beginning	52	82.5	50	80.6	63	100.0	62	100.0	61	100.0
	Intermediate	11	17.5	12	19.4	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (87)	Beginning	24	27.6	34	40.0	68	78.2	70	80.5	62	72.9
	Intermediate	39	44.8	32	37.6	17	19.5	13	14.9	20	23.5
	Advanced	16	18.4	17	20.0	2	2.3	4	4.6	3	3.5
	Advanced High	8	9.2	2	2.4	0	0.0	0	0.0	0	0.0
2 (60)	Beginning	8	13.3	16	26.7	27	45.0	19	31.7	16	26.7
	Intermediate	26	43.3	25	41.7	23	38.3	34	56.7	35	58.3
	Advanced	23	38.3	16	26.7	8	13.3	6	10.0	7	11.7
	Advanced High	3	5.0	3	5.0	2	3.3	1	1.7	2	3.3
3 (74)	Beginning	24	32.4	29	39.2	39	52.7	20	27.0	18	24.3
	Intermediate	33	44.6	33	44.6	21	28.4	27	36.5	36	48.6
	Advanced	15	20.3	11	14.9	10	13.5	19	25.7	17	23.0
	Advanced High	2	2.7	1	1.4	4	5.4	8	10.8	3	4.1
4 (68)	Beginning	7	10.3	11	16.2	13	19.1	12	17.6	10	14.7
	Intermediate	14	20.6	24	35.3	30	44.1	33	48.5	28	41.2
	Advanced	27	39.7	20	29.4	13	19.1	18	26.5	22	32.4
	Advanced High	20	29.4	13	19.1	12	17.6	5	7.4	8	11.8

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
77 20 (26.0%)	Beginning	55			
	Intermediate	18	1		
	Advanced	1	1	1	
	Advanced High	0	0	0	
58 23 (39.7%)	Beginning	16			
	Intermediate	17	17		
	Advanced	1	4	2	
	Advanced High	0	0	1	
70 18 (25.7%)	Beginning	18			
	Intermediate	7	28		
	Advanced	0	8	6	
	Advanced High	0	0	3	
65 22 (33.8%)	Beginning	8			
	Intermediate	5	23		
	Advanced	0	9	12	
	Advanced High	0	0	8	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	2	3.9	2	3.9	3	5.9	4	8.0	2	4.0
	Intermediate	0	0.0	12	23.5	23	45.1	20	40.0	15	30.0
	Advanced	27	52.9	30	58.8	17	33.3	19	38.0	25	50.0
	Advanced High	22	43.1	7	13.7	8	15.7	7	14.0	8	16.0
ALL (403)	Beginning	117	29.0	142	35.5	213	52.9	187	46.6	169	42.5
	Intermediate	123	30.5	138	34.5	114	28.3	127	31.7	134	33.7
	Advanced	108	26.8	94	23.5	50	12.4	66	16.5	74	18.6
	Advanced High	55	13.6	26	6.5	26	6.5	21	5.2	21	5.3

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
46 <hr/> 14 (30.4%)	Beginning	0			
	Intermediate	2	11		
	Advanced	0	4	21	
	Advanced High	0	0	8	
316 <hr/> 97 (30.7%)	Beginning	97			
	Intermediate	49	80		
	Advanced	2	26	42	
	Advanced High	0	0	20	

■ Indicates students who progressed at least one level from 2014 to 2015.

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

138	69.3	79.5			85.5		80.1	
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GRADE 1 MUSIC

131	62.0	69.2			48.9		78.6	
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GRADE 1 READING

54	72.9	84.6			90.7		85.1	
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GRADE 1 SPANISH READING

84	76.6	85.0			95.2		86.5	
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GRADE 2 MATHEMATICS

95	61.1	77.5	82.1		83.2	91.4	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

90	91.6	91.6	93.3		100.0	98.9	96.5	100.0
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GRADE 2 READING

35	53.1	74.4	79.6		60.0	94.1	68.2	87.9
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GRADE 2 SPANISH READING

57	67.4	78.2	83.9		75.4	96.4	73.4	91.2
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GRADE 3 ART

115	76.5	78.6	85.5		86.1	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

45	51.4	69.0	77.6		53.3	80.0	56.2	90.3
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GRADE 3 MATHEMATICS

118	49.0	72.7	79.4		63.6	87.5	50.2	86.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 MATHEMATICS

141	77.5	84.3			95.0		92.1	
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GRADE 1 MUSIC

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GRADE 1 READING

54	60.1	78.2			81.5		76.4	
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GRADE 1 SPANISH READING

90	75.9	82.0			85.6		82.3	
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GRADE 2 MATHEMATICS

96	68.8	73.3	83.5		65.6	91.7	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

39	60.1	73.4	79.2		64.1	84.6	64.4	86.9
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GRADE 2 SPANISH READING

57	66.4	77.6	83.8		68.4	91.2	80.2	89.0
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GRADE 3 ART

118	73.1	78.8	87.1		85.6	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

46	72.8	77.3	76.8		76.1	78.3	63.1	88.2
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GRADE 3 MATHEMATICS

119	48.5	71.9	77.4		61.3	78.2	49.8	83.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

46	58.7	72.5	72.6		65.2	61.0	58.9	86.3
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GRADE 3 SCIENCE

47	69.1	77.4	79.7		76.6	92.5	53.2	94.6
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GRADE 3 SOCIAL STUDIES

46	53.0	70.0	79.9		52.2	95.1	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

71	68.9	79.3	82.6		77.5	95.7	55.2	90.7
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GRADE 3 SPANISH READING

72	65.7	77.1	82.6		75.0	95.7	56.8	90.8
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GRADE 3 SPANISH SCIENCE

71	83.6	89.0	88.3		94.4	100.0	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

71	54.0	70.6	84.9		59.2	95.7	62.3	95.9
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GRADE 4 LANGUAGE ARTS

39	57.7	65.7	78.9		51.3	86.1	60.2	89.7
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GRADE 4 MATHEMATICS

104	46.3	72.2	81.0		67.3	89.0	57.0	88.5
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GRADE 4 MUSIC

99	63.7	74.1	90.3		68.7	100.0	76.3	99.9
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GRADE 4 READING

39	49.7	66.5	76.4		43.6	83.3	61.0	90.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

45	61.7	71.3	71.1		66.7	68.9	59.6	82.6
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GRADE 3 SCIENCE

46	64.7	76.5	75.0		73.9	78.3	60.1	94.2
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GRADE 3 SOCIAL STUDIES

48	60.5	66.2	71.8		43.8	66.7	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

73	75.9	79.9	82.3		86.3	90.4	64.8	84.2
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GRADE 3 SPANISH READING

73	73.8	80.4	82.3		75.3	90.4	69.5	83.7
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GRADE 3 SPANISH SCIENCE

73	77.9	85.3	88.6		94.5	100.0	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

71	57.7	69.1	84.2		50.7	93.0	52.7	93.9
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GRADE 4 LANGUAGE ARTS

40	58.7	70.5	77.1		55.0	82.1	63.1	88.9
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GRADE 4 MATHEMATICS

103	46.5	70.8	79.2		53.4	87.3	48.5	86.9
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GRADE 4 MUSIC

102	62.3	74.9	88.8		75.5	97.1	66.4	99.7
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GRADE 4 READING

40	50.5	67.0	75.1		50.0	76.9	55.4	88.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

40	65.6	74.8	77.3		70.0	97.3	58.5	95.4
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GRADE 4 SOCIAL STUDIES

39	43.5	62.3	83.0		25.6	100.0	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

64	73.6	73.6	80.5		73.4	96.8	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

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GRADE 4 SPANISH READING

65	64.5	73.4	80.5		67.7	96.8	64.4	90.8
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GRADE 4 SPANISH SCIENCE

64	66.6	75.5	81.6		78.1	100.0	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

65	47.6	69.2	84.2		44.6	100.0	41.8	95.7
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GRADE 5 LANGUAGE ARTS

25	75.3	77.6	83.0		80.0	100.0	71.9	92.8
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GRADE 5 MATHEMATICS

77	38.3	69.1	78.2		49.4	83.8	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

75	83.6	83.6	93.7		93.3	100.0	88.5	100.0
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GRADE 5 READING

26	66.4	75.4	81.0		76.9	92.0	66.2	89.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 SCIENCE

40	65.7	77.2	80.1		75.0	94.9	61.7	95.4
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GRADE 4 SOCIAL STUDIES

40	44.1	65.8	81.7		35.0	100.0	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

66	73.6	73.6	78.3		65.2	86.4	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

3	*	*	*		*	*	24.7	*
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GRADE 4 SPANISH READING

66	65.2	76.8	78.3		69.7	86.4	62.9	85.7
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GRADE 4 SPANISH SCIENCE

66	65.9	75.0	85.1		77.3	100.0	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

66	50.1	71.2	79.5		60.6	84.8	40.3	94.0
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GRADE 5 LANGUAGE ARTS

25	74.0	79.5	87.7		76.0	100.0	66.7	93.3
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GRADE 5 MATHEMATICS

74	48.5	69.1	76.1		50.0	81.1	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

70	80.4	80.4	93.7		85.7	100.0	93.6	100.0
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GRADE 5 READING

25	71.8	78.9	81.7		72.0	96.0	66.6	89.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

76	73.6	80.2	78.8		78.9	91.8	56.7	93.0
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GRADE 5 SOCIAL STUDIES

28	43.1	70.6	84.6		53.6	100.0	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

45	79.9	79.9	90.5		77.8	100.0	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

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GRADE 5 SPANISH READING

45	65.1	76.7	90.5		71.1	100.0	66.5	92.4
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GRADE 5 SPANISH SCIENCE

1	*	*	*		*	*	55.8	*
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GRADE 5 SPANISH SOCIAL STUDIES

43	39.8	68.9	91.0		44.2	100.0	44.9	96.6
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KINDERGARTEN ART

109	87.2	87.2			95.4		94.8	
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KINDERGARTEN MATHEMATICS

115	73.3	82.2			79.1		82.2	
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KINDERGARTEN READING

52	80.8	87.2			86.5		89.5	
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KINDERGARTEN SPANISH READING

62	82.4	86.5			93.5		90.3	
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

73	76.2	79.6	79.2		79.5	87.7	65.6	92.3
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GRADE 5 SOCIAL STUDIES

27	55.8	72.3	81.6		66.7	96.3	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

45	77.4	80.1	86.2		77.8	100.0	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

2	*	*	*		*	*	29.4	*
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GRADE 5 SPANISH READING

45	67.8	79.9	86.2		80.0	100.0	74.8	91.1
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GRADE 5 SPANISH SCIENCE

4	*	*	*		*	*	64.7	*
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GRADE 5 SPANISH SOCIAL STUDIES

45	57.4	73.4	91.8		64.4	100.0	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

114	77.4	83.1			88.6		86.3	
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KINDERGARTEN READING

42	85.2	86.9			88.1		90.1	
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KINDERGARTEN SPANISH READING

73	86.6	88.2			89.0		91.7	
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