

DATA PACKET

for 2015-16 planning

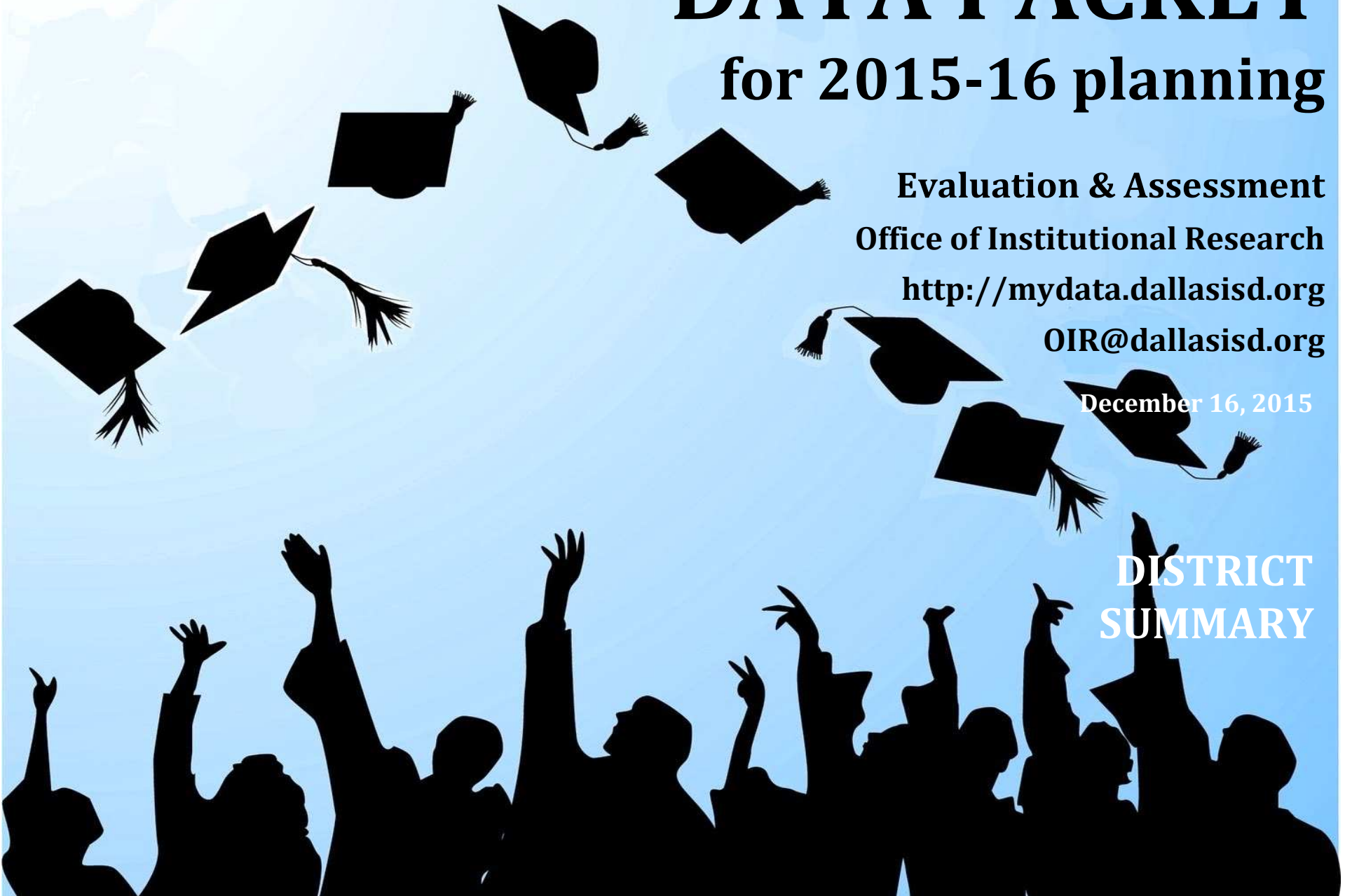
Evaluation & Assessment
Office of Institutional Research

<http://mydata.dallasisd.org>

OIR@dallasisd.org

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2014-15 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program, come from a family with an annual income at or below the official poverty line, or are eligible for national or state programs that provide need-based financial assistance.
- “New” students were new to the district in 2014-15. They are counted as new if not enrolled in a district campus before the last day of the 2013-14 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2013-14 and 2014-15.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar, but is typically around 130 days.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the year prior” and denominator “# of

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teachers assigned to the school for the prior year.” That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

STAAR, STAAR L, and STAAR A

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics are based on results from standard STAAR only. STAAR L and STAAR A statistics are computed separately, following TEA reporting practice.
- “Percentage Satisfactory” is the percentage of students achieving Level 2 (Satisfactory) or Level 3 (Advanced).
- Statistics by reporting category are averages for all students (across student groups and genders).
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then average the resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Reading statistics for SSI grades 5 and 8 are based on scores cumulative through the second administration. EOC statistics are based on first administration scores from the fall and spring administrations.
- Exclusive for 2015: Until official standards are released in Fall 2015, the “Percentage Satisfactory,” “Number Unsatisfactory,” and “Percentage Advanced” reports will not contain Spring 2015 mathematics results for grades 3-8.

SCE COMPLIANCE and IOWA / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten Iowa reading statistics are based on the Extended English Language Arts Total summary score. All other grades' Iowa reading statistics are based on the Reading subtest score. Logramos reading statistics for all grades are based on the Language Arts Total summary score. “Number tested” statistics include kindergarten.
- Iowa mathematics statistics for all grades are based on the Mathematics subtest. Kindergarten Logramos mathematics statistics are based on the Mathematics subtest score. All other grades' statistics are based on the Mathematics Total summary score. “Number tested” statistics include kindergarten, where noted.
- Mathematics Total summary scores are combinations of the Mathematics and Computation subtest results.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2014 to 2015, the TEA did not report the 2014 composite rating.
- If a student is rated as advanced high in 2015, the TEA does not differentiate between the advanced and advanced high levels from 2014.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the school year by The College Board and ACT, Inc. A student takes the SAT or ACT at the time and location of her choice, and she may take either test multiple times. If a student has results from multiple administrations, only the latest is used.
- SAT scores range from 200 to 800. ACT scores range from 0 to 36.
- SAT College and Career Readiness Benchmarks are the same for each subject (critical reading, mathematics, and writing): 500. The SAT benchmark indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college. ACT's College Readiness Benchmarks are the minimum scores that indicate a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. The ACT benchmarks are available for four subject-area tests. They are English: 18, reading: 21, mathematics: 22, and science: 24.
- PSAT scores range from 20 to 80. PSAT is administered once each year in October. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year. (Students' scores will be used in multiple statistics if they took the PSAT in multiple years.)
- PSAT/NMSQT College and Career Readiness Benchmarks are the scores associated with a 65 percent likelihood of achieving a B- first-year college GPA. The College Board has determined PSAT benchmark scores separately for grades 10 and 11 in each subject. For grade 10, the benchmarks are critical reading: 42, mathematics: 44, writing: 42. For grade 11, the benchmarks are critical reading: 45, mathematics: 47, writing: 45. There are no benchmarks for grade 9.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In MIDDLE and HIGH school, ACP results account for a portion of students' final semester grades (10% and 15% respectively). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In ELEMENTARY school, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in data packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	9,416
KN	13,262
1	13,931
2	13,877
3	13,218
4	12,689
5	12,121
6	10,808
7	10,662
8	10,892
9	11,334
10	9,588
11	8,437
12	8,022
ALL	158,257

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	36,017	22.8	3,724	35.9
American Indian/Alaska Native	502	0.3	*	*
Asian/Hawaiian/Pacific Islander	2,082	1.3	*	*
Hispanic	111,409	70.4	2,703	26.1
White	7,347	4.6	3,339	32.2
Multiple	783	0.5	241	2.3
Other* (teachers only)	—	—	364	3.5
Not reported (students only)	9	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	106,493	67.3
Economically disadvantaged	141,802	89.6
Limited English proficient (LEP)	66,754	42.2
Special education	11,926	7.5
Talented and Gifted (TAG)	19,678	12.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2013	8,822	1,671	18.9	40	0.5	59	0.7	6,833	77.5	185	2.1	25	0.3
	2014	9,367	1,841	19.7	33	0.4	75	0.8	7,203	76.9	195	2.1	18	0.2
	2015	9,416	1,925	20.4	27	0.3	107	1.1	7,124	75.7	200	2.1	32	0.3
KN	2013	14,091	3,128	22.2	46	0.3	151	1.1	9,909	70.3	774	5.5	69	0.5
	2014	13,620	3,070	22.5	56	0.4	154	1.1	9,486	69.6	761	5.6	82	0.6
	2015	13,262	2,955	22.3	49	0.4	183	1.4	9,264	69.9	733	5.5	72	0.5
1	2013	14,162	3,344	23.6	53	0.4	144	1.0	9,825	69.4	732	5.2	52	0.4
	2014	14,279	3,278	23.0	49	0.3	160	1.1	9,976	69.9	735	5.1	75	0.5
	2015	13,931	3,153	22.6	54	0.4	169	1.2	9,689	69.5	767	5.5	91	0.7
2	2013	13,536	3,123	23.1	36	0.3	124	0.9	9,502	70.2	677	5.0	58	0.4
	2014	13,617	3,270	24.0	47	0.3	148	1.1	9,405	69.1	680	5.0	57	0.4
	2015	13,877	3,174	22.9	46	0.3	149	1.1	9,764	70.4	670	4.8	66	0.5
3	2013	12,873	2,958	23.0	22	0.2	119	0.9	9,099	70.7	588	4.6	78	0.6
	2014	13,151	3,036	23.1	37	0.3	140	1.1	9,228	70.2	640	4.9	59	0.4
	2015	13,218	3,121	23.6	43	0.3	150	1.1	9,201	69.6	636	4.8	59	0.4
4	2013	12,385	2,832	22.9	24	0.2	146	1.2	8,821	71.2	484	3.9	63	0.5
	2014	12,520	2,896	23.1	28	0.2	131	1.0	8,812	70.4	570	4.6	75	0.6
	2015	12,689	2,895	22.8	32	0.3	146	1.2	8,943	70.5	599	4.7	63	0.5
5	2013	12,048	2,771	23.0	28	0.2	132	1.1	8,562	71.1	486	4.0	61	0.5
	2014	12,143	2,748	22.6	22	0.2	151	1.2	8,692	71.6	451	3.7	65	0.5
	2015	12,121	2,725	22.5	22	0.2	128	1.1	8,634	71.2	525	4.3	79	0.7
PK-5	2013	87,917	19,827	22.6	249	0.3	875	1.0	62,551	71.1	3,926	4.5	406	0.5
	2014	88,697	20,139	22.7	272	0.3	959	1.1	62,802	70.8	4,032	4.5	431	0.5
	2015	88,514	19,948	22.5	273	0.3	1,032	1.2	62,619	70.7	4,130	4.7	462	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2013	11,461	2,741	23.9	26	0.2	129	1.1	8,044	70.2	466	4.1	50	0.4
	2014	10,765	2,512	23.3	35	0.3	127	1.2	7,620	70.8	415	3.9	50	0.5
	2015	10,808	2,430	22.5	23	0.2	144	1.3	7,742	71.6	396	3.7	62	0.6
7	2013	10,537	2,484	23.6	30	0.3	127	1.2	7,445	70.7	402	3.8	35	0.3
	2014	11,187	2,669	23.9	22	0.2	123	1.1	7,875	70.4	448	4.0	47	0.4
	2015	10,662	2,437	22.9	35	0.3	128	1.2	7,580	71.1	428	4.0	49	0.5
8	2013	9,940	2,442	24.6	27	0.3	117	1.2	6,886	69.3	412	4.1	42	0.4
	2014	10,466	2,455	23.5	31	0.3	132	1.3	7,401	70.7	397	3.8	37	0.4
	2015	10,892	2,509	23.0	21	0.2	127	1.2	7,751	71.2	438	4.0	42	0.4
6-8	2013	31,938	7,667	24.0	83	0.3	373	1.2	22,375	70.1	1,280	4.0	127	0.4
	2014	32,418	7,636	23.6	88	0.3	382	1.2	22,896	70.6	1,260	3.9	134	0.4
	2015	32,362	7,376	22.8	79	0.2	399	1.2	23,073	71.3	1,262	3.9	153	0.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2013	10,987	2,698	24.6	60	0.5	225	2.0	7,424	67.6	514	4.7	55	0.5
	2014	10,723	2,506	23.4	28	0.3	192	1.8	7,394	69.0	544	5.1	50	0.5
	2015	11,334	2,500	22.1	37	0.3	200	1.8	7,991	70.5	539	4.8	53	0.5
10	2013	9,101	2,328	25.6	46	0.5	135	1.5	5,979	65.7	558	6.1	33	0.4
	2014	9,668	2,358	24.4	53	0.5	175	1.8	6,546	67.7	480	5.0	48	0.5
	2015	9,588	2,207	23.0	24	0.3	158	1.6	6,651	69.4	492	5.1	45	0.5
11	2013	8,226	2,119	25.8	48	0.6	136	1.7	5,421	65.9	450	5.5	29	0.4
	2014	8,277	2,080	25.1	48	0.6	141	1.7	5,460	66.0	502	6.1	28	0.3
	2015	8,437	1,979	23.5	45	0.5	165	2.0	5,750	68.2	446	5.3	43	0.5
12	2013	8,382	2,267	27.0	68	0.8	127	1.5	5,417	64.6	463	5.5	34	0.4
	2014	7,911	2,028	25.6	44	0.6	127	1.6	5,238	66.2	426	5.4	29	0.4
	2015	8,022	2,007	25.0	44	0.5	128	1.6	5,325	66.4	478	6.0	27	0.3
9-12	2013	36,696	9,412	25.6	222	0.6	623	1.7	24,241	66.1	1,985	5.4	151	0.4
	2014	36,579	8,972	24.5	173	0.5	635	1.7	24,638	67.4	1,952	5.3	155	0.4
	2015	37,381	8,693	23.3	150	0.4	651	1.7	25,717	68.8	1,955	5.2	168	0.4
ALL	2013	156,551	36,906	23.6	554	0.4	1,871	1.2	109,167	69.7	7,191	4.6	684	0.4
	2014	157,694	36,747	23.3	533	0.3	1,976	1.3	110,336	70.0	7,244	4.6	720	0.5
	2015	158,257	36,017	22.8	502	0.3	2,082	1.3	111,409	70.4	7,347	4.6	783	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2013	8,822	8,504	96.4	5,129	58.1	351	4.0	4,978	56.4	0	0.0	8,596	97.4	50.5	49.5	1.1
	2014	9,367	8,827	94.2	5,273	56.3	419	4.5	5,138	54.9	0	0.0	9,083	97.0	50.3	49.7	1.0
	2015	9,416	8,765	93.1	5,240	55.6	374	4.0	5,204	55.3	0	0.0	9,129	97.0	49.8	50.2	1.7
KN	2013	14,091	12,956	91.9	6,905	49.0	638	4.5	7,070	50.2	444	3.2	6,464	45.9	51.4	48.6	1.4
	2014	13,620	12,242	89.9	6,492	47.7	645	4.7	6,608	48.5	440	3.2	5,462	40.1	51.4	48.6	1.2
	2015	13,262	11,829	89.2	6,356	47.9	659	5.0	6,352	47.9	592	4.5	4,817	36.3	50.9	49.1	1.1
1	2013	14,162	13,057	92.2	6,962	49.2	789	5.6	7,518	53.1	1,174	8.3	1,374	9.7	52.2	47.8	4.6
	2014	14,279	12,975	90.9	6,904	48.4	808	5.7	7,285	51.0	1,247	8.7	1,460	10.2	51.8	48.2	3.5
	2015	13,931	12,825	92.1	6,613	47.5	780	5.6	6,860	49.2	1,375	9.9	1,441	10.3	51.8	48.2	3.7
2	2013	13,536	12,600	93.1	6,849	50.6	852	6.3	9,878	73.0	1,479	10.9	1,109	8.2	51.6	48.4	3.7
	2014	13,617	12,425	91.2	6,701	49.2	922	6.8	9,873	72.5	1,562	11.5	1,133	8.3	51.9	48.1	3.1
	2015	13,877	12,857	92.6	6,726	48.5	876	6.3	10,144	73.1	1,677	12.1	1,235	8.9	51.5	48.5	3.2
3	2013	12,873	11,888	92.3	6,610	51.3	978	7.6	9,727	75.6	1,715	13.3	1,022	7.9	51.7	48.3	2.8
	2014	13,151	11,974	91.1	6,690	50.9	923	7.0	9,900	75.3	1,718	13.1	1,166	8.9	51.7	48.3	2.5
	2015	13,218	12,238	92.6	6,546	49.5	995	7.5	10,175	77.0	1,836	13.9	1,168	8.8	52.1	47.9	2.7
4	2013	12,385	11,478	92.7	6,531	52.7	1,075	8.7	7,332	59.2	1,764	14.2	993	8.0	51.1	48.9	1.3
	2014	12,520	11,370	90.8	6,386	51.0	1,089	8.7	9,437	75.4	1,951	15.6	1,071	8.6	51.3	48.7	1.4
	2015	12,689	11,756	92.6	6,480	51.1	966	7.6	9,537	75.2	2,030	16.0	1,111	8.8	51.3	48.7	1.7
5	2013	12,048	11,202	93.0	5,988	49.7	1,178	9.8	7,874	65.4	2,062	17.1	851	7.1	51.9	48.1	0.8
	2014	12,143	11,000	90.6	6,289	51.8	1,109	9.1	9,523	78.4	1,962	16.2	965	7.9	51.4	48.6	1.6
	2015	12,121	11,191	92.3	6,185	51.0	1,119	9.2	9,527	78.6	2,188	18.1	954	7.9	51.4	48.6	1.5
PK-5	2013	87,917	81,685	92.9	44,974	51.2	5,861	6.7	54,377	61.9	8,638	9.8	20,409	23.2	51.5	48.5	2.4
	2014	88,697	80,813	91.1	44,735	50.4	5,915	6.7	57,764	65.1	8,880	10.0	20,340	22.9	51.5	48.5	2.1
	2015	88,514	81,461	92.0	44,146	49.9	5,769	6.5	57,799	65.3	9,698	11.0	19,855	22.4	51.3	48.7	2.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2013	11,461	10,503	91.6	4,538	39.6	1,073	9.4	6,773	59.1	2,148	18.7	905	7.9	51.5	48.5	1.7
	2014	10,765	9,611	89.3	4,998	46.4	1,066	9.9	7,793	72.4	1,760	16.3	860	8.0	52.5	47.5	2.2
	2015	10,808	9,834	91.0	5,482	50.7	1,030	9.5	8,303	76.8	1,617	15.0	884	8.2	52.2	47.8	2.3
7	2013	10,537	9,471	89.9	3,788	35.9	937	8.9	6,341	60.2	1,663	15.8	842	8.0	51.5	48.5	2.6
	2014	11,187	9,944	88.9	4,130	36.9	1,033	9.2	7,710	68.9	1,723	15.4	919	8.2	51.1	48.9	1.7
	2015	10,662	9,519	89.3	4,802	45.0	1,029	9.7	7,838	73.5	1,396	13.1	862	8.1	52.2	47.8	2.2
8	2013	9,940	8,779	88.3	2,520	25.4	989	9.9	5,648	56.8	1,536	15.5	780	7.8	50.4	49.6	1.6
	2014	10,466	9,165	87.6	3,211	30.7	922	8.8	6,915	66.1	1,513	14.5	890	8.5	51.1	48.9	1.7
	2015	10,892	9,708	89.1	3,974	36.5	961	8.8	7,763	71.3	1,643	15.1	836	7.7	50.7	49.3	1.9
6-8	2013	31,938	28,753	90.0	10,846	34.0	2,999	9.4	18,762	58.7	5,347	16.7	2,527	7.9	51.1	48.9	2.0
	2014	32,418	28,720	88.6	12,339	38.1	3,021	9.3	22,418	69.2	4,996	15.4	2,669	8.2	51.5	48.5	1.9
	2015	32,362	29,061	89.8	14,258	44.1	3,020	9.3	23,904	73.9	4,656	14.4	2,582	8.0	51.7	48.3	2.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2013	10,987	9,072	82.6	2,504	22.8	955	8.7	5,997	54.6	1,323	12.0	1,653	15.0	50.5	49.5	4.5
	2014	10,723	8,874	82.8	2,754	25.7	972	9.1	6,730	62.8	1,437	13.4	1,801	16.8	50.6	49.4	4.8
	2015	11,334	9,484	83.7	3,621	31.9	933	8.2	7,822	69.0	1,522	13.4	1,910	16.9	51.1	48.9	5.4
10	2013	9,101	7,319	80.4	1,630	17.9	742	8.2	4,858	53.4	1,333	14.6	580	6.4	49.3	50.7	1.7
	2014	9,668	7,858	81.3	1,923	19.9	776	8.0	6,488	67.1	1,275	13.2	570	5.9	50.0	50.0	2.9
	2015	9,588	8,124	84.7	2,022	21.1	847	8.8	6,133	64.0	1,447	15.1	557	5.8	49.6	50.4	4.5
11	2013	8,226	6,526	79.3	1,066	13.0	703	8.5	4,602	55.9	1,139	13.8	448	5.4	48.4	51.6	1.9
	2014	8,277	6,624	80.0	1,411	17.0	626	7.6	5,216	63.0	1,227	14.8	463	5.6	48.3	51.7	1.5
	2015	8,437	7,051	83.6	1,442	17.1	623	7.4	5,748	68.1	1,220	14.5	392	4.6	48.3	51.7	1.2
12	2013	8,382	6,625	79.0	1,017	12.1	749	8.9	4,205	50.2	1,116	13.3	219	2.6	49.3	50.7	4.8
	2014	7,911	6,252	79.0	918	11.6	746	9.4	3,962	50.1	1,017	12.9	181	2.3	47.9	52.1	3.8
	2015	8,022	6,621	82.5	1,265	15.8	734	9.1	5,087	63.4	1,135	14.1	213	2.7	48.2	51.8	2.7
9-12	2013	36,696	29,542	80.5	6,217	16.9	3,149	8.6	19,662	53.6	4,911	13.4	2,900	7.9	49.5	50.5	3.3
	2014	36,579	29,608	80.9	7,006	19.2	3,120	8.5	22,396	61.2	4,956	13.5	3,015	8.2	49.3	50.7	3.3
	2015	37,381	31,280	83.7	8,350	22.3	3,137	8.4	24,790	66.3	5,324	14.2	3,072	8.2	49.5	50.5	3.6
ALL	2013	156,551	139,980	89.4	62,037	39.6	12,009	7.7	92,801	59.3	18,896	12.1	25,836	16.5	51.0	49.0	2.5
	2014	157,694	139,141	88.2	64,080	40.6	12,056	7.6	102,578	65.0	18,832	11.9	26,024	16.5	51.0	49.0	2.4
	2015	158,257	141,802	89.6	66,754	42.2	11,926	7.5	106,493	67.3	19,678	12.4	25,509	16.1	51.0	49.0	2.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2013	13,959	13,959	13,303	95.3	13,303	95.3	2,819	20.2	20.2	11,885	11,885	85.1	85.1
	2014	13,557	13,557	12,997	95.9	12,997	95.9	2,524	18.6	18.6	11,773	11,773	86.8	86.8
	2015	13,283	13,283	12,675	95.4	12,675	95.4	2,554	19.2	19.2	11,627	11,627	87.5	87.5
1	2013	14,131	14,131	13,568	96.0	13,568	96.0	2,650	18.8	18.8	12,378	12,378	87.6	87.6
	2014	14,264	14,264	13,734	96.3	13,734	96.3	2,565	18.0	18.0	12,511	12,511	87.7	87.7
	2015	13,984	13,984	13,437	96.1	13,437	96.1	2,530	18.1	18.1	12,405	12,405	88.7	88.7
2	2013	13,553	13,553	13,074	96.5	13,074	96.5	2,319	17.1	17.1	12,034	12,034	88.8	88.8
	2014	13,664	13,664	13,220	96.8	13,220	96.8	2,188	16.0	16.0	12,162	12,162	89.0	89.0
	2015	13,916	13,916	13,422	96.4	13,422	96.4	2,310	16.6	16.6	12,453	12,453	89.5	89.5
3	2013	12,877	12,877	12,463	96.8	12,463	96.8	2,047	15.9	15.9	11,544	11,544	89.7	89.7
	2014	13,166	13,166	12,770	97.0	12,770	97.0	2,127	16.2	16.2	11,764	11,764	89.4	89.4
	2015	13,237	13,237	12,793	96.6	12,793	96.6	2,145	16.2	16.2	11,910	11,910	90.0	90.0
4	2013	12,400	12,400	12,023	97.0	12,023	97.0	2,043	16.5	16.5	11,167	11,167	90.1	90.1
	2014	12,546	12,546	12,183	97.1	12,183	97.1	1,882	15.0	15.0	11,321	11,321	90.2	90.2
	2015	12,745	12,745	12,343	96.9	12,343	96.9	2,063	16.2	16.2	11,520	11,520	90.4	90.4
5	2013	12,055	12,055	11,698	97.0	11,698	97.0	748	6.2	6.2	10,918	10,918	90.6	90.6
	2014	12,130	12,130	11,794	97.2	11,794	97.2	483	4.0	4.0	10,985	10,985	90.6	90.6
	2015	12,122	12,122	11,747	96.9	11,747	96.9	797	6.6	6.6	11,052	11,052	91.2	91.2
KN-5	2013	78,974	78,974	76,128	96.4	76,128	96.4	12,626	16.0	16.0	69,926	69,926	88.5	88.5
	2014	79,327	79,327	76,697	96.7	76,697	96.7	11,769	14.8	14.8	70,516	70,516	88.9	88.9
	2015	79,286	79,286	76,417	96.4	76,417	96.4	12,399	15.6	15.6	70,967	70,967	89.5	89.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2013	11,425	11,425	11,026	96.5	11,026	96.5	2,418	21.2	21.2	10,240	10,240	89.6	89.6
	2014	10,824	10,824	10,429	96.4	10,429	96.4	1,908	17.6	17.6	9,598	9,598	88.7	88.7
	2015	10,896	10,896	10,493	96.3	10,493	96.3	2,137	19.6	19.6	9,647	9,647	88.5	88.5
7	2013	10,460	10,460	10,035	95.9	10,035	95.9	2,588	24.7	24.7	9,275	9,275	88.7	88.7
	2014	11,172	11,172	10,706	95.8	10,706	95.8	2,123	19.0	19.0	9,899	9,899	88.6	88.6
	2015	10,670	10,670	10,206	95.6	10,206	95.6	2,427	22.7	22.7	9,349	9,349	87.6	87.6
8	2013	9,854	9,854	9,387	95.3	9,387	95.3	1,752	17.8	17.8	8,619	8,619	87.5	87.5
	2014	10,418	10,418	9,939	95.4	9,939	95.4	847	8.1	8.1	9,146	9,146	87.8	87.8
	2015	10,940	10,940	10,445	95.5	10,445	95.5	1,551	14.2	14.2	9,604	9,604	87.8	87.8
6-8	2013	31,739	31,739	30,448	95.9	30,448	95.9	6,758	21.3	21.3	28,134	28,134	88.6	88.6
	2014	32,415	32,415	31,074	95.9	31,074	95.9	4,878	15.0	15.0	28,643	28,643	88.4	88.4
	2015	32,507	32,507	31,144	95.8	31,144	95.8	6,115	18.8	18.8	28,600	28,600	88.0	88.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2013	11,129	11,129	10,482	94.2	10,482	94.2	3,154	28.3	28.3	9,408	9,408	84.5	84.5
	2014	10,855	10,855	10,244	94.4	10,244	94.4	2,761	25.4	25.4	9,137	9,137	84.2	84.2
	2015	11,577	11,577	10,921	94.3	10,921	94.3	2,836	24.5	24.5	9,789	9,789	84.6	84.6
10	2013	9,329	9,329	8,810	94.4	8,810	94.4	1,915	20.5	20.5	8,101	8,101	86.8	86.8
	2014	9,895	9,895	9,365	94.6	9,365	94.6	1,728	17.5	17.5	8,683	8,683	87.7	87.7
	2015	9,928	9,928	9,383	94.5	9,383	94.5	1,792	18.1	18.1	8,616	8,616	86.8	86.8
11	2013	8,442	8,442	7,940	94.1	7,940	94.1	1,597	18.9	18.9	7,454	7,454	88.3	88.3
	2014	8,457	8,457	8,002	94.6	8,002	94.6	1,246	14.7	14.7	7,577	7,577	89.6	89.6
	2015	8,742	8,742	8,258	94.5	8,258	94.5	1,273	14.6	14.6	7,728	7,728	88.4	88.4
12	2013	8,460	8,460	7,915	93.6	7,915	93.6	1,218	14.4	14.4	7,456	7,456	88.1	88.1
	2014	8,059	8,059	7,576	94.0	7,576	94.0	483	6.0	6.0	7,152	7,152	88.7	88.7
	2015	8,362	8,362	7,893	94.4	7,893	94.4	1,189	14.2	14.2	7,395	7,395	88.4	88.4
9-12	2013	37,360	37,360	35,147	94.1	35,147	94.1	7,884	21.1	21.1	32,419	32,419	86.8	86.8
	2014	37,266	37,266	35,187	94.4	35,187	94.4	6,218	16.7	16.7	32,549	32,549	87.3	87.3
	2015	38,609	38,609	36,456	94.4	36,456	94.4	7,090	18.4	18.4	33,528	33,528	86.8	86.8

*Prior-year statistics were recomputed to reflect current attendance requirements.

Teachers: 10,371

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3,724	35.9
Hispanic	2,703	26.1
White	3,339	32.2
Multiple	241	2.3
Other	364	3.5

Gender	Number	Percentage
Female	7,367	71.0
Male	3,004	29.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2012-13	7.5	73.5
2013-14	7.2	71.5
2014-15	6.9	72.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1,381	13.3
1	1,169	11.3
2	596	5.7
3	349	3.4
4	385	3.7
5	335	3.2
1-3	2,114	20.4
More than 3	6,876	66.3
1 - 5	2,834	27.3
6 - 10	2,048	19.7
11 - 20	2,550	24.6
More than 20	1,558	15.0

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	89.7	60.2	70.3	64.9	48.1	61.7	52.5	*	64.6	71.2	67.8	67.8	6,773
	2014	84.6	51.3	66.3	59.1	45.7	54.0	45.4	*	59.5	63.9	61.7	61.7	6,911
	2015	85.2	51.1	64.9	58.7	34.5	52.0	46.4	*	58.2	63.6	60.8	60.8	7,060
4	2013	86.3	54.9	64.4	59.4	37.5	59.0	52.2	*	59.4	65.2	62.3	62.3	6,839
	2014	84.3	48.4	63.8	56.2	37.6	58.4	43.1	*	56.0	63.0	59.4	59.4	7,046
	2015	84.1	46.1	62.6	55.2	31.7	54.4	39.4	*	54.9	61.1	57.9	57.9	6,955
5	2013	93.3	77.3	82.8	80.2	62.6	80.0	72.7	*	79.3	83.7	81.5	81.5	8,007
	2014	93.7	72.0	80.8	77.0	60.5	77.5	70.9	*	76.8	80.2	78.5	78.5	7,347
	2015	92.7	70.2	79.6	76.1	43.1	75.4	69.1		74.3	80.8	77.5	77.5	7,511
3-5	2013	89.8	63.9	73.7	68.9	50.6	70.6	60.6	*	68.4	73.9	71.1	71.1	21,619
	2014	86.9	56.7	71.0	64.3	47.2	66.8	54.5	72.7	64.3	69.3	66.7	66.7	21,304
	2015	87.1	55.3	69.9	63.8	36.9	64.6	53.0	*	62.7	68.8	65.7	65.7	21,526

NUMBER TESTED IN GRADES 3-5													
2013	1,484	7,838	11,613	19,048	889	4,899	9,951	5	11,019	10,594	21,619	21,619	
2014	1,570	8,015	11,036	18,081	810	4,335	13,014	11	10,856	10,448	21,304	21,304	
2015	1,658	8,128	11,050	17,329	1,215	4,051	13,355	3	11,085	10,441	21,526	21,526	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	85.4	53.7	57.1	55.4	24.4	45.7	41.1	*	56.4	59.0	57.7	57.7	10,684
	2014	86.2	52.8	65.0	61.6	27.5	58.3	53.8	*	58.4	68.1	63.1	63.1	9,978
	2015	84.5	53.8	60.3	58.6	25.9	54.8	50.8	100.0	56.8	62.9	59.8	59.8	10,030
7	2013	87.5	64.7	66.9	65.8	29.4	55.3	53.1	*	64.0	70.6	67.3	67.3	9,818
	2014	89.8	55.6	60.2	58.5	28.4	42.2	46.1	*	57.6	63.5	60.5	60.5	10,324
	2015	82.5	53.3	58.4	57.7	21.2	47.6	46.9	*	53.9	63.2	58.4	58.4	9,846
8	2013	93.0	79.4	83.6	82.1	53.8	66.8	72.1	*	80.1	85.3	82.7	82.7	9,190
	2014	92.9	78.6	82.0	81.2	54.1	65.4	73.2	0.0	79.3	83.8	81.5	81.5	9,713
	2015	93.7	72.4	78.9	78.2	41.1	65.3	70.0	*	76.2	79.8	78.0	78.0	10,166
6-8	2013	88.5	65.4	68.5	66.9	35.9	53.7	54.4	42.9	66.1	71.1	68.6	68.6	29,692
	2014	89.6	62.1	68.9	67.0	36.4	54.7	57.1	38.5	64.8	71.6	68.2	68.2	30,015
	2015	87.0	59.9	66.0	64.9	28.7	55.3	55.8	83.3	62.3	68.8	65.5	65.5	30,042

NUMBER TESTED IN GRADES 6-8													
2013	1,214	6,719	21,120	26,474	992	11,093	16,792	7	14,890	14,795	29,692	29,692	
2014	1,191	6,718	21,505	25,920	937	11,596	20,542	13	15,157	14,858	30,015	30,015	
2015	1,178	6,540	21,708	25,402	892	13,304	21,809	12	15,223	14,819	30,042	30,042	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	58	1,103	952	2,060	134	353	1,806	*	1,230	951	2,181	2,181	6,773
	2014	95	1,391	1,083	2,429	146	391	2,117	*	1,438	1,211	2,649	2,649	6,911
	2015	86	1,440	1,156	2,313	262	391	2,288	*	1,539	1,232	2,771	2,771	7,060
4	2013	63	1,162	1,269	2,439	172	570	1,013	*	1,405	1,176	2,581	2,581	6,839
	2014	85	1,382	1,307	2,581	186	573	2,344	*	1,574	1,284	2,858	2,858	7,046
	2015	91	1,446	1,298	2,492	246	538	2,423	*	1,604	1,324	2,928	2,928	6,955
5	2013	31	565	832	1,424	133	517	1,100	*	846	636	1,484	1,484	8,007
	2014	26	694	809	1,436	96	475	1,459	*	865	717	1,582	1,582	7,347
	2015	37	745	872	1,472	259	506	1,572		989	703	1,692	1,692	7,511
3-5	2013	152	2,830	3,053	5,923	439	1,440	3,919	*	3,481	2,763	6,246	6,246	21,619
	2014	206	3,467	3,199	6,446	428	1,439	5,920	3	3,877	3,212	7,089	7,089	21,304
	2015	214	3,631	3,326	6,277	767	1,435	6,283	*	4,132	3,259	7,391	7,391	21,526

NUMBER TESTED IN GRADES 3-5													
2013	1,484	7,838	11,613	19,048	889	4,899	9,951	5	11,019	10,594	21,619	21,619	
2014	1,570	8,015	11,036	18,081	810	4,335	13,014	11	10,856	10,448	21,304	21,304	
2015	1,658	8,128	11,050	17,329	1,215	4,051	13,355	3	11,085	10,441	21,526	21,526	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	65	1,116	3,271	4,338	254	2,547	3,580	*	2,355	2,168	4,523	4,523	10,684
	2014	55	1,053	2,494	3,352	243	1,984	3,358	*	2,133	1,546	3,679	3,679	9,978
	2015	55	1,011	2,887	3,559	235	2,335	3,740	0	2,218	1,817	4,035	4,035	10,030
7	2013	48	770	2,326	2,987	228	1,790	2,680	*	1,787	1,427	3,215	3,215	9,818
	2014	42	1,026	2,949	3,618	214	2,235	3,776	*	2,185	1,890	4,075	4,075	10,324
	2015	72	996	2,946	3,488	246	2,340	3,780	*	2,324	1,768	4,092	4,092	9,846
8	2013	27	439	1,059	1,436	154	795	1,392	*	900	684	1,586	1,586	9,190
	2014	27	466	1,249	1,594	139	1,029	1,682	7	1,011	786	1,797	1,797	9,713
	2015	26	613	1,551	1,865	155	1,275	2,124	*	1,202	1,034	2,236	2,236	10,166
6-8	2013	140	2,325	6,656	8,761	636	5,132	7,652	4	5,042	4,279	9,324	9,324	29,692
	2014	124	2,545	6,692	8,564	596	5,248	8,816	8	5,329	4,222	9,551	9,551	30,015
	2015	153	2,620	7,384	8,912	636	5,950	9,644	2	5,744	4,619	10,363	10,363	30,042

NUMBER TESTED IN GRADES 6-8													
2013	1,214	6,719	21,120	26,474	992	11,093	16,792	7	14,890	14,795	29,692	29,692	
2014	1,191	6,718	21,505	25,920	937	11,596	20,542	13	15,157	14,858	30,015	30,015	
2015	1,178	6,540	21,708	25,402	892	13,304	21,809	12	15,223	14,819	30,042	30,042	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	41.4	7.8	13.5	10.2	6.2	8.5	3.7	*	12.7	14.6	13.6	13.6	6,773
	2014	34.3	5.1	8.4	6.9	2.6	4.5	2.3	*	8.8	10.5	9.6	9.6	6,911
	2015	37.3	8.1	13.7	11.0	6.0	6.9	3.5	*	12.7	14.5	13.6	13.6	7,060
4	2013	43.4	8.3	12.9	10.4	6.5	9.8	7.6	*	13.2	13.9	13.5	13.5	6,839
	2014	37.5	6.1	12.0	9.2	4.4	10.2	4.6	*	10.9	13.2	12.0	12.0	7,046
	2015	41.6	6.0	12.8	10.1	4.2	8.9	3.5	*	11.8	13.8	12.8	12.8	6,955
5	2013	43.1	8.9	12.3	10.7	6.5	10.4	7.7	*	12.2	14.5	13.3	13.3	8,007
	2014	43.0	7.1	10.6	9.2	3.7	8.1	4.7	*	10.6	12.5	11.5	11.5	7,347
	2015	50.8	8.2	14.1	11.9	2.4	10.6	6.0		13.8	16.1	14.9	14.9	7,511
3-5	2013	42.5	8.3	12.8	10.5	6.4	9.9	6.2	*	12.7	14.3	13.5	13.5	21,619
	2014	37.6	6.1	10.4	8.4	3.6	8.0	4.0	9.1	10.1	12.1	11.1	11.1	21,304
	2015	42.9	7.4	13.6	11.0	4.1	9.4	4.5	*	12.8	14.8	13.8	13.8	21,526

NUMBER TESTED IN GRADE 3-5													
2013	1,484	7,838	11,613	19,048	889	4,899	9,951	5	11,019	10,594	21,619	21,619	
2014	1,570	8,015	11,036	18,081	810	4,335	13,014	11	10,856	10,448	21,304	21,304	
2015	1,658	8,128	11,050	17,329	1,215	4,051	13,355	3	11,085	10,441	21,526	21,526	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	43.1	8.5	9.9	9.1	2.7	4.8	3.2	*	10.9	11.7	11.3	11.3	10,684
	2014	32.3	4.6	6.3	5.7	2.4	3.8	2.7	*	5.8	8.6	7.1	7.1	9,978
	2015	43.1	7.7	8.5	7.9	1.9	6.0	4.6	0.0	9.6	10.0	9.8	9.8	10,030
7	2013	34.7	6.7	7.6	7.0	1.9	3.5	2.7	*	7.7	9.7	8.7	8.7	9,818
	2014	40.3	7.4	8.7	8.0	1.3	1.8	2.0	*	9.4	10.6	10.0	10.0	10,324
	2015	41.0	6.9	7.8	7.5	1.0	3.6	2.8	*	8.0	10.6	9.3	9.3	9,846
8	2013	40.4	10.9	15.3	13.4	2.4	3.6	4.5	*	12.6	18.3	15.5	15.5	9,190
	2014	42.9	10.0	12.2	11.5	1.0	2.1	3.1	0.0	10.8	15.5	13.1	13.1	9,713
	2015	41.8	9.1	13.4	12.3	2.3	3.4	3.9	*	12.3	15.6	14.0	14.0	10,166
6-8	2013	39.6	8.7	10.8	9.7	2.3	4.0	3.4	0.0	10.4	13.1	11.7	11.7	29,692
	2014	38.5	7.3	9.0	8.4	1.6	2.7	2.6	7.7	8.6	11.5	10.1	10.1	30,015
	2015	41.9	7.9	9.9	9.3	1.7	4.5	3.8	16.7	10.0	12.1	11.0	11.0	30,042

NUMBER TESTED IN GRADE 6-8													
2013	1,214	6,719	21,120	26,474	992	11,093	16,792	7	14,890	14,795	29,692	29,692	
2014	1,191	6,718	21,505	25,920	937	11,596	20,542	13	15,157	14,858	30,015	30,015	
2015	1,178	6,540	21,708	25,402	892	13,304	21,809	12	15,223	14,819	30,042	30,042	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	63.2	58.0	59.7
	2014	63.5	60.0	54.7
	2015	59.4	55.0	58.6
4	2013	66.2	59.1	58.6
	2014	60.3	58.4	56.6
	2015	53.3	61.3	55.2
5	2013	68.1	67.5	67.1
	2014	67.7	63.3	66.3
	2015	65.2	67.5	64.7
3-5	2013	66.0	61.8	62.1
	2014	63.9	60.6	59.3
	2015	59.5	61.4	59.6

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013	62.6	60.5	57.8
	2014	59.7	57.3	58.6
	2015	56.9	61.0	57.3
7	2013	59.0	57.5	66.2
	2014	61.6	56.8	55.0
	2015	55.5	57.1	59.8
8	2013	69.8	68.7	62.2
	2014	67.2	64.3	62.3
	2015	69.6	61.7	66.3
6-8	2013	63.7	62.1	61.9
	2014	62.8	59.4	58.6
	2015	60.8	60.0	61.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	77.3	44.9	51.6	48.9	15.0	25.8	36.0	28.6	44.7	57.5	50.9	50.9
	2015	84.6	55.9	58.3	57.5	18.8	32.5	42.4	*	52.3	65.3	58.8	58.8
Tests Taken	2013												
	2014	551	3,285	9,600	11,079	871	3,826	9,792	7	7,127	6,662	13,789	13,789
	2015	486	2,315	7,748	8,320	414	3,252	7,104	3	5,431	5,409	10,840	10,840
ENGLISH II	2013												
	2014	83.2	48.1	55.2	51.8	13.4	24.6	39.5	*	48.3	61.2	54.8	54.8
	2015	84.8	53.1	61.1	58.5	16.6	30.1	42.1	*	55.9	64.9	60.5	60.5
Tests Taken	2013												
	2014	493	2,670	7,471	8,417	539	2,330	7,646	4	5,436	5,507	10,943	10,943
	2015	473	2,072	6,445	7,407	385	2,014	5,773	5	4,496	4,729	9,225	9,225

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	125	1,810	4,646	5,656	740	2,837	6,264	5	3,941	2,833	6,774	6,774
	2015	75	1,021	3,233	3,534	336	2,194	4,089	*	2,588	1,876	4,464	4,464
Tests Taken	2013												
	2014	551	3,285	9,600	11,079	871	3,826	9,792	7	7,127	6,662	13,789	13,789
	2015	486	2,315	7,748	8,320	414	3,252	7,104	3	5,431	5,409	10,840	10,840
ENGLISH II	2013												
	2014	83	1,387	3,346	4,060	467	1,756	4,626	*	2,812	2,136	4,948	4,948
	2015	72	971	2,507	3,077	321	1,408	3,343	*	1,983	1,660	3,643	3,643
Tests Taken	2013												
	2014	493	2,670	7,471	8,417	539	2,330	7,646	4	5,436	5,507	10,943	10,943
	2015	473	2,072	6,445	7,407	385	2,014	5,773	5	4,496	4,729	9,225	9,225

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014	21.2	1.9	2.3	2.1	0.1	0.1	0.2	0.0	1.9	4.5	3.2	3.2
	2015	27.4	2.9	3.9	3.4	0.2	0.4	0.4	*	3.7	6.4	5.1	5.1
Tests Taken	2013												
	2014	551	3,285	9,600	11,079	871	3,826	9,792	7	7,127	6,662	13,789	13,789
	2015	486	2,315	7,748	8,320	414	3,252	7,104	3	5,431	5,409	10,840	10,840
ENGLISH II	2013												
	2014	18.1	1.8	1.7	1.4	0.0	0.2	0.2	*	1.3	4.0	2.7	2.7
	2015	15.6	1.6	1.8	1.7	0.3	0.2	0.2	*	1.5	3.7	2.6	2.6
Tests Taken	2013												
	2014	493	2,670	7,471	8,417	539	2,330	7,646	4	5,436	5,507	10,943	10,943
	2015	473	2,072	6,445	7,407	385	2,014	5,773	5	4,496	4,729	9,225	9,225

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ²	5. Revision	6. Editing
2013								
2014	62.9	1.1	1.2	57.5	58.1	4.0	65.5	52.1
2015	62.7	1.4	1.3	63.5	65.0	4.0	66.7	60.1

ENGLISH II	1. Understanding & Analysis Across Genres	1. Average Rating Short Answer #1 ¹	1. Average Rating Short Answer #2 ¹	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Persuasive Composition ²	5. Revision	6. Editing
2013								
2014	73.8	1.0	1.2	51.4	64.2	4.3	65.1	67.3
2015	75.3	1.4	1.2	65.6	69.9	4.2	64.8	69.7

¹Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary

²Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	81.9	59.3	64.9	61.5	31.2	58.4	52.4	*	58.1	69.9	63.9	63.9	6,771
	2014	84.4	54.0	64.1	58.8	26.3	56.8	46.6	*	55.5	68.5	61.9	61.9	7,022
	2015	79.9	50.8	62.3	57.4	21.0	56.1	42.7	*	52.8	66.3	59.4	59.4	6,988

NUMBER TESTED IN GRADE 4													
2013	459	2,568	3,510	5,945	269	1,345	2,067	2	3,417	3,353	6,771	6,771	
2014	537	2,674	3,592	5,881	304	1,367	4,110	2	3,573	3,449	7,022	7,022	
2015	578	2,705	3,475	5,587	404	1,172	4,035	2	3,580	3,408	6,988	6,988	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	78.7	56.1	56.2	55.4	17.1	42.8	40.2	*	49.9	64.4	57.1	57.1	9,785
	2014	81.9	51.8	53.8	52.9	22.6	33.9	38.9	*	47.4	61.8	54.6	54.6	10,339
	2015	81.2	49.7	58.0	56.5	19.3	47.0	45.7	*	49.2	66.0	57.4	57.4	9,866

NUMBER TESTED IN GRADE 7													
2013	380	2,173	7,016	8,723	328	3,999	5,702	3	4,958	4,827	9,785	9,785	
2014	414	2,312	7,425	8,720	297	3,869	7,019	1	5,149	5,190	10,339	10,339	
2015	410	2,139	7,105	8,267	322	4,480	7,141	4	5,046	4,820	9,866	9,866	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	83	1,044	1,233	2,291	185	560	983	*	1,433	1,008	2,442	2,442	6,771
	2014	84	1,229	1,288	2,425	224	590	2,194	*	1,589	1,086	2,675	2,675	7,022
	2015	116	1,331	1,311	2,379	319	514	2,313	*	1,690	1,147	2,837	2,837	6,988

NUMBER TESTED IN GRADE 4													
2013	459	2,568	3,510	5,945	269	1,345	2,067	2	3,417	3,353	6,771	6,771	
2014	537	2,674	3,592	5,881	304	1,367	4,110	2	3,573	3,449	7,022	7,022	
2015	578	2,705	3,475	5,587	404	1,172	4,035	2	3,580	3,408	6,988	6,988	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	81	953	3,075	3,888	272	2,286	3,409	*	2,482	1,716	4,198	4,198	9,785
	2014	75	1,115	3,427	4,108	230	2,557	4,288	*	2,709	1,981	4,690	4,690	10,339
	2015	77	1,076	2,982	3,599	260	2,374	3,877	*	2,564	1,639	4,203	4,203	9,866

NUMBER TESTED IN GRADE 7													
2013	380	2,173	7,016	8,723	328	3,999	5,702	3	4,958	4,827	9,785	9,785	
2014	414	2,312	7,425	8,720	297	3,869	7,019	1	5,149	5,190	10,339	10,339	
2015	410	2,139	7,105	8,267	322	4,480	7,141	4	5,046	4,820	9,866	9,866	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	22.0	3.1	3.1	2.8	2.2	2.0	1.7	*	4.2	5.2	4.7	4.7	6,771
	2014	18.1	1.8	2.9	2.2	1.6	1.5	0.7	*	2.1	5.4	3.7	3.7	7,022
	2015	19.0	1.7	3.2	2.7	0.7	1.6	0.7	*	3.0	5.4	4.2	4.2	6,988

NUMBER TESTED IN GRADE 4													
2013	459	2,568	3,510	5,945	269	1,345	2,067	2	3,417	3,353	6,771	6,771	
2014	537	2,674	3,592	5,881	304	1,367	4,110	2	3,573	3,449	7,022	7,022	
2015	578	2,705	3,475	5,587	404	1,172	4,035	2	3,580	3,408	6,988	6,988	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013	10.3	1.3	1.0	0.9	0.3	0.2	0.1	*	0.9	2.2	1.5	1.5	9,785
	2014	18.1	1.7	2.3	2.0	0.3	0.4	0.3	*	1.6	4.4	3.0	3.0	10,339
	2015	25.1	3.6	3.7	3.7	1.2	1.2	1.0	*	2.9	6.8	4.8	4.8	9,866

NUMBER TESTED IN GRADE 7													
2013	380	2,173	7,016	8,723	328	3,999	5,702	3	4,958	4,827	9,785	9,785	
2014	414	2,312	7,425	8,720	297	3,869	7,019	1	5,149	5,190	10,339	10,339	
2015	410	2,139	7,105	8,267	322	4,480	7,141	4	5,046	4,820	9,866	9,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
4	2013	4.1	3.7	56.0	64.2
	2014	4.1	3.9	63.3	57.1
	2015	4.1	3.8	58.7	57.3
7	2013	4.0	4.5	61.8	59.6
	2014	3.9	4.4	61.9	55.5
	2015	3.9	4.0	61.0	61.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	80.6	42.0	60.8	55.8	39.3	60.1	51.2	*	57.4	57.6	57.5	57.5	11,960
	2014	80.2	45.0	62.3	58.3	39.2	61.9	53.5	*	59.0	59.6	59.3	59.3	12,267
	2015	84.6	48.8	69.1	64.6	42.0	68.9	60.4	*	65.0	65.4	65.2	65.2	12,485
4	2013	77.2	46.0	59.8	56.2	30.7	59.0	56.1	*	57.7	57.4	57.5	57.5	11,577
	2014	83.4	41.3	62.8	57.5	35.8	62.5	52.2	*	59.4	58.7	59.0	59.0	11,725
	2015	84.2	42.6	66.4	61.2	34.2	65.5	55.0	33.3	61.2	62.7	61.9	61.9	11,970
5	2013	91.6	75.3	83.0	81.0	63.0	83.3	77.9	*	81.4	82.2	81.7	81.7	11,149
	2014	92.6	72.9	83.5	80.9	64.2	82.7	78.0	83.3	81.1	81.7	81.4	81.4	11,230
	2015	88.5	50.8	72.3	68.1	34.5	71.6	62.8		66.6	70.4	68.5	68.5	11,283
3-5	2013	82.9	53.9	67.7	64.0	44.7	67.2	61.0	87.5	65.2	65.4	65.3	65.3	34,686
	2014	84.6	52.4	69.3	65.2	45.4	68.9	61.2	64.3	66.1	66.4	66.3	66.3	35,222
	2015	85.6	47.4	69.2	64.6	36.9	68.6	59.4	40.0	64.2	66.1	65.1	65.1	35,738

NUMBER TESTED IN GRADES 3-5													
2013	1,495	7,830	24,740	31,860	1,218	17,593	26,753	8	17,588	17,088	34,686	34,686	
2014	1,572	7,991	25,038	31,264	1,171	18,019	26,753	14	17,849	17,373	35,222	35,222	
2015	1,675	8,103	25,322	30,870	1,541	18,095	27,411	10	18,202	17,536	35,738	35,738	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	81.8	47.3	63.2	58.9	24.4	56.7	47.7	*	59.8	61.3	60.6	60.6	10,481
	2014	85.8	48.6	67.9	62.9	31.5	64.7	56.0	*	61.6	67.2	64.3	64.3	9,754
	2015	84.5	48.0	65.7	61.9	35.0	63.9	55.8	66.7	62.2	63.0	62.6	62.6	9,850
7	2013	80.9	44.8	63.2	58.5	26.9	56.0	46.8	*	59.8	60.1	59.9	59.9	9,613
	2014	80.9	43.4	56.9	53.2	23.9	42.6	40.4	*	54.9	55.3	55.1	55.1	10,096
	2015	64.0	33.1	49.9	46.0	22.3	45.3	40.5	*	45.3	47.2	46.2	46.2	7,132
8	2013	83.4	63.7	77.6	74.2	57.4	72.2	66.7	*	74.0	74.1	74.0	74.0	6,582
	2014	84.2	61.8	76.6	73.6	55.1	69.8	67.5	*	72.9	73.4	73.2	73.2	7,454
	2015	86.6	55.0	68.9	65.9	31.6	60.8	57.7	*	64.0	69.7	66.9	66.9	9,912
6-8	2013	81.7	50.9	66.7	62.5	35.6	59.4	52.6	71.4	63.3	64.1	63.7	63.7	26,676
	2014	83.5	50.6	66.2	62.4	36.5	58.4	53.9	85.7	62.2	64.4	63.3	63.3	27,304
	2015	81.9	46.2	62.7	59.1	29.8	57.7	52.1	75.0	58.3	61.5	59.8	59.8	26,894

NUMBER TESTED IN GRADES 6-8													
2013	997	6,267	18,908	23,969	991	10,211	19,485	7	13,444	13,225	26,676	26,676	
2014	993	6,352	19,497	23,665	935	10,707	19,485	7	13,811	13,493	27,304	27,304	
2015	938	6,132	19,380	23,046	879	12,217	20,368	12	13,674	13,220	26,894	26,894	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	111	1,607	3,295	4,831	246	2,388	4,339	*	2,601	2,481	5,086	5,086	11,960
	2014	121	1,563	3,249	4,626	240	2,322	4,242	*	2,573	2,415	4,988	4,988	12,267
	2015	93	1,507	2,694	3,805	304	1,909	3,807	*	2,246	2,101	4,347	4,347	12,485
4	2013	105	1,391	3,347	4,672	273	2,438	2,968	*	2,462	2,455	4,919	4,919	11,577
	2014	90	1,567	3,090	4,369	274	2,246	4,176	*	2,399	2,404	4,803	4,803	11,725
	2015	91	1,544	2,850	4,005	318	2,104	4,024	4	2,352	2,204	4,556	4,556	11,970
5	2013	39	612	1,361	1,953	155	946	1,579	*	1,057	977	2,035	2,035	11,149
	2014	31	673	1,338	1,887	125	1,027	1,955	1	1,071	1,017	2,088	2,088	11,230
	2015	57	1,213	2,245	3,118	350	1,660	3,288		1,913	1,646	3,559	3,559	11,283
3-5	2013	255	3,610	8,003	11,456	674	5,772	8,886	1	6,120	5,913	12,040	12,040	34,686
	2014	242	3,803	7,677	10,882	639	5,595	10,373	5	6,043	5,836	11,879	11,879	35,222
	2015	241	4,264	7,789	10,928	972	5,673	11,119	6	6,511	5,951	12,462	12,462	35,738

NUMBER TESTED IN GRADES 3-5													
2013	1,495	7,830	24,740	31,860	1,218	17,593	26,753	8	17,588	17,088	34,686	34,686	
2014	1,572	7,991	25,038	31,264	1,171	18,019	26,753	14	17,849	17,373	35,222	35,222	
2015	1,675	8,103	25,322	30,870	1,541	18,095	27,411	10	18,202	17,536	35,738	35,738	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	80	1,263	2,744	3,918	266	1,936	3,093	*	2,129	2,003	4,133	4,133	10,481
	2014	56	1,144	2,230	3,158	237	1,600	3,108	*	1,922	1,556	3,478	3,478	9,754
	2015	54	1,137	2,442	3,243	208	1,797	3,279	2	1,900	1,782	3,682	3,682	9,850
7	2013	73	1,203	2,525	3,545	239	1,674	2,950	*	1,952	1,898	3,851	3,851	9,613
	2014	78	1,296	3,114	3,988	226	2,089	4,043	*	2,270	2,266	4,536	4,536	10,096
	2015	59	1,185	2,558	3,302	223	1,861	3,461	*	2,031	1,804	3,835	3,835	7,132
8	2013	29	614	1,026	1,517	133	536	1,434	*	854	853	1,709	1,709	6,582
	2014	30	701	1,245	1,749	131	765	1,831	*	1,022	979	2,001	2,001	7,454
	2015	57	979	2,220	2,870	186	1,506	3,012	*	1,774	1,508	3,282	3,282	9,912
6-8	2013	182	3,080	6,295	8,980	638	4,146	7,477	2	4,935	4,754	9,693	9,693	26,676
	2014	164	3,141	6,589	8,895	594	4,454	8,982	1	5,214	4,801	10,015	10,015	27,304
	2015	170	3,301	7,220	9,415	617	5,164	9,752	3	5,705	5,094	10,799	10,799	26,894

NUMBER TESTED IN GRADES 6-8													
2013	997	6,267	18,908	23,969	991	10,211	19,485	7	13,444	13,225	26,676	26,676	
2014	993	6,352	19,497	23,665	935	10,707	19,485	7	13,811	13,493	27,304	27,304	
2015	938	6,132	19,380	23,046	879	12,217	20,368	12	13,674	13,220	26,894	26,894	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	28.4	4.3	9.2	7.9	2.7	8.9	6.5	*	9.2	9.1	9.1	9.1	11,960
	2014	25.0	4.6	10.9	9.5	3.0	10.9	7.9	*	10.2	10.7	10.4	10.4	12,267
	2015	27.0	3.6	9.7	8.4	5.5	9.0	6.3	*	10.2	8.3	9.3	9.3	12,485
4	2013	30.4	4.6	9.5	8.2	4.3	8.8	8.1	*	9.5	9.4	9.5	9.5	11,577
	2014	38.6	5.8	14.7	12.6	4.4	14.6	10.5	*	15.0	12.9	14.0	14.0	11,725
	2015	32.5	3.4	10.8	9.3	2.7	10.4	7.4	0.0	11.0	9.8	10.4	10.4	11,970
5	2013	31.7	7.2	13.2	11.4	5.0	12.7	10.7	*	13.2	12.3	12.8	12.8	11,149
	2014	39.0	8.8	16.3	14.4	6.0	15.9	11.5	16.7	15.7	15.7	15.7	15.7	11,230
	2015	34.5	4.9	13.1	11.5	2.6	12.6	8.9		12.5	12.2	12.3	12.3	11,283
3-5	2013	30.0	5.3	10.6	9.1	4.0	10.1	8.3	12.5	10.6	10.2	10.4	10.4	34,686
	2014	33.4	6.3	13.9	12.1	4.4	13.8	9.9	21.4	13.5	13.0	13.3	13.3	35,222
	2015	31.1	3.9	11.1	9.7	3.6	10.6	7.5	0.0	11.2	10.0	10.6	10.6	35,738

NUMBER TESTED IN GRADE 3-5													
2013	1,495	7,830	24,740	31,860	1,218	17,593	22,784	8	17,588	17,088	34,686	34,686	
2014	1,572	7,991	25,038	31,264	1,171	18,019	26,753	14	17,849	17,373	35,222	35,222	
2015	1,675	8,103	25,322	30,870	1,541	18,095	27,411	10	18,202	17,536	35,738	35,738	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	28.0	3.7	8.6	7.2	1.7	5.2	3.0	*	8.9	8.2	8.5	8.5	10,481
	2014	31.4	3.5	10.1	8.2	2.6	7.6	5.2	*	9.3	10.0	9.6	9.6	9,754
	2015	28.4	2.8	5.9	5.1	2.5	4.7	3.3	16.7	6.6	5.9	6.3	6.3	9,850
7	2013	19.1	1.5	4.8	3.8	0.9	2.5	1.5	*	4.9	4.7	4.8	4.8	9,613
	2014	27.2	2.9	6.4	5.4	0.7	2.1	1.5	*	6.6	6.8	6.7	6.7	10,096
	2015	1.2	0.6	0.9	0.8	1.0	0.6	0.5	*	0.9	0.8	0.9	0.9	7,132
8	2013	1.7	0.2	1.0	0.9	1.0	0.5	0.4	*	1.0	0.8	0.9	0.9	6,582
	2014	1.6	0.2	1.3	1.0	1.0	0.3	0.2	*	1.1	1.0	1.0	1.0	7,454
	2015	12.7	1.2	3.6	3.1	1.1	2.0	1.2	*	3.2	4.1	3.7	3.7	9,912
6-8	2013	20.0	2.0	5.4	4.5	1.2	3.3	1.8	0.0	5.5	5.1	5.3	5.3	26,676
	2014	24.0	2.3	6.3	5.2	1.5	4.0	2.5	0.0	6.1	6.3	6.2	6.2	27,304
	2015	16.5	1.6	3.7	3.2	1.6	2.7	1.7	8.3	3.8	3.9	3.9	3.9	26,894

NUMBER TESTED IN GRADE 6-8													
2013	997	6,267	18,908	23,969	991	10,211	15,760	7	13,444	13,225	26,676	26,676	
2014	993	6,352	19,497	23,665	935	10,707	19,485	7	13,811	13,493	27,304	27,304	
2015	938	6,132	19,380	23,046	879	12,217	20,368	12	13,674	13,220	26,894	26,894	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	61.9	56.3	56.4	56.5
4	2013				
	2014				
	2015	68.0	55.3	44.1	53.6
5	2013				
	2014				
	2015	58.3	57.7	57.8	57.0
3-5	2013				
	2014				
	2015	62.8	56.4	52.7	55.7

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	42.7	45.8	40.0	46.1
7	2013				
	2014				
	2015	38.3	43.5	33.4	31.7
8	2013				
	2014				
	2015	57.8	54.4	46.1	52.4
6-8	2013				
	2014				
	2015	47.1	48.4	40.5	44.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	86.7	63.9	74.4	71.3	39.5	59.8	59.0	*	70.3	74.7	72.5	72.5
	2014	89.9	69.6	80.1	77.6	41.1	67.8	68.0	*	76.3	79.6	78.0	78.0
	2015	91.2	71.4	81.7	80.1	46.5	71.4	71.8	*	78.0	82.0	80.0	80.0
Tests Taken	2013	415	2,233	6,412	7,682	405	1,765	5,776	2	4,606	4,645	9,251	9,251
	2014	436	2,330	6,551	7,672	528	2,053	5,776	3	4,707	4,817	9,524	9,524
	2015	464	2,048	7,025	7,746	310	2,713	6,227	5	4,782	4,948	9,730	9,730

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	55	805	1,644	2,203	245	710	1,936	*	1,366	1,174	2,540	2,540
	2014	44	708	1,306	1,717	311	661	1,847	*	1,114	985	2,099	2,099
	2015	41	585	1,289	1,541	166	775	1,754	*	1,054	893	1,947	1,947
Tests Taken	2013	415	2,233	6,412	7,682	405	1,765	5,776	2	4,606	4,645	9,251	9,251
	2014	436	2,330	6,551	7,672	528	2,053	5,776	3	4,707	4,817	9,524	9,524
	2015	464	2,048	7,025	7,746	310	2,713	6,227	5	4,782	4,948	9,730	9,730

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	28.4	5.2	7.9	7.2	1.5	2.4	2.0	*	8.7	8.4	8.6	8.6
	2014	28.0	5.2	9.9	8.9	0.6	2.7	2.2	*	10.0	9.8	9.9	9.9
	2015	37.5	8.8	15.6	14.3	1.3	7.0	5.1	*	14.3	16.4	15.4	15.4
Tests Taken	2013	415	2,233	6,412	7,682	405	1,765	4,725	2	4,606	4,645	9,251	9,251
	2014	436	2,330	6,551	7,672	528	2,053	5,776	3	4,707	4,817	9,524	9,524
	2015	464	2,048	7,025	7,746	310	2,713	6,227	5	4,782	4,948	9,730	9,730

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	51.7	45.9	49.4	52.0	48.7
2014	49.6	49.7	54.6	52.0	50.1
2015	57.2	59.4	54.8	51.0	50.4

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	86.9	57.8	66.1	63.6	37.4	63.8	58.2	*	68.0	62.1	65.1	65.1	10,180
	2014	87.2	53.0	62.6	59.6	31.0	59.4	52.7	*	62.6	59.9	61.3	61.3	9,073
	2015	85.9	46.4	61.8	57.5	25.9	57.4	49.6		60.0	58.1	59.1	59.1	9,009

NUMBER TESTED IN GRADE 5													
2013	466	2,490	7,034	9,338	452	4,688	6,176	3	5,209	4,970	10,180	10,180	
2014	414	2,472	5,968	7,862	352	3,810	6,740	5	4,590	4,483	9,073	9,073	
2015	498	2,463	5,841	7,605	460	3,612	6,607		4,590	4,419	9,009	9,009	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	87.5	56.7	67.6	64.3	32.9	50.2	48.7	*	68.3	63.5	65.8	65.8	8,998
	2014	87.2	51.8	63.5	60.6	29.3	43.2	46.6	*	63.9	59.9	61.9	61.9	9,466
	2015	90.6	51.8	65.5	62.9	24.9	49.4	48.7	50.0	64.8	63.8	64.3	64.3	11,875

NUMBER TESTED IN GRADE 8													
2013	377	2,145	6,299	7,852	353	2,179	4,797	1	4,430	4,568	8,998	8,998	
2014	367	2,177	6,753	7,854	317	2,714	6,026	3	4,748	4,718	9,466	9,466	
2015	652	2,533	8,472	9,963	277	3,917	7,495	6	5,825	6,050	11,875	11,875	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	61	1052	2385	3398	283	1695	2581	*	1665	1885	3551	3551	10,180
	2014	53	1161	2235	3180	243	1548	3189	*	1715	1796	3511	3511	9,073
	2015	70	1319	2233	3229	341	1540	3329		1835	1850	3685	3685	9,009

NUMBER TESTED IN GRADE 5													
2013	466	2,490	7,034	9,338	452	4,688	6,176	3	5,209	4,970	10,180	10,180	
2014	414	2,472	5,968	7,862	352	3,810	6,740	5	4,590	4,483	9,073	9,073	
2015	498	2,463	5,841	7,605	460	3,612	6,607		4,590	4,419	9,009	9,009	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	47	929	2042	2805	237	1086	2463	*	1405	1669	3074	3074	8,998
	2014	47	1050	2466	3093	224	1541	3220	*	1714	1891	3605	3605	9,466
	2015	61	1220	2920	3694	208	1981	3844	3	2048	2190	4238	4238	11,875

NUMBER TESTED IN GRADE 8													
2013	377	2,145	6,299	7,852	353	2,179	4,797	1	4,430	4,568	8,998	8,998	
2014	367	2,177	6,753	7,854	317	2,714	6,026	3	4,748	4,718	9,466	9,466	
2015	652	2,533	8,472	9,963	277	3,917	7,495	6	5,825	6,050	11,875	11,875	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	27.3	4.7	5.7	5.3	4.0	4.7	3.9	*	7.3	5.9	6.6	6.6	10,180
	2014	24.4	2.3	4.9	4.2	1.1	4.0	2.8	*	5.9	4.6	5.3	5.3	9,073
	2015	28.3	2.8	6.2	5.2	2.4	4.8	3.0		7.5	5.7	6.6	6.6	9,009

NUMBER TESTED IN GRADE 5													
2013	466	2,490	7,034	9,338	452	4,688	6,176	3	5,209	4,970	10,180	10,180	
2014	414	2,472	5,968	7,862	352	3,810	6,740	5	4,590	4,483	9,073	9,073	
2015	498	2,463	5,841	7,605	460	3,612	6,607		4,590	4,419	9,009	9,009	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	32.1	3.2	6.6	5.6	1.4	1.6	1.7	*	8.5	5.7	7.1	7.1	8,998
	2014	38.7	5.6	11.1	9.9	2.8	2.8	2.6	*	12.7	9.8	11.3	11.3	9,466
	2015	34.2	5.8	11.1	10.1	2.5	4.2	3.3	0.0	13.0	10.1	11.6	11.6	11,875

NUMBER TESTED IN GRADE 8													
2013	377	2,145	6,299	7,852	353	2,179	4,797	1	4,430	4,568	8,998	8,998	
2014	367	2,177	6,753	7,854	317	2,714	6,026	3	4,748	4,718	9,466	9,466	
2015	652	2,533	8,472	9,963	277	3,917	7,495	6	5,825	6,050	11,875	11,875	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	67.0	70.2	61.9	62.2
	2014	63.3	64.4	60.7	63.5
	2015	64.3	63.6	58.8	61.6
8	2013	62.5	56.6	56.6	57.7
	2014	60.7	58.5	55.5	67.5
	2015	65.2	62.9	62.0	63.3

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	95.3	80.7	84.6	83.2	50.7	70.8	73.7	*	83.0	85.6	84.4	84.4
	2014	96.1	86.4	90.6	89.3	63.5	80.0	84.1	*	88.0	91.5	89.8	89.8
	2015	97.5	89.5	92.3	92.0	69.2	85.4	88.2	*	90.4	93.6	92.0	92.0
Tests Taken	2013	470	2,240	6,415	7,592	406	1,667	4,607	2	4,599	4,775	9,374	9,374
	2014	511	2,291	6,643	7,617	507	1,991	5,681	2	4,714	4,958	9,672	9,672
	2015	479	2,050	6,689	7,224	292	2,467	5,991	1	4,624	4,791	9,415	9,415

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	22	432	989	1,272	200	486	1,211	*	780	687	1,467	1,467
	2014	20	311	623	815	185	399	901	*	566	421	987	987
	2015	12	215	515	575	90	361	704	*	445	306	751	751
Tests Taken	2013	470	2,240	6,415	7,592	406	1,667	4,607	2	4,599	4,775	9,374	9,374
	2014	511	2,291	6,643	7,617	507	1,991	5,681	2	4,714	4,958	9,672	9,672
	2015	479	2,050	6,689	7,224	292	2,467	5,991	1	4,624	4,791	9,415	9,415

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	31.9	4.5	6.0	5.5	1.0	1.1	1.5	*	7.3	7.6	7.5	7.5
	2014	34.8	3.8	6.4	5.7	0.6	1.1	1.4	*	7.6	7.4	7.5	7.5
	2015	40.1	6.8	10.8	10.0	3.1	3.6	3.1	*	12.9	10.9	11.9	11.9
Tests Taken	2013	470	2,240	6,415	7,592	406	1,667	4,607	2	4,599	4,775	9,374	9,374
	2014	511	2,291	6,643	7,617	507	1,991	5,681	2	4,714	4,958	9,672	9,672
	2015	479	2,050	6,689	7,224	292	2,467	5,991	1	4,624	4,791	9,415	9,415

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	52.8	52.0	60.3	53.1	56.3
2014	50.7	58.5	63.9	61.7	53.0
2015	58.8	62.2	59.5	56.6	63.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	80.0	51.6	60.7	58.0	27.0	43.2	42.1	*	61.8	57.0	59.3	59.3	8,991
	2014	81.1	45.0	54.3	51.8	24.6	33.5	37.5	*	55.6	51.3	53.5	53.5	9,464
	2015	84.8	44.3	54.4	52.3	22.1	36.0	39.3	*	55.7	51.7	53.7	53.7	9,815

NUMBER TESTED IN GRADE 8													
2013	375	2,144	6,290	7,847	356	2,180	4,788	1	4,419	4,572	8,991	8,991	
2014	365	2,179	6,751	7,853	313	2,716	6,026	3	4,752	4,712	9,464	9,464	
2015	400	2,189	7,078	8,374	263	3,394	6,776	5	4,878	4,937	9,815	9,815	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	75	1038	2473	3299	260	1238	2771	*	1689	1967	3656	3656	8,991
	2014	69	1199	3085	3782	236	1807	3764	*	2109	2293	4402	4402	9,464
	2015	61	1220	3227	3992	205	2172	4110	*	2163	2383	4546	4546	9,815

NUMBER TESTED IN GRADE8													
2013	375	2,144	6,290	7,847	356	2,180	4,788	1	4,419	4,572	8,991	8,991	
2014	365	2,179	6,751	7,853	313	2,716	6,026	3	4,752	4,712	9,464	9,464	
2015	400	2,189	7,078	8,374	263	3,394	6,776	5	4,878	4,937	9,815	9,815	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	33.1	6.3	8.0	7.0	1.7	1.6	2.3	*	9.9	7.7	8.8	8.8	8,991
	2014	32.1	4.2	6.7	6.0	1.9	1.1	1.3	*	8.4	6.2	7.3	7.3	9,464
	2015	22.0	3.2	5.5	5.0	2.3	1.4	1.3	*	6.9	4.9	5.9	5.9	9,815

NUMBER TESTED IN GRADE 8													
2013	375	2,144	6,290	7,847	356	2,180	4,788	1	4,419	4,572	8,991	8,991	
2014	365	2,179	6,751	7,853	313	2,716	6,026	3	4,752	4,712	9,464	9,464	
2015	400	2,189	7,078	8,374	263	3,394	6,776	5	4,878	4,937	9,815	9,815	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	58.3	61.3	47.7	49.2
	2014	55.3	45.8	51.0	57.1
	2015	53.8	50.9	57.2	43.6

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*	91.7	88.6	90.5		83.3	80.0		100.0	85.7	90.2	90.2
	2014	97.4	89.8	92.4	91.3	64.5	81.5	88.0	*	92.7	91.3	92.0	92.0
	2015	99.1	88.2	92.7	91.6	62.4	82.2	88.6	*	93.3	90.8	92.0	92.0
Tests Taken	2013	2	12	35	42		6	20		15	35	51	51
	2014	466	1,909	5,228	5,936	301	1,183	4,789	1	3,758	4,043	7,801	7,801
	2015	443	1,906	5,645	6,540	274	1,295	5,551	1	3,941	4,296	8,237	8,237

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*	1	4	4		1	4		0	5	5	5
	2014	12	195	399	516	107	219	574	*	273	352	625	625
	2015	4	225	413	551	103	231	635	*	266	397	663	663
Tests Taken	2013	2	12	35	42		6	20		15	35	51	51
	2014	466	1,909	5,228	5,936	301	1,183	4,789	1	3,758	4,043	7,801	7,801
	2015	443	1,906	5,645	6,540	274	1,295	5,551	1	3,941	4,296	8,237	8,237

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013	*	0.0	0.0	2.4		0.0	0.0		6.7	0.0	2.0	2.0
	2014	37.8	7.5	8.6	7.9	2.3	2.4	4.3	*	12.8	8.1	10.3	10.3
	2015	51.0	14.5	19.6	18.1	6.6	7.3	10.0	*	25.3	16.1	20.5	20.5
Tests Taken	2013	2	12	35	42		6	20		15	35	51	51
	2014	466	1,909	5,228	5,936	301	1,183	4,789	1	3,758	4,043	7,801	7,801
	2015	443	1,906	5,645	6,540	274	1,295	5,551	1	3,941	4,296	8,237	8,237

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013	52.4	62.9	66.5	57.5
2014	56.3	66.6	63.3	66.7
2015	65.6	63.6	55.7	69.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		69.6	69.5	33.6	69.4	69.6	*	65.2	74.0	69.6	69.6	5,576
	2014	66.7	*	65.2	65.4	30.5	65.0	65.0	*	58.9	71.9	65.2	65.2	5,765
	2015	59.3	*	66.0	66.5	30.8	65.8	65.8	*	60.1	72.1	66.0	66.0	5,659
4	2013	*	*	61.1	60.9	19.5	60.6	61.0		54.8	67.1	61.0	61.0	4,905
	2014	66.7		60.8	60.8	19.1	60.7	60.7	*	56.3	65.3	60.8	60.8	4,827
	2015	62.5	*	64.2	64.8	27.0	64.0	63.9	*	56.8	71.6	64.2	64.2	5,211
5	2013	85.7		86.5	86.7	53.5	86.7	86.6	*	83.2	89.9	86.5	86.5	3,329
	2014	*	*	82.9	82.9	49.5	83.0	83.0	*	78.6	87.2	83.0	83.0	4,062
	2015	*	*	83.5	84.0	48.3	83.4	83.4		79.6	87.4	83.5	83.5	4,049
3-5	2013	58.8	*	70.6	70.6	32.5	70.5	70.7	*	65.9	75.3	70.6	70.6	13,810
	2014	76.5	*	68.7	68.7	31.9	68.6	68.6	*	63.4	74.0	68.7	68.7	14,654
	2015	65.0	*	70.1	70.7	34.8	70.0	69.9	42.9	64.2	76.1	70.1	70.1	14,919

NUMBER TESTED IN GRADES 3-5													
2013	17	2	13,753	13,521	345	13,448	13,474	5	6,939	6,863	13,810	13,810	
2014	17	3	14,608	13,860	386	14,435	14,456	4	7,366	7,288	14,654	14,654	
2015	40	4	14,848	13,961	385	14,699	14,730	7	7,497	7,422	14,919	14,919	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		1,688	1,663	97	1,673	1,655	*	979	716	1,697	1,697	5,576
	2014	2	*	1,999	1,917	98	1,984	1,983	*	1,211	794	2,005	2,005	5,765
	2015	11	*	1,908	1,775	90	1,905	1,908	*	1,142	780	1,922	1,922	5,659
4	2013	*	*	1,902	1,881	103	1,864	1,864		1,105	809	1,915	1,915	4,905
	2014	2		1,885	1,777	110	1,869	1,875	*	1,052	839	1,891	1,891	4,827
	2015	3	*	1,859	1,713	100	1,844	1,856	*	1,126	741	1,867	1,867	5,211
5	2013	1		447	433	33	432	435	*	282	167	449	449	3,329
	2014	*	*	692	644	55	684	685	*	430	262	692	692	4,062
	2015	*	*	666	607	61	663	665		414	255	669	669	4,049
3-5	2013	7	*	4,037	3,977	233	3,969	3,954	*	2,366	1,692	4,061	4,061	13,810
	2014	4	*	4,576	4,338	263	4,537	4,543	*	2,693	1,895	4,588	4,588	14,654
	2015	14	*	4,433	4,095	251	4,412	4,429	4	2,682	1,776	4,458	4,458	14,919

NUMBER TESTED IN GRADES 3-5													
2013	17	2	13,753	13,521	345	13,448	13,474	5	6,939	6,863	13,810	13,810	
2014	17	3	14,608	13,860	386	14,435	14,456	4	7,366	7,288	14,654	14,654	
2015	40	4	14,848	13,961	385	14,699	14,730	7	7,497	7,422	14,919	14,919	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*		17.4	17.3	1.4	17.2	17.3	*	15.6	19.2	17.4	17.4	5,576
	2014	16.7	*	17.6	17.6	0.0	17.3	17.3	*	14.2	21.2	17.6	17.6	5,765
	2015	3.7	*	16.2	16.3	7.7	15.8	15.8	*	13.5	18.8	16.1	16.1	5,659
4	2013	*	*	13.4	13.2	2.3	13.1	13.2		10.7	16.0	13.4	13.4	4,905
	2014	33.3		12.5	12.4	1.5	12.4	12.4	*	11.0	14.1	12.5	12.5	4,827
	2015	12.5	*	11.6	11.5	0.7	11.4	11.4	*	8.9	14.4	11.6	11.6	5,211
5	2013	0.0		11.7	11.5	0.0	11.3	11.5	*	9.8	13.5	11.6	11.6	3,329
	2014	*	*	15.8	15.7	0.9	15.8	15.8	*	13.1	18.5	15.8	15.8	4,062
	2015	*	*	13.9	14.3	1.7	13.8	13.8		11.1	16.8	13.9	13.9	4,049
3-5	2013	11.8	*	14.6	14.4	1.4	14.3	14.4	*	12.5	16.7	14.6	14.6	13,810
	2014	29.4	*	15.4	15.4	0.8	15.3	15.3	*	12.9	18.1	15.4	15.4	14,654
	2015	10.0	*	13.9	14.1	3.4	13.7	13.7	0.0	11.3	16.7	14.0	14.0	14,919

NUMBER TESTED IN GRADE 3-5													
2013	17	2	13,753	13,521	345	13,448	13,474	5	6,939	6,863	13,810	13,810	
2014	17	3	14,608	13,860	386	14,435	14,456	4	7,366	7,288	14,654	14,654	
2015	40	4	14,848	13,961	385	14,699	14,730	7	7,497	7,422	14,919	14,919	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013	58.1	60.7	60.6
	2014	65.2	56.6	58.6
	2015	63.5	58.6	56.9
4	2013	59.6	61.8	53.4
	2014	62.5	58.4	60.7
	2015	60.3	61.7	57.1
5	2013	62.2	62.3	69.2
	2014	59.8	67.0	66.6
	2015	57.1	70.0	60.5
3-5	2013	59.7	61.5	60.1
	2014	62.8	60.1	61.5
	2015	60.6	62.8	57.9

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	62.2	62.2	20.3	61.8	62.2		53.5	70.8	62.2	62.2	4,958
	2014	66.7		65.6	65.8	19.3	65.4	65.3	*	56.9	74.2	65.6	65.6	4,841
	2015	37.5	*	67.9	68.6	24.0	67.6	67.6	*	59.3	76.5	67.9	67.9	5,247

NUMBER TESTED IN GRADE 4													
2013	5	1	4,939	4,866	143	4,782	4,838		2,479	2,479	4,958	4,958	
2014	6		4,829	4,544	145	4,773	4,782	1	2,415	2,426	4,841	4,841	
2015	8	2	5,228	4,897	146	5,156	5,176	4	2,631	2,616	5,247	5,247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	1,865	1,841	114	1,826	1,827		1,153	723	1,876	1,876	4,958
	2014	2		1,663	1,556	117	1,653	1,657	*	1,040	627	1,667	1,667	4,841
	2015	5	*	1,677	1,540	111	1,669	1,676	*	1,071	614	1,685	1,685	5,247

NUMBER TESTED IN GRADE 4													
2013	5	1	4,939	4,866	143	4,782	4,838		2,479	2,479	4,958	4,958	
2014	6		4,829	4,544	145	4,773	4,782	1	2,415	2,426	4,841	4,841	
2015	8	2	5,228	4,897	146	5,156	5,176	4	2,631	2,616	5,247	5,247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013	*	*	3.6	3.7	0.0	3.6	3.6		1.9	5.4	3.6	3.6	4,958
	2014	16.7		5.9	6.0	0.0	5.8	5.8	*	4.1	7.8	5.9	5.9	4,841
	2015	12.5	*	7.2	7.2	0.7	7.2	7.1	*	4.2	10.2	7.2	7.2	5,247

NUMBER TESTED IN GRADE 4													
2013	5	1	4,939	4,866	143	4,782	4,838		2,479	2,479	4,958	4,958	
2014	6		4,829	4,544	145	4,773	4,782	1	2,415	2,426	4,841	4,841	
2015	8	2	5,228	4,897	146	5,156	5,176	4	2,631	2,616	5,247	5,247	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ Personal Narrative	1. Composition ¹ Expository	2. Revision	3. Editing
4	2013	4.4	4.1	58.7	66.3
	2014	4.5	4.1	64.5	65.4
	2015	4.4	3.5	61.9	69.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			20.8	21.1	*	21.5	25.5	*	20.6	20.5	20.5	20.5	73
	2014	*		22.2	24.1	*	22.7	23.2	*	27.9	19.3	23.0	23.0	100
	2015	*		38.9	43.4	*	39.4	39.4		35.9	44.4	39.4	39.4	109
4	2013			28.1	28.6	*	29.8	37.8		31.3	24.2	27.3	27.3	66
	2014			23.7	24.6	*	24.3	24.3		22.2	23.5	22.8	22.8	79
	2015			25.4	30.4	*	24.6	25.4		29.7	21.2	25.4	25.4	130
5	2013	*		41.6	41.4	*	42.7	41.4	*	41.4	42.9	41.5	41.5	94
	2014	*		38.6	38.1	*	40.2	40.4		40.0	37.3	38.8	38.8	116
	2015			32.0	26.9		32.2	32.5		29.6	34.6	31.7	31.7	123
3-5	2013	*		31.1	31.2	25.0	32.4	35.5	*	33.1	29.0	30.9	30.9	233
	2014	*		29.1	29.7	*	30.0	30.2	*	31.4	26.8	29.2	29.2	295
	2015	*		31.7	33.5	*	31.7	32.1		31.7	31.9	31.8	31.8	362

NUMBER TESTED IN GRADES 3-5													
2013	1		225	221	8	204	166	2	124	107	233	233	
2014	2		289	249	5	283	278	1	153	142	295	295	
2015	1		360	161	5	356	355		199	163	362	362	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			57	56	*	51	38	*	27	31	58	58	73
	2014	*		77	66	*	75	73	*	31	46	77	77	100
	2015	*		66	30	*	66	66		41	25	66	66	109
4	2013			46	45	*	40	28		22	25	48	48	66
	2014			58	49	*	56	56		35	26	61	61	79
	2015			97	39	*	95	94		45	52	97	97	130
5	2013	*		52	51	*	47	41	*	34	20	55	55	94
	2014	*		70	60	*	67	65		39	32	71	71	116
	2015			83	38		82	81		50	34	84	84	123
3-5	2013	*		155	152	6	138	107	*	83	76	161	161	233
	2014	*		205	175	*	198	194	*	105	104	209	209	295
	2015	*		246	107	*	243	241		136	111	247	247	362

NUMBER TESTED IN GRADES 3-5													
2013	1		225	221	8	204	166	2	124	107	233	233	
2014	2		289	249	5	283	278	1	153	142	295	295	
2015	1		360	161	5	356	355		199	163	362	362	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013			1.4	1.4	*	1.5	2.0	*	2.9	0.0	1.4	1.4	73
	2014	*		0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	0.0	100
	2015	*		0.9	1.9	*	0.9	0.9		0.0	2.2	0.9	0.9	109
4	2013			3.1	3.2	*	3.5	4.4		6.3	0.0	3.0	3.0	66
	2014			1.3	1.5	*	1.4	1.4		0.0	2.9	1.3	1.3	79
	2015			2.3	3.6	*	2.4	2.4		0.0	4.5	2.3	2.3	130
5	2013	*		1.1	1.1	*	1.2	0.0	*	0.0	2.9	1.1	1.1	94
	2014	*		0.9	1.0	*	0.9	0.9		1.5	0.0	0.9	0.9	116
	2015			0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	123
3-5	2013	*		1.8	1.8	0.0	2.0	1.8	*	2.4	0.9	1.7	1.7	233
	2014	*		0.7	0.8	*	0.7	0.7	*	0.7	0.7	0.7	0.7	295
	2015	*		1.1	1.9	*	1.1	1.1		0.0	2.5	1.1	1.1	362

NUMBER TESTED IN GRADE 3-5													
2013	1		225	221	8	204	166	2	124	107	233	233	
2014	2		289	249	5	283	278	1	153	142	295	295	
2015	1		360	161	5	356	355		199	163	362	362	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	45.6	43.1	45.4	42.0
4	2013				
	2014				
	2015	49.9	40.1	28.1	43.2
5	2013				
	2014				
	2015	38.2	40.3	41.0	42.7
3-5	2013				
	2014				
	2015	44.6	41.1	37.7	42.7

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		42.8	42.8	16.0	43.1	43.0	*	44.3	41.7	43.0	43.0	1,122
	2014	*		55.7	55.5	19.4	55.4	55.5	*	56.7	54.6	55.6	55.6	2,304
	2015	*		50.2	50.3	13.7	50.0	50.0		49.4	51.1	50.2	50.2	2,437

NUMBER TESTED IN GRADE 5														
2013	1		1,116	1,086	25	1,076	1,071	2	558	564	1,122	1,122		
2014	5		2,297	2,141	72	2,278	2,281	2	1,166	1,138	2,304	2,304		
2015	2		2,430	2,265	95	2,400	2,405		1,221	1,216	2,437	2,437		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		638	621	21	612	610	*	311	329	640	640	1,122
	2014	*		1018	953	58	1015	1016	*	505	517	1022	1022	2,304
	2015	*		1209	1125	82	1199	1203		618	595	1213	1213	2,437

NUMBER TESTED IN GRADE 5														
2013	1		1,116	1,086	25	1,076	1,071	2	558	564	1,122	1,122		
2014	5		2,297	2,141	72	2,278	2,281	2	1,166	1,138	2,304	2,304		
2015	2		2,430	2,265	95	2,400	2,405		1,221	1,216	2,437	2,437		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*		1.9	1.8	0.0	1.9	1.9	*	1.8	2.0	1.9	1.9	1,122
	2014	*		2.9	2.8	0.0	2.9	2.8	*	3.0	2.8	2.9	2.9	2,304
	2015	*		3.1	3.2	0.0	3.1	3.0		3.6	2.6	3.1	3.1	2,437

NUMBER TESTED IN GRADE 5														
2013	1		1,116	1,086	25	1,076	1,071	2	558	564	1,122	1,122		
2014	5		2,297	2,141	72	2,278	2,281	2	1,166	1,138	2,304	2,304		
2015	2		2,430	2,265	95	2,400	2,405		1,221	1,216	2,437	2,437		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	55.5	62.3	53.3	55.2
	2014	60.7	61.3	57.3	61.3
	2015	57.0	59.1	55.9	59.1

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	50.0	32.8	32.6	22.2	32.5	33.2		29.4	35.5	32.5	32.5	332
	2014	27.3	10.0	41.0	35.8	14.3	35.8	36.0		39.3	31.7	35.8	35.8	310
	2015	16.7	*	27.5	26.5	*	25.6	25.8		21.0	29.9	25.6	25.6	129
4	2013	*	42.9	21.1	33.0		32.7	35.3		28.6	37.8	32.7	32.7	101
	2014	*	0.0	27.6	25.0		25.4	25.7		26.3	24.2	25.4	25.4	71
	2015	*	*	21.6	29.3	*	20.3	20.9		17.5	24.1	20.3	20.3	69
5	2013	*	0.0	26.1	24.1	*	23.3	26.0		19.6	27.3	23.3	23.3	90
	2014	*	33.3	44.7	42.4	*	39.7	40.9		35.5	42.9	39.7	39.7	73
	2015	*	28.6	16.7	28.6		22.4	22.9		4.0	41.7	22.4	22.4	49
3-5	2013	0.0	33.3	30.3	31.3	20.0	31.0	32.4		27.5	34.5	31.0	31.0	523
	2014	16.7	11.4	40.3	35.2	11.1	34.8	35.1		36.7	32.7	34.8	34.8	454
	2015	14.3	29.4	24.4	27.6	*	23.5	23.9		16.5	30.8	23.5	23.5	247

NUMBER TESTED IN GRADES 3-5													
2013	6	24	396	498	10	523	478		265	258	523	523	
2014	18	35	310	429	9	454	444		237	217	454	454	
2015	14	17	135	174	2	247	243		127	120	247	247	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	14.3	32.4	32.7	*	30.6	36.0		24.5	36.8	30.6	30.6	216
	2014	*	33.3	30.9	28.4	*	29.0	29.4	*	29.4	28.6	29.0	29.0	241
	2015	30.0	18.2	13.7	17.9		16.2	16.7		15.9	16.5	16.2	16.2	204
7	2013	*	*	25.3	25.1	*	24.3	27.6		25.4	22.9	24.3	24.3	214
	2014	*	9.1	24.4	26.4	*	24.8	24.6		24.0	25.7	24.8	24.8	234
	2015	*	25.0	13.9	15.3	*	12.8	12.4		7.6	20.2	12.8	12.8	243
8	2013	50.0	*	23.8	26.5	*	25.5	28.3		23.9	27.5	25.5	25.5	204
	2014	62.5	*	32.5	35.0	*	33.2	33.8	*	27.1	41.7	33.2	33.2	247
	2015	*	17.6	20.3	28.9	*	22.0	22.8		21.0	22.9	22.0	22.0	287
6-8	2013	23.1	23.1	27.3	28.2	*	26.8	30.7		24.6	29.4	26.8	26.8	634
	2014	62.5	20.8	29.3	29.9	42.9	29.1	29.3	*	26.9	31.8	29.1	29.1	722
	2015	15.8	19.4	16.5	21.2	*	17.3	17.6		14.8	20.4	17.3	17.3	734

NUMBER TESTED IN GRADES 6-8													
2013	13	13	543	586	5	634	525		341	293	634	634	
2014	16	24	604	608	7	722	689	5	401	321	722	722	
2015	19	36	571	392	5	734	693		400	334	734	734	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	5	197	219	7	224	211		115	109	224	224	332
	2014	8	18	138	192	6	199	197		102	97	199	199	310
	2015	5	*	58	72	*	96	95		49	47	96	96	129
4	2013	*	4	45	63		68	55		40	28	68	68	101
	2014	*	9	21	48		53	52		28	25	53	53	71
	2015	*	*	29	29	*	55	53		33	22	55	55	69
5	2013	*	7	34	60	*	69	57		37	32	69	69	90
	2014	*	4	26	38	*	44	39		20	24	44	44	73
	2015	*	5	15	25		38	37		24	14	38	38	49
3-5	2013	6	16	276	342	8	361	323		192	169	361	361	523
	2014	15	31	185	278	8	296	288		150	146	296	296	454
	2015	12	12	102	126	*	189	185		106	83	189	189	247

NUMBER TESTED IN GRADES 3-5													
2013	6	24	396	498	10	523	478		265	258	523	523	
2014	18	35	310	429	9	454	444		237	217	454	454	
2015	14	17	135	174	2	247	243		127	120	247	247	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	6	125	136	*	150	114		83	67	150	150	216
	2014	*	6	141	154	*	171	163	*	96	75	171	171	241
	2015	7	9	126	87		171	160		95	76	171	171	204
7	2013	*	*	139	149	*	162	126		88	74	162	162	214
	2014	*	10	149	142	*	176	169		92	84	176	176	234
	2015	*	6	167	116	*	212	204		133	79	212	212	243
8	2013	3	*	131	136	*	152	124		86	66	152	152	204
	2014	3	*	137	130	*	165	155	*	105	60	165	165	247
	2015	*	14	184	106	*	224	207		113	111	224	224	287
6-8	2013	10	10	395	421	*	464	364		257	207	464	464	634
	2014	6	19	427	426	4	512	487	*	293	219	512	512	722
	2015	16	29	477	309	*	607	571		341	266	607	607	734

NUMBER TESTED IN GRADES 6-8													
2013	13	13	543	586	5	634	525		341	293	634	634	
2014	16	24	604	608	7	722	689	5	401	321	722	722	
2015	19	36	571	392	5	734	693		400	334	734	734	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013	*	0.0	1.7	1.5	0.0	1.5	1.6		2.5	0.6	1.5	1.5	332
	2014	0.0	0.0	3.0	2.3	0.0	2.3	2.3		3.6	0.7	2.3	2.3	310
	2015	0.0	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	129
4	2013	*	0.0	1.8	2.1		2.0	2.4		0.0	4.4	2.0	2.0	101
	2014	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	71
	2015	*	*	0.0	2.4	*	1.4	1.5		0.0	3.4	1.4	1.4	69
5	2013	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	90
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	73
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	49
3-5	2013	0.0	0.0	1.5	1.4	0.0	1.3	1.5		1.5	1.2	1.3	1.3	523
	2014	0.0	0.0	2.3	1.6	0.0	1.5	1.6		2.5	0.5	1.5	1.5	454
	2015	0.0	5.9	0.0	0.6	*	0.4	0.4		0.0	0.8	0.4	0.4	247

NUMBER TESTED IN GRADE 3-5													
2013	6	24	396	498	10	523	478		265	258	523	523	
2014	18	35	310	429	9	454	444		237	217	454	454	
2015	14	17	135	174	2	247	243		127	120	247	247	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013	*	0.0	2.2	2.5	*	2.3	2.8		0.9	3.8	2.3	2.3	216
	2014	*	0.0	3.9	3.7	*	3.3	3.5	*	2.2	4.8	3.3	3.3	241
	2015	0.0	9.1	0.0	1.9		1.0	1.0		0.9	1.1	1.0	1.0	204
7	2013	*	*	1.1	1.0	*	0.9	1.1		1.7	0.0	0.9	0.9	214
	2014	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	234
	2015	*	0.0	0.5	0.7	*	0.4	0.4		0.0	1.0	0.4	0.4	243
8	2013	0.0	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	204
	2014	12.5	*	0.0	0.5	*	0.4	0.4	*	0.7	0.0	0.4	0.4	247
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	287
6-8	2013	0.0	0.0	1.1	1.2	*	1.1	1.3		0.9	1.4	1.1	1.1	634
	2014	6.3	0.0	1.3	1.5	14.3	1.2	1.3	*	1.0	1.6	1.2	1.2	722
	2015	0.0	2.8	0.2	0.8	*	0.4	0.4		0.3	0.6	0.4	0.4	734

NUMBER TESTED IN GRADE 6-8													
2013	13	13	543	586	5	634	525		341	293	634	634	
2014	16	24	604	608	7	722	689	5	401	321	722	722	
2015	19	36	571	392	5	734	693		400	334	734	734	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	43.8	35.6	37.4	34.8
4	2013				
	2014				
	2015	38.5	35.9	32.1	21.7
5	2013				
	2014				
	2015	31.9	37.5	29.3	31.3
3-5	2013				
	2014				
	2015	40.0	36.1	34.3	30.4

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	24.1	27.7	23.6	28.2
7	2013				
	2014				
	2015	25.1	29.6	27.0	24.3
8	2013				
	2014				
	2015	37.8	33.8	31.6	33.6
6-8	2013				
	2014				
	2015	29.8	30.7	27.8	29.0

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	62.5	48.1	51.5		51.2	53.3		53.8	47.8	51.2	51.2
	2014	63.6	36.4	42.2	43.7	*	42.9	43.5		41.9	44.1	42.9	42.9
	2015	42.9	44.4	45.0	51.0	*	46.7	48.2		43.8	50.5	46.7	46.7
Tests Taken	2013	4	8	260	295		320	257		186	134	320	320
	2014	11	22	379	387	1	471	453		260	211	471	471
	2015	7	18	391	202	1	478	454		274	204	478	478

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	3	135	143		156	120		86	70	156	156
	2014	4	14	219	218	*	269	256		151	118	269	269
	2015	4	10	215	99	*	255	235		154	101	255	255
Tests Taken	2013	4	8	260	295		320	257		186	134	320	320
	2014	11	22	379	387	1	471	453		260	211	471	471
	2015	7	18	391	202	1	478	454		274	204	478	478

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013	*	12.5	2.7	4.4		4.1	3.1		6.5	0.7	4.1	4.1
	2014	9.1	0.0	2.1	2.6	*	2.3	2.4		1.9	2.8	2.3	2.3
	2015	0.0	0.0	2.6	2.5	*	2.7	2.4		2.2	3.4	2.7	2.7
Tests Taken	2013	4	8	260	295		320	257		186	134	320	320
	2014	11	22	379	387	1	471	453		260	211	471	471
	2015	7	18	391	202	1	478	454		274	204	478	478

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013	51.8	39.6	39.3	30.8	41.9
2014	45.7	38.5	37.1	31.1	38.7
2015	49.0	37.8	37.0	31.6	38.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	9.7	20.0	*	20.3	21.2		15.2	24.4	20.3	20.3	74
	2014	*	30.0	13.0	18.0		16.1	17.0		16.7	15.6	16.1	16.1	56
	2015	*	16.7	25.0	30.8		23.7	24.3		20.0	27.8	23.7	23.7	38

NUMBER TESTED IN GRADE 5													
2013	2	5	31	65	1	74	66		33	41	74	74	
2014	2	10	23	50		56	53		24	32	56	56	
2015	4	6	12	26		38	37		20	18	38	38	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	12.4	13.8	*	13.3	16.0		12.2	14.7	13.3	13.3	210
	2014	37.5	*	16.4	16.7	*	17.0	17.9	*	15.0	19.4	17.0	17.0	277
	2015	*	17.6	7.2	13.4	*	10.0	9.9		10.2	9.7	10.0	10.0	291

NUMBER TESTED IN GRADE 8													
2013	5	4	178	189	1	210	175		115	95	210	210	
2014	8	5	232	221	2	277	262	3	153	124	277	277	
2015	5	17	235	149	1	291	273		147	144	291	291	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	28	52	*	59	52		28	31	59	59	74
	2014	*	7	20	41		47	44		20	27	47	47	56
	2015	*	5	9	18		29	28		16	13	29	29	38

NUMBER TESTED IN GRADE 5													
2013	2	5	31	65	1	74	66			33	41	74	74
2014	2	10	23	50		56	53			24	32	56	56
2015	4	6	12	26		38	37			20	18	38	38

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	156	163	*	182	147		101	81	182	182	210
	2014	5	*	194	184	*	230	215	*	130	100	230	230	277
	2015	*	14	218	129	*	262	246		132	130	262	262	291

NUMBER TESTED IN GRADE 8													
2013	5	4	178	189	1	210	175		115	95	210	210	
2014	8	5	232	221	2	277	262	3	153	124	277	277	
2015	5	17	235	149	1	291	273		147	144	291	291	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	74
	2014	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	56
	2015	*	0.0	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0	38

NUMBER TESTED IN GRADE 5													
2013	2	5	31	65	1	74	66		33	41	74	74	
2014	2	10	23	50		56	53		24	32	56	56	
2015	4	6	12	26		38	37		20	18	38	38	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	210
	2014	0.0	*	0.0	0.0	*	0.0	0.0	*	0.0	0.0	0.0	0.0	277
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	291

NUMBER TESTED IN GRADE 8													
2013	5	4	178	189	1	210	175		115	95	210	210	
2014	8	5	232	221	2	277	262	3	153	124	277	277	
2015	5	17	235	149	1	291	273		147	144	291	291	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013	44.1	40.7	40.1	35.0
	2014	38.2	37.9	40.0	39.0
	2015	36.2	31.6	36.6	40.2
8	2013	36.9	38.5	40.9	39.1
	2014	35.8	36.6	41.5	38.2
	2015	32.8	31.5	35.1	36.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	*	48.4	48.7		49.0	50.7		50.7	46.9	49.0	49.0
	2014	62.5	33.3	42.7	43.3	*	42.6	43.5		37.0	49.7	42.6	42.6
	2015	*	56.3	38.4	46.7	*	41.1	42.0		37.7	46.0	41.1	41.1
Tests Taken	2013	2	4	219	234		259	215		146	113	259	259
	2014	8	6	351	349	2	404	391		227	177	404	404
	2015	3	16	349	195	1	418	400		244	174	418	418

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	*	113	120		132	106		72	60	132	132
	2014	3	4	201	198	*	232	221		143	89	232	232
	2015	*	7	215	104	*	246	232		152	94	246	246
Tests Taken	2013	2	4	219	234		259	215		146	113	259	259
	2014	8	6	351	349	2	404	391		227	177	404	404
	2015	3	16	349	195	1	418	400		244	174	418	418

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013	*	*	0.0	0.0		0.0	0.0		0.0	0.0	0.0	0.0
	2014	0.0	0.0	0.3	0.3	*	0.2	0.3		0.4	0.0	0.2	0.2
	2015	*	0.0	0.6	0.0	*	0.5	0.5		0.4	0.6	0.5	0.5
Tests Taken	2013	2	4	219	234		259	215		146	113	259	259
	2014	8	6	351	349	2	404	391		227	177	404	404
	2015	3	16	349	195	1	418	400		244	174	418	418

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013	36.4	38.6	41.2	35.8	38.5
2014	34.9	36.9	39.0	35.1	38.0
2015	33.2	35.3	38.2	38.0	35.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	16.4	18.6	*	18.6	21.3		16.8	20.9	18.6	18.6	204
	2014	50.0	*	8.4	8.8	*	11.0	11.7	*	12.2	9.7	11.0	11.0	272
	2015	*	6.3	6.8	11.6	*	8.4	8.9		9.6	7.1	8.4	8.4	287

NUMBER TESTED IN GRADE 8													
2013	5	4	177	183	1	204	169		113	91	204	204	
2014	8	5	227	217	1	272	257	3	148	124	272	272	
2015	5	16	234	147	1	287	269		146	141	287	287	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	148	149	*	166	133		94	72	166	166	204
	2014	4	*	208	198	*	242	227	*	130	112	242	242	272
	2015	*	15	218	130	*	263	245		132	131	263	263	287

NUMBER TESTED IN GRADE8													
2013	5	4	177	183	1	204	169		113	91	204	204	
2014	8	5	227	217	1	272	257	3	148	124	272	272	
2015	5	16	234	147	1	287	269		146	141	287	287	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013	*	*	1.1	1.1	*	1.0	1.2		0.9	1.1	1.0	1.0	204
	2014	0.0	*	0.4	0.5	*	0.4	0.4	*	0.7	0.0	0.4	0.4	272
	2015	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0	287

NUMBER TESTED IN GRADE 8													
2013	5	4	177	183	1	204	169		113	91	204	204	
2014	8	5	227	217	1	272	257	3	148	124	272	272	
2015	5	16	234	147	1	287	269		146	141	287	287	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013	34.9	37.7	35.1	31.4
	2014	32.7	34.8	34.5	28.4
	2015	30.5	33.8	32.9	27.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014	*	*	46.4	51.6		47.4	48.6		35.0	61.1	47.4	47.4
	2015	*		47.2	49.0	*	49.1	49.1		49.1	49.1	49.1	49.1
Tests Taken	2013												
	2014	2	1	28	31		38	37		20	18	38	38
	2015	2		89	98	1	108	108		53	55	108	108

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014	*	*	15	15		20	19		13	7	20	20
	2015	*		47	50	*	55	55		27	28	55	55
Tests Taken	2013												
	2014	2	1	28	31		38	37		20	18	38	38
	2015	2		89	98	1	108	108		53	55	108	108

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014	*	*	0.0	0.0		2.6	2.7		0.0	5.6	2.6	2.6
	2015	*		0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014	2	1	28	31		38	37		20	18	38	38
	2015	2		89	98	1	108	108		53	55	108	108

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014	47.4	42.1	38.2	42.1
2015	44.0	46.1	30.7	41.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	27.3	6.0	7.0	7.7	6.5	5.7	8.2		9.6	4.2	7.9	7.9	228
4	2013													
	2014													
	2015	10.0	10.8	9.7	9.8	8.1	8.2	9.8		9.8	10.4	10.0	10.0	299
5	2013													
	2014													
	2015	25.0	22.8	17.6	18.8	16.8	18.0	19.6		19.8	20.3	20.0	20.0	390
3-5	2013													
	2014													
	2015	19.1	15.0	12.3	13.1	11.4	11.7	13.7		14.0	13.2	13.7	13.7	917

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	47	380	478	785	798	266	783		607	310	917	917		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	11.1	3.2	3.7	3.7	4.3	3.0	3.2		3.4	6.1	4.3	4.3	517
7	2013													
	2014													
	2015	18.2	3.7	5.2	4.5	4.3	2.8	4.6		4.9	4.7	4.8	4.8	578
8	2013													
	2014													
	2015	23.5	18.4	17.8	17.8	18.0	16.7	17.0		17.5	20.1	18.4	18.4	588
6-8	2013													
	2014													
	2015	16.4	9.2	8.9	9.0	9.1	7.2	8.5		8.9	10.5	9.4	9.4	1,683

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	55	607	1,004	1,496	1,643	705	1,535			1,141	542	1,683	1,683	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	8	78	119	181	187	66	180		142	68	210	210	228
4	2013													
	2014													
	2015	18	116	131	229	238	78	221		174	95	269	269	299
5	2013													
	2014													
	2015	12	129	169	272	282	91	275		206	106	312	312	390
3-5	2013													
	2014													
	2015	38	323	419	682	707	235	676		522	269	791	791	917

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	47	380	478	785	798	266	783		607	310	917	917		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	24	153	311	438	486	225	453		342	153	495	495	517
7	2013													
	2014													
	2015	9	207	331	489	539	244	503		369	181	550	550	578
8	2013													
	2014													
	2015	13	191	273	435	469	185	448		329	151	480	480	588
6-8	2013													
	2014													
	2015	46	551	915	1,362	1,494	654	1,404		1,040	485	1,525	1,525	1,683

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	55	607	1,004	1,496	1,643	705	1,535			1,141	542	1,683	1,683	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	228
4	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	299
5	2013													
	2014													
	2015	0.0	0.6	0.5	0.3	0.6	0.0	0.6		0.8	0.0	0.5	0.5	390
3-5	2013													
	2014													
	2015	0.0	0.3	0.2	0.1	0.3	0.0	0.3		0.3	0.0	0.2	0.2	917

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	47	380	478	785	798	266	783		607	310	917	917		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	3.7	0.0	0.3	0.2	0.4	0.0	0.0		0.0	1.2	0.4	0.4	517
7	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	578
8	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	588
6-8	2013													
	2014													
	2015	1.8	0.0	0.1	0.1	0.1	0.0	0.0		0.0	0.4	0.1	0.1	1,683

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	55	607	1,004	1,496	1,643	705	1,535			1,141	542	1,683	1,683	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2013			
	2014			
	2015	35.1	29.7	31.3
4	2013			
	2014			
	2015	31.0	35.8	32.6
5	2013			
	2014			
	2015	43.8	40.0	43.9
3-5	2013			
	2014			
	2015	37.5	36.0	37.1

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2013			
	2014			
	2015	35.6	35.3	32.3
7	2013			
	2014			
	2015	33.3	31.9	29.6
8	2013			
	2014			
	2015	41.2	35.7	37.6
6-8	2013			
	2014			
	2015	36.7	34.3	33.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	16.7	1.8	3.8	3.8	3.1	3.7	3.1		3.4	3.6	3.5	3.5
Tests Taken	2013												
	2014												
	2015	18	171	209	320	390	135	352		264	137	401	401
ENGLISH II	2013												
	2014												
	2015	4.8	1.9	6.4	5.0	3.2	5.8	3.9		4.3	4.0	4.2	4.2
Tests Taken	2013												
	2014												
	2015	21	156	171	302	341	104	330		234	124	358	358

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	15	168	201	308	378	130	341		255	132	387	387
Tests Taken	2013												
	2014												
	2015	18	171	209	320	390	135	352		264	137	401	401
ENGLISH II	2013												
	2014												
	2015	20	153	160	287	330	98	317		224	119	343	343
Tests Taken	2013												
	2014												
	2015	21	156	171	302	341	104	330		234	124	358	358

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2013												
	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	18	171	209	320	390	135	352		264	137	401	401
ENGLISH II	2013												
	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	21	156	171	302	341	104	330		234	124	358	358

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Literary Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	68.0	29.7	31.4	2.4	44.3	30.6

ENGLISH II	1. Understanding & Analysis Across Genres	2. Understanding & Analysis of Literary Texts	3. Understanding & Analysis of Informational Texts	4. Expository Composition ¹	5. Revision	6. Editing
2013						
2014						
2015	80.8	40.2	40.4	2.3	37.1	33.2

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	7.7	11.3	9.5	10.1	7.8	6.6	10.0		10.2	10.0	10.1	10.1	227

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	13	106	105	198	204	61	180			147	80	227	227	

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	0.0	3.3	5.1	4.2	3.8	2.9	3.9		3.9	5.1	4.3	4.3	559

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	15	210	331	496	547	238	511		381	178	559	559		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	12	94	95	178	188	57	162		132	72	204	204	227

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	13	106	105	198	204	61	180			147	80	227	227	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	15	203	314	475	526	231	491		366	169	535	535	559

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	15	210	331	496	547	238	511			381	178	559	559	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2013													
	2014													
	2015	0.0	0.9	0.0	0.5	0.5	0.0	0.0		0.7	0.0	0.4	0.4	227

NUMBER TESTED IN GRADE 4														
2013														
2014														
2015	13	106	105	198	204	61	180			147	80	227	227	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2013													
	2014													
	2015	0.0	0.5	0.0	0.0	0.2	0.0	0.2		0.0	0.6	0.2	0.2	559

NUMBER TESTED IN GRADE 7														
2013														
2014														
2015	15	210	331	496	547	238	511		381	178	559	559		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	2. Revision	3. Editing
4	2013			
	2014			
	2015	2.4	37.0	34.4
7	2013			
	2014			
	2015	2.6	33.7	35.0

¹Average score points (range 0-6). A STAAR M composition is rated twice on a scale of 0 to 3, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	16.7	8.4	11.9	8.5	8.3	14.3	9.4		12.8	7.0	11.1	11.1	235
4	2013													
	2014													
	2015	13.6	7.0	8.9	8.2	6.3	8.9	6.9		9.0	7.1	8.3	8.3	312
5	2013													
	2014													
	2015	41.2	10.3	19.2	16.5	14.1	16.9	16.1		19.3	11.5	16.6	16.6	433
3-5	2013													
	2014													
	2015	23.5	8.8	14.3	12.0	10.2	13.8	11.6		14.5	9.0	12.7	12.7	980

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	51	385	530	850	851	320	842		648	332	980	980		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	19.2	6.9	13.1	11.6	12.0	13.0	11.6		13.9	8.5	12.2	12.2	516
7	2013													
	2014													
	2015	16.7	6.5	6.6	6.4	6.8	5.6	6.1		6.5	7.3	6.7	6.7	578
8	2013													
	2014													
	2015	17.6	5.7	8.7	7.8	7.1	8.8	7.1		7.8	8.2	7.9	7.9	571
6-8	2013													
	2014													
	2015	18.2	6.3	9.4	8.5	8.5	9.1	8.1		9.3	7.9	8.8	8.8	1,665

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	55	602	989	1,482	1,622	695	1,511			1,124	541	1,665	1,665	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	10	76	118	182	188	66	183		143	66	209	209	235
4	2013													
	2014													
	2015	19	119	143	247	252	92	242		181	105	286	286	312
5	2013													
	2014													
	2015	10	156	193	319	324	118	319		230	131	361	361	433
3-5	2013													
	2014													
	2015	39	351	454	748	764	276	744		554	302	856	856	980

NUMBER TESTED IN GRADES 3-5														
2013														
2014														
2015	51	385	530	850	851	320	842		648	332	980	980		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	21	149	279	402	446	201	413		303	150	453	453	516
7	2013													
	2014													
	2015	10	201	324	479	524	235	491		360	179	539	539	578
8	2013													
	2014													
	2015	14	214	293	475	514	196	484		357	169	526	526	571
6-8	2013													
	2014													
	2015	45	564	896	1356	1484	632	1388		1020	498	1518	1518	1,665

NUMBER TESTED IN GRADES 6-8														
2013														
2014														
2015	55	602	989	1,482	1,622	695	1,511			1,124	541	1,665	1,665	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	235
4	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	312
5	2013													
	2014													
	2015	0.0	0.0	0.4	0.3	0.3	0.0	0.3		0.4	0.0	0.2	0.2	433
3-5	2013													
	2014													
	2015	0.0	0.0	0.2	0.1	0.1	0.0	0.1		0.2	0.0	0.1	0.1	980

NUMBER TESTED IN GRADE 3-5														
2013														
2014														
2015	51	385	530	850	851	320	842		648	332	980	980		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	516
7	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	578
8	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	571
6-8	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	1,665

NUMBER TESTED IN GRADE 6-8														
2013														
2014														
2015	55	602	989	1,482	1,622	695	1,511		1,124	541	1,665	1,665		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2013				
	2014				
	2015	38.2	30.1	27.4	29.1
4	2013				
	2014				
	2015	38.1	29.7	24.1	32.7
5	2013				
	2014				
	2015	29.2	32.8	32.0	33.8
3-5	2013				
	2014				
	2015	34.2	31.2	28.3	32.3

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2013				
	2014				
	2015	26.0	25.5	24.5	22.5
7	2013				
	2014				
	2015	23.1	26.1	27.2	22.6
8	2013				
	2014				
	2015	30.5	29.8	27.3	30.2
6-8	2013				
	2014				
	2015	26.6	27.2	26.4	25.2

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	27.8	13.6	16.9	16.8	15.7	15.9	14.6		14.7	18.4	15.9	15.9
Tests Taken	2013												
	2014												
	2015	18	169	219	333	402	145	364		273	136	409	409

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	13	146	182	277	339	122	311		233	111	344	344
Tests Taken	2013												
	2014												
	2015	18	169	219	333	402	145	364		273	136	409	409

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2013												
	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	18	169	219	333	402	145	364		273	136	409	409

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Functional Relationships	2. Properties and Attributes of Functions	3. Linear Functions	4. Linear Equations and Inequalities	5. Quadratic and Other Nonlinear Functions
2013					
2014					
2015	35.2	29.1	27.5	25.8	27.3

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	43.8	11.9	15.7	14.4	12.7	16.8	15.3		17.3	10.4	15.0	15.0	406

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	16	177	210	355	354	113	352		271	135	406	406		

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	14.3	6.6	8.6	8.0	7.3	9.1	7.3		10.1	3.3	7.9	7.9	569

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	14	226	324	514	551	219	521		386	183	569	569		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	9	156	177	304	309	94	298		224	121	345	345	406

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	16	177	210	355	354	113	352			271	135	406	406	

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	12	211	296	473	511	199	483		347	177	524	524	569

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	14	226	324	514	551	219	521			386	183	569	569	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2013													
	2014													
	2015	0.0	0.0	1.0	0.3	0.6	0.9	0.6		0.7	0.0	0.5	0.5	406

NUMBER TESTED IN GRADE 5														
2013														
2014														
2015	16	177	210	355	354	113	352		271	135	406	406		

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	569

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	14	226	324	514	551	219	521			386	183	569	569	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2013				
	2014				
	2015	49.7	52.6	46.3	41.0
8	2013				
	2014				
	2015	30.5	30.5	35.9	37.4

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	46.7	33.9	27.6	30.1	30.2	21.2	28.1		29.1	33.8	30.7	30.7
Tests Taken	2013												
	2014												
	2015	15	171	203	312	384	132	349		261	133	394	394

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	8	113	147	218	268	104	251		185	88	273	273
Tests Taken	2013												
	2014												
	2015	15	171	203	312	384	132	349		261	133	394	394

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2013												
	2014												
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0
Tests Taken	2013												
	2014												
	2015	15	171	203	312	384	132	349		261	133	394	394

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2013					
2014					
2015	29.1	33.8	35.7	32.2	32.2

PERCENTAGE SATISFACTORY (Levels 2 or 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	25.0	4.4	6.4	5.6	5.9	7.7	5.7		7.4	3.3	6.1	6.1	573

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	16	225	328	516	556	220	526		391	182	573	573		

NUMBER UNSATISFACTORY (Level 1)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	12	215	307	487	523	203	496		362	176	538	538	573

NUMBER TESTED IN GRADE8														
2013														
2014														
2015	16	225	328	516	556	220	526			391	182	573	573	

PERCENTAGE ADVANCED (Level 3)

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2013													
	2014													
	2015	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	573

NUMBER TESTED IN GRADE 8														
2013														
2014														
2015	16	225	328	516	556	220	526		391	182	573	573		

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2013				
	2014				
	2015	29.3	34.7	31.8	28.8

PERCENTAGE SATISFACTORY (Levels 2 and 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	50.0	27.4	39.1	34.5	34.0	33.7	33.2		35.4	33.9	34.8	34.8
Tests Taken	2013												
	2014												
	2015	16	113	156	255	285	95	271		178	112	290	290

NUMBER UNSATISFACTORY (Level 1)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	8	82	95	167	188	63	181		115	74	189	189
Tests Taken	2013												
	2014												
	2015	16	113	156	255	285	95	271		178	112	290	290

PERCENTAGE ADVANCED (Level 3)

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2013												
	2014												
	2015	0.0	0.0	1.9	0.8	1.1	3.2	1.1		1.7	0.0	1.0	1.0
Tests Taken	2013												
	2014												
	2015	16	113	156	255	285	95	271		178	112	290	290

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2013				
2014				
2015	38.5	41.3	34.8	39.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the Iowa

		READING (**EXTENDED ELA TOTAL)				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	65.4	76.3	75.4	75.4	6,472
1	2013					
	2014					
	2015	40.7	58.0	55.8	55.8	7,530
2	2013					
	2014					
	2015	33.5	68.9	49.8	49.8	7,433
K-2	2013					
	2014					
	2015	38.1	67.1	59.6	59.6	21,435
# Tested (GR K-2)	2013					
	2014					
	2015	5,558	15,877	21,435	21,435	

		MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2013					
	2014					
	2015	70.1	80.9	75.7	75.7	12,899
1	2013					
	2014					
	2015	59.2	65.9	62.6	62.6	13,711
2	2013					
	2014					
	2015	51.1	73.7	57.1	57.1	13,579
K-2	2013					
	2014					
	2015	58.6	73.4	64.9	64.9	40,189
# Tested (GR K-2)	2013					
	2014					
	2015	22,935	17,254	40,189	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	89.7	72.4	74.9	73.6	54.2	62.0	65.4		71.2	79.6	75.4	75.4	6,472
1**	2013													
	2014													
	2015	76.6	49.5	56.6	53.1	36.9	40.9	40.7	*	51.8	60.1	55.8	55.8	7,530
2**	2013													
	2014													
	2015	78.0	43.1	50.2	46.2	21.7	35.4	33.5	*	44.8	54.9	49.8	49.8	7,433
1-2	2013													
	2014													
	2015	77.3	46.3	53.4	28.8	49.7	38.0	34.9	100.0	48.4	57.5	52.8	52.8	14,963
# Tested (GR K-2)	2013													
	2014													
	2015	2,008	8,795	9,887	18,084	1,087	1,489	5,558	3	10,969	10,466	21,435	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	371	690	692	1,240	44	51	93		824	999	1,823	1,823	6,472
1**	2013													
	2014													
	2015	297	388	576	928	28	47	81	*	601	730	1,331	1,331	7,530
2**	2013													
	2014													
	2015	297	334	495	780	31	32	193	*	529	648	1,177	1,177	7,433
1-2	2013													
	2014													
	2015	594	722	1,071	1,708	59	79	274	2	1,130	1,378	2,508	2,508	14,963
# Tested (GR K-2)	2013													
	2014													
	2015	2,008	8,795	9,887	18,084	1,087	1,489	5,558	3	10,969	10,466	21,435	21,435	

**Grades 1 and 2 subscore is Reading; no Extended English Language Arts Total summary score available.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	90.1	76.3	74.4	74.8	64.6	70.3	70.1	*	73.9	77.6	75.7	75.7	12,899
1	2013													
	2014													
	2015	83.2	56.4	62.8	61.4	41.2	60.1	59.2	*	61.1	64.2	62.6	62.6	13,711
2	2013													
	2014													
	2015	77.7	49.3	58.2	55.8	27.1	54.8	51.1	*	57.5	56.6	57.1	57.1	13,579
K-2	2013													
	2014													
	2015	83.9	60.2	64.9	63.6	41.4	61.6	58.6	54.5	64.0	66.0	64.9	64.9	40,189
# Tested (GR K-2)	2013													
	2014													
	2015	2,139	9,015	28,203	36,074	1,536	19,336	22,935	11	20,549	19,640	40,189	40,189	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	440	860	2,466	3,109	88	1,393	1,380	*	1,877	1,994	3,871	3,871	12,899
1	2013													
	2014													
	2015	414	583	2,068	2,606	62	1,285	1,289	*	1,547	1,603	3,150	3,150	13,711
2	2013													
	2014													
	2015	336	459	2,005	2,397	50	1,229	1,516	*	1,600	1,264	2,864	2,864	13,579
K-2	2013													
	2014													
	2015	1,190	1,902	6,539	8,112	200	3,907	4,185	0	5,024	4,861	9,885	9,885	40,189
# Tested (GR K-2)	2013													
	2014													
	2015	2,139	9,015	28,203	36,074	1,536	19,336	22,935	11	20,549	19,640	40,189	40,189	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	71.8	*	77.2	77.3	50.0	76.9	76.8	*	73.8	80.5	77.1	77.1	5,851
1	2013													
	2014													
	2015	87.1	*	82.6	83.0	56.1	82.5	82.3	*	79.7	85.6	82.6	82.6	6,178
2	2013													
	2014													
	2015	77.8	*	78.9	79.1	42.4	78.8	78.7	*	74.4	83.6	78.9	78.9	6,175
K-2	2013													
	2014													
	2015	78.4	81.8	79.6	79.9	49.2	79.4	79.3	50.0	76.0	83.3	79.6	79.6	18,204
# Tested (GR K-2)	2013													
	2014													
	2015	97	11	18,029	17,505	415	17,691	17,206	8	9,281	8,922	18,204	18,204	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2013													
	2014													
	2015	12	*	1,413	1,349	11	1,364	1,290	*	658	774	1,432	1,432	5,851
1	2013													
	2014													
	2015	14	*	2,568	2,537	22	2,496	2,393	*	1,156	1,434	2,591	2,591	6,178
2	2013													
	2014													
	2015	8	*	2,816	2,760	27	2,770	2,730	*	1,220	1,612	2,832	2,832	6,175
K-2	2013													
	2014													
	2015	34	4	6,797	6,646	60	6,630	6,413	2	3,034	3,820	6,855	6,855	18,204
# Tested (GR K-2)	2013													
	2014													
	2015	97	11	18,029	17,505	415	17,691	17,206	8	9,281	8,922	18,204	18,204	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			35.7	34.1		38.1	40.0		46.2	26.3	37.8	37.8	45
1	2013													
	2014													
	2015	*		60.9	61.9		62.5	60.9		58.8	71.4	62.5	62.5	24
2	2013													
	2014													
	2015			60.0	66.7	*	60.0	63.2		72.7	44.4	60.0	60.0	20
1-2	2013													
	2014													
	2015			60.5		63.9	61.4	61.9		64.3	56.3	61.4	61.4	44
# Tested (GR K-2)	2013													
	2014													
	2015	1	0	85	77	1	86	82	0	54	35	89	89	

**Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2013													
	2014													
	2015			8	7		8	8		7	1	8	8	45
1	2013													
	2014													
	2015	*		3	4		4	4		3	1	4	4	24
2	2013													
	2014													
	2015			5	5	*	5	5		4	1	5	5	20
1-2	2013													
	2014													
	2015	1	0	8	9	0	9	9	0	7	2	9	9	44
# Tested (GR K-2)	2013													
	2014													
	2015	1	0	85	77	1	86	82	0	54	35	89	89	

**Kindergarten subscore is Mathematics; no Mathematics Total subscore available.

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2014		Level 2 in 2014		Level 3 in 2014		Levels 1-3 in 2014	
	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015	Number Tested Both Years	Percentage Improved in 2015
1	1	*	1	*	0		2	*
3	0		0		1	*	1	*
5	97	29.9	21	71.4	0		118	37.3
6	268	43.3	394	69.5	0		662	58.9
7	238	35.7	237	51.1	0		475	43.4
8	258	34.5	211	49.3	0		469	41.2
9	541	24.8	200	43.0	0		741	29.7
10	215	37.2	199	32.2	0		414	34.8
11	97	36.1	163	25.2	0		260	29.2
12	63	34.9	155	31.0	0		218	32.1
ALL	1,778	33.2	1,581	47.6	1	*	3,360	40.0

PERCENTAGE PROFICIENCY LEVELS

Grade	Number Tested	Level 1 in 2015		Level 2 in 2015		Level 3 in 2015		Level 4 in 2015		Level 5 in 2015		Level 6 in 2015	
		Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
KN	49	28	57.1	*	*	11	22.4	*	*	*	*		
1	49	26	53.1	*	*	12	24.5	*	*	*	*		
2	58	30	51.7	*	*	20	34.5	*	*	*	*	*	*
3	45	21	46.7	*	*	*	*	6	13.3	*	*	*	*
4	42	20	47.6	*	*	*	*	7	16.7	*	*	*	*
5	202	33	16.3	23	11.4	21	10.4	30	14.9	35	17.3	60	29.7
6	152	41	27.0	88	57.9	12	7.9	7	4.6	*	*	*	*
7	110	41	37.3	46	41.8	11	10.0	10	9.1			*	*
8	116	44	37.9	56	48.3	12	10.3	*	*				
9	207	114	55.1	58	28.0	15	7.2	12	5.8	*	*	6	2.9
10	88	16	18.2	33	37.5	21	23.9	8	9.1	*	*	8	9.1
11	58	13	22.4	30	51.7	8	13.8	*	*	*	*	*	*
12	49	8	16.3	25	51.0	*	*	*	*	*	*	*	*
ALL	1,230	436	35.4	379	30.8	153	12.4	105	8.5	62	5.0	95	7.7

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (6,292)	Beginning	3,599	57.2	4,393	69.9	5,719	91.0	5,581	88.8	5,409	86.1
	Intermediate	1,868	29.7	1,269	20.2	368	5.9	441	7.0	611	9.7
	Advanced	590	9.4	427	6.8	124	2.0	170	2.7	172	2.7
	Advanced High	232	3.7	198	3.1	75	1.2	95	1.5	87	1.4
1 (6,570)	Beginning	1,999	30.4	2,902	44.2	4,628	70.5	3,932	59.9	3,776	57.6
	Intermediate	2,590	39.4	2,258	34.4	1,405	21.4	1,727	26.3	1,918	29.2
	Advanced	1,447	22.0	1,055	16.1	425	6.5	716	10.9	707	10.8
	Advanced High	534	8.1	352	5.4	107	1.6	193	2.9	160	2.4
2 (6,690)	Beginning	974	14.6	1,472	22.0	2,462	36.9	1,776	26.6	1,346	20.2
	Intermediate	2,278	34.1	2,520	37.7	2,740	41.1	2,977	44.6	3,187	47.9
	Advanced	2,231	33.4	1,897	28.4	1,111	16.7	1,283	19.2	1,637	24.6
	Advanced High	1,197	17.9	790	11.8	355	5.3	632	9.5	483	7.3
3 (6,478)	Beginning	458	7.1	667	10.3	1,392	21.6	1,526	23.6	887	13.8
	Intermediate	1,793	27.7	2,346	36.3	2,679	41.5	2,084	32.3	2,441	37.9
	Advanced	2,566	39.7	2,287	35.4	1,768	27.4	1,604	24.8	2,075	32.2
	Advanced High	1,647	25.5	1,161	18.0	614	9.5	1,246	19.3	1,035	16.1
4 (6,462)	Beginning	292	4.5	470	7.3	745	11.6	993	15.4	502	7.8
	Intermediate	1,212	18.8	1,656	25.7	2,239	34.8	2,366	36.8	2,080	32.4
	Advanced	2,332	36.2	2,311	35.9	2,116	32.9	2,245	34.9	2,615	40.8
	Advanced High	2,607	40.5	2,001	31.1	1,329	20.7	834	13.0	1,213	18.9

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
6,181 2,302 (37.2%)	Beginning	3,481			
	Intermediate	1,550	304		
	Advanced	453	144	94	
	Advanced High	67	39	49	
6,321 3,593 (56.8%)	Beginning	1,188			
	Intermediate	1,876	1,187		
	Advanced	607	641	353	
	Advanced High	74	144	251	
6,134 2,580 (42.1%)	Beginning	758			
	Intermediate	569	1,777		
	Advanced	44	958	1,019	
	Advanced High	1	101	907	
6,096 2,394 (39.3%)	Beginning	377			
	Intermediate	388	1,616		
	Advanced	32	789	1,709	
	Advanced High	0	24	1,161	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (6,205)	Beginning	178	2.9	259	4.2	430	7.0	547	8.9	267	4.3
	Intermediate	764	12.3	1,091	17.6	1,776	28.8	1,432	23.2	1,241	20.2
	Advanced	2,099	33.9	2,302	37.2	2,198	35.6	2,393	38.7	2,527	41.1
	Advanced High	3,148	50.9	2,536	41.0	1,770	28.7	1,804	29.2	2,118	34.4
6 (5,401)	Beginning	181	3.4	218	4.0	306	5.7	483	9.0	182	3.4
	Intermediate	854	15.9	966	17.9	1,536	28.6	1,867	34.8	1,273	23.8
	Advanced	1,842	34.2	1,927	35.8	1,938	36.1	1,916	35.7	2,361	44.2
	Advanced High	2,507	46.6	2,273	42.2	1,593	29.6	1,100	20.5	1,526	28.6
7 (4,733)	Beginning	162	3.4	187	4.0	252	5.4	352	7.5	136	2.9
	Intermediate	719	15.3	812	17.2	1,161	24.7	1,412	30.1	941	20.2
	Advanced	1,779	37.8	1,927	40.9	1,921	40.9	1,787	38.1	2,136	45.8
	Advanced High	2,048	43.5	1,782	37.9	1,363	29.0	1,141	24.3	1,446	31.0
8 (3,884)	Beginning	147	3.8	175	4.5	213	5.5	423	11.0	145	3.8
	Intermediate	505	13.1	559	14.5	858	22.3	1,121	29.1	720	18.9
	Advanced	1,266	32.8	1,454	37.7	1,552	40.3	1,719	44.7	1,889	49.5
	Advanced High	1,937	50.2	1,667	43.2	1,226	31.9	584	15.2	1,059	27.8
9 (3,561)	Beginning	355	10.3	439	12.7	501	14.5	537	15.6	349	10.5
	Intermediate	560	16.2	588	17.0	929	26.9	879	25.5	705	21.1
	Advanced	1,093	31.6	1,080	31.2	1,173	34.0	1,400	40.7	1,429	42.8
	Advanced High	1,452	42.0	1,351	39.1	847	24.6	627	18.2	855	25.6

**PROGRESSION FROM
2014 TO 2015**


Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
5,884 3,307 (56.2%)	Beginning	160			
	Intermediate	258	914		
	Advanced	30	940	1,503	
	Advanced High	1	85	1,993	
5,046 1,957 (38.8%)	Beginning	109			
	Intermediate	103	1,057		
	Advanced	12	356	1,923	
	Advanced High	1	16	1,469	
4,295 1,994 (46.4%)	Beginning	65			
	Intermediate	122	714		
	Advanced	19	490	1,522	
	Advanced High	0	46	1,317	
3,400 1,441 (42.4%)	Beginning	54			
	Intermediate	75	558		
	Advanced	11	398	1,347	
	Advanced High	0	33	924	
2,558 985 (38.5%)	Beginning	81			
	Intermediate	77	417		
	Advanced	11	187	1,075	
	Advanced High	0	15	695	

PERFORMANCE IN 2015

Grade 2014-15	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (2,018)	Beginning	89	4.5	129	6.5	104	5.3	166	8.5	77	4.0
	Intermediate	329	16.7	397	20.1	584	29.7	510	26.1	392	20.6
	Advanced	780	39.6	720	36.5	732	37.2	950	48.7	933	49.0
	Advanced High	773	39.2	725	36.8	546	27.8	326	16.7	501	26.3
11 (1,446)	Beginning	22	1.6	35	2.6	43	3.2	87	6.3	23	1.8
	Intermediate	177	13.0	210	15.5	277	20.5	303	21.9	198	15.3
	Advanced	442	32.6	455	33.5	536	39.6	701	50.6	599	46.3
	Advanced High	716	52.8	657	48.4	496	36.7	295	21.3	475	36.7
12 (1,197)	Beginning	8	0.7	10	0.9	16	1.4	58	5.2	7	0.6
	Intermediate	92	7.9	113	9.7	215	18.5	240	21.4	132	12.1
	Advanced	329	28.3	386	33.2	408	35.2	565	50.3	493	45.3
	Advanced High	735	63.1	655	56.3	521	44.9	260	23.2	456	41.9
ALL (60,937)	Beginning	8,464	14.0	11,356	18.8	16,811	27.8	16,461	27.3	13,106	21.9
	Intermediate	13,741	22.7	14,785	24.4	16,767	27.7	17,359	28.7	15,839	26.4
	Advanced	18,796	31.1	18,228	30.1	16,002	26.5	17,449	28.9	19,573	32.7
	Advanced High	19,533	32.3	16,148	26.7	10,842	17.9	9,137	15.1	11,414	19.0

**PROGRESSION FROM
2014 TO 2015**

Number Rated Both Years	2015 Level	2014 Level			
		Beg	Int	Adv	Adv High
1,677 619 (36.9%)	Beginning	53			
	Intermediate	55	290		
	Advanced	11	123	715	
	Advanced High	0	9	421	
1,187 558 (47.0%)	Beginning	19			
	Intermediate	18	165		
	Advanced	7	105	445	
	Advanced High	0	9	419	
1,000 485 (48.5%)	Beginning	6			
	Intermediate	6	114		
	Advanced	1	62	395	
	Advanced High	0	4	412	
49,817 22,219 (44.6%)	Beginning	6,383			
	Intermediate	5,099	9,114		
	Advanced	1,240	5,193	12,101	
	Advanced High	144	525	10,018	

 Indicates students who progressed at least one level from 2014 to 2015.

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Critical Reading	2012-13	55.4	55.4	4,640	416	19.5	1,298	394	12.9	2,880	411	16.7	297	547	69.0	-	-	-
		2013-14	53.0	53.0	4,195	418	20.7	1,107	397	15.8	2,658	411	17.0	271	555	69.0	-	-	-
		2014-15	88.3	88.3	7,084	388	14.8	1,680	377	11.4	4,787	378	11.2	420	532	62.9	-	-	-
	Mathematics	2012-13	55.4	55.4	4,640	445	29.1	1,298	412	18.9	2,880	447	29.0	297	544	65.0	-	-	-
		2013-14	53.0	53.0	4,195	440	27.4	1,107	410	17.8	2,658	438	25.8	271	554	69.7	-	-	-
		2014-15	88.3	88.3	7,084	419	20.4	1,680	395	13.8	4,787	415	18.2	420	539	65.2	-	-	-
	Writing	2012-13	55.4	55.4	4,640	406	16.1	1,298	383	9.3	2,880	404	13.9	297	524	60.9	-	-	-
		2013-14	53.0	53.0	4,195	411	16.8	1,107	390	11.7	2,658	405	13.8	271	533	60.9	-	-	-
		2014-15	88.3	88.3	7,084	392	12.6	1,680	376	8.4	4,787	386	9.4	420	518	58.8	-	-	-
ACT	English	2012-13	29.3	29.3	2,452	16	34.1	744	15	25.8	1,445	15	31.3	190	23	78.9	-	-	-
		2013-14	42.1	42.1	3,328	15	29.3	845	14	25.9	2,174	15	25.6	196	23	79.1	-	-	-
		2014-15	86.6	86.6	6,946	14	25.1	1,713	14	22.5	4,639	14	21.1	409	23	74.1	-	-	-
	Mathematics	2012-13	29.3	29.3	2,452	19	24.4	744	17	14.5	1,445	19	23.8	190	23	59.5	-	-	-
		2013-14	42.1	42.1	3,328	18	21.8	845	17	13.7	2,174	18	19.9	196	24	63.8	-	-	-
		2014-15	86.6	86.6	6,946	17	14.9	1,713	16	9.8	4,639	17	12.6	409	22	53.8	-	-	-
	Reading	2012-13	29.3	29.3	2,452	17	26.5	744	16	16.7	1,445	17	24.8	190	24	70.5	-	-	-
		2013-14	42.1	42.1	3,328	17	17.4	845	16	13.7	2,174	16	13.9	196	24	64.3	-	-	-
		2014-15	86.6	86.6	6,946	16	14.9	1,713	16	12.5	4,639	15	11.4	409	24	58.9	-	-	-
	Science	2012-13	29.3	29.3	2,452	18	12.7	744	17	6.3	1,445	18	10.9	190	23	43.2	-	-	-
		2013-14	42.1	42.1	3,328	18	12.8	845	17	8.6	2,174	17	9.8	196	23	53.6	-	-	-
		2014-15	86.6	86.6	6,946	17	12.4	1,713	16	8.8	4,639	16	9.5	409	23	53.5	-	-	-
	Composite	2012-13	29.3	29.3	2,452	18	-	744	16	-	1,445	17	-	190	23	-	-	-	-
		2013-14	42.1	42.1	3,328	17	-	845	16	-	2,174	17	-	196	24	-	-	-	-
		2014-15	86.6	86.6	6,946	16	-	1,713	16	-	4,639	16	-	409	23	-	-	-	-

*See the NOTES report for information about college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Critical Reading	2012	1,924	39		417	38		1,248	38		157	50		80	45		1,924	39	
		2013	1,788	39		352	37		1,189	38		178	48		58	47		1,788	39	
		2014	2,423	38		685	35		1,389	37		253	49		72	46		2,423	38	
	Mathematics	2012	1,924	40		417	38		1,248	39		157	48		80	48		1,924	40	
		2013	1,788	40		352	38		1,189	38		178	46		58	52		1,788	40	
		2014	2,423	39		685	36		1,389	39		253	47		72	50		2,423	39	
	Writing	2012	1,924	39		417	38		1,248	38		157	50		80	44		1,924	39	
		2013	1,788	39		352	37		1,189	37		178	47		58	46		1,788	39	
		2014	2,423	36		685	33		1,389	35		253	47		72	45		2,423	36	
10	Critical Reading	2012	8,427	37	23.1	2,037	36	18.2	5,633	36	20.6	517	47	66.0	186	38	31.2	8,427	37	23.1
		2013	8,855	36	23.3	2,038	35	20.0	6,093	36	20.6	449	47	64.6	224	39	35.7	8,855	36	23.3
		2014	8,669	36	23.6	1,917	35	19.2	6,057	36	21.1	469	47	67.4	178	39	33.7	8,669	36	23.6
	Mathematics	2012	8,427	38	24.5	2,037	36	17.1	5,633	38	23.3	517	46	60.5	186	41	34.4	8,427	38	24.5
		2013	8,855	37	19.5	2,038	36	15.4	6,093	37	17.5	449	45	53.2	224	42	39.3	8,855	37	19.5
		2014	8,669	39	28.3	1,917	36	18.4	6,057	39	28.0	469	47	65.5	178	42	38.8	8,669	39	28.3
	Writing	2012	8,427	37	23.7	2,037	35	18.4	5,633	36	21.7	517	46	62.7	186	37	27.4	8,427	37	23.7
		2013	8,855	36	21.0	2,038	34	17.6	6,093	35	18.4	449	45	62.4	224	38	30.8	8,855	36	21.0
		2014	8,669	34	18.4	1,917	33	14.7	6,057	34	16.2	469	45	56.9	178	38	26.4	8,669	34	18.4
11	Critical Reading	2012	4,007	41	27.4	910	39	22.4	2,617	40	22.7	355	51	68.2	90	46	47.8	4,007	41	27.4
		2013	3,787	42	32.8	821	41	30.1	2,395	40	26.3	404	52	73.8	132	42	37.1	3,787	42	32.8
		2014	3,320	41	33.1	680	40	29.7	2,081	40	27.0	362	51	69.9	160	42	37.5	3,320	41	33.1
	Mathematics	2012	4,007	43	33.0	910	41	24.7	2,617	42	30.3	355	51	66.8	90	51	57.8	4,007	43	33.0
		2013	3,787	44	33.1	821	42	28.1	2,395	43	28.8	404	52	66.3	132	47	37.9	3,787	44	33.1
		2014	3,320	44	38.4	680	41	31.0	2,081	43	34.8	362	52	66.6	160	47	50.0	3,320	44	38.4
	Writing	2012	4,007	41	33.0	910	39	26.2	2,617	40	29.7	355	51	70.1	90	47	48.9	4,007	41	33.0
		2013	3,787	41	32.5	821	40	29.0	2,395	39	26.6	404	51	72.0	132	40	35.6	3,787	41	32.5
		2014	3,320	40	31.6	680	39	28.1	2,081	39	25.3	362	50	69.9	160	42	38.1	3,320	40	31.6

*See the NOTES report for information about college readiness benchmarks set by The College Board for PSAT

Exams Taken		Average Score		Exams Passed		
N	Dist	Score	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

Exams Taken		Mean Score		Passed		
School	Dist	School	Dist	N	%	Dist

ALL EXAMS

20,715	20,715	1.9	1.9	5,393	26.0	26.0
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Calculus AB

989	989	2.3	2.3	387	39.1	39.1
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Computer Science A

151	151	3.8	3.8	125	82.8	82.8
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English Language & Composition

3,194	3,194	1.7	1.7	523	16.4	16.4
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European History

178	178	1.8	1.8	53	29.8	29.8
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Government & Politics: Comparative

32	32	1.0	1.0	0	0.0	0.0
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Latin

27	27	1.3	1.3	2	7.4	7.4
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Physics 2

21	21	3.4	3.4	18	85.7	85.7
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Psychology

708	708	1.8	1.8	189	26.7	26.7
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Statistics

599	599	2.0	2.0	195	32.6	32.6
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Studio Art: Drawing

56	56	3.3	3.3	36	64.3	64.3
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Art History

138	138	2.2	2.2	52	37.7	37.7
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Calculus BC

282	282	3.4	3.4	207	73.4	73.4
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Economics: Macroeconomics

1,060	1,060	1.4	1.4	142	13.4	13.4
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English Literature & Composition

2,041	2,041	1.9	1.9	421	20.6	20.6
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French Language & Culture

66	66	2.3	2.3	23	34.8	34.8
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Government & Politics: United States

1,365	1,365	1.5	1.5	187	13.7	13.7
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Music Theory

92	92	2.7	2.7	47	51.1	51.1
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Physics C: Electricity & Magnetism

88	88	3.2	3.2	53	60.2	60.2
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Spanish Language & Culture

796	796	3.7	3.7	708	88.9	88.9
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Studio Art: 2-D Design

91	91	3.0	3.0	56	61.5	61.5
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United States History

2,401	2,401	1.5	1.5	340	14.2	14.2
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Biology

813	813	2.1	2.1	224	27.6	27.6
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Chemistry

694	694	1.6	1.6	121	17.4	17.4
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Economics: Microeconomics

230	230	1.3	1.3	25	10.9	10.9
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Environmental Science

989	989	1.9	1.9	248	25.1	25.1
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German Language & Culture

1	1	*	*	*	*	*
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Human Geography

1,090	1,090	2.0	2.0	359	32.9	32.9
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Physics 1

848	848	1.6	1.6	130	15.3	15.3
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Physics C: Mechanics

300	300	2.6	2.6	141	47.0	47.0
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Spanish Literature & Culture

120	120	2.6	2.6	64	53.3	53.3
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Studio Art: 3-D Design

39	39	2.8	2.8	18	46.2	46.2
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World History

1,216	1,216	1.9	1.9	299	24.6	24.6
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SEMESTER 1 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

8,221	46.0	67.6	75.7	77.1	43.2	80.7	43.2	80.7
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ALGEBRA II

5,544	43.8	70.4	76.6	77.7	52.7	84.5	52.7	84.5
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ALGEBRA II PRE-AP

2,693	47.0	72.1	80.1	81.6	62.9	90.4	62.9	90.4
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ART I

4,863	77.1	78.6	86.1	87.4	81.1	96.9	81.1	96.9
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BIOLOGY

6,924	56.4	73.8	75.4	75.6	68.9	81.9	68.9	81.9
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BIOLOGY PRE-AP

3,265	67.2	76.6	80.8	81.6	72.8	91.3	72.8	91.3
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CHEMISTRY

5,956	48.7	70.4	76.2	77.2	50.3	82.6	50.3	82.6
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CHEMISTRY PRE-AP

3,337	64.7	76.4	82.6	83.6	69.4	94.9	69.4	94.9
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ECONOMICS

2,563	62.8	75.2	81.3	82.4	71.8	95.4	71.8	95.4
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ECONOMICS (SEM 2)

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ENGLISH I

6,406	54.9	69.9	76.3	77.4	55.2	84.6	55.2	84.6
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SEMESTER 2 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

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ALGEBRA II

4,466	47.0	72.6	76.6	77.3	59.8	81.7	59.8	81.7
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ALGEBRA II PRE-AP

2,565	53.7	76.1	79.9	80.6	73.8	89.0	73.8	89.0
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ART I

4,139	75.4	78.9	84.7	85.7	82.1	95.1	82.1	95.1
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

5,383	56.4	73.3	76.2	76.7	62.5	79.9	62.5	79.9
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CHEMISTRY PRE-AP

3,251	70.4	76.0	82.1	83.1	70.8	92.6	70.8	92.6
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ECONOMICS

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ECONOMICS (SEM 2)

66	54.8	69.9	83.0	85.3	50.0	90.6	50.0	90.6
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ENGLISH I

6,032	62.3	71.7	76.4	77.2	62.8	82.5	62.8	82.5
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SEMESTER 1 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

203	48.4	74.2	80.2	81.3	68.5	92.7	68.5	92.7
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ENGLISH I PRE-AP

3,265	68.6	75.2	82.6	83.9	74.6	95.3	74.6	95.3
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ENGLISH II

5,484	50.0	70.6	76.6	77.7	59.3	84.9	59.3	84.9
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ENGLISH II FOR ESL

274	52.1	71.3	79.9	81.4	54.0	91.5	54.0	91.5
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ENGLISH II PRE-AP

3,556	62.1	74.7	82.1	83.4	74.9	93.1	74.9	93.1
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ENGLISH III

5,605	49.1	70.7	78.0	79.3	57.6	88.9	57.6	88.9
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ENGLISH IV

4,852	64.7	72.8	78.8	79.9	69.0	91.8	69.0	91.8
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ENVIRONMENTAL SYSTEMS

2,517	61.5	74.3	79.8	80.8	73.8	94.1	73.8	94.1
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FRENCH I

1,261	68.5	76.4	81.1	81.9	68.9	87.0	68.9	87.0
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FRENCH II

983	66.2	74.7	80.7	81.6	62.7	89.2	62.7	89.2
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GEOMETRY

5,775	45.9	71.5	77.6	78.7	56.7	87.3	56.7	87.3
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SEMESTER 2 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL

171	54.5	75.2	80.0	80.9	67.3	84.6	67.3	84.6
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ENGLISH I PRE-AP

3,275	76.3	78.4	83.9	84.8	81.8	95.6	81.8	95.6
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ENGLISH II

4,974	64.3	71.8	77.1	78.1	64.1	82.6	64.1	82.6
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ENGLISH II FOR ESL

249	54.1	71.9	81.2	82.8	58.2	93.6	58.2	93.6
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ENGLISH II PRE-AP

3,453	68.9	76.1	82.9	84.1	74.3	94.1	74.3	94.1
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ENGLISH III

4,931	54.2	69.5	77.6	79.0	54.5	86.1	54.5	86.1
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ENGLISH IV

48	40.9	71.0	67.5	66.9	54.2	56.5	54.2	56.5
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ENVIRONMENTAL SYSTEMS

161	67.3	71.2	78.7	79.9	65.8	84.4	65.8	84.4
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FRENCH I

1,169	65.9	74.5	79.8	80.8	64.8	84.5	64.8	84.5
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FRENCH II

875	64.9	76.6	82.0	82.8	66.7	90.7	66.7	90.7
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GEOMETRY

5,279	43.8	72.4	77.8	78.7	59.3	85.2	59.3	85.2
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SEMESTER 1 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

3,038	49.0	73.1	81.6	83.1	64.2	93.9	64.2	93.9
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GOVERNMENT

2,302	62.2	71.7	80.6	82.1	62.5	94.6	62.5	94.6
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GOVERNMENT (SEM 2)

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HS BAND: LISTENING AND MUSIC ELEMENTS

933	67.5	77.4	90.1	92.4	74.7	97.2	74.7	97.2
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HS HEALTH EDUCATION

3,722	68.2	78.3	84.3	85.4	81.8	96.4	81.8	96.4
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HS HEALTH EDUCATION (SEM 2)

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INTEGRATED PHYSICS AND CHEMISTRY

589	50.7	69.2	77.9	79.4	46.9	88.9	46.9	88.9
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MATHEMATICAL MODELS W/APPLICATIONS

1,489	41.6	69.3	76.3	77.5	47.4	86.2	47.4	86.2
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MS INTRO TO ART I

1,556	74.6	78.2	86.3	87.2	79.2	96.7	79.2	96.7
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MS INTRO TO ART I (SEM 2)

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PHYSICS

5,814	52.7	68.5	74.9	76.1	44.7	81.4	44.7	81.4
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SEMESTER 2 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

2,969	46.9	73.9	80.8	82.0	68.1	91.1	68.1	91.1
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GOVERNMENT

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GOVERNMENT (SEM 2)

76	53.2	70.2	77.6	78.8	53.9	85.3	53.9	85.3
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HS BAND: LISTENING AND MUSIC ELEMENTS

653	63.6	78.1	88.7	90.6	79.0	94.9	79.0	94.9
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HS HEALTH EDUCATION

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HS HEALTH EDUCATION (SEM 2)

3,374	69.1	77.9	84.5	85.7	80.4	95.6	80.4	95.6
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INTEGRATED PHYSICS AND CHEMISTRY

571	54.5	73.7	79.0	79.9	61.8	87.4	61.8	87.4
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MATHEMATICAL MODELS W/APPLICATIONS

1,237	40.2	70.6	77.6	78.9	53.0	85.6	53.0	85.6
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MS INTRO TO ART I

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MS INTRO TO ART I (SEM 2)

1,527	78.2	81.8	86.9	87.5	88.0	94.4	88.0	94.4
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PHYSICS

4,814	56.7	74.0	76.4	76.8	61.8	82.8	61.8	82.8
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SEMESTER 1 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

2,327	64.1	73.1	81.9	83.5	61.1	94.4	61.1	94.4
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PRE-CALCULUS

3,265	49.4	69.6	76.5	77.7	51.9	86.2	51.9	86.2
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PRE-CALCULUS PRE-AP

2,295	57.8	74.7	81.1	82.2	68.8	92.4	68.8	92.4
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SPANISH FOR NATIVE SPEAKERS I

1,251	69.5	73.9	80.9	82.0	66.0	88.9	66.0	88.9
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SPANISH FOR NATIVE SPEAKERS II

1,223	70.4	73.9	80.4	81.4	68.6	91.8	68.6	91.8
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SPANISH I

7,098	78.7	81.7	83.9	84.2	78.1	92.4	78.1	92.4
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SPANISH II

5,464	74.7	78.4	83.5	84.3	75.3	93.3	75.3	93.3
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U.S. HISTORY

5,623	62.1	70.9	77.4	78.5	57.1	83.8	57.1	83.8
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WEB DESIGN

218	60.7	74.9	79.6	80.5	69.7	91.2	69.7	91.2
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WORLD GEOGRAPHY

5,387	50.9	70.6	77.8	79.1	53.1	87.9	53.1	87.9
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WORLD GEOGRAPHY PRE-AP

2,035	71.5	78.6	83.1	83.9	82.6	96.2	82.6	96.2
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SEMESTER 2 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

2,269	67.7	75.7	81.6	82.6	69.8	92.1	69.8	92.1
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PRE-CALCULUS

627	41.0	71.0	78.2	79.4	52.6	86.2	52.6	86.2
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PRE-CALCULUS PRE-AP

1,036	48.9	74.9	81.3	82.5	68.6	91.2	68.6	91.2
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SPANISH FOR NATIVE SPEAKERS I

1,187	75.5	79.0	81.8	82.2	81.0	88.8	81.0	88.8
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SPANISH FOR NATIVE SPEAKERS II

1,056	67.4	76.7	80.0	80.5	77.8	88.8	77.8	88.8
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SPANISH I

6,441	76.4	84.3	83.2	83.0	80.6	90.7	80.6	90.7
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SPANISH II

4,800	75.7	83.8	83.2	83.1	82.2	92.2	82.2	92.2
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U.S. HISTORY

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WEB DESIGN

128	53.3	71.4	75.5	76.2	59.4	68.5	59.4	68.5
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WORLD GEOGRAPHY

5,098	52.3	71.4	77.9	79.1	58.5	87.2	58.5	87.2
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WORLD GEOGRAPHY PRE-AP

2,022	70.9	77.6	82.6	83.5	81.6	92.8	81.6	92.8
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SEMESTER 1 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

6,781	56.3	70.9	78.1	79.4	53.3	88.7	53.3	88.7
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WORLD HISTORY PRE-AP

2,497	72.3	79.2	84.2	85.0	82.5	97.3	82.5	97.3
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ALGEBRA I PRE-AP

2,372	57.6	72.4	82.2	83.3	61.9	95.7	61.9	95.7
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MATHEMATICS 6

7,592	36.7	70.3	76.9	77.7	53.3	86.0	53.3	86.0
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MATHEMATICS 6 PRE-AP

2,462	43.6	70.9	83.4	84.7	58.5	96.9	58.5	96.9
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MATHEMATICS 7

7,410	37.2	70.1	76.5	77.2	52.4	86.3	52.4	86.3
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MATHEMATICS 7 PRE-AP

2,504	55.7	72.3	83.2	84.4	60.7	96.6	60.7	96.6
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MATHEMATICS 8

7,715	39.3	69.6	76.7	77.5	49.2	86.0	49.2	86.0
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MS BAND: LISTENING AND MUSIC ELEMENTS

1,002	59.3	72.9	90.3	92.3	63.6	98.2	63.6	98.2
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MS HEALTH EDUCATION

1,573	58.9	74.8	83.5	84.4	71.6	93.8	71.6	93.8
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MS HEALTH EDUCATION (SEM 2)

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SEMESTER 2 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

6,306	57.4	71.6	78.6	79.8	57.2	88.4	57.2	88.4
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WORLD HISTORY PRE-AP

2,464	70.2	74.5	83.1	84.6	69.1	94.4	69.1	94.4
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ALGEBRA I PRE-AP

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MATHEMATICS 6

7,478	43.7	69.3	76.1	76.8	48.0	80.5	48.0	80.5
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MATHEMATICS 6 PRE-AP

2,462	62.1	72.9	83.1	84.2	63.9	94.7	63.9	94.7
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MATHEMATICS 7

7,326	40.3	68.0	75.6	76.5	41.9	80.5	41.9	80.5
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MATHEMATICS 7 PRE-AP

2,440	54.9	71.8	82.8	84.0	61.0	95.6	61.0	95.6
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MATHEMATICS 8

7,722	43.8	68.8	77.2	78.1	46.6	85.6	46.6	85.6
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MS BAND: LISTENING AND MUSIC ELEMENTS

1,033	66.9	77.9	91.0	92.5	82.6	98.1	82.6	98.1
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MS HEALTH EDUCATION

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MS HEALTH EDUCATION (SEM 2)

1,764	61.8	75.6	81.3	82.0	73.5	88.7	73.5	88.7
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SEMESTER 1 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

5,994	79.3	79.3	92.6	94.0	84.1	99.7	84.1	99.7
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PHYSICAL EDUCATION 7 & 8

5,925	82.8	82.8	91.6	92.6	89.6	99.2	89.6	99.2
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PHYSICAL EDUCATION 7 & 8 (SEM 2)

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READING LANGUAGE ARTS 6

7,645	55.3	70.2	78.8	79.8	53.9	88.1	53.9	88.1
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READING LANGUAGE ARTS 6 FOR ESL

102	39.7	66.5	81.0	82.6	33.3	95.8	33.3	95.8
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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

132	51.2	71.8	81.3	82.3	53.8	97.7	53.8	97.7
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READING LANGUAGE ARTS 6 PRE-AP

2,149	65.4	74.1	85.0	86.2	74.8	96.9	74.8	96.9
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READING LANGUAGE ARTS 7

6,943	46.1	71.1	77.2	77.8	59.0	87.6	59.0	87.6
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READING LANGUAGE ARTS 7 FOR ESL

113	39.0	68.5	79.7	80.9	40.7	95.4	40.7	95.4
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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

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SEMESTER 2 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 6

4,583	80.3	80.3	92.4	93.7	87.2	99.5	87.2	99.5
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PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8 (SEM 2)

5,033	84.0	84.0	92.2	93.1	92.2	99.3	92.2	99.3
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READING LANGUAGE ARTS 6

7,516	51.8	69.2	78.0	79.0	52.7	86.8	52.7	86.8
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READING LANGUAGE ARTS 6 FOR ESL

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READING LANGUAGE ARTS 6 FOR ESL YEAR 1

132	42.6	70.8	81.0	82.1	46.2	98.4	46.2	98.4
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READING LANGUAGE ARTS 6 FOR ESL YEAR 2/3

142	58.6	72.4	79.6	80.4	54.9	93.6	54.9	93.6
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READING LANGUAGE ARTS 6 PRE-AP

2,184	65.8	74.3	84.5	85.6	71.5	96.8	71.5	96.8
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READING LANGUAGE ARTS 7

6,783	57.4	70.9	77.7	78.5	60.7	85.8	60.7	85.8
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READING LANGUAGE ARTS 7 FOR ESL

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READING LANGUAGE ARTS 7 FOR ESL YEAR 1

159	44.8	71.4	80.4	81.4	49.7	94.0	49.7	94.0
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SEMESTER 1 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

173	46.7	72.9	81.0	81.9	56.6	95.3	56.6	95.3
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READING LANGUAGE ARTS 7 PRE-AP

2,510	66.4	75.4	84.2	85.2	77.0	97.8	77.0	97.8
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READING LANGUAGE ARTS 8

6,911	47.9	72.1	77.1	77.6	64.3	87.0	64.3	87.0
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READING LANGUAGE ARTS 8 FOR ESL

123	38.8	69.9	80.3	81.4	45.5	96.6	45.5	96.6
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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

170	45.4	70.2	80.1	81.2	44.7	95.8	44.7	95.8
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READING LANGUAGE ARTS 8 PRE-AP

2,741	68.4	75.0	85.0	86.1	78.0	97.5	78.0	97.5
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SCIENCE 6

8,651	55.7	73.4	80.3	81.0	61.8	90.8	61.8	90.8
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SCIENCE 6 PRE-AP

1,443	68.5	76.4	85.8	86.8	76.6	97.5	76.6	97.5
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SCIENCE 7

7,626	54.1	69.4	78.1	79.0	52.1	87.1	52.1	87.1
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SCIENCE 7 PRE-AP

2,323	67.3	76.6	84.6	85.5	79.2	96.9	79.2	96.9
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SEMESTER 2 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 FOR ESL YEAR 2/3

169	53.4	71.5	81.4	82.5	59.2	96.4	59.2	96.4
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READING LANGUAGE ARTS 7 PRE-AP

2,594	67.9	74.6	84.9	86.1	75.4	97.3	75.4	97.3
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READING LANGUAGE ARTS 8

6,920	73.2	75.6	78.0	78.2	73.2	86.2	73.2	86.2
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READING LANGUAGE ARTS 8 FOR ESL

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READING LANGUAGE ARTS 8 FOR ESL YEAR 1

150	40.9	70.9	80.0	81.0	49.3	95.8	49.3	95.8
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READING LANGUAGE ARTS 8 FOR ESL YEAR 2/3

191	57.5	74.0	80.8	81.5	58.6	95.8	58.6	95.8
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READING LANGUAGE ARTS 8 PRE-AP

2,782	79.0	79.0	85.8	86.6	83.8	97.4	83.8	97.4
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SCIENCE 6

8,456	56.0	71.9	79.0	79.7	56.4	86.7	56.4	86.7
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SCIENCE 6 PRE-AP

1,512	70.6	78.0	85.6	86.5	83.1	97.5	83.1	97.5
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SCIENCE 7

7,490	60.9	76.1	78.8	79.1	71.6	86.3	71.6	86.3
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SCIENCE 7 PRE-AP

2,079	67.4	77.3	84.6	85.4	82.2	97.7	82.2	97.7
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SEMESTER 1 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

10,133	60.5	73.7	80.4	81.1	65.4	89.5	65.4	89.5
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SOCIAL STUDIES 6

9,614	54.5	69.7	79.8	80.9	51.1	89.8	51.1	89.8
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SOCIAL STUDIES 6 PRE-AP

509	70.1	79.1	85.0	85.6	82.3	94.3	82.3	94.3
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TECHNOLOGY APPLICATIONS

4,485	57.4	73.4	82.3	83.3	61.7	93.1	61.7	93.1
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TECHNOLOGY APPLICATIONS (SEM 2)

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TEXAS STUDIES 7

7,702	55.0	70.0	78.4	79.3	52.7	87.1	52.7	87.1
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TEXAS STUDIES 7 PRE-AP

2,189	76.3	77.0	85.3	86.2	76.5	97.8	76.5	97.8
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UNITED STATES STUDIES 8

7,589	45.1	70.6	78.4	79.2	49.9	88.8	49.9	88.8
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UNITED STATES STUDIES 8 PRE-AP

2,530	67.4	76.7	86.3	87.4	75.6	98.5	75.6	98.5
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GRADE 1 MATHEMATICS

13,547	69.5	79.7			80.1		80.1	
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GRADE 1 MUSIC

12,861	72.3	77.5			78.6		78.6	
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SEMESTER 2 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

10,077	63.1	74.2	80.7	81.4	65.9	90.1	65.9	90.1
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SOCIAL STUDIES 6

9,380	57.1	71.4	79.5	80.4	57.5	88.7	57.5	88.7
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SOCIAL STUDIES 6 PRE-AP

579	78.1	80.6	85.9	86.5	84.8	96.2	84.8	96.2
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TECHNOLOGY APPLICATIONS

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TECHNOLOGY APPLICATIONS (SEM 2)

4,360	59.3	75.1	82.5	83.3	65.3	91.8	65.3	91.8
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TEXAS STUDIES 7

7,524	54.5	74.2	78.5	79.0	64.1	86.9	64.1	86.9
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TEXAS STUDIES 7 PRE-AP

2,203	75.0	80.3	85.8	86.4	83.0	97.7	83.0	97.7
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UNITED STATES STUDIES 8

7,530	50.8	70.5	79.2	80.2	50.4	88.9	50.4	88.9
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UNITED STATES STUDIES 8 PRE-AP

2,526	70.6	74.8	86.6	87.9	69.2	97.6	69.2	97.6
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GRADE 1 MATHEMATICS

13,618	77.2	84.1			92.1		92.1	
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GRADE 1 MUSIC

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SEMESTER 1 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

7,304	67.0	81.3			85.1		85.1	
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GRADE 1 SPANISH MATHEMATICS

40	64.3	82.7			95.0		95.0	
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GRADE 1 SPANISH READING

6,213	71.4	81.8			86.5		86.5	
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GRADE 2 MATHEMATICS

13,432	64.9	79.7	82.2		83.6	91.1	83.6	91.1
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GRADE 2 PHYSICAL EDUCATION

12,869	90.7	90.7	95.9		96.5	100.0	96.5	100.0
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GRADE 2 READING

7,272	57.0	76.6	81.7		68.2	87.9	68.2	87.9
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GRADE 2 SPANISH MATHEMATICS

45	52.5	75.0	78.4		64.4	74.4	64.4	74.4
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GRADE 2 SPANISH READING

6,162	64.9	76.6	81.9		73.4	91.2	73.4	91.2
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GRADE 3 ART

12,452	75.5	77.7	92.0		79.8	100.0	79.8	100.0
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GRADE 3 LANGUAGE ARTS

7,099	54.8	71.2	82.3		56.2	90.3	56.2	90.3
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GRADE 3 MATHEMATICS

12,769	43.8	69.9	79.2		50.2	86.7	50.2	86.7
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SEMESTER 2 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

7,426	60.1	78.2			76.4		76.4	
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GRADE 1 SPANISH MATHEMATICS

16	72.0	78.5			93.8		93.8	
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GRADE 1 SPANISH READING

6,204	75.0	81.3			82.3		82.3	
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GRADE 2 MATHEMATICS

13,468	74.8	78.4	82.4		72.6	91.1	72.6	91.1
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GRADE 2 PHYSICAL EDUCATION

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GRADE 2 READING

7,350	61.5	74.4	81.2		64.4	86.9	64.4	86.9
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GRADE 2 SPANISH MATHEMATICS

35	53.9	60.5	75.9		37.1	75.0	37.1	75.0
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GRADE 2 SPANISH READING

6,139	72.8	81.9	81.4		80.2	89.0	80.2	89.0
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GRADE 3 ART

12,665	75.4	80.6	92.5		85.7	100.0	85.7	100.0
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GRADE 3 LANGUAGE ARTS

7,112	66.6	72.2	81.5		63.1	88.2	63.1	88.2
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GRADE 3 MATHEMATICS

12,766	46.2	70.7	78.6		49.8	83.6	49.8	83.6
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SEMESTER 1 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

7,092	57.5	71.7	79.8		58.9	86.3	58.9	86.3
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GRADE 3 SCIENCE

7,961	58.6	69.7	83.4		53.2	94.6	53.2	94.6
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GRADE 3 SOCIAL STUDIES

7,035	59.0	73.9	84.2		64.2	96.0	64.2	96.0
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GRADE 3 SPANISH LANGUAGE ARTS

5,714	58.7	72.5	80.2		55.2	90.7	55.2	90.7
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GRADE 3 SPANISH MATHEMATICS

66	33.3	69.2	74.0		43.9	71.2	43.9	71.2
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GRADE 3 SPANISH READING

5,721	56.5	71.0	80.2		56.8	90.8	56.8	90.8
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GRADE 3 SPANISH SCIENCE

4,863	57.6	71.8	82.4		57.3	95.1	57.3	95.1
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GRADE 3 SPANISH SOCIAL STUDIES

5,799	56.9	72.5	82.9		62.3	95.9	62.3	95.9
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GRADE 4 LANGUAGE ARTS

7,082	64.1	70.9	80.7		60.2	89.7	60.2	89.7
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GRADE 4 MATHEMATICS

12,297	44.8	71.4	79.9		57.0	88.5	57.0	88.5
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GRADE 4 MUSIC

11,175	66.7	76.2	92.4		76.3	99.9	76.3	99.9
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SEMESTER 2 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

7,107	62.0	71.5	78.7		59.6	82.6	59.6	82.6
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GRADE 3 SCIENCE

8,039	59.4	72.9	82.7		60.1	94.2	60.1	94.2
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GRADE 3 SOCIAL STUDIES

7,106	59.7	65.5	83.1		47.2	93.1	47.2	93.1
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GRADE 3 SPANISH LANGUAGE ARTS

5,712	67.3	72.7	78.5		64.8	84.2	64.8	84.2
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GRADE 3 SPANISH MATHEMATICS

70	38.9	66.7	74.7		28.6	77.9	28.6	77.9
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GRADE 3 SPANISH READING

5,715	67.6	75.7	78.4		69.5	83.7	69.5	83.7
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GRADE 3 SPANISH SCIENCE

4,790	57.7	71.8	82.3		57.7	94.4	57.7	94.4
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GRADE 3 SPANISH SOCIAL STUDIES

5,715	58.0	69.3	82.2		52.7	93.9	52.7	93.9
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GRADE 4 LANGUAGE ARTS

7,076	62.6	73.3	80.0		63.1	88.9	63.1	88.9
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GRADE 4 MATHEMATICS

12,197	45.5	70.3	79.3		48.5	86.9	48.5	86.9
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GRADE 4 MUSIC

11,164	60.8	73.9	92.1		66.4	99.7	66.4	99.7
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SEMESTER 1 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

7,074	57.9	71.9	80.4		61.0	90.2	61.0	90.2
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GRADE 4 SCIENCE

8,077	60.8	71.3	82.8		58.5	95.4	58.5	95.4
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GRADE 4 SOCIAL STUDIES

7,210	48.0	65.4	83.1		38.0	95.5	38.0	95.5
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GRADE 4 SPANISH LANGUAGE ARTS

5,285	73.6	73.6	80.1		69.3	90.9	69.3	90.9
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GRADE 4 SPANISH MATHEMATICS

71	33.2	67.7	73.8		35.2	62.7	35.2	62.7
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GRADE 4 SPANISH READING

5,305	63.6	72.7	80.1		64.4	90.8	64.4	90.8
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GRADE 4 SPANISH SCIENCE

4,281	59.6	70.4	81.5		56.1	93.5	56.1	93.5
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GRADE 4 SPANISH SOCIAL STUDIES

5,131	44.5	67.4	82.4		41.8	95.7	41.8	95.7
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GRADE 5 LANGUAGE ARTS

7,473	72.4	74.9	82.4		71.9	92.8	71.9	92.8
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GRADE 5 MATHEMATICS

11,577	38.9	69.4	79.1		49.3	88.1	49.3	88.1
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GRADE 5 PHYSICAL EDUCATION

11,166	83.3	83.3	95.1		88.5	100.0	88.5	100.0
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SEMESTER 2 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 READING

7,060	55.0	70.0	79.7		55.4	88.2	55.4	88.2
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GRADE 4 SCIENCE

8,186	60.5	73.7	83.3		61.7	95.4	61.7	95.4
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GRADE 4 SOCIAL STUDIES

7,387	46.1	67.0	83.1		38.2	95.2	38.2	95.2
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GRADE 4 SPANISH LANGUAGE ARTS

5,234	72.2	72.2	78.8		64.9	85.7	64.9	85.7
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GRADE 4 SPANISH MATHEMATICS

89	32.4	63.2	71.6		24.7	64.6	24.7	64.6
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GRADE 4 SPANISH READING

5,244	62.2	74.8	78.8		62.9	85.7	62.9	85.7
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GRADE 4 SPANISH SCIENCE

4,114	62.7	72.7	81.9		63.1	93.3	63.1	93.3
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GRADE 4 SPANISH SOCIAL STUDIES

4,911	44.1	67.7	81.8		40.3	94.0	40.3	94.0
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GRADE 5 LANGUAGE ARTS

7,585	69.8	76.1	82.7		66.7	93.3	66.7	93.3
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GRADE 5 MATHEMATICS

11,642	52.2	71.3	79.4		57.9	88.1	57.9	88.1
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GRADE 5 PHYSICAL EDUCATION

11,181	85.2	85.2	95.4		93.6	100.0	93.6	100.0
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SEMESTER 1 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

7,471	63.5	73.3	80.3		66.2	89.7	66.2	89.7
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GRADE 5 SCIENCE

8,979	60.9	70.6	81.4		56.7	93.0	56.7	93.0
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GRADE 5 SOCIAL STUDIES

7,678	44.0	71.0	83.6		51.7	96.6	51.7	96.6
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GRADE 5 SPANISH LANGUAGE ARTS

4,223	75.6	75.6	80.6		69.0	92.5	69.0	92.5
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GRADE 5 SPANISH MATHEMATICS

129	36.7	68.9	78.0		41.9	84.3	41.9	84.3
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GRADE 5 SPANISH READING

4,236	60.9	74.0	80.6		66.5	92.4	66.5	92.4
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GRADE 5 SPANISH SCIENCE

2,720	57.8	71.8	80.7		55.8	92.7	55.8	92.7
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GRADE 5 SPANISH SOCIAL STUDIES

4,010	40.7	69.3	82.2		44.9	96.6	44.9	96.6
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KINDERGARTEN ART

12,254	89.1	89.1			94.8		94.8	
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KINDERGARTEN MATHEMATICS

12,849	75.3	83.5			82.2		82.2	
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KINDERGARTEN READING

6,812	79.3	86.2			89.5		89.5	
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SEMESTER 2 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING

7,640	66.7	75.0	80.5		66.6	89.6	66.6	89.6
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GRADE 5 SCIENCE

9,210	70.1	74.3	81.5		65.6	92.3	65.6	92.3
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GRADE 5 SOCIAL STUDIES

7,913	53.3	70.8	83.6		52.1	95.9	52.1	95.9
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GRADE 5 SPANISH LANGUAGE ARTS

4,144	75.5	78.4	80.3		77.2	91.2	77.2	91.2
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GRADE 5 SPANISH MATHEMATICS

102	40.3	64.2	74.6		29.4	75.0	29.4	75.0
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GRADE 5 SPANISH READING

4,091	64.9	78.0	80.3		74.8	91.1	74.8	91.1
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GRADE 5 SPANISH SCIENCE

2,536	69.7	74.0	80.9		64.7	92.3	64.7	92.3
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GRADE 5 SPANISH SOCIAL STUDIES

3,814	50.0	68.8	82.6		45.0	96.8	45.0	96.8
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KINDERGARTEN ART

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KINDERGARTEN MATHEMATICS

12,913	77.2	82.9			86.3		86.3	
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KINDERGARTEN READING

6,818	85.8	87.5			90.1		90.1	
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SEMESTER 1 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH MATHEMATICS

11	78.2	85.5			81.8		81.8	
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KINDERGARTEN SPANISH READING

6,032	83.0	86.9			90.3		90.3	
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SEMESTER 2 TESTS (2014-15 only)

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

KINDERGARTEN SPANISH MATHEMATICS

10	73.3	80.0			80.0		80.0	
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KINDERGARTEN SPANISH READING

6,071	87.3	88.8			91.7		91.7	
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